



Dallas Baptist University

## **Fall 2020/Summer 2021 Catalog**

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# Introduction to the University

## A Word from the President

*Dallas Baptist University seeks to be a global, Christ-centered University that is pleasing to God and produces men and women who will impact the world for the cause of Christ.*

*Those of us on the faculty and staff will of course challenge you academically and professionally, but we want to do more than just that. We want to encourage and help you to achieve your educational goals and discover your individual calling.*

*The world is in desperate need of Christian servant leaders who give of themselves to better the lives of others. Our prayer is that you will want to call DBU your new home and allow us to come alongside you as you seek to serve others and become all that God intends for you to be. – Dr. Adam C. Wright*

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# Quick Overview

## QUICK OVERVIEW

### **Statement of Nondiscrimination**

Dallas Baptist University complies with all applicable federal and state nondiscrimination laws and does not engage in unlawful discrimination on the basis of age, biological sex, disability, veteran status, genetic information, race, color, national origin in any employment practice, admissions, education program, or educational activity. Under state and federal law, the University may discriminate on the basis of religion in order to fulfill its purposes.

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### **Visit the Campus!**

Students who are considering becoming a part of the DBU family are encouraged to visit our beautiful campus at any time. The Office of Admissions can arrange an information session with an academic counselor, a guided campus tour, or a class visit. During your stay in the Dallas/Fort Worth area, we will also be glad to provide any information on nearby hotels and restaurants.

Although Dallas Baptist University is located in the thriving urban area of Dallas/Fort Worth, with a population of more than seven million people, the 368-acre campus seems secluded in its picturesque, hill-country location and offers a small community atmosphere. The campus conveniently sits only 13 miles from downtown Dallas, 29 miles from Fort Worth, and is centrally located near Dallas/Fort Worth International Airport and Love Field. DBU is an excellent place to enjoy your university years.

Sitting atop University Hill overlooking Mountain Creek Lake, the Dallas Baptist University campus is located at 3000 Mountain Creek Parkway in Dallas, Texas. The Office of Admissions is housed in the Tom & Alicia Landry Welcome Center on the lower level of the John G. Mahler Student Center, a replica of Philadelphia's Independence Hall.

For those who plan to drive to Dallas Baptist University, two easy, direct routes lead to the University campus. From Dallas, take I-30 west to Loop 12 south to Spur 408 Patriot Parkway. Turn right on Kiest Boulevard, and you will see the school atop a hill on your right. From Fort Worth, take I-20 east to Mountain Creek Parkway. Turn left heading north on Mountain Creek Parkway. Cross Kiest Boulevard and enter the campus from the west. After passing our white Pilgrim Chapel building, turn left to go up the hill to the Landry Welcome Center. Parking for Future Patriots is designated to the south of the Landry Welcome Center.

We trust that the uniqueness of our University will be evident to all who plan to meet with us. We look forward to your visit soon. Please contact the Office of Admissions at (800) 460-1DBU.

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### **Mission Statement**

## Dallas Baptist University

The mission of Dallas Baptist University is to provide Christ-centered quality higher education in the arts, sciences, and professional studies at both the undergraduate and graduate levels to traditional age and adult students in order to produce servant leaders who have the ability to integrate faith and learning through their respective callings.

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### History of the University

Dallas Baptist University was originally founded as Decatur Baptist College in 1898 and was the first two-year institution of higher education in Texas. After moving to Dallas in 1965, DBU has maintained its ties to Decatur and its commitment to a Baptist heritage.

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### Location

Dallas Baptist University sits on 368 acres atop the hills of Southwest Dallas overlooking Mountain Creek Lake. The University address is 3000 Mountain Creek Parkway, Dallas, Texas 75211-9299.

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### Affiliation

Dallas Baptist University is affiliated with the Baptist General Convention of Texas.

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### Enrollment

As of Fall 2019, total University enrollment stood at 4,487 students, including 2,883 undergraduate students, 1,314 master's students, and 290 doctoral students.

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### Academic Programs

Dallas Baptist University offers 86 undergraduate majors as well as 33 master's programs, including 70 dual master's degree programs, two doctoral degree programs, and 68 accelerated bachelor's and master's degree programs and encompasses the following academic divisions: College of Business, Mary C. Crowley College of Christian Faith, Dorothy M. Bush College of Education, College of Fine Arts, College of Humanities and Social Sciences, College of Natural Sciences and Mathematics, Gary Cook School of Leadership, Graduate School of Ministry, and Provost. Two doctoral degrees in Leadership Studies and Educational Leadership are also available.

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### Faculty

DBU employs 134 full-time faculty members. The percentage of faculty who hold doctoral or terminal degrees is 82.8 percent. The student/faculty ratio is 13:1.

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## Dallas Baptist University

### **Class Size**

The average class size is 12 students.

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### **Accreditation**

Dallas Baptist University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, bachelor's, master's, and doctoral degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Dallas Baptist University.

Dallas Baptist University's Dorothy M. Bush College of Education is accredited by the Council for the Accreditation of Educator Preparation (CAEP), the sole national accrediting body for educator preparation providers having programs leading to certification/licensure, bachelor's, master's, post-baccalaureate, and doctoral degrees in the United States and internationally. CAEP accreditation confirms that DBU's undergraduate educator program has demonstrated that it meets standards set by organizations representing the academic community, professionals, and other stakeholders.

The Educator Preparation Program at Dallas Baptist University is also accredited by the Texas Education Agency (TEA) and approved by the State Board for Educator Certification (SBEC) to prepare, train, and recommend teacher, school counselor, diagnostician, reading specialist, principal, and superintendent candidates for certification.

Dallas Baptist University is nationally accredited by the Accreditation Council for Business Schools and Programs (ACBSP) to offer the following business degrees: Bachelor of Business Administration (BBA), Bachelor of Business Studies (BBS), Master of Business Administration (MBA), and Master of Arts in Management (MAM) degrees. The Department of Music is accredited by the National Association of Schools of Music (NASM).

Dallas Baptist University's Intensive English program is accredited by the Commission on English Language Program Accreditation and agrees to uphold the CEA Standards for English Language Programs and Institutions. CEA is recognized by the U.S. Secretary of Education as a nationally recognized accrediting agency for English language programs and institutions in the U.S. For further information about this accreditation, please contact CEA, 1001 N. Fairfax Street, Suite 630, Alexandria, VA 22314, (703) 665-3400, [www.cea-accredit.org](http://www.cea-accredit.org).

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### **Memberships**

- Accreditation Council for Business Schools and Programs (ACBSP)
- American Association of Collegiate Registrars and Admissions Officers (AACRAO)
- American Choral Director's Association (ACDA)

## Dallas Baptist University

- American Council on Education (ACE)
- American Kinesiology Association (AKA)
- American Society of Church History
- American Society of Missiology (ASM)
- AMIGOS Library Services
- Association for Supervision and Curriculum Development (ASCD)
- Association for Texas Professional Educators (ATPE)
- Association for the Study of Higher Education (ASHE)
- Association of Business Administrators of Christian Colleges (ABACC)
- Association of Christian Schools International (ACSI)
- Association of Graduate Liberal Studies Programs (AGLSP)
- Association of Institutional Research (AIR)
- Association of International Educators (NAFSA)
- Association of Ministry Guidance Professionals
- Association on Higher Education and Disability (AHEAD)
- Association to Advance Collegiate Schools of Business (AACSB Business Education Alliance)
- Baptist Association of Christian Educators (BACE)
- Baptist Church Music Conference (BCMC)
- Baptist History and Heritage Society
- Campus Compact
- Christian Library Consortium (CLC)
- College Music Society (CMS)
- College Sports Information Directors of America (COSIDA)
- Commission on English Language Accreditation (CEA)
- Consortium for Global Education (CGE)
- Consortium of State Organizations for Texas Teacher Education (CSOTTE)

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- Council for Christian Colleges and Universities (CCCU)
- Council for Higher Education Accreditation (CHEA)
- Council for the Accreditation of Educator Preparation (CAEP)
- EDUCAUSE
- Fellowship of Christian Athletes (FCA)
- Higher Education Collaborative (HEC)
- Independent Colleges and Universities of Texas (ICUT)
- Institute of International Education (IIE)
- International Alliance for Christian Education (IACE)
- International Association of Baptist Colleges and Universities (IABCU)
- International Dyslexia Association (IDA)
- Music Educators National Conference (MENC)
- National Association for College Admission Counseling (NACAC)
- National Association of Athletics Compliance (NAAC)
- National Association of Baptist Enrollment for Professionals (NABEP)
- National Association of Christian Colleges Admission Professionals (NACCAP)
- National Association of College Directors of Athletics (NACDA)
- National Association of College and University Attorneys (NACUA)
- National Association of College and University Business Officers (NACUBO)
- National Association of Independent Colleges and Universities (NAICU)
- National Association of Schools of Music (NASM)
- National Association of Student Financial Aid Administration (NASFAA)
- National Christian College Athletic Association (NCCAA)
- National Collegiate Athletic Association (NCAA) – Division I (Missouri Valley Conference)
- National Collegiate Athletic Association (NCAA) – Division II (Lone Star Conference)
- National Communication Association (NCA)



## Dallas Baptist University

- National Council for State Authorization Reciprocity Agreements (NC-SARA)
- North Texas Crime Commission (NTCC)
- North Texas Council of College and University Registrars and Admissions Officers (NTCCURAO)
- Online Learning Consortium
- State Board for Educator Certification (SBEC)
- Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
- Southern Association of College and University Business Officers (SACUBO)
- Southern Association of Collegiate Registrars and Admissions Officers (SACRAO)
- Southern Regional Education Board's Electronic Campus
- Southwest Association of Student Financial Aid Administrators (SWASFAA)
- Southwest Commission on Religious Studies (SWCRS)
- Texas Alternative Certification Association (TACA)
- Texas Association of Certification Officers (TACO)
- Texas Association of Colleges for Teacher Education (TACTE)
- Texas Association of Collegiate Registrars and Admissions Officers (TACRAO)
- Texas Association of Collegiate Veterans Program Officials (TACVPO)
- Texas Association of Music Schools (TAMS)
- Texas Association of Schools of Art (TASA)
- Texas Association of Student Financial Aid Administrators (TASFAA)
- Texas Bursars for Universities and Colleges (TXBUCS)
- Texas Common Course Numbering System (TCCNS)
- Texas Council of Academic Libraries
- Texas Distance Learning Association (TxDLA)
- Texas Music Educators Association (TMEA)
- Texas Teachers of English to Speakers of Other Languages (TexTESOL)

## Dallas Baptist University

- The Association of Christian Distance Education (ACCESS)
  - Western Association of Veterans Education Specialists (WAVES)
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### **Traditions**

Founded in 1898 as Decatur Baptist College, Dallas Baptist University embraces the legacy of more than 100 years of quality academics and vibrant University life. As the Patriots, the DBU family exemplifies the qualities of integrity, honor, and Christ-centered character along with a love and enthusiasm for DBU. Athletic traditions such as the Regiment firing the cannon after a soccer goal or a baseball home run and ringing the bell after a basketball victory provide energy to the "Blue Brigade" student section that creates an exciting environment for all Patriot Athletics home games. The Patriot Cheerleaders and Patriettes Dance Team promote the Patriot spirit and lead the crowd in cheers, chants, and the DBU Fight Song to support all Patriot athletic teams. Other University-wide traditions take place with athletic events such as Battle at the Burg that begins basketball season and Homecoming Week with float building, Mr. Patriot, Tailgate Party, and the crowning of the Homecoming King and Queen. The Homecoming Week activities were founded in the early years of Decatur Baptist College and remain an important part of every fall semester.

First-year students participate in University traditions as soon as they register for classes when they ring the replica Liberty Bell in the Mahler Student Center. First-year students also learn the core University value of Christ-centered servant leadership as they serve together on the final day of SWAT, an annual University welcome week for new students. Students have the opportunity to participate in other University campus life traditions such as University chapel services, Student Life events, RecLife activities, Greek Life, global missions, and local service.

The Official DBU Cross Ring serves as a symbol of the Christ-centered education students experience at DBU. Through the University hymn, "To God Be the Glory," the DBU family thanks God for all of His blessings and His guidance throughout the history of the school.

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### **Financial Assistance**

Over 90 percent (90.6%) of our undergraduate students receive federal, state, or institutional financial aid. Seventy-six percent (76%) of master's students and over sixty-nine percent (69.4%) of doctoral students receive federal, state, or institutional financial aid. (Institutional aid includes academic, athletic, music performance, and Christian leadership scholarships.) Students who may qualify for state and federal financial assistance programs can request specific information by contacting the Office of Financial Aid at (214) 333-5363.

# Distinctives of the University

## DISTINCTIVES OF THE UNIVERSITY

### **CORRIE TEN BOOM COLLECTION**

One of the most gifted Christian communicators of our century was the Dutch evangelist, Corrie ten Boom, whose well-known story is told in the book *The Hiding Place*. Dallas Baptist University houses a small collection of Corrie ten Boom memorabilia. This has been placed in the Corrie ten Boom Room in the Patty and Bo Pilgrim Chapel. Items are available for study by students and visitors to the University.

Corrie ten Boom's life was dedicated to the Lord in the service of people everywhere. She traveled the globe in the decades following World War II, telling about the victory of Jesus Christ even over the horrors of a concentration camp. She was an example of courage through faith. The University seeks to honor her memory and encourage many to emulate her example.

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### **ORVILLE AND ESTHER BETH ROGERS INTERCESSORY PRAYER MINISTRY**

As soon as Dr. Gary Cook became President of Dallas Baptist University in the spring of 1988, he set aside a quiet room on campus and invited faculty, staff, and students to take an active part in praying for our university. Today the Cynthia Estes Prayer Room is located on the lower level of the Patty and Bo Pilgrim Chapel. Dr. Cook believed that it is only as we commit ourselves completely to the Lord that we can become truly fruitful in our desire to provide an excellent, distinctively Christian education.

Students, staff, and faculty are invited to take part in a chain of prayer from 8:00 a.m. to 5:00 p.m. Monday through Friday. Prayer requests received by telephone, electronic mail, or written requests are placed in the prayer room. These are updated daily. Prayer requests are also distributed frequently by electronic mail to several groups of intercessors on campus.

Kristi Coleman assumed her responsibilities as Director of the Rogers Intercessory Prayer Ministry in August 2019. Kristi is a graduate of Baylor University. She previously worked in the DBU Vance Memorial Library and was also a secondary school teacher for many years.

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### **DBU LECTURE SERIES**

The **George H. Gallup, Jr. Distinguished Lecture Series**, named in honor of noted pollster George Gallup, Jr., brings scholars, public officials, and governmental leaders to the University campus whose Christian faith has shaped their expertise and leadership. These lectures, coupled with personal interaction with faculty, staff, and students, provide a forum for distinguished leaders to share their insights with the University community. The lectures span traditional disciplinary

## Dallas Baptist University

boundaries and involve individuals of exceptional accomplishment representing a broad spectrum of backgrounds and interests. Mr. Gallup inaugurated the lecture series in the spring of 2003.

The **William M. Pinson Baptist History Lecture Series** has been established by Dallas Baptist University as an expression of gratitude for Dr. William Pinson's service to Baptists throughout the United States, including serving as a pastor, seminary professor, seminary president, and Baptist denominational leader. Dr. Pinson's presence on the DBU campus has been well noted over the years, as he annually speaks to all incoming DBU freshmen during chapel services about the history and heritage of Baptists in Texas and throughout the United States. His wife, Bobbie Pinson, serves as a DBU trustee. Through this endowed lecture series, Dr. Pinson's insight and knowledge will continue to be made available for DBU students in the years to come.

# Locations and Facilities

## LOCATIONS and FACILITIES

### LOCATIONS

**Dallas Baptist University Campus.** Although Dallas Baptist University is located in the thriving urban area of Dallas/Fort Worth, which holds a population of more than 7 million people, the 368-acre campus seems secluded in its picturesque, hill-country location and provides the opportunity to be a part of a small community. The campus conveniently sits only 13 miles from downtown Dallas, 29 miles from downtown Fort Worth, and is centrally located near Dallas/Fort Worth International Airport and Love Field with ready access to Dallas and Fort Worth. DBU is an excellent place to enjoy your university years.

**Off-Campus Sites.** Dallas Baptist University holds undergraduate and graduate courses in classrooms at local area corporations and select school districts near where students live and work in the Dallas/Fort Worth metroplex. These sites provide many of the courses that fulfill undergraduate and graduate program requirements. There are two types of off-campus sites: open and closed. Open sites are available to all DBU students while closed sites are open only to the employees of the site or district where classes are being held. For a complete listing of DBU off-campus sites, visit [www.dbu.edu/extension](http://www.dbu.edu/extension). For information regarding the sites that are offering classes for the current semester, please refer to the course listings in the current online Schedule of Classes.

**DBU North.** Dallas Baptist University maintains a regional academic center in the northern area of the metroplex to provide services and course opportunities to students in the North Dallas/Collin County communities. DBU North allows students convenient access to services such as university admission, academic counseling, registration, student identification cards, cashier services, and research assistance. The site offers a full rotation of courses leading towards undergraduate degrees in Business Administration, Management, Communication, Interdisciplinary Studies, and Psychology, as well as master's degrees in Business Administration, Management, Education, Information Technology and Management, and School Counseling. Flexible hours and a convenient location help students shorten their commute to school. Refer to the DBU website for hours of operation.

**Center for Servant Leadership.** The DBU Center for Servant Leadership is a regional academic center located in Hurst, Texas, that provides services and course opportunities for students in Tarrant County, housed in the Herman and Patsy Smith Center. With classroom space for more than 30 classes per semester, the DBU Center for Servant Leadership offers courses leading towards a number of undergraduate graduate and doctoral degrees. Flexible hours and a convenient location help students shorten their commute to school. In addition to its focus on student services and an active engagement in the Hurts/Colleyville community, the DBU Center

for Servant Leadership houses several faith-based, non-profit ministries, providing opportunities for transformational influence within society and around the world. Refer to the DBU website for hours of operation.

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### FACILITIES

**Patty and Bo Pilgrim Chapel.** The Patty and Bo Pilgrim Chapel, maintaining DBU's Georgian/colonial architectural style, is modeled after several classic colonial church buildings. It seats 1,450 students in the beautiful sanctuary and in addition to hosting chapel services, Pilgrim Chapel is also home to the Orville and Esther Beth Rogers Prayer Ministry, Cynthia Estes Prayer Room, as well as the offices of the Academic Dean, Enrollment, Administrative Affairs, Institutional Effectiveness, Institutional Research, Spiritual Life Office, and the Graduate School of Ministry. The facility also houses the Campus Security Office, six classrooms, one seminar room, a 134-seat theater, and Jeannette and Cletys Sadler Hall that holds approximately 250 people for receptions and dinner. Special collections include the Lord Braine of Wheatley Collection and the Corrie ten Boom Collection.

**Jim and Sally Nation Hall.** This replica of Thomas Jefferson's Monticello was completed in September 2015 and houses the Cook School of Leadership, the Chancellor's office suite, faculty and administrative offices, Institute for Global Engagement and classroom space. The Office of the President is also housed in Nation Hall.

**Dr. William B. Dean Learning Center.** Modeled after Harvard Hall III, this building, completed in 2015, houses the Dr. William B. Dean Service-Learning Center, classroom space, the Office of Professional Studies, Student Life, Career Services, Veteran Services Center (V.A. Certifying Official), Online Education, and The Sellar.

**Joan and Andy Horner Hall.** This academic building is patterned after Congress Hall in Philadelphia, Pennsylvania, and stands as the University's most accurate historic architectural replication. DBU's 12,000 square foot multi-purposed academic building is home to the disciplines of music business, communication studies, broadcast/digital media, and print graphics communication, along with the College of Fine Arts academic leadership. Horner Hall houses a music theory classroom, cross-discipline media and audio outfitted seminar classroom, multi-faceted broadcast communication video recording studio, video engineering and editing production room, communication and music business departmental faculty offices, dually-designed music department faculty offices and instructional studios. The centerpiece of this building is the music business recording studio which features a main engineering studio, central recording performance space, auxiliary percussion recording performance booth, two post-production mixing-editing rooms, and student lounge/study space.

**John G. Mahler Student Center.** Fashioned after Independence Hall in Philadelphia, the John G. Mahler Student Center displays exact replicas of the Liberty Bell, Declaration of Independence, and Constitution of the United States. Housed on the main floor of the Student Center are the Hoblitzelle Patriot Cafe, the Meadows Library, Hillcrest Great Hall, Hunt President's Dining Room,

## Dallas Baptist University

and DBU's University Police. Financial Affairs and the Women's Auxiliary Board Portrait Gallery are located on the second floor. The lower level of the Student Center houses Mail Services, the Registrar's Office, Financial Aid, Cashier, and Admissions.

**Tom and Alicia Landry Welcome Center.** Named after Christian servant leaders Tom and Alicia Landry, the Tom and Alicia Landry Welcome Center houses the Office of Admissions, Freshman/New Student Recruitment, Transfer Recruitment, and Campus Visits. Also housed here are convenient meeting rooms, a small multi-media theater, and a special suite featuring some of the Landry's professional and personal memorabilia.

**Henry Blackaby Hall.** Named in honor of famed Christian author and spiritual leader, Dr. Henry Blackaby, the 20,000 square-foot Henry Blackaby Hall houses the University's official bookstore known as Barnes & Noble at DBU, Music Department classrooms and practice rooms, music faculty instructional studios, University Advancement Office, and the Alumni Relations Office. Henry Blackaby Hall sits to the south of the John G. Mahler Student Center and complements DBU's signature colonial and Georgian-style architecture. The building is a replica of the north elevation of Independence Hall in Philadelphia with its signature red brick walls and balustrades that stretch between end wall chimneys and parapets. Like Independence Hall, the front face is embellished with marble panels and belt courses, soapstone quoins, and cast stone modillion cornices, making it distinct from other DBU buildings.

**Carr P. and Ruth Collins Learning Center.** Housed in the Collins Learning Center are the Vance Memorial Library, Academic Research Classroom, *The Daily Bread Bistro*, *Study Grounds*, the Mary Crowley Room, the Decatur Room, the Linam Room, the Rosemary Rumbley Room, the Wilberforce Room, Gaston Chapel, the University Writing Center, the Advising Center, the Counseling Center, the Marketing Department, the Information Technology Department, and the Academic Computer Lab. Special collections include the Baptist Heritage Collection, the Texana Collection, and the Bain Memorial Library. The Colleges of Business, Humanities and Social Sciences, and the Mary C. Crowley College of Christian Faith, as well as the Associate Degree Office, Provost, faculty offices, and classrooms are located in the Collins Learning Center.

**Roberts Building.** This building houses the College of Natural Sciences and Mathematics classrooms, biology laboratories, chemistry and physics laboratories, faculty offices, math lab, and a music practice recital hall. The building has two wings: Frank Durham Hall and Donald Bowles Hall.

**DBU Education Building.** This building houses the Dorothy M. Bush College of Education, faculty offices, and classrooms.

**Jeannette and Cletys Sadler Global Missions Center.** This multi-faceted facility is patterned after Pavilion VII at the University of Virginia and was specifically designed to enhance the global reach of DBU. The facility provides intentional space for community and conversations among American and international students. The Global Conversation Lounge contains state-of-the-art technology allowing DBU students to communicate the message of Jesus all over the world. On the first floor of the Sadler Global Missions Center, a large multi-purpose room can be utilized by



## Dallas Baptist University

campus ministries and student organizations for campus-wide events along with two classrooms for academic classes. Conference rooms and study areas are located throughout the building to provide locations for student conversation, meetings, and study. A food pantry and clothes closet are also part of this facility to provide assistance to DBU international students who have need.

Sadler Global Missions Center houses the International Admissions Offices, the Baptist Student Ministry Office, the Global Missions Office, the Office of the Vice President for Student Affairs, and the Office of the Dean of Students.

**Strickland Building.** This building houses Graduate Affairs, the Caruth Media Center, and classrooms.

**David and In Sun Moon International Center.** The Moon International Center houses International Student Services, the Intensive English Program, Norris Fellowship Room, Clem Kitchen, and classrooms.

**Burg Center.** This building has a 1,600-seat gymnasium for athletics and can be converted easily into a large auditorium with capacity of 2,400 for assemblies, concerts, and special events. Housed on the floors beneath the gymnasium is the Patriot Athletics Office, locker rooms, Fitness Center, and Sports Medicine Center.

**Athletic and Recreational Facilities.** The Athletic and Recreational Facilities include: Athletic Training Center, Joan and Andy Horner Ballpark, Intramural Sports Complex, Mike Arnold Fitness Trail, Patriot Soccer Field, Harold and Mildred Sadler Patriot Clubhouse, Patriot Tennis Pavilion, Grandstand, and Courts, Sedwick Soccer Fieldhouse, Straus Field House, Douglas K. Tabor Athletic Guesthouse, and Turner Park.

**Joan and Andy Horner Ballpark.** Horner Ballpark is considered one of the premier facilities in NCAA Division I College Baseball. In keeping with the architectural theme of the campus, Horner Ballpark exhibits a Georgian-style façade of dark red brick and offers state-of-the-art fan amenities throughout the stadium. With a capacity of 2,000 persons, Horner Ballpark contains four guest suites available for rental, a pavilion down the leftfield line for large groups, and party plazas along both sides of the concourse available for medium sized gatherings. With closed-circuit televisions throughout the park and the audio broadcast of the game piped into each suite and restroom, fans are never far from the action at Horner Ballpark.

**Sedwick Soccer Fieldhouse.** The 2,300 square foot Sedwick Soccer Fieldhouse and Grandstands is located just to the west of Patriot Soccer Field and houses a 30-player locker room, team meeting area and press room, coaches' offices, reception area, individual chair-back seating for 400 fans, party pavilions, restroom facilities for fans, and first-class audio and video capabilities. In keeping with the architectural theme of the campus, Sedwick Soccer Fieldhouse & Grandstands exhibits a Georgian-style façade of dark red brick and offers first-class facilities for both fans, coaches, officials, and Patriot Soccer student-athletes.

**Lange Hall.** This Resident Hall houses 167 students and is equipped with laundry facilities.



**Williams Hall.** This Resident Hall houses 164 students and is equipped with laundry facilities.

**Crowley Complex.** This residential complex contains three units: Calabria Hall, a dormitory housing 90 students; Sharp Hall, a dormitory housing 94 students; and Crowley Hall, a dormitory housing 90 students. The campus dining hall, coed lounge, *The General Store*, Residence Life Office, Resident Directors' Office, and Parent Services are also located in this complex. Each residential unit has its own laundry facility.

**Spence Hall.** This Resident Hall houses 230 students and is equipped with laundry facilities. The University Switchboard is also located in this building.

**Colonial Village Apartments.** The Colonial Village Apartments are a modern way of living for DBU upperclassmen. The Ebby Halliday Center houses the University Housing Office as well as classrooms and faculty offices. Health Services is also located in the Colonial Village Apartments.

**J.E. and L.E. Mabee Village Townhomes.** Mabee Village is an on-campus townhome neighborhood community that opened in Fall 2007. Mabee Village offers two-story, 3-bedroom, 3-bath townhome residences designed for upperclassmen students.

**Fred C. and Katherine B. Andersen Center.** The Andersen Center houses the Physical Operations Complex, which serves as the center of operations for the oversight of maintenance and physical plant management activities for DBU's 368-acre campus.

**Williamsburg Village Brownstones.** The Brownstones opened in June 2011 and expanded the diversity of residential living options available to upperclassmen students. Williamsburg Village Brownstones are attached two-story, 3-bedroom, 3-bath townhomes. Phase Three of the Williamsburg Village Brownstones houses The Union, a place for casual and social gatherings and meals, and Brownstone residences. Located adjacent to the Intramural Sports Complex, The Union further expands the diversity of available social and residential living options, complementing the vision for a traditional neighborhood community on campus.

**John and Nita Ford Village.** Ford Village opened in September 2019 and further expanded the residential living options for upperclassman students at DBU. Comprised of units featuring a 4-bedroom, 4-bath configuration, Ford Village is a residence area for students along the East Side of the DBU main campus. Students living in the Residential College will encounter an intense focus on this vision of transformation. They will experience an intentional, holistic education through shared living space, community meals, travel study, and classroom discussion.

# Online Education

## ONLINE EDUCATION

Online Education is a part of Dallas Baptist University's commitment to serve its students through a variety of effective methods in instructional delivery designed to meet the needs of students at a distance. DBU's online education website ([www.dbu.edu/online](http://www.dbu.edu/online)) provides a cadre of student resources and provides a daily connection to the campus. Links offer opportunities for the online education student to share in university life, including a special welcome, a look at DBU, the online Dallas Baptist University Undergraduate and Graduate Catalogs, and the latest online Schedule of Classes. Online education students enjoy a full range of DBU library services to enhance learning and may connect with the DBU Library ([www.dbu.edu/library](http://www.dbu.edu/library)) for links to personal library assistance and online databases information. In addition, the University Writing Center is also available for online education students by contacting [writingcenter@dbu.edu](mailto:writingcenter@dbu.edu).

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### UNDERGRADUATE ONLINE POLICY

DBU undergraduate resident students with 24 or more hours may register for two additional online classes per semester, provided that the undergraduate student enrolls or maintains enrollment in at least 12 hours of on-campus classes in the regular semester, not including mini-terms.

Undergraduate commuter students (non-PRST) with more than 24 hours of college credit may enroll in online classes.

Undergraduate resident and commuter students may take online classes during the winter and summer terms, regardless of the number of credit hours earned, after the first semester of enrollment.

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### ONLINE COURSES

Dallas Baptist University is a pioneer in Christian online education, delivering fully accredited degree programs via the Internet since 1998. Providing courses and degrees via online delivery is a part of Dallas Baptist University's commitment to serve its students through a variety of effective methods in instructional delivery designed to meet student needs for flexibility. DBU online education offers students engaging, Christ-centered content and personal connection with the professor and other class members along with convenience and flexibility, which allows students academic progress any time or any place. Each online class is limited in enrollment in order to ensure quality learning and interaction with the professor and students. The time and study requirements found in online classes are comparable with those found in classroom instruction.

The DBU online campus provides a rich online environment where students and faculty members can collaborate and interact with one another. Students receive quality services online such as the DBU Library, the DBU bookstore, advising, and course registration. Today, we offer 75+ degree programs online serving students anywhere in the world. With programs available anywhere with Internet access, the DBU Online Education program has been very successful delivering quality online education while maintaining a 94% student course completion rate.

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### **ACADEMIC PROGRAMS OFFERED ONLINE**

Please see academic program requirements and course descriptions for detailed information regarding online courses. Some concentrations may not be available online. For current information, you may visit [www.dbu.edu/online/programs](http://www.dbu.edu/online/programs).

Academic programs available through DBU Online Education as of Fall 2020 include the following:

#### **Certificate Programs**

##### **Undergraduate Certificates:**

- Business Communication
- Health Care Management
- Information Systems and Technology
- Marketing Practices

##### **Advanced Certificates:**

- Children's Ministry Leadership
- Christian Counseling
- Conflict Resolution
- Curriculum and Instruction
- Discipleship
- Distance Learning
- East Asian Studies
- English as a Second Language
- Family Ministry Leadership
- Health Care Management

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- Higher Education Administration
- Human Resource Management
- International Management
- Leadership Studies
- Management
- Marketing
- Master Reading Teacher
- Project Management
- School Principalship
- Special Needs Children's Ministry
- Student Ministry
- Theological Studies
- Worship Studies

### **Associate Degrees**

- **Associate of Arts**
- **Associate of Arts (Teacher Preparation)**
- **Associate of Biblical Studies**
- **Associate of Business Administration**
- **Associate of Christian Studies**
- **Associate of Interdisciplinary Studies**

### **Bachelor's Degrees**

- **Bachelor of Arts**
  - Biblical Studies
  - Christian Studies
  - Criminal Justice

## Dallas Baptist University

- Interdisciplinary Studies
- Psychology
- Sociology

- **Bachelor of Science**

- Christian Studies
- Criminal Justice
- Interdisciplinary Studies
- Psychology
- Sociology

- **Bachelor of Arts and Sciences**

- Christian Ministries
- Communication
- Criminal Justice
- Health Care Management
- Interdisciplinary Studies\*
- Psychology
- Sociology

- **Bachelor of Business Administration**

- Management
- Marketing
- Systems Technology and Information Management

- **Bachelor of Business Studies**

- Business Administration
- Finance
- Management
- Marketing

## Dallas Baptist University

- Systems Technology and Information Management

### **Master's Degrees**

- **Master of Arts in Children's Ministry**

- General
- Special Needs Children's Ministry

- **Master of Arts in Christian Counseling**

- **Master of Arts in Christian Ministry\***

- Christian Ministry and Discipleship
- Counseling Ministry
- Family Ministry

- **Master of Arts in Discipleship\***

- Discipleship for the Family Track
- Ministry Focus Track

- **Master of Arts in Family Ministry\***

- Christian Counseling
- General
- Leadership
- Special Needs Family Ministry

- **Master of Arts in Global Leadership\***

- East Asian Studies
- English as a Second Language
- General Studies

- **Master of Arts in Management\***

- Health Care Management

- **Master of Arts in Professional Development\***

- Church Leadership

## Dallas Baptist University

- Communication
- Counseling
- Criminal Justice
- Finance
- Higher Education
- Leadership Studies
- Management
- Marketing
- **Master of Arts in Student Ministry**
- **Master of Arts in Teaching\***
  - Distance Learning Specialization
- **Master of Arts in Theological Studies**
  - Christian Ministry
  - Christian Scriptures
- **Master of Business Administration\***
  - Conflict Resolution Management
  - Finance
  - Health Care Management
  - International Business
  - Management
  - Marketing
  - Project Management
- **Master of Education in Curriculum and Instruction\***
  - Christian School Administration Specialization
  - Distance Learning Specialization
  - English as a Second Language

## Dallas Baptist University

- Leadership Specialization
- Learning Technologies Specialization
- Special Education Specialization
- **Master of Education in Educational Leadership\***
  - Principal as Instructional Leader Certification
  - Non-certification track
- **Master of Education in Higher Education\***
  - Administration Track
    - Distance Learning Specialization
    - Interdisciplinary Studies
    - Leadership Studies
  - Instructional Track
- **Master of Liberal Arts\***
  - Interdisciplinary Track
  - Single-Discipline Track
    - Christian Studies

## Accelerated Bachelor's/Master's Degrees

- **Bachelor of Arts in Biblical Studies/Master of Arts in Children's Ministry**
- **Bachelor of Arts in Biblical Studies/Master of Arts in Christian Counseling**
- **Bachelor of Arts in Biblical Studies/Master of Arts in Christian Ministry\***
  - Christian Ministry and Discipleship
  - Counseling Ministry
  - Family Ministry
- **Bachelor of Arts in Biblical Studies/Master of Arts in Discipleship**
  - Discipleship for the Family Track
  - Ministry Focus Track



- **Bachelor of Arts in Biblical Studies/Master of Arts in Family Ministry\***
  - Christian Counseling
  - General
  - Leadership
  - Special Needs Family Ministry
- **Bachelor of Arts in Biblical Studies/Master of Arts in Global Leadership\***
  - East Asian Studies
  - English as a Second Language
  - General Studies
- **Bachelor of Arts in Biblical Studies/Master of Arts in Student Ministry**
- **Bachelor of Arts in Biblical Studies/Master of Arts in Theological Studies**
  - Christian Ministry
  - Christian Scriptures
- **Bachelor of Arts/Bachelor of Science in Christian Studies/Master of Arts in Children's Ministry**
- **Bachelor of Arts/Bachelor of Science in Christian Studies/Master of Arts in Christian Counseling**
- **Bachelor of Arts/Bachelor of Science in Christian Studies/Master of Arts in Christian Ministry\***
  - Christian Ministry and Discipleship
  - Counseling Ministry
  - Family Ministry
- **Bachelor of Arts/Bachelor of Science in Christian Studies/Master of Arts in Discipleship\***
  - Discipleship for the Family Track
  - Ministry Focus Track
- **Bachelor of Arts/Bachelor of Science in Christian Studies/Master of Arts in Family Ministry\***

## Dallas Baptist University

- Christian Counseling
- General
- Leadership
- Special Needs Family Ministry
- **Bachelor of Arts/Bachelor of Science in Christian Studies/Master of Arts in Global Leadership\***
  - East Asian Studies
  - English as a Second Language
  - General Studies
- **Bachelor of Arts/Bachelor of Science in Christian Studies/Master of Arts in Student Ministry**
- **Bachelor of Arts/Bachelor of Science in Christian Studies/Master of Arts in Theological Studies**
  - Christian Ministry
  - Christian Scriptures
- **Bachelor of Arts and Sciences in Christian Ministries/Master of Arts Children's Ministry**
- **Bachelor of Arts and Sciences in Christian Ministries/Master of Arts in Christian Counseling**
- **Bachelor of Arts and Sciences in Christian Ministries/Master of Arts in Christian Ministry\***
  - Christian Ministry and Discipleship
  - Counseling Ministry
  - Family Ministry
- **Bachelor of Arts and Sciences in Christian Ministries/Master of Arts in Global Leadership\***
  - East Asian Studies
  - English as a Second Language
  - General Studies
- **Bachelor of Arts and Sciences in Christian Ministries/Master of Arts in Theological Studies\***
  - Christian Ministry
  - Christian Scriptures

### **Dual Master's Degrees**

- **Master of Arts in Children's Ministry/Master of Arts in Christian Counseling\***
- **Master of Arts in Children's Ministry/Master of Arts in Christian Ministry\***
- **Master of Arts in Children's Ministry/Master of Arts in Discipleship\***
- **Master of Arts in Children's Ministry/Master of Arts in Management\***
- **Master of Arts in Children's Ministry/Master of Arts in Theological Studies**
- **Master of Arts in Children's Ministry/Master of Business Administration\***
- **Master of Arts in Children's Ministry/Master of Liberal Arts\***
- **Master of Arts in Christian Counseling/Master of Arts in Christian Ministry\***
- **Master of Arts in Christian Counseling/Master of Arts in Discipleship\***
- **Master of Arts in Christian Counseling/Master of Arts in Family Ministry\***
- **Master of Arts in Christian Counseling/Master of Arts in Global Leadership\***
- **Master of Arts in Christian Counseling/Master of Arts in Student Ministry**
- **Master of Arts in Christian Counseling/Master of Arts in Theological Studies**
- **Master of Arts in Christian Ministry/Master of Arts in Discipleship\***
- **Master of Arts in Christian Ministry/Master of Arts in Student Ministry**
- **Master of Arts in Christian Ministry/Master of Arts in Theological Studies\***
- **Master of Arts in Christian Ministry/Master of Business Administration\***
- **Master of Arts in Discipleship/Master of Arts in Student Ministry\***
- **Master of Arts in Discipleship/Master of Arts in Theological Studies\***
- **Master of Arts in Discipleship/Master of Business Administration\***
- **Master of Arts in Management/Master of Arts in Student Ministry\***
- **Master of Arts in Management/Master of Education in Higher Education**
- **Master of Arts in Student Ministry/Master of Arts in Theological Studies**
- **Master of Arts in Student Ministry/Master of Business Administration\***
- **Master of Arts in Theological Studies/Master of Business Administration\***

- **Master of Business Administration/Master of Education in Higher Education**
- **Master of Education in Curriculum and Instruction/Master of Education in Reading and English as a Second Language**

***\*Select concentrations available online***

DBU's student-centered online learning opportunities also include a broad selection of required General Studies courses. Credit hours earned through the successful completion of DBU's online courses will qualify for inclusion in credit hours accumulated by the student to fulfill the university's 25% percent residency requirement. If you do not see the degree or concentration you are looking for or for further information, contact DBU's Online Student Coordinator at 1(800) 460-8188.

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## **HYBRID COURSES**

The best of both worlds ... A combination of online and traditional courses

Hybrid courses combine the flexibility of online instruction with the benefit of face-to-face instruction in the classroom. Students attend part of the usual class times in the classroom and complete the remaining course work online. Hybrid courses are comparable to those taught in the traditional classroom and are offered at both the undergraduate and graduate level.

# Veteran Student Information

## **VETERAN STUDENTS ADMISSION**

### ***Procedure and Criteria***

For complete and specific admission requirements, see the catalog sections titled "Transfer Student Admission" and "Professional Studies Admission" included in the Admissions pages in this catalog.

### **Credit for Military Experience**

Students may receive, subject to departmental approval/policies, credit for Army courses and military occupational specialties (MOS); Navy general rates, ratings, warrant officer and limited duty officer specialties; Air Force courses; Coast Guard courses; Marine Corps courses; and Department of Defense courses, if they have been evaluated by the American Council on Education (ACE). DBU will accept credit recommendations made by ACE as specified in The Guide to the Evaluation of Educational Experiences in the Armed Services.

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## **VETERANS AFFAIRS BENEFITS**

The Texas Veterans Commission (TVC) approves Dallas Baptist University for students who wish to receive educational benefits under various U.S. Department of Veterans Affairs (VA) programs. All students who may be eligible should contact the VA Certifying Official in the Registrar's Office at least one month prior to initial registration to ensure completion of paperwork in a timely manner.

### **Eligibility**

VA benefit eligibility of students is determined by the U.S. Department of Veterans Affairs Education Service which can be contacted at 1-888-442-4551 or [www.va.gov](http://www.va.gov). Eligibility information and benefit application forms can be found and submitted online at the official website of the U.S. Department of Veterans Affairs Education Service. [www.va.gov/education/eligibility/](http://www.va.gov/education/eligibility/).

### **Transcripts and Military Transcripts**

Transcripts of education and training from all schools previously attended must be submitted prior to the completion of the second semester in residence. Additionally, all veteran students receiving VA Education Benefits need to request military transcripts. Veterans who served in the Army, Coast Guard, Navy or Marine Corps may obtain military transcripts from Joint Services Transcript (JST) website: <https://jst.doded.mil/official.html>). Veterans who served in the Air Force may obtain military transcripts through the Community College of the Air Force (CCAF website: <https://www.airuniversity.af.edu/Barnes/CCAF/Display/Article/803247/>). Per VA directions, military transcripts must be in the student's file even if there is no transfer of credit.

## **Certification**

The U.S. Department of Veterans Affairs requires that each student receiving benefits must follow an approved degree plan. A VA student may not receive benefits for courses previously completed, for courses that are in excess of degree requirements, or for courses that do not apply toward the student's approved degree. A degree plan must be on file as soon as possible. The VA Certifying Official submits enrollment certifications/adjustments/amendments/terminations for all students receiving VA benefits. Per VA guidelines, initial enrollment certifications (VA Form 22-1999) to report term dates and credit hours are required to be submitted within 30 days of the beginning of the term; however, efforts are made to pre-certify a student's enrollment before the beginning of a term if possible. The VA Certifying Official is also required to report changes in enrollment and/or tuition and fees (VA Form 22-1999b) within 30 days of any change. For Chapter 33 (Post-9/11 GI Bill®) benefits, a second certification amendment (VA Form 22-1999b) to report tuition and fees is submitted after the Add-Drop period of the standard semester upon finalization of awards and review by the Financial Aid department. Billing invoices of tuition and fees for Chapter 31 (Vocational Rehabilitation & Employment – VR&E) benefits are managed separately by the Cashier's office and the Bookstore after the VA Certifying Official submits enrollment certification.

## **VA Student Responsibility**

It is the student's responsibility to contact the VA Certifying Official in the Registrar's office to request certification and provide relevant documentation of benefits. Once a VA student has authorized the certification of an initial term of enrollment, the VA Certifying Official will continue to submit certifications for subsequent terms until the VA Certifying Official receives a request from the student not to certify a term/course or receives VA notification of exhausted benefits. It is the student's responsibility to ensure VA has valid contact information for the student to receive and review important notifications directly from VA to the student, of which the VA Certifying Official may not be aware. The VA Certifying Official is available to assist the student as a liaison for VA matters; however, it is the student's responsibility to bring any concerns to the VA Certifying Official regarding current VA benefits status or how VA benefits may be affected prior to each term that he/she registers, adds, drops, or withdraws from a course. In addition to the VA Certifying Official, students have an assigned academic advisor for consultation regarding their degree plans. Furthermore, both the Financial Aid and Cashier departments have designated military point-of-contact representatives available for assisting VA students with their other financial aid awards and student accounts.

## **VA Academic Progress Policy Guidelines**

**Unsatisfactory Progress:** Please refer to the catalog section titled, "Academic Probation, Suspension, and Withdrawal" for information regarding regulations of academic standards. All students placed on "academic probation" are reported to the VA and are advised of free counseling and tutoring services available to them at DBU as well as additional free VA Educational-Vocational Counseling services (also called Chapter 36 counseling). All students placed on "academic suspension" or "administrative withdrawal" are reported to the VA as "termination for

unsatisfactory progress” which the law requires that VA educational assistance benefits be discontinued. If a student is determined by the Registrar and the Admissions Committee to be eligible to reenroll, VA benefits may be resumed if the student reenrolls in the same educational institution and in the same program.

**Graduation/Program Completion:** In compliance with Public Law 114-315 Section 404, the VA Certifying Official reports graduation and program completion dates for all students who are in receipt of VA benefits.

### **VA Academic Load for Master's Programs**

For information on determining academic load for veteran's certification purposes, see the Academic Load for Master's Program.

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## **FINANCIAL INFORMATION**

### **Student Charges**

A VA Student is a student who receives educational assistance for all, or part of the student's charges paid directly from the U.S. Department of Veterans Affairs. Any VA student who receives less than a 100% educational assistance benefit from VA must either immediately pay the remaining portion of the student's charges or complete a Payment Plan for the remaining portion of the student's charges. All balances must be paid as agreed or the actions under the section titled “Actions for Unpaid Accounts” may result. In compliance with Title 38 United States Code Section 3679(e), neither the Actions for Unpaid Accounts” nor any other penalty/late fee will be imposed on any student covered under chapter 31 (Vocational Rehabilitation & Employment) or chapter 33 (Post-9/11) VA benefits due to delayed disbursement of funding from VA.

### **Fee Waivers for Veterans**

The “Registration Fee” and “Graduation Application Fee” (only for early and regular graduation applications) are waived for all veteran and active duty military students as well as for students receiving VA benefits. For students receiving any percentage level of Chapter 33 (Post-9/11 GI Bill®) VA benefits, the “PRST (CAED) 3301 Guidebook Fee” is waived. For students receiving only the 100% level of Chapter 33 (Post-9/11 GI Bill®) VA benefits, the “Deferred Payment Plan Fee” and “Late Payment Fee” are waived if VA benefits cover all tuition and fees. Note that charges not covered by VA benefits (e.g., housing, meal plans, etc.) may still require payment plan arrangements with the Cashier department.

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## **VETERANS AND MILITARY SCHOLARSHIPS**

### **Children of Fallen Heroes Scholarship (CFHS)**

## Dallas Baptist University

On March 23, 2018, the President signed Public Law 115-141, the Consolidated Appropriations Act, 2018, which included an amendment to Section 473(b) of the Higher Education Act, authorizing the Children of Fallen Heroes Scholarship. Under this scholarship, beginning with the 2018-2019 award year, a Pell-eligible student whose parent or guardian died in the line of duty while performing as a public safety officer is eligible to receive a maximum Pell Grant for the award year for which the determination of eligibility is made. To qualify for this scholarship, a student must be Pell-eligible and have a Pell-eligible EFC (up to 5486 for the 2018-2019 award year) and be less than 24 years of age or enrolled at an institution of higher education at the time of his or her parent's or guardian's death. In subsequent award years, the student continues to be eligible for the scholarship, as long as the student has a Pell-eligible EFC and continues to be an eligible student. Please visit <https://www.nasfaa.org/news-item/16809/11-19> Children of Fallen Heroes Scholarship Act for more information.

### **Edith Nourse Rogers STEM Scholarship**

The Edith Nourse Rogers STEM Scholarship is a provision of the Harry W. Colmery Veterans Educational Assistance Act (Forever GI Bill®) which gives extra benefits to VA students training in the fields of science, technology, engineering and math. It provides up to nine months of additional Post-9/11 GI Bill® entitlement (or a maximum of \$30,000) to qualifying Veterans and Fry Scholars seeking a STEM degree or who have earned a STEM degree and are seeking a teaching certification. Eligibility is determined by VA. For additional information, including how to apply, visit the Rogers STEM Scholarship website at <https://benefits.va.gov/gibill/fgib/stem.asp>.

### **Military Tuition Assistance (TA)**

The Department of Defense (DOD) Tuition Assistance (TA) program provides financial assistance to service members for voluntary off-duty education programs. TA may be available for courses that are offered in the classroom or through distance learning that are part of an approved academic degree or certificate program. Dallas Baptist University is a signatory to the current Department of Defense Voluntary Education Partnership Memorandum of Understanding (DOD MOU) and is a GoArmyEd participant. To obtain further information, contact the DoD Voluntary Education Program Services of your specific military branch of service. Students should coordinate Tuition Assistance (TA) benefits with the designated military point-of-contact representatives in both the Financial Aid and Cashier departments. Tuition Assistance (TA) and some chapters of VA benefits may not be utilized simultaneously during the same term. See catalog section titled "Veterans Affairs (VA) Benefits" under "Veteran Student Admission" for further information about eligibility and processing of VA benefits.

### **National Guard Scholarships**

To receive one of these scholarships, you must be involved in the Simultaneous Membership Program (SMP) with a National Guard unit while in school and have a letter of acceptance from a local Guard unit stating that they will accept you in an SMP status. Following graduation, cadets begin a new Military Service Obligation (MSO) contract and serve eight years in the Guard, which includes training. Please visit <https://www.nationalguard.com/tools/guard-scholarships> for



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information about the Dedicated Army National Guard (DEDNG) scholarship, the Guaranteed Reserve Forces Duty (GRD) Scholarship, and the Minuteman (MM) Scholarship.

### **ROTC Scholarships**

See catalog sections title “army ROTC” and “Air Force ROTC” under the “Reserve Officer Training Corps (ROTC)” catalog section for further information about ROTC admission.

### **Army ROTC Scholarships**

Please visit <https://www.goarmy.com/rotc/scholarships.html> for information about high school students, current college students, and enlisted soldier scholarships. Please contact an ROTC Army recruiter or DBU's ROTC coordinator for additional information.

### **Air Force ROTC Scholarships**

Please visit <https://www.afrotc.com/rotc/scholarships/> for information about high school students, current college students, and enlisted airman scholarships. Please contact an ROTC Air Force recruiter or DBU's ROTC coordinator for additional information.

### **Veterans Opportunity Scholarship (VOS)**

For eligible recipients of the Post-9/11 GI Bill®, DBU offers this scholarship to reduce the cost of tuition. Please contact the Financial Aid office for more information.

### **Yellow Ribbon Program (YRP)**

For eligible recipients of the Post-9/11 GI Bill® 100% rate of benefits coverage, DBU participates in the VA Yellow Ribbon matching program to help cover tuition costs that may exceed the annual VA funding cap. Please contact the VA Certifying Official in the Registrar's office and the Financial Aid office for more information.

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## **POLICIES AND PROCEDURES FOR PROCESSING COMPLAINTS**

Dallas Baptist University has entered into an agreement with the Department of Defense (DoD) Voluntary Education Partnership Memorandum of Understanding (MOU) and agrees to abide by the Principles of Excellence. The Principles of Excellence protect service members from predatory and misleading behavior from educational institutions. The Principles of Excellence provide guidelines for institutions participating in the federal tuition assistance program. The Department of Defense provides a Postsecondary Education Complaint System to service members who believe their school is failing to follow the Principles of Excellence. Please visit the DBU website for a full explanation of the policy found at this [link](#).

# Admissions

- Undergraduate Admissions
- Graduate Admissions

# UNDERGRADUATE ADMISSIONS

## ADMISSION OF STUDENTS

At Dallas Baptist University, students learn to exemplify servant leadership and integrate Biblical faith and academic learning in their daily lifestyle, relationships, education, and career decisions.

DBU seeks students who are looking for a family environment in which to pursue their higher education goals. Opportunities await in academic activities, service projects, clubs and organizations, athletics, and ministries. Guided by the shepherding hearts of DBU's faculty and staff, our students are challenged to go into the world with a spirit of servanthood and an awareness of their Christian responsibility.

All persons seeking undergraduate admission must have either graduated from high school or have successfully completed the GED. Undergraduate application forms are provided by the Office of Admissions. Application forms may be obtained by writing to the Director of Admissions, Dallas Baptist University, or by telephoning (214) 333-5360, metro (972) 445-5300, ext. 5360, or 1(800) 460-1DBU. Prospective students may also apply online at the Apply for Admission page on the DBU website.

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## Freshman Student Admissions

### *Procedure and Criteria*

DBU invites applications from qualified students who have graduated, or expect to graduate, from an accredited secondary school. Students who apply as regular freshman enrollees must have graduated from high school or have satisfactorily completed the General Education Development examination (GED). Students who were educated at home are also invited to apply and are subject to the same qualifications and requirements.

A personal interview with an admissions counselor is recommended for all students entering college for the first time. A campus visit is recommended, but not required. DBU hosts *President's Day Patriot Preview*, *Columbus Day Patriot Preview*, and other *Patriot Preview* events each fall and spring semester to provide information on academic programs, campus life, financial aid, and scholarships, as well as to conduct campus tours for prospective students and their parents.

## FRESHMAN ADMISSION REQUIREMENTS:

The following must be submitted by all freshman applicants:

1. A fully completed DBU Application for Undergraduate Admission.
2. A non-refundable \$25 admission application fee. The fee is waived if the online application for admission is submitted.

## Dallas Baptist University

3. A 250-word personal statement relating why the applicant would like to attend Dallas Baptist University.
4. Official high school transcript including official school stamp and/or administrator's signature, received in a sealed envelope bearing the transcribing school's logo.
5. Official scores of either the ACT, CLT (Classic Learning Test), or the SAT. \*Applicants who have permanent resident alien status in the United States must also fulfill the requirements listed under "Other Applicants."
6. Official copies of dual credit transcripts from all colleges in which the student has enrolled. These must be submitted before a final admission evaluation can be made.

### **Freshman Admission Criteria**

Careful consideration is given to a number of factors in reviewing applications and may include: academic records, class rank, standardized test scores, personal recommendations, church/ministry involvement, extracurricular activity participation, community service, and the applicant's written essay. Applicants for admission are evaluated on the basis of the candidate's academic record, character, aptitude, and potential for success in the DBU experience.

The following criteria are considered when selecting candidates for admission:

- The student's final high school transcript should demonstrate the following:
  - At least a 2.5 grade point average.
  - Official Seal of the school.
  - Graduation date.
  - Satisfactory class rank based on the standards of the particular high school attended.
  - The following high school academic units are recommended:
    - English - 4 years
    - Mathematics - 3 years
    - History/Social Studies - 4 years
    - Science - 2 years (minimum of 1 year Lab Science)
    - Social Studies - 3 years
    - Foreign Languages - 2-3 years

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- Students educated through a non-traditional secondary education, which includes a course of study at the secondary level in a non-accredited private school setting or home school, must submit an academic transcript. The academic transcript must include a list of courses completed, final course grades, and cumulative grade point average. Official ACT, CLT, or SAT scores must be submitted. The documents submitted must demonstrate that the student meets regular admission standards.
- A minimum composite test score of 21 on the ACT is required. If the student has taken the CLT, DBU requires a 71 minimum for general admission and a score of 80 for admission to the University Honors Program. If the student has taken the SAT, DBU requires a combined Evidence-Based Reading and Writing (ERW) and Math score of 1060 on the SAT.

### **Academics in Motion Admission**

For those students who are borderline in meeting the minimum admission requirements, the University may choose to offer admission through the Academics in Motion (AIM) program. Students admitted through this program may be asked to take/retake the ACT prior to registration for classes. AIM students may only enroll for a maximum of 16 hours during their first semester at DBU. An additional requirement for students in the AIM program is to complete one of the following courses during their first semester at DBU: READ 2100 – Advanced Reading Skills, LIBR 1100 – Foundations of College Research, or MANA 3100 – Time Management.

The academic progress of students who are admitted through the AIM program will be evaluated after each semester of enrollment until they have completed 16 hours at DBU. All AIM students who fall below a 2.0 grade point average during the first 16 hours at DBU will be placed on Academic Probation with additional requirements from the Registrar. Should a student who has been placed on Academic Probation, not reach a GPA of 2.0 by the end of the semester following being placed on probation status, the student will be placed on Academic Suspension.

### **Housing**

Students desiring to live in the residence halls must complete a residence hall application, University Housing Application. Refer to the University Housing page on the DBU website for housing information.

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### **Transfer Student Admission**

#### *Procedure and Criteria*

Transfer students constitute an integral segment of the total student body at Dallas Baptist University. They bring a diversity of educational backgrounds that enrich and strengthen the overall academic experience for all students. A transfer student is defined as one who has been out of high school for at least one full semester and has attempted some college or university work for credit.

1. A fully completed DBU Application for Undergraduate Admission.
2. A non-refundable \$25 admission application fee. The fee is waived if the online application for admission is submitted.
3. A 250-word personal statement relating why the applicant would like to attend Dallas Baptist University.
4. Official transcript from all previously attended colleges and universities. Transcripts must be received by DBU in an unopened transcripting school envelope to be considered official.
5. Applicants with less than 24 hours of college credit must furnish high school transcripts or official GED scores and official scores of either the ACT, CLT (Classic Learning Test), or SAT.
6. \*Applicants who have permanent resident alien status in the United States must also fulfill the requirements listed under "Other Applicants."

Careful consideration is given to a number of factors in reviewing applications and may include: academic records, class rank, standardized test scores, personal recommendations, church/ministry involvement, extracurricular activity participation, community service, and the applicant's written essay. Applicants for admission are evaluated on the basis of the candidate's academic record, character, aptitude, and potential for success in the DBU experience.

1. A grade point average of 2.5 or higher on all previous college work.
2. Applicants with less than 24 hours of acceptable credit must provide:
  - A final high school transcript demonstrating the following:
    - At least a 2.5 grade point average.
    - Official Seal of the school.
    - Graduation date.
    - Satisfactory class rank based on the standards of the particular high school attended.
  - The following high school academic units are recommended:
    - English 4 years

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- Mathematics 3 years
- History/Social Studies 4 years
- Science 2 years (minimum of 1 year Lab Science)
- Social Studies 3 years
- Foreign Languages 2-3 years

3. Students educated through a non-traditional secondary education, which includes a course of study at the secondary level in a non-accredited private school setting or home school, must submit an academic transcript. The academic transcript must include a list of courses completed, final course grades, and cumulative grade point average. Official ACT or SAT scores must be submitted. The documents submitted must demonstrate that the student meets regular admission standards.
4. A minimum composite test score of 21 on the ACT is required. If the student has taken the CLT, DBU requires a 71 minimum for general admission and a score of 80 for admission to the University Honors Program. If the student has taken the SAT, DBU requires a combined Evidence-Based Reading and Writing (ERW) and Math score of 1060 on the SAT.

Students with grade point averages below 2.5 on all previous college work may be considered for admission if their ACT and/or SAT test scores fall in the ranges indicated below.

- GPA of 2.49 - 2.31
  - ACT - 22
  - SAT - 1120
- GPA of 2.30 - 2.21
  - ACT - 23
  - SAT - 1140
- GPA of 2.20 - 2.00
  - ACT - 24
  - SAT - 1160
- GPA of below 2.0
  - ACT - 25
  - SAT - 1200

### **Academics in Motion Admission**

For those students who are borderline in meeting the minimum admission requirements, the University may choose to offer admission through the Academics in Motion (AIM) program. Students admitted through this program may be asked to take/retake the ACT prior to registration for classes. AIM students may only enroll for a maximum of 16 hours during their first semester at DBU. An additional requirement for students in the AIM program is to complete READ 2100 – Advanced Reading Skills, during their first semester at DBU.

The academic progress of students who are admitted through the AIM program will be evaluated after each semester of enrollment until they have completed 16 hours at DBU. All AIM students who fall below a 2.0 grade point average during the first 16 hours at DBU will be placed on Academic Probation with additional requirements from the Registrar. A student who has been placed on Academic Probation will need to meet the required grade point average to avoid academic suspension.

### **Housing**

Students desiring to live in the residence halls must complete a residence hall application, University Housing Application.

### **Transfer Credit**

Transfer students' grades earned on course work accepted in transfer to DBU will not become a part of the DBU grade point average. No course with a grade of "D" or "F" will be accepted in transfer. Only Dallas Baptist University residence credit will be considered in calculating the grade point average to determine:

- (1) Eligibility for graduation;
- (2) Eligibility for graduation with honors; and
- (3) Eligibility for financial aid.

Courses taken on a pass/fail basis will be considered for acceptance unless the institution at which the work was earned equates a grade of "P," or pass, to a grade below "C."

Transfer credit will be considered for acceptance on all regular college credit courses taken at a regionally accredited institution. The total number of hours that can be transferred from all accredited, two-year colleges is 66. DBU will accept up to 12 credit hours of technical/occupational credit from regionally accredited institutions (including community/junior colleges) into the traditional degree programs. These 12 hours are to be used as elective credit only. No advanced courses will be accepted in transfer from a two-year college. A limited amount of transfer credit from identified non-accredited entities may be accepted, upon review by the Registrar's Office. There is no limitation to the number of hours DBU will accept from accredited four-year institutions; however:

- Thirty of the last 36 credit hours must be taken in residence at DBU.



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- A minimum of 30 hours total must be taken in residence. (Any courses which DBU offers at extension site locations or online are considered resident hours.)
- All required courses of the student's degree plan must be completed.
- After matriculation, a student may only transfer a total of 12 credit hours to DBU.

Courses that are considered developmental/remedial; continuing education, college orientation, work co-op, and extension courses are not transferable. Official scores from the College Board or the International Baccalaureate Organization must be submitted before credit from another regionally accredited school's transcript for ACE, CLEP, or AP will be considered.

The transfer student must recognize that academic advising is unofficial until an official transcript evaluation form and official degree plan have been approved by the Registrar's Office.

### **Credit for Corporate Training**

DBU accepts, subject to departmental approval/policies, credit recommendations for courses that have been evaluated by the American Council of Education as specified in *The National Guide to College Credit for Workforce Training*. Credit will be evaluated upon receipt of an official ACE (American Council on Education) transcript.

### **Credit for Military Experience**

Students may receive, subject to departmental approval/policies, credit for Army courses and military occupational specialties (MOS); Navy general rates, ratings, warrant officer and limited duty officer specialties; Air Force courses; Coast Guard courses; Marine Corps courses; and Department of Defense courses, if they have been evaluated by the American Council on Education (ACE). DBU will accept credit recommendations made by ACE as specified in *The Guide to the Evaluation of Educational Experiences in the Armed Services*.

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### **Professional Studies Admission**

#### *Procedure and Criteria*

#### **PROFESSIONAL STUDIES ADMISSION REQUIREMENTS**

The following must be submitted by all Professional Studies applicants:

1. A fully completed DBU Application for Undergraduate Admission.
2. A non-refundable \$25 admission application fee. The fee is waived if the online application for admission is submitted.
3. A 250-word personal statement relating why the applicant would like to attend Dallas Baptist University.

4. Official transcripts of all previous college work.
5. Applicants with less than 24 hours of college credit must furnish high school transcripts or official GED scores and official scores of either the ACT or SAT.
6. Applicants who have permanent resident alien status in the United States must also fulfill the requirements listed under "Other Applicants."

### **Professional Studies Admission Criteria**

*The following factors are considered when selecting candidates for admission:*

Careful consideration is given to a number of factors in reviewing applications and may include: academic records, class rank, standardized test scores, personal recommendations, church/ministry involvement, extracurricular activity participation, community service, and the applicant's written essay. Applicants for admission are evaluated on the basis of the candidate's academic record, character, aptitude, and potential for success in the DBU experience.

The following criteria are considered when selecting candidates for admission:

1. A grade point average of 2.5 or higher on all previous college work.
2. Applicants with less than 24 hours of acceptable credit must provide:
  - A final high school transcript demonstrating the following:
    - At least a 2.5 grade point average.
    - Official Seal of the school.
    - Graduation date.
    - Satisfactory class rank based on the standards of the particular high school attended.
  - The following high school academic units are recommended:

▪ English	4 years
▪ Mathematics	3 years
▪ History/Social Studies	4 years
▪ Science	2 years (minimum of 1 year Lab Science)
▪ Social Studies	3 years
▪ Foreign Languages	2-3 years

3. Students educated through a non-traditional secondary education, which includes a course of study at the secondary level in a non-accredited private school setting or home school, must submit an academic transcript. The academic transcript must include a list of courses completed, final course grades, graduation date, and cumulative grade point average. Official ACT or SAT scores must be submitted. The documents submitted must demonstrate that the student meets regular admission standards.
  - A minimum standardized composite test score of 21 on the ACT or 1060 on the SAT is required.
4. Students with grade point averages below 2.5 on all previous college work may be considered for admission if their ACT and/or SAT test scores fall in the ranges indicated below.
  - GPA of 2.49-2.31
    - ACT - 22
    - SAT - 1120
  - GPA of 2.30-2.21
    - ACT - 23
    - SAT - 1140
  - GPA of 2.20-2.00
    - ACT - 24
    - SAT - 1160
  - GPA of below 2.00
    - ACT - 25
    - SAT - 1200

Dallas Baptist University complies with all applicable federal and state nondiscrimination laws and does not engage in unlawful discrimination on the basis of age, biological sex, disability, veteran status, genetic information, race, color or national origin in any employment practice, admissions, education program, or educational activity. Under federal and state law, the University may discriminate on the basis of religion in order to fulfill its purposes.

### **Transfer Credit**

Adult students' grades earned on course work accepted in transfer to DBU will not become a part of the DBU grade point average. No course with a grade of "D" or "F" will be accepted in transfer. Only Dallas Baptist University residence credit will be considered in calculating the grade point

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average to determine:

- (1) Eligibility for graduation;
- (2) Eligibility for graduation with honors; and
- (3) Eligibility for financial aid.

Courses taken on a pass/fail basis will be considered for acceptance unless the institution at which the work was earned equates a grade of "P", or pass, to a grade below "C".

Transfer credit will be considered for acceptance on all regular college credit courses taken at a regionally accredited institution. The total number of hours that can be transferred from all accredited, two-year colleges is 66. No upper level equivalencies will be counted toward upper level hours in transfer from a two-year institution. A limited amount of transfer credit from identified non-accredited institutions may be accepted, upon review by the Registrar's Office. There is no limitation to the number of hours DBU will accept from accredited four-year institutions; however:

- Thirty of the last 36 credit hours must be taken in residence at DBU.
- A minimum of 30 hours total must be taken in residence. (Any courses which DBU offers at extension site locations or online are considered resident hours.)
- All required courses of the student's degree plan must be completed.
- After matriculation, a student may only transfer a total of 12 credit hours to DBU.

Courses that are considered developmental/remedial; continuing education, college orientation, work co-op, and extension courses are not transferable. Courses that are considered developmental/remedial; continuing education, college orientation, work co-op and extension courses are not transferable. Official scores from the College Board or the International Baccalaureate Organization must be submitted before credit from another regionally accredited school's transcript for ACE, CLEP, or AP will be considered.

The student must recognize that academic advising is unofficial until an official transcript evaluation form and official degree plan have been approved by the Registrar's Office.

### **Credit for Corporate Training**

DBU accepts, subject to departmental approval/policies, credit recommendations for courses that have been evaluated by the American Council of Education as specified in *The National Guide to College Credit for Workforce Training*. Credit will be evaluated upon receipt of an official ACE (American Council on Education) transcript.

### **Credit for Military Experience**

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Students may receive, subject to departmental approval/policies, credit for Army courses and military occupational specialties (MOS); Navy general rates, ratings, warrant officer and limited duty officer specialties; Air Force courses; Coast Guard courses; Marine Corps courses; and Department of Defense courses, if they have been evaluated by the American Council on Education (ACE). DBU will accept credit recommendations made by ACE as specified in *The Guide to the Evaluation of Educational Experiences in the Armed Services*. An unlimited number of ACE credits can be transferred to DBU. Credit will be evaluated upon receipt of an official ACE (American Council on Education) transcript.

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### **Veteran Student Admission**

#### *Procedure and Criteria*

For specific admission requirements, see catalog sections titled "Transfer Student Admission" and "Professional Studies Admission" included in the Admissions pages in this catalog.

### **Credit for Military Experience**

Students may receive, subject to departmental approval/policies, credit for Army courses and military occupational specialties (MOS); Navy general rates, ratings, warrant officer and limited duty officer specialties; Air Force courses; Coast Guard courses; Marine Corps courses; and Department of Defense courses, if they have been evaluated by the American Council on Education (ACE). DBU will accept credit recommendations made by ACE as specified in *The Guide to the Evaluation of Educational Experiences in the Armed Services*.

### **Veteran Affairs (VA) Benefits**

The Texas Veterans Commission (TVC) approves Dallas Baptist University for students who wish to receive educational benefits under various U.S. Department of Veterans Affairs (VA) programs. All students who may be eligible should contact the VA Certifying Official in the Registrar's Office at least one month prior to initial registration to ensure completion of paperwork in a timely manner.

#### **Eligibility**

VA benefit eligibility of students is determined by the U.S. Department of Veterans Affairs Education Service which can be contacted at 1-888-442-4551 or [www.va.gov](http://www.va.gov). Eligibility information and benefit application forms can be found and submitted online at the official website of the U.S. Department of Veterans Affairs Education Service. [www.va.gov/education/eligibility/](http://www.va.gov/education/eligibility/).

### **Transcripts and Military Transcripts**

Transcripts of education and training from all schools previously attended must be submitted prior to the completion of the second semester in residence. Additionally, all veteran students receiving VA Education Benefits need to request military transcripts. Veterans who served in the

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Army, Coast Guard, Navy or Marine Corps may obtain military transcripts from Joint Services Transcript (JST) website: <https://jst.doded.mil/official.html>). Veterans who served in the Air Force may obtain military transcripts through the Community College of the Air Force (CCAF website: <https://www.airuniversity.af.edu/Barnes/CCAF/Display/Article/803247/>). Per VA directions, military transcripts must be in the student's file even if there is no transfer of credit.

### **Certification**

The U.S. Department of Veterans Affairs requires that each student receiving benefits must follow an approved degree plan. A VA student may not receive benefits for courses previously completed, for courses that are in excess of degree requirements, or for courses that do not apply toward the student's approved degree. A degree plan **must** be on file as soon as possible.

The VA Certifying Official submits enrollment certifications/adjustments/amendments/terminations for all students receiving VA benefits. Per VA guidelines, initial enrollment certifications (VA Form 22-1999) to report term dates and credit hours are required to be submitted within 30 days of the beginning of the term; however, efforts are made to pre-certify a student's enrollment before the beginning of a term if possible. The VA Certifying Official is also required to report changes in enrollment and/or tuition and fees (VA Form 22-1999b) within 30 days of any change. For Chapter 33 (Post-9/11 GI Bill®) benefits, a second certification amendment (VA Form 22-1999b) to report tuition and fees is submitted after the Add-Drop period of the standard semester upon finalization of awards and review by the Financial Aid department. Billing invoices of tuition and fees for Chapter 31 (Vocational Rehabilitation & Employment – VR&E) benefits are managed separately by the Cashier's office and the Bookstore after the VA Certifying Official submits enrollment certification.

### **VA Student Responsibility**

It is the student's responsibility to contact the VA Certifying Official in the Registrar's office to request certification and provide relevant documentation of benefits. Once a VA student has authorized the certification of an initial term of enrollment, the VA Certifying Official will continue to submit certifications for subsequent terms until the VA Certifying Official receives a request from the student not to certify a term/course or receives VA notification of exhausted benefits. It is the student's responsibility to ensure VA has valid contact information for the student to receive and review important notifications directly from VA to the student, of which the VA Certifying Official may not be aware.

The VA Certifying Official is available to assist the student as a liaison for VA matters; however, it is the student's responsibility to bring any concerns to the VA Certifying Official regarding current VA benefits status or how VA benefits may be affected prior to each term that he/she registers, adds, drops, or withdraws from a course. In addition to the VA Certifying Official, students have an assigned academic advisor for consultation regarding their degree plans. Furthermore, both the Financial Aid and Cashier departments have designated military point-of-contact representatives available for assisting VA students with their other financial aid awards and student accounts.

### **VA Academic Progress Policy Guidelines**

**Unsatisfactory Progress:** Please refer to the catalog section titled, “Academic Probation, Suspension, and Withdrawal” for information regarding regulations of academic standards. All students placed on “academic probation” are reported to the VA and are advised of free counseling and tutoring services available to them at DBU as well as additional free VA Educational-Vocational Counseling services (also called Chapter 36 counseling). All students placed on “academic suspension” or “administrative withdrawal” are reported to the VA as “termination for unsatisfactory progress” which the law requires that VA educational assistance benefits be discontinued. If a student is determined by the Registrar and the Admissions Committee to be eligible to reenroll, VA benefits may be resumed if the student reenrolls in the same educational institution and in the same program.

**Graduation/Program Completion:** In compliance with Public Law 114-315 Section 404, the VA Certifying Official reports graduation and program completion dates for all students who are in receipt of VA benefits.

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## **Other Applicants**

### **Re-Admission of Former Students**

Students previously enrolled and in good academic standing in an undergraduate degree program who wish to re-enter DBU after an absence of more than 24 months are required to submit the one-page Application for Re-Admission and new official transcripts from each college or university attended since the last enrollment at DBU. The \$25 admission application fee is waived, and the 250-word essay is not required.

Students who have been absent from DBU for over five calendar years must re-submit the full Undergraduate Application for Admission, 250-word essay, and transcripts of all college/university work completed prior to and since last enrollment at DBU. The \$25 application fee is waived for these students.

All students applying for re-admission to the University must have no outstanding financial obligation to DBU and must be current on all student loans. Students applying for readmission to DBU must meet the current admission standards as listed in the Transfer Admission Criteria or Professional Studies Admission Criteria.

### **Special Admissions**

Students interested in taking courses, but who are not seeking a degree from DBU, may be admitted for non-degree study. All non-degree seeking applicants should apply through the Office of Undergraduate Admission and are advised by the Registrar. Students registering for courses with prerequisites must submit an official transcript confirming credit for the required prerequisites. Non-degree status would apply to persons in the following categories:

### **Transient Students**



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Undergraduate students who are continuing students at another university may be admitted to DBU as transient students. A photocopy of the applicant's most recent grade report or transcript must be submitted with a completed application and a non-refundable \$25 application fee. The fee is waived if the online application for admission is submitted.

Transient students are admitted for ONE SEMESTER. If they wish to continue at DBU, they must return to the Office of Admissions and reapply as transfer students.

### **Post-Baccalaureate Student**

A post-baccalaureate student is one who currently holds a bachelor's degree yet is enrolled in undergraduate courses and is not seeking a second bachelor's degree at DBU. Post-baccalaureate students must submit a completed application, a non-refundable \$25 application fee, and a transcript from the university at which their bachelor's degree was earned. The application fee is waived if the online application for admission is submitted.

### **Non-Degree Seeking Student**

Students who do not hold a bachelor's degree and do not wish to pursue one but wish to take credited classes at DBU may apply as a Non-Degree Seeking Student. Applicants must submit a completed application and a \$25 non-refundable application fee. The application fee is waived if the online application for admission is submitted. Students registering for courses with prerequisites must submit an official transcript confirming credit for the required prerequisites.

### **Admissions Procedures for Dual Credit Status**

Dual Credit at DBU is designed for academically eligible high school students who desire to attend DBU while still enrolled in high school or home school. The University offers dual enrollment courses in the high school setting, online through the Honors Scholars Academy, and at the main campus. **To apply for admission to DBU, dual credit applicants must submit the following:**

1. **Application** – Dual credit students must submit the Application for Dual Enrollment available at <https://www.dbu.edu/pages/dual-credit/>
2. **GPA Requirement** – Dual credit students must have a minimum cumulative high school GPA of 3.0. Applicants failing to meet minimum GPA requirements may appeal for exemption. The appeal must be submitted to the Office of Undergraduate Admissions.
3. **Transcript or Roster Verification** – Students wishing to take courses online or at the DBU campus may submit a transcript to demonstrate fulfillment of the class standing and GPA requirements. Students taking dual credit courses at partner high schools may meet this requirement through a roster signed by the high school counselor and submitted to DBU. The roster must clearly state each student listed is in high school (9th grade or higher) and has a cumulative GPA of 3.0 or higher.



4. **Registration** – Students taking dual credit courses at partner high schools will arrange course registration with their high school counselor. The counselor will submit a cumulative roster to the University's dual credit coordinator in the Office of Undergraduate Admissions. Students taking courses online or at the DBU campus will coordinate registration with the University's dual credit coordinator.

### **Audit Student**

An audit student is one who visits in a course. Auditors have the privilege of hearing or observing only. The privilege does not include evaluation of work or participation in discussion or laboratory practice. No credit is given for an audited course. An audit student may also be regularly enrolled in other courses. All arrangements for auditing classes are to be made in the Registrar's Office.

### **Permanent Resident Alien Students**

Those students who are not citizens of the U.S., but do have official permanent resident status, must also submit the following:

1. A photocopy of your official, current Permanent Resident Alien (PRA) card. DBU admissions personnel must photocopy this card.
2. Original transcripts of all high school and college grades with literal translations into English. Students attempting to transfer credits received in secondary degrees or courses completed at universities outside the United States must send official transcripts to an approved evaluation service at the student's expense.
3. An official score of at least 525 on the paper-based Test of English as a Foreign Language (TOEFL) exam or 197 on the computer-based exam. Students who meet one of the following criteria are exempt from taking the TOEFL.
  - A. English is your first language.
  - B. Graduation from an English-speaking high school.
  - C. 30 hours or more of transferable college credit from an English-speaking university.

### **Undocumented Non-Citizens Admission**

Dallas Baptist University admits qualifying undocumented non-citizens who meet the admissions criteria of the University and who are eligible to sign an affidavit of Texas residency as described in Texas House Bill 1403. The University will consider admission of out-of-state undocumented non-citizens if such applicants intend to pursue permanent residency status in the United States of America at the earliest opportunity, they are eligible to do so. Each applicant who is an undocumented non-citizen of the United States of America must sign and execute an affidavit of residency and submit it to the Office of Admissions for consideration.

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Section 2 of House Bill 1403 states that an individual who is a non-citizen can be considered a resident of the State of Texas if the individual resided with a parent, court-appointed legal guardian or conservator while attending a public or private high school in the State of Texas and:

1. Graduated from a public or private high school or received the equivalent of a high school diploma (GED) in the State of Texas.
2. Resided in the State of Texas for at least 36 consecutive months as of the date the person graduated from high school or received the equivalent of a high school diploma (GED).
3. Registers as an entering student in a college or university that is supported by the State of Texas not earlier than the 2001 fall semester, and
4. Provides the college or university that is supported by the State of Texas an affidavit that the individual will file an application to become a permanent resident at the earliest opportunity the individual is eligible to do so.

If an undocumented non-citizen applicant to Dallas Baptist University meets the requirements as stated in sections 1 and 2 above and intends to file an application to become a permanent resident at the earliest opportunity the individual is eligible to do so as stated in section 4 above, he/she must complete the following affidavit and submit it to the Office of Admissions. Out-of-state undocumented non-citizens must contact the Office of Admissions for further instructions.

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### International Student Admission

#### *Procedure and Criteria*

#### Undergraduate International Application

All applicants who are not U.S. citizens, or do not possess a permanent residence card, should make application through the International Admissions and Immigration Office (**not the Admissions Office**). The International Admissions and Immigration Office is located in the Sadler Global Missions Center on the east side of the campus. The Director of the International Admissions Office may be contacted by phone at 214.333.6905 or by e-mail: [globalinfo@dbu.edu](mailto:globalinfo@dbu.edu).

#### **Documents Required Checklist.**

All documents may be downloaded at [www.dbu.edu/international/apply/requirements](http://www.dbu.edu/international/apply/requirements).

1. **International Application**
2. **Official School Records with a minimum 2.5 GPA on the US 4-point scale.**

3. **English Requirements** - Applicants must meet ONE of the following:

- A. Provide an official TOEFL (Test of English as a Foreign Language)

Minimum Internet Based Score – **71**

**OR**

- B. Provide an official IELTS (International English Language Testing System) with a minimum overall band - 6.0 (may not have any band lower than 5)

**OR**

- C. Provide an official PTE (Pearson Test of English) with a minimum score of 48

**OR**

- D. Provide an official CAE (Cambridge English: Advanced) with a minimum score of 163

**OR**

- E. Provide an official MELAB (Michigan English Language Assessment Battery) with a minimum score of 80

**OR**

- F. Provide an official iTEP (International Test of English Proficiency) with a minimum score of 3.7

**OR**

- G. DET with minimum score 100

**OR**

- H. Provide an SAT with a minimum score of 500 on the Critical Reading and Writing section

**OR**

- I. Provide an IB exam with a minimum score of 5 in the Higher-Level English A1 subject

**OR**

- J. Provide an AP exam with a minimum score of 3.0 in the English Language and Composition subject

**OR**

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K. Provide a passing KCSE (Kenya Certificate of Secondary Education) with a minimum English subject Score of B

***OR***

L. Complete 2 years and graduate from an International High School that is regionally accredited in the U.S.

***OR***

M. Complete 1 year and graduate from a U.S. High School with a 2.5 GPA in non-ESL classes and 12th Grade English

***OR***

N. DBU will accept passing scores from other U.S.A. regionally accredited University ESL Programs if the student passed the highest proficiency level

***OR***

O. DBU will accept passing scores from U.S. based ESL programs that are accredited by either: Commission on English Language Accreditation (CEA), or Accrediting Council for Continuing Education and Training (ACCET). Applicants must have passed at the highest proficiency level.

***OR***

P. Complete the Intensive English Program (IEP) at DBU

***OR***

Q. The English Proficiency requirement may be waived at the discretion of the Director of International Admissions and Immigration for students who previously studied in the United States. International students may be interviewed and tested by DBU staff to determine their ability to communicate effectively in English.

***OR***

R. Note: The following countries are not required to prove English ability: **Anguilla, Antigua, Australia, Bahamas, Barbados, Belize, Bermuda, British Guyana, Canada (except Quebec), Cayman Islands, Dominica, Grenada, Guyana, Jamaica** / other English-speaking countries in the **West Indies, New Zealand, South Africa, St. Kitts and Nevis, St. Lucia, St. Vincent, Trinidad & Tobago, Turks & Caicos Isle, United Kingdom, Virgin Islands.**

## 4. 250-Word Written or Video Essay

5. **Application for I-20** – Students who need an F-1 visa to study at DBU will need to submit an Application for I-20 to meet financial requirements.

### Intensive English Program

The University welcomes applications to the Intensive English Program (IEP). Admission to the IEP may be in conjunction with acceptance to a University degree program or may be for the IEP only. The IEP has two paths: English for Academic Studies and English for Communication. The English for Academic Studies path is for students who have applied and been accepted to a DBU academic program but need to meet the English eligibility requirements for entrance to that program. The English for Communication path is for students who have not applied to a DBU academic program. Applicants interested in the IEP English for Communication path need to complete the admission application form and check the box, "Intensive English Program" on the application.

The IEP is conducted in five 8-week terms during the year. Students must arrive at the start of the term. Students are placed in one of six levels of classes based on an entrance placement exam.

### Hours of instruction per week:

English for Academic Studies (seeking credit)	Weekly Hours	English for Communication (non-credit)	Weekly Hours
Courses for Levels 1-2		Courses for Levels 1-2	
Conversation	7	Conversation	6
Reading	5	Reading	5
Writing Composition	6	Writing Composition	6
Language Application (Lab)	2	Pronunciation	4
Academic Credit Course (e.g., COMA 2302 Voice & Articulation)	4	Total Weekly Hours for Levels 1-2	21
Total Weekly Hours for Levels 1-2	24		
Courses for Levels 3-4		Courses for Levels 3-4	
Conversation	4	Conversation	3
Grammar	4	Grammar	4
Reading	4	Reading	4
Writing Composition	4	Writing for Communication	3
Academic Skills	2	Pronunciation	4
Language Application (Lab)	2	Total Weekly Hours for Levels 3-4	18
Academic Credit Course (e.g., COMA 2302, COMA 1302, RELI 1305)	4		
Total Weekly Hours for Levels 3-4	24		
Courses for Levels 5-6		Courses for Levels 5-6	
Conversation	4	Conversation	3
Grammar	4	Grammar	4
Reading	4	Reading	4
Writing Composition	4	Writing for Communication	3
Academic Skills	3	Pronunciation	4
Language Application (Lab)	1	Total Weekly Hours for Levels 5-6	18
Academic Credit Course (e.g., COMA 2302, COMA 1302, RELI 1305)	4		
Total Weekly Hours for Levels 5-6	24		

All IEP students must attend University Chapel in the fall and spring semesters. During the summer term, the IEP enrolls students in the Christian Perspectives course.

### Promotion within the program and qualifying for entrance to an academic program

#### English for Academic Studies Path:

Students in the English for Academic Studies path take an exit placement exam at the end of each term. Based on the exam level placement and/or course grades for the completed term, students may be promoted to a higher IEP level for the next term. Students may qualify in English skills for

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entrance to a DBU academic program based on their exit placement test and current IEP term's course grades.

### ***English for Communication Path:***

Students in the English for Communication path do not take an exit placement test at the end of the term. Promotion decisions are based on the current term's course grades. Students are not able to qualify in English skills for a university academic program through this path.

## **NOTES ABOUT ACADEMIC CREDIT**

### ***English for Academic Studies Path (seeking credit):***

Students are enrolled in a course for university academic credit. For August and January entrance to the program, the course may be a 16-week course which requires enrollment in IEP for 2 terms in order to complete it. For October, March, and Summer terms, the credit course is completed in 8 weeks and may be 1 credit or possibly 3 credits. The specific credit course will be determined by the IEP director in coordination with the student's IEP level and academic program.

### ***English for Communication Path (non-credit):***

Students may not enroll in a university credit course.

## **ACADEMIC RECORDS**

For both paths, course enrollment is recorded with the University and course grades are part of the student's academic record.

## **CHANGING PATHS**

Students in the English for Communication path who apply and are accepted to a university academic program and will continue in the IEP must change to the English for Academic Studies path in the next IEP term. Students accepted to a DBU academic program and enrolled in the English for Academic Studies path are not eligible to change to the English for Communication path.

## **HOUSING INFORMATION**

First semester, unmarried, undergraduate students under 21 years of age are required to live on campus or in housing arranged by the University. Students in the English for Communication path are eligible for short-term housing. Students in the English for Academic Studies program must follow university housing policies for academic students (e.g., half-semester housing rates are not available at the start of the academic semester).

Please contact the International Admissions and Immigration Department for more details at [globalinfo@dbu.edu](mailto:globalinfo@dbu.edu) or 214-333-6905.

Dallas Baptist University Intensive English program is accredited by the Commission on English

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Language Program Accreditation through August 2021 and agrees to uphold the CEA Standards for English Language Programs and Institutions. CEA is recognized by the U.S. Secretary of Education as a nationally recognized accrediting agency for English language programs and institutions in the U.S. For further information about this accreditation, please contact CEA, 1001 N. Fairfax Street, Suite 630, Alexandria, VA 22314, (703) 665-3400, [www.cea-accredit.org](http://www.cea-accredit.org).

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### **English Language Institute**

**The University offers non-credit online courses and programs in subjects such as English and leadership for non-degree seeking International students. Applicants interested in taking ELI courses need to complete the admission application form for the English Language Institute.**

## Graduate Admission Information

If you have determined that pursuing a graduate degree is in your best interest personally and professionally, Dallas Baptist University has many advantages to offer you. Our graduate programs provide the knowledge, insights, skills, and perspectives necessary for you to succeed and excel as a leader in your field. Graduate classes are offered at times and locations that will fit your schedule, especially if you are employed full-time. You will benefit from the academic credentials and professional expertise our faculty bring to the classroom and the opportunity to interact with students of diverse ages, backgrounds, and experience.

Dallas Baptist University welcomes applications from persons seeking a Christian education with high academic standards. Individuals who have demonstrated the ability and desire to excel in their chosen field have a greater chance of successfully completing a degree. The University reserves the right to restrict or deny admission to any applicant who is not considered to be an appropriate degree candidate as determined by the University.

Admission decisions will be made in a manner consistent with state and federal non-discrimination laws. Applications for admission are considered holistically without regard to age, sex, disability, race, color, or national origin. In order to promote a broad learning environment, DBU welcomes applications from individuals of diverse backgrounds.

The applicant's academic record should show evidence of academic preparation and the ability to succeed in graduate studies. A satisfactory grade point average does not guarantee admission to graduate studies. Numerous factors are considered, including personality and character, leadership potential, professional or military experience, potential for service as a Christian professional, and results of an admissions examination such as the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)*, or the Graduate Management Test (GMAT) when required for the specific program.

In certain cases, a student may be required to enroll in prerequisite courses to make up any deficiencies in the major field of study, and personal interviews may be requested prior to admission.

Students desiring admission to any degree program must apply specifically for that program. Admission to one graduate program does not guarantee admission to another.

While former DBU students are encouraged to apply, previously receiving a degree from DBU does not guarantee admission.

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### **MASTER'S PROGRAMS ADMISSION PROCEDURES**

#### *Procedure and Criteria*



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Applications for admission to a master's program are processed by the Office of Graduate Admissions, located on the first floor of the Strickland Building. All persons seeking admission must complete the graduate application forms provided by the University. Applicants seeking admission will be required to submit the following:

1. A formal Application for Admission to pursue a specified master's degree program;
2. A non-refundable application fee of \$25;
3. Official, final transcript from institution where bachelor's degree earned, and official transcripts from each institution attended as a post-baccalaureate or graduate student;
4. Two letters of recommendation from non-family members;
5. A Statement of Purpose outlining reasons for seeking admission, answering each question with approximately 150 words, as this is considered a writing sample;
6. A current professional résumé.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

Additional conditions for continuance past the first semester of study may be specified by individual degree programs and/or the Master's Degrees Admission Committee.

All materials submitted will be kept three (3) years from the date of initial receipt. Applicants are encouraged to maintain regular contact with the Office of Admissions to ensure that all materials have been received and the file has been prepared for submission to the Master's Degrees Admission Committee. Application materials, once submitted, are the property of the University and cannot be returned.

### **Re-Admission of Former Students**

Students previously enrolled and in good standing in a graduate degree program who wish to re-enter DBU after absence of more than 24 months are required to submit the one-page Application for Re-Admission, new official transcripts from each college or university attended since the last enrollment at DBU, and a current professional resume. An application fee is not required.

Students who have been absent from DBU for over five calendar years must re-submit the full Application for Graduate Admission, Letter of Intent, new official transcripts from each college or university attended since the last enrollment at DBU, two letters of recommendation, and a current professional resume. The \$25 admission application fee is waived for these students.

### **Requirements for Full Admission**

## Dallas Baptist University

1. A Bachelor's degree from a regionally accredited institution;
2. Evidence of sound moral character and compatibility with DBU's mission;
3. A likelihood of academic success as demonstrated by a GPA of 3.0 or higher on a 4.0 scale in all previous coursework;
4. Two letters of recommendations from non-family members;
5. A current professional résumé.

Additional conditions of full admission may be specified by individual degree programs and/or the Master's Degrees Admission Committee.

The Master's Degrees Admission Committee strives to take a holistic view of the applicant in order to determine the likelihood for success in a master's program. Applicants who show potential for graduate study, but do not meet the criteria for Full Admission may be admitted for up to 12 hours under Provisional status.

### **Provisional Admission**

Applicants admitted under Provisional Admission must fulfill the conditions of this status as identified by the Master's Degrees Admission Committee in order to continue in the program past 6-12 hours, depending on the program.

Students under Provisional Admission must maintain a 3.0 GPA and receive no grades below "B."

Students admitted under Provisional Admission will be granted Full Admission upon successful completion of 12 credit hours and fulfillment of the conditions of their admission as determined by the Master's Degrees Admission Committee.

### **Incomplete Admission**

In some instances, applicants do not have time to submit all of the items required to be considered for Full or Provisional admission before the term begins in which they desire to enroll. Some applicants may not have the opportunity to provide both letters of recommendation, a résumé, or all of their official transcripts. In these cases, the Master's Degrees Admission Committee, upon receiving enough documentation (monitored by the Office of Admissions), may allow the applicant to register for one term. The applicant must complete the application process during the first semester and may not register for additional courses beyond the first semester until formal admission has been granted. However, formal admission to the University is not guaranteed.

**Applicants with incomplete admission files are not eligible to receive disbursement of financial aid funds.**

### **Deferred Admission**

Applicants not meeting the criteria for Full or Provisional admission may be determined by the

## Dallas Baptist University

Master's Degrees Admission Committee to show potential for graduate study. These applicants will be asked by the committee to complete certain requirements, such as prerequisite or foundational coursework and/or an entrance examination before an admission decision will be made. These applicants must fulfill all requirements which are determined by the Master's Degrees Admission Committee as necessary prior to a final committee review and admission decision.

*Note: Applicants for whom there is no evidence to demonstrate a likelihood for success in a master's program may be denied admission to the program.*

### **Transfer of Credit for Master's Programs**

Students may transfer master's level courses from another regionally accredited institution provided: (1) a minimum grade of "B" was earned on all courses under consideration, (2) the courses are equivalent to courses in the applicable degree program at Dallas Baptist University, (3) courses were completed within a six-year period prior to enrollment in a Master's degree program at DBU, and (4) none of the transfer work consists of correspondence or workshop courses not transcribed by a regionally accredited university, or credit earned through life and work experience. A limited amount of transfer credit from identified non-accredited entities may be accepted, upon review by the Registrar's Office.

Students may petition for transfer credit completed prior to the initial enrollment, thereby reducing the number of credit hours required to be taken at DBU for the degree. Evaluation and approval of transfer of credit shall be made by the director of the appropriate master's program and the Director of Graduate Admissions. A DBU graduate student may not apply for transfer of credit for classes taken at another institution after the initial enrollment at DBU except under mitigating circumstances and with evaluation and approval of the Director of Graduate Admissions, the Assistant Vice President for Graduate Programs, the Provost, and the director of the appropriate master's program.

### **Number of Hours Eligible for Transfer**

Students may transfer to the following DBU Master's programs no more than 12 hours of master's level courses from another regionally accredited institution. All other courses must be done in residence at DBU.

Executive Master of Business Administration

Master of Arts in Communication

Master of Arts in International Studies

Master of Arts in Leadership

Master of Arts in Management

Master of Arts in Professional Counseling

## Dallas Baptist University

Master of Arts in Professional Development

Master of Arts in Sport Management

Master of Arts in Teaching

Master of Business Administration

Master of Education in Bilingual Education

Master of Education in Curriculum and Instruction

Master of Education in Educational Leadership

Master of Education in Higher Education

Master of Education in Kinesiology

Master of Education in Reading and English as a Second Language

Master of Education in School Counseling

Master of Education in Special Education

Master of Liberal Arts

Master of Science in Kinesiology

Master of Science in Learning Technologies

Master of Science in Information Technology and Management

Master of Science in Finance

Master of Science in Management

Students may transfer to the following DBU Master's programs no more than 50% of the individual degree program. Also, no more than one-half of the credit earned in a completed degree program at another institution can be transferred into a single degree program listed below. All other courses must be done in residence at DBU.

Master of Arts in Children's Ministry

Master of Arts in Christian Counseling

Master of Arts in Christian Ministry

Master of Arts in Discipleship

Master of Arts in Family Ministry

## Dallas Baptist University

Master of Arts in Global Leadership

Master of Arts in Student Ministry

Master of Arts in Theological Studies

Master of Arts in Worship Studies

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### **Transient Student Transfer of Credit Admission**

Students who are currently active and in good standing in a graduate program at another regionally accredited institution may be permitted to take up to 6 hours as a transient student when the purpose of attaining credit is for transfer back to that primary institution. Students must submit a current graduate transcript, a letter of intent, a completed application for Special Admission, the application fee, and obtain approval from both the applicable program director and the Director of Admissions.

Visit [http://www.dbu.edu/graduate/forms\\_links.asp](http://www.dbu.edu/graduate/forms_links.asp) for a listing of web forms, printable forms, and links to external web sites that are helpful to Graduate Applicants.

### **To Request Information**

To request a graduate information packet including the application materials and financial aid information, please call 214.333.5242 or 800.460.1DBU.

### **To Apply Online**

If you would like to apply online, go to the <https://www.dbu.edu/graduate/admissions/index.html>

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## **DOCTORAL ADMISSIONS PROCEDURES**

### *Procedure and Criteria*

#### **Prerequisites for Admission**

Applicants must have a master's degree from an accredited college, university, or seminary. Applicants will be considered holistically for doctoral programs. The decision for admission is based on a candidate's overall qualifications on all the following criteria which include a likelihood of success in a doctoral program.

#### **Criteria for Consideration**

- A cumulative GPA of 3.2 or higher on a 4.0 scale
- A score at the 50th percentile or higher on the *Graduate Record Examinations® (GRE®)*. In lieu of the *GRE®*, applicants may, upon approval, submit the Graduate Management Admission Test (GMAT), Miller Analogies Test (MAT), or other nationally-recognized

aptitude tests with comparable scores

- An admissions assessment instrument completed and submitted with the application
- Professional experience
- Letters of recommendation from three specific sources
- An employer letter of support
- Applicants for the EDD in Educational Leadership K-12 concentration will also be required to submit teacher certification and service records.
- The invited applicant must be present for a personal interview during a one-day Admissions Interview Event at DBU

### **The Process of Application**

Application for admission to the doctoral programs may be made by e-mailing [doctoral@dbu.edu](mailto:doctoral@dbu.edu) or visiting the doctoral admissions page of the DBU website. The first step of the application process is to request an application information packet be sent to a mailing address. Several admissions forms, requests for transcripts, reference forms, return envelopes, and other helpful materials will be sent upon request. Inquirers may also make arrangements to pick up an application packet from the doctoral office of their choice and tour the campus.

### **Application for Admission to the Doctoral Programs**

The applicants must meet specific admissions requirements for the program to which they make application for admission. The applicant must submit application packet items 1 through 9 listed below. Both the application packet items and the interview will be taken into consideration to determine if an invitation to study in the program will be extended to the applicant.

### **Doctoral Admissions Requirements: Admissions Packet Items**

1. **Official Transcripts.** Official transcripts of all earned credit leading toward both baccalaureate and master's degrees must be submitted as part of the application.
2. **Application Fee.** A non-refundable application fee of \$50 must be included with the application.
3. **Entrance Examination Score.** The applicant must submit as part of the application, the Miller Analogies Test (MAT), *Graduate Record Examinations® (GRE®)*, or other approved nationally-recognized aptitude test.
4. **Admissions Assessment Instrument.** The applicant must complete, and submit as part of the application, the written Admissions Assessment Instrument, which will evaluate the applicant's long-range professional and scholarly interests and goals, and potential for doctoral-level critical thinking and research.

5. **Professional Experience.** The applicant must submit, if applicable, a résumé that details the applicant's employment history. Completion of one or more years of full-time employment by the applicant is preferred.
6. **Letters of Recommendation.** The applicant must submit as part of the application the designated letter of recommendation from each of the following three sources: (a) character or personal recommendation from the applicant's church minister; (b) an academic recommendation from a professor with whom the applicant studied at the master's level; and (c) a professional reference from a supervisor under whose oversight the applicant worked.
7. **Church Membership Requirement.** Admission to the EDD in Educational Leadership (all concentrations) and PHD in Leadership Studies' Ministry Concentration, requires a recommendation from a staff member or church official of which the applicant is currently a member or faithfully attends. The church must hold Jesus Christ to be their Lord and Savior and hold solely the Old Testament and the New Testament as sacred scripture.
8. **Employment Letter of Support.** If the applicant is a full-time employee, a letter from the current employer indicating support of the applicant's intent to pursue doctoral studies while the professional relationship is maintained must be included with the application.
9. **English Language Requirements.** All non-USA citizens, except those who received an accredited baccalaureate and/or master's degree from the United States, must take the computer form of the Test of English as a Foreign Language (TOEFL), the Test of Written English (TWE), and the Test of Spoken English (TSE). The required scores are as follows: TOEFL –those who score 250 or above may be admitted (84 for the Internet version); TWE – 5; and TSE – 50. These examinations should be taken no later than three months preceding the deadline for admissions. Official Copies from the national testing centers should be sent directly to DBU's PHD program office or EDD Program office.

### **Admissions Application Interview**

The applicant must be present for a one-day Admissions Interview Event at DBU. The applicant will provide a writing sample and participate in a personal interview to provide all parties with opportunities to assess the compatibility of the program and applicant.

### **Application Deadlines**

The deadline for submission of the complete PHD Admissions Packet is mid-March for the following summer matriculation. The priority deadline to qualify for admission into the next EDD Program is June 1 for the following fall matriculation. Deadlines for the EDD in Educational Leadership K-12 concentration are June 1 for Fall cohorts and November 1 for Spring cohorts. Acceptance is contingent upon meeting admission requirements and availability of space in the doctoral courses.

### **Notification Regarding Admission**



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An applicant's admission to either doctoral program is not based upon a single factor but on a composite of all factors relating to his or her application for admission that, in the judgment of the PHD or EDD Program faculty and PHD or EDD admissions committee, shows the applicant is qualified for doctoral-level work. Students will be officially notified by mail whether they have been accepted into the doctoral program for which they have applied.

In the event that the student was declined admission, the student may be allowed to resubmit his or her application for a subsequent admission. When a student chooses to reapply, no application materials must be resubmitted and no second application fee is required. The student's file is merely transferred into the applicant pool for the subsequent admission deadline. The student may, however, elect to resubmit any and all items for the application consideration process.

### **EDD Program Transfer Credit**

A maximum of twelve (12) comparable transfer credit hours with a grade of "B" or better may be considered by the EDD Program Director and the appropriate Dean provided the following stipulations are met:

- Transfer hours must be on the doctoral level, from a regionally accredited university, and may not have been used toward another degree.
- Research and Statistics courses from other universities are accepted only as prerequisites or electives. They may not be substituted for required DBU Research or Statistics courses.
- Students wishing to obtain Texas Superintendent certification through DBU must take their Superintendent courses at DBU.
- Students who already have Texas Superintendent certification may transfer comparable courses into the EDD Program upon approval of the EDD Program Director and Committee.

### **Doctoral Cohort Program Transfer Credit**

Students may petition for a maximum of up to twelve (12) transfer credit hours provided the following stipulations are met:

- Transfer hours were completed on the doctoral level, from a regionally accredited university with a minimum grade of "B" and have not been used toward another awarded degree.
- The courses are deemed equivalent to courses in the Doctoral program or approved Doctoral concentration courses at Dallas Baptist University.
- Courses completed prior to initial enrollment in the Doctoral program at DBU were completed no more than five years prior to initial enrollment in the Doctoral program.
- Research and Statistics courses from other universities are accepted only as prerequisites or electives. They may not be substituted for required DBU Research and Statistics courses.



Students may petition for transfer credits completed prior to initial enrollment or for approval to complete hours up to the twelve transfer credit hour maximum during Doctoral program year three. Transfer hours completed after initial enrollment may only be in the student's area of concentration and must be successfully completed during the third year of the program. The Doctoral Program Director, the appropriate Dean, and the Doctoral Committee will consider and make decisions for all transfer credit petitions. These decisions made are considered final.

### **Transfer of Credit When Changing Doctoral Degree Program at DBU**

Doctoral students changing degree programs may transfer only 12 hours of applicable graduate courses to DBU's PHD or EDD Programs.

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## **INTERNATIONAL STUDENT ADMISSION**

### *Procedure and Criteria*

All applicants who are not U.S. citizens, or do not possess a permanent residence card, should make application through the Department of International Admissions and Immigration (not the Office of Admissions). The Department of International Admissions and Immigration is located in the Sadler Global Missions Center on the east side of the campus. You may find more information regarding International Admissions at [www.dbu.edu/international](http://www.dbu.edu/international), by calling 214-333-6905, or e-mailing [globalinfo@dbu.edu](mailto:globalinfo@dbu.edu).

In addition to meeting the requirements outlined in the Admission Procedures, international applicants must meet the following requirements:

1. Submit the application for I-20 to meet the financial requirements while in attendance at Dallas Baptist University.
2. To fulfill English requirements, select one of the following:
  - A. Official TOEFL (Test of English as a Foreign Language) score results must be submitted for the applicant to be considered for admission: an internet-based test score of 79 must be attained on the TOEFL,

***OR***

- B. Official IELTS (International English Language-Testing System) overall band score of 6 with no individual band lower than 5.5,

***OR***

- C. Provide an official Pearson PTE with a minimum score of 53,

***OR***

- D. Provide an official Cambridge CAE with a minimum score of 169,

**OR**

E. Provide an official Michigan English Language Assessment Battery (MELAB) with a minimum score of 80,

**OR**

F. Provide an official International Test of English Proficiency (iTEP) with a minimum score of 3.9,

**OR**

G. DBU will accept the passing scores from other USA regionally accredited University ESL Programs if the student passed the highest proficiency level.

**OR**

H. DBU will accept passing scores from U.S. based ESL programs that are accredited by either: Commission on English Language Accreditation (CEA), or Accrediting Council for Continuing Education and Training (ACCET). Applicants must have passed at the highest proficiency level.

**OR**

I. Students may complete the IEP (Intensive English Program) at DBU to satisfy English requirements, thus no TOEFL or IELTS would be required\*,

J. The English Proficiency requirement may be waived at the discretion of the Director of International Admissions and Immigration for students who previously studied in the United States. International students may be interviewed and tested by DBU staff to determine their ability to communicate effectively in English.

K. Note: The following countries are not required to prove English ability: **Anguilla, Antigua, Australia, Bahamas, Barbados, Belize, Bermuda, British Guyana, Canada (except Quebec), Cayman Islands, Dominica, Grenada, Guyana, Jamaica / other English-speaking countries in the West Indies, New Zealand, South Africa, St. Kitts and Nevis, St. Lucia, St. Vincent, Trinidad & Tobago, Turks & Caicos Isle, United Kingdom, Virgin Islands.**

3. An international applicant who holds an F-1 student visa is required to carry a full course of study in the fall and spring semesters. A full-time load for a graduate student is nine hours. By choice, students may elect to take more hours.
4. Official transcripts with English translation must be provided. An additional evaluation by an approved credential evaluation service may be necessary.

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International students who meet all admission requirements will be eligible for full admission to the University. All others who are approved for admission will be granted provisional admission until these requirements have been met and 12 credit hours of graduate courses have been successfully completed. DBU does not issue I-20s for distance learning courses.

Dallas Baptist University understands the unique characteristics of international education and recognizes the diverse background and qualifications of our prospective students. In circumstances where an applicant has received a three-year bachelor's degree from a government recognized non-US institution, DBU will consider the three-year bachelor's degree as sufficient to meet the undergraduate degree requirement needed for application to graduate programs.

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### **INTENSIVE ENGLISH PROGRAM**

The University welcomes applications to the Intensive English Program (IEP). Admission to the IEP may be in conjunction with acceptance to a University degree program or may be for the IEP only. The IEP has two paths: English for Academic Studies and English for Communication. The English for Academic Studies path is for students who have applied and been accepted to a DBU academic program but need to meet the English eligibility requirements for entrance to that program. The English for Communication path is for students who have not applied to a DBU academic program. Applicants interested in the IEP English for Communication path need to complete the admission application form and check the box, "Intensive English Program" on the application.

The IEP is conducted in five 8-week terms during the year. Students must arrive at the start of the term. Students are placed in one of six levels of classes based on an entrance placement exam.

The IEP is conducted in five 8-week terms during the year. Students must arrive at the start of the term. Students are placed in one of six levels of classes based on an entrance placement exam.

#### **Hours of instruction per week:**

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English for Academic Studies (seeking credit)	Weekly Hours	English for Communication (non-credit)	Weekly Hours
Courses for Levels 1-2		Courses for Levels 1-2	
Conversation	7	Conversation	6
Reading	5	Reading	5
Writing Composition	6	Writing Composition	6
Language Application (Lab)	2	Pronunciation	4
Academic Credit Course (e.g., COMA 2302 Voice & Articulation)	4	Total Weekly Hours for Levels 1-2	21
Total Weekly Hours for Levels 1-2	24		
Courses for Levels 3-4		Courses for Levels 3-4	
Conversation	4	Conversation	3
Grammar	4	Grammar	4
Reading	4	Reading	4
Writing Composition	4	Writing for Communication	3
Academic Skills	2	Pronunciation	4
Language Application (Lab)	2	Total Weekly Hours for Levels 3-4	18
Academic Credit Course (e.g., COMA 2302, COMA 1302, RELI 1305)	4		
Total Weekly Hours for Levels 3-4	24		
Courses for Levels 5-6		Courses for Levels 5-6	
Conversation	4	Conversation	3
Grammar	4	Grammar	4
Reading	4	Reading	4
Writing Composition	4	Writing for Communication	3
Academic Skills	3	Pronunciation	4
Language Application (Lab)	1	Total Weekly Hours for Levels 5-6	18
Academic Credit Course (e.g., COMA 2302, COMA 1302, RELI 1305)	4		
Total Weekly Hours for Levels 5-6	24		

All IEP students must attend University Chapel in the fall and spring semesters. During the summer term, the IEP enrolls students in the Christian Perspectives course.

### **Promotion within the program and qualifying for entrance to an academic program**

#### ***English for Academic Studies Path:***

Students in the English for Academic Studies path take an exit placement exam at the end of each term. Based on the exam level placement and/or course grades for the completed term, students may be promoted to a higher IEP level for the next term. Students may qualify in English skills for entrance to a DBU academic program based on their exit placement test and current IEP term's course grades.

#### ***English for Communication Path:***

Students in the English for Communication path do not take an exit placement test at the end of the term. Promotion decisions are based on the current term's course grades. Students are not able to qualify in English skills for a university academic program through this path.

### **NOTES ABOUT ACADEMIC CREDIT**

#### ***English for Academic Studies Path (seeking credit):***

Students are enrolled in a course for university academic credit. For August and January entrance to the program, the course may be a 16-week course which requires enrollment in IEP for 2 terms in order to complete it. For October, March, and Summer terms, the credit course is completed in 8 weeks and may be 1 credit or possibly 3 credits. The specific credit course will be determined by the IEP director in coordination with the student's IEP level and academic program.

#### ***English for Communication Path (non-credit):***

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Students may not enroll in a university credit course.

### **ACADEMIC RECORDS**

For both paths, course enrollment is recorded with the University and course grades are part of the student's academic record.

### **CHANGING PATHS**

Students in the English for Communication path who apply and are accepted to a university academic program and will continue in the IEP must change to the English for Academic Studies path in the next IEP term. Students accepted to a DBU academic program and enrolled in the English for Academic Studies path are not eligible to change to the English for Communication path.

### **HOUSING INFORMATION**

Graduate students in the Intensive English Program are eligible for university housing and must follow university housing policies for academic students (e.g., half-semester housing rates are not available at the start of academic semester.).

Please contact the International Admissions and Immigration Department for more details at [globalinfo@dbu.edu](mailto:globalinfo@dbu.edu) or 214-333-6905.

Dallas Baptist University Intensive English program is accredited by the Commission on English Language Program Accreditation through August 2021 and agrees to uphold the CEA Standards for English Language Programs and Institutions. CEA is recognized by the U.S. Secretary of Education as a nationally recognized accrediting agency for English language programs and institutions in the U.S. For further information about this accreditation, please contact CEA, 1001 N. Fairfax Street, Suite 630, Alexandria, VA 22314, (703) 665-3400, [www.cea-accredit.org](http://www.cea-accredit.org).

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### **ENGLISH LANGUAGE INSTITUTE**

**The University offers non-credit online courses and programs in subjects such as English and leadership for non-degree seeking International students. Applicants interested in taking ELI courses need to complete the admission application form for the English Language Institute.**

You may find more information regarding International Admissions at [www.dbu.edu/international](http://www.dbu.edu/international). This school is authorized under Federal Law to enroll nonimmigrant students.

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### **VETERAN STUDENT ADMISSION**

#### *Procedure and Criteria*

For specific admission requirements, see catalog section titled "Graduate Admission Information."

## **Veterans Affairs (VA) Benefits**

The Texas Veterans Commission (TVC) approves Dallas Baptist University for students who wish to receive educational benefits under various U.S. Department of Veterans Affairs (VA) programs. All students who may be eligible should contact the VA Certifying Official in the Registrar's Office at least one month prior to initial registration to ensure completion of paperwork in a timely manner.

### **Eligibility**

VA benefit eligibility of students is determined by the U.S. Department of Veterans Affairs Education Service which can be contacted at 1-888-442-4551 or [www.va.gov](http://www.va.gov). Eligibility information and benefit application forms can be found and submitted online at the official website of the U.S. Department of Veterans Affairs Education Service: [www.va.gov/education/eligibility](http://www.va.gov/education/eligibility).

### **Certification**

The U.S. Department of Veterans Affairs requires that each student receiving benefits must follow an approved degree plan. A VA student may not receive benefits for courses previously completed, for courses that are in excess of degree requirements, or for courses that do not apply toward the student's approved degree. A degree plan **must** be on file as soon as possible.

The VA Certifying Official submits enrollment certifications/adjustments/amendments/terminations for all students receiving VA benefits. Per VA guidelines, initial enrollment certifications (VA Form 22-1999) to report term dates and credit hours are required to be submitted within 30 days of the beginning of the term; however, efforts are made to pre-certify a student's enrollment before the beginning of a term if possible. The VA Certifying Official is also required to report changes in enrollment and/or tuition and fees (VA Form 22-1999b) within 30 days of any change. For Chapter 33 (Post-9/11 GI Bill®) benefits, a second certification amendment (VA Form 22-1999b) to report tuition and fees is submitted after the Add-Drop period of the standard semester upon finalization of awards and review by the Financial Aid department. Billing invoices of tuition and fees for Chapter 31 (Vocational Rehabilitation & Employment – VR&E) benefits are managed separately by the Cashier's office and the Bookstore after the VA Certifying Official submits enrollment certification.

### **VA Student Responsibility**

It is the student's responsibility to contact the VA Certifying Official in the Registrar's office to request certification and provide relevant documentation of benefits. Once a VA student has authorized the certification of an initial term of enrollment, the VA Certifying Official will continue to submit certifications for subsequent terms until the VA Certifying Official receives a request from the student not to certify a term/course or receives VA notification of exhausted benefits. It is the student's responsibility to ensure VA has valid contact information for the student to receive and review important notifications directly from VA to the student, of which the VA Certifying Official may not be aware.

The VA Certifying Official is available to assist the student as a liaison for VA matters; however, it is the student's responsibility to bring any concerns to the VA Certifying Official regarding current VA benefits status or how VA benefits may be affected prior to each term that he/she registers, adds, drops, or withdraws from a course. In addition to the VA Certifying Official, students have an assigned academic advisor for consultation regarding their degree plans. Furthermore, both the Financial Aid and Cashier departments have designated military point-of-contact representatives available for assisting VA students with their other financial aid awards and student accounts.

### **VA Academic Progress Policy Guidelines**

**Unsatisfactory Progress:** Please refer to the catalog section titled, "Probation and Suspension for Master's Programs" and "Probation and Suspension for Doctoral Programs" for information regarding regulations of academic standards. All students placed on "academic probation" and "academic probation pending suspension" are reported to the VA and are advised of free counseling and tutoring services available to them at DBU as well as additional free VA Educational-Vocational Counseling services (also called Chapter 36 counseling). All students placed on "academic suspension" or "administrative withdrawal" are reported to the VA as "termination for unsatisfactory progress" which the law requires that VA educational assistance benefits be discontinued. If a student is determined by the Registrar and the Admissions Committee to be eligible to reenroll, VA benefits may be resumed if the student reenrolls in the same educational institution and in the same program.

**Graduation/Program Completion:** In compliance with Public Law 114-315 Section 404, the VA Certifying Official reports graduation and program completion dates for all students who are in receipt of VA benefits.

## Financial Information

In addition to the information detailed on this page, please refer to the following links to the DBU website for complete Financial Information:

- Cost of Attendance
  - Net Price Calculator
  - Payment Options
    - Payment Plans
  - Financial Dates
  - Refunds (Add/Drop Tuition Refunds, Calculating Tuition Refunds, Refunds of Credit Balances)
  - Student Health Insurance
  - Make a Payment
  - International Students
- 

### STUDENT CHARGES

*For current tuition, room, and board charges, and for special fees, please consult the DBU Website or current online DBU Schedule of Classes General Information.*

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### COST CHANGES

Because economic conditions fluctuate, the University reserves the right to change tuition and other charges at the beginning of any semester if such change is judged necessary by the University.

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### ONLINE STUDENT ACCOUNT CENTER

The Cashier's Office is proud to offer an Online Student Account Center to help both students and parents better manage the financial investment in their education at Dallas Baptist University.

Students and parents can manage their student account online, view their account charges, make online payment to their tuition, receive payment reminders, schedule future payments, enroll into a payment plan, and sign up for electronic refunds through the Online Student Account Center.



Students will have access to the Online Student Account Center by navigating to the "My Student Account Center" link underneath the financial information section in WebAdvisor. Parents can gain access to their student's account by being enabled as an Authorized User by their students in the Student Account Center.

To learn more about the DBU Online Student Account Center, please feel free to contact the Cashier's Office at (214) 333-5336 or via e-mail at [cashier@dbu.edu](mailto:cashier@dbu.edu). We are here to help!

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## **PAYMENT POLICIES**

**A Payment Plan Student** is a student who has a balance after registration for courses, has all financial aid applied and tuition reimbursement obtained, and is eligible for the Payment Plan option for the remaining balance. This time-payment plan requires 1/6, 1/4 or a 1/3 down payment at the time of registration inclusive of all tuition, fees, room and board, followed by payment of the remaining balance in equal payments as detailed in the student's promissory note. In the event of a prepayment or overpayment of a scheduled installment note, the excess amount will be applied to the next scheduled payment. In addition, a \$100.00 Payment Plan fee will be assessed to the student's account when utilizing the installment note. A fee of \$50.00 will be assessed for each instance a payment is not received at the time of registration, is received late, is insufficient, and/or is not received at all. All balances must be paid as agreed or the actions noted on the following page may result.

***NOTE: Mini-terms are not eligible for installment payments unless they are taken with a long semester class.***

**A Financial Aid Student** whose guaranteed financial aid covers 100% of the student's balance is not required to provide payment at the time of registration. A financial aid student whose guaranteed aid covers less than 100% of the student's balance is required to pay in full the student's account balance that is not covered by financial aid at the time of registration or will automatically be placed on an installment note for the balance that is not covered by financial aid. If the student chooses to complete the Payment Plan, the student must pay the down payment at the time of registration. The balance remaining, after the down payment, is to be paid in equal monthly payments as required in the Payment Plan. A "less than 100%" financial aid student may not use confirmed financial aid in lieu of the down payment. All balances must be paid as agreed or the actions noted on the following page may result.

If the student's aid is not guaranteed at the time of registration, the student must pay for the class in full or be placed on a Payment Plan.

**A Personal Pay Student** is a student who pays his or her balance in full at the time of registration using personal resources. For balances not paid at the time of registration, the actions noted on the following page may result.

**A Direct Bill Student** is a student whose employer reimburses DBU directly for all or part of a student's charges for the student's education. All direct bill students whose employer pays DBU

directly must provide vouchers for the present registration term within one week from the date of registration for that term. Any student whose employer reimburses less than 100% of student's charges must either immediately pay the remaining non-reimbursed portion of the student's charges or complete a Payment Plan for the remaining non-reimbursed portion of the student's charges. A "less than 100%" direct bill student may not use the employer reimbursement in lieu of the down payment. All balances must be paid as agreed or the actions noted on the following page may result.

**Employer Reimbursed Students must pay all Fall balances by February 1, pay all Spring balances by July 1, and Summer balances by October 1.**

**An Employer Reimbursed Student** is a student whose employer reimburses the student directly or indirectly for all or part of a student's charges for the student's education. Any student whose employer reimburses less than 100% of the student's charges must either immediately pay the remaining non-reimbursed portion of the student's charges or complete a Payment Plan for the remaining non-reimbursed portion of the student's charges. A "less than 100%" employer reimbursed student may not use the employer reimbursement in lieu of the down payment. The student must pay the employer's portion of the reimbursed charge if the employer's portion is not received within 45 days from the date of the last class meeting. This can be paid in full or paid through the Payment Plan. All balances must be paid as agreed or the actions noted on this page may result. **In order for a student to be classified as an employer reimbursed student they must submit the employer paid reimbursement agreement located at: <https://www.dbu.edu/cashier/payment-options/corporate-education>.**

**A VA Student** is a student who receives educational assistance for all, or part of the student's charges paid directly from the U.S. Department of Veterans Affairs. Any VA student who receives less than a 100% educational assistance benefit from VA must either immediately pay the remaining portion of the student's charges or complete a Payment Plan for the remaining portion of the student's charges. All balances must be paid as agreed or the actions under the section titled "Actions for Unpaid Accounts" may result. In compliance with Title 38 United States Code Section 3679(e), neither the Actions for Unpaid Accounts" nor any other penalty/late fee will be imposed on any student covered under chapter 31 (Vocational Rehabilitation & Employment) or chapter 33 (Post-9/11) VA benefits due to delayed disbursement of funding from VA.

**All Graduating Students** must pay the previous and the present account balances in full by the time designated in the graduation application materials provided by the Registrar's Office, or the student will be denied the privilege of participation in commencement exercises and access to his or her diploma and transcript upon graduation. **The student will be allowed to participate in a commencement exercise only after the previous and present balances are paid in full.**

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## **ACTIONS FOR UNPAID ACCOUNTS**

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The following actions may result for any student who has not paid his or her account balance as due or has not made financial arrangements with the Financial Aid Office and/or the Cashier's Office:

1. Not being allowed to use the Payment Plan in subsequent semesters,
2. Immediate withdrawal from enrolled courses,
3. Removal from current dormitory residence,
4. Denial of dining hall privileges,
5. Denial of access to final exams, resulting in an Incomplete or Failure,
6. Denial of access to online course content,
7. Denial of access to final semester grades,
8. Denial of access to transcripts,
9. Denial of ability to be advised for or register for any additional courses,
10. Inability to graduate,
11. Degree will not be conferred/posted on the student's transcript,
12. Denial of participation in commencement exercises,
13. Denial of access to student's diploma upon graduation,
14. Denial of access to student services, and/or
15. Reporting to collection agency and consumer reporting agency.

In the event that an account has not been paid in full by the end of the semester, DBU submits the account to a collection agency for collection. DBU will add a collection agency fee, which will be up to one-third or one-half of the remaining balance, which is a reasonable fee for collection agency service regardless of the dollar amount owed. This balance will also be reported to a credit reporting agency and could affect your credit.

If you have any questions regarding your account, please call the Cashier's Office at 214.333.5336.

If you have questions regarding your financial aid, please call the Financial Aid Office at 214.333.5363.

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### **FEE WAIVERS FOR VETERANS**

The "Registration Fee" and "Graduation Application Fee" (only for early and regular graduation applications) are waived for all veteran and active duty military students as well as for students

receiving VA benefits. For students receiving any percentage level of Chapter 33 (Post-9/11 GI Bill®) VA benefits, the "PRST (CAED) 3301 Guidebook Fee" is waived. For students receiving only the 100% level of Chapter 33 (Post-9/11 GI Bill®) VA benefits, the "Deferred Payment Plan Fee" and "Late Payment Fee" are waived if VA benefits cover all tuition and fees. Note that charges not covered by VA benefits (e.g., housing, meal plans, etc.) may still require payment plan arrangements with the Cashier department.

Additional information on Veterans Benefits can be found on the DBU website.

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## **GRANTS FOR MINISTRY STUDENTS**

If you are preparing for a career in vocational or bi-vocational church-related Christian ministry, you may pick up an application in the Financial Aid Office or the Ministry Student Office, which is located in the Graduate School of Ministry. You may also print an application from the DBU website, [www.dbu.edu/ministry\\_student](http://www.dbu.edu/ministry_student).

**First-Year Baptist Ministerial Grant recipients must take RELI 1310: Introduction to Christian Ministry during the respective school year.**

If you plan to apply for the First-Year Baptist Ministerial Grant, you should speak with your advisor and plan to take this course.

If you have any questions, contact Jeremy Johnston at 214.333.5574.

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## **BOOKSTORE VOUCHERS (BOOKCARDS)**

A bookstore voucher (BookCard) will be available during the Cashier's Office operating hours until the add/drop date, for students whose guaranteed financial aid will provide a credit balance. You may contact the Cashier's Office at 214.333.5336 for additional information.

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## **STUDENT SERVICES FEE**

The student services fee is used to pay a portion of the total cost of shuttle services, health services, athletic events, parking, and the fitness center.

### **Residence Hall Charges**

Room and board charges are administered by the University Housing office. If you cancel your housing contract or withdraw from the University after the first day of class of any given semester, you will forfeit the entire amount of your room charges and a pro-rated percentage of your meal plan.

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## **HOUSING APPLICATION FEE**

A one-time housing application fee of \$200.00 must be paid by all University Housing residents.

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### **ATHLETICS DISCLOSURE**

Equity in Athletics Disclosure: Annual reports of information regarding intercollegiate athletics programs at DBU are available pursuant to the Equity in Athletics Disclosure Act upon request by students, prospective students, and members of the public. Requests should be forwarded in writing to the Director of Athletics.

**All qualified students must contact the Cashier's Office following their registration to make payment arrangements. Students who have not paid in full at the time of registration will automatically be placed on the Deferred Payment Plan.**

## Financial Aid

Please refer to the Office of Financial Aid and the Specific Aid Program Information pages on the DBU website for complete Financial Aid information, including the Financial Aid Satisfactory Academic Progress Policy (SAP). Types of Aid available include grants, loans, scholarships, self-help aid, and work-study programs.

The Office of Financial Aid at Dallas Baptist University seeks to support the mission of the University through its departmental mission, which is "To provide quality service to students who apply for financial assistance, to counsel and assist students in meeting the financial obligations associated with their attendance at DBU, and to maintain an effective and efficient administration of federal, state, institutional, and private financial resources of the University with ethical integrity and a spirit of servant leadership."

The primary purpose of student financial aid is to provide supplemental resources for students who otherwise would be unable to pursue a graduate education. It is the philosophy of the university that the primary responsibility of educating a student first lies with the student. Financial Aid is offered as an additional resource to assist the student.

This catalog contains an overview of Grants, Scholarships, and Loans available to DBU Students.

# Grants, Scholarships, and Students Loans

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## GRANTS

For full information on the Grants listed below, please visit the **Grants** page on the DBU website.

Grants are gifts of money and are usually awarded on the basis of financial need. A student's financial aid package may include grant money whenever eligibility and funding levels permit.

### **Federal Pell Grant**

The Federal Pell Grant is a federal program of entitlement basic to all other student financial aid. This grant is only awarded to students pursuing their first bachelor's degree. The program is based on a need analysis formula, which considers family income and assets, size of family, number of children attending post-secondary schools, and other factors. Application for the grant is automatic when completing the Free Application for Federal Student Aid (FAFSA).

### **Federal Supplemental Educational Opportunity Grant**

The Federal Supplemental Educational Opportunity Grant (FSEOG) is available only to undergraduate students who have remaining unmet need after the Federal Pell Grant has been awarded. Students seeking second bachelor degrees are not eligible for SEOG.

Priority for awarding is given to students with a family contribution of "0," as established by federal regulations, and who have completed all necessary paperwork by the financial aid deadline of March 1. Any funds remaining after that date are awarded to Pell-eligible students with completed files on a "first-come, first-serve" basis. The maximum and minimum annual FSEOG awards are set each year by the Office of Financial Aid in accordance with federal regulations.

### **Tuition Equalization Grant**

The Tuition Equalization Grant (TEG) is a state of Texas grant program for residents attending a private university in the state of Texas. The TEG is provided to help offset some of the difference in cost between public and private tuition for students attending private universities in Texas. Students must meet the following eligibility requirements to be eligible for TEG:

- Must meet all requirements to receive federal aid as described previously;
- Be a legal Texas resident. If a dependent student, parents must be legal Texas residents;
- Be enrolled in at least twelve hours (12) hours in a semester to receive the grant for that semester;
- Not be the recipient of an athletic scholarship;

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- Not be pursuing a career in church-related ministry or receiving a ministerial scholarship;
  - Be enrolled in an eligible major. (Contact the Office of Financial Aid for more information).
  - Effective Family Contribution (EFC) may not exceed an amount established annually by the Independent Colleges and Universities of Texas (ICUT).
  - Must be seeking a first bachelor's degree.
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### **SCHOLARSHIPS**

For full information and instructions on applying for the scholarships available to DBU students, please visit the **Scholarships** page on the DBU website.

A number of scholarships are available for students attending DBU. Some of the scholarships offered are listed below. New students should contact the Office of Admissions for complete and current information on scholarships for new students. Continuing students should contact the Office of Financial Aid for current information on continuing student scholarships.

Each scholarship has specific eligibility requirements. Some are merit-based, based on academic performance or other special talents, while some are need-based, based on financial need.

Types of scholarships available for undergraduate and graduate students include Academic, First-Year, Transfer, Graduate, Education, Music, Ministry, Military, National, Service, Full-Time Students, and Part-Time Students.

### **Academic Stewardship Policy - Maintaining Your Scholarship**

Students must maintain the cumulative GPA listed below to remain on scholarships at the University. The student's overall DBU GPA is reviewed at the end of every spring semester to determine scholarship standing. Review will take place at the end of every academic year once final grades have been posted in May. Status notifications will be sent to students' DBU email addresses.

**The Scholarship Advisory Period** allows students the second opportunity to earn an overall required DBU GPA. Following placement on scholarship advisory, students will receive an email with the terms to maintain their scholarship during their advisory period prior to classes beginning in August. Students on scholarship advisory will also receive follow-up emails throughout the period with campus resources (tutoring, time management advise, events for at-risk students, etc.) available to assist them in their efforts to return to good standing.



<b>ACADEMIC PERFORMANCE</b>	<b>SCHOLARSHIP STATUS RESULT</b>
Students <u>who meet or exceed</u> an overall required DBU GPA	Maintain scholarship and will be reviewed again the following May
Students who <u>earn below</u> the required overall DBU GPA	Placed on Scholarship Advisory and keep the scholarship award until the end of the next Spring semester
Students who earn below the <u>required overall DBU GPA</u> at the end of the scholarship advisory period	Loss of Scholarship with the opportunity to appeal due to extenuating circumstances (death in the family, illnesses, etc.). Students may email <a href="mailto:finaid@dbu.edu">finaid@dbu.edu</a> to request reinstatement of scholarships for future semesters once the required cumulative GPA is noted on the students' academic record.

<b>SCHOLARSHIP</b>	<b>RENEWAL REQUIRED CUMULATIVE GPA</b>
Academic Excellence	3.0
Phi Theta Kappa	3.0
Phi Theta Kappa Commuter	3.0
Presidential Scholar Award	3.0
Academic Honors	2.5
Ministry Guidance Scholarship ( <b>BGCT Ministerial Grant</b> )	2.5
Deans Award	2.5
Deans Honor	2.5
AWANA	2.5
ACTEEN	2.5
Challengers	2.5
Christian Leadership Scholarship (CLS)	2.0
Master's Christian Leadership Scholarship*	3.0
Christian Service Scholarship (CSS)	2.0
Patriot Honor Award	2.0
Patriot Award	2.0
Transfer Commuter	2.0
Academic Achievement	2.0
Tuition Exchange	2.0

\*In order to qualify for the Master's Christian Leadership Scholarship, a student is required to have received the Christian Leadership Scholarship as an undergraduate at Dallas Baptist University.

### **Break in Enrollment**

Students may take courses during a summer term at another institution without impacting their scholarship standing at DBU. Current students who wish to **defer future semesters** of scholarship may do so for up to one year by completing the Scholarship Deferral Form. Special accommodation can be made for religious, medical or military request for deferral. Students cannot attend another institution or receive college credit during their time away from DBU.

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For current students who **withdraw prior to the add/drop date** for the term, your scholarship will not be affected. If you plan to return in a future semester, complete the scholarship deferral application.

Students who have deferred their scholarship will be reviewed for scholarship standing each May as noted under our Academic Stewardship policy.

Students who withdraw from the University but have maintained eligibility and do not defer their scholarship will be subject to forfeit all future semesters of scholarships unless students email [finaid@dbu.edu](mailto:finaid@dbu.edu) to request reinstatement of scholarships upon his or her return to DBU.

**For full information on specific scholarships, please visit the DBU Scholarships page.**

### Disabled Students

Students who are physically disabled and are enrolled or will be enrolled at Dallas Baptist University should contact the Texas Rehabilitation Commission regarding financial aid specifically for the disabled.

**NOTE:** *Other scholarships may also become available from time to time. Please check with your college department or the Office of Scholarship and Grant Resources for any specific scholarships that may be available.*

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## STUDENT LOANS

For additional Student Loan information please visit the **Loans** page on the DBU website.

The University participates in several loan programs that offer help to students who need additional financial assistance. The purpose of all loan programs is to assist students unable to obtain sufficient support from other sources. Student loans must be repaid. Therefore, students are highly encouraged to borrow only what they need to cover direct educational expenses.

In order to qualify for assistance under any of the loan programs, the student must complete the Free Application for Federal Student Aid (FAFSA) and the DBU Supplemental Application for Financial Aid for the appropriate academic year. These forms are available online at [www.dbu.edu/financialaid](http://www.dbu.edu/financialaid).

Students who receive federal loans are required to complete online entrance counseling and electronically sign a Master Promissory Note (MPN) to secure their loan(s). Students must also complete exit counseling upon their graduation or withdrawal from the University. This exit counseling session is required by federal regulation and should be completed within 30 days of graduation or upon withdrawal from the University. Students awarded loans must go online to [www.studentloans.gov](http://www.studentloans.gov) to complete the process.

### Loan Disbursements

Loan funds are normally disbursed to student accounts twice per loan period. If the student's loan period consists of the fall and spring semesters, one disbursement will be made in the fall and one in the spring. Each equal disbursement is applied to the student's account approximately one week after the add/drop period ends for that semester.

Undergraduate students who are completing their degrees and will be attending only a portion of the academic year (e.g., they are graduating) will have their loan amount prorated based on federal regulations and based on the number of hours enrolled during the semester divided by 24 credit hours. Contact the Office of Financial Aid for more information and for planning purposes.

### **William D. Ford Federal Direct Loan Program**

The Federal Direct Student Loan program consists of two types of loans: The Federal Direct Subsidized Loan and the Federal Direct Unsubsidized Loan. These loans are secured from the Department of Education (federal government), which is the lender.

Loan eligibility varies depending on the student's year in school and dependency status. Federal Direct Loans are available to undergraduate and graduate students and dependent and independent students in varying amounts.

The student must meet certain requirements (as determined from the FAFSA) to qualify for a subsidized loan. "Subsidized" means that the government pays the interest on the loan while the student maintains an eligible enrollment in school. The student is responsible for repaying the loan and interest after enrollment ends. The government does not pay the interest on an unsubsidized loan. The borrower is responsible for all interest that accrues on the loan even while in school.

The interest rate under the Federal Direct Loan program is a fixed rate. A portion of the loan amount may be deducted to cover origination and loan insurance fees. Go to [www.studentaid.ed.gov](http://www.studentaid.ed.gov) for more information, including repayment terms, deferment options, consolidation, origination and insurance fees, and other details.

### **Federal Direct Parent Loan for Undergraduate Students (PLUS)**

Parents may borrow for their dependent undergraduate students under the Federal Direct Parent Loan for Undergraduate Students program (PLUS). The amount borrowed may be up to the cost of attendance minus other financial aid received. The interest rate is fixed. Repayment begins within thirty days after the final disbursement of the loan each year. The Department of Education charges an origination and insurance fee for a PLUS Loan, which will be deducted from the loan proceeds.

To be eligible, parents and students must not currently be in default on any Federal Student Loan nor owe a refund on any federal grant. The parent's credit history is evaluated prior to approval of the loan. If the PLUS Loan is denied, the student may then be eligible to borrow additional funds under the Federal Unsubsidized Direct Loan program. Additional information about the Federal Direct PLUS Loan is available from the Office of Financial Aid. Application is made on the

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[www.studentloans.gov](http://www.studentloans.gov) Website, which can be accessed through the [www.dbu.edu/financialaid](http://www.dbu.edu/financialaid) page.

### **College Access Loan (CAL)**

The CAL Loan is a state fixed-rate loan program. Information and an application are available online at [www.hhloans.com](http://www.hhloans.com) or [www.elmselect.com](http://www.elmselect.com).

### **Alternative Educational Loans**

Most student loan programs require a minimum of half-time enrollment status to be eligible to apply for assistance. However, some private lenders offer alternative educational loans for less than half-time enrollment. For more information, visit <https://www.dbu.edu/financial-aid/documents/loan-flyer.pdf> or [www.elmselect.com](http://www.elmselect.com). **Students are required to complete the FAFSA and DBU Supplemental Application for Financial Aid to determine eligibility for federal loans before securing higher-interest private loans.**

### **Minnie Stevens Piper Foundation Student Loan Program**

Educational loans are available to Junior, Senior, or Graduate/Professional students who are residents of Texas and enrolled full time. Loans cannot exceed \$1000 per year for undergraduate students or \$2000 per year for graduate/professional students. This is a private loan with an interest rate of four percent and must be repaid within four years after repayment begins. Please contact the Minnie Stevens Piper Foundation for loan application forms and more information at <https://comptroller.texas.gov/programs/education/msp/>

**Other private loans may be available. Contact the Office of Financial Aid or Scholarship and Grant Coordinator for more information.**

# Student Services

## STUDENT SERVICES

### APTITUDE TESTING

Free testing is available to help students determine the majors and careers that are a good match for their aptitudes and interests. Most students have taken several verbal and math aptitude tests in school, but those tests measure only a small part of their natural abilities. At the Johnson O'Connor Research Foundation in north Dallas, they test 21 different kinds of aptitudes! These include the ability to think in three dimensions, the rapidity with which ideas flow into a person's mind, foresight (seeing possibilities), inductive reasoning, and analytical reasoning. And just in case you're interested in a career as a surgeon or musician, they even test your pitch discrimination and finger dexterity. This testing normally costs \$720, but because of a generous endowment by Robert L. and Della Foree, undergraduate and graduate students enrolled at DBU may be tested free-of-charge! For further information contact the Financial Aid Office at (214) 333-5363. Students must have a good financial standing to qualify.

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### DINING SERVICES

Dallas Baptist University offers a variety of locations where students can enjoy meals and other food and convenience items. All locations accept cash, credit/debit cards, Flex Dollars, and Patriot Dollars. In addition, the Crowley Dining Hall accepts meal plan memberships. All DBU dining services are provided by Sodexo, Inc.

#### **Meal Plan Memberships:**

##### **Traditional Plans:**

All students living in the residence halls (Lange, Williams, Crowley, and Spence) are required to purchase Traditional Meal Plans for use in the Crowley Dining Hall. These plans are also available to residents of the Colonial Village Apartments, Williamsburg Village Townhomes, Brownstone Residences, commuter students, faculty, and staff.

- **14-Meal Plan** – includes 14 all-you-can-eat meals per week in the Crowley Dining Hall, with an additional \$125 in Flex Dollars.
- **The Unlimited Meal Plan** – unlimited all-you-can-eat meals per week in the Crowley Dining Hall, with an additional \$100 in Flex Dollars.
- **The Unlimited Plus Meal Plan** – unlimited all-you-can-eat meals per week with an additional \$500 in Flex Dollars.

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Each Traditional Meal Plan membership comes with weekly meal allowances that can be used in the Crowley Dining Hall. In addition, Traditional Meal Plan memberships come with Flex Dollars which can be used at any dining location and in the General Store. Flex Dollars work on a declining balance format, like an ATM/debit card. The Flex Dollar balance, as a part of the Traditional Meal Plan membership, is a “per semester” amount and any funds not used will zero out at the end of the academic year. Choose the plan that fits your lifestyle, as meals do not carry over from one week to the next.

### **Apartment Life – Resident Flex Plan:**

- \$170.00 – All students living in the Colonial Village Apartments, Williamsburg Village Townhomes, and Brownstone Residences are required to purchase the Apartment Life – Resident Flex Plan for use at all on-campus dining locations.

### **Colonial Plans:**

- **25 Meal Block** – offers any 25 all-you-can-eat meals in the Crowley Dining Hall, with no additional Flex Dollars.
- **60 Meal Block** – offers any 60 all-you-can-eat meals in the Crowley Dining Hall, with no additional Flex Dollars.
- **The Patriot Plan** – offers \$300 Patriot Dollars as well as 15 meal blocks in the Crowley Dining Hall.
- **The Colonial Plan** – offers \$200 Patriot Dollars as well as 8 meal blocks in the Crowley Dining Hall.

### **Patriot Dollars:**

- Patriot Dollars work like an ATM/debit card and can be used at any on-campus location. Students use Patriot Dollars to purchase beverages, snacks, or full meals for themselves or their friends. Patriot Dollar balances will remain on a student’s account throughout the duration of their enrollment at the University. Additional funds can be added to a student’s Patriot Dollars account at any time during the school year by visiting the Crowley Dining Hall office or calling 214-333-5446.

### **Declining Balance**

Declining balance dollars are available for use at any food service location as a “debit” system outside of normal meal plan allowances at the Crowley Dining Hall. Additional declining balance dollars can be purchased at any food service location or by calling 214-333-5446.

### **On-Campus Dining Locations**

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The **Crowley Dining Hall** is a multifaceted residential dining facility and is located in the Mary C. Crowley Complex. This location offers breakfast, lunch, and dinner with an array of nutritious selections, including a produce market featuring fresh-cut vegetables, dressings and toppings; a grill serving hamburgers and chicken; a pizza station with hand-tossed pizza; and a comfort station featuring traditional favorites.

The Crowley Dining Hall accepts meal plans, cash, debit/credit cards, Flex Dollars, and Patriot Dollars. Hours for the Crowley Dining Hall have been designed to meet students' lifestyles:

<b>DAYS</b>	<b>MEAL</b>	<b>HOURS</b>
Monday through Friday	Breakfast	7:00 a.m. to 10:00 a.m.
	Lunch	11:00 a.m. to 2:00 p.m.
	Dinner	4:30 a.m. to 7:30 p.m.
Saturday	Brunch	10:30 a.m. to 1:00 p.m.
	Dinner	5:00 p.m. to 7:00 p.m.
Sunday	Breakfast	8:00 a.m. to 10:30 a.m.
	Lunch	11:30 a.m. to 1:30 p.m.
	Dinner	5:00 p.m. to 7:00 p.m.
Sunday through Wednesday	Late Night Dinner	9:00 p.m. to 11:00 p.m.

- Students who have purchased a meal plan must present their University student identification card upon entering the Crowley Dining Hall.
- Students without a Traditional or Colonial meal plan must pay in cash, debit/credit card, or Patriot Dollars.
- A student's identification card cannot be loaned to another student or guest.

The **Hoblitzelle Patriot Café**, located in the John G. Mahler Student Center, offers a full-service Chick-fil-A, with available outdoor seating on the Patriot Plaza. Here you will find a casual atmosphere for faculty, staff, and students to meet and eat. Patriot Dollars, Flex Dollars, credit/debit cards, and cash are accepted. The Patriot Café is open:

<b>DAYS</b>	<b>HOURS</b>
Monday through Friday	7:30 a.m. to 7:30 p.m.
Saturday	7:30 a.m. to 1:30 p.m.
Sunday	Closed
<b><i>The Patriot Café is closed during Chapel on Monday and Wednesday.</i></b>	



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The **Daily Bread Bistro**, conveniently located on the third floor of the Collins Learning Center, is a perfect place to grab lunch while joining friends. Patriot Dollars, Flex Dollars, debit/credit cards, and cash are accepted. The Daily Bread Bistro is open:

DAYS	HOURS
Monday through Friday	8:00 a.m. to 6:00 p.m.
Saturday	Closed
Sunday	Closed

**Study Grounds**, conveniently located on the second floor of the Collins Learning Center, is a Starbucks “We Proudly Serve” coffee café. It’s a perfect spot to take a study break, grab some coffee, breakfast, or a quick snack with friends. Patriot Dollars, Flex Dollars, debit/credit cards, and cash are accepted. Study Grounds is open:

DAYS	HOURS
Monday through Friday	7:30 a.m. to 9:00 p.m.
Saturday	7:30 a.m. to 3:00 p.m.
Sunday	Closed

The **Union**, located on the lower level of the Brownstone Residences – Phase III facility, The Union offers a full service MOOYAH restaurant and the DBU Coffee House. The Union is a great place for students to hang out and catch a game or the latest news and boasts a viewing area with multiple TVs and soft seating. The Union is open:

### ***MOOYAH Restaurant hours:***

DAYS	HOURS
Monday through Friday	11:00 a.m. to 8:00 p.m.
Saturday	11:00 a.m. to 2:00 p.m.
Sunday	Closed

### ***DBU Coffehouse hours:***

DAYS	HOURS
Monday through Friday	7:00 a.m. to 10:00 p.m.
Saturday	8:00 a.m. to 2:00 p.m.
Sunday	3:00 p.m. to 10:00 p.m.

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The **General Store**, located adjacent to the Crowley Dining Hall, is a one-stop location for all your grocery and convenience needs. Patriot Dollars, Flex Dollars, debit/credit cards, and cash are accepted. The General Store is open:

DAYS	HOURS
Monday through Friday	11:00 a.m. to 11:00 p.m.
Saturday and Sunday	2:00 p.m. to 11:00 p.m.

For catering information, please contact Sodexo Catering at (214) 333-5974 or by e-mail at [sodexocatering@dbu.edu](mailto:sodexocatering@dbu.edu).

All questions and concerns should be directed to Matt Dewhirst, Director of Auxiliary Services. You may contact Matt Dewhirst at [matthewd@dbu.edu](mailto:matthewd@dbu.edu).

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### HEALTH SERVICES

The Health Services Clinic is located in the Colonial Village Apartment #1108 next to the Burg Center and is supervised by a Registered Nurse. Students, whether full-time or part-time, faculty, staff, and guests may come to the Health Services Clinic for acute nursing care.

Current immunizations, medical history form and copy of health insurance are required for all DBU students living on campus and may be updated in Health Services. Immunizations for Tetanus-Diphtheria-Pertussis, MMR, TB skin test, meningitis vaccine, and Hepatitis series are available. Blood pressure monitoring, blood sugar testing, asthma nebulizer, oxygen, first aid care and supplies, health education resources and several health seminars are provided throughout the year.

Parents and students are encouraged to arrange in advance for a local personal physician. The University is concerned about the health of its students and will provide first aid and emergency care as facilities permit. However, the University cannot assume responsibility for medical care, and parents and students must look to their personal physician in these matters.

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### CAREER SERVICES

In Career Services our definition of success is finding your God-given talent and turning it into a career. It is our desire that as you embark on your journey to obtain knowledge in your desired field of study that, through our services, you can also gain valuable work experience.

We hope to acquaint you with the many services offered through Career Services. Career counseling aids in the process whereby you may find a job that matches your talents, abilities, skills, and interests. Résumé writing, interviewing techniques, and tips on how to conduct a successful job search are also available.

## Dallas Baptist University

Handshake, the online job search engine, allows alumni and students to view job listings from area employers, match their skills to job opportunities, and apply to jobs online. Employers have the capability to view applicant resumes and contact them directly. This online system is available to you twenty-four hours a day, seven days a week, for convenient access to information regarding full-time and part-time employment, as well as internship opportunities. This service is available for students seeking on-campus and off-campus positions.

To bring our students in direct contact with local companies and corporations, two large Career Fairs are held each year, one in the fall and the other in the spring. Students are able to speak with representatives about current job openings. Career Services also sponsors a Part-Time Job Fair in the fall that cater to both on-campus student worker and/or work-study jobs and off-campus part-time jobs. Students are encouraged to attend.

Our office provides mock interviews for student/alumni preparing to meet with a prospective employer. During a mock interview session, a student is taught that a first impression is everything. Information will include what to wear, how to walk into the room with confidence, the importance of a firm handshake, good eye contact, how to prepare for interview questions, knowing strengths and weaknesses, and how to present yourself professionally.

Internships are such an invaluable way to gain experience, as well as, providing financial support to students. We encourage all students to take advantage of this opportunity. Internships can be found on our Handshake online job search engine.

Life is a journey. Allow Career Services to help you navigate your destination.

### **Career Services**

Dean Learning Center, Suite 104

214-333-5556

[careerservices@dbu.edu](mailto:careerservices@dbu.edu)

### **Office Hours**

Monday-Friday: 8:00 am – 5:00 pm

We are closed for Chapel on Monday, Wednesday, Friday: 10:00 am – 11:00 am

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### **BARNES & NOBLE AT DBU**

Barnes & Noble at DBU occupies the first floor of Henry Blackaby Hall and is the official University bookstore. Barnes & Noble features a curriculum resource center where students can purchase textbooks and educational support materials. Additionally, the bookstore features a varsity collegiate retail section providing students with the latest athletic team apparel and

institutionally-branded gift items. Barnes & Noble is equipped with shipping and receiving capabilities to serve DBU's growing online student population, and numerous point-of-service registers to provide service to students and campus community patrons.

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## **STUDENTS WITH DISABILITIES**

University programs and activities are conducted in such a manner that no otherwise qualified individual with disabilities shall, solely by reason of a disability, be excluded from participation in, be denied benefits of, or be subject to discrimination under any such program or activity. Notifications and inquiries regarding Disability and Accommodation Services should be directed to the Director of Student Services (214.333.5433) or the Dean of Students (214.333.5340). All information provided to request disability accommodations is strictly voluntary and confidential.

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## **COUNSELING RECORDS**

The confidentiality of counseling records will be maintained in accordance with the Family Educational Rights and Privacy Act (FERPA). FERPA permits disclosure of such records to third parties under circumstances described by law and in the University's FERPA policy. A copy of the policy is available for inspection and review in the Office of Student Affairs, Registrar's Office, and *Student Handbook*.

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## **COUNSELING SERVICES**

Through DBU's Student Counseling Center, individual, marital, and family counseling sessions are available on a limited basis to address any issues or concerns that DBU students may have. These counseling services are provided free to DBU students currently taking classes. If the case load in the Counseling Center is especially heavy, or if the availability of staff is limited, the individual counseling provided may be short term. In that situation, if additional counseling sessions are indicated, information about and/or referral to other counseling sources will be provided. All counseling will be provided or supervised by a licensed professional.

Counseling is scheduled by appointment only. The Counseling Center is located in the Mary Crowley Room on the first floor of the Collins Learning Center. To schedule an appointment, talk with a counselor, or for more information, contact the Student Counseling Center at 214-333-5288.

## Student Life

The mission of Student Life is to entertain, provide fellowship, and improve the overall camaraderie of the student body at Dallas Baptist University. It is our goal to ensure community among an encouraging, positive Christ-centered environment in which every student feels engaged to the purpose of DBU through social interaction.

- Student Organizations - Welcome
  - Academic Organizations
  - Honor Organizations
  - Spiritual Organizations
  - Service Organizations
  - Social Organizations
- Activities and Events
  - SWAT
    - **A Smooth Transition** - The transition to college can be an overwhelming experience. For many new students, attending college will be their first time away from home for an extended period. Even students that are transferring from other institutions may feel some apprehension in the move to a new campus. Student Welcome and Transition provides new DBU students with an opportunity to get to know their new campus home before classes begin. A fun and informative time is planned so students can get to know each other as they become a part of the DBU family.
    - **A Dedicated Staff** - The SWAT staff is comprised of student volunteers who return to campus early to prepare for the new students' arrival. The SWAT Co-Captains provide leadership as they guide the new students through the first few days at DBU. Small group leaders assist the SWAT Co-Captains. Small group leaders are student volunteers that provide support and guidance to new students throughout the year. During SWAT each new student is assigned to a small group. These groups allow them to develop friendships with other new and returning students, ask questions, and learn more about the DBU experience. There are over 100 volunteers that take part in SWAT each August.
    - **A Fresh Start** - As students begin a new chapter in their lives it is a great time to evaluate their goals. New students should consider what they plan to accomplish in their years at DBU. Each day will present new opportunities for students to grow intellectually, physically, socially, and spiritually. During SWAT we place a special emphasis on each of these areas. A guest speaker will highlight some of the

opportunities that students might experience during their education. The students will also have time to discuss their goals for the coming years in their small group.

- **A Great Beginning** - Students that attend SWAT have the advantage of becoming comfortable with their new surroundings before classes begin. We feel it is vital to the successful transition from high school to college or from another college to DBU. SWAT gives the student the perfect opportunity to find their place at DBU while gaining a better understanding of what DBU is all about. Be sure to make plans to be a part of this fun and exciting time on campus.
- **Welcome Week** - Welcome Week is designed to get students comfortable with each other in their new environment. Each night of the week a different on-campus event is held, such as a block party, a free concert, etc.
- **All-Night Party** - This is a party that lasts...well...all night. Students will spend a night out with friends where they will eat delicious food and enjoy a few hours at a venue rented out specifically for the DBU student body.
- **Sadie Hawkins** - Sadie Hawkins is a chance for the guys to sit back and relax and let the girls do all of the work and ask the guys out on a date. This event occurs off-campus. Guys enjoy a fun date without all the stress of asking a girl, and ladies, take charge!
- **Battle of the Burg** - Battle at the Burg kicks off basketball season, where the Patriot Basketball Team plays in their annual Red vs. Blue Game. This is a campus-wide event that heavily involves all students on campus as they come out to show their school spirit by wearing the "Blue Brigade" shirt and other spirit gear given to them at the block party prior to the game.
- **Great Pumpkin Chase** - Put together a costume that you think is creative, scary, or crazy enough to win our costume contest! As you hang out at the determined location, we will be hiding numbered pumpkins all over campus that correspond with great prizes. Once you return and pick up your prize, enjoy some refreshments and hang out with your friends for the rest of the night.
- **Homecoming Week** - Homecoming Week offers many various activities and events for the DBU family. The week centers around the Patriot Basketball game played at the end of the week. Other events during the week are the Homecoming Float Display at the Parade/Pep Rally; Mr. Patriot, DBU's annual male beauty pageant; the Pre-Game Tailgate Party; and Bonfire Bash.
- **Mr. Patriot** - The Mr. Patriot Pageant is the longest running tradition at DBU! Everyone watches and enjoys as our campus men show off their skills, humor, and creativity! The show begins with an opening musical number performed by all the contestants, and is

followed by three categories—beachwear, talent, and formal wear. The crowd always goes crazy as these brave men put on a hilarious show! After the scores are tallied, one lucky man will be named Mr. Patriot!

- **Christmas Tree Lighting** - Ring in the season with Student Life at our annual Christmas Tree Lighting on the Quad! We sing carols and watch the whole campus light up for the holiday season. Students trim the campus "Christmas Tree" with ornaments as they enjoy hot chocolate, cookies, and a guest appearance from Santa himself!
  - **Ice Cream Palooza** - Start spring semester off by celebrating with ice cream and quality time with friends. Ice cream palooza provides a perfect opportunity for students to catch up with one another right after Christmas break.
  - **Spring Sing** - Spring Sing is an event that serves as a great opportunity for different student organizations to show their music/dance talent. Each organization is given 10 to 12 minutes to perform a song and dance medley. A panel of a few select faculty and staff serve as the judges for this event.
  - **Student Life and International Dance Party** - The Student Life and International Dance Party is an event that integrates cultures through the art of dance. Each international organization teaches a dance from their culture for all students to learn and engage in. Prizes are given out, food is provided, and closer bonds are initiated within American and International students.
  - **Student Life Movie Night** - The Student Life office rents out two screening rooms at a nearby movie theater to enjoy a fun movie night with friends. Movies can either be throwbacks or current movies in theaters.
  - **Bingo Nights/Trivia Nights** - Themed events throughout the year where students play bingo/trivia to compete and win prizes. Students will play multiple games in one night in the hopes of going home with a win.
  - **Pepsi® Break** - Take a break once a month as Student Life treats you to an afternoon of food and drinks—a Pepsi Break! It's a great excuse to get away from your room, or just grab a snack in between classes!
  - **Sellar Nights** - Enjoy a relaxing night on the Sellar lawn while listening to live music and enjoying different food trucks for free! This event happens twice each semester and allows students the opportunity to take a break from their studies.
- Greek Life
    - Fraternities
    - Sororities
  - Areas of Ministry

- **Bible Studies** - The Baptist Student Ministry (BSM) provides several opportunities for Bible study, prayer, and fellowship weekly. Band of Brothers Men's Ministry meets each week for a time of Bible study, worship, prayer, and accountability, as well as small groups and monthly activities. Thread Women's Ministry also meets each week for prayer, Bible study, and relationship-building and hosts annual events, retreats, and seminars.
- **Fine Arts Groups** - DBU sponsors various touring student groups who perform locally, regionally, nationally, and internationally in churches, schools, and concert halls on behalf of the university. Auditions are scheduled through the Department of Music each year for University Chorale, DBU Doxology, Grand Chorus, Musical Theatre Ensemble, and Opera Workshop.
- **Summer Missions** - Numerous positions for short-term ministry projects are offered through GoNow Missions during the summer, semesters, and Christmas breaks. Other mission trips are organized through the BSM and DBU and offered consistently during fall break, spring break, and summer. All of these opportunities include one, two, or 10-week options. Students are encouraged to prayerfully consider and apply for positions.
- **Worship** - Monday, Wednesday, and Friday chapel services are scheduled weekly at 10:00 a.m. in Pilgrim Chapel to provide an atmosphere for the DBU campus to come together in worship as a family. The BSM also sponsors a monthly Night of Worship. This serves as a time of praise and adoration through music and prayer.



# Academic Services

## ACADEMIC SERVICES

### **VANCE MEMORIAL LIBRARY – “Your Place for Academic Success”**

Vance Memorial Library is located in the Collins Learning Center. It operates within a Christian environment and provides access to services and information resources to support the educational and research needs of the Dallas Baptist University community. The library also houses some important archives such as the Baptist Heritage Collection and the Texana Collection.

#### ***Library faculty and staff provide:***

- Research Assistance in person or online ([libguides.dbu.edu/library](http://libguides.dbu.edu/library))
- Database and Catalog Usage Instructions and Access
- Library Orientation and Tours
- Interlibrary Loan (ILL) (Borrowing items from other libraries)

#### ***Other services include:***

- Study Areas (First and Second Floor)
- Photocopy Machines (First Floor)
- Computer Research Stations (First and Second Floor)
- Laptop and iPad Checkout
- Current Reading Materials Area

### **How to Access Important Resources**

#### **Online Databases**

The DBU Library provides access to over 200 online databases - [libguides.dbu.edu/az.php](http://libguides.dbu.edu/az.php). These provide access to thousands of articles from scholarly journals, newspapers, magazines, and other information sources. Many offer the full text of the article to read online or print. Log in using your DBU username and password. If assistance is needed, contact the Research Librarians at 214-333-5221.

#### **Online Catalog of Books**

**Access to the Library's materials is provided through the web-accessible catalog: [dbu.on.worldcat.org](http://dbu.on.worldcat.org). Locate titles of over 270,000 books plus over 80,000 eBooks. Policies regarding the use of library materials can be found at [libguides.dbu.edu/student\\_policies/circulation](http://libguides.dbu.edu/student_policies/circulation).**

### **Interlibrary Loan**

If research leads you to an article or book not owned by DBU's library, it can be requested through Interlibrary Loan (ILL) at [libguides.dbu.edu/student\\_policies/ILL](http://libguides.dbu.edu/student_policies/ILL) or 214-333-5389. **Textbooks cannot be requested through Interlibrary Loan.**

### **TexShare**

Students who live in Texas are able to use additional materials at libraries throughout Texas by presenting a TexShare card. Apply for a card online ([libguides.dbu.edu/library/forms/texshare-card](http://libguides.dbu.edu/library/forms/texshare-card)) and use it to borrow books from most Texas college and university libraries – even some public libraries. For a list of participating libraries and policies, visit the TexShare website, [www.tsl.texas.gov/texshare/libsearch](http://www.tsl.texas.gov/texshare/libsearch).

### **Visit Us**

Students, faculty, and staff are always welcome to use the Library. **In order to check out materials, you must show your current DBU ID card, which can be obtained in the Computer Lab on the second floor of the Learning Center.**

<b>DAY</b>	<b>HOURS</b>
Monday through Friday	6:30 a.m. to 12:00 a.m. (Midnight)
Saturday	7:30 a.m. to 6:00 p.m.
Sunday	2:30 p.m. to 12:00 a.m. (Midnight)

Research Librarians are available to help you Sunday-Thursday until 9:00 p.m.

***Summer, winter, and holiday hours may vary. Please check the library website or call to confirm. 214-333-5320***

### **Contact Us**

#### **General library information**

- Telephone: 214-333-5320
- Web: [www.dbu.edu/library](http://www.dbu.edu/library)

**Assistance for research and other reference questions** is available from a Research Librarian via Webchat, e-mail, or phone.

- Telephone reference: 214-333-5221 or 214-333-5370

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- E-mail: [lib\\_ref@dbu.edu](mailto:lib_ref@dbu.edu)
  - Web: [libguides.dbu.edu/library/home](http://libguides.dbu.edu/library/home)
  - [Libanswers.dbu.edu/AskALibrarian/index](http://Libanswers.dbu.edu/AskALibrarian/index)
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### **DISTANCE EDUCATION**

#### **Distance Learning Library Services – “Equivalent Access – Superior Service”**

All members of DBU’s distance learning community, off-campus and online, have access to all resources and services of Vance Memorial Library at Dallas Baptist University. Our motto is “Equivalent Access – Superior Service.” For more information about our services, visit [libguides.dbu.edu/disted](http://libguides.dbu.edu/disted).

Distance Education students enrolled at DBU are granted access to online databases for finding journal articles. Access to print and multimedia resources is available by means of e-mail, telephone, fax, and regular mail. For assistance, you may contact the Director of Distance Learning Library Services by e-mail ([lib\\_disted@dbu.edu](mailto:lib_disted@dbu.edu)) or telephone at 214-333-5225 or 1-800-483-7048.

Let us respond to your information needs.

#### **Book Request for Distance Learning Students**

- Request items owned by DBU by completing the Distance Education Book Request form ([libguides.dbu.edu/library/forms/distance-ed-books](http://libguides.dbu.edu/library/forms/distance-ed-books)). Be sure to provide complete and accurate information when completing the form. A separate request form is required for each book requested.
- Books and media will be mailed to you upon request. DBU pays for the postage to you, and we ask that you pay return postage. A return mailing label will be provided for your convenience. For more information about check-out by mail, visit [libguides.dbu.edu/disted\\_checkout](http://libguides.dbu.edu/disted_checkout).
- Our Distance Learning patrons who check out books and media in this manner are subject to the same circulation policies, privileges, and responsibilities as our regular patrons.

#### **Article Request for Distance Learning Students**

- If an article is needed from a print magazine or journal owned by the Library, complete the Distance Education Article Request form ([libguides.dbu.edu/library/forms/distance-ed-articles](http://libguides.dbu.edu/library/forms/distance-ed-articles)). The article will be scanned and e-mailed to you. To make sure you get the information you’ve requested, fill out the form accurately and completely. The Library does not lend periodical issues. A separate request form is required for each article requested.

***Thank you for allowing us to respond to your information needs.***

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## ACADEMIC COMPUTER LAB

The mission of the Dallas Baptist University Academic Computer Lab is to provide students with adequate computing facilities and services so that they may complete the assignments given to them, as led by the faculty, and successfully master the information to achieve their respective callings. To accomplish this, the Academic Computer Lab provides several services to faculty and students. The DBU website gives an overview of the services provided.

**Location:** Second Floor of the Collins Learning Center

**Phone:** 214-333-5500

**Website:** [services.dbu.edu](http://services.dbu.edu) and [dbu.edu/technology/](http://dbu.edu/technology/)

The Academic Computer Lab regular semester hours are as follows:

DAY	HOURS
Monday-Friday	6:30 am to 11:30 pm
Saturday	7:30 am to 6:00 pm
Sunday	2:30 pm to 11:30 pm

### Who may use the Computer Lab?

The Computer Lab is open to all current Dallas Baptist University faculty and students.

### Services Provided

The Computer Lab offers tutoring through the College of Natural Sciences and Mathematics.

### Normal Services:

- Over 70 PCs running Windows 10
- Microsoft Office 365 Services
- Internet access
- E-mail (including off-campus access)
- Laser printers (Students receive \$35 of print credits per semester. Black and white copies are \$.01 each, color are \$.10 each.) ***(Unused sheets at the end of a semester are not transferred over to the following semester)***
- 1TB of personal space through One Drive within Microsoft Office 365
- 2 Color Scanners
- Multimedia capabilities, including sound, are available for some programs, but a student MUST bring his/her own headphones

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- Student ID cards for new students
- In-person assistance for student personal laptop issues.

### **Services provided at additional cost:**

- Color printouts
- Replacement student ID cards

### **Special Services:**

- In addition, one computer is available with voice recognition, screen reading, and screen magnification software for students with special needs. Contact the Computer Lab for more information.

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## **MAC LAB**

**Location:** Horner Hall Room 209

**Phone:** 214-333-5758

**Website:** [dbu.edu/technology/](http://dbu.edu/technology/)

### **Who may use the Mac Lab?**

The Mac Lab is open only to students who are enrolled to take classes in the lab for the current semester.

### **Services Provided**

The Mac Lab does not offer tutoring; however, assistance will be provided to students whenever possible as long as the request is reasonable and does not violate any University policies.

### **Normal Services:**

1. 25 Mac Pros running OS X 10.14 (Mojave)
2. Internet access
3. 1 black and white laser printer and 1 color printer and 1 color plotter
4. Adobe Creative Cloud
5. Avid Pro Tools 12
6. Final Cut Pro X
7. Multimedia capabilities, including sound, are available with headphones.

# University Academic Policies

## UNIVERSITY ACADEMIC POLICIES

- Cell Phone, Electronic Device, and Electronic Communication Policy
- Children in Classes and Unaccompanied Children
- Network Access Policy and Contract
- Copyright Information
- Computer Use Responsibility
- Electronic Mail Policy

### **CELL PHONE, ELECTRONIC DEVICE, AND ELECTRONIC COMMUNICATION POLICY**

Electronic devices shall only be used for course-specific work. The professor reserves the right to ban their use at any time. The policy concerning electronic devices for individual courses, seminars, or other guided learning experiences will be determined by the faculty members in charge of such course, seminar, or learning experience.

The DBU campus e-mail system or any other form of DBU electronic communication (i.e. Blackboard, class discussion, Blackboard Collaborate) may not be utilized as an avenue to advertise the selling of goods or soliciting of donations from students, faculty, staff, or members of the university community.

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### **CHILDREN IN CLASSES AND UNACCOMPANIED CHILDREN**

Minor children of DBU students are not permitted to attend class with their parents. Furthermore, minor children may not be unaccompanied at any location or property where DBU classes are taught. If a minor child is brought to the DBU campus or a location where DBU classes are taught, the child must be accompanied by an adult at all times. For their safety and welfare, unaccompanied children on the DBU campus will be escorted to the Campus Security Office, and the parent or guardian will be summoned to pick them up immediately.

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### **NETWORK ACCESS POLICY AND CONTRACT**

Computer facilities are provided to students and faculty at Dallas Baptist University to enrich the learning and teaching experience. This service can only operate successfully if users act responsibly when using these facilities. Unreasonable behavior will disrupt the work of other users. To help users understand their responsibilities to each other and to the University, this policy describes students' proper use of computer facilities, including resident access to the DBU

## Dallas Baptist University

network. Use of Dallas Baptist University computer facilities is a privilege granted by the University. All students, staff, and faculty are responsible for seeing that these computer facilities are used in an effective, efficient, ethical, and lawful manner. Any violation of these policies can result in disconnection from the DBU network and disciplinary action. DBU staff may monitor e-mail and internet access on the Dallas Baptist University computer network at any time.

### **Setup and Authorized Use**

Each semester, a student must register with the Information Technology division to have access to the DBU network.

The Information Technology (IT) division can offer assistance in purchasing, installing, or configuring a student's computer with the staff resources available at that time. If assistance is needed in any of these areas, phone support will be available. If a problem with an internet connection is suspected, a member of the Information Technology staff will test the connection in a timely manner to verify a working connection. The DBU user is responsible for his/her actions while using campus computer network services including the internet and e-mail. No other individual is allowed to use a student's registered DBU internet connection. The person to whom an account is assigned will be held responsible for activities that take place with that account.

Use of the DBU network, including access to the Internet, is a privilege, not a right, which may be revoked at any time for misuse. Examples of misuse include, but are not limited to, the following: any attempt to "hack" or otherwise break into or disrupt service; a deliberate act which jeopardizes the integrity of any computer equipment, systems, programs, or any other stored information, including the deliberate propagation of computer viruses; the placing of unlawful information on a system; and the use of fraudulent, harassing, racist, obscene, or pornographic messages. Such materials are not to be sent, received, printed, requested, or stored.

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### **COPYRIGHT INFORMATION**

Dallas Baptist University prohibits all users of DBU network resources from violating applicable copyright laws and encourages the use of freely available resources as an alternative to copyright infringement.

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For "willful" infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys' fees. For details, see Title 17, United States Code,

Sections 504, 505.

For more information regarding U.S. Copyright Law, please visit [www.copyright.com](http://www.copyright.com).

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## **COMPUTER USE RESPONSIBILITY**

Dallas Baptist University's Information Technology division provides Information Technology equipment and resources in order to assist the University's Faculty, Staff, and Students in completing required tasks and assignments. Information Technology equipment and resources may include, but are not limited to: DBU network access, technology equipment, systems, software, databases, and various platforms. Access to computer facilities is restricted to authorized personnel only. All personnel granted access to various Information Technology equipment and resources are to adhere to and abide by the following policies and guidelines stated herein. Failure to adhere to the policies stated herein may result in disciplinary action. Users found in violation of the policies stated herein, are to be reported to the Information Technology division. Dallas Baptist University is not liable for a student or employees personal online activities. Students and employees are advised to use discretion when utilizing the DBU Network for personal online activities.

### **Penalties for Misuse**

Students who are suspected of violating policies regarding computing equipment will be confidentially reported to the appropriate faculty, supervisors, Academic Computer Lab staff, Department Chair, and the Dean, and may be referred to the Vice President for Student Affairs. Disciplinary action will be taken in accordance with the provisions of the DBU Student Handbook and this access policy. Any violation of these policies can and may result in disconnection from the DBU network.

### **Activities Specifically Prohibited Include, but are not limited to, the following:**

- Viewing Internet material deemed inappropriate by Dallas Baptist University;
- Attempts to find out another user's password or attempts to break into or hack another user's account. A computer, computer account, or electronic mail account assigned to an individual must not be used by others without explicit permission from DBU. You are responsible for proper password protection;
- Attempts to circumvent authentication procedures;
- Use of another user's connection to the DBU network;
- Use of any equipment which interferes with or disrupts the use of the DBU network services of other users;
- Any attempt to hack or otherwise break into or disrupt service;



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- Deliberate acts which jeopardize the integrity of any computer equipment, systems, programs, or any other stored information, including the deliberate propagation of computer viruses;
- Attempts to make unauthorized copies of software or otherwise violate applicable copyright laws;
- Disconnection, connections, or switching of any DBU equipment including printers, servers, etc.;
- Failure to follow the university e-mail and Internet policies; conduct which violates the DBU Student Handbook;
- Fraudulent, harassing, or obscene messages and/or materials are not to be sent, viewed, or stored;
- Electronic communications facilities (such as e-mail) are for university related activities only. E-mail and Internet access can be monitored by the university at any time. Chain letters and other forms of mass mailings are not allowed;
- Loading or installing personal software onto the network;
- Use of DBU computers, printers, and other equipment or accounts for commercial or non-university related purposes;
- Modifying or tampering with network services, wireless access points, wiring, and ports in your room or elsewhere on campus without explicit written permission. This includes extending the network beyond the single network outlet (using a hub, wireless access point, remote access servers, routers, etc.);
- Establishing a server (for example, game servers) or providing a service that utilizes the shared university bandwidth;
- Registering an outside domain host name that refers to an IP address within the dbu.edu domain;
- Only certain wireless devices are allowed on our network at this time, please check with the Information Technology division for the currently accepted wireless devices;
- Any wireless device or other network device found in unauthorized usage on the DBU network will be confiscated without notice and held pending disciplinary action;
- No system or network files may be copied from the DBU servers to your DBU personal account or removable media;
- No system or network files may be copied from external sources to your DBU personal account or into the DBU file servers, or run from removable media;
- No broadcast messages may be sent from your DBU e-mail account to anyone through the use

of any system message utility;

- No student will be allowed to configure any part of their system for sharing with another student. This includes hard drives, printers, and other such resources;
- No global e-mail messages can be sent without approval;
- No sending or downloading large files that could impede or disrupt network speed for other campus users;
- No changing of your IP address to anything other than the one assigned to you by Information Technology;
- No using any file sharing applications. This also includes file and print sharing.
- Due to wireless interference, we cannot guarantee 2.4 GHz will perform well on the WiFi network.

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## **ELECTRONIC MAIL POLICY**

The DBU e-mail system is limited to staff, administration, faculty, and enrolled students. All students are required to have a DBU e-mail account. Its misuse can result in the loss of access to e-mail and/or other resources. Violations of this policy will be dealt with in the same manner as violations of other university policies and may result in a disciplinary review. In such a review, the full range of disciplinary sanctions is available including the loss of information system usage privileges, dismissal from the University, and legal action. Violation of some of the policies may constitute a criminal offense(s). The purpose of the e-mail policy is to enhance the efficiency and effectiveness of communication if used appropriately.

The following policies and guidelines are intended to promote responsible use of e-mail:

1. All e-mail should relate to University matters. Limited personal communication is permissible, but items such as chain letters, fundraisers, commercial use, and mass national efforts are not allowed.
2. The DBU campus e-mail system, or any other form of DBU electronic communication (i.e. Blackboard, class discussion, Wimba Virtual Classroom), may not be utilized as an avenue to advertise the selling of goods or soliciting of donations from students, faculty, staff, or members of the University community.
3. Fraudulent, harassing, obscene, or pornographic messages and materials are not to be sent, received, printed, requested, or stored.
4. Any communication that violates DBU policies and/or local, state, or federal laws and regulations is prohibited.
5. The content, confidentiality, and maintenance of an electronic mailbox is the responsibility

of the person to whom the e-mail account is assigned.

6. Each person is responsible to eliminate from the file messages no longer needed. Accounts accumulating excess e-mail will be reviewed and addressed by the Vice-President for Financial Affairs.
7. Be aware of forged mail. If a person has acquired another individual's password, forged mail could be sent. Also, e-mail that originates from outside DBU may not be subject to strict security. If a message appears out of character for the sender, it may be a forgery, and you should contact the sender by another means for verification.
8. Although students have individual access passwords to voice-mail, e-mail, and computer network systems, these systems are accessible at all times to and by the University and may be subject to periodic, unannounced inspections for University business purposes. Backup copies of e-mail and voice-mail may be maintained by the University and may be reviewed for business, legal, and/or other reasons.

## Student Records

Following the recommendations of the American Association of Collegiate Registrars and Admissions Officers' (AACRAO) guide for the retention of records, the Registrar's Office retains the following documents in a student's permanent academic record: academic appeals, competency assessments, change of grades, degree plan, disclosure of information forms (until terminated), final academic transcript, grades, graduation audit, narrative evaluations, registration appeals, and transcript evaluations.

The following is a list of various records maintained on each student and where they are housed. Original documents submitted to the University become a permanent part of a file and will not be returned to the student or sent elsewhere. The University adheres to the privacy of student records as required by the Family Educational Rights & Privacy Act (FERPA).

**Academic Records.** The official transcript and grades are maintained in the Registrar's Office by the Registrar.

**Admissions Records.** Records are transferred from the Admissions Office to the Registrar's Office when the admission process is complete. Completed records are maintained in the Registrar's Office by the Registrar.

**Advising Records.** Advising records are maintained by the student's assigned advisor in the advisor's office.

**Discipline Records.** Discipline records are maintained in the Office of Student Affairs.

**Financial Aid and Placement Records.** Financial aid and placement records are maintained in the Financial Aid Office by the Director of Financial Aid.

### Access to Student Records

Each year this institution gives notice of the various rights accorded to students pursuant to the Family Educational Rights and Privacy Act (FERPA). You are hereby notified of the following:

1. The right to inspect and review the student's education records within 45 days of the day the University receives a request for access.

Students should submit written requests that specifically identify the record(s) they wish to inspect to the Office of the Registrar. The Registrar's Office will make arrangements for access and notify the student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.

Students may ask the University to amend a record that they believe is inaccurate or misleading. They should notify the Registrar's Office of this request, clearly identifying the part of the record which they are requesting to be changed and specifying why it is inaccurate or misleading. If the University determines that the record will not be amended as requested by the student, the University will notify the student of that decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One such exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted (such as an auditor, attorney or collection agent); a member of the Board of Trustees; or a student serving on an official University committee or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities. Upon request, the University also discloses education records without consent to school officials of another institution in which a student seeks or intends to enroll, or where the student is already enrolled so long as the disclosure is for purposes related to the student's enrollment or transfer. Another exception which permits disclosure without consent is for the disclosure of a student's directory information. "Directory information" is defined as a student's:

- (a) Name;
- (b) address;
- (c) telephone number;
- (d) e-mail address;
- (e) date and place of birth;
- (f) major field of study;
- (g) enrollment status (full-time, part-time, undergraduate, graduate);
- (h) participation in officially recognized activities and sports;
- (i) weight and height (if an athletic team member);
- (j) dates of attendance;

## Dallas Baptist University

- (k) degrees, honors, and awards received;
- (l) most recent previous educational agency or institution attended;
- (m) photographic, video or electronic images that are taken and/or maintained by the University;
- (n) and other similar information.

A student may request that directory information, in part or in whole, be withheld from disclosure by providing a specific written request to the Office of the Registrar on or before the last day of late registration each term. Such a request is valid until revoked in writing by the student. If no request is filed with the Registrar's Office, the University may release directory information to the general public upon inquiry.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Dallas Baptist University to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

### **Family Policy Compliance Office**

#### **U.S. Department of Education**

**600 Independence Avenue, SW**

**Washington, D.C. 20202-4605**

Pursuant to FERPA, an institution of higher education may disclose to a parent or legal guardian of a student information regarding any violation of any federal, state, or local law, or any rule or policy of the institution, governing the use or possession of alcohol or a controlled substance regardless of whether that information is contained in the student's education records if, (a) the student is under the age of 21, and (b) the institution determines that the student has committed a disciplinary violation with respect to such use or possession.

### **Change of Name or Address**

A student who, after registration, changes a local or home address, or a student who marries (documentation required) after enrollment at Dallas Baptist University, is expected to notify the Registrar of this change immediately. Any communication from the University which is mailed to the name and address on record in the Registrar's Office is considered to have been properly delivered, and the student is responsible for the information contained therein.

Current and former students of Dallas Baptist University may request a change of name on their student records, including but not limited to academic transcripts, with appropriate documentation. Current and former students who request a change of name on their records must provide to the Registrar's Office, in person, the original legal document which verifies the change of name requested. These original legal documents would include a valid marriage license issued

## Dallas Baptist University

by a county or city clerk, a divorce decree from a court of law, and/or a change of name decree from a court of law. A copy of this original document will be made by the Registrar's Office and retained in the student's file. A current or former student can also change their name by providing two government-issued forms of identification with the new name.

For those current and former students who are unable to produce an original legal document to the Registrar's Office in person, a legally certified copy of the original document verifying the change of name may be mailed to the Registrar's Office. The certified copy will be retained by the Registrar's Office in the student's file.

### **Official Communications**

A request that a student report to an administrative office or faculty office may be made in person, by e-mail, by mail, or by telephone. Failure to comply with such a request immediately may result in disciplinary action.

Communications to the entire student body are considered properly delivered when they are sent to the student's DBU e-mail account, placed on official campus bulletin boards, in the campus newsletter, in the student's campus mailbox, or sent to the student's address on record in the Registrar's Office. Each student is responsible for checking their DBU e-mail account, bulletin boards, mailboxes, and the newsletter regularly, and giving proper heed to such communications.

### **Transcript of Credits**

The transcript of college credits is an official copy of the student's permanent record, bearing the school seal and the signature of the Registrar. Copies of the student's transcript are available by visiting the DBU Online Marketplace. Transcripts are \$5.00 each. Payments are made in advance to the Cashier's Office.

A student, who is clear of all university holds, should allow a minimum period of one business day for delivery of the transcript after the request has been submitted and approved for release. A minimum period of three weeks should be allowed for the receipt of the transcript at the close of the semester for which grades are being requested. Transcripts will not be released if the student has outstanding financial, academic, or administrative obligations to the University except as occasionally required by law. This policy includes, but is not limited to, the Cashier's Office, the bookstore, athletic department, or any other department or agency considered a part of the University. Transcripts will also not be released until the student is clear with the Financial Aid Office.

## Special Programs

- **Minors** (Note: additional minors are available within the College of Business, College of Christian Faith, College of Fine Arts, College of Humanities and Social Sciences, College of Natural Sciences and Mathematics, and the School of Leadership)
  - **Minor in Applied Linguistics**
  - **Minor in East Asian Studies**
  - **Minor in Military Science/Aerospace Studies**
- **Christian Council for Colleges and Universities**
- **Institute for Applied Linguistics**
- **Reserve Officer Training Corps (ROTC)**
- **University Honors Program**



## Minor in Applied Linguistics

### 16 HOURS REQUIRED

The following courses, comprising the 16 credit hours necessary for a linguistics minor, are required:

COURSES
LING 4302 - Principles of Articulatory and Acoustic Phonetics LING 4303 - Principles of Phonological Analysis LING 4350 - Language and Society LING 4370 - Cultural Anthropology LING 4410 - Principles of Grammatical Analysis

The same courses may be used for a concentration in Linguistics by students seeking a **BAS in Interdisciplinary Studies**. The professors simultaneously serve as faculty members of the Graduate Institute of Applied Linguistics and adjunct faculty of Dallas Baptist University.

### Prerequisites

Prior to applying for a Linguistics Minor, a student must complete:

- ENGL 1301 - Composition and Rhetoric I
- ENGL 1302 - Composition and Rhetoric II
- and either ENGL 2301 - World Literature I **or** ENGL 2302 - World Literature II
- as well as completing 60 semester hours while maintaining a GPA of 2.8 or higher.

**Program faculty contact:** Professor Beverly Powell, beverlyp@dbu.edu, 214-333-6899

For additional information on the Applied Linguistics program, see the **Institute for Applied Linguistics** page.

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

### COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

## Minor in East Asian Studies

### 18 HOURS REQUIRED

*Program Faculty Contact: Dr. Jonathan Kim (214-333-5231), Institute of East Asian Studies*

The East Asian Studies minor is designed for students who are interested in Chinese, Japanese, or Korean civilizations and who see the knowledge of the culture of these East Asian countries as significant components for their effectiveness in an increasingly international community. DBU students majoring in areas such as business, Christian faith, education, fine arts, humanities, and social sciences will find that this program provides a unique perspective on these dynamic East Asian countries and offers a valued complement to their major.

- Students must complete a minimum of 18 credit hours, at least 12 hours of which must be distinctive to the minor, separate and apart from general studies and major core hours.
- At least 12 hours must be upper-level. **HIST 4351 is required of all East Asian Studies minors.**
- 15 hours must come from "Exclusively Asia-Focused Electives" courses (one Asian language course, Chinese, may apply).
- Special topics and independent study courses may be applied with the approval of the East Asian Studies Program.
- Students who complete courses through established study-abroad centers in an East Asian country can apply for credits toward the East Asian Studies Minor. Each request for transfer credit will be considered on a case-by-case basis by the East Asian Studies Program.

The following courses comprise the 18 credit hours necessary for an East Asian Studies minor. Except CHIN 1401, each course below has its own prerequisites.

COURSES	CREDIT HOURS
<b>Required Course</b>	3
HIST 4351 - History and Culture of East Asia	
<b>Exclusively Asia-Focused Electives (<i>Select 15 credit hours from the following electives to meet the total required elective hours</i>)</b>	
CHIN 1401 - Elementary Chinese I*	4
CHIN 1402 - Elementary Chinese II*	4
CHIN 2301 - Intermediate Chinese I	3
CHIN 2302 - Intermediate Chinese II	3
CHIN 4358 - Essentials of East Asian Language	3
<i>*if CHIN 1401 or 1402 are chosen, total hours in the minor will exceed 18.</i>	
ART 4353 / MUSI 4353 - Fine Arts in East Asia	3
ENGL 4354 - Literature of East Asia	3
FINA 4356 - Business and Finance of East Asia	3
HIST 4352 / RELI 4352 / PHIL 4352 - History of East Asian Philosophy and Religion	3
HIST 4360 - Understanding Japanese Society	3
SOCI 4357 - Understanding East Asian Civilization and Culture	3
SOCI 4359 / HIST 4359 - Travel Study in East Asia	3
<b>Total Electives Required</b>	<b>15</b>
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>18</b>
<p><b>Minimum GPA Required for Graduation from Dallas Baptist University:</b> DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.</p> <p><b>(S-L)</b> = Course(s) with field-based service-learning component.</p> <p><i>Refer to individual course descriptions for course requisites.</i></p> <p><b>COURSE DESCRIPTIONS</b></p> <p>Find course descriptions by category under the <b>Undergraduate Course Descriptions</b> section in the navigation panel.</p>	

## Minor in Military Science/Aerospace Studies

### **18 HOURS REQUIRED**

A minimum of 18 hours of either Military Science (MILS) courses or Aerospace Studies (AEST) courses, which includes 9 upper-level hours, are required.

For additional information on the courses required for the Minor in Military Science/Aerospace Studies, see the **Reserve Officer Training Corps (ROTC)** page.

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

## Council for Christian Colleges and Universities

Dallas Baptist University is proud to be a member of the Council for Christian Colleges and Universities (CCCCU) a higher education association of 180 Christian institutions around the world. The 150-member campuses in North America are all regionally accredited, comprehensive colleges and universities with curricula rooted in the arts and sciences. In addition, affiliate campuses from 18 countries are part of the CCCC. The CCCC is a tax-exempt 501(c)(3) nonprofit organization headquartered in the historic Capitol Hill district of Washington, D.C.

BestSemester provides ten innovative off-campus and study programs located at strategic sites in the U.S. and around the world. Study abroad programs are intended to complement and expand the opportunities found on a traditional campus through a comprehensive experiential learning approach. These programs are available to undergraduate students of sophomore, junior, or senior standing with a cumulative GPA of 2.75 or higher on a 4.00 scale. (GPA requirements vary among the various study programs.) BestSemester programs provide strong academic and culturally engaging learning experiences. A student can earn up to 18 hours of credit. DBU students must be enrolled full-time at DBU during participation in a BestSemester program.

Culture-Crossing Programs include: Australia Studies, Brisbane, Queensland; Latin American Studies, San José, Costa Rica; Middle East Studies currently in Amman, Jordan; Northern Ireland Studies in Belfast, Ireland; Programmes in Oxford, England; and Uganda Studies, Mukono, Uganda.

Culture-Shaping Programs include: American Studies, Washington, D.C.; Contemporary Music Center, Nashville, Tennessee; and the L.A. Film Studies Center, Los Angeles, California.

**PLEASE NOTE: The student must contact the DBU Program Contact in the Academic Dean's Office before the student makes contact with BestSemester™. BestSemester programs have deadlines by which the student must submit an application packet. It is the student's responsibility to see that all application materials are completed and submitted to the respective study program. DBU does not provide funding for these programs.**

**(Note to seniors: If you choose to participate in a BestSemester program during your graduating semester and DBU has not received your transcript from our BestSemester program, you may not be eligible to participate in the commencement ceremonies if we have not received your transcript in time).**

### American Studies Program (ASP)

Washington, D.C. is the classroom at the American Studies Program. Students live eight blocks from the U.S. Capitol and Supreme Court and within walking distance of historic Eastern Market, Union Station, and the National Mall. ASP students have the unique privilege of diving into a network of internship opportunities and mentoring relationships which have been built up over

## Dallas Baptist University

nearly four decades. Along with the critical internship component of the program, students choose a track of courses centering on either public policy or global development and leave ASP with up to sixteen credit hours of well-earned academic and work experience.

**DBU Program Contact: Monica Hardy, Academic Dean's Office [monica@dbu.edu](mailto:monica@dbu.edu)**

## Australia Studies Centre (ASC)

The Australia Studies Centre is offered in partnership with Christian Heritage College (CHC), a CCCU affiliated member in Carindale, a suburb of Brisbane, Queensland. The ASC is designed to integrate the firsthand observation and study of Australian culture, history, religion, politics, and Indigenous cultures together with experiential service learning and formal instruction in Christian Studies, Business, Ministries, Social Sciences, and Education and Humanities. ASC students live with Australian families in Brisbane and its surrounds, enabling them to experience Australian life firsthand.

**DBU Program Contact: Monica Hardy, Academic Dean's Office [monica@dbu.edu](mailto:monica@dbu.edu)**

## Contemporary Music Center (CMC)

The Contemporary Music Center is located in Music City USA, Nashville, Tennessee. Over 100 CMC alumni live in the city and continue to interact with students of the program. CMC students have the option to choose one of three study tracks for their semester: artist track, business track or technical track. In each of these tracks, students hone their skills alongside mentors from the industry. All CMC students participate in a music tour at the end of the semester as part of a practicum course.

**DBU Program Contact: Monica Hardy, Academic Dean's Office [monica@dbu.edu](mailto:monica@dbu.edu)**

## Latin American Studies Program (LASP)

Based in San José, Costa Rica, the Latin American Studies Program will expose students to the beauty and complexity of Latin American history, religion, people and cultures. LASP students will also have the opportunity to experience life in several Latin American countries. Past student groups have journeyed to Cuba, Nicaragua, Guatemala, and Panama. At LASP, students choose from the following four academic concentrations in addition to their core coursework: Latin American Studies, Advanced Language & Literature, International Business (offered fall semesters only), or Environmental Science (offered spring semesters only).

**DBU Program Contact: Monica Hardy, Academic Dean's Office [monica@dbu.edu](mailto:monica@dbu.edu)**

## Los Angeles Film Studies Center (LAFSC)

## Dallas Baptist University

The L. A. Film Studies Center exists to launch students into their dreams. Exploring the art, craft and technology of film, LAFSC offers intensive hands-on production experience coupled with real world exposure, living and working in Hollywood. Students will study various aspects of film production, faith and artistic development, and will hold an internship in the industry. Additionally, students may choose an elective course in the areas of narrative storytelling, professional screenwriting, professional acting for the camera, or carry out an independent study. With a vast network of LAFSC alumni in L.A., students are never lacking for mentors and a community of believers. LAFSC encourages alumni to make films by offering grants, continuing education and low-cost equipment rentals.

**DBU Program Contact: Monica Hardy, Academic Dean's Office [monica@dbu.edu](mailto:monica@dbu.edu)**

## Middle East Studies Program (MESP)

Located in Amman, Jordan, the Middle East Studies Program (MESP) immerses students in the daily life, language, food, culture, religion and politics of one of the oldest continuously inhabited cities in the world. Learn firsthand from locals how to work, play, and serve in the Middle East as you become their neighbor—and soon, their family—while learning adventurously at MESP. The heart of the Middle East Studies Program is the authentic community you'll forge with these neighbors, families, and peers. Grounded in Christian liberal arts, MESP engages the religious culture and politics of the Middle East. You will examine the Israeli-Palestinian conflict from every perspective, live with a local family during a week-long homestay, and worship with your roommates in the morning. You will sit at the feet of native experts to learn about topics most precious to the region and then serve that region through a long-term service project. On this adventure, you will have an experienced staff and your fellow MESP students from universities across the U.S. and Canada.

**DBU Program Contact: Monica Hardy, Academic Dean's Office [monica@dbu.edu](mailto:monica@dbu.edu)**

## Northern Ireland Semester (NIS)

The first thing you notice as a student in Northern Ireland is the beautiful verdant landscape, but there's more to this country than rocky green cliffs and sparkling blue waters. From your home base at Lakeside Manor, a charming 19th-century mansion in Belfast, you'll travel all over the Irish isle visiting important cultural and historical landmarks like SAUL, the site of St. Patrick's first church in Ireland, the Northern Ireland Parliament, and Dublin Castle.

In addition, you will experience the deep impact of the religious and political conflict that has been an important part of Northern Ireland's history. Sit at a table with residents who lived through "The Troubles" as you hear first-hand accounts of the hunger strikes and political clashes that beset Belfast in recent decades. Pray in ancient cathedrals that predate the birth of your home country. Hike among green pastures and ancient forests. This opportunity for experiential learning in Northern Ireland will make your next semester unforgettable.

**DBU Program Contact: Monica Hardy, Academic Dean's Office [monica@dbu.edu](mailto:monica@dbu.edu)**

## Oxford Summer Programme (OSP)

For five weeks Oxford Summer Programme students read, learn, and live in the 'city of dreaming spires'. Students have access to Oxford's world-famous libraries as well as local art galleries, museums, bookshops, and ice cream parlours. OSP allows students, as affiliate members of Wycliffe Hall, University of Oxford, to do intensive scholarship while exploring the relationship between Christianity and the development of the British Isles. Tutorials (discussions between one student and the tutor) give students personal attention from expert Oxford academics as they pursue topics in classics, English language and literature, history, history of science, philosophy, and theology and religion.

**DBU Program Contact: Monica Hardy, Academic Dean's Office [monica@dbu.edu](mailto:monica@dbu.edu)**

## Scholars' Semester in Oxford (SSO)

The Scholars' Semester in Oxford allows students, as members of Wycliffe Hall and Visiting Students of the University of Oxford to pursue intensive scholarship in an historic seat of learning. With personal attention in tutorials (meetings between one student and an expert academic) SSO students focus in detail on topics chosen from among hundreds of possibilities in classics, English language and literature, history, history of art, modern languages, musicology, philosophy, psychology, and theology. SSO students may explore nearby London, and historic sites throughout the United Kingdom and Europe, but the main foci are the pleasure of intellectual enquiry and getting a taste for graduate school.

**DBU Program Contact: Monica Hardy, Academic Dean's Office [monica@dbu.edu](mailto:monica@dbu.edu)**

## Uganda Studies Program (USP)

The Uganda Studies Program is offered in partnership with Uganda Christian University, a CCCU international affiliate in Mukono, Uganda. The course, "Faith and Action in the Ugandan Context," combines a traditional classroom component (e.g., readings, discussion, small group processing, lecture) with a broad spectrum of experiential learning (e.g., living and studying with Ugandan students, home stays with Ugandan families, travel to various regions of Uganda and Rwanda, exposure to both missionaries and Ugandans involved in various social services). In addition to the core course, each student selects and emphasis: Uganda Studies Emphasis or the Social Work Emphasis.

**DBU Program Contact: Monica Hardy, Academic Dean's Office [monica@dbu.edu](mailto:monica@dbu.edu)**



# Dallas International University

## *Graduate Institute of Applied Linguistics*

7500 W. Camp Wisdom Rd.

Dallas, TX 75236

<https://www.diu.edu/gial/>

### **Applied Linguistics Program**

In partnership with Dallas International University's Graduate Institute of Applied Linguistics (GIAL), Dallas Baptist University provides an Applied Linguistics Program through which undergraduate students may include GIAL foundational courses as a minor in their degree plan or as a concentration in their interdisciplinary major. The GIAL offers training for individuals interested in world missions and/or serving with SIL International, Wycliffe USA, or other various organizations translating the Bible into thousands of languages worldwide.

- The program will prepare students for the work of developing a written language and translating the Bible into the language of people groups who are oral communicators.
- The program will allow students to explore the discipline of applied linguistics, and to meet prerequisites for graduate study in the discipline.
- The program will prepare students for service abroad where the ability to acquire and to use a new language proficiently is necessary.

The GIAL provides graduate training in the scientific study of language and culture to equip graduates for translation, literacy, and language-based development. The GIAL is accredited by the Southern Association of Colleges and Schools Commission on Colleges. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of the GIAL.

Once a student has been accepted into the Applied Linguistics Program, he or she may register at DBU for the courses, which are offered in two time frames: summer/fall and spring/summer. A student should plan to complete all of these courses in one of the two blocks of time. The courses will be taught through the Graduate Institute of Applied Linguistics by its faculty at the GIAL campus in Dallas, just a five-minute drive from DBU. Grades for the courses will be recorded in the same way as all other DBU courses.

### **Minor in Applied Linguistics**

## Reserve Officer Training Corps (ROTC)

In partnership with the University of Texas at Arlington and Texas Christian University, DBU offers courses in Military Science/Aerospace Studies for eligible students. For those interested, these courses can be applied toward a Minor in Military Science/Aerospace Studies.

Minor in Military Science/Aerospace Studies

### Army ROTC

University of Texas at Arlington

Department of Military Science (Army ROTC)

600 S. West Street

Arlington, TX 76019

#### **MILITARY SCIENCE**

Dallas Baptist University offers Army ROTC through a cross-enrollment agreement with The University of Texas at Arlington. You register for ROTC just like you do for the rest of your classes at DBU, you pay your tuition at DBU, and your DBU transcript will show those classes, but you attend one class each week at The University of Texas at Arlington or in accordance with your schedule. With some exceptions, Physical Training (PT) is conducted with other DBU cadets on DBU's campus.

ROTC cadets spend their time like typical college students. Freshmen and Sophomores have a fifty-minute class one day a week. Juniors and Seniors go to class twice a week on Tuesday and Thursday for eighty minutes. All cadets participate in the three-hour lab on Thursday.

Army ROTC is one of the best leadership courses in the country and is part of your college curriculum. During classes and field training, you will learn first-hand what it takes to lead others, motivate groups and how to conduct missions as an Officer in the Army or a team of co-workers and subordinates in your chosen career.

The Corps of Cadets of The University of Texas at Arlington is a vital link in the preservation of the freedoms this country enjoys. The proud legacy of the Maverick Battalion has been enriched by each generation that has served in time of peace to safeguard our security and in time of war to secure victory. The tradition of the UTA Army ROTC Cadets is to live up to the magnificent example set by their former comrades-in-arms, in not only the military field, but also government and corporate. Graduates from Army ROTC earn the bar of a Second Lieutenant and become a leader for life.

Military science courses are taken concurrently with other degree programs. No degree is offered in military science, but up to 26 *semester hours may be earned in military science* (the number of hours may vary depending on Army requirements for each individual cadet). Some of the classes may be used to meet major elective requirements; students should see their academic advisor for confirmation. Students who enroll in military science classes must attend both classroom and leadership laboratory classes at The University of Texas at Arlington (UTA). The laboratory classes give students first-hand experience in developing leadership and organizational skills while preparing them for enrollment in the Professional Officer Course.

## Military Science (Army ROTC) Courses

### **MILS 0180 Leadership Laboratory\***

1 semester hour. A practical laboratory of applied leadership and skills. Student-planned, student-organized, and student-conducted training oriented toward leadership development. Laboratory topics include marksmanship, small unit tactics, and multi-tiered programs focused on individual skill levels. Uniform and equipment provided. May be repeated for credit.

*\*For students in the Army ROTC Military Science program, this course may be used to fulfill the General Studies Kinesiology requirement for an additional activity course (KNES 1102-1122).*

### **MILS 1141 Foundations of Leadership**

1 semester hour. Fundamental concepts of leadership in a profession in both classroom and outdoor laboratory environments. The study of time management skills, basic drill and ceremony, physical fitness, repelling, leadership reaction course, first aid, making presentations and marksmanship. Concurrent enrollment in MILS 0180 leadership lab and mandatory participation in independent physical fitness training, plus optional participation in a weekend field training exercise.

### **MILS 1142 Introduction to Leadership**

1 semester hour. Application of principles of leadership through participation in physically and mentally challenging exercises with upper-division ROTC students. The course focuses on communication skills, organizational ethics, and study and time management techniques. Concurrent enrollment in MILS 0180 leadership lab and mandatory participation in individual physical fitness training, plus optional participation in a weekend field training exercise.

### **MILS 2251 Individual/Team Military Tactics**

2 semester hours. Introduction to individual and team aspects of military tactics in small unit operations. Includes use of radio communications, making safety assessments, movement techniques, planning for team safety/security, and pre-execution checks. Concurrent enrollment in MILS 0180 leadership lab and mandatory participation in individual physical fitness training, plus optional participation in a weekend field training exercise.

**MILS 2252 Individual/Team Military Tactics**

2 hours credit. Introduction to individual and team aspects of military tactics in small unit operations. Includes use of radio communications, making safety assessments, movement techniques, planning for teach safety/security, and pre-execution checks. Concurrent enrollment in MILS 0180 leadership lab and mandatory participation in individual physical fitness training, plus optional participation in a weekend field training exercise.

**MILS 2291 Conference Course**

2 semester hours. Independent study. Designed to supplement the military science curricula by a student's concentrated study in a narrower field of military skill or subject matter. May be repeated for credit. Does not count for PE credit.

**MILS 2343 Leadership Training Camp**

3 hours credit. A rigorous five-week summer camp conducted at an Army post, stresses leadership, initiative and self-discipline. No military obligation incurred. Completion of MILS 2343 qualifies a student for entry into the Advanced Course. Three different cycles offered during the summer, but spaces are limited by the Army. Candidates can apply for a space any time during the school year prior to the summer. Open only to students who have not taken all four of MILS 1141, 1142, 2251, and 2252, and who pass an ROTC physical examination. P/F grade only.

**MILS 3341 Leadership I**

3 semester hours. Development of ability to evaluate situations, plan and organize training, learn military tactics, review case studies in leadership management, and develop teaching and briefing skills. Concurrent enrollment in Leadership Lab MILS 0180 mandatory.

**MILS 3342 Leadership II**

3 semester hours. Practical application of squad and platoon leadership in tactical situations; operation of small unit communications systems. Development of the leaders' ability to express themselves, analyze military problems, and prepare and deliver logical solutions. Demanding physical fitness training and performance-oriented instruction, in preparation for Summer Field Training. Concurrent enrollment in Leadership Lab MILS 0180 mandatory.

**MILS 3443 Leadership Development Assessment Course**

4 semester hours. A five-week off-campus field training course stressing the practical application of leadership management, with emphasis on tactical and technical military field skills. Open only to students who have successfully completed MILS 3341 and 3342, P/F grade only.  
*Prerequisite: MILS 3341, MILS 3342.*

**MILS 3495 Nursing Advanced Summer Training**

## Dallas Baptist University

4 semester hours. Seven-week off-campus internship at a major U.S. Army hospital for ROTC nursing students. A nursing practicum with the focus on providing the student with hands-on experience which integrates clinical, interpersonal, and leadership knowledge and skills. Practical experience and familiarization with Army nursing in a variety of clinical tasks in the areas of medical-surgical nursing, pediatrics, obstetrics, and, in some cases, intensive care in ICUs. May be used for partial credit for NURS 3647 or NURS 3347 with prior arrangement and approval of the U.T.A. Dean of Nursing. Dallas Baptist University does not have a School of Nursing. *Prerequisite: Completion of the junior year of a baccalaureate nursing program.*

### **MILS 4341 Advanced Leadership I**

3 semester hours. Stresses leadership qualities necessary for Command and Staff functions and operations. Plan and conduct meetings, briefings, and conferences. Introduction to the Army Logistical System and the Personnel Management System. Preparation of after-action reports. Plan and conduct physical training programs. Concurrent enrollment in MILS 0180 mandatory.

### **MILS 4342 Advanced Leadership II**

3 semester hours. Provides students with a basic working knowledge of the Military Justice System with emphasis on company-level actions and requirements, including Law of Land Warfare. Examines the ethical standards, professional roles, responsibilities, and uniqueness of the profession of officership. Concurrent enrollment in MILS 0180 mandatory.

### **MILS 4391 Conference Course**

3 semester hours. Independent study on an individual basis on current topics in military science. Performance will be assessed by oral examination, written test, or research paper as arranged. May be repeated for credit.

## **Air Force ROTC**

Texas Christian University

Aerospace Studies (Air Force ROTC)

3005 Stadium Drive

Fort Worth, TX 76109

<https://addran.tcu.edu/department/air-force-rotc>

### **AEROSPACE STUDIES**

Dallas Baptist University offers Air Force ROTC through a cross-enrollment agreement with Texas Christian University. What this means is that you register for Air Force ROTC just like you do for the rest of your classes at DBU, you pay your tuition at DBU, and your DBU transcript will show

## Dallas Baptist University

those classes, but you will attend classes at Texas Christian University or in accordance with your schedule.

The U.S. Air Force Reserve Officer Training Corps (AFROTC) provides women and men at Texas Christian University, Texas Wesleyan University, Dallas Baptist University, the University of Texas at Arlington, Weatherford College, and Tarrant County College the education and training necessary to develop the management and leadership skills vital to professional Air Force officers.

Enrollment in the General Military Course (first two years) is voluntary for eligible students and does not obligate non-scholarship students for further military service. The Professional Officer Course (last two years) is also voluntary but competitive. Because the Professional Officer Course leads to a commission in the U.S. Air Force, those selected to continue training in the POC will incur military obligation.

Aerospace studies courses are taken concurrently with other degree programs. No degree is offered in aerospace studies, but up to 26 *semester hours may be earned in aerospace studies* (the number of hours may vary depending on Air Force requirements for each individual cadet). Some of the classes may be used to meet major elective requirements; students should see their academic advisor for confirmation. Students who enroll in aerospace studies classes must attend both classroom and leadership laboratory classes at Texas Christian University (TCU). The laboratory classes give students first-hand experience in developing leadership and organizational skills while preparing them for enrollment in the Professional Officer Course.

### **AEROSPACE STUDIES PROGRAM REQUIREMENTS**

Four-Year Program (that can be completed in as little as three years)

This program enables students to take advantage of four years of Aerospace Studies courses. Each semester, for the first two years, cadets take a one-credit hour academic class and a one-credit hour Pass/No-Credit Leadership Laboratory (LLAB). The first two years collectively are referred to as the General Military Course (GMC). Upon successful completion of the GMC, cadets are selected for continuation in the program will attend a paid, four-week, field training course. After completing field training, cadets enroll in the final two years, referred to as the Professional Officer Course (POC). Each semester in the POC, students take a three-credit hour academic class and a one-credit hour Pass/No-Credit LLAB. AFROTC uniforms and textbooks are issued by the unit for all GMC and POC cadets.

More detailed information about the Air Force ROTC Program is available through the Department of Aerospace Studies. The department is located in office 247 of the Rickel Academic Wing. Please visit [www.afrotc.tcu.edu](http://www.afrotc.tcu.edu) or call 817.257.7461 with any questions.

### **AEROSPACE STUDIES GENERAL QUALIFICATIONS**

Please call 817.257.7461 or visit [www.afrotc.tcu.edu](http://www.afrotc.tcu.edu) for up-to-date entry requirements.

## **AFROTC PROGRAM BENEFITS**

As Air Force ROTC cadets, students are entitled to selective benefits. Social and co-curricular activities, together with leadership and academic training, are all part of Air Force ROTC. All scholarship cadets and also non-scholarship POC cadets receive a nontaxable subsistence allowance each month during the school year. Drill team, honor guard and Arnold Air Honor Society are just a few social outlets for the cadets. Summer opportunities for cadets can include a paid visit to a military installation for two weeks, freefall parachuting, combat survival training, flight nurse shadowing and duty as a cadet training assistant at field training.

## **AFROTC SCHOLARSHIPS**

Air Force ROTC offers scholarships that vary in length of award and amount based on academic major and applicant qualifications. All awarded scholarships pay a stipend for textbooks and fees, plus a monthly, nontaxable, stipend during the school year. Scholarship awards are based on specific academic majors related to the needs of the U.S. Air Force. The scholarship opportunities for in-college students are determined at the national level by Air Force ROTC Headquarters and are subsequently administered by the detachment/Department of Aerospace Studies. Scholarship applicants are selected using the whole-person concept, which includes objective factors (i.e., GPA, standardized test scores (SAT/ACT), and physical fitness test) and subjective factors (i.e., personal evaluations).

Because the scholarship program varies according to the budget and needs of the Air Force, interested applicants should contact the Department of Aerospace Studies at 817.257.7461 or [www.afrotc.tcu.edu](http://www.afrotc.tcu.edu) for specifics.

High school students may apply for a four-year scholarship during their high school senior year. High school students who are offered an AFROTC scholarship to TCU may also qualify for a four-year TCU room and board grant. Those who receive a three-year scholarship, in addition to the room and board grant, will likely be eligible for a one-year TCU tuition grant to make up for the "missing" year from their AFROTC scholarship. These TCU grants are in addition to the AFROTC scholarship and are only available to scholarship recipients who attend TCU for their degree.

## **AFROTC COMMISSIONING**

Upon successful completion of the AFROTC Program and baccalaureate degree, a student is commissioned as a second lieutenant in the U.S. Air Force. In some instances, entry onto active duty can be delayed by students continuing in post-baccalaureate degree programs.

## **Aerospace Studies (Air Force ROTC) Courses**

### **AEST 10001 - Leadership Lab\***



The Leadership Laboratory (LLAB) includes studying the culture of an Air Force officer and learning about opportunities available to commissioned officers. LLABs also include interviews, guidance, drill, customs & courtesies and other information aimed at increasing understanding, motivation, and performance as AF officer candidates. The AS 300 and AS 400 LLABs consist of activities classified as leadership and management experiences. They involve the planning and controlling of military activities of the cadet corps; and the preparation and presentation of briefings and other oral and written communications. (This course is only offered as P/NC.)

*\*For students in the Air Force ROTC Aerospace Studies program, this course may be used to fulfill the General Studies Kinesiology requirement for an additional activity course (KNES 1102-1122).*

### **AEST 10211(fall)/10221(spring) - Foundation of the United States Air Force**

A survey course designed to introduce students to the U.S. Air Force and Air Force ROTC. Featured topics include: mission and organization of the Air Force, officership and professionalism, military customs and courtesies, Air Force officer opportunities, group leadership problems, and an introduction to communication skills. In addition, Leadership Laboratory is mandatory for all Air Force ROTC cadets and complements this course by providing cadets with followership experiences. LLAB is only for cadets; it is not for special students (non-cadets) who are only attending AEST classes as electives (i.e. not pursuing a commission into the USAF).

### **AEST 20211(fall)/20221(spring) - The Evolution of USAF Air and Space Power**

A survey course designed to examine general aspects of air and space power through a historical perspective. Utilizing this perspective, the course covers a time period from the first balloons and dirigibles to the space-age global positioning systems of the Persian Gulf War. Historical examples are provided to extrapolate the development of Air Force capabilities (competencies), and missions (functions) to demonstrate the evolution of what has become today's USAF air and space power. Furthermore, the course examines several fundamental truths associated with war in the third dimension: e.g. Principles of War and Tenets of Air and Space Power. As a whole, this course provides the student with a knowledge level understanding for the general element and employment of air and space power, from an institutional, doctrinal, and historical perspective. In addition, the students will continue to discuss the importance of the Air Force Core Values with the use of operational examples and historical Air Force leaders and will continue to develop their communication skills. In addition, Leadership Laboratory is mandatory for Air Force ROTC cadets (not special students) and complements this course by providing cadets with followership experiences.

### **AEST 30113(fall)/30123(spring) - Leadership Studies**

Case studies are used to examine Air Force leadership and management situations as a means of demonstrating and exercising practical application of the concepts being studied. In addition, Leadership Laboratory is mandatory for Air Force ROTC cadets (not special students) and



complements this course by providing advanced leadership experiences in officer-type activities, giving students the opportunity to apply the leadership and management principles of this course.

**AEST 40113(fall)/40123(spring) - National Security Affairs/Preparation for Active Duty**

Special topics of interest focus on the military as a profession, officership, military justice, civilian control of the military, preparation for active duty, and current issues affecting military professionalism. Within this structure, continued emphasis is given to refining communication skills. In addition, Leadership Laboratory is mandatory for Air Force ROTC cadets (not special students) and complements this course by providing advanced leadership experiences in officer-type activities, giving students the opportunity to apply the leadership and management principles of this course.

# University Honors Program

## **Mission Statement**

The mission of the Dallas Baptist University Honors Program is to fulfill the Dallas Baptist University Mission Statement by providing transforming “Christ-centered quality higher education” for students who are intellectually gifted who desire enriched academic experiences equipping them to be servant leaders in their respective callings.

## **Goals of the Honors Program**

1. To provide a superior education grounded in the biblical worldview, moral formation, and Christian tradition.
2. To promote a high level of independent learning, contextual insight, and critical thinking through study, research, and the exchange of ideas.
3. To provide a challenging interdisciplinary experience that amplifies and complements the liberal arts mission of DBU and that stimulates curiosity, imagination, integrity, and faith.
4. To assist students in building friendships and community by participation in enrichment activities outside the classroom setting.
5. To encourage students to pursue leadership roles within the campus community as preparation to be outstanding future contributors to the church, society, and the world.
6. To promote Honors student-faculty mentor relationships that foster interactive learning.
7. To help students cultivate a desire for God's truth, goodness, and beauty as expressed in the creation and in human culture.

## **Admission**

For incoming freshmen, a minimum SAT score of 1150 (old format), 1220 (new format), or an ACT score of 25 and two high school faculty recommendations are required for admission to the Honors Program. For returning students to DBU, a 3.5 overall GPA at DBU and two faculty recommendations are required for admission to the program. Transfer students must have at least twelve hours of credit at DBU with a minimum DBU GPA of 3.5 and two faculty recommendations for full admission to the program. All applicants must also submit a 250-to-500-word letter of interest. Transfer students who are members of an academic organization such as Phi Beta Kappa at their previous institution may apply for first-semester acceptance. No student with more than 70 hours may be admitted to the Honors Program.

## **Requirements**

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To be recognized as a University Honors Program graduate at DBU, a student must have successfully completed 24 hours in honors classes, including 12 hours in Perspectives courses. Honors Perspectives courses (HNRS 2301HR, HNRS 2302HR, HNRS 3301HR, HNRS 3302HR, HNRS 3303HR, HNRS 3304HR, HNRS 3313HR, HNRS 4303HR) fulfill the general education course requirements for History and/or English in all majors and are equivalent to HIST 1301, HIST 1302, HIST 2301, HIST 2302, ENGL 2301, or ENGL 2302.

University Honors Program students may take no more than six honors hours per semester, without the UHP Director's approval. Honors students are encouraged to take Honors Developing the Christian Mind (DCM 2301HR) in the spring.

All students must also regularly enroll in Honors Enrichment courses and complete an Honors Portfolio (HNRS 4001HR) before completing the senior thesis or project. Freshmen register for HNRS 1001 both Fall and Spring; sophomores register for HNRS 2001HR (Fall) and HNRS 2002HR (Spring); juniors register for HNRS 3001HR (Fall) and HNRS 3002HR (Spring); and seniors register for HNRS 4001HR during the senior year (offered Fall, Spring, and Summer).

The Honors Thesis or senior project is typically taken in the senior year under a professor in the student's major and on a topic appropriate for their major. Students are required to complete a minimum of 3 credit hours of Honors Thesis or senior project. Most honors students, after locating a supervisor within the student's major, will first enroll in HNRS 4180HR in order to conduct initial research, and then the following semester enroll in HNRS 4280HR in order to complete and defend the honors thesis (if necessary, students may receive approval to enroll in HNRS 4380HR). Education students can complete the senior project while enrolled in EDUC 4608. Music students can complete the senior project by enrolling with approval in an Independent Study honors section of MUSI 4189 plus 2 additional credit hours of an Independent Study honors section of Applied Music. Business students can complete the senior project by enrolling with approval in an Independent Study honors section of MANA 4320.

### **Probation and Suspension**

Students must maintain a 3.2 grade point average in order to remain in the program. To be recognized as "University Honors" at graduation, a student must have a 3.5 average and have completed 24 hours of designated honors courses, including a senior thesis or project.

If a student's average falls below 3.2, he or she will be placed on probation and be allowed two semesters to bring his or her grade point average back to a minimum 3.2 in order to take honors courses. If the student's grade point average stays below 3.2 for two semesters, the student will be suspended from the University Honors Program. A student seeking readmission to the University Honors Program may reapply once after suspension.

### **Transfer Credit**

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Students may transfer into the University Honors Program up to twelve hours of honors credit from another college or university. Each course is subject to review by the Director and a consulting honors faculty member. Criteria for acceptance is determined by equivalency to DBU's own honors courses in terms of both coverage and rigor. Perspectives courses (HNRS 2301, 2302, 3301, 3302, 3303, 3304, 3313, 4303), the honors-level Developing a Christian Mind course (DCM 2301 HR), and the senior thesis or project must be taken at Dallas Baptist to be named a University Honors student at graduation.

Applicants should note that the transfer equivalency report prepared by the Registrar and the review process conducted by the University Honors Program do not constitute the same process. Courses that are accepted by the University in partial fulfillment of a student's degree plan may or may not be also accepted by the University Honors office as honors-level credit in the program.

### **Curriculum**

The Honors Program curriculum supplements and complements the traditional curriculum of Dallas Baptist University. Components of the curriculum include honors sections of general studies classes, an honors section of the Developing a Christian Mind course, the Perspectives Honors core curriculum, honors sections of upper-level discipline specific courses, Independent Study courses, and a Senior Thesis or Project. The online Schedule of Classes provides current course listings.

### **Special Study**

Students interested in taking a 3000-level or 4000-level course for honors credit should contact the UHP director, who together with the student, will approach the professor with a proposal for attaching honors-level study for the course. This can be done a maximum of four times. Some restrictions do apply. Special study can be an excellent way to help prepare for the student's senior thesis or project.

### **Recognition**

Recognition of Honors Program graduates includes an Honors Program notation on the transcript and diploma, as well as special recognition at graduation.

Additionally, each year the Honors faculty will select an eligible student to receive Honors Student of the Year at the University Honors Banquet and be recognized at the annual Honors Day program.

### **Scholarships**

Dallas Baptist University believes in helping students afford a quality, Christ-centered education. A wide-range of programs is available, including academic, merit-based scholarships and financial aid for qualified students. Honors students are encouraged to explore all avenues for which they could qualify for additional assistance. The Office of Financial Aid will assist you in determining your eligibility for Federal, State, and other aid programs.

**Taking an Honors Course without Acceptance into the Program**

Incoming freshmen with a minimum SAT score of 1060 or an ACT score of 24 are eligible to take an honors course without acceptance into the University Honors Program. Likewise, returning or transfer students with a GPA of 3.2 are eligible. There are several reasons to consider doing so:

1. It affords an opportunity to gain important skills in a student's major or area of interest.
2. It appears on the college transcript as an honors-level course.
3. Class size is smaller than DBU's already low professor-student ratio, which affords more personal attention.
4. It can help the student make a more informed decision if considering the University Honors Program.

Students seeking to do so should apply for program director approval through their academic advisor.

# Academic Policies

The University has established certain policies as the context through which the academic endeavor will be completed. These policies seek to aid students in their progress toward an academic experience that is both effective and efficient. Students should seek full understanding of, and are responsible for, adherence to the policies outlined in the catalog. **It is the student's responsibility to inform himself/herself of degree requirements.**

- Credit Hour
- Grading and Progression
- Honors
- Application for Graduation
- Academic Standing Policy
- Academic Conduct Policy
- Possible Actions for Academic Misconduct
- Academic Appeals and Academic Misconduct Appeals Procedures
- Academic Probation, Suspension, and Withdrawal
- Academic Regulations

## Credit Hour

The credit hour is the basic unit of measure for college credit. Most courses at Dallas Baptist University are offered for three semester hours of college credit. This means that the student invests the equivalent of three hours per week in the formal instruction process for each three-hour course. The student should invest much more actual time than this for each three-hour course in order to complete the necessary library and preparatory work for formal instruction periods. Laboratory classes are exceptions to this example as are certain music classes and other classes that require the development of various skills.

## Academic Load

A student must be registered for a minimum of 12 hours to be designated as a full-time student. The normal course load for a full-time student during any long semester (spring or fall) is considered to range from 12-18 credit hours which will include all residential courses for credit, correspondence courses (if permitted and approved), noncredit or audit courses and approved courses taken at other institutions. Any load exceeding 18 credit hours must be approved by the dean of the college in which the student has declared a major. No student may register for more than 21 hours in a fall or spring term. Any load exceeding nine credit hours for students working more than 30 hours per week must be approved by the dean of the college in which the student has declared a major. Students in the Professional Studies Degree Program should seek approval from the dean of the College of Professional Studies.

The normal course load for a full-time student during a summer or long winter term is considered to be three to seven credit hours which will include all residential courses for credit, correspondence courses (if permitted and approved), noncredit or audit courses and approved courses taken at other institutions. Any load exceeding seven credit hours in a specific summer or winter term, must be approved by the dean of the college in which the student has declared a major prior to completion of enrollment. Any load exceeding 18 credit hours, including all summer terms, all mini-terms and all intramesters, must be approved by the dean of the college in which the student has declared a major. Any load exceeding nine credit hours for Summers I, II, and Long Summer for students working more than 30 hours per week must be approved by the dean of the college in which the student has declared a major. Students in the Professional Studies Degree Program should seek approval from the dean of the College of Professional Studies.

The normal course load for a full-time student during a short winter term is considered to be three credit hours, which will include all residential courses for credit, correspondence courses (if permitted and approved), and noncredit or audit courses. Any load exceeding three credit hours must be approved by the dean of the college in which the student has declared a major prior to completion of enrollment. The maximum allowable load for mini-terms is three credit hours.

*NOTE: Students may not register for both day and evening classes in any mini-term.*

## Academic Advisement

Upon acceptance to DBU, each student is assigned an advisor who guides in arranging a schedule of studies and in making progress in educational and professional development until the student has selected a major field. When the major field of study is determined, the student is assigned an advisor in the chosen field of study. Students may be granted an interview and secure academic advisement prior to making final plans for enrolling. **Although academic advisors strive to advise students as accurately as possible, the student bears ultimate responsibility for fulfilling all requirements for graduation, certification, and/or licensure.**



# Grading and Progression

## Grading

The grade represents all the work of the student in the course concerned including the daily recitations, tests and examinations, outside assignments, and the final examination. Students are graded on an individual basis, and the grade received is an index of that student's knowledge of the subject and quality of performance in the course.

GRADE	DESCRIPTION	GRADE POINT VALUE PER CREDIT HOUR
A+		4.00
A	Excellent	4.00
A-		3.67
B+		3.33
B	Good	3.00
B-		2.67
C+		2.33
C	Average	2.00
C-		1.67
D+		1.33
D	Pass	1.00
D-		0.67
F	Fail	0.00
W	Withdrew	*
AU	Audit (Attendance 75% or more)	*
HO	Hold	*
X	Audit (Attendance less than 75%)	*
I	Incomplete	*
CR	Credit	*
NC	No Credit	*

\* No Grade Point Value

## Incomplete Grades.

Grades of "I" may be awarded only upon the approval of the faculty member involved. The student must remove the "I" no later than thirty calendar days preceding the end of the first long semester following the awarding of the "I" (such date to be published in the Academic Calendar); otherwise the "I" will become an "F." The grade "I" may be assigned only when the student is currently passing the course and in situations involving extended illness, injury, death in the family, or as a result of employment or government reassignment (documentation required). These events must be the cause of a student's inability to complete course work. **Note: Students cannot participate in commencement ceremonies or graduate until all incomplete grades have been removed.**

### "W" Grades.

A student may withdraw from a single course, or from the University completely, and be eligible to receive a "W" for the course(s). This grade will indicate that the student will not receive credit for the course, nor will the course be computed in the student's GPA.

The student must withdraw from the course within the date and time specified in the online Schedule of Classes General Information and the Academic Calendar. If an official (full) withdrawal occurs prior to completing 60% of the semester or term, a pro-rated portion of all federal financial aid received during the semester will have to be returned within 45 days of withdrawal.

### "CR" Grades.

"CR" is used only in giving credit for Chapel attendance, credit by examination, courses designed for evaluation with no grade description, and all courses accepted in transfer.

### "NC" Grades.

"NC" indicates a non-credit experience. It is not a failing grade, but the student must register for the course again to pursue credit.

## Grade Point Average

A student's relative progress toward a degree is measured in part by the grade point average. To determine the grade points earned in each course, simply multiply the number of credit hours for the course by the grade point value of the grade received.

For example, a student who made an "A" in a three-hour course would receive 12 grade points for the course (3 credit hours x 4 = 12 grade points).

The grade point average is determined by dividing the total number of points earned by the number of credit hours attempted (displayed as CredCalc on grade report). For example, a student who had earned 36 grade points in taking 12 credit hours of courses would have a grade point average of 3.00 (divide 36 by 12 to get the average grade point).

## Dallas Baptist University

The cumulative grade point average for students is determined by dividing the total number of points earned in all courses completed at DBU by the total number of credit hours attempted. The minimum satisfactory cumulative grade point average is 2.00.

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**NOTE:** The grade point average and the cumulative grade point average are not rounded past the 3rd decimal place.

## Repetition of Courses

If a student repeats a course, the last attempt is a permanent grade for the course. Any previous grades will remain on the transcript, but only the last attempt will be counted in the cumulative grade point average. **A student may not repeat at another Institution, a course in which a grade has already been earned at Dallas Baptist University. DBU grades always take precedence over courses taken at other institutions.**

## Audit Grades and Policy

A student who has paid an audit fee may visit a course; however, there is no privilege of class participation including taking tests and submission of materials to be graded. Occasional visitation of classes by currently enrolled students is allowed with the consent of the instructor. Any extended attendance requires registration and payment of appropriate fees. Auditors are admitted to classes on a space available basis under the following guidelines:

1. Any interested person, including currently enrolled students, may audit one or more courses.
2. Non-students must complete an application for admission form and be approved for enrollment by the Admissions Office. A non-refundable \$25 application fee will be charged. The fee is waived if the online application for admission is submitted.
3. Individuals who desire to audit graduate courses must be admitted for graduate study or have documentation indicating the completion of a baccalaureate degree and approval from the Admissions Office.
4. The only period during which students may register for an audit course, change a credit course to audit, or change an audit course to credit is during late registration as published in the University calendar. Appropriate tuition and fees will apply. Individuals must complete a Registration Form or Change of Schedule Form (Add/Drop) as appropriate. The audit course(s) should be clearly marked as such by the advisor by placing AUDIT ONLY in the course description section of the appropriate form.

5. Enrollment as an auditor is subject to the approval of the dean of the related college. It is recommended that prospective students consult the instructors of courses in which they are interested before they register.
6. Policies governing prerequisites and academic load will be applicable.
7. An auditor is not entitled to have work evaluated by the instructor and the degree of participation is determined by the instructor and dean. Individuals who wish to participate fully and engage in all instructional activities must register for credit and pay full tuition.
8. Auditing grants only the privilege of hearing and observing and does not grant credit. An auditor's name will appear on the instructor's class roll. In order for the designation "AU" to appear on the transcript, however, the instructor must certify at the end of the course that the individual attended at least 75% of the class meetings as an auditor. If the student attends less than 75% of the class meetings, the designation of "X" will appear on the transcript.
9. Audit and other appropriate fees, as prescribed in the University online Schedule of Classes information, are due at the time of registration.
10. Full-time faculty and staff members will be eligible for audit tuition benefits consistent with the guidelines established in the University Tuition Remission Policy.
11. **No one is allowed to audit online classes.**

## Grade Reports

DBU utilizes the Self-Service System to access student information via the Internet. Final grades will be available online as soon as they are entered by the faculty member and will no longer be mailed to students. The Registrar's Office will only mail grades to a student upon request. Self-Service for Students/Faculty can be accessed from either the student portal or faculty portal.

While nonpayment of one's DBU student account results in suspension of a student's access to his/her DBU transcript or printout of grades, the student is permitted to make an appointment with the Registrar's Office to examine his/her transcript on the computer screen in order to review academic status. **The Registrar is not allowed to print out the transcript and give it to any student whose account balance has not been cleared.**

## Adding and Dropping Courses

Within the Add/Drop deadlines as recorded on the *Academic Calendar*, a student may change course sections, add one or more course(s), or drop one or more course(s) with no change recorded on the permanent record. In every case the student must submit a properly executed Add/Drop Form. To be properly executed, the form must be signed and dated by the student's academic advisor and be received in the Registrar's Office. The student must withdraw from the course

within the first 65% of the term, according to the date and time specified in the **online Schedule of Classes information** and the **Academic Calendar**. After that date, the student will not be allowed to officially withdraw from a course. If the student has entered into a financial aid agreement, the student should meet with the Financial Aid Department. In every situation, the student is responsible for making sure that the form progresses through each step in the Add/Drop process, whether the process is conducted in person on the main campus or through faxes and telephone conversations. **Any appropriate refund will be calculated according to the date the Add/Drop Form is received in the Registrar's Office.** Students are subject to a drop fee each time a course is dropped. **NOTE:** Students verified by the professor(s) as never attending, for each of the classes in which they are enrolled, will be subject to an automatic drop from these classes, which will result in the cancellation and return of any financial aid received.

Students who are eligible to register online may be able to Add/Drop online. (Students using WebAdvisor or Self-Service may not drop all classes in a term). Students must consult their advisor before changing their schedule. In every situation, the student is responsible for entry of correct information and for making sure that the Add/Drop process has been completed. **Any appropriate refund will be calculated according to the date the Add/Drop is properly completed online.** Students are subject to a drop fee of \$40 each time a drop is made. Students are not allowed to withdraw from classes online.

**Note:** *International students are responsible for maintaining appropriate course loads per INS guidelines. All add/drop/withdrawals can only be processed upon approval of the International Office and appropriate academic advisor.*

## Official Withdrawal

It is the student's responsibility to officially withdraw from the University when necessary. Failure to officially withdraw through the Registrar's Office will cause the student to receive an "F" in each course regardless of the record at the time one ceased to attend class. (Withdrawal from the University does not automatically withdraw the student from housing).

After the Add/Drop deadlines recorded on the **Academic Calendar**, a student may drop one or more courses; this is defined as Withdrawal. Withdrawal from ALL courses on ANY date is known as Official (Full) Withdrawal from the University. Students will be required to have an exit interview with the Vice President prior to Official (Full) Withdrawal from the University. If the Official (Full) Withdrawal occurs prior to completing 60% of the semester or term, a pro-rated portion of all federal financial aid received during the semester will have to be returned within 45 days of withdrawal.

In every case the student must submit a properly executed WITHDRAWAL FORM. To be properly executed, the form must: (1) be signed and dated by the student's advisor, and (2) be received in the Registrar's Office. If the student has entered into a financial aid agreement, the student should meet with the Financial Aid Department. Federal Financial Aid recipients who withdraw from all classes before 60% of the semester is completed, **will be required to return a portion of the Federal**

**Financial Aid received.** In every situation, the student is responsible for making sure that the form progresses through each step in the withdrawal process, whether the process is conducted in person or through faxes and telephone conversations. **Any appropriate refund will be calculated according to the date the withdrawal form is received in the Registrar's Office. Students are subject to the appropriate fee.**

**NOTE:** *Once the withdrawal period has expired, the grade of "F" will be assigned for courses not completed.*

## Exam Free Week

Major tests are not to be given, nor are major projects to be due, the week preceding final examinations in the fall and spring semesters.

## Student Classification

A student's classification is determined by the number of credit hours earned or the degree for which the student is a candidate, as shown below:

CLASSIFICATION	CREDIT HOURS OF WORK
Freshman	0-29
Sophomore	30-59
Junior	60-89
Senior	90 or more credit hours of work, but has not yet graduated
Post-Baccalaureate Student	A student with a bachelor's degree who is enrolled for one or more courses

## Honors

**Honors List.** The Academic Honors List is composed of students who are taking 12 or more undergraduate credit hours in the regular long spring or regular long fall semester (this does not include hours from spring break, fall break, intramester, or any special terms) and have a grade point average of 3.50 or higher for the semester, with no grade below 2.00.

**Dean's List.** The Dean's List is composed of those students who are taking 12 or more undergraduate credit hours in the regular long spring or regular long fall semester (this does not include hours from spring break, fall break, intramester, or any special terms) and have a grade point average of 3.75 or higher for the semester, with no grade below 2.00.

**President's List.** The President's List is composed of those students who are taking 12 or more undergraduate credit hours in the regular long spring or regular long fall semester (this does not include hours from spring break, fall break, intramester, or any special terms) and have a grade point average of 4.00 for the semester.

A student's record is evaluated in regard to honors status (Honors List, Dean's List, and President's List) at the end of the fall and spring semesters. The academic standing of each student qualifying for honors is posted on their transcript and the lists are publicized.

Those students who have received an incomplete grade during the semester are not considered for honors for that semester. All courses taken during the semester must have a grade assigned other than an Incomplete grade **at the time of the approval process**. When a student's grade is changed **after** the Academic Standing Report has been approved/released for publication, no amendment to the report will be made. However, if appropriate, the student's academic standing will be listed on their official transcript.

Students pursuing an Accelerated Bachelor's/Master's degree program are considered graduate students upon the completion of all undergraduate degree requirements (including shared hours). Graduate students are ineligible for the Honors List, Dean's List, or President's List.

## Application for Graduation

The student must officially apply for graduation. The student must meet all requirements to graduate in the semester of application to graduate. The student is cautioned that: (1) application for graduation must be made before the published deadline (See Academic Calendar) and preferably at least one semester before the semester of graduation, (2) all grades must be officially transmitted to the Registrar's Office at least four days prior to the date of graduation by the final grades due deadline posted in the Academic Calendar, (3) applicants who apply for graduation and fail to meet requirements must reapply for graduation. Note: If the student does not apply for graduation in the semester in which requirements are completed, then the degree will be posted in the next graduation after the official application has been received.

## Commencement

Graduation and commencement often get confused. Graduation is the actual process of being awarded a degree, whereas commencement is a congratulatory ceremony (walking across the stage) that graduates can participate in to celebrate the attainment of a degree. Whether or not a student chooses to attend the commencement ceremony, the student will still need to apply for graduation. A final degree audit must be completed before a degree is officially awarded. A degree audit will not be completed unless the candidates apply for graduation in the term in which they plan to graduate.

## Graduation

Graduation is the process of being awarded a degree. To be awarded a degree, **candidates must first apply for graduation in the term in which they plan to graduate**, have a degree audit completed by their advisor, and submit the graduation application packet to the Registrar's Office.

The Registrar's Office will complete a final degree audit to insure the candidate has met all degree requirements for graduation before a degree is officially awarded.

## Graduation with Honors

Graduation with honors is based upon **the DBU grade point average in:**

**1) The declared major(s), and 2) the cumulative grade point average. To be graduated with honors, a student must have earned a minimum of 45 credit hours in residence at Dallas Baptist University (ACE, AP, CLEP, or IB credit do not count toward residency hours).** To be graduated with honors, a student is required to have earned a **final major(s) and cumulative** (or overall) grade point average of 3.75 for cum laude; 3.85 for magna cum laude; and 3.95 for summa cum laude (on the basis of "C"=2.00, "B"=3.00, and "A"=4.00). The lower of the two GPAs (major/cumulative) will determine the level of honors. The first three GPA digits displayed



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determines the GPA for honors (for example a 3.749 GPA will be calculated for honors as a 3.74 GPA). The major grade point average and the cumulative grade point average are not rounded past the 3rd decimal point. Honors are announced at commencement rehearsal.

# Academic Standing Policy

A student's academic record is evaluated at the end of the fall and spring semesters and posted to the student's transcript.

There are two categories for academic standing of a student's academic record.

1. BY **TERM** GPA

1. **Honors List** - The Academic Honors List is composed of students who are taking 12 or more credit hours in the regular long spring or regular long fall semester (this does not include hours from spring break, fall break, intramester, or any special terms) and have a grade point average of 3.50 or higher for the semester, with no grade below a "2.00."
2. **Dean's List** - The Dean's List is composed of those students who are taking 12 or more credit hours in the regular long spring or regular long fall semester (this does not include hours from spring break, fall break, intramester, or any special terms) and have a grade point average of 3.75 or higher for the semester, with no grade below a "2.00."
3. **President's List** - The President's List is composed of those students who are taking 12 or more credit hours in the regular long spring or regular long fall semester (this does not include hours from spring break, fall break, intramester, or any special terms) and have a grade point average of 4.00 for the semester.

2. BY **CUMULATIVE** GPA

1. Academic Probation - See Academic Probation, Suspension and Withdrawal.
2. Academic Suspension - See Academic Probation, Suspension and Withdrawal.

Once the academic standings have been evaluated for the semester, a copy of the Academic Standings Report is sent to the President, Provost, Associate Provost, Vice President for Student Affairs, Vice President for International Affairs, Athletic Director, and Director of Advising Center for notification. Once the notification has been received by each administrator, the honors lists are made available for publication and the academic probation and suspension letters are mailed to the appropriate students. The academic standing is posted to the student's transcript.

# Academic Conduct Policy

Consistent with the Christian character and values of Dallas Baptist University and in order to encourage and preserve the honor and integrity of the academic community, the University expects its students to maintain high Biblical standards of personal and scholarly conduct.

## Honor Code

*The integrity of the upright guides them, but the unfaithful are destroyed by their duplicity.  
Proverbs 11:3*

It is the mission of Dallas Baptist University to provide students with an educational experience that will allow them to grow in every aspect of their lives. Central to the success of the student is the knowledge "[t]hat God made us in His own image ... [T]his reminds us that in the vast universe that reflects God's glory, humans are uniquely crowned with glory and honor" (Arthur F. Holmes, *The Idea of a Christian College*, Revised ed., p.15). Through the Honor Code at Dallas Baptist University students are to uphold the integrity of themselves, their fellow students, and God by maintaining the highest moral and ethical character in all aspects of their college career. Prior to beginning classes, students will sign the following:

### The Honor Pledge

*As a student at Dallas Baptist University, I pledge to uphold the honor and integrity of myself, my fellow students, and my God to the highest moral and ethical standard. As I grow in my understanding of servant leadership, I promise to abide by all University policies and procedures. I will not lie, steal, or cheat nor tolerate this behavior in others. I pledge to confront and expose any attempt to undermine the success of the academic or university community at DBU.*

Faculty members are encouraged to remind students in their classes of this written statement of policies and procedures developed by the University in regard to cheating on examinations, plagiarism, collusion, and other academic-related misconduct.

All instructors or proctors shall have the right to examine materials in the student's possession during quizzes, examinations, and/or laboratory sessions.

In instances of cheating during an examination or other classroom or laboratory activity or exercise, the instructor shall have the right to suspend the student(s) who is (are) cheating from further work on the examination or exercise and to deny the student(s) credit for the examination or exercise.

**Academic misconduct includes, but is not limited to, the following:**

**Cheating** shall be defined as copying from another student's test paper, laboratory work, other written work, or computer files and listings; using, during a test or laboratory experiment, material and/or devices not authorized by the person in charge of the test, including the sharing of calculator results or information and the unauthorized use of cellular telephones, palm pilots, blackberry devices and other electronic tools to improperly access or share information; willfully cooperating with or seeking aid from another student during a test or laboratory experiment without permission; knowingly using, buying, selling, stealing, transporting, or soliciting in its entirety or in part, the contents of a test or other assignment unauthorized for release; substituting for another student, or permitting another student to substitute for oneself, to take a test or other assignment or to make a presentation.

**Plagiarism** shall be defined as the appropriation, theft, purchase, memorization, or obtaining by any means another's work, and the unacknowledged submission or incorporation of that work as one's own offered for credit. (Appropriation includes the quoting or paraphrasing of another's work, words, or ideas without appropriate citation of the source(s).)

**Re-submission of assignments** shall be defined as submitting any work previously submitted by the student for credit in another course. Such action is prohibited unless previously approved by the current instructor.

**Collusion** shall be defined as the unauthorized collaboration with another in preparing work offered for credit. A student is not guilty of collusion if he or she merely discusses with another a matter relevant to the work in question.

**Abuse of resource materials** shall be defined as mutilating, destroying, concealing, or stealing such materials.

**Computer misuse** shall be defined as unauthorized or illegal use or destruction of computer software or hardware through the DBU Information Technology Department or through any programs, terminals, or freestanding computer owned, leased, or operated by DBU or any of its academic units.

**Classroom misconduct** shall be defined as any conduct by a student during a class meeting which is disrespectful of another person or disrupts the progress and continuation of the class in the judgment of the instructor, regardless of the time and location for the class meeting. This includes texting, surfing the web, earbud/Bluetooth use, etc.

## Possible Actions for Academic Misconduct

Any one or more of the actions listed below may be taken with regard to a student who has engaged in academic misconduct.

### **A. Action by the Faculty Member**

1. Handle as a confidential matter between the student and the faculty member.
2. Notify the dean that an incident has occurred and has been dealt with.
3. Assign a grade of "F" (or a zero) for the examination or assignment.
4. Recommend to the dean that the student be dropped immediately from the course with a grade of "F." This grade cannot be changed by student-initiated withdrawal.
5. If the alleged incident occurs during a final examination, an "I" (incomplete) shall be given to the student until a decision is made.

### **B. Action by the Dean**

1. Place a written incident report in the student's permanent University record.
2. Uphold the action by the faculty member.
3. Recommend to the Associate Provost that the student be placed on probation at the University for a specified period of time.
4. Recommend to the Associate Provost that the student be suspended from the University for a specified period of time.
5. Recommend to the Associate Provost that the student be expelled from the University.

### **C. Action by the Associate Provost**

1. Place the student on probation at the University for a specified period of time.
2. Suspend the student from the University for a specified period of time.
3. Expel the student from the University.

# Academic Appeals and Academic Misconduct Appeals Procedures

*Applications for a formal academic appeal are available in the Office of the Registrar. In order to ensure an appeal process that is fair and timely to all parties involved, the following procedure is in place for academic appeals.*

- If the student wishes to file a formal concern regarding classroom procedure, the process starts with step 1a.
- Should the faculty member find a student subject to academic misconduct as defined in the University catalog, the process starts with step 1b.
- If a student wishes to raise grounds for challenging a specific academic policy of the University, not the resolution of an academic matter with a faculty member or other responsible person, the appeals process begins with step 7 below.

*Upon receipt of a formal written appeal in the Office of the Registrar, the procedure below will be followed.*

**1a.** The student should schedule a conference with the faculty member (or other individual directly responsible) within 14 calendar days of receipt of final grade notification. The faculty member (or other individual) may resolve the problem at that point. (Skip to step 2.)

**1b.** If there are reasons for a faculty member to believe that a student has engaged in academic misconduct, the faculty member shall notify the student of the charges. The student should contact the faculty member within 14 calendar days after receipt of notification to arrange a conference with the faculty member.

**2.** If the faculty member is unavailable, the student shall notify the dean of the appropriate college in writing within seven additional calendar days that he/she is seeking a conference with the faculty member. The conference shall be held at the earliest possible convenience of the faculty member and the student.

**3.** If the matter is not resolved to the satisfaction of the student, he/she may submit a written appeal to the dean of the appropriate college (and the chair of the appropriate department, if applicable) within seven calendar days of the conference.

**4.** The dean of the appropriate college (and the chair of the appropriate department, if applicable) shall schedule a conference with the student and/or other involved persons within seven calendar days of receiving the appeal from the student.

**5.** The dean shall notify all parties in writing of his/her decision within seven calendar days after the conference.

**6.** If the student believes the decision of the dean is unwarranted, he/she may appeal to the appropriate graduate or undergraduate Academic Appeals Committee in writing within seven calendar days after receipt of the decision of the dean.

**7.** The Academic Appeals Committee shall establish a regular monthly meeting date for the purpose of hearing appeals. The date shall be published in all appropriate university publications. The deadline for filing an appeal shall be one week prior to a meeting. Appeals filed after the deadline will be heard at the next meeting of the committee. All parties involved shall be notified of the meeting date at which the appeal will be heard and given the opportunity to be present.

**8.** The Academic Appeals Committee shall notify all parties in writing of its decision within seven calendar days.

**9.** If a student believes the decision of the Academic Appeals Committee is unwarranted, he/she may appeal to the Provost within seven calendar days after receipt of the decision of the Academic Appeals Committee.

**10.** If requested, the Provost shall schedule a conference with the student and/or other involved parties to be held within 14 calendar days of the receipt of the student's appeal.

**11.** The Provost shall notify all parties in writing of his/her decision within 14 calendar days after the conference.

**Note 1:** *The Academic Appeal and Academic Misconduct Appeal Procedure is an internal academic process of the University and legal counsel may not participate in any conference or hearing.*

**Note 2:** *Faculty members have the same right of appeal as the student at each stage of the above process.*

# Academic Probation, Suspension, and Withdrawal

All students of the University are required to meet certain academic standards. Regulations regarding academic probation, suspension, and withdrawal are designed to provide close supervision of the program of study and progress of students. Failure to meet standards will place students on academic probation or suspension. The minimum satisfactory standard of achievement is a grade point average of 2.00.

Each student's transcript will be evaluated at the end of the fall and spring semesters. Because all students are expected to maintain an overall grade point average of at least 2.00, which is a requirement for graduation, any student whose cumulative grade point average is less than 2.00 will be placed in one of the following categories:

## 1. Academic Probation

Students whose overall grade point average is less than the appropriate level indicated below are placed on academic probation.

SEMESTER HOURS ATTEMPTED	REQUIRED GRADE POINT AVERAGE
0-29.5	1.60
30-59.5	1.80
60 or more	2.00

Academic probation will be imposed only after the student has attempted a minimum of 12 semester hours. While on academic probation, the student, with the approval of the Registrar, may only be allowed to register in as few as 6 hours but no more than 13 hours.

- **Academics in Motion:** The academic progress of students who are admitted through the AIM program will be evaluated after each semester of enrollment until they have completed 16 hours at DBU. All AIM students who fall below a 2.0 grade point average during the first 16 hours at DBU will be placed on Academic Probation with additional requirements from the Registrar. A student who has been placed on Academic Probation will need to meet the required grade point average to avoid academic suspension.

## 2. Academic Suspension

Any student on academic probation whose cumulative grade point average falls below the appropriate level indicated below will be placed on academic suspension and removed from the University for the following long semester (fall/spring):



<b>SEMESTER HOURS ATTEMPTED</b>	<b>REQUIRED GRADE POINT AVERAGE</b>
0-29.5	1.40
30-59.5	1.60
60 or more	1.80

*NOTE: A student notified of academic suspension who has earned a grade point average of 2.50 or better in his/her last 12 semester hours of work attempted may apply in writing to the Registrar for an extension of probation in lieu of suspension.*

Suspended students wishing to return to DBU must have their file reviewed by the Registrar and the Admissions Committee for a determination of their eligibility to reenroll. Students should contact the Registrar no later than three weeks prior to registration to have their file reviewed. The Registrar will send a recommendation to the Admissions Committee. In no instance is a student to assume that readmission is automatic after having been placed on suspension for failure to meet minimum academic standards. Reinstated students must meet the minimum grade point average imposed by the Admissions Committee decision by the end of the semester of reinstatement or be subject to a second suspension. Students placed on academic suspension for the second time will not be eligible to reapply and reenroll for 12 months. In no instance is a student to assume that readmission is automatic after having been placed on suspension a second time for failure to meet minimum academic standards. A student placed on academic suspension for a third time will not be readmitted to the University.

### **3. Administrative Withdrawal**

The Provost, and/or the Vice President, or Dean of Students reserve the right to withdraw a student from classes and/or the University for non-disciplinary reasons if such action is deemed in the best interest of the student and/or the University.

# Academic Regulations

## **Regulations covered below:**

- Application for Graduation
- Class Absences
- Chapel Policy
- Day Student Registration Policy
- Traditional Age Online Policy
- Concurrent Registration
- Concurrent Graduate Coursework
- Cross-Listed Courses
- Continuous Progress Course (CP)
- Independent Study/Research Courses
- Correspondence Work
- Advanced Placement (AP)
- International Baccalaureate Programme (IB)
- College Level Examinations Program (CLEP)

## **Application for Graduation**

The student must officially apply for graduation. The student must meet all requirements to graduate in the semester of application to graduate. The student is cautioned that: (1) application for graduation must be made before the published deadline (See Academic Calendar) and preferably at least one semester before the semester of graduation, (2) all grades must be officially transmitted to the Registrar's Office at least four days prior to the date of graduation by the final grades due deadline posted in the Academic Calendar, (3) applicants who apply for graduation and fail to meet requirements must reapply for graduation. Note: If the student does not apply for graduation in the semester in which requirements are completed, then the degree will be posted in the next graduation after the official application has been received.

## **Class Absences**

Attendance in class is considered a necessary factor in the learning process. Therefore, absences for all reasons must be kept to a minimum and should not exceed 25 percent of the total class time. Students are held responsible for all academic work required or performed during their absence regardless of the reasons for those absences. Students who register late are responsible for work missed. The policy concerning class attendance for individual courses, seminars, or other guided learning experiences will be determined by the faculty members in charge of such course, seminar, or learning experience; and this policy will be communicated to the students in the course syllabus.

## **POLICIES**

### **Chapel Policy**

Chapel attendance is a required part of the educational experience at Dallas Baptist University. Chapel programs are presented on Monday and Wednesday at 10:00 a.m. for all students and Friday at 10:00 a.m. for first year students who have not completed 30 hours or two long semesters (Fall/Spring) of University course credit at DBU or in transfer [not counting dual credit, CLEP, or AP credit]. Each non-exempt student must complete the chapel requirement each fall and spring semester. The only students exempt from Chapel are:

1. Students 25 years of age or older as of first class day of first enrolled semester at DBU
2. Graduate students

Chapel credit will be administered and tracked by the Student Life Office. Students must have their valid DBU student I.D. with them during Chapel in order to scan their I.D. and receive credit for that day. First year students are required to attend thirty-three Chapel services each semester, while upperclassmen must attend twenty-two for credit. Responsibility for making sure the Chapel requirements have been met and duly recorded rests solely upon each student. Students arriving late for Chapel will not receive credit for that day's Chapel service.

Students who come to DBU with 0-14 hours [not counting dual credit, CLEP, or AP credit] are required to attend 8 semesters of Chapel in order to graduate. Transfer students will receive credit for Chapel according to the scale below. A transfer student is defined as one who has been out of high school for at least one long full semester (fall/spring) and has attempted some college or university work for credit [not counting dual credit, CLEP, or AP credit].

CREDIT HOURS TRANSFERRED	REMAINING SEMESTERS OF CHAPEL REQUIRED
1 - 14	8
15 - 29	7
30 - 44	6
45 - 59	5
60 - 74	4
75 - 89	3
90 - 104	2
105 +	1

In some instances students may qualify for a Chapel Waiver for a specific semester. For example, part-time students may wish to apply for a waiver if they will not be taking any classes on Monday, Wednesday, or Friday. To be waived from Chapel for a semester, a student must submit a Chapel Waiver Form online from the Student Life Office. After evaluating each waiver, Student Affairs will notify the student after the 10th class day regarding their request via e-mail. Students are encouraged to keep a copy of the e-mail for their records. Students should continue to attend Chapel while their petition is being considered. Chapel Waivers will be granted in only the most imperative circumstances. Excuses such as work schedule, driving distance, or excessive class or workload are not acceptable excuses to receive a Chapel Waiver. *Students must re-apply for a Chapel Waiver every semester in which they wish to be considered.* **Students must also complete the Chapel requirement every semester regardless of waiver application.**

## Day Student Registration Policy

The Day Student Registration Policy restricts undergraduate traditional program students with less than 45 college credit hours from taking evening classes after 5:00 p.m. during the fall and spring semesters. Undergraduate students enrolled through the College of Professional Studies are excluded from this policy.

## Traditional Age Online Policy

DBU undergraduate resident students with 24 or more hours may register for two additional online classes per semester, provided that the undergraduate student enrolls or maintains enrollment in at least 12 hours of on-campus classes in the regular semester, not including mini-terms.

Undergraduate commuter students (non-PRST) with more than 24 hours of college credit may enroll in online classes.

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Undergraduate resident and commuter students may take online classes during the winter and summer terms, regardless of the number of credit hours earned, after the first semester of enrollment.

### Concurrent Registration

After matriculation, a student may transfer a maximum of 12 credit hours to DBU.

A student enrolled at Dallas Baptist University who wishes to enroll for a course at another college must secure the written permission of the Registrar at Dallas Baptist University two weeks before registering for the course. Failure to obtain this approval in advance will result in the refusal of this University to accept credit earned at other institutions. Students should seek full understanding of the conditions under which transfer credit is accepted. A Permission Request form may be obtained from the student advisor. Official copies of transcripts from other institutions showing the completion of the approved class(es) will be required in order for credits to be placed on the DBU transcript. Students must request that official copies of transcripts be sent to the Office of the Registrar **within two weeks of completion of the class(es) in order for credits to be placed on the DBU transcript** and must pay any applicable fees to the other institution for the transcript.

NOTE: Graduating students are not allowed to transfer hours taken at another institution if the hours are taken during their final semester at Dallas Baptist University.

### Concurrent Graduate Coursework

Senior DBU undergraduate students who have been accepted into the Graduate Programs at Dallas Baptist University pending completion of their undergraduate degree and who possess a 3.0 or greater cumulative GPA are allowed to register for up to 12 graduate credit hours in the final semester of their undergraduate degree at DBU. Please note that financial aid may only be received for the undergraduate hours. Any student registering for any combination course load exceeding 12-credit hours must have the approval of the Director of Undergraduate Admissions and the appropriate academic Dean.

### Cross-Listed Courses

Graduate students cannot receive credit for cross-listed courses already completed at the undergraduate level. In situations where repeated courses are required, substitutions will be allowed by the appropriate Academic or Program Director and Dean.

Graduate courses at the 5000-level cross-listed with undergraduate 4000-level courses will include specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.

## Continuous Progress Course (CP)

This is a non-traditional system of course progress for students who have been admitted to the University. There are no regularly scheduled class meetings; all necessary conferences are scheduled individually between the student and the instructor. The following policies apply to Continuous Progress Courses:

1. Only students who have been admitted to the University may register for these courses during the regular registration period as published and must complete the course before the end of that semester.
2. Course work cannot begin until enrollment is completed and course fee paid.
3. There is a \$100.00 fee per course over and above the regular tuition for each CP course. Refunds and withdrawal policy are based on the standard refund schedule and withdrawal policies as published in this catalog.
4. Authorization to take CP courses will not be given except in extenuating circumstances.
5. The dean of the college involved will approve both the student and the faculty instructor for all CP courses.

*Registering for a Continuous Progress Course.* In order to register for a CP course, a Continuous Progress Form must be completed for each course listed in the section of this catalog titled "Course Descriptions." The form must state the definite plan for accomplishment of the course objective. The plan must include the course syllabus and work schedule, defining blocks of material to be completed in specified times.

After the Continuous Progress Form has been completed by the instructor and signed by the student, it is then submitted by the student for approval to the dean of the college in which the course will be taught. Upon final approval by the dean of the college, regular registration procedures are followed.

## Independent Study/Research Courses

Whereas students at any level may take Continuous Progress Courses, only juniors or seniors are allowed to take Independent Study/Research courses. In addition, while regular course numbers should be used in the case of CP courses, only experimental numbers (courses with a "9" as the third digit) may be used in Independent Study/Research courses. Finally, no limits are placed on the number of CP courses a student may take, yet limits are placed on the number of Independent Study/Research courses that may be taken.

*Resident Study Programs (3190-3390) and Research Problems (4190-4690) are regulated by the following:*

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1. Resident study programs are available only to juniors and seniors with the exception of the foreign language department.
2. Research problems are available only to seniors.
3. The student must have a minimum GPA of 2.50 in the field of study for 3190-3390 and 4190-4690 courses.
4. The student must have a minimum of nine hours in the field of study for 3190-3390 courses.
5. The student must be a major in the field of study for 4190-4690 courses.

Students will be limited to nine hours per discipline in any combination of independent study courses. In no case will the student be permitted to accumulate more than six hours of independent study courses per discipline. In any case, the student will be limited to 12 overall credit hours in any combination.

### *Guidelines:*

1. No faculty member should accept a combination of more than five students for Continuous Progress, Independent Study, or Research courses during one semester.
2. The Independent Study/Research Course Form must be used to report enrollments in 3190-3390 and 4190-4690 courses.
3. Enrollment for Independent Study/Research Courses can be accomplished only during registration periods.
4. The original form for Independent Study/Research is taken to the Registrar's Office when the student registers. A copy is provided to the student, the professor, and the dean of the college.

The basic difference between the Continuous Progress Courses and the Independent Study/Research Courses is that CP courses are regularly scheduled courses that students may not be able to take because of a conflict in their schedules, whereas Independent Study/Research Courses are devised by professors to permit students to explore material not offered in regularly scheduled courses, or to do guided research on their own in a given discipline.

## Correspondence Work

A maximum of 30 credit hours of correspondence work will be considered for transfer toward degree requirements at Dallas Baptist University, as long as the work comes from another regionally accredited institution. After matriculation, a student may only transfer a total of 12 credit hours to DBU. The acceptance of the correspondence work is subject to prior approval of the Registrar. Final determination regarding acceptability of transfer course work will be made within each discipline when questions arise.

## Advanced Placement (AP)

Dallas Baptist University participates in the Advanced Placement (AP) Program of The College Board. Credit will be awarded for the AP tests listed in the following chart. No credit will be awarded for AP tests that are not listed. Letter grades are not given in any course for which credit is granted. These credits may be used to satisfy degree requirements, but do not apply to the 25-percent-credit-hour residency requirement.

<b>SUBJECT</b>	<b>EXAM TITLE</b>	<b>AP SCORE</b>	<b>DBU COURSE EQUIVALENT</b>	<b>SEM. CR. HRS.</b>	<b>AREA TYPE OF EXAM</b>
Biology	Biology	4	BIOL 1401 & 14L1	4	
Chemistry	Chemistry	4	CHEM 1401 & 14L1	4	
Chemistry	Chemistry	5	CHEM 1401, 14L1, 1402, & 14L2	8	
Economics	Economics: Macro	4	ECON 2301	3	
Economics	Economics: Micro	4	ECON 2302	3	
English	English Language & Composition	3	ENGL 1301	3	
English	English Literature & Composition	4	ENGL 1302	3	
Environmental Science	Environmental Science	4	ENSC 1401 & 14L1	4	
French Language I	French Language and Culture	3	Elementary French I and II	8	
German Language I	German Language and Culture	3	Elementary German I and II	8	
History	History - Europe	4	HIST Requ	6	



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History	History - World	4	HIST Requ	6	
History	United States History	4	HIST 1301 & 1302		4
Mathematics	Calculus AB	4	MATH 1405	4	AP - AB
Mathematics	Calculus BC	3	MATH 1405 & 1406	8	AP - BC
Music Theory I: Music Theory - Aural Subscore	Music Theory - Aural	5	MUSI 1111	1	
Music Theory I: Music Theory - Nonaural Subscore	Music Theory - nonaural	5	MUSI 1311	3	
Political Science	Government & Politics: United States	4	POLS 2301	3	4
Physics	Physics I	4	PHYS 1401 & 14L1	4	
Physics	Physics II	4	PHYS 1402 & 14L2	4	
Physics	Physics C: Mechanics	3	PHYS 1401 & 14L1	4	
Psychology	Psychology	4	PSYC 1301	3	
Spanish	Spanish Language and Culture	3	SPAN 1401, 1402	8	
Spanish	Spanish Language and Culture	4	SPAN 1401, 1402, 2301	11	
Spanish	Spanish Language and Culture	3	SPAN 2302	3	

## International Baccalaureate Programme (IB)

Dallas Baptist University participates in the International Baccalaureate (IB) Organization. Credit will be awarded for the IB tests listed in the following chart. No credit will be awarded for IB tests that are not listed. Letter grades are not given in any course for which credit is granted. These

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credits may be used to satisfy degree requirements, but do not apply to the 25-percent-credit-hour residency requirement.

SUBJECT	EXAM TITLE	IB SCORE	DBU EQUIVALENT COURSE	SEM. CR. HRS.
Biology	Biology, Higher Level	6	BIOL 1401	4
Chemistry	General Chemistry, Standard Level	5	CHEM REQU	4
Chemistry	General Chemistry, Standard Level	6	CHEM 1401	4
Chemistry	Chemistry, Higher Level	5	CHEM 1401	4
Chemistry	Chemistry, Higher Level	6	CHEM 1401, 1402	8
Economics	Economics, Higher Level	5	ECON 2301, 2302	6
English	**English, A1, Higher Level	5	ENGL 1301	3
French	**French, Standard Level	5	Foreign Language Requirement	3
French	**French, Standard Level	6	Foreign Language Requirement	6
French	**French, Higher Level	4	Foreign Language Requirement	3
French	**French, Higher Level	5	Foreign Language Requirement	6
German	**German, Standard Level	5	Foreign Language Requirement	3
German	**German, Standard Level	6	Foreign Language Requirement	6
German	**German, Higher Level	4	Foreign Language Requirement	3
German	**German, Higher Level	5	Foreign Language Requirement	6
History	History, Americas, Higher Level	5	<b>Submit syllabus for review.</b>	
Psychology	Psychology, Higher Level	5	PSYC 1301	3
Spanish	**Spanish, Standard Level	5	SPAN 2301	3

Spanish	**Spanish, Standard Level	6	SPAN 2301, 2302	6
Spanish	**Spanish, Higher Level	4	SPAN 2301	3
Spanish	**Spanish, Higher Level	5	SPAN 2301, 2302	6

\*\* Languages:

A1 = course in the student's native or best language, including selections from world literature

A2 = course for native speakers or for speakers with a high level of proficiency in the target language.

B = foreign language program for students with two to four years previous experience in learning the target.

## College Level Examinations Program (CLEP)

Students may seek college credit by satisfactorily completing the College Level Examinations Program (CLEP) of the College Entrance Examination Board according to the chart below. Only tests listed in the chart below are acceptable for credit. Letter grades are not given in any course for which credit is granted by examination. General examinations of CLEP are not acceptable for credit. Students may receive credit for a maximum of 15 hours through the College Level Examination Program (CLEP).

CLEP credits may be used to satisfy degree requirements, but do not apply to the 25-percent-credit-hour residency requirement. In addition, these credits may be used to meet prerequisites for advanced courses. Students who have failed a class are not eligible to take a CLEP exam for that same course. **A student may not receive credit for a CLEP exam for a course in which a grade has already been earned at Dallas Baptist University.** Graduating seniors are not allowed to take CLEP exams during their final (graduating) semester.

Credit by examination secured by students transferring to Dallas Baptist University will be accepted only if the examinations and resulting scores meet specified requirements.

### Credit by Examination Course Listing

COURSE NO.	COURSE TITLE	CLEP EXAM	SCALED SCORE*
ACCT 2301	Principles of Financial Accounting	Financial Accounting	55
BIOL 1401/14L1	Introduction to Biology	Biology	55
COSC 1301	Introduction to Computes	Info. Systems	55

ECON 2301	Principles of Macroeconomics	Principles of Macroeconomics	<b>55</b>
ECON 2302	Principles of Microeconomics	Principles of Microeconomics	<b>55</b>
ENGL 1301	Composition and Rhetoric I	College Composition Modular**	<b>55</b>
<i>Fulfills foreign language requirement</i>		College French Level I	<b>55</b>
<i>Fulfills foreign language requirement</i>		College French Level II	<b>66</b>
<i>Fulfills foreign language requirement</i>		College German Level I	<b>55</b>
<i>Fulfills foreign language requirement</i>		College German Level II	<b>66</b>
HIST 1301	U.S. History to 1865	History of the United States I	<b>55</b>
HIST 1302	U.S. History Since 1865	History of the United States II	<b>55</b>
HIST 2301	World Civilization I	Western Civilization I	<b>55</b>
HIST 2302	World Civilization II	Western Civilization II	<b>55</b>
MANA 3301	Principles of Management	Principles of Management	<b>55</b>
MANA 3308	Business and Public Law	Introductory Business Law	<b>55</b>
MATH 1301	Math for the Liberal Arts	College Mathematics	<b>55</b>
MATH 1303	College Algebra	College Algebra	<b>55</b>
MATH 1405	Calculus and Analytic Geometry I	Calculus	<b>55</b>
MRKT 3301	Principles of Marketing	Principles of Marketing	<b>55</b>
POLS 2301	American National Government	American Government	<b>55</b>

PSYC 1301	General Psychology	Introductory Psychology	<b>55</b>
PSYC 4316	Human Growth and Development	Human Growth & Development	<b>55</b>
SOCI 1301	Introduction to Sociology	Introductory Sociology	<b>55</b>
SOCI 4316	Human Growth and Development	Human Growth & Development	<b>55</b>
SPAN 1401 & 1402	Elementary Spanish	Spanish Language Level I	<b>55</b>
SPAN 2301 & 2302	Intermediate Spanish	Spanish Language Level II	<b>66</b>

\*Scores are computed by tallying the number of correct answers. There is no deduction for unanswered questions. The results are converted into scaled scores within a range of 20-80.

**Note: \*\* DBU essay required in addition to objective CLEP exam. A student must pass both the CLEP exam and the essay (with a score of C or higher) to receive credit for English 1301.**

***Note: The number of hours accepted from any combination of College Level Examination Program (CLEP), Advanced Placement (AP), and International Baccalaureate (IB) is limited to thirty hours.***

## Academic Programs Available

For administrative purposes, the University is composed of the following academic divisions which offer bachelor's, master's, and doctoral degrees: The College of Business, Mary C. Crowley College of Christian Faith, Dorothy M. Bush College of Education, College of Fine Arts, College of Humanities and Social Sciences, College of Natural Sciences and Mathematics, Gary Cook School of Leadership, Graduate School of Ministry, and Provost.

### **CERTIFICATE PROGRAMS**

Dallas Baptist University offers undergraduate certificates in multiple fields of study. With the working adult in mind, certificate programs are designed for individuals who are seeking to prepare for new careers or promotions, gain or refine expertise in a particular area of study, enhance educational or professional credentials, or to pursue a course of study simply for self-enrichment.

### **ASSOCIATE DEGREE PROGRAMS**

Dallas Baptist University offers seven two-year associate degree programs: Associate of Arts, Associate of Arts (Teacher Preparation), Associate of Biblical Studies, Associate of Business Administration, Associate of Christian Studies, Associate of Interdisciplinary Studies, and Associate of Science. These programs are designed to provide a strong foundation in the liberal arts or business and prepare students for future academic success if that is their desire. The associate degree also aids those who may need to enter the business world more quickly than a four-year degree program would allow.

### **BACHELOR'S DEGREE PROGRAMS**

Dallas Baptist University offers undergraduate programs leading to the Bachelor of Arts (BA), Bachelor of Arts and Sciences (BAS), Bachelor of Business Administration (BBA), Bachelor of Business Studies (BBS), Bachelor of Music (BM), Bachelor of Musical Arts (BMA), Bachelor of Music Education (BME), and Bachelor of Science (BS) degrees. The University, through its seven colleges and one school, offers 86 undergraduate majors leading to the bachelor's degree.

### **ACCELERATED BACHELOR'S AND MASTER'S DEGREE PROGRAMS**

Dallas Baptist University offers several accelerated Bachelor's and Master's degree programs which combine compatible bachelor and master's degrees, allowing motivated students the opportunity to complete both an undergraduate and graduate degree in a single accelerated process. In some cases, students can complete both degrees with only one additional year of study and earn both diplomas upon graduation.

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#### **College of Business**

#### **Bachelor's and Accelerated Degree Programs Offered:**

**BBA**

- Accounting
- Camp and Recreation Management
- Entrepreneurship
- Finance
- Hotel/Hospitality Management
- Management
- Marketing
- Systems Technology and Information Management

**Accelerated Bachelor's and Master's Degrees:**

- BBA in Accounting/MBA in Accounting
- BBA in Entrepreneurship/MBA in Entrepreneurship
- BBA in Entrepreneurship/MS Management (Entrepreneurship)
- BBA in Finance/MBA in Finance
- BBA in Management/MA in Management
- BBA in Management/MBA in Management

**College of Business Professional Studies Track**

**BAS**

- Health Care Management

**BBS**

- Accounting
- Business Administration
- Entrepreneurship
- Finance
- Hotel and Hospitality Management

## Dallas Baptist University

- Management
- Marketing
- Systems Technology and Information Management

### **Accelerated Bachelor's and Master's Degrees:**

- BBS in Business Administration/MBA
  - BBS in Management/MA in Management
  - BBS in Management/MBA in Management
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## **Mary C. Crowley College of Christian Faith**

### **Bachelor's and Accelerated Degree Programs Offered:**

#### **BA**

- Biblical Studies

#### **BA/BS**

- Christian Studies
- Intercultural Studies (Missions)
- Philosophy

### **Accelerated Bachelor's and Master's Degrees:**

- BA in Biblical Studies/MA in Children's Ministry
- BA in Biblical Studies/MA in Christian Counseling
- BA in Biblical Studies/MA in Christian Ministry
- BA in Biblical Studies/MA in Discipleship
- BA in Biblical Studies/MA in Family Ministry
- BA in Biblical Studies/MA in Global Leadership
- BA in Biblical Studies/MA in Student Ministry
- BA in Biblical Studies/MA in Theological Studies
- BA in Biblical Studies/MA in Worship Studies



## Dallas Baptist University

- BA/BS in Christian Studies/MA in Children's Ministry
- BA/BS in Christian Studies/MA in Christian Counseling
- BA/BS in Christian Studies/MA in Christian Ministry
- BA/BS in Christian Studies/MA in Discipleship
- BA/BS in Christian Studies/MA in Family Ministry
- BA/BS in Christian Studies/MA in Global Leadership
- BA/BS in Christian Studies/MA in Student Ministry
- BA/BS in Christian Studies/MA in Theological Studies
- BA/BS in Christian Studies/MA in Worship Studies
- BA/BS in Intercultural Studies (Missions)/MA in Children's Ministry
- BA/BS in Intercultural Studies (Missions)/MA in Christian Counseling
- BA/BS in Intercultural Studies (Missions)/MA in Christian Ministry
- BA/BS in Intercultural Studies (Missions)/MA in Discipleship
- BA/BS in Intercultural Studies (Missions)/MA in Family Ministry
- BA/BS in Intercultural Studies (Missions)/MA in Global Leadership
- BA/BS in Intercultural Studies (Missions)/MA in Student Ministry
- BA/BS in Intercultural Studies (Missions)/MA in Theological Studies
- BA/BS in Intercultural Studies (Missions)/MA in Worship Studies

### **College of Christian Studies Professional Studies Track**

#### **BAS**

- Christian Ministries

#### **Accelerated Bachelor's and Master's Degrees:**

- BAS in Christian Ministries/MA in Children's Ministry
- BAS in Christian Ministries/MA in Christian Counseling
- BAS in Christian Ministries/MA in Christian Ministry
- BAS in Christian Ministries/MA in Global Leadership

- BAS in Christian Ministries/MA in Theological Studies
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### **Dorothy M. Bush College of Education**

#### **Bachelor's and Accelerated Degree Programs Offered:**

##### **BA/BS**

- Core Subjects Early Childhood - Grade 6 Teacher Certification (Interdisciplinary Academic Major)
- English Language Arts and Reading Grades 4-8 Teacher Certification (Interdisciplinary Academic Major)
- Mathematics Grades 4-8 Teacher Certification (Interdisciplinary Academic Major)
- Science Grades 4-8 Teacher Certification (Interdisciplinary Academic Major)
- English Language Arts and Reading Grades 7-12 Teacher Certification (English Major)
- History Grades 7-12 Teacher Certification (History Major)
- Life Science Grades 7-12 Teacher Certification (Biology Major)
- Mathematics Grades 7-12 Teacher Certification (Mathematics Major)
- Science Grades 7-12 Teacher Certification (Natural Sciences Major)
- Speech Grades 7-12 Teacher Certification (Communication Studies Major)
- Early Childhood – Grade 12 Physical Education Teacher Certification (Kinesiology Major)
- Sport Management

##### **BME**

- Early Childhood-Grade 12 Music Education Teacher Certification (Choral)

##### **BS**

- Early Childhood – Grade 12 Special Education Teacher Certification

#### **Accelerated Bachelor's and Master's Degrees:**

- BA in Core Subjects Early Childhood-Grade 6 Teacher Certification/MED in Reading and English as a Second Language
- BA in Grades 4-8 English Language Arts and Reading Certification/ MED in Reading and English as a Second Language

## Dallas Baptist University

- BA/BS in Core Subjects Early Childhood – Grade 6 Teacher Certification/MA in Children's Ministry
  - BA/BS in Core Subjects Early Childhood – Grade 6 Teacher Certification/MA in Teaching
  - BA/BS in Core Subjects Early Childhood – Grade 6 Teacher Certification/MED in Curriculum and Instruction
  - BA/BS in Core Subjects Early Childhood – Grade 6 Teacher Certification/ MED in Special Education
  - BA/BS in Kinesiology (EC-12 Physical Education Teacher Certification)/MED in Kinesiology
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### **College of Fine Arts**

#### **Bachelor's and Accelerated Degree Programs Offered:**

##### **BA/BS**

- Art: Commercial Art
- Art: Digital Photography
- Art: Graphic Design
- Art: Studio Art
- Communication: Broadcast/Digital Media
- Communication: Church Media
- Communication: Communication Studies
- Communication: Graphic Design
- Communication: Public Relations
- Music
- Music Business

##### **BM**

- Piano Performance
- Theory
- Vocal Performance

## Dallas Baptist University

### **BMA**

- Interdisciplinary Studies

### **BME**

- Early Childhood-Grade 12 Music Education Teacher Certification (Choral)

### **Accelerated Bachelor's and Master's Degrees:**

- BA/BS in Communication: Broadcast/Digital Media/MA in Communication
- BA/BS in Communication: Communication Studies/MA in Communication
- BA/BS in Communication: Graphic Design/MA in Communication
- BA/BS in Communication: Public Relations/MA in Communication
- BA/BS in Music Business/MBA

### **College of Fine Arts Professional Studies Track**

#### **BAS**

- Art
  - Communication
- 

## **College of Humanities and Social Sciences**

### **Bachelor's and Accelerated Degree Programs Offered:**

#### **BA**

- English
- Spanish

#### **BA/BS**

- Criminal Justice
- History
- Interdisciplinary Studies
- Political Science
- Politics, Philosophy, and Economics

## Dallas Baptist University

- Psychology
- Sociology

### **Accelerated Bachelor's and Master's Degrees:**

- BA in English/MED in Higher Education (Instructional Track: English)
- BA/BS in Criminal Justice/MA in Leadership
- BA/BS in History/MA in International Studies (East Asian Studies)
- BA/BS in History/MA in International Studies (European Studies)
- BA/BS in History/MA in Leadership
- BA/BS in History/MED in Higher Education (Instructional Track: History)
- BA/BS in Political Science/MA in International Studies
- BA/BS in Political Science/MA in Leadership
- BA/BS in Political Science/MED in Higher Education (Instructional Track: Political Science)
- BA/BS in Politics, Philosophy, and Economics/MA in International Studies
- BA/BS in Psychology/MA in Professional Counseling

### **College of Humanities and Social Sciences Professional Studies Track**

#### **BAS**

- Criminal Justice
- English
- History
- Interdisciplinary Studies
- Political Science
- Politics, Philosophy, and Economics
- Psychology
- Sociology

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### **College of Natural Sciences and Mathematics**

**Bachelor's and Accelerated Degree Programs Offered:**

**BA/BS**

- Biology
- Cell Biology
- Computer Information Science
- Computer Science
- Kinesiology
- Macrobiology
- Mathematics
- Natural Sciences

**BS**

- Cybersecurity
- Environmental Science
- Health Sciences

**Accelerated Bachelor's and Master's Degrees:**

- BA/BS in Computer Information Science/MBA (*Business Innovation Strategy, Business Intelligence and Analytics, Cybersecurity, IT and Innovation, IT Security for Managers, Project Management*)
- BA/BS in Computer Science/MBA (*Business Innovation Strategy, Business Intelligence and Analytics, Cybersecurity, IT and Innovation, IT Security for Managers*)
- BA/BS in Kinesiology/MED in Kinesiology
- BA/BS in Kinesiology/MS in Kinesiology
- BS in Computer Information Science/MS in Information Technology and Management

**College of Natural Sciences and Mathematics Professional Studies Track**

**BAS**

- Biology
- Computer Information Science

- Kinesiology

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### **Gary Cook School of Leadership**

#### **Bachelor's and Accelerated Degree Programs Offered:**

##### **BA/BS**

- Camp/Sport Leadership

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### **Pre-Professional Preparation**

Pre-professional preparation is a vital part of the endeavor of a liberal arts institution. Through these programs, the University seeks to provide general and discipline-specific course work which will prepare students for graduate work in their chosen fields. While completing courses in their specific major, students will complete a set of courses, prescribed by the University, which will prepare them for the professional program of their choice. Dallas Baptist University provides pre-professional preparation programs in the following areas:

<b>Pre-Athletic Training*</b>	<b>Pre-Medical</b>	<b>Pre-Pharmacy</b>
<b>Pre-Chiropractic*</b>	<b>Pre-Nursing</b>	<b>Pre-Physical Therapy*</b>
<b>Pre-Dental</b>	<b>Pre-Occupational Therapy*</b>	<b>Pre-Physician's Assistant</b>
<b>Pre-Law</b>	<b>Pre-Optometry</b>	<b>Pre-Veterinary Science</b>
<b>Other Pre-Applied Health Options</b>		

\*The BS Health Sciences degree incorporates concentrations with these pre-professional programs

# Undergraduate Certificate Programs

**DBU Undergraduate Certificate Programs** have been designed to provide additional knowledge and skills for individuals seeking to prepare for new careers, to qualify for promotions, to gain or refine expertise in a particular area of study, to enhance educational or professional credentials, or to pursue a course of study simply for self-enrichment.

The programs are planned with working adults in mind, so courses are scheduled at convenient times and locations, and in cases where a cohort group can be established, courses may be scheduled at the workplace. DBU is an innovative leader in distance education and many courses are available online. See Academic Programs Offered Online for a list of fully online certificate programs.

The curriculum for a certificate program will typically consist of four to eight courses, excluding prerequisites, in a specified field of study. Each course in a certificate program earns two to three credit hours and may be applied toward an associate or bachelor's degree. Students enrolled in a certificate program are eligible to use University facilities such as the Computer Lab, the Vance Memorial Library, and the John G. Mahler Student Center.

The University has established certain policies as the context through which the academic endeavor will be completed. These policies seek to aid students in their progress toward an academic experience that is both effective and efficient. Students enrolled in certificate programs should become familiar with University policies as stated here, in the Undergraduate Catalog and in the current online Schedule of Classes information. Students should seek a full understanding of and are responsible for, adherence to all University policies.

## **ACADEMIC STANDARDS**

Course transfer is limited to one course, in addition to prerequisites for a required course in a certificate program. Only one course which satisfies undergraduate degree requirements for a major, minor, or concentration may be applied toward a certificate program.

Students granted admission to DBU Undergraduate Certificate Programs must satisfy the program requirements as listed in the published catalog for the term in which they register for the first course in a certificate program. However, under extenuating circumstances, the dean of the college from which the certificate course is offered may authorize course substitutions. No waiver of the total number of required courses is permitted.

## **CERTIFICATES MUST BE COMPLETED WITHIN A PERIOD OF SIX YEARS.**

Only students granted admission to the DBU Undergraduate Certificate Program are eligible to be awarded a Certificate of Completion. To earn a Certificate of Completion, students must achieve at least a 2.0 overall cumulative grade point average (GPA) for undergraduate certificate programs.



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At the completion of all certificate program course requirements, students are responsible for requesting a certificate of completion from the Certificate Programs Department which is housed in the Office of Admissions. Request forms are available through this department, all academic advisors, and online. Certificate Program completion fee required.

Completion of a Dallas Baptist University certificate program will signify that the certificate holder has acquired knowledge and proficiencies in a specialized area of study. The certificate alone does not guarantee a specific level of performance but does signify that the individual has been provided with knowledge and skills that if appropriately applied will produce improved performance. It is important to note that certain professional associations and state agencies often rely on certificates as evidence that an individual is eligible for a specific licensure of position. A DBU certificate does not guarantee licensure, employment, or promotion unless it has been identified as the sole prerequisite for such. Dallas Baptist University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, bachelor's, master's, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Dallas Baptist University.

### **ADMISSION REQUIREMENTS: UNDERGRADUATE CERTIFICATE PROGRAM**

- Completed Certificate Program Application
- Non-refundable \$25 application fee. The fee is waived if the online application for admission is submitted.
- Official high school transcript or GED certificate or Official college/university transcripts
- Letter of Intent (typewritten) stating:
  - 1) which certificate you would like to earn and why you selected that program
  - 2) what you personally hope to accomplish during this program
  - 3) why you have chosen to attend Dallas Baptist University
- Minimum 2.5 GPA
- Current professional resume
- Successfully complete all certificate course prerequisites
- Evidence of sound moral character and compatibility with DBU's mission

**(Undergraduate certificate programs are ineligible for federal financial aid unless the student is in a bachelor's degree program).**

# Certificate in Advertising and Promotions

**(18 hours – excluding prerequisites)**

This program will introduce you to promotional strategy, marketing, and graphic design – a dynamic mix of business and art. You can learn key strategies and harness your creativity, building the skills you will use in present and future employment.

## PROGRAM FUNDAMENTALS

Identify the forces influencing consumers in our competitive economy. Develop an understanding of promotions and the marketing mix. Create and investigate applied design and illustration for various media.

## REQUIRED COURSES *(excluding prerequisites)*

COURSE
MRKT 3301 - Principles of Marketing MRKT 3303 - Promotional Strategy MRKT 4345 - Consumer Behavior COMA 3316 - Media Graphics
ART 3317/COMA 3317 - Contemporary Advertising <i><b>or</b></i> COMA 2318 - Basic Digital Design
COMA 3318 - Web Design
<i>Refer to individual course descriptions for course requisites.</i>

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

## Certificate in Business as Mission

**(12 hours – *excluding prerequisites*)**

Business as Mission describes a holistic approach to making disciples through the various activities of business. BAM companies are for-profit enterprises that maintain both a strategic business objective as well as a strategic missions objective. Often these BAM companies operate in countries in which traditional mission approaches are either illegal or ineffective. The certificate in Business as Mission will equip students with a theoretical and practical understanding of the purpose, principles, and challenges of starting and running a BAM company.

**REQUIRED COURSES** (*excluding prerequisites*)

<b>COURSE</b>
<p>ENTR 3314 - Social Entrepreneurship ENTR 4345 - Business as Mission</p>
<b><i>Select one course from the following:</i></b>
<p>INCS 4330 - Introduction to Missiology INCS 4331 - Cross-Cultural Living and Ministry INCS 4333 - Local Church on Mission INCS 4335 - Biographies of Outstanding Missionaries INCS 4340 - Integrating Faith and Cultures INCS 4341 - Global Christianity INCS 4342 - Ethnography, Cultures, and Worldviews INCS 4343 - Understanding Islam</p>
<b><i>Select one course from the following:</i></b>
<p>ENTR 4302 - Internship in Entrepreneurship MANA 4302 - Internship in Management* MANA 4315 - International Travel in Management** FINA 4311 - Internship in Finance* HHMA 3302 - Hospitality Internship* (HHMA 3301 <b>(S-L)</b> is a prerequisite for this course) MRKT 4305 - Internship in Marketing* MRKT 4315 - International Travel in Marketing** STIM 4332 - Internship in Systems Technology and Information Management</p>
<p>*Internships must involve working with a BAM-related business or organization involved in BAM. All internships in the College of Business require a minimum of 60 hours completed with at least a 3.0-grade point average. <i>Additionally, if an internship is selected, additional prerequisites for the certificate include RELI 1301, RELI 1302, and MANA 3301.</i></p>
<p>**International travel courses must involve BAM-related businesses.</p>
<p><i>Refer to individual course descriptions for course requisites.</i> <b>(S-L)</b>=Course(s) with field-based service-learning component.</p>

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Certificate in Business Communication

**(18 hours – excluding prerequisites)**

The talent of a powerful communicator is developed one skill at a time. During this program, you can develop various communication competencies such as effective writing skills; perception and interpretation of nonverbal messages; preparation and delivery of presentations or speeches; and, recognizing and adapting your own communication styles to fit the requirements of your audience.

## PROGRAM FUNDAMENTALS

Learn to develop an understanding of your audience so that you can set the best tone for your message. Begin writing for maximum impact. Learn to manage and control your “stage fright” as you acquire the skills necessary for effective business communication.

## REQUIRED COURSES *(excluding prerequisites)*

COURSE
COMA 1302 - Speech and Interpersonal Communication COMA 3301 - Nonverbal Communication COMA 3303 - Small Group Communication COMA 3350 - Social Media COMA/MANA 4319 - Communication Styles: A Key to Business Success MANA 3306 - Management Communication*
<i>Refer to individual course descriptions for course requisites.</i> <b>(S-L)</b> =Course(s) with field-based service-learning component.

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Certificate in Criminal Justice for Organizational Security or Law Enforcement

**(18 hours – excluding prerequisites)**

A legal system that is continuously evolving and changing requires skilled and dedicated professionals in the fields of organizational security or law enforcement. This certificate program is designed to provide the educational background desirable for entry into the field of criminal justice, or for potential advancement of those currently employed in the field.

## PROGRAM FUNDAMENTALS

Gain a broad understanding of the nature and impact of crime, along with a working knowledge of the criminal justice system. Become familiar with the causes of crime and the fundamentals of criminal investigation. Study the basic principles of administration and management. Explore negotiation processes and potential outcomes as related to management practice.

## REQUIRED COURSES *(excluding prerequisites)*

COURSE
CRJS 1302 - Introduction to Criminal Justice <b>(S-L)</b> CRJS 2304 - Fundamentals of Criminal Law* CRJS 2305 - The Courts and Criminal Procedure*
<i><b>Select a concentration listed below to complete the 18 credit-hour program (excluding prerequisites).</b></i>
<b>Organizational Security Concentration</b> CRJS 4303 - Organization and Administration* CRJS 4315 - Homeland and Organizational Security MANA 4341 - Negotiations in Management*
<b>Law Enforcement Concentration</b> CRJS 4306 - Crime and Drug Control* CRJS 4307 - Criminology* CRJS 4308 - Corrections*
<i>*Refer to individual course descriptions for course requisites.</i> <b>(S-L)</b> =Course(s) with field-based service-learning component.

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Certificate in Health Care Management

**(18 hours – excluding prerequisites)**

This program will provide an opportunity for students to learn skills specific to the current challenges of health care management while developing some of the competencies necessary to assume a health care leadership role.

## PROGRAM FUNDAMENTALS

Study the theories guiding ethical decisions and explore how basic principles can be adapted to meet cultural changes affecting health care today. Learn philosophies and policies of personnel management in health care. Understand the financial implications of decisions made in a health organization. Analyze areas of activities in which management functions occur.

## REQUIRED COURSES *(excluding prerequisites)*

COURSE
HCMG 3301 - Health Care Ethics HCMG 3310 Human Resource Management for Health Care Organizations* HCMG 3320 - Finance for Health Care Managers HCMG 3330 - Legal Issues in Health Care Management HCMG 3340 - Organizational Behavior in Health Care Management* MANA 3301 - Principles of Management <b>(S-L)</b>
<i>*Refer to individual course descriptions for course requisites.</i> <b>(S-L)</b> =Course(s) with field-based service-learning component.

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Certificate in Lay Leadership for Education or Sports Ministries

**(18 hours – excluding prerequisites)**

This program is designed to provide academic training for lay leaders of the contemporary church. The curriculum is intended to enhance the quality of their servant leadership by broadening their knowledge of the key elements of church ministries.

## PROGRAM FUNDAMENTALS

Study the premises of various world and life views that are distinctly different from the Christian perspective. Become familiar with multimedia software programs commonly used by churches and ministries. Learn organizational methods used in the administration of churches and various types of ministries. Develop the competencies to function creatively with the professional staff and with church members.

## REQUIRED COURSES *(excluding prerequisites)*

COURSE
CHST 3309 - Spiritual Formation for Christian Ministry* CHST 4301 - Teaching Ministry of the Church* CHST 4302 - Practicum in Christian Studies RELI 3374 - The Christian Worldview
<b>Select a concentration listed below</b> to complete the 18 credit-hour program <i>(excluding prerequisites)</i> .
<b>Education Ministries</b> <i>(Choose two courses)</i> CHST 4306 - Children's Ministry in the Church CHST 4307 - Youth Ministry in the Church CHST 4308 - Adult Ministry in the Church
<b>Sports Ministries</b> <i>(Choose a minimum of 6 hours)</i> KNES 2305 - Coaching Today's Athlete <b>(S-L)</b> KNES 3301 - Sports Ethics KNES 3310 - Recreation Leadership KNES 4302 - Organization of Administration of Kinesiology and Athletic Programs
<i>*Refer to individual course descriptions for course requisites.</i> <b>(S-L)</b> =Course(s) with field-based service-learning component.

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.



# Certificate in Marketing Practices

**(18 hours – excluding prerequisites)**

Examine the economical, political, cultural, competitive, and technological forces that influence the marketing environment. Study consumer behavior as it influences all aspects of marketing decisions. This program offers in-depth studies of theory, philosophy, and best practices while allowing you to select from a wide range of elective courses to meet your individual requirements.

## PROGRAM FUNDAMENTALS

A comprehensive examination of principles provides a practical understanding of the dynamic marketing environment. Gain basic preparation for advancement in marketing fields such as retailing, sales management, advertising, or service management. Learn how to enhance your skills and develop competencies necessary for making effectual and resourceful business decisions.

## REQUIRED COURSES *(excluding prerequisites)*

COURSE
MRKT 3301 - Principles of Marketing MRKT 4345 - Consumer Behavior*
<i>Choose four courses from the list below to complete the 18 credit-hour program (excluding prerequisites).</i>
MRKT 3303 - Promotional Strategy* MRKT 4301 - Retail Management and Merchandising* MRKT 4302 - Professional Selling and Sales Management* MRKT 4312 - eCommerce Development in a Global Market* MRKT 4343 - Global Marketing* MRKT 4346 - Customer Satisfaction*
<i>*Refer to individual course descriptions for course requisites.</i> <b>(S-L)</b> =Course(s) with field-based service-learning component.

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Certificate in Music Ministry Leadership

**(22-25 hours – excluding prerequisites)**

This program is designed to enhance academic credentials in the music field. The curriculum is intended to enrich the quality of servant leadership through a broadened knowledge of key elements in music ministry and church music administration.

## PROGRAM FUNDAMENTALS

Become familiar with the history and influence of music in worship. Take part in comprehensive surveys of contemporary worship practices through field experiences in various forms. Learn organizational methods used in church music administration. Develop the competencies to function creatively with the professional staff and with church members.

## REQUIRED COURSES *(excluding prerequisites)*

COURSE
MUSI 1300 - Fundamentals of Music MUSI 1311 - Music Theory I* MUSI 1312 - Music Theory II* MUSI 2311 - Music Theory III* MUSI 2312 - Music Theory IV* MUSI 2207 - Introduction to Church Music and Worship* MUSI 3270 - Church Music and Worship Administration*
<b><i>Select a concentration listed below to complete the program (excluding prerequisites)</i></b>
<b>Children and Youth Music</b> MUSI 3311 - Elementary Music Methods* MUSI 3312 - Secondary Music Methods*
<b>Arranging/Conducting</b> MUSI 3207 - Basic Conducting* MUSI 4204 - Choral Arranging*
<b>General</b> MUSI 4305 - Congregational Song*
<i>*Refer to individual course descriptions for course requisites.</i> <b>(S-L)</b> =Course(s) with field-based service-learning component.

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Certificate in Systems Technology and Information Management

**(18 hours – excluding prerequisites)**

This program will provide an opportunity for students to explore the critical relationship of information technology to organizational strategy, resources, and effectiveness. Special emphasis is given to business application development through the study of information technology trends along with the design, implementation, assessment, and management of information systems projects.

## PROGRAM FUNDAMENTALS

Study database design, administration, integrity, security, and implementation. Understand the importance of information technology for business management through in-depth case studies. Learn how IT is used to create a competitive advantage or solve a business problem. Class projects involving the complete development life cycle are designed to provide experience in all IS functions and business activities.

## REQUIRED COURSES *(excluding prerequisites)*

COURSE
STIM 2311 - Enhancing Software User Interfaces STIM 3301 - Information Systems for Management STIM 3306 - Networks and Data Communications STIM 3310 - Information Systems Analysis and Design <b>(S-L)</b> STIM 3320 - Web Page Design STIM 4300 - IT Cybersecurity
<i>*Refer to individual course descriptions for course requisites.</i> <b>(S-L)</b> =Course(s) with field-based service-learning component.

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Certificate in Western Heritage Ministry

**(12 hours – excluding prerequisites)**

This certificate recognizes academic preparation to serve in Western Heritage settings. Upon completion, the recipient will possess a broad understanding of Western Heritage ministry and foundational knowledge of the Scriptures.

## **REQUIRED COURSES** *(excluding prerequisites)*

<b>COURSE</b>
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 4339 - Culture Church Strategy
<b><i>Select one course from the following:</i></b>
RELI 2304 - Christian Doctrine* <b><i>or</i></b> Upper-Level Religion Course <b><i>or</i></b> MANA 3301 - Principles of Management <b>(S-L)</b>
<i>*Refer to individual course descriptions for course requisites.</i> <b>(S-L)</b> =Course(s) with field-based service-learning component.

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# The Associate Degree

Dallas Baptist University offers eight two-year associate degree programs: **Associate of Arts, Associate of Arts (Teacher Certification Preparation), Associate of Biblical Studies, Associate of Business Administration, Associate of Christian Studies, Associate of Engineering, Associate of Interdisciplinary Studies, and Associate of Science**. The associate degree is designed to aid those who may need to enter the vocational world more quickly than a four-year degree program would allow.

The associate degree programs are designed to provide a strong foundation in the liberal arts, business, church-related ministries, or science profession and to prepare students for future academic success. Additionally, the academic program of the associate degrees offers a sound foundation that helps prepare students to live their adult lives as mature, intellectually-integrated persons. All instruction is presented with a commitment to the student's intellectual and spiritual growth through the integration of faith and learning.

## MINIMUM REQUIREMENTS FOR AN ASSOCIATE DEGREE

Dallas Baptist University offers programs leading to the Associate of Arts, Associate of Arts (Teacher Certification Preparation), Associate of Biblical Studies, Associate of Business Administration, Associate of Christian Studies, Associate of Interdisciplinary Studies, and Associate of Science degrees. A student may elect to graduate under the degree requirements of the official catalog of any year in which the student is enrolled for classes and receives credit, provided that the period between initial enrollment and graduation does not exceed six years. The six-year time frame begins at the final semester covered by the chosen catalog. The University reserves the right to change the requirements for graduation at the beginning of any semester. Such changes will appear in the next edition of the official catalog. A student may not change degrees and/or majors until the end of a term due to Financial Aid implications.

**All candidates for an associate degree must fulfill the following requirements as a minimum:**

1. Complete a minimum of 60 credit hours, including the General Studies requirements for each degree.
2. Complete a minimum of 25% of the required credit hours in residence at Dallas Baptist University (e.g., for a 60-credit hour degree program, the residency requirement is 15 hours).
3. Be enrolled at Dallas Baptist University the semester of graduation.
4. Earn a minimum of 2.00 grade point average in all courses taken. DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.
5. Meet the requirements for a prescribed degree curriculum and be recommended by the faculty for graduation.

6. Complete one-half of the Chapel credits required for a bachelor's degree candidate, if applicable. (*See section under Academic Policies for Chapel requirements.*)

***No student will be allowed to participate in the graduation exercises of the University until all of the above requirements for graduation have been completed.***

## **DEGREE PLAN**

It is the student's responsibility, as soon as possible after entering the University, to meet with an associate degree advisor to develop a plan of study leading to a specific degree. With the assistance of the advisor, the student outlines the courses needed to complete the degree. The degree plan developed between the student and advisor is only a guide. The student must complete all degree requirements as stated in this catalog. A degree plan becomes official when it has been approved and signed by the advisor, the program director, the student, and the Registrar.

The degree plan will outline the requirements for the associate degree program selected by the student. Additional courses (credit hours) needed to complete the minimum 60-credit hour graduation requirement may be selected by the student as electives. Electives are courses that can be taken for credit on the selected degree plan but are not specifically named. These elective courses can enrich the program of study and allow students to explore new interests and fields.

## **GENERAL STUDIES REQUIREMENTS**

The General Studies requirements are designed to develop the basic understanding and skills needed by broadly educated men and women in a democratic society. The General Studies involve a concern for students' intellectual, spiritual, emotional, and physical growth. In addition, they provide the core of degree requirements for all associate degrees. General Studies courses are listed at the 1000 and 2000 levels.

In addition to the other General Studies requirements, the following are included:

### **Foundations for Excellence – FOUN 1101**

One semester of the course *Foundations for Excellence* is required of all first-year and transfer students who enroll with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)

### **Developing a Christian Mind – DCM 2301**

Required of all traditional students enrolled at DBU.

### **Lifelong Learning – PRST 3301**

Required of all students enrolled in the College of Professional Studies and pursuing an Associate of Interdisciplinary Studies. It is expected that all adult students will take this class in their first term of enrollment at DBU.

### **Religion Requirements**

All students are required to take RELI 1301, Old Testament Survey, and RELI 1302, New Testament Survey.

### **eMAT Advising Tool**

Every student who has not completed the general studies mathematics requirements for his or her degree plan upon enrolling at DBU will be required to take the eMAT Advising Tool instrument. No student will be advised for or permitted to register in any mathematics course other than MATH 1101 until after having completed this instrument. Students will be permitted to register for general studies math courses required for their degrees upon passing the qualifying segments of the eMAT.

Any student who does not satisfactorily complete the Arithmetic Skills portion of the eMAT will be required to enroll in MATH 1101. Any student whose degree plan requires MATH 1303 and whose performance on the Basic Algebra portion of the eMAT is not satisfactory will be required to take MATH 1300. The eMAT is free and available on the DBU secure Website called "webreg." The eMAT consists of three tests and their respective study guides. The student must read carefully the homepage of the eMAT. For example, a specific internet browser is required.

Current students must contact their advisor for the web address. New students will be contacted by the Admissions Office. The eMAT is an advising tool for all undergraduate advisors and students. Each test may be taken a maximum of three times and the honor code must be followed. Contact the College of Natural Sciences and Mathematics at 214-333-5303 with any questions.

### **Computer Literacy Requirement**

All DBU students are required to develop computer skills. The educated person of today must learn to handle computerized information, to identify the source of the information, to recognize its validity, to understand the assumptions that were made to generate the information, and to use the results to make decisions. DBU provides students the opportunity to begin building life-long skills for using the computer in a modern world.

Students will have access to computers for use in computer science and other courses which stress computer applications. These computers and computer software are in the Academic Computer Laboratory in the Collins Learning Center.

# Associate of Arts

The Associate of Arts degree gives the student a strong core of study in the liberal arts and helps equip the student for the broad challenges of the twenty-first century.

## DEGREE REQUIREMENTS

COURSE	CREDIT HOURS (AA)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric I	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts COMA 1302 - Speech and Interpersonal Communication	6
<b>Foreign Language</b> One 1000 level course	4
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of those entering DBU with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2



KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES requirements are waived	
<b>Mathematics</b>	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry	
<b>Natural Science</b> (1000 or 2000 level course only) One laboratory science selected from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
<b>Religion</b>	6
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<b>Social Science</b>	6
POLS 2301 - American National Government <b>Choose one course from any of the following disciplines:</b> Economics Philosophy Political Science Psychology Sociology	
<b>TOTAL GENERAL STUDIES HOURS</b>	50
<b>Electives</b>	10
<b>TOTAL CREDIT HOURS REQUIRED</b>	60

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

## Associate of Arts (Teacher Preparation)

This degree program is designed for those students whose ultimate goal is teacher certification in the State of Texas. It provides the student with an excellent liberal arts foundation and preparation for eventual entry into a teacher certification bachelor's degree program.

### DEGREE REQUIREMENTS

COURSE	CREDIT HOURS (AA)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>English</b>	12
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II	
<b>Fine Arts</b>	6
COMA 1302 - Speech and Interpersonal Communication FINE 1306 - Introduction to Fine Arts	
<b>Foreign Language</b> *Six hours of 2000 level or above if adequate prerequisites are met.	14*
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of those entering DBU with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES requirements are waived	

<b>Mathematics</b> MATH 1303 - College Algebra [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]	3
<b>Natural Science</b> (1000 or 2000 level course only) One laboratory science selected from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
<b>Religion</b>	6
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<b>Social Science</b>	9
POLS 2301 - American National Government POLS 2302 - State and Local Governments <i><b>Choose one of the following courses:</b></i> ECON 2301 - Principles of Macroeconomics ECON 2302 - Principles of Microeconomics PHIL 2301 - Introduction to Philosophy PHIL 2302 - Introduction to Logic PHIL 2303 - Introduction to Worldviews PSYC 1301 - General Psychology PSYC 3311 - Marriage and Family Systems SOCI 1301- Introduction to Sociology SOCI 1302 - Social Problems SOCI 3311 - Marriage and Family Systems <i><b>or</b></i> an approved three-hour education course.	
<b>TOTAL GENERAL STUDIES HOURS</b>	66
<b>Electives</b>	0
<b>TOTAL CREDIT HOURS REQUIRED</b>	66

**NOTE:** Please refer to the College of Education for University policies and requirements for admission into the Educator Preparation Program.

### Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

*Refer to individual course descriptions for course requisites.*

### COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.



# Associate of Biblical Studies

The Associate of Biblical Studies degree is designed to equip students with a sound theological base for leadership, teaching, and ministry within the local church, particularly related to volunteer or bi-vocational service.

## DEGREE REQUIREMENTS

COURSE	CREDIT HOURS (ABS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>English</b>	6
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of those entering DBU with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	3
<b>Choose one:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES requirements are waived	
<b>Mathematics</b>	3

<p>[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]</p> <p><b>Choose one:</b></p> <p>MATH 1301 - Math for Liberal Arts</p> <p>MATH 1303 - College Algebra</p> <p>MATH 1307 - Finite Math for Business Analysis</p> <p>MATH 1405 - Calculus and Analytic Geometry I</p>	
<p><b>Natural Science</b> (1000 or 2000 level course only)</p> <p>One laboratory science selected from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics</p>	4
<p><b>Religion</b></p>	6
<p>RELI 1301 - Old Testament Survey</p> <p>RELI 1302 - New Testament Survey</p>	
<p><b>Social Science</b></p> <p>POLS 2301 - American National Government</p>	3
<p><b>TOTAL GENERAL STUDIES HOURS</b></p>	<b>34</b>
<p><b>Biblical Studies Concentration</b></p>	<b>30</b>
<p><i>(12 of the following hours must be taken at DBU)</i></p>	
<p>CHST 3309 - Spiritual Formation for Christian Ministry</p>	
<p>PHIL 2301 - Introduction to Philosophy</p>	
<p>PHIL 3303 - Philosophy of Religion</p> <p><b>or</b></p> <p>RELI 4350 - Systematic Theology</p>	
<p>RELI 2304 - Christian Doctrine</p>	
<p>RELI 3305 - Principles of Biblical Interpretation</p>	
<p>RELI 3382 - Practicum in Religion <b>(S-L)</b></p>	
<p>RELI 3383 - History of Christianity</p> <p><b>or</b></p> <p>RELI 4371 - American Church History</p>	
<p>RELI 4345 - Christianity in a Pluralistic World</p>	

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RELI - Choose one Old Testament course from: RELI 3311 - The Pentateuch RELI 3329 - The Historical Books RELI 3336 - The Wisdom literature RELI 3347 - The Major Prophets RELI 3362 - The Minor Prophets	
RELI - Choose one New Testament course from: RELI 4307 - The Gospels RELI 4321 - The Early Life and Letters of Paul RELI 4322 - The Later Life and Letters of Paul RELI 4336 - The General Epistles	
<b>Electives</b>	<b>0</b>
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>64</b>

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

### COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Associate of Business Administration

The Associate of Business Administration degree is designed for the student desiring a strong educational foundation in the area of business administration. Such a course of study offers solid, practical training which can be applied directly to a wide variety of employment opportunities.

## DEGREE REQUIREMENTS

COURSE	CREDIT HOURS (ABA)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>English</b>	6
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of those entering DBU with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES requirements are waived	
<b>Mathematics</b>	3



[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>Choose one:</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis	
<b>Natural Science</b> (1000 or 2000 level course only) One laboratory science selected from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
<b>Religion</b>	6
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<b>Social Science</b> POLS 2301 - American National Government	3
<b>TOTAL GENERAL STUDIES HOURS</b>	37
<b>Business Concentration</b>	27
<b>At least 6 of the following 27 hours must be taken at DBU:</b>	
ACCT 2301 - Principles of Financial Accounting	
ECON 2301 - Principles of Macroeconomics	
ENTR 3301 - Principles of Entrepreneurship <b>(S-L)</b>	
FINA 3301 - Corporate Financial Management	
MANA 3301 - Principles of Management <b>(S-L)</b>	
MANA 3303 - Principles of Organizational Behavior	
MANA 3306 - Management Communication	
MRKT 3301 - Principles of Marketing	
STIM 3301 - Information Systems for Management	
<b>ELECTIVES</b>	0
<b>TOTAL CREDIT HOURS REQUIRED</b>	64

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)**=Course(s) with field-based service-learning component.

Dallas Baptist University

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the Undergraduate Course Descriptions section in the navigation panel.

# Associate of Christian Studies

The Associate of Christian Studies program is designed to prepare students for effective leadership roles within the local church, particularly related to bi-vocational or volunteer ministry.

## DEGREE REQUIREMENTS

COURSE	CREDIT HOURS (ACS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>English</b>	6
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of those entering DBU with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	3
<b>Choose one:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b> KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES requirements are waived	2
<b>Mathematics</b>	3

[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	
<b>Natural Science</b> (1000 or 2000 level course only) One laboratory science selected from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
<b>Religion</b>	6
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<b>Social Science</b> POLS 2301 - American National Government	3
<b>TOTAL GENERAL STUDIES HOURS</b>	34
<b>Christian Studies Core Courses</b>	30
CHST 3301 - Survey of Christian Education	
CHST 3309 - Spiritual Formation for Christian Ministry	
CHST 4302 - Practicum in Christian Studies ( <b>S-L</b> )	
RELI 2304 - Christian Doctrine	
RELI 3305 - Principles of Biblical Interpretation	
RELI 3383 - History of Christianity	
<b>or</b>	
RELI 4371 - American Church History	
Select <b>one</b> of the following:	
CHST 4306 - Children's Ministry in the Church	
CHST 4307 - Youth Ministry in the Church	
CHST 4308 - Adult Ministry in the Church	
<b>Select one of the following 9-hour concentrations:</b>	

<b><i>Concentration in Educational Ministry</i></b>	
If the student desires to prepare for a career in the education ministry of the church, his/her specific hours will be:	
CHST 4301 - Teaching Ministry of the Church	
CHST 3372 - Church Administration	
CHST 4310 - Small Group Ministry Design and Practice	
<b><i>Concentration in Christian Leadership</i></b>	
If the student desires to prepare for a career in Christian Leadership, his/her specific hours will be:	
CHST 3372 - Church Administration	
CHST 4312 - Biblical Servant Leadership	
MANA 3301 - Principles of Management <b>(S-L)</b>	
<b><i>Concentration in Music Ministry</i></b>	
If the student desires to prepare for a career in Music Ministry, his/her specific hours will be:	
MUSI 2207 - Introduction to Church Music and Worship	
MUSI 3270 - Church Music and Worship Administration	
MUSI 3271 - Contemporary Worship and Technology	
MUSI 4305 - Congregational Song	
<b>ELECTIVES</b>	0
<b>TOTAL CREDIT HOURS REQUIRED</b>	64

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Associate of Engineering

**(Available Spring 2021)**

The Associate of Engineering degree program is designed to prepare students with a solid foundation in engineering. It provides students with a strong curriculum that will prepare them for potential acceptance into schools of engineering and other related programs. This program incorporates four engineering tracks: Biomedical Engineering (BE), Computer Engineering (CE), Electrical Engineering (EE), and Mechanical Engineering (ME).

## DEGREE REQUIREMENTS

<b>COURSE</b>	<b>CREDIT HOURS (AE)</b>
<b>Communication</b> COMA 1302 - Speech and Interpersonal Communication	3
<b>Computer Science</b>	
<b>BE, EE, and ME Tracks</b> COSC 1302 - Introduction Computer Science and Programming	3
<i>or</i>	<i>or</i>
<b>CE Track</b>	8
COSC 1405 - Foundations of Computer Science I COSC 1408 - Foundations of Computer Science II	
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>English</b>	6
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
<b>Foundations for Excellence</b> FOUN 1101 is required of those entering DBU with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	1
<b>Mathematics</b>	
<b>CE Track:</b>	14

MATH 1405 - Calculus and Analytic Geometry I MATH 1406 - Calculus and Analytic Geometry II MATH 3302 - Discrete Mathematics MATH 3305 - Differential Equations	
<b><i>or</i></b>	<b><i>or</i></b>
<b>BE, EE, and ME Tracks:</b>	15
MATH 1405 - Calculus and Analytic Geometry I MATH 1406 - Calculus and Analytic Geometry II MATH 3305 - Differential Equations MATH 2407 - Calculus and Analytic Geometry III	
<b>Natural Science</b>	
<b>CE, EE, and ME Tracks:</b>	12
PHYS 1401 - General Physics I CHEM 1401 - General Chemistry I PHYS 1402 - General Physics II	
<b><i>or</i></b>	<b><i>or</i></b>
<b>BE Track:</b>	16
PHYS 1401 - General Physics I CHEM 1401 - General Chemistry I BIOL 2405 - Human Anatomy and Physiology I BIOL 2406 - Human Anatomy and Physiology II	
<b>Religion</b>	6
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<b>TOTAL GENERAL STUDIES HOURS</b>	
<b>BE Track</b>	53
<b>CE Track</b>	53
<b>EE Track</b>	49
<b>ME Track</b>	49
<b>Engineering Courses</b>	
Core Engineering Requirements	14
ENGR 1113 - Manufacturing Process Lab	

ENGR 1311 - Introduction to Engineering Practice I	
ENGR 1312 - Introduction to Engineering Practice II	
ENGR 2015 - Sophomore Design Seminar	
ENGR 2316 - Introduction to Electric Circuits	
ENGR 2414 - Project Management Design and Entrepreneurship <b>(S-L)</b>	
<b>Additional Hours in Selected Track</b>	
<b><i>Biomedical Engineering (BE)</i></b>	<b>7</b>
ENGR 2131 - Circuits and Measurements	
ENGR 2321 - Statics	
ENGR 2322 - Dynamics	
<b><i>Computer Engineering (CE)</i></b>	<b>9</b>
ENGR 2241 - Introduction to Computer Engineering	
ENGR 2131 - Circuits and Measurements	
ENGR 2332 - Advanced Circuits	
ENGR 3333 - Digital Electronics	
<b><i>Electrical Engineering (EE)</i></b>	<b>7</b>
ENGR 2131 - Circuits and Measurements	
ENGR 2332 - Advanced Circuits	
ENGR 3333 - Digital Electronics	
<b><i>Mechanical Engineering (ME)</i></b>	<b>11</b>
ENGR 2321 - Statics	
ENGR 2322 - Dynamics	
ENGR 2223 - Mechanical Engineering Lab I	
ENGR 3324 - Mechanics of Materials	
<b>ELECTIVES</b>	<b>0</b>
<b>TOTAL CREDIT HOURS REQUIRED</b>	
<b><i>Associate of Engineering Biomedical Engineering Track</i></b>	<b>74</b>



<b><i>Associate of Engineering Computer Engineering Track</i></b>	76
<b><i>Associate of Engineering Electrical Engineering Track</i></b>	70
<b><i>Associate of Engineering Mechanical Engineering Track</i></b>	74

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Associate of Interdisciplinary Studies

The Associate of Interdisciplinary Studies degree gives the Professional Studies student a strong core of study in the liberal arts and helps equip the student for the broad challenges of the twenty-first century.

## DEGREE REQUIREMENTS

COURSE	CREDIT HOURS (AIS)
<b>Professional Studies</b> PRST 3301 - Lifelong Learning (S-L)	3
<b>English</b>	6
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>History</b>	3
<b>Choose one:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 24 years of age or older prior to enrollment at DBU, KNES requirements are waived.	
<b>Mathematics</b>	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	

<b>Natural Science</b> (1000 or 2000 level course only) One laboratory science selected from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
<b>Religion</b>	6
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<b>Social Science</b> POLS 2301 - American National Government	3
<b>TOTAL GENERAL STUDIES HOURS</b>	33
<b>INTERDISCIPLINARY STUDIES ELECTIVES</b>	18
Electives will generally be selected to coordinate with major field of study, but not necessarily. Courses may be upper or lower level.	
<b>ELECTIVES</b>	9
<b>TOTAL CREDIT HOURS REQUIRED</b>	60

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Associate of Science

The Associate of Science degree program is designed to prepare students with a strong foundation in the biological sciences. It provides students with a strong liberal arts and science education that will prepare them for acceptance into professional schools of nursing, allied health, and other programs.

## DEGREE REQUIREMENTS

COURSE	CREDIT HOURS (AS)
<b>Developing a Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
<b>and</b> ENGL 2301 - World Literature I <b>or</b> ENGL 2302 - World Literature II	
<b>Foreign Language</b>	8
SPAN 1401 - Elementary Spanish I SPAN 1402 - Elementary Spanish II	
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of those entering DBU with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	3
<b>Choose one:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2302 - World Civilization II	
<b>Mathematics</b>	6

<p>[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]</p> <p><b>Choose one:</b></p> <p>MATH 1301 - Math for Liberal Arts</p> <p>MATH 1303 - College Algebra</p> <p>MATH 1405 - Calculus and Analytic Geometry I</p>	
<p><b>Required:</b></p> <p>MATH 2301 - Elementary Probability and Statistics</p>	
<b>Natural Science</b>	19
<p>BIOL 1409 - Microbiology for Nursing</p> <p><b>or</b></p> <p>BIOL 3409 - Microbiology</p>	
<p>BIOL 2305 - Introduction to Nutrition (S-L)*</p> <p><b>or</b></p> <p>BIOL 4305 - Nutrition</p>	
<p><b>and</b></p> <p>BIOL 2405 - Human Anatomy and Physiology I</p> <p>BIOL 2406 - Human Anatomy and Physiology II</p> <p>CHEM 1401 - General Chemistry I</p> <p><i>*A service-learning component is required for BIOL 2305 for all students pursuing an Associate of Science degree.</i></p>	
<b>Religion</b>	6
<p>RELI 1301 - Old Testament Survey</p> <p>RELI 1302 - New Testament Survey</p>	
<b>Social Science</b>	15
<p>POLS 2301 - American National Government</p> <p>POLS 2302 - State and Local Governments</p> <p>PSYC 1301 - General Psychology</p> <p>PSYC 4316 - Human Growth and Development</p> <p>SOCI 1301 - Introduction to Sociology</p>	
<b>TOTAL CREDIT HOURS REQUIRED**</b>	70

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**Total Baylor hours if pursuing Baylor University's BS in Nursing: 66** Additional admission requirements from Baylor must be met for transfer acceptance to Louise Herrington School of Nursing.

\*\*Prescribed DBU General Studies courses are included in this specialized degree plan.

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**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

## Academic Programs

Dallas Baptist University offers a wide variety of majors and programs which reflect the comprehensive nature of the liberal arts curriculum. Major programs of study require specific course work to ensure the depth of knowledge and breadth of understanding necessary to build a foundation for future vocational, occupational, and educational goals. The following pages feature descriptions of the majors, minors, and pre-professional programs offered by DBU through its seven colleges and one school.

## Major Field of Study

Students select a primary field of study in which they concentrate the larger portion of the learning experience during the junior and senior years. The requirements for a major in each academic field are outlined in the Academic Programs section of this catalog. Within their major, students complete a sequence of at least 24 required credit hours of which 12 credit hours must be upper level. Requirements vary with the major selected. A minimum 2.0-grade point average or above must be earned in the major field of study. DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

### Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Students who have not yet decided on an academic program offered by DBU have the option of entering under an Undecided Program. Undergraduate students at DBU are allowed to remain in the Undecided Program until they have earned 29 credit hours (including any transfer hours), at which time a degree-seeking program and major must be chosen in order to receive Financial Aid.

Dallas Baptist University offers a variety of disciplines in which students may major. Additional disciplines are offered to support these various majors. Majors leading to the **Bachelor of Arts, Bachelor of Business Administration, Bachelor of Science, or Bachelor of Music**, degrees include:

Accounting	<b>Education: (Continued)</b> <ul style="list-style-type: none"><li>• Science Grades 7-12 Teacher Certification (Natural Sciences Major)</li><li>• Speech Grades 7-12 Teacher Certification (Communication Studies Major)</li></ul>
Art: Commercial Art	
Art: Digital Photography	
Art: Graphic Design	
Art: Studio Art	
Biblical Studies	
Biology	

Camp and Recreation Management	• Early Childhood – Grade 12 Physical Education Teacher Certification (Kinesiology Major)
Camp/Sport Leadership	English
Cell Biology	Entrepreneurship
Christian Studies	Environmental Science
Communication: Broadcast/Digital Media	Finance
Communication: Church Media	Health Sciences
Communication: Communication Studies	History
Communication: Graphic Design	Hotel and Hospitality Management
Communication: Public Relations	Intercultural Studies (Missions)
Computer Information Science	Interdisciplinary Studies (Humanities/Soc. Sci.)
Computer Science	Kinesiology
Criminal Justice	Macrobiology
Cybersecurity	Management
<b>Education:</b>	Marketing
• Core Subjects Early Childhood – Grade 6 Teacher Certification (Interdisciplinary Academic Major)	Mathematics
• English Language Arts and Reading Grades 4-8 Teacher Certification (Interdisciplinary Academic Major)	Music
• Mathematics Grades 4-8 Teacher Certification (Interdisciplinary Academic Major)	Music Business
• Science Grades 4-8 Teacher Certification (Interdisciplinary Academic Major)	Natural Sciences
• English Language Arts and Reading Grades 7-12 Teacher Certification (English Major)	Philosophy
	Piano Performance
	Political Science
	Politics, Philosophy, and Economics
	Psychology
	Sociology
	Spanish
	Special Education



<ul style="list-style-type: none"> <li>History Grades 7-12 Teacher Certification (History Major)</li> </ul>	Sport Management
<ul style="list-style-type: none"> <li>Life Science Grades 7-12 Teacher Certification (Biology Major)</li> </ul>	Systems Technology and Information Management
<ul style="list-style-type: none"> <li>Mathematics Grades 7-12 Teacher Certification (Mathematics Major)</li> </ul>	Theory
	Vocal Performance

The major leading to a **Bachelor of Musical Arts** degree includes:

Interdisciplinary Studies (Worship Emphasis)

The major leading to a **Bachelor of Music Education** degree includes:

EC-Grade 12 Music Education Teacher Certification (Choral)

Majors leading to a **Bachelor of Arts and Sciences or Bachelor of Business Studies** degree include, but are not limited to the following:

Accounting	History
Art	Hotel and Hospitality Management
Biology	Interdisciplinary Studies
Business Administration	Kinesiology
Christian Ministries	Management
Communication	Marketing
Computer Information Science	Political Science
Criminal Justice	Politics, Philosophy, and Economics
English	Psychology
Entrepreneurship	Sociology
Finance	Systems Technology and Information Management
Health Care Management	

### Concentration

Students may have the opportunity for intensive study within their majors or minors. A concentration generally requires a minimum of 12 credit hours, although requirements vary with the concentration selected.

### **Maximum Hours in Discipline**

It is recommended that credit toward graduation be given for no more than 42 credit hours in the major field of study or any one discipline in the BA or BS degrees.

### **Double Major**

A student may secure a degree with a double major by fulfilling all course requirements as stated in this catalog for both majors, as long as both majors fall within the same degree. If both majors share common course requirements, there must be a minimum of 18 hours distinctive to the second major, separate and apart from the first major. (The student must determine which is to be the first major and which is to be the second major). Nine of the 18 hours must be upper-level and nine of the 18 must be in residence. A minimum of 12 hours of residency is required in any major. A minimum GPA of 2.0 must be achieved in both majors. DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

### **University Honors Program**

To be recognized as a University Honors Program graduate at DBU, a student must have successfully completed 24 hours in honors classes, including 12 hours in Perspectives courses. Honors Perspectives courses (HNRS 2301, HNRS 2302, HNRS 3301, HNRS 3302, HNRS 3303, HNRS 3304, HNRS 3313, HNRS 4303) fulfill the general education course requirements for History and/or English in all majors and are equivalent to HIST 1301, HIST 1302, HIST 2301, HIST 2302, ENGL 2301, or ENGL 2302.

University Honors Program students may take no more than six honors hours per semester, without the UHP Director's approval. Honors students are encouraged to take Honors Developing the Christian Mind (DCM 2301HR) in the spring.

All students must also regularly enroll in Honors Enrichment courses and complete an Honors Portfolio (HNRS 4001) before completing the senior thesis or project. Freshmen register for HNRS 1001 both Fall and Spring; sophomores register for HNRS 2001 (Fall) and HNRS 2002 (Spring); juniors register for HNRS 3001 (Fall) and HNRS 3002 (Spring); and seniors register for HNRS 4001 during the senior year (offered Fall, Spring, and Summer).

The Honors Thesis or senior project is typically taken in the senior year under a professor in the student's major and on a topic appropriate for their major. Students are required to complete a minimum of 3 credit hours of Honors Thesis or senior project. Most honors students, after locating a supervisor within the student's major, will first enroll in HNRS 4180HR in order to conduct initial research, and then the following semester enroll in HNRS 4280HR in order to complete and defend the honors thesis (if necessary, students may receive approval to enroll in HNRS 4380HR). Education students can complete the senior project while enrolled in EDUC 4608. Music students can complete the senior project by enrolling with approval in an Independent

Study honors section of MUSI 4189 plus 2 additional credit hours of an Independent Study honors section of Applied Music. Business students can complete the senior project by enrolling with approval in an Independent Study honors section of MANA 4320.

## The Optional Academic Minor

A student's program of study must include courses in General Studies and the academic major and may also include electives and an optional minor. A student may minor in any department of the University that offers the required number and level of courses. DBU also offers a few select minors in which there is not a major. A carefully chosen minor provides substantial grounding in a field other than that of the student's major and adds breadth and depth to the educational experience.

The number of hours required for a minor at Dallas Baptist University will be no less than 15 credit hours in one subject matter area. Of the total required hours, there must be a minimum of 9 hours distinctive to the minor, separate and apart from general studies and major core hours. A minimum GPA of 2.0 or above must be earned in the minor field of study. At least 6 upper-level hours in the minor program must be completed at Dallas Baptist University. The amount of upper-level credit hours is determined by the appropriate college. Several minor programs require additional hours and specific course work (**For specific information, refer to the college offering the minor program**). The student should consult his/her advisor regarding declaration of a minor. DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

# MINIMUM REQUIREMENTS FOR A BACHELOR'S DEGREE

Dallas Baptist University offers undergraduate programs leading to the Bachelor of Arts, Bachelor of Arts and Sciences, Bachelor of Business Administration, Bachelor of Business Studies, Bachelor of Music, Bachelor of Musical Arts, Bachelor of Music Education, and Bachelor of Science degrees. The University, through its seven colleges and one school, offers 86 undergraduate majors leading to the bachelor's degree.

A student may elect to graduate under the degree requirements of the official catalog of any year in which the student is enrolled for classes and receives credit, provided that the period between such dates does not exceed six years. The six-year time frame begins at the final semester covered by the chosen catalog. The University reserves the right to change the requirements for graduation at the beginning of any semester. These changes will appear in the next edition of the official catalog. A student may not change degrees and/or majors until the end of a term due to Financial Aid implications. A student in the teacher education program must meet the requirements of the Texas Education Agency to receive a teaching certificate from the State of Texas.

All candidates for a bachelor's degree must fulfill the following requirements as a minimum (refer to specific programs for exact requirements):

1. Complete a minimum of 120 credit hours of work.
2. Complete at least 42 credit hours of upper-level work (3000-4000 level courses).
3. Complete a minimum of 25% of credit hours in residence at Dallas Baptist University (e.g. for a 120-credit hour degree program, the residency requirement is 30 hours).
4. Complete 30 of the last 36 credit hours with courses offered by DBU. If up to six of the last 36 credit hours are taken elsewhere, prior approval of the Registrar must be given.
5. Complete the prescribed General Studies requirements as outlined in this catalog.
6. Complete an approved major program of study consisting of a minimum of 24 credit hours with a 2.0-grade point average or above in the major field, including at least 12 credit hours earned in courses numbered 3000 and above. At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.\*
7. If completing a minor, a minimum institutional GPA of 2.0 or above must be earned in the minor field of study. At least 6 upper-level hours in the minor program must be completed at Dallas Baptist University.\*
8. Earn a minimum of 2.0-grade point average in all courses taken. DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.\*

## Dallas Baptist University

9. Meet the requirements for a prescribed degree curriculum and be recommended by the faculty for graduation.
10. Complete the Chapel requirement.

### **\*Minimum GPA Required for Graduation from Dallas Baptist University**

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**NOTE:** *It is recommended that credit toward graduation be given for no more than 42 credit hours in the major field of study or any one discipline in the BA or BS degrees.*

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### **DEVELOPING A CHRISTIAN MIND**

Developing a Christian Mind (DCM 2301) is required of all traditional students. This course, built on a biblical foundation, is designed to introduce students to the lifelong goal of developing a Christian mind, and in the process, to impart to them a solid understanding of the larger purposes of Christian higher education and the educational vision of Dallas Baptist University. Topics addressed include Christian mind and worldview development, the problem of dualism, Christian liberal arts education, integrating faith and learning, the life of the mind, calling, and the implications of the Christian faith across the whole spectrum of life. *To be taken during the second-semester freshman or sophomore year. Transfer students should complete this course prior to the last semester of their senior year.*

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### **FOUNDATIONS FOR EXCELLENCE**

One semester of Foundations for Excellence (FOUN 1101) is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.) It is expected that this course be taken during the student's first semester at DBU. A staff mentor will be assigned to each group of students.

This course helps students learn to excel in whatever task God calls them to, working with all of their hearts as serving the Lord and not men. Seminars to encourage the development of time management and study skills are included along with seminars to aid spiritual growth (with special emphasis on developing a servant's heart). Students will have the opportunity to have their interests and aptitudes tested to determine the majors and careers for which they are best suited.

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### **SECOND BACHELOR'S DEGREE**

To qualify for a second bachelor's degree, a student must complete all the degree requirements as stated in this catalog for that degree, and in no instance may the student complete less than 30 credit hours beyond those required for the bachelor's degree previously earned or in which the

student is concurrently enrolled. The additional hours must be taken in residence at Dallas Baptist University. The student must have a minimum of 150 total hours for both degrees (120 hours for first degree and a minimum of 30 additional residency hours for the second degree) whether the degrees are being completed concurrently or not. The student is required to complete and submit to the Registrar a declaration form with approval from the appropriate Dean(s) and Advisor(s) stating the intention to pursue more than one degree. **Note: International students are not allowed to pursue two degrees concurrently.**

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## **DEGREE PLAN**

**It is the student's responsibility, as soon as possible after entering the University, but no later than the end of the completion of 29 credit hours, to meet with his/her advisor to develop a plan of study leading to a specific degree and major.**

With the assistance of the advisor, the student outlines the courses needed to complete the degree. The degree plan developed between the student and advisor is only a guide. The student must complete all degree requirements as stated in this catalog. A degree plan becomes official once it has been reviewed and signed by the student, advisor, and dean.

The degree plan will outline the requirements for the chosen bachelor's degree program. To the General Studies courses required for the degree will be added the courses required for the student's selected major. In most cases, the total credit hours for these two groups of courses will not add up to 120 credit hours. The additional courses (credit hours) needed to complete the minimum 120 credit hour graduation requirement may be selected by the student as electives. Electives are courses that can be taken for credit outside the requirements for General Studies and the student's major. These elective courses can enrich the program of study and allow students to explore new interests and fields. Students also may complete these additional hours by electing to earn a minor.

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## **KINESIOLOGY REQUIREMENT**

Each student is required to register for two 1-credit-hour activity courses to complete the kinesiology requirement. These required courses should be taken during the freshman and sophomore years. Juniors and seniors are encouraged to elect additional activity courses in order to maintain a healthy lifestyle and enjoy physical activity with their fellow students.

The following are exceptions to the two 1-credit-hour requirement, but do not reduce the total number of credit hours required for a degree:

- A student 25 years of age or older prior to enrollment at DBU will be exempt from required kinesiology courses.
- A student who presents adequate documentation of two years on active duty in any branch of U.S. military service will be exempt.

- Students with temporary or permanent physical limitations should seek advisement from the Kinesiology Department on course selection during their first semester on campus or soon after the physical limitation occurs.
- Members of the ROTC are exempt from kinesiology provided they have successfully completed MILS 0180 and 1142, pass the annual physical fitness test, and participate in the weekly physical fitness program.

### **Kinesiology Activities Program**

Kinesiology activity courses (KNES 1101 through 1127) are designed to emphasize the development of physical fitness and proficiency in team and lifetime sports. Students are encouraged to take activity classes that are unfamiliar to them in order to have a variety of activities from which to choose in their pursuit of a wellness lifestyle.

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### **RELIGION REQUIREMENT**

The General Studies religion courses provide students with a general orientation to Christian life, increase the student's knowledge of the Bible, and provide an avenue for the development of a maturing Christian faith. Students are required to take the following hours of credit in religion courses according to their entrance level: Freshman and Sophomore – 9 credit hours; Junior and Senior—6 credit hours. College of Education and Department of Music students should refer to their specific programs for their religion requirements.

#### **All students are required to take course work in both Old and New Testament:**

Six credit hours must be RELI 1301 and 1302. For students with a 9-credit-hour requirement, the third course may be any course in religion (RELI) except RELI 1310 or any course in Christian Studies (CHST) or Intercultural Studies (Missions) (INCS).

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### **eMAT ADVISING TOOL**

Every student who has not completed the general studies mathematics requirements for his or her degree plan upon enrolling at DBU will be required to take the eMAT Advising Tool instrument. No student will be advised for or permitted to register in any mathematics course other than MATH 1101 until after having completed this instrument. Students will be permitted to register for general studies math courses required for their degrees upon passing the qualifying segments of the eMAT.

Any student who does not satisfactorily complete the Arithmetic Skills portion of the eMAT will be required to enroll in MATH 1101. Any student whose degree plan requires MATH 1303 and whose performance on the Basic Algebra portion of the eMAT is not satisfactory will be required to take MATH 1300. The eMAT is free and available on the DBU secure Website called "webreg." The eMAT consists of three tests and their respective study guides. The student must read carefully the homepage of the eMAT. For example, a specific internet browser is required.



Current students must contact their advisor for the web address. New students will be contacted by the Admissions Office. The eMAT is an advising tool for all undergraduate advisors and students. Each test may be taken a maximum of three times and the honor code must be followed. Contact the College of Natural Sciences and Mathematics at 214-333-5303 with any questions.

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### COMPUTER LITERACY REQUIREMENT

All DBU students are required to develop computer skills. The educated person of today must learn to handle computerized information, to identify the source of the information, to recognize its validity, to understand the assumptions that were made to generate the information, and to use the results to make decisions. DBU provides students the opportunity to begin building life-long skills for using the computer in a modern world.

Students will have access to computers for use in computer science and other courses which stress computer applications. These computers and computer software are in the Academic Computer Laboratory in the Collins Learning Center.

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## General Studies Requirements

The program of General Studies comprises those learning experiences common to all students at Dallas Baptist University. They are completed for the most part in the student's freshman and sophomore years.

The General Studies requirements are designed to develop the basic understanding and skills needed by broadly educated men and women in a democratic society. They involve a concern for the student's intellectual, spiritual, emotional, and physical growth.

These courses are listed at the 1000 and 2000 level except in the Religion Department. If a student's degree plan requires more than six hours of religion, then upper-level religion, Christian Studies, and Intercultural Studies classes will be allowed to satisfy this General Studies requirement.

The following chart outlines the specific General Studies requirements for each of DBU's bachelor's degrees. **All requirements are to be met from 1000 and 2000 level courses with the possible exception of religion.** Students must also complete the required number of Chapel attendances. Each discipline may specify the courses listed within the discipline that may be used to satisfy the General Studies requirements. Students should carefully study the General Studies requirements for the degree they plan to pursue. Students interested in pursuing teacher certification should refer to the College of Education section of this catalog for specific General Studies requirements.

### General Studies Requirements for Bachelor's Degrees



# Dallas Baptist University

(1000 and 2000 level courses)

	BA	BS	BBA	BM	BMA	BME	BBS/BAS
<b>Developing A Christian Mind</b>	3	3	3	3	3	3	(3)*
DCM 2301 <i>* Students pursuing a BAS or BBS degree are required to take PRST 3301 Lifelong Learning instead of DCM 2301.</i>							
<b>English</b>	12	9	9	9	9	9	9
ENGL 1301, 1302, and 2301 and/or 2302							
<b>Fine Arts</b>	3	3	3	0	0	3	3
(BA; BS; BBA; BBS/BAS) FINE 1306* (BME) – MUSI 2305 <i>*(BA/BS EC-6 Core Subjects and EC-12 Special Education students take EDUC 4334 in major instead.)</i>							
<b>Foreign Language</b>	14*	0	0	8**	0	0	0
*Six hours at the 2000 level if adequate prerequisites are met. **BM students with a major in Performance are required to take eight hours of 1000 level Spanish, French, or German.							
<b>Foundations for Excellence</b>	1	1	1	1	1	1	0
Fall – FOUN 1101 - Required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)							
<b>History</b>	6	6	6	6	6	6	6
HIST 1301, 1302, 2301, 2302							
<b>Kinesiology</b>	2	2	2	2	2	2	2
KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES requirements are waived. For students in the Army ROTC Military Science program, MLS 0180 may be used to fulfill the General Studies Kinesiology requirement for an additional activity course (KNES 1102-1122).							

## Dallas Baptist University

<b>Mathematics</b>	<b>3</b>	<b>3</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>
(BA; BM; BMA) MATH 1301, 1303, 1307, or 1405 (BA/BS Cell Biology and BA/BS Mathematics) MATH 1405 (BME) MATH 1303 (BA/BS Macrobiology) MATH 1303 or 1405 (BAS; BBS) MATH 1301, 1303, 1304, 1307, 1308, or 1405 (BAS CISC does not accept MATH 1301) (BS) MATH 1303, 1307, or 1405 (BBA) MATH 1307 and 1308 [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]							
<b>Natural Science with Lab</b>	<b>4</b>	<b>15</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>
One laboratory science or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics.							
<b>Religion</b>	<b>9</b>	<b>9</b>	<b>9</b>	<b>9</b>	<b>9</b>	<b>9</b>	<b>12</b>
RELI 1301, 1302, and additional credit hours depending on the degree program and credit hours transferred at time of initial enrollment. College of Christian Faith, College of Education, Department of Music, and Professional Studies Track students should refer to their specific programs for their religion requirements.							
<b>Social Science</b>	<b>6</b>	<b>6</b>	<b>12</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>6</b>
POLS 2301 Additional hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology. (BBA) ECON 2301, 2302; POLS 2301 and three hours from Psychology or Sociology. (BMA, BM, BME) POLS 2301 (Teacher Certification) POLS 2301; and additionally POLS 2302 for 7-12 History Certification.							
<b>Speech</b>	<b>3*</b>	<b>3*</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>
COMA 1302							
<i>*Not required for all BA and BS majors. Students should refer to their specific programs for their speech requirement.</i>							
<b>Maximum Total General Studies Hours</b>	<b>51-67</b>	<b>39-60</b>	<b>58</b>	<b>43-51</b>	<b>40</b>	<b>43</b>	<b>42-53</b>

**NOTE:** Chapel is a required part of the educational experience, except for students 25 years of age or older as of the first class day of the first enrolled semester at DBU.

Refer to the appropriate major under the Academic Program section of this catalog for specific General Studies and course requirements.

## Suggested Plans for Fulfilling the General Studies Requirements

**BACHELOR OF ARTS DEGREE**

**FRESHMAN YEAR**

**SOPHOMORE YEAR**

1st Semester	2nd Semester	1st Semester	2nd Semester
ENGL 1301	ENGL 1302	ENGL 2301	ENGL 2302
History	History	Foreign Language	Foreign Language
Math	Natural Science	Fine Arts	RELI/CHST/INCS
FOUN 1101	Kinesiology	Social Science	Social Science
Kinesiology	RELI 1302	Speech	Major or Elective
RELI 1301	CHAP	CHAP	CHAP
CHAP			
	DCM 2301 or	DCM 2301 or	DCM 2301

**BACHELOR OF SCIENCE DEGREE**

**FRESHMAN YEAR**

**SOPHOMORE YEAR**

1st Semester	2nd Semester	1st Semester	2nd Semester
ENGL 1301	ENGL 1302	English	Natural Science
Math	History	History	RELI/CHST/INCS
Natural Science	Natural Science	Natural Science	Social Science
FOUN 1101	Kinesiology	Fine Arts	Major or Elective
Kinesiology	RELI 1302	Social Science	CHAP
RELI 1301	CHAP	CHAP	
CHAP			
	DCM 2301 or	DCM 2301 or	DCM 2301

**BACHELOR OF BUSINESS ADMINISTRATION**

FRESHMAN YEAR		SOPHOMORE YEAR	
1st Semester	2nd Semester	1st Semester	2nd Semester
ENGL 1301	Fine Arts	ECON 2301	ECON 2302
History	ENGL 1302	English	RELI/CHST/INCS
MATH 1307	History	Natural Science	Speech
FOUN 1101	MATH 1308	POLS 2301	Social Science
Kinesiology	Kinesiology	Business Core Course	Business Core Course
RELI 1301	RELI 1302	CHAP	CHAP
CHAP	CHAP		
	DCM 2301 or	DCM 2301 or	DCM 2301

These are only suggested plans and may be rearranged to fit the student's needs. Each student should consult his/her advisor for detailed information regarding degree plans and curriculum requirements.

# College of Business

## MISSION STATEMENT

The College of Business at Dallas Baptist University provides an exceptional educational experience in order to prepare traditional age and adult students for the global business environment. Central to this educational experience is the integration of the Christian faith and Biblically-based values with the study of the various disciplines of business. As a result, students are expected to develop into servant leaders who are able to make significant and sustainable contributions in their service to others through their chosen careers.

A student who graduates from the College of Business will have demonstrated competence in the foundational areas of business, as well as the technical skills and knowledge in a chosen major area. This level of competence in the business disciplines will enable the student to assume entry-level roles and assignments in their chosen career.

**College of Business goals are supportive of the Critical Performance Indicators in the Continuous Improvement Plan by the:**

- Enhancement of faculty qualifications and scholarship;
- Enhancement of business programs through curriculum, enrollment, technology, co-curricular activities, and recognition;
- Enhancement of student performance, satisfaction, and support;
- Enhancement of our Alumni connection through support, involvement, success, and satisfaction;
- Enhancement of integration of faith and learning through service, service-learning, and an in-depth study of character/ethics based on Biblical principles.

## Competencies

Several core competencies are considered essential for the student to complete a program in the College of Business at Dallas Baptist University. Every student who graduates from the College of Business should be able to demonstrate the following:

- An appreciation of the importance of character, competence, and personal faith in the handling of ethical issues confronting business leaders and managers in today's organizational environment.
- A clear understanding of the role that business plays in the development of the economic structures of the United States and international markets.

- An understanding of the principles of the free enterprise system and its relation with the legal, social, and political systems and environments of the United States.
- A fundamental knowledge of the principles of the essential business disciplines of accounting, economics, finance, management, marketing, and systems technology information management.
- The ability to use business research methods and analyze research data and information in order to develop business plans and strategies and make effective and efficient business decisions.
- A practical understanding of the dynamic business environment and successful adaptation to organizational and industry changes as a business professional and resource.
- Effective written and verbal communication interpersonal skills.

The Bachelor of Business Administration (BBA) degree is offered in seven major fields: Accounting, Entrepreneurship, Finance, Hotel and Hospitality Management, Management (behavioral management, general management, entrepreneurship), Marketing, and Systems Technology and Information Management. Double majors are possible. A 33-credit-hour business core is required of all BBA candidates. Students are strongly encouraged to seek the advice of their academic advisor early in their program of study to develop a degree plan and ensure the correct sequencing of courses.

### **BUSINESS CORE CLASSES**

All BBA students, regardless of their major field of study, are required to take the 33-credit-hour **business core**. These courses are foundational prerequisites to other higher-level courses in each area.

ACCT 2301	Principles of Financial Accounting
ACCT 2302	Principles of Managerial Accounting
FINA 3301	Corporate Financial Management
MANA 3301	Principles of Management <b>(S-L)</b>
MANA 3305	Managerial Statistics
MANA 3306	Management Communication
MANA 3308	Business and Public Law
MANA 4301	Operations and Quality Management
MANA 4320	Strategy and Problems in Management
MISM 3301	Information Systems for Management
MRKT 3301	Principles of Marketing
STIM 3301	Information Systems for Management

MANA 4320 Strategy and Problems in Management, is a capstone course and should be taken during the student's last semester in residence. Refer to the course description for prerequisite requirements for this course. **Students are required to take the Major Field Test (MFT) as part of MANA 4320. Students will prepare for the exam through the completion of the coursework of MANA 4320.**

Students are strongly encouraged to complete the B.B.A. math requirement (MATH 1307 and 1308) their freshman year because they are prerequisite requirements to many of the upper-level business courses. Likewise, students are strongly encouraged to complete the accounting and economics requirements by the end of their sophomore year. After a student has completed approximately 55 hours of course work, he/she should concentrate on completing the 3000/4000 level courses in the business core. An academic advisor will offer direction regarding majors as will various business faculty and mentors from within the College of Business. The student is responsible for sequencing his or her studies correctly to ensure that prerequisite requirements are met. Attention to the requirements set forth in this catalog and consultation with an academic advisor will eliminate any difficulties.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

## Accounting (BBA)

The BBA Accounting curriculum is designed to prepare the student for a career as professional accountants. Students are encouraged to declare their intention to major in accounting as early as possible after enrolling at DBU. A full-time accounting professor will counsel with each declaring student individually to develop a semester-by-semester degree plan to assure the proper sequence of courses. Students may not continue as accounting majors unless they maintain a Grade Point Average of 3.0 in their upper-level accounting courses.

### MISSION STATEMENT

The purpose of the Accounting Program of Dallas Baptist University is to provide a Christ-centered, high quality, accounting education by focusing on faith-integration, excellence in classroom instruction, and competence-building activities in order to produce servant leaders.

### BBA ACCOUNTING DEGREE

Graduates with a BBA in Accounting will demonstrate competence in the foundational areas of business and possess the technical skills and accounting knowledge necessary to assume an entry-level accounting role in whatever business they choose. The BBA degree alone does not qualify a student to register for the Certified Public Accountant (CPA) examination. Students enrolled in the BBA degree program are required to complete a minimum of 120 credit hours.

The BBA Accounting major prepares students for careers as professional accountants in business. In addition to the eleven common-core courses required of all BBA degree programs, which include 6 hours of principles level accounting courses, accounting majors complete nine required upper-level accounting courses and one upper-level business elective.

### Retention in and Graduation from the Accounting Program

Students must fulfill the following conditions to continue enrollment in the 4-year BBA accounting major and graduate from the program:

- Students must maintain an overall institutional GPA of 3.0 and an institutional GPA of 3.0 in upper-level accounting coursework.
- Students must be advised by a full-time accounting professor before enrollment each semester.

### DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BBA)
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<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>Economics</b>	6
ECON 2301 - Principles of Macroeconomics ECON 2302 - Principles of Microeconomics	
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	6
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis	

<b>Natural Science</b> (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
<b>Religion</b> RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment	9
<b>Social Sciences</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Psychology or Sociology	
<b>Speech</b> COMA 1302 - Speech and Interpersonal Communication	3
<b>TOTAL GENERAL STUDIES HOURS</b>	58
<b>Business Core</b>	33
ACCT 2301 - Principles of Financial Accounting ACCT 2302 - Principles of Managerial Accounting FINA 3301 - Corporate Financial Management MANA 3301 - Principles of Management ( <b>S-L</b> ) MANA 3305 - Managerial Statistics MANA 3306 - Management Communication MANA 3308 - Business and Public Law MANA 4301 - Operations and Quality Management MANA 4320 - Strategy and Problems in Management MRKT 3301 - Principles of Marketing STIM 3301 - Information Systems for Management	
<b>Major Courses</b>	27

ACCT 3300 - Survey of Accounting Systems ACCT 3301* - Intermediate Financial Accounting I ACCT 3302 - Intermediate Financial Accounting II ACCT 3304* - Managerial Cost Accounting ACCT 3323* - Income Taxation of Individuals ACCT 4301 - Advanced Financial Accounting ACCT 4302 - Income Taxation of Entities ACCT 4304 - Auditing <b>(S-L)</b> ACCT 4332 - Financial Accounting Theory <i>*Prerequisite: Prior to taking ACCT 3301, 3304, or 3323, students must complete MATH 1307 <b>or</b> the mathematics requirement for their degree plan.</i>	
<b>Electives</b>	
Upper-Level Electives	0
Lower or Upper-Level Electives	2
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>

**Students are required to take the Major Field Test (MFT) as part of MANA 4320 Strategy and Problems in Management. Students will prepare for the exam through completion of the coursework of MANA 4320.**

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)**=Course(s) with field-based service-learning component.

## MINOR IN ACCOUNTING

See information about the Accounting minor **here**.

## ACCELERATED DEGREES AVAILABLE

DBU also offers Accelerated Bachelor's and Master's degree program(s) for this degree available for qualifying undergraduate students. Refer to Accelerated Bachelor's and Master's Degree Program Requirements for additional information.

## BBA in Accounting/MBA in Accounting

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Camp and Recreation Management (BBA)

The BBA in Camp and Recreation Management program has been designed to prepare students pursuing a career in camp, recreation and related fields. Additionally, the broad set of skills required for success in the industry provides excellent preparation for a wide variety of business and career options. In addition to industry-specific topics such as facility development, outdoor education, recreation, and programming, the student will study the core components of business, including management, marketing, finance, economics, accounting, and communication.

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BBA)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>Economics</b>	6
ECON 2301 - Principles of Macroeconomics ECON 2302 - Principles of Microeconomics	
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	

<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	6
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis	
<b>Natural Science</b> (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
<b>Religion</b>	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment	
<b>Social Sciences</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government <b>and</b> an additional three credit hours may be selected from Psychology or Sociology.	
<b>Speech</b> COMA 1302 - Speech and Interpersonal Communication	3
<b>TOTAL GENERAL STUDIES HOURS</b>	58
<b>Business Core</b>	33
ACCT 2301 - Principles of Financial Accounting ACCT 2302 - Principles of Managerial Accounting FINA 3301 - Corporate Financial Management MANA 3301 - Principles of Management ( <b>S-L</b> ) MANA 3305 - Managerial Statistics MANA 3306 - Management Communication MANA 3308 - Business and Public Law MANA 4301 - Operations and Quality Management MANA 4320 - Strategy and Problems in Management MRKT 3301 - Principles of Management STIM 3301 - Information Systems for Management	
<b>Camp and Recreation Management Major:</b>	24

CPRM 3310 - Recreation Leadership (Cross-listed with KNES 3310) CPRM 3320 - Principles of Camp/Recreation Management CPRM 3330 - Facilities and Logistics for Camps/Recreation CPRM 3340 - Outdoor Education Leadership CPRM 4308 - Internship in Camp/Recreation Management <b>(S-L)</b> CPRM 4309 - Camp and Recreation Organization Practice <b>Choose two (6 hours) from:</b> ENTR 3301 - Principles of Entrepreneurship MANA 3302 - Principles of Human Resource Management MANA 3303 - Principles of Organizational Behavior MANA 4341 - Negotiations in Management MANA 4342 - Business Ethics	
<b>Electives</b>	
Upper-Level Lower or Upper-Level	0 5
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Students are required to take the Major Field Test (MFT) as part of MANA 4320 Strategy and Problems in Management. Students will prepare for the exam through completion of the coursework of MANA 4320.**

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)**=Course(s) with field-based service-learning component.

#### **MINOR IN CAMP AND RECREATION MANAGEMENT**

See information about the Camp and Recreation Management minor **here**.

*Refer to individual course descriptions for course requisites.*

#### **DEGREE REQUIREMENTS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Entrepreneurship (BBA)

The 26-credit hour Entrepreneurship major is intended for students who wish to prepare themselves to either launch a new business or be better prepared to work in entrepreneurially-oriented businesses. Students majoring in entrepreneurship can focus their studies in the areas of traditional entrepreneurship or in social entrepreneurship and business as mission.

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BBA)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>Economics</b>	6
ECON 2301 - Principles of Macroeconomics ECON 2302 - Principles of Microeconomics	
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2

KNES 1101 - Fitness for Living <b>and</b> one additional KNES course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	6
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis	
<b>Natural Science</b> (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
<b>Religion</b>	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment	
<b>Social Sciences</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government <b>and</b> an additional three credit hours may be selected from Psychology or Sociology.	
<b>Speech</b> COMA 1302 - Speech and Interpersonal Communication	3
<b>TOTAL GENERAL STUDIES HOURS</b>	58
<b>Business Core</b>	33
ACCT 2301 - Principles of Financial Accounting ACCT 2302 - Principles of Managerial Accounting FINA 3301 - Corporate Financial Management MANA 3301 - Principles of Management ( <b>S-L</b> ) MANA 3305 - Managerial Statistics MANA 3306 - Management Communication MANA 3308 - Business and Public Law MANA 4301 - Operations and Quality Management MANA 4320 - Strategy and Problems in Management MRKT 3301 - Principles of Marketing STIM 3301 - Information Systems for Management	
<b>Entrepreneurship Major</b> <i>Required Concentration Hours (11)</i>	26



ENTR 1101 - Future Entrepreneurial Leaders 101 (FuEL 101) ENTR 1102 - Future Entrepreneurial Leaders 102 (FuEL 102) ENTR 3301 - Principles of Entrepreneurship <b>(S-L)</b> FINA 4320 - Entrepreneurial Finance ENTR 4330 - New Venture Creation <b>Choose five (15 hours) from:</b> ACCT 3323 - Income Taxation of Individuals ACCT 4302 - Income Taxation of Entities COMA 3350 - Social Media ENTR 3305 - Marketing in the Start-Up ENTR 3314 - Social Entrepreneurship ENTR 4302 - Internship in Entrepreneurship ENTR 4303 - Special Topics in Entrepreneurship ENTR 4314 - Applied Social Entrepreneurship <b>(S-L)</b> ENTR 4345 - Business as Mission FINA 3308 - Real Estate Finance and Investments MANA 3302 - Principles of Human Resource Management MANA 4315 - International Travel in Management MANA 4341 - Negotiations in Management MANA 4342 - Business Ethics MRKT 3302 - Marketing Research and Analysis MRKT 3303 - Promotional Strategy MRKT 4301 - Retail Management and Merchandising MRKT 4345 - Consumer Behavior STIM 3320 - Web Page Design	
<b>Electives</b>	
Upper-Level	0
Lower or Upper-Level	3
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Students are required to take the Major Field Test (MFT) as part of MANA 4320 Strategy and Problems in Management. Students will prepare for the exam through completion of the coursework of MANA 4320.**

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)**=Course(s) with field-based service-learning component.

#### **MINOR IN ENTREPRENEURSHIP**

See information about the Entrepreneurship minor **here**.

*Refer to individual course descriptions for course requisites.*

### **ACCELERATED DEGREES AVAILABLE**

DBU also offers Accelerated Bachelor's and Master's degree program(s) for this degree available for qualifying undergraduate students. Refer to Accelerated Bachelor's and Master's Degree Program Requirements for additional information.

- **BBA in Entrepreneurship/MBA in Entrepreneurship**
- **BBA in Entrepreneurship/MS in Management in Entrepreneurship**

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Finance (BBA)

Finance is an appropriate major for students who desire careers in corporate or personal financial planning or management. The 24-credit-hour major can be supplemented by the selection of electives to provide exposure to bank management, insurance, or real estate.

## MISSION STATEMENT

The purpose of the Finance Program at Dallas Baptist University is to provide a Christ-centered, high-quality education in finance-related topics by focusing on faith integration, excellence in classroom instruction, and competence-building activities to enhance student learning.

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BBA)
<b>Developing A Christian Min</b> DCM 2301 - Developing a Christian Mind	3
<b>Economics</b>	6
ECON 2301 - Principles of Macroeconomics ECON 2302 - Principles of Microeconomics	
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6

<b><i>Choose two:</i></b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 and one additional KNES course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	6
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis	
<b>Natural Science</b> (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
<b>Religion</b>	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment	
<b>Social Sciences</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government <b>and</b> an additional three credit hours may be selected from Psychology or Sociology.	
<b>Speech</b>	3
COMA 1302 - Speech and Interpersonal Communication	
<b>TOTAL GENERAL STUDIES HOURS</b>	58
<b>Business Core</b>	33

ACCT 2301 - Principles of Financial Accounting ACCT 2302 - Principles of Managerial Accounting FINA 3301 - Corporate Financial Management MANA 3301 - Principles of Management ( <b>S-L</b> ) MANA 3305 - Managerial Statistics MANA 3306 - Management Communication MANA 3308 - Business and Public Law MANA 4301 - Operations and Quality Management MANA 4320 - Strategy and Problems in Management MRKT 3301 - Principles of Marketing STIM 3301 - Information Systems for Management	
<b>Finance Major</b>	24
ACCT 3301* - Intermediate Financial Accounting I FINA 3302 - Securities Analysis FINA 3304 - Money and Financial Institutions FINA 3307 - Personal Financial Planning ( <b>S-L</b> ) Choose four from: FINA 3305 - Introduction to Risk Management and Insurance FINA 3308 - Real Estate Finance and Investments FINA 4301 - Portfolio Management FINA 4302 - Advanced Topics in Corporate Financial Management FINA 4308 - International Finance FINA 4320 - Entrepreneurial Finance <i>*Prerequisite: Prior to taking ACCT 3301, 3304, or 3323, students must complete MATH 1307 or the mathematics requirement for their degree plan.</i>	
<b>Electives</b>	
Upper-Level	0
Lower or Upper-Level	5
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**Students are required to take the Major Field Test (MFT) as part of MANA 4320 Strategy and Problems in Management. Students will prepare for the exam through completion of the coursework of MANA 4320.**

#### **MINOR IN FINANCE**

See information about the Finance minor [here](#).

#### **ACCELERATED DEGREES AVAILABLE**

## Dallas Baptist University

DBU also offers Accelerated Bachelor's and Master's degree program(s) for this degree available for qualifying undergraduate students. Refer to Accelerated Bachelor's and Master's Degree Program Requirements for additional information.

BBA in Finance/MBA in Finance

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the Undergraduate Course Descriptions section in the navigation panel.

# Hotel and Hospitality Management (BBA)

The 24-credit-hour Hotel and Hospitality Management major is intended for those who wish to assume an important role in the service industry by managing various entities such as customers/clients, vendors, employees, managers, and government organizations.

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BBA)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>Economics</b>	6
ECON 2301 - Principles of Macroeconomics ECON 2302 - Principles of Microeconomics	
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2

KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	6
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis	
<b>Natural Science</b> (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
<b>Religion</b>	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment	
<b>Social Sciences</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government <b>and</b> an additional three credit hours may be selected from Psychology or Sociology.	
<b>Speech</b> COMA 1302 - Speech and Interpersonal Communication	3
<b>TOTAL GENERAL STUDIES HOURS</b>	58
<b>Business Core</b>	33
ACCT 2301 - Principles of Financial Accounting ACCT 2302 - Principles of Managerial Accounting FINA 3301 - Corporate Financial Management MANA 3301 - Principles of Management ( <b>S-L</b> ) MANA 3305 - Managerial Statistics MANA 3306 - Management Communication MANA 3308 - Business and Public Law MANA 4301 - Operations and Quality Management MANA 4320 - Strategy and Problems in Management MRKT 3301 - Principles of Marketing STIM 3301 - Information Systems for Management	
<b>Hotel/Hospitality Management Major:</b>	24



ACCT 3300 - Survey of Accounting Systems HHMA 3301 - Managing in the Service Environment <b>(S-L)</b> HHMA 3302 - Hospitality Internship HHMA 3303 - Front Office, Rooms, and Housekeeping Management <b>(S-L)</b> HHMA 4320 - Hospitality Industry Sales and Marketing HHMA 4330 - Convention and Meeting Management <b>(S-L)</b> HHMA 4340 - Strategies in Hotel and Hospitality <b>(S-L)</b> And <b>choose one</b> of the following courses: HHMA 4341 - Event and Wedding Management HHMA 4342 - Facilities: Safety, Sanitation, and Security in Hospitality	
<b>Electives</b>	
Upper-Level Business Electives	0
Lower or Upper-Level Business Electives	5
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Students are required to take the Major Field Test (MFT) as part of MANA 4320 Strategy and Problems in Management. Students will prepare for the exam through completion of the coursework of MANA 4320.**

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)**=Course(s) with field-based service-learning component.

## **MINOR IN HOTEL AND HOSPITALITY MANAGEMENT**

See information about the Hotel and Hospitality Management minor **here**.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Management (BBA)

The 24-credit-hour Management major is intended for those who wish a broad background in business administration. Students majoring in management can focus their studies in the areas of general management or behavioral management.

## MISSION STATEMENT

The purpose of the Department of Management is to equip students with an exceptional, Christ-centered education in management through the effective integration of the theoretical and practical aspects of management with the principles of the Christian faith in order to produce students who are able to make significant contributions in their service to others through their chosen careers.

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BBA)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>Economics</b>	6
ECON 2301 - Principles of Macroeconomics ECON 2302 - Principles of Microeconomics	
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6

<b><i>Choose two:</i></b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	6
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis	
<b>Natural Science</b> (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
<b>Religion</b>	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment	
<b>Social Sciences</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government <b>and</b> an additional three credit hours may be selected from Psychology or Sociology	
<b>Speech</b> COMA 1302 - Speech and Interpersonal Communication	3
<b>TOTAL GENERAL STUDIES HOURS</b>	58
<b>Business Core</b>	33

ACCT 2301 - Principles of Financial Accounting ACCT 2302 - Principles of Managerial Accounting FINA 3301 - Corporate Financial Management MANA 3301 - Principles of Management ( <b>S-L</b> ) MANA 3305 - Managerial Statistics MANA 3306 - Management Communication MANA 3308 - Business and Public Law MANA 4301 - Operations and Quality Management MANA 4320 - Strategy and Problems in Management MRKT 3301 - Principles of Marketing STIM 3301 - Information Systems for Management	
<b>Management Major</b>	24
<b>Required Courses</b> MANA 3302 - Principles of Human Resource Management MANA 3303 - Principles of Organizational Behavior	
And choose one of the following 18-hour concentrations:	
<b>General Management Concentration:</b> 9 hours chosen from the following: ENTR 3301, MANA 4340, 4341, 4342 <b>plus 9 upper-level credit hours offered in the College of Business</b>	
<b>Behavioral Management Concentration:</b> ENTR 3301 Principles of Entrepreneurship ( <b>S-L</b> ) MANA 4341 Negotiations in Management MRKT 4345 Consumer Behavior <b>plus 9 upper-level credit hours offered in the College of Business</b>	
<b>Electives</b>	
Upper-Level Lower or Upper-Level	0 5
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Students are required to take the Major Field Test (MFT) as part of MANA 4320 Strategy and Problems in Management. Students will prepare for the exam through completion of the coursework of MANA 4320.**

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

*Refer to individual course descriptions for course requisites.*

**(S-L)** = Course(s) with field-based service-learning component.

### **MINOR IN MANAGEMENT**

See information about the Management minor **here**.

### **Interdisciplinary BA/BS in Camp/Sport Leadership (camp, recreation, or sport ministries management)**

For students interested in pursuing a career in management of camp, recreation, or sport ministries, DBU offers an interdisciplinary BA/BS in Camp/Sport Leadership degree. The Camp/Sport Leadership major combines ministry, business, and kinesiology to educate the student in areas including, but not limited to, camp/sport ministry, management, finance, outdoor education, kinesiology, business law, facility management, and organizational leadership. For degree plan requirements, refer to the Camp/Sport Leadership major listed under the Cook School of Leadership in this catalog.

### **ACCELERATED DEGREES AVAILABLE**

DBU also offers Accelerated Bachelor's and Master's degree program(s) for this degree available for qualifying undergraduate students. Refer to Accelerated Bachelor's and Master's Degree Program Requirements for additional information.

- BBA in Management/MA in Management
- BBA in Management/MBA in Management

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the Undergraduate Course Descriptions section in the navigation panel.

# Marketing (BBA)

The 24-credit-hour Marketing program prepares students for careers in retailing, sales management, advertising, brand/service management, marketing research, and global marketing.

## MISSION STATEMENT

The purpose of the Marketing Department is to provide a high-quality, Christ-centered education in marketing that will prepare students to be capable servant leaders in business today and tomorrow.

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BBA)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>Economics</b>	6
ECON 2301 - Principles of Macroeconomics ECON 2302 - Principles of Microeconomics	
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6

<b><i>Choose two:</i></b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	6
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis	
<b>Natural Science</b> (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
<b>Religion</b>	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment	
<b>Social Sciences</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government <b>and</b> an additional three credit hours may be selected from Psychology or Sociology	
<b>Speech</b> COMA 1302 - Speech and Interpersonal Communication	3
<b>TOTAL GENERAL STUDIES HOURS</b>	58
<b>Business Core</b>	33

ACCT 2301 - Principles of Financial Accounting ACCT 2302 - Principles of Managerial Accounting FINA 3301 - Corporate Financial Management MANA 3301 - Principles of Management <b>(S-L)</b> MANA 3305 - Managerial Statistics MANA 3306 - Management Communication MANA 3308 - Business and Public Law MANA 4301 - Operations and Quality Management MANA 4320 - Strategy and Problems in Management MRKT 3301 - Principles of Marketing STIM 3301 - Information Systems for Management	
<b>Marketing Major</b>	24
MRKT 3302 - Marketing Research and Analysis MRKT 3303 - Promotional Strategy MRKT 4301 - Retail Management and Merchandising MRKT 4302 - Professional Selling and Sales Management MRKT 4330 - Strategies and Problems in Marketing MRKT 4345 - Consumer Behavior Plus 6 upper-level elective credit hours in marketing	
<b>Electives</b>	
Upper-Level Business Electives	0
Lower or Upper-Level Business Electives	5
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)**=Course(s) with field-based service-learning component.

## MINOR IN MARKETING

See information about the marketing minor **here**.

**Students are required to take the Major Field Test (MFT) as part of MANA 4320 Strategy and Problems in Management. Students will prepare for the exam through completion of the coursework of MANA 4320.**

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS



## Dallas Baptist University

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Systems Technology and Information Management (BBA)

The 24-credit-hour Systems Technology and Information Management curriculum is intended for students who wish to assume an important role in solving business problems by the more effective utilization of information technology and information systems in the workplace.

## MISSION STATEMENT

The purpose of the Systems Technology and Information Management Program of Dallas Baptist University is to provide students with a quality education in the management of technology that is based on Christ-centered, Biblical values and ethical practices and decision making. To prepare our diverse student body for the challenges and expectations of today's job market and to be life-long learners, the program emphasizes technical skills and knowledge acquisition, excellent classroom and online instruction, faith integration, critical thinking and global business environments.

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BBA)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>Economics</b>	6
ECON 2301 - Principles of Macroeconomics ECON 2302 - Principles of Microeconomics	
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>Foundations for Excellence</b>	1

FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b> KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	2
<b>Mathematics</b>	6
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis	
<b>Natural Science</b> (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
<b>Religion</b>	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment	
<b>Social Sciences</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government <b>and</b> an additional three credit hours may be selected from Psychology or Sociology	
<b>Speech</b> COMA 1302 - Speech and Interpersonal Communication	3
<b>TOTAL GENERAL STUDIES HOURS</b>	58
<b>Business Core</b>	33

ACCT 2301 - Principles of Financial Accounting ACCT 2302 - Principles of Managerial Accounting FINA 3301 - Corporate Financial Management MANA 3301 - Principles of Management <b>(S-L)</b> MANA 3305 - Managerial Statistics MANA 3306 - Management Communication MANA 3308 - Business and Public Law MANA 4301 - Operations and Quality Management MANA 4320 - Strategy and Problems in Management MRKT 3301 - Principles of Marketing STIM 3301 - Information Systems for Management	
<b>Systems Technology and Information Management Major</b>	24
STIM 2311 - Enhancing Software User Interfaces STIM 3306 - Networks and Data Communications STIM 3310 - Information Systems Analysis and Design <b>(S-L)</b> STIM 3320 - Web Page Design STIM 3330 - Database Design STIM 4300 - IT Cybersecurity STIM 4330 - IT Project Management <b>(S-L)</b> STIM 4340 - Current IT Trends and Emerging Technologies	
<b>Electives</b>	
Upper-Level Business Electives	0
Lower or Upper-Level Business Electives	5
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours*

**Students are required to take the Major Field Test (MFT) as part of MANA 4320 Strategy and Problems in Management. Students will prepare for the exam through completion of the coursework of MANA 4320.**

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)**=Course(s) with field-based service-learning component.

#### **MINOR IN SYSTEMS TECHNOLOGY AND INFORMATION MANAGEMENT**

See information about the Systems Technology and Information Management minor **here**.

*Refer to individual course descriptions for course requisites.*

#### **COURSE DESCRIPTIONS**

## Dallas Baptist University

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# College of Business Professional Studies Track

If you are an adult, working full-time, perhaps with children, balancing many commitments, then the Professional Studies Track may be for you. The Professional Studies Track is designed to meet the special demands of adult learners.

## **DEGREES AND MAJORS**

Through the Professional Studies Track the following degrees are offered within DBU's College of Business:

### **Bachelor of Arts and Sciences (BAS)**

- Health Care Management

### **Bachelor of Business Studies (BBS)**

- Accounting
- Business Administration
- Entrepreneurship
- Finance
- Hotel/Hospitality Management
- Management
- Marketing
- Systems Technology and Information Management

## **PROFESSIONAL STUDIES REQUIREMENTS AND OPTIONS**

Professional Studies students start by taking the following course:

- PRST 3301: Lifelong Learning (S-L)

This course lays the foundation for the adult degree program by enhancing academic study skills, examining the philosophy of Christian higher education, introducing critical thinking skills and the concept of servant leadership, and exploring nine major worldviews. PRST 3301 is taken by adult students during their first term of classes at DBU.

## **INVERTED DEGREE PROGRAM**

Have you completed at least 24 hours of technical or occupational studies in a specific concentration? Then the Inverted Degree Program may be for you.

## Dallas Baptist University

If you previously specialized in a subject during your prior college years, you now must complete your remaining general studies and major core requirements.

As with all other adult students, as an Inverted Degree Program student, you will take PRST 3301: Lifelong Learning. **The minimum requirement of 42 hours of upper-level credit is waived.**

### **GAINING ADDITIONAL COLLEGE CREDIT**

You may earn college credit through three other methods:

**Credit by Examination.** Students may seek college credit by satisfactorily completing the College Level Examination Program (CLEP) of the College Entrance Examination Board. CLEP credits may be used to satisfy degree requirements, but do not apply to the 25-percent-credit-hour residency requirement.

**Military or Corporate Training.** Military or corporate training that has been recognized by the American Council of Education (ACE) is another avenue for earning college credit toward completion of a Professional Studies degree. Typically, ACE credits satisfy elective requirements but do not apply to the 25-percent-credit-hour residency requirement.

**Education Partnership Agreements.** DBU offers the opportunity for certain students to pursue credit through the development of an academic portfolio, based on the documentation of learning that has occurred within the professional work environment. Students who have been selected for this program, based on their employment within organizations holding a Preferred Partnership Agreement with the University, will be eligible to enroll in the following course:

#### **• PRST 3305: Professional Learning**

This course guides the preparation of an academic portfolio, providing adult students the opportunity to translate knowledge and skills obtained through professional experience into as many as 30 academic credit hours. The course requires special permission and is only open to Professional Studies students engaged in certain corporate professional partnerships. Because of the time needed for portfolio evaluation, students may not take the course in their final semester.

*For further information please contact the Professional Studies advisor in the College of Business.*

# Health Care Management (BAS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAS)
<b>Professional Studies</b> PRST 3301 - Lifelong Learning (S-L)	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	



<b>Natural Science</b> (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
<b>Religion</b>	12
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<b>plus</b> 6 additional RELI hours <ul style="list-style-type: none"> <li>• If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived.</li> <li>• If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived.</li> </ul>	
<b>Social Science</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government <b>and</b> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.	
<b>TOTAL GENERAL STUDIES HOURS</b>	48
<b>Health Care Management Major</b>	30
HCMG 3301 - Health Care Ethics HCMG 3310 - Human Resource Management for Health Care Organizations HCMG 3320 - Finance for Health Care Managers HCMG 3330 - Legal Issues in Health Care Management HCMG 3340 - Organizational Behavior in Health Care Management HCMG 4301 - Advanced Management Seminar in Health Care ( <b>S-L</b> ) MANA 3301 - Principles of Management ( <b>S-L</b> ) MANA 3306 - Management Communication <b>or</b> PSYC/SOCI 4301 - Multicultural Perspectives <b>or</b> upper-level business elective MRKT 3301 - Principles of Marketing STIM 3301 - Information Systems for Management Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	
<b>Electives</b>	
Upper-Level	9
Lower or Upper-Level	33

<b><i>For Inverted Degree students, all elective hours can be either lower- or upper-level.</i></b>	
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

### **MINOR IN HEALTH CARE MANAGEMENT**

See information about the Health Care Management minor [here](#).

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the Undergraduate Course Descriptions section in the navigation panel.

# Accounting (BBS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BBS)
<b>Professional Studies</b> PRST 3301 - Lifelong Learning ( <b>S-L</b> )	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	

<b>Natural Science</b> (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
<b>Religion</b>	12
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<b>plus</b> 6 additional RELI hours <ul style="list-style-type: none"> <li>• If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived.</li> <li>• If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived.</li> </ul>	
<b>Social Science</b>	6
POLS 2301 - American National Government ECON 2301- Principles of Macroeconomics	
<b>TOTAL GENERAL STUDIES HOURS</b>	48
<b>Accounting Major</b> ACCT 2301 - Principles of Financial Accounting ACCT 2302 - Principles of Managerial Accounting ACCT 3300 - Survey of Accounting Systems ACCT 3301* - Intermediate Financial Accounting I ACCT 3302 - Intermediate Financial Accounting II ACCT 3304* - Managerial Cost Accounting ACCT 3323* - Income Taxation of Individuals ACCT 4304 - Auditing ( <b>S-L</b> ) FINA 3301 - Corporate Financial Management MANA 3301 - Principles of Management ( <b>S-L</b> ) <i>*Prerequisite: Prior to taking ACCT 3301, 3304, or 3323, students must complete MATH 1307 or the mathematics requirement for their degree plan.</i> Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	30
<b>Electives</b>	
Upper-Level Lower or Upper-Level	15 27
<b><i>For Inverted Degree students, all elective hours can be either lower- or upper-level.</i></b>	
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>

## Dallas Baptist University

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

### **Retention in and Graduation from the Accounting Program**

Students must fulfill the following conditions to continue enrollment in the BBS accounting major and graduate from the program:

- Students must maintain an overall institutional GPA of 3.0 and an institutional GPA of 3.0 in upper-level accounting work.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Business Administration (BBS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BBS)
<b>Professional Studies</b> PRST 3301 - Lifelong Learning (S-L)	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	

<b>Natural Science</b> (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
<b>Religion</b>	12
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<b>plus</b> 6 additional RELI hours <ul style="list-style-type: none"> <li>If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived.</li> <li>If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived.</li> </ul>	
<b>Social Science</b>	6
POLS 2301 - American National Government ECON 2301 - Principles of Macroeconomics	
<b>TOTAL GENERAL STUDIES HOURS</b>	48
<b>Business Administration Major</b>	30
ACCT 2301 - Principles of Financial Accounting ACCT 2302 - Principles of Managerial Accounting ECON 2302 - Principles of Microeconomics FINA 3301 - Corporate Financial Management MANA 3301 - Principles of Management ( <b>S-L</b> ) MANA 3305 - Managerial Statistics MANA 3308 - Business and Public Law MANA 4320 - Strategy and Problems in Management MRKT 3301 - Principles of Marketing STIM 3301 - Information Systems for Management Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	
<b>Electives</b>	
Upper-Level Lower or Upper-Level	18 24
<b><i>For Inverted Degree students, all elective hours can be either lower- or upper-level.</i></b>	
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

**Students are required to take the Major Field Test (MFT) as part of MANA 4320 Strategy and Problems in Management. Students will prepare for the exam through completion of the coursework of MANA 4320.**

### **ACCELERATED DEGREES AVAILABLE**

DBU also offers Accelerated Bachelor's and Master's degree program(s) for this degree available for qualifying undergraduate students. Refer to Accelerated Bachelor's and Master's Degree Program Requirements for additional information.

BBS Business Administration/MBA

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the Undergraduate Course Descriptions section in the navigation panel.



# Entrepreneurship (BBS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BBS)
<b>Professional Studies</b> PRST 3301 - Lifelong Learning (S-L)	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	

<b>Natural Science</b> (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
<b>Religion</b>	12
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<b>plus</b> 6 additional RELI hours <ul style="list-style-type: none"> <li>• If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived.</li> <li>• If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived.</li> </ul>	
<b>Social Science</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government ECON 2301 - Principles of Macroeconomics	
<b>TOTAL GENERAL STUDIES HOURS</b>	48
<b>Entrepreneurship Major</b>	30

ACCT 2301 - Principles of Financial Accounting ENTR 3301 - Principles of Entrepreneurship <b>(S-L)</b> ENTR 4330 - New Venture Creation FINA 4320 - Entrepreneurial Finance MANA 3301 - Principles of Management <b>(S-L)</b> MANA 3306 - Management Communication MANA 3308 - Business and Public Law MRKT 3301 - Principles of Marketing <b>Choose two:</b> ACCT 3323 - Income Taxation of Individuals ACCT 4302 - Income Taxation of Entities COMA 3350 - Social Media ENTR 3305 - Marketing in the Start-Up ENTR 3314 - Social Entrepreneurship ENTR 4302 - Internship in Entrepreneurship ENTR 4303 - Special Topics in Entrepreneurship ENTR 4314 - Applied Social Entrepreneurship <b>(S-L)</b> ENTR 4345 - Business as Mission FINA 3308 - Real Estate Finance and Investments MANA 3302 - Principles of Human Resource Management MANA 4315 - International Travel in Management MANA 4341 - Negotiations in Management MANA 4342 - Business Ethics MRKT 3302 - Marketing Research and Analysis MRKT 3303 - Promotional Strategy MRKT 4301 - Retail Management and Merchandising MRKT 4345 - Consumer Behavior Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	
<b>Electives</b>	
Upper-Level	12
Lower or Upper-Level	30
<b><i>For Inverted Degree students, all elective hours can be either lower- or upper-level.</i></b>	
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

Dallas Baptist University

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Finance (BBS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BBS)
<b>Professional Studies</b> PRST 3301 - Lifelong Learning ( <b>S-L</b> )	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	

<b>Natural Science</b> (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
<b>Religion</b>	12
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<b>plus</b> 6 additional RELI hours <ul style="list-style-type: none"> <li>• If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived.</li> <li>• If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived.</li> </ul>	
<b>Social Science</b>	6
POLS 2301 - American National Government ECON 2301 - Principles of Macroeconomics	
<b>TOTAL GENERAL STUDIES HOURS</b>	48
<b>Finance Major</b>	30
ACCT 2301 - Principles of Financial Accounting ACCT 2302 - Principles of Managerial Accounting FINA 3301 - Corporate Financial Management FINA 3302 - Securities Analysis MANA 3301 - Principles of Management ( <b>S-L</b> ) MANA 3308 - Business and Public Law MRKT 3301 - Principles of Marketing STIM 3301 - Information Systems for Management <b>Choose two from:</b> FINA 3304 - Money and Financial Institutions FINA 3305 - Introduction to Risk Management and Insurance FINA 3307 - Personal Financial Planning ( <b>S-L</b> ) FINA 3308 - Real Estate Finance and Investments FINA 4301 - Portfolio Management FINA 4302 - Advanced Topics in Corporate Financial Management FINA 4308 - International Finance Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	
<b>Electives</b>	
Upper-Level Lower or Upper-Level	15 27

<b><i>For Inverted Degree students, all elective hours can be either lower- or upper-level.</i></b>	
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Hotel and Hospitality Management (BBS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BBS)
<b>Professional Studies</b> PRST 3301 - Lifelong Learning (S-L)	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	



<b>Natural Science</b> (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
<b>Religion</b>	12
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<b>plus</b> 6 additional RELI hours <ul style="list-style-type: none"> <li>If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived.</li> <li>If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived.</li> </ul>	
<b>Social Science</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government ECON 2301 - Principles of Macroeconomics	
<b>TOTAL GENERAL STUDIES HOURS</b>	48
<b>Hotel and Hospitality Management Major</b>	30
ACCT 2301 - Principles of Financial Accounting ACCT 2302 - Principles of Managerial Accounting ACCT 3300 - Survey of Accounting Systems FINA 3301 - Corporate Financial Management MANA 3301 - Principles of Management ( <b>S-L</b> ) MRKT 3301 - Principles of Marketing HHMA 3301 - Managing in the Service Environment ( <b>S-L</b> ) HHMA 3303 - Front Office, Rooms, and Housekeeping Management ( <b>S-L</b> ) HHMA 4320 - Hospitality Industry Sales and Marketing HHMA 4340 - Strategies in Hotel and Hospitality ( <b>S-L</b> ) Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	
<b>Electives</b>	
Upper-Level Lower or Upper-Level	15 27
<b><i>For Inverted Degree students, all elective hours can be either lower or upper-level.</i></b>	
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Management (BBS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BBS)
<b>Professional Studies</b> PRST 3301 Lifelong Learning (S-L)	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	

<b>Natural Science</b> (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
<b>Religion</b>	12
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<b>plus</b> 6 additional RELI hours <ul style="list-style-type: none"> <li>• If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived.</li> <li>• If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived.</li> </ul>	
<b>Social Science</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government ECON 2301 - Principles of Macroeconomics	
<b>TOTAL GENERAL STUDIES HOURS</b>	48
<b>Management Major</b>	30
ACCT 2301 - Principles of Financial Accounting ACCT 2302 - Principles of Managerial Accounting FINA 3301 - Corporate Financial Management MANA 3301 - Principles of Management ( <b>S-L</b> ) "MANA 3302 - Principles of Human Resource Management <b>or</b> MANA 3303 - Principles of Organizational Behavior" MANA 3308 - Business and Public Law "MANA 4301 - Operations and Quality Management <b>or</b> MANA 4342 - Business Ethics" MANA 4320 - Strategy and Problems in Management MRKT 3301 - Principles of Marketing STIM 3301 - Information Systems for Management Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	
<b>Electives</b>	
Upper-Level Lower or Upper-Level	15 27
<b><i>For Inverted Degree students, all elective hours can be either lower- or upper-level.</i></b>	

<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>
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*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours (Exception: Inverted Degree Program).*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**Students are required to take the Major Field Test (MFT) as part of MANA 4320. Students will prepare for the exam through completion of the coursework of MANA 4320.**

*Refer to individual course descriptions for course requisites.*

**(S-L)** = Course(s) with field-based service-learning component.

### **ACCELERATED DEGREES AVAILABLE**

DBU also offers Accelerated Bachelor's and Master's degree program(s) for this degree available for qualifying undergraduate students. Refer to Accelerated Bachelor's and Master's Degree Program Requirements for additional information.

- **BBS in Management/MA in Management**
- **BBS in Management/MBA in Management**

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Marketing (BBS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BBS)
<b>Professional Studies</b> PRST 3301 Lifelong Learning (S-L)	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	

<b>Natural Science</b> (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
<b>Religion</b>	12
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<b>plus</b> 6 additional RELI hours <ul style="list-style-type: none"> <li>• If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived.</li> <li>• If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived.</li> </ul>	
<b>Social Science</b>	6
POLS 2301 - American National Government ECON 2301 - Principles of Macroeconomics	
<b>TOTAL GENERAL STUDIES GOURS</b>	48
<b>Marketing Major</b>	30
ACCT 2301 - Principles of Financial Accounting FINA 3301 - Corporate Financial Management MANA 3301 - Principles of Management ( <b>S-L</b> ) MANA 3308 - Business and Public Law MRKT 3301 - Principles of Marketing MRKT 3302 - Marketing Research and Analysis MRKT 3303 - Promotional Strategy MRKT 4302 - Professional Selling and Sales Management MRKT 4330 - Strategies and Problems in Marketing STIM 3301 - Information Systems for Management Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	
<b>Electives</b>	
Upper-Level Lower or Upper-Level	12 30
<b><i>For Inverted Degree students, all elective hours can be either lower- or upper-level.</i></b>	
<b>Total Credit Hours Required</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours (Exception: Inverted Degree Program).*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.



# Systems Technology and Information Management (BBS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BBS)
<b>Professional Studies</b> PRST 3301 - Lifelong Learning (S-L)	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3

<p>[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]</p> <p><b>Choose one:</b></p> <p>MATH 1301 - Math for Liberal Arts</p> <p>MATH 1303 - College Algebra</p> <p>MATH 1304 - Trigonometry</p> <p>MATH 1307 - Finite Math for Business Analysis</p> <p>MATH 1308 - Calculus for Business Analysis</p> <p>MATH 1405 - Calculus and Analytic Geometry I</p>	
<p><b>Natural Science</b> (1000 or 2000 level courses only)</p> <p>One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics</p>	4
<p><b>Religion</b></p>	12
<p>RELI 1301 - Old Testament Survey</p> <p>RELI 1302 - New Testament Survey</p>	
<p><b>plus</b> 6 additional RELI hours</p> <ul style="list-style-type: none"> <li>• If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived.</li> <li>• If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived.</li> </ul>	
<p><b>Social Science</b></p>	6
<p>POLS 2301 - American National Government</p> <p>ECON 2301 - Principles of Macroeconomics</p>	
<p><b>TOTAL GENERAL STUDIES HOURS</b></p>	48
<p><b>Systems Technology and Information Management Major</b></p>	30
<p>ACCT 2301 - Principles of Financial Accounting</p> <p>FINA 3301 - Corporate Financial Management</p> <p>STIM 2311 - Enhancing Software User Interfaces</p> <p>STIM 3301 - Information Systems for Management</p> <p>STIM 3306 - Networks and Data Communication</p> <p>STIM 3310 - Information Systems Analysis and Design (<b>S-L</b>)</p> <p>STIM 3320 - Web Page Design</p> <p>STIM 4300 - IT Cybersecurity</p> <p>STIM 4330 - IT Project Management (<b>S-L</b>)</p> <p>STIM 4340 - Current IT Trends and Emerging Technologies</p>	
<p><b>Electives</b></p>	

Upper-Level Lower or Upper-Level	15 27
<b><i>For Inverted Degree students, all elective hours can be either lower- or upper-level.</i></b>	
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours (Exception: Inverted Degree Program).*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Minor in Business

## 21 HOURS REQUIRED

For a general business minor, the student must take **21** credit hours including the following business courses:

COURSE
ACCT 2301 - Principles of Financial Accounting ACCT 2302 - Principles of Managerial Accounting
ECON 2301 - Principles of Macroeconomics <b>or</b> ECON 2302 - Principles of Microeconomics
FINA 3301 - Corporate Financial Management MANA 3301 - Principles of Management ( <b>S-L</b> ) MRKT 3301 - Principles of Marketing STIM 3301 - Information Systems for Management

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Minor in Accounting

## 15 HOURS REQUIRED

COURSE
ACCT 2301 - Principles of Financial Accounting ACCT 2302 - Principles of Managerial Accounting And 9 credit hours of upper-level electives within accounting.

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Minor in Camp and Recreation Management

## 18 HOURS REQUIRED FOR NON-BBA STUDENTS

## 15 HOURS REQUIRED FOR BBA STUDENTS

The minor in Camp and Recreation Management is designed to provide the student with knowledge and skills that will be helpful in serving in camp or sports-related ministries and organizations. In order to complete a minor in Camp and Recreation Management, the student must take:

COURSE	
<b>For non-BBA Students:</b>	
MANA 3301 - Principles of Management <b>(S-L)</b> (required)	
<b>All BBA/BBS/BA/BS students:</b>	
CPRM 3320 - Principles of Camp/Recreation Management CPRM 3330 - Facilities and Logistics for Camps/Recreation CPRM 3310 - Recreation Leadership CPRM 4308 - Internship in Camp/Recreation Management <b>(S-L)</b> CPRM 4309 - Camp and Recreation Organization Practice	

**Students are required to take the Major Field Test (MFT) as part of MANA 4320 Strategy and Problems in Management. Students will prepare for the exam through completion of the coursework of MANA 4320.**

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Minor in Entrepreneurship

## 15 HOURS REQUIRED

A Minor in Entrepreneurship is offered for business and non-business majors:

**Note:** ENTR 1101 - Future Entrepreneurial Leaders 101 (FuEL 101) and ENTR 1102 - Future Entrepreneurial Leaders 102 (FuEL 102) are not required for the minor, but strongly recommended.

### MINOR IN ENTREPRENEURSHIP FOR BUSINESS MAJORS (15 hours)

COURSE	
ACCT 2301 - Principles of Financial Accounting* ENTR 3301 - Principles of Entrepreneurship ( <b>S-L</b> ) ENTR 4330 - New Venture Creation FINA 4320 - Entrepreneurial Finance	
MANA 3301 - Principles of Management ( <b>S-L</b> )* <b>or</b> MRKT 3301 - Principles of Marketing ( <b>S-L</b> )*	
*Additional hours are met in the business core.	

### MINOR IN ENTREPRENEURSHIP FOR NON-BUSINESS MAJORS (15 hours)

COURSE	
ACCT 2301 - Principles of Financial Accounting ENTR 3301 - Principles of Entrepreneurship ( <b>S-L</b> )	
<i>Plus three additional courses from the following:</i> ENTR 3305 - Marketing in the Start-Up ENTR 3314 - Social Entrepreneurship ENTR 4303 - Special Topics in Entrepreneurship ENTR 4314 - Applied Social Entrepreneurship ( <b>S-L</b> ) ENTR 4330 - New Venture Creation ENTR 4345 - Business as Mission FINA 4320 - Entrepreneurial Finance MANA 4315 - International Travel in Management	

**Students are required to take the Major Field Test (MFT) as part of MANA 4320 Strategy and Problems in Management. Students will prepare for the exam through completion of the coursework of MANA 4320.**

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

Dallas Baptist University

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.



# Minor in Finance

## 15 HOURS REQUIRED

For a minor in finance, the following courses are required:

COURSE
ACCT 2301 - Principles of Financial Accounting FINA 3301 - Corporate Financial Management FINA 3302 - Securities Analysis FINA 3304 - Money and Financial Institutions FINA 3307 - Personal Financial Planning <b>(S-L)</b>

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Minor in Health Care Management

## 15 HOURS REQUIRED

This minor is designed to give the adult and traditional student a foundational knowledge of the field of health care management. The minor in health care management is comprised of the following courses:

COURSE
HCMG 3301 - Health Care Ethics HCMG 3310 - Human Resource Management for Health Care Organizations HCMG 3320 - Finance for Health Care Managers HCMG 3330 - Legal Issues in Health Care Management HCMG 3340 - Organizational Behavior in Health Care Management

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Minor in Hotel and Hospitality Management

## 15 HOURS REQUIRED

COURSE
<b>For non-BBA Students:</b>
MANA 3301 - Principles of Management <b>(S-L)</b> (required)
<b>All BBA/BBS/BA/BS students:</b>
MRKT 3301 - Principles of Marketing (required) HHMA 3301 - Managing in the Service Environment <b>(S-L)</b> (required) HHMA 3303 - Front Office, Rooms, and Housekeeping Management <b>(S-L)</b> (required) HHMA 4320 - Hospitality Industry Sales and Marketing (required)
<b>For BBA students – choose one of the following courses</b>
ACCT 3300 - Survey of Accounting Systems HHMA 4330 - Convention and Meeting Management <b>(S-L)</b> HHMA 4340 - Strategies in Hotel and Hospitality <b>(S-L)</b> HHMA 4341 - Event and Wedding Management HHMA 4342 - Facilities: Safety, Sanitation, and Security in Hospitality

**Students are required to take the Major Field Test (MFT) as part of MANA 4320 Strategy and Problems in Management. Students will prepare for the exam through completion of the coursework of MANA 4320.**

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Minor in Management

## 15 HOURS REQUIRED

For a minor in management, the following courses are required:

COURSE
MANA 3301 - Principles of Management <b>(S-L)</b> MANA 3302 - Principles of Human Resource Management MANA 3303 - Principles of Organizational Behavior and 6 credit hours of electives within management.

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Minor in Marketing

## 15 HOURS REQUIRED

COURSE
MRKT 3301 - Principles of Marketing <b>12</b> credit hours of electives within marketing

**Students are required to take the Major Field Test (MFT) as part of MANA 4320 Strategy and Problems in Management. Students will prepare for the exam through completion of the coursework of MANA 4320.**

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Minor in Systems Technology and Information Management

## 15 HOURS REQUIRED

For a minor in Systems Technology and Information Management, the following courses are required:

COURSE
STIM 2311 - Enhancing Software User Interfaces STIM 3301 - Information Systems for Management STIM 3310 - Information Systems Analysis and Design (S-L) STIM 3320 - Web Page Design and 3 credit hours of electives within Systems Technology and Information Management

**Students are required to take the Major Field Test (MFT) as part of MANA 4320 Strategy and Problems in Management. Students will prepare for the exam through completion of the coursework of MANA 4320.**

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

## College of Christian Faith

The Mary C. Crowley College of Christian Faith fulfills a significant role in the curriculum of Dallas Baptist University through the course offerings in Biblical Studies, Christian Studies, Biblical Languages, Philosophy, and Intercultural Studies (Missions). It provides general studies courses in Biblical Studies for all students, a program of courses for majors and minors in Biblical Studies, Christian Studies, Philosophy, Intercultural Studies (Missions); and electives for all students who desire them. The general studies courses in Biblical Studies are designed to give students a working knowledge of both the Old and New Testaments and to help students see the relationship between the Bible and Western Civilization. Non-Biblical Studies majors may use RELI 1301 and 1302 as part of the general studies religion requirements.

### **MISSION STATEMENT**

The purpose of the Mary C. Crowley College of Christian Faith is to provide for all students of Dallas Baptist University a working knowledge of both the Old and New Testaments in order that they may have a biblical foundation for all their life experiences; and to provide a program of study for majors and minors in Biblical Studies, Christian Studies, Intercultural Studies (Missions) and Philosophy to equip them for Christian leadership and graduate study in these fields.

### **GOALS OF THE COLLEGE**

- To equip students with the ability to articulate a general knowledge of the Bible, including for some, a knowledge extending to the original Biblical languages.
- To produce students who will become skilled servant leaders in ministry, reflecting the spiritual values of the historic Christian faith.
- To provide a foundation of high-quality academic training for ministry, enabling students to serve as pastors, teachers, missionaries, and in other positions of Christian leadership; and enabling students to excel as graduate students at seminaries and universities in their chosen field.
- To guide students in developing a Christian theology, philosophy, and world view.
- To expose students to the premises of various world and life views that are distinctly different from the Christian perspective.

To instill in students a commitment to a biblically-based philosophy of Christian education, including a commitment to personal evangelism and the global mission of the church.

## Biblical Studies (BA)

The program of study for a major in Biblical Studies is designed to prepare students for further seminary or university studies, or for a lifetime of study and service without further formal training. The Mary C. Crowley College of Christian Faith encourages on-the-job training for Biblical Studies majors in cooperation with local churches, hospitals, missions, and other religious institutions.

Biblical Languages are not required for a major in Biblical Studies but is strongly recommended. The second year of Greek or Intermediate Hebrew will count as part of the general studies foreign language requirement.

### Goals of the Biblical Studies Major

- To equip the student with the ability to articulate a general knowledge of the Old Testament and New Testament.
- To provide a foundation of high-quality academic training for ministry, equipping students to serve as pastors, teachers, missionaries, and in other positions of Christian leadership.
- To provide the academic foundation that will enable our graduates to be accepted in and graduate from graduate theological programs.
- To enable the student to ponder the ultimate questions of life, to develop a strong, maturing, distinctively evangelical faith, and present an apologetic to competing views.
- To lay a biblical foundation for the student's task of integrating faith and learning.
- To integrate the Biblical Studies discipline with God's truth wherever it is found.

### DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>English</b>	12
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II	



<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	
<b>Natural Science</b> (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
<b>Religion</b>	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 2304 - Christian Doctrine	
<b>Social Science</b> (1000 or 2000 level courses only)	6

POLS 2301 - American National Government <b>and</b> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.	
<b>TOTAL GENERAL STUDIES HOURS</b>	63
<b>Biblical Studies Major</b>	30
CHST 3309 - Spiritual Formation for Christian Ministry PHIL 2301 - Introduction to Philosophy PHIL 3303 - Philosophy of Religion RELI 3305 - Principles of Biblical Interpretation RELI 3382 - Practicum in Religion <b>(S-L)</b>	
RELI 3383 - History of Christianity <b>or</b> RELI 4371 - American Church History	
RELI 4345 - Christianity in a Pluralistic World RELI 4350 - Systematic Theology	
<b>Choose one Old Testament course from the following:</b> RELI 3311 - The Pentateuch RELI 3329 - The Historical Books RELI 3336 - The Wisdom Literature RELI 3347 - The Major Prophets RELI 3362 - The Minor Prophets	
<b>Choose one New Testament course from the following:</b> RELI 4307 - The Gospels RELI 4321 - The Early Life and Letters of Paul RELI 4322 - The Later Life and Letters of Paul RELI 4336 - The General Epistles	
<b>Electives</b>	
Upper-Level Lower or Upper-Level	15 12
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

*Refer to individual course descriptions for course requisites.*

**(S-L)**=Course(s) with field-based service-learning component.

## **MINOR IN BIBLICAL STUDIES**

See information about the Biblical Studies minor [here](#).

## **ACCELERATED DEGREES AVAILABLE**

DBU also offers Accelerated Bachelor's and Master's degree program(s) for this degree available for qualifying undergraduate students. Refer to Accelerated Bachelor's and Master's Degree Program Requirements for additional information.

- **BA in Biblical Studies/MA in Children's Ministry**
- **BA in Biblical Studies/MA in Christian Counseling**
- **BA in Biblical Studies/MA in Christian Ministry**
- **BA in Biblical Studies/MA in Discipleship**
- **BA in Biblical Studies/MA in Family Ministry**
- **BA in Biblical Studies/MA in Global Leadership**
- **BA in Biblical Studies/MA in Student Ministry**
- **BA in Biblical Studies/MA in Theological Studies**
- **BA in Biblical Studies/MA in Worship Studies**

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Christian Studies (BA/BS)

The major in Christian Studies is designed primarily for students planning careers in church-related vocations other than the traditional pastoral ministry.

## Goals of the Christian Studies Major

- To provide Christ-centered higher education for students at the undergraduate level who are preparing for Christian ministry and/or planning to pursue graduate studies in the field.
- To provide a program designed with a well-balanced curriculum that prepares its graduates to assume positions as ministers of education, youth and children's workers, as well as other church-related ministries.
- To produce graduates who demonstrate management and church administration skills including age-group administration and leadership.
- To produce graduates with the competence to function creatively with other professional staff and church members.
- To produce graduates with the competencies to develop programs of evangelism and outreach.

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1

FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<i>Choose two:</i> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>(BA)</b> <i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I  <b>(BS)</b> <i>Choose one:</i> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science <b>(BA)</b> <b>or</b> 15 credit hours of laboratory science <b>(BS)</b> selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
<b>Religion</b>	9	9

RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 2304 - Christian Doctrine		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government <b>and</b> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>Christian Studies Major</b>	21	21
<b>Core Courses</b> CHST 3301 - Survey of Christian Education CHST 3309 - Spiritual Formation for Christian Ministry CHST 4302 - Practicum in Christian Studies ( <b>S-L</b> ) PHIL 2301 - Introduction to Philosophy RELI 3305 - Principles of Biblical Interpretation		
RELI 3383 - History of Christianity <b>or</b> RELI 4371 - American Church History		
<b>Select one of the following:</b> CHST 4306 - Children's Ministry in the Church CHST 4307 - Youth Ministry in the Church CHST 4308 - Adult Ministry in the Church		
<b>Select one of the three areas of concentration:</b>	9	9
<b><i>Concentration in Educational Ministry (9 hours):</i></b> CHST 3372 - Church Administration CHST 4301 - Teaching Ministry of the Church CHST 4310 - Small Group Ministry Design and Practice		
<b><i>Concentration in Christian Leadership (9 hours):</i></b> CHST 3372 - Church Administration CHST 4312 - Biblical Servant Leadership MANA 3301 - Principles of Management ( <b>S-L</b> )		
<b><i>Concentration in Music Ministry (9 hours):</i></b> MUSI 2207 - Introduction to Church Music and Worship MUSI 3270 - Church Music and Worship Administration MUSI 3271 - Contemporary Worship and Technology MUSI 4305 - Congregational Song		
<b>Electives</b>		

<b><i>Electives with Concentration in Educational Ministry or Concentration in Christian Leadership:</i></b>		
Upper-Level	15	15
Lower or Upper-Level	12	18
<b><i>Electives with Concentration in Music Ministry:</i></b>		
Upper-Level	17	17
Lower or Upper-Level	10	16
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)**=Course(s) with field-based service-learning component.

#### **MINOR IN CHRISTIAN STUDIES**

See information about the Christian Studies minor **here**.

#### **ACCELERATED DEGREES AVAILABLE**

DBU also offers Accelerated Bachelor's and Master's degree program(s) for this degree available for qualifying undergraduate students. Refer to Accelerated Bachelor's and Master's Degree Program Requirements for additional information.

- **BA/BS in Christian Studies/MA in Children's Ministry**
- **BA/BS in Christian Studies/MA in Christian Counseling**
- **BA/BS in Christian Studies/MA in Christian Ministry**
- **BA/BS in Christian Studies/MA in Discipleship**
- **BA/BS in Christian Studies/MA in Family Ministry**
- **BA/BS in Christian Studies/MA in Global Leadership**
- **BA/BS in Christian Studies/MA in Student Ministry**
- **BA/BS in Christian Studies/MA in Theological Studies**
- **BA/BS in Christian Studies/MA in Worship Studies**

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.



## Intercultural Studies (Missions) (BA/BS)

The Bachelor of Arts/Bachelor of Science in Intercultural Studies (Missions) is designed for students who desire to serve both nationally and internationally, through missions, relief and/or development work. The Intercultural Studies (Missions) major is designed to provide students with an understanding of the basic elements characteristic of any culture or subculture and to equip those students to work and minister effectively within various cultural contexts.

The Intercultural Studies (Missions) Program is designed to prepare students to understand, analyze, and work in different cultural settings from both social and Christian perspectives. Students learn about community development, social structures, skills needed to facilitate social change, cultural stress, and intercultural relationships.

### DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6

<b><i>Choose two:</i></b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>(BA)</b> <b><i>Choose one:</i></b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I  <b>(BS)</b> <b><i>Choose one:</i></b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science <b>(BA)</b> <b>or</b> 15 credit hours of laboratory science <b>(BS)</b> selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 2304 - Christian Doctrine		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government <b>and</b> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		

<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>Intercultural Studies (Missions) Major</b>	30	30
CHST 3309 - Spiritual Formation for Christian Ministry INCS 4302 - Practicum in Intercultural Studies (Missions) <b>(S-L)</b> INCS 4331 - Cross-Cultural Living and Ministry INCS 4340 - Integrating Faith and Cultures INCS 4341 - Global Christianity PHIL 2301 - Introduction to Philosophy RELI 3305 - Principles of Biblical Interpretation		
RELI 3383 - History of Christianity <b>or</b> RELI 4371 - American Church History		
<i>Select an additional 6 hours from upper-level INCS courses.</i>		
<b>Electives</b>		
Upper-Level Lower or Upper-Level	15 12	15 18
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

#### **MINOR IN INTERCULTURAL STUDIES (MISSIONS)**

See information about the Minor in Intercultural Studies (Missions) minor **here**.

#### **ACCELERATED DEGREES AVAILABLE**

DBU also offers Accelerated Bachelor's and Master's degree program(s) for this degree available for qualifying undergraduate students. Refer to Accelerated Bachelor's and Master's Degree Program Requirements for additional information.

- **BA/BS in Intercultural Studies (Missions)/MA in Children's Ministry**
- **BA/BS in Intercultural Studies (Missions)/MA in Christian Counseling**
- **BA/BS in Intercultural Studies (Missions)/MA in Christian Ministry**
- **BA/BS in Intercultural Studies (Missions)/MA in Discipleship**

- **BA/BS in Intercultural Studies (Missions)/MA in Family Ministry**
- **BA/BS in Intercultural Studies (Missions)/MA in Global Leadership**
- **BA/BS in Intercultural Studies (Missions)/MA in Student Ministry**
- **BA/BS in Intercultural Studies (Missions)/MA in Theological Studies**
- **BA/BS in Intercultural Studies (Missions)/MA in Worship Studies**

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

## Philosophy (BA/BS)

The program in Philosophy is dedicated, on the foundation of the Christian faith, to the pursuit of an understanding of reality, both infinite and finite; to the systematic study of ideas and a reasoned pursuit of truth; to an examination of the principles of moral conduct and aesthetic experience; and overall, seeks to understand the world and human life from the perspective of the Christian world view. The goals of this department are to acquaint the student with the main philosophical subdisciplines (metaphysics, epistemology, ethics, aesthetics); to learn to think, speak, write, and evaluate logically and critically; to understand the main problems of philosophy and the solutions proposed to them; to trace the development of the history of philosophy, and to become familiar with the main philosophers and their systems of thought which have contributed to this history. Those majoring in Philosophy will be prepared for graduate school and/or careers in law, ministry, teaching, business, and writing, as well as pursuing philosophy itself professionally. Students may pursue either a BA or a BS in Philosophy.

### Goals of the Philosophy Major

- Graduates will understand the methods, vocabulary, and content of the discipline of philosophy, and its important role in the development of the Western intellectual tradition.
  - The student will be able to demonstrate knowledge of the key figures and views within philosophy and explain their significance in the Western intellectual tradition.
- Graduates will demonstrate the principles of sound reasoning and critical thinking in their written and oral communication.
  - The student will be able to communicate (verbally and in writing) in an effective and persuasive manner on philosophical and social issues.
- Graduates will have the ability to integrate faith (viz. a biblical worldview) and learning in philosophy and in everyday life.
  - The student will be able to analyze philosophical and social issues through a Christian worldview.
- Graduates will be prepared for insightful and innovative contributions in entry-level positions related to the field of philosophy (e.g., consulting, politics, public relations, etc.), and/or further study in diverse fields such as law, medicine, and philosophy.
  - The student will be able to articulate creative and holistic solutions to social, philosophical, and ethical problems.
  - The student will be able to utilize experience gained in a practicum which presents the student with opportunities to implement the discipline of philosophy in his/her chosen field.

**DEGREE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT HOURS (BA)</b>	<b>CREDIT HOURS (BS)</b>	
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3	
<b>English</b>	12	9	
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II			
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II			
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3	
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0	
<b>Foundations for Excellence</b>	1	1	
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)			
<b>History</b>	6	6	
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II			
<b>Kinesiology</b>	2	2	
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.			
<b>Mathematics</b>	3	3	

<p>[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]</p> <p><b>(BA)</b>  <b>Choose one:</b>  MATH 1301 - Math for Liberal Arts  MATH 1303 - College Algebra  MATH 1307 - Finite Math for Business Analysis  MATH 1405 - Calculus and Analytic Geometry I</p> <p><b>(BS)</b>  <b>Choose one:</b>  MATH 1303 - College Algebra  MATH 1307 - Finite Math for Business Analysis  MATH 1405 - Calculus and Analytic Geometry I</p>			
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15	
One laboratory science <b>(BA)</b> <b>or</b> 15 credit hours of laboratory science <b>(BS)</b> selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics			
<b>Religion</b>	9	9	
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 2304 - Christian Doctrine			
<b>Social Science</b> (1000 or 2000 level courses only)	6	6	
POLS 2301 - American National Government <b>and</b> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.			
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57	
<b>Philosophy Major</b>	33	33	
CHST 3309 - Spiritual Formation for Christian Ministry PHIL 2301 - Introduction to Philosophy PHIL 2302 - Introduction to Logic			
PHIL 3301 - History of Philosophy I: Classical and Medieval <b>or</b> PHIL 3302 - History of Philosophy II: Modern and Postmodern			

PHIL 3303 - Philosophy of Religion PHIL 3370 - The Philosophy of Science and Technology <b>(BS only)</b> PHIL 4303 - Ethics RELI 3305 - Principles of Biblical Interpretation			
RELI 3383 - History of Christianity <b>or</b> RELI 4371 - American Church History PHIL 4305 - Practicum in Philosophy <b>(S-L)</b>			
<i>Additional 3-6 hours from upper-level PHIL courses.</i>			
<b>Electives</b>			
Upper-Level Lower or Upper-Level	15 9	15 15	
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>	<b>120</b>	

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

## MINOR IN PHILOSOPHY

See information about the Minor in Philosophy **here**.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.



# College of Christian Faith Professional Studies Track

If you are an adult, working full-time, perhaps with children, balancing many commitments, then the Professional Studies Track may be for you. The Professional Studies Track is designed to meet the special demands of adult learners.

## DEGREES AND MAJORS

Through the Professional Studies Track the following degree is offered within DBU's College of Christian Faith:

### Bachelor of Arts and Sciences (BAS)

- Christian Ministries

## PROFESSIONAL STUDIES REQUIREMENTS AND OPTIONS

Professional Studies students start by taking the following course:

- PRST 3301: Lifelong Learning (S-L)

This course lays the foundation for the adult degree program by enhancing academic study skills, examining the philosophy of Christian higher education, introducing critical thinking skills and the concept of servant leadership, and exploring nine major worldviews. PRST 3301 is taken by adult students during their first term of classes at DBU.

## INVERTED DEGREE PROGRAM

Have you completed at least 24 hours of technical or occupational studies in a specific concentration? Then the Inverted Degree Program may be for you.

If you previously specialized in a subject during your prior college years, you now must complete your remaining general studies and major core requirements.

As with all other adult students, as an Inverted Degree Program student, you will take PRST 3301: Lifelong Learning. **The minimum requirement of 42 hours of upper-level credit is waived.**

## GAINING ADDITIONAL COLLEGE CREDIT

You may earn college credit through three other methods:

**Credit by Examination.** Students may seek college credit by satisfactorily completing the College Level Examination Program (CLEP) of the College Entrance Examination Board. CLEP credits may be used to satisfy degree requirements, but do not apply to the 25-percent-credit-hour residency requirement.

**Military or Corporate Training.** Military or corporate training that has been recognized by the American Council of Education (ACE) is another avenue for earning college credit toward completion of a Professional Studies degree. Typically, ACE credits satisfy elective requirements but do not apply to the 25-percent-credit-hour residency requirement.

**Education Partnership Agreements.** DBU offers the opportunity for certain students to pursue credit through the development of an academic portfolio, based on the documentation of learning that has occurred within the professional work environment. Students who have been selected for this program, based on their employment within organizations holding a Preferred Partnership Agreement with the University, will be eligible to enroll in the following course:

• **PRST 3305: Professional Learning**

This course guides the preparation of an academic portfolio, providing adult students the opportunity to translate knowledge and skills obtained through professional experience into as many as 30 academic credit hours. The course requires special permission and is only open to Professional Studies students engaged in certain corporate professional partnerships. Because of the time needed for portfolio evaluation, students may not take the course in their final semester.

*For further information please contact the Professional Studies advisor in the College of Christian Faith.*

# Christian Ministries (BAS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAS)
<b>Professional Studies</b> PRST 3301 - Lifelong Learning (S-L)	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	

<b>Natural Science</b> (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
<b>Religion</b>	12
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<b>plus</b> 6 additional RELI hours <ul style="list-style-type: none"> <li>• If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived.</li> <li>• If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived.</li> </ul>	
<b>Social Science</b>	6
POLS 2301 - American National Government <b>and</b> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.	
<b>TOTAL GENERAL STUDIES HOURS</b>	48
<b>Christian Ministries Major</b>	30
<i>Core Requirements for all PRST Christian Ministries Majors: (18 hours)</i> CHST 3309 - Spiritual Formation for Christian Ministry RELI 3301 - Christian Ethics RELI 2304 - Christian Doctrine RELI 3305 - Principles of Biblical Interpretation	
RELI 3383 - History of Christianity <b>or</b> RELI 4371 - American Church History	
RELI 4345 - Christianity in a Pluralistic World	

<p><b>Major Elective Requirements (12 hours):</b> Choose from 3 concentrations or 12 general religion hours.</p> <ul style="list-style-type: none"> <li>Depending on the student's vocational interest, a variety of concentrations are available and may be added to the core requirements to complete a major. Examples are listed below</li> <li>If a student does not select one of the examples listed, they may use a minimum of 12 religion-related hours, not including RELI 1301 and RELI 1302, to complete their major elective requirements.</li> <li>Major elective hours may be satisfied by transfer, courses taken in the classroom at DBU, or in a combination.</li> </ul> <p>Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.</p>	
<p><b><i>Business/Management (12 hours)</i></b>  ACCT 2301 - Principles of Financial Accounting  MANA 3301 - Principles of Management (<b>S-L</b>)  MRKT 3301 - Principles of Marketing  3 UL Hrs. Business - TBD</p>	
<p><b><i>Christian Leadership (12 hours)</i></b>  CHST 3372 - Church Administration  MANA 3301 - Principles of Management (<b>S-L</b>)  CHST 4312 - Biblical Servant Leadership  3 UL Hrs. Leadership - TBD</p>	
<p><b><i>Educational Ministry (12 hours)</i></b>  CHST 3301 - Survey of Christian Education  CHST 3372 - Church Administration  CHST 4301 - Teaching Ministry of the Church  Choose from one of the following courses:  CHST 4306 - Children's Ministry in the Church  CHST 4307 - Youth Ministry in the Church  CHST 4308 - Adult Ministry in the Church</p>	
<p><b>Electives</b></p>	
<p><b><i>Electives with Concentration in Business/Management</i></b></p>	
<p>Upper-Level  Lower or Upper-Level</p>	<p>15  27</p>
<p><b><i>Electives with Concentration in Christian Leadership, Educational Ministry, or 12 general religion hours (assuming all 12 hours are Upper-Level)</i></b></p>	
<p>Upper-Level  Lower or Upper-Level</p>	<p>12  30</p>

<b><i>For Inverted Degree students, all elective hours can be either lower- or upper-level.</i></b>	
<b>Total Credit Hours Required</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

### **ACCELERATED DEGREES AVAILABLE**

DBU also offers Accelerated Bachelor's and Master's degree program(s) for this degree available for qualifying undergraduate students. Refer to Accelerated Bachelor's and Master's Degree Program Requirements for additional information.

- **BAS in Christian Ministries/MA in Children's Ministry**
- **BAS in Christian Ministries/MA in Christian Counseling**
- **BAS in Christian Ministries/MA in Christian Ministry**
- **BAS in Christian Ministries/MA in Global Leadership**
- **BAS in Christian Ministries/MA in Theological Studies**

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Minor in Biblical Studies

## 21 HOURS REQUIRED

A minor in Biblical Studies is designed to provide the student with adequate exposure to and training in the discipline of Biblical Studies. In order to complete a minor in Biblical Studies, the student must take the following courses:

COURSE
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 2304 - Christian Doctrine RELI 3305 - Principles of Biblical Interpretation RELI 4350 - Systematic Theology
<b><i>Select one of the following:</i></b> RELI 3311 - The Pentateuch RELI 3329 - The Historical Books RELI 3336 - The Wisdom Literature RELI 3347 - The Major Prophets RELI 3362 - The Minor Prophets
<b><i>Select one of the following:</i></b> RELI 4307 - The Gospels RELI 4321 - The Early Life and Letters of Paul RELI 4322 - The Later Life and Letters of Paul RELI 4336 - The General Epistles

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

## Minor in Christian Studies

### 18 HOURS REQUIRED

A minor in Christian Studies is designed to provide the student with adequate exposure to and training in the discipline of Christian Studies. In order to complete a minor in Christian Studies, the student must take:

COURSE	
CHST 3301 - Survey of Christian Education	
CHST 3309 - Spiritual Formation for Christian Ministry	
CHST 4301 - Teaching Ministry of the Church	
CHST 4302 - Practicum in Christian Studies <b>(S-L)</b>	
RELI 2304 - Christian Doctrine	
RELI 3305 - Principles of Biblical Interpretation	

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

### COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.



## Minor in Intercultural Studies (Missions)

### 18 HOURS REQUIRED

The minor in Intercultural Studies (Missions) is designed for students who desire to serve both nationally and internationally, through missions, relief, and/or development work. The Intercultural Studies (Missions) minor is designed to provide students with an understanding of the basic elements characteristic of any culture or subculture and to equip those students to work and minister effectively within various cultural contexts.

The Intercultural Studies (Missions) Program is designed to prepare students to understand, analyze, and work in different cultural settings from both social and Christian perspectives. Students learn about community development, social structures, skills needed to facilitate social change, cultural stress, and intercultural relationships.

COURSE
CHST 3309 - Spiritual Formation for Christian Ministry INCS 4331 - Cross-Cultural Living and Ministry INCS 4340 - Integrating Faith and Culture INCS 4341 - Global Christianity RELI 2304 - Christian Doctrine RELI 3305 - Principles of Biblical Interpretation

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

*Refer to individual course descriptions for course requisites.*

### COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

## Minor in Philosophy

### 15 HOURS REQUIRED

A minor in Philosophy is designed to provide the student with adequate exposure to and training in the discipline of philosophy and is an excellent complement to any academic major. Courses required for a minor in philosophy include:

COURSE
PHIL 2301 - Introduction to Philosophy plus any combination of additional courses in <b>Philosophy</b> , including 9 upper-level hours, which lead to the required 15 total hours.

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

### COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# College of Education

**For information on teaching in the state of Texas go to:**  
<http://www.thecb.state.tx.us/Partnerships/teachprep.htm>

The Dorothy M. Bush College of Education has offered fully accredited educator preparation programs since 1966. The college offers programs of study at both the undergraduate and graduate levels. Professors of the college integrate faith and learning from a biblical worldview in every class. Graduates of our programs are in high demand by area school districts and private schools.

The DBU Educator Preparation Program provides students with rich field-based experiences in public and private, urban and rural, large and small school settings. Our student teacher preparation can include observation of master teachers and involvement with before and after school care.

Representatives from various academic disciplines of the University and administrators are selected to serve on the Educator Preparation Program Committee which functions as an advisory group for the education program. The Educator Preparation Program at Dallas Baptist University is accredited by the Texas Education Agency (TEA) and approved by the State Board for Educator Certification (SBEC) to prepare, train, and recommend teacher, school counselor, diagnostician, reading specialist, principal, and superintendent candidates for certification. The Kinesiology Department is also part of the College of Education, as well as the Pathways to Teaching program (teacher certification as a post-baccalaureate student and not seeking a master's degree).

## MISSION STATEMENT

The Dorothy M. Bush College of Education is dedicated to quality, Christ-centered preparation of learner-centered educators for servant leadership in private and public schools. Professors have vital concerns for the total development of individual students, helping them learn ways to become loving, caring educators as they fulfill the important task of equipping children, youth, and adults to become lifelong learners and productive citizens.

## GOALS OF THE COLLEGE

The goal of the Educator Preparation Program is to prepare candidates who have the following competencies:

(Based on the InTASC Core Standards in addition to five standards specific to the State and Institution.)

1. **Learner Development.** The candidate understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

2. **Learning Differences.** The candidate uses an understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
3. **Learning Environments.** The candidate works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.
4. **Content Knowledge.** The candidate understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.
5. **Application of Content.** The candidate understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.
6. **Assessment.** The candidate understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the candidate's and learner's decision making.
7. **Planning for Instruction.** The candidate plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.
8. **Instructional Strategies.** The candidate understands and uses a variety of instructional strategies to encourage learners to develop a deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.
9. **Professional Learning and Ethical Practice.** The candidate engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.
10. **Leadership and Collaboration.** The candidate seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth and to advance the profession.
11. **Legal and Ethical Aspects.** The candidate understands the legal aspects of teaching including the rights of students and parents/families, as well as the legal rights and responsibilities of the educator. The educator will commit to uphold the Texas Educator Code of Ethics.

12. **Educator Excellence.** The candidate understands the characteristics of educator excellence as defined by Texas approved appraisal systems.
13. **College/Career Readiness through the Use of State of Texas Assessments of Academic Readiness (STAAR) and End of Course Exams (EOC).** The candidate understands and is able to implement the state standards for what students should know and be able to do and implements the Texas curriculum standards to advance the mission of Texas: college and career-ready students. (STAAR, EOC)
14. **Texas Examination for Educator Standards (TExES).** The candidate understands and demonstrates competencies related to their field of study by successful performance on state certification exams.
15. **Service-Learning.** The candidate understands the relevance of DBU service-learning in enhancing student learning, fostering civic responsibility, and developing servant leaders.

### **EDUCATOR PREPARATION PROGRAM**

The College of Education offers routes to educator certification for Core Subjects Early Childhood through Grade 6 (EC-6), Grades 4-8, Grades 7-12, and Early Childhood through Grade 12 (EC-12) certification. Students who pursue educator certification do not declare a major in "education." Students seeking Core Subjects EC-6 or Grades 4-8 certification are "interdisciplinary academic" majors. Students pursuing Grades 7-12 certification will major in one of the following disciplines/teaching fields: biology, English, history, mathematics, natural sciences, or speech communication. Students pursuing EC-12 certification must choose a major in either physical education, music, or special education. All students seeking certification must meet State Board for Educator Certification (SBEC) and university Bachelor of Arts (BA) or Bachelor of Science (BS) degree requirements, or Bachelor of Music Education (BME) degree requirements for EC-Grade 12 Music Education Teacher Certification (Choral).

No education courses (EDUC, ECHE, nor READ), with the exception of EDUC 1017 and EDUC 3313 may be taken without the approval of the academic advisor until the student is accepted into the Educator Preparation Program.

Certification is available for post-baccalaureate students through the Pathways to Teaching Program in the College of Education. See the Pathways to Teaching section in this catalog for further details.

### **ADMISSION TO THE EDUCATOR PREPARATION PROGRAM**

Freshman and transfer students are encouraged to declare their intention to work toward educator certification as early as possible after enrolling at DBU. A College of Education advisor counsels with each student individually to develop a semester-by-semester degree plan to assure proper sequence of courses. Students wishing to officially enter the Educator Preparation Program should make application to the program during the sophomore year (after 45 semester hours) or transfer students after one semester of residence at DBU. Applications to the program will be

considered based on the following criteria:

- Required level of performance on the SAT administered prior to March 5, 2016: 1070 with 500 Critical Reading and 500 Mathematics OR SAT administered on or after March 5, 2016: 480 Evidenced-Based Reading and Writing, and 530 Mathematics (mixing or combining scores from SAT administered prior to March 5, 2016, and the SAT administered on or after March 5, 2016, is not allowable) OR ACT: 23 composite with 19 on English and 19 on Mathematics. If current SAT/ACT scores do not meet minimum standards, the candidate must take or retake the ACT (for a total of two attempts). If standard is not met after two ACT attempts, then TSI is accepted with the following minimum scores: Mathematics: 350, Reading: 351, Writing: a placement score of at least 340 and an essay score of at least 4; or a placement score of less than 340, and an ABE Diagnostic level of at least 4, and an essay score of at least 5.
- An application of petition filed with the College of Education requesting admission to the Educator Preparation Program.
- Completion of an interview with a College of Education faculty member.
- Three letters of recommendation must be submitted: (1) from the College of Education and (2) from their content area.
- Completion of at least 45 semester hours with a minimum overall **Grade Point Average of 3.0 and a minimum 3.0 Grade Point Average in the teaching field/academic concentration** at the time of application to the program. **The 3.0 GPA criteria must be maintained to remain in the program.** Transfer students must meet these same requirements and apply after a semester of residence at DBU.
- Prior to applying to the Educator Preparation Program, a degree plan must be selected by the student and a College of Education advisor and filed with the Registrar.
- Completion of the following courses: EDUC 1017, 3313 and MATH 1303.
- Evidence of the personal qualities and characteristics desired in a teacher as judged by the Educator Preparation Program Committee.
- Completion of an interview with the EPP Committee.
- Signed Revised Code of Ethics and Standard Practices for Texas Educators must be kept in the student file.
- Math and Science certification majors must have completed 15 credit hours in their content field prior to admission to the Educator Preparation Program. All other content areas must have completed 12 credit hours in their content field prior to admission to the Education Preparation Program.
- Upon receipt of a letter of admission to the Educator Preparation Program, candidate must provide a written response acknowledgment of acceptance of admittance to the program.

## **OTHER REQUIREMENTS**

Students admitted to the Educator Preparation Program are required to attend a minimum of ten Student Education Association (SEA) meetings before graduation. Students transferring to DBU with 60-89 semester hours are required to have eight SEA attendance, while those with 90 or more hours need four attendances. A record of SEA attendances is maintained in the student's file to determine eligibility for certification.

Candidates in the educator programs are required to purchase a TaskStream account. TaskStream is the data management system in the College of Education.

## **RETENTION IN THE PROGRAM**

Students must fulfill the following conditions to continue in the Educator Preparation Program:

1. Students must maintain and graduate with an overall institutional GPA of 3.0 and must maintain and graduate with an institutional GPA of 3.0 in his or her teaching field/academic concentration.
2. Students must be advised by a College of Education advisor before enrollment for each semester. Additional conferences may be required by the advisor.
3. Personal conduct must be in harmony with university standards.
4. Students must reflect those personal qualities and professional characteristics identified by the Educator Preparation Program Committee which are conducive for employment in a teaching position.
5. A professional attitude must be developed and maintained during the sequence of professional educational courses.
6. Students are required to take the appropriate Texas Examination of Educator Standards (TExES) to be eligible for recommendation to SBEC for certification. These tests include a pedagogy and professional responsibilities test and a content area test. All of the following must be fulfilled regarding the TExES:
  - a. Students must enroll in and attend Educator Preparation Seminars and pass a practice TExES test(s).
  - b. Students will not be approved to take TExES tests until they have scored 85 percent or above on the appropriate practice test given by the University.
  - c. Students are permitted to take only one TExES test per test administration. Secondary students may take their subject area TExES after all course work in that field is completed and they have scored 85 percent or above on the university practice test.

d. Students who do not achieve a passing score on the TExES test(s) will be required to attend TExES study sessions before being approved to retake the test(s). Students may also be required to seek help from professors in their teaching field/academic concentration.

7. Students will report to their first supervising teacher. Students will observe and assist the supervising teacher and keep a journal of their experiences.
8. All students seeking educator certification must complete the program of study for educator certification in their subject area as approved by the Educator Preparation Program Committee, the University, and the State Board for Educator Certification.

### **ADMISSION TO CLINICAL TEACHING**

The following list identifies the criteria for admission to clinical teaching:

- Admitted to the Educator Preparation Program.
- Maintain a minimum institutional overall Grade Point Average of 3.0 and a minimum institutional 3.0 Grade Point Average in the teaching field/academic concentration.
- Application should be made during Field-Based I classes.
- Evidence of the personal qualities and characteristics desired in the "Code of Ethics and Standard Practices for Texas Educators."
- TExES practice tests (content and pedagogy and professional responsibilities) are given in the Educator Preparation Seminars. Teacher candidates must pass both TExES state tests in order to be permitted into Clinical Teaching.
- Teacher Candidates will take the content and pedagogy and professional responsibilities TExES seminars during their field-based experience. Teacher candidates are not approved to take a state test until the teacher candidate has successfully passed the appropriate practice test. Teacher candidates must pass the first state test before being allowed to register for a second (different) test.
- Students must pass both TExES state test(s) to be permitted to student teach.

### **Policy Regarding Releasing a Clinical Teacher for Full-time Employment**

The College of Education faculty has determined that clinical teaching is a critical component and the culminating experience of educator preparation. Therefore, the COE has established the following standards for releasing a student teacher for full-time employment at the request of a school district:

1. The clinical teacher must have completed a minimum of 14 weeks in the student teaching assignment.



2. The request must originate from the district where the clinical teacher is student teaching.
3. A committee consisting of the following individuals will be involved in determining if the clinical teacher will be permitted to sign a contract with the school district to be placed in a classroom as a regular teacher: Director of Field Experience, DBU's supervising professor(s), Dean of the College of Education.

Should a clinical teacher elect to ignore these guidelines, the student shall be withdrawn from clinical teaching and thus not be eligible to receive a teaching certificate from the state with the approval of the College of Education at DBU.

In addition, this would prevent an undergraduate student from receiving a degree unless a General Studies degree requirement could be met without the six hours of clinical teaching.

#### **REDIRECTION FROM THE PROGRAM**

In the event a student becomes ineligible to continue in the Educator Preparation Program, the student will be redirected through consultation with a faculty advisor in the College of Education and/or the Dean of the College of Education. Every attempt will be made to effect such redirection as early as possible so that the student may experience a minimum of inconvenience in the total program.

# Core Subjects Early Childhood through Grade 6 Teacher Certification (BA/BS)

Students planning to be certified to teach early childhood through grade 6 (EC-6) will secure an interdisciplinary academic major and meet the appropriate general studies requirements. To be eligible for Texas certification, students will follow the State Board for Educator Certification (SBEC) Core Subjects EC-6 standards. Students follow a course of study which includes the following components: (1) General Studies, (2) Professional Responsibility, and (3) an Interdisciplinary Academic Major which includes 42 upper-level credit hours. Students must be admitted into the Educator Preparation Program according to the policies set by the College of Education.

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>I. GENERAL STUDIES REQUIREMENTS</b>		
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
<b>Foreign Language</b> *(BA) Six hours at the 2000 level if adequate prerequisites are met.	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865		
<b>Kinesiology</b>	2	2

KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] MATH 1303 - College Algebra <b>or</b> MATH 1405 - Calculus and Analytic Geometry I		
<b>Natural Science</b>	4	12
<b>(BA)</b> BIOL 1401 - Principles of Biology <b>(BS)</b> BIOL 1401 - Principles of Biology GEOL 1401 - Meteorology and Space Science PHSC 1401 - Physical Science I		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> POLS 2301 - American National Government	3	3
<b>TOTAL GENERAL STUDIES HOURS</b>	57	48
<b>II. PROFESSIONAL RESPONSIBILITY</b>		
ECHE 4360 - Foundations for Early Childhood Education*	3	3
EDUC 1017 - Introduction to Teacher Certification*	0	0
EDUC 3313 - Foundations of Teaching*	3	3
EDUC 3320 - Instructional Assessment*	3	3
EDUC 4010 - Elementary Core Subjects EC-6 Seminar	0	0
EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar	0	0
EDUC 4608 - Clinical Teaching*	6	6
<b>TOTAL PROFESSIONAL RESPONSIBILITY REQUIREMENTS</b>	15	15

<b>III. INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS</b>		
EDUC 3302 - Development of Infants, Children and Adolescents* <b>(S-L)</b>	3	3
EDUC 4312 - Teaching Special Populations* <b>(S-L)</b>	3	3
EDUC 4313 - Discipline and Classroom Management in Culturally Diverse Settings* <b>(S-L)</b>	3	3
EDUC 4314 - Best Practices in Teaching* <b>(S-L)</b>	3	3
EDUC 4318 - Pedagogy of Math*	3	3
EDUC 4320 - Instructional Technology*	3	3
EDUC 4334 - Pedagogy of Fine Arts & Movement in the Elem. Classroom*	3	3
GEOL 1401 - Meteorology and Space Science (in General Studies for BS)	4	0
GSCI 4320 - Pedagogy of Science*	3	3
HIST 2301 - World Civilization I or HIST 2302 - World Civilization II	3	3
HIST 4309 - Texas History	3	3
MATH 3303 - Math Content I	3	3
MATH 3304 - Math Content II	3	3
PHSC 1401 - Physical Science I (in General Studies for BS)	4	0
READ 4013 - The Science of Teaching Reading Seminar	0	0
READ 4302 - Scaffolding Literacy Instruction*	3	3
READ 4313 - The Science of Teaching Reading	3	3
READ 4330 - Recognizing and Instructing Struggling Readers*	3	3
READ 4333 - Clinical for Diagnosing and Correcting Reading Difficulties* <b>(S-L)</b>	3	3
READ 4335 - Pedagogy of Reading I (Phonics)*	3	3
READ 4336 - Pedagogy of Reading II (Comprehension)*	3	3
READ 4338 - Pedagogy of Language Arts*	3	3
SOST 4340 - Pedagogy of Social Studies*	3	3
<b>TOTAL INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS</b>	68	60

<b>IV. ELECTIVES</b>		
Upper-Level	0	0
Lower or Upper-Level	0	0
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>140</b>	<b>123</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

*\*Indicates Signature Course requiring download of Signature Assessments in TaskStream Reminder.*

**NOTE: Degree plan subject to adjustment as state policy changes.**

#### **Retention in the Educator Preparation Program:**

Students must maintain and graduate with an overall institutional GPA of 3.0 and must maintain and graduate with an institutional GPA of 3.0 in their teaching fields/academic concentrations.

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)**=Course(s) with field-based service-learning component.

#### **ACCELERATED DEGREES AVAILABLE**

DBU also offers Accelerated Bachelor's and Master's degree program(s) for this degree available for qualifying undergraduate students. Refer to Accelerated Bachelor's and Master's Degree Program Requirements for additional information.

- **BA Core Subjects Early Childhood-Grade 6 Certification/MED in Reading and English as a Second Language**
- **BA/BS Core Subjects Early Childhood-Grade 6 Certification/MA in Children's Ministry**
- **BA/BS Core Subjects Early Childhood-Grade 6 Certification/MA in Teaching**
- **BA/BS Core Subjects Early Childhood- Grade 6 Certification/MED in Curriculum and Instruction**
- **BA/BS Core Subjects Early Childhood-Grade 6 Certification/MED in Special Education**

*Refer to individual course descriptions for course requisites.*

#### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

## Grades 4-8 Teacher Certification

Students planning to be certified to teach Grades 4 through Grade 8 will secure an interdisciplinary academic major and meet the appropriate general studies requirements. The interdisciplinary academic major for Grades 4-8 is available for English Language Arts and Reading, Math, or Science certificates. To be eligible for Texas certification, students complete course requirements that follow the State Board for Educator Certification (SBEC) standards for Grades 4-8. Students follow a course of study which includes the following components: (1) General Studies, (2) Professional Responsibility, (3) Interdisciplinary Academic Major, and (4) sufficient electives to complete the 120-credit-hour minimum for the bachelor's degree, which includes 42 upper-level credit hours. Students must be admitted into the Educator Preparation Program according to the policies set by the College of Education.

### **Retention in the Educator Preparation Program**

Students must maintain and graduate with an overall institutional GPA of 3.0 and must maintain and graduate with an institutional GPA of 3.0 in their teaching fields/academic concentrations

# Grades 4-8 Certification - English Language Arts and Reading (BA/BS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>I. GENERAL STUDIES REQUIREMENTS</b>		
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *(BA) Six hours at the 2000 level if adequate prerequisites are met.	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3

[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] MATH 1303 - College Algebra <b>or</b> MATH 1405 - Calculus and Analytic Geometry I		
<b>Natural Science</b> (BA) BIOL 1401 (BS) BIOL 1401, GEOL 1401, PHSC 1401	4	12
<b>(BA)</b> BIOL 1401 - Principles of Biology <b>(BS)</b> BIOL 1401 - Principles of Biology GEOL 1401 - Meteorology and Space Science PHSC 1401 - Physical Science I		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> POLS 2301 - American National Government	3	3
<b>TOTAL GENERAL STUDIES HOURS</b>	60	51
<b>II. PROFESSIONAL RESPONSIBILITY</b>		
EDUC 1017 - Introduction to Teacher Certification*	0	0
EDUC 3313 - Foundations of Teaching*	3	3
EDUC 3320 - Instructional Assessment*	3	3
READ 4010 - English Language Arts and Reading 4-8 Seminar	0	0
EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar	0	0
EDUC 4608 - Clinical Teaching*	6	6
<b>TOTAL PROFESSIONAL RESPONSIBILITY</b>	12	12
<b>III. INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS</b>	54	57
EDUC 3302 - Development of Infants, Children and Adolescents* <b>(S-L)</b>	3	3
EDUC 4312 - Teaching Special Populations* <b>(S-L)</b>	3	3



EDUC 4313 - Discipline and Classroom Management in Culturally Diverse Settings * <b>(S-L)</b>	3	3
EDUC 4314 - Best Practices in Teaching* <b>(S-L)</b>	3	3
EDUC 4320 - Instructional Technology*	3	3
ENGL 2302 - World Literature II (BS)	0	3
ENGL 3301 - American Literature I <b>or</b> ENGL 3302 - American Literature II	3	3
ENGL 3313 - British Literature I <b>or</b> ENGL 3314 - British Literature II	3	3
ENGL 3305 - Advanced Written Communication <b>(S-L)</b> <b>or</b> ENGL 4301 - Introduction to Linguistics	3	3
ENGL 4309 - Studies in Fiction	3	3
ENGL 4311 - Studies in Poetry	3	3
READ 4013 - Science of Teaching Reading Seminar	0	0
READ 4302 - Scaffolding Literacy Instruction*	3	3
READ 4313 - Science of Teaching Reading	3	3
READ 4330 - Recognizing and Instructing Struggling Readers*	3	3
READ 4333 - Clinical for Diagnosing and Correcting Reading Difficulties* <b>(S-L)</b>	3	3
READ 4335 - Pedagogy of Reading I (Phonics)	3	3
READ 4336 - Pedagogy of Reading II (Comprehension)*	3	3
READ 4338 - Pedagogy of Language Arts*	3	3
<b>TOTAL INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS</b>	<b>54</b>	<b>57</b>
<b>IV. ELECTIVES</b> All electives must be courses that prepare the candidate for the TExES content examination.		
Upper-Level Lower or Upper-Level	0 0	0 0
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>126</b>	<b>120</b>

## Dallas Baptist University

*\*Indicates Signature Course requiring download of Signature Assessments in TaskStream Reminder.*

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**NOTE:** Degree plan subject to adjustment as state policy changes.

### **Retention in the Educator Preparation Program:**

Students must maintain and graduate with an overall institutional GPA of 3.0 and must maintain and graduate with an institutional GPA of 3.0 in their teaching fields/academic concentrations.

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)**=Course(s) with field-based service-learning component.

### **ACCELERATED DEGREES AVAILABLE**

DBU also offers Accelerated Bachelor's and Master's degree program(s) for this degree available for qualifying undergraduate students. Refer to Accelerated Bachelor's and Master's Degree Program Requirements for additional information.

BA Grades 4-8 English Language Arts and Reading Certification/MED in Reading and English as a Second Language

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the Undergraduate Course Descriptions section in the navigation panel.

# Grades 4-8 Certification - Mathematics (BA/BS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>I. GENERAL STUDIES REQUIREMENTS</b>		
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *(BA) Six hours at the 2000 level if adequate prerequisites are met.	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3

[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] MATH 1303 - College Algebra <b>or</b> MATH 1405 - Calculus and Analytic Geometry I		
<b>Natural Science</b>	4	12
<b>(BA)</b> BIOL 1401 - Principles of Biology <b>(BS)</b> BIOL 1401 - Principles of Biology GEOL 1401 - Meteorology and Space Science PHSC 1401 - Physical Science I		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> POLS 2301 - American National Government	3	3
<b>TOTAL GENERAL STUDIES HOURS</b>	60	51
<b>II. PROFESSIONAL RESPONSIBILITY</b>		
EDUC 1017 - Introduction to Teacher Certification*	0	0
EDUC 3313 - Foundations of Teaching*	3	3
EDUC 3320 - Instructional Assessment*	3	3
EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar	0	0
EDUC 4608 - Clinical Teaching*	6	6
MATH 4010 - Math 4-8 Seminar	0	0
<b>TOTAL PROFESSIONAL RESPONSIBILITY</b>	12	12
<b>III. INTERDISCIPLINARY MAJOR ACADEMIC REQUIREMENTS</b>		
EDUC 3302 - Development of Infants, Children and Adolescents* <b>(S-L)</b>	3	3
EDUC 4312 - Teaching Special Populations* <b>(S-L)</b>	3	3
EDUC 4313 - Discipline and Classroom Management in Culturally Diverse Settings * <b>(S-L)</b>	3	3

EDUC 4314 - Best Practices in Teaching* <b>(S-L)</b>	3	3
EDUC 4318 - Pedagogy of Math* EDUC 4320 - Instructional Technology*	3	3
EDUC 4320 - Instructional Technology*	3	3
ESLS 4304 - Methods in Teaching ESL*	3	3
MATH 2301 - Elementary Probability and Statistics	3	3
MATH 2309 - Introduction to Linear Algebra	3	3
MATH 3303 - Math Content I	3	3
MATH 3304 - Math Content II	3	3
MATH 3309 - Essential Knowledge of Geometry	3	3
MATH 3310 - Problem Solving in Mathematics	3	3
READ 4331 - Reading in the Content Area*	3	3
MATH Electives - choose two of the following courses:	6	6
MATH 1304 - Trigonometry MATH 1308 - Calculus for Business Analysis MATH 1405** - Calculus and Analytic Geometry I (If not chosen in General Studies) MATH 1406** - Calculus and Analytic Geometry II MATH 3302 - Discrete Mathematics		
**If MATH 1405 and/or MATH 1406 are chosen, the total hours in the Interdisciplinary Academic Major will exceed 48.		
<b>TOTAL INTERDISCIPLINARY MAJOR ACADEMIC REQUIREMENTS</b>	48	48
<b>IV. ELECTIVES</b> <i>All electives must be courses that prepare the candidate for the TExES content examination. Students may choose to take additional math courses and/or pedagogy* courses. If a student is considering testing for the Core Subjects 4-8 certification, the pedagogy courses may help prepare him/her for that certification test.</i>		
Upper-Level Lower or Upper-Level	0 0	0 9
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

*\*Indicates Signature Course requiring download of Signature Assessments in TaskStream Reminder.*

## Dallas Baptist University

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**NOTE: Degree plan subject to adjustment as state policy changes.**

### **Retention in the Educator Preparation Program:**

Students must maintain and graduate with an overall institutional GPA of 3.0 and must maintain and graduate with an institutional GPA of 3.0 in their teaching fields/academic concentrations.

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Grades 4-8 Certification - Science (BA/BS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>I. GENERAL STUDIES REQUIREMENTS</b>		
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *(BA) Six hours at the 2000 level if adequate prerequisites are met.	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3

[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] MATH 1303 - College Algebra <b>or</b> MATH 1405 - Calculus and Analytic Geometry I		
<b>Natural Science</b>	4	12
<b>(BA)</b> BIOL 1405 - Modern Concepts in Biology I <b>(BS)</b> BIOL 1405 - Modern Concepts in Biology I GEOL 1401 - Meteorology and Space Science PHSC 1401 - Physical Science I		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> POLS 2301 - American National Government	3	3
<b>TOTAL GENERAL STUDIES HOURS</b>	60	51
<b>II. PROFESSIONAL RESPONSIBILITY</b>		
EDUC 1017 - Introduction to Teacher Certification*	0	0
EDUC 3313 - Foundations of Teaching*	3	3
EDUC 3320 - Instructional Assessment*	3	3
EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar	0	0
EDUC 4608 - Clinical Teaching*	6	6
GSCI 4010 - Science 4-8 Seminar	0	0
<b>TOTAL PROFESSIONAL RESPONSIBILITY REQUIREMENTS</b>	12	12
<b>III. INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS</b>		
BIOL 1406 - Modern Concepts in Biology II	4	4
BIOL 3402 - Ecology ( <b>S-L</b> )	4	4
BIOL 3404 - Genetics ( <b>S-L</b> )	4	4
BIOL 3407 - General Botany	4	4



CHEM 1401 - General Chemistry I	4	4
CHEM 1402 - General Chemistry II	4	4
EDUC 3302 - Development of Infants, Children and Adolescents* <b>(S-L)</b>	3	3
EDUC 4312 - Teaching Special Populations* <b>(S-L)</b>	3	3
EDUC 4312 - Teaching Special Populations* <b>(S-L)</b>	3	3
EDUC 4313 - Discipline and Classroom Management in Culturally Diverse Settings* <b>(S-L)</b>	3	3
EDUC 4314 - Best Practices in Teaching* <b>(S-L)</b>	3	3
EDUC 4320 - Instructional Technology*	3	3
ESLS 4304 - Methods in Teaching ESL*	3	3
GEOL 1301 - Physical Geology	3	3
GEOL 1401 - Meteorology and Space Science	4	0
GSCI 4320 - Pedagogy of Science*	3	3
PHSC 1401 - Physical Science I	4	0
PHSC 1402 - Physical Science II	4	4
READ 4331 - Reading in the Content Area*	3	3
<b>TOTAL INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS</b>	<b>63</b>	<b>55</b>
<b>IV. ELECTIVES</b> <i>All electives must be courses that prepare the candidate for the TExES content examination. Students may choose to take additional pedagogy courses. If a student is considering testing for the Core Subjects 4-8 Certification, the pedagogy courses may help prepare him/her for that certification test.</i>		
Upper-Level	0	0
Lower or Upper-Level	0	2
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>135</b>	<b>120</b>

*\*Indicates Signature Course requiring download of Signature Assessments in TaskStream Reminder.*

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**NOTE: Degree plan subject to adjustment as state policy changes.**

**Retention in the Educator Preparation Program:**

Students must maintain and graduate with an overall institutional GPA of 3.0 and must maintain and graduate with an institutional GPA of 3.0 in their teaching fields/academic concentrations.

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

**COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

## Grades 7 through 12 Certification

Students planning to be certified to teach Grades 7-12 will secure a major in either biology, English, history, mathematics, natural science, or speech communication. To be eligible for Texas certification, students will also follow the State Board for Educator Certification (SBEC) standards for Grades 7-12.

Students follow a course of study which includes the following components: (1) General Studies, (2) Professional Responsibility courses, (3) major in either biology, English, history, mathematics, natural sciences, or speech communication, and (4) sufficient electives to complete the 120-credit-hour minimum for the bachelor's degree, which includes 42 upper-level credit hours. Students must be admitted into the Educator Preparation Program according to the policies set by the College of Education.

### **Retention in the Educator Preparation Program:**

Students must maintain and graduate with an overall institutional GPA of 3.0 and must maintain and graduate with an institutional GPA of 3.0 in their teaching fields/academic concentrations.

# Grades 7 through 12 Certification - English, Language Arts, and Reading (BA/BS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>I. GENERAL STUDIES REQUIREMENTS</b>		
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *(BA) Six hours at the 2000 level if adequate prerequisites are met.	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	4	4

[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] MATH 1303 - College Algebra <b>or</b> MATH 1405 - Calculus and Analytic Geometry I		
<b>Natural Science</b>	4	12
<b>(BA)</b> BIOL 1401 - Principles of Biology <b>(BS)</b> BIOL 1401 - Principles of Biology GEOL 1401 - Meteorology and Space Science PHSC 1401 - Physical Science I		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> POLS 2301 - American National Government	3	3
<b>TOTAL GENERAL STUDIES HOURS</b>	60	51
<b>II. PROFESSIONAL RESPONSIBILITY</b>		
EDUC 1017 - Introduction to Teacher Certification*	0	0
EDUC 3313 - Foundations of Teaching*	3	3
EDUC 3320 - Instructional Assessment*	3	3
EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar	0	0
EDUC 4608 - Clinical Teaching*	6	6
ENGL 4011 - English Language Arts and Reading 7-12 Seminar	0	0
<b>TOTAL PROFESSIONAL RESPONSIBILITY REQUIREMENTS</b>	12	12
<b>III. INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS</b>		
EDUC 3302 - Development of Infants, Children and Adolescents* <b>(S-L)</b>	3	3
EDUC 4312 - Teaching Special Populations* <b>(S-L)</b>	3	3

EDUC 4313 - Discipline and Classroom Management in Culturally Diverse Settings* <b>(S-L)</b>	3	3
EDUC 4314 - Best Practices in Teaching* <b>(S-L)</b>	3	3
EDUC 4320 - Instructional Technology*	3	3
EDUC 4436 - Secondary Pedagogy for English, Language Arts, and Reading with Lab*	4	4
ENGL 2302 - World Literature II (BS)	0	3
ENGL 3301 - American Literature I <b>or</b> ENGL 3302 - American Literature II	3	3
ENGL 3313 - British Literature I <b>or</b> ENGL 3314 - British Literature II	3	3
ENGL 3305 - Advanced Communication <b>(S-L)</b> <b>or</b> ENGL 4301 - Introduction to Linguistics	3	3
ENGL 4309 - Studies in Fiction	3	3
ENGL 4311 - Studies in Poetry	3	3
ENGL **** - Upper Level Electives	3	6
ESLS 4304 - Methods in Teaching ESL*	3	3
READ 4331 - Reading in the Content Area*	3	3
READ 4337 - Pedagogy of Reading III (Literature and Visual Representation)*	3	3
READ 4338 - Pedagogy of Language Arts*	3	3
READ 4340 - Adolescent Reading and Writing Instruction*	3	3
<b>TOTAL INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS</b>	<b>52</b>	<b>58</b>
<b>IV. ELECTIVES</b> <i>All electives must be courses that prepare the candidate for the TExES content examination.</i>		
Upper-Level	0	0
Lower or Upper-Level	0	0
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>124</b>	<b>121</b>

## Dallas Baptist University

*\*Indicates Signature Course requiring download of Signature Assessments in TaskStream Reminder.*

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**NOTE: Degree plan subject to adjustment as state policy changes.**

### **Retention in the Educator Preparation Program:**

Students must maintain and graduate with an overall institutional GPA of 3.0 and must maintain and graduate with an institutional GPA of 3.0 in their teaching fields/academic concentrations.

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Grades 7 through 12 Certification - History (BA/BS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>I. GENERAL STUDIES REQUIREMENTS</b>		
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *(BA) Six hours at the 2000 level if adequate prerequisites are met.	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3



[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] MATH 1303 - College Algebra <b>or</b> MATH 1405 - Calculus and Analytic Geometry I		
<b>Natural Science</b>	4	12
<b>(BA)</b> BIOL 1401 - Principles of Biology <b>(BS)</b> BIOL 1401 - Principles of Biology GEOL 1401 - Meteorology and Space Science PHSC 1401 - Physical Science I		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b>	6	6
POLS 2301 - American National Government POLS 2302 - State and Local Governments		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	54
<b>II. PROFESSIONAL RESPONSIBILITY</b>		
EDUC 1017 - Introduction to Teacher Certification*	0	0
EDUC 3313 - Foundations of Teaching*	3	3
EDUC 3320 - Instructional Assessment*	3	3
EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar	0	0
EDUC 4608 - Clinical Teaching*	6	6
HIST 4011 - History 7-12 Seminar	0	0
<b>TOTAL PROFESSIONAL RESPONSIBILITY REQUIREMENTS</b>	12	12
<b>III. INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS</b>		
EDUC 3302 - Development of Infants, Children and Adolescents* <b>(S-L)</b>	3	3
EDUC 4312 - Teaching Special Populations* <b>(S-L)</b>	3	3

EDUC 4313 - Discipline and Classroom Management in Culturally Diverse Settings * <b>(S-L)</b>	3	3
EDUC 4314 - Best Practices in Teaching* <b>(S-L)</b>	3	3
EDUC 4320 - Instructional Technology*	3	3
EDUC 4438 - Secondary Pedagogy for History with Lab*	4	4
ESLS 4304 - Methods in Teaching ESL*	3	3
HIST 2301 - World Civilization I	3	3
HIST 2302 - World Civilization II	3	3
HIST 3312 - History of Modern Europe to 1815	3	3
HIST 3313 - History of Modern Europe Since 1815	3	3
HIST 4307 - Twentieth-Century America <b>(S-L)</b>	3	3
HIST 4309 - Texas History	3	3
HIST **** - Advanced History Electives (3000 and 4000 level courses)	9	12
READ 4331 - Reading in the Content Area*	3	3
<b>TOTAL INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS</b>	52	55
<b>IV. ELECTIVES</b> <i>All electives must be courses that prepare the candidate for the TExES content examination</i>		
Upper-Level	0	0
Lower or Upper-Level	0	0
<b>TOTAL CREDIT HOURS REQUIRED</b>	127	<b>121</b>

*\*Indicates Signature Course requiring download of Signature Assessments in TaskStream Reminder.*

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**NOTE: Degree plan subject to adjustment as state policy changes.**

#### **Retention in the Educator Preparation Program:**

Students must maintain and graduate with an overall institutional GPA of 3.0 and must maintain and graduate with an institutional GPA of 3.0 in their teaching fields/academic concentrations.

## Dallas Baptist University

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Grades 7 through 12 Certification - Life Science (Biology Major) (BA/BS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>I. GENERAL STUDIES REQUIREMENTS</b>		
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *(BA) Six hours at the 2000 level if adequate prerequisites are met.	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3

[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] MATH 1303 - College Algebra <b>or</b> MATH 1405 - Calculus and Analytic Geometry I		
<b>Natural Science</b>	4	12
<b>(BA)</b> BIOL 1405 - Modern Concepts in Biology I <b>(BS)</b> BIOL 1405 - Modern Concepts in Biology I CHEM 1401 - General Chemistry I CHEM 1402 - General Chemistry II		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> POLS 2301 - American National Government	3	3
<b>TOTAL GENERAL STUDIES HOURS</b>	60	51
<b>II. PROFESSIONAL RESPONSIBILITY</b>		
EDUC 1017 - Introduction to Teacher Certification*	0	0
EDUC 3313 - Foundations of Teaching*	3	3
EDUC 3320 - Instructional Assessment*	3	3
EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar	0	0
EDUC 4608 - Clinical Teaching*	6	6
BIOL 4011 - Life Science 7-12 Seminar	0	0
<b>TOTAL PROFESSIONAL RESPONSIBILITY REQUIREMENTS</b>	12	12
<b>III. INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS</b>		
BIOL 1406 - Modern Concepts in Biology II	4	4
BIOL 2405 - Human Anatomy and Physiology I	4	4
BIOL 2406 - Human Anatomy and Physiology II	4	4
BIOL 3101 - Introduction to Scientific Literature	1	1

BIOL 3402 - Ecology <b>(S-L)</b>	4	4
BIOL 3404 - Genetics <b>(S-L)</b>	4	4
BIOL 3407 - General Botany	4	4
BIOL 3408 - General Zoology	4	4
BIOL 3409 - Microbiology	4	4
CHEM 1401 - General Chemistry I <b>(BA)</b>	4	0
CHEM 1402 - General Chemistry II <b>(BA)</b>	4	0
EDUC 3302 - Development of Infants, Children and Adolescents* <b>(S-L)</b>	3	3
EDUC 4312 - Teaching Special Populations* <b>(S-L)</b>	3	3
EDUC 4313 - Discipline and Classroom Management in Culturally Diverse Settings* <b>(S-L)</b>	3	3
EDUC 4314 - Best Practices in Teaching* <b>(S-L)</b>	3	3
EDUC 4320 - Instructional Technology*	3	3
EDUC 4439 - Secondary Pedagogy for Biology with Lab*	4	4
READ 4331 - Reading in the Content Area*	3	3
<b>TOTAL INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS</b>	63	55
<b>IV. ELECTIVES</b> <i>All electives must be courses that prepare the candidate for the TExES content examination.</i>		
Upper-Level	0	0
Lower or Upper-Level	0	3
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>135</b>	<b>121</b>

*\*Indicates Signature Course requiring download of Signature Assessments in TaskStream Reminder.*

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**NOTE: Degree plan subject to adjustment as state policy changes.**

**Retention in the Educator Preparation Program:**

Students must maintain and graduate with an overall institutional GPA of 3.0 and must maintain and graduate with an institutional GPA of 3.0 in their teaching fields/academic concentrations.

## Dallas Baptist University

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Grades 7 through 12 Certification - Mathematics (BA/BS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>I. GENERAL STUDIES REQUIREMENTS</b>		
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *(BA) Six hours at the 2000 level if adequate prerequisites are met.	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		



<b>Mathematics</b> MATH 1405 Calculus and Analytic Geometry I [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]	4	4
<b>Natural Science</b>	4	12
<b>(BA)</b> BIOL 1401 - Principles of Biology <b>(BS)</b> BIOL 1401 - Principles of Biology GEOL 1401 - Meteorology and Space Science PHSC 1401 - Physical Science I		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> POLS 2301 - American National Government	3	3
<b>TOTAL GENERAL STUDIES HOURS</b>	61	52
<b>II. PROFESSIONAL RESPONSIBILITY</b>		
EDUC 1017 - Introduction to Teacher Certification*	0	0
EDUC 3313 - Foundations of Teaching*	3	3
EDUC 3320 - Instructional Assessment*	3	3
EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar	0	0
EDUC 4608 - Clinical Teaching*	6	6
MATH 4011 - 7-12 Mathematics Seminar	0	0
<b>TOTAL PROFESSIONAL RESPONSIBILITY REQUIREMENTS</b>	12	12
<b>III. INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS</b>		
EDUC 3302 - Development of Infants, Children and Adolescents* <b>(S-L)</b>	3	3
EDUC 4312 - Teaching Special Populations* <b>(S-L)</b>	3	3
EDUC 4313 - Discipline and Classroom Management in Culturally Diverse Settings* <b>(S-L)</b>	3	3

EDUC 4314 - Best Practices in Teaching* <b>(S-L)</b>	3	3
EDUC 4320 - Instructional Technology*	3	3
EDUC 4435 - Secondary Pedagogy for Mathematics with Lab*	4	4
MATH 1406 - Calculus and Analytic Geometry II	4	4
MATH 2407 - Calculus and Analytic Geometry III	4	4
MATH 3301 - Elementary Foundations of Mathematics	3	3
MATH 3302 - Discrete Mathematics	3	3
MATH 3305 - Differential Equations	3	3
MATH 3308 - Introduction to Probability and Statistics	3	3
MATH 3309 - Essential Knowledge of Geometry	3	3
MATH 3310 - Problem Solving in Mathematics	3	3
MATH 4301 - Linear Algebra	3	3
MATH 4302 - Abstract Algebra I <b>(S-L)</b>	3	3
MATH 4303 - Analysis I <b>(S-L)</b>	3	3
READ 4331 - Reading in the Content Area*	3	3
<b>TOTAL INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS</b>	<b>57</b>	<b>57</b>
<b>IV. ELECTIVES</b> <i>All electives must be courses that prepare the candidate for the TExES content examination.</i>		
Upper-Level	0	0
Lower or Upper-Level	0	0
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>130</b>	<b>121</b>

*\*Indicates Signature Course requiring download of Signature Assessments in TaskStream Reminder.*

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**NOTE: Degree plan subject to adjustment as state policy changes.**

**Retention in the Educator Preparation Program:**

Students must maintain and graduate with an overall institutional GPA of 3.0 and must maintain and graduate with an institutional GPA of 3.0 in their teaching fields/academic concentrations.

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Grades 7 through 12 Certification - Science (Natural Sciences Major) (BA/BS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>I. GENERAL STUDIES REQUIREMENTS</b>		
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *(BA) Six hours at the 2000 level if adequate prerequisites are met.	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3

[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] MATH 1303 - College Algebra <b>or</b> MATH 1405 - Calculus and Analytic Geometry I		
If Physics Concentration is selected, then MATH 1405 and 1406 are required.	(8)	(8)
<b>Natural Science</b>	4	12
<b>(BA)</b> BIOL 1405 - Modern Concepts in Biology I <b>(BS)</b> BIOL 1405 - Modern Concepts in Biology I CHEM 1401 - General Chemistry I CHEM 1402 - General Chemistry II		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> POLS 2301 - American National Government	3	3
<b>TOTAL GENERAL STUDIES HOURS</b>	60	51
<b>TOTAL GENERAL STUDIES HOURS (if Physics Concentration is selected)</b>	65	56
<b>II. PROFESSIONAL RESPONSIBILITY</b>		
EDUC 1017 - Introduction to Teacher Certification*	0	0
EDUC 3313 - Foundations of Teaching*	3	3
EDUC 3320 - Instructional Assessment*	3	3
EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar	0	0
EDUC 4608 - Clinical Teaching*	6	6
GSCI 4011 - Science 7-12 Seminar	0	0
<b>TOTAL PROFESSIONAL RESPONSIBILITY REQUIREMENTS</b>	12	12

<b>III. INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS (with Biology or Chemistry Concentration)</b>	66	58
<b>INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS (with Physics Concentration)</b>	67	59
BIOL 1406 - Modern Concepts in Biology II	4	4
BIOL 3101 - Introduction to Scientific Literature	1	1
BIOL 3402 - Ecology <b>(S-L)</b>	4	4
CHEM 1401 - General Chemistry I <b>(BA)</b>	4	0
CHEM 1402 - General Chemistry II <b>(BA)</b>	4	0
EDUC 3302 - Development of Infants, Children and Adolescents* <b>(S-L)</b>	3	3
EDUC 4312 - Teaching Special Populations* <b>(S-L)</b>	3	3
EDUC 4313 - Discipline and Classroom Management in Culturally Diverse Settings* <b>(S-L)</b>	3	3
EDUC 4314 - Best Practices in Teaching* <b>(S-L)</b>	3	3
EDUC 4320 - Instructional Technology*	3	3
EDUC 4437 - Secondary Pedagogy for Science with Lab*	4	4
GEOL 1301 - Physical Geology	3	3
GEOL 1401 - Meteorology and Space Science	4	4
PHYS 1401 - General Physics I	4	4
PHYS 1402 - General Physics II	4	4
READ 4331 - Reading in the Content Area*	3	3
<b>Concentrations</b> Each student must choose one concentration area and complete the courses in that concentration.		
<b>Biology Concentration</b> BIOL 3404 Genetics <b>(S-L)</b> BIOL 3407 General Botany BIOL 3408 General Zoology	12	12
<b>Chemistry Concentration</b> CHEM 3401 Biochemistry CHEM 3402 Organic Chemistry I CHEM 3403 Organic Chemistry II	12	12

<b><i>Physics Concentration</i></b> PHYS 3301 Classical Mechanics** PHYS 3303 Modern Physics PHYS 3304 Thermodynamics and Statistical Mechanics** PHYS 3402 Electrodynamics** **MATH 2407 is strongly recommended for these courses.	13	13
<b>IV. ELECTIVES</b> <i>All electives must be courses that prepare the candidate for the TExES content examination.</i>		
Upper-Level	0	0
Lower or Upper-Level	0	0
<b>TOTAL CREDIT HOURS REQUIRED</b>		
<b>Biology or Chemistry Concentration</b>	<b>138</b>	<b>121</b>
<b>Physics Concentration</b>	<b>144</b>	<b>127</b>

*\*Indicates Signature Course requiring download of Signature Assessments in TaskStream Reminder.*

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**NOTE: Degree plan subject to adjustment as state policy changes.**

#### **Retention in the Educator Preparation Program:**

Students must maintain and graduate with an overall institutional GPA of 3.0 and must maintain and graduate with an institutional GPA of 3.0 in their teaching fields/academic concentrations.

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

#### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Grades 7 through 12 Certification - Speech Communication (BA/BS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>I. GENERAL STUDIES REQUIREMENTS</b>		
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *(BA) Six hours at the 2000 level if adequate prerequisites are met.	14*	0
<b>Foundations for Excellence</b>	0-1	0-1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3



[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] MATH 1303 - College Algebra <b>or</b> MATH 1405 - Calculus and Analytic Geometry I		
<b>Natural Science</b>	4	12
<b>(BA)</b> BIOL 1401 - Principles of Biology <b>(BS)</b> BIOL 1401 - Principles of Biology GEOL 1401 - Meteorology and Space Science PHSC 1401 - Physical Science I		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> POLS 2301 - American National Government	3	3
<b>Speech</b> COMA 1302 - Speech and Interpersonal Communication	3	3
<b>TOTAL GENERAL STUDIES HOURS</b>	63	54
<b>II. PROFESSIONAL RESPONSIBILITY</b>		
COMA 4010 - Speech 7-12 Seminar	0	0
EDUC 1017 - Introduction to Teacher Certification*	0	0
EDUC 3313 - Foundations of Teaching*	3	3
EDUC 3320 - Instructional Assessment*	3	3
EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar	0	0
EDUC 4608 - Clinical Teaching*	6	6
<b>TOTAL PROFESSIONAL RESPONSIBILITY REQUIREMENTS</b>	12	12
<b>III. INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS</b>		
COMA 2302 - Voice and Articulation	3	3
COMA 2304 - Introduction to Broadcast/Digital Media	3	3

COMA 3301 - Nonverbal Communication	3	3
COMA 3302 - Argumentation and Debate	3	3
COMA 3303 - Small Group Communication	3	3
COMA 3308 - Persuasive Communication	3	3
COMA 3319 - Visual Communications	3	3
COMA 3350 - Social Media	3	3
COMA 4301 - Readers Theater <b>(S-L)</b>	3	3
COMA 4320 - Technology in Communication	3	3
COMA 4324 - Pedagogy of Speech Communication	3	3
EDUC 3302 - Development of Infants, Children and Adolescents* <b>(S-L)</b>	3	3
EDUC 4312 - Teaching Special Populations* <b>(S-L)</b>	3	3
EDUC 4313 - Discipline and Classroom Management in Culturally Diverse Settings* <b>(S-L)</b>	3	3
EDUC 4314 - Best Practices in Teaching* <b>(S-L)</b>	3	3
EDUC 4320 - Instructional Technology*	3	3
ESLS 4304 - Methods in Teaching ESL*	3	3
READ 4331 - Reading in the Content Area*	3	3
<b>TOTAL INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS</b>	<b>54</b>	<b>54</b>
<b>IV. ELECTIVES</b> <i>All electives must be courses that prepare the candidate for the TExES content examination.</i>		
Upper-Level	0	0
Lower or Upper-Level	0	0
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>129</b>	<b>120</b>

*\*Indicates Signature Course requiring download of Signature Assessments in TaskStream Reminder.*

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**NOTE: Degree plan subject to adjustment as state policy changes.**

**Retention in the Educator Preparation Program:**

## Dallas Baptist University

Students must maintain and graduate with an overall institutional GPA of 3.0 and must maintain and graduate with an institutional GPA of 3.0 in their teaching fields/academic concentrations.

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

## Grades 8 through 12 Certification - Computer Science (BA/BS)

The BA/BS in Computer Science 8-12 Teacher Certification (Interdisciplinary Academic Major) is designed for students who want to obtain Texas certification to teach computer science-related courses in grades 8-12. The Computer Science major prepares students to plan, organize, and direct learning activities for the secondary computer science studies classroom. To be eligible for Texas certification, students must follow the guidelines set by the State Board for Educator Certification (SBEC) for grades 8-12.

Students pursuing the Computer Science academic major follow a course of study which also includes required components in General Studies and Professional Responsibility. Students must be admitted into the Educator Preparation Program according to the policies set by the College of Education.

### DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>I. GENERAL STUDIES REQUIREMENTS</b>		
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *(BA) Six hours at the 2000 level if adequate prerequisites are met.	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		

<b>History</b>	6	6
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865		
<b>Kinesiology</b>	2	2
KNES 1101 Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] MATH 1303 - College Algebra <b>or</b> MATH 1405 - Calculus and Analytic Geometry I		
<b>Natural Science</b>	4	12
<b>(BA)</b> PHYS 1401 - General Physics I <b>(BS)</b> GEOL 1401 - Meteorology and Space Science PHYS 1401 - General Physics I PHYS 1402 - General Physics II		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> POLS 2301 - American National Government	3	3
<b>TOTAL GENERAL STUDIES HOURS</b>	60	51
<b>II. PROFESSIONAL RESPONSIBILITY</b>		
COSC 4011 - Computer Science 8-12 Seminar	0	0
EDUC 1017 - Introduction to Teacher Certification*	0	0
EDUC 3313 - Foundations of Teaching*	3	3
EDUC 3320 - Instructional Assessment*	3	3

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar	0	0
EDUC 4608 - Clinical Teaching*	6	6
<b>TOTAL PROFESSIONAL RESPONSIBILITY REQUIREMENTS</b>	12	12
<b>III. INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS</b>		
COSC 1405 - Foundations of Computer Science I	4	4
COSC 1408 - Foundations of Computer Science II	4	4
COSC 2306 - Data Structures and Introduction to Algorithms	3	3
COSC 2403 - Object-Oriented Analysis and Design	4	4
COSC 3301 - Database Management Systems	3	3
COSC 3306 - Networks and Telecommunication	3	3
COSC 4305 - Computers for the Teacher	3	3
COSC 4402 - Software Engineering <b>(S-L)</b>	4	4
EDUC 3302 - Development of Infants, Children and Adolescents* <b>(S-L)</b>	3	3
EDUC 4312 - Teaching Special Populations* <b>(S-L)</b>	3	3
EDUC 4313 - Discipline and Classroom Management in Culturally Diverse Settings* <b>(S-L)</b>	3	3
EDUC 4314 - Best Practices in Teaching* <b>(S-L)</b>	3	3
EDUC 4320 - Instructional Technology*	3	3
EDUC 4433 - Secondary Pedagogy for Computer Science with Lab*	4	4
MATH 2309 - Introduction to Linear Algebra	3	3
MATH 3302 - Discrete Mathematics	3	3
PHYS 1402 - General Physics II <b>(BA only)</b>	4	0
READ 4331 - Reading in the Content Area*	3	3
<b>TOTAL INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS</b>	60	56
<b>IV. ELECTIVES</b> <i>All electives must be courses that prepare the candidate for the TExES content examination.</i>		
Upper-Level	0	0

Lower or Upper-Level	0	1
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>132</b>	<b>120</b>

*\*Indicates Signature Course requiring download of Signature Assessments in TaskStream Reminder.*

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**NOTE: Degree plan subject to adjustment as state policy changes.**

**Retention in the Educator Preparation Program:**

Students must maintain and graduate with an overall institutional GPA of 3.0 and must maintain and graduate with an institutional GPA of 3.0 in their teaching fields/academic concentrations.

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

**COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

## EC through 12 Certification

Students planning to acquire EC-12 certification may do so by securing a major in either music, kinesiology, or special education. To be eligible for Texas certification, students will also follow the EC-12 certification program designed to provide certification for Early Childhood through Grade 12 under the State Board for Educator Certification (SBEC) standards. Students follow a course of study which includes the following components: (1) General Studies, (2) Professional Responsibility courses, which include student teaching, (3) an academic major in either music, kinesiology, or special education and (4) sufficient electives to complete the bachelor's degree, if applicable. Students must be admitted into the Educator Preparation Program according to the policies set by the College of Education.

### **Retention in the Educator Preparation Program:**

Students must maintain and graduate with an overall institutional GPA of 3.0 and must maintain and graduate with an institutional GPA of 3.0 in their teaching fields/academic concentrations.



# EC through 12 Certification - Music Education (Choral) (BME)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BME)
<b>I. GENERAL STUDIES REQUIREMENTS</b>	
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2302 - World Literature II	
<b>Fine Arts</b> MUSI 2305 - Introduction to Music Literature and Fine Arts	3
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] MATH 1303 - College Algebra <b>or</b> MATH 1405 - Calculus and Analytic Geometry I	

<b>Natural Science</b> Lab Science 1000 or 2000 Level only	4
<b>Religion</b>	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 4342 - Ethnomusicology in Cross-Cultural Service	
<b>Social Science</b> POLS 2301 - American National Government	3
<b>TOTAL GENERAL STUDIES HOURS</b>	43
<b>II. PROFESSIONAL RESPONSIBILITY</b>	
EDUC 1017 - Introduction to Teacher Certification	0
EDUC 3302 - Development of Infants, Children, and Adolescents* <b>(S-L)</b>	3
EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar	0
EDUC 4312 - Teaching Special Populations* <b>(S-L)</b>	3
EDUC 4313 - Discipline and Classroom Management in Culturally Diverse Settings* <b>(S-L)</b>	3
EDUC 4320 - Instructional Technology*	3
EDUC 4608 - Clinical Teaching*	6
READ 4331 - Reading in the Content Area*	3
<b>TOTAL PROFESSIONAL RESPONSIBILITY REQUIREMENTS</b>	21
<b>III. ACADEMIC MAJOR REQUIREMENTS</b>	
Music Education Core (47 hours)	
MUSI 1011 - Written MPE (Music Proficiency Exam) Level II	0
MUSI 1012 - Dictation MPE (Music Proficiency Exam) Level II	0
MUSI 1013 - Sight-singing MPE (Music Proficiency Exam) Level II	0
MUSI 1111 - Aural Skills I	1
MUSI 1112 - Aural Skills II	1
MUSI 1201 - Foundations and Principles of Music Education*	2
MUSI 1206 - Diction I	2

## Dallas Baptist University

MUSI 1311 - Music Theory I	3
MUSI 1312 - Music Theory II	3
MUSI 2011 - Written MPE (Music Proficiency Exam) Level IV*	0
MUSI 2012 - Dictation MPE (Music Proficiency Exam) Level IV*	0
MUSI 2013 - Sight-singing MPE (Music Proficiency Exam) Level IV*	0
MUSI 2111 - Aural Skills III	1
MUSI 2112 - Aural Skills IV	1
MUSI 2311 - Music Theory III	3
MUSI 2312 - Music Theory IV	3
MUSI 3201 - Analysis of Musical Structure*	2
MUSI 3204 - Music History and Literature I*	2
MUSI 3205 - Music History and Literature II	2
MUSI 3206 - Music History and Literature III	2
MUSI 3207 - Basic Conducting	2
MUSI 3208 - Advanced Choral Conducting	2
MUSI 3311 - Elementary Music Methods*	3
MUSI 3312 - Secondary Music Methods*	3
MUSI 4010 - Music All-Level Seminar (S-L)	0
MUSI 4089 - Senior Recital for Music Education	0
MUSI 4201 - Orchestration	2
MUSI 4204 - Choral Arranging	2
MUSI 4211 - Vocal Pedagogy	2
MUSI 4301 - Instrumental Methods	3
<i>*Music Proficiency Exam Level IV courses are prerequisites for all upper level Music courses, including recital courses.</i>	
<b>Applied Concentration</b> Six upper-level and four lower-level in Voice (MUSI 1210-4210) or Piano (MUSI 1220-4220)	10

<b>Applied Secondary</b> Four credit hours in Voice (MUSI 1110-2110) or Piano (MUSI 1120-2120)	4
<b>Music Ensembles</b> MUSI 1135, 1136, 2135, 2136, 3135, 3136, 4135 Grand Chorus	7
<b>Performance Lab</b> Seven semesters, noncredit-hour requirement): MUSI 1000/1001 Seminar/Performance Lab (S-L)	0
<b>TOTAL ACADEMIC MAJOR REQUIREMENTS</b>	68
<b>IV. ELECTIVES</b>	
Upper-Level	0
Lower or Upper-Level	0
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>132</b>

*\*Indicates Signature Course requiring download of Signature Assessments in TaskStream Reminder.*

*Students seeking a BME, Bachelor of Music Education, degree with EC-12 Music Education Teacher Certification (Choral), may refer to the College of Fine Arts section of this catalog for additional information.*

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**NOTE: Degree plan subject to adjustment as state policy changes.**

**A minimum grade of C- is required for all music courses within a music major field of study.**

**Retention in the Educator Preparation Program:**

Students must maintain and graduate with an overall institutional GPA of 3.0 and must maintain and graduate with an institutional GPA of 3.0 in their teaching fields/academic concentrations.

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# EC through 12 Certification - Physical Education (Kinesiology Major)(BA/BS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>I. GENERAL STUDIES REQUIREMENTS</b>		
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *(BA) Six hours at the 2000 level if adequate prerequisites are met.	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3

[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] MATH 1303 - College Algebra <b>or</b> MATH 1405 - Calculus and Analytic Geometry I		
<b>Natural Science</b>	4	12
<b>(BA)</b> PHSC 1401 - Physical Science I <b>(BS)</b> BIOL 2405 - Human Anatomy and Physiology I BIOL 2406 - Human Anatomy and Physiology II PHSC 1401 - Physical Science I		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> POLS 2301 - American National Government	3	3
<b>TOTAL GENERAL STUDIES HOURS</b>	60	51
<b>II. PROFESSIONAL RESPONSIBILITY</b>		
ECHE 4360 - Foundations for Early Childhood Education*	3	3
EDUC 1017 - Introduction to Teacher Certification*	0	0
EDUC 3302 - Development of Infants, Children, and Adolescents <b>(S-L)*</b>	3	3
EDUC 3313 - Foundations of Teaching*	3	3
EDUC 3320 - Instructional Assessment*	3	3
EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar	0	0
EDUC 4312 - Teaching Special Populations* <b>(S-L)</b>	3	3
EDUC 4313 - Discipline and Classroom Management in Culturally Diverse Settings* <b>(S-L)</b>	3	3
EDUC 4314 - Best Practices in Teaching* <b>(S-L)</b>	3	3
EDUC 4320 - Instructional Technology*	3	3
EDUC 4608 - Clinical Teaching*	6	6

READ 4331 - Reading in the Content Area*	3	3
<b>TOTAL PROFESSIONAL RESPONSIBILITY REQUIREMENTS</b>	33	33
<b>III. ACADEMIC MAJOR REQUIREMENTS</b>		
BIOL 2405 - Human Anatomy and Physiology I ( <b>BA only</b> )	4	0
KNES 2301 - Introduction to Health Sciences and Kinesiology	3	3
KNES 2305 - Coaching Today's Athlete ( <b>S-L</b> )	3	3
KNES 2309 - Adapted Kinesiology ( <b>S-L</b> )	3	3
KNES 3303 - Anatomical Kinesiology and Orthopedic Injury	3	3
KNES 3305 - Measurement and Evaluation in Kinesiology	3	3
KNES 3326 - Motor Learning and Skill Development	3	3
KNES 3345 - Pedagogy of Kinesiology and Health	3	3
KNES 4010 - Kinesiology All-Level Seminar	0	0
KNES 4301 - Exercise Physiology	3	3
KNES 4302 - Organization and Administration of Kinesiology and Athletic Programs	3	3
KNES 4303 - Applied Biomechanics	3	3
Plus 3 activity courses (KNES 1102-1127) in addition to the general studies requirements.	3	3
<b>TOTAL ACADEMIC MAJOR REQUIREMENTS</b>	37	33
<b>IV. ELECTIVES</b>		
Upper-Level	0	0
Lower or Upper-Level	0	3
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>130</b>	<b>120</b>

*\*Indicates Signature Course requiring download of Signature Assessments in TaskStream Reminder.*

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**NOTE: Degree plan subject to adjustment as state policy changes.**

**Retention in the Educator Preparation Program:**

## Dallas Baptist University

Students must maintain and graduate with an overall institutional GPA of 3.0 and must maintain and graduate with an institutional GPA of 3.0 in their teaching fields/academic concentrations.

DBU also offers **Accelerated Bachelor's and Master's degree** program(s) for this degree available for qualifying undergraduate students. For degree plan requirements, refer to the Accelerated Bachelor's and Master's Degree Program requirements.

### **BA/BS in Kinesiology (EC-12 Physical Education Teacher Certification)/MED in Kinesiology**

**Minimum GPA Required for Graduation from Dallas Baptist University.** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.



# EC through 12 Certification - Special Education (BS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BS)
<b>I. GENERAL STUDIES REQUIREMENTS</b>	
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <b>or</b> ENGL 2302 - World Literature II	
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	12
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865	
HIST 2301 - World Civilization I <b>or</b> HIST 2302 - World Civilization II	
HIST 4309 - Texas History	
<b>Kinesiology</b>	5
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122)	
KNES 2309 - Adapted Kinesiology ( <b>S-L</b> )	
<b>Mathematics</b>	3

MATH 1303 - College Algebra [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]	
<b>Natural Science</b>	12
BIOL 1401 - Principles of Biology GEOL 1401 - Meteorology and Space Science PHSC 1401 - Physical Science I	
<b>Religion</b>	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment	
<b>Social Science</b> POLS 2301 - American National Government	3
<b>TOTAL GENERAL STUDIES HOURS</b>	57
<b>II. PROFESSIONAL RESPONSIBILITY</b>	
ECHE 4360 - Foundations for Early Childhood Education*	3
EDUC 1017 - Introduction to Teacher Certification*	0
EDUC 3302 - Development of Infants, Children, and Adolescents* <b>(S-L)</b>	3
EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar	0
EDUC 4608 - Clinical Teaching*	6
ESLS 4304 - Methods in Teaching ESL*	3
READ 4330 - Recognizing and Instructing Struggling Readers	3
READ 4333 - Clinical for Diagnosing and Correcting Reading Difficulties* <b>(S-L)</b>	3
SPED 4010 - TExES Content EC-12 Special Education	0
<b>TOTAL PROFESIONAL RESPONSIBILITY REQUIREMENTS</b>	21
<b>III. ACADEMIC MAJOR REQUIREMENTS</b>	
EDUC 4334 - Pedagogy of Fine Arts and Movement in the Elementary Classroom*	3
READ 4335 - Pedagogy of Reading I (Phonics)*	3
SPED 3311 - Behavior Management for the Inclusive Classroom	3

SPED 3312 - Legal and Ethical Framework for Special Education	3
SPED 3313 - Introduction to Special Education	3
SPED 3314 - Math for Learners with Special Needs	3
SPED 3315 - Literacy for Learners with Special Needs	3
SPED 3320 - Classroom Assessment for Learners with Special Needs	3
SPED 4311 - Instructional Technology for Students with Special Needs	3
SPED 4312 - The Inclusive Classroom	3
SPED 4313 - Severe Behavioral Challenges	3
SPED 4314 - Teaching Students with Severe Disabilities	3
SPED 4316 - Teaching Students with High-Incidence Disabilities	3
SPED 4320 - Teaching the Underachiever	3
<b>TOTAL ACADEMIC MAJOR REQUIREMENTS</b>	<b>42</b>
<b>IV. Electives</b>	
Upper-Level	0
Lower or Upper-Level	0
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>

*\*Indicates Signature Course requiring download of Signature Assessments in TaskStream Reminder.*

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**NOTE: Degree plan subject to adjustment as state policy changes.**

**Retention in the Educator Preparation Program:**

Students must maintain and graduate with an overall institutional GPA of 3.0 and must maintain and graduate with an institutional GPA of 3.0 in their teaching fields/academic concentrations.

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

**COURSE DESCRIPTIONS**

## Dallas Baptist University

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Sport Management (BA/BS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3

<p>[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]</p> <p><b>(BA)</b>  <b>Choose one:</b>  MATH 1301 - Math for Liberal Arts  MATH 1303 - College Algebra  MATH 1307 - Finite Math for Business Analysis  MATH 1405 - Calculus and Analytic Geometry I</p> <p><b>(BS)</b>  <b>Choose one:</b>  MATH 1303 - College Algebra  MATH 1307 - Finite Math for Business Analysis  MATH 1405 - Calculus and Analytic Geometry I</p>		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science <b>(BA)</b> <b>or</b> 15 credit hours of laboratory science <b>(BS)</b> selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government <b>and</b> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>Sport Management Major:</b>	36	36

COMA 1302 - Speech and Interpersonal Communication FINA 2301 - Consumer Finance KNES 2301 - Introduction to Health Sciences and Kinesiology KNES 2305 - Coaching Today's Athlete <b>(S-L)</b> KNES 3301 - Sports Ethics KNES 3326 - Motor Learning and Skill Development KNES 4302 - Organization and Administration of Kinesiology and Athletic Programs KNES 4336 - Internship in Kinesiology and Health Sciences I <b>(S-L)</b> MANA 3301 - Principles of Management <b>(S-L)</b> MANA 4311 - Professional Sports Management MRKT 3301 - Principles of Marketing Plus 3 activity courses in addition to the general studies requirements.		
<b>Electives</b>		
Upper-Level	21	21
Lower or Upper-Level	0	6
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**NOTE:** Degree plan subject to adjustment as state policy changes.

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Pathways to Teaching Program

## **(Teacher Certification as a Post-Baccalaureate student and not seeking a master's degree)**

The Pathways to Teaching Program is a specifically designed program that allows an individual who has already obtained at least a bachelor's degree from a regionally accredited university to earn Texas teacher certification. Once certification is complete, the individual may add an ESL Supplemental or Special Education Supplemental teacher certification. An individual may choose to pursue only teacher certification or certification and a master's degree.

### **ADMISSION REQUIREMENTS**

- Complete Advanced Certificate Application
- Non-refundable \$25 application fee
- Conferred bachelor's or master's degree
- Official transcripts from all institutions attended
- Letter of intent (typewritten) stating:
  - Which certificate you would like to earn and why you selected that program
  - What you personally hope to accomplish during this program
  - Why you have chosen to attend Dallas Baptist University
- Minimum 3.0 GPA in previous coursework. In some instances it is possible for an individual to take prerequisite courses to raise a low GPA.
- Current professional resume
- Two recommendations
- Evidence of sound moral character and compatibility with DBU's mission
- Score acceptably on an entrance exam. Students may take one of the following exams:
  - Miller Analogies Test (MAT) total 386;
  - Graduate Record Examination (*GRE*®) with 146 verbal, 140 quantitative, and 4.0 on writing; or
  - The Content PACT exam (see explanation below)

### **CERTIFICATIONS AVAILABLE:**



- **EC-6 (Early childhood through sixth grade)**

- **Grades 4-8**

English Language Arts and Reading

Mathematics

Science

- **Grades 7-12**

Communication

English Language Arts and Reading

History

Life Sciences

Mathematics

Science

Speech

- **Grades 8-12**

Computer Science

- **EC-12**

Music

Physical Education

***An ESL or Special Education Supplement may be added to any of these certifications.***

### **PRE-ADMISSION CONTENT TEST (PACT) INFORMATION**

Post-baccalaureate individuals seeking Texas teaching certification who have not yet enrolled in DBU's Pathways to Teaching Certification Program have the opportunity to take the state Pre-Admission Content Test (PACT) to demonstrate subject area content proficiency. Successful test results on the PACT may be substituted for the required 18-24 hours of subject related content courses in the Pathways to Teaching Certification plan.

Please contact Dr. Chuck Roberts at 214-333-5398 for additional information regarding the PACT procedure, acceptance into the Pathways to Teaching Certification program, and specific course requirements.

## Early Childhood - Grade 6 Teacher Certification

### **Required Courses (24 credit hours required)**

EDUC 4303 - Developmental Stages of Early Childhood through Adolescence

EDUC 4315 - Introduction to Designing Instruction

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment

EDUC 4301 - Internship in Teaching I

**and**

EDUC 4302 - Internship in Teaching II

**or**

EDUC 4608 - Clinical Teaching

MATH 3303 - Math Content I

READ 4302 - Scaffolding Literacy Instruction

READ 4313 - Science of Teaching Reading

### **Pedagogy Courses (18 credit hours required)**

EDUC 4318 - Pedagogy of Math

GSCI 4320 - Pedagogy of Science

READ 4335 - Pedagogy of Reading I (Phonics)

READ 4336 - Pedagogy of Reading II (Comprehension)

READ 4338 - Pedagogy of Language Arts

SOST 4340 - Pedagogy of Social Studies

### **Seminar Courses**

EDUC 4010 - Elementary Core Subjects EC-6 Seminar

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

READ 4013 - Science of Teaching Reading Seminar

### **Total Credit Hours Required: 42**

*Refer to course descriptions for course prerequisites.*

**(S-L)** = Course(s) with field-based service-learning component.

## Grades 4-8 English Language Arts and Reading Teacher Certification

### **Required Courses (24 credit hours required)**

EDUC 4303 - Developmental Stages of Early Childhood through Adolescence

EDUC 4315 - Introduction to Designing Instruction

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment

EDUC 4301 - Internship in Teaching I

**and**

EDUC 4302 - Internship in Teaching II

**or**

EDUC 4608 - Clinical Teaching

READ 4302 - Scaffolding Literacy Instruction

READ 4313 - Science of Teaching Reading

READ 4332 - Diagnosing and Correcting Reading Difficulties

**or**

READ 4334 - Studies in the Diagnosis and Clinical Correction of Reading Issues

### **Pedagogy Courses (9 credit hours required)**

READ 4335 - Pedagogy of Reading I (Phonics)

READ 4336 - Pedagogy of Reading II (Comprehension)

READ 4338 - Pedagogy of Language Arts

### **Seminar Courses**

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

READ 4010 - English Language Arts and Reading 4-8 Seminar

READ 4013 - Science of Teaching of Reading Seminar

### **Total Credit Hours Required: 33**

*Refer to course descriptions for course prerequisites.*

**(S-L)** = Course(s) with field-based service-learning component.

## Grades 4-8 Mathematics Teacher Certification

### **Required Courses (21 credit hours required)**

EDUC 4303 - Developmental Stages of Early Childhood through Adolescence

EDUC 4315 - Introduction to Designing Instruction

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment

EDUC 4301 - Internship in Teaching I

**and**

EDUC 4302 - Internship in Teaching II

**or**

EDUC 4608 - Clinical Teaching

READ 4331 - Reading in the Content Area

### **Pedagogy Courses**

EDUC 4318 - Pedagogy of Math

*Alternate*

GSCI 4320 - Pedagogy of Science

### **Seminar Courses**

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

MATH 4010 - Math 4-8 Seminar

### **Content Courses (18 credit hours required)**

MATH 1303 - College Algebra

**and**

MATH 2309 - Introduction to Linear Algebra

**or**

MATH 1307 - Finite Math for Business Analysis

**and**

MATH 1308 - Calculus for Business Analysis

MATH 3303 - Math Content I

MATH 3304 - Math Content II

MATH 3309 - Essential Knowledge of Geometry

MATH 3310 - Problem Solving in Mathematics

### **Total Credit Hours Required: 39**

*Refer to course descriptions for course prerequisites.*

**(S-L)** = Course(s) with field-based service-learning component.

## Grades 4-8 Science Teacher Certification

### **Required Courses (21 credit hours required)**

EDUC 4303 - Developmental Stages of Early Childhood through Adolescence

EDUC 4315 - Introduction to Designing Instruction

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment

EDUC 4301 - Internship in Teaching I

**and**

EDUC 4302 - Internship in Teaching II

**or**

EDUC 4608 - Clinical Teaching

GSCI 4320 - Pedagogy of Science

READ 4331 - Reading in the Content Area Seminar Courses

GSCI 4010 - Science 4-8 Seminar

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

### **Content Courses (23 credit hours required)**

BIOL 1401 - Principles of Biology

BIOL 3402 - Ecology (**S-L**)

BIOL 3407 - General Botany

CHEM 1401 - General Chemistry I

GEOL 1301 - Physical Geology

GEOL 1401 - Meteorology and Space Science

### **Total Credit Hours Required: 44**

*Refer to course descriptions for course prerequisites.*

**(S-L)** = Course(s) with field-based service-learning component.

## Grades 7-12 English Language Arts and Reading Teacher Certification

### **Required Courses (22 credit hours required)**

EDUC 4303 - Developmental Stages of Early Childhood through Adolescence

EDUC 4315 - Introduction to Designing Instruction

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment

EDUC 4301 - Internship in Teaching I

**and**

EDUC 4302 - Internship in Teaching II

**or**

EDUC 4608 - Clinical Teaching

READ 4334 - Studies in the Diagnosis and Clinical Correction of Reading Issues

EDUC 4436 - Secondary Pedagogy of English Language Arts and Reading with Lab

### **Seminar Courses**

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

ENGL 4011 - English Language Arts and Reading 7-12 Seminar

Content Courses (21 credit hours required)

ENGL 1301 - Composition and Rhetoric I

ENGL 1302 - Composition and Rhetoric II

ENGL 2301 - World Literature I

**or**

ENGL 2302 - World Literature II

ENGL 3301 - American Literature I

ENGL 3302 - American Literature II

ENGL 3313 - British Literature I

ENGL 3314 - British Literature II

**Total Credit Hours Required: 43**

*Refer to course descriptions for course prerequisites.*

**(S-L)** = Course(s) with field-based service-learning component.

## Grades 7-12 History Teacher Certification

### **Required Courses (22 credit hours required)**

EDUC 4303 - Developmental Stages of Early Childhood through Adolescence

EDUC 4315 - Introduction to Designing Instruction

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment

EDUC 4301 - Internship in Teaching I

**and**

EDUC 4302 - Internship in Teaching II

**or**

EDUC 4608 - Clinical Teaching

EDUC 4438 - Secondary Pedagogy of History with Lab

READ 4331 - Reading in the Content Area

### **Seminar Courses**

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

HIST 4011 - History 7-12 Seminar

### **Content Courses (18 credit hours required)**

HIST 1301 - U.S. History to 1865

HIST 1302 - U.S. History Since 1865

HIST 2301 - World Civilization I

HIST 2302 - World Civilization II

HIST 3312 - History of Modern Europe to 1815

HIST 4309 - History of Texas

### **Total Credit Hours Required: 40**

*Refer to course descriptions for course prerequisites.*

**(S-L)** = Course(s) with field-based service-learning component.

## Grades 7-12 Life Sciences Teacher Certification

### **Required Courses (22 credit hours required)**

EDUC 4303 - Developmental Stages of Early Childhood through Adolescence

EDUC 4315 - Introduction to Designing Instruction

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment

EDUC 4301 - Internship in Teaching I

**and**

EDUC 4302 - Internship in Teaching II

**or**

EDUC 4608 - Clinical Teaching

EDUC 4439 - Secondary Pedagogy for Biology with Lab

READ 4331 - Reading in the Content Area

### **Seminar Courses**

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

BIOL 4011 - Biology 7-12 Seminar

### **Content Courses (24 credit hours required)**

BIOL 1401 - Principles of Biology

BIOL 2405 - Human Anatomy and Physiology I

BIOL 3402 - Ecology **(S-L)**

BIOL 3404 - Genetics **(S-L)**

BIOL 3407 - General Botany

BIOL 3408 - General Zoology

### **Total Credit Hours Required: 46**

*Refer to course descriptions for course prerequisites.*

**(S-L)** = Course(s) with field-based service-learning component.



## Grades 7-12 Mathematics Teacher Certification

### **Required Courses (22 credit hours required)**

EDUC 4303 - Developmental Stages of Early Childhood through Adolescence

EDUC 4315 - Introduction to Designing Instruction

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment

EDUC 4301 - Internship in Teaching I

**and**

EDUC 4302 - Internship in Teaching II

**or**

EDUC 4608 - Clinical Teaching

EDUC 4435 - Secondary Pedagogy for Mathematics with Lab

READ 4331 - Reading in the Content Area

### **Seminar Courses**

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

MATH 4011 - Math 7-12 Seminar

### **Content Courses (21 credit hours required)**

MATH 1405 - Calculus and Analytic Geometry I

MATH 1406 - Calculus and Analytic Geometry II

MATH 2309 - Introduction to Linear Algebra

**or**

MATH 3302 - Discrete Mathematics

MATH 2407 - Calculus and Analytic Geometry III

MATH 3309 - Essential Knowledge of Geometry

MATH 3310 - Problem Solving in Mathematics

### **Total Credit Hours Required: 43**

*Refer to course descriptions for course prerequisites.*

**(S-L)** = Course(s) with field-based service-learning component.

## Grades 7-12 Natural Science Teacher Certification

### **Required Courses (22 credit hours required)**

EDUC 4303 - Developmental Stages of Early Childhood through Adolescence

EDUC 4315 - Introduction to Designing Instruction

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment

EDUC 4301 - Internship in Teaching I

**and**

EDUC 4302 - Internship in Teaching II

**or**

EDUC 4608 - Clinical Teaching

EDUC 4437 - Secondary Pedagogy for Natural Sciences with Lab

READ 4331 - Reading in the Content Area

### **Seminar Courses**

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

GSCI 4011 - Science 7-12 Seminar

### **Content Courses (23 credit hours required)**

BIOL 1401 - Principles of Biology

BIOL 3402 - Ecology (**S-L**)

CHEM 1401 - General Chemistry I

GEOL 1301 - Physical Geology

GEOL 1401 - Meteorology and Space Science

PHYS 1401 - General Physics I

### **Total Credit Hours Required: 45**

*Refer to course descriptions for course prerequisites.*

**(S-L)** = Course(s) with field-based service-learning component.

## Grades 7-12 Speech/Communication Teacher Certification

### **Required Courses (21 credit hours required)**

COMA 4324 - Pedagogy of Speech Communication

EDUC 4303 - Developmental Stages of Early Childhood through Adolescence

EDUC 4315 - Introduction to Designing Instruction

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment

EDUC 4301 - Internship in Teaching I

**and**

EDUC 4302 - Internship in Teaching II

**or**

EDUC 4608 - Clinical Teaching

READ 4331 - Reading in the Content Area

### **Seminar Courses**

COMA 4010 - Speech 7-12 Seminar

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

### **Content Courses (18 credit hours)**

COMA 1302 - Speech and Interpersonal Communication

COMA 2302 - Voice and Articulation

COMA 3301 - Nonverbal Communication

COMA 3302 - Public Forum Debate

COMA 3303 - Small Group Communication

COMA 3309 - Oral Interpretation

**or**

COMA 4301 - Reader's Theater (**S-L**)

### **Total Credit Hours Required: 39**

*Refer to course descriptions for course prerequisites.*

**(S-L) = Course(s) with field-based service-learning component.**

## Grades 8-12 Computer Science Teacher Certification

### **Required Courses (22 credit hours required)**

EDUC 4303 - Developmental Stages of Early Childhood through Adolescence

EDUC 4315 - Introduction to Designing Instruction

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment

EDUC 4433 - Secondary Pedagogy for Computer Science with Lab

EDUC 4301 - Internship in Teaching I

**and**

EDUC 4302 - Internship in Teaching II

**or**

EDUC 4608 - Clinical Teaching

READ 4331 - Reading in the Content Area

### **Seminar Courses**

COSC 4011 - Computer Science 8-12 Seminar

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

Content Courses (22 credit hours)

COSC 1405 - Foundations of Computer Science I

COSC 1408 - Foundations of Computer Science II

COSC 2403 - Object-Oriented Analysis and Design

COSC 3305 - Computer Organization and Architecture

COSC 3306 - Networks and Telecommunication

COSC 4402 - Software Engineering (**S-L**)

### **Total Credit Hours Required: 44**

*Refer to course descriptions for course prerequisites.*

**(S-L)** = Course(s) with field-based service-learning component.

## Grades EC-12 Physical Education (Kinesiology) Teacher Certification

### **Required Courses (21 credit hours required)**

EDUC 4303 - Developmental Stages of Early Childhood through Adolescence

EDUC 4315 - Introduction to Designing Instruction

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment

EDUC 4301 - Internship in Teaching I

**and**

EDUC 4302 - Internship in Teaching II

**or**

EDUC 4608 - Clinical Teaching

KNES 3345 - Pedagogy of Kinesiology and Health

READ 4331 - Reading in the Content Area

### **Seminar Courses**

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

KNES 4010 - Kinesiology All-Level Seminar

### **Content Courses (18 credit hours required)**

KNES 2309 - Adapted Kinesiology (**S-L**)

KNES 3303 - Anatomical Kinesiology and Orthopedic Injury

KNES 3305 - Measurement and Evaluation in Kinesiology

KNES 3326 - Motor Learning and Skill Development

KNES 4301 - Exercise Physiology

KNES 4303 - Applied Biomechanics

### **Total Credit Hours Required: 39**

*Refer to course descriptions for course prerequisites.*

**(S-L)** = Course(s) with field-based service-learning component.

## Grades EC-12 Music Teacher Certification

***If the student has a bachelor's degree in any other discipline than music:***

### **Required Courses (24 credit hours required)**

EDUC 4303 - Developmental Stages of Early Childhood through Adolescence

EDUC 4315 - Introduction to Designing Instruction

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment

EDUC 4301 - Internship in Teaching I

**and**

EDUC 4302 - Internship in Teaching II

**or**

EDUC 4608 - Clinical Teaching

MUSI 3311 - Elementary Music Methods

MUSI 3312 - Secondary Music Methods

READ 4331 - Reading in the Content Area

### **Seminar Courses**

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

MUSI 4010 - Music All-Level Seminar (required of all students)

**Content Courses (17 credit hours required)**

MUSI 2305 - Introduction to Music Literature and Fine Arts

MUSI 3201 - Analysis of Musical Structure

MUSI 3207 - Basic Conducting

MUSI 4205 - Twentieth-Century Analytical Techniques

MUSI 4211 - Vocal Pedagogy

MUSI 4301 - Instrumental Methods

MUSI 4342 - Ethnomusicology in Cross-Cultural Service

**Total Credit Hours Required: 41**

*Refer to course descriptions for course prerequisites.*

**(S-L)** = Course(s) with field-based service-learning component.

***If the student has an accredited undergraduate music degree:***

**Required Courses (18 credit hours required)**

EDUC 4303 - Developmental Stages of Early Childhood through Adolescence

EDUC 4315 - Introduction to Designing Instruction

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment

EDUC 4301 - Internship in Teaching I

**and**

EDUC 4302 - Internship in Teaching II

**or**

EDUC 4608 - Clinical Teaching

**Seminar Courses**

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

MUSI 4010 - Music All-Level Seminar (required of all students)

**Content Courses (17 credit hours required)**

MUSI 3311 - Elementary Music Methods

MUSI 3312 - Secondary Music Methods

MUSI 4201 - Orchestration

MUSI 4204 - Choral Arranging

MUSI 4205 - Twentieth-Century Analytical Techniques

MUSI 4211 - Vocal Pedagogy

MUSI 4301 - Instrumental Methods

**Total Credit Hours Required with previous degree: 35**

*Refer to course descriptions for course prerequisites.*

**(S-L)** = Course(s) with field-based service-learning component.

**COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# College of Fine Arts

## **MISSION STATEMENT**

The mission of Dallas Baptist University is to provide Christ-centered higher education in the arts, sciences, and professional studies at both the undergraduate and graduate levels to traditional age and adult students in order to produce servant leaders who have the ability to integrate faith and learning through their respective callings. The College of Fine Arts is charged with the responsibility of aiding the university in that mission through the creation and development of highly trained and skillful artists committed to excellence in the visual arts, communications, and music, focused in their individual fields of artistic endeavor and dedicated to servant leadership in the church and community.

## **DESCRIPTIONS**

The College of Fine Arts provides a curriculum that offers broad aesthetic experiences in art, communication, music, and music business for Fine Arts majors and the general student. In addition to the course work that introduces the student to the fine arts, many creative activities and programs are offered each year. Regular performances are presented by the DBU Grand Chorus, University Concert Chorale, University Ringers, and DBU Doxology. Student and faculty art displays, together with musical and opera presentations, provide ample opportunity for participation and enjoyment.

The University also houses outstanding works of art permanently displayed on the DBU campus. These include three bronze sculptures by Max Greiner entitled "The Divine Servant," "Fishers of Men," and "The Great Commission." In the lobby of the Student Center is an original oil painting named "The Patriot" by Bruce Marshall. In addition, a series of artworks of the Twelve Disciples, Jesus, and Paul by artist Kenneth Wyatt are displayed in the foyer of the Patty and Bo Pilgrim Chapel.

Dallas Baptist University is uniquely situated near the cultural centers of Dallas and Fort Worth. There are numerous excellent galleries and museums in the area such as the Dallas Museum of Art, Kimbell Art Museum, Fort Worth Art Center, African American Life and Culture Museum, and the Amon Carter Museum of Western Art. Additionally, students can enjoy performances by the Dallas Symphony Orchestra at the Meyerson Symphony Center, opera and music theater performances at the Winspear Opera House and Wylly Theatre in the Dallas Arts District, and various performances at the Bass Performance Hall in Fort Worth, including the Fort Worth Symphony and the Texas Ballet Theater.

The College of Fine Arts offers undergraduate majors in the fields of the visual arts, communication, music, and music business. The curriculum serves as preparation for specialized graduate study, as background training for a career in the arts, or when coordinated with supporting courses in education, as preparation for teacher certification.

**GOALS OF THE COLLEGE OF FINE ARTS**

- All general studies students enrolled in courses offered by the College of Fine Arts will have an acceptable knowledge and appreciation of all the fine arts.
- The College of Fine Arts faculty will demonstrate excellence in teaching, engage in meaningful participation in professional, scholarly, and service activities, as well as serve as servant leadership role models for students and peers.
- All College of Fine Arts graduates will be able to demonstrate an excellent level of mastery in their major area which will make them competitive with their peers from other comparable programs in the fields of art, communication, and music.
- The College of Fine Arts graduates will be prepared either to enter the job market in their chosen field or be qualified to enter graduate study.
- All College of Fine Arts graduates will have a thorough knowledge of the history, fundamentals, and basics of their field, as well as develop performance skills in their area of expertise to pursue a profession in their chosen field of service.



## Department of Visual Arts

The mission statement of the Department of Visual Arts is to prepare servant leader visual art students for a professional career in the visual arts and to offer avenues of creative fulfillment for all students of the university. This aim is to be accomplished through the pursuit of excellence and artistic achievement within a Christian context.

The goals of the visual art program are to enable the students to develop skills and understanding in the foundations and principles of art, gain knowledge of historical and contemporary art, develop aesthetic judgment, and creatively produce and use their artistic abilities on the basis of mature Christian ethics.

Offering a wide variety of work areas, the program provides practical experience in commercial art, digital photography, graphic design, studio art, and internships. The program also maintains a permanent collection of outstanding works by students. In addition to student art shows, professional artworks and professional artists are also featured.

**The goals for those granted a bachelor's degree in the visual arts are:**

### Educational Goals

To enable students to:

- Cultivate a broad knowledge of the history and visual arts fundamentals.
- Gain knowledge and experience in two- and three-dimensional art.
- Develop a workable knowledge of various art fields so the student can develop artistically as well as make a living.
- Present a portfolio and senior exhibition at the highest artistic level possible.

### Ministry Goals

To enable students to:

- Prepare with how to deal with challenges in art and culture without compromising faith.
- Have opportunities to experience and share ideas on how to use art in Christianity and society.
- Establish a servant leadership presence within the Christian and secular art world.

**Jury of Artwork and Portfolio Review.** Art students will develop a portfolio of work over the course of their study at DBU. The portfolio will be received for review before the senior exhibit is to be presented. The exhibit should exemplify quality, good judgment and taste that is consistent with DBU's Christian message and the Department of Visual Arts mission statement. It is essential to continuously prepare the portfolio with samples of the best work to show potential clients, art directors, agencies, and any person interested in your work.

**Critiques and Exhibits.** Critique sessions throughout the course of study will enable the student to share work with other class members and participate in discussion regarding artwork. Constructive criticism and positive, helpful observations will be shared with one another. Selected work should be completed, neatly presented, and prepared for exhibition.

**Internship in Art.** This is designed to give the student actual field experiences in art. Through the professional cooperation of area art agencies, museums, galleries, studios, and schools, the student will report to a place of employment for a minimum of 150 hours per semester over a 15-week period. This opportunity gives the student a transitional experience between academics and the reality of the work environment in the specialized areas of art in which he/she is considering for a career.

**Senior Solo Exhibition.** Each graduating senior is required to present a Senior Show of original artwork, digital portfolio, and an Artist Talk. It should exemplify the best efforts in excellence in every aspect. All art should be carefully selected, prepared, and presented. The work presented may be from any phase of your life as long as it is original. One artwork is to be given to the Art Department for the permanent collection.

**Art Scholarships.** Art scholarships require the application form, letters of recommendation, portfolio review, and interview. They are based on art demonstration, future potential, commitment to the Department of Art, and need.

## **MINOR IN ART**

See information about the Art minor **here**.

# Art: Commercial Art (BA/BS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3

<p>[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]</p> <p><b>(BA)</b>  <b>Choose one:</b>  MATH 1301 - Math for Liberal Arts  MATH 1303 - College Algebra  MATH 1307 - Finite Math for Business Analysis  MATH 1405 - Calculus and Analytic Geometry I</p> <p><b>(BS)</b>  <b>Choose one:</b>  MATH 1303 - College Algebra  MATH 1307 - Finite Math for Business Analysis  MATH 1405 - Calculus and Analytic Geometry I</p>		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science <b>(BA)</b> <b>or</b> 15 credit hours of laboratory science <b>(BS)</b> selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government <b>and</b> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>Art: Commercial Art Major</b>	48	48

ART 1301 - Design I ART 1302 - Design II ART 1303 - Drawing I ART 2050 - Sophomore Portfolio Review ART 2303 - Drawing II ART 2310 - Painting I ART 3303 - Drawing III ART 3310 - Painting II ART 3319 - Visual Communication ART 3321 - Graphic Design I ART 3322 - Graphic Design II ART 4301 - Internship in Art ( <b>S-L</b> ) ART 4328 - Illustration I ART 4329 - Illustration II		
ART 4318 History of Graphic Design I <b>or</b> ART 3305 Art History I		
ART 4338 History of Graphic Design II <b>or</b> ART 3306 Art History II		
ART 4385 - Studio Research		
<b>Complete the following allied course:</b>	3	3
MRKT 3301 - Principles of Marketing ( <i>required</i> )		
<b>Specialization Electives:</b>	6	6
Complete at least 6 additional upper-level credit hours of courses in ART: ART 3314 - Photography II (Prerequisite ART 2314) ART 3317 - Contemporary Advertising ART 3318 - Web Design ART 3325 - Lettering and Typography ART 4303 - Drawing IV (Prerequisite ART 3303) ART 4309 - Painting III (Prerequisite ART 3310) ART 4310 - Painting IV (Prerequisite ART 4309) ART 4321 - Advertising Design (S-L) (Prerequisite ART 3322) ART 4327 - Color and Composition COMA 3304 - Writing Across Media		
<b>Electives</b>		
Upper-Level	0	0
Lower or Upper-Level	0	6

<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>	<b>120</b>
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*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE REQUIREMENTS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Art: Digital Photography (BA/BS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3

<p>[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]</p> <p><b>(BA)</b></p> <p><b>Choose one:</b></p> <p>MATH 1301 - Math for Liberal Arts</p> <p>MATH 1303 - College Algebra</p> <p>MATH 1307 - Finite Math for Business Analysis</p> <p>MATH 1405 - Calculus and Analytic Geometry I</p> <p><b>(BS)</b></p> <p><b>Choose one:</b></p> <p>MATH 1303 - College Algebra</p> <p>MATH 1307 - Finite Math for Business Analysis</p> <p>MATH 1405 - Calculus and Analytic Geometry I</p>		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
<p>One laboratory science <b>(BA)</b></p> <p><b>or</b></p> <p>15 credit hours of laboratory science <b>(BS)</b></p> <p>selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics</p>		
<b>Religion</b>	9	9
<p>RELI 1301 - Old Testament Survey</p> <p>RELI 1302 - New Testament Survey</p> <p><b>and</b></p> <p>three additional credit hours depending on credit hours transferred at time of initial enrollment</p>		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6
<p>POLS 2301 - American National Government</p> <p><b>and</b> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.</p>		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>Art: Digital Photography Major</b>	48	48



ART 1301 - Design I ART 1302 - Design II ART 1303 - Drawing I ART 2050 - Sophomore Portfolio Review ART 2303 - Drawing II ART 2314 - Photography I ART 3314 - Photography II ART 3319 - Visual Communication ART 3321 - Graphic Design I ART 3322 - Graphic Design II ART 3341 - Photography Process and Practice ART 4300 - Portfolio Research ART 4301 - Internship in Art <b>(S-L)</b> ART 4318 - History of Graphic Design I ART 4338 - History of Graphic Design II ART 4341 - Business of Photography ART 4380 - The Arts and the Creative Process		
<b>Complete two of the following allied courses:</b>	6	6
COMA 3304 - Writing Across Media MRKT 3301 - Principles of Marketing PSYC 4303 - Social Psychology (Prerequisite: PSYC or SOCI 1301) SOCI 4301 - Multicultural Perspectives		
<b>Specialization Electives:</b>	3	3
Complete at least 3 additional upper-level credit hours of courses in ART: ART 3305 - Art History I ART 3306 - Art History II ART 3310 - Painting II (Prerequisite ART 2310) ART 3318 - Web Design ART 4321 - Advertising Design <b>(S-L)</b> (Prerequisite ART 3322) ART 4327 - Color and Composition ART 4328 - Illustration I ART 4329 - Illustration II		
<b>Electives</b>		
Upper-Level	0	0
Lower or Upper-Level	0	6
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Art: Graphic Design (BA/BS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived		
<b>Mathematics</b>	3	3

<p>[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]</p> <p><b>(BA)</b></p> <p><b>Choose one:</b></p> <p>MATH 1301 - Math for Liberal Arts</p> <p>MATH 1303 - College Algebra</p> <p>MATH 1307 - Finite Math for Business Analysis</p> <p>MATH 1405 - Calculus and Analytic Geometry I</p> <p><b>(BS)</b></p> <p><b>Choose one:</b></p> <p>MATH 1303 - College Algebra</p> <p>MATH 1307 - Finite Math for Business Analysis</p> <p>MATH 1405 - Calculus and Analytic Geometry I</p>		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
<p>One laboratory science <b>(BA)</b></p> <p><b>or</b></p> <p>15 credit hours of laboratory science <b>(BS)</b></p> <p>selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics</p>		
<b>Religion</b>	9	9
<p>RELI 1301 - Old Testament Survey</p> <p>RELI 1302 - New Testament Survey</p> <p><b>and</b></p> <p>three additional credit hours depending on credit hours transferred at time of initial enrollment</p>		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6
<p>POLS 2301 - American National Government</p> <p><b>and</b> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.</p>		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>Art: Graphic Design Major</b>	42	42

ART 1301 - Design I ART 1303 - Drawing I ART 2050 - Sophomore Portfolio Review ART 2314 - Photography I ART 3318 - Web Design ART 3319 - Visual Communication ART 3321 - Graphic Design I ART 3322 - Graphic Design II ART 3325 - Lettering and Typography ART 4300 - Portfolio Research ART 4301 - Internship in Art <b>(S-L)</b> ART 4318 - History of Graphic Design I ART 4321 - Advertising Design <b>(S-L)</b> ART 4338 - History of Graphic Design II COMA 3304 - Writing Across Media		
<b>Complete the following allied course:</b>	3	3
MRKT 3301 - Principles of Marketing (required)		
<b>Specialization Electives:</b>	6	6
Complete at least 6 additional upper-level credit hours of courses in ART: ART 3303 - Drawing III (Prerequisite ART 2303) ART 3305 - Art History I ART 3306 - Art History II ART 3310 - Painting II (Prerequisite ART 2310) ART 3314 - Photography II (Prerequisite ART 2314) ART 4327 - Color and Composition ART 4328 - Illustration I ART 4329 - Illustration II ART 4341 - Business of Photography		
<b>Electives</b>		
Upper-Level	0	0
Lower or Upper-Level	6	12
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University.** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

Dallas Baptist University

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Art: Studio Art (BA/BS)

## Degree Requirements

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		

<b>Mathematics</b>	3	3
<p>[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]</p> <p><b>(BA)</b>  <b>Choose one:</b>  MATH 1301 - Math for Liberal Arts  MATH 1303 - College Algebra  MATH 1307 - Finite Math for Business Analysis  MATH 1405 - Calculus and Analytic Geometry I</p> <p><b>(BS)</b>  <b>Choose one:</b>  MATH 1303 - College Algebra  MATH 1307 - Finite Math for Business Analysis  MATH 1405 - Calculus and Analytic Geometry I</p>		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science <b>(BA)</b> <b>or</b> 15 credit hours of laboratory science <b>(BS)</b> selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government <b>and</b> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>Art: Studio Art Major</b>	45	45
ART 1301 - Design I ART 1302 - Design II ART 1303 - Drawing I ART 2303 - Drawing II ART 2310 - Painting I ART 3303 - Drawing III		



ART 3305 Art History I <b>or</b> ART 4318 History of Graphic Design I		
ART 3306 Art History II <b>or</b> ART 4338 History of Graphic Design II		
ART 3310 - Painting II ART 3319 - Visual Communication ART 4300 - Portfolio Research ART 4310 - Painting IV ART 4327 - Color and Composition ART 4328 - Illustration I ART 4329 - Illustration II		
<b>Complete one of the following allied courses:</b>	3	3
MRKT 3301 - Principles of Marketing ( <i>required</i> ) PSYC 4303 - Social Psychology (Prerequisite: PSYC or SOCI 1301) SOCI 4301 - Multicultural Perspectives		
<b>Complete up to 12 additional upper-level credit hours of courses in ART:</b>	12	12
ART 3314 - Photography II (Prerequisite ART 2314) ART 3317 - Contemporary Advertising ART 3318 - Web Design ART 3321 - Graphic Design I (Prerequisite ART 3319) ART 3322 - Graphic Design II ART 3325 - Lettering and Typography COMA 3304 - Writing Across Media		
<b>Electives</b>		
Upper-Level	0	0
Lower or Upper-Level A minor is recommended.	0	3
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University.** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## Course Descriptions

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Department of Communication

## **COMMUNICATION MAJOR**

The communication major is designed to enable the student to develop the skills necessary for effective communication in a technological world, including the following:

BA/BS in Communication: Broadcast/Digital Media

BA/BS in Communication: Church Media

BA/BS in Communication: Communication Studies

BA/BS in Communication: Graphic Design

BA/BS in Communication: Public Relations

### **Educational Goals**

#### ***To enable students to:***

- Gain a sound background in the major areas of broadcast/digital media, church media, communication studies, graphic design, and public relations.
- Develop a variety of skills upon which to build a professional career in the field of communications.
- Gain practical experience and proficiencies in several areas of the communication field.

### **Ministry Goals**

#### ***To enable students to:***

- Be prepared to serve as servant leaders and communication specialists in the church.
- Be prepared to serve effectively as servant leaders and communicate the "good news" of Christ.

### **Spiritual Goals**

#### ***To enable students to:***

- Develop ways to accomplish creative communication with God and with others.
- Understand self as a communicating, relational creation.

## **MINOR IN COMMUNICATION**

See information about the Communication minor **here**.

# Communication: Broadcast/Digital Media (BA/BS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3

<p>[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]</p> <p><b>(BA)</b>  <b>Choose one:</b>  MATH 1301 - Math for Liberal Arts  MATH 1303 - College Algebra  MATH 1307 - Finite Math for Business Analysis  MATH 1405 - Calculus and Analytic Geometry I</p> <p><b>(BS)</b>  <b>Choose one:</b>  MATH 1303 - College Algebra  MATH 1307 - Finite Math for Business Analysis  MATH 1405 - Calculus and Analytic Geometry I</p>		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science <b>(BA)</b> <b>or</b> 15 credit hours of laboratory science <b>(BS)</b> selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government <b>and</b> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>Broadcast/Digital Media Communication Major:</b>	51	51

<b>Complete the following 15 courses for 45 credit hours:</b> COMA 1302 - Speech and Interpersonal Communication COMA 2302 - Voice and Articulation COMA 2304 - Introduction to Broadcast/Digital Media COMA 3304 - Writing Across Media COMA 3307 - Film and Electronic Cinematography ART/COMA 3317 - Contemporary Advertising COMA 3319 - Visual Communication COMA 3340 - Video Production COMA 3350 - Social Media COMA 4300 - Portfolio Research COMA 4303 - Video Editing <b>(S-L)</b> COMA 4308 - Audio Production COMA 4309 - Radio Formats COMA 4310 - Internship in Communication COMA 4340 - Broadcast/Digital Media Practicum <b>(S-L)</b> <b>And complete two allied courses for 6 credit hours:</b> MRKT 3301 - Principles of Marketing PSYC 4303 - Social Psychology		
<b>Electives</b>		
Upper-Level	3	3
Lower or Upper-Level	3	9
A minor is recommended.		
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

### **ACCELERATED DEGREES AVAILABLE**

DBU also offers Accelerated Bachelor's and Master's degree program(s) for this degree available for qualifying undergraduate students. Refer to Accelerated Bachelor's and Master's Degree Program Requirements for additional information.

BA/BS in Communication: Broadcast/Digital Media/MA in Communication

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the

Dallas Baptist University

navigation panel.

# Communication: Church Media (BA/BS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3



<p>[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]</p> <p><b>(BA)</b>  <b>Choose one:</b>  MATH 1301 - Math for Liberal Arts  MATH 1303 - College Algebra  MATH 1307 - Finite Math for Business Analysis  MATH 1405 - Calculus and Analytic Geometry I</p> <p><b>(BS)</b>  <b>Choose one:</b>  MATH 1303 - College Algebra  MATH 1307 - Finite Math for Business Analysis  MATH 1405 - Calculus and Analytic Geometry I</p>		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science <b>(BA)</b> <b>or</b> 15 credit hours of laboratory science <b>(BS)</b> selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics.		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government <b>and</b> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>Church Media Major</b>	48	48

CHST 3372 - Church Administration COMA 1302 - Speech and Interpersonal Communication COMA 2302 - Voice and Articulation COMA 2304 - Introduction to Broadcast/Digital Media COMA 2331 - Introduction to Church Media COMA 3304 - Writing Across Media COMA 3332 - Church Media Leadership COMA 3333 - Field Experience - Church Media COMA 3334 - Presentations - Church Media		
COMA 3336 Media and Missions I <b>or</b> COMA 4336 Media and Missions II <b>(S-L)</b> (Study Abroad)		
COMA 3340 - Video Production COMA 4303 - Video Editing <b>(S-L)</b> COMA 4308 - Audio Production COMA 4334 - Portfolio - Church Media COMA 4347 - Church Media Practicum <b>(S-L)</b> COMA 4348 - Church Media Internship I		
<b>Specialization Electives - Choose 3 courses from the following:</b>	9	9
COMA 2314 - Photography I COMA 3319 - Visual Communication COMA 3350 - Social Media COMA 4309 - Radio Formats COMA 4335 - Church Media Special Topics COMA 4336 - Media and Missions II <b>(S-L)</b> (Study Abroad) COMA 4349 - Church Media Internship II		
<b>Electives</b>		
Upper-Level	0	0
Lower or Upper-Level	0	6
<i>The courses listed above are recommended.</i>		
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Communication: Communication Studies (BA/BS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3

<p>[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]</p> <p><b>(BA)</b>  <b>Choose one:</b>  MATH 1301 - Math for Liberal Arts  MATH 1303 - College Algebra  MATH 1307 - Finite Math for Business Analysis  MATH 1405 - Calculus and Analytic Geometry I</p> <p><b>(BS)</b>  <b>Choose one:</b>  MATH 1303 - College Algebra  MATH 1307 - Finite Math for Business Analysis  MATH 1405 - Calculus and Analytic Geometry I</p>		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science <b>(BA)</b> <b>or</b> 15 credit hours of laboratory science <b>(BS)</b> selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics.		
<b>Religion</b> RELI 1301, 1302, and three additional credit hours depending on credit hours transferred at time of initial enrollment	9	9
<b>Social Science</b> (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government <b>and</b> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>Communication Studies Major:</b>	36	36

<p><b>Complete the following 10 courses for 30 credit hours:</b>          COMA 1302 - Speech and Interpersonal Communication          COMA 2302 - Voice and Articulation          COMA 3301 - Nonverbal Communication          COMA 3302 - Argumentation and Debate          COMA 3303 - Small Group Communication          COMA 3308 - Persuasive Communication          COMA 3350 - Social Media          COMA 4319 - Communication Styles: A Key to Business Success          COMA 4322 - Leadership Communication <b>(S-L)</b>          COMA 4323 - Communication Theory</p> <p><b>Specialization Electives:</b>          Complete an additional 6 hours of courses in Communication, including at least 3 hours of upper-level courses with approval of advisor.</p> <p>COMA 2261 - Opera Workshop          COMA 2304 - Introduction to Broadcast/Digital Media          COMA 2314 - Photography I          COMA 2318 - Basic Digital Design          COMA 2371 - Theater Practicum          COMA 3304 - Writing Across Media          COMA 3314 - Photography II          COMA 3316 - Media Graphics          COMA 3318 - Web Design          COMA 3319 - Visual Communication          COMA 3321 - Graphic Design I          COMA 3322 - Graphic Design II          COMA 4301 - Readers Theater <b>(S-L)</b>          COMA 4302 - Introduction to Linguistics          COMA 4310 - Internship in Communication          COMA 4315 - Political Communication          COMA 4318 - History of Graphic Design I          COMA 4320 - Technology in Communication          COMA 4321 - Advertising Design <b>(S-L)</b>          COMA 4330 - Special Topics in Communication          ENGL 3305 - Advanced Written Communication <b>(S-L)</b>          ENGL 3307 - Creative Christian Writing          MRKT 3303 - Promotional Strategy</p>		
<b>Electives</b>		
Upper-Level	15	15
Lower or Upper-Level	6	12
A minor is recommended.		
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

## Dallas Baptist University

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

### **Minimum GPA Required for Graduation from Dallas Baptist University**

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

### **ACCELERATED DEGREES AVAILABLE**

DBU also offers Accelerated Bachelor's and Master's degree program(s) for this degree available for qualifying undergraduate students. Refer to Accelerated Bachelor's and Master's Degree Program Requirements for additional information.

BA/BS in Communication: Communication Studies/MA in Communication

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Communication: Graphic Design (BA/BS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3



<p>[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]</p> <p><b>(BA)</b></p> <p><b>Choose one:</b></p> <p>MATH 1301 - Math for Liberal Arts</p> <p>MATH 1303 - College Algebra</p> <p>MATH 1307 - Finite Math for Business Analysis</p> <p>MATH 1405 - Calculus and Analytic Geometry I</p> <p><b>(BS)</b></p> <p><b>Choose one:</b></p> <p>MATH 1303 - College Algebra</p> <p>MATH 1307 - Finite Math for Business Analysis</p> <p>MATH 1405 - Calculus and Analytic Geometry I</p>		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
<p>One laboratory science <b>(BA)</b></p> <p><b>or</b></p> <p>15 credit hours of laboratory science <b>(BS)</b></p> <p>selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics</p>		
<b>Religion</b>	9	9
<p>RELI 1301 - Old Testament Survey</p> <p>RELI 1302 - New Testament Survey</p> <p><b>and</b></p> <p>three additional credit hours depending on credit hours transferred at time of initial enrollment</p>		
<b>Social Science</b>	6	6
<p><b>Choose two:</b></p> <p>POLS 2301 - American National Government</p> <p>PSYC 1301 - General Psychology</p> <p>SOCI 1301 - Introduction to Sociology</p>		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>Graphic Design Major:</b>	54	54

<p><b>A major in Communication with a concentration in Graphic Design</b>  <b>Complete the following 17 courses for 48 credit hours:</b>  ART 1301 - Design I  ART 1303 - Drawing I  COMA 1302 - Speech and Interpersonal Communication  COMA 2050 - Sophomore Portfolio Review  COMA 2314 - Photography I  COMA 3301 - Nonverbal Communication  COMA 3304 - Writing Across Media  COMA 3318 - Web Design  COMA 3319 - Visual Communication  COMA 3321 - Graphic Design I  COMA 3322 - Graphic Design II  COMA 3325 - Lettering and Typography  COMA 4300 - Portfolio Research  COMA 4310 - Internship in Communication  COMA 4318 - History of Graphic Design I  COMA 4321 - Advertising Design <b>(S-L)</b>  COMA 4338 - History of Graphic Design II  <b>Complete the following allied course for 3 hours:</b>  MRKT 3301 - Principles of Marketing  <b>Specialization Electives:</b>  Complete at least 3 additional upper-level hours of courses in Communication:  COMA 3302 - Argumentation and Debate  COMA 3303 - Small Group Communication  COMA 3308 - Persuasive Communication  COMA 3314 - Photography II  COMA 3317 - Contemporary Advertising  COMA 4301 - Readers Theater <b>(S-L)</b>  COMA 4319 - Communication Styles: A Key to Business Success  COMA 4320 - Technology in Communication  COMA 4322 - Leadership Communication <b>(S-L)</b>  COMA 4323 - Communication Theory  COMA 4330 - Special Topics in Communication  COMA 4341 - Business of Photography  COMA 4380 - The Arts and the Creative Process  ENGL 3307 - Creative Christian Writing  MRKT 3303 - Promotional Strategy</p>		
<p><b>Electives</b></p>		
<p>Upper-Level  Lower or Upper-Level</p>	<p>0  3</p>	<p>0  9</p>
<p>A minor is recommended.</p>		

<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>	<b>120</b>
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*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

#### **ACCELERATED DEGREES AVAILABLE**

DBU also offers Accelerated Bachelor's and Master's degree program(s) for this degree available for qualifying undergraduate students. Refer to Accelerated Bachelor's and Master's Degree Program Requirements for additional information.

BA/BS in Communication: Graphic Design/MA in Communication

*Refer to individual course descriptions for course requisites.*

#### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Communication: Public Relations (BA/BS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3

[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>(BA)</b> <i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I  <b>(BS)</b> <i>Choose one:</i> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science <b>(BA)</b> <b>or</b> 15 credit hours of laboratory science <b>(BS)</b> selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics.		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b>	6	6
<i>Choose two:</i> POLS 2301 - American National Government PSYC 1301 - General Psychology SOCI 1301 - Introduction to Sociology		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>Public Relations Major:</b>	54	54
<b>A major in Communication with a concentration in Public Relations</b>		
<b>Complete the following 14 courses for 42 credit hours:</b>	42	42

ACCT 2301 - Principles of Financial Accounting COMA 1302 - Speech and Interpersonal Communication COMA 2302 - Voice and Articulation COMA 2330 - Introduction to Public Relations COMA 3301 - Nonverbal Communication COMA 3303 - Small Group Communication COMA 3304 - Writing Across Media COMA 3308 - Persuasive Communication COMA 3317 - Contemporary Advertising COMA 3350 - Social Media COMA 4310 - Internship in Communication COMA 4322 - Leadership Communication <b>(S-L)</b> COMA 4323 - Communication Theory COMA 4345 - Public Relations in the Real World <b>(S-L)</b>		
<b>Complete two of the following allied courses for 6 hours:</b>	6	6
MANA 3301 - Principles of Management <b>(S-L)</b> MRKT 3301 - Principles of Marketing SOCI 4301 - Multicultural Perspectives		
<b>Specialization Electives:</b>	6	6
Complete at least two additional upper-level courses in Communication		
<b>Electives</b>		
Upper-Level	0	0
Lower or Upper-Level	3	9
A minor is recommended.		
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

### **ACCELERATED DEGREES AVAILABLE**

DBU also offers Accelerated Bachelor's and Master's degree program(s) for this degree available for qualifying undergraduate students. Refer to Accelerated Bachelor's and Master's Degree Program Requirements for additional information.

BA/BS in Communication: Public Relations/MA in Communication

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Department of Music

## **DEPARTMENT OF MUSIC MISSION STATEMENT**

The central mission of the Department of Music is to educate students in order that they might engage the global society and industry through transformational musical performance, scholarship, and service so they might be servant leaders in their chosen professions. In addition, musical offerings including ensemble, faculty, guest, and student performances enhance the total university liberal arts experience and give opportunity for creative fulfillment.

A thorough understanding of music theory, history and literature is required of the student majoring in music, and a high priority is given to general musicianship and the development of the highest level of artistic achievement within the student's chosen area of applied music. All courses and degree plans are designed to satisfy the requirements for music accrediting agencies.

The Department of Music is accredited with the National Association of Schools of Music (NASM). In 1998, the Department of Music was given a commendation by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Degree programs leading to state certification in music education (choral) conform to the requirements of the State Board for Educator Certification (SBEC).

The music program is an integral part of Dallas Baptist University. Students enrolled in regular coursework are governed by the same rules and regulations for attendance, discipline, and examination as those who apply to the institution as a whole.

## **Educational Goals**

To enable students to:

- Gain an overall knowledge of music theory, forms, and structure.
- Develop a workable knowledge of the history of Western music and cultivate an awareness of the influence of music upon culture.
- Cultivate an awareness of non-Western indigenous music.
- Present public performances at the highest artistic level possible.
- Possess proficient keyboard, conducting, critical thinking, and improvisational skills.
- Be prepared to earn a living in a chosen field of music.

## **Ministry Goals**

To enable students to:

- Understand that music is a gift from God the Creator and is an art form that helps to make us



fully human.

- Utilize music as a vehicle of worship.
- Recognize music as a tool for worship, evangelism, edification, training, and recreation in order to meet the spiritual, intellectual, and physical needs of the students.

## **ENTRANCE REQUIREMENTS IN MUSIC**

All incoming freshman and transfer music students must formally audition for admission into the Department of Music. Audition dates are posted on the DBU Department of Music Website ([www.dbu.edu/finearts/eventcalendar.html](http://www.dbu.edu/finearts/eventcalendar.html)). Prospective music students should call the College of Fine Arts Office at 214-333-5316 to secure an audition time. Upon request, printed materials outlining the acceptance process are available to help each student prepare for the audition. This audition will also serve as a scholarship audition for the student seeking financial aid. The student will be notified in writing of his/her acceptance into the Department of Music, which will be contingent upon acceptance to the University.

### **Music Theory Placement**

All incoming freshmen music majors/minors, and transfer students will be evaluated for proper placement in music theory and aural skills courses. This evaluation must also occur before these students can register for private music lessons in voice, piano, organ, guitar, or other instruments. This evaluation will take place during Freshman and Transfer Orientation and Registration days each June and/or in August prior to registration for classes. The evaluation is used by the music faculty to determine the course of study most conducive to the student's present level of understanding. Based on the evaluation results, students who are placed into MUSI 1300 (Fundamentals of Music) and/or MUSI 1100 (Introduction to Aural Skills) will need to successfully complete these courses before they can register for MUSI 1311 (Theory I) and/or MUSI 1111 (Aural Skills I). Transfer students who have taken theory and aural skills courses at other institutions may be encouraged to register for appropriate remedial courses upon matriculation at DBU. They will eventually be required to pass the Music Proficiency Exam (M.P.E.) at the end of either the freshman or sophomore year of study based on the specific music degree they are pursuing.

### **Piano Placement Tests**

All entering freshman and transfer music majors and minors must meet with the Program Director of the keyboard division to determine the appropriate piano level assignment. Results of the Music Theory Placement Exam will be considered in addition to a final piano placement decision.

All non-keyboard music majors must fulfill piano proficiency requirements as designated in their specific degree plans. These levels are based on cumulative skills development which should be completed prior to the junior year. *Students must continue to enroll for applied piano instruction until this requirement is met.*

### **Applied Music and Achievement Tests**

At the end of four semesters of study, each student majoring in music will be advised as to their progress through a faculty sophomore review. All music students taking applied music for course credit must take an achievement test (Jury Examination) at the conclusion of each semester of study. **Vocal Performance and PM Performance majors and concentrations** must pass a division barrier examination at the conclusion of the sophomore year of study. The student may not advance to junior-level applied study without successfully completing this examination.

All music majors must pass a **piano proficiency examination** appropriate to the specific degree requirements. The student must continue to enroll in applied piano each semester until the proficiency requirements are met. A description of the level of achievement required is available to the student in the *Department of Music Handbook* or in the College of Fine Arts Office. The student pursuing the Bachelor of Music Education (BME) degree in Music Education (Choral) with Teacher Certification must successfully pass the piano proficiency examination **before** the student-teaching semester. All other music majors must pass the piano proficiency examination prior to the semester of graduation.

**MUSI 2023A: Piano Proficiency Level III**

**MUSI 2023B: Piano Proficiency Level IV**

**MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations**

**MUSI 3023: Piano Proficiency Level V**

<b>DEGREE OFFERED</b>	<b>PIANO PROFICIENCY NEEDED</b>
<b>BA/BS in:</b> Music Music Business	MUSI 2023A or 2023B or 3023
Music Business (Live Performance) (Worship Leadership) (Recording) (Songwriting)	MUSI 2023A MUSI 2023A MUSI 1118 MUSI 1118
<b>BM in:</b> Vocal Performance Piano Performance Theory	MUSI 2023B or 3023 MUSI 2023C and 3023 MUSI 2023A and 2023B
<b>BMA in:</b> Interdisciplinary Studies (Vocal Emphasis) Interdisciplinary Studies (Piano Emphasis)	MUSI 2023B or 3023 MUSI 2023C and 3023
<b>BME in:</b> Music Education Certification (Choral)	MUSI 2023B or 3023

All music majors' academic progress will be monitored through the Sophomore Review at the conclusion of four semesters of study. The faculty will make recommendations and suggestions regarding the student's progress and future as a music major.

### **Transfer Credit in Music**

Credit in music courses earned at accredited institutions is accepted for transfer, subject to the following provision:

- The minimum grade accepted for transfer is 2.0.
- Credit in applied music toward a major in performance is accepted only after a performance test to determine the actual accomplishment of the student in technique and repertoire is taken.
- Credit for Aural Skills (MUSI 1111, 1112, 2111, 2112), and Music Theory (MUSI 1311, 1312, 2311, 2312), Introduction to Music Literature and Fine Arts (MUSI 2305), and Music History and Literature (MUSI 3204, 3205, 3206) will be transferred only if each course has been completed with a minimum grade of 2.0. A placement test will be given to determine the DBU course(s) for which the student is prepared (e.g., a student wishing to transfer freshman theory will take a test to determine his/her readiness for sophomore theory).

### **Recitals and Seminar/Performance Lab**

All music majors are required to have credit for eight (8) semesters of Seminar/Performance Lab (MUSI 1000/1001 **(S-L)**) in order to be certified for graduation; seven (7) semesters are required of

the music education students due to the student-teaching semester. This course requires all music majors to attend 75% of all faculty, student, and guest designated recitals during each semester. All students taking applied music courses should expect to perform in Seminar/Performance Lab. Performance majors and students concentrating in voice, piano, and guitar are required to perform at least once during the course of each semester of study.

Individual recitals are required of all music majors in varying degrees of involvement. Performance majors in Voice or Piano are required to present a half-hour Junior Recital and a full-hour Senior Recital. Students majoring in Music Education with Teacher Certification (Choral) (BME) or Worship Studies (BMA) are required to present a recital in the area of applied concentration. Students must be enrolled for a minimum of one semester hour of applied instruction in their performance area during the semester in which the recital is presented.

Theory majors are required to present a thirty-to forty-five-minute recital during the senior year. The recital will consist of original compositions and arrangements by the student for a variety of voicings or instruments. The prerequisites for this recital are completion of MUSI 4240.

### **APPLIED MUSIC**

Private lessons are offered in voice, piano, composition, organ, guitar, and brass instruments. One (1) semester hour is given for one half-hour of private instruction each week. Two (2) semester hours are given for one hour of private instruction each week.

### **Music Ensembles**

Creative involvement in musical ensembles is available to all qualified students. Any student who meets audition requirements may participate in a musical organization. Music majors must enroll in at least one major ensemble appropriate to their applied music concentration and/or area of teaching certification every semester until graduation, regardless of the number of ensemble credits accumulated. Students in music education must follow this policy with the exception of the student-teaching semester. Performing ensembles include the **University Concert Chorale, DBU Doxology, DBU Grand Chorus, Piano Ensemble, Jazz Ensemble, Music Theater Practicum, and Opera Theater.**

### **Music Scholarships**

In addition to the financial aid programs administered by the University, numerous music scholarships are available. Qualifications are established primarily on the basis of performing ability and academic record and are awarded by audition or competition. Scholarships are awarded for one academic year. Renewal is not automatic and is subject to the regulations stated in the music scholarship agreement signed by the student. For further information regarding music entrance/ scholarship auditions please contact the College of Fine Arts office 214-333-5316 or see the DBU Department of Music Website. ([www.dbu.edu/finearts/eventcalendar.asp](http://www.dbu.edu/finearts/eventcalendar.asp))

A minimum grade of C- is required for all music courses within a music major field of study.

# Interdisciplinary Studies (BMA)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BMA)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian mind	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
<b>Foundations for Excellence</b> FOUN 1101 is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3

<p>[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]</p> <p><b>Choose one:</b></p> <p>MATH 1301 - Math for Liberal Arts</p> <p>MATH 1303 - College Algebra</p> <p>MATH 1307 - Finite Math for Business Analysis</p> <p>MATH 1405 - Calculus and Analytic Geometry I</p>	
<b>Natural Science</b> (1000 or 2000 level courses only)	4
One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	
<b>Religion</b> RELI 1301, RELI 1302, and RELI/MUSI 4342.	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 4342/MUSI 4342 - Ethnomusicology in Cross-Cultural Service	
<b>Social Science</b> POLS 2301 - American National Government	3
<b>TOTAL GENERAL STUDIES HOURS</b>	40
<b>Bachelor of Musical Arts Major (42 hours):</b>	
<b>Required Music Courses:</b>	29
<p>MUSI 1011 - Written MPE (Music Proficiency Exam) Level II</p> <p>MUSI 1012 - Dictation MPE (Music Proficiency Exam) Level II</p> <p>MUSI 1013 - Sight-singing MPE (Music Proficiency Exam) Level II</p> <p>MUSI 1111 - Aural Skills I</p> <p>MUSI 1112 - Aural Skills II</p> <p>MUSI 1311 - Music Theory I</p> <p>MUSI 1312 - Music Theory II</p> <p>MUSI 2011 - WrittenMPE (Music Proficiency Exam) Level IV*</p> <p>MUSI 2012 - Dictation MPE (Music Proficiency Exam) Level IV*</p> <p>MUSI 2013 - Sight-singing MPE (Music Proficiency Exam) Level IV*</p> <p>MUSI 2111 - Aural Skills III</p> <p>MUSI 2112 - Aural Skills IV</p> <p>MUSI 2305 - Introduction to Music Literature and Fine Arts</p> <p>MUSI 2311 - Music Theory III</p> <p>MUSI 2312 - Music Theory IV</p> <p>MUSI 3204 - Music History and Literature I</p> <p>MUSI 3205 - Music History and Literature II</p> <p>MUSI 3206 - Music History and Literature III</p> <p>MUSI 3207 - Basic Conducting</p>	

MUSI 3208 - Advanced Choral Conducting <b>or</b> MUSI 4201 - Orchestration	
MUSI 4089 - Senior Recital for Music Education * (Music Proficiency Exam Level IV courses are prerequisites for all upper-level Music courses, including recital courses).	
<b>Select an additional 13 credit hours of Music courses to complete the 42 hours in Music:*</b>	13
MUSI 2207 - Introduction to Church Music and Worship (Philosophy) MUSI 3201 - Analysis of Musical Structure MUSI 3270 - Church Music and Worship Administration (Practice) MUSI 3271 - Contemporary Worship and Technology (Practice) MUSI 3316 - Jazz Theory MUSI 4203 - Eighteenth-Century Counterpoint MUSI 4204 - Choral Arranging MUSI 4211 - Vocal Pedagogy MUSI 4212 - Vocal Literature and Performance Practice MUSI 4305 - Congregational Song (Hymnology/Contemporary Song) MUSI 4308 - Internship in Church Music ( <b>S-L</b> ) *Other music courses may be considered upon approval from the advisor.	
<b>Applied Study</b>	14
The student in the BMA degree program must complete a minimum of 14 credit hours of applied study.  The student selecting a Vocal Primary Concentration must complete at least Vocal Proficiency Level II (ten credit hours in voice) and Piano Proficiency Level IV (usually 4 semesters of applied study).  The student selecting a Piano Primary Concentration must complete Piano Proficiency Level VIIb (ten credit hours in piano) and Vocal Proficiency Level 2 (usually four semesters).	
<b>Ensembles</b>	8
All BMA majors must enroll in an ensemble every semester until graduation, including at least 4 semesters of Grand Chorus, and at least 4 semesters of DBU Doxology, University Chorale, Piano Ensemble, Guitar Ensemble, University Ringers, or any combination thereof.	
<b>Seminar/Performance Lab</b>	8 sem.
8 semesters (noncredit-hour requirement) MUSI 1000/1001 ( <b>S-L</b> )	

<b>Total Music Requirements</b>	64
<b>Required Secondary Discipline/Area of Study (15 hours)</b>	15
The student will work with his/her advisor in developing a carefully guided 15-credit hour program of study (like a minor) from another University discipline(s) relative to the student's career interests and goals. <b>Total Secondary Discipline</b>	
<b>Electives</b>	
Upper-Level	0
Lower or Upper-Level	0
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

A minimum grade of C- is required for all music courses within a music major field of study.

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0 (comprised of transfer and DBU hours).

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.



# EC through 12 Certification - Music Education (Choral) (BME)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BME)
<b>I. General Studies Requirements</b>	
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>English</b> ENGL 1301, 1302, and 2302	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2302 - World Literature II	
<b>Fine Arts</b> MUSI 2305 - Introduction to Music Literature and Fine Arts	3
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3

[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] MATH 1303 - College Algebra <b>or</b> MATH 1405 - Calculus and Analytic Geometry I	
<b>Natural Science</b> Lab Science 1000 <b>or</b> 2000 Level only	4
<b>Religion</b>	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 4342 - Ethnomusicology in Cross-Cultural Service	
<b>Social Science</b> POLS 2301 - American National Government	3
<b>TOTAL GENERAL STUDIES HOURS</b>	43
<b>II. Professional Responsibility</b>	21
EDUC 1017 - Introduction to Teacher Certification*	
EDUC 3302 - Development of Infants, Children, and Adolescents* <b>(S-L)</b>	3
EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar	0
EDUC 4312 - Teaching Special Populations* <b>(S-L)</b>	3
EDUC 4313 - Discipline and Classroom Management in Culturally Diverse Settings* <b>(S-L)</b>	3
EDUC 4320 - Instructional Technology*	3
EDUC 4608 - Clinical Teaching*	6
READ 4331 - Reading in the Content Area*	3
<b>III. Academic Major Requirements</b>	68
<b>Music Education Core (47 hours)</b>	
MUSI 1011 - Written MPE (Music Proficiency Exam) Level II	0
MUSI 1012 - Dictation MPE (Music Proficiency Exam) Level II	0
MUSI 1013 - Sight-singing MPE (Music Proficiency Exam) Level II	0
MUSI 1111 - Aural Skills I	1

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MUSI 1112 - Aural Skills II	1
MUSI 1201 - Foundations and Principles of Music Education*	2
MUSI 1206 - Diction I	2
MUSI 1311 - Music Theory I	3
MUSI 1312 - Music Theory II	3
MUSI 2011 - Written MPE (Music Proficiency Exam) Level IV*	0
MUSI 2012 - Dictation MPE (Music Proficiency Exam) Level IV*	0
MUSI 2013 - Sight-singing MPE (Music Proficiency Exam) Level IV*	0
MUSI 2111 - Aural Skills III	1
MUSI 2112 - Aural Skills IV	1
MUSI 2311 - Music Theory III	3
MUSI 2312 - Music Theory IV	3
MUSI 3201 - Analysis of Musical Structure*	2
MUSI 3204 - Music History and Literature I*	2
MUSI 3205 - Music History and Literature II	2
MUSI 3206 - Music History and Literature III	2
MUSI 3207 - Basic Conducting	2
MUSI 3208 - Advanced Choral Conducting	2
MUSI 3311 - Elementary Music Methods*	3
MUSI 3312 - Secondary Music Methods*	3
MUSI 4010 - Music All-Level Seminar <b>(S-L)</b>	0
MUSI 4089 - Senior Recital for Music Education	0
MUSI 4201 - Orchestration	2
MUSI 4204 - Choral Arranging	2
MUSI 4211 - Vocal Pedagogy	2
MUSI 4301 - Instrumental Methods	3
* (Music Proficiency Exam Level IV courses are prerequisites for all upper-level Music courses, including recital courses).	

<b>Applied Concentration</b> Six upper-level and four lower-level in Voice (MUSI 1210-4210) or Piano (MUSI 1220-4220)	10
<b>Applied Secondary</b> Four credit hours in Voice (MUSI 1110-2110) or Piano (MUSI 1120-2120)	4
<b>Music Ensembles</b> MUSI 1135, 1136, 2135, 2136, 3135, 3136, 4135 Grand Chorus	7
<b>Performance Lab</b> Seven semesters, noncredit-hour requirement): MUSI 1000/1001 Seminar/Performance Lab <b>(S-L)</b>	0
<b>Electives</b>	
Upper-Level Electives	0
Lower or Upper-Level Electives	0
<b>TOTAL CREDIT HOURS REQUIRED</b>	132

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

*\*Indicates Signature Course requiring download of Signature Assessments in TaskStream Reminder.*

*Students seeking a BME, Bachelor of Music Education degree with EC-12 Music Education Teacher Certification (Choral), may refer to the College of Education section of this catalog for additional information.*

**NOTE:** Degree plan subject to adjustment as state policy changes.

#### **Retention in the Educator Preparation Program:**

Students must maintain and graduate with an overall institutional GPA of 3.0 and must maintain and graduate with an institutional GPA of 3.0 in their teaching fields/academic concentrations.

**A minimum grade of C- is required for all music courses within a music major field of study.**

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

#### **COURSE DESCRIPTIONS**

## Dallas Baptist University

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Music (BA/BS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3

<p>[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]</p> <p><b>(BA)</b></p> <p><b>Choose one:</b></p> <p>MATH 1301 - Math for Liberal Arts</p> <p>MATH 1303 - College Algebra</p> <p>MATH 1307 - Finite Math for Business Analysis</p> <p>MATH 1405 - Calculus and Analytic Geometry I</p> <p><b>(BS)</b></p> <p><b>Choose one:</b></p> <p>MATH 1303 - College Algebra</p> <p>MATH 1307 - Finite Math for Business Analysis</p> <p>MATH 1405 - Calculus and Analytic Geometry I</p>		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	16
<p>One laboratory science <b>(BA)</b></p> <p><b>or</b></p> <p>15 credit hours of laboratory science <b>(BS)</b></p> <p>selected from two or more areas of:</p> <p>Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics</p>		
<b>Religion</b>	9	9
<p>RELI 1301 - Old Testament Survey</p> <p>RELI 1302 - New Testament Survey</p> <p>RELI 4342/MUSI 4342 - Ethnomusicology in Cross-Cultural Service</p>		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6
<p>POLS 2301 - American National Government</p> <p><b>and</b> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.</p>		
<b>Speech</b>	3	3
COMA 1302 - Speech and Interpersonal Communication		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	58
<b>Music Major:</b>		
<b>Required Music Courses</b>	27	27

MUSI 1011 - Written MPE (Music Proficiency Exam) Level II MUSI 1012 - Dictation MPE (Music Proficiency Exam) Level II MUSI 1013 - Sight-singing MPE (Music Proficiency Exam) Level II MUSI 1111 - Aural Skills I MUSI 1112 - Aural Skills II MUSI 1311 - Music Theory I MUSI 1312 - Music Theory II MUSI 2011 - Written MPE (Music Proficiency Exam) Level IV* MUSI 2012 - Dictation MPE (Music Proficiency Exam) Level IV* MUSI 2013 - Sight-singing MPE (Music Proficiency Exam) Level IV* MUSI 2111 - Aural Skills III MUSI 2112 - Aural Skills IV MUSI 2305 - Introduction to Music Literature and Fine Arts MUSI 2311 - Music Theory III MUSI 2312 - Music Theory IV MUSI 3204 - Music History and Literature I MUSI 3205 - Music History and Literature II MUSI 3206 - Music History and Literature III MUSI 3207 - Basic Conducting * (Music Proficiency Exam Level IV courses are prerequisites for all upper-level Music courses, including recital courses).		
<b>Applied Area</b> Voice, Piano, Organ, and Guitar; students must pass Piano Level III. One credit hour of applied secondary credit is given for successful completion of Class Piano I or II (MUSI 1117 or MUSI 1118).	8	8
<b>Music Electives</b> 3 credit hours from MUSI 1206, 2307, 3201, 3208, 3270, 3311, 3312, 4201, 4305	3	3
<b>Music Ensembles</b> (Must be in Grand Chorus eight semesters) (includes 4 upper-level hours)	8	8
<b>Seminar/Performance Lab</b> 8 semesters (noncredit-hour requirement) MUSI 1000/1001 (S-L)	8 sem.	8 sem.
<b>Total Music Core Requirements</b>	46	46
<b>Electives</b>		
Upper-Level* *The required Upper-Level hours may increase dependent on the Music Elective choice.	30	30
Lower or Upper-Level	0	0
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>139</b>	<b>134</b>



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*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**A minimum grade of C- is required for all music courses within a music major field of study.**

### **MINOR IN MUSIC**

See information about the Minor in Music [here](#).

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Piano Performance (BM)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BM)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
<b>Foreign Language</b> BM students with a major in Performance are required to take eight hours of 1000 level Spanish, French, or German.	8
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3

[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	
<b>Natural Science</b> (1000 or 2000 level courses only)	4
One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	
<b>Religion</b>	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 4342/MUSI 4342 - Ethnomusicology in Cross-Cultural Service	
<b>Social Science</b> POLS 2301 - American National Government	3
<b>Speech</b> COMA 1302 - Speech and Interpersonal Communication	3
<b>TOTAL GENERAL STUDIES HOURS</b>	51
<b>ACADEMIC MAJOR:</b>	48

<p>CONTENT</p> <p>MUSI 1011 - Written MPE (Music Proficiency Exam) Level II</p> <p>MUSI 1012 - Dictation MPE (Music Proficiency Exam) Level II</p> <p>MUSI 1013 - Sight-singing MPE (Music Proficiency Exam) Level II</p> <p>MUSI 1111 - Aural Skills I</p> <p>MUSI 1112 - Aural Skills II</p> <p>MUSI 1206 - Diction I</p> <p>MUSI 1311 - Music Theory I</p> <p>MUSI 1312 - Music Theory II</p> <p>MUSI 2011 - Written MPE (Music Proficiency Exam) Level IV*</p> <p>MUSI 2012 - Dictation MPE (Music Proficiency Exam) Level IV*</p> <p>MUSI 2013 - Sight-singing MPE (Music Proficiency Exam) Level IV*</p> <p>MUSI 2111 - Aural Skills III</p> <p>MUSI 2112 - Aural Skills IV</p> <p>MUSI 2305 - Introduction to Music Literature and Fine Arts</p> <p>MUSI 2311 - Music Theory III</p> <p>MUSI 2312 - Music Theory IV</p> <p>MUSI 3089 - Junior Recital for Performance Majors</p> <p>MUSI 3201 - Analysis of Musical Structure</p> <p>MUSI 3204 - Music History and Literature I</p> <p>MUSI 3205 - Music History and Literature II</p> <p>MUSI 3206 - Music History and Literature III</p> <p>MUSI 3207 - Basic Conducting</p> <p>MUSI 3208 - Advanced Choral Conducting</p> <p>MUSI 3215 - Accompanying Skills</p> <p>MUSI 4089B - Senior Recital for Performance Majors</p> <p>MUSI 4201 - Orchestration</p> <p>MUSI 4203 - Eighteenth-Century Counterpoint</p> <p>MUSI 4217 - Piano Pedagogy</p> <p>MUSI 4218 - Piano Literature I: Renaissance through the Classical Period</p> <p>MUSI 4228 - Piano Literature II: Romantic through the Present</p> <p>MUSB 4310 - The Musician as Entrepreneur</p> <p>* (Music Proficiency Exam Level IV courses are prerequisites for all upper-level Music courses, including recital courses).</p>	
<b>APPLIED MUSIC</b>	
<b>Applied Piano</b> (18 credit hours: 8 lower level, 10 upper level).	18
<b>Applied Secondary</b> (3 lower level).	3
MUSI 1130 Applied Organ	1
<b>PIANO PROFICIENCY</b>	
MUSI 2023A Piano Proficiency Level III	CR
MUSI 2023B Piano Proficiency Level IV	CR

<b>ENSEMBLES</b>	
MUSI 1135 and MUSI 1136 Grand Chorus	2
MUSI 2135 and MUSI 2136 Grand Chorus	2
MUSI 3167 Piano Ensemble	1
MUSI 3100 Accompanying Practicum	1
MUSI 3103 Accompanying Practicum	1
MUSI 4103 Accompanying Practicum	1
<b>PERFORMANCE EXPERIENCE (8 semesters)</b>	
MUSI 1000 (S-L) MUSI 1001	CR/NC CR/NC
<b>Total Academic Major Requirement</b>	78
<b>ELECTIVES</b>	
Upper-Level Electives Lower or Upper-Level Electives	0 0
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>129</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**A minimum grade of C- is required for all music courses within a music major field of study.**

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Theory (BM)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BM)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	

<b>Natural Science</b> (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
<b>Religion</b>	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 4342/MUSI 4342 - Ethnomusicology in Cross-Cultural Service	
<b>Social Science</b> POLS 2301 - American National Government	3
<b>Speech</b> COMA 1302 - Speech and Interpersonal Communication	3
<b>TOTAL GENERAL STUDIES HOURS</b>	43
<b>Music Major:</b> <b>Required Music Courses:</b>	55

<p>MUSI 1011 - Written MPE (Music Proficiency Exam) Level II  MUSI 1012 - Dictation MPE (Music Proficiency Exam) Level II  MUSI 1013 - Sight-singing MPE (Music Proficiency Exam) Level II  MUSI 1111 - Aural Skills I  MUSI 1112 - Aural Skills II  MUSI 1311 - Music Theory I  MUSI 1312 - Music Theory II  MUSI 2011 - Written MPE (Music Proficiency Exam) Level IV*  MUSI 2012 - Dictation MPE (Music Proficiency Exam) Level IV*  MUSI 2013 - Sight-singing MPE (Music Proficiency Exam) Level IV*  MUSI 2111 - Aural Skills III  MUSI 2112 - Aural Skills IV  MUSI 2305 - Introduction to Music Literature and Fine Arts  MUSI 2311 - Music Theory III  MUSI 2312 - Music Theory IV  MUSI 3201 - Analysis of Musical Structure  MUSI 3202 - Advanced Analysis  MUSI 3203 - Keyboard Skills  MUSI 3204 - Music History and Literature I  MUSI 3205 - Music History and Literature II  MUSI 3206 - Music History and Literature III  MUSI 3207 - Basic Conducting  MUSI 3208 - Advanced Choral Conducting  MUSI 3217 - Jazz Improvisation  MUSI 3316 - Jazz Theory  MUSI 4109 - Senior Capstone Paper  MUSI 4201 - Orchestration  MUSI 4202 - Sixteenth-Century Counterpoint  MUSI 4203 - Eighteenth-Century Counterpoint  MUSI 4204 - Choral Arranging  MUSI 4205 - Twentieth-Century Analytical Techniques  MUSI 4208 - Pedagogy of Music Theory  MUSI 4214 - Choral Literature and Advanced Choral Techniques  <i>* (Music Proficiency Exam Level IV courses are prerequisites for all upper-level Music courses, including recital courses).</i></p>	
<b>Applied Music</b>	
<p>Applied Piano (11 credit hours: 5 lower level, 6 upper level)  Applied Composition (4 lower level)</p>	<p>11 4</p>
<b>Piano Proficiency</b>	
<p>MUSI 2023A: Piano Proficiency Level III  MUSI 2023B: Piano Proficiency Level IV</p>	
<b>Grand Chorus</b>	8



MUSI 1135 and MUSI 1136 Grand Chorus MUSI 2135 and MUSI 2136 Grand Chorus MUSI 3135 and MUSI 3136 Grand Chorus MUSI 4135 and MUSI 4136 Grand Chorus	8
<b>Performance Experience</b> (8 semesters)	
MUSI 1000 Music Lab <b>(S-L)</b> MUSI 1101 Music Lab	
<b>Electives</b>	
Upper-Level Lower or Upper-Level	0 0
<b>Total Academic Major Requirements</b>	80
<b>TOTAL CREDIT HOURS REQUIRED</b>	122

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University.** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**A minimum grade of C- is required for all music courses within a music major field of study.**

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Vocal Performance (BM)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BM)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
<b>Foreign Language</b> BM students with a major in Performance are required to take eight hours of 1000 level Spanish, French, or German.	8
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3

<p>[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]</p> <p><b>Choose one:</b></p> <p>MATH 1301 - Math for Liberal Arts</p> <p>MATH 1303 - College Algebra</p> <p>MATH 1307 - Finite Math for Business Analysis</p> <p>MATH 1405 - Calculus and Analytic Geometry I</p>	
<p><b>Natural Science</b> (1000 or 2000 level courses only)</p> <p>One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics.</p>	4
<p><b>Religion</b></p>	9
<p>RELI 1301 - Old Testament Survey</p> <p>RELI 1302 - New Testament Survey</p> <p>RELI 4342/MUSI 4342 - Ethnomusicology in Cross-Cultural Service</p>	
<p><b>Social Science</b></p> <p>POLS 2301 - American National Government</p>	3
<p><b>Speech</b></p> <p>COMA 1302 - Speech and Interpersonal Communication</p>	3
<p><b>TOTAL GENERAL STUDIES HOURS</b></p>	51
<p><b>ACADEMIC MAJOR</b></p>	48

<p>CONTENT</p> <p>MUSI 1011 - Written MPE (Music Proficiency Exam) Level II</p> <p>MUSI 1012 - Dictation MPE (Music Proficiency Exam) Level II</p> <p>MUSI 1013 - Sight-singing MPE (Music Proficiency Exam) Level II</p> <p>MUSI 1111 - Aural Skills I</p> <p>MUSI 1112 - Aural Skills II</p> <p>MUSI 1206 - Diction I</p> <p>MUSI 1207 - Diction II</p> <p>MUSI 1311 - Music Theory I</p> <p>MUSI 1312 - Music Theory II</p> <p>MUSI 2011 - Written MPE (Music Proficiency Exam) Level IV*</p> <p>MUSI 2012 - Dictation MPE (Music Proficiency Exam) Level IV*</p> <p>MUSI 2013 - Sight-singing MPE (Music Proficiency Exam) Level IV*</p> <p>MUSI 2111 - Aural Skills III</p> <p>MUSI 2112 - Aural Skills IV</p> <p>MUSI 2305 - Introduction to Music Literature and Fine Arts</p> <p>MUSI 2311 - Music Theory III</p> <p>MUSI 2312 - Music Theory IV</p> <p>MUSI 3089 - Junior Recital for Performance Majors</p> <p>MUSI 3201 - Analysis of Musical Structure</p> <p>MUSI 3204 - Music History and Literature I</p> <p>MUSI 3205 - Music History and Literature II</p> <p>MUSI 3206 - Music History and Literature III</p> <p>MUSI 3207 - Basic Conducting</p> <p>MUSI 3208 - Advanced Choral Conducting</p> <p>MUSI 4089B - Senior Recital for Performance Majors</p> <p>MUSI 4201 - Orchestration</p> <p>MUSI 4203 - Eighteenth-Century Counterpoint</p> <p>MUSI 4211 - Vocal Pedagogy</p> <p>MUSI 4212 - Vocal Literature and Performance Practice</p> <p>MUSI 4214 - Choral Literature and Advanced Choral Techniques</p> <p>MUSB 4310 - The Musician as Entrepreneur</p> <p><i>* (Music Proficiency Exam Level IV courses are prerequisites for all upper-level Music courses, including recital courses).</i></p>	
<b>APPLIED MUSIC</b>	
<p>Applied Voice (18 credit hours: 8 lower level, 10 upper level)</p> <p>AP Level IV</p> <p>Applied Piano</p> <p>MUSI 2023B Piano Proficiency Level IV</p>	<p>18 CR</p> <p>4 CR</p>
<b>ENSEMBLES - GRAND CHORUS</b>	<b>9</b>
MUSI 1135 and MUSI 1136 Grand Chorus	2
MUSI 2135 and MUSI 2136 Grand Chorus	2

MUSI 3135 and MUSI 3136 Grand Chorus	2
MUSI 4135 Grand Chorus (upper-level major ensemble)	1
MUSI 1261 Opera Workshop	2
<b>PERFORMANCE EXPERIENCE (8 semesters)</b>	
MUSI 1000 - Performance Lab <b>(S-L)</b> MUSI 1001 - Performance Lab	CR/NCR CR/NCR
<b>ELECTIVES</b>	
Upper-Level	0
Lower or Upper-Level	0
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>128</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**A minimum grade of C- is required for all music courses within a music major field of study.**

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Music Business (BA/BS)

## The Business of Music . . .

At first, “Music Business” seems like a contradiction of terms. But the truth is, the success of any professional musical venture—whether commercial or classical— involves business. And it also involves a lot of people, doing a lot of different things. A musical concert, for example, requires a promotion team, an agent, a manager and stage crew (including lights and sound) before the first note of music is played. Similarly, a single CD represents the work not only of the artist and supporting musicians but also studio engineers, producers, technicians, visual and graphic artists, photographers, lawyers, marketing strategists, distributors, retailers – and the list goes on.

## Great career potential . . .

Yes, the commercial music industry offers an impressive diversity of career opportunities. And the Industry’s continuing expansion and increasing complexity have created the need for a new professional—one who understands not only music but also administration, accounting, marketing, entrepreneurship, and law.

To prepare students looking for a career in today’s music business, the DBU College of Fine Arts and the College of Business have joined forces to create specialized degrees in music business at DBU. In addition to general studies requirements, each degree features studies in music, general business, and specific aspects of the music industry. A solid foundation for a successful career.

## And that’s not all . . .

The Dallas/Fort Worth Metroplex commands national attention in the entertainment business. In addition to both television production and state-of-the-art recording studios, booking agents, concert promoters, commercial production houses, and major performance venues are located in the area. Because of DBU’s close proximity to the DFW music industry, our degrees in music business offer students the opportunity of actually working in the industry. During the senior year, music business majors may apply for an internship with a local business that matches their area of interest. It’s a distinct advantage.

For more information on the music business programs at DBU, contact Dr. Terry Fansler, director of music business studies at 214-333-5316.

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian mind	3	3

<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<i><b>Choose two:</b></i> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3

<p>[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]</p> <p><b>(BA)</b>  <b>Choose one:</b>  MATH 1301 - Math for Liberal Arts  MATH 1303 - College Algebra  MATH 1307 - Finite Math for Business Analysis  MATH 1405 - Calculus and Analytic Geometry I</p> <p><b>(BS)</b>  <b>Choose one:</b>  MATH 1303 - College Algebra  MATH 1307 - Finite Math for Business Analysis  MATH 1405 - Calculus and Analytic Geometry I</p>		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	16
One laboratory science <b>(BA)</b> <b>or</b> 15 credit hours of laboratory science <b>(BS)</b> selected from two or more areas of: Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 4342/MUSI 4342 - Ethnomusicology in Cross-Cultural Service		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6
ECON 2301 - Principles of Macroeconomics POLS 2301 - American National Government		
<b>Speech</b> COMA 1302 - Speech and Interpersonal Communication	3	3
<b>TOTAL GENERAL STUDIES HOURS</b>	63	58
<b>Required Music Courses:</b>		
Music Core	13	13
MUSI 1011 - Written MPE (Music Proficiency Exam) Level II*	0	0
MUSI 1012 - Dictation MPE (Music Proficiency Exam) Level II*	0	0
MUSI 1013 - Sight-singing MPE (Music Proficiency Exam) Level II*	0	0
MUSI 1111 - Aural Skills I	1	1



MUSI 1112 - Aural Skills II	1	1
MUSI 1311 - Music Theory I	3	3
MUSI 1312 - Music Theory II	3	3
MUSI 2305 - Introduction to Music Literature and Fine Arts	3	3
MUSI 3207 - Basic Conducting	2	2
MUSB 3301 - History of Commercial Music	(3)	(3)
* (Music Proficiency Exam Level II courses are prerequisites for MUSI 2311, 2111, 3316, all upper-level music courses, and all Music Business career emphasis courses.)		
<b>Ensembles</b> * Note: Some career emphases require additional ensemble credits	4*	4*
<b>Seminar/Performance Lab</b> 8 semesters (noncredit-hour requirement)		
<b>Applied Music</b>	6	6
<b>Applied Secondary</b>	2	2
Total Music	25	25
<b>Business Courses</b>		
ACCT 2301 - Principles of Financial Accounting	3	3
ECON 2301 - Principles of Macroeconomics (to be taken as a Social Science under General Studies)	(3)	(3)
MANA - 3301 Principles of Management ( <b>S-L</b> ) <b>or</b> MANA - 4319 Communication Styles: A Key to Business Success	3	3
MANA 3308 - Business and Public Law	3	3
MRKT 3301 - Principles of Marketing	3	3
<b>TOTAL Business</b>	12	12
<b>Music Business Courses</b>		
MUSB - 2301 Introduction to Music Business	3	3
MUSB - 3301 History of Commercial Music	3	3
MUSB - 3310 Inside the Recording Industry	3	3
MUSB - 3311 Introduction to the Recording Studio	3	3

MUSB - 3380 Copyright and Intellectual Property Law	3	3
MUSB - 4301 Music Publishing	3	3
MUSB - 4310 The Musician as Entrepreneur <b>or</b> MUB 4320 - Launching an Entrepreneurial Venture in the Music Business	3	3
MUSB - 4380 Seminar in Music Business <b>or</b> MUSB - 4385 Internship in the Music Industry I <b>(S-L)</b>	3	3
<b>Total Music Business</b>	24	24
<b>Career Emphasis</b> ( <i>Select one area of emphasis</i> )		
<b>Live Performance</b>		
Ensembles (upper-level credit)	2 UL	2 UL
Music Electives	3	3
Music Business (upper-level credit)	6 UL	6 UL
<b>Note:</b> Piano Level III required		
<b>Recording</b>		
MUSI 2311 Music Theory III or MUSI 3316 Jazz Theory	3	3
MUSB 3312 Advanced Recording Techniques	3	3
MUSB 3213 Critical Listening for Recording Engineers	2	2
MUSB 4375 Music Production Practicum	3	3
<b>Songwriting</b>		
MUSI 2311 Music Theory III or MUSI 3316 Jazz Theory	3	3
MUSB 3320 Introduction to Songwriting	3	3
MUSB 3321 Advanced Songwriting Techniques	3	3
MUSB 4275 Songwriting Practicum	2	2
<b>Worship Leadership</b>		
Ensembles (upper level credit)	2 UL	2 UL
MUSI 2207 Introduction to Church Music and Worship	2	2

MUSI 3270 Church Music and Worship Administration	2	2
MUSI 3271 Contemporary Worship and Technology	2	2
MUSI 4305 Congregational Song <b>or</b> MUSB 3320 Introduction to Songwriting	3	3
<b>Note:</b> Piano Level III required		
<b>Total Career Emphasis</b>	11	11
<b>ELECTIVES</b>		
Upper Level	0	0
Lower or Upper-Level	0	0
Upper Level	0	0
<b>TOTAL CREDIT HOURS REQUIRED</b>	135	130

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

Minimum 2.0 cumulative GPA required in the major field (business, music, music business), with a letter grade of "C-" or better in each course.

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

### MINOR IN MUSIC BUSINESS

See information about the Minor in Music Business **here**.

### ACCELERATED DEGREES AVAILABLE

DBU also offers Accelerated Bachelor's and Master's degree program(s) for this degree available for qualifying undergraduate students. Refer to Accelerated Bachelor's and Master's Degree Program Requirements for additional information.

BA/BS in Music Business/MBA

*Refer to individual course descriptions for course requisites.*

### COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# College of Fine Arts Professional Studies Track

If you are an adult, working full-time, perhaps with children, balancing many commitments, then the Professional Studies Track may be for you. The Professional Studies Track is designed to meet the special demands of adult learners.

## DEGREES AND MAJORS

Through the Professional Studies Track the following degrees are offered within DBU's College of Fine Arts:

### Bachelor of Arts and Sciences (BAS)

- Art
- Communication

## PROFESSIONAL STUDIES REQUIREMENTS AND OPTIONS

Professional Studies students start by taking the following course:

- PRST 3301: Lifelong Learning (S-L)

This course lays the foundation for the adult degree program by enhancing academic study skills, examining the philosophy of Christian higher education, introducing critical thinking skills and the concept of servant leadership, and exploring nine major worldviews. PRST 3301 is taken by adult students during their first term of classes at DBU.

## INVERTED DEGREE PROGRAM

Have you completed at least 24 hours of technical or occupational studies in a specific concentration? Then the Inverted Degree Program may be for you.

If you previously specialized in a subject during your prior college years, you now must complete your remaining general studies and major core requirements.

As with all other adult students, as an Inverted Degree Program student, you will take PRST 3301: Lifelong Learning. **The minimum requirement of 42 hours of upper-level credit is waived.**

## GAINING ADDITIONAL COLLEGE CREDIT

You may earn college credit through three other methods:

**Credit by Examination.** Students may seek college credit by satisfactorily completing the College Level Examination Program (CLEP) of the College Entrance Examination Board. CLEP credits may be used to satisfy degree requirements, but do not apply to the 25-percent-credit-hour residency requirement.

**Military or Corporate Training.** Military or corporate training that has been recognized by the American Council of Education (ACE) is another avenue for earning college credit toward completion of a Professional Studies degree. Typically, ACE credits satisfy elective requirements but do not apply to the 25-percent-credit-hour residency requirement.

**Education Partnership Agreements.** DBU offers the opportunity for certain students to pursue credit through the development of an academic portfolio, based on the documentation of learning that has occurred within the professional work environment. Students who have been selected for this program, based on their employment within organizations holding a Preferred Partnership Agreement with the University, will be eligible to enroll in the following course:

• **PRST 3305: Professional Learning**

This course guides the preparation of an academic portfolio, providing adult students the opportunity to translate knowledge and skills obtained through professional experience into as many as 30 academic credit hours. The course requires special permission and is only open to Professional Studies students engaged in certain corporate professional partnerships. Because of the time needed for portfolio evaluation, students may not take the course in their final semester.

*For further information please contact the Professional Studies advisor in the College of Fine Arts.*

# Art (BAS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAS)
<b>Professional Studies</b> PRST 3301 - Lifelong Learning ( <b>S-L</b> )	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	
<b>Mathematics</b>	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	

## Dallas Baptist University

<b>Natural Science</b> (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
<b>Religion</b>	12
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<b>plus</b> 6 additional RELI hours <ul style="list-style-type: none"> <li>If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived.</li> <li>If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived.</li> </ul>	
<b>Social Science</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government <b>and</b> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.	
<b>TOTAL GENERAL STUDIES HOURS</b>	48
<b>Art Major</b>	30
ART 4380 - The Arts and the Creative Process ART 4385 - Studio Research The student will complete 24 additional hours in art electives, 9 of which must be upper level. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	
<b>Electives</b>	
Upper-Level Lower or Upper-Level	24 18
<b><i>For Inverted Degree students, all elective hours can be either lower- or upper-level.</i></b>	
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>

A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

Dallas Baptist University

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.



# Communication (BAS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAS)
<b>Professional Studies</b> PRST 3301 - Lifelong Learning (S-L)	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	

<b>Natural Science</b> (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
<b>Religion</b>	12
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<b>plus</b> 6 additional RELI hours <ul style="list-style-type: none"> <li>If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived.</li> <li>If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived.</li> </ul>	
<b>TOTAL GENERAL STUDIES HOURS</b>	48
<b>Communication Major</b>	30
COMA 1302 - Speech and Interpersonal Communication COMA 2318 - Basic Digital Design COMA 3301 - Nonverbal Communication COMA 3303 - Small Group Communication COMA 3350 - Social Media COMA 4319 - Communication Styles: A Key to Business Success COMA 4322 - Leadership Communication ( <b>S-L</b> ) MANA 3306 - Management Communication <b>or</b> ENGL 3305 - Advanced Written Communication ( <b>S-L</b> ) The remaining six (6) hours for the major will be selected from elective Communication courses in consultation with an advisor from the College of Professional Studies. (Three (3) of these hours must be upper-level.) Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	
<b>Electives</b> Courses transferred, ACE approved military and/or corporate training, etc.	
Upper-Level Lower or Upper-Level	18 24
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

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**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Minor in Art

## 18 HOURS REQUIRED

COURSE		
At least 18 hours of coursework in the department, including 9 hours of upper-level courses		
The student must complete: ART 1301 - Design I ART 1303 - Drawing I		

The general art skills achieved in this minor will supplement many programs associated with visual communications and build competency in both fine and commercial art fields.

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

## Minor in Communication

<b>18 HOURS REQUIRED</b>
The general communication studies achieved in this minor will supplement many professional programs in other departments as the student builds competency in general communication.
<b>COURSE</b>
A minor in a minor in Communication will consist of at least 18 hours of coursework in the department, including 9 hours of upper-level courses.
The student must complete: COMA 1302 - Speech and Interpersonal Communication

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

### COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Minor in Music

## 25 HOURS REQUIRED

Course Requirements for a Minor in Music\*

COURSE	CREDIT HOURS
<b>A.</b> Theory I and II 6 hours Aural Skills I and II 2 hours	6 hours 2 hours
<b>B. Applied Field</b> Piano Level II or MUSI 1118 must be completed.	4 hours
<b>C. Music History and Literature</b> (Introduction to Music and the Fine Arts MUSI 2305)	3 hours
<b>D. Music Electives</b>	6 hours
<b>E. Music Ensembles</b>	4 hours
<b>TOTAL</b>	<b>25 hours</b>
*No recital required.	

### Suggested Electives:

COURSE
MUSI 1206 - Diction I MUSI 2207 - Introduction to Church Music and Worship MUSI 3207 - Basic Conducting MUSI 3270 - Church Music and Worship Administration MUSI 3311 - Elementary Music Methods MUSI 3312 - Secondary Music Methods MUSI 4305 - Congregational Song

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

*Refer to individual course descriptions for course requisites.*

### COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Minor in Music Business

## 18 HOURS REQUIRED

A minor in Music Business combines a comprehensive examination of the commercial Music Industry and the basic elements of business to provide the student with an integrated study in the continually expanding and complex field of Music Business.

The Music Business minor explores:

- the business practices, procedures, technologies and career opportunities within the commercial Music Industry
- the history of both Western music and Commercial (popular) music
- the development and inner workings of the recording industry
- the fundamental concepts and principles of economics, accounting, and marketing
- the management of a successful freelance career in the music business

The Music Business minor is designed to complement and enhance a variety of academic majors and offers the student a field of study that is marketable, diverse, exciting, and fun!

COURSE
MUSI 1300 - Fundamentals of Music* <b>or</b> MUSI 1311 - Music Theory I*
MUSB 2301 - Introduction to Music Business
MUSB 3310 - Inside the Recording Industry
MANA 3301 - Principles of Management ( <b>S-L</b> )
MRKT 3301 - Principles of Marketing

\*Specific course to be determined by the Music Theory Placement Exam.

Note: In addition, General Studies course recommendations for a minor in Music Business should include:

**Social Science:** ECON 2301 Principles of Macroeconomics is required.

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

Dallas Baptist University

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.



## College of Humanities and Social Sciences

Believing that the basis of a quality higher education in the liberal arts relies upon a solid foundation in the humanities and social sciences, the College of Humanities and Social Sciences offers courses that provide all university students, regardless of major, a broad foundation in the traditional liberal arts. Encompassing a variety of courses in a core curriculum of General Studies requirements, this foundation includes English, history, political science, PPE (politics, philosophy, and economics), psychology, and sociology. For students pursuing a Bachelor of Arts degree, basic courses in foreign languages are also provided. The college enhances students' educational experiences through this General Studies curriculum and through additional elective credit. The college offers majors leading to either a Bachelor of Arts degree or a Bachelor of Science degree in criminal justice, interdisciplinary studies, history, political science, psychology, and sociology, and Bachelor of Arts degrees in English and Spanish. Minors are also offered in all these areas except for interdisciplinary studies. A minor in Legal Studies is also offered for qualified students. Courses in Chinese are also offered.

### **MISSION STATEMENT**

The College of Humanities and Social Sciences, believing that both faith and learning are lifelong experiences, strives to expose students to the contents and methods of the humanities and social sciences while developing the patterns of academic excellence and scholarship representative of a commitment to the perpetual experience of education. Because the college is committed to the integration of faith and learning, the studies provided in the humanities and social sciences encourage students to understand, to analyze, and to participate in the interaction between faith and the disciplines. Such learning should equip students to become effective servant leaders who understand the essential connection between personal faith and lifelong learning and service.

### **GOALS OF THE COLLEGE**

Learners in the College of Humanities and Social Sciences will demonstrate skills in servant leadership through involvement in internships and service-learning projects in each of their majors.

- Learners in the College of Humanities and Social Sciences will demonstrate skills in critical thinking, gained from analytic and interdisciplinary study.
- Learners in the College of Humanities and Social Sciences will demonstrate skills in writing and comprehension of literature, history, and language.
- Learners in the College of Humanities and Social Sciences will gain knowledge of how people think and see God's handiwork as they study human behavior.
- Learners in the College of Humanities and Social Sciences will develop the tools necessary to become more informed and engaged citizens.

## Criminal Justice (BA/BS)

The mission of Dallas Baptist University is to provide Christ-centered quality higher education in the arts, sciences, and professional studies at both the undergraduate and graduate levels to traditional age and adult students in order to produce servant leaders who have the ability to integrate faith and learning through their respective callings.

Criminal Justice is the study of crime and of the agencies concerned with its prevention and control. We, as a Christ-centered educational institution, are dedicated to integrating faith and learning with professional knowledge and skills. Students will be trained to enforce the law not only on a fair and just basis but also under the guidance of Biblical standards and in the scope of God's love.

### Goals of the Criminal Justice Major

- Provide students with knowledge of the general scope of crime in America and of the criminal justice system.
- Prepare students for their careers in areas of law enforcement, the judicial system, corrections, homeland and organizational security, social services, and juvenile justice or preparation for competition at the graduate level or law school.
- Instruct students in the societal standards of ethics along with divine truth and Christian doctrines and how these principles apply to the enforcement of the law in practice.
- Have in-service Christian instructors to provide a variety of disciplines, cases, and experiences as a reference, so that students may successfully cultivate Christ-centered servant leadership in their careers of protection and service.
- Recruit Christian students with a vision and burden to enter this field. Also, recruit qualified in-service officers for our program to be trained as criminal justice agents who are Christ-centered with a servant attitude.

### DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		

ENGL 2301 - World Literature I <b>and/or</b> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>(BA)</b> <b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I  <b>(BS)</b> <b>Choose one:</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I		

<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science ( <b>BA</b> ) or 15 credit hours of laboratory science ( <b>BS</b> ) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government <b>and</b> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>Criminal Justice Major</b>	30	30
For those students who have not attended college and taken criminal justice core courses, or who have not attended a certified Texas Law Enforcement Academy; requirements include: CRJS 1301 - Crime in America CRJS 1302 - Introduction to Criminal Justice ( <b>S-L</b> ) CRJS 2304 - Fundamentals of Criminal Law CRJS 2305 - The Courts and Criminal Procedure CRJS 4301 - Ethics in Law Enforcement CRJS 4303 - Organization and Administration CRJS 4307 - Criminology CRJS 4317 - Research Methods Plus an additional 6 upper-level credit hours in criminal justice.		
<b>Electives</b>		
Upper-Level Lower or Upper-Level	24 3	24 9
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

#### **Minimum GPA Required for Graduation from Dallas Baptist University**

## Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

### **MINOR IN CRIMINAL JUSTICE**

See information about the Criminal Justice minor [here](#).

### **ACCELERATED DEGREES AVAILABLE**

DBU also offers Accelerated Bachelor's and Master's degree program(s) for this degree available for qualifying undergraduate students. Refer to Accelerated Bachelor's and Master's Degree Program Requirements for additional information.

BA/BS in Criminal Justice/MA in Leadership

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

## English (BA)

The Department of English embraces the integration of faith and learning as a life-long experience. The department strives to equip students who major or minor in English and those who take English classes as a general studies requirement with essential knowledge and skills in language, literature, and communication.

### Goals of the English Major

The Department of English desires to give its learners competencies in English studies and strives to produce graduates with the ability to apply these competencies in their chosen careers. It also strives to produce graduates who integrate their own personal faith with these competencies. The following list delineates the traits we hope our students will demonstrate:

- Students will demonstrate an understanding of humanity and culture through critical reading and response to literary texts.
- Students will possess the ability to write proficiently using a variety of approaches and rhetorical devices.
- Students will demonstrate skills in literary interpretation.
- Students will conduct and document scholarly research.
- Students will understand the application of a Christian world view to the study of literature.

### DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*
<b>Foundations for Excellence</b>	1

FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b> MATH 1301, 1303, 1307, or 1405 [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	
<b>Natural Science</b> (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics.	4
<b>Religion</b>	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment	
<b>Social Science</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government <b>and</b> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.	

<b>TOTAL GENERAL STUDIES HOURS</b>	51
<b>English Major</b>	36
Course requirements for a major in English include a minimum of 36 credit hours in English, including: ENGL 1301/1401 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II	
ENGL 3301 - American Literature I <b>or</b> ENGL 3302 - American Literature II	
ENGL 3305 - Advanced Written Communication <b>(S-L)</b>	
ENGL 3313 - British Literature I <b>or</b> ENGL 3314 - British Literature II	
ENGL 4301 - Introduction to Linguistics <b>or</b> ENGL 4319 - Introduction to Literary Theory	
Plus an additional 12 upper-level credit hours in English. One of the additional courses must be at the 4000-level.	
<b>Electives</b>	
Upper-Level	18
Lower or Upper-Level	15
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

#### **MINOR IN ENGLISH**

See information about the English minor [here](#).

**(S-L)** = Course(s) with field-based service-learning component.

#### **ACCELERATED DEGREES AVAILABLE**



## Dallas Baptist University

DBU also offers Accelerated Bachelor's and Master's degree program(s) for this degree available for qualifying undergraduate students. Refer to Accelerated Bachelor's and Master's Degree Program Requirements for additional information.

BA in English/MED in Higher Education (Instructional Track: English)

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# History (BA/BS)

The mission of DBU's History program is to foster in students the understanding of the events and eras in history from the perspective of a Christian worldview, and for students to realize their responsibilities as citizens. Courses in history emphasize critical thinking through the examination of significant historical literature and practical techniques of research, writing, and criticism.

## Goals of the History Major

- Students will possess a strong contextual structure through which they can understand the flow of American and world history, including knowledge of significant dates.
- Students will demonstrate an understanding of cultures, societies, and major reform movements in American and world history.
- Students will exhibit an understanding of the political institutions and military conflicts in American and world history.
- Students will be familiar with significant individuals in American and world history.
- Students will be proficient with the tools and knowledge needed to be successful in undergraduate historical research, as well as in preparation for future graduate studies.
- Students will understand a Christian world view perspective in the study of history.

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3

<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>(BA)</b> <b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I  <b>(BS)</b> <b>Choose one:</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I		
<b>Natural Science</b> (1000 or 2000 level courses only):	4	15
One laboratory science <b>(BA)</b> <b>or</b> 15 credit hours of laboratory science <b>(BS)</b> selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment		

<b>Social Science</b> (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government <b>and</b> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	57	51
<b>History Major</b>	30	30
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II HIST 3305 - Historiography and Historical Methods HIST 4307 - Twentieth-Century America ( <b>S-L</b> ) Plus 12 credit hours of upper-level history courses		
<b>Electives</b>		
Upper-Level Lower or Upper-Level	24 9	24 15
<b>TOTAL CREDIT HOURS REQUIRED</b>	120	120

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

## MINOR IN HISTORY

See information about the History minor [here](#).

## ACCELERATED DEGREES AVAILABLE

DBU also offers Accelerated Bachelor's and Master's degree program(s) for this degree available for qualifying undergraduate students. Refer to Accelerated Bachelor's and Master's Degree Program Requirements for additional information.

- BA/BS in History/MA in International Studies (East Asian Studies)
- BA/BS in History/MA in International Studies (European Studies)
- BA/BS in History/MA in Leadership
- BA/BS in History/MED in Higher Education (Instructional Track: History)

Dallas Baptist University

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

## Interdisciplinary Studies (BA/BS)

A major in Interdisciplinary Studies allows a student and a faculty advisor to design a program from a range of possible courses. Interdisciplinary Studies majors may be pursued within the requirements of either the Bachelor of Arts or the Bachelor of Science degrees. Interdisciplinary Studies requirements (1000-2000 level courses) must be met in each degree as well as the "Minimum Requirements for the Bachelor's Degree" as stated elsewhere in this catalog. An Interdisciplinary Studies major is not applicable to the Bachelor of Business Administration or Bachelor of Music degrees.

### DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6

<b><i>Choose two:</i></b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>(BA)</b> <b><i>Choose one:</i></b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I  <b>(BS)</b> <b><i>Choose one:</i></b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science <b>(BA)</b> <b>or</b> 15 credit hours of laboratory science <b>(BS)</b> selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6

POLS 2301 - American National Government <b>and</b> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>Interdisciplinary Studies Major</b>	30	30
The areas of concentration consist of courses selected by the student in consultation with a faculty advisor which focus on the student's unique academic and/or vocational interests. The Interdisciplinary Studies major consists of a minimum of 30 credit hours, at least 15 credit hours each in two disciplines. In addition, 18 credit hours of the minimum 30 credit hour total must be upper-level with a minimum of 9 in each discipline. One course must be a service-learning designated course.		
<b>Electives</b>		
Upper-Level	24	24
Lower or Upper-Level	3	9
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.



## Political Science (BA/BS)

The mission of Dallas Baptist University's Political Science program is to foster an appreciation for the study of government and politics and to encourage students to become informed and concerned participants in a democratic society. To achieve this purpose, the program offers a broad introduction to political institutions, processes, and behavior. In doing so, the program seeks to produce servant leaders who have the ability to integrate faith and learning through their respective callings.

### Goals of the Political Science Major

- Expose students to foundational courses in American national government and state and local government.
- Offer a variety of upper-level courses in the areas of American government, comparative governments, international relations, political theory, constitutional law, and public administration.
- Provide a broad liberal arts background for those students intending to enter public service, to attend law school, or to pursue graduate study.
- Encourage students to take advantage of practical learning opportunities through internship programs.

### DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3

<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>(BA)</b> <b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I  <b>(BS)</b> <b>Choose one:</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15

One laboratory science <b>(BA)</b> <b>or</b> 15 credit hours of laboratory science <b>(BS)</b> selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>TOTAL GENERAL STUDIES HOURS</b>	57	51
<b>Political Science Major</b>	30	30
POLS 2301 - American National Government. POLS 2302 - State and Local Governments POLS 3305 - Constitutional Law POLS 4305 - American Political Tradition POLS 4310 - Fundamentals of International Relations <b>(S-L)</b> POLS 3313 - Internship in Political Science <b>(S-L)</b> Plus 12 elective political sciences hours with a minimum 6 upper level hours.		
<b>Electives</b>		
Upper-Level Lower or Upper-Level	24 9	24 15
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

### **Minimum GPA Required for Graduation from Dallas Baptist University**

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

### **MINOR IN POLITICAL SCIENCE**

See information about the Political Science minor **here**.

A **Minor in Legal Studies** is offered for interested students.

### **ACCELERATED DEGREES AVAILABLE**

## Dallas Baptist University

DBU also offers Accelerated Bachelor's and Master's degree program(s) for this degree available for qualifying undergraduate students. Refer to Accelerated Bachelor's and Master's Degree Program Requirements for additional information. BA/BS in Political Science/MA in International Studies

- BA/BS in Political Science/MA in International Studies
- BA/BS in Political Science/MA in Leadership
- BA/BS in Political Science/MED in Higher Education (Instructional Track: Political Science)

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Politics, Philosophy, and Economics (BA/BS)

The purpose of Dallas Baptist University's Politics, Philosophy, and Economics program is to:

- Produce graduates who can think critically about the complex global challenges of our day.
- Engage students in foundational courses in political theory, economics, and philosophy in order to transform students' intellectual lives by preparing them to be influencers who impact society for the glory of God.
- Provide opportunities for students to take advantage of service-learning through internship programs.
- Integrate faith and learning throughout the curriculum.
- Prepare students with an educational foundation that leads them to careers in politics, journalism, industry, education, business management, consultancy and public relations, diplomatic services, banking and finance, international institutions, law, and local and regional government.

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1

FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived		
<b>Mathematics</b>	3	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>(BA)</b> <b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I  <b>(BS)</b> <b>Choose one:</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science <b>(BA)</b> <b>or</b> 15 credit hours of laboratory science <b>(BS)</b> selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
<b>Religion</b>	9	9

RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government <b>and</b> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>Politics, Philosophy, and Economics Major</b>	30	30
ECON 2301 - Principles of Macroeconomics ECON 2302 - Principles of Microeconomics ECON 4312 - History of Free Market Thought PHIL 2301 - Introduction to Philosophy PHIL 4303 - Ethics POLS 3313 - Internship in Political Science ( <b>S-L</b> ) POLS 4302 - Comparative Government POLS 4310 - Fundamentals of International Relations ( <b>S-L</b> ) <b>Choose two of the following:</b> LED 3307 - A Christian Worldview of Business, Politics, and the Law LED 4301 - Introduction to Leadership LED 4308 - Great Leaders in History PHIL 3303 - Philosophy of Religion POLS 2303 - Statistics for the Social Sciences POLS 4305 - American Political Tradition POLS 4306 - Religion and Politics in the United States		
<b>Electives</b>		
Upper-Level* (*will be 24 Upper-Level hours if POLS 2303 is chosen in the major)	21	21
Lower or Upper-Level	6	12
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

### **ACCELERATED DEGREES AVAILABLE**

DBU also offers Accelerated Bachelor's and Master's degree program(s) for this degree available for qualifying undergraduate students. Refer to Accelerated Bachelor's and Master's Degree Program Requirements for additional information.

BA/BS in Politics, Philosophy, and Economics/MA in International Studies

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.



# Psychology (BA/BS)

In accordance with the DBU mission statement, the undergraduate Psychology discipline seeks to provide Christ-centered quality higher education in the field of psychology and to encourage students to integrate the subject matter of psychology with the teachings of Christianity.

A major in Psychology provides the student with an overview of the field of psychology and an in-depth study of selected areas and subjects in this multi-faceted discipline. The Psychology curriculum features courses in both counseling and in more technical or research-oriented subjects. While the integration of psychology and Christianity is a vital concern in each class, a whole course also is devoted to this issue. Graduates with a major in Psychology are equipped for entry-level positions in business, education, industry, the mental health field, and other areas where a psychology background is either required or enhances the individual's qualifications for employment. They also are prepared for graduate work in psychology or counseling which can lead to professional careers in those fields.

## Goals of the Psychology Major

- Students will have an in-depth understanding of the nature and functioning of the human being from the viewpoint of psychological research and literature.
- Students will have an understanding of psychology and its application to addressing problems and improving the human situation.
- Students will be able to integrate the principles of psychology with those of Christianity.
- Students will be prepared for entry-level positions in careers related to the field of psychology and/or for graduate work in the fields of psychology and counseling.

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		

<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>(BA)</b> <b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I  <b>(BS)</b> <b>Choose one:</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15

One laboratory science ( <b>BA</b> ) <b>or</b> 15 credit hours of laboratory science ( <b>BS</b> ) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
Students taking Child Life Specialist Concentration must take the following courses: <b>BA</b> – BIOL 2405 Human Anatomy and Physiology I <b>BS</b> – BIOL 2405 Human Anatomy and Physiology I Plus <b>11 credit</b> hours of laboratory science (selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics.)		
<b>Social Science</b> POLS 2301 - American National Government	3	3
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>TOTAL GENERAL STUDIES HOURS</b>	60	54
<b>Psychology Major Core Courses</b>	33	33
PSYC 1301 - General Psychology PSYC 2301 - Statistics for the Social Sciences PSYC 3303 - Psychology Internship I ( <b>S-L</b> ) PSYC 3311 - Marriage and Family Systems PSYC 4305 - Psychology of Abnormal Behavior PSYC 4311 - Integration of Psychology and Christianity PSYC 4316 - Human Growth and Development		
"PSYC 4314 - Counseling Theories and Techniques <b>or</b> PSYC 4315 - Psychology of Personality"		
PSYC 4317 - Research Methods Plus 6 additional upper-level hours in psychology.*		
Child Life Specialist Concentration must take the following courses to fulfill the 6 additional required upper-level hours: PSYC 3332 - Development of Infants, Children, and Adolescents PSYC 4333 - Psychology of Adolescence		

<b>CONCENTRATIONS: (Choose one 15-hour concentration from the following.)</b>		
<b>General Psychology Concentration</b>	15	15
Choose a combination of 15 upper-level hours from any psychology concentration below <b>or</b> 15 hours of upper-level psychology courses.		
<b>Child Life Specialist (CLS) Concentration</b>	15	15
BIOL 2302 - Medical Terminology for Health Professionals BIOL 4307 - Bioethics PSYC 4309 - Child Life Theory and Practice PSYC 4321 - Dynamics of Therapeutic Play SOCI 3330 - Death and Dying		
<b>Clinical Psychology Concentration</b>	15	15
PSYC 3317 - Clinical Psychology PSYC 3322 - Cognitive Psychology <b>Choose three courses from the following:</b> PSYC 3302 - Juvenile Delinquency PSYC 3312 - Drug and Alcohol Problems PSYC 3332 - Development of Infants, Children, and Adolescents PSYC 4301 - Multicultural Perspectives PSYC 4313 - Group Psychology PSYC 4332 - Crisis Intervention PSYC 4333 - Psychology of Adolescence		
<b>Forensic Psychology Concentration</b>	15	15
CRJS 4307 - Criminology PSYC 3315 - Introduction to Forensic Psychology <b>Choose any 3 of the following courses:</b> CRJS 4303 - Organization and Administration CRJS 4308 - Corrections PSYC 3302 - Juvenile Delinquency PSYC 3312 - Drug and Alcohol Problems PSYC 4332 - Crisis Intervention SOCI 4330 - Victim/Victimization		
<b>Industrial/Organizational Psychology Concentration</b>	15	15

MANA 3301 - Principles of Management PSYC 4301 - Multicultural Perspectives <b>Choose any three of the following courses:</b> MANA 3302 - Principles of Human Resource Management MANA 3303 - Principles of Organizational Behavior MANA 3306 - Management Communication MANA 4301 - Operations and Quality Management MANA 4341 - Negotiations in Management MANA 4342 - Business Ethics		
<b>Electives</b>		
<b>General Psychology Concentration</b> Upper-Level Lower or Upper-Level	0 12	0 18
<b>Child Life Specialist Concentration</b> Upper-Level Lower or Upper-Level	3 9	3 15
<b>Clinical Psychology Concentration</b> Upper-Level Lower or Upper-Level	0 12	0 18
<b>Forensic Psychology Concentration</b> Upper-Level Lower or Upper-Level	0 12	0 18
<b>Industrial/Organizational Psychology Concentration</b> Upper-Level Lower or Upper-Level	0 12	0 18
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

#### **MINOR IN PSYCHOLOGY**

See information about the Psychology minor **here**.

#### **ACCELERATED DEGREES AVAILABLE**

## Dallas Baptist University

DBU also offers Accelerated Bachelor's and Master's degree program(s) for this degree available for qualifying undergraduate students. Refer to Accelerated Bachelor's and Master's Degree Program Requirements for additional information.

BA/BS in Psychology/MA in Professional Counseling

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

## Sociology (BA/BS)

The Sociology major equips students for entry-level positions in the field of human services, for example, child and family services, social work, and Christian ministry where a background in sociology is either required or enhances the individual's qualifications for employment. Courses in sociology emphasize the dynamics of contemporary social life as these impact individuals, families, and society-at-large in a culturally diverse and global environment. Students apply written and verbal communication skills, as well as research methods in problem-solving, within a social science context.

In the development of the Sociology program, the focus has been to enable the student to understand and predict human behavior and social phenomena within the context of a Christian worldview.

### Goals of the Sociology Major

- Students will demonstrate a basic understanding and global perspective of human interaction, social group relationships, and societal systems based on sociological research and literature.
- Students will be able to think with a sociological imagination, having enhanced awareness of other cultural and socioeconomic perspectives.
- Students will be prepared for entry-level positions in careers related to the field of sociology and/or for graduate work in their respective callings.
- Students will incorporate a Christian worldview and demonstrate servant leadership through involvement in internships and service- learning projects.

### DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		

<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>(BA)</b> <b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I  <b>(BS)</b> <b>Choose one:</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15



One laboratory science <b>(BA)</b> <b>or</b> 15 credit hours of laboratory science <b>(BS)</b> selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> POLS 2301 - American National Government	3	3
<b>TOTAL GENERAL STUDIES HOURS</b>	60	54
<b>Sociology Major</b>	30	30
SOCI 1301 - Introduction to Sociology SOCI 1302 - Social Problems SOCI 2303 - Statistics for the Social Sciences SOCI 3305 - Internship in Sociology I (S-L) SOCI 4302 - Sociological Theory SOCI 4303 - Social Psychology SOCI 4317 - Research Methods Plus an additional 9 hours of upper-level hours Sociology.		
<b>Electives</b>		
Upper-Level Lower or Upper-Level	21 9	21 15
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

## MINOR IN SOCIOLOGY

See information about the Sociology minor **here**.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

## Spanish (BA)

The mission of the DBU Spanish Department is to provide a Christ-centered quality program where the Spanish language, culture, literature, and oral/written communication are acquired with the integration of faith and learning. The Spanish Department is committed to equipping students to master essential language and cultural competencies and provide a foundation for global servant leadership.

### Goals of the Spanish Major

The Spanish Department strives to uphold the following goals for its graduates:

- Students will acquire the Spanish language at a proficient communicative level.
- Students will gain an understanding of the Hispanic culture and world view, especially from a Christian perspective.
- Students will develop advanced reading and writing skills in Spanish through the study of Hispanic literature, culture and civilization readings and lectures, fostering critical thinking.
- Students will have opportunities to serve while learning the Spanish language through internship possibilities, which will guide and develop the students to use Spanish in their profession, ministry or calling.

### DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>English</b>	12
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>Foreign Language</b>	8

SPAN 1401 - Elementary Spanish I SPAN 1402 - Elementary Spanish II (or equivalent)	
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	
<b>Natural Science</b> (1000 or 2000 level courses only) One laboratory science selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
<b>Religion</b>	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment	
<b>Social Science</b> (1000 or 2000 level courses only)	6

POLS 2301 - American National Government <b>and</b> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.	
<b>TOTAL GENERAL STUDIES HOURS</b>	57
<b>Spanish Major</b>	30
SPAN 2301 - Intermediate Spanish I SPAN 2302 - Intermediate Spanish II	
SPAN 3305 - Advanced Conversation and Composition <b>or</b> SPAN 3307 - Advanced Spanish Grammar ( <b>S-L</b> )	
SPAN 3301 - Survey of Spanish Literature I <b>or</b> SPAN 3303 - Survey of Spanish-American Literature I	
SPAN 3310 - Studies in Hispanic Life and Culture I <b>or</b> SPAN 3311 - Studies in Hispanic Life and Culture II	
SPAN 4301 - Introduction to Spanish Linguistics Plus an additional 12 upper-level credit hours in Spanish. Two of the additional courses must be at the 4000-level.	
<b>Electives</b>	
Upper-Level	18
Lower or Upper-Level	15
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

- 30 hours minimum required in Spanish, not including 1st year Spanish.
- At least 24 hours must be Upper Level (3000/4000)
- At least 9 hours at 4000 level

(A letter grade of "C-" or better in each course is required.)

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Students who have had two or more years of Spanish in high school may apply for either AP credit for AP courses taken in high school, take the Spanish CLEP test for beginning Spanish, or take a Spanish Placement test [non-credit] administered by the Spanish Department.

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**(S-L)**=Course(s) with field-based service-learning component.

### **MINOR IN SPANISH**

See information about the Spanish minor **here**.

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# College of Humanities and Social Sciences

## Professional Studies Track

If you are an adult, working full-time, perhaps with children, balancing many commitments, then the Professional Studies Track may be for you. The Professional Studies Track is designed to meet the special demands of adult learners.

### **DEGREES AND MAJORS**

Through the Professional Studies Track the following degrees are offered within DBU's College of Humanities and Social Sciences:

#### **Bachelor of Arts and Sciences (BAS)**

- Criminal Justice
- English
- History
- Interdisciplinary Studies
- Political Science
- Politics, Philosophy, and Economics
- Psychology
- Sociology

### **PROFESSIONAL STUDIES REQUIREMENTS AND OPTIONS**

Professional Studies students start by taking the following course:

- PRST 3301: Lifelong Learning (S-L)

This course lays the foundation for the adult degree program by enhancing academic study skills, examining the philosophy of Christian higher education, introducing critical thinking skills and the concept of servant leadership, and exploring nine major worldviews. PRST 3301 is taken by adult students during their first term of classes at DBU.

### **INVERTED DEGREE PROGRAM**

Have you completed at least 24 hours of technical or occupational studies in a specific concentration? Then the Inverted Degree Program may be for you.

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If you previously specialized in a subject during your prior college years, you now must complete your remaining general studies and major core requirements.

As with all other adult students, as an Inverted Degree Program student, you will take PRST 3301: Lifelong Learning. **The minimum requirement of 42 hours of upper-level credit is waived.**

### **GAINING ADDITIONAL COLLEGE CREDIT**

You may earn college credit through three other methods:

**Credit by Examination.** Students may seek college credit by satisfactorily completing the College Level Examination Program (CLEP) of the College Entrance Examination Board. CLEP credits may be used to satisfy degree requirements, but do not apply to the 25-percent-credit-hour residency requirement.

**Military or Corporate Training.** Military or corporate training that has been recognized by the American Council of Education (ACE) is another avenue for earning college credit toward completion of a Professional Studies degree. Typically, ACE credits satisfy elective requirements but do not apply to the 25-percent-credit-hour residency requirement.

**Education Partnership Agreements.** DBU offers the opportunity for certain students to pursue credit through the development of an academic portfolio, based on the documentation of learning that has occurred within the professional work environment. Students who have been selected for this program, based on their employment within organizations holding a Preferred Partnership Agreement with the University, will be eligible to enroll in the following course:

#### **• PRST 3305: Professional Learning**

This course guides the preparation of an academic portfolio, providing adult students the opportunity to translate knowledge and skills obtained through professional experience into as many as 30 academic credit hours. The course requires special permission and is only open to Professional Studies students engaged in certain corporate professional partnerships. Because of the time needed for portfolio evaluation, students may not take the course in their final semester.

*For further information please contact the Professional Studies advisor in the College of Humanities and Social Sciences.*



# Criminal Justice (BAS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAS)
<b>Professional Studies</b> PRST 3301 - Lifelong Learning (S-L)	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	

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<b>Natural Science</b> (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
<b>Religion</b>	12
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<b>plus</b> 6 additional RELI hours <ul style="list-style-type: none"> <li>• If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived.</li> <li>• If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived.</li> </ul>	
<b>TOTAL GENERAL STUDIES HOURS</b>	48
<b>Criminal Justice Major</b>	30
CRJS 3302 - Juvenile Delinquency CRJS 3305 - Constitutional Law CRJS 4301 - Ethics in Law Enforcement CRJS 4303 - Organization and Administration CRJS 4307 - Criminology CRJS 4317 - Research Methods CRJS 4315 - Homeland and Organizational Security CRJS 4332 - Crisis Intervention MANA 3301 - Principles of Management ( <b>S-L</b> ) SOCI 4301 - Multicultural Perspectives Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	
<b>Electives</b>	
Upper-Level	9
Lower or Upper-Level	33
<b><i>For Inverted Degree students, all elective hours can be either lower- or upper-level.</i></b>	
<b>Total Credit Hours Required</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

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**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# English (BAS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAS)
<b>Professional Studies</b> PRST 3301 - Lifelong Learning (S-L)	3
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met.	14*
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	
<b>Natural Science</b> (1000 or 2000 level courses only) One Laboratory Science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics.	4
<b>Religion</b>	12
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	

<b><i>plus</i></b> 6 additional RELI hours <ul style="list-style-type: none"> <li>• If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived.</li> <li>• If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived.</li> </ul>	
<b>Social Science</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government <b><i>and</i></b> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.	
<b>TOTAL GENERAL STUDIES HOURS</b>	53
<b>English Major</b>	36
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II	
ENGL 3301 - American Literature I <b>or</b> ENGL 3302 - American Literature II	
ENGL 3305 - Advanced Written Communication ( <b>S-L</b> )	
ENGL 3313 - British Literature I <b>or</b> ENGL 3314 - British Literature II	
ENGL 4301 - Introduction to Linguistics <b>or</b> ENGL 4319 - Introduction to Literary Theory	
And another 4000-level English course. The remaining 9 hours will be chosen from UL English course offerings. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	
<b>Electives</b>	
Upper-Level	15
Lower or Upper-Level	16
<b><i>For Inverted Degree students, all elective hours can be either lower- or upper-level.</i></b>	
<b>Total Credit Hours Required</b>	<b>120</b>

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*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# History (BAS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAS)
<b>Professional Studies</b> PRST 3301 - Lifelong Learning (S-L)	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	
<b>Natural Science</b> (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
<b>Religion</b>	12
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	

<b><i>plus</i></b> 6 additional RELI hours <ul style="list-style-type: none"> <li>• If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived.</li> <li>• If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived.</li> </ul>	
<b>Social Science</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government <b><i>and</i></b> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.	
<b>TOTAL GENERAL STUDIES HOURS</b>	42
<b>History Major</b>	30
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II HIST 3305 - Historiography and Historical Methods HIST 4307 - Twentieth-Century America ( <b>S-L</b> ) Plus 12 hours of upper-level history courses. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	
<b>Electives</b> Courses transferred, ACE approved military and/or corporate training, etc.	
Upper-Level	21
Lower or Upper-Level	27
<b><i>For Inverted Degree students, all elective hours can be either lower- or upper-level.</i></b>	
<b>TOTAT CREDIT HOURS REQUIRED</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS



## Dallas Baptist University

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Interdisciplinary Studies (BAS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAS)
<b>Professional Studies</b> PRST 3301 - Lifelong Learning (S-L)	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	

<b>Natural Science</b> (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
<b>Religion</b>	12
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<b>plus</b> 6 additional RELI hours <ul style="list-style-type: none"> <li>• If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived.</li> <li>• If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived.</li> </ul>	
<b>Social Science</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government <b>and</b> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.	
<b>TOTAL GENERAL STUDIES HOURS</b>	48
<b>Interdisciplinary Studies Major</b>	30
Two options are available to students majoring in Interdisciplinary Studies: <b>Interdisciplinary Studies:</b> The student completes two 15-hour concentrations at DBU. (Twelve (12) hours of each concentration must be upper-level.)* <b>See concentration options below.</b> <b>Interdisciplinary Studies – Inverted:</b> Inverted Degree Program students have the option of using transferred technical/occupational semester hours for one of their two 15-hour concentrations. In that case, the 12-hour upper-level requirement is waived for the concentration for which the technical/occupational hours are used. The student then finishes the major by completing a minimum of 15 credit hours (at least 12 upper-level) in the classroom at DBU in the second concentration. If an Inverted student chooses not to utilize technical/occupational hours for one concentration, then each concentration must include a minimum of 12 upper-level hours.* <b>See concentration options below.</b> Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level. <i>*EDUC 4315 Introduction to Designing Instruction is required for any student selecting a concentration in Education.</i>	
<b>Accounting</b>	18 hours

ACCT 2301 - Principles of Financial Accounting ACCT 2302 - Principles of Managerial Accounting ACCT - 3 Hours UL ACCT - 3 Hours UL ACCT - 3 Hours UL ACCT - 3 Hours UL	
<b>Art</b>	15 hours
ART 3319 - Visual Communication ART 4380 - The Arts and the Creative Process ART - 3 Hours LL/UL ART - 3 Hours UL ART - 3 Hours UL	
<b>Biology</b>	16 hours
BIOL - 4 Hours UL BIOL - 4 Hours UL BIOL - 4 Hours UL 4 Hours from the following: BIOL 1405 - Modern Concepts in Biology I BIOL 1406 - Modern Concepts in Biology II	
<b>Business Administration</b>	15 hours
ACCT 2301 - Principles of Financial Accounting FINA 3301 - Corporate Financial Management MANA 3301 - Principles of Management MANA 3308 - Business and Public Law MRKT 3301 - Principles of Marketing	
<b>Christian Ministries</b>	15 hours
CHST 3309 - Spiritual Formation Christian Ministries RELI 2304 - Christian Doctrine RELI 3305 - Principles of Biblical Interpretation CHST, INCS, RELI - 3 Hours UL CHST, INCS, RELI - 3 Hours UL	
<b>Communication</b>	15 hours

<p>COMA - 3 Hours LL/UL  COMA - 3 Hours UL  COMA - 3 Hours UL  COMA - 3 Hours UL  COMA - 3 Hours UL</p>	
<b>Criminal Justice</b>	15 hours
<p>CRJS 1302 - Introduction to Criminal Justice  CRJS 4307 - Criminology  CRJS - 3 Hours UL  CRJS - 3 Hours UL  CRJS - 3 Hours UL</p>	
<b>Education - EC-6</b>	15 hours
<p>EDUC 4315 - Introduction to Designing Instruction  12 Hours from the following: -  EDUC 4303 - Developmental Stages  EDUC 4316 - Studies in Classroom Management  EDUC 4318 - Pedagogy of Math  GSCI 4320 - Pedagogy of Science  MATH 3303* - Math Content I  READ 4302 - Scaffolding Literacy Instruction  READ 4335 - Pedagogy of Reading I  READ 4336 - Pedagogy of Reading II  READ 4338 - Pedagogy of Language Arts  SOST 4340 - Pedagogy of Social Studies  <i>*Requires MATH 1303 prerequisite</i></p>	
<b>Education - 4-8 Language Arts</b>	15 hours
<p>EDUC 4315 - Introduction to Designing Instruction  12 hours from the following:  EDUC 4303 - Developmental Stages  EDUC 4316 - Studies in Classroom Management  READ 4302 - Scaffolding Literacy Instruction  READ 4335 - Pedagogy of Reading I  READ 4336 - Pedagogy of Reading II  READ 4338 - Pedagogy of Language Arts</p>	
<b>Education - 4-8 Math</b>	15 hours

<p>EDUC 4315 - Introduction to Designing Instruction  EDUC 4316 - Studies in Classroom Management  EDUC 4318 - Pedagogy of Math  MATH 3303* - Content Math I  READ 4331 - Reading in the Content Area  <i>*Requires MATH 1303 prerequisite</i></p>	
<b>Education - 4-8 Science</b>	15 hours
<p>EDUC 4303 - Developmental Stages  EDUC 4315 - Introduction to Designing Instruction  EDUC 4316 - Studies in Classroom Management  GSCI 4320 - Pedagogy of Science  READ 4331 - Reading in the Content Area</p>	
<b>Education - 7-12 English</b>	16 hours
<p>EDUC 4303 - Developmental Stages  EDUC 4315 - Introduction to Designing Instruction  EDUC 4316 - Studies in Classroom Management  EDUC 4436/L6 - Secondary Pedagogy of English  READ 4338 - Pedagogy of Language Arts</p>	
<b>Education - 7-12 History</b>	16 hours
<p>EDUC 4303 - Developmental Stages  EDUC 4315 - Introduction to Designing Instruction  EDUC 4316 - Studies in Classroom Management  EDUC 4438/L8 - Secondary Pedagogy of History  READ 4331 - Reading in the Content Area</p>	
<b>Education - 7-12 Life Science</b>	16 hours
<p>EDUC 4303 - Developmental Stages  EDUC 4315 - Intro to Designing Instruction  EDUC 4316 - Studies in Classroom Management  EDUC 4439/L9 - Secondary Pedagogy of Biology  READ 4331 - Reading in the Content Area</p>	
<b>Education - 7-12 Math</b>	16 hours

EDUC 4303 - Developmental Stages EDUC 4315 - Introduction to Designing Instruction EDUC 4316 - Studies in Classroom Management EDUC 4435/L5 - Secondary Pedagogy of Math with Lab READ 4331 - Reading in the Content Area	
<b>Education - 7-12 Science</b>	16 hours
EDUC 4303 - Developmental Stages EDUC 4315 - Introduction to Designing Instruction EDUC 4316 - Studies in Classroom Management EDUC 4437/L7 - Secondary Pedagogy of Natural Science with Lab READ 4331 - Reading in the Content Area	
<b>Education - 7-12 Speech Communication</b>	15 hours
COMA 4324 - Pedagogy of Speech Communication EDUC 4303 - Developmental Stages EDUC 4315 - Introduction to Designing Instruction EDUC 4316 - Studies in Classroom Management READ 4331 - Reading in the Content Area	
<b>Education 8-12 Computer</b>	16 hours
EDUC 4303 - Developmental Stages EDUC 4315 - Intro to Designing Instruction EDUC 4316 - Studies in Classroom Management EDUC 4433/L3 - Secondary Pedagogy of Computer Science with Lab READ 4331 - Reading in the Content Area	
<b>Education - Kinesiology</b>	15 hours
EDUC 4315 - Introduction to Designing Instruction 12 hours from the following: EDUC 4316 - Studies in Classroom Management KNES 3303 - Anatomical Kinesiology and Orthopedic Injury KNES 3326 - Motor Learning and Skill Development KNES 3345 - Pedagogy of Kinesiology and Health KNES 4301 - Exercise Physiology READ 4331 - Reading in the Content Area	
<b>Education - Music</b>	15 hours

<p>EDUC 4315 - Introduction to Designing Instruction</p> <p>MUSI 3311 - Elements of Music I</p> <p>MUSI 3312 - Elements of Music II</p> <p>MUSI 4301 - Instrumental Methods</p> <p>3 Hours from the following:</p> <p>EDUC 4316 - Studies in Classroom Management</p> <p>READ 4331 - Reading in the Content Area</p>	
<b>English</b>	15 hours
<p>ENGL 3301 - American Literature I</p> <p><b>or</b></p> <p>ENGL 3302 - American Literature II</p> <p>ENGL 3305 - Advanced Written Communication</p> <p>ENGL 3313 or - British Literature I or</p> <p>ENGL 3314 - British Literature II</p> <p>ENGL 4301 or - Introduction to Linguistics or</p> <p>ENGL 4319 - Literary Theory</p> <p>ENGL - 3 Hours LL/UL</p>	
<b>Entrepreneurship</b>	15 hours
<p>ENTR 3301 - Principles of Entrepreneurship</p> <p>ENTR - 3 Hrs. LL/UL</p> <p>ENTR - 3 Hrs. UL</p> <p>ENTR - 3 Hrs. UL</p> <p>ENTR - 3 Hrs. UL</p>	
<b>Finance</b>	15 hours
<p>FINA 3301 - Corporate Financial Management</p> <p>FINA - 3 Hrs. LL/UL</p> <p>FINA - 3 Hrs. UL</p> <p>FINA - 3 Hrs. UL</p> <p>FINA - 3 Hrs. UL</p>	
<b>Health Care Management</b>	15 hours
<p>HCMG - 3 Hrs. LL/UL</p> <p>HCMG - 3 Hrs. UL</p> <p>HCMG - 3 Hrs. UL</p> <p>HCMG - 3 Hrs. UL</p> <p>MANA 3301 - Principles of Management</p>	



<b>History</b>	15 hours
HIST - 3 Hrs. LL/UL HIST - 3 Hrs. UL HIST - 3 Hrs. UL HIST - 3 Hrs. UL HIST - 3 Hrs. UL	
<b>Hotel and Hospitality Management</b>	15 hours
HHMA 3301 - Managing in the Service Environment HHMA 3303 - Front Office, Rooms, Housekeeping Management HHMA 4320 - Hospital Industry Sales/Marketing HHMA 4340 - Advanced Lodging Management MANA 3301 - Principles of Management	
<b>Kinesiology</b>	15 hours
BIOL 2405 - Anatomy and Physiology I BIOL 2406 - Anatomy and Physiology II KNES - 3 Hrs. UL KNES - 3 Hrs. UL KNES - 3 Hrs. UL	
<b>Management</b>	15 hours
MANA 3301 - Principles of Management MANA - 3 Hrs. LL/UL MANA - 3 Hrs. UL MANA - 3 Hrs. UL MANA - 3 Hrs. UL	
<b>Marketing</b>	15 hours
MRKT 3301 - Principles of Marketing MRKT - 3 Hrs. LL/UL MRKT - 3 Hrs. UL MRKT - 3 Hrs. UL MRKT - 3 Hrs. UL	
<b>Political Science</b>	15 hours

<p>POLS - 3 Hrs. LL/UL  POLS - 3 Hrs. UL  POLS - 3 Hrs. UL  POLS - 3 Hrs. UL  POLS - 3 Hrs. UL</p>	
<b>Politics, Philosophy, and Economics</b>	15 hours
<p>LED 4301 - Introduction to Leadership  PHIL 2301 - Introduction to Philosophy  PHIL, POLS - 3 Hrs. UL  PHIL, POLS - 3 Hrs. UL  PHIL, POLS - 3 Hrs. UL</p>	
<b>Psychology</b>	15 hours
<p>PSYC 1301 - General Psychology  PSYC 4305 - Psychology of Abnormal Behavior  PSYC 4312 - Human Growth and Development  PSYC 4314 or - Counseling Theories and Techniques or  PSYC 4315 - Psychology of Personality  PSYC - 3 Hours UL</p>	
<b>Sociology</b>	15 hours
<p>SOCI 1301 - Introduction to Sociology  SOCI 3305 or - Internship in Sociology or  SOCI 4301 - Race and Ethnicity  SOCI 4303 - Social Psychology  SOCI - 3 Hrs. UL  SOCI - 3 Hrs. UL</p>	
<b>Systems Technology and Information Management</b>	15 hours
<p>FINA 3301 - Corporate Financial Management  STIM 3301 - Information Systems for Management  STIM - 3 Hrs. UL  STIM - 3 Hrs. UL  STIM - 3 Hrs. UL</p>	
<b>Technical-Occupational</b>	15 hours

Transfer Course - 3 Hrs. LL/UL (Transfer) Transfer Course - 3 Hrs. LL/UL (Transfer) Transfer Course - 3 Hrs. LL/UL (Transfer) Transfer Course - 3 Hrs. LL/UL (Transfer) Transfer Course - 3 Hrs. LL/UL (Transfer)	
<b>Electives*</b> Courses transferred, ACE approved military and/or corporate training, etc.	
Upper-Level Lower or Upper-Level	15 27
<b>* For Inverted Degree students, all elective hours can be either lower- or upper-level.</b>	
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Political Science (BAS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAS)
<b>Professional Studies</b> PRST 3301 - Lifelong Learning (S-L)	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	

<b>Natural Science</b> (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
<b>Religion</b>	12
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<b>plus</b> 6 additional RELI hours <ul style="list-style-type: none"> <li>• If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived.</li> <li>• If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived.</li> </ul>	
<b>TOTAL GENERAL STUDIES HOURS</b>	42
<b>Political Science Major</b>	30
POLS 2301 - American National Government POLS 2302 - State and Local Governments POLS 3305 - Constitutional Law POLS 3313 - Internship in Political Science ( <b>S-L</b> ) POLS 4305 - American Political Tradition POLS 4310 - Fundamentals of International Relations ( <b>S-L</b> ) Plus 12 elective political science hours with a minimum of 6 upper-level hours. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	
<b>Electives</b>	
Upper-Level Lower or Upper-Level	21 27
<b><i>For Inverted Degree students, all elective hours can be either lower- or upper-level.</i></b>	
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours Exception: Inverted Degree Program).*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Politics, Philosophy, and Economics (BAS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAS)
<b>Professional Studies</b> PRST 3301 - Lifelong Learning (S-L)	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	

<b>Natural Science</b> (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics.	4
<b>Religion</b>	12
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<b>plus</b> 6 additional RELI hours <ul style="list-style-type: none"> <li>• If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived.</li> <li>• If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived.</li> </ul>	
<b>Social Science</b> (1000 or 2000 level courses only) POLS 2301 American National Government Select 3 additional credit hours from Economics, Philosophy, Political Science, Psychology, or Sociology.	6
POLS 2301 - American National Government <b>and</b> select 3 additional credit hours from Economics, Philosophy, Political Science, Psychology, or Sociology.	
<b>TOTAL GENERAL STUDIES HOURS</b>	48
<b>Politics, Philosophy, and Economics Major</b>	30
ECON 2301 - Principles of Macroeconomics ECON 2302 - Principles of Microeconomics ECON 4312 - History of Free Market Thought PHIL 2301 - Introduction to Philosophy PHIL 4303 - Ethics POLS 3313 - Internship in Political Science ( <b>S-L</b> ) POLS 4302 - Comparative Government POLS 4310 - Fundamentals of International Relations ( <b>S-L</b> ) <i>Choose two of the following:</i> LED 3307 - A Christian Worldview of Business, Politics, and the Law LED 4301 - Introduction to Leadership LED 4308 - Great Leaders in History PHIL 3303 - Philosophy of Religion POLS 2303 - Statistics for the Social Sciences POLS 4305 - American Political Tradition POLS 4306 - Religion and Politics in the United States Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	



<b>Electives</b>	
Upper-Level* <i>*will require 21 hours if POLS 2303 is chosen in the major.</i>	18
Lower or Upper-Level	24
<b><i>For Inverted Degree students, all elective hours can be either lower- or upper-level.</i></b>	
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours Exception: Inverted Degree Program).*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Psychology (BAS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAS)
<b>Professional Studies</b> PRST 3301 - Lifelong Learning (S-L)	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	

<b>Natural Science</b> (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
<b>Religion</b>	12
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<b>plus</b> 6 additional RELI hours <ul style="list-style-type: none"> <li>• If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived.</li> <li>• If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived.</li> </ul>	
<b>Social Science</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government <b>and</b> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, Sociology, or met in the major.	
<b>TOTAL GENERAL STUDIES HOURS</b>	48
<b>Psychology Major</b>	30
PSYC 1301 - General Psychology PSYC 2301 - Statistics for the Social Sciences PSYC 3311 - Marriage and Family Systems PSYC 4311 - Integration of Psychology and Christianity PSYC 4316 - Human Growth and Development PSYC 4314 - Counseling Theories and Techniques PSYC 4315 - Psychology of Personality PSYC 4317 - Research Methods The student will select an additional 6 hours of upper-level electives in psychology. These hours can be satisfied by transfer credit hours. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	
<b>Electives</b>	
Upper-Level Lower or Upper-Level	15 27
<b>For Inverted Degree students, all elective hours can be either lower- or upper-level.</b>	
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>

## Dallas Baptist University

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours (Exception: Inverted Degree Program).*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Sociology (BAS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAS)
<b>Professional Studies</b> PRST 3301 - Lifelong Learning ( <b>S-L</b> )	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <b>or</b> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b> KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3

<p>[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]</p> <p><b>Choose one:</b></p> <p>MATH 1301 - Math for Liberal Arts</p> <p>MATH 1303 - College Algebra</p> <p>MATH 1304 - Trigonometry</p> <p>MATH 1307 - Finite Math for Business Analysis</p> <p>MATH 1308 - Calculus for Business Analysis</p> <p>MATH 1405 - Calculus and Analytic Geometry I</p>	
<p><b>Natural Science</b> (1000 or 2000 level courses only)</p> <p>One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics</p>	4
<p><b>Religion</b></p>	12
<p>RELI 1301 - Old Testament Survey</p> <p>RELI 1302 - New Testament Survey</p>	
<p><b>plus</b> 6 additional RELI hours</p> <ul style="list-style-type: none"> <li>• If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived.</li> <li>• If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived.</li> </ul>	
<p><b>Social Science</b> (1000 or 2000 level courses only)</p>	6
<p>POLS 2301 - American National Government</p> <p><b>and</b> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, Sociology, or met in the major.</p>	
<p><b>TOTAL GENERAL STUDIES HOURS</b></p>	48
<p><b>Sociology Major</b></p>	30
<p>SOCI 1301 - Introduction to Sociology</p> <p>SOCI 1302 - Social Problems</p> <p>SOCI 2303 - Statistics for Social Sciences</p>	
<p>SOCI 3305 - Internship in Sociology I (<b>S-L</b>)</p> <p><b>or</b></p> <p>SOCI 4302 - Sociological Theory</p>	

SOCI 3309 - Social Work SOCI 3311 - Marriage and Family Systems SOCI 4303 - Social Psychology SOCI 4317 - Research Methods The student must also complete an additional six (6) upper-level hours of sociology courses. This requirement may be satisfied by transfer credit hours. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	
<b>Electives</b>	
Upper-Level	18
Lower or Upper-Level	24
<b><i>For Inverted Degree students, all elective hours can be either lower- or upper-level.</i></b>	
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours (Exception: Inverted Degree Program).*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

## Modern Languages – Chinese

The College of Humanities and Social Sciences offers courses in Chinese for interested students. These courses have three basic objectives:

- (1) To develop competence in understanding, speaking, reading, and writing modern languages other than English,
- (2) To cultivate an appreciation for the culture and civilization of the people whose language is being studied, and
- (3) To provide guidance for students who are preparing for careers in various language fields.

Advanced placement with academic credit will be granted to superior students satisfactorily completing the CEEB Advance Placement Examination in the 2000 level and above. Foreign students whose native language is not English may choose to take 12 additional hours in English in lieu of the regular foreign language requirement.



# Minor in Criminal Justice

## 18 HOURS REQUIRED

COURSE
CRJS 1302 - Introduction to Criminal Justice <b>(S-L)</b> CRJS 2304 - Fundamentals of Criminal Law CRJS 2305 - The Courts and Criminal Procedure 9 hours of upper-level <b>criminal justice</b>

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Minor in English

## 21 HOURS REQUIRED

COURSE
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II 9 hours of upper-level <b>English</b>

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Minor in History

## 18 HOURS REQUIRED

COURSE
HIST 1301 - US History to 1865 HIST 1302 - US History Since 1865 12 hours additional, to include 9 hours upper-level <b>history</b>

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Minor in Political Science

## 18 HOURS REQUIRED

COURSE
POLS 2301 - American National Government POLS 2302 - State and Local Governments 12 hours additional, to include 9 hours upper-level <b>political science</b>

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

A **Minor in Legal Studies** is offered for interested students.

# Minor in Psychology

## 18 HOURS REQUIRED

COURSE
PSYC 1301 - General Psychology PSYC 3311 - Marriage and Family Systems PSYC 4316 - Human Growth and Development 9 additional psychology hours, to include 6 upper-level hours.

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Minor in Sociology

## 18 HOURS REQUIRED

COURSE
SOCI 1301 - Introduction to Sociology SOCI 2303 - Statistics for the Social Sciences SOCI 4317 - Research Methods
SOCI 3305 - Internship in Sociology I <b>(S-L)</b> <i>or</i> SOCI 4303 - Social Psychology
6 hours additional, to include 3 hours upper-level sociology

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Minor in Spanish

## 18 HOURS REQUIRED

COURSE
18 hours of <b>Spanish</b> courses minimum At least 9 hours must be upper-level [3000-4000]
(A letter grade of "C-" or better in each course is required.)

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Minor in Legal Studies

## 15 HOURS REQUIRED

The Legal Studies minor is an introductory program to the field of Law. The purpose of this minor is to train up men and women to be Christian leaders within the context of a legal practice. Fifteen hours of course-work will introduce the student to base level knowledge that will assist them in their first year of law school, as well as prepare them to be a Christian influence in the legal field.

COURSE	CREDIT HOURS
<b>Required Course</b>	3
LED 3307 - A Christian Worldview of Business, Politics, and the Law	
<b><i>Choose two of the following Core Law courses:</i></b>	6
LAW 3301 - Business and Contract Law LAW 3302 - Criminal Law and Personal Injury LAW 3304 - Constitutional Law and Theory	
<b><i>Choose two of the following Legal Studies Electives:</i></b>	6
LAW 3303 - Legal and Political Advocacy LAW 4301 - Special Topics in the Law* LAW 4302 - Mock Trial POLS 3313 - Internship in Political Science <b>(S-L)</b>	
Any of the Core Law courses that have not already been taken	
<b>Total Credit Hours</b>	<b>15</b>

\*May be repeated for credit when content changes.

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.



# Pre-Law

## Pre-Law Program

DBU does not recommend specific Pre-Law courses. However, if a student is interested in learning more about the legal process, DBU offers a Minor in Legal Studies. The American Bar Association (ABA) states the following concerning preparation for law school:

### ***Undergraduate Education***

The **ABA** does not recommend any undergraduate majors or group of courses to prepare for a legal education. Students are admitted to law school from almost every academic discipline. You may choose to major in subjects that are considered to be traditional preparation for law school, such as history, English, philosophy, political science, economics or business, or you may focus your undergraduate studies in areas as diverse as art, music, science and mathematics, computer science, engineering, nursing or education. Whatever major you select, you are encouraged to pursue an area of study that interests and challenges you, while taking advantage of opportunities to develop your research and writing skills. Taking a broad range of difficult courses from demanding instructors is excellent preparation for legal education. A sound legal education will build upon and further refine the skills, values, and knowledge that you already possess.

***Minimum GPA Required for Graduation from Dallas Baptist University:*** DBU requires a minimum cumulative, major, and minor GPA of 2.0.

**To learn more about this Pre-Professional Program, contact the College of Humanities and Social Sciences at 214.333.5238.**

# College of Natural Sciences and Mathematics

## **MISSION STATEMENT**

The College of Natural Sciences and Mathematics is committed to the goals of faith and learning: faith in order to provide a spiritual foundation that harmonizes work and quality of life; learning to develop a lifelong pattern of scholarship and application of knowledge in a constantly changing technological society; faith and learning to enhance service-learning for all majors in the college.

The requirements for any of the offered majors (biology, cell biology, computer information science, computer science, cybersecurity, environmental science, health sciences, kinesiology, macrobiology, mathematics, natural sciences) are appropriate for students to enter into industry, teaching, or to do graduate work in their major area of study. The college also provides the pre-professional courses necessary for entrance into professional schools in chiropractic, dentistry, nursing, medicine, occupational therapy, optometry, pharmacy, physical therapy, physician's assistant, and podiatry.

In addition to the bachelor degrees contained within this section, the College of Natural Sciences and Mathematics offers an Associate of Science degree which can be found in the Associate Degree section of this undergraduate catalog. An Associate of Engineering degree will be available Spring 2021.

## **GOALS OF THE COLLEGE**

The college is committed to the education of learners of all ages to enable them to function successfully in the academic programs of the college or in other respective majors for which general studies support courses are required.

- All students enrolled in general studies courses offered in the College of Natural Sciences and Mathematics will be able to demonstrate an acceptable level of mastery in their respective course(s) and social and intellectual competencies required for broad-based effective performance in their chosen majors.
- All graduates of the College of Natural Science and Mathematics will receive an education at Dallas Baptist University which makes them competitive with peers with similar degrees from other comparable major programs.
- The faculty in the College of Natural Sciences and Mathematics will demonstrate excellence in teaching and continue to learn and grow academically, professionally, and in faith, effectively servicing the academic needs of our students.
- The students in the major programs of the College of Natural Sciences and Mathematics will demonstrate service-learning/leadership in selected required core major course(s).

## Biology (BA/BS)

Course offerings in the Biology curriculum are designed to (1) provide pre-professional training for students planning careers in the biological sciences, dentistry, medicine, and other health sciences, (2) prepare students for teaching biology or science in the elementary or secondary school, and (3) provide the basic foundation for graduate study in biology.

### Mission Statement

The Biology program at Dallas Baptist University is designed to produce knowledgeable individuals who have an understanding of the basic biological tenets of God's creation. The academic information is presented in a Christian context to enhance the students' ability to become responsible, caring citizens in society.

### Goals of the Biology Major

The Biology program seeks to meet the following goals to provide courses with content appropriate for forming a strong foundation in biology:

- To meet the needs of students who are preparing for vocations in the health field and environmental science.
- To provide an adequate foundation for students intending to continue in graduate work in biology.
- To meet the needs of those preparing for a teaching career with biology as a teaching field.
- To provide skills needed by those students who elect biology as a major in order to prepare for employment in a biologically related field.
- To graduate students from the program who are well prepared and who reflect the proficiencies of the field.
- To enable students to make wise ethical and moral decisions concerning issues that affect humans and their environment.

### DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9

ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <b><i>and/or</i></b> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<b><i>Choose two:</i></b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living <b><i>and</i></b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3

<p>[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]</p> <p><b>(BA)</b></p> <p><b>Choose one:</b></p> <p>MATH 1301* - Math for Liberal Arts</p> <p>MATH 1303 - College Algebra</p> <p>MATH 1307 - Finite Math for Business Analysis</p> <p>MATH 1405 - Calculus and Analytic Geometry I</p> <p><i>*Students in pre-medical and pre-dental programs should not take MATH 1301.</i></p> <p><b>(BS)</b></p> <p><b>Choose one:</b></p> <p>MATH 1303 - College Algebra</p> <p>MATH 1307 - Finite Math for Business Analysis</p> <p>MATH 1405 - Calculus and Analytic Geometry I</p>		
<b>Religion</b>	9	9
<p>RELI 1301 - Old Testament Survey</p> <p>RELI 1302 - New Testament Survey</p> <p><b>and</b></p> <p>three additional credit hours depending on credit hours transferred at time of initial enrollment</p>		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6
<p>POLS 2301 - American National Government</p> <p><b>and</b> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.</p>		
<b>TOTAL GENERAL STUDIES HOURS</b>	59	42
<b>Biology Major</b>	44	44
<p>BIOL 1405 - Modern Concepts in Biology I</p> <p>BIOL 1406 - Modern Concepts in Biology II</p> <p>BIOL 2405 - Human Anatomy and Physiology I</p> <p>BIOL 2406 - Human Anatomy and Physiology II</p> <p>BIOL 3404 - Genetics (<b>S-L</b>)</p> <p>BIOL 4101 - Biology Seminar</p> <p><b>In addition, the following courses are required:</b></p> <p>CHEM 1401 - General Chemistry I</p> <p>CHEM 1402 - General Chemistry II</p> <p><i>The student must take an additional 15 hours of biology of which 12 hours must be upper-level biology electives.</i></p>		
<b>Electives</b>		

Upper-Level Lower or Upper-Level	25 0	25 9
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>128</b>	<b>120</b>
<b>Required courses for pre-medical and pre-dental students majoring in biology:</b> BIOL 1405 - Modern Concepts in Biology I BIOL 1406 - Modern Concepts in Biology II BIOL 2405 - Human Anatomy and Physiology I BIOL 2406 - Human Anatomy and Physiology II BIOL 3401 - Biochemistry BIOL 3404 - Genetics <b>(S-L)</b> CHEM 1401 - General Chemistry I CHEM 1402 - General Chemistry II CHEM 3402 - Organic Chemistry I CHEM 3403 - Organic Chemistry II MATH 1303 - College Algebra (or MATH 1307 or MATH 1405) MATH 2301 - Elementary Probability and Statistics PHYS 1401 - General Physics I PHYS 1402 - General Physics II <b>Recommended courses for pre-medical and pre-dental students majoring in biology:</b> BIOL 2302 - Medical Terminology for Health Professions BIOL 3403 - Vertebrate Embryology BIOL 3406 - Pathophysiology BIOL 3409 - Microbiology BIOL 4401 - Vertebrate Physiology BIOL 4403 - Histology		

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

## MINOR IN BIOLOGY

See information about the Biology minor **here**.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the Undergraduate Course Descriptions section in the navigation panel.

## Cell Biology (BA/BS)

A Bachelor of Science in Cell Biology from Dallas Baptist University prepares students desiring to pursue graduate work in natural sciences, medicine, or employment in entry-level positions in biotechnology or applied science. The pursuit of a Cell Biology major will provide students with the fundamental concepts associated with recent and emerging technological advancements in cell and molecular biology of organisms.

### Mission Statement

The biology program at Dallas Baptist University is designed to produce knowledgeable individuals who have an understanding of the basic biological tenets of God's creation. The academic information is presented in a Christian context to enhance the students' ability to become responsible, caring citizens in society.

### Goals of the Cell Biology Major

A cell biology major seeks to meet the following goals:

- To understand the underlying principles of the cell and how they apply to medicine and biotechnology.
- Provide an understanding of how mechanisms of the cell relate to emerging and recent technologies.
- Prepare students interested in pursuing medicine, graduate work, or biotechnology.
- To enable students to make wise ethical and moral decisions concerning issues that affect humans and their environment.
- To provide students with opportunities to apply academic experiences within the community.

### DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		

ENGL 2301 - World Literature I <b>and/or</b> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b> MATH 1405 [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]	4	4
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government <b>and</b> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		



<b>TOTAL GENERAL STUDIES HOURS</b>	60	43
<b>Cell Biology Major</b>	66	66
BIOL 1405 - Modern Concepts in Biology I	4	4
BIOL 1406 - Modern Concepts in Biology II	4	4
BIOL 3404 - Genetics ( <b>S-L</b> )	4	4
BIOL 3409 - Microbiology	4	4
BIOL 3401 - Biochemistry	4	4
BIOL 4101 - Biology Seminar	1	1
BIOL 4303 - Cell Biology	3	3
BIOL 4402 - Molecular Genetics	4	4
<b>An additional 11 hours of Biology selected from the following electives:</b>	11	11
BIOL 3101 - Introduction to Scientific Literature BIOL 3403 - Vertebrate Embryology BIOL 3406 - Pathophysiology BIOL 4301 - Senior Project BIOL 4304 - Immunology BIOL 4305 - Nutrition BIOL 4401 - Vertebrate Physiology BIOL 4403 - Histology <i>or upper-level biology elective approved by the Biology Department</i>		
MATH 3308 - Introduction to Probability and Statistics <b>or</b> MATH 2301 - Elementary Probability and Statistics	3	3
PHYS 1401 - General Physics I	4	4
PHYS 1402 - General Physics II	4	4
CHEM 1401 - General Chemistry I	4	4
CHEM 1402 - General Chemistry II	4	4
CHEM 3402 - Organic Chemistry I	4	4
CHEM 3403 - Organic Chemistry II	4	4
<b>Total Major Hours</b> (There are at least 39 UL hours included within this major)	66	66

<b>Electives</b>		
Upper-Level* <i>*Additional 3 upper-level hours required if MATH 2301 is selected instead of MATH 3308</i>	0	0
Lower or Upper-Level	0	12
<b>TOTAL CREDIT HOURS REQUIRED</b>	126	121

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the Undergraduate Course Descriptions section in the navigation panel.

## Computer Information Science (BA/BS)

The mission and goals of the Computer Science Department are stated in the Computer Science major. The Computer Information Science major provides computer training that can be utilized in many fields of employment. The major is structured in such a way that the student can easily earn a second major and thereby apply the computer expertise in another field of choice. Computer Information Science requires 34 core credits plus a 12-credit upper-level concentration in any applied field approved by the Dean of the College of Natural Sciences and Mathematics, such as business, computer security, education, internet computing, or mathematics.

### DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		

<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>Choose one:</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I		
<b>Natural Science</b> (1000 or 2000 level courses only) <b>(BS only)</b> 11 hours from Biology, Chemistry, Geology, Environmental Science, Physical Science, or Physics	0	11
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government <b>and</b> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	59	53
<b>Computer Information Science Major Core Courses</b>	38	38

COSC 1302 - Introduction to Computer Science and Programming COSC 1405 - Foundations of Computer Science I COSC 1408 - Foundations of Computer Science II COSC 2306 - Data Structures and Introduction to Algorithms COSC 2403 - Object-Oriented Analysis and Design COSC 3301 - Database Management Systems COSC 3305 - Computer Organization and Architecture COSC 3306 - Networks and Telecommunication COSC 4308 - Senior Project in Computer Science <b>(S-L)</b> <b>or</b> three credit hours COSC upper-level electives not used in a selected concentration COSC 4402 - Software Engineering <b>(S-L)</b> PHSC 1402 - Physical Science II		
<b>Additional credit hours in selected concentration:</b>	12	12
In addition, computer information science majors must take at least 12 upper-level credit hours in a concentration approved by the Dean of the College of Natural Sciences and Mathematics. Business, computer security, education, and mathematics are four of the approved areas of concentration		
<b>Business</b> 12 credit hours of upper-level business courses plus appropriate prerequisites <b>or</b> <b>Computer Security</b> 12 credit hours from COSC 3408, 4401, and 4408 <b>or</b> <b>Education</b> 12 credit hours in education courses as specified by the College of Education <b>or</b> <b>Internet Computing</b> 12 credit hours from COSC 3410, COSC 4403, and COSC 4409 <b>or</b> <b>Mathematics</b> 12 credit hours of upper-level mathematics courses including MATH 3301, 3307, and 4302 plus appropriate prerequisites		
<b>Electives</b>		
Upper-Level	14	14
Lower or Upper-Level	0	3
<b>TOTAL CREDIT HOURS REQUIRED</b>	123	120

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

**There is no minor in Computer Information Science.**

### **ACCELERATED DEGREES AVAILABLE**

DBU also offers Accelerated Bachelor's and Master's degree program(s) for this degree available for qualifying undergraduate students. Refer to Accelerated Bachelor's and Master's Degree Program Requirements for additional information.

- BA/BS in Computer Information Science/MBA (Business Innovation Strategy, Business Intelligence and Analytics, Cybersecurity, IT and Innovation, IT Security for Managers, Project Management)
- BS in Computer Information Science/MS in Information Technology and Management

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the Undergraduate Course Descriptions section in the navigation panel.

## Computer Science (BA/BS)

The Computer Science discipline provides opportunities for students in all majors to learn necessary computer skills to be able to function in the world of today as servant leaders.

### **Mission Statement**

The mission statement for the Computer Science Department reflects the DBU mission statement in its goal to produce servant leaders. The Computer Science Department of Dallas Baptist University is committed to providing a high-quality education that stresses excellence in work performance, scholarship, ethical application of knowledge, and logical and practical skills for dealing with a society that is dependent upon constantly changing computer-related technology. This will be accomplished within a Christian environment that provides a spiritual foundation.

### **Goals of the Computer Science Major**

The computer science program seeks to:

- Conform to the Association of Computing Machinery (ACM) current academic guidelines.
- Establish a working relationship with local businesses.
- Provide opportunities for student research.
- Provide internship opportunities.
- Provide up-to-date equipment and software for hands-on learning.
- Provide an opportunity for charitable computer work.
- Provide a diversity of computer platforms.
- Sponsor an on-campus computer club.

The computer science major prepares students for careers in which the computer plays a central role. A major in computer science requires a minimum of 40 credit hours in computer science plus a 12-credit-hour (upper-level) concentration in any approved applied field such as business, computer security, education, internet computing, or mathematics. More than the minimum requirements in computer science will be necessary for students wishing to pursue graduate work in a related field. All computer science majors are required to take MATH 2309, 3302, and PHYS 1401, 1402.

Students who choose to have a mathematics concentration are encouraged to consult their advisor regarding a double major in computer science and mathematics.

### **Expected Educational Results**

## Dallas Baptist University

- Employment for graduates in computer-related careers.
- Graduates pursuing advanced degrees.

### DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2



KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>Choose one:</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I		
<b>Natural Science</b> (1000 or 2000 level courses only)	8	15
<b>(BA)</b> PHYS 1401 - Physical Science I PHYS 1402 - Physical Science II <b>(BS)</b> PHYS 1401 - Physical Science I PHYS 1402 - Physical Science II <b>plus</b> 7 hours from Biology, Chemistry, Environmental Science, Geology, or Physical Science		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government <b>and</b> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	67	57
<b>Computer Science Major Core Courses</b>	46	46

<p>A minimum of 34 core credit hours of computer science, including:          COSC 1302 - Introduction to Computer Science and Programming          COSC 1405 - Foundations of Computer Science I          COSC 1408 - Foundations of Computer Science II          COSC 2306 - Data Structures and Introduction to Algorithms          COSC 2403 - Object-Oriented Analysis and Design          COSC 3301 - Database Management Systems          COSC 3305 - Computer Organization and Architecture          COSC 3306 - Networks and Telecommunication          COSC 4308 - Senior Project in Computer Science (<b>S-L</b>)          COSC 4402 - Software Engineering (<b>S-L</b>)  <b>Along with 6 upper-level credit hours of COSC electives plus the following courses:</b>          MATH 2309 - Introduction to Linear Algebra          MATH 3302 - Discrete Mathematics</p>		
<b>Additional credit hours in selected concentration:</b>	12	12
In addition, computer science majors must take at least 12 upper-level credit hours in an approved concentration. Business, computer security, education, and mathematics are four of the approved areas of concentration.		
<p><b>Business</b>          12 credit hours of upper-level business courses plus appropriate prerequisites  <b>or</b>  <b>Computer Security</b>          12 credit hours from COSC 3408, 4401, and 4408  <b>or</b>  <b>Education</b>          12 credit hours in education courses as specified by the College of Education  <b>or</b>  <b>Internet Computing</b>          12 credit hours from COSC 3410, COSC 4403, and COSC 4409  <b>or</b>  <b>Mathematics</b>          12 credit hours of upper-level mathematics courses including MATH 3301, 3307, and 4302 plus appropriate prerequisites</p>		
<b>Electives</b>		
Upper-Level	5	5
Lower or Upper-Level	0	0
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>130</b>	<b>120</b>

## Dallas Baptist University

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

### **MINOR IN COMPUTER SCIENCE**

See information about the Computer Science minor **here**.

Students in the Computer Information Science major cannot minor in Computer Science.

### **ACCELERATED DEGREES AVAILABLE**

DBU also offers Accelerated Bachelor's and Master's degree program(s) for this degree available for qualifying undergraduate students. Refer to Accelerated Bachelor's and Master's Degree Program Requirements for additional information.

BA/BS in Computer Science/MBA (Business Innovation Strategy, Business Intelligence and Analytics, Cybersecurity, IT and Innovation, IT Security for Managers)

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the Undergraduate Course Descriptions section in the navigation panel.

# Cybersecurity (BS)

The Cybersecurity Program is designed to provide students with the knowledge and skills of computer security, including theory, tools, and best practices. It seeks to prepare the student for careers in many areas of cybersecurity work including cyber analytics, penetration testing, network security, digital forensics, and cybersecurity operations and management careers.

## **Mission Statement**

The Computer Science Department of Dallas Baptist University is committed to providing a high-quality education that stresses excellence in work performance, scholarship, ethical application of knowledge, and logical and practical skills for dealing with a society that is dependent upon constantly changing computer-related technology. This will be accomplished within a Christian environment that provides a spiritual foundation.

## **Goals of the Cybersecurity Major**

The Cybersecurity program seeks to:

1. Identify and apply theories and processes related to information security, assurance, and cybersecurity.
2. Apply security and cyber defense principles to the planning, implementing, and monitoring of cybersecurity mechanisms to help ensure the protection of information technology assets.
3. The ability of ethical decision making and professional integrity.
4. Identify and analyze organizational problems relating to information assurance, security, and its implications on value creation and defense.

A major in Cybersecurity requires a minimum of 32 credit hours in computer science plus 24 credit hours in Cybersecurity. More than the minimum requirements in computer science will be necessary for students wishing to pursue graduate work in a related field. All Cybersecurity majors are required to take MATH 1405, 2301, 3302, and PHYS 1401, 1402.

## **Expected Educational Results:**

- Employment for graduates in computer-related careers.
- Graduates pursuing advanced degrees.

## **DEGREE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT HOURS (BS)</b>
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b> MATH 1405 [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]	4
<b>Natural Science</b> (1000 or 2000 level courses only)	15

PHYS 1401 - Physical Science I PHYS 1402 - Physical Science II <b>plus</b> 7 hours from Biology, Chemistry, Environmental Science, Geology, or Physical Science	
<b>Religion</b>	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment	
<b>Social Science</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government <b>and</b> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.	
<b>TOTAL GENERAL STUDIES HOURS</b>	58
<b>Cybersecurity Major</b>	59
COSC 1302 - Introduction to Computer Science and Programming COSC 1405 - Foundations of Computer Science I COSC 1408 - Foundations of Computer Science II COSC 2306 - Data Structures and Introduction to Algorithms COSC 2403 - Object-Oriented Analysis and Design COSC 3301 - Database Management Systems COSC 3305 - Computer Organization and Architecture COSC 3306 - Networks and Telecommunication COSC 3312 - Information Assurance COSC 3313 - Introduction to Cryptography COSC 4315 - Network Security COSC 4316 - Ethical Hacking and System Defense COSC 4317 - Digital Forensics COSC 4318 - Software Security COSC 4308 - Senior Project in Computer Science ( <b>S-L</b> ) COSC 4401 - Operating Systems COSC 4402 - Software Engineering ( <b>S-L</b> ) <b>Along with the following course:</b> MATH 3302 - Discrete Mathematics	
<b>Electives</b>	
Upper-Level Lower or Upper-Level	3 0
<b>Total Credit Hours Required</b>	<b>120</b>

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*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the Undergraduate Course Descriptions section in the navigation panel.

## Environmental Science (BS)

The DBU Environmental Science Program, leading to a Bachelor of Science degree, includes a range of courses that prepare graduates for a career in environmentally-related problem-solving vocations. This is a science degree providing a systematic study of God's created environment. It includes courses in math, chemistry, physics, biology, air, soils, and water pollution to provide an overall understanding of the many factors which lead to environmental issues and their solutions. Since most environmental issues dealing with human activities, a study of economics, Christian ethics, law, and social sciences will be covered in conjunction with the required science topics.

### Environmental Science Mission Statement

The Department of Environmental Science will provide an academically enriched environment in order to partner with the students in their intellectual and spiritual development to acquire a sense of personal responsibility for their success in academics and in Christian stewardship of sustainable environmental systems throughout God's creation. The Department will identify ongoing emerging Environmental Science knowledge, principles, and applications to prepare scientific scholars grounded in spiritual principles and who are thus able to excel and serve in their chosen field.

### Goals of the Environmental Science Major

The DBU Environmental Science degree includes a range of courses that prepare graduates for a career in environmentally-related problem-solving fields.

- To meet the needs of students who are preparing for vocations in the Environmental Science field.
- To provide an adequate foundation for students intending to do graduate work in Environmental Science and related academic fields.
- To enable students to make wise and ethical-moral decisions in a Christian context concerning issues that affect humans and their environment.

### DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>English</b>	9



ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <b>and/or</b> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Religion</b>	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment	
<b>Social Science</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government <b>and</b> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.	
<b>TOTAL GENERAL STUDIES HOURS</b> <b>excluding natural science requirements</b>	39
<b>Environmental Science Major</b>	32

## Dallas Baptist University

ENSC 1401 - Introduction to Environmental Science (Lab) ENSC 2305 - Environmental Science Problems I ENSC 2306 - Environmental Science Problems II ENSC 3301 - Water Quality ENSC 3303 - Solid and Hazardous Waste ENSC 3305 - Environmental Geology ENSC 3306 - Chemistry of Hazardous Materials ENSC 4301 - Environmental Toxicology ENSC 4305 - Air Pollution <b>(S-L)</b> ENSC 4403 - Senior Project in Environmental Science (Capstone) <b>In addition, the following courses are required:</b>	
BIOL 1405 - Modern Concepts in Biology I BIOL 1406 - Modern Concepts in Biology II	8
CHEM 1401 - General Chemistry I CHEM 1402 - General Chemistry II	8
PHYS 1401 - General Physics I PHYS 1402 - General Physics II	8
MATH 1303 - College Algebra MATH 2301 - Elementary Probability and Statistics	6
<b>Recommended Electives</b> CHEM 3401 - Biochemistry BIOL 3409 - Microbiology CHEM 3402 - Organic Chemistry I CHEM 3403 - Organic Chemistry II BIOL 3402 - Ecology <b>(S-L)</b> BIOL 3407 - General Botany BIOL 3408 - General Zoology RELI 3301 - Christian Ethics	
<b>Electives</b>	
Upper-Level Lower or Upper-Level	20 0
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>121</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

### MINOR IN ENVIRONMENTAL SCIENCE

Dallas Baptist University

See information about the Environmental Science minor **here**.

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the Undergraduate Course Descriptions section in the navigation panel.

# Health Sciences (BS)

The degree in Health Sciences is offered by the Department of Kinesiology through the College of Natural Sciences and Mathematics. The purpose of the Health Sciences Program is to serve as a degree that is focused on pre-professional preparation for entrance into graduate programs in the areas of physical therapy, occupational therapy, athletic training, and chiropractic. This program, specifically through an identified area of concentration, will help students recognize and meet specific entrance requirements for health-related degree programs at the masters or doctoral level.

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2

KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1127); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] MATH 1303 - College Algebra MATH 1405 - Calculus and Analytic Geometry I	
<b>Natural Science</b> (1000 or 2000 level courses only)	16
BIOL 1405 - Modern Concepts in Biology I BIOL 2405 - Human Anatomy and Physiology I BIOL 2406 - Human Anatomy and Physiology II CHEM 1401 - General Chemistry I	
<b>Religion</b>	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment	
<b>Social Science</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government PSYC 1301 - General Psychology	
<b>TOTAL GENERAL STUDIES HOURS</b>	58
<b>Health Sciences Major Core Courses</b>	24
KNES 2301 - Introduction to Health Sciences and Kinesiology BIOL 2302 - Medical Terminology for Health Professions KNES 3302 - Research, Statistics, and Technology in Health and Human Performance KNES 3326 - Motor Learning and Skill Development KNES 4301 - Exercise Physiology KNES 4303 - Applied Biomechanics KNES 4336 - Internship in Kinesiology and Health Sciences I ( <b>S-L</b> ) PSYC 4316 - Human Growth and Development	
<b>Select one of the four areas of concentration:</b>	
<b>Pre-Physical Therapy</b>	39

<p>The Pre-Physical Therapy concentration requires the student to complete the health sciences major core courses, plus the following concentration and elective courses to satisfy the pre-requisite requirements for entry into a professional physical therapy program.</p> <p>BIOL 1406 - Foundations of Biology II          CHEM 1402 - General Chemistry II          PHYS 1401 - General Physics I          PHYS 1402 - General Physics II          MATH 2301 - Elementary Probability and Statistics          KNES 3303 - Anatomical Kinesiology and Orthopedic Injury          KNES 4304 - Performance Nutrition</p>	
<p>BIOL Upper-Level Electives (2)  <b>**Choose two of the following upper-level Biology courses:</b>          BIOL 3403 - Vertebrate Embryology          BIOL 3404 - Genetics (<b>S-L</b>)          BIOL 3406 - Pathophysiology          BIOL 3409 - Microbiology          BIOL 4403 - Histology</p>	
<p><b>**Choose 2 of the following courses as Upper-Level degree supporting electives:</b>          KNES 4306 - Exercise for Special Populations          KNES 4307 - Exercise Testing and Prescription          KNES/PSYC 4308 - Psychology of Sport, Exercise, and Human Performance          KNES 4312 - Periodization          KNES 4320 - Essentials of Athletic Performance          KNES 4337 - Internship in Kinesiology and Health Sciences II          PSYC 4303 - Social Psychology          PSYC 4305 - Psychology of Abnormal Behavior          BIOL 4307 - Bioethics (May Mini Only)  <i>**Please refer to entry requirements for your prospective Physical Therapy program for guidance selecting your upper-level Biology electives. Please discuss with advisor prior to enrolling in these classes to confirm your choice(s).</i></p>	
<p><b>Pre-Occupational Therapy</b></p>	<p>25</p>

<p>The Pre-Occupational Therapy concentration requires the student to complete the health sciences major core courses, plus the following concentration and elective courses to satisfy the pre-requisite requirements for entry into a professional occupational therapy program.</p> <p>COMA 1302 - Speech and Interpersonal Communication          PHYS 1401 - General Physics I          MATH 2301 - Elementary Probability and Statistics          PSYC 4305 - Psychology of Abnormal Behavior</p> <p><b>**Choose 4 of the following courses as degree-supporting electives:</b></p> <p>BIOL 4307 - Bioethics (May Mini Only)          KNES 3303 - Anatomical Kinesiology and Orthopedic Injury          KNES 3345 - Pedagogy of Kinesiology and Health          KNES 4306 - Exercise for Special Populations          KNES 4307 - Exercise Testing and Prescription          KNES/PSYC 4308 - Psychology of Sport, Exercise, and Human Performance          KNES 4337 - Internship in Kinesiology and Health Sciences II          PSYC 3306 - Study of Aging          PSYC 3332 - Development of Infants, Children, and Adolescents          PSYC 4303 - Social Psychology          PSYC 4324 - Psychology of Learning</p> <p><i>**Please refer to entry requirements for your prospective professional Occupational Therapy program for guidance selecting your upper-level degree supporting electives. Please discuss with advisor prior to enrolling in these classes to confirm your choice(s).</i></p>	
<p><b>Pre-Chiropractic</b></p>	<p>22</p>

<p>The Pre-Chiropractic concentration requires the student to complete the health sciences major core courses, plus the following concentration and elective courses to satisfy the pre-requisite requirements for entry into a Doctor of Chiropractic program.</p> <p>COMA 1302 - Speech and Interpersonal Communication          CHEM 1402 - General Chemistry II          KNES 3303 - Anatomical Kinesiology and Orthopedic Injury  <b>**Choose 4 of the following courses as degree-supporting electives:</b>          CHEM 3402 - Organic Chemistry          CHEM 3403 - Organic Chemistry II          CHEM 3401 - Biochemistry          KNES 3345 - Pedagogy of Kinesiology and Health          KNES 4306 - Exercise for Special Populations          KNES 4307 - Exercise Testing and Prescription          KNES/PSYC 4308 - Psychology of Sport, Exercise, and Human Performance          KNES 4337 - Internship in Kinesiology and Health Sciences II          PSYC 3306 - Study of Aging          PSYC 3332 - Development of Infants, Children, and Adolescents          PSYC 4303 - Social Psychology          PSYC 4324 - Psychology of Learning  <i>**Please refer to entry requirements for your prospective Doctor of Chiropractic program for guidance selecting your upper-level degree supporting electives. Please discuss with advisor prior to enrolling in these classes to confirm your choice(s).</i></p>	
<p><b>Pre-Athletic Training</b></p>	<p>30</p>
<p>The Pre-Athletic Training concentration requires the student to complete the health sciences major core courses, plus the following concentration and elective courses to satisfy the pre-requisite requirements for entry into a graduate Athletic Training Program.</p> <p>PHYS 1401 - General Physics I          PHYS 1402 - General Physics II          CHEM 1402 - General Chemistry II          MATH 2301 - Elementary Probability and Statistics          KNES 3303 - Anatomical Kinesiology and Orthopedic Injury          KNES 4304 - Performance Nutrition          KNES 4307 - Exercise Testing and Prescription  <b>**Choose 2 of the following courses as degree-supporting electives:</b>          KNES 4306 - Exercise for Special Populations          KNES/PSYC 4308 - Psychology of Sport, Exercise, and Human Performance          KNES 4312 - Periodization          KNES 4320 - Essentials of Athletic Performance          KNES 4337 - Internship in Kinesiology and Health Sciences II  <i>**Please refer to entry requirements for your prospective Master of Athletic Training program for guidance selecting your upper-level degree supporting electives. Please discuss with advisor prior to enrolling in these classes to confirm your choice(s).</i></p>	
<p><b>ELECTIVES</b></p>	



<b>Pre-Physical Therapy Concentration:</b>	
Upper-Level	1
Lower or Upper-Level	0
<b>Pre-Occupational Therapy Concentration:</b>	
Upper-Level	6
Lower or Upper-Level	7
<b>Pre-Chiropractic Concentration:</b>	
Upper-Level	6
Lower or Upper-Level	10
<b>Pre-Athletic Training Concentration:</b>	
Upper-Level	6
Lower or Upper-Level	2
<b>TOTAL CREDIT HOURS REQUIRED</b>	
Pre-Physical Therapy Concentration	121
Pre-Occupational Therapy Concentration	120
Pre-Chiropractic Concentration	120
Pre-Athletic Training Concentration	120

**NOTE:** Degree plan subject to adjustment as state policy changes.

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the Undergraduate Course Descriptions section in the navigation panel.

## Kinesiology (BA/BS)

The Kinesiology Department is concerned with the total development of each individual student taking part in the kinesiology program. Of special concern is the development of an appreciation and respect for the human body as the earthly temple of God. Thus, becoming good stewards of this earthly temple is a major goal of the Department of Kinesiology. The goals of the physical activity requirement are twofold:

1. The student will participate in organized exercise to offset the amount of time that is necessarily sedentary due to sitting in the classroom or studying. Thus, the student will attain or maintain a minimum amount of fitness, and the student will have an outlet for stress.
2. The student will be exposed to physical activities that he/she will want to continue throughout life--as a social and emotional outlet and as a vehicle to fitness and total wellness.

The purpose of the Kinesiology Department is to develop the minds and bodies of men and women in preparing them to become servant leaders in teaching, coaching, and other health- and sports-related fields. The Department of Kinesiology under the College of Natural Sciences and Mathematics offers a program leading to a major in kinesiology with a general kinesiology, exercise science, or sport performance concentration. The general kinesiology concentration gives the student the ability to create their own concentration by choosing four upper-level electives from a predetermined list. The exercise science concentration is recommended for those students who wish to pursue careers in many fitness, rehabilitation, or sport science-related professional contexts. The sport performance concentration is specifically built for students who are seeking an applied education in athletic performance development with courses providing sport and strength and conditional professionals with a comprehensive education in athlete development, safety, performance, and management.

The Department of Kinesiology also offers a Health Sciences Degree through the College of Natural Sciences and Mathematics that is specifically designed for students who are focused on preparing for a pre-professional degree program in physical therapy, occupational therapy, athletic training, and chiropractic. This program, specifically through an identified area of concentration, will help students recognize and meet specific entrance requirements for health-related degree programs at the masters or doctoral level.

A degree in EC-12 Physical Education with teacher certification is also available to the kinesiology major through the College of Education. Certain general studies requirements differ for students seeking teacher certification due to state certification requirements. Therefore, those interested in teacher certification should contact and consult with the College of Education as it pertains to admittance into the Teacher Preparation Program.

## Dallas Baptist University

The Department of Kinesiology also offers a major in sport management through the College of Education. This interdisciplinary degree is recommended for students who wish to pursue positions in a myriad of sport and sport-business-related careers. For more information on the sport management degree, contact the College of Education.

Students with temporary or permanent physical limitations should seek advisement from the Kinesiology Department on course selection during their first semester on campus or soon after the physical limitation occurs.

### DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Living is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2

KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1127); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>(BA)</b> <b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I  <b>(BS)</b> <b>Choose one:</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
<b>(BA)</b> BIOL 2405 - Human Anatomy and Physiology I  <b>(BS)</b> BIOL 2405 - Human Anatomy and Physiology I BIOL 2406 - Human Anatomy and Physiology II <b>plus</b> an additional 7 hours from one or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics (Totaling 15 hours of Laboratory Science).		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government <b>and</b> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		

<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>Kinesiology Major Core Courses</b>	27	27
KNES 2301 - Introduction to Health Sciences and Kinesiology KNES 2305 - Coaching Today's Athlete <b>(S-L)</b> KNES 3302 - Research, Statistics, and Technology in Health and Human Performance KNES 3303 - Anatomical Kinesiology and Orthopedic Injury KNES 3326 - Motor Learning and Skill Development KNES 4301 - Exercise Physiology KNES 4303 - Applied Biomechanics KNES 4336 - Internship in Kinesiology and Health Sciences I <b>(S-L)</b> Three Additional 1000 Level (1-Credit) Activity Courses <b>Sports Performance Concentration ONLY</b> 2 of the 3 required 1000-level Kinesiology activity classes must come from the following list: KNES 1117 - Beginning Resistance Training KNES 1127 - Intermediate Resistance Training		
<b>General Kinesiology Concentration</b>	12	12
The General Kinesiology concentration requires the student to take the kinesiology major core courses, plus an additional 4 (3-credit hour) Kinesiology courses from the following list as electives. KNES 3301 - Sports Ethics KNES 3306 - Coaching Interscholastic Sports KNES 3310 - Recreation Leadership KNES 3345 - Pedagogy of Kinesiology and Health KNES 4302 - Organization and Administration of Kinesiology and Athletic Programs KNES 4304 - Performance Nutrition KNES 4306 - Exercise for Special Populations KNES 4308 - Psychology of Sport, Exercise, and Human Performance KNES 4312 - Periodization Training KNES 4320 - Essentials of Athletic Performance Development		
<b>Exercise Science Concentration</b>	15	15

The Exercise Science concentration requires the student to take all kinesiology major core courses plus the following upper-level courses. KNES 4304 - Performance Nutrition KNES 4306 - Exercise for Special Populations KNES 4307 - Exercise Testing and Prescription KNES 4308 - Psychology of Sport, Exercise, and Human Performance Plus (1) additional 3-credit hour KNES upper-level elective from the following list: KNES 4312 - Periodization Training KNES 4320 - Essentials of Athletic Performance Development		
<b>Sport Performance Concentration</b>	15	15
The Sport Performance concentration requires the student to take the kinesiology major core courses plus the following upper-level courses. KNES 4304 - Performance Nutrition KNES 4307 - Exercise Testing and Prescription KNES 4308 - Psychology of Sport, Exercise, and Human Performance KNES 4312 - Periodization Training KNES 4320 - Essentials of Athletic Performance Development		
<b>Electives</b>		
<b>General Kinesiology Concentration</b>		
Upper-Level Lower or Upper-Level	12 6	12 12
<b>Exercise Science Concentration</b>		
Upper-Level Lower or Upper-Level	9 6	9 12
<b>Sports Performance Concentration</b>		
Upper-Level Lower or Upper-Level	9 6	9 12
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

**NOTE:** Degree plan subject to adjustment as state policy changes.

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

## MINOR IN KINESIOLOGY

See information about the Kinesiology minor **here**.

### **ACCELERATED DEGREES AVAILABLE**

DBU also offers Accelerated Bachelor's and Master's degree program(s) for this degree available for qualifying undergraduate students. Refer to Accelerated Bachelor's and Master's Degree Program Requirements for additional information.

- **BA/BS in Kinesiology/MED in Kinesiology**
- **BA/BS in Kinesiology (EC-12 Physical Education Teacher Certification)/MED in Kinesiology**
- **BA/BS in Kinesiology/MS in Kinesiology**

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

## Macrobiology (BA/BS)

A Bachelor of Science in Macrobiology from Dallas Baptist University prepares students desiring to pursue graduate work in natural sciences, medicine, or employment in entry-level positions in biotechnology or applied science. The pursuit of a Macrobiology major will provide students with the fundamental concepts associated with the various phyla and research that involves the individual organism, the niche of the various organisms, and the genetic identity of the organisms.

### Mission Statement

The Biology program at Dallas Baptist University is designed to produce knowledgeable individuals who have an understanding of the basic biological tenets of God's creation. The academic information is presented in a Christian context to enhance the students' ability to become responsible, caring citizens in society.

### Goals of the Macrobiology Major

A Macrobiology major seeks to meet the following goals:

- To understand the underlying principles of the cell and how they apply to the increasing complexity of the organism through tissues to the total organism.
- To produce a graduate that understands the mechanisms of the ecosystem and the role that the organism plays within that balance.
- To produce a graduate who understands the current research involving various organisms and can actively participate in the research process as they develop a high level of critical thinking.
- The end product will be students interested in pursuing medicine, graduate work, or employment in the scientific arena, who are well prepared to handle the intellectual requirements of their chosen field.
- To enable students to make wise, ethical, and moral decisions concerning issues that affect humans and their environment.

### DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3



<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] MATH 1303 - College Algebra MATH 1405 - Calculus and Analytic Geometry I		
<b>Religion</b>	9	9

RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government <b>and</b> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	59	42
<b>Macrobiology Major</b>		
BIOL 1405 - Modern Concepts in Biology I	4	4
BIOL 1406 - Modern Concepts in Biology II	4	4
BIOL 2405 - Human Anatomy and Physiology I	4	4
BIOL 2406 - Human Anatomy and Physiology II	4	4
BIOL 3101 - Introduction to Scientific Literature	1	1
BIOL 3402 - Ecology ( <b>S-L</b> )	4	4
BIOL 3404 - Genetics ( <b>S-L</b> )	4	4
BIOL 3407 - General Botany	4	4
BIOL 3408 - General Zoology	4	4
BIOL 3409 - Microbiology	4	4
BIOL 4101 - Biology Seminar	1	1
BIOL 4301 - Senior Project	3	3
CHEM 1401 - General Chemistry I	4	4
CHEM 1402 - General Chemistry II	4	4
MATH 2301 - Elementary Probability and Statistics	3	3
<b>Total Major Hours</b> <i>(There are 25 UL hours included within this major)</i>	52	52
<b>Electives</b>		
Upper-Level Lower or Upper-Level	17 0	17 9

<b>TOTAL CREDIT HOURS REQUIRED</b>	128	120
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*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the Undergraduate Course Descriptions section in the navigation panel.

# Mathematics (BA/BS)

The course offerings for the Mathematics major provide a basic foundation for entry into careers requiring mathematical training, for teaching mathematics at the secondary level, or for graduate study in mathematics or related fields. The curriculum also provides courses that support study in computer science, business, the natural and social sciences, nursing and pre-medical studies, and teacher preparation.

## Mission Statement

The mission of the DBU Mathematics department is to provide a Christ-centered quality undergraduate Mathematics major and to produce mathematically trained servant leaders who demonstrate an understanding of the fundamental concepts of pure and applied mathematics and the Christ-centered servant leadership required in the pursuit of their respective callings.

## Goals of the Mathematics Program:

The overall goals of the Mathematics Department for its majors are:

- To produce graduates who demonstrate professional responsibility and employability in the pursuit of their respective calling.
- To produce graduates who demonstrate an understanding of the practical Christ-centered servant leadership required in the pursuit of their respective calling.
- To produce graduates who demonstrate an understanding of the fundamental concepts of pure and applied mathematics required in the pursuit of their respective calling.
- To produce graduates who are able to use appropriate technology to model and solve real-world problems by applying theory and applications.
- To produce graduates who demonstrate the skills necessary to complete projects, work in teams, and make presentations.

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		

ENGL 2301 - World Literature I <b>and/or</b> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science ( <b>BA</b> ) <b>or</b> 15 credit hours of laboratory science ( <b>B.S</b> ) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6

POLS 2301 - American National Government <b>and</b> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	60	54
<b>Math Major</b>	36	36
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] MATH 1405 - Calculus and Analytic Geometry I MATH 1406 - Calculus and Analytic Geometry II MATH 2309 - Introduction to Linear Algebra MATH 2407 - Calculus and Analytic Geometry III MATH 3301 - Elementary Foundations of Mathematics MATH 4301 - Linear Algebra MATH 4302 - Abstract Algebra I ( <b>S-L</b> ) MATH 4303 - Analysis I ( <b>S-L</b> ) Plus an additional <b>9 credit hours</b> of mathematics courses from: MATH 3302 - Discrete Mathematics MATH 3305 - Differential Equations MATH 3307 - Introduction to Numerical Methods MATH 3308 - Introduction to Probability and Statistics MATH 4306 - Abstract Algebra II MATH 4307 - Analysis II Substitutions for the required courses may be approved by the Dean of the College of Natural Sciences and Mathematics. In addition, it is recommended that every mathematics major take at least two semesters of computer science and two semesters of physics.		
<b>Electives</b>		
Upper-Level Lower or Upper-Level	21 3	21 9
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

### MINOR IN MATHEMATICS

See information about the Mathematics minor **here**.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the Undergraduate Course Descriptions section in the navigation panel.

## Natural Sciences (BA/BS)

The course offerings in the Natural Sciences curriculum are designed to introduce students to a wide variety of science courses, including biology, chemistry, geology, and physics.

### Mission Statement

The mission of the Natural Sciences Department at Dallas Baptist University is to produce knowledgeable individuals who understand and appreciate the field of science as it manifests the power of God through His natural laws, and who are equipped to share that knowledge. The academic information is presented in a Christian context to enhance the ability of the students to serve as servant leaders in their field.

### Goals of the Natural Sciences Major

The students majoring in Natural Sciences should be able to:

- Process an understanding of the key science concepts in the four primary fields of science.
- Understand the interrelationships between the fields of science and the impact that these interrelationships have on society and the individual.
- Communicate their understanding both verbally and in written form in such a way that others gain an understanding as well.
- Appreciate the field of science as a manifestation of the power of God and His natural laws.

### DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3



<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>Choose one:</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I		
If Physics Concentration is selected, then MATH 1405 and 1406 are required	(8)	(8)
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6

POLS 2301 - American National Government <b>and</b> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	59	42
<b>TOTAL GENERAL STUDIES HOURS (if Physics Concentration is selected)</b>	64	47
<b>Natural Science Major Core Classes</b>	36	36
The following courses constitute the core, or foundation classes, and are required by all Natural Sciences Program students.		
<b>Biology</b> BIOL 1405, BIOL 1406	8	
<b>Chemistry</b> CHEM 1401, CHEM 1402	8	
<b>Geology</b> GEOL 1301, GEOL 1401	7	
<b>Physics</b> PHYS 1401 and PHYS 1402	8	
<b>Upper-Level Biology</b> BIOL 3101 and BIOL 3402 (S-L)	5	
<b>CONCENTRATIONS</b> Each student must choose one concentration area and complete the courses in that concentration.		
<b>Biology Concentration</b>	12	
BIOL 3404 - Genetics (S-L) BIOL 3407 - General Botany BIOL 3408 - General Zoology		
<b>Chemistry Concentration</b>	12	
CHEM 3401 - Biochemistry CHEM 3402 - Organic Chemistry I CHEM 3403 - Organic Chemistry II		
<b>Physics Concentration</b>	13	

PHYS 3301 - Classical Mechanics* PHYS 3303 - Modern Physics PHYS 3304 - Thermodynamics and Statistical Mechanics* PHYS 3402 - Electrodynamics* *MATH 2407 is strongly recommended for these courses.		
<b>Electives</b>		
<b>Biology or Chemistry Concentrations</b>		
Upper-Level Lower or Upper-Level	25 0	25 5
<b>Physics Concentration</b>		
Upper-Level Lower or Upper-Level	24 0	24 5
<b>TOTAL CREDIT HOURS REQUIRED</b>		
<b>Biology or Chemistry Concentration</b>	<b>132</b>	<b>120</b>
<b>Physics Concentration</b>	<b>137</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**No minor in Natural Sciences is permitted.**

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the Undergraduate Course Descriptions section in the navigation panel.

# College of Natural Sciences and Mathematics

## Professional Studies Track

If you are an adult, working full-time, perhaps with children, balancing many commitments, then the Professional Studies Track may be for you. The Professional Studies Track is designed to meet the special demands of adult learners.

### **DEGREES AND MAJORS**

Through the Professional Studies Track the following degrees are offered within DBU's College of Natural Sciences and Mathematics:

#### **Bachelor of Arts and Sciences (BAS)**

- Biology
- Computer Information Science
- Kinesiology

### **PROFESSIONAL STUDIES REQUIREMENTS AND OPTIONS**

Professional Studies students start by taking the following course:

- PRST 3301: Lifelong Learning (S-L)

This course lays the foundation for the adult degree program by enhancing academic study skills, examining the philosophy of Christian higher education, introducing critical thinking skills and the concept of servant leadership, and exploring nine major worldviews. PRST 3301 is taken by adult students during their first term of classes at DBU.

### **INVERTED DEGREE PROGRAM**

Have you completed at least 24 hours of technical or occupational studies in a specific concentration? Then the Inverted Degree Program may be for you.

If you previously specialized in a subject during your prior college years, you now must complete your remaining general studies and major core requirements.

As with all other adult students, as an Inverted Degree Program student, you will take PRST 3301: Lifelong Learning. **The minimum requirement of 42 hours of upper-level credit is waived.**

### **GAINING ADDITIONAL COLLEGE CREDIT**

You may earn college credit through three other methods:

**Credit by Examination.** Students may seek college credit by satisfactorily completing the College Level Examination Program (CLEP) of the College Entrance Examination Board. CLEP credits may be used to satisfy degree requirements, but do not apply to the 25-percent-credit-hour residency requirement.

**Military or Corporate Training.** Military or corporate training that has been recognized by the American Council of Education (ACE) is another avenue for earning college credit toward completion of a Professional Studies degree. Typically, ACE credits satisfy elective requirements but do not apply to the 25-percent-credit-hour residency requirement.

**Education Partnership Agreements.** DBU offers the opportunity for certain students to pursue credit through the development of an academic portfolio, based on the documentation of learning that has occurred within the professional work environment. Students who have been selected for this program, based on their employment within organizations holding a Preferred Partnership Agreement with the University, will be eligible to enroll in the following course:

• **PRST 3305: Professional Learning**

This course guides the preparation of an academic portfolio, providing adult students the opportunity to translate knowledge and skills obtained through professional experience into as many as 30 academic credit hours. The course requires special permission and is only open to Professional Studies students engaged in certain corporate professional partnerships. Because of the time needed for portfolio evaluation, students may not take the course in their final semester.

*For further information please contact the Professional Studies advisor in the College of Natural Sciences and Mathematics.*

# Biology (BAS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAS)
<b>Professional Studies</b> PRST 3301 - Lifelong Learning (S-L)	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	
<b>Religion</b>	12

RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<b>plus</b> 6 additional RELI hours <ul style="list-style-type: none"> <li>If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived.</li> <li>If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived.</li> </ul>	
<b>Social Science</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government <b>and</b> select three additional credit hours from Economics, Philosophy, Political Science, Psychology, or Sociology.	
<b>TOTAL GENERAL STUDIES HOURS</b>	44
<b>Biology Major</b>	44
BIOL 1405 - Modern Concepts in Biology I BIOL 1406 - Modern Concepts in Biology II BIOL 2405 - Human Anatomy and Physiology I BIOL 2406 - Human Anatomy and Physiology II BIOL 3404 - Genetics ( <b>S-L</b> ) <i>In addition, the following courses are required:</i> CHEM 1401 - General Chemistry I CHEM 1402 - General Chemistry II The student must take an additional 16 hours of biology of which 12 hours must be upper-level biology electives Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	
<b>Electives</b>	
Upper-Level Lower or Upper-Level	23 9
<b><i>For Inverted Degree students, all elective hours can be either lower- or upper-level.</i></b>	
<b>Total Credit Hours Required</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

Dallas Baptist University

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the Undergraduate Course Descriptions section in the navigation panel.



# Computer Information Science (BAS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAS)
<b>Professional Studies</b> PRST 3301 - Lifelong Learning (S-L)	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b> MATH 1303, 1307, or 1405 [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>Choose one:</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	

<b>Natural Science</b> (1000 or 2000 level courses only) PHSC 1402 - Physical Science II	4
<b>Religion</b>	12
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<b>plus</b> 6 additional RELI hours <ul style="list-style-type: none"> <li>• If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived.</li> <li>• If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived.</li> </ul>	
<b>Social Science</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government <b>and</b> select three additional credit hours from Economics, Philosophy, Political Science, Psychology, or Sociology.	
<b>TOTAL GENERAL STUDIES HOURS</b>	48
<b>Computer Information Science Major</b>	31
COSC 1405 - Foundations of Computer Science I COSC 1408 - Foundations of Computer Science II COSC 2403 - Object-Oriented Analysis and Design COSC 2306 - Data Structures and Introduction to Algorithms COSC 3301 - Database Management Systems COSC 3305 - Organization and Architecture COSC 3306 - Networks and Telecommunication COSC 4308 - Senior Project in Computer Science ( <b>S-L</b> ) <b>or</b> Upper-level elective in Computer Science COSC 4402 - Software Engineering ( <b>S-L</b> ) Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	
<b>Concentration Requirement</b>	12

The student must also complete a concentration consisting of 12 upper-level hours in a discipline other than Computer Information Science or Systems Technology and Information Management. This requirement may be satisfied by transfer credit hours. The concentration must be approved by the dean of the College of Natural Sciences and Mathematics or the dean of the College of Professional Studies.	
<b>Electives</b>	
Upper-Level Lower or Upper-Level	11 18
<b><i>For Inverted Degree students, all elective hours can be either lower- or upper-level.</i></b>	
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the Undergraduate Course Descriptions section in the navigation panel.

# Kinesiology (BAS)

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAS)
<b>Professional Studies</b> PRST 3301 - Lifelong Learning (S-L)	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	

<b>Natural Science</b> BIOL 2405 - Human Anatomy and Physiology I	4
<b>Religion</b>	12
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<b>plus</b> 6 additional RELI hours <ul style="list-style-type: none"> <li>If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived.</li> <li>If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived.</li> </ul>	
<b>Social Science</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government <b>and</b> select three additional credit hours from Economics, Philosophy, Political Science, Psychology, or Sociology.	
<b>TOTAL GENERAL STUDIES HOURS</b>	48
<b>Kinesiology Major</b>	28
BIOL 2406 - Anatomy and Physiology II KNES 2301 - Introduction to Health Sciences and Kinesiology KNES 2305 - Coaching Today's Athlete ( <b>S-L</b> ) KNES 3302 - Research, Statistics, and Technology in Health and Human Performance KNES 3303 - Anatomical Kinesiology and Orthopedic Injury KNES 3326 - Motor Learning and Skill Development KNES 4301 - Exercise Physiology KNES 4303 - Applied Biomechanics KNES 4336 - Internship in Kinesiology and Health Sciences I ( <b>S-L</b> ) Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	
<b>Electives</b>	
Upper-Level Lower or Upper-Level	21 23
<b><i>For Inverted Degree students, all elective hours can be either lower- or upper-level.</i></b>	
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours (Exception: Inverted Degree Program).*

## Dallas Baptist University

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the Undergraduate Course Descriptions section in the navigation panel.

## Minor in Biology

### 20 HOURS REQUIRED

COURSE		
The student must complete 20 hours of biology, including:		
BIOL 1405 - Modern Concepts in Biology I <b>and</b> BIOL 1406 - Modern Concepts in Biology II		
The other 12 hours are upper-level biology electives that will complement the major that the student is pursuing.		
The student must also complete: CHEM 1401 - General Chemistry I <b>and</b> CHEM 1402 - General Chemistry II		

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

### COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

## Minor in Chemistry

### 20 HOURS REQUIRED

A **minor program in Chemistry** is available and serves to meet the needs of pre-professional health programs and general studies requirements of the University. The Chemistry minor requires the completion of 20 hours of chemistry which includes the following courses:

COURSE
CHEM 1401 - General Chemistry I CHEM 1402 - General Chemistry II CHEM 3401 - Biochemistry CHEM 3402 - Organic Chemistry I CHEM 3403 - Organic Chemistry II

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

### COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.



## Minor in Computer Science

### 21-22 HOURS REQUIRED

For a minor in computer science, the following courses are required:

COURSE
COSC 1405 - Foundations of Computer Science I COSC 1408 - Foundations of Computer Science II COSC 2306 - Data Structures and Introduction to Algorithms COSC 2403 - Object-Oriented Analysis and Design <b>and two additional courses from:</b> COSC 3301 - Database Management Systems COSC 3305 - Computer Organization and Architecture COSC 3306 - Networks and Telecommunication COSC 4402 - Software Engineering (S-L)

Students in the Computer Information Science major **cannot** minor in Computer Science.

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

*Refer to course descriptions for course prerequisites.*

**(S-L)** = Course(s) with field-based service-learning component.

### COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

## Minor in Environmental Science

### 35 HOURS REQUIRED

For a minor in Environmental Science, the following courses are required:

COURSE
BIOL 1405 - Modern Concepts in Biology I BIOL 1406 - Modern Concepts in Biology II CHEM 1401 - General Chemistry I CHEM 1402 - General Chemistry II MATH 1303 - College Algebra ENSC 1401 - Introduction to Environmental Science ENSC 2305 - Environmental Science Problems I ENSC 2306 - Environmental Science Problems II and 6 additional upper-level hours in <b>ENSC</b> .

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

*Refer to course descriptions for course prerequisites.*

**(S-L)** = Course(s) with field-based service-learning component.

### COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

## Minor in Kinesiology

### 15 HOURS REQUIRED

A minor program in kinesiology is available through the Department of Kinesiology. The kinesiology minor requires the completion of 15 hours of kinesiology coursework.

COURSE
<b>Required Courses:</b> KNES 2301 - Introduction to Health Sciences and Kinesiology KNES 2305 - Coaching Today's Athlete <b>(S-L)</b>
plus 9 hours upper-level <b>Kinesiology</b> courses

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

### ACCELERATED DEGREES AVAILABLE

DBU also offers **Accelerated Bachelor's and Master's degree** programs, **BA/BS in Kinesiology/MED in Kinesiology**, and **BA/BS in Kinesiology/MS in Kinesiology** for qualifying undergraduate students. For degree plan requirements, refer to the Accelerated Bachelor's and Master's Degree Program section in this catalog.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

### COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Minor in Mathematics

## 21 HOURS REQUIRED

The minor program in Mathematics is available and serves to enhance the mathematical foundations of any major as well as forms the basis of a second teaching field in mathematics for secondary certification (Option II).

The Mathematics minor requires the completion of 21 hours of mathematics which include the following courses:

COURSE
MATH 1405 - Calculus and Analytic Geometry I MATH 1406 - Calculus and Analytic Geometry II MATH 2309 - Introduction to Linear Algebra MATH 2407 - Calculus and Analytic Geometry III
MATH 3301 - Elementary Foundations of Mathematics <b>or</b> MATH 3302 - Discrete Mathematics
MATH 3308 - Introduction to Probability and Statistics

**Minimum GPA Required for Graduation from Dallas Baptist University.** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Minor in Physics

## 21 HOURS REQUIRED

A minor program is available in Physics. The minor program seeks to develop the student's knowledge concerning the fundamental laws of the universe: the structure of matter, the nature of energy, and the interaction of matter and energy.

**To minor in Physics, a student must complete the following:**

COURSE
PHYS 1401 - General Physics I PHYS 1402 - General Physics II PHYS 3301 - Classical Mechanics PHYS 3303 - Modern Physics PHYS 3304 - Thermodynamics and Statistical Mechanics PHYS 3402 - Electrodynamics

Students should pay close attention to the mathematics prerequisites for the physics course(s). Students who plan to complete all 21 credit hours in physics must complete the following courses:

COURSE
<b>Required Prerequisites:</b> MATH 1405 - Calculus and Analytic Geometry I MATH 1406 - Calculus and Analytic Geometry II <b>Strongly Recommended:</b> MATH 2407 - Calculus and Analytic Geometry III MATH 3305 - Differential Equations

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0

*Refer to course descriptions for course prerequisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Pre-Professional Programs - College of Natural Science and Math

## Pre-Professional Programs

Pre-professional preparation is a vital part of the endeavor of a liberal arts institution. Through these programs, the University seeks to provide general and discipline-specific course work which will prepare students for graduate work in their chosen fields. While completing courses in their specific major, students will complete a set of courses, prescribed by the University, which will prepare them for the professional program of their choice. Dallas Baptist University provides pre-professional preparation programs in the following areas:

<b>Pre-Athletic Training*</b>	<b>Pre-Nursing</b>	<b>Pre-Physical Therapy*</b>
<b>Pre-Chiropractic*</b>	<b>Pre-Occupational Therapy*</b>	<b>Pre-Physician's Assistant</b>
<b>Pre-Dental</b>	<b>Pre-Optometry</b>	<b>Pre-Veterinary Science</b>
<b>Pre-Medical</b>	<b>Pre-Pharmacy</b>	<b>Other Pre-Applied Health Options</b>

\*Refer to the **BS in Health Sciences** degree which incorporates concentrations in Pre-Physical Therapy, Pre-Occupational Therapy, Pre-Athletic Training, and Pre-Chiropractic preparation.

**To learn more about any of the Pre-Professional Programs listed above, contact the College of Natural Sciences and Mathematics:**

**214.333.5303 or 1.800.460.1328**

# Pre-Dental and Pre-Medical Programs

## Pre-Dental and Pre-Medical Programs

The Pre-Dental and Pre-Medical programs are designed to prepare students for entrance to medical and dental schools. Qualified Dallas Baptist University students have been very successful in gaining admission to these schools. Students planning a career in medicine or dentistry should earn a bachelor's degree before beginning professional study. The student may major in any discipline, taking as electives the courses needed to meet entrance requirements of schools of dentistry and medicine. A sound liberal arts education is a common prerequisite for admission to professional schools.

**The following courses meet the requirements for entrance to medical and dental schools in Texas:**

COURSE	
BIOL 1405 - Modern Concepts in Biology I	
BIOL 1406 - Modern Concepts in Biology II	
BIOL 2405 - Human Anatomy and Physiology I	
BIOL 2406 - Human Anatomy and Physiology II	
BIOL 3401 - Biochemistry	
BIOL 3404 - Genetics <b>(S-L)</b>	
CHEM 1401 - General Chemistry I	
CHEM 1402 - General Chemistry II	
CHEM 3402 - Organic Chemistry I	
CHEM 3403 - Organic Chemistry II	
MATH 1303 - College Algebra (or MATH 1307 or MATH 1405)	
MATH 2301 - Elementary Probability and Statistics	
PHYS 1401 - General Physics I	
PHYS 1402 - General Physics II	

Students interested in entering the Pre-Dental or Pre-Medical program should confer with the pre-professional advisor as early as possible for assistance in planning schedules to meet the pre-professional requirements.

**(S-L)** = Course(s) with field-based service-learning component.

Dallas Baptist University

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the Undergraduate Course Descriptions section in the navigation panel.



## Pre-Physical Therapy Program

Dallas Baptist University offers a Pre-Physical Therapy Program that will prepare students for admission into Physical Therapy School. The Kinesiology Department of the College of Natural Sciences and Mathematics has incorporated the necessary prerequisites for PT school into the BS Health Sciences degree (HSCI). Qualified students who complete the HSCI degree will have the required prerequisites for applying to Physical Therapy Schools nationwide. Students will work with advisors who will help them to choose specific degree-supporting elective courses that will be required for their schools of choice.

## Pre-Nursing Program

Dallas Baptist University is committed to producing servant leaders who have the ability to impact the world of health care for Christ. Building on the excellence of our biology and pre-medical programs, DBU has established a Transfer Student Articulation Agreement with Baylor University Louise Herrington School of Nursing in Dallas.

The program provides DBU Pre-Nursing students with a clear path to a Bachelor of Science in Nursing. These students have the opportunity to complete their education from two respected institutions who both educate within a Christian environment while training for God's call on their lives.

Through this special program, qualified Pre-Nursing students attend DBU to earn the first 70 hours of coursework, completing the Associate of Science degree at DBU, before applying to Baylor's School of Nursing to complete the Bachelor of Science in Nursing.

DBU students may remain in DBU housing while completing their degree in nursing at Baylor.

### **General Studies Curriculum leading to Baylor University's BS in Nursing**

<b>COURSE</b>
BIOL 1409 - Microbiology for Nursing (or BIOL 3409)
BIOL 2305 - Introduction to Nutrition <b>(S-L)*</b> (or BIOL 4305)
BIOL 2405 - Human Anatomy and Physiology I
BIOL 2406 - Human Anatomy and Physiology II
CHEM 1401 - General Chemistry I
DCM 2301 - Developing a Christian Mind
ENGL 1301 - Composition and Rhetoric I
ENGL 1302 - Composition and Rhetoric II
ENGL 23** - World Literature [2301 or 2302]
FOUN 1101 - Foundations for Excellence
HIST **** - History 13 or 23**
MATH 1301 - Math for the Liberal Arts (or MATH 1303 or 1405)
MATH 2301 - Elementary Probability and Statistics
POLS 2301 - American National Government
POLS 2302 - State and Local Governments
PSYC 1301 - General Psychology
PSYC 4316 - Human Growth and Development
RELI 1301 - Old Testament Survey
RELI 1302 - New Testament Survey
SOCI 1301 - Introduction to Sociology
SPAN 1401 - Introduction to Spanish I
SPAN 1402 - Introduction to Spanish II

*\* A service-learning component is required for BIOL 2305 for all students pursuing an Associate of Science degree.*

These courses can be completed in the freshman and sophomore years under three different degree plans.

**To learn more about the Nursing Program, contact Dr. Mark Bloom in the College of Natural Sciences and Mathematics:**

Dallas Baptist University

**214.333.5391 or markb@dbu.edu**

**(S-L)** = Course(s) with field-based service-learning component.

*\*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the Undergraduate Course Descriptions section in the navigation panel.

## Additional Pre-Professional Programs for the Health Professions

Additional pre-professional programs are available in pharmacy, physician's assistant, optometry, and veterinary science.

Upon completion of the pre-professional course of study at Dallas Baptist University, the student is eligible to seek admission to a health professions school for completion of the professional degree. The student should consult the DBU pre-health sciences advisor for specific requirements for admission to these programs.

**To learn more about any of the Pre-Professional Programs, contact the College of Natural Sciences and Mathematics:**

**214.333.5303 or 1.800.460.1328**

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

## School of Leadership

The Gary Cook School of Leadership recognizes that our world is in need of strong leaders who can answer the challenges our society faces. Therefore, the Cook School of Leadership desires to educate and equip our students to become the Christian servant leaders, scholars, and global thinkers that God is calling them to be.

Because of the importance of leadership in our world, DBU places an emphasis on developing leaders who are ready to serve with boldness wherever God calls them. Our world needs more graduates like the students who come from DBU. In the Cook School of Leadership, our approach is interdisciplinary, allowing our students to make immediate application of what they learn in whatever context they serve. We are thankful for the positive influence our students and graduates have in the fields of business, education, ministry, government, and society.

### **Mission Statement**

The mission of the Gary Cook School of Leadership is to support the University mission by integrating a Biblical foundation of Christian faith and values with academic studies in order to produce effective Christian servant leaders, scholars, and global thinkers who will lead and serve with distinction in their chosen vocations for the glory of God.

### **GOALS OF THE SCHOOL OF LEADERSHIP**

**Goal 1:** The Cook School of Leadership will engage and prepare students to be equipped to lead in their respective callings as Christian servant leaders, scholars, and global thinkers.

**Goal 2:** The Cook School of Leadership will provide students with opportunities to demonstrate servant leadership through service-learning activities in the curriculum.

**Goal 3:** The Cook School of Leadership will provide opportunities for students to develop and practice effective communication skills in an educational setting.

**Goal 4:** The Cook School of Leadership will support the development of soft skills for its students in order to help them lead with distinction.

**Goal 5:** The Cook School of Leadership will integrate faith and learning throughout the curriculum, allowing students to engage their subject matter with an understanding of a Christian worldview.

## Camp/Sport Leadership (BA/BS)

The Camp/Sport Leadership program has been designed to educate students pursuing a career in camp, recreation, or sports fields. The student will be educated in areas including, but not limited to, camp/sport leadership, management, marketing, finance, outdoor education, and facility management.

Additionally, a student will be able to select one or more concentrations to gain a deeper understanding of specific facets of the field. These concentrations are Business Leadership (focusing on the organizational and operational aspects of leading camps and sports organizations), Sports Leadership (focusing on skills and trends in athletic and recreational programs), and Ministry Leadership (focusing on integrating the degree into outreach strategies of churches, ministries, and missions organizations).

### DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6

<b><i>Choose two:</i></b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living <b>and</b> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
[Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.] <b>(BA)</b> <b><i>Choose one:</i></b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I  <b>(BS)</b> <b><i>Choose one:</i></b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science <b>(BA)</b> <b>or</b> 15 credit hours of laboratory science <b>(BS)</b> selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <b>and</b> three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6



POLS 2301 - American National Government <b>and</b> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>Camp/Sport Leadership Core Courses</b>	18	18
CPSL 3310 - Recreation Leadership (cross-listed with KNES 3310) CPSL 3320 - Principles of Camp and Recreation Management CPSL 3330 - Facilities and Logistics for Camps and Recreation CPSL 3340 - Outdoor Education Leadership CPSL 4308 - Practicum in Camp/Sport Leadership ( <b>S-L</b> ) CPSL 4309 - Camp and Recreation Organization Practice		
<b>Select one of the three areas of concentration</b>	18	18
<b><i>Business Leadership:</i></b> ACCT 2301 - Principles of Financial Accounting ENTR 3301 - Principles of Entrepreneurship ( <b>S-L</b> ) MANA 3301 - Principles of Management ( <b>S-L</b> ) MANA 3308 - Business and Public Law MRKT 3301 - Principles of Marketing STIM 3301 - Information Systems for Management <b><i>Ministry Leadership</i></b> CHST 3309 - Spiritual Formation for Christian Ministry INCS 4333 - Local Church on Mission RELI 3305 - Principles of Biblical Interpretation RELI 3383 - History of Christianity RELI 3386 - Practicum in Personal Evangelism <i>Select one of the following:</i> CHST 4301 - Teaching Ministry of the Church CHST 4306 - Children's Ministry in the Church CHST 4307 - Youth Ministry in the Church <b><i>Sports Leadership</i></b> KNES 2301 - Introduction to Health Sciences and Kinesiology KNES 2305 - Coaching Today's Athlete ( <b>S-L</b> ) KNES 2309 - Adapted Kinesiology ( <b>S-L</b> ) KNES 3301 - Sports Ethics KNES 3303 - Anatomical Kinesiology and Orthopedic Injury KNES 4302 - Organization and Administration of Kinesiology and Athletic Programs		
<b>Electives</b>		
<b>Electives with Business Leadership concentration</b>		

Upper-Level Lower or Upper-Level	9 12	9 18
<b>Electives with Ministry Leadership concentration</b>		
Upper-Level Lower or Upper-Level	6 15	6 21
<b>Electives with Sports Leadership concentration</b>		
Upper-Level Lower or Upper-Level	15 6	15 12
<b>TOTAL CREDIT HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required, including 42 upper-level credit hours.*

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

#### **MINOR IN CAMP/SPORT LEADERSHIP**

See information about the Camp/Sport Leadership minor **here**

*Refer to individual course descriptions for course requisites.*

#### **COURSE DESCRIPTIONS**

Find course descriptions by category under the Undergraduate Course Descriptions section in the navigation panel.

## Minor in Camp/Sport Leadership

### 15 HOURS REQUIRED

A minor in Camp/Sport Leadership is designed to provide the student with knowledge and skills that will be helpful in serving in camp or sports-related ministries and organizations. In order to complete a minor in Camp/Sport Leadership, the student must take the following:

COURSE
CPSL 3310 - Recreation Leadership CPSL 3320 - Principles of Camp/Recreation Management CPSL 3330 - Facilities and Logistics for Camps/Recreation CPSL 4308 - Practicum in Camp/Sport Leadership <b>(S-L)</b> CPSL 4309 - Camp and Recreation Organization Practice

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

### COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Minor in Leadership

## 15 HOURS REQUIRED

The Minor in Leadership is a 15-hour program designed to give students a broad-based understanding of leadership. Students will explore leadership through the lens of a Christian worldview, understand key leadership theories and practices, and appreciate how principles from other fields can inform a multidisciplinary view of leadership. This program will allow students to engage in personal leadership development activities, participate in domestic or international travel-study courses, and understand how to apply leadership principles in their distinct vocational area of calling.

COURSE	CREDIT HOURS
<b>Required Core Curriculum</b> LED 4301 - Introduction to Leadership	3
<b><i>Choose one of the following:</i></b>	3
LED 4303 - Applied Biblical Servant Leadership LED 4304 - Culture-Changing Christian Leaders	
<b><i>Choose one of the following:</i></b>	3
LED 4305 - Leadership Lessons from Literature, Philosophy, and Psychology LED 4308 - Great Leaders in History	
<b>Electives</b>	6
<b><i>Choose two of the following:</i></b> LED 3304 - Personal Leadership Development LED 3305 - Special Topics on Leadership in the Student's Major Field of Study LED 4302 - Vision-Casting and Leading Change LED 4309 - Revolutionary Power: Leadership in the Lives of the Founding Fathers (Experiential Learning Trip to Washington, D.C.) LED 4313 - Revolutionary Change: Leading a Revolution Through Ideas (Experiential Learning Trip to Boston) LED 4314 - Contemporary Global Issues (Experiential Learning Trip to Chile, China, or Europe)	
Students can also take any of the following that they did not take as part of their Core: LED 4303 or LED 4304.	
<b>Total Credit Hours</b>	<b>15</b>

**Minimum GPA Required for Graduation from Dallas Baptist University:** DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

# Accelerated Bachelor's and Master's Degree Program Requirements

The accelerated Bachelor's and Master's degree programs at DBU provide a means for highly motivated individuals with clearly defined career goals to attain knowledge and skills from both undergraduate and master's degrees in a single accelerated process. Combining the degrees provides a faster track to graduation, proves to be more cost-effective, and gives the student the opportunity to enter the workforce sooner with a competitive advantage.

## **PERMISSION TO PURSUE AN ACCELERATED BACHELOR'S AND MASTER'S DEGREE PROGRAM**

Students wishing to enter an accelerated program should file a Statement of Commitment with their academic advisor. Permission to pursue the program will be considered based on the following criteria:

- Completion of 60 semester hours of undergraduate credit in classes required by the program unless noted otherwise (see individual degree requirements)
  - 80 semester hours of undergraduate credit are required to apply to accelerated degrees in the Graduate School of Ministry
  - 90 semester hours are required to apply to accelerated degrees in the Graduate School of Business
  - 75 semester hours are required to apply to accelerated degrees in Professional Counseling
- A minimum overall GPA of 3.0 at the time of filing a Statement of Commitment. The minimum overall GPA of 3.0 and institutional GPA of 3.0 in coursework comprising the major or in all teacher certification coursework criteria must be maintained to continue in the program.
- The Statement of Commitment and Permission to Pursue Accelerated Bachelor's and Master's Degree must be approved and signed by both the undergraduate advisor and the Master's program director. At that time, a new degree plan must be completed, approved, and signed by both the undergraduate advisor and the Master's program director.
- At the completion of 90 semester hours (80 semester hours for degrees in College of Christian Faith - to include 12 institutional hours with a 3.0 GPA) students must apply for admission to the Master's program. Students pursuing the BBA Accounting/MBA Accounting must apply at the completion of 96 hours.
- Upon acceptance into the Master's program (after admission and completion of the specific Graduate Program requirements), students may take the shared courses as prescribed by their degree plan.

- Successful completion of PRST 3301 if pursuing a BAS or BBS degree.

**Note:** Permission to pursue an accelerated Bachelor's and Master's degree program does not guarantee admission to the Master's program. All requirements for admission to the Master's program must be met. Students may not enroll in the shared courses prior to admission to the Master's program. Students may not enroll in non-shared 5000 or 6000 level courses until all accelerated undergraduate degree requirements have been fulfilled.

**Note:** Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.

### **RETENTION IN AND GRADUATION FROM THE PROGRAM**

Students must fulfill the following conditions to continue enrollment and graduate from an accelerated Bachelor's and Master's degree program:

- Students must maintain and graduate with the undergraduate GPA as stated in the undergraduate catalog relative to their degree and major.
- A minimum 3.0 GPA must be maintained to continue in the program, and a minimum 3.0 GPA is required to graduate with a master's degree.
- Students must be advised by both their undergraduate advisor and their graduate program director/advisor prior to enrollment each semester.
- Transfer students must meet the undergraduate residency requirement of a minimum of 30 hours at DBU. Shared courses at the graduate level are considered to be part of the undergraduate residency requirement. They also apply toward the undergraduate requirements of 42 upper-level credit hours and 30 of the last 36 credit hours in residence at Dallas Baptist University. They will appear on the undergraduate transcript and will count toward the undergraduate GPA. Therefore, they will not be seen or used on any master's level program transcript.
- Each degree at DBU must satisfy its own residency requirement. For Accelerated degrees, both the bachelor's and the master's degree residency requirements must be met.
- A student may elect to graduate under the degree requirements of the official catalog of any year in which the student is enrolled for classes and receives credit, provided that the period between such dates does not exceed six years, but both the Undergraduate and the Graduate catalogs must be the same year for the accelerated degrees.

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- Students pursuing an Accelerated Bachelor's and Master's degree program are considered Graduate students upon the completion of all undergraduate degree requirements and shared graduate hours. Graduate students are ineligible for the Honors List, Dean's List, or President's List.
- At the completion of the undergraduate degree requirements (including the shared hours), the student is no longer eligible for undergraduate scholarships.
- If the student decides not to complete the Accelerated Bachelor's and Master's degree program, he/she must work with the undergraduate advisor in order to meet the degree requirements as outlined in their BA, BS, BAS, BBA, or BBS degree in order to graduate. In addition, courses already taken at the graduate level may not be applied toward undergraduate level requirements.

**Note:** Please refer to each program for requirements specific to that program only.

- BA Core Subjects Early Childhood-Grade 6 Certification/MED in Reading and English as a Second Language
- BA Grades 4-8 English Language Arts and Reading Certification/MED in Reading and English as a Second Language
- BA in Biblical Studies/MA in Children's Ministry
- BA in Biblical Studies/MA in Christian Counseling
- BA in Biblical Studies/MA in Christian Ministry
- BA in Biblical Studies/MA in Discipleship
- BA in Biblical Studies/MA in Family Ministry
- BA in Biblical Studies/MA in Global Studies
- BA in Biblical Studies/MA in Student Ministry
- BA in Biblical Studies/MA in Theological Studies
- BA in Biblical Studies/MA in Worship Studies
- BA in English/MED in Higher Education (Instructional Track: English)
- BA/BS Core Subjects Early Childhood – Grade 6 Certification/MA in Children's Ministry
- BA/BS Core Subjects Early Childhood – Grade 6 Certification/MA in Teaching
- BA/BS Core Subjects Early Childhood – Grade 6 Certification/MED in Curriculum and Instruction



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- BA/BS Core Subjects Early Childhood – Grade 6 Certification/MED in Special Education
- BA/BS in Christian Studies/MA in Children's Ministry
- BA/BS in Christian Studies/MA in Christian Counseling
- BA/BS in Christian Studies/MA in Christian Ministry
- BA/BS in Christian Studies/MA in Discipleship
- BA/BS in Christian Studies/MA in Family Ministry
- BA/BS in Christian Studies/MA in Global Leadership
- BA/BS in Christian Studies/MA in Student Ministry
- BA/BS in Christian Studies/MA in Theological Studies
- BA/BS in Christian Studies/MA in Worship Studies
- BA/BS in Communication: Broadcast/Digital Media/MA in Communication
- BA/BS in Communication: Communication Studies/MA in Communication
- BA/BS in Communication: Graphic Design/MA in Communication
- BA/BS in Communication: Public Relations/MA in Communication
- BA/BS in Computer Information Science/MBA (Business Innovation Strategy, Business Intelligence and Analytics, Cybersecurity, IT and Innovation, IT Security for Managers, Project Management)
- BA/BS in Computer Science/MBA (Business Innovation Strategy, Business Intelligence and Analytics, Cybersecurity, IT and Innovation, IT Security for Managers)
- BA/BS in Criminal Justice/MA in Leadership
- BA/BS in History/MA in International Studies (East Asian Studies)
- BA/BS in History/MA in International Studies (European Studies)
- BA/BS in History/MA in Leadership
- BA/BS in History/MED in Higher Education (Instructional Track: History)
- BA/BS in Intercultural Studies (Missions)/MA in Children's Ministry
- BA/BS in Intercultural Studies (Missions)/MA in Christian Counseling
- BA/BS in Intercultural Studies (Missions)/MA in Christian Ministry

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- BA/BS in Intercultural Studies (Missions)/MA in Discipleship
- BA/BS in Intercultural Studies (Missions)/MA in Family Ministry
- BA/BS in Intercultural Studies (Missions)/MA in Global Leadership
- BA/BS in Intercultural Studies (Missions)/MA in Student Ministry
- BA/BS in Intercultural Studies (Missions)/MA in Theological Studies
- BA/BS in Intercultural Studies (Missions)/MA in Worship Studies
- BA/BS in Kinesiology/MED in Kinesiology
- BA/BS in Kinesiology (EC-12 Physical Education Teacher Certification)/MED in Kinesiology
- BA/BS in Kinesiology/MED in Kinesiology (EC-12 Physical Education Teacher Certification)
- BA/BS in Kinesiology/MS in Kinesiology
- BA/BS in Music Business/MBA
- BA/BS in Political Science/MA in International Studies
- BA/BS in Political Science/MA in Leadership
- BA/BS in Political Science/MED in Higher Education (Instructional Track: Political Science)
- BA/BS in Politics, Philosophy, and Economics/MA in International Studies
- BA/BS in Psychology/MA in Professional Counseling
- BAS in Christian Ministries/MA in Children's Ministry
- BAS in Christian Ministries/MA in Christian Counseling
- BAS in Christian Ministries/MA in Christian Ministry
- BAS in Christian Ministries/MA in Global Leadership
- BAS in Christian Ministries/MA in Theological Studies
- BBA in Accounting/MBA in Accounting
- BBA in Entrepreneurship/MBA in Entrepreneurship
- BBA in Entrepreneurship/MS in Management in Entrepreneurship
- BBA in Finance/MBA in Finance
- BBA in Management/MA in Management

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- BBA in Management/MBA in Management
- BBS Business Administration/MBA
- BBS in Management/MA in Management
- BBS in Management/MBA in Management
- BS in Computer Information Science/MS in Information Technology and Management

# BA in Core Subjects Early Childhood-Grade 6 Certification/MED in Reading and English as a Second Language

The Bachelor of Arts in Core Subjects Early Childhood-Grade 6 Certification and the Master of Education in Reading and English as a Second Language degree is a 170-hour program. Graduates from the program will receive both a Bachelor of Arts and a Master of Education in Reading and English as a Second Language. This non-thesis program is designed for those seeking initial teacher certification and enhanced expertise in the areas of teaching literacy and English as a second language. Once candidates have completed their initial teaching certification and required coursework in this degree, and if they have passed the appropriate state certification (TExES) tests, candidates will receive their Core Subjects EC-6 Certification and English as a Second Language Endorsement/Certification. After teachers graduating from this program have completed two years of teaching experience, and if they have passed the appropriate state certification (TExES) tests, they will also earn the Reading Specialist Certification and the Master Reading Teacher Certification.

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>English</b> ENGL 1301, 1302, 2301 and 2302	12
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II	
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6

HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865	
<b>Kinesiology</b>	2
KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3
MATH 1303 - College Algebra <b>or</b> equivalent [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]	
<b>Natural Science</b> BIOL 1401	4
<b>Religion</b>	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey and three additional credit hours depending on credit hours transferred at time of initial enrollment	
<b>Social Science</b> (1000 or 2000 level courses only) POLS 2301 - American National Government	3
<b>TOTAL GENERAL STUDIES HOURS</b>	57
<b>Core Subjects Early Childhood-Grade 6 Certification</b>	
<b>PROFESSIONAL RESPONSIBILITY</b>	15
ECHE 4360 - Foundations for Early Childhood Education* EDUC 1017 - Introduction to Teacher Certification* EDUC 3313 - Foundations of Teaching* EDUC 3320 - Instructional Assessment* EDUC 4010 - Elementary Core Subjects EC-6 Seminar EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar EDUC 4608 - Clinical Teaching *	
<b>INTERDISCIPLINARY ACADEMIC MAJOR</b>	59

EDUC 3302 - Development of Infants, Children, and Adolescents* <b>(S-L)</b> EDUC 4312 - Teaching Special Populations* <b>(S-L)</b> EDUC 4313 - Discipline and Classroom Management in Culturally Diverse Settings* <b>(S-L)</b> EDUC 4314 - Best Practices in Teaching* <b>(S-L)</b> EDUC 4320 - Instructional Technology* EDUC 4334 - Pedagogy of Fine Arts and Movement in the Elementary Classroom* GEOL 1401 - Meteorology and Space Science	
HIST 2301 - World Civilization I <b>or</b> HIST 2302 - World Civilization II	
HIST 4309 - Texas History MATH 3303 - Math Content I MATH 3304 - Math Content II PHSC 1401 - Physical Science I	
<b><i>Pedagogy</i></b> EDUC 4318 - Pedagogy of Math* GSCI 4320 - Pedagogy of Science* READ 4013 - Science of Teaching Reading Seminar READ 4313 - Science of Teaching Reading READ 4330 - Recognizing and Instructing Struggling Readers* READ 4335 - Pedagogy of Reading I (Phonics)* READ 4336 - Pedagogy of Reading II (Comprehension)* SOST 4340 - Pedagogy of Social Studies*	
<b>Shared Undergraduate/Graduate Courses</b>	9
READ 5302 - Scaffolding Literacy Instruction READ 5332 - Reading: Diagnosing and Correcting Reading Difficulties with Clinical Experience <b>(S-L)</b> READ 5338 - Pedagogy of Language Arts	
<b>Additional Upper-Level Electives Required*</b>	0
<b>Additional Lower or Upper-Level Electives Required*</b>	0
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>140</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

#### **\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.

- As part of this accelerated degree plan, **9** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate semesters hours required for all bachelor's degrees.

#### REMAINING GRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (MED)
<b>MED in Reading and English as a Second Language Requirements</b>	
<b>A. READING CONCENTRATION</b>	9
READ 6301 - Specialized Reading Assessment and Instruction READ 6330 - Foundations of Reading READ 6335 - Curriculum and Instruction in Reading	
<b>B. ENGLISH AS A SECOND LANGUAGE CONCENTRATION</b>	12
ESLS 5301 - Second Language Acquisition ESLS 5304 - Methods in Teaching ESL ESLS 5306 - Content Area Language Proficiency Skills ESLS 5308 - Multicultural and Multilingual Learning Environments	
<b>C. REQUIRED AND CERTIFICATION COURSES</b>	9
EDUC 6302 - Research in Education ( <b>S-L</b> ) EDUC 6304 - Improvement of Instruction ESLS 5312 - Practicum for State Certification ( <b>S-L</b> ) READ 5011 - Reading Specialist Seminar EDUC 6012 - Defense of Degree	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>170</b>

Students will complete state requirements for initial teacher certification in the area of Core Subjects EC-6. Students completing this program will learn and demonstrate how to serve as an effective literacy teacher and leader through synthesis and application of knowledge regarding the interrelated components of reading, writing, speaking, and listening across developmental stages of oral and written language. Degree candidates will also learn and demonstrate sufficient theoretical and experiential knowledge for serving as an ethical and effective teacher, advocate, and leader for culturally and linguistically diverse students.

Students completing this Accelerated Bachelor's and Master's degree program will take the following courses at the graduate level as substitutes for their undergraduate cross-listed course requirements, thereby requiring 27 instead of the regular 36 graduate hours for the program beyond the regular undergraduate degree requirements.

- READ 5302 – Scaffolding Literacy Instruction

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- READ 5332 - Reading: Diagnosing and Correcting Reading Difficulties with Clinical Experience **(S-L)**
- READ 5338 – Pedagogy of Language Arts

### **Retention in and Graduation from the Program:**

Students must fulfill the following conditions to enroll and continue enrollment in this Accelerated Bachelor's and Master's degree program:

- Students must be accepted to the Educator Preparation Program at the completion of 45 credit hours.
- Students must file a Statement of Commitment at the completion of 90 credit hours (including current enrollment).
- Students must have a minimum GPA of 3.0 in all teacher certification coursework.
- Students must apply to and be accepted in the MED in Reading and ESL (MEDRE) program before the start of the junior spring semester (before 5000 level courses) in order to progress in graduate coursework and complete the MEDRE degree.
- Science and Math courses must be taken prior to Field Base semesters.

*\*Indicates Signature Course requiring download of Signature Assessments in TaskStream Reminder.*

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.



# BA Grades 4-8 English Language Arts and Reading Certification/MED in Reading and English as a Second Language

The Bachelor of Arts English Language Arts and Reading Grades 4-8 with Teacher Certification and the Master of Education in Reading and English as a Second Language program (BA 4-8/MEDRE) is a 159-hour program. Graduates from the program will receive both a Bachelor of Arts and a Master of Education in Reading and English as a Second Language. This non-thesis program is designed for those seeking initial teacher certification and enhanced expertise in the area of teaching English language arts, reading, and English as a second language. Once candidates have completed their initial teaching certification and required coursework in this degree, and if they have passed the appropriate state certification (TExES) tests, candidates will receive their 4-8 Grades English Language Arts Certification and English as a Second Language Endorsement/Certification. After teachers graduating from this program have completed two years of teaching experience, and if they have passed the appropriate state certification (TExES) tests, they will also earn the Reading Specialist Certification and the Master Reading Teacher Certification.

## DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>English</b>	12
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*
<b>Foundations for Excellence</b>	1

FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865	
<b>Kinesiology</b>	2
KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3
MATH 1303 or equivalent [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]	
<b>Natural Science</b> BIOL 1401 - Principles of Biology	4
<b>Religion</b>	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey and three additional credit hours depending on credit hours transferred at time of initial enrollment	
<b>Social Science</b> (1000 or 2000 level courses only) POLS 2301 - American National Government	3
<b>TOTAL GENERAL STUDIES HOURS</b>	60
<b>PROFESSIONAL RESPONSIBILITY</b>	21
EDUC 1017 - Introduction to Teacher Certification* EDUC 3302 - Development of Infants, Children, and Adolescents* (S-L) EDUC 3313 - Foundations of Teaching* EDUC 3320 - Instructional Assessment* EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar EDUC 4313 - Discipline and Classroom Management in Culturally Diverse Settings* (S-L) EDUC 4320 - Instructional Technology* EDUC 4608 - Clinical Teaching*	
<b>INTERDISCIPLINARY ACADEMIC MAJOR</b>	
<b>A. PEDAGOGY</b>	6

EDUC 4312 - Teaching Special Populations* <b>(S-L)</b> EDUC 4314 - Best Practices in Teaching* <b>(S-L)</b>	
<b>B. CONTENT</b>	30
ENGL 3301 - American Literature I <b>or</b> ENGL 3302 - American Literature II	
ENGL 3313 - British Literature I <b>or</b> ENGL 3314 - British Literature II	
ENGL 3305 - Advanced Communication <b>(S-L)</b> <b>or</b> ENGL 4301 - Introduction to Linguistics	
ENGL 4309 - Studies in Fiction ENGL 4311 - Studies in Poetry READ 4010 - English Language Arts and Reading 4-8 Seminar READ 4013 - Science of Teaching Reading Seminar READ 4313 - Science of Teaching Reading READ 4330 - Recognizing and Instructing Struggling Readers* READ 4335 - Pedagogy of Reading I (Phonics) READ 4336 - Pedagogy of Reading II (Comprehension)* READ 4340 - Adolescent Reading and Writing Instruction*	
<b>Shared Undergraduate/Graduate Courses</b>	12
READ 5302 - Scaffolding Literacy Instruction READ 5332 - Reading: Diagnosing and Correcting Reading Difficulties with Clinical Experience <b>(S-L)</b> READ 5338 - Pedagogy of Language Arts ESLS 5304 - Methods in Teaching ESL	
<b>Additional Upper-Level Electives Required*</b> <b>Additional Lower or Upper-Level Electives Required*</b> <i>All electives must be courses that prepare the candidate for the TExES content examination.</i>	0 0
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>129</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

#### **Elective Requirements\***

- In order to satisfy the “Undergraduate only” portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.

- As part of this accelerated degree plan, **12** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate semester hours required for all bachelor’s degrees.

#### REMAINING GRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (MED)
<b>A. READING CONCENTRATION (9 hours)</b>	9
READ 6301 - Specialized Reading Assessment and Instruction READ 6330 - Foundations of Reading READ 6335 - Curriculum and Instruction in Reading	
<b>B. ENGLISH AS A SECOND LANGUAGE CONCENTRATION (9 hours)</b>	9
ESLS 5301 - Second Language Acquisition ESLS 5306 - Content Area Language Proficiency Skills ESLS 5308 - Multicultural and Multilingual Learning Environments	
<b>C. REQUIRED AND CERTIFICATION COURSES (12 hours)</b>	12
EDUC 6302 - Research in Education ( <b>S-L</b> ) EDUC 6304 - Improvement of Instruction ESLS 5310 - Administration of ESL Programs ESLS 5312 - Practicum for State Certification ( <b>S-L</b> ) READ 5011 - Reading Specialist Seminar EDUC 6012 - Defense of Degree	
<b>TOTAL ADDITIONAL GRADUATE HOURS</b>	30
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>159</b>

Students will complete state requirements for initial teacher certification in the areas 4-8 English Language Arts. Students completing this program will learn and demonstrate how to serve as an effective literacy teacher and leader through synthesis and application of knowledge regarding the interrelated components of reading, writing, speaking, and listening across developmental stages of oral and written language. Degree candidates will also learn and demonstrate sufficient theoretical and experiential knowledge for serving as an ethical and effective teacher, advocate, and leader for culturally and linguistically diverse students.

Students completing this Accelerated Bachelor’s and Master’s degree program will take the following courses at the graduate level as substitutes for their undergraduate cross-listed course requirements, thereby requiring 24 hours instead of the regular 36 graduate hours for the program beyond the regular undergraduate degree requirements.

- READ 5302 – Scaffolding Literacy Instruction

- READ 5332 – Reading: Diagnosing and Correcting Reading Difficulties with Clinical Experience **(S-L)**
- READ 5338 - Pedagogy of Language Arts
- ESLS 5304 - Methods in Teaching ESL

**Retention in and Graduation from the Program:**

Students must fulfill the following conditions to enroll and continue enrollment in this Accelerated Bachelor's and Master's degree program:

- Students must be accepted to the Educator Preparation Program at the completion of 45 semester hours.
- Students must file a Statement of Commitment at the completion of 90 semester hours (including current enrollment).
- Students must have a minimum GPA of 3.0 in all educator preparation coursework.
- Students must apply to and be accepted into the MED in Reading and ESL program before the start of the Junior spring semester (before 5000 level courses) in order to progress in graduate coursework and complete the MED in Reading and ESL degree.
- Science and Math courses must be taken prior to Field-Based semesters.

*\* Indicates Signature Course requiring download of Signature Assessments in TaskStream Reminder.*

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

**COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

## BA in Biblical Studies/MA in Children's Ministry

The BA in Biblical Studies/MA in Children's Ministry is an accelerated bachelor's and master's degree program jointly sponsored by the Mary C. Crowley College of Christian Faith and the Graduate School of Ministry. The degree plan is designed to equip childhood ministers to understand the needs of children, explore the principles of best strategies in teaching and reaching children, and implement ministry that impacts not only the child but the family. The program provides foundations in theological, education, and practical programming for effective childhood ministry. It combines academic training and practical ministry application that focuses intentionally on the world children live in and the faith they need to follow Christ for the rest of their lives.

### UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>English</b>	12
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	

<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3
<b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]	
<b>Natural Science</b> (1000 or 2000 level courses only)	4
One laboratory science selected from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	
<b>Religion</b>	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 2304 - Christian Doctrine	
<b>Social Science</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.	
<b>TOTAL GENERAL STUDIES HOURS</b>	63
<b>BA in Biblical Studies</b>	
<b>Required Courses</b>	24
PHIL 2301 - Introduction to Philosophy PHIL 3303 - Philosophy of Religion RELI 3382 - Practicum in Religion ( <b>S-L</b> ) RELI 4345 - Christianity in a Pluralistic World RELI 4350 - Systematic Theology RELI 4371 - American Church History	

<b><i>Choose one Old Testament course from:</i></b> RELI 3311 - The Pentateuch RELI 3329 - The Historical Books RELI 3336 - The Wisdom Literature RELI 3347 - The Major Prophets RELI 3362 - The Minor Prophets	
<b><i>Choose one New Testament course from:</i></b> RELI 4307 - The Gospels RELI 4321 - The Early Life and Letters of Paul RELI 4322 - The Later Life and Letters of Paul RELI 4336 - The General Epistles	
<b>Shared Undergraduate/Graduate Courses</b>	6
THEO 5313 - Applied Hermeneutics WORS 6303 - Spiritual Formation and Worship	
<b>Additional Upper-Level Electives Required*</b>	15
<b>Additional Lower or Upper-Level Electives Required*</b>	12
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

#### **Elective Requirements\***

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

#### **REMAINING GRADUATE REQUIREMENTS**



<b>COURSES</b>	<b>CREDIT HOURS (MA)</b>
<b>Core Courses</b>	12
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)</b> THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology	
<b>MA in Children's Ministry Courses</b>	18
MACH 6311 - Early Childhood Ministry ( <i>Program Specific</i> ) – 9 hours MACH 6312 - Ministry with Children MACH 6351 - Children and the Christian Faith MACH 6352 - Advanced Childhood Ministry <b>(S-L)</b> MAFM 6353 - Ministry to Families	
<i>Select one of the following:</i> MACH 6315 - Ministry to Children with Special Needs MACH 6350 - Ministry in Church Weekday Education Ministries	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>

**Note:** Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

# BA in Biblical Studies/MA in Christian Counseling

The BA in Biblical Studies/MA in Christian Counseling connects a DBU undergraduate program with a related DBU graduate program in Christian Counseling, allowing the student to attain both a bachelor's degree in Biblical Studies and a master's degree in Christian Counseling. This program is designed to prepare graduates to counsel in the local church, denominational agencies, and ministry-based organizations.

## UNDERGRADUATE REQUIREMENTS

<b>COURSES</b>	<b>CREDIT HOURS (BA)</b>
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>English</b>	12
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2

KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3
<b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis <b>or</b> MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]	
<b>Natural Science</b> (1000 or 2000 level courses only)	4
One laboratory science selected from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	
<b>Religion</b>	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 2304 - Christian Doctrine	
<b>Social Science</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.	
<b>TOTAL GENERAL STUDIES HOURS</b>	<b>63</b>
<b>BA in Biblical Studies</b>	
<b>Required Courses</b>	24
PHIL 2301 - Introduction to Philosophy PHIL 3303 - Philosophy of Religion RELI 3382 - Practicum in Religion ( <b>S-L</b> ) RELI 4345 - Christianity in a Pluralistic World RELI 4350 - Systematic Theology RELI 4371 - American Church History	

<i>Choose one Old Testament course from:</i> RELI 3311 - The Pentateuch RELI 3329 - The Historical Books RELI 3336 - The Wisdom Literature RELI 3347 - The Major Prophets RELI 3362 - The Minor Prophets	
<i>Choose one New Testament course from:</i> RELI 4307 - The Gospels RELI 4321 - The Early Life and Letters of Paul RELI 4322 - The Later Life and Letters of Paul RELI 4336 - The General Epistles	
<b>Shared Undergraduate/Graduate Courses</b>	<b>6</b>
THEO 5313 - Applied Hermeneutics WORS 6303 - Spiritual Formation and Worship	
<b>Additional Upper-Level Electives Required*</b>	<b>15</b>
<b>Additional Lower or Upper-Level Electives Required*</b>	<b>12</b>
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

**REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT HOURS (MA)</b>
<b>Required Courses</b>	12
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)</b> THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology	
<b>MA in Christian Counseling Courses</b>	18
COUN 5312 - Counseling Theories and Techniques	
COUN 5314 - Lifespan Human Development <b>or</b> MAFM 6316 - Faith Formation in the Life Stages	
MACC 6301 - Introduction to Christian Counseling MACC 6302 - Abnormal Psychology MACC 6303 - Christian Counseling Skills	
<i>Select one of the following recommended courses:</i> COUN 5313 - Group Counseling Methods COUN 6311 - Addictive and Compulsive Disorders COUN 6314 - Marriage and Family Counseling COUN 6320 - Counseling Victims of Trauma COUN 6324 - A Christian Approach to Human Sexuality MACM 6303 - Conflict Resolution in Ministry	
MACM 6304 - Victim Assistance Ministry Training <b>or</b> <i>A course from one of the following disciplines:</i> <b>COUN, DISC, MACC, THEO, or WORS</b>	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	30
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	150

**Note:** Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Dallas Baptist University

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

## BA in Biblical Studies/MA in Christian Ministry

The BA in Biblical Studies/MA in Christian Ministry is an accelerated bachelor's and master's degree program jointly sponsored by the Mary C. Crowley College of Christian Faith and the Graduate School of Ministry. The program is designed to prepare students to serve in a variety of church and church-related vocational contexts, church staff positions, para-church ministries, and denominational service. The accelerated degree will provide students a seamless interface between undergraduate and graduate degrees. Through Christ-centered, quality higher education, students will focus on the theological, biblical, historical, and practical dimensions of Christian ministry for the 21st century.

### UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>English</b>	12
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*
<b>Foundations for Excellence</b>	1
FOUN 1101- Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	

<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3
<b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]	3
<b>Natural Science</b> (1000 or 2000 level courses only)	4
One laboratory science selected from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	
<b>Religion</b>	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 2304 - Christian Doctrine	
<b>Social Science</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.	
<b>TOTAL GENERAL STUDIES HOURS</b>	63
<b>BA in Biblical Studies</b>	
<b>Required Courses</b> PHIL 2301 - Introduction to Philosophy PHIL 3303 - Philosophy of Religion RELI 3382 - Practicum in Religion ( <b>S-L</b> ) RELI 4350 - Systematic Theology RELI 4345 - Christianity in a Pluralistic World RELI 4371 - American Church History	24



Choose one Old Testament course from: RELI 3311 - The Pentateuch RELI 3329 - The Historical Books RELI 3336 - The Wisdom Literature RELI 3347 - The Major Prophets RELI 3362 - The Minor Prophets	
Choose one New Testament course from: RELI 4307 - The Gospels RELI 4321 - The Early Life and Letters of Paul RELI 4322 - The Later Life and Letters of Paul RELI 4336 - The General Epistles	
<b>Shared Undergraduate/Graduate Courses</b>	<b>6</b>
THEO 5313 - Applied Hermeneutics WORS 6303 - Spiritual Formation and Worship	
<b>Additional Upper-Level Electives Required*</b>	<b>15</b>
<b>Additional Lower or Upper-Level Electives Required*</b>	<b>12</b>
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

**REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT HOURS (MA)</b>
<b>Core Courses</b>	18
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)</b> MACM 5301 - Foundations of Christian Ministry MACM 6309 - Shepherding in the 21st Century THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology	
<b>MA in Christian Ministry Concentration</b>	12
Students may choose any concentration in the MA in Christian Ministry degree, except the Chaplaincy Ministry Concentration: Christian Ministry and Discipleship Counseling Ministry Family Ministry General Ministry Global Leadership Ministry Leadership Professional Life Coaching Urban Ministry Worship Studies	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	30
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

## BA in Biblical Studies/MA in Discipleship

The BA in Biblical Studies/MA in Discipleship, an accelerated bachelor's and master's degree program jointly sponsored by the Mary C. Crowley College of Christian Faith and the Graduate School of Ministry, is designed to prepare students to serve in a variety of church and church-related vocational contexts, including church staff positions, para-church ministries, and denominational service. The accelerated degree will provide students a seamless interface between undergraduate and graduate degrees. Through Christ-centered, quality higher education, students will focus on the theological, biblical, historical, and practical dimensions of Christian ministry for the 21st century.

### UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>English</b>	12
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2

KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3
<i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]	
<b>Natural Science</b> (1000 or 2000 level courses only)	4
One laboratory science selected from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	
<b>Religion</b>	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 2304 - Christian Doctrine	
<b>Social Science</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.	
<b>TOTAL GENERAL STUDIES HOURS</b>	63
<b>BA in Biblical Studies</b>	
<b>Required Courses</b>	24
PHIL 2301 - Introduction to Philosophy PHIL 3303 - Philosophy of Religion RELI 3382 - Practicum in Religion ( <b>S-L</b> ) RELI 4345 - Christianity in a Pluralistic World RELI 4350 - Systematic Theology RELI 4371 - American Church History	
<i>Choose one Old Testament course from:</i> RELI 3311 - The Pentateuch RELI 3329 - The Historical Books RELI 3336 - The Wisdom Literature RELI 3347 - The Major Prophets RELI 3362 - The Minor Prophets	

<i>Choose one New Testament course from:</i> RELI 4307 - The Gospels RELI 4321 - The Early Life and Letters of Paul RELI 4322 - The Later Life and Letters of Paul RELI 4336 - The General Epistles	
<b>Shared Undergraduate/Graduate Courses</b>	6
THEO 5313 - Applied Hermeneutics WORS 6303 - Spiritual Formation and Worship	
<b>Additional Upper-Level Electives Required*</b>	15
<b>Additional Lower or Upper-Level Electives Required*</b>	12
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>

**A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.**

#### **Elective Requirements\***

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

#### **REMAINING GRADUATE REQUIREMENTS**

COURSES	CREDIT HOURS (MA)
<b>Core Courses</b>	12
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)</b> THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology	
<b>MA in Discipleship Courses</b>	9
DISC 6301 - Christian Education in the Local Church DISC 6302 - Biblical Strategies for Discipleship DISC 6304 - Principles for Bible Teaching	
<b>**MA in Discipleship Tracks</b>	9
Students may choose from the MA in Discipleship tracks listed below: Discipleship for the Family Track Discipleship through Communications Track Local Church Discipleship Track Ministry Focus Track <i>**Note: See <b>MA in Discipleship</b> degree plan for track information.</i>	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	30
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>

**Note:** Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

## BA in Biblical Studies/MA in Family Ministry

The BA in Biblical Studies/MA in Family Ministry is an accelerated bachelor's and master's degree program jointly sponsored by the Mary C. Crowley College of Christian Faith and the Graduate School of Ministry. It is designed to prepare students to serve in a variety of church and church-related vocational contexts, including church staff positions, para-church ministries, and denominational service. The accelerated degree will provide students a seamless interface between undergraduate and graduate degrees. Through Christ-centered, quality higher education, students will focus on the theological, biblical, historical, and practical dimensions of Christian ministry for the 21st century.

### UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>English</b>	12
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	

<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3
<b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]	
<b>Natural Science</b> (1000 or 2000 level courses only)	4
One laboratory science selected from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	
<b>Religion</b>	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 2304 - Christian Doctrine	
<b>Social Science</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.	
<b>TOTAL GENERAL STUDIES HOURS</b>	63
<b>BA in Biblical Studies</b>	
<b>Required Courses</b>	24
PHIL 2301 - Introduction to Philosophy PHIL 3303 - Philosophy of Religion RELI 3382 - Practicum in Religion ( <b>S-L</b> ) RELI 4345 - Christianity in a Pluralistic World RELI 4350 - Systematic Theology RELI 4371 - American Church History	



<b><i>Choose one Old Testament course from:</i></b> RELI 3311 - The Pentateuch RELI 3329 - The Historical Books RELI 3336 - The Wisdom Literature RELI 3347 - The Major Prophets RELI 3362 - The Minor Prophets	
<b><i>Choose one New Testament course from:</i></b> RELI 4307 - The Gospels RELI 4321 - The Early Life and Letters of Paul RELI 4322 - The Later Life and Letters of Paul RELI 4336 - The General Epistles	
<b>Shared Undergraduate/Graduate Courses</b>	6
THEO 5313 - Applied Hermeneutics WORS 6303 - Spiritual Formation and Worship	
<b>Additional Upper-Level Electives Required*</b>	15
<b>Additional Lower or Upper-Level Electives Required*</b>	12
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

#### **Elective Requirements\***

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

#### **REMAINING GRADUATE REQUIREMENTS**

COURSES	CREDIT HOURS (MA)
<b>Core Courses</b>	12
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)</b> THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology	
<b>MA in Family Ministry Courses</b>	
<i>Select three of the following:</i> MACH 6311 - Early Childhood Ministry MACH 6312 - Ministry with Children MAFM 6316 - Faith Formation in the Life Stages MAFM 6353 - Ministry to Families MAST 6350 - Family-Based Student Ministry	18
<i>Select one of the following MA in Family Ministry Concentrations:</i> Christian Counseling General Leadership Special Needs Family Ministry	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>

**Note:** Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.

**(S-L)** = Course(s) with field-based service-learning component.

Refer to course descriptions for course requisites.

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

## BA in Biblical Studies/MA in Global Leadership

The BA in Biblical Studies/MA in Global Leadership degree plan prepares students for careers in global service and ministry, providing a seamless interface between undergraduate and graduate degrees. Students prepare to work in inter-cultural settings, exploring ways to be leaders in the rapidly changing world of ideas, cultures, religions, and business ventures. Designed for people who seek to connect positively with people in other cultures and societies around the globe, students learn how to understand and relate in positive ways to other cultures, a crucial skill for leadership in today's multi-ethnic and multi-cultural environment. Recommended for missionaries, mobilizers, kingdom professionals, church planters, and urban ministry.

### UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>English</b>	12
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	

<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3
<b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]	
<b>Natural Science</b> (1000 or 2000 level courses only)	4
One laboratory science selected from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	
<b>Religion</b>	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 2304 - Christian Doctrine	
<b>Social Science</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.	
<b>TOTAL GENERAL STUDIES HOURS</b>	63
<b>BA in Biblical Studies</b>	
<b>Required Courses</b>	24
PHIL 2301 - Introduction to Philosophy PHIL 3303 - Philosophy of Religion RELI 3382 - Practicum in Religion ( <b>S-L</b> ) RELI 4345 - Christianity in a Pluralistic World RELI 4350 - Systematic Theology RELI 4371 - American Church History	

<b><i>Choose one Old Testament course from:</i></b> RELI 3311 - The Pentateuch RELI 3329 - The Historical Books RELI 3336 - The Wisdom Literature RELI 3347 - The Major Prophets RELI 3362 - The Minor Prophets	
<b><i>Choose one New Testament course from:</i></b> RELI 4307 - The Gospels RELI 4321 - The Early Life and Letters of Paul RELI 4322 - The Later Life and Letters of Paul RELI 4336 - The General Epistles	
<b>Shared Undergraduate/Graduate Courses</b>	6
THEO 5313 - Applied Hermeneutics WORS 6303 - Spiritual Formation and Worship	
<b>Additional Upper-Level Electives Required*</b>	15
<b>Additional Lower or Upper-Level Electives Required*</b>	12
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	120

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

#### **Elective Requirements\***

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

#### **REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT (MA)</b>	<b>HOURS</b>
<b>Core Courses</b>	15	
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)</b> MAGL 5330 - Introduction to Missiology THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology		
<b>Elective (3 hours)</b>	3	
<i>Select any one MA in Global Leadership course with approval of Academic Advisor.</i>		
<b>*MA in Global Leadership Concentration</b>	12	
Select one of the following concentrations: Church Planting East Asian Studies English as a Second/Foreign Language (ESL) General Studies Global Studies Missions Urban Ministry <b>*NOTE:</b> See <b>MA in Global Leadership</b> degree plan for concentration information.		
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	30	
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>	

**Note:** Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

# BA in Biblical Studies/MA in Student Ministry

The BA in Biblical Studies/MA in Student Ministry degree plan is designed to equip student ministers with the foundation and skills that will enable them to minister effectively to students and their families in contemporary cultural settings. The program will provide student ministers with theological and transformational study in the practice of effective student ministry.

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>English</b>	12
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II	
<b>Fine Arts</b>	3
FINE 1306 - Introduction to Fine Arts	
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2

KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3
<b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]	
<b>Natural Science</b> (1000 or 2000 level courses only)	4
One laboratory science selected from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	
<b>Religion</b>	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 2304 - Christian Doctrine	
<b>Social Science</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.	
<b>TOTAL GENERAL STUDIES HOURS</b>	63
<b>BA in Biblical Studies</b>	
<b>Required Courses</b>	24
PHIL 2301 - Introduction to Philosophy PHIL 3303 - Philosophy of Religion RELI 3382 - Practicum in Religion ( <b>S-L</b> ) RELI 4345 - Christianity in a Pluralistic World RELI 4350 - Systematic Theology RELI 4371 - American Church History	



<b><i>Choose one Old Testament course from:</i></b> RELI 3311 - The Pentateuch RELI 3329 - The Historical Books RELI 3336 - The Wisdom Literature RELI 3347 - The Major Prophets RELI 3362 - The Minor Prophets	
<b><i>Choose one New Testament course from:</i></b> RELI 4307 - The Gospels RELI 4321 - The Early Life and Letters of Paul RELI 4322 - The Later Life and Letters of Paul RELI 4336 - The General Epistles	
<b>Shared Undergraduate/Graduate Courses</b>	6
THEO 5313 - Applied Hermeneutics WORS 6303 - Spiritual Formation and Worship	
<b>Additional Upper-Level Electives Required*</b> <b>Additional Lower or Upper-Level Electives Required*</b>	15 12
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

#### **Elective Requirements\***

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

#### **REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT HOURS (MA)</b>
<b>Core Courses</b>	12
GSOM 6310 - Ministry Mentorship <b>(S-L)</b> DISC 5302 - Biblical Servant Leadership THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology	
<b>MA in Student Ministry Courses</b>	18
MAST 6350 - Family-Based Student Ministry MAST 6351 - Student Cultural Issues MAST 6352 - Student Ministry in a Global Context MAST 6353 - Adolescent Development MAST 6354 - Collegiate Ministry Strategies	
<i>Select one of the following:</i> MAST 5313 - Ministry with Students MAST 6320 - The Collegiate Campus Minister MAST 6356 - Developing Student Ministry Lay Leaders	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

## BA in Biblical Studies/MA in Theological Studies

The BA in Biblical Studies/MA in Theological Studies, an accelerated bachelor's and master's degree program jointly sponsored by the Mary C. Crowley College of Christian Faith and the Graduate School of Ministry is designed to prepare students to serve in a variety of church and church-related vocational contexts, including pastor, missionary, and teacher, as well as church staff positions, and denominational service. The accelerated degree will provide students a seamless interface between undergraduate and graduate degrees. Through Christ-centered, quality higher education, students will focus on the theological, biblical, historical, and practical dimensions of Christian ministry for the 21st century.

### UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>English</b>	12
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	

<b>Kinesiology</b>	2
<b>Kinesiology</b> KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3
<b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]	
<b>Natural Science</b> (1000 or 2000 level courses only)	4
One laboratory science selected from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	
<b>Religion</b>	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 2304 - Christian Doctrine	
<b>Social Science</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.	
<b>TOTAL GENERAL STUDIES HOURS</b>	63
<b>BA in Biblical Studies</b>	
<b>Required Courses</b>	24
PHIL 2301 - Introduction to Philosophy PHIL 3303 - Philosophy of Religion RELI 3382 - Practicum in Religion ( <b>S-L</b> ) RELI 4345 - Christianity in a Pluralistic World RELI 4350 - Systematic Theology RELI 4371 - American Church History	

<b><i>Choose one Old Testament course from:</i></b> RELI 3311 - The Pentateuch RELI 3329 - The Historical Books RELI 3336 - The Wisdom Literature RELI 3347 - The Major Prophets RELI 3362 - The Minor Prophets	
<b><i>Choose one New Testament course from:</i></b> RELI 4307 - The Gospels RELI 4321 - The Early Life and Letters of Paul RELI 4322 - The Later Life and Letters of Paul RELI 4336 - The General Epistles	
<b>Shared Undergraduate/Graduate Courses</b>	6
THEO 5313 - Applied Hermeneutics WORS 6303 - Spiritual Formation and Worship	
<b>Additional Upper-Level Electives Required*</b>	15
<b>Additional Lower or Upper-Level Electives Required*</b>	12
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

#### **Elective Requirements\***

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, 6 shared Graduate hours will be counted toward a minimum of 42 upper-level Undergraduate credit hours required for all bachelor's degrees.

#### **REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT HOURS (MA)</b>
<b>Core Courses</b>	18
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)</b> THEO 5307 - Old Testament Literature and Interpretation THEO 5308 - New Testament Literature and Interpretation THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology	
<b>MA in Theological Studies Concentrations</b>	12
<i>Choose one concentration from the following:</i> <b>Christian Ministry:</b> MACM 5301 - Foundations of Christian Ministry MACM 6309 - Shepherding in the 21st Century THEO 6360 - Proclamation And select one course from the Graduate School of Ministry with approval of Academic Advisor. <b>Christian Scriptures:</b> <i>Select any four 5000 or 6000-level THEO Scripture courses listed below:</i> THEO 5310 - The Gospels THEO 5321 - Early Life and Letters of Paul THEO 5322 - Later Life and Letters of Paul THEO 5336 - The General Epistles THEO 5360 - Special Topics in Religion THEO 6303 - Biblical Greek Linguistic and Exegetical Tools THEO 6322 - Old Testament Readings: Pentateuch THEO 6323 - Old Testament Readings: Prophets THEO 6324 - Old Testament Readings: Psalms & Wisdom Literature THEO 6333 - New Testament Readings: Synoptic Gospels THEO 6334 - New Testament Readings: Johannine Literature THEO 6335 - New Testament Readings: Pauline Epistles THEO 6336 - New Testament Readings: The General Epistles	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>

**Note:** Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.

**(S-L)** = Course(s) with field-based service-learning component.

Refer to course descriptions for course prerequisites.

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

# BA in Biblical Studies/MA in Worship Studies

The BA in Biblical Studies/MA in Worship Studies degree program is designed for students who are preparing for careers related to the field of worship and worship leadership, providing them a seamless interface between undergraduate and graduate degrees. Through Christ-centered, quality higher education, students will prepare to work in a variety of vocational worship ministry contexts with a particular preparatory focus on the theological, biblical, historical, and practical dimensions of Christian ministry for the 21st century.

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>English</b>	12
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2



KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3
<b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]	
<b>Natural Science</b> (1000 or 2000 level courses only)	4
One laboratory science selected from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	
<b>Religion</b>	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 2304 - Christian Doctrine	
<b>Social Science</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.	
<b>TOTAL GENERAL STUDIES HOURS</b>	63
<b>BA in Biblical Studies</b>	
<b>Required Courses</b>	24
PHIL 2301 - Introduction to Philosophy PHIL 3303 - Philosophy of Religion RELI 3382 - Practicum in Religion (S-L) RELI 4345 - Christianity in a Pluralistic World RELI 4350 - Systematic Theology RELI 4371 - American Church History	
<b>Choose one Old Testament course from:</b> RELI 3311 - The Pentateuch RELI 3329 - The Historical Books RELI 3336 - The Wisdom Literature RELI 3347 - The Major Prophets RELI 3362 - The Minor Prophets	

<b><i>Choose one New Testament course from:</i></b> RELI 4307 - The Gospels RELI 4321 - The Early Life and Letters of Paul RELI 4322 - The Later Life and Letters of Paul RELI 4336 - The General Epistles	
<b>Shared Undergraduate/Graduate Courses</b>	6
THEO 5313 - Applied Hermeneutics WORS 6303 - Spiritual Formation and Worship	
<b>Additional Upper-Level Electives Required*</b>	15
<b>Additional Lower or Upper-Level Electives Required*</b>	12
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

#### **Elective Requirements\***

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

#### **REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT HOURS (MA)</b>
<b>Core Courses</b>	12
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)</b> THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology	
<b>MA in Worship Studies Program Specific Courses</b>	9
WORS 5307 - History of Worship Song <i>Select <b>one</b> of the following:</i> WORS 5309 - Worship Life: Education and Administration WORS 6308 - Worship Through the Ages WORS 6316 - Worship Theology for Contemporary Ministry <i>And select one course from the Graduate School of Ministry with approval of Academic Advisor.</i>	
<b>Worship Praxis</b>	9
<i>Select <b>three</b> of the following from the Worship Praxis course options:</i> WORS 6325 - Worship Praxis I: Worship Song: Creation, Selection, and Implementation WORS 6326 - Worship Praxis II: Worship Media: Technology and Production WORS 6327 - Worship Praxis III: Worship Leading: Preparation and Presentation WORS 6328 - Worship Praxis IV: The Instruments of Worship WORS 6329 - Worship Praxis V: Worship Leader Travel Study <i>The Worship Praxis courses are offered in an intensive format on the DBU main campus, except Worship Praxis I and V.</i>	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>

**Note:** Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## **COURSE DESCRIPTIONS**

Dallas Baptist University

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

# BA in English/MED in Higher Education (Instructional Track: English)

The accelerated degree BA in English/MED in Higher Education (Instructional Track: English) is designed to provide students with a solid basis in English alongside an advanced understanding of the skills necessary for instruction and administration in post-secondary education. Students gain both content knowledge and the credentials they need to teach English courses.

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3

<b><i>Choose one:</i></b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]	
<b>Natural Science</b> (1000 or 2000 level courses only)	4
One laboratory science selected from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics.	
<b>Religion</b>	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey and three additional credit hours depending on credit hours transferred at time of initial enrollment	
<b>Social Science</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.	
<b>TOTAL GENERAL STUDIES HOURS</b>	51
<b>BA in English</b>	
<b>English Courses</b>	27
ENGL 1301/1401 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II	
ENGL 3301 - American Literature I <b>or</b> ENGL 3302 - American Literature II	
ENGL 3305 - Advanced Written Communication ( <b>S-L</b> )	
ENGL 3313 - British Literature I <b>or</b> ENGL 3314 - British Literature II	
ENGL 4301 - Introduction to Linguistics And another 4000-level English course (excluding ENGL 4312 and ENGL 4317)	
<b>Total Undergraduate Hours</b>	<b>111</b>

<b>Shared Undergraduate/Graduate Courses</b> ENGL 5319 - Introduction to Literary Theory ENGL 5340 - Studies in Global Literature ENGL 5349 - Shakespeare	9
<b>Additional Upper-Level Electives Required*</b> <b>Additional Lower or Upper-Level Electives Required*</b>	18 15
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

#### **Elective Requirements\***

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **9** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

#### **REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT HOURS (MED)</b>
<b>Required Courses</b>	30
DISC 5302 - Biblical Servant Leadership	
HIED 5300 - College and University Administration <b>or</b> HIED 6373 - Methods for Higher Education Administrator"	
HIED 6310 - Legal Aspects and Finance in Higher Education HIED 6320 - Practicum in Higher Education ( <b>S-L</b> ) HIED 6330 - Research Methods in Higher Education HIED 6340 - History and Philosophy of Higher Education HIED 6361 - Teaching, Learning, and Student Development	
<b>The remaining 9 credit hours will be chosen from English graduate course offerings.</b>	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.



# BA/BS in Core Subjects Early Childhood-Grade 6 Certification/MA in Children's Ministry

The accelerated BA/BS in Early Childhood-Grade 6 Certification and the Master of Arts in Children's Ministry provides Christ-centered undergraduate and graduate-level education to prepare servant leaders for careers in both education and ministry. The program is designed for those seeking initial teacher certification and ministry training specific to children's ministry. Graduates will be able to serve as educators and/or ministers in the school or the church setting.

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II		
<b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II		
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865		

<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
MATH 1303 - College Algebra or equivalent [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]		
<b>Natural Science</b>	4	12
<b>(BA)</b> BIOL 1401 - Principles of Biology <b>(BS)</b> BIOL 1401 - Principles of Biology GEOL 1401 - Meteorology and Space Science PHSC 1401 - Physical Science I		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey and one additional religion course		
<b>Social Science</b> (1000 or 2000 level courses only)	3	3
POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	57	48
<b>Core Subjects Early Childhood-Grade 6 Certification</b>		
<b>PROFESSIONAL RESPONSIBILITY</b>	12	12
EDUC 1017 - Introduction to Teacher Certification* EDUC 3313 - Foundations of Teaching* EDUC 3320 - Instructional Assessment* EDUC 4010 - Elementary Core Subjects EC-6 Seminar EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar EDUC 4608 - Clinical Teaching*		
<b>INTERDISCIPLINARY ACADEMIC MAJOR</b>	65	57

EDUC 3302 - Development of Infants, Children, and Adolescents* <b>(S-L)</b> EDUC 4312 - Teaching Special Populations* <b>(S-L)</b> EDUC 4313 - Discipline and Classroom Management in Culturally Diverse Settings* <b>(S-L)</b> EDUC 4320 - Instructional Technology* EDUC 4334 - Pedagogy of Fine Arts and Movement in the Elementary Classroom* GEOL 1401 - Meteorology and Space Science <b>(BA only)</b> HIST 2301 - World Civilization I or HIST 2302 HIST 4309 - Texas History MATH 3303 - Math Content I MATH 3304 - Math Content II PHSC 1401 - Physical Science I <b>(BA only)</b> <b>Pedagogy</b> EDUC 4318 - Pedagogy of Math* GSCI 4320 - Pedagogy of Science* READ 4013 - Science of Teaching Reading Seminar READ 4302 - Scaffolding Literacy Instruction* READ 4313 - Science of Teaching Reading READ 4330 - Recognizing and Instructing Struggling Readers* READ 4333 - Clinical for Diagnosing and Correcting Reading Difficulties* <b>(S-L)</b> READ 4335 - Pedagogy of Reading I (Phonics)* READ 4336 - Pedagogy of Reading II (Comprehension)* READ 4338 - Pedagogy of Language Arts* SOST 4340 - Pedagogy of Social Studies*		
<b>Shared Undergraduate/Graduate Courses</b>	6	6
ECHE 5360 - Foundations of Early Childhood Education EDUC 5314 - Best Practices		
<b>Additional Upper-Level Electives Required*</b>	0	0
<b>Additional Lower or Upper-Level Electives Required*</b>	0	0
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>140</b>	<b>123</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

#### **Elective Requirements\***

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

**REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT (MA)</b>	<b>HOURS</b>
<b>Core Courses</b>	18	18
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)</b> THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship		
<b>MA in Children's Ministry Courses</b>	12	12
MACH 6312 - Ministry with Children MACH 6351 - Children and the Christian Faith <b>Choose two of the following courses:</b> MACH 6311 - Early Childhood Ministry MACH 6315 - Ministry to Children with Special Needs MACH 6350 - Ministry in Church Weekday Education Ministries MACH 6352 - Advanced Childhood Ministry** <b>(S-L)</b> MAFM 6353 - Ministry to Families		
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>170</b>	<b>153</b>

\*\*Prerequisites: MACH 6311 and MACH 6312

*\*Indicates Signature Course requiring download of Signature Assessment in TaskStream Reminder.*

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

**Reminder:** Degree plan subject to adjustment as state policy changes.

Students will complete state requirements for initial teacher certification in the areas of Core Subjects EC-6. Students completing this program will learn and demonstrate how to serve as an effective literacy teacher and leader through synthesis and application of knowledge regarding the interrelated components of reading, writing, speaking, and listening across developmental

stages of oral and written language. Degree candidates will also learn and demonstrate sufficient theoretical and experiential knowledge for serving as an ethical and effective teacher, advocate, and leader for culturally and linguistically diverse students.

Students completing this Accelerated Bachelor's and Master's degree program will take the following courses at the graduate level as substitutes for their undergraduate cross-listed course requirements, thereby requiring 30 hours instead of the regular 36 graduate hours for the program beyond the regular undergraduate degree requirements.

- ECHE 5360 – Foundations of Early Childhood Education
- EDUC 5314 – Best Practices

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

### **Retention in and Graduation from the Program:**

Students must fulfill the following conditions to enroll and continue enrollment in this Accelerated Bachelor's and Master's degree program:

- Students must be accepted to the Educator Preparation Program at the completion of 45 semester hours.
- Students must file a Statement of Commitment at the completion of 90 semester hours (including current enrollment).
- Students must maintain and graduate with an overall institutional GPA of 3.0 and must maintain and graduate with an institutional GPA of 3.0 in their teaching fields/academic concentrations.
- Students must apply to and be accepted into the MA in Children's Ministry program before the start of the junior spring semester (before 5000 level courses) in order to progress in graduate coursework and complete the MA in Children's Ministry degree.
- Science and Math courses must be taken prior to Field-Based semesters.

# BA/BS in Core Subjects Early Childhood-Grade 6 Certification/MA in Teaching

The Bachelor of Arts/Bachelor of Science in Core Subjects Early Childhood-Grade 6 Certification and the Master of Arts in Teaching Accelerated Bachelor and Master's degree is a 153 to 170-hour program. Graduates from the program will receive a Bachelor of Arts or Bachelor of Science with EC-6 Teacher certification and Master of Arts in Teaching. The non-thesis program is designed for those seeking initial teacher certification and enhanced expertise in content areas, effective teaching strategies, and enhanced delivery of instruction and powerful assessment. The program is designed for individuals who are interested in pursuing a master's degree and will equip educators to become servant leaders within the school setting.

## UNDERGRADUATE REQUIREMENTS

<b>COURSES</b>	<b>CREDIT HOURS (BA)</b>	<b>CREDIT HOURS (BS)</b>
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II		
<b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II		
<b>Foreign Language</b> (BA) *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		

<b>History</b>	6	6
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
MATH 1303 - College Algebra or equivalent [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	12
<b>(BA)</b> BIOL 1401 - Principles of Biology <b>(BS)</b> BIOL 1401 - Principles of Biology GEOL 1401 - Meteorology and Space Science PHSC 1401 - Physical Science I		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey and three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> (1000 or 2000 level courses only) POLS 2301 - American National Government	3	3
<b>TOTAL GENERAL STUDIES HOURS</b>	57	48
<b>Core Subjects Early Childhood – Grade 6 Certification</b>		
<b>PROFESSIONAL RESPONSIBILITY</b>	15	15
ECHE 4360 - Foundations of Early Childhood Education* EDUC 1017 - Introduction to Teacher Certification* EDUC 3313 - Foundations of Teaching* EDUC 3320 - Instructional Assessment* EDUC 4010 - Elementary Core Subjects EC-6 Seminar EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar EDUC 4608 - Clinical Teaching*		

<b>INTERDISCIPLINARY ACADEMIC MAJOR</b>	<b>62</b>	<b>54</b>
EDUC 3302 - Development of Infants, Children, and Adolescents* <b>(S-L)</b> EDUC 4312 - Teaching Special Populations* <b>(S-L)</b> EDUC 4313 - Discipline and Classroom Management in Culturally Diverse Settings* <b>(S-L)</b> EDUC 4314 - Best Practices in Teaching* <b>(S-L)</b> EDUC 4334 - Pedagogy of Fine Arts and Movement in the Elem. Classroom* GEOL 1401 - Meteorology and Space Science (BA only) HIST 2301 - World Civilizations I or HIST 2302 World Civilizations II HIST 4309 - Texas History MATH 3303 - Math Content I MATH 3304 - Math Content II PHSC 1401 - Physical Science I (BA only) <b>PEDAGOGY</b> EDUC 4318 - Pedagogy of Math* GSCI 4320 - Pedagogy of Science* READ 4013 - Science of Teaching Reading Seminar READ 4313 - Science of Teaching Reading READ 4330 - Recognizing and Instructing Struggling Readers* READ 4333 - Clinical for Diagnosing and Correcting Reading Difficulties READ 4335 - Pedagogy of Reading I (Phonics)* READ 4336 - Pedagogy of Reading II (Comprehension)* READ 4338 - Pedagogy of Language Arts* SOST 4340 - Pedagogy of Social Studies*		
<b>Shared Undergraduate/Graduate Courses</b>	<b>6</b>	<b>6</b>
EDUC 6312 - Technology Integration in Curriculum READ 5332 - Reading: Diagnosing and Correcting Reading Difficulties with Clinical Experience <b>(S-L)</b>		
<b>Additional Upper-Level Electives Required*</b> <b>Additional Lower or Upper-Level Electives Required*</b>	<b>0</b>	<b>0</b>
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>140</b>	<b>123</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

#### **Elective Requirements\***

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.



- As part of this accelerated degree plan, 6 shared Graduate hours will be counted toward a minimum of 42 upper-level Undergraduate credit hours required for all bachelor's degrees.

#### REMAINING GRADUATE REQUIREMENTS

COURSES	CREDIT (MA)	HOURS
<b>A. PROFESSIONAL AREA</b>	9	
EDUC 6302 - Research in Education <b>(S-L)</b> EDUC 6304 - Improvement of Instruction EDUC 6308 - The School and Multicultural Society		
<b>B. RESOURCE AREA</b>	21	
EDUC 5310 - Introduction to Exceptional Learners EDUC 5320 - Teaching the Underachiever ESLS 5301 - Second Language Acquisition ESLS 5304 - Methods in Teaching ESL ESLS 5306 - Content Area Language Proficiency Skills EDUC 6306 - Curriculum Design and Evaluation READ 6330 - Foundations of Reading		
<b>C. REQUIRED</b> EDUC 6010 - Defense of Degree	0	0
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>170</b>	<b>153</b>

- Students must be accepted to the Educator Preparation Program at the completion of 45 credit hours.
- Students must file a Statement of Commitment at the completion of 80 credit hours (including current enrollment).
- Students must have a minimum GPA of 3.0 in all teacher certification coursework.
- Science and Math courses must be taken prior to Field Based semesters.

*\* Indicates Signature Course requiring download of Signature Assessments in TaskStream Reminder.*

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

#### COURSE DESCRIPTIONS

Dallas Baptist University

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

# BA/BS in Core Subjects Early Childhood-Grade 6 Certification/MED in Curriculum and Instruction

The Bachelor of Arts and Bachelor of Science in Core Subjects Early Childhood-Grade 6 Certification and the Master of Education in Curriculum and Instruction degree program is a 153-170-hour program. Graduates from the program will receive both a Bachelor of Arts and a Master of Education in Curriculum and Instruction or Bachelor of Science and Master of Education in Curriculum and Instruction. This non-thesis program is designed for those seeking initial teacher certification and enhanced expertise in the area of curriculum and instruction.

The MED in Curriculum and Instruction is designed for those educators who desire to stay connected to teaching while working with other teachers. Career options for those holding this degree are teacher leader, grade level and/or department chair, content specialist, curriculum specialist, and/or instructional leader. Flexibility is built into the program to allow for specialized degree options including Christian School Administration, Distance Learning Education, English as a Second Language, Instructional Technology, Professional Life Coaching, Special Education, and Supervision.

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)	
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3	
<b>English</b>	12	9	
<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II			
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0	
<b>Foundations for Excellence</b>	1	1	

FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)			
<b>History</b>	6	6	
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865			
<b>Kinesiology</b> KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	2	2	
<b>Mathematics</b> MATH 1303 or equivalent [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]	3	3	
<b>Natural Science</b>	4	12	
<b>(BA)</b> BIOL 1401 - Principles of Biology <b>(BS)</b> BIOL 1401 - Principles of Biology GEOL 1401 - Meteorology and Space Science PHSC 1401 - Physical Science I			
<b>Religion</b>	9	9	
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey and one additional religion course			
<b>Social Science</b> (1000 or 2000 level courses only) POLS 2301 - American National Government	3	3	
<b>TOTAL GENERAL STUDIES HOURS</b>	57	48	
<b>Core Subjects Early Childhood-Grade 6 Certification</b>			
<b>PROFESSIONAL RESPONSIBILITY</b>	15	15	

ECHE 4360 - Foundations for Early Childhood Education* EDUC 1017 - Introduction to Teacher Certification* EDUC 3313 - Foundations of Teaching* EDUC 3320 - Instructional Assessment* EDUC 4010 - Elementary Core Subjects EC-6 Seminar EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar EDUC 4608 - Clinical Teaching*			
<b>INTERDISCIPLINARY ACADEMIC MAJOR</b>	65	57	
EDUC 3302 - Development of Infants, Children, and Adolescents* <b>(S-L)</b> EDUC 4312 - Teaching Special Populations* <b>(S-L)</b> EDUC 4313 - Disciple and Classroom Management in Culturally Diverse Settings* <b>(S-L)</b> EDUC 4314 - Best Practices in Teaching* <b>(S-L)</b> EDUC 4320 - Instructional Technology GEOL 1401 - Meteorology and Space Science <b>(BA only)</b>			
HIST 2301 - World Civilization I <b>or</b> HIST 2302 - World Civilization II			
HIST 4309 - Texas History MATH 3303 - Math Content I MATH 3304 - Math Content II PHSC 1401 - Physical Science I (BA only) <b>Pedagogy</b> EDUC 4318 - Pedagogy of Math* EDUC 4334 - Pedagogy of Fine Arts and Movement in the Elementary Classroom* GSCI 4320 - Pedagogy of Science* READ 4013 - Science of Teaching Reading Seminar READ 4302 - Scaffolding Literacy Instruction READ 4313 - Science of Teaching Reading READ 4330 - Recognizing and Instructing Struggling Readers READ 4335 - Pedagogy of Reading I (Phonics)* READ 4336 - Pedagogy of Reading II (Comprehension)* READ 4338 - Pedagogy of Language Arts SOST 4340 - Pedagogy of Social Studies*			
<b>Shared Undergraduate/Graduate Courses</b>	3	3	
READ 5333 - Clinical for Diagnosing and Correcting Reading Difficulties <b>(S-L)</b>			
<b>Additional Upper-Level Electives Required*</b>	0	0	
<b>Additional Lower or Upper-Level Electives Required*</b>	0	0	

<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	140	123	
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***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

#### **Elective Requirements\***

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, 3 shared Graduate hours will be counted toward a minimum of 42 upper-level Undergraduate credit hours required for all bachelor's degrees.

#### **REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT HOURS (MED)</b>	
<b>A. ACADEMIC CONCENTRATION</b>	15	15
EDAD 6300 - Foundations of Instructional Leadership EDUC 6304 - Improvement of Instruction EDUC 6312 - Technology Integration in the Curriculum EDUC 6313 - Assessment to Improve Learning: Formative Assessments and Continuous Improvement EDUC 6320 - Project-Based Learning		
<b>B. PROFESSIONAL AND RESOURCE AREAS</b>	15	15
EDAD 6312 - School Law EDUC 6302 - Research in Education ( <b>S-L</b> ) EDUC 6303 - Emerging Technologies EDUC 6306 - Curriculum Design and Evaluation EDUC 6318 - Leading for Learning		
<b>C. REQUIRED COURSE</b> EDUC 6011 - Defense of Degree	0	0
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>170</b>	<b>153</b>

*\* Indicates Signature Course requiring download of Signature Assessments in TaskStream Reminder.*

**Reminder:** Degree plan subject to adjustment as state policy changes.

**(S-L)** = Course(s) with field-based service-learning component.

Dallas Baptist University

*Refer to course descriptions for course prerequisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

# BA/BS in Core Subjects Early Childhood-Grade 6 Certification/MED in Special Education

The Bachelor of Arts and Bachelor of Science in Core Subjects Early Childhood-Grade 6 Certification and the Master of Education in Special Education degree program is a 150 to 167-hour program. Graduates from the program will receive both a Bachelor of Arts and a Master of Education in Special Education or a Bachelor of Science and Master of Education in Special Education. This non-thesis program is designed for those seeking initial teacher certification and enhanced expertise in the area of special education.

The MED in Special Education prepares the knowledge, understanding, and abilities in the field of special education K-12, providing the framework for effective communication and partnership, personnel management, assessment instruction, and compliance with federal and state regulations. Once candidates have completed their initial teaching certification and required coursework in this degree, and if they have passed the appropriate state certification (TExES) tests, candidates are eligible to take the Special Education TExES for/Certification.

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II		
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1



FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
MATH 1303 or equivalent [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]		
<b>Natural Science</b>	4	12
<b>(BA)</b> BIOL 1401 - Principles of Biology <b>(BS)</b> BIOL 1401 - Principles of Biology GEOL 1401 - Meteorology and Space Science PHSC 1401 - Physical Science I		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey and one additional religion course		
<b>Social Science</b> (1000 or 2000 level courses only) POLS 2301 - American National Government	3	3
<b>TOTAL GENERAL STUDIES HOURS</b>	57	48
<b>Core Subjects Early Childhood-Grade 6 Certification</b>		
<b>PROFESSIONAL RESPONSIBILITY</b>	15	15

ECHE 4360 - Foundations for Early Childhood Education* EDUC 1017 - Introduction to Teacher Certification* EDUC 3313 - Foundations of Teaching* EDUC 3320 - Instructional Assessment* EDUC 4010 - Elementary Core Subjects EC-6 Seminar EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar EDUC 4608 - Clinical Teaching*		
<b>INTERDISCIPLINARY ACADEMIC MAJOR</b>	62	54
EDUC 3302 - Development of Infants, Children, and Adolescents* <b>(S-L)</b> EDUC 4312 - Teaching Special Populations* <b>(S-L)</b> EDUC 4313 - Discipline and Classroom Management in Culturally Diverse Settings* <b>(S-L)</b> EDUC 4314 - Best Practices in Teaching* <b>(S-L)</b> EDUC 4320 - Instructional Technology* EDUC 4334 - Pedagogy of Fine Arts and Movement in the Elementary Classroom* GEOL 1401 - Meteorology and Space Science <b>(BA only)</b> HIST 2301 - World Civilization I or HIST 2302 HIST 4309 - Texas History MATH 3303 - Math Content I MATH 3304 - Math Content II PHSC 1401 - Physical Science I (BA only) <b>Pedagogy</b> EDUC 4318 - Pedagogy of Math* GSCI 4320 - Pedagogy of Science* READ 4013 - Science of Teaching Reading Seminar READ 4302 - Scaffolding Literacy Instruction* READ 4313 - Science of Teaching Reading READ 4330 - Recognizing and Instructing Struggling Readers* READ 4335 - Pedagogy of Reading I (Phonics)* READ 4336 - Pedagogy of Reading II (Comprehension)* SOST 4340 - Pedagogy of Social Studies*		
<b>Shared Undergraduate/Graduate Courses</b>	6	6
SPED/READ 5332 - Reading: Diagnosing and Correcting Reading Difficulties with Clinical Experience <b>(S-L)</b> READ 5338 - Pedagogy of Language Arts		
<b>Additional Upper-Level Electives Required*</b>	0	0
<b>Additional Lower or Upper-Level Electives Required*</b>	0	0
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	140	123

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**\*Elective Requirements**

- In order to satisfy the “Undergraduate only” portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, 6 shared Graduate hours will be counted toward a minimum of 42 upper-level Undergraduate credit hours required for all bachelor’s degrees.

**REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT (MED)</b>	<b>HOURS</b>	
<b>A. ACADEMIC SPECIALIZATION</b>	15		15
SPED 5310 - Introduction to Exceptional Learners SPED 5320 - Teaching the Underachiever SPED 5330 - Pedagogy of Special Education SPED 5350 - Teaching Students with Emotional/Behavioral Disabilities SPED 6360 - Supervision of Special Education Instruction			
<b>B. PROFESSIONAL AREA</b>	9		9
EDUC 5344 - Diagnosing Learning Different Children EDUC 6302 - Research in Education <b>(S-L)</b> EDUC 6306 - Curriculum Design and Evaluation			
<b>C. RESOURCE AREA</b>	6		6
EDAD 6312 - School Law EDUC 6308 - The School and Multicultural Society			
<b>D. REQUIRED COURSE</b>	0		0
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>		<b>30</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>		<b>170</b>	<b>153</b>

*\*Indicates Signature Course requiring download of Signature Assessments in TaskStream Reminder.*

Reminder: Degree plan subject to adjustment as state policy changes.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

**COURSE DESCRIPTIONS**

Dallas Baptist University

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

# BA/BS in Christian Studies/MA in Children's Ministry

The Accelerated BA/BS in Christian Studies/MA in Children's Ministry degree plan is designed to equip childhood ministers to understand the needs of children, explore the principles of best strategies in teaching and reaching children, and implement ministry that impacts not only the child but the family. The program provides foundations in theological, educational, and practical programming for effective childhood ministry. It combines academic training and practical ministry application that focuses intentionally on the world children live in and the faith they need to follow Christ for the rest of their lives.

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		

<b>History</b>	6	6
<b><i>Choose two:</i></b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
<b><i>Choose one:</i></b> <b>(BA)</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry  <b>(BS)</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics.		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 2304 - Christian Doctrine		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57

<b>BA/BS in Christian Studies</b>		
<b>Required Courses</b>	24	24
CHST 3301 - Survey of Christian Education CHST 4302 - Practicum in Christian Studies ( <b>S-L</b> ) PHIL 2301 - Introduction to Philosophy RELI 4371 - American Church History <i>Choose <b>one</b> from the following:</i> CHST 4306 - Children's Ministry in the Church CHST 4307 - Youth Ministry in the Church CHST 4308 - Adult Ministry in the Church		
<b>Select one of the three areas of concentration for a total of 9 hours:</b>		
<b>Concentration in Educational Ministry (9 hours)</b> CHST 3372 - Church Administration CHST 4301 - Teaching Ministry of the Church CHST 4310 - Small Group Ministry Design and Practice <b>Concentration in Christian Leadership (9 hours)</b> CHST 3372 - Church Administration CHST 4312 - Biblical Servant Leadership MANA 3301 - Principles of Management <b>Concentration in Music Ministry (9 hours)</b> MUSI 2207 - Introduction to Church Music and Worship MUSI 3270 - Church Music and Worship Administration MUSI 3271 - Contemporary Worship and Technology MUSI 4305 - Congregational Song		
<b>Shared Undergraduate/Graduate Courses</b>	6	6
<b>Electives with Concentration in Music Ministry:</b>		
Additional Upper-Level Electives Required*	17	17
Additional Lower or Upper-Level Electives Required*	10	16
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

## REMAINING GRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (MA)
<b>Core Courses</b>	12
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)</b> THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology	
<b>MA in Children's Ministry Courses</b>	18
MACH 6311 - Early Childhood Ministry MACH 6312 - Ministry with Children MACH 6351 - Children and the Christian Faith* MACH 6352 - Advanced Childhood Ministry <b>(S-L)*</b> MAFM 6353 - Ministry to Families <i>Select one of the following:</i> MACH 6315 - Ministry to Children with Special Needs MACH 6350 - Ministry in Church Weekday Education Ministries *Prerequisites: MACH 6311 and MACH 6312	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	30
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>

**Note:** Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.

**(S-L)** = Course(s) with field-based service-learning component.

Refer to course descriptions for course prerequisites.

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.



# BA/BS in Christian Studies/MA in Christian Counseling

The accelerated degree BA/BS in Christian Studies/MA in Christian Counseling connects a DBU undergraduate program with a related DBU graduate program in Christian Counseling, allowing the student to attain both a bachelor's degree in Christian Studies and a master's degree in Christian Counseling. This program is designed to prepare the graduate to counsel in the local church, denominational agencies, and ministry-based organizations.

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6

<b><i>Choose two:</i></b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
<b><i>Choose one:</i></b> <b>(BA)</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry <b>(BS)</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science <b>(BA)</b> or 15 credit hours of laboratory science <b>(BS)</b> selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics.		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 2304 - Christian Doctrine		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>BA/BS in Christian Studies</b>		
<b>Required Courses</b>	24	24

CHST 3301 - Survey of Christian Education CHST 4302 - Practicum in Christian Studies (S-L) PHIL 2301 - Introduction to Philosophy RELI 4371 - American Church History <i>Choose <b>one</b> from the following:</i> CHST 4306 - Children's Ministry in the Church CHST 4307 - Youth Ministry in the Church CHST 4308 - Adult Ministry in the Church		
<b>Select one of the three areas of concentration for a total of 9 hours:</b>		
<b>Concentration in Educational Ministry (9 hours)</b> CHST 3372 - Church Administration CHST 4301 - Teaching Ministry of the Church CHST 4310 - Small Group Ministry Design and Practice <b>Concentration in Christian Leadership (9 hours)</b> CHST 3372 - Church Administration CHST 4312 - Biblical Servant Leadership MANA 3301 - Principles of Management <b>Concentration in Music Ministry (9 hours)</b> MUSI 2207 - Introduction to Church Music and Worship MUSI 3270 - Church Music and Worship Administration MUSI 3271 - Contemporary Worship and Technology MUSI 4305 - Congregational Song		
<b>Shared Undergraduate/Graduate Courses</b>	6	6
THEO 5313 - Applied Hermeneutics WORS 6303 - Spiritual Formation and Worship		
<b>Electives with Concentration in Educational Ministry or Concentration in Christian Leadership:</b>		
Additional Upper-Level Electives Required*	15	15
Additional Lower or Upper-Level Electives Required*	12	18
<b>Electives with Concentration in Music Ministry:</b>		
Additional Upper-Level Electives Required*	17	17
Additional Lower or Upper-Level Electives Required*	10	16
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**\*Elective Requirements**

- In order to satisfy the “Undergraduate only” portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor’s degrees.

#### REMAINING GRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (MA)
<b>Required Courses</b>	12
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)</b> THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology	
<b>MA in Christian Counseling Courses</b>	18
COUN 5312 - Counseling Theories and Techniques	
COUN 5314 - Lifespan Human Development <b>or</b> MAFM 6316 - Faith Formation in the Life Stages	
MACC 6301 - Introduction to Christian Counseling MACC 6302 - Abnormal Psychology MACC 6303 - Christian Counseling Skills	
<b>Select one of the following recommended courses:</b> COUN 5313 - Group Counseling Methods COUN 6311 - Addictive and Compulsive Disorders COUN 6314 - Marriage and Family Counseling COUN 6320 - Counseling Victims of Trauma COUN 6324 - A Christian Approach to Human Sexuality DISC 6317 - Biblical Foundation and Models for Small Group Ministry MACM 6303 - Conflict Resolution in Ministry MACM 6304 - Victim Assistance Ministry Training <b>or</b> <i>A course from one of the following disciplines:</i> <b>COUN, DISC, MACC, THEO, or WORS</b>	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>

**Note:** Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies’ Ministry Concentration, Master’s Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have

*been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

# BA/BS in Christian Studies/MA in Christian Ministry

The BA/BS in Christian Studies/MA in Christian Ministry, an accelerated bachelor's and master's degree program jointly sponsored by the Mary C. Crowley College of Christian Faith and the Graduate School of Ministry, is designed to prepare students to serve in a variety of church and church-related vocational contexts including church staff positions, para-church ministries, and denominational service. The accelerated degree will provide students a seamless interface between undergraduate and graduate degrees. Through Christ-centered, quality higher education, students will focus on the theological, biblical, historical, and practical dimensions of Christian ministry for the 21st century.

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1

FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
<b>Choose one:</b> <b>(BA)</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry <b>(BS)</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics.		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 2304 - Christian Doctrine		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6

POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>BA/BS in Christian Studies</b>		
<b>Required Courses</b>	24	24
CHST 3301 - Survey of Christian Education CHST 4302 - Practicum in Christian Studies ( <b>S-L</b> ) PHIL 2301 - Introduction to Philosophy RELI 4371 - American Church History <i>Select <b>one</b> from the following:</i> CHST 4306 - Children's Ministry in the Church CHST 4307 - Youth Ministry in the Church CHST 4308 - Adult Ministry in the Church		
<b>Select one of the three areas of concentration for a total of 9 hours:</b>		
<b>Concentration in Educational Ministry (9 hours)</b> CHST 3372 - Church Administration CHST 4301 - Teaching Ministry of the Church CHST 4310 - Small Group Ministry Design and Practice <b>Concentration in Christian Leadership (9 hours)</b> CHST 3372 - Church Administration CHST 4312 - Biblical Servant Leadership MANA 3301 - Principles of Management <b>Concentration in Music Ministry (9 hours)</b> MUSI 2207 - Introduction to Church Music and Worship MUSI 3270 - Church Music and Worship Administration MUSI 3271 - Contemporary Worship and Technology MUSI 4305 - Congregational Song		
<b>Shared Undergraduate/Graduate Courses</b>	6	6
THEO 5313 - Applied Hermeneutics WORS 6303 - Spiritual Formation and Worship		
<b>Electives with Concentration in Educational Ministry or Concentration in Christian Leadership:</b>		
Additional Upper-Level Electives Required*	15	15
Additional Lower or Upper-Level Electives Required*	12	18
<b>Electives with Concentration in Music Ministry:</b>		



Additional Upper-Level Electives Required*	17	17
Additional Lower or Upper-Level Electives Required*	10	16
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, 6 shared Graduate hours will be counted toward a minimum of 42 upper-level Undergraduate credit hours required for all bachelor's degrees.

**REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT HOURS (MA)</b>	
<b>Core Courses</b>	18	
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)</b> MACM 5301 - Foundations of Christian Ministry MACM 6309 - Shepherding in the 21st Century THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology		
<b>MA in Christian Ministry Concentration</b>	12	
Students may choose any concentration in the <b>MA in Christian Ministry</b> degree, except the Chaplaincy Ministry Concentration: Christian Ministry and Discipleship Counseling Ministry Family Ministry General Ministry Global Leadership Ministry Leadership Professional Life Coaching Urban Ministry Worship Studies		
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>	
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>	

**Note:** *Church Membership Requirement (for Admission into the PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

## BA/BS in Christian Studies/MA in Discipleship

The joint BA/BS in Christian Studies/MA in Discipleship degree plan prepares students for careers in church-related vocations, providing a seamless interface between undergraduate and graduate degrees. Through Christ-centered higher education, students prepare to work as leaders in local church ministry—serving in roles such as ministers of education, ministers of adults, ministers of youth, ministers of business administration, ministers of missions, and more.

### UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301	3	3
<b>English</b> ENGL 1301, 1302, and 2301 and/or 2302	12	9
<b>Fine Arts</b> FINE 1306	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b> FOUN 1101 is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	1	1
<b>History</b> HIST 1301, 1302, 2301, or 2302	6	6
<b>Kinesiology</b> KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	2	2
<b>Mathematics</b> (BA) MATH 1301, 1303, 1307, or 1405 (BS) MATH 1303, 1307, or 1405 [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]	3	3

<b>Natural Science</b> (1000 or 2000 level courses only) One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4	15
<b>Religion</b> RELI 1301, 1302, and 2304	9	9
<b>Social Science</b> (1000 or 2000 level courses only) POLS 2301 and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.	6	6
<b>Total General Studies Hours</b>	63	57
<b>BA/BS in Christian Studies</b>		
<b>Required Courses</b> CHST 3301 - Survey of Christian Education CHST 4302 - Practicum in Christian Studies ( <b>S-L</b> ) PHIL 2301 - Introduction to Philosophy RELI 4371 - American Church History <i>Choose <b>one</b> from the following</i> CHST 4306 - Children's Ministry in the Church CHST 4307 - Youth Ministry in the Church CHST 4308 - Adult Ministry in the Church <b>Select one of the three areas of concentration for a total of 9 hours:</b> <b>Concentration in Educational Ministry (9 hours)</b> CHST 3372 - Church Administration CHST 4301 - Teaching Ministry of the Church CHST 4310 - Small Group Ministry Design and Practice <b>Concentration in Christian Leadership (9 hours)</b> CHST 3372 - Church Administration CHST 4312 - Biblical Servant Leadership MANA 3301 - Principles of Management <b>Concentration in Music Ministry (9 hours)</b> MUSI 2207 - Introduction to Church Music and Worship MUSI 3270 - Church Music and Worship Administration MUSI 3271 - Contemporary Worship and Technology MUSI 4305 - Congregational Song	24	24
<b>Shared Undergraduate/Graduate Courses</b> THEO 5313 - Applied Hermeneutics WORS 6303 - Spiritual Formation and Worship	6	

<b>Electives with Concentration in Educational Ministry or Concentration in Christian Leadership:</b>		
Additional Upper-Level Electives Required*	15	15
Additional Lower or Upper-Level Electives Required*	12	18
<b>Electives with Concentration in Music Ministry:</b>		
Additional Upper-Level Electives Required*	17	17
Additional Lower or Upper-Level Electives Required*	10	16
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>	

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

**REMAINING GRADUATE REQUIREMENTS**

COURSES	CREDIT (MA)	HOURS
<b>Core Courses</b> DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)</b> THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology	12	
<b>MA in Discipleship Courses</b> DISC 6301 - Christian Education in the Local Church DISC 6302 - Biblical Strategies for Discipleship DISC 6304 - Principles for Bible Teaching	9	
<b>*MA in Discipleship Tracks</b> <i>Students may choose from the MA in Discipleship tracks listed below.</i> Discipleship for the Family Track Local Church Discipleship Track Discipleship Through Communications Track Ministry Focus Track *See <b>MA in Discipleship</b> degree plan for track course information.	9	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>	
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>	

**Note:** Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.

**(S-L)** = Course(s) with field-based service-learning component.

Refer to course descriptions for course prerequisites.

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

## BA/BS in Christian Studies/MA in Family Ministry

The BA/BS in Christian Studies/MA in Family Ministry is an accelerated bachelor's and master's degree program jointly sponsored by the Mary C. Crowley College of Christian Faith and the Graduate School of Ministry. The program is designed to prepare students to serve in a variety of church and church-related vocational contexts, church staff positions, para-church ministries, and denominational service. The accelerated degree provides students a seamless interface between undergraduate and graduate degrees. Through Christ-centered, quality higher education, students will focus on the theological, biblical, historical, and practical dimensions of Christian ministry for the 21st century.

### UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
<b>BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6

<b><i>Choose two:</i></b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
<b><i>Choose one:</i></b> <b>(BA)</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry <b>(BS)</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics.		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 2304 - Christian Doctrine		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>BA/BS in Christian Studies</b>		



<b>Required Courses</b>	24	24
CHST 3301 - Survey of Christian Education CHST 4302 - Practicum in Christian Studies (S-L) PHIL 2301 - Introduction to Philosophy RELI 4371 - American Church History <i>Choose <b>one</b> from the following:</i> CHST 4306 - Children's Ministry in the Church CHST 4307 - Youth Ministry in the Church CHST 4308 - Adult Ministry in the Church <b>Select one of the three areas of concentration for a total of 9 hours:</b> <b>Concentration in Educational Ministry (9 hours)</b> CHST 3372 - Church Administration CHST 4301 - Teaching Ministry of the Church CHST 4310 - Small Group Ministry Design and Practice <b>Concentration in Christian Leadership (9 hours)</b> CHST 3372 - Church Administration CHST 4312 - Biblical Servant Leadership MANA 3301 - Principles of Management <b>Concentration in Music Ministry (9 hours)</b> MUSI 2207 - Introduction to Church Music and Worship MUSI 3270 - Church Music and Worship Administration MUSI 3271 - Contemporary Worship and Technology MUSI 4305 - Congregational Song		
<b>Shared Undergraduate/Graduate Courses</b>	6	6
THEO 5313 - Applied Hermeneutics WORS 6303 - Spiritual Formation and Worship		
<b>Electives with Concentration in Educational Ministry or Concentration in Christian Leadership:</b>		
Additional Upper-Level Electives Required*	15	15
Additional Lower or Upper-Level Electives Required*	12	18
<b>Electives with Concentration in Music Ministry:</b>		
Additional Upper-Level Electives Required*	17	17
Additional Lower or Upper-Level Electives Required*	10	16
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**\*Elective Requirements**

- In order to satisfy the “Undergraduate only” portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor’s degrees.

#### REMAINING GRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (MA)
<b>Core Courses</b>	12
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)</b> THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology	
<b>MA in Family Ministry Courses</b>	18
<b><i>Select three of the following:</i></b> MACH 6311 - Early Childhood Ministry MACH 6312 - Ministry with Children MAFM 6316 - Faith Formation in the Life Stages MAFM 6353 - Ministry to Families MAST 6350 - Family-Based Student Ministry <b><i>Select one of the following MA in Family Ministry Concentrations:</i></b> Christian Counseling General Leadership Special Needs Family Ministry	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>

**Note:** Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies’ Ministry Concentration, Master’s Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.

**(S-L)** = Course(s) with field-based service-learning component.

Refer to course descriptions for course prerequisites.

#### COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

# BA/BS in Christian Studies/MA in Global Leadership

The Accelerated BA/BS in Christian Studies/MA in Global Leadership degree plan equips students planning for careers in global service as Christians, providing a seamless interface between undergraduate and graduate degrees. Through Christ-centered higher education students prepare to work in intercultural settings exploring ways to be leaders in the rapidly changing world of ideas, cultures, religions, and business ventures. Designed for people desiring to positively connect with people in other cultures and societies around the globe, students learn to understand and relate in positive ways to other cultures, a crucial skill for leadership in today's multi-ethnic and multi-cultural environment.

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1

FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
<b>Choose one:</b> <b>(BA)</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry <b>(BS)</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics.		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 2304 - Christian Doctrine		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6

POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>BA/BS in Christian Studies</b>		
<b>Required Courses</b>	24	24
CHST 3301 - Survey of Christian Education CHST 4302 - Practicum in Christian Studies ( <b>S-L</b> ) PHIL 2301 - Introduction to Philosophy RELI 4371 - American Church History <i>Choose <b>one</b> from the following:</i> CHST 4306 - Children's Ministry in the Church CHST 4307 - Youth Ministry in the Church CHST 4308 - Adult Ministry in the Church <b>Select one of the three areas of concentration for a total of 9 hours:</b> <b>Concentration in Educational Ministry (9 hours)</b> CHST 3372 - Church Administration CHST 4301 - Teaching Ministry of the Church CHST 4310 - Small Group Ministry Design and Practice <b>Concentration in Christian Leadership (9 hours)</b> CHST 3372 - Church Administration CHST 4312 - Biblical Servant Leadership MANA 3301 - Principles of Management <b>Concentration in Music Ministry (9 hours)</b> MUSI 2207 - Introduction to Church Music and Worship MUSI 3270 - Church Music and Worship Administration MUSI 3271 - Contemporary Worship and Technology MUSI 4305 - Congregational Song		
<b>Shared Undergraduate/Graduate Courses</b>	6	6
THEO 5313 - Applied Hermeneutics WORS 6303 - Spiritual Formation and Worship		
<b>Electives with Concentration in Educational Ministry or Concentration in Christian Leadership:</b>		
Additional Upper-Level Electives Required*	15	15
Additional Lower or Upper-Level Electives Required*	12	18
<b>Electives with Concentration in Music Ministry:</b>		
Additional Upper-Level Electives Required*	17	17
Additional Lower or Upper-Level Electives Required*	10	16

<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>	<b>120</b>
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***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

**REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT (MA)</b>	<b>HOURS</b>
<b>Core Courses</b>	15	
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship ( <b>S-L</b> ) MAGL 5330 - Introduction to Missiology THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology		
<b>MA in Global Leadership Elective</b>	3	
<i>Select any one MA in Global Leadership course with approval of Academic Advisor.</i>		
<b>*MA in Global Leadership Concentrations</b>	12	
<i>Select one of the following: concentrations:</i> Church Planting East Asian Studies English as a Second/Foreign Language (ESL) General Studies Global Studies Missions Urban Ministry <i>*See the <b>MA in Global Leadership</b> degree plan for concentration information.</i>		
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>	
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>	

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

## BA/BS in Christian Studies /MA in Student Ministry

The Accelerated BA/BS in Christian Studies/MA in Student Ministry degree plan is designed to equip student ministers with the foundation and skills that will enable them to minister effectively to students and their families in contemporary cultural settings. The program will provide student ministers with theological and transformational study in the practice of effective student ministry.

### UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6



<b><i>Choose two:</i></b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
<b><i>Choose one:</i></b> <b>(BA)</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry <b>(BS)</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 2304 - Christian Doctrine		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>BA/BS in Christian Studies</b>		
<b>Required Courses</b>	24	24

CHST 3301 - Survey of Christian Education CHST 4302 - Practicum in Christian Studies (S-L) PHIL 2301 - Introduction to Philosophy RELI 4371 - American Church History <i>Choose one from the following:</i> CHST 4306 - Children's Ministry in the Church CHST 4307 - Youth Ministry in the Church CHST 4308 - Adult Ministry in the Church <b>Select one of the three areas of concentration for a total of 9 hours:</b> <b>Concentration in Educational Ministry (9 hours)</b> CHST 3372 - Church Administration CHST 4301 - Teaching Ministry of the Church CHST 4310 - Small Group Ministry Design and Practice <b>Concentration in Christian Leadership (9 hours)</b> CHST 3372 - Church Administration CHST 4312 - Biblical Servant Leadership MANA 3301 - Principles of Management <b>Concentration in Music Ministry (9 hours)</b> MUSI 2207 - Introduction to Church Music and Worship MUSI 3270 - Church Music and Worship Administration MUSI 3271 - Contemporary Worship and Technology MUSI 4305 - Congregational Song		
<b>Shared Undergraduate/Graduate Courses</b>	6	6
THEO 5313 - Applied Hermeneutics WORS 6303 - Spiritual Formation and Worship		
<b>Electives with Concentration in Educational Ministry or Concentration in Christian Leadership:</b>		
Additional Upper-Level Electives Required*	15	15
Additional Lower or Upper-Level Electives Required*	12	18
<b>Electives with Concentration in Music Ministry:</b>		
Additional Upper-Level Electives Required*	17	17
Additional Lower or Upper-Level Electives Required*	10	16
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**\*Elective Requirements**

- In order to satisfy the “Undergraduate only” portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, 6 shared Graduate hours will be counted toward a minimum of 42 upper-level Undergraduate credit hours required for all bachelor’s degrees.

#### REMAINING GRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (MA)
<b>Core Courses</b>	12
GSOM 6310 - Ministry Mentorship <b>(S-L)</b> DISC 5302 - Biblical Servant Leadership THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology	
<b>MA in Student Ministry Courses</b>	18
MAST 6350 - Family-Based Student Ministry MAST 6351 - Student Cultural Issues MAST 6352 - Student Ministry in a Global Context MAST 6353 - Adolescent Development MAST 6354 - Collegiate Ministry Strategies <i>Select one of the following:</i> MAST 5313 - Ministry with Students MAST 6320 - The Collegiate Campus Minister MAST 6356 - Developing Student Ministry Lay Leaders	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>

**Note:** Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies’ Ministry Concentration, Master’s Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.

**(S-L)** = Course(s) with field-based service-learning component.

Refer to course descriptions for course prerequisites.

#### COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

# BA/BS in Christian Studies/MA in Theological Studies

The BA/BS in Christian Studies/MA in Theological Studies is an accelerated bachelor's and master's degree program jointly sponsored by the Mary C. Crowley College of Christian Faith and the Graduate School of Ministry. The program is designed to prepare students to serve in a variety of church and church-related vocational contexts, such as church staff positions, para-church ministries, and denominational service. The accelerated degree will provide students a seamless interface between undergraduate and graduate degrees. Through Christ-centered, quality higher education, students will focus on the theological, biblical, historical, and practical dimensions of Christian ministry for the 21st century.

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1

FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
<b>Choose one:</b> <b>(BA)</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry <b>(BS)</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]		
<b>Natural Science</b> (1000 or 2000 level courses only) One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4	15
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 2304 - Christian Doctrine		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6

POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>BA/BS in Christian Studies</b>		
<b>Required Courses</b>	24	24
<b>Required Courses</b> CHST 3301 - Survey of Christian Education CHST 4302 - Practicum in Christian Studies <b>(S-L)</b> PHIL 2301 - Introduction to Philosophy RELI 4371 - American Church History <i>Choose one from the following:</i> CHST 4306 - Children's Ministry in the Church CHST 4307 - Youth Ministry in the Church CHST 4308 - Adult Ministry in the Church  <b>Select one of the three areas of concentration for a total of 9 hours:</b> <b>Concentration in Educational Ministry (9 hours)</b> CHST 3372 - Church Administration CHST 4301 - Teaching Ministry of the Church CHST 4310 - Small Group Ministry Design and Practice <b>Concentration in Christian Leadership (9 hours)</b> CHST 3372 - Church Administration CHST 4312 - Biblical Servant Leadership MANA 3301 - Principles of Management <b>Concentration in Music Ministry (9 hours)</b> MUSI 2207 - Introduction to Church Music and Worship MUSI 3270 - Church Music and Worship Administration MUSI 3271 - Contemporary Worship and Technology MUSI 4305 - Congregational Song		
<b>Shared Undergraduate/Graduate Courses</b>	6	6
THEO 5313 - Applied Hermeneutics WORS 6303 - Spiritual Formation and Worship		
<b>Electives with Concentration in Educational Ministry or Concentration in Christian Leadership:</b>		
Additional Upper-Level Electives Required*	15	15
Additional Lower or Upper-Level Electives Required*	12	18
<b>Electives with Concentration in Music Ministry:</b>		

Additional Upper-Level Electives Required*	17	17
Additional Lower or Upper-Level Electives Required*	10	16
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	120	120

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT HOURS (MA)</b>
<b>Core Courses</b>	18
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)</b> THEO 5307 - Old Testament Literature and Interpretation THEO 5308 - New Testament Literature and Interpretation THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology	
<b>MA in Theological Studies Concentrations</b>	12
<i>Select one concentration from the following:</i> <b>Christian Ministry Concentration</b> MACM 5301 - Foundations of Christian Ministry MACM 6309 - Shepherding in the 21st Century THEO 6360 - Proclamation And select one course from the Graduate School of Ministry with approval from Academic Advisor. <b>Christian Scriptures Concentration</b> <i>Select any four 5000 or 6000-level THEO Scripture courses listed below:</i> THEO 5310 - The Gospels THEO 5321 - Early Life and Letters of Paul THEO 5322 - Later Life and Letters of Paul THEO 5336 - The General Epistles THEO 6303 - Biblical Greek Linguistic and Exegetical Tools THEO 5360 - Special Topics in Religion THEO 6322 - Old Testament Readings: Pentateuch THEO 6323 - Old Testament Readings: Prophets THEO 6324 - Old Testament Readings: Psalms & Wisdom Literature THEO 6333 - New Testament Readings: Synoptic Gospels THEO 6334 - New Testament Readings: Johannine Literature THEO 6335 - New Testament Readings: Pauline Epistles THEO 6336 - New Testament Readings: The General Epistles	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>

**\*Elective Requirements**

• In order to satisfy the “Undergraduate only” portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.



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- As part of this accelerated degree plan, 6 shared Graduate hours will be counted toward a minimum of 42 upper-level Undergraduate credit hours required for all bachelor's degrees.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

## BA/BS in Christian Studies/MA in Worship Studies

The Accelerated BA/BS in Christian Studies/MA in Worship Studies degree plan is designed for students who are preparing for careers related to the field of worship and worship leadership, providing them a seamless interface between undergraduate and graduate degrees. Through Christ-centered, quality higher education, students will prepare to work in a variety of vocational worship ministry contexts with a particular preparatory focus on the theological, biblical, historical, transformational, and practical dimensions of worship and worship studies for the 21st century.

### UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate requisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		

<b>History</b>	6	6
<b><i>Choose two:</i></b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
<b><i>Choose one:</i></b> <b>(BA)</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry <b>(BS)</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 2304 - Christian Doctrine		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>BA/BS in Christian Studies</b>		
<b>Required Courses</b>	24	24

CHST 3301 - Survey of Christian Education CHST 4302 - Practicum in Christian Studies (S-L) PHIL 2301 - Introduction to Philosophy RELI 4371 - American Church History <i>Choose one course from the following:</i> CHST 4306 - Children's Ministry in the Church CHST 4307 - Youth Ministry in the Church CHST 4308 - Adult Ministry in the Church <b>Select one of the three areas of concentration for a total of 9 hours:</b> <b>Concentration in Educational Ministry (9 hours)</b> CHST 3372 - Church Administration CHST 4301 - Teaching Ministry of the Church CHST 4310 - Small Group Ministry Design and Practice <b>Concentration in Christian Leadership (9 hours)</b> CHST 3372 - Church Administration CHST 4312 - Biblical Servant Leadership MANA 3301 - Principles of Management <b>Concentration in Music Ministry (9 hours)</b> MUSI 2207 - Introduction to Church Music and Worship MUSI 3270 - Church Music and Worship Administration MUSI 3271 - Contemporary Worship and Technology MUSI 4305 - Congregational Song		
<b>Shared Undergraduate/Graduate Courses</b>	6	6
THEO 5313 - Applied Hermeneutics WORS 6303 - Spiritual Formation and Worship		
<b>Electives with Concentration in Educational Ministry or Concentration in Christian Leadership:</b>		
Additional Upper-Level Electives Required*	15	15
Additional Lower or Upper-Level Electives Required*	12	18
<b>Electives with Concentration in Music Ministry:</b>		
Additional Upper-Level Electives Required*	17	17
Additional Lower or Upper-Level Electives Required*	10	16
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

#### **\*Elective Requirements**

• In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.

- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

### REMAINING GRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (MA)
<b>Core Courses</b>	12
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)</b> THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology	
<b>MA in Worship Studies Program Specific Courses</b>	9
WORS 5307 - History of Worship Song <i>Select one of the following</i> WORS 5309 - Worship Life: Education and Administration WORS 6308 - Worship Through the Ages WORS 6316 - Worship Theology for Contemporary Ministry <i>And select one course from the Graduate School of Ministry with approval of Academic Advisor.</i>	
<b>Worship Praxis</b>	9
<i>Select three of the following from the Worship Praxis course options:</i> WORS 6325 - Worship Praxis I: Worship Song: Creation, Selection, and Implementation WORS 6326 - Worship Praxis II: Worship Media: Technology and Production WORS 6327 - Worship Praxis III: Worship Leading: Preparation and Presentation WORS 6328 - Worship Praxis IV: The Instruments of Worship WORS 6329 - Worship Praxis V: Worship Leader Travel Study <i>The Worship Praxis courses are offered in an intensive format on the DBU main campus, except Worship Praxis I and V.</i>	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>

**Note:** Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.

**(S-L)** = Course(s) with field-based service-learning component.

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*Refer to course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

# BA/BS in Communication: Broadcast/Digital Media/MA in Communication

The Accelerated BA/BS in Communication: Broadcast/Digital Media and MA in Communication degree plan provides a seamless interface between undergraduate and graduate degrees in communication for students preparing for a career in the fields of broadcast/digital media and strategic communication. Through Christ-centered higher education, graduates are prepared to contribute their knowledge and skills as communication specialists and servant leaders to educational, ministry, community, and professional organizations.

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II		
<b>Fine Art</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		

<b>History</b>	6	6
<b><i>Choose two:</i></b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
<b><i>Choose one:</i></b> <b>(BA)</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry <b>(BS)</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]		
<b>Natural Science</b> (1000 or 2000 level courses only) One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4	15
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey and three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b>	6	6
POLS 2301 - American National Government Any 3 lower level hours selected from ECON, PHIL, POLS, PSYC, or SOCI		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>BA/BS Communication: Broadcast/Digital Media Major</b>	48	48



**Complete the following courses for 48 credit hours:**

COMA 1302 - Speech and Interpersonal Communication  
 COMA 2302 - Voice and Articulation  
 COMA 2304 - Introduction to Broadcast/Digital Media  
 COMA 3304 - Writing Across Media  
 COMA 3307 - Film and Electronic Cinematography  
 ART/COMA 3317 - Contemporary Advertising  
 COMA 3319 - Visual Communication  
 COMA 4300 - Portfolio Research  
 COMA 4303 - Video Editing (S-L)  
 COMA 4308 - Audio Production  
 COMA 4309 - Radio Formats  
 COMA 4310 - Internship in Communication  
 COMA 4319 - Communication Styles: A Key to Business Success  
 COMA 4340 - Broadcast/Digital Media Practicum (S-L)

**And complete two allied courses for 6 hours:**

MRKT 3301 - Principles of Marketing  
 PSYC 4303 - Social Psychology

<b>Shared Undergraduate/Graduate Courses</b>	6	6
COMA 6300 - Introduction to Graduate Communication Studies COMA 6301 - Advanced Communication Theory		
<b>Additional Upper-Level Electives Required*</b>	0	0
<b>Additional Lower or Upper-Level Electives Required*</b>	3	9
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	120	120

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

**REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT HOURS (MA)</b>
<b>Required Core Courses (12 hours)</b>	12

COMA 6303 - Digital Media Communication COMA 6305 - Presentation Communication <b>(S-L)</b> COMA 6307 - Communication Leadership for Groups COMA 6309 - Social Media and Communication	
<b>MA in Communication Concentrations</b>	18
<p><i>Choose one of seven concentrations:</i></p> <p><b>Communication Leadership Concentration</b> MAL 6301 - Christian Worldview of Leadership MAL 6303 - Leadership in Conflict and Adversity MAL 6304 - Leadership Communication MANA 6312 - Communication and Business Behavior Elective: Any additional graduate-level COMA course selected in consultation with an advisor. Elective: Any additional graduate-level program course selected in consultation with an advisor.</p> <p><b>Communication Studies Concentration</b> COMA 6310 - Rhetoric, Argumentation, and Advocacy COMA 6311 - Relational Communication COMA 6312 - Advanced Persuasive Communication COMA 6313 - Advanced Nonverbal Communication COMA 6314 - Intercultural Communication</p>	
COMA 6315 - Communication Studies Graduate Internship <b>or</b> COMA 6316 - Communication Studies Graduate Research Project	

<p><b>Communication for Ministry Concentration</b>  DISC 5302 - Biblical Servant Leadership  MAGL 5321 - Sharing Gospel Faith  MACM 5301 - Foundations of Christian Ministry  MACM 6309 - Shepherding in the 21st Century  Elective: Any additional graduate-level COMA course selected in consultation with an advisor.  Elective: Any additional graduate-level program course selected in consultation with an advisor.</p> <p><b>Marketing Communication Concentration</b>  COMA 6322 - Communication Campaigns  MRKT 6312 - Consumer and Buyer Behavior  MRKT 6321 - International Marketing  MRKT 6331 - Marketing Analysis  MRKT 6341 - Advanced Marketing Strategies  Elective: Any additional graduate-level program course selected in consultation with advisor.</p> <p><b>Organizational Communication Management Concentration</b>  COMA 6320 - Organizational Communication  COMA 6321 - Strategic Communication for Organizations  COMA 6322 - Communication Campaigns  COMA 6323 - Communication Consulting  COMA 6324 - Communication for Global Organizations</p>	
<p>COMA 6325 - Organizational Communication Management Graduate Internship  <b>or</b>  COMA 6326 - Organizational Communication Management Graduate Research Project</p>	
<p><b>Sports Communication Concentration</b>  COMA 6321 - Strategic Communication for Organizations  KNES 5330 - Sport Marketing  KNES 5332 - Sport Facility and Event Management  KNES 6326 - Psychology of Sport and Performance  KNES 6330 - Legal and Ethical Issues in Sport (<b>S-L</b>)  KNES 6331 - Business of Sport</p> <p><b>Worship Studies Concentration</b>  DISC 5302 - Biblical Servant Leadership  WORS 5307 - History of Worship Song  WORS 6303 - Spiritual Formation and Worship  WORS 6316 - Worship Theology for Contemporary Ministry  Any additional graduate-level COMA course selected in consultation with an advisor.  Any additional graduate-level program course selected in consultation with an advisor.</p>	

<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

# BA/BS in Communication: Communication Studies/MA in Communication

The Accelerated BA/BS in Communication: Communication Studies and MA in Communication degree plan provides a seamless interface between undergraduate and graduate degrees in communication for students preparing for a career in the communication field. Through Christ-centered higher education, graduates are prepared to contribute their knowledge and skills as communication specialists and servant leaders to educational, ministry, community, and professional organizations.

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II		
<b>Fine Art</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6

<b><i>Choose two:</i></b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
<b><i>Choose one:</i></b> <b>(BA)</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry <b>(BS)</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science <b>(BA)</b> <b>or</b> 15 credit hours of laboratory science <b>(BS)</b> selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey and three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b>	6	6
POLS 2301 - American National Government Any 3 lower-level hours selected from ECON, PHIL, POLS, PSYC, or SOCI		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>BA/BS Communication: Communication Studies Major</b>	36	36

COMA 1302 - Speech and Interpersonal Communication COMA 2302 - Voice and Articulation COMA 3301 - Nonverbal Communication COMA 3302 - Argumentation and Debate COMA 3303 - Small Group Communication COMA 3308 - Persuasive Communication COMA 3309 - Oral Interpretation COMA 3313 - Advanced Public Speaking COMA 3350 - Social Media COMA 4319 - Communication Styles: A Key to Business Success COMA 4322 - Leadership Communication <b>(S-L)</b> COMA 4323 - Communication Theory <b>Specialization Electives:</b> Complete an additional 6 hours of lower-level or upper-level courses in Communication with approval of advisor, 3 of which must be upper-level courses		
<b>Shared Undergraduate/Graduate Courses</b>	6	6
COMA 6300 - Introduction to Graduate Communication Studies COMA 6301 - Advanced Communication Theory		
<b>Additional Upper-Level Electives Required*</b>	9	9
<b>Additional Lower or Upper-Level Electives Required*</b>	6	12
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS</b>	<b>120</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.

- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

**REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT HOURS (MA)</b>
<b>Required Core Courses</b>	12

COMA 6303 - Digital Media Communication COMA 6305 - Presentation Communication <b>(S-L)</b> COMA 6307 - Communication Leadership for Groups COMA 6309 - Social Media and Communication	
<b>MA in Communication Concentrations</b>	18
<p><b><i>Choose one of seven concentrations:</i></b></p> <p><b>Communication Leadership Concentration</b> MAL 6301 - Christian Worldview of Leadership MAL 6303 - Leadership in Conflict and Adversity MAL 6304 - Leadership Communication MANA 6312 - Communication and Business Behavior Elective: Any additional graduate-level COMA course selected in consultation with an advisor. Elective: Any additional graduate-level program course selected in consultation with an advisor.</p> <p><b>Communication Studies Concentration</b> COMA 6310 - Rhetoric, Argumentation, and Advocacy COMA 6311 - Relational Communication COMA 6312 - Advanced Persuasive Communication COMA 6313 - Advanced Nonverbal Communication COMA 6314 - Intercultural Communication</p>	
COMA 6315 - Communication Studies Graduate Internship <b>or</b> COMA 6316 - Communication Studies Graduate Research Project	



<p><b>Communication for Ministry Concentration</b>  DISC 5302 - Biblical Servant Leadership  MACM 5301 - Foundations of Christian Ministry  MACM 6309 - Shepherding in the 21st Century  MAGL 5321 - Sharing Gospel Faith  Elective: Any additional graduate-level COMA course selected in consultation with an advisor.  Elective: Any additional graduate-level program course selected in consultation with an advisor.</p> <p><b>Marketing Communication Concentration</b>  COMA 6322 - Communication Campaigns  MRKT 6312 - Consumer and Buyer Behavior  MRKT 6321 - International Marketing  MRKT 6331 - Marketing Analysis  MRKT 6341 - Advanced Marketing Strategy  Elective: Any additional graduate-level program course selected in consultation with advisor.</p> <p><b>Organizational Communication Management Concentration</b>  COMA 6320 - Organizational Communication  COMA 6321 - Strategic Communication for Organizations  COMA 6322 - Communication Campaigns  COMA 6323 - Communication Consulting  COMA 6324 - Communication for Global Organizations</p>	
<p>COMA 6325 - Organizational Communication Management Graduate Internship  <b>or</b>  COMA 6326 - Organizational Communication Management Graduate" Research Project</p>	
<p><b>Sports Communication Concentration</b>  COMA 6321 - Strategic Communication for Organizations  KNES 5330 - Sport Marketing  KNES 5332 - Sport Facility and Event Management  KNES 6326 - Psychology of Sport and Performance  KNES 6330 - Legal and Ethical Issues in Sport (S-L)  KNES 6331 - Business of Sport</p> <p><b>Worship Studies Concentration</b>  DISC 5302 - Biblical Servant Leadership  WORS 5307 - History of Worship Song  WORS 6303 - Spiritual Formation and Worship  WORS 6316 - Worship Theology for Contemporary Ministry  Any additional graduate-level COMA course selected in consultation with an advisor.  Any additional graduate-level program course selected in consultation with an advisor.</p>	

<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

# BA/BS in Communication: Graphic Design/MA in Communication

The Accelerated BA/BS in Communication: Graphic Design and MA in Communication degree plan provides a seamless interface between undergraduate and graduate degrees in communication for students preparing for a career in the fields of graphic design and strategic communication. Through Christ-centered higher education, graduates are prepared to contribute their knowledge and skills as communication specialists and servant leaders to educational, ministry, community, and professional organizations.

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II		
<b>Fine Art</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met.	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6

<b><i>Choose two:</i></b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
<b><i>Choose one:</i></b> <b>(BA)</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry <b>(BS)</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science <b>(BA)</b> <b>or</b> 15 credit hours of laboratory science <b>(BS)</b> selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey and three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b>	6	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		

<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>BA/BS Communication: Graphic Design Major</b>	48	54
<i>Complete the following courses:</i> ART 1301 - Design I ART 1303 - Drawing I COMA 1302 - Speech and Interpersonal Communication COMA 2050 - Sophomore Portfolio Review COMA 2314 - Photography I COMA 3301 - Nonverbal Communication COMA 3304 - Writing Across Media COMA 3318 - Web Design COMA 3319 - Visual Communication COMA 3321 - Graphic Design I COMA 3322 - Graphic Design II COMA 3325 - Lettering and Typography COMA 4300 - Portfolio Research COMA 4310 - Internship in Communication COMA 4318 - History of Graphic Design I COMA 4321 - Advertising Design <b>(S-L)</b> COMA 4338 - History of Graphic Design II Additional Required Electives <b>(BS only)</b> : Complete 6 lower-level elective hours from Communication, Business Administration, and/or Marketing courses with approval of advisor.		
<b>Shared Undergraduate/Graduate Courses</b>	6	
COMA 6300 - Introduction to Graduate Communication Studies COMA 6301 - Advanced Communication Theory		
<b>Additional Upper-Level Electives Required*</b>	0	0
<b>Additional Lower or Upper-Level Electives Required*</b>	3	3
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

#### REMAINING GRADUATE REQUIREMENTS

<b>COURSES</b>	<b>CREDIT HOURS (MA)</b>
<b>Required Core Courses</b>	12

<p>COMA 6303 - Digital Media Communication</p> <p>COMA 6305 - Presentation Communication <b>(S-L)</b></p> <p>COMA 6307 - Communication Leadership for Groups</p> <p>COMA 6309 - Social Media and Communication</p>	
<b>MA in Communication Concentrations</b>	18
<p><i>Choose one of seven concentrations:</i></p> <p><b>Communication Leadership Concentration</b></p> <p>MAL 6301 - Christian Worldview of Leadership</p> <p>MAL 6303 - Leadership in Conflict and Adversity</p> <p>MAL 6304 - Leadership Communication</p> <p>MANA 6312 - Communication and Business Behavior</p> <p>Elective: Any additional graduate-level COMA course selected in consultation with an advisor.</p> <p>Elective: Any additional graduate-level program course selected in consultation with an advisor.</p> <p><b>Communication Studies Concentration</b></p> <p>COMA 6310 - Rhetoric, Argumentation, and Advocacy</p> <p>COMA 6311 - Relational Communication</p> <p>COMA 6312 - Advanced Persuasive Communication</p> <p>COMA 6313 - Advanced Nonverbal Communication</p> <p>COMA 6314 - Intercultural Communication</p>	
<p>COMA 6315 - Communication Studies Graduate Internship</p> <p><b>or</b></p> <p>COMA 6316 - Communication Studies Graduate Research Project</p>	

<p><b>Communication for Ministry Concentration</b>  DISC 5302 - Biblical Servant Leadership  MACM 5301 - Foundations of Christian Ministry  MACM 6309 - Shepherding in the 21st Century  MAGL 5321 - Sharing Gospel Faith  Elective: Any additional graduate-level COMA course selected in consultation with an advisor.  Elective: Any additional graduate-level program course selected in consultation with an advisor.</p> <p><b>Marketing Communication Concentration</b>  COMA 6322 - Communication Campaigns  MRKT 6312 - Consumer and Buyer Behavior  MRKT 6321 - International Marketing  MRKT 6331 - Marketing Analysis  MRKT 6341 - Advanced Marketing Strategies  Elective: Any additional graduate-level program course selected in consultation with an advisor.</p> <p><b>Organizational Communication Management Concentration</b>  COMA 6320 - Organizational Communication  COMA 6321 - Strategic Communication for Organizations  COMA 6322 - Communication Campaigns  COMA 6323 - Communication Consulting  COMA 6324 - Communication for Global Organizations</p>	
<p>COMA 6325 - Organizational Communication Management Graduate Internship  <b>or</b>  COMA 6326 - Organizational Communication Management Graduate Research Project</p>	

<b>Sports Communication Concentration</b> COMA 6321 - Strategic Communication for Organizations KNES 5330 - Sport Marketing KNES 5332 - Sport Facility and Event Management KNES 6326 - Psychology of Sport and Performance KNES 6330 - Legal and Ethical Issues in Sport <b>(S-L)</b> KNES 6331 - Business of Sport <b>Worship Studies Concentration</b> DISC 5302 - Biblical Servant Leadership WORS 5307 - History of Worship Song WORS 6303 - Spiritual Formation and Worship WORS 6316 - Worship Theology for Contemporary Ministry Any additional graduate-level COMA course selected in consultation with an advisor. Any additional graduate-level program course selected in consultation with an advisor.	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>

**\*Elective Requirements**

- In order to satisfy the “Undergraduate only” portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor’s degrees.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

**COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.



# BA/BS in Communication: Public Relations/MA in Communication

The Accelerated BA/BS in Communication: Public Relations and MA in Communication degree plan provides a seamless interface between undergraduate and graduate degrees in communication for students preparing for a career in the fields of public relations and strategic communication. Through Christ-centered higher education, graduates are prepared to contribute their knowledge and skills as communication specialists and servant leaders to educational, ministry, community, and professional organizations.

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II		
<b>Fine Art</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6

<b><i>Choose two:</i></b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
<b><i>Choose one:</i></b> <b>(BA)</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry <b>(BS)</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey and three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.	6	6
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57

<b>BA/BS Communication: Public Relations Major</b> <i>Complete the following courses for 48 credit hours:</i> ACCT 2301 - Principles of Financial Accounting COMA 1302 - Speech and Interpersonal Communication COMA 2302 - Voice and Articulation COMA 2330 - Introduction to Public Relations COMA 3301 - Nonverbal Communication COMA 3303 - Small Group Communication COMA 3304 - Writing Across Media COMA 3317 - Contemporary Advertising COMA 3350 - Social Media COMA 4310 - Internship in Communication COMA 4319 - Communication Styles: A Key to Business Success COMA 4320 - Technology in Communication COMA 4322 - Leadership Communication <b>(S-L)</b> COMA 4323 - Communication Theory COMA 4345 - Public Relations in the Real World <b>(S-L)</b> Required Electives: Complete one of the following allied courses for 3 hours MANA 3301 - Principles of Management <b>(S-L)</b> MRKT 3301 - Principles of Marketing PSYC 4303 - Social Psychology	48	
<b>Shared Undergraduate/Graduate Courses</b>	6	6
COMA 6300 - Introduction to Graduate Communication Studies COMA 6301 - Advanced Communication Theory		
<b>Additional Upper-Level Electives Required*</b>	0	0
<b>Additional Lower or Upper-Level Electives Required*</b>	3	9
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>	

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

**REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT HOURS (MA)</b>
<b>Required Core Courses</b>	12
COMA 6303 - Digital Media Communication COMA 6305 - Presentation Communication <b>(S-L)</b> COMA 6307 - Communication Leadership for Groups COMA 6309 - Social Media and Communication	
<b>MA in Communication Concentrations</b>	18
<p><i>Choose one of seven concentrations:</i></p> <p><b>Communication Leadership Concentration</b> MAL 6301 - Christian Worldview of Leadership MAL 6303 - Leadership in Conflict and Adversity MAL 6304 - Leadership Communication MANA 6312 - Communication and Business Behavior Elective: Any additional graduate-level COMA course selected in consultation with an advisor. Elective: Any additional graduate-level program course selected in consultation with an advisor.</p> <p><b>Communication Studies Concentration</b> COMA 6310 - Rhetoric, Argumentation, and Advocacy COMA 6311 - Relational Communication COMA 6312 - Advanced Persuasive Communication COMA 6313 - Advanced Nonverbal Communication COMA 6314 - Intercultural Communication</p>	
COMA 6315 - Communication Studies Graduate Internship <b>or</b> COMA 6316 - Communication Studies Graduate Research Project	

<p><b>Communication for Ministry Concentration</b>  DISC 5302 - Biblical Servant Leadership  MACM 5301 - Foundations of Christian Ministry  MACM 6309 - Shepherding in the 21st Century  MAGL 5321 - Sharing Gospel Faith  Elective: Any additional graduate-level COMA course selected in consultation with an advisor.  Elective: Any additional graduate-level program course selected in consultation with an advisor.</p> <p><b>Marketing Communication Concentration</b>  COMA 6322 - Communication Campaigns  MRKT 6312 - Consumer and Buyer Behavior  MRKT 6321 - International Marketing  MRKT 6331 - Marketing Analysis  MRKT 6341 - Advanced Marketing Strategies  Elective: Any additional graduate-level program course selected in consultation with an advisor.</p> <p><b>Organizational Communication Management Concentration</b>  COMA 6320 - Organizational Communication  COMA 6321 - Strategic Communication for Organizations  COMA 6322 - Communication Campaigns  COMA 6323 - Communication Consulting  COMA 6324 - Communication for Global Organizations</p>	
<p>COMA 6325 - Organizational Communication Management Graduate Internship  <b>or</b>  COMA 6326 - Organizational Communication Management Graduate Research Project</p>	
<p><b>Sports Communication Concentration</b>  COMA 6321 - Strategic Communication for Organizations  KNES 5330 - Sport Marketing  KNES 5332 - Sport Facility and Event Management  KNES 6326 - Psychology of Sport and Performance  KNES 6330 - Legal and Ethical Issues in Sport (<b>S-L</b>)  KNES 6331 - Business of Sport</p> <p><b>Worship Studies Concentration</b>  DISC 5302 - Biblical Servant Leadership  WORS 5307 - History of Worship Song  WORS 6303 - Spiritual Formation and Worship  WORS 6316 - Worship Theology for Contemporary Ministry  Any additional graduate-level COMA course selected in consultation with an advisor.  Any additional graduate-level program course selected in consultation with an advisor.</p>	
<p><b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b></p>	<p><b>30</b></p>

<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>
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**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

## BA/BS in Computer Information Science/MBA (Business Innovation Strategy, Business Intelligence and Analytics, Cybersecurity, IT and Innovation, IT Security for Managers, Project Management)

The BA/BS in Computer Information Science/MBA accelerated degree program is a 150 to 158-hour STEM (Science, Technology, Engineering, and Mathematics) degree designed to equip graduates as outstanding technology practitioners in a vast array of industries and global societies. Being a gifted technician is only partly what one needs for the most successful professional vocation in technology-related careers, however. One often finds their life's journey to be a professional path toward transformational leadership of the few or the many. This leader must also be a generalist with exemplary soft skills, in addition to a strong technician, and one who can lead others to perform decisively based on strong values, analytically with problem-solving/critical thinking skills learned with a competency-based approach to learning and then leading followers strategically with a great vision for an improved future. Transformational leaders within any field must be able to influence others through the sharing of one's vision with all aligned toward successful performance meeting goals and achieving the overall corporate mission. The MBA curriculum, along with that offered in the undergraduate technical foundation here, is competency development focused and will produce transformational leaders who will set the IT professional way above the competitive rest. This graduate is highly technical, yes; however, this one uniquely will be also a generalist who is able to think/act strategically, critically, innovatively, and lead others with a shared vision. In other words, a graduate who will have gained the best from both perspectives. This graduate will be uniquely gifted and skilled with outstanding technical expertise, the competencies to excel in any data-driven marketplace, while also standing out far from the competition as a leader of vision.

### UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9

<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <b>or</b> ENGL 2302 - World Literature II		
<b>Fine Art</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
<b>Choose one:</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]		
<b>Natural Science</b> (1000 or 2000 level courses only)	0	11



<b>(BS only)</b> 11 hours from Biology, Chemistry, Geology, Environmental Science, Physical Science, or Physics.		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey and three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b>	6	6
ECON 2301 - Principles of Macroeconomics POLS 2301 - American National Government		
<b>TOTAL GENERAL STUDIES HOURS</b>	59	53
<b>BA/BS Computer Information Science Major</b>	38	38
<i>Complete the following courses</i> COSC 1302 - Introduction to Computer Science and Programming COSC 1405 - Foundations of Computer Science I COSC 1408 - Foundations of Computer Science II COSC 2306 - Data Structures and Introduction to Algorithms COSC 2403 - Object-Oriented Analysis and Design COSC 3301 - Database Management Systems COSC 3305 - Computer Organization and Architecture COSC 3306 - Networks and Telecommunication		
COSC 4308 - Senior Project in Computer Science <b>(S-L)</b> <b>or</b> Three credit hour COSC upper-level electives		
COSC 4402 - Software Engineering <b>(S-L)</b> PHSC 1402 - Physical Science II		
<b>Business Concentration</b>	12	12
FINA 3301 - Corporate Financial Management MANA 3301 - Principles of Management <b>(S-L)</b> MANA 3305 - Managerial Statistics MRKT 3301 - Principles of Marketing		
<b>Designated Electives</b>	12	12
ACCT 2301 - Principles of Financial Accounting ACCT 2302 - Principles of Managerial Accounting ECON 2302 - Principles of Microeconomics MANA 3308 - Business and Public Law		
<b>Shared Undergraduate/Graduate Courses</b>	6	6

ACCT 6321 - Management Accounting MANA 6310 - Leadership in Management		
<b>Additional Upper-Level Electives Required*</b> <b>Additional Lower or Upper-Level Electives Required*</b>	5 0	5 0
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>132</b>	<b>126</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, 6 shared Graduate hours will be counted toward a minimum of 42 upper-level Undergraduate credit hours required for all bachelor's degrees.

**REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT (MBA)</b>	<b>HOURS</b>
<b>Required Core Courses</b>	18	
FINA 6301 - Corporate Finance MANA 6302 - Quantitative Analysis for Managers MANA 6320 - Business Ethics MANA 6341 - Strategic Management Decisions <b>(S-L)</b> MISM 6314 - Management Information Systems MRKT 6301 - Creative Problem Solving for Marketing Decisions <b>(S-L)</b>		
<b>MBA Concentrations</b>	12	

<p><i>Choose a concentration:</i></p> <p><b>Business Innovation Strategy Concentration</b>          BIS 6301 - Agile Leadership          BIS 6302 - Strategic Branding          BIS 6303 - Data Driven Decisions          BIS 6304 - Capstone Project</p> <p><b>Business Intelligence and Analytics</b>          MSITM 6301 - Business Data Warehousing (Prerequisite MISM 6330)          MSITM 6302 - Business Intelligence and Data Mining (Prerequisite MISM 6330, MANA 6302)          MSITM 6303 - Data Visualization (Prerequisite MISM 6330)          MSITM 6304 - Capstone Project (Prerequisite MSITM 6301, 6302, and 6303)</p> <p><b>Cybersecurity</b>          CYBS 6301 - Data Protection          CYBS 6302 - Digital Forensics          CYBS 6303 - Operational Cybersecurity Management          CYBS 6304 - Practicum Strategy Cybersecurity</p> <p><b>IT and Innovation Concentration</b>          MISM 6320 - Systems Analysis and Project Management          MISM 6353 - IT Security          MISM 6350 - Managing Digital Strategy (Capstone)          And choose one of the following:          MISM 6330 - Business Data Management          MISM 6335 - Data Communication</p> <p><b>IT Security for Managers</b>          MSITM 6311 - Introduction to Information Security Management          MSITM 6312 - Information Security Policy and Governance          MSITM 6313 - Information Security Program Management and Development          MSITM 6314 - Information Security Risk Management</p> <p><b>Project Management</b>          PROJ 6301 - Organizing the Project and Its Components          PROJ 6302 - Assessing, Managing, and Mitigating Project Risk          PROJ 6303 - Project Approaches and Strategy          PROJ 6304 - Planning and Managing Resources (Capstone)</p>		
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRE</b>	<b>30</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>162</b>	<b>156</b>

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

## BA/BS in Computer Science/MBA (Business Innovation Strategy, Business Intelligence and Analytics, Cybersecurity, IT and Innovation, IT Security for Managers)

The BA/BS in Computer Science/MBA accelerated degree program is a 151 to 168-hour STEM (Science, Technology, Engineering, and Mathematics) degree designed to equip graduates as outstanding technology practitioners in a vast array of industries and global societies. Being a gifted technician is only partly what one needs for the most successful professional vocation in technology-related careers, however. One often finds their life's journey to be a professional path toward transformational leadership of the few or the many. This leader must also be a generalist with exemplary soft skills, in addition to a strong technician, and one who can lead others to perform decisively based on strong values, analytically with problem-solving/critical thinking skills learned with a competency-based approach to learning and then leading followers strategically with a great vision for an improved future. Transformational leaders within any field must be able to influence others through the sharing of one's vision with all aligned toward successful performance meeting goals and achieving the overall corporate mission. The MBA curriculum, along with that offered in the undergraduate technical foundation here, is competency development focused and will produce transformational leaders who will set the IT professional way above the competitive rest. This graduate is highly technical, yes; however, this one uniquely will be also a generalist who is able to think/act strategically, critically, innovatively, and lead others with a shared vision. In other words, a graduate who will have gained the best from both perspectives. This graduate will be uniquely gifted and skilled with outstanding technical expertise, the competencies to excel in any data-driven marketplace, while also standing out far from the competition as a leader of vision.

### UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9

<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <b>or</b> ENGL 2302 - World Literature II		
<b>Fine Art</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
<b>Choose one:</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]		

<b>Natural Science</b> (1000 or 2000 level courses only) PHYS 1401 and 1402 (BA) plus 7 hours (BS) selected from Biology, Chemistry, Environmental Science, Geology, or Physical Science.	8	15
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey and three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> POLS 2301 and ECON 2301	6	6
ECON 2301 - Principles of Macroeconomics POLS 2301 - American National Government		
<b>TOTAL GENERAL STUDIES HOURS</b>	67	57
<b>BA/BS Computer Science Major</b>	40	40
Complete the following courses for 40 credit hours: COSC 1302 - Introduction to Computer Science and Programming COSC 1405 - Foundations of Computer Science I COSC 1408 - Foundations of Computer Science II COSC 2306 - Data Structures and Introduction to Algorithms COSC 2403 - Object-Oriented Analysis and Design COSC 3301 - Database Management Systems COSC 3305 - Computer Organization and Architecture COSC 3306 - Networks and Telecommunication		
COSC 4308 - Senior Project in Computer Science ( <b>S-L</b> ) <b>or</b> Three credit hour COSC upper-level electives not used in a selected concentration.		
COSC 4402 - Software Engineering ( <b>S-L</b> ) Plus the following MATH courses: MATH 2309 - Introduction to Linear Algebra MATH 3302 - Discrete Mathematics		
<b>Business Concentration:</b>	12	12
FINA 3301 - Corporate Financial Management MANA 3301 - Principles of Management ( <b>S-L</b> ) MANA 3305 - Managerial Statistics MRKT 3301 - Principles of Marketing		
<b>Designated Electives:</b>	12	12

ACCT 2301 - Principles of Financial Accounting ACCT 2302 - Principles of Managerial Accounting ECON 2302 - Principles of Microeconomics MANA 3308 - Business and Public Law		
<b>Shared Undergraduate/Graduate Courses</b>	6	6
ACCT 6321 - Managerial Accounting MANA 6310 - Leadership in Management		
<b>Additional Upper-Level Electives Required*</b> <b>Additional Lower or Upper-Level Electives Required*</b>	2 0	2 0
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>139</b>	<b>129</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, 6 shared Graduate hours will be counted toward a minimum of 42 upper-level Undergraduate credit hours required for all bachelor's degrees.

**REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT (MBA)</b>	<b>HOURS</b>
<b>Required Core Courses</b>	18	
FINA 6301 - Corporate Finance MANA 6302 - Quantitative Analysis for Managers MANA 6320 - Business Ethics MANA 6341 - Strategic Management Decisions <b>(S-L)</b> MISM 6314 - Management Information Systems MRKT 6301 - Creative Problem Solving for Marketing Decisions <b>(S-L)</b>		
<b>MBA Concentrations</b>	12	

<p><i>Choose a concentration:</i></p> <p><b>Business Innovation Strategy Concentration</b>          BIS 6301 - Agile Leadership          BIS 6302 - Strategic Branding          BIS 6303 - Data-Driven Decisions          BIS 6304 - Capstone Project</p> <p><b>Business Intelligence and Analytics Concentration</b>          MSITM 6301 - Business Data Warehousing (Prerequisite MISM 6330)          MSITM 6302 - Business Intelligence and Data Mining (Prerequisite MISM 6330, MANA 6302)          MSITM 6303 - Data Visualization (Prerequisite MISM 6330)          MSITM 6304 - Capstone Project (Prerequisite MSITM 6301, 6302, and 6303)</p> <p><b>Cybersecurity Concentration</b>          CYBS 6301 - Data Protection          CYBS 6302 - Digital Forensics          CYBS 6303 - Operational Cybersecurity Management          CYBS 6304 - Practicum Strategy Cybersecurity</p> <p><b>IT and Innovation Concentration</b>          MISM 6320 - Systems Analysis and Project Management          MISM 6353 - IT Security          MISM 6350 - Managing Digital Strategy (Capstone)</p> <p><i>And choose one of the following:</i>          MISM 6330 - Business Data Management          MISM 6335 - Data Communication</p> <p><b>IT Security for Managers Concentration</b>          MSITM 6311 - Introduction to Information Security Management          MSITM 6312 - Information Security Policy and Governance          MSITM 6313 - Information Security Program Management and Development          MSITM 6314 - Information Security Risk Management</p>		
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>	
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>169</b>	<b>159</b>

(S-L) = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.



## BA/BS in Criminal Justice/MA in Leadership

The accelerated BA/BS in Criminal Justice/MA in Leadership provides students with a foundational understanding of the criminal justice system alongside practical soft skills in leadership. This program will equip students to lead in a variety of criminal justice-related fields and serve as a strong servant-leader in those vocational contexts.

### UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6

<b><i>Choose two:</i></b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
<b><i>Choose one:</i></b> <b>(BA)</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry <b>(BS)</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey and three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>BA/BS in Criminal Justice</b>		

<b>Criminal Justice Courses</b>	24	24
CRJS 1301 - Crime in America CRJS 1302 - Introduction to Criminal Justice <b>(S-L)</b> CRJS 2304 - Fundamentals of Criminal Law CRJS 2305 - The Courts and Criminal Procedure CRJS 4301 - Ethics in Law Enforcement CRJS 4303 - Organization and Administration CRJS 4307 - Criminology CRJS 4317 - Research Methods		
<b>Shared Undergraduate/Graduate Courses</b>	6	6
MAL 6303 - Leadership in Conflict and Adversity MAL 6307 - Mentored Leadership Internship (S-L)		
<b>Additional Upper-Level Electives Required*</b>	24	24
<b>Additional Lower or Upper-Level Electives Required*</b>	3	9
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>	

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

**REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT (MA)</b>	<b>HOURS</b>
<b>Required Courses</b>	30	
DISC 5302 - Biblical Servant Leadership MAL 5308 - Great Leaders in History MAL 5309 - Revolutionary Power: Leadership in the Lives of the Founding Fathers MAL 6301 - Christian Worldview of Leadership MAL 6304 - Leadership Communication MAL 6305 - Relational Leadership and Emotional Intelligence MAL 6306 - Cross-Cultural and Global Leadership MANA 6310 - Leadership in Management MANA 6320 - Business Ethics		
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>	
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>	

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

# BA/BS in History/MA in International Studies (East Asian Studies)

The accelerated BA/BS in History/MA in International Studies (East Asian Studies) degree plan is designed to equip students who have an interest in serving in a broad array of Chinese, Japanese, or Korean cultural contexts. By understanding the events and eras of history from the perspective of a Christian worldview, successful students of the program are prepared to engage peoples from the East Asian countries through an international internship experience, shaping the necessary soft skills to effectively lead in an increasingly international community while being sensitive to the respective histories and cultures of those communities.

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <b>or</b> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1

FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
<b>Choose one:</b> <b>(BA)</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry <b>(BS)</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey and three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	57	51
<b>BA/BS in History</b>		

<b>Required Courses (18 hours)</b>	24	24
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II HIST 3305 - Historiography and Historical Methods HIST 4307 - Twentieth-Century America ( <b>S-L</b> ) Select 6 additional elective upper-level History hours (excluding HIST 4351 and HIST 4352).		
<b>Shared Undergraduate/Graduate Courses</b>	6	6
MAGL 5351 - History and Culture of East Asia MAGL 5352 - History of East Asian Philosophy and Religion		
<b>Additional Upper-Level Electives Required*</b>	24	24
<b>Additional Lower or Upper-Level Electives Required*</b>	9	15
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

**REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT (MA)</b>	<b>HOURS</b>
<b>Required Core Courses</b>	24	
DISC 5302 - Biblical Servant Leadership MAIS 5301 - Contemporary Global Issues (Travel Study) MAIS 5302 - Geopolitics Through the Lens of Geography MAIS 5303 - Christian Perspectives on Global Religions and Worldviews <b>(S-L)</b> MAIS 5305 - Cultural Intelligence MAIS 5317 - Comparing Government Structures and Political Systems MAIS 5318 - International Political Economy MAIS 6306 - Cross-Cultural and Global Leadership		
<b>MA in International Studies East Asian Studies Concentration</b>	6	
<i>Select <b>two</b> of the following:</i> MAGL 5353 - Fine Arts in East Asia MAGL 5354 - Literature of East Asia MAGL 5355 - Leadership in East Asia MAGL 5356 - Business and Finance in East Asia MAGL 5357 - Understanding East Asian Civilization and Culture MAGL 5358 - Essentials of East Asian Language MAIS 5310 - Short-Term International Immersion Experience <b>(S-L)</b>		
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>	
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>	

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.



# BA/BS in History/MA in International Studies (European Studies)

The accelerated BA/BS in History/MA in International Studies (European Studies) degree plan is designed to equip students who have an interest in serving in a broad array of Western or Eastern European cultural contexts. By understanding the events and eras of history from the perspective of a Christian worldview, successful students of the program are prepared to engage peoples from the European countries through an international internship experience, shaping the necessary soft skills to effectively lead in an increasingly international community while being sensitive to the respective histories and cultures of those communities.

## UNDERGRADUATE REQUIREMENTS

<b>COURSES</b>	<b>CREDIT HOURS (BA)</b>	<b>CREDIT HOURS (BS)</b>
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1

FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
<b>Choose one:</b> <b>(BA)</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry <b>(BS)</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey and three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	57	51
<b>BA/BS in History</b>	27	27

<b>Required Courses (18 hours)</b>		
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II HIST 3305 - Historiography and Historical Methods HIST 4307 - Twentieth-Century America ( <b>S-L</b> ) Select 9 additional elective upper-level History hours (excluding HIST 4303).		
<b>Shared Undergraduate/Graduate Courses</b>	3	3
HIST 5301 - Western Church History		
<b>Additional Upper-Level Electives Required*</b>	24	24
<b>Additional Lower or Upper-Level Electives Required*</b>	9	15
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

#### **\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, 3 shared Graduate hours will be counted toward a minimum of 42 upper-level Undergraduate credit hours required for all bachelor's degrees.

#### **REMAINING GRADUATE REQUIREMENTS**

COURSES	CREDIT (MA)	HOURS
<b>Required Core Courses</b>	24	
DISC 5302 - Biblical Servant Leadership MAIS 5301 - Contemporary Global Issues (Travel Study) MAIS 5302 - Geopolitics Through the Lens of Geography MAIS 5303 - Christian Perspectives on Global Religions and Worldviews <b>(S-L)</b> MAIS 5305 - Cultural Intelligence MAIS 5317 - Comparing Government Structures and Political Systems MAIS 5318 - International Political Economy MAIS 6306 - Cross-Cultural and Global Leadership		
<b>MA in International Studies European Studies Concentration</b>	6	
<i>Select <b>two</b> of the following:</i> ENGL 5340 - Studies in Global Literature MAIS 5306 - Leadership in Europe MAIS 5307 - Business and Finance in Europe MAIS 5310 - Short-Term International Immersion Experience <b>(S-L)</b>		
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>	
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>	

**Note:** *MAIS 5001 International Job Shadowing is a required course unless the student chooses MAIS 5310 Short-Term International Immersion Experience or the International Immersion concentration. In MAIS 5001, the student shadows an international leader in a foreign country for one business week.*

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

## BA/BS in History/MA in Leadership

The accelerated BA/BS in History/MA in Leadership degree plan is designed to provide students with a solid basis in history alongside leadership studies. This accelerated degree will give students a broad foundation in history alongside an understanding of how leaders play a unique role in history and can impact the world today.

### UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>Kinesiology</b>	2	2

KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
<b><i>Choose one:</i></b> <b>(BA)</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry <b>(BS)</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics.		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey and three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	57	51
<b>BA/BS in History</b>		
<b>History Courses</b>	24	24

HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II HIST 3305 - Historiography and Historical Methods HIST 4307 - Twentieth-Century America ( <b>S-L</b> ) Plus 6 credit hours of upper-level history courses (excluding HIST 3303).		
<b>Shared Undergraduate/Graduate Courses</b>	6	6
MAL 5308 - Great Leaders in History MAL 6307 - Mentored Leadership Internship (S-L)		
<b>Additional Upper-Level Electives Required*</b>	24	24
<b>Additional Lower or Upper-Level Electives Required*</b>	9	15
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, 6 shared Graduate hours will be counted toward a minimum of 42 upper-level Undergraduate credit hours required for all bachelor's degrees.

**REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT (MA)</b>	<b>HOURS</b>
<b>Required Courses</b>	30	
DISC 5302 - Biblical Servant Leadership MAL 5304 - Crisis Leadership MAL 5309 - Revolutionary Power: Leadership in the Lives of the Founding Fathers MAL 6301 - Christian Worldview of Leadership MAL 6303 - Leadership in Conflict and Adversity MAL 6304 - Leadership Communication MAL 6305 - Relational Leadership and Emotional Intelligence MAL 6306 - Cross-Cultural and Global Leadership MANA 6310 - Leadership in Management MANA 6320 - Business Ethics		
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>	
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>	

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the Undergraduate Course Descriptions **OR** Graduate Course Descriptions section in the navigation panel.



## BA/BS in History/MED in Higher Education (Instructional Track: History)

The accelerated degree BA/BS in History/MED in Higher Education (Instructional Track: History) degree is designed to provide students with a solid basis in history alongside an advanced understanding of the skills necessary for instruction and administration in post-secondary education institutions. Students gain both content knowledge and the credentials they need to teach history courses.

### UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>Kinesiology</b>	2	2

KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
<b><i>Choose one:</i></b> <b>(BA)</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry <b>(BS)</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics.		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey and three additional credit hours depending on credit hours transferred at time of initial enrollment.		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	57	51
<b>BA/BS in History</b>		
<b>History Courses</b>	24	24

HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II HIST 3305 - Historiography and Historical Methods HIST 4307 - Twentieth-Century America ( <b>S-L</b> ) <i>Plus 6 credit hours of upper-level history courses (excluding HIST 4304, HIST 4310, and HIST 4311).</i>		
<b>Shared Undergraduate/Graduate Courses</b>	9	9
HIST 5302 - History of Religion in America HIST 5354 - Ancient Civilizations HIST 5388 - Foundations of the American Republic		
<b>Additional Upper-Level Electives Required*</b>	21	21
<b>Additional Lower or Upper-Level Electives Required*</b>	9	15
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, 9 shared Graduate hours will be counted toward a minimum of 42 upper-level Undergraduate credit hours required for all bachelor's degrees.

**REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT (MED)</b>	<b>HOURS</b>
<b>Required Courses</b>	30	
DISC 5302 - Biblical Servant Leadership		
HIED 5300 - College and University Administration <b>or</b> HIED 6373 - Methods for the Higher Education Administrator		
HIED 6310 - Legal Aspects and Finance in Higher Education HIED 6320 - Practicum in Higher Education (S-L) HIED 6330 - Research Methods in Higher Education HIED 6340 - History and Philosophy of Higher Education HIED 6361 - Teaching, Learning, and Student Development <i>The remaining 9 credit hours will be chosen from History graduate course offerings.</i>		
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>	
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>	

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

# BA/BS in Intercultural Studies (Missions)/MA in Children's Ministry

The Accelerated BA/BS in Intercultural Studies (Missions)/MA in Children's Ministry degree plan prepares students planning for careers in global service and ministry providing a seamless interface between undergraduate and graduate degrees. Students prepare for the enormous privilege of helping children realize a personal desire to follow Christ and grow in their commitment to this for their lifetime. The specialized training in this degree program increases students' ministry potential to reach more children and families with life-changing ministry and biblical solutions that address contemporary needs.

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <b>or</b> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		

<b>History</b>	6	6
<b><i>Choose two:</i></b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
<b><i>Choose one:</i></b> <b>(BA)</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry <b>(BS)</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science <b>(BA)</b> <b>or</b> 15 credit hours of laboratory science <b>(BS)</b> selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 2304 - Christian Doctrine		
<b>Social Science</b>	6	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		

<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>BA/BS in Intercultural Studies (Missions)</b>		
<b>Required Courses</b>	24	24
INCS 4302 - Practicum in Intercultural Studies (Missions) <b>(S-L)</b> INCS 4331 - Cross-Cultural Living and Ministry INCS 4340 - Integrating Faith and Cultures INCS 4341 - Global Christianity PHIL 2301 - Introduction to Philosophy RELI 4371 - American Church History <i>And select 6 hours from upper-level INCS courses excluding INCS 4330 Introduction to Missiology</i>		
<b>Shared Undergraduate/Graduate Courses</b>	6	6
WORS 6303 - Spiritual Formation and Worship THEO 5313 - Applied Hermeneutics		
<b>Additional Upper-Level Electives Required*</b>	15	15
<b>Additional Lower or Upper-Level Electives Required*</b>	12	18
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, 6 shared Graduate hours will be counted toward a minimum of 42 upper-level Undergraduate credit hours required for all bachelor's degrees.

**REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT HOURS (MA)</b>
<b>Required Core Courses</b>	12
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)</b> THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology	
<b>MA in Children's Ministry Courses</b>	18
MACH 6311 - Early Childhood Ministry MACH 6312 - Ministry with Children MACH 6351 - Children and the Christian Faith* MACH 6352 - Advanced Childhood Ministry (S-L)* MAFM 6353 - Ministry to Families <i>Select <b>one</b> of the following:</i> MACH 6315 - Ministry to Children with Special Needs MACH 6350 - Ministry in Church Weekday Education Ministries *Prerequisites: MACH 6311 and MACH 6312	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>

**Note:** Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.

**(S-L)** = Course(s) with field-based service-learning component.

Refer to course descriptions for course prerequisites.

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the Undergraduate Course Descriptions **OR** Graduate Course Descriptions section in the navigation panel.



# BA/BS in Intercultural Studies (Missions)/MA in Christian Counseling

The Accelerated BA/BS in Intercultural Studies (Missions)/MA in Christian Counseling degree plan provides students planning for careers in global service and ministry a seamless interface between undergraduate and graduate degrees. Students prepare for the enormous privilege of helping people realize a personal desire to follow Christ and grow in their commitment to him for their lifetime. The specialized training in this degree program increases students' ministry potential to reach more individuals and families with life-changing ministry and biblical solutions that address contemporary needs.

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		

<b>History</b>	6	6
<b><i>Choose two:</i></b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
<b><i>Choose one:</i></b> <b>(BA)</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry <b>(BS)</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 2304 - Christian Doctrine		
<b>Social Science</b>	6	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57

<b>BA/BS in Intercultural Studies (Missions)</b>		
<b>Required Courses</b>	24	24
<ul style="list-style-type: none"> <li>INCS 4302 - Practicum in Intercultural Studies (Missions) <b>(S-L)</b></li> <li>INCS 4331 - Cross-Cultural Living and Ministry</li> <li>INCS 4340 - Integrating Faith and Cultures</li> <li>INCS 4341 - Global Christianity</li> <li>PHIL 2301 - Introduction to Philosophy</li> <li>RELI 4371 - American Church History</li> <li><i>And select 6 hours from upper-level <b>INCS</b> courses excluding INCS 4330 Introduction to Missiology</i></li> </ul>		
<b>Shared Undergraduate/Graduate Courses</b>	6	6
THEO 5313 - Applied Hermeneutics WORS 6303 - Spiritual Formation and Worship		
<b>Additional Upper-Level Electives Required*</b>	15	15
<b>Additional Lower or Upper-Level Electives Required*</b>	12	18
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

#### **\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

#### **REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT HOURS (MA)</b>
<b>Required Core Courses</b>	12
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)</b> THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology	
<b>MA in Christian Counseling Courses</b>	18
COUN 5312 - Counseling Theories and Techniques	
COUN 5314 - Lifespan Human Development <b>or</b> MAFM 6316 - Faith Formation in the Life Stages	
MACC 6301 - Introduction to Christian Counseling MACC 6302 - Abnormal Psychology MACC 6303 - Christian Counseling Skills <i>Select one of the following recommended courses:</i> COUN 5313 - Group Counseling Methods COUN 6311 - Addictive and Compulsive Disorders COUN 6314 - Marriage and Family Counseling COUN 6320 - Counseling Victims of Trauma COUN 6324 - A Christian Approach to Human Sexuality MACM 6303 - Conflict Resolution in Ministry	
MACM 6304 - Victim Assistance Ministry Training <b>or</b> <i>A course from one of the following disciplines:</i> <b>COUN, DISC, MACC, THEO, or WORS</b>	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>

**Note:** Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

# BA/BS in Intercultural Studies (Missions)/MA in Christian Ministry

The Accelerated BA/BS in Intercultural Studies (Missions)/MA in Christian Ministry, an accelerated bachelor's and master's degree program jointly sponsored by the Mary C. Crowley College of Christian Faith and the Graduate School of Ministry, is designed to prepare students to serve in a variety of church and church-related vocational contexts including church staff positions, para-church ministries, and denominational service. The accelerated degree will provide students a seamless interface between undergraduate and graduate degrees. Through Christ-centered, quality higher education, students will focus on the theological, biblical, historical, and practical dimensions of Christian ministry for the 21st century.

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1

FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
<b>Choose one:</b> <b>(BA)</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry <b>(BS)</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 2304 - Christian Doctrine		
<b>Social Science</b>	6	6

POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>BA/BS in Intercultural Studies (Missions)</b>		
<b>Required Courses</b>	24	24
INCS 4302 - Practicum in Intercultural Studies (Missions) <b>(S-L)</b> INCS 4331 - Cross-Cultural Living and Ministry INCS 4340 - Integrating Faith and Cultures INCS 4341 - Global Christianity PHIL 2301 - Introduction to Philosophy RELI 4371 - American Church History And select 6 hours from upper-level <b>INCS</b> courses ( <i>excluding INCS 4330 Introduction to Missiology</i> ).		
<b>Shared Undergraduate/Graduate Courses</b>	6	6
THEO 5313 - Applied Hermeneutics WORS 6303 - Spiritual Formation and Worship		
<b>Additional Upper-Level Electives Required*</b>	15	15
<b>Additional Lower or Upper-Level Electives Required*</b>	12	18
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

**A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.**

#### **\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, 6 shared Graduate hours will be counted toward a minimum of 42 upper-level Undergraduate credit hours required for all bachelor's degrees.

#### **REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT HOURS (MA)</b>
<b>Required Core Courses</b>	18
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)</b> MACM 5301 - Foundations of Christian Ministry MACM 6309 - Shepherding in the 21st Century THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology	
<b>*MA in Christian Ministry Concentration</b>	12
<i>Students may choose any concentration in the MA in Christian Ministry degree, except the Chaplaincy Ministry Concentration.</i> Christian Ministry and Discipleship Counseling Ministry Family Ministry General Ministry Global Leadership Ministry Leadership Professional Life Coaching Urban Ministry Worship Studies <i>*See <b>MA in Christian Ministry</b> degree plan for concentration information.</i>	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>

**Note:** Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.

**(S-L)** = Course(s) with field-based service-learning component.

Refer to course descriptions for course prerequisites.

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.



# BA/BS in Intercultural Studies (Missions)/MA in Discipleship

The Accelerated BA/BS in Intercultural Studies (Missions)/MA in Discipleship degree plan prepares students planning for careers in church-related vocations, providing a seamless interface between undergraduate and graduate degrees. Through Christ-centered higher education, students prepare to work as leaders in local church ministry, serving in roles such as associate pastor for discipleship, student ministry, ministers of outreach/missions, and more.

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6

<b><i>Choose two:</i></b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
<b><i>Choose one:</i></b> <b>(BA)</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry <b>(BS)</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 2304 - Christian Doctrine		
<b>Social Science</b>	6	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>BA/BS in Intercultural Studies (Missions)</b>		

<b>Required Courses</b>	24	24
INCS 4302 - Practicum in Intercultural Studies (Missions) <b>(S-L)</b> INCS 4331 - Cross-Cultural Living and Ministry INCS 4340 - Integrating Faith and Cultures INCS 4341 - Global Christianity PHIL 2301 - Introduction to Philosophy RELI 4371 - American Church History <i>And select 6 hours from upper-level <b>INCS</b> courses (excluding INCS 4330 Introduction to Missiology).</i>		
<b>Shared Undergraduate/Graduate Courses</b>	6	6
THEO 5313 - Applied Hermeneutics WORS 6303 - Spiritual Formation and Worship		
<b>Additional Upper-Level Electives Required*</b>	15	15
<b>Additional Lower or Upper-Level Electives Required*</b>	12	18
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

#### **\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

#### **REMAINING GRADUATE REQUIREMENTS**

COURSES	CREDIT HOURS (MA)
<b>Required Core Courses</b>	12
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)</b> THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology	
<b>MA in Discipleship Courses</b>	9
DISC 6301 - Christian Education in the Local Church DISC 6302 - Biblical Strategies for Discipleship DISC 6304 - Principles for Bible Teaching	
<b>*MA in Discipleship Tracks</b>	9
<i>Students may choose from the MA in Discipleship tracks listed below:</i> Discipleship for the Family Track Discipleship through Communications Track Local Church Discipleship Track Ministry Focus Track <i>*See <b>MA in Discipleship</b> degree plan for track course information.</i>	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>

**Note:** Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

# BA/BS in Intercultural Studies (Missions)/MA in Family Ministry

The BA/BS in Intercultural Studies (Missions)/MA in Family Ministry is an accelerated bachelor's and master's degree program jointly sponsored by the Mary C. Crowley College of Christian Faith and the Graduate School of Ministry. The program is designed to prepare students to serve in a variety of church and church-related vocational contexts, church staff positions, para-church ministries, and denominational service. The accelerated degree provides students a seamless interface between undergraduate and graduate degrees. Through Christ-centered, quality higher education, students will focus on the theological, biblical, historical, and practical dimensions of Christian ministry for the 21st century.

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1

FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
<b>Choose one:</b> <b>(BA)</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry <b>(BS)</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 2304 - Christian Doctrine		
<b>Social Science</b>	6	6

POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>BA/BS in Intercultural Studies (Missions)</b>		
<b>Required Courses</b>	24	24
INCS 4302 - Practicum in Intercultural Studies (Missions) <b>(S-L)</b> INCS 4331 - Cross-Cultural Living and Ministry INCS 4340 - Integrating Faith and Cultures INCS 4341 - Global Christianity PHIL 2301 - Introduction to Philosophy RELI 4371 - American Church History <i>And select 6 hours from upper-level INCS courses (excluding INCS 4330 Introduction to Missiology).</i>		
<b>Shared Undergraduate/Graduate Courses</b>	6	6
THEO 5313 - Applied Hermeneutics WORS 6303 - Spiritual Formation and Worship		
<b>Additional Upper-Level Electives Required*</b>	15	15
<b>Additional Lower or Upper-Level Electives Required*</b>	12	18
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

#### **\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

#### **REMAINING GRADUATE REQUIREMENTS**

COURSES	CREDIT HOURS (MA)
<b>Required Core Courses</b>	12
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)</b> THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology	
<b>MA in Family Ministry Courses</b>	18
<i>Select <b>three</b> of the following:</i> MACH 6311 - Early Childhood Ministry MACH 6312 - Ministry with Children MAFM 6316 - Faith Formation in the Life Stages MAFM 6353 - Ministry to Families MAST 6350 - Family-Based Student Ministry <i>Select <b>one</b> of the following <b>MA in Family Ministry</b> Concentrations:</i> Christian Counseling General Leadership Special Needs Family Ministry	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>

**Note:** Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.

**(S-L)** = Course(s) with field-based service-learning component.

Refer to course descriptions for course prerequisites.

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.



# BA/BS in Intercultural Studies (Missions)/MA in Global Leadership

The Accelerated BA/BS in Intercultural Studies (Missions)/MA in Global Leadership degree plan is designed to prepare students planning for careers in global service as Christians, providing a seamless interface between undergraduate and graduate degrees. Through Christ-centered higher education, students prepare to work in intercultural settings, exploring ways to be leaders in the rapidly changing world of ideas, cultures, religions, and business ventures. Designed for people who are looking for ways to connect with people in other cultures and societies around the globe, students learn how to understand and relate in positive ways to other cultures, a crucial skill for leadership in today's multi-ethnic and multi-cultural environment.

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1

FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
<b>Choose one:</b> <b>(BA)</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry <b>(BS)</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 2304 - Christian Doctrine		
<b>Social Science</b>	6	6

POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>BA/BS in Intercultural Studies (Missions)</b>		
<b>Required Courses</b>	24	24
INCS 4302 - Practicum in Intercultural Studies (Missions) <b>(S-L)</b> INCS 4331 - Cross-Cultural Living and Ministry INCS 4340 - Integrating Faith and Cultures INCS 4341 - Global Christianity PHIL 2301 - Introduction to Philosophy RELI 4371 - American Church History <i>And <b>select 6 hours</b> from upper-level <b>INCS</b> courses (excluding INCS 4330 Introduction to Missiology).</i>		
<b>Shared Undergraduate/Graduate Courses</b>	6	6
THEO 5313 - Applied Hermeneutics WORS 6303 - Spiritual Formation and Worship		
<b>Additional Upper-Level Electives Required*</b>	15	15
<b>Additional Lower or Upper-Level Electives Required*</b>	12	18
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

#### **\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

#### **REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT (MA)</b>	<b>HOURS</b>
<b>Required Core Courses</b>	15	
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)</b> MAGL 5330 - Introduction to Missiology THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology		
<b>MA in Global Leadership Elective</b> <i>Select any one MA in Global Leadership course with approval of Academic Advisor.</i>	3	
<b>*MA in Global Leadership Concentrations</b> <i>Select <b>one</b> of the following:</i> Church Planting East Asian Studies English as a Second/Foreign Language (ESL) General Studies Global Studies Missions Urban Ministry <i>*See the <b>MA in Global Leadership</b> degree plan for concentration information.</i>	12	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>	
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>	

**Note:** Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.

**(S-L)** = Course(s) with field-based service-learning component.

Refer to course descriptions for course prerequisites.

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

# BA/BS in Intercultural Studies (Missions)/MA in Student Ministry

The Accelerated BA/BS in Intercultural Studies (Missions)/MA in Student Ministry degree plan is designed to equip student ministers with the foundation and skills that will enable them to minister effectively to students and their families in contemporary cultural settings. The program will provide student ministers with theological and transformational studies in the practice of effective student ministry.

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6

<b><i>Choose two:</i></b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
<b><i>Choose one:</i></b> <b>(BA)</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry <b>(BS)</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 2304 - Christian Doctrine		
<b>Social Science</b>	6	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>BA/BS in Intercultural Studies (Missions)</b>		
<b>Required Courses</b>	24	24

INCS 4302 - Practicum in Intercultural Studies (Missions) <b>(S-L)</b> INCS 4331 - Cross-Cultural Living and Ministry INCS 4340 - Integrating Faith and Cultures INCS 4341 - Global Christianity PHIL 2301 - Introduction to Philosophy RELI 4371 - American Church History <i>And <b>select 6 hours</b> from upper-level INCS courses (excluding INCS 4330 Introduction to Missiology).</i>		
<b>Shared Undergraduate/Graduate Courses</b>	6	6
THEO 5313 - Applied Hermeneutics WORS 6303 - Spiritual Formation and Worship		
<b>Additional Upper-Level Electives Required*</b>	15	15
<b>Additional Lower or Upper-Level Electives Required*</b>	12	18
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

*A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.*

#### **\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, 6 shared Graduate hours will be counted toward a minimum of 42 upper-level Undergraduate credit hours required for all bachelor's degrees.

#### **REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT HOURS (MA)</b>
<b>Required Core Courses</b>	12
GSOM 6310 - Ministry Mentorship <b>(S-L)</b> DISC 5302 - Biblical Servant Leadership THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology	
<b>MA in Student Ministry Courses</b>	18
MAST 6350 - Family-Based Student Ministry MAST 6351 - Student Cultural Issues MAST 6352 - Student Ministry in a Global Context MAST 6353 - Adolescent Development MAST 6354 - Collegiate Ministry Strategies <i>Select <b>one</b> of the following:</i> MAST 5313 - Ministry with Students MAST 6320 - The Collegiate Campus Minister MAST 6356 - Developing Student Ministry Lay Leaders	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.



# BA/BS in Intercultural Studies (Missions)/MA in Theological Studies

The Accelerated BA/BS in Intercultural Studies (Missions)/MA in Theological Studies degree plan prepares students for careers in global service and ministry, providing a seamless interface between undergraduate and graduate degrees. Students combine a classical graduate theological education with practical ministry opportunities, including a supervised ministry mentorship. Students are prepared with knowledge in biblical, historical, theological, and practical ministry studies to meet the unique needs of a variety of 21st-century ministry and leadership contexts.

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		

<b>History</b>	6	6
<b><i>Choose two:</i></b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
<b><i>Choose one:</i></b> <b>(BA)</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry <b>(BS)</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 2304 - Christian Doctrine		
<b>Social Science</b>	6	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>BA/BS in Intercultural Studies (Missions)</b>		

<b>Required Courses</b>	24	24
INCS 4302 - Practicum in Intercultural Studies (Missions) <b>(S-L)</b> INCS 4331 - Cross-Cultural Living and Ministry INCS 4340 - Integrating Faith and Cultures INCS 4341 - Global Christianity PHIL 2301 - Introduction to Philosophy RELI 4371 - American Church History <i>And <b>select 6 hours</b> from upper-level <b>INCS</b> courses (excluding INCS 4330 Introduction to Missiology).</i>		
<b>Shared Undergraduate/Graduate Courses</b>	6	6
THEO 5313 - Applied Hermeneutics WORS 6303 - Spiritual Formation and Worship		
<b>Additional Upper-Level Electives Required*</b>	15	15
<b>Additional Lower or Upper-Level Electives Required*</b>	12	18
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

**A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.**

#### **\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, 6 shared Graduate hours will be counted toward a minimum of 42 upper-level Undergraduate credit hours required for all bachelor's degrees.

#### **REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT HOURS (MA)</b>
<b>Required Core Courses</b>	18
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)</b> THEO 5307 - Old Testament Literature and Interpretation THEO 5308 - New Testament Literature and Interpretation THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology	
<b>MA in Theological Studies Concentrations</b>	12
<i>Select one concentration from the following:</i> <b>Christian Ministry Concentration</b> MACM 5301 - Foundations of Christian Ministry MACM 6309 - Shepherding in the 21st Century THEO 6360 - Proclamation And select one course from the Graduate School of Ministry with approval from the Academic Advisor <b>Christian Scriptures Concentration</b> <i>Select any four 5000 or 6000-level THEO Scripture courses listed below:</i> THEO 5310 - The Gospels THEO 5321 - Early Life and Letters of Paul THEO 5322 - Later Life and Letters of Paul THEO 5336 - The General Epistles THEO 5360 - Special Topics in Religion THEO 6303 - Biblical Greek Linguistic and Exegetical Tools THEO 6322 - Old Testament Readings: Pentateuch THEO 6323 - Old Testament Readings: Prophets THEO 6324 - Old Testament Readings: Psalms & Wisdom Literature THEO 6333 - New Testament Readings: Synoptic Gospels THEO 6334 - New Testament Readings: Johannine Literature THEO 6335 - New Testament Readings: Pauline Epistles THEO 6336 - New Testament Readings: The General Epistles	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	30
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	150

**Note:** Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.

**(S-L)** = Course(s) with field-based service-learning component.

Refer to course descriptions for course prerequisites.

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

# BA/BS in Intercultural Studies (Missions)/MA in Worship Studies

The Accelerated BA/BS in Intercultural Studies (Missions)/MA in Worship Studies degree plan is designed for students who are preparing for careers related to the field of worship and worship studies, providing them a seamless interface between undergraduate and graduate degrees. Through Christ-centered, quality higher education, students will prepare to work in a variety of vocational worship ministry contexts with a particular preparatory focus on the theological, biblical, historical, transformational, and practical dimensions of worship and worship studies for the 21st century.

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		

<b>History</b>	6	6
<b><i>Choose two:</i></b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
<b><i>Choose one:</i></b> <b>(BA)</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry <b>(BS)</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 2304 - Christian Doctrine		
<b>Social Science</b>	6	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57

<b>BA/BS in Intercultural Studies (Missions)</b>		
<b>Required Courses</b>	24	24
INCS 4302 - Practicum in Intercultural Studies (Missions) <b>(S-L)</b> INCS 4331 - Cross-Cultural Living and Ministry INCS 4340 - Integrating Faith and Cultures INCS 4341 - Global Christianity PHIL 2301 - Introduction to Philosophy RELI 4371 - American Church History <i>And <b>select 6 hours</b> from upper-level <b>INCS</b> courses (excluding INCS 4330 Introduction to Missiology).</i>		
<b>Shared Undergraduate/Graduate Courses</b>	6	6
THEO 5313 - Applied Hermeneutics WORS 6303 - Spiritual Formation and Worship		
<b>Additional Upper-Level Electives Required*</b>	15	15
<b>Additional Lower or Upper-Level Electives Required*</b>	12	18
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

#### **\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

#### **REMAINING GRADUATE REQUIREMENTS**



<b>COURSES</b>	<b>CREDIT HOURS (MA)</b>
<b>Required Core Courses</b>	12
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)</b> THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology	
<b>MA in Worship Studies Program Specific</b>	9
WORS 5307 - History of Worship Song <i>Select <b>one</b> of the following:</i> WORS 5309 - Worship Life: Education and Administration WORS 6308 - Worship Through the Ages WORS 6316 - Worship Theology for Contemporary Ministry And select one course from the Graduate School of Ministry with approval of Academic Advisor.	
<b>Worship Praxis</b>	9
<i>Select three of the following from the Worship Praxis course options:</i> WORS 6325 - Worship Praxis I: Worship Song: Creation, Selection, and Implementation WORS 6326 - Worship Praxis II: Worship Media: Technology and Production WORS 6327 - Worship Praxis III: Worship Leading: Preparation and Presentation WORS 6328 - Worship Praxis IV: The Instruments of Worship WORS 6329 - Worship Praxis V: Worship Leader Travel Study <i>The Worship Praxis courses are offered in an intensive format on the DBU main campus except Worship Praxis I and V.</i>	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>

**Note:** Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## **COURSE DESCRIPTIONS**

Dallas Baptist University

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

## BA/BS in Kinesiology/MED in Kinesiology

The Bachelor of Science or Bachelor of Arts in Kinesiology and the Master of Education in Kinesiology Accelerated Bachelor's and Master's Degree program is designed to allow students to receive both degrees in an expedited manner. This program is designed to prepare kinesiologists to go into the community as servant leaders through various career opportunities such as teachers, coaches, athletic business associates, athletic managers, athletic trainers, sport-related personnel, biomechanists, exercise physiologists, and related professionals. Students will be trained to apply their studies to the design of wellness, fitness, and health promotion programs in various settings of professional interest: education, corporate, and commercial.

### UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> Eight hours at the 1000 level if needed. *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1

FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<b><i>Choose two:</i></b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
<b><i>Choose one:</i></b> <b>(BA)</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry <b>(BS)</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
<b>(BA)</b> BIOL 2405 - Human Anatomy and Physiology I <b>(BS)</b> BIOL 2405 - Human Anatomy and Physiology I BIOL 2406 - Human Anatomy and Physiology II plus an additional 7 hours from one or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics (Totaling 15 hours of Laboratory Science).		
<b>Religion</b>	9	9

RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey and three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>BA/BS in Kinesiology Major</b>	18	18
KNES 2301 - Introduction to Health Sciences and Kinesiology KNES 2305 - Coaching Today's Athlete ( <b>S-L</b> ) KNES 3302 - Research, Statistics, and Technology in Health and Human Performance KNES 3303 - Anatomical Kinesiology and Orthopedic Injury KNES 3326 - Motor Learning and Skill Development Three Additional 1000-level (1-Credit) Activity Courses. <b>Sports Performance Concentration ONLY</b> Of the three additional 1000-level (1-Credit) Kinesiology activity courses, two courses must come from the following: KNES 1117 - Beginning Resistance Training KNES 1127 - Intermediate Resistance Training		
<b>General Kinesiology Concentration</b>	12	12
The General Kinesiology concentration requires the student to take the Kinesiology major core courses, plus an additional 4 (3-credit hour) Kinesiology courses from the following list as electives: KNES 3301 - Sports Ethics KNES 3306 - Coaching Interscholastic Sports KNES 3310 - Recreation Leadership KNES 3345 - Pedagogy of Kinesiology and Health KNES 4302 - Organization and Administration of Kinesiology and Athletic Programs KNES 4304 - Performance Nutrition KNES 4306 - Exercise for Special Populations KNES 4308 - Psychology of Sport, Exercise, and Human Performance KNES 4312 - Periodization Training KNES 4320 - Essentials of Athletic Performance Development		
<b>Exercise Science Concentration</b>	15	15

<p>The Exercise Science concentration requires the student to take all Kinesiology major core courses plus the following upper-level courses in lieu of self-selected elective courses.</p> <p>KNES 4304 - Performance Nutrition</p> <p>KNES 4306 - Exercise for Special Populations</p> <p>KNES 4307 - Exercise Testing and Prescription</p> <p>KNES 4308 - Psychology of Sport, Exercise, and Human Performance</p> <p><i>Plus <b>one</b> additional 3-credit hour KNES upper-level elective from the following list:</i></p> <p>KNES 4312 - Periodization Training</p> <p>KNES 4320 - Essentials of Athletic Performance Development</p>		
<b>Sport Performance Concentration</b>	15	15
<p>The Sport Performance concentration requires the student to take all Kinesiology major core courses plus the following upper-level courses in lieu of self-selected elective courses.</p> <p>KNES 4304 - Performance Nutrition</p> <p>KNES 4307 - Exercise Testing and Prescription</p> <p>KNES 4308 - Psychology of Sport, Exercise, and Human Performance</p> <p>KNES 4312 - Periodization Training</p> <p>KNES 4320 - Essentials of Athletic Performance Development</p> <p>Of the three additional 1000-level (1-Credit) Kinesiology activity courses, two courses must come from the following:</p> <p>KNES 1117 - Beginning Resistance Training</p> <p>KNES 1127 - Intermediate Resistance Training</p>		
<b>Shared Undergraduate/Graduate Courses</b>	9	9
<p>KNES 5301 - Exercise Physiology</p> <p>KNES 5303 - Mechanical Analysis of Motor Skills</p> <p>KNES 5321 - Internship</p>		
<b>General Kinesiology Concentration</b>		
<p>Additional Upper-Level Electives Required*</p> <p>Additional Lower or Upper-Level Electives Required*</p>	<p>12</p> <p>6</p>	<p>12</p> <p>12</p>
<b>Exercise Science Concentration</b>		
<p>Additional Upper-Level Electives Required*</p> <p>Additional Lower or Upper-Level Electives Required*</p>	<p>9</p> <p>6</p>	<p>9</p> <p>12</p>
<b>Sports Performance Concentration</b>		
<p>Additional Upper-Level Electives Required*</p> <p>Additional Lower or Upper-Level Electives Required*</p>	<p>9</p> <p>6</p>	<p>9</p> <p>12</p>
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all***

***Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, 9 shared Graduate hours will be counted toward a minimum of 42 upper-level Undergraduate credit hours required for all bachelor's degrees.

**REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT (MED)</b>	<b>HOURS</b>
<b>Required Core Courses</b>	12	
KNES 5302 - Organization and Administration of Kinesiology and Sport KNES 5304 - Sport Nutrition KNES 6310 - Current Trends and Issues in Kinesiology and Sport ( <b>S-L</b> ) KNES 6326 - Psychology of Sport and Performance		
<b>MED in Kinesiology Courses</b>	6	
KNES 6305 - Measurement, Evaluation, and Research in Kinesiology KNES 6308 - Sociology of Sport KNES 6020 - Culminating Experience		
<b>MED Elective</b>	12	
KNES - Elective KNES - Elective KNES - Elective Any three-hour credit graduate elective		
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>	
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>	

**Note:** Degree plan subject to adjustment as state policy changes.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

**COURSE DESCRIPTIONS**

Dallas Baptist University

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.



# BA/BS in Kinesiology (EC-12 Physical Education Teacher Certification)/MED in Kinesiology

Course Requirements for an Accelerated Bachelor's Degree/Master's Degree in Kinesiology.

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>I. General Studies Requirements</b>		
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <b>or</b> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> Eight hours at 1000 level if needed *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865		

<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
MATH 1303 - College Algebra (or equivalent) [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.].		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	12
<b>(BA)</b> PHSC 1401 - Physical Science I <b>(BS)</b> BIOL 2405 - Human Anatomy and Physiology I BIOL 2406 - Human Anatomy and Physiology II PHSC 1401 - Physical Science I		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey and three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> (1000 or 2000 level courses only) POLS 2301 - American National Government	3	3
<b>TOTAL GENERAL STUDIES HOURS</b>	60	51
<b>BA/BS in Kinesiology (EC-12 Physical Education)</b>		
<b>Professional Responsibility</b>	33	33

ECHE 4360 - Foundations for Early Childhood Education* EDUC 1017 - Introduction to Teacher Certification* EDUC 3302 - Development of Infants, Children and Adolescents* <b>(S-L)</b> EDUC 3313 - Foundations of Teaching* EDUC 3320 - Instructional Assessment* EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar EDUC 4312 - Teaching Special Populations* <b>(S-L)</b> EDUC 4313 - Discipline and Classroom Management in Culturally Diverse Settings * <b>(S-L)</b> EDUC 4314 - Best Practices in Teaching* <b>(S-L)</b> EDUC 4320 - Instructional Technology* EDUC 4608 - Clinical Teaching* READ 4331 - Reading in the Content Area*		
<b>Interdisciplinary Academic Major</b> <i>At least 21 credit hours at the 3000-4000 level</i>	28	24
<b>Content</b> BIOL 2405 <b>(BA only)</b> Choice of three one-hour courses (in addition to the General Study Requirement) from: KNES 1102-1127 KNES 2301 - Introduction to Health Sciences and Kinesiology KNES 2305 - Coaching Today's Athlete <b>(S-L)</b> KNES 2309 - Adapted Kinesiology <b>(S-L)</b> KNES 3303 - Anatomical Kinesiology and Orthopedic Injury KNES 3305 - Measurement and Evaluation in Kinesiology KNES 3326 - Motor Learning and Skill Development KNES 3345 - Pedagogy of Kinesiology and Health KNES 4010 - Kinesiology All-Level Seminar		
<b>Shared Undergraduate/Graduate Courses</b>	6	6
KNES 5301 - Exercise Physiology KNES 5303 - Mechanical Analysis of Motor Skills		
<b>Additional Upper-Level Electives Required*</b> <b>Additional Lower or Upper-Level Electives Required*</b>	0 0	0 6
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>127</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**\*Elective Requirements**

• In order to satisfy the “Undergraduate only” portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.

• As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor’s degrees.

#### REMAINING GRADUATE REQUIREMENTS

COURSES	CREDIT (MED)	HOURS
<b>A. Kinesiology Core Courses</b>	12	
KNES 5302 - Organization and Administration of Kinesiology and Sport KNES 5304 - Sport Nutrition KNES 6310 - Current Trends and Issues in Kinesiology and Sport ( <b>S-L</b> ) KNES 6326 - Psychology of Sport and Performance		
<b>B. Professional Preparation Area</b>	6	
KNES 6305 - Measurement, Evaluation, and Research in Kinesiology KNES 6308 - Sociology of Sport KNES 6020 - Culminating Experience		
<b>C. Internship</b>	3	
KNES 5321 - Internship		
<b>D. Electives</b>	9	
KNES - Elective KNES - Elective Any 3-hour credit graduate elective		
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>157</b>	<b>150</b>

**Note:** Degree plan subject to adjustment as state policy changes.

*\*Indicates Signature Course requiring download of Signature Assessments in TaskStream Reminder.*

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

#### COURSE DESCRIPTIONS

Dallas Baptist University

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

# BA/BS in Kinesiology/MED in Kinesiology (EC-12 Physical Education Teacher Certification)

Course Requirements for an Accelerated Bachelor's Degree/Master's Degree in Kinesiology

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>I. General Studies Requirements</b>		
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> Eight hours at the 1000 level if needed *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2

KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
<b><i>Choose one:</i></b> <b>(BA)</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry <b>(BS)</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
<b>(BA)</b> BIOL 2405 - Human Anatomy and Physiology I <b>(BS)</b> BIOL 2405 - Human Anatomy and Physiology I BIOL 2406 - Human Anatomy and Physiology II plus an additional 7 hours from one or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics (Totaling 15 hours of Laboratory Science).		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey and three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>BA/BS in Kinesiology</b>		
<b>Kinesiology Core Courses</b>	21	21

KNES 2301 - Introduction to Health Sciences and Kinesiology KNES 2305 - Coaching Today's Athlete <b>(S-L)</b> KNES 3302 - Research, Statistics, and Technology in Health and Human Performance KNES 3303 - Anatomical Kinesiology and Orthopedic Injury KNES 3326 - Motor Learning and Skill Development KNES 4336 - Internship in Kinesiology and Health Sciences I <b>(S-L)</b> Three additional 1000-Level (1-credit) activity courses. <b>Sports Performance Concentration ONLY</b> Of the three additional 1000-level (1-Credit) Kinesiology activity courses, two courses must come from the following: KNES 1117 - Beginning Resistance Training KNES 1127 - Intermediate Resistance Training		
<b>General Kinesiology Concentration</b>	12	12
The General Kinesiology concentration requires the student to take the Kinesiology major core courses, plus an additional 4 (3-credit hour) Kinesiology courses from the following list as electives: KNES 3301 - Sports Ethics KNES 3306 - Coaching Interscholastic Sports KNES 3310 - Recreation Leadership KNES 3345 - Pedagogy of Kinesiology and Health KNES 4302 - Organization and Administration of Kinesiology and Athletic Programs KNES 4304 - Performance Nutrition KNES 4306 - Exercise for Special Populations KNES 4308 - Psychology of Sport, Exercise, and Human Performance KNES 4312 - Periodization Training KNES 4320 - Essentials of Athletic Performance Development		
<b>Exercise Science Concentration</b>	15	15
The Exercise Science concentration requires the student to take all Kinesiology major core courses, plus the following upper-level courses in lieu of self-selected elective courses. KNES 4304 - Performance Nutrition KNES 4306 - Exercise for Special Populations KNES 4307 - Exercise Testing and Prescription KNES 4308 - Psychology of Sport, Exercise, and Human Performance Plus one additional 3-credit hour KNES upper-level elective from the following list: KNES 4312 - Periodization Training KNES 4320 - Essentials of Athletic Performance Development		
<b>Sport Performance Concentration</b>	15	15



The Sport Performance concentration requires the student to take all Kinesiology major core courses, plus the following upper-level courses in lieu of self-selected elective courses. KNES 4304 - Performance Nutrition KNES 4307 - Exercise Testing and Prescription KNES 4308 - Psychology of Sport, Exercise, and Human Performance KNES 4312 - Periodization Training KNES 4320 - Essentials of Athletic Performance Development		
<b>Shared Undergraduate/Graduate Courses</b>	6	6
KNES 5301 - Exercise Physiology KNES 5303 - Mechanical Analysis of Motor Skills		
<b>General Kinesiology Concentration</b>		
Additional Upper-Level Electives Required*	12	12
Additional Lower or Upper-Level Electives Required*	6	12
<b>Exercise Science Concentration</b>		
Additional Upper-Level Electives Required*	9	9
Additional Lower or Upper-Level Electives Required*	6	12
<b>Sport Performance Concentration</b>		
Additional Upper-Level Electives Required*	9	9
Additional Lower or Upper-Level Electives Required*	6	12
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, 6 shared Graduate hours will be counted toward a minimum of 42 upper-level Undergraduate credit hours required for all bachelor's degrees.

**REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT (MED)</b>	<b>HOURS</b>
<b>A. Kinesiology Core Courses</b>	12	
KNES 5302 - Organization and Administration of Kinesiology and Sport KNES 6305 - Measurement, Evaluation and Research in Kinesiology KNES 6326 - Psychology of Sport and Performance KNES 6345 - Applied Pedagogy in Kinesiology		
<b>B. Specialized Professional Preparation Area</b>	12	
EDUC 5303 - Developmental Stages of Early Childhood Through Adolescence EDUC 6302 - Research in Education ( <b>S-L</b> ) EDUC 5316 - Studies in Classroom Management, Instruction, and Assessment READ 5331 - Reading in the Content Area KNES 6010 - Defense of Degree EDUC 5021 - EC-12 Pedagogy and Professional Responsibilities Seminar KNES 5010 - EC-12 Physical Education Seminar		
<b>C. Internship</b>	6	
EDUC 5321 - Internship in Teaching I <b>and</b> EDUC 5322 - Internship in Teaching II		
<b>or</b> EDUC 5608 - Clinical Teaching		
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>	<b>150</b>

**Note:** Degree plan subject to adjustment as state policy changes.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

# BA/BS in Kinesiology/MS in Kinesiology

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <b>or</b> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> Eight hours at the 1000 level if needed. *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2

KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
<b><i>Choose one:</i></b> <b>(BA)</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry <b>(BS)</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
<b>(BA)</b> BIOL 2405 - Human Anatomy and Physiology I <b>(BS)</b> BIOL 2405 - Human Anatomy and Physiology I BIOL 2406 - Human Anatomy and Physiology II plus an additional 7 hours from one or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics (Totaling 15 hours of Laboratory Science).		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey and three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>BA/BS in Kinesiology Major</b>	18	18

<p>KNES 2301 - Introduction to Health Sciences and Kinesiology</p> <p>KNES 2305 - Coaching Today's Athlete (S-L)</p> <p>KNES 3302 - Research, Statistics, and Technology in Health and Human Performance</p> <p>KNES 3303 - Anatomical Kinesiology and Orthopedic Injury</p> <p>KNES 3326 - Motor Learning and Skill Development</p> <p>Three Additional 1000-Level (1-Credit) Activity Courses</p>		
<b>General Kinesiology Concentration</b>	12	12
<p>The General Kinesiology concentration requires the student to take the Kinesiology major core courses, plus an additional 4 (3-credit hour) Kinesiology courses from the following list as electives:</p> <p>KNES 3301 - Sports Ethics</p> <p>KNES 3306 - Coaching Interscholastic Sports</p> <p>KNES 3310 - Recreation Leadership</p> <p>KNES 3345 - Pedagogy in Kinesiology and Health</p> <p>KNES 4302 - Organization and Administration of Kinesiology and Athletic Programs</p> <p>KNES 4304 - Performance Nutrition</p> <p>KNES 4306 - Exercise for Special Populations</p> <p>KNES 4308 - Psychology of Sport, Exercise, and Human Performance</p> <p>KNES 4312 - Periodization Training</p> <p>KNES 4320 - Essentials of Athletic Performance Development</p>		
<b>Exercise Science Concentration</b>	15	15
<p>The Exercise Science concentration requires the student to take all Kinesiology major core courses plus the following upper-level courses in lieu of self-selected elective courses:</p> <p>KNES 4304 - Performance Nutrition</p> <p>KNES 4306 - Exercise for Special Populations</p> <p>KNES 4307 - Exercise Testing and Prescription</p> <p>KNES 4308 - Psychology of Sport, Exercise, and Human Performance</p> <p>Plus (1) additional 3-credit hour KNES upper-level elective from the following list:</p> <p>KNES 4312 - Periodization Training</p> <p>KNES 4320 - Essentials of Athletic Performance Development</p>		
<b>Sport Performance Concentration</b>	15	15

The Sport Performance concentration requires the student to take all Kinesiology major core courses, plus the following upper-level courses in lieu of self-selected elective courses: KNES 4304 - Performance Nutrition KNES 4307 - Exercise Testing and Prescription KNES 4308 - Psychology of Sport, Exercise, and Human Performance KNES 4312 - Periodization Training KNES 4320 - Essentials of Athletic Performance Development Of the three additional 1000-level (1-Credit) Kinesiology activity courses, two courses must come from the following: KNES 1117 - Beginning Resistance Training KNES 1127 - Intermediate Resistance Training		
<b>Shared Undergraduate/Graduate Courses</b>	9	9
KNES 5301 - Exercise Physiology KNES 5303 - Mechanical Analysis of Motor Skills KNES 5321 - Internship		
<b>General Kinesiology Concentration</b>		
Additional Upper-Level Electives Required*	12	12
Additional Lower or Upper-Level Electives Required*	6	12
<b>Exercise Science Concentration</b>		
Additional Upper-Level Electives Required*	9	9
Additional Lower or Upper-Level Electives Required*	6	12
<b>Sport Performance Concentration</b>		
Additional Upper-Level Electives Required*	9	9
Additional Lower or Upper-Level Electives Required*	6	12
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

#### **\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **9** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

#### **REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT (MS)</b>	<b>HOURS</b>
<b>Required Core Courses</b>	12	
KNES 5302 - Organization and Administration of Kinesiology and Sport KNES 5304 - Sport Nutrition KNES 6310 - Current Trends and Issues in Kinesiology and Sport <b>(S-L)</b> KNES 6326 - Psychology of Sport and Performance		
<b>MS in Kinesiology Courses</b>	6	
KNES 6305 - Measurement, Evaluation, and Research in Kinesiology KNES 6308 - Sociology of Sport KNES 6020 - Culminating Experience		
<b>MS Elective</b>	12	
KNES - Elective KNES - Elective KNES - Elective <b>Any three-hour credit graduate elective</b>		
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>	
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>	

**Note:** Degree plan subject to adjustment as state policy changes.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

## BA/BS in Music Business/MBA

The Bachelor of Arts or Bachelor of Science in Music Business and the Master of Business Administration Accelerated Bachelor's and Master's Degree is a 156 to 169-credit hour program. Graduates will receive either a Bachelor of Arts or Bachelor of Science with a major in Music Business and a Master of Business Administration chosen from available concentration options. The program is designed for those exceptional individuals who desire a more competitive edge in the constantly changing business of music. The accelerated degree is intended for either entrepreneurs who wish to launch their own ventures or those seeking employment with a dynamic organization.

### UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II		
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met.	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6



<b><i>Choose two:</i></b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
<b><i>Choose one:</i></b> <b>(BA)</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry <b>(BS)</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	16
One laboratory science <b>(BA)</b> <b>or</b> 15 credit hours of laboratory science <b>(BS)</b> selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics.		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 4342/MUSI 4342 - Ethnomusicology in Cross-Cultural Service		
<b>Social Science</b> (1000 or 2000 level courses only) POLS 2301 - American National Government	3	3
<b>Speech</b> COMA 1302 - Speech and Interpersonal Communication	3	3
<b>TOTAL GENERAL STUDIES HOURS</b>	60	55

<b>BA/BS in Music Business</b>		
<b>Required Music Courses</b>	25	25
<b>Music Core (13 hours)</b> MUSI 1011 - Written MPE (Music Proficiency Exam) Level II* MUSI 1012 - Dictation MPE (Music Proficiency Exam) Level II* MUSI 1013 - Sight-singing MPE (Music Proficiency Exam) Level II* MUSI 1111 - Aural Skills I MUSI 1112 - Aural Skills II MUSI 1311 - Music Theory I MUSI 1312 - Music Theory II MUSI 2305 - Introduction to Music Literature and Fine Arts MUSB 3301 - History of Commercial Music* MUSI 3207 - Basic Conducting <i>* (Music Proficiency Exam Level II courses are prerequisites for MUSI 2311, 2111, 3316, all upper-level music courses, and all Music Business career emphasis courses.)</i> <i>*Note: Credit hours calculated under Music Business Courses.</i> <b>Ensembles (4 hours**)</b> <i>**Note: Some career emphases require additional ensemble credits.</i> <b>Seminar/Performance Lab</b> 8 semesters (noncredit-hour requirement) <b>Applied Music (6 hours)</b> <b>Applied Secondary (2 hours)</b>		
<b>Business Courses (3 hours)</b> MRKT 3301 - Principles of Marketing	3	3
<b>Music Business Courses</b>	21	21
MUSB 2301 - Introduction to Music Business MUSB 3301 - History of Commercial Music MUSB 3310 - Inside the Recording Industry MUSB 3311 - Introduction to the Recording Studio MUSB 3380 - Copyright and Intellectual Property Law MUSB 4301 - Music Publishing		
MUSB 4310 - The Musician as Entrepreneur <b>or</b> MUSB 4320 - Launching an Entrepreneurial Venture in the Music Business		
<b>Career Emphasis</b> <i>(Select one area of emphasis)</i>	11	

<b>Live Performance (11 hours)</b> Ensembles (upper-level credit) (2UL) Music Electives (3 hours) Music Business/Business Electives (upper-level credit) (6 UL) <b>Note:</b> MUSI 2023A - Level III Piano Proficiency required		
<b>Recording (11 hours)</b> MUSI 2311 - Music Theory III MUSB 3312 - Advanced Recording Techniques MUSB 3213 - Critical Listening for Recording Engineers MUSB 4375 - Music Production Practicum		
<b>Songwriting (11 hours)</b> MUSI 2311 - Music Theory III MUSB 3320 - Introduction to Songwriting MUSB 3321 - Advanced Songwriting Techniques MUSB 4275 - Songwriting Practicum		
<b>Worship Leadership (11 hours)</b> Ensembles (upper-level credit) (2 UL) MUSI 2207 - Introduction to Church Music and Worship MUSI 3270 - Church Music and Worship Administration MUSI 3271 - Contemporary Worship and Technology		
MUSI 4305 - Congregational Song <b>or</b> MUSB 3320 - Introduction to Songwriting" <b>Note:</b> MUSI 2023A - Level III Piano Proficiency required		
<b>Shared Undergraduate/Graduate Courses</b>	12	12
ACCT 5311 - Survey of Accounting ECON 5311 - Managerial Economics FINA 51.521 - Foundations of Finance MANA 51.521 - Management Theory MANA 6303 - Research and Statistics		
<b>Additional Upper-Level Electives Required*</b>	0	0
<b>Additional Lower or Upper-Level Electives Required*</b>	0	0
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>132</b>	<b>127</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient

lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.

- As part of this accelerated degree plan, **12** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

### REMAINING GRADUATE REQUIREMENTS

COURSES	CREDIT (MBA)	HOURS
<b>MBA Core Curriculum</b>	24	
ACCT 6321 - Managerial Accounting FINA 6301 - Corporate Finance MANA 6302 - Quantitative Analysis for Managers MANA 6310 - Leadership in Management MANA 6320 - Business Ethics MANA 6341 - Strategic Management Decisions <b>(S-L)</b> (Capstone course) MISM 6314 - Management Information Systems MRKT 6301 - Creative Problem Solving for Marketing Decisions <b>(S-L)</b> Marketing Concentration (12 hours) (Example)* MRKT 6321 - International Marketing MRKT 6331 - Marketing Analysis MRKT 6341 - Advanced Marketing Strategies <i>AND – Choose one of the following:</i> MRKT 6302 - Business Development Strategies MRKT 6303 - New Product Development MRKT 6312 - Consumer and Buyer Behavior <i>*The student may select from available <b>concentration</b> options.</i>		
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>36</b>	<b>36</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>158</b>	<b>153</b>

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

### COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

# BA/BS in Political Science/MA in International Studies

The accelerated BA/BS in Political Science/MA in International Studies degree plan is designed to equip students who have an interest in serving in the democratic process to prepare for leadership positions within government and politics on the international stage. After laying a broad foundation with the study of political institutions, their processes, and behaviors, this accelerated program educates students about their cross-cultural and international constituencies and combines this knowledge with foreign internship experiences. Combined, successful graduates of the accelerated degree have the competency and soft skills necessary to lead with diplomacy.

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <b>or</b> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1

FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
<b>Choose one:</b> <b>(BA)</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry <b>(BS)</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey and three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>Social Science</b> (1000 or 2000 level courses only)	3	3

Three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	60	54
<b>BA/BS in Political Science</b>		
<b>Required Courses</b>	24	24
<b>Required Courses</b> POLS 2301 - American National Government POLS 2302 - State and Local Governments POLS 3305 - Constitutional Law POLS 4305 - American Political Tradition POLS 4310 - Fundamentals of International Relations ( <b>S-L</b> ) <i>Select 9 additional elective upper-level Political Science hours (excluding POLS 4302).</i>		
<b>Shared Undergraduate/Graduate Courses</b>	6	6
MAIS 5310 - Short-Term International Immersion Experience ( <b>S-L</b> ) MAIS 5317 - Comparing Government Structures and Political Systems		
<b>Additional Upper-Level Electives Required*</b>	18	18
<b>Additional Lower or Upper-Level Electives Required*</b>	12	18
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

#### **\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

#### **REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT HOURS (MA)</b>
<b>Required Core Courses</b>	21
DISC 5302 - Biblical Servant Leadership MAIS 5301 - Contemporary Global Issues (Travel Study) MAIS 5302 - Geopolitics Through the Lens of Geography MAIS 5303 - Christian Perspectives on Global Religions and Worldviews <b>(S-L)</b> MAIS 5305 - Cultural Intelligence MAIS 5318 - International Political Economy MAIS 6306 - Cross-Cultural and Global Leadership	
<b>MA in International Studies Concentration</b>	9
<i>Students may choose from the <b>MA in International Studies</b> concentrations listed below.</i> East Asian Studies European Studies General International Studies Global Business International Immersion International Ministry International Relations	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>

**Note:** MAIS 5001 International Job Shadowing is a required course unless the student chooses MAIS 5310 Short-Term International Immersion Experience **(S-L)** or the International Immersion concentration. In MAIS 5001, the student shadows an international leader in a foreign country for one business week.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.



## BA/BS in Political Science/MA in Leadership

The accelerated BA/BS in Political Science/MA in Leadership degree plan is designed to equip students to lead in a variety of careers in government and politics. This accelerated degree provides students with an understanding of political theory and practice alongside the soft skills associated with leadership studies. Through this program, students will gain a greater understanding of how to communicate with constituents, cast a vision for their group, lead in diverse environments, and grow as Biblical servant leaders, among other important leadership skills.

### UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6

<b><i>Choose two:</i></b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
<b><i>Choose one:</i></b> <b>(BA)</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry <b>(BS)</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
<b>Natural Science</b> (1000 or 2000 level courses only) One laboratory science <b>(BA)</b> <b>or</b> 15 credit hours of laboratory science <b>(BS)</b> selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey and three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>TOTAL GENERAL STUDIES HOURS</b>	57	51
<b>BA/BS in Political Science</b>		
<b>Political Science Courses</b>	24	24

POLS 2301 - American National Government POLS 2302 - State and Local Governments POLS 3305 - Constitutional Law POLS 4305 - American Political Tradition POLS 4310 - Fundamentals of International Relations <b>(S-L)</b> <i>Nine additional elective Political Science hours with a minimum of 6 upper-level hours (excluding POLS 4315).</i>		
<b>Shared Undergraduate/Graduate Courses</b>	6	6
MAL 6304 - Leadership Communication MAL 6307 - Mentored Leadership Internship <b>(S-L)</b>		
<b>Additional Upper-Level Electives Required*</b>	18	18
<b>Additional Lower or Upper-Level Electives Required*</b>	15	21
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

**REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT (MA)</b>	<b>HOURS</b>
<b>Required Courses</b>	30	
<b>Required Courses</b> DISC 5302 - Biblical Servant Leadership MAL 5308 - Great Leaders in History MAL 5309 - Revolutionary Power: Leadership in the Lives of the Founding Fathers MAL 6301 - Christian Worldview of Leadership MAL 5302 - Vision-Casting and Leading Change MAL 6303 - Leadership in Conflict and Adversity MAL 6305 - Relational Leadership and Emotional Intelligence MAL 6306 - Cross-Cultural and Global Leadership MANA 6310 - Leadership in Management MANA 6320 - Business Ethics		
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>	
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>	

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

# BA/BS in Political Science/MED in Higher Education (Instructional Track: Political Science)

The accelerated BA/BS in Political Science/MED in Higher Education (Instructional Track: Political Science) degree is designed to provide students with a knowledge of the general scope of political theory and practice alongside an advanced understanding of the skills necessary for instruction and administration in post-secondary educational institutions. Students are equipped to teach political science and/or lead higher education governance.

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met	14*	0
<b>Foundations for Excellence</b>	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6

<b><i>Choose two:</i></b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
<b><i>Choose one:</i></b> <b>(BA)</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry <b>(BS)</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey and three additional credit hours depending on credit hours transferred at time of initial enrollment		
<b>TOTAL GENERAL STUDIES HOURS</b>	57	51
<b>BA/BS in Political Science</b>		
<b>Political Science Courses</b>	24	24

POLS 2301 - American National Government POLS 2302 - State and Local Governments POLS 3305 - Constitutional Law POLS 4305 - American Political Tradition POLS 4310 - Fundamentals of International Relations <b>(S-L)</b> And nine additional elective Political Science hours with a minimum of 6 upper-level hours (excluding POLS 4306, POLS 4309, and POLS 4315).		
<b>Shared Undergraduate/Graduate Courses</b>	9	9
POLS 5304 - American Diplomatic History POLS 5311 - Political Communication POLS 5313 - Religion and Politics in the United States		
<b>Additional Upper-Level Electives Required*</b>	18	18
<b>Additional Lower or Upper-Level Electives Required*</b>	12	18
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, 6 shared Graduate hours will be counted toward a minimum of 42 upper-level Undergraduate credit hours required for all bachelor's degrees.

**REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT HOURS (MED)</b>
<b>Required Courses</b>	<b>30</b>
DISC 5302 - Biblical Servant Leadership	
HIED 5300 - College and University Administration <i>or</i> HIED 6373 - Methods for the Higher Education Administrator	
HIED 6310 - Legal Aspects and Finance in Higher Education HIED 6320 - Practicum in Higher Education <b>(S-L)</b> HIED 6330 - Research Methods in Higher Education HIED 6340 - History and Philosophy of Higher Education HIED 6361 - Teaching, Learning, and Student Development <i>The remaining 9 credit hours will be chosen from <b>Political Science</b> graduate course offerings.</i>	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.



# BA/BS in Politics, Philosophy, and Economics/MA in International Studies

The BA/BS in Politics, Philosophy, and Economics/Master of Arts in International Studies degree program equips students with the knowledge of political theory, economic systems, and philosophical schools in order to engage the critical and complex global challenges of our day with cultural awareness and sensitivity. As the world's interconnectivity increases through globalization, cultural intelligence becomes more vital for today's leaders. Accelerated students in this program will acquire the soft-skills needed for engaging peoples cross-culturally and knowledge of the interplay between cultures and commerce, diplomatic relations, religion, and other facets of society in order to effectively lead in their respective vocations. Graduates will be equipped to lead successfully in areas of for-profit business, non-profit/non-governmental organizations, and government.

## Undergraduate Requirements

<b>COURSES</b>	<b>CREDIT HOURS (BA)</b>	<b>CREDIT HOURS (BS)</b>
<b>Developing a Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <b>or</b> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met.	14*	0
<b>Foundations for Excellence</b>	1	1

FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
<b>Choose one:</b> <b>(BA)</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry <b>(BS)</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]		
<b>Natural Science</b> (1000 or 2000 level courses only)	4	15
One laboratory science <b>(BA)</b> <b>or</b> 15 semester hours of laboratory science <b>(BS)</b> selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey and three additional credit hours depending on credit hours transferred at time of initial enrollment		

<b>Social Science</b> (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
<b>TOTAL GENERAL STUDIES HOURS</b>	63	57
<b>Politics, Philosophy, and Economics Major</b>		
<b>Required Courses</b>	24	
ECON 2301 - Principles of Macroeconomics ECON 2302 - Principles of Microeconomics ECON 4312 - History of Free Market Thought PHIL 2301 - Introduction to Philosophy PHIL 4303 - Ethics POLS 4310 - Fundamentals for International Relations <b>(S-L)</b> <i>Choose <b>two</b> of the following:</i> LED 3307 - A Christian Worldview of Business, Politics, and the Law LED 4301 - Introduction to Leadership LED 4308 - Great Leaders in History PHIL 3303 - Philosophy of Religion POLS 2303 - Statistics for the Social Sciences POLS 4305 - American Political Tradition POLS 4306 - Religion and Politics in the United States		
<b>Shared Undergraduate/Graduate Courses</b>	6	6
MAIS 5310 - Short-Term International Immersion Experience <b>(S-L)</b> MAIS 5317 - Comparing Government Structures and Political Systems		
<b>Additional Upper-Level Electives Required*</b> <i>(will require 24 Upper-Level hours if POLS 2303 is chosen in the major)</i>	21	21
<b>Additional Lower or Upper-Level Electives Required*</b>	6	12
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, 6 shared Graduate hours will be counted toward a minimum of 42 upper-level Undergraduate credit hours required for all bachelor's degrees.

## Remaining Graduate Requirements

COURSES	CREDIT (MA)	HOURS
<b>Required Core Courses</b>	21	
DISC 5302 - Biblical Servant Leadership MAIS 5301 - Contemporary Global Issues (Travel Study) MAIS 5302 - Geopolitics Through the Lens of Geography MAIS 5303 - Christian Perspectives on Global Religions and Worldviews <b>(S-L)</b> MAIS 5305 - Cultural Intelligence MAIS 5318 - International Political Economy MAIS 6306 - Cross-Cultural and Global Leadership		
<b>Concentration</b> <i>Select any three courses from one of the <b>MA in International Studies</b> concentrations.</i>	9	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>	
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>	

**Note:** After successfully completing 75 semester hours of the BA/BS in Politics, Philosophy, and Economics degree, the student may apply for the BA/BS in Politics, Philosophy, and Economics/MA in International Studies degree program if the student has a minimum overall GPA of 3.0. Additionally, applicants must: 1) show strong moral character commensurate with the University's mission of producing servant leaders, 2) demonstrate through their academic record a likelihood of success in the accelerated program; and 3) show a record of service in the community and in positions of leadership

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## Course Descriptions

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

# BA/BS in Psychology/MA in Professional Counseling

The accelerated degree BA/BS in Psychology and MA in Professional Counseling connects a DBU undergraduate program with a related DBU graduate program in Professional Counseling, allowing the student to attain both a bachelor's degree in Psychology and a master's degree in Professional Counseling. This program is designed to prepare counselors to go into the community as servant leaders through various counseling opportunities such as community counseling centers, drug and alcohol treatment facilities, college and university counseling centers, Christian counseling centers, private psychiatric hospitals, abuse shelters, churches, rehabilitation centers, and private practice.

## UNDERGRADUATE REQUIREMENTS

<b>COURSES</b>	<b>CREDIT HOURS (BA)</b>	<b>CREDIT HOURS (BS)</b>
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3	3
<b>English</b>	12	9
<b>(BA)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II <b>(BS)</b> ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II		
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3	3
<b>Foreign Language</b> *Six hours at the 2000 level if adequate prerequisites are met.	14*	0
<b>Foundations for Excellence</b>	1	1

FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
<b>History</b>	6	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
<b>Kinesiology</b>	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
<b>Mathematics</b>	3	3
<b>Choose one:</b> <b>(BA)</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry <b>(BS)</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]		
Natural Science (1000 or 2000 level courses only)	4	15
One laboratory science <b>(BA)</b> <b>or</b> 15 credit hours of laboratory science <b>(BS)</b> selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics.		
<b>Religion</b>	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey and three additional credit hours depending on credit hours transferred at time of initial enrollment		

<b>Social Science</b> (1000 or 2000 level courses only) POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.	3	3
<b>TOTAL GENERAL STUDIES HOURS</b>	60	57
<b>BA/BS in Psychology</b>		
<b>Required courses</b>	21	21
PSYC 1301 - General Psychology PSYC 2301 - Statistics for the Social Sciences PSYC 3303 - Psychology Internship I ( <b>S-L</b> ) PSYC 3311 - Marriage and Family Systems PSYC 4305 - Psychology of Abnormal Behavior PSYC 4311 - Integration of Psychology and Christianity PSYC 4317 - Research Methods		
<b>Shared Undergraduate/Graduate Courses</b>	12	12
COUN 5310 - Introduction to Professional Counseling COUN 5311 - Ethics in Professional Counseling COUN 5312 - Counseling Theories and Techniques COUN 5318 - Basic Counseling Skills		
<b>Additional Upper-Level Electives Required*</b>	15	15
<b>Additional Lower or Upper-Level Electives Required*</b>	12	15
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS</b>	<b>120</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

#### **\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, 12 shared Graduate hours will be counted toward a minimum of 42 upper-level Undergraduate credit hours required for all bachelor's degrees.

#### **REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT HOURS (MA)</b>
<b>Content Courses</b>	<b>48</b>
COUN 5313 - Group Counseling Methods COUN 5314 - Lifespan Human Development COUN 5315 - Psychological Testing COUN 5316 - Research Methods COUN 5317 - Counseling Culturally Diverse Clients COUN 6000 - Comprehensive Counseling Review COUN 6310 - Career Counseling and Lifestyle Development COUN 6311 - Addictive and Compulsive Disorders COUN 6312 - Psychopathology I COUN 6313 - Psychopathology II COUN 6314 - Marriage and Family Counseling COUN 6315 - Theological Perspectives in Christian Counseling COUN 6316 - Advanced Counseling Methods and Crisis Intervention COUN 6324 - A Christian Approach to Human Sexuality <b>Practicum/Internship Courses</b> COUN 5318 - Basic Counseling Skills COUN 6317 - Counseling Practicum <b>(S-L)</b> COUN 6318 - Counseling Internship I <b>(S-L)</b> COUN 6319 - Counseling Internship II <b>(S-L)</b> COUN 6101 - Counseling Internship Continuation* <i>*This course is designed for students who do not finish the 600 hours required for Internship at the end of COUN 6319 Internship II. Students may enroll in COUN 6101 continuously until the 600 hours are completed. A grade for COUN 6319 Internship II will be issued upon completion of the 600 hours.</i>	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>48</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>168</b>

### **MA IN PROFESSIONAL COUNSELING ADMISSION**

#### **Admission Process**

Applicants to the Master of Professional Counseling program will submit all required application forms to the graduate office. Application files will be forwarded to the MAPC Admissions committee for review. The MAPC committee will schedule personal interviews with applicants. The committee will consider each applicant's (1) relevance of career goals, (2) aptitude for graduate-level study, (3) potential success in forming effective counseling relationships, and (4) respect for cultural differences. Committee recommendations will be sent to the university's graduate admissions committee for final admission decisions.

#### **Orientation of New Students**



At the beginning of each semester (fall, spring), new students will attend a student orientation scheduled by the MAPC director. At the orientation, the program director will (1) distribute and review the MAPC Student Handbook, (2) discuss students' ethical and professional obligations and personal growth expectations as counselors-in-training, and (3) review eligibility requirements for LPC licensure in the state of Texas.

The orientation will also include a review of the MAPC Counseling Agreement Contract. By signing this agreement, new students are stating their willingness to be evaluated on nine characteristics deemed necessary for the development of an ethical and competent counselor. These characteristics are implied from the expectations of professional and personal competence and responsibility **and are as follows:** openness, flexibility, positiveness, cooperativeness, willingness to use and accept feedback, awareness of the impact on others, ability to deal with conflict, ability to accept personal responsibility, and ability to express feelings effectively and appropriately. In addition, the student's signature on the contract expresses agreement to attend eight counseling sessions during the first two semesters in the MA in Professional Counseling Program. No student will be allowed to register for practicum until all sessions are complete.

#### **MASTER OF ARTS IN PROFESSIONAL COUNSELING PRACTICUM/INTERNSHIP**

The Practicum/Internship experience consists of three courses, COUN 6317 Practicum, COUN 6318 Internship I (S-L), and COUN 6319 Internship II (S-L), completed sequentially. The Practicum/Internship is the culmination of the MA in Professional Counseling degree program and is intended to provide practical experience for students as they make plans to enter the counseling profession. The 3 (three) courses include supervised delivery of direct counseling services in an approved agency or institution. Students are evaluated on a wide range of personal and professional criteria which includes analysis of video-recorded counseling sessions and seminar discussions of counseling theories, methods, and techniques. (S-L) = Course(s) with field-based service-learning component.

Students should attempt to enroll in the 3 (three) Practicum/Internship courses sequentially. In order to progress through the 4 (four) courses, a grade of "B" or higher must be earned. In the event of any grade below at "B," the course will have to be repeated until at least a "B" is earned. The student is responsible for any remedial work that may be suggested by the faculty in order to successfully complete the Practicum/Internship course.

In order to proceed to Practicum/Internship, students must meet the following criteria:

- Student must have completed the 8 required personal counseling sessions.
- Student must have completed the 12 hours of undergraduate prerequisite courses.
- Student must have a current GPA of 3.0 or above.
- Student must secure an internship site before enrolling in Internship I.
- Student must successfully pass the Comprehensive Counseling Assessment (CCA).

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**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

# BAS in Christian Ministries/MA in Children's Ministry

The Accelerated BAS in Christian Ministries/MA in Children's Ministry degree plan is designed to equip and transform students to be servant leaders with the knowledge and skills for future employment and leadership opportunities within the local church. The accelerated program is for individuals who may be inspired to continue their educational journey to a master's degree while pursuing an undergraduate degree because it will prepare them more thoroughly for ministry opportunities and is more cost-effective to do so.

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BAS)
<b>Professional Studies Requirement</b> PRST 3301 Lifelong Learning (S-L) (required for all Professional Studies students)	3
<b>English</b> ENGL 1301, 1302, and 2301 or 2302	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
<b>and</b> ENGL 2301 - World Literature I <b>or</b> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3

<b><i>Choose one:</i></b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]	
<b>Natural Science</b> (1000 or 2000 level courses only)	4
One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	
<b>Religion</b>	12
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey (If hours transferred at time of initial enrollment at DBU do not equal 60 or more hours, additional religion hours will be required.)	
<b>Social Science</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government Social Science elective	
<b>TOTAL GENERAL STUDIES HOURS</b>	48
<b>BAS in Christian Ministries</b>	
<b>Christian Ministries Courses</b>	24
<b>Required Undergraduate Courses</b> CHST 3301 - Survey of Christian Education CHST 3372 - Church Administration CHST 4301 - Teaching Ministry of the Church PHIL 2301 - Introduction to Philosophy RELI 2304 - Christian Doctrine RELI 4345 - Christianity in a Pluralistic World Complete <b>two</b> additional upper-level Religion ( <b>RELI</b> ) courses.	
<b>Shared Undergraduate/Graduate Courses</b>	6
THEO 5313 - Applied Hermeneutics WORS 6303 - Spiritual Formation and Worship	
<b>Additional Upper-Level Electives Required*</b> <b>Additional Lower or Upper-Level Electives Required*</b>	18 24
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

**REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT HOURS (MA)</b>
<b>Core Courses</b>	12
DISC 5302 - Biblical Servant Leadership THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology GSOM 6310 - Ministry Mentorship ( <b>S-L</b> )	
<b>MA in Children's Ministry Program Courses</b>	18
MACH 6311 - Early Childhood Ministry MACH 6312 - Ministry with Children MACH 6351 - Children and the Christian Faith* MACH 6352 - Advanced Childhood Ministry* ( <b>S-L</b> ) MAFM 6353 - Ministry to Families <i>Select <b>one</b> of the following:</i> MACH 6315 - Ministry to Children with Special Needs MACH 6350 - Ministry in Church Weekday Educational Ministry <b>*Prerequisites:</b> MACH 6311 - Early Childhood Ministry and MACH 6312 - Ministry with Children	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>

**Note:** Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.

**Students must successfully complete PRST 3301 within the first term.**

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**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

# BAS in Christian Ministries/MA in Christian Counseling

The BAS in Christian Ministries/MA in Christian Counseling, an accelerated bachelor's and master's degree program jointly sponsored by the College of Professional Studies and the Graduate School of Ministry, is designed to prepare students to serve in a variety of church and church-related vocational contexts including church staff positions, para-church ministries, and denominational service. The accelerated degree will provide students a seamless interface between undergraduate and graduate degrees. Through Christ-centered, quality higher education, students will focus on the theological, biblical, historical, and practical dimensions of Christian ministry for the 21st century.

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BAS)
<b>Professional Studies Requirement</b> PRST 3301 Lifelong Learning (S-L) (required for all Professional Studies students)	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
<b>and</b> ENGL 2301 - World Literature I <b>or</b> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	

<b>Mathematics</b>	3
<b><i>Choose one:</i></b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]	
<b>Natural Science</b> (1000 or 2000 level courses only)	4
One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	
<b>Religion</b>	12
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey (If hours transferred at time of initial enrollment at DBU do not equal 60 or more hours, additional religion hours will be required.)	
<b>Social Science</b> (1000 or 2000 level courses only) POLS 2301 - American National Government PSYC 1301 - General Psychology	6
<b>TOTAL GENERAL STUDIES HOURS</b>	48
<b>BAS in Christian Ministries</b>	
<b>Christian Ministries Courses</b>	24
<b>Required Undergraduate Courses</b> CHST 3301 - Survey of Christian Education CHST 3372 - Church Administration CHST 4301 - Teaching Ministry of the Church PHIL 2301 - Introduction to Philosophy RELI 2304 - Christian Doctrine RELI 4345 - Christianity in a Pluralistic World <i>Complete two additional upper-level Religion (<b>RELI</b>) courses.</i>	
<b>Shared Undergraduate/Graduate Courses</b>	6
THEO 5313 - Applied Hermeneutics WORS 6303 - Spiritual Formation and Worship	
<b>Additional Upper-Level Electives Required*</b>	18
<b>Additional Lower or Upper-Level Electives Required*</b>	24



<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>
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***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

**REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT HOURS (MA)</b>
<b>Core Courses</b>	12
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)</b> THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology	
<b>MA in Christian Counseling Program Courses</b>	18
COUN 5312 - Counseling Theories and Techniques	
COUN 5314 - Lifespan Human Development <b>or</b> MAFM 6316 - Faith Formation in the Life Stages	
MACC 6301 - Introduction to Christian Counseling MACC 6302 - Abnormal Psychology MACC 6303 - Christian Counseling Skills <b>Select one of the following recommended courses:</b> COUN 5313 - Group Counseling Methods COUN 6311 - Addictive and Compulsive Disorders COUN 6314 - Marriage and Family Counseling COUN 6320 - Counseling Victims of Trauma COUN 6324 - A Christian Approach to Human Sexuality DISC 6317 - Biblical Foundation and Models for Small Group Ministry MACM 6303 - Conflict Resolution in Ministry	
MACM 6304 - Victim Assistance Ministry Training <b>or</b> <i>A course from one of the following disciplines:</i> <b>COUN, DISC, MACC, THEO, or WORS</b>	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>

**Note:** Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.

**Students must successfully complete PRST 3301 within the first term.**

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## **COURSE DESCRIPTIONS**

Dallas Baptist University

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

# BAS in Christian Ministries/MA in Christian Ministry

The BAS in Christian Ministries/MA in Christian Ministry, an accelerated bachelor's and master's degree program jointly sponsored by the College of Professional Studies and the Graduate School of Ministry, is designed to prepare students to serve in a variety of church and church-related vocational contexts including church staff positions, para-church ministries, and denominational service. The accelerated degree will provide students a seamless interface between undergraduate and graduate degrees. Through Christ-centered, quality higher education, students will focus on the theological, biblical, historical, and practical dimensions of Christian ministry for the 21st Century.

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BAS)
<b>Professional Studies Requirement</b> PRST 3301 Lifelong Learning <b>(S-L)</b> (required for all Professional Studies students)	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
<b>and</b> ENGL 2301 - World Literature I <b>or</b> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2

KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3
<b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]	
<b>Natural Science</b> (1000 or 2000 level courses only)	4
One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	
<b>Religion</b>	12
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey (If hours transferred at time of initial enrollment at DBU do not equal 60 or more hours, additional religion hours will be required.)	
<b>Social Science</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government Social Science elective	
<b>TOTAL GENERAL STUDIES HOURS</b>	48
<b>BAS in Christian Ministries</b>	
<b>Christian Ministries Courses</b>	24
<b>Required Undergraduate Courses</b> CHST 3301 - Survey of Christian Education CHST 3372 - Church Administration CHST 4301 - Teaching Ministry of the Church PHIL 2301 - Introduction to Philosophy RELI 2304 - Christian Doctrine RELI 4345 - Christianity in a Pluralistic World Complete two additional upper-level Religion ( <b>RELI</b> ) courses.	
<b>Shared Undergraduate/Graduate Courses (6 hours)</b>	6

THEO 5313 - Applied Hermeneutics WORS 6303 - Spiritual Formation and Worship	
<b>Additional Upper-Level Electives Required*</b>	18
<b>Additional Lower or Upper-Level Electives Required*</b>	24
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

**REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT HOURS (MA)</b>
<b>Core Courses</b>	18
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)</b> MACM 5301 - Foundations of Christian Ministry MACM 6309 - Shepherding in the 21st Century THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology	
<b>*MA in Christian Ministry Concentration</b>	12
<i>Students may choose any concentration in the MA in Christian Ministry degree, except the Chaplaincy Ministry Concentration:</i> Christian Ministry and Discipleship Counseling Ministry Family Ministry General Ministry Global Leadership Ministry Leadership Professional Life Coaching Urban Ministry Worship Studies (*See <b>MA in Christian Ministry</b> degree plan for information.)	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>

**Note:** Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.

**Students must successfully complete PRST 3301 within the first term.**

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

# BAS in Christian Ministries/MA in Global Leadership

The Accelerated BAS in Christian Ministries/MA in Global Leadership degree plan prepares students for careers in global service and ministry providing a seamless interface between undergraduate and graduate degrees. Students prepare to work in inter-cultural settings exploring ways to be a leader in the rapidly changing world of ideas, cultures, religions, and business ventures. Designed for people who seek to connect positively with people in other cultures and societies around the globe, students learn how to understand and relate in positive ways to other cultures, a crucial skill for leadership in today's multi-ethnic and multi-cultural environment. Recommended for cross-cultural workers, missions mobilizers, kingdom professionals, church planters, and urban ministry workers.

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BAS)
<b>Professional Studies Requirement</b> PRST 3301 Lifelong Learning ( <b>S-L</b> ) (required for all Professional Studies students)	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
<b>and</b> ENGL 2301 - World Literature I <b>or</b> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2



KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3
<b>Choose one:</b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]	
<b>Natural Science</b> (1000 or 2000 level courses only)	4
One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	
<b>Religion</b>	12
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey (If hours transferred at time of initial enrollment at DBU do not equal 60 or more hours, additional religion hours will be required.)	
<b>Social Science</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government Social Science elective	
<b>TOTAL GENERAL STUDIES HOURS</b>	48
<b>BAS in Christian Ministries</b>	
<b>Christian Ministries Courses</b>	24
<b>Required Undergraduate Courses</b> CHST 3301 - Survey of Christian Education CHST 3372 - Church Administration CHST 4301 - Teaching Ministry of the Church PHIL 2301 - Introduction to Philosophy RELI 2304 - Christian Doctrine RELI 4345 - Christianity in a Pluralistic World Complete two additional upper-level Religion (RELI) courses.	
<b>Shared Undergraduate/Graduate Courses (6 hours)</b>	6

THEO 5313 - Applied Hermeneutics WORS 6303 - Spiritual Formation and Worship	
<b>Additional Upper-Level Electives Required*</b>	18
<b>Additional Lower or Upper-Level Electives Required*</b>	24
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

**REMAINING GRADUATE REQUIREMENTS**

COURSES	CREDIT (MA)	HOURS
<b>Core Courses</b>	18	
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)</b> MAGL 5330 - Introduction to Missiology THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology Elective: (3 hours). <i>Select one <b>MAGL course</b> with Approval of Academic Advisor.</i>		
<b>MA in Global Leadership Concentration*</b> <i>Select <b>one</b> of the following:</i> Church Planting East Asian Studies English as a Second/Foreign Language (ESL) General Studies Global Studies Missions Urban Ministry (*See <b>MA in Global Leadership</b> degree plan for information.)	12	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>	
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>	

**Note:** Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.

**Students must successfully complete PRST 3301 within the first term.**

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

# BAS in Christian Ministries/MA in Theological Studies

The BAS in Christian Ministries/MA in Theological Studies, an accelerated bachelor's and master's degree program jointly sponsored by the College of Professional Studies and the Graduate School of Ministry, is designed to prepare students to serve in a variety of pastoral and other ministry-related vocational and leadership contexts. The accelerated degree will provide students a seamless interface between undergraduate and graduate degrees. Through Christ-centered, quality higher education, students will focus on the theological, biblical, historical, and practical dimensions of Christian ministry for the 21st century.

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BAS)
<b>Professional Studies Requirement</b> PRST 3301 Lifelong Learning (S-L) (required for all Professional Studies students)	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
<b>and</b> ENGL 2301 - World Literature I <b>or</b> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	

<b>Mathematics</b>	3
<b><i>Choose one:</i></b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]	
<b>Natural Science</b> (1000 or 2000 level courses only)	4
One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	
<b>Religion</b>	12
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey (If hours transferred at time of initial enrollment at DBU do not equal 60 or more hours, additional religion hours will be required.)	
<b>Social Science</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government Social Science elective	
<b>TOTAL GENERAL STUDIES HOURS</b>	48
<b>BAS in Christian Ministries</b>	
<b>Christian Ministries Courses</b>	24
<b>Required Undergraduate Courses</b> CHST 3301 - Survey of Christian Education CHST 3372 - Church Administration CHST 4301 - Teaching Ministry of the Church PHIL 2301 - Introduction to Philosophy RELI 2304 - Christian Doctrine RELI 4345 - Christianity in a Pluralistic World Complete two additional upper-level Religion (RELI) courses.	
<b>Shared Undergraduate/Graduate Courses</b>	6
THEO 5313 - Applied Hermeneutics WORS 6303 - Spiritual Formation and Worship	
<b>Additional Upper-Level Electives Required*</b>	18
<b>Additional Lower or Upper-Level Electives Required*</b>	24

<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>
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***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

**REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT HOURS (MA)</b>
<b>Core Courses</b>	18
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)</b> THEO 5307 - Old Testament Literature and Interpretation THEO 5308 - New Testament Literature and Interpretation THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology	
<b>MA in Theological Studies Concentrations</b>	12

<p><i>Choose <b>one</b> concentration from the following:</i></p> <p><b>Christian Ministry</b></p> <p>MACM 5301 - Foundations of Christian Ministry  MACM 6309 - Shepherding in the 21st Century  THEO 6360 - Proclamation</p> <p><i>And select one course from the Graduate School of Ministry with approval of Academic Advisor</i></p> <p><b>Christian Scriptures</b></p> <p><i>Select any four 5000 or 6000-level THEO Scripture courses listed below:</i></p> <p>THEO 5310 - The Gospels  THEO 5321 - Early Life and Letters of Paul  THEO 5322 - Later Life and Letters of Paul  THEO 5336 - The General Epistles  THEO 5360 - Special Topics in Religion  THEO 6303 - Biblical Greek Linguistics and Exegetical Tools  THEO 6322 - Old Testament Readings: Pentateuch  THEO 6323 - Old Testament Readings: Prophets  THEO 6324 - Old Testament Readings: Psalms &amp; Wisdom Literature  THEO 6333 - New Testament Readings: Synoptic Gospels  THEO 6334 - New Testament Readings: Johannine Literature  THEO 6335 - New Testament Readings: Pauline Epistles  THEO 6336 - New Testament Readings: The General Epistles</p>	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

**Students must successfully complete PRST 3301 within the first term.**

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

# BBA in Accounting/MBA in Accounting

## Accelerated Bachelor's and Master's Degree Program

DBU offers an accelerated BBA/MBA Accounting degree for qualifying undergraduate students. Graduates of this program will demonstrate competence in the foundational areas of business, possess the technical skills and knowledge in accounting, and meet the education requirements of the Texas State Board of Accountancy necessary to register for the CPA examination

Students enrolled in the Accelerated Bachelor's and Master's BBA/MBA Accounting degree program are required to complete a minimum of 150 credit hours. The BBA/MBA Accounting degree program prepares students for careers as professional accountants in public practice. In addition to eleven common-core courses required of all BBA degree programs, which include 6 hours of principles level accounting courses, and seven common-core courses required of all MBA degree programs, accounting majors complete fourteen required upper-level accounting courses.

## *Retention in and Graduation from the Program*

Students must fulfill the following conditions to continue enrollment in the BBA/MBA Accounting Accelerated Degree and graduate from the program:

1. Students must maintain an overall institutional GPA of 3.0 and an institutional GPA of 3.0 in upper-level accounting coursework.
2. Students must be advised by a full-time accounting professor before enrollment each semester.

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BBA)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>Economics</b>	6
ECON 2301 – Principles of Macroeconomics ECON 2302 – Principles of Microeconomics	
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	



<b><i>and</i></b> ENGL 2301 - World Literature I <b><i>or</i></b> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6
<b><i>Choose two:</i></b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	6
MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]	
<b>Natural Science</b> (1000 or 2000 level courses only)	4
One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	
<b>Religion</b>	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey and three additional credit hours depending on credit hours transferred at time of initial enrollment	
<b>Social Sciences</b> (1000 or 2000 level courses only)	6

POLS 2301 - American National Government and an additional three credit hours may be selected from Psychology or Sociology.	
<b>Speech</b> COMA 1302 - Speech and Interpersonal Communication	3
<b>TOTAL GENERAL STUDIES HOURS</b>	58
<b>BBA IN ACCOUNTING</b>	
<b>Business Core</b>	30
ACCT 2301 - Principles of Financial Accounting ACCT 2302 - Principles of Managerial Accounting FINA 3301 - Corporate Financial Management MANA 3301 - Principles of Management ( <b>S-L</b> ) MANA 3305 - Managerial Statistics MANA 3306 - Management Communication MANA 3308 - Business and Public Law MANA 4301 - Operations and Quality Management MRKT 3301 - Principles of Marketing STIM 3301 - Information Systems for Management	
<b>Accounting Major</b>	27
ACCT 3300 - Survey of Accounting Systems ACCT 3301* - Intermediate Financial Accounting I ACCT 3302 - Intermediate Financial Accounting II ACCT 3304* - Managerial Cost Accounting ACCT 3323* - Income Taxation of Individuals ACCT 4301 - Advanced Financial Accounting ACCT 4302 - Income Taxation of Entities ACCT 4304 - Auditing ( <b>S-L</b> ) ACCT 4332 - Financial Accounting Theory <i>*Prerequisite: Prior to taking ACCT 3301, 3304, or 3323, students must complete MATH 1307 or the mathematics requirement for their degree plan.</i>	
<b>Shared Undergraduate/Graduate Courses</b>	6
MANA 6320 - Business Ethics MANA 6341 - Strategic Management Decisions ( <b>S-L</b> ) (Capstone course)	

<b>Electives</b> <ul style="list-style-type: none"> <li>• In order to satisfy the “Undergraduate only” portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.</li> <li>• As part of this accelerated degree plan, <b>6</b> shared graduate hours will be counted toward a minimum of <b>42</b> upper-level undergraduate credit hours required for all bachelor’s degrees.</li> </ul>	
<b>Additional Upper-Level Electives Required</b> <b>Additional Lower or Upper-Level Electives Required</b>	0 0
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b> <i>A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours</i>	121

**REMAINING GRADUATE REQUIREMENTS**

<b>MBA IN ACCOUNTING</b>	
<b>COURSES</b>	<b>CREDIT HOURS (MBA)</b>
<b>Required Core Courses</b>	15
FINA 6301 - Corporate Finance MANA 6302 - Quantitative Analysis for Managers MANA 6310 - Leadership in Management MISM 6314 - Management Information Systems MRKT 6301 - Creative Problem Solving for Marketing Decisions ( <b>S-L</b> )	
<b>MBA Accounting Concentration</b>	15
ACCT 6330 - Tax Planning and Research ACCT 6335 - Financial Statement Analysis ACCT 6355 - Case Studies in Advanced Accounting Topics <b>Choose two (2) courses from the electives below:</b> ACCT 6343 - Accounting for Governmental and Nonprofit Entities ACCT 6345 - Fraud and Forensic Accounting ACCT 6346 - Advanced Auditing	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	30
<b>Total Credit Hours Required for Accelerated Degree</b>	<b>151</b>

***Permission to pursue the Accelerated Bachelor's and Master's Degree: BBA/MBA***

## Dallas Baptist University

- Students wishing to pursue the BBA/MBA Accounting program should file a Statement of Commitment during the spring semester of the junior year (after 75 credit hours) following completion of ACCT 3301.
- The Statement of Commitment must be signed by the undergraduate advisor, a full-time accounting professor, the Graduate School of Business MBA Program Director, and the Dean of the College of Business.
- The accelerated BBA Accounting/MBA Accounting degree plan must be completed and signed by the undergraduate advisor and a full-time accounting professor.
- Students must be advised by a full-time accounting professor prior to enrollment in each semester.
- Students must apply to and be accepted in the MBA program at the completion of 96 credit hours (including current enrollment)

Permission to pursue the Accelerated Bachelor's and Master's Degree: BBA/MBA Accounting program does not guarantee admission to the MBA program. Once students have completed 96 credit hours, they may apply for admission into Graduate School. Students may not enroll in 6000 level courses prior to admission by the Graduate School.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

# BBA in Entrepreneurship/MBA in Entrepreneurship

The 150-credit-hour accelerated entrepreneurship degree combining the Bachelor of Business Administration in Entrepreneurship and the Master of Business Administration in Entrepreneurship programs is intended for students who wish to prepare themselves to launch a new business. The program prepares students for effective leadership in dynamic, growth-oriented industries, leading teams to launch and grow businesses that are financially viable, beneficial to society, and advanced the Kingdom of God through the marketplace. The program includes a classroom track, as well as a business accelerator track.

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BBA)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>Economics</b>	6
ECON 2301 – Principles of Macroeconomics ECON 2302 – Principles of Microeconomics	
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
<b>and</b> ENGL 2301 - World Literature I <b>or</b> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6

<b><i>Choose two:</i></b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	6
MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]	
<b>Natural Science</b> (1000 or 2000 level courses only)	4
One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	
<b>Religion</b>	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey and three additional credit hours depending on credit hours transferred at time of initial enrollment	
<b>Social Sciences</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Psychology or Sociology	
<b>Speech</b> COMA 1302 - Speech and Interpersonal Communication	3
<b>TOTAL GENERAL STUDIES HOURS</b>	58
<b>BBA in Entrepreneurship</b>	
<b>Business Core</b>	33

ACCT 2301 - Principles of Financial Accounting ACCT 2302 - Principles of Managerial Accounting FINA 3301 - Corporate Financial Management MANA 3301 - Principles of Management ( <b>S-L</b> ) MANA 3305 - Managerial Statistics MANA 3306 - Management Communication MANA 3308 - Business and Public Law MANA 4301 - Operations and Quality Management MANA 4320 - Strategy and Problems in Management MRKT 3301 - Principles of Marketing STIM 3301 - Information Systems for Management	
<b>Entrepreneurship Concentration</b>	23
ENTR 1101 - Future Entrepreneurial Leaders 101 ENTR 1102 - Future Entrepreneurial Leaders 102 ENTR 3301 - Principles of Entrepreneurship ENTR 3305 - Marketing in the Startup FINA 4320 - Entrepreneurial Finance <i>Choose <b>four</b> entrepreneurship electives:</i> ENTR 3314 - Social Entrepreneurship ENTR 4302 - Internship in Entrepreneurship ENTR 4303 - Special Topics in Entrepreneurship ENTR 4314 - Applied Social Entrepreneurship ENTR 4345 - Business as Mission	
<b>Shared Undergraduate/Graduate Courses</b>	6
ENTR 6301 - New Business Creation MANA 6320 - Business Ethics	
<b>Additional Upper-Level Electives Required*</b>	0
<b>Additional Lower or Upper-Level Electives Required*</b>	0
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

## REMAINING GRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (MBA)
<b>Required Core Courses</b>	21
ACCT 6321 - Managerial Accounting FINA 6301 - Corporate Financial Management MANA 6302 - Quantitative Analysis for Managers MANA 6310 - Leadership in Management MANA 6341 - Strategic Management Decisions MISM 6314 - Management Information Systems MRKT 6301 - Creative Problem Solving for Marketing Decisions	
<b>Entrepreneurship</b>	9
ENTR 6303 - Marketing and New Product Development ENTR 6304 - Strategy/Management of Growing Businesses <b><i>Elective choice:</i></b> ENTR 6306 - International Entrepreneurship <b>or</b> Approved course from MBA or <b>MSITM</b>	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	30
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	150

**Students are required to take the Major Field Test (MFT) as part of MANA 4320 Strategy and Problems in Management. Students will prepare for the exam through completion of the coursework of MANA 4320.**

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.



# BBA in Entrepreneurship/MS in Management in Entrepreneurship

The 150-credit-hour accelerated entrepreneurship degree combining the Bachelor of Business Administration in Entrepreneurship and the Master of Science in Management programs is intended for students who wish to prepare themselves to launch a new business. The program prepares students for effective leadership in dynamic, growth-oriented industries, leading teams to launch and grow businesses that are financially viable, beneficial to society, and advanced the Kingdom of God through the marketplace. The program includes a classroom track, as well as a business accelerator track.

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BBA)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>Economics</b>	6
ECON 2301 – Principles of Macroeconomics ECON 2302 – Principles of Microeconomics	
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
<b>and</b> ENGL 2301 - World Literature I <b>or</b> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6

<b><i>Choose two:</i></b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	6
MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]	
<b>Natural Science</b> (1000 or 2000 level courses only)	4
One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	
<b>Religion</b>	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey and three additional credit hours depending on credit hours transferred at time of initial enrollment	
<b>Social Sciences</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Psychology or Sociology	
<b>Speech</b>	3
COMA 1302 - Speech and Interpersonal Communication	
<b>TOTAL GENERAL STUDIES HOURS</b>	58
<b>BBA in Entrepreneurship</b>	
<b>Business Core</b>	33

ACCT 2301 - Principles of Financial Accounting ACCT 2302 - Principles of Managerial Accounting FINA 3301 - Corporate Financial Management MANA 3301 - Principles of Management ( <b>S-L</b> ) MANA 3305 - Managerial Statistics MANA 3306 - Management Communication MANA 3308 - Business and Public Law MANA 4301 - Operations and Quality Management MANA 4320 - Strategy and Problems in Management MRKT 3301 - Principles of Marketing STIM 3301 - Information Systems for Management	
<b>Entrepreneurship Major</b>	20
ENTR 1101 - Future Entrepreneurial Leaders 101 ENTR 1102 - Future Entrepreneurial Leaders 102 ENTR 3301 - Principles of Entrepreneurship ENTR 3305 - Marketing in the Startup FINA 4320 - Entrepreneurial Finance <i>Choose <b>three</b> ENTR electives from the following: -</i> ENTR 3314 - Social Entrepreneurship ENTR 4302 - Internship in Entrepreneurship ENTR 4303 - Special Topics in Entrepreneurship ENTR 4314 - Applied Social Entrepreneurship	
<b>Shared Undergraduate/Graduate Courses</b>	6
ENTR 6301 - New Business Creation MANA 6358 - Business Negotiations and Conflict Resolution	
<b>Additional Upper-Level Electives Required*</b>	0
<b>Additional Lower or Upper-Level Electives Required*</b>	3
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

**REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT HOURS (MS)</b>
<b>PROGRAM PREREQUISITES</b> MANA 6303 - Research and Statistics MANA 51.521 - Management Theory	
<b>Required MS in Management Core Courses</b>	15
MANA 6357 - Decision Making MANA 6370 - Innovative Leadership (S-L) MISM 6315 - Technology Fundamentals MSITM 6320 - Humanics: Agile Project Management <b>Select one from the following:</b> COMA 6321 - Strategic Communication for Organizations MANA 6302 - Quantitative Analysis for Managers MANA 6333 - Operations and Quality Management MANA 6360 - Managerial Strategy and Implementation MANA 6372 - Managing Organizations and Teams MSITM 6303 - Data Visualization MSITM 6330 - Digital Ethics	
<b>Entrepreneurship</b>	15
ENTR 6303 - Marketing and New Product Development ENTR 6304 - Strategy/Management of Growing Businesses <b>Select 3 courses from the following:</b> ENTR 6306 - International Entrepreneurship MAGL 5345 - Business as Mission (S-L) MANA 6302 - Quantitative Analysis for Managers MANA 6320 - Business Ethics MRKT 6301 - Creative Problem Solving for Marketing Decisions MSITM 6320 - Agile Project Management MSITM 6342 - Database Management for Business Analysis SCM 6301 - Global Supply Chain Management SCM 6320 - Logistics Management	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>

**Students are required to take the Major Field Test (MFT) as part of MANA 4320 Strategy and Problems in Management. Students will prepare for the exam through completion of the coursework of MANA 4320.**

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

## BBA in Finance/MBA in Finance

The Bachelor of Business Administration – Finance Major – and the Master of Business Administration – Finance Concentration Accelerated Bachelor’s and Master’s degree is a 150 to 151 credit-hour program. Graduates will receive a Bachelor of Business Administration and Master of Business Administration degrees, both with an emphasis in Finance. The program is designed to equip and transform students to be servant leaders with the knowledge and skills to increase job security, to position themselves for advancement within their own organizations, and for future employment and leadership opportunities within both the profit and nonprofit sectors of business. The proposed accelerated program is for individuals who may be inspired to continue their educational journey to a master’s degree while pursuing an undergraduate degree because it will give them a competitive advantage in the workplace and is more cost-effective to do so.

### UNDERGRADUATE REQUIREMENTS

<b>COURSES</b>	<b>CREDIT HOURS (BBA)</b>
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>Economics</b>	6
ECON 2301 – Principles of Macroeconomics ECON 2302 – Principles of Microeconomics	
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
<b>and</b> ENGL 2301 - World Literature I <b>or</b> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	

<b>History</b>	6
<b><i>Choose two:</i></b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	6
MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]	
<b>Natural Science</b> (1000 or 2000 level courses only)	4
One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	
<b>Religion</b>	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey and three additional credit hours depending on credit hours transferred at time of initial enrollment	
<b>Social Sciences</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Psychology or Sociology.	
<b>Speech</b> COMA 1302 - Speech and Interpersonal Communication	3
<b>TOTAL GENERAL STUDIES HOURS</b>	58
<b>BBA in Finance</b>	
<b>Business Courses</b>	33

ACCT 2301 - Principles of Financial Accounting ACCT 2302 - Principles of Managerial Accounting FINA 3301 - Corporate Financial Management MANA 3301 - Principles of Management ( <b>S-L</b> ) MANA 3305 - Managerial Statistics MANA 3306 - Management Communication MANA 3308 - Business and Public Law MANA 4301 - Operations and Quality Management MANA 4320 - Strategy and Problems in Management MRKT 3301 - Principles of Marketing STIM 3301 - Information Systems for Management	
<b>General Finance Concentration</b>	24
<b>Required Courses</b> ACCT 3301 - Intermediate Financial Accounting I FINA 3302 - Securities Analysis FINA 3307 - Personal Financial Planning ( <b>S-L</b> ) FINA 4302 - Advanced Topics in Corporate Financial Management <i>Three upper-level Finance electives (9 credit hours) from FINA 3305, 3308, 4301, and 4320.</i> <i>One upper-level business elective (3 credit hours) from ACCT, ENTR, FINA, HHMA, MANA, MRKT, or STIM excluding FINA 3304 and FINA 4308.</i>	
<b>Shared Undergraduate/Graduate Courses</b>	6
FINA 6302 - Capital Markets and Institutions FINA 6321 - International Finance	
<b>Additional Upper-Level Electives Required*</b> <b>Additional Lower or Upper-Level Electives Required*</b>	0 0
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>121</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

#### **\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

#### **REMAINING GRADUATE REQUIREMENTS**



<b>COURSES</b>	<b>CREDIT (MBA)</b>	<b>HOURS</b>
<b>Required Core Courses</b>	24	
ACCT 6321 - Managerial Accounting FINA 6301 - Corporate Finance MANA 6302 - Quantitative Analysis for Managers MANA 6310 - Leadership in Management MANA 6320 - Business Ethics MANA 6341 - Strategic Management Decisions (S-L) (Capstone course) MISM 6314 - Management Information Systems MRKT 6301 - Creative Problem Solving for Marketing Decisions <b>(S-L)</b>		
<b>General Finance Concentration Requirements</b>	6	
FINA 6331 - Investments FINA 6332 - Futures and Options		
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>	
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>151</b>	

**Students are required to take the Major Field Test (MFT) as part of MANA 4320 Strategy and Problems in Management. Students will prepare for the exam through completion of the coursework of MANA 4320.**

***Permission to pursue the Accelerated Bachelor's and Master's Degree: BBA/MBA***

- Students desiring to pursue the BBA/MBA Finance program should file a Statement of Commitment during the spring semester of the junior year (after 75 credit hours) following completion of FINA 3301.
- The Statement of Commitment must be signed by the undergraduate advisor, a full-time finance professor, the Graduate School of Business MBA Program Director, and the Dean of the College of Business.
- Students must apply to and be accepted in the MBA program at the completion of 90 credit hours (including current enrollment).

Permission to pursue the Accelerated Bachelor's and Master's Degree: BBA/MBA Finance program does not guarantee admission to graduate courses. Once students have completed 90 credit hours, they may apply for admission into Graduate School. Students may not enroll in 6000 level courses prior to admission by the Graduate School.

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

## BBA in Management/MA in Management

The Bachelor of Business Administration with a concentration in Management/Master of Arts in Management, an accelerated bachelor's and master's degree program jointly sponsored by the College of Business and the Graduate School of Business, is a 150-hour program. The accelerated program is designed to equip and transform students to be servant leaders with the knowledge, skills, and competencies for further growth and development, career advancement, increased marketability, and transition to other careers. The accelerated program is created for individuals who are inspired to continue their educational journey to a master's degree while pursuing an undergraduate degree. From a financial perspective, the accelerated bachelor's and master's degree program is more cost-effective, saving time and money.

### UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BBA)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>Economics</b>	6
ECON 2301 – Principles of Macroeconomics ECON 2302 – Principles of Microeconomics	
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
<b>and</b> ENGL 2301 - World Literature I <b>or</b> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6

<b><i>Choose two:</i></b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	6
MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]	
<b>Natural Science</b> (1000 or 2000 level courses only)	4
One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	
<b>Religion</b>	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey and three additional credit hours depending on credit hours transferred at time of initial enrollment	
<b>Social Sciences</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Psychology or Sociology.	
<b>Speech</b> COMA 1302 - Speech and Interpersonal Communication	3
<b>TOTAL GENERAL STUDIES HOURS</b>	58
<b>BBA in Management</b>	
<b>Business Courses</b>	33

ACCT 2301 - Principles of Financial Accounting ACCT 2302 - Principles of Managerial Accounting FINA 3301 - Corporate Financial Management MANA 3301 - Principles of Management ( <b>S-L</b> ) MANA 3305 - Managerial Statistics MANA 3306 - Management Communication MANA 3308 - Business and Public Law MANA 4301 - Operations and Quality Management MANA 4320 - Strategy and Problems in Management MRKT 3301 - Principles of Marketing STIM 3301 - Information Systems for Management	
<b>General Management Concentration</b>	24
ENTR 3301 - Principles of Entrepreneurship ( <b>S-L</b> ) MANA 3303 - Principles of Organizational Behavior MANA 4340 - International Management MANA 4341 - Negotiations in Management <i>Select four additional upper-level business electives (12 credit hours) from ACCT, ENTR, FINA, HHMA, MANA, MRKT, or STIM excluding MANA 3302 and MANA 4319.</i>	
<b>Shared Undergraduate/Graduate Hours</b>	6
MANA 6312 - Communication and Business Behavior MANA 6323 - Human Resource Strategy ( <b>S-L</b> )	
<b>Additional Upper-Level Electives Required*</b>	0
<b>Additional Lower or Upper-Level Electives Required*</b>	0
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>121</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

**REMAINING GRADUATE REQUIREMENTS**

COURSES	CREDIT HOURS (MA)
<b>Required Core Courses</b>	12
MANA 6310 - Leadership in Management MANA 6314 - Organizational Change and Development MANA 6350 - Creative Decisions MANA 6360 - Managerial Strategy and Implementation <b>(S-L)</b>	
<b>*MA in Management Concentration</b> <i>Students choose any MA in Management concentration.</i> <i>*See <b>MA in Management</b> degree plan for information.</i>	18
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>151</b>

**Students are required to take the Major Field Test (MFT) as part of MANA 4320 Strategy and Problems in Management. Students will prepare for the exam through completion of the coursework of MANA 4320.**

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

## BBA in Management/MBA in Management

The Bachelor of Business Administration in Management and Master of Business Administration in Management Accelerated Bachelor's and Master's degree is a 150-hour program. Graduates will receive a Bachelor of Business Administration and a Master of Business Administration, both with an emphasis in Management. The program is designed to equip and transform students to be servant leaders with the knowledge and skills to increase job security, to position themselves for advancement within their own organizations, and to prepare students for future employment and leadership opportunities within both the profit and nonprofit sectors of business. The cost-effective accelerated program is for individuals who may be inspired to continue their educational journey to a master's degree while pursuing an undergraduate degree because it will give them a competitive advantage in the workplace.

### UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BBA)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>Economics</b>	6
ECON 2301 – Principles of Macroeconomics ECON 2302 – Principles of Microeconomics	
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
<b>and</b> ENGL 2301 - World Literature I <b>or</b> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6

<b><i>Choose two:</i></b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	6
MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis	
<b>Natural Science</b> (1000 or 2000 level courses only)	4
One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	
<b>Religion</b>	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey and three additional credit hours depending on credit hours transferred at time of initial enrollment	
<b>Social Sciences</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Psychology or Sociology	
<b>Speech</b> COMA 1302 - Speech and Interpersonal Communication	3
<b>TOTAL GENERAL STUDIES HOURS</b>	58
<b>BBA in Management</b>	
<b>Business Courses</b>	33



ACCT 2301 - Principles of Financial Accounting ACCT 2302 - Principles of Managerial Accounting FINA 3301 - Corporate Financial Management MANA 3301 - Principles of Management ( <b>S-L</b> ) MANA 3305 - Managerial Statistics MANA 3306 - Management Communication MANA 3308 - Business and Public Law MANA 4301 - Operations and Quality Management MANA 4320 - Strategy and Problems in Management MRKT 3301 - Principles of Marketing STIM 3301 - Information Systems for Management	
<b>General Management Concentration</b>	21
ENTR 3301 - Principles of Entrepreneurship ( <b>S-L</b> ) MANA 3303 - Principles of Organizational Behavior MANA 4341 - Negotiations in Management <i>Four upper-level business electives (12 credit hours) from <b>ACCT</b>, <b>ENTR</b>, <b>FINA</b>, <b>HHMA</b>, <b>MANA</b>, <b>MRKT</b>, or <b>STIM</b> excluding MANA 3302 and MANA 4342.</i>	
<b>Shared Undergraduate/Graduate Hours</b>	6
MANA 6320 - Business Ethics MANA 6323 - Human Resource Strategy ( <b>S-L</b> )	
<b>Additional Upper-Level Electives Required*</b>	0
<b>Additional Lower or Upper-Level Electives Required*</b>	2
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

#### **\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

#### **REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT (MBA)</b>	<b>HOURS</b>
<b>Required Courses</b>	21	
ACCT 6321 - Managerial Accounting FINA 6301 - Corporate Finance MANA 6302 - Quantitative Analysis for Managers MANA 6310 - Leadership in Management MANA 6341 - Strategic Management Decisions <b>(S-L)</b> (Capstone course) MISM 6314 - Management Information Systems MRKT 6301 - Creative Problem Solving for Marketing Decisions <b>(S-L)</b>		
<b>General Management Concentration Requirements</b>	9	
MANA 6311 - Global Initiatives in Management MANA 6314 - Organizational Change and Development MANA 6333 - Operations and Quality Management		
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>	
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>	

**Students are required to take the Major Field Test (MFT) as part of MANA 4320 Strategy and Problems in Management. Students will prepare for the exam through completion of the coursework of MANA 4320.**

**Students who enter DBU as transfer students may complete 51-58 hours of general studies requirements. Appropriate lower-level and/or upper-level electives may be required to ensure the minimum undergraduate degree requirement is met.**

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

## BBS in Business Administration/MBA

This program is designed to equip and transform students to be servant leaders with the knowledge and skills to increase job security, to position themselves for advancement within their own organizations, and for future employment and leadership opportunities within both the profit and nonprofit sectors of business. The accelerated program is for individuals who may be inspired to continue their educational journey to a master's degree while pursuing an undergraduate degree because it will give them a competitive advantage in the workplace and is more cost-effective to do so.

### UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BBS)
<b>Professional Studies Requirement</b> PRST 3301 Lifelong Learning (S-L)	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
<b>and</b> ENGL 2301 - World Literature I <b>or</b> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3

<b><i>Choose one:</i></b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]	
<b>Natural Science</b> (1000 or 2000 level courses only)	4
One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	
<b>Religion</b>	12
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey (If hours transferred at time of initial enrollment at DBU do not equal 60 or more hours, additional religion hours will be required.)	
<b>Social Science</b> POLS 2301 American National Government ECON 2301 Principles of Macroeconomics	6
<b>TOTAL GENERAL STUDIES HOURS</b>	48
<b>BBS in Business Administration</b>	
<b>Required Courses</b>	30
ACCT 2301 - Principles of Financial Accounting ACCT 2302 - Principles of Managerial Accounting ECON 2302 - Principles of Microeconomics ENTR 3301 - Principles of Entrepreneurship ( <b>S-L</b> ) FINA 3301 - Corporate Financial Management MANA 3301 - Principles of Management ( <b>S-L</b> ) MANA 3305 - Managerial Statistics MANA 3308 - Business and Public Law MANA 4320 - Strategy and Problems in Management MRKT 3301 - Principles of Marketing	
<b>Shared Undergraduate/Graduate Courses</b>	6
MANA 6310 - Leadership in Management MANA 6320 - Business Ethics	
<b>Additional Upper-Level Electives Required*</b> <b>Additional Lower or Upper-Level Electives Required*</b>	15 21

<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>
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***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

**REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT HOURS (MBA)</b>
<b>MBA Core Curriculum</b>	18
ACCT 6321 - Managerial Accounting FINA 6301 - Corporate Finance MANA 6302 - Quantitative Analysis for Managers MANA 6341 - Strategic Management Decisions <b>(S-L)</b> (Capstone course) MISM 6314 - Management Information Systems MRKT 6301 - Creative Problem Solving for Marketing Decisions <b>(S-L)</b>	
<b>MBA Concentration</b>	12

<p><i>Students may choose from the <b>MBA concentrations</b> listed below to take 12 hours in a specialized field:</i></p> <ul style="list-style-type: none"> <li>• Accounting</li> <li>• Business Communication</li> <li>• Business Innovation Strategy</li> <li>• Business Intelligence and Analytics</li> <li>• Conflict Resolution Management</li> <li>• Cybersecurity</li> <li>• Entrepreneurship</li> <li>• Finance</li> <li>• Health Care Management</li> <li>• International Business</li> <li>• IT and Innovation</li> <li>• IT Security for Managers</li> <li>• Leading the Nonprofit Organization</li> <li>• Management</li> <li>• Marketing</li> <li>• Project Management</li> <li>• Technology and Engineering</li> </ul>	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>

**Students must successfully complete PRST 3301 within the first term.**

**Students are required to take the Major Field Test (MFT) as part of MANA 4320 Strategy and Problems in Management. Students will prepare for the exam through completion of the coursework of MANA 4320.**

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## **COURSE DESCRIPTIONS**

Dallas Baptist University

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

## BBS in Management/MA in Management

The Bachelor of Business Studies with a concentration in Management/Master of Arts in Management, an accelerated bachelor's and master's degree program jointly sponsored by the College of Business and the Graduate School of Business, is a 150-hour program. The accelerated program is designed to equip and transform students to be servant leaders with the knowledge, skills, and competencies for further growth and development, career advancement, increased marketability, and transition to other careers. The accelerated program is created for individuals who are inspired to continue their educational journey to a master's degree while pursuing an undergraduate degree. From a financial perspective, the accelerated bachelor's and master's degree program is more cost-effective, saving time and money.

### UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BBS)
<b>Professional Studies Requirement</b> PRST 3301 Lifelong Learning ( <b>S-L</b> ) (required for all Professional Studies students)	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
<b>and</b> ENGL 2301 - World Literature I <b>or</b> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	



<b>Mathematics</b>	3
<b><i>Choose one:</i></b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]	
<b>Natural Science</b> (1000 or 2000 level courses only)	4
One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	
<b>Religion</b>	12
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey (If hours transferred at time of initial enrollment at DBU do not equal 60 or more hours, additional religion hours will be required.)	
<b>Social Sciences</b> (1000 or 2000 level courses only)	6
POLS 2301 American National Government ECON 2301 Principles of Macroeconomics	
<b>TOTAL GENERAL STUDIES HOURS</b>	48
<b>BBS in Management</b>	
<b>Business Courses</b>	30
ACCT 2301 - Principles of Financial Accounting ACCT 2302 - Principles of Managerial Accounting ECON 2302 - Principles of Microeconomics ENTR 3301 - Principles of Entrepreneurship ( <b>S-L</b> ) FINA 3301 - Corporate Financial Management MANA 3301 - Principles of Management ( <b>S-L</b> ) MANA 3308 - Business and Public Law MANA 4320 - Strategy and Problems in Management MRKT 3301 - Principles of Marketing STIM 3301 - Information Systems for Management	
<b>Shared Undergraduate/Graduate Hours</b>	6
MANA 6320 - Business Ethics MANA 6323 - Human Resource Strategy ( <b>S-L</b> )	

<b>Additional Upper-Level Electives Required*</b>	15
<b>Additional Lower or Upper-Level Electives Required*</b>	21
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

#### **\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

#### **REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT HOURS (MA)</b>
<b>Required Core Courses</b>	18
MANA 6310 - Leadership in Management MANA 6312 - Communication and Business Behavior MANA 6314 - Organizational Change and Development MANA 6319 - Operational Finance MANA 6360 - Managerial Strategy and Implementation <b>(S-L)</b> MRKT 6341 - Advanced Marketing Strategies	
<b>*MA in Management Concentration</b>	12
<i>Students choose any MA in Management concentration. *See <b>MA in Management</b> degree plan for information.</i>	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>

**Students are required to take the Major Field Test (MFT) as part of MANA 4320 Strategy and Problems in Management. Students will prepare for the exam through completion of the coursework of MANA 4320.**

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

#### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate**

Dallas Baptist University

**Course Descriptions** section in the navigation panel.

## BBS in Management/MBA in Management

This program is designed to equip and transform students to be servant leaders with the knowledge and skills to increase job security, to position themselves for advancement within their own organizations, and for future employment and leadership opportunities within both the profit and nonprofit sectors of business. The accelerated program is for individuals who may be inspired to continue their educational journey to a master's degree while pursuing an undergraduate degree because it will give them a competitive advantage in the workplace and is more cost-effective to do so.

### UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BBS)
<b>Professional Studies Requirements</b> PRST 3301 Lifelong Learning (S-L)	3
English	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
<b>and</b> ENGL 2301 - World Literature I <b>or</b> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3

<b><i>Choose one:</i></b> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]	
<b>Natural Science</b> (1000 or 2000 level courses only)	4
One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	
<b>Religion</b>	12
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey (If hours transferred at time of initial enrollment at DBU do not equal 60 or more hours, additional religion hours will be required.)	
<b>Social Science</b> (1000 or 2000 level courses only)	6
POLS 2301 American National Government ECON 2301 Principles of Macroeconomics	
<b>TOTAL GENERAL STUDIES HOURS</b>	48
<b>BBS in Management</b>	
<b>Required Courses</b>	30
ACCT 2301 - Principles of Financial Accounting ACCT 2302 - Principles of Managerial Accounting ECON 2302 - Principles of Microeconomics ENTR 3301 - Principles of Entrepreneurship (S-L) FINA 3301 - Corporate Financial Management MANA 3301 - Principles of Management (S-L) MANA 3305 - Managerial Statistics MANA 3308 - Business and Public Law MANA 4320 - Strategy and Problems in Management MRKT 3301 - Principles of Marketing	
<b>Shared Undergraduate/Graduate Courses</b>	6
MANA 6310 - Leadership in Management MANA 6320 - Business Ethics	
<b>Additional Upper-Level Electives Required*</b> <b>Additional Lower or Upper-Level Electives Required*</b>	15 21

<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>
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***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

**REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT (MBA)</b>	<b>HOURS</b>
<b>Required Core Courses</b>	18	
ACCT 6321 - Managerial Accounting FINA 6301 - Corporate Finance MANA 6302 - Quantitative Analysis for Managers MANA 6341 - Strategic Management Decisions <b>(S-L)</b> (Capstone course) MISM 6314 - Management Information Systems MRKT 6301 - Creative Problem Solving for Marketing Decisions <b>(S-L)</b>		
<b>Graduate Management Concentration</b>	12	
MANA 6311 - Global Initiatives in Management MANA 6314 - Organizational Change and Development MANA 6323 - Human Resource Strategy <b>(S-L)</b> MANA 6333 - Operations and Quality Management		
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>	
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>	

**Students are required to take the Major Field Test (MFT) as part of MANA 4320 Strategy and Problems in Management. Students will prepare for the exam through completion of the coursework of MANA 4320.**

**Students must successfully complete PRST 3301 within the first term.**

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

# BS in Computer Information Science/MS in Information Technology and Management

The BS in Computer Information Science/MS in Information Technology and Management accelerated degree program is a 150-hour STEM (Science, Technology, Engineering, and Mathematics) degree designed to prepare students to be successful servant leaders in the data-driven marketplace. This degree provides students a solid foundation in Computer Information Sciences coupled with advanced courses in Business Management and Technology. Students can also choose electives and concentrations based on their area of interest. This enables them to explore how the interaction between technology and management provides strong solutions.

## UNDERGRADUATE REQUIREMENTS

COURSES	CREDIT HOURS (BS)
<b>Developing A Christian Mind</b> DCM 2301 - Developing a Christian Mind	3
<b>English</b>	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
<b>and</b> ENGL 2301 - World Literature I <b>or</b> ENGL 2302 - World Literature II	
<b>Fine Arts</b> FINE 1306 - Introduction to Fine Arts	3
<b>Foundations for Excellence</b>	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
<b>History</b>	6
<b>Choose two:</b> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	



<b>Kinesiology</b>	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
<b>Mathematics</b>	3
<b>Choose one:</b> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a prerequisite.]	
<b>Natural Science</b> (1000 or 2000 level courses only)	11
11 hours from Biology, Chemistry, Geology, Environmental Science, Physical Science, or Physics.	
<b>Religion</b>	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey and three additional credit hours depending on credit hours transferred at time of initial enrollment	
<b>Social Science</b> (1000 or 2000 level courses only)	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.	
<b>TOTAL GENERAL STUDIES HOURS</b>	53
<b>Computer Information Science Major</b>	32
COSC 1302 - Introduction to Computer Science and Programming COSC 1405 - Foundations of Computer Science I COSC 1408 - Foundations of Computer Science II COSC 2306 - Data Structures and Introduction to Algorithms COSC 2403 - Object-Oriented Analysis and Design COSC 3305 - Computer Organization and Architecture COSC 3306 - Networks and Telecommunication COSC 4402 - Software Engineering ( <b>S-L</b> ) PHSC 1402 - Physical Science II	
<b>Additional credit hours in selected concentration:</b>	12
<b>Business</b> 12 credit hours of upper-level business courses plus appropriate prerequisites	

<b>Computer Security</b> 12 credit hours from: COSC 3408 - Computer Security I COSC 4401 - Operating Systems COSC 4408 - Computer Security II	
<b>Education</b> 12 credit hours in education courses as specified by the College of Education.	
<b>Internet Computing</b> 12 credit hours from: COSC 3410 - Website Development and Programming COSC 4403 - Mobile Cloud Computing COSC 4409 - Big Data Technologies	
<b>Mathematics</b> 12 credit hours of upper-level mathematics courses including: MATH 3301 - Elementary Foundations of Mathematics MATH 3307 - Introduction to Numerical Methods MATH 4302 - Abstract Algebra I ( <b>S-L</b> ) plus appropriate prerequisites.	
<b>Shared Undergraduate/Graduate Courses</b>	6
MSITM 6342 - Database Management for Business Analysis MSITM 6350 - Cloud Computing	
<b>Additional Upper-Level Electives Required*</b> <b>Additional Lower or Upper-Level Electives Required*</b>	14 3
<b>TOTAL UNDERGRADUATE WITH SHARED HOURS REQUIRED</b>	<b>120</b>

***A 120-credit-hour minimum for a bachelor's degree is required. Students must complete all Undergraduate hours and shared undergraduate/graduate hours prior to enrolling for remaining Graduate hours.***

**\*Elective Requirements**

- In order to satisfy the "Undergraduate only" portion of an accelerated degree plan, sufficient lower-level and upper-level elective hours must be taken to complete the minimum number of Undergraduate credit hours required for each specific accelerated degree.
- As part of this accelerated degree plan, **6** shared Graduate hours will be counted toward a minimum of **42** upper-level Undergraduate credit hours required for all bachelor's degrees.

**REMAINING GRADUATE REQUIREMENTS**

<b>COURSES</b>	<b>CREDIT HOURS (MS)</b>
<b>Core Courses</b>	6
MISM 6320 - Systems Analysis and Project Management <i>Choose <b>one</b> from the following:</i> MSITM 6340 - Object Oriented Programming (JAVA) MSITM 6341 - Python* MSITM 6343 - Programming Approaches to Data Management	
<i>Choose <b>one</b> from the following:</i> MANA 6310 - Leadership in Management MANA 6330 - Leadership Development	3
<b>Choose three graduate-level courses (9 hours) from Accounting, Entrepreneurship, Finance, General Management, Human Resources, or Marketing:</b>	9
<b>Accounting</b> Choose any three <b>ACCT</b> courses (9 hours)	
<b>Entrepreneurship</b> Choose any three <b>ENTR</b> courses (9 hours)	
<b>Finance</b> Choose any three <b>FINA</b> courses (9 hours)	
<b>General Management</b> <i>Choose any <b>three</b> of the following courses (9 hours)</i> ACCT 5311 - Survey of Accounting ACCT 6321 - Managerial Accounting (Prerequisite ACCT 5311 Survey of Accounting) ENTR 6301 - New Business Creation FINA 6301 - Corporate Finance (Prerequisite FINA 51.521 Foundations of Finance) MANA 6302 - Quantitative Analysis for Managers (Prerequisite MANA 3305 or MANA 6303 Research & Statistics) MANA 6303 - Research and Statistics MANA 6314 - Organizational Change and Development (Prerequisite MANA 51.521 Management Theory) MRKT 6341 - Advanced Marketing Strategies MSITM 6307 - Humanics: Design Thinking MSITM 6320 - Humanics: Agile Project Management MSITM 6330 - Digital Ethics	

<p><b>Human Resources</b>  <i>Choose any <b>three</b> of the following courses (9 hours).</i>                      MANA 6301 - Employment Law (Prerequisite: MANA 51.521 or undergraduate equivalent)                      MANA 6305 - Talent Acquisition and Development (Prerequisite: MANA 51.521 or undergraduate equivalent)                      MANA 6340 - Workforce Analytics (Prerequisite: MANA 51.521 and MANA 6350)                      MANA 6343 - Total Rewards (Prerequisite: MANA 51.521 or undergraduate equivalent)                      MANA 6350 - Creative Decisions</p>	
<p><b>Marketing</b>                      Choose any three <b>MRKT</b> courses (9 hours).</p>	
<p><b>Concentrations (12 hours)</b></p>	12
<p><b>Business Intelligence and Analytics</b>                      MSITM 6301 - Business Data Warehousing                      MSITM 6302 - Business Intelligence and Data Mining                      Choose two from the following:                      BUAD 5302 - Graduate Internship                      MSITM 6303 - Data Visualization                      MSITM 6304 - Capstone Project                      MSITM 6305 - IoT and Big Data                      MSITM 6306 - Artificial Intelligence and Machine Learning</p>	
<p><b>FinTech</b>  <i>Choose <b>four</b> from the following:</i>                      BUAD 5302 - Graduate Internship                      MSITM 6306 - Artificial Intelligence and Machine Learning (Prerequisite MSITM 6340/6341)                      MSITM 6309 - FinTech : Latest Trends and Digital Strategies                      MSITM 6310 - FinTech: Capstone (Prerequisite FINA 6301,MSITM 6323,MSITM 6306 )                      MSITM 6323 - Blockchain</p>	
<p><b>Information Security for Managers</b>  <i>Choose <b>four</b> from the following:</i>                      BUAD 5302 - Graduate Internship                      MSITM 6311 - Introduction to Information Security Management                      MSITM 6312 - Information Security Policy and Governance                      MSITM 6313 - Information Security Program Management and Development                      MSITM 6314 - Information Security Risk Management</p>	

<b>Information Technology Management</b> <i>Courses from all concentrations. Choose <b>four</b> from the following:</i> BUAD 5302 - Graduate Internship MSITM 6301 - Business Data Warehousing MSITM 6302 - Business Intelligence and Data Mining MSITM 6303 - Data Visualization MSITM 6304 - Capstone Project MSITM 6305 - IoT and Big Data MSITM 6306 - Artificial Intelligence and Machine Learning MSITM 6308 - DevOps MSITM 6309 - FinTech: Latest Trends and Digital Strategies MSITM 6310 - FinTech Capstone (Prerequisite: FINA 6301) MSITM 6311 - Introduction to Information Security Management MSITM 6312 - Information Security Privacy, Policy and Governance MSITM 6313 - Information Security Privacy, Program Management and Development MSITM 6314 - Information Security Privacy, Risk Management MSITM 6320 - Agile Project Management MSITM 6321 - IT Strategy MSITM 6322 - Technology Consulting MSITM 6323 - Blockchain	
<b>Technology Strategy and Consulting</b> <i>Choose four from the following:</i> BUAD 5302 - Graduate Internship MSITM 6308 - DevOps MSITM 6321 - IT Strategy MSITM 6322 - Technology Consulting MSITM 6323 - Blockchain <i>Recommended Certifications: CAPM, CSM, PMP</i>	
<b>TOTAL ADDITIONAL GRADUATE HOURS REQUIRED</b>	<b>30</b>
<b>TOTAL CREDIT HOURS REQUIRED FOR ACCELERATED DEGREE</b>	<b>150</b>

(S-L) = Course(s) with field-based service-learning component.

*Refer to course descriptions for course prerequisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions OR Graduate Course Descriptions** section in the navigation panel.

# Undergraduate Course Descriptions

<b>COURSE DESCRIPTIONS</b>		
Accounting (ACCT)	Academics in Motion (AIM)	Art (ART)
Biblical Languages (BIBL)	Biology (BIOL)	Camp and Recreation Management (CPRM)
Camp/Sport Leadership (CPSL)	Chemistry (CHEM)	Chinese (CHIN)
Christian Leadership (CLSC)	Christian Studies (CHST)	Communication (COMA)
Computer Science (COSC)	Criminal Justice (CRJS)	Developing a Christian Mind (DCM)
Economics (ECON)	Education (EDUC)	English (ENGL)
Engineering (ENGR)	Entrepreneurship (ENTR)	Environmental Science (ENSC)
Finance (FINA)	Fine Arts (FINE)	Foundations (FOUN)
Geology (GEOL)	Health Care Management (HCMG)	History (HIST)
Honors Program (HNRS)	Hotel/Hospitality Management (HHMA)	Intercultural Studies (Missions) (INCS)
Kinesiology (KNES)	Leadership (LED)	Legal Studies (LAW)
Library (LIBR)	Linguistics (LING)	Management (MANA)
Marketing (MRKT)	Math (MATH)	Music Business (MUSB)
Music (MUSI)	Philosophy (PHIL)	Physical Science/Physics (PHSC/PHYS)
Political Science (POLS)	Professional Studies (PRST)	Psychology (PSYC)
Religion (RELI)	Sociology (SOCI)	Spanish (SPAN)
Systems Technology and Information Management (STEM)		

## COURSE CODING AND NUMBERING SYSTEM

## Dallas Baptist University

A four-digit numbering system is used to identify courses. The first digit designates the level of the course.

1 = Freshman

2 = Sophomore

3 = Junior

4 = Senior

The second digit designates the number of credit hours the course offers. The third and fourth digits are specific course identification numbers used for each department's course listing. To illustrate this system, consider a course numbered 3312; this means the course is of junior level, worth 3 credit hours, and is a course identified by the number "12".

The three figures in parentheses after the number of each course indicate the number of credit hours for the course, the number of lecture hours each week, and the number of laboratory or activity hours each week, respectively. Example: (3-2-2) means 3 credit hours, 2 lecture hours, and 2 lab hours. Cross-listed courses in other departments are listed in parentheses following the course title. Semester and/or years that courses are offered follow the course descriptions and are subject to change. Check with the specific department for changes. Certain departments of the University offer learning opportunities on an individual-student basis. These courses require approval of the department and are restricted to juniors and seniors.

### **3194-3694 Selected Topics**

### **4194-4694 Selected Topics**

Organized classes for specific program needs and student interest. Limited offering basis. May be repeated for credit when topic changes.

### **4190-4690 Research Problems**

The student will conduct an independent research project; selection of the project will be determined by student interest. *Prerequisites: Senior standing, a minimum GPA of 2.5, and majoring in the field of study*

Experimental courses may also be designed with a "9" as the third digit. These courses may be offered three times before they must be reviewed as a regular departmental offering.

\*Dallas Baptist University is a participant in the Texas Common Course Numbering System that was designed to facilitate the transfer of lower-division academic courses between colleges and universities in Texas. Please refer to the listing at the end of this catalog of DBU courses that have been determined to be substantially equivalent to the common course shown beside it.

*Refer to course descriptions in the back of this catalog for course prerequisites.*

Dallas Baptist University

**(S-L)** = Course(s) with field-based service-learning component.



# Accounting

## ACCT 2301 (3-3-0) Principles of Financial Accounting

A study of the fundamental concepts, standards, and generally accepted principles of financial accounting. The course focuses on the accounting cycle and procedures in financial data accumulation leading to financial statement preparation.

**Requisites:** GS MATH Required.

**Offered:** Fall, Spring, Summer, Online.

## ACCT 2302 (3-3-0) Principles of Managerial Accounting

A study of the accounting concepts and methods used in managerial planning, control, and decision making. The course focuses on budgeting, costing techniques, analysis methods, relevant costs, and capital budgeting decisions. **Requisites:** ACCT 2301 - Must be completed prior to taking this course.

**Offered:** Fall, Spring, Summer, Online.

## ACCT 3300 Survey of Accounting Systems

This course is an overview of the various types of accounting systems and computer software, from spreadsheets to enterprise systems, used in the practice of accounting. The course includes the development of student skills in the use of Microsoft Excel software.

**Requisites:** ACCT 2301 must be completed prior to taking this course.

**Offered:** Fall, Spring.

## ACCT 3301 (3-3-0) Intermediate Financial Accounting I

An in-depth study of the theory, concepts, and procedures of financial accounting. The course focuses on applications involved in accounting for assets and the valuation and measurement of related income items.

**Requisites:** ACCT 2302 and MATH 1307 or the mathematics requirement for the degree plan - Must be completed prior to taking this course.

**Offered:** Fall and Spring.

## ACCT 3302 (3-3-0) Intermediate Financial Accounting II

A continuation of ACCT 3301, the course focuses on valuation issues related to liabilities and stockholders' equity. Special topics include price level and fair value issues, accounting changes, pensions, leases, income tax allocation, and financial statement interpretation.

**Requisites:** ACCT 3301 must be completed prior to taking this course.

**Offered:** Fall, Spring.

### **ACCT 3304 (3-3-0) Managerial Cost Accounting**

A detailed study of cost accounting and its relation to managerial control. The course focuses on various costing systems, standard costs and budgeting for planning and control, and the uses of cost information for decision making.

**Requisites:** ACCT 2302, ACCT 3300, and MATH 1307 or the mathematics requirement for the degree plan - Must be taken either prior to or at the same time as this course.

**Offered:** Fall.

### **ACCT 3323 (3-3-0) Income Taxation of Individuals**

An introduction to tax concepts and the federal tax system. The course focuses on the determination of taxable income of individuals and reporting, payment, administration, and enforcement aspects of federal taxation.

**Requisites:** ACCT 2302 and MATH 1307 or the mathematics requirement for the degree plan - Must be completed prior to taking this course.

**Offered:** Fall, Spring.

### **ACCT 4301 (3-3-0) Advanced Financial Accounting**

A detailed study of financial accounting principles and techniques. The course focuses on advanced problems involving business combinations and consolidations, partnerships, segment reporting, and international accounting.

**Requisites:** ACCT 3302 - Must be completed prior to taking this course.

**Offered:** Spring.

### **ACCT 4302 (3-3-0) Income Taxation of Entities**

A continuation of ACCT 3323, the course focuses on federal tax laws affecting the taxable income of corporations, partnerships, estates, and trusts. Emphasis is on identification of tax issues, tax planning, and tax research. **Requisites:** ACCT 3323 taken within the last 3 years.

**Offered:** Spring.

### ACCT 4304 (3-3-0) Auditing (S-L)

A study of auditing principles and standards. The course focuses on educational qualifications and ethical standards for public accounting, evaluation of internal control and preparation of the audit program, and examination of financial statements. *This course contains a field-based service-learning component.*

**Requisites:** ACCT 3302.

**Offered:** Fall, Spring.

### ACCT 4332 (3-3-0) Financial Accounting Theory

A study of the conceptual framework of accounting theory. The course focuses on analysis of recent pronouncements of the Financial Accounting Standards Board and investigation of potential theoretical problem areas in the application of accounting principles.

**Requisites:** ACCT 3302.

**Offered:** Fall, Online.

# AIM Program

## AIM 10.501/10.502 Success in College

This course is an overview of the procedures, processes, skills and resources necessary for success in college. Material covered will include practical strategies related to time management, test taking, note taking, communication and critical thinking. Enrollment will be limited to students in the AIM Program. Requirements will include an individual weekly meeting with an assigned mentor. This course will be repeated for credit every semester a student is on academic probation or until a cumulative grade point average of 2.0 is reached. One-half (.5) credit hours.

**Requisites:** None.

**Offered:** Fall, Spring.

# Art

## ART 1301 (3-3-3) Design I

An introduction to the vocabulary and principles of two-dimensional design: line, value, color, shape, form, and spatial devices in unified and varied organizations. Individual media exploration and creativity is encouraged through readings and design problems in the above areas. Field Trip Required. Lab fee.

**Requisites:** None.

**Offered:** Fall, Spring, Online.

## ART 1302 (3-3-3) Design II

An introduction to the vocabulary and principles of three-dimensional design: mass, volume, plane, line, texture, and color in unified and varied organizations. Individual media exploration and creativity is encouraged through readings and design problems in the above areas. Lab fee. Field Trip required.

**Requisites:** None.

**Offered:** Spring.

## ART 1303 (3-3-3) Drawing I

Drawing I is a studio course designed to improve the student's motor drawing ability and perceptual drawing skills, explore the potentials of drawing media, and to introduce the elements of art in the context of vocabulary and the drawing experience, with emphasis on black and white. Museum Field Trip required. Lab fee.

**Requisites:** None.

**Offered:** Fall, Spring.

## ART 2050 (1-0-0) Sophomore Portfolio Review

**(COMA 2050)**

Commercial Art, Graphic Design and/or Digital Photography students are required to submit their portfolios for a sophomore review. Multiple evaluators, with field experience, will review each portfolio to discern whether or not the student is suited for a career in their chosen field. Credit is

given based upon the student's ability to demonstrate each aptitude through the work submitted. Students who fail the evaluation will be required to repeat the evaluation in the following semester. If they fail a second time, they will be advised to choose a different major.

**Requisites:** Second semester sophomore, commercial art or graphic design majors. ART 1301, 1303, and COMA 2314 must also be taken.

**Offered:** Fall, Spring.

## ART 2303 (3-3-3) Drawing II

Drawing II is a studio course designed to improve on the student's perceptual drawing skills to further explore the potentials of drawing media with experimentation in color, to develop original conceptual skills and visual thinking in the context of drawing, and to enhance knowledge of vocabulary, critiques, and historical and contemporary trends in drawing. Museum field trip required. Lab fee.

**Requisites:** ART 1303.

**Offered:** Spring.

## ART 2310 (3-3-3) Painting I

Painting I is a studio course exploring the potentials of painting media with emphasis on color, composition, self-expression, and vocabulary. Museum field trip required. Lab fee.

**Requisites:** ART 1301, 1303.

**Offered:** Fall, Winter, Spring.

## ART 2314 (3-2-1) Photography I

**(COMA 2314)**

An introduction to the use of the camera and basic vocabulary. Fundamentals of exposure, development and printing. Photographic composition, creativity, readings, and critiques are included. Students are expected to provide their own digital camera. Field trip required. Photography fee.

**Requisites:** None.

**Offered:** Fall, Spring.

## ART 2318 (3-2-1) Basic Digital Design

**(COMA 2318)**

Fundamentals of digital design are covered utilizing standard graphic software applications for PC and Macintosh platforms. Proven methods of effective communication through typography, layout, and design are discussed. Computer lab projects include creative design and cost-effective production of camera-ready art for posters, newsletters, reports, and display advertising. Lab fee.

**Requisite:** Non Art and Communication: Graphic Design majors.

**Offered:** Fall, Spring, Summer, Online.

**ART 3303 (3-3-3) Drawing III (ART 1303/2303/4303)**

Drawing III is a studio course in advanced drawing techniques to improve the student's drawing abilities, creativity, perceptual drawing skills, and individual expression. Lab fee. Fall. Field trip.

**Requisites:** ART 2303

**Offered:** Fall, Spring, Summer.

**ART 3305 (3-3-0) Art History I**

Art History I presents a chronological examination of Western painting, sculpture, architecture, and related visual arts from prehistoric times to the end of the Gothic Period. This course includes films, visuals, readings, study guides, and museum visits.

**Requisites:** None.

**Offered:** Fall, Online.

**ART 3306 (3-3-0) Art History II**

Art History II presents a chronological examination of painting, sculpture, architecture, and related visual arts from the early Renaissance to the present. This course includes films, visuals, readings, study guides, and museum visits.

**Requisites:** None.

**Offered:** Spring, Online.

**ART 3310 (3-3-3) Painting II**

A further investigation of painting with emphasis on individual expression. Museum field trip required. Lab fee.

**Requisites:** ART 2310.

**Offered:** Fall, Winter, Spring.

## ART 3314 (3-2-1) Photography II

**(COMA 3314)**

Advanced photographic skills developed through photography projects enhanced by digital imaging software and techniques. Students will learn to apply a state-of-the-art digital graphics program and selectively modify, enhance, and combine photographs to create images that communicate aesthetically and effectively. Students are expected to provide their own SLR camera. Students may use a digital camera, but it is not required, as negatives or photographs may be scanned. Photography fee.

**Requisites:** ART 2314.

**Offered:** Fall, Spring, Online.

## ART 3316 (3-2-1) Media Graphics

**(COMA 3316)**

Development of skills and concepts necessary to produce art works for use in the various media. Study and application of the basic materials, techniques, and vocabulary of the graphic and digital art field. Lab fee.

**Requisites:** None.

**Offered:** Spring, Summer.

## ART 3317 (3-2-1) Contemporary Advertising

**(COMA 3317)**

Advanced study of basic visual communication design including typography, layout, illustration, graphic reproduction processes, rough art, finished art, camera ready art, and digital art applied to specific design projects. Lab fee.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## ART 3318 (3-2-1) Web Design



**(COMA 3318)**

Web publishing techniques are covered utilizing web-authoring software for PC and Macintosh platforms. Proven methods of effective communication through typography, layout, and design are discussed including creative uses of digital illustrations and photography. Computer lab projects include creative design and cost-effective production of various types of web pages. Lab fee.

**Requisites:** ART/COMA 3319.

**Offered:** Fall.

## **ART 3319 (3-3-0) Visual Communication**

**(COMA 3319)**

Skills in interpreting the visual messages viewed in print and digital media are essential in our media saturated world today. This course focuses on the development of visual literacy by helping students develop skills to critically examine the visual messages used in a variety of channels that impact our communication. Students also learn the Adobe Creative Suite®, including Illustrator®, Photoshop®, and InDesign®, the industry standard in graphic software. Lab fee.

**Requisites:** None.

**Offered:** Winter, Spring.

## **ART 3321 (3-3-0) Graphic Design I**

**(COMA 3321)**

This studio course emphasizes the solving of graphic communications problems as it specifically relates to identity design in print form. Students gain a strong working knowledge of current computer art and layout applications, such as Adobe InDesign® and Illustrator®, and apply it to viable design assignments. Logo, letterhead and poster design are a few of the formats explored. Students are also challenged with basic typographic and layout principles in conjunction with these projects.

**Requisites:** ART/COMA 3319 Visual Communication

**Offered:** Fall.

## **ART 3322 (3-3-0) Graphic Design II**

**(COMA 3322)**

In this studio course graphic design students continue their in-depth study of two-dimensional design principles as they apply it to formats such as package design and annual reports. An emphasis on preparing print documents for output or reproduction is emphasized. Students will also improve their skills with Adobe Photoshop® as they create artwork and page comps for Websites and other digital media.

**Requisites:** ART/COMA 3321 Graphic Design I.

**Offered:** Spring.

## **ART 3325 (3-3-0) Lettering and Typography**

**(COMA 3325)**

Students will learn to consider three major things as they design with type: the form, direct and secondary meanings, and graphic impact of a particular typeface, the subtle relationship of type and visuals in a design solution, and how type can be used creatively and expressively by itself. In addition, technical typographic principles such as line, letter and word spacing, type alignment, classifications and styles will be explored through historical studies and class projects.

**Requisites:** ART/COMA 3321 Graphic Design I.

**Offered:** Spring.

## **ART 3341 (3-3-0) Photography Process and Practice**

**(COMA 3341)**

This is an intermediate to advanced level photography course that will further explore the photographic processes as it relates to artistic expression and experimentation with digital photography and media. An emphasis will be placed on generating a professional portfolio of images based on the students selected subject matter. Personal style and expression will be emphasized as the students strive to refine their working process, considering methods of presenting their work in various contexts.

**Requisites:** ART/COMA 3314 Photography II

**Offered:** Spring, Online.

## **ART 4300 (3-3-0) Portfolio Research**

**(COMA 4300)**

In this course students prepare a marketable graphic design portfolio, both physical and digital, of the work they have created throughout their college career. In addition to this, an effective resume

is also developed in order to prepare for future job interviews. Students receive individualized attention as they prepare for their senior portfolio exhibit. Every student is required to present a portfolio exhibit in one of their last two semesters of their senior year. Lab Fee.

**Requisites:** Senior ART or COMA graphic design majors or ART digital photography major. Must be taken within the last two semesters.

**Offered:** Fall.

## ART 4301 (3-3-0) Internship in Art (S-L)

This course is designed to give the student actual field experiences in art. Through the professional cooperation of area art agencies, museums, galleries, and studios, the student will report to a place of employment for a minimum of 30 hours per credit hour selected agency over a 10-12-week period in order to receive "hands on" experience in a specific field of art. *This course contains a field-based service-learning component.* Summer. May be repeated if internship placement varies.

**Requisites:** Senior level in art and recommendation from the department chairperson.

**Offered:** Fall, Spring.

## ART 4303 (3-3-3) Drawing IV

**(ART 1303/2303/3303/5376)**

Drawing IV is to provide each student with specific drawing media experiences, original problem solving in terms of drawing media, and development of theme revolving around a specific idea or image. Composition will also be stressed. Critiques. Lab fee. Field trip.

**Requisites:** ART 3303.

**Offered:** Fall.

## ART 4309 (3-3-3) Painting III

**(ART 2310/3310/4310/5377)**

Advanced creative painting. Emphasis is given to personal style and expression, content, and mastery of the media. Exploration of such issues as realism and abstraction, perception, the nature of art, and current trends in art making are encouraged. Critiques. Museum and/or gallery field trip required. Lab fee.

**Requisites:** ART 3310.

Dallas Baptist University

**Offered:** Fall, Winter, Spring.

## ART 4310 (3-3-3) Painting IV

**(ART 2310/3310/4309/5377)**

A continuation of Painting III (4309). Personal growth, painting style, and the development of an individual aesthetic is encouraged by experimentation and critiques. Museum and gallery field trip required. Lab fee.

**Requisites:** ART 4309.

**Offered:** Fall, Winter, Spring.

## ART 4318 (3-3-0) History of Graphic Design I

**(COMA 4318, MALA 5359)**

History of Graphic Design presents a chronological examination of western graphic design and covers each era of visual communication including early cave painting through the illuminated manuscripts, a Graphic Renaissance, the Industrial Revolution, the Modernist Era, and the Age of Information. This course includes videos, readings, and study guides. \$40 fee.

**Requisites:** Required for Graphic Design and Digital Photography majors, elective for other majors.

**Offered:** Fall.

## ART 4319 (3-3-0) Modern Art

**(MALA 5369)**

Study of selected movements within 19th and 20th century art and culture. Field trips required to museums.

**Requisites:** None.

**Offered:** Fall, Online.

## ART 4320 (3-3-0) Special Topics in Art

**(MALA 5385)**

This course will offer students an opportunity to explore a cross-section of subjects focused on art history, studio art, or design. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same

topic and content.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## ART 4321 (3-3-0) Advertising Design (S-L)

**(COMA 4321, MALA 5363)**

This course engages the service-learning aspect of the Graphic Design concentration as students utilize their skills to aid a ministry, new or existing, by creating an entire identity campaign for them over the course of a semester. The campaign will include creating such promotional pieces as logos, newsletters, magazine ads, Yellow Page ads and brochures, to name a few. Each student will communicate and work with ministry directors in order to meet specific needs. *This course contains a field- based service-learning component.* Lab Fee.

**Requisite:** ART/COMA 3322 Graphic Design II.

**Offered:** Fall.

## ART 4327 (3-3-0) Color and Composition

**(COMA 4327, MALA 5329)**

Color and Composition is a painting course that explores the potentials of painting in acrylics with emphasis on color, composition, expression, and technique as it relates to poster painting as it has been manifested over the past two centuries. The techniques of German "plakatstil" or hard-edged "poster style" causes each student to break down the compositional surface of a painting so that eye flow is deliberate. The rule of thirds, balance, and visual hierarchy are also addressed. Lab fee.

**Requisites:** ART 1301 and 1303.

**Offered:** Summer.

## ART 4328 (3-3-3) Illustration I

**(COMA 4328, MALA 5336)**

Students in this course are introduced to the methods of illustration, old and new, through a limited survey of the history of American Illustration. Each student is required to choose an abridged classic manuscript supplied by the instructor and a total of three major illustrations must be completed for that story. A research notebook compiling the students' favorite illustrators will also be completed. Lab fee.

**Requisites:** ART 1302 Design II and ART 2303 Drawing II.

**Offered:** Fall.

## ART 4329 (3-3-3) Illustration II

**(COMA 4329, MALA 5337)**

Students in this course will continue to develop the style and formulaic approach explored in Illustration I. Traditional and digital methods of illustration are all options for this course. Various forms of illustration, including black and white, editorial, and children's book will be explored. For digital illustration, Adobe Illustrator and/or Photoshop will be utilized. A research notebook compiling the student's favorite illustrators will also be completed. Lab fee.

**Requisites:** ART/COMA 4328 Illustration I.

**Offered:** Spring.

## ART 4330 (3-3-0) Special Topics in Art

**(COMA 4330, MALA 5383)**

This course will offer students an opportunity to explore a cross-section of subjects focused on enhancing oral, interpersonal, and nonverbal skills. The exploration of basic communication concepts and application will offer students a hands-on approach to learning. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content.

**Requisites:** None.

**Offered:** Periodically.

## ART 4338 (3-3-0) History of Graphic Design II

**(COMA 4338)**

History of Graphic Design II presents a chronological examination of western graphic design and covers the modern era of visual communication from c. 1880 until present day; including Pictorial Modernism, the Bauhaus, the New York School, Corporate Identity, Postmodern Design and the Digital Revolution. This course includes reading and study guides.

**Requisites:** None.

**Offered:** Spring.

## ART 4341 (3-3-0) Business Photography

**(COMA 4341)**

An introduction to the business of photography. A study of professional photography practices and the various avenues within which a photographer can work. Includes photography on the web and how to have an online presence that is beneficial in the photography business. Studio lighting will be explored as well as the basics of how to get a business started.

**Requisites:** ART/COMA 3314.

**Offered:** Fall.

## ART 4353 (3-3-0) Fine Arts in East Asia

**(MUSI 4353, MAGL 5353, MALA 5333)**

An overview of the visual and performing arts of East Asia. Field trips to art museums and cultural events will be required.

**Requisites:** None.

**Offered:** Alternate Fall, Online.

## ART 4380 (3-3-0) The Arts and the Creative Process

**(COMA 4380, MUSI 4380, MALA 5372)**

Analysis of the visual and performing arts including the study of art critical thinking and creativity. The study will include perception, criticism, and factors which integrate, influence, and create the arts. Field trips are required.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## ART 4385 (3-1-0) Studio Research

In this course, commercial and studio art students prepare a portfolio, both physical and digital, of the work created throughout their college career. In addition, an effective resume is also developed in order to prepare for future job interviews. Students receive individualized attention as they prepare for their senior art exhibit. Every student is required to present an art exhibit in one of their last two semesters of their senior year.

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**Requisites:** Senior level in Commercial Art or Studio Art and must be taken in one of the final two semesters.

**Offered:** Fall.



# Biblical Languages

## BIBL 1401 (4-3-2) Elementary Greek I

Introduction to the basic principles of Greek Grammar.

**Requisites:** None.

**Offered:** Fall, Online.

## BIBL 1402 (4-3-2) Elementary Greek II

Completion of the basic principles of Greek grammar. Readings from I John.

**Requisites:** BIBL 1401.

**Offered:** Spring, Online.

## BIBL 2301 (3-3-0) Intermediate Greek I

Translation of selected portions of the New Testament, emphasis on grammar and syntax.

**Requisites:** BIBL 1402.

**Offered:** Fall, Online.

## BIBL 2302 (3-3-0) Intermediate Greek II

Further reading and grammatical study in the text of the New Testament.

**Requisites:** BIBL 2301.

**Offered:** Spring.

## BIBL 2303 (3-3-0) Intermediate Hebrew I

The fundamentals of biblical Hebrew, including vocabulary, pronunciation, verbs, nouns, other parts of speech, and some elements of syntax.

**Requisites:** BIBL 1402.

**Offered:** Fall, odd years.

## **BIBL 2304 (3-3-0) Intermediate Hebrew II**

The fundamentals of biblical Hebrew, including vocabulary, pronunciation, verbs, nouns, other parts of speech, and some elements of syntax. Students will read and translate selected passages from the Hebrew Bible.

**Requisites:** BIBL 2303.

**Offered:** Spring, even years.

# Biology

## BIOL 1401 (4-3-2) Principles of Biology

Introductory course dealing with the basic principles applicable to all living organisms. Emphasis will be placed on understanding the human body systems, human diseases, and advances in medicine, especially those related to human genetics. Interactions between humans and other living organisms, bioethics, as well as human impact on the environment, will also be examined. Lab Fee.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## BIOL 1405 (4-3-2) Modern Concepts in Biology I

An introductory course on the unifying principles common to all levels of biological organization. Emphasis will be placed on cell biology and general physiology. This will include energy metabolism, photosynthesis, biochemistry, genetics, systematic and taxonomy of viruses, prokaryotes, and Protista. Required of all biology majors, natural science majors, and pre-allied health majors. Lab Fee.

**Requisites:** None.

**Offered:** Fall.

## BIOL 1406 (4-3-2) Modern Concepts in Biology II

A continuation of the study of biological concepts, with an emphasis on plant and animal anatomy and physiology. This includes systematic and taxonomy of phytoprotists, fungi and animals, anatomy and physiology of plants and animals, and ecology. Required of all biology majors, natural science majors, and pre-allied health majors. Lab Fee.

**Requisites:** None.

**Offered:** Spring.

## BIOL 1409 (4-3-3) Microbiology for Nursing

Fundamentals of microbiology, microbial genetics, including eukaryotic microbes and viruses, epidemiology and immunity. This course will not satisfy the general studies natural sciences laboratory requirements and does not fulfill Biology requirements for BA or BS in Biology, Cell Biology, or Microbiology. Lab Fee.

**Requisites:** None.

**Offered:** Fall.

## **BIOL 2302 (3-2-2) Medical Terminology for Health Professions**

An introductory course in the language of medicine and health care. The course will be structured on the foundational use of suffixes, prefixes, and root words and explore terminology of micro and macro anatomy, basic disease processes, surgery, and pharmacology as utilized in health-related professions. This course will not satisfy the general studies natural sciences laboratory requirements. Lab Fee.

**Requisites:** None.

**Offered:** Spring, Periodically.

## **BIOL 2305 (3-3-0) Introduction to Nutrition (S-L)**

An introductory level course investigating the scientific approach to the essential nutrients for human growth and development with an emphasis on clinical application. Nutrition is the study of nutrients and their ingestion, digestion, absorption, metabolism and storage. Students will also investigate food choices and the impact on wellness and health as well as sources, functions, and interactions of nutrients and other health promoting substances. This course will not satisfy the general studies natural sciences laboratory requirement. *This course contains a field-based service-learning component.*

**Requisites:** None.

**Offered:** Fall, Spring.

## **BIOL 2405 (4-3-3) Human Anatomy and Physiology I**

Study of the structure and functions of the systems of the human body. The course will cover the anatomy and physiology of the cell, tissues, and organs, an introduction to the body, and the integumentary, skeletal, and muscular systems. Lab Fee.

**Requisites:** None.

**Offered:** Fall.

## **BIOL 2406 (4-3-3) Human Anatomy and Physiology II**

Continuation of BIOL 2405. Study of the structure and functions of the systems of the human body. The course will cover the nervous, circulatory, digestive, respiratory, endocrine, and reproductive

systems, as well as the development of the human body. Lab Fee.

**Requisites:** BIOL 2405.

**Offered:** Spring.

## BIOL 3101 (1-1-0) Introduction to Scientific Literature

Introduction to various sources and types of scientific articles. Both oral and written critiques of assigned articles will be required. Lab Fee.

**Requisites:** Completion of 16 credit hours of biology courses.

**Offered:** Spring, Periodically.

## BIOL 3401 (4-4-0) Biochemistry

**(CHEM 3401)**

This course pertains to the study of cellular chemistry: including presentation of solutions, thermodynamics, kinetics of enzymes, the structure and metabolic pathways of carbohydrates, nucleic acids, proteins, and lipids, cellular membrane composition and function, and the storage and utilization of genetic information.

**Requisites:** CHEM 3403.

**Offered:** Fall.

## BIOL 3402 (4-3-3) Ecology (S-L)

A study of the interrelationships between plants and animals and their environment with emphasis on ecosystems, energy flow, populations, and community structure and function. *This course contains a field-based service-learning component.* Lab Fee.

**Requisites:** BIOL 1406.

**Offered:** Fall, Periodically.

## BIOL 3403 (4-3-3) Vertebrate Embryology

Study of the early developmental processes of representative vertebrates with major emphasis on human embryonic development. Lab Fee.

**Requisites:** BIOL 1406 and 2406 **(S-L)**.

**Offered:** Periodically.

### **BIOL 3404 (4-3-3) Genetics (S-L)**

Study of the principles of heredity including classical and molecular genetics. *This course contains a field-based service-learning component.* Lab Fee.

**Requisites:** BIOL 1406.

**Offered:** Fall, Spring, Periodically.

### **BIOL 3406 (4-4-0) Pathophysiology**

An introduction to pathophysiological changes that occur in all major body systems. Common disease processes will be included as examples.

**Requisites:** BIOL 2406.

**Offered:** Fall, Periodically.

### **BIOL 3407 (4-3-3) General Botany**

Study of the structure, function, reproduction, and economic importance of representatives of each of the major plant groups with emphasis on the vascular plants. Lab Fee.

**Requisites:** BIOL 1406.

**Offered:** Spring, Periodically.

### **BIOL 3408 (4-3-3) General Zoology**

A systematic study of the structure and functions of representative members of the major phyla in the animal kingdom with emphasis on invertebrate and vertebrate animals. Lab Fee.

**Requisites:** BIOL 1406.

**Offered:** Periodically.

### **BIOL 3409 (4-3-3) Microbiology**

Study of the morphology, metabolism, cultural characteristics, and taxonomy of microorganisms with major emphasis on disease-producing bacteria. Lab Fee.

**Requisites:** BIOL 1406.

**Offered:** Fall, Spring, Periodically.

## **BIOL 4011 (0-3-0) Life Science 7-12 Seminar**

**(BIOL 5011)**

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Educational Testing Service. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination.

**Requisites:** Educator Preparation Program admission.

**Offered:** Fall, Spring.

## **BIOL 4101 (1-1-0) Biology Seminar**

This required course is designed for students completing their degree in biology. It will provide the students with information and course work that will prepare them for post graduate opportunities. Topics will include studies on professionalism, interviewing, and writing a curriculum vitae.

**Requisites:** Senior standing.

**Offered:** Fall, Spring.

## **BIOL 4301 (3-1-6) Senior Project**

An upper-level course designed to instruct the student about procedures and methodologies involved in biological research. The course will include learning how to review research literature, design and develop experimental research protocols, analyze data collected, and write and present the student research in a scientific format.

**Requisites:** Science major, junior or senior status.

**Offered:** Fall, Periodically.

## **BIOL 4303 (3-3-0) Cell Biology**

This course is designed to introduce science majors to the basic elements of Cell Biology. Major concepts to be discussed include the cellular processes of transcription, translation, protein interactions, and cell structure.

**Requisites:** BIOL 3404 and CHEM 1402.

**Offered:** Spring, Periodically.

## **BIOL 4304 (3-3-0) Immunology**

This course is an introduction to the principles and concepts of immunology. This includes innate immunity, humoral and cell-mediated immunity, the organs and cells of the immune system, B and T cell responses, genetic basis for immune specificity, immune effector mechanisms, immune system in health and disease, autoimmunity, and transplant immunity.

**Requisites:** BIOL 3404.

**Offered:** Periodically.

## **BIOL 4305 (3-3-0) Nutrition**

**(KNES 4305)**

Study of the six classes of nutrients and their effects on health. Special emphasis on personal dietary practices and on current issues in nutrition including weight control, fad diets, dietary aspects of cardiovascular disease, and sports nutrition.

**Requisites:** BIOL 2406 and CHEM 1401.

**Offered:** Fall, Spring.

## **BIOL 4307 (3-3-0) Bioethics**

Bioethics studies the underlying ethical questions of biomedical practice within a healthcare setting, an industrial setting, and in scientific research and development. Case studies of different ethical dilemmas will be discussed, and students will seek out additional case studies to present. This course desires to develop moral wisdom by creating knowledge of ethics and ability to think ethically and act morally within the biological world (biomedically, scientifically, and bio-industrial settings).

**Requisites:** BIOL 1401, 1405, or 1406.

**Offered:** Periodically.

## **BIOL 4401 (4-3-3) Vertebrate Physiology**

Study of the basic functions of cells, tissues, and organ systems of vertebrates. Lab Fee.



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**Requisites:** BIOL 2406.

**Offered:** Spring, Periodically.

## **BIOL 4402 (4-3-3) Molecular Genetics**

A course on the unifying principles of genomics, proteomics, and bioinformatics. This will be a practical course to teach the techniques needed for research in modern molecular biology. Techniques will include cloning, transformation, Southern blot, PCR, DNA sequencing, protein isolation, Western blot, and 2-D gels. Required for Bioinformatics Concentration. Lab Fee.

**Requisites:** BIOL 3404.

**Offered:** Fall.

## **BIOL 4403 (4-3-3) Histology**

Study of the microscopic anatomy of vertebrate tissues with emphasis on the human. Lab Fee.

**Requisites:** BIOL 2406.

**Offered:** Fall, Periodically.

# Camp and Recreation Management

## CPRM 3310 (3-3-0) Recreation Leadership

**(CPSL 3310, KNES 3310)**

A study of recreation problems and the development of competence in leadership techniques in recreation programs.

**Requisites:** None.

**Offered:** Spring, Online.

## CPRM 3320 (3-3-0) Principles of Camp and Recreation Management

**(CPSL 3320)**

A comprehensive study of the camping and recreation industries including the global and national historical context that set the stage for its genesis in post-Civil War America. Students will have the opportunity to study and develop a theological framework for camp and recreation programs. The core business components and leadership requirements involved in running camps and recreation programs will be examined.

**Requisites:** None.

**Offered:** Fall.

## CPRM 3330 (3-3-0) Facilities and Logistics for Camps and Recreation

**(CPSL 3330)**

This course covers the planning, design, construction, and maintenance of buildings and recreational components of camps, parks, and recreational components used in the field of camping and recreation programs. Students will tour various facilities to discover the skills needed to develop and successfully operate facilities, and the logistics involved behind the scenes.

**Requisites:** None.

**Offered:** Spring, Periodically.

## CPRM 3340 (3-3-0) Outdoor Education Leadership

**(CPSL 3340)**

This experiential course teaches students the rationale and methods of utilizing outdoor environments and activities for educational purposes through a Biblical Christian worldview. Students will learn how effective Outdoor Education programs make a positive impact for many children, teens, and adults. Students will learn to plan, implement, assess for risk management, and evaluate an outdoor educational experience.

**Requisites:** None.

**Offered:** Periodically.

## **CPRM 4308 (3-3-0) Internship in Camp/Recreation Management (S-L)**

**(CPSL 4308)**

This course is the internship training program for Camp and Recreation Management majors. It is supervised by a DBU professor and a staff person in a camp or recreation organization. This course contains a field-based service-learning component.

**Requisites:** Camp and Recreation Management major. Junior or Senior status.

**Offered:** Spring, Periodically.

## **CPRM 4309 (3-3-0) Camp and Recreation Organization Practice**

**(CPSL 4309)**

A comprehensive study of Camp and Recreation Practices that assimilates the entire course work to challenge the students' knowledge and ability to manage a camp or recreation organization. Students will create and present a business plan for a camp or recreation organization, including mission, marketing, finance, employment, and development.

**Requisites:** None.

**Offered:** Spring, Periodically.

# Camp/Sport Leadership

## CPSL 3310 (3-3-0) Recreation Leadership

**(CPRM 3310; KNES 3310)**

A study of recreation problems and the development of competence in leadership techniques in recreation programs.

**Requisites:** None.

**Offered:** Spring, Online.

## CPSL 3320 (3-3-0) Principles of Camp and Recreation Management

**(CPRM 3320)**

Students will explore various recreational elements including, but not limited to, camps and retreat centers, local and international sports ministries, camping, athletic team chaplaincy, adventure recreation, and physical fitness ministries. Special attention will be given to the philosophy of recreational ministry and the role of a recreational minister. In addition, students will explore the benefits of using various forms of recreation to reach a variety of ages with the Gospel.

**Requisites:** None.

**Offered:** Fall.

## CPSL 3330 (3-3-0) Facilities and Logistics for Camps/Recreation

**(CPRM 3330)**

This course covers the planning, design, construction, and maintenance of buildings and recreational components of camps, parks, and recreational components used in the field of camping and sports programs. Students will tour various facilities to discover the skills needed to develop and successfully operate facilities, and the logistics involved behind the scenes.

**Requisites:** None.

**Offered:** Spring, Periodically.

## CPSL 3340 (3-3-0) Outdoor Education Leadership

**(CPRM 3340)**

This course teaches students the fundamentals of instructing outdoor educational activities through a Biblical Christian worldview. Students will learn to instruct activities, including but not limited to backpacking, camping, hiking, and orienteering. Students will learn to plan, implement, assess for risk management, and evaluate an outdoor educational experience.

**Requisites:** None.

**Offered:** Periodically.

## CPSL 4308 (3-3-0) Practicum in Camp/Sport Leadership (S-L)

**(CPRM 4308)**

Internship training program for Camp/Sport Leadership majors supervised by the professor and a staff person of an organization relating to Camp/Sport Leadership. *This course contains a field-based service-learning component.*

**Requisites:** None.

**Offered:** Summer.

## CPSL 4309 (3-3-0) Camp and Recreation Organization Practice

**(CPRM 4309)**

A comprehensive study of Camp/and Recreation that assimilates the entire coursework to challenge the students' knowledge and ability to manage a camp or recreation organization. Students will create a business plan for a camp or recreation organization, including strategic plans for marketing, finance, employment, and development.

**Requisites:** None.

**Offered:** Spring, Periodically.

## CPSL 4360 (3-3-0) Special Topics in Camp/Sport Leadership

This course examines and critically evaluates specified areas of interest related to Camp Leadership or Sport Leadership. Students will engage current issues through the exploration of designated topics that might be time-sensitive to the life and ministry of the student. This course may be repeated for credit when the content of the Special Topics course changes. If a grade for a particular Special Topics course must be changed, the student must repeat the course with the same topic and content.

**Requisites:** None.

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**Offered:** Periodically.

# Chemistry

## CHEM 1301 (3-2-3) Chemistry and Society

A survey of elementary chemical principles for the non-science major, with illustrations of the daily importance of chemistry from organic chemistry, polymers, farming, foods and food additives, household medicines and drugs, and similar topics. Lab fee.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## CHEM 1401 (4-3-3) General Chemistry I

Introduction to theories on the properties and structure of matter; atomic and molecular structure; properties of gases, liquids, and solids; properties of solutions; and chemical equations. Lab fee.

**Requisites:** eMAT Advising Tool (Basic Algebra), MATH 1300, 1301, 1303, or 1405.

**Offered:** Fall, Summer.

## CHEM 1402 (4-3-3) General Chemistry II

Continuation of CHEM 1401, including chemical equilibrium and equilibrium constants, energy changes, electrochemistry, radioactivity, descriptive chemistry of chosen elements, and an introduction to organic chemistry. Lab fee.

**Requisites:** CHEM 1401.

**Offered:** Spring, Summer.

## CHEM 3401 (4-4-0) Biochemistry

**(BIOL 3401)**

This course pertains to the study of cellular chemistry: including presentation of solutions, thermodynamics, kinetics of enzymes, the structure and metabolic pathways of carbohydrates, nucleic acids, proteins, and lipids, cellular membrane composition and function, and the storage and utilization of genetic information.

**Requisites:** CHEM 3403.

**Offered:** Fall.

## CHEM 3402 (4-3-3) Organic Chemistry I

Study of compounds of carbon, classes of compounds and their typical reactions, theories, reaction mechanisms, and synthesis. Lab fee.

**Requisites:** CHEM 1402.

**Offered:** Fall.

## CHEM 3403 (4-3-3) Organic Chemistry II

Continuation of CHEM 3402. Lab fee. **Requisite:** CHEM 3402.

**Offered:** Spring.



# Chinese

## CHIN 1401 (4-3-2) Elementary Chinese I

A course for students who want to develop general speaking, listening, writing, and reading ability in Chinese. This course thoroughly covers basic structures for the entry level of Chinese and provides a solid foundation for further studies. Lab fee.

**Requisites:** None.

**Offered:** Fall.

## CHIN 1402 (4-3-2) Elementary Chinese II

A continuation of CHIN 1401. Lab fee.

**Requisites:** CHIN 1401 or equivalent.

**Offered:** Spring.

## CHIN 2301 (3-3-0) Intermediate Chinese I

A course for students who want to continue to develop speaking, listening, writing, and reading ability in Chinese. This course will further cover the grammar, characters, and composition of Chinese and the continuation of spoken Chinese through video

devices, reading, and discussions of Chinese literature and culture.

**Requisites:** CHIN 1402 or equivalent.

**Offered:** Fall.

## CHIN 2302 (3-3-0) Intermediate Chinese II

A continuation of CHIN 2301.

**Requisites:** CHIN 2301 or equivalent.

**Offered:** Spring.

## CHIN 4358 (3-3-0) Essentials of East Asian Language

(MAGL 5358, MALA 5309)

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For students involved in East Asian language immersion, this course provides introductory knowledge of essential survival phrases, vocabulary and grammar to communicate at a basic level for living necessities and simple conversations as cultural learners.

**Requisites:** None.

**Offered:** Periodically.

# Christian Leadership

## CLSC 1002 (0-1-1.5) Christian Leadership

Mandatory for Christian Leadership Scholarship program recipients during their first year at DBU. Designed to increase the students' effectiveness as servant leaders, to help them understand more about their accountability before God, to increase their intimacy with God, and to help them develop healthy and Biblical self-images, learning to rely on God's strength in their lives and ministry.

**Requisites:** None.

**Offered:** Fall, Spring.

# Christian Studies

## CHST 3301 (3-3-0) Survey of Christian Education

This course is an overview of Christian education including foundations, history, components, and leadership. Emphasis is placed upon the development of Christian education as a vocation.

**Requisites:** None.

**Offered:** Fall, Online.

## CHST 3309 (3-3-0) Spiritual Formation for Christian Ministry

The course is designed to overview the student's resources for spiritual growth and examine various methods of discipleship, including Bible study, prayer, and scripture memorization. The student will learn to nurture interdependent spirituality within the context of our contemporary culture.

**Requisites:** RELI 1301 and 1302.

**Offered:** Fall, Online.

## CHST 3372 (3-3-0) Church Administration

A study of the principles, structure, and function of church administration. Students will be exposed to methods for administering personnel, financial, and physical resources of the church, as well as various aspects of church governance and planning.

**Requisites:** None.

**Offered:** Fall, Online.

## CHST 4301 (3-3-0) Teaching Ministry of the Church

**(MALA 5358)**

This course is a study of the biblical basis, curriculum development, educational principles, and instructional methods of the teaching ministry of the local church. Emphasis is on preschool, children, youth, and adult groups.

**Requisites:** CHST 3301.

**Offered:** Spring, Online.

## CHST 4302 (3-1-2) Practicum in Christian Studies (S-L)

**(INCS 4302, RELI 3382)**

Internship training program to be supervised by a professor and an official in the local church or church-related institution. *This course contains a field-based service-learning component.*

**Requisites:** CHST 3301 and Christian Studies major or minor, junior or senior status.

**Offered:** Fall, Spring, Online.

## CHST 4304 (3-3-0) Disability and Suffering

**(MACH 5313)**

This course will provide an overview of disability in American society and how these needs are addressed in ministry, education, and daily life. Students will explore concepts related to disability accommodation, disability services, and the biblical truths related to suffering.

**Requisites:** None.

**Offered:** Periodically.

## CHST 4306 (3-3-0) Children's Ministry in the Church

**(MALA 5361)**

A study of children, ages 6-12, from a biblical and present-day perspective and the church's opportunity to build foundations for faith through effective Bible teaching, ministry to needs, and outreach to the home. Considerations will be given to the church learning environment, effective methods of teaching children, leadership enlistment and development, and curriculum for children's organizations in church.

**Requisites:** CHST 3301.

**Offered:** Fall, Online.

## CHST 4307 (3-3-0) Youth Ministry in the Church

**(MALA 5362; MAST 5313)**

A study of the social and spiritual development of youth. The course will seek to equip the youth minister with cognitive skills, resources, and techniques for ministry with young people through the church. Emphasis will be placed on the planning and administering of a youth ministry in the local church.

**Requisites:** CHST 3301.

**Offered:** Spring, Online.

## **CHST 4308 (3-3-0) Adult Ministry in the Church**

The purpose of this course is to familiarize students with biblical foundations for adult ministries, adult development theories, programs, resources, and organizational structures for adult ministries in the church. Students will be introduced to the church's ministries with adults in various life stages based on biblical methods for ministry.

**Requisites:** CHST 3301

**Offered:** Periodically.

## **CHST 4310 (3-3-0) Small Group Ministry Design and Practice**

**(DISC 5310)**

This course is designed to provide a thorough introduction to small group ministry design and practice. The design and practice of a small group ministry includes the biblical, historical, sociological, and organizational foundations of small group ministry.

The various approaches to group content, function of roles and support structures, and best practices for assimilation, multiplication, evaluation, and assessment employed in the local church are addressed in the context of practical implementation strategies.

**Requisites:** CHST 3301.

**Offered:** Spring, Online.

## **CHST 4312 (3-3-0) Biblical Servant Leadership**

**(DISC 5302)**

This course will explore the practice of leadership from a Biblical servant leader point of view and the various styles of leadership. Students will be encouraged to develop a personal set of leadership principles reflecting those of a servant. Considerations will also be given to the developing people skills, team building skills, and conflict management skills.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## **CHST 4360 (3-3-0) Special Topics in Christian Studies**

## Dallas Baptist University

This course examines and critically evaluates specified areas of interest related to Christian studies. Students will engage current issues through the exploration of designated topics that might be time-sensitive to the life and ministry of the student. This course may be repeated for credit when the content of the Special Topics course changes. If a grade for a particular Special Topics course must be changed, the student must repeat the course with the same topic and content.

**Requisites:** None.

**Offered:** Periodically.

# Communication

## COMA 1261, 2261, 3261, 4261 (2-1-4) Opera Workshop

**(MUSI 1261, 2261, 3261, 4261, MALA 5399)**

The study and performance of scenes from great operas throughout history. This is an elective class and requires an audition.

**Requisites:** None.

**Offered:** Fall.

## COMA 1302 (3-3-0) Speech and Interpersonal Communication

Basic communication strategies will be explored in this course that will include public speaking and interpersonal communication focusing on audience awareness, nonverbal communication, group awareness, and other aspects of interpersonal communication. This course will serve as a foundation for all courses within the Communication program. *Students taking the online version of this course will need to have access to a video recording device.*

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## COMA 1371, 2371, 3371, 4371 (3-1-3) Theater Practicum

**(MUSI 1371, 2371, 3371, 4371, MALA 5379)**

Practical, technical experiences in areas of stage craft, lighting, costuming, properties, house management, and makeup.

**Requisites:** None.

**Offered:** Periodically.

## COMA 2050 (1-0-0) Sophomore Portfolio Review

**(ART 2050)**

Commercial Art, Graphic Design and/or Digital Photography students are required to submit their portfolios for a sophomore review. Multiple evaluators, with field experience, will review each portfolio to discern whether or not the student is suited for a career in their chosen field. Credit is



given based upon the student's ability to demonstrate each aptitude through the work submitted. Students who fail the evaluation will be required to repeat the evaluation in the following semester. If they fail a second time, they will be advised to choose a different major.

**Requisites:** Second semester sophomore, COMA graphic design majors. ART 1301, 1303, COMA 2314 must also be taken.

**Offered:** Fall, Spring.

## COMA 2302 (3-3-0) Voice and Articulation

Paralanguage code study of voice and articulation, the vocal mechanism, and phonetics. Exercises will add the nonverbal voice code to printed texts for oral performance experiences.

**Requisites:** COMA 1302.

**Offered:** Fall, Spring, Online.

## COMA 2304 (3-3-0) Introduction to Broadcast/ Digital Media

Study and use of the fundamentals of video production techniques, tools, and equipment used throughout the video industry. Emphasis will be placed upon church implementation.

**Requisites:** None.

**Offered:** Fall, Spring.

## COMA 2314 (3-2-1) Photography I

**(ART 2314)**

An introduction to the use of the camera and basic vocabulary. Fundamentals of exposure, development, and printing. Photographic composition, creativity, readings, and critiques are included. Students are expected to provide their own camera. Field Trip required. Photography fee.

**Requisites:** None.

**Offered:** Fall, Spring.

## COMA 2318 (3-2-1) Basic Digital Design

**(ART 2318)**

Fundamentals of digital design are covered utilizing standard graphic software applications for PC and Macintosh platforms. Proven methods of effective communication through typography,

layout, and design are discussed. Computer lab projects include creative design and cost-effective production of camera-ready art for posters, newsletters, reports, and display advertising. Lab fee.

**Requisites:** Non-ART and COMA Graphic Design majors.

**Offered:** Fall, Spring, Summer, Online.

## COMA 2330 (3-3-0) Introduction to Public Relations

This course will introduce the student to the concepts of public relations, organizational communication, message structure, ethics, writing, media law, organizational structure, and other related areas.

**Requisites:** COMA 1302.

**Offered:** Spring.

## COMA 2331 (3-3-0) Introduction to Church Media

This course will examine the field of media ministry in the church and other ministry-related areas. The course will examine the historical and contemporary application of media in the church and examine the current role of media and technology in the church.

**Requisites:** None.

**Offered:** Fall.

## COMA 3301 (3-3-0) Nonverbal Communication

Nine important code systems (excluding words) used daily will be studied in theory and in practice. Research project from print and societal observation is required.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## COMA 3302 (3-3-0) Argumentation and Debate

Argumentation and debate skills are not only necessary for professional and personal success, but also are necessary to function as a contributing and responsible citizen in a democratic society. This course equips students to conduct research, evaluate evidence, and to use critical thinking skills to develop and respond to arguments by participating in team debates related to current events.

**Requisites:** COMA 1302.

**Offered:** Fall.

## COMA 3303 (3-3-0) Small Group Communication

Students will learn how small groups serve at least three common functions in American culture: (1) by organizations to accomplish tasks, make decisions and solve problems; (2) by educators to facilitate learning; (3) by churches and other organizations to find community.

**Requisites:** COMA 1302.

**Offered:** Fall, Spring, Summer, Online.

## COMA 3304 (3-3-0) Writing Across Media

Students in this course will develop writing skills used within a variety of media outlets. Students will become better writers/journalists by studying newsgathering and writing styles for newspapers, radio, television, magazines, the internet and beyond. An emphasis will be placed upon Internet integration. Project presentations are required.

**Requisites:** None.

**Offered:** Spring, Online.

## COMA 3307 (3-3-0) Film and Electronic Cinematography

A study of the history of filmmaking and new advances in electronic media related to this medium. This study emphasizes the techniques used by great cinematographers and directors of both the present and the past. Reviewing many classic films for analysis will provide insight and a basis for discussion. This class is all lecture and no lab.

**Requisites:** None.

**Offered:** Spring.

## COMA 3308 (3-3-0) Persuasive Communication

This course focuses on persuasion theory and its practical application. Basic components of the persuasive process and strategies used by persuaders are examined. Persuasion theory, analysis of persuasive messages in a variety of formats and contexts and the formation of effective, ethical persuasive messages will be emphasized.

**Requisites:** COMA 1302 and junior standing.

**Offered:** Fall, Spring, Online.

## COMA 3309 (3-3-0) Oral Interpretation

This course focuses on the selection, analysis, and performance of selections from prose, poetry, and scripture using the principles and practices of oral interpretation. The course is designed to help students develop an expressive, confident public communication style. Topics include audience analysis, literary analysis, script selection and preparation for performance, techniques of vocal and physical delivery, and evaluation techniques.

**Requisites:** COMA 1302.

**Offered:** Fall.

## COMA 3313 (3-3-0) Advanced Public Speaking

This course focuses on the development of presentation skills to enable speakers to connect with audiences in the workplace and the community in a professional and ethical manner in order to influence public discourse. Students are coached on how to develop an expressive, confident public speaking style. Topics include: audience analysis, research techniques, selection and use of a variety of organizational techniques to structure messages, techniques of verbal and nonverbal delivery, use of visuals, and evaluation techniques.

**Requisites:** COMA 1302

**Offered:** Spring.

## COMA 3314 (3-2-1) Photography II

**(ART 3314)**

Advanced photographic skills developed through photography projects enhanced by digital imaging software and techniques. Students will learn to apply a state-of-the-art digital graphics program and selectively modify, enhance, and combine photographs to create images that communicate aesthetically and effectively. Students are expected to provide their own camera, film, and paper. A digital SLR (Single Lens Reflex) camera is required. Photography fee.

**Requisites:** COMA 2314.

**Offered:** Fall, Spring, Online.

## COMA 3316 (3-2-1) Media Graphics

**(ART 3316)**

Development of skills and concepts necessary to produce artworks for use in the various media. Study and application of the basic materials, techniques, and vocabulary of the graphic and computer art field. Lab fee.

**Requisites:** None.

**Offered:** Spring, Summer.

## COMA 3317 (3-2-1) Contemporary Advertising

**(ART 3317)**

Advanced study of basic visual communication design including lettering, layout, illustration, graphic reproduction processes, rough art, finished art, camera ready art, and computer art applied to specific design projects. Lab fee.

**Requisites:** None.

**Offered:** Online, Fall, Summer, Spring.

## COMA 3318 (3-2-1) Web Design

**(ART 3318)**

Web publishing techniques are covered utilizing web-authoring software for PC and Macintosh platforms. Proven methods of effective communication through typography, layout, and design are discussed including creative uses of digitized illustrations and photography. Computer lab projects include creative design and cost-effective production of various types of web pages. Lab fee.

**Requisites:** ART/COMA 3319.

**Offered:** Fall.

## COMA 3319 (3-3-0) Visual Communication

**(ART 3319)**

Skills in interpreting the visual messages viewed in print and digital media are essential in our media saturated world today. This course focuses on the development of visual literacy by helping students develop skills to critically examine the visual messages used in a variety of channels that impact our communication. Students also learn the Adobe Creative Suite®, including Illustrator®, Photoshop®, and InDesign®, the industry standard in graphic software. Lab fee.

**Requisites:** None.

**Offered:** Winter, Spring.

## COMA 3321 (3-3-0) Graphic Design I

**(ART 3321)**

This studio course emphasizes the solving of graphic communications problems as it specifically relates to identity design in print form. Students gain a strong working knowledge of current computer art and layout applications, such as Adobe InDesign® and Illustrator®, and apply it to viable design assignments. Logo, letterhead and poster design are a few of the formats explored. Students are also challenged with basic Typographic and layout principles in conjunction with these projects.

**Requisites:** COMA 3319.

**Offered:** Fall.

## COMA 3322 (3-3-0) Graphic Design II

**(ART 3322)**

In this studio course graphic design students continue their in-depth study of two-dimensional design principles as they apply it to formats such as package design and annual reports. An emphasis on preparing print documents for output or reproduction is emphasized. Students will also improve their skills with Adobe Photoshop® as they create artwork and page comps for Websites and other digital media.

**Requisites:** COMA 3321.

**Offered:** Spring.

## COMA 3325 (3-3-0) Lettering and Typography

**(ART 3325)**

Students will learn to consider three major things as they design with type: the form, direct and secondary meanings, and graphic impact of a particular typeface. The subtle relationship of type and visuals in a design solution, and how type can be used creatively and expressively by itself. In addition, technical typographic principles such as line, letter and word spacing, type alignment, classifications and styles will be explored through historical studies and class projects.

**Requisites:** ART/COMA 3321 Graphic Design I.

**Offered:** Spring.

## COMA 3332 (3-3-0) Church Media Leadership

This course will focus on building the skills needed to lead and develop a church media team. Emphasis will be given to the heart of the leaders, volunteer team development, designing and implementing systems to foster creativity and sustain excellence, and the specific challenges related to media in the church environment. While church centric and media focused, this course will address concerns and challenges that most leaders face when leading volunteers and highly specialized teams.

**Requisites:** None.

**Offered:** Spring.

## COMA 3333 (3-3-0) Field Experience – Church Media

This course is designed to give students the opportunity to observe and experience the various roles of a church media team in person through focused and systematic field experience. Students will be required to observe, in person, key church production roles in audio, lighting, and video.

**Requisites:** COMA 2331.

**Offered:** Fall, Spring, Summer.

## COMA 3334 (3-3-0) Presentations – Church Media

This course will focus on the skills needed to effectively enhance communication using current graphic presentation software in a church context. This course will teach how to distill presenter notes to the most essential elements, explore the various visual presentation tools to build presentation graphics, and design visual presentations for worship lyrics, sermon graphics, children's programming, teaching forums, and other church-specific presentation venues.

**Requisites:** COMA 1302.

**Offered:** Spring.

## COMA 3336 (3-3-0) Media and Missions I

This course will focus on the use of media in a missions context and will explore the various ways that media can be utilized to enhance the missions efforts of local churches. This course will focus on missions stories and congregational communication. This course will also seek to find creative ways to serve the church both locally and internationally through the use of media tools.

**Requisites:** COMA 2331, 3340.

**Offered:** Fall.

## COMA 3340 (3-3-0) Video Production

This course will study the fundamentals of video production techniques, tools and equipment used through the video industry. Emphasis will be placed upon secular and ministry application. Lab Fee.

**Requisites:** COMA 2302, 2304, 3304 or Art: Digital Photography major.

**Offered:** Fall.

## COMA 3341 (3-3-0) Photography Process and Practice (ART 3341)

This is an intermediate to advanced level photography course that will further explore the photographic processes as it relates to artistic expression and experimentation with digital photography and media. An emphasis will be placed on generating a professional portfolio of images based on the students selected subject matter. Personal style and expression will be emphasized as the students strive to refine their working process, considering methods of presenting their work in various contexts.

**Requisites:** ART/COMA 3314 Photography II

**Offered:** Spring.

## COMA 3350 (3-3-0) Social Media

This class will study the effects of computer mediated communication (CMC) and its impact on society. Message design, communication campaigns, crisis communication, and analytics will be studied with regard for various types of social networking services such as YouTube, Facebook, and Twitter.

**Requisites:** None.

**Offered:** Spring, Online.

## COMA 4010 (4-0-0) Speech 7-12 Seminar

**(COMA 5010)**

This course is designed to help students prepare for the Texas Examination of Educators Standards (TExES). The course will focus on content and sample questions from state authorized preparation manual for Speech 7 - 12 and other appropriate sources in order to prepare students for the examination. Students must score a minimum of 85% on the TExES post-test to be



authorized by the College of Education to take the TExES examination.

**Requisites:** None.

**Offered:** Fall.

## COMA 4300 (3-3-0) Portfolio Research

**(ART 4300)**

In this course students prepare a marketable graphic design or broadcast/digital media portfolio, both physical and/or digital, of the work they have created throughout their college career. Lab Fee.

**Requisites:** Senior ART or COMA graphic design majors, ART digital photography major, or COMA broadcast/digital media major. Must be taken within the last two semesters.

**Offered:** Fall.

## COMA 4301 (3-3-0) Readers Theater (S-L)

**(MALA 5321)**

Groups will perform selections of prose, poetry or scripture. Literary analysis will precede the addition of voice and body cues to emphasize meanings. Major project is to adapt a selection for the group to perform. *This course contains a field-based service-learning component.*

**Requisites:** None.

**Offered:** Spring.

## COMA 4302 (3-3-0) Introduction to Linguistics

**(ENGL 4301/5302, MALA 5342)**

An introduction to the core linguistic areas of morphology, phonology, pragmatics, semantics, syntax, and related topics – with an emphasis on syntax and its application in stylistic analysis.

**Requisites:** ENGL 1301, 1302, and 2301 or 2302, or equivalent. It is strongly recommended that ENGL 3305 (**S-L**) be completed prior to this course.

**Offered:** Fall, Spring, Online.

## COMA 4303 (3-3-0) Video Editing (S-L)

## Dallas Baptist University

Basic camera techniques and composition will be reviewed. Individuals will study various editing technologies and styles. Digital videography, linear and non-linear editing will be taught and practiced. (Additional technical fee required.) *This course contains a field-based service-learning component.*

**Requisites:** COMA 2304.

**Offered:** Periodically.

### COMA 4308 (3-3-0) Audio Production

This course will study the fundamentals of audio production techniques, tools and equipment used throughout the production industry. Emphasis will be placed upon production techniques using ProTools. Fall. Lab Fee.

**Requisites:** COMA 2302, COMA 2304, COMA 3304.

**Offered:** Fall.

### COMA 4309 (3-3-0) Radio Formats

A comprehensive, hands-on study of various radio programming formats. Students will use various production tools to effectively produce specific radio format genres. Lab Fee.

**Requisite:** COMA 2302, COMA 2304, COMA 3304, COMA 4308.

**Offered:** Spring.

### COMA 4310 (3-3-0) Internship in Communication

A supervised field placement in some phase of the communication industry. The course provides the opportunity for the students to integrate theory and classroom learning with practical experience. Interns are required to work 50 hours for each credit hour earned. *Evaluation by both the field supervisor and the program director. Off-campus work required.*

**Requisites:** Senior with minimum 90 hours.

**Offered:** Fall, Spring, Summer.

### COMA 4315 (3-3-0) Political Communication

(POLS 4315, POLS 5311)

A study of new-style American political campaign tactics with an emphasis on how political consultants inform and persuade voters.

**Requisites:** 6 hours in Political Science or Communications.

**Offered:** Fall, even-numbered years.

## COMA 4316 (3-3-0) Management and Communication in Film

**(MANA 4316)**

This course is designed to look at the Star Wars movies from two different perspectives. Half of the course will examine the movies from a historical and cinematographic perspective. The other half of the class will examine the series from a leadership/management perspective. Ultimately, both sides will come together to see how both can be used to illustrate a Christ-centered worldview.

**Requisites:** None.

**Offered:** Periodically.

## COMA 4318 (3-3-0) History of Graphic Design I

**(ART 4318, MALA 5359)**

History of Graphic Design presents a chronological examination of western graphic design and covers each era of visual communication including early cave painting through the illuminated manuscripts, a Graphic Renaissance, the Industrial Revolution, the Modernist Era, and the Age of Information. This course includes videos, visuals, readings and study guides. Lab fee.

**Requisites:** Required for Graphic Design and Digital Photography majors, elective for other majors.

**Offered:** Fall.

## COMA 4319 (3-3-0) Communication Styles: A Key to Business Success

**(MANA 4319, MALA 5322)**

An in-depth investigation of various communication, leadership, and personality styles and how they affect one's competency rating in the world of business. Students will be encouraged to discover how they interact with others as well as learn how their communication strengths and weaknesses affect interpersonal relationships in the workplace. Assessment will use varied personality inventories.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## COMA 4320 (3-3-0) Technology in Communication

**(MALA 5320)**

This course is designed to expose students to the technology currently available. Students will get hands-on experience on all current technologies and participate in class discussions based on advantages and disadvantages of each. Trends and futuristic applications of technology also will be discussed. It is important to note that there are no computer prerequisites for this course.

**Requisites:** None.

**Offered:** Fall, Spring, Online.

## COMA 4321 (3-3-0) Advertising Design (S-L)

**(ART 4321, MALA 5363)**

This course engages the service-learning aspect of the Graphic Design concentration as students utilize their skills to aid a ministry, new or existing, by creating an entire identity campaign for them over the course of a semester. The campaign will include creating such promotional pieces as logos, newsletters, magazine ads, Yellow Page ads and brochures, to name a few. Each student will communicate and work with ministry directors in order to meet specific needs. Lab Fee. *This course contains a field-based service-learning component.*

**Requisites:** ART/COMA 3322.

**Offered:** Fall.

## COMA 4322 (3-3-0) Leadership Communication (S-L)

This course focuses on the further development of public speaking, written communication, and group facilitation skills to prepare students for leadership roles for a variety of communication contexts and purposes. A service-learning project will be an integral part of the curriculum. Speaking and interacting from a servant leader perspective will be emphasized to prepare students for civic engagement in a democratic society. *This course contains a field-based service-learning component.*

**Requisites:** COMA 1302 and junior standing.

**Offered:** Fall, Spring, Online.

## COMA 4323 (3-3-0) Communication Theory

The course introduces students to communication as a field of study. Major theories and models related to the study of communication are presented to provide a framework for communication coursework. Applications of the major communication theories will enable students to gain experience and proficiency in evaluating communication in a variety of contexts and situations.

**Requisites:** COMA 1302 and junior classification.

**Offered:** Spring, Online.

## COMA 4325 (3-3-0) Communication in the Digital Age

**(MALA 5325)**

New and emerging communication technologies are drastically changing the nature of communication. This course will blend theory and practice to provide students with a communication-based perspective of current and future trends and issues associated with the digital age from a biblically-based perspective. At the same time, it will give the opportunity to sharpen critical thinking skills and further develop communication skills associated with the digital age.

**Requisites:** None.

**Offered:** Fall, Online.

## COMA 4327 (3-3-0) Color and Composition

**(ART 4327, MALA 5329)**

Color and Composition is a painting course that explores the potentials of painting in acrylics with emphasis on color, composition, expression, and technique as it relates to poster painting as it has been manifested over the past two centuries.

The techniques of German "plakatstil" or hard-edged "poster style" causes each student to break down the compositional surface of a painting so that eye flow is deliberate. The rule of thirds, balance, and visual hierarchy are also addressed. Lab fee.

**Requisites:** ART 1301 and 1303.

**Offered:** Summer.

## COMA 4328 (3-3-3) Illustration I

**(ART 4328, MALA 5336)**

Students in this course are introduced to the methods of illustration, old and new, through a limited survey of the history of American Illustration. Each student is required to choose an abridged classic manuscript supplied by the instructor and a total of three major illustrations must be completed for that story. A research notebook compiling the students' favorite illustrators will also be completed.

**Requisites:** ART 1302 Design II and ART 2303 Drawing II.

**Offered:** Fall.

## COMA 4329 (3-3-3) Illustration II

**(ART 4329, MALA 5337)**

Students in this course will continue to develop the style and formulaic approach explored in Illustration I. Traditional and digital methods of illustration are all options for this course. Various forms of illustration, including black and white, editorial, and children's book will be explored. For digital illustration, Adobe Illustrator and/or Photoshop will be utilized. A research notebook compiling the student's favorite illustrators will also be completed. Lab Fee.

**Requisites:** ART/COMA 4328 Illustration I.

**Offered:** Spring.

## COMA 4330 (3-3-0) Special Topics in Communication

**(ART 4330, MALA 5383)**

This course will offer students an opportunity to explore a cross-section of subjects focused on enhancing oral, interpersonal, and nonverbal skills. The exploration of basic communication concepts and application will offer students a hands-on approach to learning. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content.

**Requisites:** COMA 1302.

**Offered:** Periodically.

## COMA 4334 (3-3-0) Portfolio – Church Media

In this course, students prepare a marketable, church media focused, online portfolio that highlights the skills and project-based experience of the student. Students will also develop an effective resume to use in future job interviews. Further, mock interviews with church media

leaders from around the country will be used to give each student practical interview experience and valuable constructive feedback.

**Requisites:** COMA 2331, 3332, 3340, 4303, 4308.

**Offered:** Fall.

## COMA 4335 (3-3-0) Church Media Special Topics

In-depth study and discussion of various specific topics related to emerging and relevant issues in the discipline of church media. May include faculty presentations, outside speakers and/or a combination of these. Special topics courses will be offered periodically as full semester courses or as mini courses.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## COMA 4336 (3-3-0) Media and Missions II (Study Abroad) (S-L)

This course will focus on the use of media in a missions context and will explore the various ways that media can be utilized to enhance the missions efforts of local churches. This course will focus on missions stories and congregational communication. This course includes an international mission trip to help serve and train local church leaders in media. *This course contains a field-based service-learning component.*

**Requisites:** COMA 2331, 3340.

**Offered:** Periodically.

## COMA 4338 (3-3-0) History of Graphic Design II

**(ART 4338)**

History of Graphic Design II presents a chronological examination of western graphic design and covers the modern era of visual communication from c. 1880 until present day; including Pictorial Modernism, the Bauhaus, the New York School, Corporate Identity, Postmodern Design and the Digital Revolution. This course includes videos, visuals, reading and study guides.

**Requisites:** None.

**Offered:** Spring.

## COMA 4339 (3-3-0) Graphic Design Internship

A supervised field placement in a graphic design environment. The course provides the opportunity for the students to integrate theory and classroom learning with practical experience. Interns are required to work 50 hours for each credit hour earned. Evaluation by both the field supervisor and the program director. Off-campus work required.

**Requisites:** COMA 4310 and Graphic Design major.

**Offered:** Fall, Spring, Summer, Online.

## COMA 4340 (3-3-0) Broadcast/Digital Media Practicum (S-L)

The broadcast/digital media practicum provides students the opportunity to apply and integrate knowledge acquired through coursework. Specifically, this course will practically apply all broadcast/digital media information through the production of live events for the purpose of developing and refining necessary competencies and skills for the students proposed career objectives. (Course is repeatable). *This course contains a field-based service-learning component.*

**Requisites:** COMA 2302, COMA 2304, COMA 3304, COMA 3340, COMA 4308.

**Offered:** Fall, Spring.

## COMA 4341 (3-3-0) Business Photography

**(ART 4341)**

An introduction to the business of photography. A study of professional photography practices and the various avenues within which a photographer can work. Includes photography on the web and how to have an online presence that is beneficial in the photography business. Studio lighting will be explored as well as the basics of how to get a business started.

**Requisites:** ART/COMA 3314.

**Offered:** Fall.

## COMA 4345 (3-3-0) Public Relations in the Real World (S-L)

This course is the capstone course for all Public Relations majors. Real-world concepts such as proper social media usage, organization communication, branding, ethics, media law, writing, crisis communication, business ethics, and business literacy are covered in this course. This course contains a field-based service-learning component.

**Requisites:** COMA 2330 and COMA 4322.

**Offered:** Spring.



## COMA 4347 (3-3-0) Church Media Practicum (S-L)

This course will focus on hands-on church production through weekly production experiences at a local church. This course requires a minimum of 120 logged and verified production hours at a local church. Students will serve as volunteers on the media team of a local church in order to gain first-hand live production experience as well as in-depth understanding into media team dynamics. This course has a service-learning component. Students will need access to reliable transportation and will be required to serve as a production team member for a local church.

**Requisites:** COMA 2304, 2331, 3332, 3333, 3340.

**Offered:** Fall, Spring, Summer.

## COMA 4348 (3-3-0) Church Media Internship I

This course will focus on hands-on church production through a professional internship with a local church or ministry. This course requires a minimum of 120 logged and verified hours at a church or ministry. Students will serve as contributing members of a church media team in order to gain first-hand production experience as well as leadership opportunities.

Students will need access to reliable transportation. This course should be treated with the seriousness of a paid job.

**Requisites:** COMA 4347.

**Offered:** Fall, Spring, Summer.

## COMA 4349 (3-3-0) Church Media Internship II

This course will focus on hands-on church production through a professional internship with a local church or ministry. The internship can be with the same church or ministry as COMA 4338 or be with a different church or ministry. This course requires a minimum of 120 logged and verified hours at a church or ministry. Students will serve as contributing members of a church media team in order to gain first-hand production experience as well as leadership opportunities. Students will need access to reliable transportation. This course should be treated with the same seriousness as a paid job.

**Requisites:** COMA 4348.

**Offered:** Fall, Spring, Summer.

## COMA 4365 (3-3-0) Practicum in Cross-Cultural Communication

The practicum will have two components. The first will consist of classes in relevant concepts of worldview and culture, the methodology of teaching English as a Second Language (ESL), class management, and the development of skills in cross-cultural communication, and Christian ministry. During the second component, which is field-based, students will teach for three to five weeks in an ESL program overseas. This may in certain sites be to teach Vacation Bible School or in community-based English programs. This course can be used to fulfill a three-hour, upper-division, communication course requirement.

**Requisites:** None.

**Offered:** Summer.

## COMA 4380 (3-3-0) The Arts and the Creative Process

**(ART/MUSI 4380, MALA 5372)**

Analysis of the visual and performing arts including the study of the human process involved in the creation of the Arts. The study will include perception, criticism, and factors which integrate, influence, and create the arts. Field trips are required.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

# Computer Science

## COSC 1301 (3-3-0) Introduction to Computers

An introduction to the science of computing, with emphasis on the history and terminology of computer construction, operation, and data processing. Ethical standards for computing are stressed. Homework assignments develop skills in computer operation, Word processing, Spreadsheets, Databases, and Presentation software, and can be completed on either the student's personal computer or an on-campus laboratory computer.

**Requisites:** None.

**Offered:** Periodically.

## COSC 1302 (3-3-0) Introduction to Computer Science and Programming

An introduction to the discipline of computer science. Topics include algorithms, data representation and storage, hardware and software organization, networking, the Internet, computer security, ethical and social issues, and fundamental problem solving and programming skills. This course also includes an introduction to programming concepts and skills with a modern programming language such as Python.

**Requisites:** None.

**Offered:** Spring.

## COSC 1405 (4-3-2) Foundations of Computer Science I

Computer programming in a high-level, block structured language. Basic concepts: the role of algorithms in the problem-solving process; basic data types and variables; memory usage; control structure (sequential, selection, repetition; functions and parameter passing); recursion; console and file input/output. Lab fee.

**Requisites:** None.

**Offered:** Fall.

## COSC 1408 (4-3-2) Foundations of Computer Science II

Introduction to object-oriented programming. Basic concepts: abstract data types; encapsulation; classes; inheritance; polymorphism; dynamic function binding; strings, stacks, queues, lists, and trees; event handling in modern languages; introduction to modern APIs. Lab fee.

**Requisites:** COSC 1405.

**Offered:** Spring.

## COSC 2306 (3-3-0) Data Structures and Introduction to Algorithms

Design and analysis of algorithms with an emphasis on data structures. Basic concepts including: identifying differences among best, average, and worst-case behaviors; algorithmic strategies such as brute-force and divide-and-conquer; fundamental computing algorithms, including searching, sorting, and recursive algorithms; and data structures such as lists, trees, hash tables, and graphs.

**Requisites:** COSC 2403.

**Offered:** Spring.

## COSC 2403 (4-3-2) Object-Oriented Analysis and Design

Provides practical skills in the latest object-oriented analysis and design methods using the Unified Modeling Language (UML) and Java programming language. Basic concepts: Use case diagrams; object models; packages and subsystems; classes, object behavior and attributes; encapsulation and interfaces; inheritance and composition; polymorphism and collections. Lab fee.

**Requisites:** COSC 1408.

**Offered:** Fall.

## COSC 3301 (3-3-0) Database Management Systems

Introduction to the design and implementation of database systems. Topics include data modeling, database normalization, SQL database definition/manipulation language, stored procedures, transaction management, database applications, and database security.

**Requisites:** COSC 2306.

**Offered:** Fall.

## COSC 3305 (3-3-0) Computer Organization and Architecture

Basic structure of digital computer hardware and hardware-software interface. Computer organization, including simple digital logic building blocks, such as logic gates, flip-flops, registers, logic expressions, and computer arithmetic. Fundamentals of computer design, such as main memory organization, memory hierarchy, instruction set architectures, assembly languages,

multiprocessing and multicore, and pipelining. Basics of input and output, including interrupts, buses, DMA (Direct Memory Access), and storage technologies.

**Requisites:** COSC 1408.

**Offered:** Fall.

## **COSC 3306 (3-3-0) Networks and Telecommunication**

Design and analysis of computer networks. Basic concepts: background and architecture of the Internet; five-layer and seven-layer reference models; TCP/IP; packet switching; transport protocols; flow control; congestion control; local area networks; routing; network application architectures such as client/server.

**Requisites:** COSC 3305.

**Offered:** Spring.

## **COSC 3312 (3-3-0) Information Assurance**

This course provides the basic concepts of information assurance. The topics covered include Goals of Cybersecurity, Compliance with Regulations, Threats and Adversaries, Vulnerabilities and Risks, Basic Risk Assessment, Security Life-Cycle, Intrusion Detection and Prevention Systems, Cryptography, Data Security, Security Models, Access Control Models.

**Requisites:** COSC 3301, 3306.

**Offered:** Spring.

## **COSC 3313 (3-3-0) Introduction to Cryptography**

This course provides students with a basic ability to understand where and how cryptography is used. The topics covered include Symmetric Cryptography (e.g., DES, AES), Public Key Cryptography (e.g., RSA) and Public Key Infrastructure/certificates, Hash Functions (e.g., MD5, SHA-3) for integrity and collision resistance, Digital Signatures (Authentication), Key Management (creation, exchange/distribution), Cryptographic Modes (and their strengths and weaknesses), Common Cryptographic Protocols.

**Requisites:** COSC 3301.

**Offered:** Spring.

## **COSC 3408 (4-3-2) Computer Security I**

This course provides an introduction to principles and practices of computer security, from the perspective of both system designers and system maintainers. Topics include network security, intrusion detection, attack types, system vulnerabilities and exploits, securing and hardening individual systems, and password security. Labs will include material such as network scanning, vulnerability exploitation, intrusion detection systems, and password attacks. Lab fee.

**Requisites:** COSC 3306.

**Offered:** Fall, Periodically.

## COSC 3410 (4-3-2) Website Development and Programming

Hands-on experience in the design and development of professional Web content. Basic concepts: Website design considerations (user profiles, user platforms, design concepts) HTML, DHTML and XML fundamentals; Cascading Style Sheets (CSS); JavaScript (programming model, animation and graphics, browser events, cookies, security, controlling Java). Lab fee.

**Requisites:** COSC 2403.

**Offered:** Periodically.

## COSC 4011 (0-3-0) Computer Science 8-12 Seminar

**(COSC 5011)**

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Educational Testing Service. Information will also be gleaned from the state publication Proficiencies for Teachers in Learner-Centered Schools and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination.

**Requisites:** Educator Preparation Program admission.

**Offered:** Fall, Spring.

## COSC 4305 (3-3-2) Computers for the Teacher

A study of computers and their role in education, including design of curriculum materials for courses in computer science and computer-related mathematics; paradigms for teaching essential elements; and evaluation and selection of hardware and software. Lab fee.

**Requisites:** COSC 2306.

**Offered:** Periodically.

## COSC 4308 (3-0-6) Senior Project in Computer Science (S-L)

Detailed design, implementation, and testing of a system or component under the guidance of a faculty member. Specific technical requirements will be set up by the individual faculty member teaching/supervising the course. All students must submit a written report and make an oral presentation at the culmination of the project. *This course contains a field-based service-learning component.*

**Requisites:** Completion of COSC core courses and senior standing.

**Offered:** Spring, Fall.

## COSC 4315 (3-3-0) Network Security

This course equips students with techniques that can be taken to protect a network and communication assets from cyber threats. The topics covered include Network Security Concept, Link-Layer Security, Network-Layer Security, Transport-Layer Security, Web Security, Electronic Mail Security, Wireless Network Security, IP Security, Firewall, and Intrusion Detection and Prevention Systems.

**Requisites:** COSC 3306.

**Offered:** Fall.

## COSC 4316 (3-3-0) Ethical Hacking and System Defense

The course combines an ethical hacking methodology with the hands-on application of security tools to better help students secure systems. Students are introduced to common countermeasures that effectively reduce and/or mitigate attacks. Topics include Flaw Hypothesis Methodology, Legal Restrictions and Ethical Guidelines, Social Engineering, Vulnerability Scanning, Enumeration, Exploitation Methods, Post Exploitation.

**Requisites:** COSC 4315 and COSC 4401.

**Offered:** Spring.

## COSC 4317 (3-3-0) Digital Forensics

This course provides students with the skills to apply forensics techniques throughout an investigation life cycle with a focus on complying with legal requirements. Topics include Techniques and Processes of Digital Investigation, modern Forensic Tools, E-Discovery, Root Cause Analysis, Using Virtual Machines for Analysis, File Systems and File System Forensics,

Cryptanalysis, Mobile Device Analysis, and Computer Forensics Law.

**Requisites:** COSC 3306, 3312, 3313, and 4402.

**Offered:** Spring.

## COSC 4318 (3-3-0) Software Security

This course provides students with the knowledge of the importance of software security to the development of secure systems, the characteristics of secure programs, and the ability to implement programs that are free from vulnerabilities, the methods and techniques that lead to secure software, and understanding of the tools and methods for analyzing software. Topics include Characteristics of Secure Software, Secure Development Life-Cycle Phases, Threat Modeling, Robust and Defensive Programming, Code Analysis Techniques and Tools, and Test Methodologies.

**Requisites:** COSC 3312, 3313, 4401, and 4402.

**Offered:** Spring.

## COSC 4401 (4-3-2) Operating Systems

An introduction to fundamental concepts in operating systems, their design, implementation, and usage. Basic concepts: process management - concurrency and scheduling; main memory management; virtual memory; input/output and device drivers; file systems; secondary storage management, security and protection; real-time systems. Lab fee.

**Requisites:** COSC 2403.

**Offered:** Spring, Periodically.

## COSC 4402 (4-3-2) Software Engineering (S-L)

Introduction to software life cycle models, software requirements Engineering, formal specification and validation. Basic concepts: software metrics (product and process metrics); introduction to software standards and documentation; software quality assurance; configuration management and control Project planning and risk management; software estimation; software maintenance and re-engineering. *This course contains a field-based service-learning component.* Lab Fee.

**Requisites:** COSC 2403.

**Offered:** Fall.

## COSC 4403 (4-3-2) Mobile Cloud Computing



Introduction to the mobile and cloud computing technologies. Topics include mobile device apps development, basic concepts and service models of cloud computing technologies including Infrastructure as a Service (IaaS), Platform as a Service (PaaS), and Software as a Service (SaaS), and examples of cloud computing platform such as Google Cloud Platform and Amazon Web Service. Lab fee.

**Requisites:** COSC 3301.

**Offered:** Spring.

## COSC 4408 (4-3-2) Computer Security II

This course provides detailed coverage and understanding of principles, technologies, and practices of computer security. In- depth coverage of topics such as network and wireless network security, system vulnerabilities and exploits, cryptography, and hardening computer systems. Introduction to recent topics such as mobile device security. Labs will include material such as network scanning, vulnerability exploitation, wireless security, forensic analysis, and intrusion detection systems. Lab Fee. **Requisites:** COSC 3408.

**Offered:** Periodically.

## COSC 4409 (4-3-2) Big Data Technologies

This course explores data mining methodologies and algorithms for big data analytics including introduction of Big Data, Association Rules, Classification, Clustering, and PageRank. The primary tools introduced and used in this course include MongoDB, NoSQL, R, Python for data sciences, and particularly Hadoop platform and its associated components and technologies including MapReduce, HDFS, PIG, and Hive. Lab Fee.

**Requisites:** COSC 3301, Python recommended.

**Offered:** Spring, Periodically.

# Criminal Justice

## CRJS 1301 (3-3-0) Crime in America

An introductory course that examines American crime problems in a historical perspective, social and policy factors, crime trends, and prevention and characteristics of crime.

**Requisites:** None.

**Offered:** Fall, Spring Online.

## CRJS 1302 (3-3-0) Introduction to Criminal Justice (S-L)

An introduction to the nature and impact of crime, philosophy and history of criminal justice, and an overview of the criminal justice system. *This course contains a field-based service-learning component.*

**Requisites:** None.

**Offered:** Spring, Fall, Summer (Online).

## CRJS 2304 (3-3-0) Fundamentals of Criminal Law (POLS 2304)

A study of the legal system of the United States as it applies to criminal procedure and due process of law; emphasis on Supreme Court interpretations of constitutional rights and protection of an individual accused of a crime.

**Requisites:** CRJS 1301 or CRJS 1302 (S-L) or POLS 2301. ***This course may not be used to satisfy any general studies requirements for Social Sciences.***

**Offered:** Fall (Online), Spring.

## CRJS 2305 (3-3-0) The Courts and Criminal Procedure

A study of the court system, prosecution, procedures, rules of evidence, and sentencing.

**Requisites:** CRJS 1301 or 1302.

**Offered:** Fall (Online), Spring.

## CRJS 3302 (3-3-0) Juvenile Delinquency

(PSYC 3302, SOCI 3302)

A study of deviant behavior by the legal minors in contemporary society, factors and conditions contributing to delinquency, control and treatment of offenders, and programs for prevention.

**Requisites:** CRJS 1301 or 1302, or PSYC 1301 or SOCI 1301.

**Offered:** Fall, Spring, Summer, Online.

## **CRJS 3305 (3-3-0) Constitutional Law**

**(POLS 3305)**

A study of the United States Constitution and the U.S. Supreme Court with special attention given to judicial review, theories of constitutional interpretation, federalism, separation of powers, and civil rights and liberties.

**Requisites:** 3 hours in criminal justice or political science.

**Offered:** Fall, Spring, Online.

## **CRJS 4301 (3-3-0) Ethics in Law Enforcement**

**(CRJS 5320)**

An in-depth study and philosophical analysis of ethical issues that confront criminal justice professionals whose practitioners are regularly confronted with ethically charged decisions.

**Requisites:** Junior standing.

**Offered:** Fall, Spring (Online).

## **CRJS 4303 (3-3-0) Organization and Administration**

**(CRJS 5321)**

A study of the basic principles of organization, administration, and supervision, with specific reference to criminal justice personnel and organization.

**Requisites:** CRJS 1301 or 1302.

**Offered:** Spring, Online.

## **CRJS 4306 (3-3-0) Crime and Drug Control**

**(CRJS 5322)**

History and casual factors of drug and vice-type crimes, with emphasis on current education prevention programs, the effects of drug usage, along with the varied methods being utilized by governmental officials to control gambling, prostitution, pornography and other vice-type crimes. Explores the role of organized crimes in these types of offenses, along with the criminal laws necessary to effectively control the activities of organized crime groups.

**Requisites:** 6 hours in criminal justice or sociology or psychology.

**Offered:** Spring.

## **CRJS 4307 (3-3-0) Criminology**

**(SOCI 4307, CRJS 5323)**

The course considers the idea of crime and community from social, psychological, and sociological perspectives. The social patterns, characteristics, and causes of crime will be examined along with theories of control and treatment.

**Requisites:** CRJS 1301 or 1302 or SOCI 1301.

**Offered:** Fall (Online), Spring.

## **CRJS 4308 (3-3-0) Corrections**

**(CRJS 5324)**

A study of the history, philosophy, and theory of corrections; application of theory to practice with emphasis on research and analysis.

**Requisites:** 6 hours in criminal justice or sociology or political science.

**Offered:** Fall (Online).

## **CRJS 4310 (3-3-0) Human Trafficking**

**(SOCI 4310)**

This course is designed to help students gain a better understanding of contemporary human trafficking and modern-day slavery. The roles that entities such as government, the media, faith-based organizations, organized crime, and culture play in this complex human rights and social (in)justice issue will also be explored.

**Requisites:** Junior standing.

**Offered:** Fall, Spring.

## CRJS 4315 (3-3-0) Homeland and Organizational Security

**(CRJS 5327)**

This course will cover the creations and transformation of the Department of Homeland Security, Homeland Security Strategies and initiatives, and future issues related to Homeland Security. Students also will learn the structure and function of Private Security and how it closely works with law enforcement in order to ensure the security of our society and country.

**Requisites:** 6 hours in criminal justice, political science, or sociology

**Offered:** Spring, Online.

## CRJS 4317 (3-3-0) Research Methods

**(PSYC 4317, SOCI 4317, CRJS 5326)**

This course is designed to introduce the student to the scientific method of research. Topics covered include the philosophy/logic of research, hypothesis testing, the construction of concepts, sampling, data gathering, and data analysis. Completion of the course will make students better "consumers" of behavioral research data, as well as prepare them for more advanced classes in statistics and research. Examples in the class will be drawn from diverse disciplines including criminal justice, sociology, psychology, business, and health care.

**Requisites:** PSYC 1301 and 2301, or SOCI 1301 and 2303, or 18 hours in criminal justice and general studies math requirement.

**Offered:** Fall, Spring, Online.

## CRJS 4320 (3-0-0) Internship in Criminal Justice I (S-L)

A supervised field placement with a government or law enforcement agency. This course provides the student with an opportunity of integrating theory and classroom learning with actual field experience. The placement may be in law enforcement, court, corrections, probation, parole, juvenile justice, or related settings. *This course contains a field-based service-learning component.*

**Requisites:** 18 hours of criminal justice course work, senior standing, agency approval, and consent of the Program Director.

**Offered:** Fall, Winter, Spring, Summer.

## CRJS 4330 (3-3-0) Victim and Victimization

**(SOCI 4330, CRJS 5330)**

This course is designed to address the sources of violence and its influences on people and society. Students can see the causes of victimization from different perspectives. It examines the social environmental factors that cause victimization, relationship between victim and offender, how to avoid being victimized, and how legislation protects or compensates victims.

**Requisites:** 6 hours in CRJS/PSYC/SOCI

**Offered:** Fall.

## **CRJS 4332 (3-3-0) Crisis Intervention**

**(PSYC 4332, SOCI 4332, CRJS 5332)**

This course examines the field of crisis intervention from a multi-disciplinary perspective including law enforcement, human services, psychology, and sociology. The evaluation and application of crisis intervention techniques, methods, and concepts will be examined related to community, workplace, therapy, and social/personal environments.

**Requisites:** *6 hours in criminal justice, sociology, or psychology.*

**Offered:** Fall, Spring, Summer, Online.

## **CRJS 4620 (6-0-0) Internship in Criminal Justice II (S-L)**

A supervised field placement with government or law enforcement agency. This course provides the student with an opportunity of integrating theory and classroom learning with actual field experience. The placement may be in law enforcement, court, corrections, probation, parole, juvenile justice, or related settings. *This course contains a field-based service-learning component.*

**Requisites:** 30 hours of criminal justice course work with a total 100 academic credit hours, senior standing, agency approval, and consent of the Program Director.

**Offered:** Fall, Spring, Summer.

# Developing A Christian Mind

## DCM 2301 (3-3-0) Developing A Christian Mind

This course, built on a biblical foundation, is designed to introduce students to the lifelong goal of developing a Christian mind, and in the process, to impart to them a solid understanding of the larger purposes of Christian higher education and the educational vision of Dallas Baptist University. Topics addressed include Christian mind and worldview development, the problem of dualism, Christian liberal arts education, integrating faith and learning, the life of the mind, calling, and the implications of Christian faith across the whole spectrum of life.

**Requisites:** Traditional Students Only. To be taken during the second semester freshman or sophomore year. Transfer students should complete this course prior to the last semester of senior year.

**Offered:** Fall, Spring, Summer, Online.

# Economics

## ECON 2301 (3-3-0) Principles of Macroeconomics

Analysis of aggregate economic behavior pertaining to national income, employment, and the level of prices; money, banking, and monetary policy; government spending, taxation, and fiscal policy.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## ECON 2302 (3-3-0) Principles of Microeconomics

Study of the economic decisions of individuals about utility and prices, firms with regard to production and costs, and markets under varying degrees of competition.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## ECON 3315 (3-3-0) Money and Financial Institutions

**(FINA 3304)**

A study of evolution, structure, and operations of U. S. money and financial system, and management of financial institutions. Determinants and structure of interest rates, various types of financial markets, management of commercial banks and other financial intermediaries, regulation and other contemporary issues about financial markets, monetary policy, and related topics.

**Requisites:** ECON 2301, 2302, and FINA 3301.

**Offered:** Spring.

## ECON 4312 (3-3-0) History of Free Market Thought

**(HIST 4312)**

This course explores and surveys some of the major thinkers and their ideas in the development of the classical school of economics. While the content focuses on free market thought, other economic theory will be addressed to introduce a comparative element. Special consideration will



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also be given to a biblical worldview perspective on economics, as well as relevant current issues and ideas.

**Requisites:** Two courses from the following: HIST 1301, 1302, 2301, 2302.

**Offered:** Periodically.

# Education Courses

## Education Courses

- Education (EDUC)
- Early Childhood (ECHE), Educational Psychology (EDEP), and English as a Second Language (ESLS)
- General Science (GSCI), Kinesiology (KNES), and Math (MATH)
- Reading (READ)
- Special Education (SPED)

# Education

## EDUC 1017 (0-0-0) Introduction to Teacher Certification

A non-credit course for students seeking teacher certification. During this 8-week course, students will be provided with all the background information they will need in order to complete certification. Included will be requirements for admission to the certification program, information about the Educator's Code of Ethics in Texas, directions for registering with Texas Education Agency for testing information, information about enrolling in and using TaskStream, a data collection program, to gather information necessary for national accreditation of the College of Education and understanding the role of Texas Essential Knowledge and Skills in the classroom. This course is to be taken within the first two semesters at DBU.

**Requisites:** None.

**Offered:** Fall, Spring.

## EDUC 3302 (3-3-0) Development of Infants, Children, and Adolescents (S-L)

**(PSYC 3332, SOCI 3332)**

An interdisciplinary course emphasizing the psychosocial development of the child from conception through adolescence. A study is made of the physical, intellectual, emotional, social, and moral development of the child. *This course contains a field-based service-learning component.*

**Requisites:** Educator Preparation Program admission required if seeking educator certification.

**Offered:** Fall, Spring, Summer.

## EDUC 3313 (3-3-0) Foundations of Teaching

This course is an introductory course in education that will explore the requirements for becoming a certified teacher in Texas. Through this study, teacher candidates in this class will be expected to confirm that they are well-suited for entering the field of education. In addition, they will identify the characteristics of effective lesson planning and presentation, understand classroom management models used in public schools, begin forming a formal personal philosophy of education by studying the theories of prominent educational philosophers, and affirm their commitment to the Texas Educator Code of Ethics and Standard Practices.

**Requisites:** EDUC 1017.

**Offered:** Fall, Spring.

## **EDUC 3320 (3-3-0) Instructional Assessment**

This course is required for all certification students in the College of Education. The teacher candidate will explore the full range of assessment in the classroom. Candidates will be asked to define and recognize norm referenced and criterion referenced assessments, differentiate among formative, diagnostic, and summative assessments, use each of these to remediate instructional gaps, and create and implement a candidate work sample.

**Requisites:** EDUC 3313 Foundations of Teaching.

**Offered:** Fall, Spring.

## **EDUC 4010 (0-3-0) Elementary Core Subjects EC-6 Seminar**

**(EDUC 5010)**

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Educational Testing Service. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination.

**Requisites:** Educator Preparation Program admission.

**Offered:** Fall, Spring, Summer.

## **EDUC 4021 (0-3-0) EC-12 Pedagogy and Professional Responsibilities Seminar**

**(EDUC 5021)**

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Educational Testing Service. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination.

**Requisites:** Educator Preparation Program admission.

**Offered:** Fall, Spring, Summer.

## EDUC 4301 (3-3-0) Internship in Teaching I

### (EDUC 5321)

Designed to meet the state guidelines for educators who are working toward teacher certification but are not enrolled in the traditional student teaching program. Interns are individuals who are currently employed as "teachers of record" by their respective school district/districts and assigned a regular classroom under the supervision of a mentor and a DBU supervising professor.

**Requisites:** Approval of the Dean is required.

**Offered:** Periodically.

## EDUC 4302 (3-3-0) Internship in Teaching II

### (EDUC 5322)

A continuation of Internship in Teaching I.

**Requisites:** Approval of the Dean is required.

**Offered:** Periodically.

## EDUC 4303 (3-3-0) Developmental Stages of Early Childhood Through Adolescence

### (EDUC 5303)

The course includes an examination of the psychosocial development of the child from conception through adolescence—noting physical, intellectual, emotional, social and moral factors. Respected age-appropriate theories of education and their practical application are studied. Curriculum and materials are examined and evaluated as related to state standards and a developmentally appropriate approach to the Texas Essential Knowledge and Skills (TEKS). Observations in local schools are required.

**Requisites:** Pathways to Teaching Students Only.

**Offered:** Fall, Summer, Online.

## EDUC 4312 (3-3-0) Teaching Special Populations (S-L)

This course will prepare the teacher candidate to work with special populations including, but not limited to, English Language Learners, Special Education students (including gifted and talented), 504 Student, diverse socio-economic groups, and diverse cultural groups in the regular classroom.

The teacher candidate will develop lesson plans addressing the needs of these special populations using effective strategies developed through appropriate educational research. *This course contains a field-based service-learning component.*

**Requisites:** Students must have been accepted into the Educator Preparation Program and successfully completed Field Base 1 course work.

**Offered:** Fall and Spring.

## **EDUC 4313 (3-3-0) Discipline and Classroom Management in Culturally Diverse Settings (S-L)**

This course focuses on research-based strategies in elementary, middle school, and secondary classrooms designed to create positive learning environments in culturally diverse field-based settings. Emphasis is given to strategies that promote the organization and management of classrooms, the response to disruptive behaviors, and the improvement of instruction.

*Observation in local schools is required. This course contains a field-based service-learning component.*

**Requisites:** Educator Preparation Program admission.

**Offered:** Fall, Spring.

## **EDUC 4314 (3-3-0) Best Practices in Teaching (S-L)**

The focus of this course is to investigate the principles of brain-based learning and apply them to the classroom. Students will learn about the best practices for teaching students in order to promote effective learning. *This course contains a field-based service-learning component.*

**Requisites:** Students must have been accepted into the Educator Preparation Program and successfully completed Field Base 1 course work.

**Offered:** Fall, Spring.

## **EDUC 4315 Introduction to Designing Instruction**

**(EDUC 5315)**

An introductory course designed to include the aspects required for effective classroom instruction by a certified teacher in Texas. Through this study, teacher candidates in this class will be expected to understand effective classroom instruction, by designing rigorous lesson plans, understanding the appropriate cognitive levels of the Texas Essential Knowledge and Skills (TEKS), identifying constructive instructional strategies, and developing productive

assessment methods. The candidates will also gain an understanding of the different systems that impact and influence curriculum, instruction, assessment, and accountability in the state of Texas. These systems would include, but are not limited to, the Texas Educator Code, Texas Administrative Code, Texas Commissioner of Education, Texas Education Agency, State Board of Educator Certification, and the State Board of Education.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## **EDUC 4316 (3-3-0) Studies in Classroom Management, Instruction and Assessment**

**(EDUC 5316)**

The course focuses on research-based strategies in elementary and secondary classrooms designed to create positive learning environments, to organize and manage classrooms, to respond effectively to disruptive behaviors, to improve instruction and accomplish effective assessment. The Texas Essential Knowledge and Skills (TEKS) will be used to plan instruction. Observation in local schools is required. Each student will be required to compile a portfolio using the learning outcomes of the course.

**Requisites:** Pathways to Teaching Students only.

**Offered:** Fall, Spring, Online.

## **EDUC 4318 (3-3-0) Pedagogy of Math**

**(EDUC 5318)**

This course will provide the students with information about the best practices for teaching mathematics to students in grades EC-8. The students will investigate the research that confirms how students learn best and how to apply that information to the math classroom. In addition, the students will receive practical strategies, approaches, and techniques to use in a future classroom. Finally, the course will encourage students to create classrooms that maintain a positive and encouraging environment for the study of math.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## **EDUC 4320 (3-3-0) Instructional Technology**

**(EDUC 5325)**

This course is designed to expose educators to the technology currently available for the educational environment. Students will get hands-on experience on all current educational technologies and participate in class discussions based on advantages and disadvantages of each. Trends and futuristic applications of technology will also be discussed. It is important to note that there are no computer prerequisites for this course.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## **EDUC 4334 (3-3-0) Pedagogy of Fine Arts and Movement in the Elementary Classroom**

**(EDUC 5334)**

This course is required by all EC-6 certification students in the College of Education. The teacher candidate will explore music, visual arts, and movement and their impact on instruction and learning in a regular classroom setting.

**Requisites:** None.

**Offered:** Spring.

## **EDUC 4433 (4-3-1) Secondary Pedagogy for Computer Science with Lab**

**(EDUC 5433)**

The teacher candidate will explore teaching strategies within a lab environment that will engage secondary learners in computer science discovery. The teacher candidate will plan lessons in computer science at his/her certification level using various teaching strategies.

**Requisites:** EDUC 1017, EDUC 3313.

**Offered:** Spring.

## **EDUC 4435 (4-3-1) Secondary Pedagogy for Mathematics with Lab**

**(EDUC 5435)**

The teacher candidate will explore teaching strategies within a lab environment that will engage secondary learners in math discovery. The teacher candidate will plan lessons in math at his/her certification level using various teaching strategies.

**Requisites:** EDUC 1017, EDUC 3313.



**Offered:** Spring.

## **EDUC 4436 (4-3-1) Secondary Pedagogy for English, Language Arts and Reading (ELAR) with Lab**

**(EDUC 5436)**

The teacher candidate will explore teaching strategies within a lab environment that will engage secondary learners in English, language arts, and reading (ELAR) discovery. The teacher candidate will plan lessons in ELAR at his/her certification level using various teaching strategies.

**Requisites:** EDUC 1017, EDUC 3313.

**Offered:** Spring.

## **EDUC 4437 (4-3-1) Secondary Pedagogy for Natural Sciences with Lab**

**(EDUC 5437)**

The teacher candidate will explore teaching strategies within a lab environment that will engage secondary learners in the natural sciences discovery. The teacher candidate will plan lessons in science at his/her certification level using various teaching strategies.

**Requisites:** EDUC 1017, EDUC 3313.

**Offered:** Spring.

## **EDUC 4438 (4-3-1) Secondary Pedagogy for History with Lab**

**(EDUC 5438)**

The teacher candidate will explore teaching strategies within a lab environment that will engage secondary learners in history discovery. The teacher candidate will plan lessons in history at his/her certification level using various teaching strategies.

**Requisites:** EDUC 1017, EDUC 3313.

**Offered:** Spring.

## **EDUC 4439 (4-3-1) Secondary Pedagogy for Biology with Lab**

**(EDUC 5439)**

The teacher candidate will explore teaching strategies within a lab environment that will engage secondary learners in biology discovery. The teacher candidate will plan lessons in biology at his/her certification level using various teaching strategies.

**Requisites:** EDUC 1017, EDUC 3313.

**Offered:** Spring.

## EDUC 4608 (6-0-0) Clinical Teaching

This course provides students seeking certification the opportunity to observe, assist, and teach under the supervision of experienced teachers in locally accredited schools. Students will be required to (a) provide their own transportation to the schools, (b) successfully complete student teaching for a minimum of 14 weeks. *This course must be taken as part of the clinical teaching semester.*

**Requisites:** Educator Preparation Program Administration. All courses on a student's degree plan are requisites for clinical teaching.

**Offered:** Fall, Spring. Due to state certification requirements, the start date for clinical teaching may begin prior to the first day of classes at the University.

# Early Childhood Education

## ECHE 4360 (3-3-0) Foundations for Early Childhood Education

### (ECHE 5360)

This course surveys currently respected theories for educating the young child, along with their practical applications. Curriculum and materials will be examined and evaluated as related to state standards and a developmentally appropriate approach to the Texas Essential Knowledge and Skills (TEKS). *Observations in local schools are required.*

**Requisites:** None.

**Offered:** Fall, Spring.

# Educational Psychology

## EDEP 3301 (3-3-0) Educational Psychology

### (PSYC 3301)

A study of the salient points of the discipline known as educational psychology. The course focuses on the cognitive, moral, and social development of children, giving particular attention to children with learning differences and exceptionalities. Students will analyze the behavioral and cognitive views of learning and study theories pertinent to instructing, managing, and motivating children.

**Requisites:** None.

**Offered:** Periodically.

# English as a Second Language

## ESLS 4304 (3-3-0) Methods in Teaching ESL

### (ESLS 5304)

Students will explore the primary approaches and methods for teaching ESL as well as social and cultural factors that influence ESL students' learning. Students will develop teaching strategies for promoting ESL students' reading, writing, listening, and speaking skills as well as facilitating comprehension and critical thinking in content areas. Emphasis will be placed especially on a

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communicative approach. Students will analyze, select, and modify materials to facilitate learning in ESL students with diverse characteristics and needs. Students will consider published materials and campus, Internet, and community resources that can enhance instruction.

**Requisites:** None.

**Offered:** Fall, Spring, Online.

## General Science

### GSCI 4010 (0-3-0) Science 4-8 Seminar

#### (GSCI 5010)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Educational Testing Service. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination.

**Requisites:** Educator Preparation Program admission.

**Offered:** Fall, Spring.

### GSCI 4011 (0-3-0) Science 7-12 Seminar

#### (GSCI 5011)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Educational Testing Service. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination.

**Requisites:** Educator Preparation Program admission.

**Offered:** Fall, Spring.

### GSCI 4320 (3-3-0) Pedagogy of Science

#### (GSCI 5320)

This course will present basic concepts in the natural sciences which will provide a background for the student who plans to teach science in the elementary school. It will focus on the Texas Essential Knowledge and Skills of elementary school curricula. *Observation in a local school is required.*

**Requisites:** None.

**Offered:** Fall, Spring.

# Kinesiology

## KNES 4010 (0-3-0) Kinesiology All-Level Seminar

### (KNES 5010)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Educational Testing Service. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination.

**Requisites:** Educator Preparation Program admission.

**Offered:** Fall, Spring, Summer.

# Math

## MATH 4010 (0-3-0) Math 4-8 Seminar

### (MATH 5010)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Educational Testing Service. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination.

**Requisites:** Educator Preparation Program admission.

**Offered:** Fall, Spring.

## MATH 4011 (0-3-0) Math 7-12 Seminar

### (MATH 5011)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Educational Testing Service. Information will also be

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gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination.

**Requisites:** Educator Preparation Program admission.

**Offered:** Fall, Spring.

# Reading

## READ 2100 (1-1-0) Advanced Reading Skills

This course teaches students to increase their reading speed and comprehension by overcoming three bad reading habits: regression, sub-vocalization, and poor eye fixations. Most students at least double their reading speed. *Course may be taken only one time for credit.* Training Guide fee.

**Requisites:** None.

**Offered:** Fall.

## READ 3330 (3-3-0) Introduction to Reading

A survey of the developmental and corrective instructional strategies utilized in reading programs, K-12. Foundations of emergent literacy, instructional frames for literacy instruction, and both teaching and learning strategies are introduced. Observation in a local school is required.

**Requisites:** Junior standing.

**Offered:** Fall, Spring.

## READ 4010 (0-3-0) English Language Arts and Reading 4-8 Seminar

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Educational Testing Service. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination.

**Requisites:** Educator Preparation Program admission.

**Offered:** Fall, Spring.

## READ 4013 (0-3-0) Science of Teaching Reading Seminar

**(READ 5013)**

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on the Science of Teaching Reading. Students must score a minimum of 85% on the TExES pretest at the end of the course in order for the College of



Education to approve the student to take the state examination.

**Requisites:** READ 4335, READ 4336, READ 4302, READ 4330, READ 4333, READ 4313.

**Offered:** Fall, Spring, Summer.

## READ 4302 (3-3-0) Scaffolding Literacy Instruction

### (READ 5302)

READ 4302/5302 is a three-hour course for teacher candidates seeking EC-6 teacher certification. This is a pedagogy course designed to provide teacher candidates instruction in Guided Reading for elementary students. Students will explore the understanding of, the elements of, strategies for, and the value of a well-developed Guided Reading program. The coursework will provide opportunity for the teacher candidate to plan guided reading lessons and to plan for guided reading groups in an elementary classroom.

**Requisites:** READ 4335, READ 4336.

**Offered:** Fall, Spring.

## READ 4313 (3-3-0) Science of Teaching Reading

### (READ 5313)

The Science of Teaching Reading is a three-hour course for teacher candidates seeking EC-6 and 4-8 ELAR certification. The candidates will be demonstrating skill in all areas of the science of teaching reading (assessment, oral language, phonics, comprehension, print concepts, vocabulary, comprehension, fluency, literary and informational texts).

**Requisites:** READ 4335, READ 4336, READ 4302, READ 4330, READ 4333.

**Offered:** Fall, Spring, Summer.

## READ 4330 (3-3-0) Recognizing and Instructing Struggling Readers

This course provides teacher candidates with the resources needed to determine specific reading problems and know how to instruct students to remediate in the reading problems. Candidates are instructed in current diagnostic tools used in the public schools such as TPRI, DRA, and Words Their Way.

**Requisites:** READ 4335 and READ 4336.

**Offered:** Fall, Spring.

## **READ 4331 (3-3-0) Reading in the Content Area**

**(READ 5331)**

The major goal of the course is identifying and gaining an understanding about strategies and skills required to read successfully in various content areas.

**Requisites:** None.

**Offered:** Fall, Spring.

## **READ 4332 (3-3-0) Diagnosing and Correcting Reading Difficulties**

**(SPED 4332/5332, READ 5332)**

An intensive study of specific techniques for diagnosing problem areas in reading and of remediation techniques for supplementing classroom and individual activities. Teacher candidate will be instructed in the use of current reading diagnostic tools used in public schools.

**Requisites:** All Reading Pedagogies required by teacher candidate's degree plan.

**Offered:** Fall, Spring.

## **READ 4333 (3-3-0) Clinical for Diagnosing and Correcting Reading Difficulties (S-L)**

**(SPED 4333/5333, READ 5333)**

This is a course that gives teacher candidates the opportunity to work with public school students who have reading difficulties. The teacher candidate will, with the diagnostic tools learned in READ 4330 Recognizing and Instructing Struggling Readers, diagnose the reading problem and prescribe instructional strategies to improve the reading problems experienced by the public school student. In addition, the teacher candidate will meet regularly with the student for tutoring sessions. The teacher candidate will document the results of the tutoring sessions and write a final report on the student's progress in reading. The teacher candidate will be required to travel to the public school during the hours that the students are in class.

**Requisites:** READ 4330.

**Offered:** Fall, Spring.

## **READ 4334 (3-3-0) Studies in the Diagnosis and Clinical Correction of Reading Issues**

**(READ 5334)**

An intensive study of the scientific-based diagnostic and prescriptive techniques, utilizing best practices to identify specific strategies for enhancing the acquisition of reading skills. Directed field experience in diagnosing and correcting targeted reading issues will be required.

**Requisites:** None.

**Offered:** Fall, Spring, Online.

**READ 4335 (3-3-0) Pedagogy of Reading I (Phonics)**

**(READ 5335)**

This course is designed to instruct teacher candidates in phonics, its essential tie to learning how to read, the elements of phonics, how to use phonics to teach reading, and its relationship to fluency, comprehension, and vocabulary.

**Requisites:** None.

**Offered:** Fall and Spring.

**READ 4336 (3-3-0) Pedagogy of Reading II (Comprehension)**

**(READ 5336)**

This course is designed to instruct teacher candidates in the teaching of reading comprehension.

**Requisites:** READ 4335.

**Offered:** Fall and Spring.

**READ 4337 (3-3-0) Pedagogy of Reading III (Literature and Visual Representation)**

**(READ 5337)**

This course will survey children's and young people's literature as well as visual representations of reading material in various media. The teacher candidate will be required to read and create a database of literature for his/her level of certification.

**Requisites:** EDUC 3313.

**Offered:** Fall, Spring, and Summer.

## READ 4338 (3-3-0) Pedagogy of Language Arts

### **(READ 5338)**

This course explores the effective teaching of Language Arts using an integrated approach of speaking, writing, listening, and reading. The course emphasizes learning to evaluate student compositions using stated criteria and incorporating these assessments to design effective instruction that meets the diverse needs of the learners.

**Requisites:** EDUC 3313.

**Offered:** Fall, Spring, and Summer.

## READ 4340 (3-3-0) Adolescent Reading and Writing Instruction

This course will provide teacher candidates pursuing certification in 4-8 ELAR and 7-12 ELAR theory, strategies, practice, and resources for instructing adolescents in reading and language arts. In particular, the course will provide strategies for bridging gaps in reading as well as understanding and using appropriate grammar and writing conventions.

**Requisites:** EDUC 3313.

**Offered:** Fall.

# Special Education

## SPED 3311 (3-3-0) Behavior Management for the Inclusive Classroom

This course focuses on research-based strategies designed to create positive learning environments for students with special needs. Topics include creating positive interpersonal relationships in the classroom, increasing student motivation and learning, minimizing disruptive behavior, behavioral management strategies, crisis management and behavior management theories and strategies.

**Requisites:** None.

**Offered:** Fall, Spring.

## SPED 3312 (3-3-0) Legal and Ethical Framework for Special Education

The purpose of this course is to interpret and apply current special education in policies and laws. Teacher candidates will develop skills to be professional and ethical leaders.

**Requisites:** None.

**Offered:** Fall, Spring.

## SPED 3313 (3-3-0) Introduction to Special Education

This course will include the history of special education including federal and state legislation. Candidates will identify, describe, and define the characteristics of students with high and low incidence disabilities. The candidates will differentiate between accommodations and modifications for students, appropriate instructional settings, as well as strategies for instruction. The identification process for students with disabilities will be learned as well as the importance of IDEA and its significance in the education of students with disabilities. The candidates will gain an understanding of the components of the Individual Education Program and the function of the IEP in educating students with disabilities. The course will also introduce candidates to the continuum of educational placements for students with disabilities, mainstreaming, current issues and special topics.

**Requisites:** None.

**Offered:** Fall, Spring.

## SPED 3314 (3-3-0) Math for Learners with Special Needs

This course will provide candidates with knowledge of instructional methods and strategies for teaching mathematics to students with special needs. Candidates will explore research, resources, and best practices in mathematics instruction to yield meaningful learning for students with special needs.

**Requisites:** None.

**Offered:** Fall, Spring.

### **SPED 3315 (3-3-0) Literacy for Learners with Special Needs**

This course focuses on literacy instruction for students with special needs. Candidates will understand assessment and its role in identifying and improving reading difficulties in special needs learners.

**Requisites:** None.

**Offered:** Fall, Spring.

### **SPED 3320 (3-3-0) Classroom Assessment for Learners with Special Needs**

This course will provide teacher candidates the knowledge needed to assess students with special needs. Practical applications of assessment results for students with disabilities will be addressed. Candidates will gain skills in designing, administering, scoring, interpreting, graphing, and tracking a variety of assessment.

**Requisites:** None.

**Offered:** Fall, Spring.

### **SPED 4010 (0-3-0) TExES Content EC-12 Special Education**

This required course is designed to help students prepare for the Texas Examinations of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the National Evaluation Systems, Inc. Information will also be taken from the state competencies for this certification.

**Requisites:** Educator Preparation Program admission.

**Offered:** Fall, Spring.

### **SPED 4310 (3-3-0) Introduction to Exceptional Learners**

**(EDUC/SPED 5310)**

Learning styles and effective teaching strategies for exceptional learners using the application of research on identification, assessment, teaching, and technology for the full range of exceptional learners from learning different to gifted-and-talented learners.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## **SPED 4311 (3-3-0) Instructional Technology for Students with Special Needs**

This course will integrate instructional and assistive technology into all content areas for students with disabilities to enhance teaching and learning. This course will utilize the International Society for Technology Standards.

**Requisites:** None.

**Offered:** Fall, Spring.

## **SPED 4312 (3-3-0) The Inclusive Classroom**

This course includes the identification of the principles and models of inclusion, best practices for inclusive settings, supports such as accommodations, differentiated instruction and universally designed learning to allow students with disabilities to be educated in the general education classroom. In addition, this course will address successful collaborative strategies for working with regular educators, special educators, staff, administration, parents, and community members.

**Requisites:** None.

**Offered:** Fall, Spring.

## **SPED 4313 (3-3-0) Severe Behavioral Challenges**

This course will focus on preparing teacher candidates best practices in addressing students with severe behavior challenges. In addition, teacher candidates will focus on research-based strategies designed to create positive learning environments for students with special needs. Topics include creating positive interpersonal relationships in the classroom, increasing student motivation and learning, and minimizing disruptive behavior. Behavioral management strategies, crisis management, and behavior management. Theories and strategies for students with special needs will be addressed.

**Requisites:** None.

**Offered:** Fall, Spring.

## **SPED 4314 (3-3-0) Teaching Students with Severe Disabilities**

This course will address the characteristics of students with severe disabilities. Teacher candidates will acquire the skills to adapt, modify, and deliver grade level instruction in the academic content and appropriate functional skills content for students with severe disabilities.

**Requisites:** None.

**Offered:** Fall, Spring.

## **SPED 4316 (3-3-0) Teaching Students with High-Incidence Disabilities**

This course will address the definition and characteristics of students with high-incidence disabilities. Teacher candidates will explore research, resources, and recommended practices across the content areas that yield high expectations and meaningful learning for students with disabilities.

**Requisites:** None.

**Offered:** Fall, Spring.

## **SPED 4320 (3-3-0) Teaching the Underachiever**

**(EDUC/SPED 5320)**

This course addresses the most current research and activities that work effectively with the at-risk student, as well as provide participants with successful techniques to diagnose, prescribe, and communicate concerns and needs to parents. **Requisites:** None.

**Offered:** Periodically, Online.

## **SPED 4330 (3-3-0) Pedagogy of Special Education**

**(EDUC/SPED 5330)**

The course examines the identification, assessment and instruction of students with special needs. Emphasis will be placed on the presentation of special education roles, placement alternatives, legal implications, current status and trends in special education. An analysis of the categories of exceptionality, characteristics, and terminology will also be presented.

**Requisites:** SPED 4310.



**Offered:** Fall, Spring, Summer, Online.

## **SPED 4332 (3-3-0) Diagnosing and Correcting Reading Difficulties with Clinical Experience**

**(READ 4332/5332, SPED 5332)**

An intensive study of specific techniques for diagnosing problem areas in reading and remediation techniques for supplementing classroom activities.

**Requisites:** READ 4335, 4336, and 4337.

**Offered:** Fall, Spring.

## **SPED 4333 (3-3-0) Clinical Experience in Correcting Reading Difficulties**

**(READ 4333/5333, SPED 5333)**

This is a course that gives teacher candidates the opportunity to work with public school students who have reading difficulties. The teacher candidate will, with the diagnostic tools learned in READ 4330 Recognizing and Instructing Struggling Readers, diagnose the reading problem and prescribe instructional strategies to improve the reading problems experienced by the public school student. In addition, the teacher candidate will meet regularly with the student for tutoring sessions. The teacher candidate will document the results of the tutoring sessions and write a final report on the student's progress in reading. The teacher candidate will be required to travel to the public school during the hours that the students are in class.

**Requisites:** READ 4330.

**Offered:** Fall, Spring.

# English

## ENGL 1301 (3-3-0) Composition and Rhetoric I

A course for students to develop skills in writing and reading. Major emphasis is on the composition of multi-paragraph essays, using a variety of rhetorical devices. The selected readings are employed to illustrate effective writing and to develop critical reading skills. ***Proctored midterm and final essay exams are required for this course in all its forms: traditional, hybrid, and online.***

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## ENGL 1302 (3-3-0) Composition and Rhetoric II

A continuation of English 1301/1401, emphasizing analytical reading, research, writing, revision, and critical thinking.

**Requisites:** ENGL 1301 or 1401.

**Offered:** Fall, Winter, Spring, Summer, Online.

## ENGL 1401 (4-4-0) Composition and Rhetoric I (Non-native English speakers)

A course for non-native English-speaking students to develop skills in writing and reading. Major emphasis is on the composition of multi-paragraph essays, using a variety of rhetorical devices. Extra time is given to the development of English vocabulary and grammar skills appropriate for the non-native speaker. The selected readings are employed to illustrate effective writing and to develop critical reading skills. Although this course is restricted to non-native speakers of English, the requirements of the course are identical to those of English 1301 classes at DBU. ***Proctored midterm and final essay exams are required for this course in any form.***

**Requisites:** None.

**Offered:** Fall, Spring.

## ENGL 2301 (3-3-0) World Literature I

An introduction to world masterpieces from the earliest periods through the Renaissance. Attention is given to the historical context of these works and their contributions to the development of civilization.

**Requisites:** ENGL 1301/1401 and 1302.

**Offered:** Fall, Winter, Spring, Summer, Online.

## ENGL 2302 (3-3-0) World Literature II

An introduction to world masterpieces from the Enlightenment to the present. Attention is given to the historical context of these works and their contributions to the development of civilization.

**Requisites:** ENGL 1301/1401 and 1302.

**Offered:** Fall, Winter, Spring, Summer, Online.

## ENGL 3301 (3-3-0) American Literature I

An advanced-level survey of American literature from the **Colonial Period through the Civil War**. Emphasis is on the literary significance of selected writers and the social context in which they wrote.

**Requisites:** ENGL1301/1401, 1302, and 2301 or 2302, or equivalent.

**Offered:** Fall.

## ENGL 3302 (3-3-0) American Literature II

An advanced-level survey of American literature from the **Reconstruction Era to the present**. Emphasis is on the literary significance of selected writers and the social context in which they wrote.

**Requisites:** ENGL1301/1401, 1302, and 2301 or 2302, or equivalent.

**Offered:** Spring.

## ENGL 3305 (3-3-0) Advanced Written Communication (S-L)

Study of rhetorical situation, audience analysis, and discourse analysis theories will provide a basis for ascertaining appropriate and ethical strategies for personal and professional discourse and for evaluating existing texts. *This course contains a field-based service-learning component.*

**Requisites:** ENGL1301/1401, 1302, and 2301 or 2302, or equivalent.

**Offered:** Fall, Spring, Online (Spring only).

## ENGL 3307 (3-3-0) Creative Christian Writing

Theory and practice of creative writing in a variety of genres including nonfiction, short fiction, and poetry. This course will provide a foundation for critiquing, polishing, and marketing creative writing that incorporates Christian faith and Biblical worldview.

**Requisites:** ENGL 1301/1401, 1302, and 2301 or 2302, or equivalent.

**Offered:** Periodically, Traditional and Online.

## ENGL 3313 (3-3-0) British Literature I

This upper-level survey course acquaints students with selected masterpieces of British literature from its origins to the eighteenth century. The course requires reading of and research into the ideas and styles that dominated Old English, Middle English, Renaissance, and Eighteenth-Century texts.

**Requisites:** ENGL 1301/1401, 1302, and 2301 or 2302, or equivalent.

**Offered:** Fall.

## ENGL 3314 (3-3-0) British Literature II

A continuation of English 3313 with emphasis on the major British writers from Blake to the present. The course requires reading of and research into the ideas and styles that dominated the Romantic Movement, the Victorian Period, Modern and Postmodern Periods.

**Requisites:** ENGL 1301/1401, 1302, and 2301 or 2302, or equivalent.

**Offered:** Spring.

## ENGL 3320 (3-3-0) Internship in English (S-L)

A supervised field placement that provides the student with the opportunity of integrating theory and classroom learning with actual field experience. *This course contains a field-based service-learning component.*

**Requisites:** Junior standing, English major, and approval of application by department coordinator. ENGL 1301/1401, 1302, and 2301 or 2302 or equivalent, and completion of ENGL 4301 or ENGL 3305 (**S-L**) with at least a B.

**Offered:** Fall, Spring, Summer.

## ENGL 4011 (0-3-0) English Language Arts and Reading 7-12 Seminar

**(ENGL 5011)**

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Educational Testing Service. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination.

**Requisites:** *Educator Preparation Program admission. ENGL1301/1401, 1302, and 2301 or 2302, or equivalent.*

**Offered:** Fall, Spring.

## **ENGL 4301 (3-3-0) Introduction to Linguistics**

**(COMA 4302, ENGL 5302, MALA 5342)**

An introduction to the core linguistic areas of morphology, phonology, pragmatics, semantics, syntax, and related topics – with an emphasis on syntax and its application in stylistic analysis.

**Requisites:** ENGL 1301/1401, 1302, and 2301 or 2302, or equivalent.

**Offered:** Fall, Spring, Online.

## **ENGL 4303 (3-3-0) Studies in Drama**

**(ENGL 5347)**

May concentrate upon a specific era or specific genre of drama. May be repeated for credit when content changes. Grade replacement for these courses may only be accomplished under courses with the same topic and content.

**Requisites:** ENGL 1301/1401, 1302, and 2301 or 2302, or equivalent.

**Offered:** Fall, odd-numbered years.

## **ENGL 4309 (3-3-0) Studies in Fiction**

**(ENGL 5344)**

May concentrate upon a specific era or specific genre of novels or short stories. May be repeated for credit when content changes. Grade replacement for these courses may only be accomplished under courses with the same topic and content. **Requisites:** ENGL 1301/1401, 1302, and 2301 or 2302, or equivalent.

**Offered:** Spring, even-numbered years, Online.

## ENGL 4311 (3-3-0) Studies in Poetry

**(ENGL 5348)**

May concentrate upon a specific era or specific genre of poetry. May be repeated for credit when content changes. Grade replacement for these courses may only be accomplished under courses with the same topic and content.

**Requisites:** ENGL 1301/1401, 1302, and 2301 or 2302, or equivalent.

**Offered:** Spring, odd-numbered years.

## ENGL 4312 (3-3-0) Shakespeare

**(ENGL 5349)**

A study of representative histories, comedies, and tragedies by Shakespeare with attention to the sources and backgrounds of his plays and to the significance of his works.

**Requisites:** ENGL 1301/1401, 1302, and 2301 or 2302, or equivalent.

**Offered:** Spring.

## ENGL 4314 (3-3-0) Modern Christian Authors

**(ENGL 5341)**

This course will acquaint students with one or more Modern Christian authors and their works. The students will be called upon to respond, in oral and written formats, to selected authors. May be repeated for credit when content changes. **Requisites:** ENGL 1301/1401, 1302, and 2301 or 2302, or equivalent.

**Offered:** Fall.

## ENGL 4315 (3-3-0) Studies in Non-Fiction

**(MALA 5345)**

May concentrate upon a specific era or specific genre of nonfiction. May be repeated for credit when content changes. Grade replacement for these courses may only be accomplished under courses with the same topic and content.

**Requisites:** ENGL 1301/1401, 1302, and 2301 or 2302, or equivalent.

**Offered:** Periodically.

## **ENGL 4316 (3-3-0) Special Topics in English**

**(ENGL 5346)**

Concentrates on specialized areas of literature. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content.

**Requisites:** ENGL 1301/1401, 1302, and 2301 or 2302, or equivalent.

**Offered:** Periodically.

## **ENGL 4317 (3-3-0) Studies in Global Literature**

**(ENGL 5340)**

A study of selected texts from global literature with an emphasis upon texts from non-western regions. May be repeated for credit when content changes. Grade replacement for these courses may only be accomplished under courses with the same topic and content.

**Requisites:** ENGL 1301/1401, 1302, and 2301 or 2302, or equivalent.

**Offered:** Fall.

## **ENGL 4319 (3-3-0) Introduction to Literary Theory**

**(ENGL 5319)**

This course is an introduction to major currents in contemporary literary theory and their practical application to the study of literature. Topics may include structuralism, New Criticism, deconstruction, psychoanalytic theory, gender theory, post-colonial theory, Marxist theory, and other relevant theoretical approaches to the study of literature. Emphasis is placed upon understanding the cultural relevance of literary theories and how Christians may use and respond to them in a Christ-like and redemptive manner.

**Requisites:** ENGL 2301 or 2302.

**Offered:** Fall, Spring, Online.

## **ENGL 4354 (3-3-0) Literature of East Asia**

**(MALA 5334, MAGL 5354)**

## Dallas Baptist University

This course will explore selected masterpieces of China, Japan, and Korea from the earliest periods through the nineteenth century.

**Requisites:** ENGL 1301/1401, 1302, and 2301 or 2302, or equivalent.

**Offered:** Alternate Spring, Online.



# Engineering

*\*(The following courses are available Spring 2021.)*

## ENGR 1113 (1-0-3) Manufacturing Process Lab

*(Available Spring 2021\*)*

This course will teach teamwork and the dynamics of working with others who have different skill sets. The students will complete manufacturing projects at off-campus industry sites. Skills taught in the course include manufacture of parts dictated by mechanical drawings. Students will hone their skills using SolidWorks, a solid modeling computer-aided design and computer-aided engineering program. Students will become familiar with the use of various machine equipment including engine lathes, milling machines, drill presses, grinders, band saws, brakes, and precision measuring devices. The student will learn how to work with the machines safely and how to maintain a safe working environment. Students will also be instructed in metals joining (welding) with attention to Metal Inert Gas Welding (MIG), Tungsten Inert Gas Welding (TIG), and Stick Welding. Lab Fee.

**Requisites:** None.

**Offered:** Spring

## ENGR 1311 (3-2-3) Introduction to Engineering Practice I

*(Available Spring 2021\*)*

This course provides an introduction to the engineering profession and will address the question, "What do engineers really do?" To answer this question the students are introduced to graphical modeling using the program Solid Works as a tool for computer-based graphics. Various engineering disciplines and their uses to serve humankind will be introduced. The students will gain an understanding of the basics of the engineering profession, including problem-solving, design, teamwork, creativity, ethics, and communication (verbally and graphic explanation of three-dimensional geometry), and engineering ethics. The student will experience hands on build and test activities. The student will develop problem-solving and critical thinking skills as part of the Christ-centered quality higher education offered by Dallas Baptist University to prepare for life-long learning and service to others. Lab fee.

**Requisites:** None.

**Offered:** Fall.

## ENGR 1312 (3-3-0) Introduction to Engineering Practice II

*(Available Spring 2021\*)*

This course is a continuation of ENGR 1311 Introduction to Engineering Practice I; however, the emphasis in this course is on design projects in which the student will design, build, and test. The student will work on a design team and become familiar with engineering design processes, team dynamics, communication, reporting, decision making, goal setting, project planning, timelines, and completing task according to timelines and specifications. The student will gain a basic proficiency in the LabView and Arduino programming languages. This course will provide the student with opportunities to communicate in the written word project documentation, memos, and reports. The student will also present their teams' work orally. The student will continue to learn about the engineering profession, engineering ethics, safety, and social responsibility. The student will develop problem-solving and critical thinking skills as part of the Christ-centered quality higher education offered by Dallas Baptist University to prepare for life-long learning and service to others. Lab fee.

**Requisites:** ENGR 1311.

**Offered:** Spring.

## ENGR 2015 (0-0-0) Sophomore Design Seminar

*(Available Spring 2021\*)*

In this course students will learn the hard and soft skills/crafts that are necessary to successfully complete the engineering and design projects in an ethical manner. Cultural differences and their effect on communication necessary for project success will be addressed. Case studies will be discussed and the elements of the projects that helped or hindered project success will be evaluated. Lab fee.

**Requisites:** ENGR 1312.

**Offered:** Spring.

## ENGR 2131 (1-0-3) Circuits and Measurements

*(Available Spring 2021\*)*

This course is an introduction to instrumentation, data collection and analysis, and report writing. Students will learn to use test equipment for electrical and mechanical measurements. Lab fee.

**Requisites:** ENGR 2316.

**Offered:** Fall.

## ENGR 2223 (2-2-0) Mechanical Engineering Lab I

*(Available Spring 2021\*)*

This course is an introduction to principles of metrology, instrumentation, collection, and analysis of experimental data, including presentation and report writing. Students will learn to use test equipment for electrical and mechanical measurements and basic measuring, sensing, and data acquisition devices. The selection of instrumentation, experimental setup, analysis, and reporting are emphasized. Lab fee.

**Requisites:** ENGR 2316.

**Offered:** Spring.

## ENGR 2241 (2-2-0) Introduction to Computer Engineering

*(Available Spring 2021\*)*

An introduction to the design and operation of digital computers. The relationship between software and hardware is stressed. The concepts of computer engineering, including embedded controllers, software design, operating systems, and protocols will be introduced. Lab fee.

**Requisites:** None.

**Offered:** Fall.

## ENGR 2316 (3-3-0) Introduction to Electric Circuits

*(Available Spring 2021\*)*

In this course students will learn principles of linear networks covering applicable laws of circuit theory, including elements of network topology, mesh currents and node voltages, network theorems, op-amps, energy and power, basic concepts of transient response of R-L and R-C networks to a unit pulse driving function, steady state sinusoidal voltage and current, including polyphase circuits, mutual coupling, and ideal transformers. Lab fee.

**Requisites:** MATH 1406.

**Offered:** Fall.

## ENGR 2321 (3-3-0) Statics

*(Available Spring 2021\*)*

In this course students learn the application of equilibrium to the analysis of simple engineering structures and machines and the application of the fundamental principles of Newtonian mechanics to the statics of particles and the equilibrium of trusses, frames, beams, and other ridged bodies. Lab fee.

**Requisites:** PHYS 1401, MATH 1405, 1406.

**Offered:** Spring.

## ENGR 2322 (3-3-0) Dynamics

*(Available Spring 2021\*)*

In this course students learn about the motion of bodies under the action of forces. The kinematics and kinetics of particles and rigid bodies are covered along with the principals of impulse, momentum, work, and energy. Lab fee.

**Requisites:** ENGR 2321, MATH 2407.

**Offered:** Spring.

## ENGR 2332 (3-3-0) Advanced Circuits

*(Available Spring 2021\*)*

In this course students will learn complex frequency analysis of linear networks, transient RLC network response, mutual coupling and ideal transformers, frequency response, Laplace transforms as applied to two-port networks, and time and frequency domain transformations. Lab fee.

**Requisites:** ENGR 2316 and MATH 3305.

**Offered:** Spring.

## ENGR 2414 (4-3-1) Project Management Design and Entrepreneurship (S-L)

*(Available Spring 2021\*)*

An introduction to management aspects of the engineering profession, project management, prioritization of resource allocation, and management of technical design projects. Students are assigned an engineering and /or a business project under the supervision of the faculty member. Students are expected to meet regularly with the faculty member and complete assigned readings and projects as well as give a substantial oral presentation. Students will develop problem solving

and critical thinking skills as part of the Christ-centered quality higher education offered by Dallas Baptist University to prepare for life-long learning and service to others. This course contains a field-based service-learning component. Lab fee.

**Requisites:** ENGR 1312.

**Offered:** Fall.

## ENGR 3324 (3-3-0) Mechanics of Materials

*(Available Spring 2021\*)*

This course covers stress and strain, properties of materials, axially-loaded members, stresses and deformation of beams, torsion, combined loading and principal stresses, elastic curves, superposition, design of beams and connections, continuous beams, and columns. Lab fee.

**Requisites:** ENGR 2321, PHYS 1401, and MATH 1406.

**Offered:** Spring.

## ENGR 3333 (3-3-0) Digital Electronics

*(Available Spring 2021\*)*

In this course students will learn application of Boolean algebra to the design of logic circuits; Karnaugh maps; registers, counters, and data conversion. The course includes microlabs for combinational and sequential logic circuits. Lab fee.

**Requisites:** ENGR 2316.

**Offered:** Spring.

# ENTR Entrepreneurship

## Entrepreneurship

### ENTR 1101 (1-1-0) Future Entrepreneurial Leaders 101

#### (FuEL 101)

Future Entrepreneurial Leaders 101 (FuEL 101) is designed to help prepare entrepreneurship students for their role as entrepreneurs and also to build a culture of excellence, dedication and faith within the undergraduate entrepreneurship program. FuEL is comprised of in-class, on-campus and off-campus activities that immerse students in the entrepreneurial ecosystem right from the start of their college experience.

**Requisites:** Students who transfer to DBU with more than 30 hours as well as DBU students who change their major to entrepreneurship after completing more than 30 hours must enroll in at least one semester of FuEL. Students who transfer to DBU with more than 60 hours as well as DBU students who change their major to entrepreneurship after completing more than 60 hours are not required to enroll in FuEL 101 or 102.

**Offered:** Fall.

### ENTR 1102 (1-1-0) Future Entrepreneurial Leaders 102

#### (FuEL 102)

Future Entrepreneurial Leaders 102 (FuEL 102) is a continuation of ENTR 1101, designed to help prepare entrepreneurship students for their role as entrepreneurs and also to build a culture of excellence, dedication and faith within the undergraduate entrepreneurship program. FuEL is comprised of in-class, on-campus and off-campus activities that immerse students in the entrepreneurial ecosystem right from the start of their college experience.

**Requisites:** Students who transfer to DBU with more than 30 hours as well as DBU students who change their major to entrepreneurship after completing more than 30 hours must enroll in at least one semester of FuEL. Students who transfer to DBU with more than 60 hours as well as DBU students who change their major to entrepreneurship after completing more than 60 hours are not required to enroll in FuEL 101 or 102.

**Offered:** Spring.

### ENTR 3301 (3-3-0) Principles of Entrepreneurship (S-L)

This course examines the principles of entrepreneurship including the history of the field,

characteristics and motivations of entrepreneurs and the role of entrepreneurship in our society. Students will also learn the critical success factors in starting a new venture, sources of revenue and legal business forms. *This course contains a field-based service-learning component.*

**Requisites:** 30 hours required, sophomore standing.

**Offered:** Fall, Spring.

## ENTR 3305 (3-3-0) Marketing in the Start-Up

Startup firms struggle with a “liability of newness” and a “liability of smallness.” Therefore, these firms must create maximum impact in the marketplace with the limited resources at their disposal. Marketing in the Start-Up focuses on ways in which an entrepreneur can exploit personal networks, competitive differences, innovation, rapid deployment, and exemplary customer service to differentiate themselves in their markets. An emphasis is placed on the leader’s need to move quickly, learn quickly, pivot, and maximize resources all while stewarding investments, communicating with investors, and developing a group of advisors to provide Godly counsel.

**Requisites:** ENTR 3301, MRKT 3301.

**Offered:** Fall, Spring.

## ENTR 3314 (3-3-0) Social Entrepreneurship

Social Entrepreneurs are motivated to see the world as it can be, not as it is. This interdisciplinary course examines the social change through innovative solutions to social issues. Students in the course are expected to think critically about the role of the social entrepreneur in generating, leading, and sustaining social change. This course will help students understand the nature of social entrepreneurship and to recognize how it can be used as a tool to address social problems of all kinds.

**Requisites:** MANA 3301 (S-L) recommended.

**Offered:** Fall.

## ENTR 4302 (3-3-0) Internship in Entrepreneurship

Students will work a minimum of 120 hours in an internship and will apply and add to the knowledge developed in the classroom.

**Requisites:** Entrepreneurship major, minimum 60 hours, minimum 3.0 GPA.

**Offered:** Fall, Spring, Summer.

## ENTR 4303 (3-3-0) Special Topics in Entrepreneurship

A study of selected topics, strategies, or problems facing the entrepreneur today. Examples are e-commerce, capital markets, ideation, and lean start-up. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content.

**Requisites:** ENTR 3301.

**Offered:** Periodically.

## ENTR 4314 (3-3-0) Applied Social Entrepreneurship (S-L)

This course explores the application of the knowledge, skills, and abilities necessary for achieving social change in the unique landscape where nonprofit, business, and government efforts collide. Students are expected to engage the community around them and to apply their understanding in a field-based project to learn about challenges facing people within the community

and to participate in the creation of solutions to address a social problem. The intention of this course is to apply Dallas Baptist University's mission (Christ-centered, quality higher education with the goal of graduating servant leaders) to real-life problems

that face people in our own community and around the world. To this end, the course will challenge students to recognize the complexity that underlies social problems and to diligently develop the knowledge, skills, and commitment necessary to effectively be the hands and feet of Christ in service to others. *This course contains a field-based service-learning component.*

**Requisites:** ENTR 3314.

**Offered:** Spring.

## ENTR 4330 (3-3-0) New Venture Creation

This course integrates student learning from other courses in entrepreneurship, management, marketing, accounting, finance, and management information systems, to provide students with a capstone experience in entrepreneurship. Students will work in teams to identify a business opportunity, assess its feasibility, conduct market research and develop and present a business plan.

**Requisites:** MANA 3301 (S-L), MRKT 3301, ACCT 2301, 2302, FINA 4320, ENTR 3301 (S-L).

**Offered:** Fall, Spring.



## **ENTR 4345 (3-3-0) Business as Mission**

### **(MAGL 5345)**

Business as Mission (BAM) represents a movement of entrepreneurs and business leaders utilizing their business acumen to take the good news of Jesus into the world. BAM businesses hold a dual emphasis of strategic and sustainable business practices along with the witness of God's love and grace through the relationships built in the marketplace. This course plots the history of BAM, the principles and practice of BAM, and the strategic role that BAM plays in making disciples of all nations.

**Requisites:** MANA 3301 **(S-L)** recommended.

**Offered:** Alternate Spring.

# Environmental Science

## ENSC 1401 (4-3-2) Introduction to Environmental Science

The introductory course addresses issues in environmental systems, human impacts, biodiversity, conservation, health and toxicology, air, water, solid and hazardous waste and environmental policy. It is designed to enable students to make wise and ethical moral decisions in a Christian context concerning issues that affect humans and their environment. This is the initial course in the Environmental Science curriculum; however, it is open to anyone with a desire for introductory knowledge in this field.

**Requisites:** None.

**Offered:** Fall. Lab fee.

## ENSC 2305 (3-3-0) Environmental Science Problems I

The first semester of a two-semester environmental science course, covering the topics that form a foundation for advanced courses. Environmental Science principles stressing mass balance concepts are introduced. An introduction to specific topics will include, but are not limited to, chemistry and biology from an environmental point of view, materials and energy balance, ecosystems, environmental risk perception, assessment and management, hydrology and sustainability. This course does not fulfill the requirements for general studies science courses.

**Requisites:** ENSC 1401.

**Offered:** Fall.

## ENSC 2306 (3-3-0) Environmental Science Problems II

The second semester of a two-semester introductory environmental science course covering the topics that form a foundation for advanced courses. An introduction to specific topics will include, but are not limited to, water and wastewater quality and treatment, air pollution, solid and hazardous waste management, noise pollution and ionizing radiation hazards. This course does not fulfill the requirements for general studies science courses.

**Requisites:** ENSC 2305.

**Offered:** Spring.

## ENSC 3301 (3-3-0) Water Quality

An advanced undergraduate course in water and waste water treatment. Disciplines having an application in water supply and waste water management are covered. The chemistry of water treatment is emphasized. Water distribution, processing and operation of these systems are covered. The interrelationships between water and waste water are stressed.

**Requisites:** ENSC 2306.

**Offered:** Fall.

### ENSC 3303 (3-3-0) Solid and Hazardous Waste

An advanced undergraduate course in solid waste and hazardous management practices. Definitions, benefits and background information regarding solid waste analysis and minimization, assessment strategies and solid waste audits, modeling, predicting and evaluating for various industries will be covered. Technologies used in remediation for soils and solid waste will be addressed. The Resource Conservation and Recovery Act and RCRA principles that dictate management practices will be covered along with CERCLA. Case studies will be emphasized.

**Requisites:** ENSC 2306.

**Offered:** Fall.

### ENSC 3305 (3-3-0) Environmental Geology

An advanced geology course including the following areas: Managing geological and hydrogeological resources such as fossil fuels, minerals, surface and ground water, and land use. Studying the earth's surface through the disciplines of geomorphology, and edaphology; defining and mitigating exposure of natural hazards on humans managing industrial and domestic waste disposal and minimizing or eliminating effects of pollution.

**Requisites:** ENSC 2306.

**Offered:** Spring.

### ENSC 3306 (3-3-0) Chemistry of Hazardous Materials

An advanced undergraduate course applying principles from chemistry and physics to the proper handling, storage, and disposal of hazardous chemicals. Topics to be covered include corrosives, oxidizers, flammables, explosives, water reactive, pyrophoric, heavy metals, organic solvents, polymers, and chemicals that can be used by terrorists as weapons. DOT and OSHA regulations pertaining to hazardous chemicals will be discussed. An overview of toxicology and radioactivity is included.

**Requisites:** ENSC 2306.

**Offered:** Spring.

## **ENSC 4301 (3-3-0) Environmental Toxicology**

An advanced undergraduate course focusing on the toxic effects on human health from exposure to chemicals in the workplace, environment or from terrorist incidents. It covers concepts of measuring toxic effects, dose-response relationships, exposure routes, target organs, the molecular basis for the action of toxins, epidemiology, and risk assessment. Specific industrial agricultural and household chemicals are examined. Appropriate safety and health measures to reduce exposure are emphasized.

**Requisites:** ENSC 2306 and BIOL 1406.

**Offered:** Spring.

## **ENSC 4305 (3-3-0) Air Pollution (S-L)**

An advanced undergraduate course in air pollution and air pollution control. Air pollution effects, the structure of air pollution, law, atmospheric models, measurement techniques, pollution controls and devices are covered. *This course contains a field-based service-learning component.*

**Requisites:** ENSC 2306, PHYS 1402, MATH 2301.

**Offered:** Fall.

## **ENSC 4403 (4-1-6) Senior Project in Environmental Science**

This capstone course includes an internship under the guidance of a faculty member and with a selected community partner. The student will undertake an environmental project in risk assessment, laboratory analysis, environmental assessment, or environmental reporting. All students will submit a written report and make an oral presentation at the end of the project.

**Requisites:** Senior status in ENSC.

**Offered:** Periodically.

# Finance

## FINA 2301 (3-3-0) Consumer Finance

This course is an introductory course in financial issues. Budgeting strategies and cash management are covered, as are forecasting methods to project future budgets. Employee benefits and related topics are addressed.

**Requisites:** None.

**Offered:** Spring.

## FINA 3301 (3-3-0) Corporate Financial Management

This course covers fundamental concepts in finance and decision-making techniques in corporate financial management. Overview of financial markets, financial statement analysis, financial planning, time value of money, risk-return relationship and CAPM, security valuation, capital budgeting techniques, cost of capital, debt policy, and related topics.

**Requisites:** ACCT 2301.

**Offered:** Fall, Spring, Summer, Online.

## FINA 3302 (3-3-0) Securities Analysis

Valuation of different securities and a study of their markets. Market structure and recent trends, market indexes, modern portfolio theory and CAPM, market efficiency, fundamental and technical analysis, equity valuation, fixed-income securities valuation, introduction to options and futures, and related topics.

**Requisites:** FINA 3301.

**Offered:** Spring and Summer, even-numbered years, Online.

## FINA 3304 (3-3-0) Money and Financial Institutions

**(ECON 3315)**

A study of evolution, structure, and operations of U.S. money and financial system, and management of financial institutions. Determinants and structure of interest rates, various types of financial markets, management of commercial banks and other financial intermediaries, regulation and other contemporary issues about financial markets, monetary policy, and related topics. **Requisites:** ECON 2301, 2302, and FINA 3301.

**Offered:** Spring.

## **FINA 3305 (3-3-0) Introduction to Risk Management and Insurance**

An introduction to the concepts and principles underlying the insurance product, including risk spreading, premium determination, and asset and liability management. An analysis of the primary forms of insurance products is covered, including life, health, property, and disability insurance.

**Requisites:** FINA 3301.

**Offered:** Spring, Online.

## **FINA 3307 (3-3-0) Personal Financial Planning (S-L)**

A broad overview of the financial planning process. Areas of emphasis include cash and debt management, life and health insurance, investments, college funding, retirement planning, and estate planning. Taxes and inflation on the financial planning process are also discussed. *This course contains a field-based service-learning component.*

**Requisites:** FINA 3301.

**Offered:** Fall and Summer, odd-numbered years, Online.

## **FINA 3308 (3-3-0) Real Estate Finance and Investments**

A study of valuation of real estate properties and problems associated with real estate financing. Appraisal issues, highest and best use analysis, market analysis, site valuation, income tax laws for real estate, mortgage law, sources of real estate financing, and related topics.

**Requisites:** FINA 3301.

**Offered:** Fall.

## **FINA 4301 (3-3-0) Portfolio Management**

A study of portfolio management process. Topics include active and passive portfolio management strategies, asset allocation and modern portfolio theory, fixed-income portfolio management, immunization strategy, equity portfolio management, performance evaluation, risk management using options and futures, and identification of investor objectives and constraints.

**Requisites:** FINA 3302.

**Offered:** Fall.

## FINA 4302 (3-3-0) Advanced Topics in Corporate Financial Management

In-depth study of capital budgeting, cost of capital, dividend policy, and working capital management using both lectures and cases. Other advanced topics in corporate financial management discussed include lease financing, hybrid security financing, long-term financial planning, corporate risk management, and mergers and acquisitions.

**Requisites:** FINA 3301.

**Offered:** Spring and Summer, even-numbered years.

## FINA 4308 (3-3-0) International Finance

A study of financial management of international corporations and international financial markets. International monetary system, foreign exchange rates, international financial markets such as foreign exchange markets, currency futures, options and swaps, Eurocurrency and Eurobond markets. International capital budgeting, international working capital management, international cost of capital, international capital structure foreign exchange risk management and related topics.

**Requisites:** FINA 3301.

**Offered:** Fall, Online.

## FINA 4311 (3-3-0) Internship in Finance

Emphasis is placed on the analysis and evaluation of fixed income and equity securities. Additional topics include option pricing theory and the uses of options and futures contracts. Readings from the CFA Candidate Study Program are used extensively. **Requisites:** None.

**Offered:** Periodically.

## FINA 4320 (3-3-0) Entrepreneurial Finance

This course prepares the entrepreneur to effectively plan for, execute and control financial aspects of a new venture. The course includes business valuation methods, development of pro forma financial statements, financial statement analysis, cash flow management, and identifying and evaluating sources of capital including debt and equity forms.

**Requisites:** ACCT 2301, FINA 3301 recommended.

**Offered:** Fall.

## **FINA 4356 (3-3-0) Business and Finance in East Asia**

### **(MAGL 5356)**

This course examines the topic of successful business in East Asian countries. Students will study the historical and cultural backgrounds of each country and examine how these backgrounds impact current business practices. Emphasis is placed on analysis of financial issues in China, Japan, and South Korea. Students will survey the economic development of these countries focusing on the development of financial markets. The course also examines the current financial issues these countries are dealing with.

**Requisites:** None.

**Offered:** Periodically, Online.



# Fine Arts

## FINE 1306 (3-3-0) Introduction to Fine Arts

The history, philosophy, elements, and techniques which create, influence, and integrate the visual and performing arts are presented. Critical thinking processes are emphasized. Field trips to local art museums, symphony, opera, and theatre productions will be required.

**Requisites:** None.

**Offered:** Fall, Winter, Spring, Summer, Online.

# Foundations

## FOUN 1101 (1-1-0) Foundations for Excellence

This course is designed for new college students with fewer than 15 credit hours (AP, CLEP, IB or dual/concurrent credit earned while in high school does not count towards minimum hour requirement). Topics include college transitions, planning, memory skills, reading, proper note taking, critical thinking, and test taking. The spiritual development of each student is woven throughout the course. The course is guided by a mentor to assist students through the semester.

**Requisites:** None.

**Offered:** Fall, Spring.

# Geology

## GEOL 1301 (3-2-3) Physical Geology

Introduction to natural earth materials and processes by which these materials are formed, altered and distributed. Weekly (3- hour) laboratory. Lab Fee.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## GEOL 1401 (4-3-2) Meteorology and Space Science

This course is a study of the earth's atmosphere, solar and terrestrial radiation, temperature, moisture and atmospheric stability, condensation and precipitation, air pressure and winds, air masses, weather patterns, tornadoes, hurricanes, weather analysis and formation, air pollution, climates, optical phenomena of the atmosphere, laws of planetary motion, radiation and spectra, astronomical instruments, solar system, stars, galaxies, and quasars. Lab Fee.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

# Health Care Management

## HCMG 3301 (3-3-0) Health Care Ethics

The foundations and theories of ethics as related to the health care profession. The course is designed to take the student through the ethical principles encountered in today's environment in the health care field.

**Requisites:** None.

**Offered:** Fall-Classroom, Spring-Online.

## HCMG 3310 (3-3-0) Human Resource Management for Health Care Organizations

Philosophies and policies of the personnel management systems, planning and staffing, training and development, labor relations, understanding and managing people, financial compensation, and assessment as it relates to the health care field. **Requisites:** MANA 3301 (S-L)

**Offered:** Fall-Classroom, Spring-Online.

## HCMG 3320 (3-3-0) Finance for Health Care Managers

Since the health care field offers profit and nonprofit operations, this course is designed to address the special financial concepts, decision making, and budgeting needs of both options.

**Requisites:** None.

**Offered:** Fall-Online, Spring-Classroom.

## HCMG 3330 (3-3-0) Legal Issues in Health Care Management

Major doctrine of both private and public law applicable to hospital administration and medical care; law underlying the hospital-patient, the hospital-doctor, and the doctor-patient relationship; legal status of group medical plans and third party agencies for the financing of health care; constitutional and administrative law issues in connection with Medicare-Medicaid; and regional planning of health care facilities.

**Requisites:** None.

**Offered:** Spring-Classroom, Summer-Online.

## HCMG 3340 (3-3-0) Organizational Behavior in Health Care Management

## Dallas Baptist University

This course provides the student with the insight on interpersonal relations and group dynamics and how they affect the areas of managerial decision making and organizational effectiveness in a health care setting.

**Requisites:** MANA 3301 (S-L)

**Offered:** Summer-Classroom, Spring-Online.

### HCMG 4301 (3-3-3) Advanced Management Seminar in Health Care (S-L)

This course introduces the student to the basic characteristics of the U.S. health care system. An in-depth review of selected operational and functional aspects of health care administration focuses on contemporary issues in a fast-changing environment. Emphasis is given to the critical roles and functions of health care administrators at various levels and types of different health care delivery systems. A comparative review of international health care delivery systems examines differences and commonalities in the United States, Canada, and Western Europe. This course contains a field-based service- learning component.

**Requisites:** MANA 3301 (S-L), HCMG 3301, 3310, 3320, 3330, 3340.

**Offered:** Fall-Classroom, Summer-Online.

### HCMG 4380 (3-3-0) Internship in the Health Care Industry

The internship course is designed to provide students with hands-on experience in the healthcare industry by exposing them to an environment that allows them to apply what they have been learning in the classroom. The internship will sharpen essential healthcare skills in the following areas: ethics, legal issues, finance, organizational behavior, human resource management, marketing and general management principles. Also, while encouraging professional development, the internship better prepares students for entering the workforce. Students will be expected to secure an internship position, while working closely with their preceptor. The internship requires 60 hours and the fulfillment of all other requirements expected for successful completion.

**Requisites:** HCMG 3301, 3310, 3340.

**Offered:** Spring, Summer.

# History

## HIST 1301 (3-3-0) U.S. History to 1865

A survey of the discovery and settlement of the thirteen colonies, the American Revolution, the founding of the Republic and the evolution of representative government, the causes of secession, and the Civil War.

**Requisites:** None.

**Offered:** Fall, Winter, Spring, Summer, Online.

## HIST 1302 (3-3-0) U.S. History Since 1865

A survey of U.S. History from the reconstruction after the Civil War, the settlement of the West, the industrial and progressive movements, through the emergence of the United States as a world power to the present.

**Requisites:** None.

**Offered:** Fall, Winter, Spring, Summer, Online.

## HIST 2301 (3-3-0) World Civilization I

A study of the development of world civilization from the origin of man and the earliest known cultures through the Renaissance and the age of exploration and discovery.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## HIST 2302 (3-3-0) World Civilization II

A study of the development of world civilization from the Protestant Reformation era, through the Age of Enlightenment up to twentieth century thought and the modern technological revolution.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## HIST 3303 Internship in History (S-L)

A supervised field placement with a historical institution. This course provides the student with an opportunity to gain practical experience in the field of history in addition to earning credit. Placement may be in an academic, institutional, or community environment (such as a museum, historical society, etc.), and is arranged in cooperation with the professor. *This course contains a field-based service-learning component.*

**Requisites:** 6 hours upper-level HIST.

**Offered:** Fall, Spring, Summer.

## HIST 3305 (3-3-0) Historiography and Historical Methods

A study of “the history of historical writing” – including the meaning and interpretation of history and the movements and schools of historical thought. Also included will be an introduction to the “doing” of history including the methods, techniques, and skills of a historian. Special attention is given to the issues involved in a Christian approach to the discipline of history.

**Requisites:** None.

**Offered:** Spring.

## HIST 3308 (3-3-0) British History to 1603

A study of Britain from the Roman conquest to 1603 and the end of the Tudor Period, with emphasis on the English Reformation and the origins of colonization in the Americas.

**Requisites:** 6 hours in history.

**Offered:** Fall, even-numbered years.

## HIST 3309 (3-3-0) British History Since 1603

A study of the accession of the Stuarts to the present, with emphasis placed on constitutional, political, and religious developments. Special emphasis will be placed on the Puritan Revolution and the Glorious Revolution.

**Requisites:** 6 hours in history.

**Offered:** Spring, odd-numbered years.

## HIST 3312 (3-3-0) History of Modern Europe to 1815

A study of the evolution of Modern Europe with special emphasis given to the Renaissance and Reformation and the political and intellectual developments of the seventeenth and eighteenth centuries, including the French Revolution.

**Requisites:** 6 hours in history.

**Offered:** Fall, odd-numbered years.

## **HIST 3313 (3-3-0) History of Modern Europe Since 1815**

A study of the rise of liberalism and nationalism, as well as the rise of modern totalitarian dictatorships and the need for collective security.

**Requisites:** 6 hours in history.

**Offered:** Spring, even-numbered years.

## **HIST 4011 (0-3-0) History 7-12 Seminar**

**(HIST 5011)**

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Educational Testing Service. Information will also be gleaned from the state publication Proficiencies for Teachers in Learner-Centered Schools and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination.

**Requisites:** Educator Preparation Program admission.

**Offered:** Fall, Spring.

## **HIST 4303 (3-3-0) European Church History**

**(RELI 4370, HIST 5301)**

A study of the history of the church from the New Testament era to the present. This study includes Christian thought, institutions, expansion, and the impact of Christianity on Western culture.

**Requisites:** 6 hours in history.

**Offered:** Fall, odd-numbered years.

## **HIST 4304 (3-3-0) American Church History**



**(RELI 4371, HIST 5302)**

A study of American church history from its European background to the present. A general survey with particular attention to its indigenous characteristics: denominationalism, revivalism, sectarianism, social gospel, and American Christian thought. **Requisites:** 6 hours in history.

**Offered:** Spring, Online.

## **HIST 4305 (3-3-0) American Cultural and Intellectual History**

(MALA 5371)

A study of the contribution of social and political thought, religion, science, scholarship, and education to the history of American civilization.

**Requisites:** HIST 1301 and 1302.

**Offered:** Fall even-numbered years.

## **HIST 4307 (3-3-0) Twentieth Century America (S-L)**

**(HIST 5312)**

A study involving the major domestic and international events of the twentieth century with major emphasis on the proper relationship between these events and the social, economic, and religious patterns of the times. *This course contains a field-based service-learning component.*

**Requisites:** HIST 1301 and 1302.

**Offered:** Spring, Online.

## **HIST 4308 (3-3-0) American Diplomatic History**

**(HIST 5304, POLS 4309, POLS 5304)**

A study of the events and personalities that have contributed to the development of American foreign policy since 1898 and a study of the factors and agencies involved in the formulation of American foreign policy.

**Requisites:** HIST 1301 and 1302 or 6 hours in political science.

**Offered:** Fall, Online.

## **HIST 4309 (3-3-0) Texas History**

**(HIST 5305)**

A study of the social, economic, and political events in the history of Texas.

**Requisites:** 6 hours in history.

**Offered:** Fall, Spring, Online.

## **HIST 4310 (3-3-0) Foundations of the American Republic**

**(HIST 5388)**

This course explores the interaction of people, events, and institutions in the development of our democratic republic. The course will focus on the period between 1763 and 1800. The student will follow America's alienation from Britain, separation, and war for independence. Attention will be given to the problems of the early independence era and the unique systems of government established under the Constitution.

**Requisites:** 6 hours in history.

**Offered:** Fall.

## **HIST 4311 (3-3-0) Ancient History**

**(HIST 5354)**

A survey of ancient history from the early Mesopotamian civilizations to the fall of Rome.

**Requisites:** 6 hours in history.

**Offered:** Fall, even-numbered years.

## **HIST 4312 (3-3-0) History of Free Market Thought**

**(ECON 4312)**

This course explores and surveys some of the major thinkers and their ideas in the development the classical school of economics. While the content focuses on free market thought, other economic theory will be addressed to introduce a comparative element. Special consideration will also be given to a biblical worldview perspective on economics, as well as relevant current issues and ideas.

**Requisites:** Two courses from the following: HIST 1301, 1302, 2301, 2302.

**Offered:** Periodically.

## HIST 4315 (3-3-0) Topics in Latin American History

**(MALA 5328)**

A survey of Latin American history, economic, and political institutions. Topical offerings will include: Colonial period, Modern period, etc. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content.

**Requisites:** HIST 1301 and 1302.

**Offered:** Periodically.

## HIST 4319 (3-3-0) The Renaissance and the Reformation Eras

**(RELI 4373, HIST 5357)**

A study of social, political, economic, and religious developments from the Renaissance through the Counter Reformation. Emphasis will be on the leading reformers and their theological views. Both the continental and English Reformation will be examined. The ensuing Counter Reformation which was born in the Council of Trent will be studied with a view to its impact on political and cultural consequences.

**Requisites:** 6 hours in history.

**Offered:** Spring, even-numbered years, Online.

## HIST 4320 (3-3-0) Medieval History

**(HIST 5308)**

A study of Western Civilization from the collapse of the Roman Empire to AD 1500 with emphasis upon social, cultural, political, and intellectual developments.

**Requisites:** 6 hours in history.

**Offered:** Spring, odd-numbered years.

## HIST 4322 (3-3-0) Baptist History

**(RELI 4372, HIST 5303)**

A survey of Baptist history, including the origins of Baptists in England and America, key leaders, events, and movements in Baptist life in the seventeenth through twentieth centuries, and the work of Baptists in other parts of the world. The course will also place the history of Baptists

within the larger context of American and world Christianity.

**Requisites:** 6 hours in history and/or religion.

**Offered:** Fall, odd-numbered years.

## HIST 4323 (3-3-0) The Civil War and Reconstruction

**(MALA 5389)**

A study of the background and causes of secession and war, the military, political, economic and diplomatic aspects of the war, reconstruction, and postwar adjustments.

**Requisites:** HIST 1301 and 1302.

**Offered:** Spring, odd-numbered years.

## HIST 4340 (3-3-0) Topics in U.S. History

Studies on a selected topic in U.S. history. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content.

**Requisites:** 6 hours in history.

**Offered:** Periodically.

## HIST 4351 (3-3-0) History and Culture of East Asia

**(MAGL 5351, MALA 5331)**

This course will explore the historical background of China, Japan, and Korea, and analyze the East Asian culture and the current dynamics of social issues in these three countries.

**Requisites:** None.

**Offered:** Periodically, Online.

## HIST 4352 (3-3-0) History of East Asian Philosophy and Religion

**(PHIL 4352, RELI 4352, MAGL 5352, MALA 5332)**

This course will explore the history of East Asian philosophy, religious beliefs, and practices from the area's prehistory to the present.

**Requisites:** None.

**Offered:** Alternate Fall, Alternate Spring, Online.

## **HIST 4357 (3-3-0) Understanding East Asian Civilization and Culture**

**(SOCI 4357, MAGL 5357, MALA 5306)**

For students involved in cultural immersion, this course provides an exploration of basic components of local culture and the heritage of civilization of a designated host country in East Asia, including an appreciation for history, religion, festivals, customs, family life, business practices, institutions, arts, etc.

**Requisites:** None.

**Offered:** Periodically.

## **HIST 4359 (3-3-0) Travel Study in East Asia**

**(SOCI 4359, MAGL 5359, MALA 5364)**

Discover the vibrant culture, history and society of East Asia, with a particular travel focus on one East Asian country. This travel study course introduces students to important cities, major historical sites, and different cultural regions. In addition, this inter-cultural experience provides service-learning opportunities in the East Asian culture where students will engage in activities beneficial to the society visited and report on what they learned from their service. Students will develop an elementary understanding of a host country's history and culture, and experience local customs first-hand. Travel abroad and inter-cultural exercises teach students to manage different customs, norms, and expectations produced by inter-cultural encounter. Engaging in inter-cultural experiences during travel enriches students' understanding and exploration of historical heritage, and social realities in East Asia.

**Requisites:** None.

**Offered:** Periodically.

## **HIST 4360 (3-3-0) Understanding Japanese Society**

**(MAGL 5360, MALA 5343)**

This course is a study of the fundamental sources that have shaped modern Japanese culture and society, including history, geography, arts, literature, religion and other traditional cultural practices. Based on an exploration of both visual and written resources, students will develop a

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general understanding of key concepts and current issues in Japanese culture and society.

**Requisites:** None.

**Offered:** Periodically.

# Honors Program

## DCM 2301HR (3-3-0) Honors Developing a Christian Mind

This course, built on a biblical foundation, is designed to introduce students to the lifelong goal of developing a Christian mind, and in the process, to impart to them a solid understanding of the larger purposes of Christian higher education and the educational vision of Dallas Baptist University. Topics addressed include Christian mind and worldview development, the problem of dualism, Christian liberal arts education, integrating faith and learning, the life of the mind, calling, and the implications of Christian faith across the whole spectrum of life.

**Requisites:** Traditional Students Only. To be taken during the second semester freshman or sophomore year. Transfer students should complete this course prior to the last semester of their senior year. The Honors Program curriculum supplements and complements the traditional curriculum of this course.

**Offered:** Spring only. *Prerequisite: Admission to the Honors Program. Moved from DCM course section*

## HNRS 1001HR (0-0-0) Freshman Honors Enrichment

This course promotes opportunities for University Honors Program students to develop attendance of and participation in academic lectures, workshops, and cultural events, as well as service-learning in order to promote the interdisciplinary learning, contextual insight, cultural appreciation, and critical thinking skills of outstanding future contributors to the church, society, and the world. The course is required the fall and spring semester of the freshman year, and credit is given based upon the student's regular attendance at the Friday Symposium lecture series. Students are also encouraged to attend and document a minimum of two events during each semester, which may be applied to the honors student's enrichment total. The honors student must receive credit for at least 28 enrichment experiences before graduation. At least 10 of these will be chosen by the student as a sample portfolio that must be presented before final approval of the senior thesis.

**Requisites:** None.

**Offered:** Fall.

## HNRS 2001HR (0-0-0) Honors Enrichment 1

This course promotes opportunities for University Honors Program students to develop attendance of and participation in academic lectures, workshops, and cultural events, as well as service-learning in order to promote the interdisciplinary learning, contextual insight, cultural

appreciation, and critical thinking skills of outstanding future contributors to the church, society, and the world. The course is required the fall of the sophomore year. Students taking this course are required to attend the annual Faculty-Student Fall Retreat, which counts as three enrichment credits when documented, and regular Friday Symposium attendance. Seven enrichment credits total must be earned this semester. The student must receive credit for at least 28 enrichment experiences before graduation. At least 10 of these will be chosen by the student as a sample portfolio that must be presented before final approval of the senior thesis.

**Requisite:** None.

**Offered:** Fall.

## HNRS 2002HR (0-0-0) Honors Enrichment 2

This course promotes opportunities for University Honors Program students to develop attendance of and participation in academic lectures, workshops, and cultural events, as well as service-learning in order to promote the interdisciplinary learning, contextual insight, cultural appreciation, and critical thinking skills of outstanding future contributors to the church, society, and the world. The course is required the spring of the sophomore year. Students taking this course are required to attend the annual Spring Conference, which counts as three enrichment credits when documented. Seven enrichment credits total must be earned this semester, as well as regular Friday Symposium attendance. Students will be encouraged to attend other campus events, such as College of Business BLAST Luncheon, the Herb Robbins Seminar, and Music Department concerts, as part of their requirement. The student must receive credit for at least 28 enrichment experiences before graduation. At least 10 of these will be chosen by the student as a sample portfolio to be presented before final approval of the senior thesis.

**Requisites:** None.

**Offered:** Spring.

## HNRS 3001HR (0-0-0) Honors Enrichment 3

This course promotes opportunities for University Honors Program students to develop attendance of and participation in academic lectures, workshops, and cultural events, as well as service-learning in order to promote the interdisciplinary learning, contextual insight, cultural appreciation, and critical thinking skills of outstanding future contributors to the church, society, and the world. The course is required the fall of the junior year. Students taking this course, along with regular Friday Symposium attendance, are required to document 7 enrichment credits total. Off-campus events and/or internships will be emphasized. Portfolio preparation will also be addressed this semester. The student must receive credit for at least 28 enrichment experiences before graduation. At least 10 of these will be chosen by the student as a sample portfolio that must be presented before final approval of the senior thesis.



**Requisites:** None.

**Offered:** Fall.

## **HNRS 3002HR (0-0-0) Honors Enrichment 4 and Introduction to Research**

This course promotes opportunities for University Honors Program students to develop attendance of and participation in academic lectures, workshops, and cultural events, as well as service-learning in order to promote the interdisciplinary learning, contextual insight, cultural appreciation, and critical thinking skills of outstanding future contributors to the church, society, and the world. The course is required the fall of the junior year. Students taking this course, along with regular Friday Symposium attendance, are required to document seven enrichment credits total, as well as present a paper at the Spring Student Conference. This semester will also emphasize senior thesis preparation and graduate school introduction. The student must receive credit for at least 28 enrichment experiences before graduation. At least 10 of these will be chosen by the student as a sample portfolio that must be presented before final approval of the senior thesis. This course also introduces the student to the thesis or project research process and requirement.

**Requisites:** None.

**Offered:** Spring.

## **HNRS 2301HR (3-3-0) Perspectives in Greco-Roman Thought**

HONORS PROGRAM COURSE. Ancient and Classical Greek thought, and Classical Roman thought up through 4th century A.D.

**Requisites:** ENGL 1301 and 1302.

**Offered:** Periodically.

## **HNRS 2302HR (3-3-0) Perspectives in Early Christian Thought**

HONORS PROGRAM COURSE. A study of post-New Testament writings, society, and culture through the 9th century A.D.

**Requisites:** ENGL 1301 and 1302.

**Offered:** Periodically.

## **HNRS 3301HR (3-3-0) Perspectives in Medieval Thought**

HONORS PROGRAM COURSE. A study of writings, society, and culture from the 10th through 14th

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centuries A.D.

**Requisites:** ENGL 1301 and 1302.

**Offered:** Periodically.

## **HNRS 3302HR (3-3-0) Perspectives in Renaissance and Reformation Thought**

HONORS PROGRAM COURSE. A study of writings, society, and culture from the 14th through the 16th centuries.

**Requisites:** ENGL 1301 and 1302.

**Offered:** Periodically.

## **HNRS 3303HR (3-3-0) Perspectives in Early Modern Thought**

HONORS PROGRAM COURSE. A study of thought, society, and culture from the 17th through the 19th centuries.

**Requisites:** ENGL 1301 and 1302.

**Offered:** Periodically.

## **HNRS 3304HR (3-3-0) Perspectives in Modern Thought**

HONORS PROGRAM COURSE. A study of thought, society, and culture from the late 19th century through the present.

**Requisites:** ENGL 1301 and 1302.

**Offered:** Periodically.

## **HNRS 3313HR (3-3-0) Perspectives in the Age of Revolutions**

HONORS PROGRAM COURSE. A study of writings, society, and culture from the French Revolution through the 19th century.

**Requisites:** ENGL 1301 and 1302 or equivalent.

**Offered:** Periodically.

## **HNRS 4001HR (0-0-0) Honors Enrichment Portfolio**

This course assists the student in completing the honors enrichment portfolio, which examines at least 10 enrichment experiences and which either demonstrates preparedness for the student's future vocation, employment, and graduate studies and/or demonstrate personal growth and maturity in the Christian liberal arts tradition.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## HNRS 4180HR (1-1-0) Honors Thesis

The first hour of the senior honors thesis focuses on student research into a particular noteworthy topic within the student's major. The course of study is normally directed by a full-time professor within the major. The thesis course is generated through the University Honors Program office in consultation with the directing professor of record.

**Requisites:** None.

**Offered:** Offered as needed.

## HNRS 4280HR Honors Thesis (2-2-0)

The second and third hours of the senior honors thesis focuses on the writing of the thesis within the student's major. The writing of the thesis is normally directed by a full-time professor within the major. The thesis course is generated through the University Honors Program office in consultation with the directing professor of record.

**Requisites:** None.

**Offered:** Offered as needed.

## HNRS 4303HR (3-3-0) Perspectives in Special Topics

HONORS PROGRAM COURSE. This course will focus on select honors-level topics. Students will be called upon to respond in oral and written formats. May be repeated for credit when content changes. While HNRS 4303 may be repeated for elective credit, the student may not repeat the course for additional general studies substitution or as one of the required courses for completing the University Honors Program.

**Requisites:** ENGL 1301 and 1302 or equivalent.

**Offered:** Offered as needed.

## HNRS 4380HR (3-3-0) Honors Thesis

HNRS 4380 is offered in lieu of HNRS 4180 and HNRS 4280 and is only granted when the student is unable to enroll for the latter two courses. The thesis course is generated through the University Honors Program office in consultation with the directing professor of record.

**Requisites:** None.

**Offered:** Offered as needed.

## MANA 3301HR (3-3-0) Honors Principles of Management (S-L)

This course covers principles of planning, organizing, staffing, leadership and control, and the decision-making processes. Topics will also include the history of management, current issues relevant to managers, and future directions for organizations. The Honors Program curriculum supplements and complements the traditional curriculum of this course. *This course contains a field-based service-learning component.*

**Requisites:** Admission to the Honors Program.

**Offered:** *Prerequisite: Admission to the Honors Program.*

## RELI 1301HR (3-3-0) Honors Old Testament Survey

A survey of the literature, events, and message of the Old Testament, including the organization, historical context, and basic geography of the Old Testament. The student will also be exposed to the foundation that the Old Testament lays for the New Testament and how the promise of the Old Testament Messianic hope sets the stage for the New Testament. The Honors Program curriculum supplements and complements the traditional curriculum of this course.

**Requisites:** Admission to the Honors Program.

**Offered:** Fall.

## RELI 1302HR (3-3-0) Honors New Testament Survey

A survey of the literature and message of the New Testament.

**Requisite:** Admission to the Honors Program.

**Offered:** Fall, Spring.

# Hotel/Hospitality Management

## HHMA 3301 (3-3-0) Managing in the Service Environment (S-L)

This course focuses on managing resources in the service environment. Emphasis is on the effective management of clients/guests, employees, managers, vendors, and government entities. Analysis of common management themes will be expounded and viewed through the lens of the service sector. Students will learn the managerial challenges faced in this unique industry and how to apply their knowledge of management and leadership. Emphases will include: communication skills, problem analysis, and leadership skills. Students will be challenged to create a personal development plan for their career in this industry. *This course contains a field-based service-learning component.*

**Requisites:** MANA 3301 (S-L)

**Offered:** Fall, Spring.

## HHMA 3302 (3-0-0) Hospitality Internship

This course allows the student an opportunity to learn through actual experience in the hospitality industry. Individual research and application vary in content and relates to an issue of professional interest and significance in the field of hospitality and hotel management.

**Requisites:** HHMA 3301 Managing in the Service Environment (S-L)

**Offered:** Periodically.

## HHMA 3303 (3-3-0) Front Office, Rooms, and Housekeeping Management (S-L)

This course focuses on front office, rooms, and housekeeping management in the hospitality and hotel industry. Students will develop an understanding of the effective and efficient operation of a rooms department of a typical full-service or selective-service lodging facility, including management responsibilities and operational techniques. Emphases will include maximization of room sales for financial bottom-line, room, and housekeeping upkeep and presentation, front office scheduling, and personnel training and development. *This course contains a field-based service-learning component.*

**Requisites:** MANA 3301 (S-L). Recommended take concurrently with HHMA 4320 Hospitality Industry Sales and Marketing.

**Offered:** Periodically.

## HHMA 4320 (3-3-0) Hospitality Industry Sales and Marketing

This course focuses on sales and marketing in the hospitality industry. Emphasis is on the unique aspects of effective marketing and sales within the hospitality industry. Specifically, the course will focus on the techniques and analysis of effectiveness of marketing within the industry. Students will learn decision-making processes for product/service development, advertising, pricing, and promotion.

**Requisites:** MRKT 3301, HHMA 3301 (**S-L**). Recommended to take concurrently with HHMA 4330 Convention and Meeting Management (**S-L**).

**Offered:** Periodically.

## HHMA 4330 (3-3-0) Convention and Meeting Management (S-L)

This course focuses on managing conventions and meetings, including: convention and association management, program planning, budgeting, marketing, public relations and advertising, food and beverage planning, audio visual and transportation coordination, exhibit sales and management, contract and lease negotiations, and human resources management. *This course contains a field-based service-learning component.*

**Requisites:** MANA 3301 (**S-L**), HHMA 3301 (**S-L**). Recommended to take concurrently with HHMA 4320 Hospitality Industry Sales and Marketing.

**Offered:** Periodically.

## HHMA 4340 (3-3-0) Strategies in Hotel and Hospitality (S-L)

This course serves as the capstone course for the hospitality and hotel management program. This is a senior-level course focusing on evaluation of operating standards essential to the profitability of a lodging and accommodation organization. Application of theory to operational decisions will serve as the foundation of the capstone course. A case study approach is utilized to develop understanding of the practical challenges of creating organizational strategy. This course contains a field-based service-learning component.

**Requisites:** ACCT 2301, 2302, 3300; FINA 3301; MANA 3301 (**S-L**), 3306; MRKT 3301; HHMA 3301 (**S-L**); HHMA 3302; HHMA 3303 (**S-L**); HHMA 4320; HHMA 4330 (**S-L**). These courses are recommended to be completed before or taken concurrently with HHMA 4340.

**Offered:** Periodically.

## HHMA 4341 (3-3-0) Event and Wedding Management

This course focuses on event and wedding planning and management. Emphasis is on various facets of event and wedding planning, including: history and foundation of weddings, politics of weddings, Biblical background for wedding traditions, cultural impact of wedding planning and wedding and event customs. Along with this cultural and historical perspective, the practice of wedding and event planning will challenge students to learn wedding timelines, budgets, ceremonies, site layouts, and how to manage the various entities associated with weddings and events, including entertainers, speakers, and vendors. Students will be challenged to create a wedding or event plan, including timeline with action steps.

**Requisites:** None.

**Offered:** Periodically.

## **HHMA 4342 (3-3-0) Facilities: Safety, Sanitation, and Security in Hospitality**

This course focuses on safety, sanitation, and security in the hospitality industry. Emphasis is on the legal requirements of safety and sanitation training for industry employees and managers. Analysis of best practices in the safety and sanitation of hotel and hospitality industry will prepare students to effectively manage in these areas. Facilities, personnel, and guest security will also be studied.

**Requisites:** None.

**Offered:** Periodically.

## Intercultural Studies (Missions)

### INCS 4302 (3-1-2) Practicum in Intercultural Studies (Missions) (S-L)

**(CHST 4302, RELI 3382)**

Internship training program to be supervised by a professor and an official in the local church or church-related institution. This course contains a field-based service-learning component.

**Requisites:** Intercultural Studies (Missions) major or minor, junior or senior status.

**Offered:** Fall, Spring, Online.

### INCS 4316 (3-3-0) Global Leadership Practicum (S-L)

**(MAGL 5316)**

This course places students in a challenging cross-cultural situation where it is necessary to show ability in managing different customs, norms, and expectations produced by inter-cultural encounter. Special attention will be given to developing effective strategies for enhancing understanding among people of vastly different cultural backgrounds. This course contains a field-based service-learning component.

**Requisites:** None.

**Offered:** Summer.

### INCS 4330 (3-3-0) Introduction to Missiology

**(MAGL 5330)**

This course is an intercultural exercise in learning how to personally engage a new population with the good news of the gospel, the course focuses on the role of the individual who serves others in a cross-cultural environment and analyzes issues of cultural adaptation, language acquisition, and contextualization of gospel witness. Helpful insights are given to improve inter-cultural skills because of the multicultural nature of modern society and most local church settings.

**Requisites:** None.

**Offered:** Fall, Spring, Online.

### INCS 4331 (3-3-0) Cross-Cultural Living and Ministry



**(MAGL 5331)**

The course provides orientation to people who will work in international or ethnically diverse settings where personal adaptation to a different language and culture is required. The course focuses on acquiring insights and skills for cultural adaptation, language acquisition, and contextualization of lifestyle, communication practices and gospel witness. Students are involved in cross-cultural exercise to learn how to relate positively to those of other cultures and worldviews.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## **INCS 4332 (3-3-0) Strategies for Missionary Work**

**(MAGL 5332)**

As in-depth study of strategies and tactics for modern missionary work will be the goal for the classroom. Interaction within the classroom will bring discussion of strategic approaches in missions, culminating with current strategies for reaching unreached people groups (UPGs). The class will include an overview of the development and nature of the UPG paradigm and how it challenges evangelical believers to seek models of ministry that will reach these people with the gospel of Christ. The students will use case studies, existing strategy approaches, and interaction with field-based mission teams and personnel to develop a thorough understanding of the mission endeavor and relevant approaches.

**Requisites:** None.

**Offered:** Fall, Summer.

## **INCS 4333 (3-3-0) Local Church on Mission**

**(MAGL 5333)**

The class will provide practical steps in developing a missional church devoted to sharing the gospel in positive terms within its own community, in its region, nation and world. Leadership tools will be provided for church workers to lead their church to have a local and a global agenda. The course will examine best practices of churches who are engaging the unbelieving world.

**Requisites:** None.

**Offered:** Alternate Fall.

## **INCS 4334 (3-3-0) Chronological Bible Storying**

**(MAGL 5334)**

The course helps students learn to communicate more effectively to non-literate oral learners by using stories and narratives to communicate an essential Christian message. Students will come to understand that most of the world's population does not learn by literate, but by oral methods, so that our communication style must reflect their preferred manner of learning. Worldview issues determine the precise choices of key Bible stories so that the Christian message can engage their cultural understanding at deep levels.

**Requisites:** None.

**Offered:** Spring.

## **INCS 4335 (3-3-0) Biographies of Outstanding Missionaries**

**(MAGL 5335)**

The course consists of reading biographies of inspiring examples of Christian living and ministry from the history of missions. Biographies from the early church, medieval missions, the modern missionary movement, and recent missionary leaders are read. These personal models for kingdom work are instructive in learning personal habits that can achieve greatness in servant leadership and provide case studies by which missiological principles and strategies may be arrived at inductively. The class considers how examples of lives lived to honor God have made significant contributions in very different settings around the world.

**Requisites:** None.

**Offered:** Spring.

## **INCS 4336 (3-3-0) Current Trends in Missions**

**(MAGL 5336)**

The course considers important contemporary developments in global Christian missions. A review of approaches, strategies, methods, and problems will lead to suggestions about best practice and relevant applications in concrete settings. May be repeated for credit when content changes.

**Requisites:** None.

**Offered:** Summer.

## **INCS 4340 (3-3-0) Integrating Faith and Cultures**

**(MAGL 5340)**

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The purpose of this course is to analyze how Christian faith intersects with cultures, whether one's own or other cultures. Biblical, missiological, and cross-cultural principles are applied to provide perspectives, guidelines, and methods for ministry in the global marketplace. The course seeks to combine global professional expertise with strategies for inter-cultural communication of the Christian message.

**Requisites:** None.

**Offered:** Fall.

### INCS 4341 (3-3-0) Global Christianity

**(MAGL 5341)**

The course reviews recent and best thinking on the advance of world evangelization by reviewing the biblical basis for missions, the history of worldwide expansion of Christianity, cultural adaptation and competencies required for work among remote peoples, and missionary strategies. Students read from an anthology of top missiological thinking by evangelicals prepared by the US Center for World Mission. Students learn where missions has taken Christianity today and where global evangelization efforts should be going.

**Requisites:** None.

**Offered:** Fall.

### INCS 4342 (3-3-0) Ethnography, Cultures, and Worldviews

**(MAGL 5342)**

The course introduces students to applied ethnography, where they will learn the essentials of how to conduct interviews with persons from a different cultural identity to ascertain customs, values, and worldview understandings. Students learn to "read" a culture and to understand its way of viewing reality. Principles from social sciences such as sociology, anthropology, and demographics enrich the methodology used to analyze how people from a different cultural background think, feel, act, and relate to one another.

**Requisites:** None.

**Offered:** Alternate Spring, Online.

### INCS 4343 (3-3-0) Understanding Islam

**(MAGL 5343)**

This course is an introductory examination of Islamic faith and practice, designed for those with

little previous understanding of Islamic culture and its doctrinal beliefs. Students will learn to describe the principle features of Islamic religious beliefs and to identify differences between sects and groups within Islam. They will analyze Islamic influence upon Middle Eastern culture and consider how this fast-growing religion will influence the shape of global geo-politics in the future.

**Requisites:** None.

**Offered:** Spring, Online.

## **INCS 4345 (3-3-0) Christianity in a Pluralistic World**

**(RELI 4345/THEO 5345)**

This course introduces a Christian understanding of, and a response to, a pluralistic world utilizing biblical truths.

**Requisites:** RELI 2304.

**Offered:** Fall, Online.

## **INCS 4360 (3-3-0) Special Topics in Intercultural Studies**

This course examines and critically evaluates specified areas of interest related to Intercultural Studies (Missions). Students will engage current issues through the exploration of designated topics that might be time-sensitive to the life and ministry of the student. This course may be repeated for credit when the content of the Special Topics course changes. If a grade for a particular Special Topics course must be changed, the student must repeat the course with the same topic and content.

**Requisites:** None.

**Offered:** Periodically.

# Kinesiology

## KNES 1101 (1-1-0) Fitness for Living

This course is designed to lay the foundation for an individualized lifetime wellness program. It involves a combination of cognitive and exercise components.

**Requisites:** None.

**Offered:** Fall, Winter, Spring, Summer, Online (summer and fall intramester).

## KNES 1102 (1-1-0) Badminton

A course in beginning level badminton skills and techniques, rules, scoring, singles and doubles, strategy, and etiquette.

**Requisites:** None.

**Offered:** Spring.

## KNES 1103 (1-1-0) Basketball

A course designed for the beginning basketball player. Fundamental skills, basic offensive and defensive strategies, and basic rules are taught.

**Requisites:** None.

**Offered:** Fall and Spring.

## KNES 1104 (1-1-0) Soccer

A course to familiarize students with the rules, fundamentals, strategies, and health benefits of soccer.

**Requisites:** None.

**Offered:** Spring.

## KNES 1106 (1-1-0) Beginning Golf

A course designed to teach the student golfer the basic fundamentals of the golf swing. Particular attention will be given to ball flight laws, principles of the golf swing and preferences, ball flight control, and the rules of golf and golf etiquette. Activity Fee.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## **KNES 1107 (1-1-0) Racquetball**

A course to familiarize students with the rules, fundamentals, strategies, and health benefits of racquetball. Activity Fee.

**Requisites:** None.

**Offered:** Periodically.

## **KNES 1108 (1-1-0) Group Exercise**

A course in which the healthy student, through active participation, will develop knowledge and skill sufficiently adequate to provide enjoyment for these cardio-respiratory activities to become personal, lifetime, recreational fitness activities.

**Requisites:** None.

**Offered:** Fall, Spring.

## **KNES 1109 (1-1-0) Snow Skiing**

An activity course designed to teach fundamentals, techniques, equipment used, and clothing for alpine and cross-country skiing. The opportunity to register for this course will coincide with the DBU ski trip. Additional costs apply.

**Requisites:** None.

**Offered:** Winter.

## **KNES 1111 (1-1-0) Outdoor Education**

A course in outdoor educational activities including backpacking, camping, hiking, and orienteering. Activities may include an overnight backpacking/camping trip in a Texas state park. Activity Fee.

**Requisites:** None.

**Offered:** Spring.

## **KNES 1112 (1-1-0) Recreational Activities**

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A course designed to experience a variety of recreational activities such as hiking, backpacking, ropes course, etc. The emphasis is on emotional relaxation through recreation. Activity Fee.

**Requisites:** None.

**Offered:** Periodically.

### KNES 1113 (1-1-0) Introduction to Aerobic Running

A physical activity course designed to develop muscular strength/endurance as well as improve cardiovascular health. The course will primarily focus on endurance and will introduce the fundamentals of aerobic running combined with occasional challenging workouts. To improve aerobic benefits, the class will focus on strengthening isolated muscle groups throughout the body to enhance running economy and injury prevention. The course will examine the benefits of aerobic running as well as the associated risks. The course will explore some of the societal issues and trends in distance running. The course will take place on campus with an additional off-campus race. Students should expect to see improvements in body composition, aerobic capacity, and muscular endurance.

**Requisites:** None.

**Offered:** Fall, Spring.

### KNES 1115 (1-1-0) Beginning Tennis

**(KNES 1116)**

A course in beginning level tennis skills and techniques, rules, scoring, singles and doubles strategy, and etiquette. Fall,

**Requisites:** None.

**Offered:** Spring, Summer.

### KNES 1116 (1-1-0) Intermediate Tennis

**(KNES 1115)**

A course to review and improve upon beginning tennis competencies and to introduce more advanced tennis strokes and game strategy.

**Requisites:** None.

**Offered:** Spring.

## **KNES 1117 (1-1-0) Beginning Resistance Training**

A course designed to improve and/or maintain each student's level of physical fitness through resistance training, calisthenics, and aerobic and anaerobic activities. Major emphasis will be placed on improving muscular strength and toning of muscle groups through use of resistance training.

**Requisites:** The Online class requires students to have membership and/or access to an approved resistance training facility.

**Offered:** Fall, Spring, Summer, Online.

## **KNES 1118 (1-1-0) Volleyball**

An activity course designed to provide the information and structure required to build quality volleyball team and individual skills. Sport history, rules, drill and practice routines, strategies and sports.

**Requisites:** None.

**Offered:** Periodically.

## **KNES 1119 (1-1-0) Aerobic Walking**

This course is designed to familiarize students with the joy and health benefits of aerobic walking. Upon completion of this course, students will have a full understanding of walking as an aerobic exercise, how to measure heart rate for optimal performance, and skills for a healthy balanced lifestyle.

**Requisites:** None.

**Offered:** Periodically.

## **KNES 1120 (1-1-0) Varsity Athletics**

A course in which the varsity athlete, through active participation, will develop fundamental sport skills, principals of strength training/conditioning, and an overall appreciation and awareness of physical and emotional benefits of exercise and sport participation. This course may be taken once within student's degree plan. Approval of Athletic Director and Head Coach is required.

**Requisites:** None.

**Offered:** Fall, Spring.



## KNES 1121 (1-1-0) Water Aerobics

A course to improve fitness through water aerobics and strengthening exercises and to understand the importance of fitness and nutrition in order to maintain a personal wellness lifestyle. Activity Fee.

**Requisites:** None.

**Offered:** Summer.

## KNES 1122 (1-1-0) Rhythmic Activities

A course involving the study of rhythmic activities from a cultural and recreational perspective. It involves performing a variety of rhythmic activities and it gives students the opportunity to develop socially as they participate in this lifetime activity. Activity Fee.

**Requisites:** None.

**Offered:** Winter.

## KNES 1127 (1-1-0) Intermediate Resistance Training

This course is designed to help students identify and understand the benefits of resistance training, how resistance training affects the body, and learn the intermediate level exercises and training routines for complete muscular development, expanding on skills learned in KNES 1117. Students will learn to design and develop a resistance training program that will meet their individual needs. Students will be instructed at a deeper level on some of the more complex exercises and training methods, providing an opportunity to develop skills in specific areas of strength training such as training for hypertrophy, endurance, and power.

**Requisites:** KNES 1117.

**Offered:** Fall, Spring, Summer.

## KNES 2301 (3-2-0) Introduction to Health Sciences and Kinesiology

This course, mandatory for all Health Science, Kinesiology, and Sport Management majors, presents essential introductory information that will assist the student in determining a field of study and pursuing a career in an array of health science and kinesiology related professional contexts. Students will be introduced to multiple professions in health sciences and kinesiology, the qualifications for pursuing these fields as well as professionalism expectations and considerations.

**Requisites:** None.

**Offered:** Fall, Spring.

### **KNES 2305 (3-3-0) Coaching Today's Athlete (S-L)**

A comprehensive look at coaching interscholastic sports and the individual athlete. Emphasis will be placed on principles of organization, public relations, the sociology of sport, psychology of coaching, coaching leadership, coaching strategies and coaching methods. This course contains a field-based service-learning component.

**Requisites:** None.

**Offered:** Fall, Spring.

### **KNES 2309 (3-3-0) Adapted Kinesiology (S-L)**

An overview of various disabling conditions, laws that apply to persons with disabilities, and methods of adapting physical activities and sports so that all individuals, regardless of ability or disability, may enjoy and benefit from them. Moreover, through community service and socialization with persons with disabilities, students will gain experience and sensitivity that textbooks/classrooms cannot provide. *This course contains a field-based service-learning component.*

**Requisites:** None.

**Offered:** Fall, Online.

### **KNES 3301 (3-3-0) Sports Ethics**

A study of the moral/ethical issues involved in the area of sports. The course will concentrate on addressing the issues involved in sports in modern society from a biblical perspective at the youth, high school, and college levels. The moral/ethical issues involved with professional sports will be addressed as well.

**Requisites:** None.

**Offered:** Fall and Spring.

### **KNES 3302 (3-3-0) Research, Statistics, and Technology in Health and Human Performance**

This course will create a foundational knowledge in research methods, design, and interpretation of data within health and human performance contexts. This course will also explore the impact of technology on research, data-driven decision making, and the quest for peak athletic and

human performance. The aim of this course is to prepare the student to be a critical consumer of information; seeking the ability to conduct educated syntheses of pertinent research through an understanding of the research and statistical method in which it is conducted and presented, as well as the context in which it is carried out.

**Requisites:** None.

**Offered:** Fall, Spring.

## **KNES 3303 (3-2-0) Anatomical Kinesiology and Orthopedic Injury**

This course provides an in-depth study of the structure of the human body with an emphasis on the musculoskeletal system and its function in the mechanics of human movement. Physical principles concerning the governing of health and injury will be studied and applied with an emphasis on neuromuscular fundamentals, movement analysis, and application to human movement and performance. This course helps provide a foundation for more advanced work in biomechanics and exercise physiology.

**Requisites:** BIOL 2405 or 2406 (or concurrent with BIOL 2406).

**Offered:** Fall, Spring, Online.

## **KNES 3305 (3-3-0) Measurement and Evaluation in Kinesiology**

A course designed to familiarize prospective kinesiologists with skills and written tests, procedures for administering tests, and techniques for evaluating results.

**Requisites:** None.

**Offered:** Fall.

## **KNES 3306 (3-3-0) Coaching Interscholastic Sports**

A course organized to focus on basic and advanced strategies and coaching methods of team and/or individual sports. This course is primarily for those who want to coach at the secondary level.

**Requisites:** None.

**Offered:** Fall.

## **KNES 3310 (3-3-0) Recreation Leadership**

**(CPSL 3310, CPRM 3310)**

A study of recreation problems and the development of competence in leadership techniques in recreation programs.

**Requisites:** None.

**Offered:** Spring, Online.

## **KNES 3326 3-3-0 Motor Learning and Skill Development**

A course designed to help prospective kinesiologists to become knowledgeable in theories of motor learning and to apply this knowledge in the development of their own teaching methods. This course will include types and theories of learning and factors affecting the development of motor skills.

**Requisites:** None.

**Offered:** Fall, Spring.

## **KNES 3345 (3-3-0) Pedagogy of Kinesiology and Health**

This course covers knowledge and skills in movement areas such as movement education, games, sports, stunts, tumbling and gymnastics, physical fitness, and rhythmic activities as well as physical health and safety and social development through movement. In addition, health information and behaviors will be covered such as nutrition, rest, communicable diseases, sexually transmitted diseases, drug abuse, smoking, home safety, and physical, emotional, and sexual abuse. Emphasis on identifying the TEKS (Texas Essential Knowledge and Skills) in videotapes and observations, on writing lesson plans and teaching lessons, and on preparing for the appropriate portion of the TExES examination. Elementary school physical education observations at a local school are required.

**Requisites:** Sophomore standing.

**Offered:** Fall, Spring.

## **KNES 4105 (1-1-0) Critical Issues in Kinesiology**

Critical analysis of program changes and innovations influenced by sociological, cultural, and economic trends; identification and analysis of basic issues affecting programs in athletics and kinesiology. CP course only.

**Requisites:** None.

**Offered:** Fall, Spring.

## **KNES 4301 (3-3-0) Exercise Physiology**

This course will introduce students to the anatomical, physiological, neural, hormonal, and chemical changes of the human body that are associated with exercise and work. The neuromuscular and cardiorespiratory system will be covered in depth from the cellular level to the performance application and effects of training and exercise. Special topics will also be covered such as design of training programs, environmental factors to exercise performance, body composition considerations, ergogenic aids, nutrition, special populations, and gender specific differences.

**Requisites:** BIOL 2405, 2406, KNES 3303.

**Offered:** Fall, Spring, Summer, Online.

## **KNES 4302 (3-3-0) Organization and Administration of Kinesiology and Athletic Programs**

A study of the organization and administration of kinesiology, intramural, and interscholastic programs including administrative policies and procedures, staff, facilities and equipment, budget, office management, schedules, and public relations.

**Requisites:** None.

**Offered:** Fall, Spring, Online.

## **KNES 4303 (3-3-0) Applied Biomechanics**

This course is designed to provide the student with an applied knowledge of the concepts of mechanics as they apply to human movement. Anatomical structure as well as fundamental mechanical principles affecting human movement will be reviewed and applied through directed case study experiences. Techniques and methods of human movement mechanics will be explored using qualitative and quantitative assessment, considering muscle and joint actions, the resulting forces, and the effects on the mechanical system of the human body.

**Requisites:** BIOL 2405, 2406, KNES 3303.

**Offered:** Fall, Spring, Online.

## **KNES 4304 (3-3-0) Performance Nutrition**

A course designed to study functionality of foods and nutrients and their effects on health-related fitness and performance. Special emphasis will be given to nutrient timing, training, and performance as well as nutrition assessment, supplementation, and Periodization planning.

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Current issues in sports nutrition will be included.

**Requisites:** KNES 4301

**Offered:** Fall, Spring.

## KNES 4305 (3-3-0) Nutrition

**(BIOL 4305)**

Study of the six classes of nutrients and their effects on health. Special emphasis on personal dietary practices and on current issues in nutrition including weight control, fad diets, dietary aspects of cardiovascular disease, and sports nutrition.

**Requisites:** BIOL 2406 and CHEM 1401

**Offered:** Spring.

## KNES 4306 (3-3-0) Exercise for Special Populations

This course will provide foundational, as well as practical information regarding exercise for those that may be affected by various conditions, diseases, disabilities, or life stages. An overview of each will provide information on unique circumstances that will impact exercise responses, effects of exercise training on specific conditions, and recommendations for exercise testing and programming.

**Requisites:** BIOL 2405.

**Offered:** Fall, Spring.

## KNES 4307 (3-3-0) Exercise Testing and Prescription

A course designed to introduce students to physiological testing protocols, fitness evaluations, exercise designs and the underlying theoretical principles involved. It also involves the study of basic electrocardiography.

**Requisites:** *BIOL 2405 or 2406 is recommended. Students must have current CPR certification by the end of this course.*

**Offered:** Spring.

## KNES 4308 (3-3-0) Psychology of Sport, Exercise, and Human Performance

**(PSYC 4308)**

This course will introduce students to the field of sport psychology through a foundational study of pertinent theories and concepts, psychological variables, and the application of these variables to sport, exercise, and human performance. This interdisciplinary field of psychological study in sport and exercise is ideal for students that will be working with athletes in any capacity, those pursuing physical education, or those engaged in various other professions within sport, fitness, or human performance.

**Requisites:** None.

**Offered:** Fall, Spring.

## **KNES 4312 (3-3-0) Periodization Training**

A course designed to study training theory, training methods, and Periodization of training for maximizing athletic performance. Special emphasis will be given to annual training plans, training cycles, and peaking for competition. Current issues in training methods and theories will be included.

**Requisites:** KNES 4301.

**Offered:** Fall.

## **KNES 4320 (3-3-0) Essentials of Athletic Performance Development**

This course is designed to provide a comprehensive overview of strength and conditioning, providing the student for the national certification test through the National Strength and Conditioning Association (NSCA-CSCS). Emphasis will be placed on the exercise sciences (anatomy, exercise physiology, and biomechanics) and nutrition, exercise technique, program design, and testing and evaluation.

**Requisites:** BIOL 2405, 2406, second semester sophomore or junior standing.

**Offered:** Fall, Spring.

## **KNES 4336 (3-3-0) Internship in Kinesiology and Health Sciences I (S-L)**

This course provides students with the opportunity to apply their academic knowledge in a variety of kinesiology, sport management, or health science related professional contexts. Students will seek out internship or clinical observation hours in a setting that directly relates to their career pursuits and is often necessary for application into advanced professional programs. Related course content will also be delivered discussing topics such as resume and cover letter writing, servant leadership, personality and professional calling, and motivation. This experience

is co-supervised by a Faculty Internship Coordinator and a selected internship site supervisor. Students will complete 120 hours of contact time for this internship. *This course contains a field-based service-learning component.*

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## **KNES 4337 (3-3-0) Internship in Kinesiology and Health Sciences II**

This course provides students with the opportunity to apply their academic knowledge in a variety of kinesiology, sport management, or health science related professional contexts. The student will seek out internship or clinical observation hours in a setting that directly relates to their career pursuits and is often necessary for application into advanced professional programs. This internship will serve as an elective for Kinesiology and Sport Management majors. This internship curriculum builds upon the foundational professional development and practical experience curriculum of Internship in Kinesiology I, focusing on project management within your professional context of interest. This internship requires 80 contact hours of supervised professional experience along with the completion of an internship project.

**Requisites:** KNES 4336.

**Offered:** Fall, Spring, Summer.



# Leadership

## LED 3307 (3-3-0) A Christian Worldview of Business, Politics, and the Law

**(POLS 3307, MANA 3307)**

This course is designed to provide students with a foundational understanding of a Christian worldview and how that worldview interacts with their role in business, politics, law, and other civic engagement. Students will learn how to connect their faith with the roles at home, work, and in the community.

**Requisites:** None.

**Offered:** Spring.

## LED 4301 (3-3-0) Introduction to Leadership

This course is designed to give students a foundational understanding of key leadership principles and theories. Students will study concepts such as servant leadership, transformational leadership, and ethics in leadership, among many other important topics. These principles will serve as a base of knowledge for future studies about leadership.

**Requisites:** None.

**Offered:** Spring.

## LED 4302 (3-3-0) Vision-Casting and Leading Change

**(MAL 5302)**

This course is designed to acquaint students with the dynamics of organizational change and the types of challenges that face leaders who attempt to cast a vision and subsequently institute change. Students will be challenged not only to assess and evaluate the factors that lead to positive vision-casting/change initiatives but learn to develop the personal skills and mastery necessary to exercise leadership effectively in the midst of change.

**Requisites:** None.

**Offered:** Spring, Online.

## LED 4303 (3-3-0) Applied Biblical Servant Leadership

This course is designed to teach students practical principles of biblical servant leadership as expressed in a variety of organizational contexts. Primary emphasis will be placed on allowing students to interact with leaders from multiple vocational fields and learn how their Christian faith has shaped their leadership and service.

**Requisites:** None.

**Offered:** Periodically.

## **LED 4304 (3-3-0) Culture-Changing Christian Leaders**

This course explores the contours and characteristics of the current culture and seeks to identify ways in which Christians can be agents and leaders of change within the culture. Students will learn how to identify current manifestations of cultural concepts by understanding their origin and impetus. They will also learn of the various responses the Christian can take in reacting to culture, and how they might be able to exercise leadership in particular and various arenas of the culture. Theological and philosophical challenges to Christian faith will be considered, and students will be challenged to thoughtfully consider best practices for engaging and attempting to change the culture with Christian faith.

**Requisites:** None.

**Offered:** Spring.

## **LED 4308 (3-3-0) Great Leaders in History**

**(MAL 5308)**

This course is designed to provide students with an understanding of different types of leadership throughout history. Students will be challenged to not only learn about some of the most famous leaders in history, but also assess the strengths and weaknesses of each of those leaders in his/her respective context. A key component of the course will be to help students learn to more fully assess leadership in multiple arenas and synthesize their own conception of leadership.

**Requisites:** None.

**Offered:** Fall, Spring, Online.

## **LED 4309 (3-3-0) Revolutionary Power: Leadership in the Lives of the Founding Fathers**

**(MAL 5309)**

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This course offers an in-depth investigation on the topic of leadership and power specifically through an examination of the lives of our Founding Fathers. Students will become familiar with the historic and philosophical underpinnings of the leadership styles demonstrated through the lives of our Founding Fathers. Concepts of power will be explored, and students will be challenged to gain insights from leaders that shaped the United States of America. The course is designed as an intensive travel experience in Washington, DC and surrounding key historic sites to be visited during the one-week course.

**Requisites:** None.

**Offered:** Spring.

## Legal Studies

### LAW 3301 (3-3-0) Business and Contract Law

An examination of the principles governing the formation of legally binding agreements in the context of business operations. Students will study the “life of a contract,” including offer and acceptance, consideration, breach of contract, Statute of Frauds, assignments, discharge, and termination. Students will also examine various principles of business law, including the law of agency, partnerships, corporations, and limited liability companies.

**Requisites:** None.

**Offered:** Fall.

### LAW 3302 (3-3-0) Criminal Law and Personal Injury

An examination of criminal and civil liability for intentional and accidental harm. Students will learn the elements of a crime and study various criminal offenses and defenses. Students will also study intentional torts, negligence, defenses to civil liability, and civil remedies.

**Requisites:** None.

**Offered:** Fall.

### LAW 3303 (3-3-0) Legal and Political Advocacy

An introduction to oral advocacy, persuasive techniques, and rhetoric. Students will explore methods of persuasion and oral advocacy, including learning proper composure and mannerisms, how to appeal to specific audiences, and how to verbally organize arguments. Students will apply these lessons through performance-based exercises and will be asked to give oral presentations, mock debates, or mock trials relating to topical legal or political issues.

**Requisites:** None.

**Offered:** Periodically.

### LAW 3304 (3-3-0) Constitutional Law and Theory

This course is designed to provide a foundational look at the United States Constitution and its interpretation over more than 200 years of jurisprudence. Students will study theories of judicial interpretation and study case law on issues such as judicial review, federalism, civil rights, and more.

**Requisites:** None.

**Offered:** Spring.

## **LAW 4301 (3-3-0) Special Topics in the Law**

An introduction to various legal issues through the offering of various course topics by semester. This course is an opportunity for students to learn other legal topics and specialties that are not required first-year law courses. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content.

**Requisites:** None.

**Offered:** Periodically.

## **LAW 4302 (3-3-0) Mock Trial**

This course is designed to give students the practical experience of learning trial advocacy through the medium of simulated mock trials. Students will learn to apply rules of evidence, engage in direct and cross-examination, prepare opening and closing statements, and understand the basics of trial advocacy.

**Requisites:** None.

**Offered:** Fall.

# Library

## LIBR 1100 (1-0-0) Foundations of College Research

This course is designed to equip students to critically evaluate and use information competently in their academic research as well as for life-long learning. Emphasis will be placed on instructing students to identify needed information for a specific purpose, to locate the best sources for needed information, and to evaluate this information. Additionally, students will be taught how to ethically and legally use the information.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

# Linguistics

## LING 4302 (DBU) Principles of Articulatory and Acoustic Phonetics

### **AL4302 (GIAL)**

Using an augmented subset of the International Phonetic Alphabet (IPA), students will be able to identify, mimic and transcribe sounds and prosodies in normal human speech and describe the mechanism by which a speaker produces these sounds. Students will also be introduced to basic techniques of acoustic analysis.

**Requisites:** None

**Offered:** Periodically.

## LING 4303 (DBU) Principles of Phonological Analysis

### **AL4303 (GIAL)**

By the end of this course, students will be able to recognize the difference between phonetic (etic) and phonological (emic) data and identify phonological hierarchy and intonation in data. They will be able to recognize and use the distinctive features, natural classes and phonetic plausibility; identify phones in complementary distribution, free variation and contrast in identical/analogous environment; recognize major phonological processes and common conditioning environments, including adjacent segments, syllables and larger prosodic units; and apply concepts of tone analysis, and morphophonemics to data.

**Requisites:** LING 4302.

**Offered:** Periodically.

## LING 4350 (DBU) Language and Society

### **AA4350 (GIAL)**

This course considers the relationship between language and society. After successfully completing the course, students will be able to articulate the multilingual nature of the world's societies, the function(s) of language(s) in nations, and how different languages are used alongside one another, including the idea of diglossia. They will also be able to identify the factors influencing the choice among language varieties for national and educational use. In addition, students will be able to explain how language attitudes and domains of language use influence the

long-term maintenance and/or shift of language(s) in society. They will be able to discuss how all the aforementioned may possibly affect an applied anthropology program for a given linguistic community.

**Requisites:** None.

**Offered:** Periodically.

## LING 4370 (DBU) Cultural Anthropology

### **AL4370 (GIAL)**

The course is an undergraduate-level introduction to cultural anthropology with emphases on application and several research methods. The main assignment is a practicum or research project that includes having students make at least four study-visits outside class hours to a Dallas/Fort Worth-area cross-cultural social situation.

**Requisites:** None.

**Offered:** Periodically.

## LING 4410 (DBU) Principles of Grammatical Analysis

### **AL4410 (GIAL)**

The course is taught in successive units "a" and "b." By the end of Principles of Grammatical Analysis (a), the students should be able to write a brief description of a grammatical topic; identify constituent structure, syntactic categories and grammatical relations within a sentence; analyze data in terms of a set of phrase structure rules and a lexicon; distinguish between indicative, imperative and interrogative sentences; distinguish between types of objects and obliques; and analyze the structure of noun phrases and verb phrases. By the end of Principles of Grammatical Analysis (b) students will be able to write a brief description of a grammatical topic, divide words into constituent morphemes, distinguish between inflectional and derivational morphemes, analyze case and agreement systems and identify passive and recursive structures.

**Requisites:** LING 4410(a)

**Offered:** Periodically.



# Management

## MANA 3100 (3-1-0) Time Management and Leadership Training

Practical techniques in goal-setting, planning, delegating, managing stress, leading, overcoming over-commitment and crisis management.

**Requisites:** None.

**Offered:** Fall, Spring.

## MANA 3301 (3-3-0) Principles of Management (S-L)

This course covers principles of planning, organizing, staffing, leadership and control, and the decision-making processes. Topics will also include the history of management, current issues relevant to managers, and future directions for organizations. *This course contains a field-based service-learning component.*

**Requisites:** 30 hours Required, sophomore status.

**Offered:** Fall, Spring, Summer, Online.

## MANA 3302 (3-3-0) Principles of Human Resource Management

Philosophies and policies of the personnel management system, planning and staffing, training and development, labor relations, understanding and managing people, financial compensation, and assessment.

**Requisites:** MANA 3301 (S-L).

**Offered:** Fall, Spring, Summer, Online.

## MANA 3303 (3-3-0) Principles of Organizational Behavior

A comparative study of traditional management and organizational behavior theories and philosophies. An interdisciplinary approach which will provide depth and breadth analysis of areas of activities in which management functions occur.

**Requisites:** MANA 3301 (S-L).

**Offered:** Fall, Spring, Summer, Online.

## MANA 3305 (3-3-0) Managerial Statistics

Measures of central tendency, time series, forecasting, correlation and regression analysis, and introduction to probability with business applications.

**Requisites:** Must have completed general studies math requirement.

**Offered:** Fall, Spring, Summer, Online.

## MANA 3306 (3-3-0) Management Communication

A survey of sending and receiving skills necessary for effective communication in the business environment. Topics covered include: writing effective letters, memos, and reports; group dynamics and effective meetings; nonverbal communication; listening; perception and semantics; and oral reporting.

**Requisites:** ENGL 1301, 1302 or equivalent courses.

**Offered:** Fall, Spring, Summer, Online.

## MANA 3307 (3-3-0) A Christian Worldview of Business, Politics, and the Law

**(LED 3307, POLS 3307)**

This course is designed to provide students with a foundational understanding of a Christian worldview and how that worldview interacts with their role in business, politics, law, and other civic engagement. Students will learn how to connect their faith with the roles at home, work, and in the community.

**Requisites:** None.

**Offered:** Spring.

## MANA 3308 (3-3-0) Business and Public Law

Introduces such fundamentals as legal rights and social forces in government, business, and society. Areas of study in this course include torts, contracts, employment law, product liability, and consumer protection.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## MANA 4301 (3-3-0) Operations and Quality Management

This course is a study of the concepts and implementation of total quality and business process excellence tools including human resources, operations management and process improvement.

**Requisites:** MANA 3301 (S-L)

**Offered:** Fall, Spring, Summer, Online.

## MANA 4302 (3-3-0) Internship in Management

Students will work a minimum of 120 hours in an internship and will apply and add to the knowledge developed in the classroom.

**Requisites:** Management major, minimum 60 hours, minimum 3.0 GPA.

**Offered:** Fall, Spring, Summer.

## MANA 4307 (3-3-0) Cross Cultural Management

This course examines cross cultural issues and problems facing local and international business operations. The role of the cultural integration function and its impacts on organizations in dealing with these problems is explored.

**Requisites:** None.

**Offered:** Online, Periodically.

## MANA 4311 (3-3-0) Professional Sports Management

An exploration of the elements of managing sport at the professional level, including: careers, economics, sports law, communication, personnel issues, marketing, TV, and Christianity in sports.

**Requisites:** MANA 3301 (S-L).

**Offered:** Periodically.

## MANA 4315 (3-3-0) International Travel in Management

This course provides an overview of the cultural awareness and sensitivity needs of the decision-maker. Emphasis is given to introducing students to the skills needed in the development of business leaders. Specific attention is given to such areas as intercultural communication, cultural sensitivity, cosmopolitanism, acculturation, effective intercultural performance, cultural management influences, cultural synergy, and world culture.

**Requisites:** None.

**Offered:** Periodically.

## MANA 4316 (3-3-0) Management and Communication in Film

**(COMA 4316)**

This course is designed to look at the Star Wars movies from two different perspectives. Half of the course will examine the movies from a historical and cinematographic perspective. The other half of the class will examine the series from a leadership/management perspective. Ultimately, both sides will come together to see how both can be used to illustrate a

Christ-centered worldview. **Requisites:** None.

**Offered:** Periodically.

## MANA 4319 (3-3-0) Communication Styles: A Key to Business Success

**(COMA 4319, MALA 5322)**

An in-depth investigation of various communication, leadership, and personality styles and how they affect one's competency rating in the world of business. Students will be encouraged to discover how they interact with others as well as learn how their communication strengths and weaknesses affect interpersonal relationships in the workplace. Assessment will use varied personality inventories.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## MANA 4320 (3-3-0) Strategy and Problems in Management

A synthesis of the business disciplines in an applicational context. Basics of historic strategic planning models, as well as emerging theories, will be considered. A case study approach is utilized to develop an understanding of the practical challenges of creating organizational strategies. (Test fee).

**Requisites:** ACCT 2301, 2302; FINA 3301; MANA 3301 (**S-L**), 3306 (for BBA only); and MRKT 3301.

**Offered:** Fall, Spring, Summer, Online.

## MANA 4321 (3-3-0) Christian Perspectives in Management

Management principles taught from the standpoint of a Christian world view. The course is specifically designed to provide the student with an effective decision-making framework for the business world.

**Requisites:** None; MANA 3301 recommended.

**Offered:** Periodically.

## MANA 4322 (3-3-0) Servant Leadership

This course examines the topic of servant leadership and how this leadership style relates to other secular philosophies of leadership. Students will study the qualities that have led others to become servant leaders and will examine how these qualities can be developed in their own lives. The work of Greenleaf and other current writers on this topic will be introduced. **Requisites:** None.

**Offered:** Periodically, Online.

## MANA 4331 (3-3-0) Independent Readings in Management

This course provides students with a critical capacity for reading and comprehending current literature in the field of management. It also provides a foundation for managers to consider viewpoints contained in bookstand publications as compared to textbooks.

**Requisites:** MANA 3301 (S-L).

**Offered:** Periodically.

## MANA 4340 (3-3-0) International Management

Introduction to basic concepts and practices in international business, with the main emphasis in operational and management problems of multinational corporations. Topics to be covered include the nature and characteristics of international business, strategy and structure of multinational corporations, effects of multinational corporations on the U.S. economy, and career issues in international business.

**Requisites:** MANA 3301 (S-L). **Offered:** Fall, Online.

## MANA 4341 (3-3-0) Negotiations in Management

A study of negotiation as it relates to management theory and practice. Examines the negotiation process, participants, and potential outcomes. Focus is on the relationship of these factors to effective management/labor working relationships. Students will gain firsthand insights through classroom negotiation.

**Requisites:** MANA 3301 (S-L).

**Offered:** Fall.

## MANA 4342 (3-3-0) Business Ethics

The foundations and theories of ethics as related to the marketplace and the modern corporation. Various theories of ethical decision making are studied for the purpose of understanding keys to effective ethical systems. Case studies are utilized for the purpose of giving the business manager practical skills for ethical decision-making.

**Requisites:** Junior standing.

**Offered:** Fall, Spring, Summer, Online.

## MANA 4355 (3-3-0) Leadership in East Asia

**(MAGL 5355)**

A comprehensive introduction to and survey of the principles of leadership in East Asian culture will be covered. This course examines the topic of leadership issues in East Asia and how the leadership style has been developed in the East Asian societies. Students will study the historical and cultural backgrounds of leadership in China, Japan, and Korea, and examine how the cultural values influence the methods of leadership. Emphasis is placed on the comparative study of leadership philosophies and practices between East Asian culture and American culture. Students will become familiar with past and current leaders in East Asia, and study development of leadership skills in a cross-cultural environment to enable them to become effective business and organizational leaders in East Asian culture.

**Requisites:** None.

**Offered:** Periodically.

# Marketing

## MRKT 3301 (3-3-0) Principles of Marketing

Study of the marketing function of the firm and the impact of consumer behavior. Examines the variables of the marketing mix, product planning, pricing, distribution, and promotion. Investigation of the economic, political, cultural, competitive, and technological forces which influence the marketing environment.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## MRKT 3302 (3-3-0) Marketing Research and Analysis

A study of marketing research theory and techniques. Orientation to research design, primary data generation, sampling of human populations, data analysis and report writing. Designed to promote an understanding of the interrelationship between marketing research and marketing management.

**Requisites:** MRKT 3301 and MANA 3305.

**Offered:** Spring, Online.

## MRKT 3303 (3-3-0) Promotional Strategy

An active examination of the role of promotion in the marketing mix. Includes analysis of media resources and strategies for integrating advertising, promotions, personal selling, direct marketing, publicity, and public relations. Examines the nature of the communication process and its relationship to promotions.

**Requisites:** MRKT 3301.

**Offered:** Fall, Online.

## MRKT 4301 (3-3-0) Retail Management and Merchandising

Concepts and principles of the retail operation, organizational structure, merchandising, store location, store policy, personnel, buying, selling, inventory control, budgeting, and the impact of the Internet on retailing.

**Requisites:** MRKT 3301.

**Offered:** Fall, Online.

## **MRKT 4302 (3-3-0) Professional Selling and Sales Management**

Concepts and principles utilized in performing the role of the sales professional. Topics include consultative and relationship selling. Examines the development of effective communication skills.

**Requisites:** MRKT 3301.

**Offered:** Spring, Online.

## **MRKT 4305 (3-3-0) Internship in Marketing**

Students will work a minimum of 120 hours in an internship and will apply and add to the knowledge developed in the classroom.

**Requisites:** Marketing major, minimum 60 hours, minimum 3.0 GPA.

**Offered:** Fall, Spring, Summer.

## **MRKT 4312 (3-3-0) eCommerce Development in a Global Market**

This course examines the use of Information Systems in the field of Electronic Business as it is used on the Internet, World Wide Web and associated technologies for the use of marketing, selling, and distributing goods and services throughout the world. The area is changing and expanding rapidly, and this course will use student projects, readings, guest speakers and lectures to provide an overview of eCommerce to explore the international issues related to eCommerce, and to develop skills with a variety of web development tools and techniques.

**Requisites:** MRKT 3301 and STIM 3301.

**Offered:** Periodically.

## **MRKT 4315 (3-3-0) International Travel in Marketing**

This course provides an overview of the cultural awareness and sensitivity needs of the marketing decision-maker. Emphasis is given to introducing students to the skills needed in the development of business leaders. Specific attention is given to such areas as intercultural communication, cultural sensitivity, cosmopolitanism, acculturation, effective intercultural performance, cultural management influences, cultural synergy, and world culture.

**Requisites:** None.



**Offered:** Periodically.

## **MRKT 4330 (3-3-0) Strategies and Problems in Marketing**

This course examines contemporary marketing strategies and problems faced by a variety of companies in different industries. The course uses the case approach to cover such areas as product development, packaging, pricing, distribution, merchandising, and promotion.

**Requisites:** MRKT 3301 and three of the following: MRKT 3302, 3303, 4301, 4302.

**Offered:** Fall, Spring, Online.

## **MRKT 4331 (3-3-0) New Product Marketing**

This is a course in entrepreneurial marketing management as applied to the decision process of new and developmental products and services using the case method. The student learns to apply marketing concepts and refine problem-solving skills in developing a "new product strategy." The course will also cover the process of securing patents, trademarks, and copyrights.

**Requisites:** MRKT 3301.

**Offered:** Periodically.

## **MRKT 4341 (3-3-0) Independent Readings in Marketing**

This course will provide the student an understanding of some of the contemporary issues and problems encountered in marketing and to focus on building customer relationships as well as identifying and satisfying customer needs. Also, the student will gain a critical capacity for reading and comprehending current literature in the field of marketing.

**Requisites:** MRKT 3301.

**Offered:** Periodically.

## **MRKT 4342 (3-3-0) Services Marketing**

The primary objective of this course is to prepare students to be successful marketers in an increasingly service-oriented economy. The course is designed to help students understand the unique characteristics of services, the marketing challenges created by these characteristics, and effective ways to address these challenges within a service-quality framework.

**Requisites:** MRKT 3301.

**Offered:** Periodically.

## MRKT 4343 (3-3-0) Global Marketing

This course has the overall purpose of familiarizing the student with the multiple environments of international business as it relates to marketing. Specifically, the course investigates how marketing strategy is affected by political, legal, economic, cultural, social, competitive and technological conditions in various national markets.

**Requisites:** MRKT 3301.

**Offered:** Online, Periodically.

## MRKT 4344 (3-3-0) Marketing the Individual

This course is designed for students to gain a better understanding of their own interests, abilities, skills, and values as they relate to their marketability in today's work force and society. It prepares those entering a career, changing careers, as well as those moving up the organizational ladder. Included is the development of career planning and management through resume and interview preparation; an industry and comprehensive job search plan; video resume and video interview; computer-generated employment opportunities through the Internet; and aptitude, personality, and motivational testing.

**Requisites:** MRKT 3301.

**Offered:** Periodically.

## MRKT 4345 (3-3-0) Consumer Behavior

This course will endeavor to apply concepts, principles, and theories from various social sciences to the study of factors that influence the acquisition, consumption, and disposition of products, services, and ideas. The principles from a number of disciplines are used to describe and explain consumer behavior including economics, psychology, social psychology, sociology, and anthropology.

**Requisites:** MRKT 3301.

**Offered:** Spring, Online.

## MRKT 4346 (3-3-0) Customer Satisfaction

Providing excellent, efficient, and timely customer service is necessary in today's business world to remain competitive. This course will include methods for managing a company's customer base and for keeping customers in order to increase profits for the company. Students will be

given both the customer's and the provider's perspective of this important aspect of conducting business in the global marketplace. Special emphasis will be placed on the company's role in creating the best environment for customer/provider interaction.

**Requisites:** MRKT 3301.

**Offered:** Periodically.

## **MRKT 4347 (3-3-0) Special Topics in Marketing**

A study of a selected topics, strategies, or problems facing the marketing decision-maker today. Examples are business development strategies, marketing for nonprofit organizations, creativity in marketing, fashion merchandising, physical distribution, advanced marketing research, new product management, services marketing, and power retailing strategies. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content.

**Requisites:** MRKT 3301.

**Offered:** Periodically.

# Math

## MATH 1101 (1-2-0) Pre-College Mathematics

A careful review of elementary mathematics from the arithmetic of integers through basic mathematics, designed for students who are not adequately prepared for college mathematics. Required of all students who have not passed the arithmetic skills segment of the Math Advising Tool. The course is offered on a Credit/No Credit basis. No grade points will be awarded for its completion, and it may not be used to satisfy any mathematics requirement for graduation.

**Requisites:** None.

**Offered:** Fall, Spring.

## MATH 1300 (3-3-0) Intermediate Algebra

An introductory course in algebra which includes the study of fundamental algebraic operations, factoring, algebraic fractions, equations and inequalities, and exponents and radicals. Required of all students who have not passed the basic algebra section of the Math Advising Tool. TI-83/84 Plus graphing calculator required. (This course may not be used to satisfy any mathematics requirement for graduation.)

**Requisites:** eMAT Advising Tool (Arithmetic Skills) or MATH 1101.

**Offered:** Fall, Spring.

## MATH 1301 (3-3-0) Math for Liberal Arts

Designed to meet the general studies requirements for the BA and BAS degrees. Sets, logic, number bases, elementary algebra, geometry, statistics and graphs, consumer math, and use of a scientific calculator.

**Requisites:** eMAT Advising Tool (Arithmetic Skills), MATH 1101, or 1300.

**Offered:** Fall, Winter, Spring, Summer, Online.

## MATH 1303 (3-3-0) College Algebra

Linear and quadratic equations and inequalities, roots of polynomials, functions and graphs, exponential and logarithmic functions, systems of equations, sequences, series, and the binomial theorem. TI-83/84 Plus graphing calculator required.

**Requisites:** eMAT Advising Tool (Basic Algebra) or MATH 1300.

**Offered:** Fall, Spring, Summer, Online.

## MATH 1304 (3-3-0) Trigonometry

Trigonometric functions, logarithms, solutions of triangles, trigonometric identities and equations, inverse trigonometric functions, and an introduction to complex numbers. TI-83/84 Plus graphing calculator required.

**Requisites:** eMAT Advising Tool (Advanced Algebra) or MATH 1303.

**Offered:** Spring.

## MATH 1307 (3-3-0) Finite Math for Business Analysis

Brief review of algebra, exponents and logarithms, mathematical models for finance, systems of linear equations and inequalities, linear programming, matrices, simplex method, and probability. TI-83/84 Plus graphing calculator required.

**Requisites:** eMAT Advising Tool (Basic Algebra) or MATH 1300.

**Offered:** Fall, Spring, Summer, Online (in Summer).

## MATH 1308 (3-3-0) Calculus for Business Analysis

Limits, differentiation, graphing, and integration with applications to business problems. TI-83/84 Plus graphing calculator required.

**Requisites:** MATH 1303 or 1307.

**Offered:** Fall, Spring, Summer, Online.

## MATH 1405 (4-4-0) Calculus and Analytic Geometry I

Introduction to analytic geometry, functions, limits, and continuity; the derivative and applications; the antiderivative; definite integral, and applications. TI-83/84 Plus graphing calculator required.

**Requisites:** eMAT Advising Tool (Advanced Algebra) or MATH 1303, and knowledge of trigonometry.

**Offered:** Fall.

## MATH 1406 (4-4-0) Calculus and Analytic Geometry II

Techniques of integration; applications of the definite integral; parametric equations and polar coordinates; infinite sequences and series. TI-83/84 Plus graphing calculator required.

**Requisites:** MATH 1405.

**Offered:** Spring.

## MATH 2301 (3-3-0) Elementary Probability and Statistics

**(POLS 2303, PSYC 2301, SOCI 2303)**

Introductory course including elements of probability to support statistical theory. Topics include theoretical distributions, discrete and continuous variables, and tests of hypotheses. Suggested for majors in the social and behavioral sciences. TI-83/84 Plus graphing calculator required.

**Requisites:** MATH 1301, 1303, 1307, or 1405.

**Offered:** Fall, Spring, Summer, Online.

## MATH 2309 (3-3-0) Introduction to Linear Algebra

An introduction to the fundamentals of linear algebra, including Gaussian elimination, solution of systems of linear equations, finite dimensional vector spaces, matrices, and determinants. The main emphasis of the course is on applications and computational methods, with a view to facilitate the use of linear algebra in computer science and the natural and social sciences.

**Requisites:** MATH 1303, 1307, or 1405.

**Offered:** Fall, Spring.

## MATH 2407 (4-4-0) Calculus and Analytic Geometry III

Solid analytic geometry, differential calculus of vector-valued functions, calculus of functions of several variables, including partial derivatives, double integrals, and line integrals. TI-83/84 Plus graphing calculator required.

**Requisites:** MATH 1406.

**Offered:** Fall.

## MATH 3101 (1-2-0) Mathematics Seminar

A seminar designed to expose the mathematics student to the broad range of applications of mathematical concepts and methods from a current or historical perspective.

**Requisites:** MATH 1405

**Offered:** Periodically.

## MATH 3301 (3-3-0) Elementary Foundations of Mathematics

Topics include: standard methods of proof, set theory, symbolic logic, relations, functions, and cardinality.

**Requisites:** MATH 1406.

**Offered:** Fall.

## MATH 3302 (3-3-0) Discrete Mathematics

A study of the basic techniques and modes of reasoning of combinatorial problem solving. Sets, functions, and algorithms; counting methods and recurrence relations; graph theory; trees; network models; Boolean algebra and combinatorial circuits.

**Requisites:** MATH 1303 or 1405.

**Offered:** Fall, Online.

## MATH 3303 (3-3-0) Math Content I

A study of systems of numeration and properties of number systems from whole numbers through real numbers. Special attention is given to mathematical reasoning and problem solving.

**Requisites:** MATH 1303 or 1405.

**Offered:** Fall, Summer.

## MATH 3304 (3-3-0) Math Content II

A continuation of MATH 3303. Additional topics include properties of real number systems, metric, non-metric, and coordinate geometry, probability, and statistics with a continued emphasis on problem solving.

**Requisites:** MATH 1303 or 1405.

**Offered:** Spring, Summer.

## MATH 3305 (3-3-0) Differential Equations

Differential equations of the first order with geometric and physical applications; analysis of differential equations of second and higher orders and their solutions.

**Requisites:** MATH 2407.

**Offered:** Spring.

## MATH 3307 (3-3-0) Introduction to Numerical Methods

Introductory computational methods for solving equations numerically. Topics include linear and non-linear equations, system of equations, curve fitting and numerical differentiation and integration. Spring, odd-numbered years.

**Requisites:** MATH 1405.

**Offered:** Spring, Odd-numbered years.

## MATH 3308 (3-3-0) Introduction to Probability and Statistics

A representative introduction to both the data-oriented nature of statistics and the mathematical concepts underlying statistics. Topics include data gathering and experimental design, organizing and describing data, classical probability theory, statistical inference, probabilistic modeling methods applied to the analysis of biological sequences such as DNA and proteins, and DNA sequence structure, and homology modeling. TI-83/84 Plus graphing calculator required.

**Requisites:** MATH 1405.

**Offered:** Spring.

## MATH 3309 (3-3-0) Essential Knowledge of Geometry

A thorough treatment of the principles of Euclidean geometry, and a study of non-Euclidean geometries.

**Requisites:** MATH 1405 or MATH 3304.

**Offered:** Fall.

## MATH 3310 (3-3-0) Problem Solving in Mathematics

Problem solving techniques applied to various topics in mathematics. Problems will be investigated in the areas of relations, functions, algebra, geometry, probability, and logic using various problem-solving techniques.



**Requisites:** MATH 1405 or MATH 3304.

**Offered:** Spring.

## MATH 4010 (0-3-0) Math 4-8 Seminar

**(MATH 5010)**

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Educational Testing Service. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination.

**Requisites:** Educator Preparation Program admission.

**Offered:** Fall, Spring.

## MATH 4011 (0-3-0) Math 7-12 Seminar

**(MATH 5011)**

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Educational Testing Service. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of College of Education to take the TExES examination.

**Requisites:** Educator Preparation Program admission.

**Offered:** Fall, Spring.

## MATH 4301 (3-3-0) Linear Algebra

An introduction to the fundamentals of linear algebra, including Gaussian elimination, solution of systems of linear equations, finite dimensional vector spaces, matrices, and determinants as well as a study of vector spaces, linear transformations, invariance, and the theory of matrices.

**Requisites:** MATH 2407.

**Offered:** Spring.

## MATH 4302 (3-3-0) Abstract Algebra I (S-L)

This course covers functions, operations, equivalence relations, divisibility, groups, homomorphisms, quotient groups. *This course contains a field-based service-learning component.*

**Requisites:** MATH 3301.

**Offered:** Fall.

## MATH 4303 (3-3-0) Analysis I (S-L)

Selected topics from number systems, set theory, limits and continuity, theory of calculus, sequences and series, and vector analysis. *This course contains a field-based service-learning component.*

**Requisites:** MATH 3301.

**Offered:** Spring.

## MATH 4306 (3-3-0) Abstract Algebra II

Fundamentals of ring and field theory. Topics include polynomial rings and field extensions.

**Requisites:** MATH 4302 (S-L)

**Offered:** Periodically in the Spring.

## MATH 4307 (3-3-0) Analysis II

Selected topics from differential and integral calculus, infinite series, sequences and series of functions, and metric spaces.

**Requisites:** MATH 4303 (S-L)

**Offered:** Periodically in the Fall.

# Music Business

## MUSB 2301 (3-3-0) Introduction to Music Business

A survey of the history, structure, business practices, procedures, economics, technologies and career opportunities within the commercial Music Industry.

**Requisites:** None.

**Offered:** Fall, Spring.

## MUSB 3213 (2-2-2) Critical Listening for Recording Engineers

Advanced ear training skills for audio professionals. Using state-of-the-art analysis tools, students learn the skill of critical listening beginning with the guided analysis of major commercial audio recordings in which elements contributing to the success of each recording are identified. The process continues with exploration into more advanced aspects of music creation and production such as frequency and pitch recognition, panning, equalization, compression, distortion and phase coherence. BA or BS Music Business majors only.

**Requisites:** MUSI 1112, 1312, MUSI 1011, 1012, 1013.

**Offered:** Spring.

## MUSB 3301 (3-3-0) History of Commercial Music

An examination of popular music in America from 1840 to today, including the socio-musical influence of the commercial song. Beginning with the birth of American popular music in the songs of Stephen Foster and minstrels, the course explores the development of ragtime, blues, jazz, the crooners, American musical theater, country, Latin, rock & roll, rock, and contemporary Christian music.

**Requisites:** MUSI 2305, MUSI 2311, MUSI 3316, MUSI 1011, 1012, 1013.

**Offered:** Spring.

## MUSB 3310 (3-3-0) Inside the Recording Industry

The development of the Recording Industry in America, including the history of recording, establishment of the major labels and the inner workings of the industry that drives the Music Business.

**Requisites:** MUSB 2301 Introduction to Music Business.

**Offered:** Fall, Spring.

## **MUSB 3311 (3-2-1) Introduction to the Recording Studio**

An overview of the technology and techniques involved in modern multi-track recording and mixing through hands-on studio instruction. Lab fee. Music Business majors only.

**Requisites:** MUSB 3310 Inside the Recording Industry and the successful completion of two semesters of required Music Theory and Aural Skills. MUSI 1112, 1312, 1011, 1012, 1013.

**Offered:** Fall, Spring.

## **MUSB 3312 (3-3-6) Advanced Recording Techniques**

The course provides in-depth, hands-on instruction in a working recording studio environment, introducing the study of microphones, analog and digital processing equipment, and advanced production and mixing techniques. Includes the second level of Digidesign certified Pro Tools instruction. Weekly lab requirement. Lab fee. BA or BS Music Business majors only.

**Requisites:** MUSB 3311, MUSI 1011, 1012, 1013 and MUSI 2311 or MUSI 3316 (Note: MUSI 2311 or MUSI 3316 may be taken concurrently).

**Offered:** Fall.

## **MUSB 3320 (3-3-0) Introduction to Songwriting**

A study in the craft of songwriting, including the history of songwriting, songwriting as a career, the discipline of creating art, finding ideas for songs, releasing writing blocks, accessing inspiration, and working with a collaborator. Also included is a review of basic poetic rhyme schemes as applied to the creation of song lyrics, basic melodic design, the concept of the "hook" and an examination of the basic song forms. The class features a workshop format in which students are expected to actively participate both as solo writers and co-writers.

**Requisites:** MUSI 1011, 1012, 1013, MUSI 1112, 2311, 3316.

**Offered:** Spring.

## **MUSB 3321 (3-3-0) Advanced Songwriting Techniques**

Applied study of the musical tools used by the professional songwriter. The course features advanced study in melodic construction, harmonic progression, unusual song forms, and enhancement of the song through the addition of solo orchestral instruments. The course features both group and individual instruction. BA or BS Music Business majors only.

**Requisites:** MUSB 3320, MUSI 1011, 1012, 1013, and MUSI 2311 or MUSI 3316 (Note: MUSI 2311 or MUSI 3316 may be taken concurrently).

**Offered:** Fall.

## **MUSB 3380 (3-3-0) Copyright and Intellectual Property Law**

An introduction to the fundamentals of copyright law, its application to the protection of sound recordings, musical compositions, motion pictures and other creative works, and its impact on the distribution of intellectual property, including record piracy and the delivery of music via the Internet. Included also is a review and application of the principals of trademark, trade secret and patent law to the business of music and entertainment. Music Business majors only.

**Requisites:** MANA 3308 Business and Public Law. MUSI 1011, 1012, 1013

**Offered:** Fall, Spring, Summer, Online.

## **MUSB 4171 (1-3-0), 4271 (2-3-0), 4371 (3-3-0) Special Topics in Music Business**

Examination and critical evaluation of current issues related to the Music Business. Subject matter varies; therefore, credit hours (from 1 to 3 hours) to be determined with each offering. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content.

**Requisites:** None.

**Offered:** Periodically.

## **MUSB 4275 (2-2-0) Songwriting Practicum**

Experiencing first-hand the career of the professional songwriter by learning to create common commercial projects such as radio jingles and TV spots "on demand," then by working in the recording studio producing demos and finished recordings of commercial projects and original songs. BA or BS Music Business majors only.

**Requisites:** MUSB 3321.

**Offered:** Spring.

## **MUSB 4301 (3-3-0) Music Publishing**

The history, functions and operations of music publishing, including copyright acquisition, songwriter contracts, performance licensing, mechanical licensing, print publishing and synchronization rights.

**Requisites:** MUSB 3380 Copyright and Intellectual Property Law. Music Business majors only.

**Offered:** Fall, Spring, Summer, Online.

## **MUSB 4310 (3-3-0) The Musician as Entrepreneur**

The development and management of a successful freelance career in the Music Business, including the basics of running a one-person business, lifestyle considerations, personal and professional financial management, and the exploitation of potential income streams.

**Requisites:** Must be a senior with a minimum of 90 credit hours completed. Course to be taken during the final year of study. Music Business major. MUSB 4301.

**Offered:** Fall, Spring.

## **MUSB 4320 (3-3-0) Launching an Entrepreneurial Venture in the Music Business**

The development of a successful entrepreneurial enterprise in the Music Business through examining the nature and history of entrepreneurship in the Music Business, recognizing and creating opportunity, establishing a business model, understanding the product or service risks and benefits, determining start-up resources, establishing a founding team, crafting a business plan, analyzing legal risks and benefits, considering ethics and social responsibility and designing an entrepreneurial marketing plan.

**Requisites:** Music Business majors only. Must be a senior with a minimum of 90 credit hours completed. Course to be taken during the final year of study. MUSB 4301.

**Offered:** Fall.

## **MUSB 4375 (3-3-9) Music Production Practicum**

Taught entirely in the recording studio, the course offers in-depth experience in the Music Production process, with emphasis on pre-production, programming, loop-based production techniques, advanced Pro Tools techniques, instrumental and vocal tracking, editing, pitch correction, mixing and mastering. Includes the third level of Digidesign certified Pro Tools instruction. Weekly lab requirement. Lab fee.

**Requisites:** Music Business majors only. MUSB 3213, MUSB 3312.

**Offered:** Spring.

## MUSB 4380 (3-3-0) Seminar in Music Business

A study of selected fields in the Music Business based on the individual interest of the student. The content of each field of study is to be developed through primary research, consisting of visits to the various businesses of interest (such as recording companies, talent agencies, production houses, etc.) and personal interviews with the appropriate personnel in each organization. This course is designed as an alternative to MUSB 4385 Internship in the Music Industry I (**S-L**) for those students who either do not qualify for an internship or do not wish to participate in an internship project.

**Requisites:** Music Business majors only or permission of instructor. Admission to candidacy, Senior level status (90 hours), completion of required Music courses, required Music Business courses, required Business courses (last semester courses may be taken concurrently), and approval of intern coordinator. A letter grade of "C" or better is required in all prerequisites.

Minimum 2.0 cumulative GPA required. MUSB 4301.

**Offered:** Periodically.

## MUSB 4385 (3-3-0) Internship in the Music Industry I (S-L)

A formal intern educational project in which the qualifying student participates in a business organization as an intern for a selected period(s) of time. *This course contains a field-based service-learning component.*

**Requisites:** Admission to candidacy, Senior level status (90 hours), completion of required Music courses, required Music Business courses, required Business courses (last semester courses may be taken concurrently) and approval of intern coordinator. A letter grade of "C" or better is required in all prerequisites. Minimum 2.0 cumulative GPA required. Music Business major. Off-campus work required (O-CW). MUSB 4301.

**Offered:** Fall, Spring, Summer.

## MUSB 4386 (3-3-0) Internship in Music Industry II

A continuation of MUSB 4385 (**S-L**), which may be applied as a 3-hour Music Business elective.

**Requisites:** MUSB 4385, Internship in the Music Industry I (**S-L**). Music Business major. Off-campus work required (O-CW).

**Offered:** Periodically.

# Music

## MUSI 1000/1001 (0-0-1) Seminar/Performance Lab (S-L)

This course is a scheduled opportunity for all music majors to develop attendance of lectures, recitals, and concerts in order to promote the performance and critical listening skills of future professional musicians. The course is required each semester and credit is given based upon the student attending a minimum number of daytime and evening events during a semester. Music majors are required to have eight (8) semesters of Seminar/Performance Lab credits to graduate (seven for music education students due to student teaching). *This course contains a field-based service-learning component.*

**Requisites:** None.

**Offered:** Fall, Spring.

## MUSI 1011 (0-0-0) Written MPE (Music Proficiency Exam) Level II

This course is the music proficiency exam written portion, required for all music degrees. It determines the student's readiness for upper-level music study. The course is to be taken concurrently with MUSI 1312 (Music Theory II) and serves as transcript verification for mastery of written music theory skills. The exam is given as the final exam for Music Theory II or scheduled individually with students who have already passed the course, but not the exam. The student can enroll in MUSI 1011 up to three times until it is completed successfully.

**Requisites:** MUSI 1311.

**Offered:** Fall, Spring, Summer.

## MUSI 1012 (0-0-0) Dictation MPE (Music Proficiency Exam) Level II

This course is the music proficiency exam dictation portion, required for all music degrees. It determines the student's readiness for upper-level music study. The course is to be taken concurrently with MUSI 1112 (Aural Skills II) and serves as transcript verification for mastery of rhythmic, melodic, and harmonic dictation as well as error detection. The exam is given as the final exam for Aural Skills II or scheduled individually with students who have already passed the course, but not the exam. The student can enroll in MUSI 1012 up to three times until it is completed successfully.

**Requisites:** MUSI 1111, MUSI 1311.

**Offered:** Fall, Spring, Summer.



## MUSI 1013 (0-0-0) Sight-singing MPE (Music Proficiency Exam) Level II

This course is the music proficiency exam sight-singing portion, required for all music degrees. It determines the student's readiness for upper-level music study. The course is to be taken concurrently with MUSI 1112 (Aural Skills II) and serves as transcript verification for mastery of sight-singing. The exam is given as the final exam for Aural Skills II or scheduled individually with students who have already passed the course, but not the exam. The student can enroll in MUSI 1013 up to three times until it is completed successfully.

**Requisites:** MUSI 1111, MUSI 1311.

**Offered:** Fall, Spring, Summer.

## MUSI 1100 (1-2-0) Introduction to Aural Skills

An introduction to sightsinging and ear-training. A prerequisite course for MUSI 1111. Does not count as credit toward a degree with a major in Music or Music Business.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## MUSI 1101 (1-2-0) Class Voice

Designed to develop the basic vocal skills needed in order to begin private voice study. Students will cover posture, breathing, support, tone resonance, pronunciation in English and possibly Italian, and basic interpretive skills used in the performance of solo vocal literature. Students will also learn and perform standard vocal repertoire from classical to musical theater. The course is open to both music majors and non-music majors.

**Requisites:** None.

**Offered:** Fall.

## MUSI 1109 (1-1-0) Class Guitar

This course is designed to develop the basic guitar skills needed to begin private guitar study and/or to fulfill proficiency requirements on the instrument. Students will learn to read first position, how to execute both rests and free strokes, all major and minor diatonic scales, acquire the first steps in interpretation of the standard elementary repertoire and learn to play with other guitarists in various ensembles. The course is open to both music majors and non-music majors.

**Requisites:** None.

**Offered:** Fall, Spring.

## MUSI 1111 (1-2-0) Aural Skills I

A skill-building course in sightsinging and ear-training, to include solfège singing of major and minor melodies in both simple and compound meters, aural and rhythmic reading exercises, and melodic and harmonic dictation.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## MUSI 1112 (1-2-0) Aural Skills II

A continuation of MUSI 1111.

**Requisites:** MUSI 1111, 1311, 1312, or concurrent enrollment in MUSI 1312.

**Offered:** Fall, Spring, Summer.

## MUSI 1201 (2-2-0) Foundations and Principles of Music Education

A course designed to introduce the undergraduate student to the foundations and principles of music education in schools and how these include aural skills, notational literacy, vocal and instrumental performance practice, creative expressive skills, and knowledge of music's varied historical and cultural expression.

**Requisites:** None.

**Offered:** Fall.

## MUSI 1206 (2-2-0) Diction I

A course in the fundamentals of Italian and English diction for vocal music students or non-music majors utilizing the International Phonetic Alphabet. The course will also include basic principles of Latin diction which are essential to the choral conductor.

**Requisites:** None.

**Offered:** Fall.

## MUSI 1207 (2-2-0) Diction II

A course in the fundamentals of German and French diction for vocal performance majors

Dallas Baptist University

utilizing the International Phonetic Alphabet.

**Requisites:** MUSI 1206.

**Offered:** Spring.

## MUSI 1300 (3-3-0) Fundamentals of Music

A course especially designed for students who have a limited background in music or who are placed in the course by the results of the Music Theory Placement Exam. It includes a study of scales, rhythm, meter, key signatures, musical terminology, intervals, chord construction, and an introduction to solfège sightsinging. No credit for music majors.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## MUSI 1311 (3-3-0) Music Theory I

A step-by-step study of the basic organization of music, from scale and chord structure to traditional four-part harmony. Students develop skills in analyzing music, writing elementary tonal music and improvising written harmonizations to melodic lines.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## MUSI 1312 (3-3-0) Music Theory II

A continuation of MUSI 1311.

**Requisites:** MUSI 1311.

**Offered:** Fall, Spring, Summer.

## MUSI 1371, 2371, 3371, 4371 (3-1-3) Theater Practicum

**(COMA 1371, 2371, 3371, 4371, MALA 5379)**

Practical, technical experiences in areas of stage craft, lighting, costuming, properties, house management, and makeup; organizational and operation.

**Requisites:** None.

**Offered:** Periodically.

## MUSI 2011 (0-0-0) Written MPE (Music Proficiency Exam) Level IV

This course is the music proficiency exam written portion, required for BM, BMA, BME, and BA/BS Music degrees. It determines the student's readiness for senior-level (4000 level) music study. The course is to be taken concurrently with MUSI 2312 (Music Theory IV) and serves as transcript verification for mastery of written music theory skills. The exam is given as the final exam for Music Theory IV or scheduled individually with students who have already passed the course, but not the exam. The student can enroll in MUSI 2011 up to three times until it is completed successfully.

**Requisites:** MUSI 1112, MUSI 2311.

**Offered:** Fall, Spring, Summer.

## MUSI 2012 (0-0-0) Dictation MPE (Music Proficiency Exam) Level IV

This course is the music proficiency exam dictation portion, required for BM, BMA, BME, and BA/BS Music degrees. It determines the student's readiness for senior-level (4000 level) music study. The course is to be taken concurrently with MUSI 2112 (Aural Skills IV) and serves as transcript verification for mastery of rhythmic, melodic, and harmonic dictation as well as error detection. The exam is given as the final exam for Aural Skills IV or scheduled individually with students who have already passed the course, but not the exam. The student can enroll in MUSI 2012 up to three times until it is completed successfully.

**Requisites:** MUSI 2111, MUSI 2311.

**Offered:** Fall, Spring, Summer.

## MUSI 2013 (0-0-0) Sight-singing MPE (Music Proficiency Exam) Level IV

This course is the music proficiency exam sight-singing portion, required for BM, BMA, BME, and BA/BS Music degrees. It determines the student's readiness for senior-level (4000 level) music study. The course is to be taken concurrently with MUSI 2112 (Aural Skills IV) and serves as transcript verification for mastery of sight-singing. The exam is given as the final exam for Aural Skills IV or scheduled individually with students who have already passed the course, but not the exam. The student can enroll in MUSI 2013 up to three times until it is completed successfully.

**Requisites:** MUSI 2111, MUSI 2311.

**Offered:** Fall, Spring, Summer.

## MUSI 2111 (1-2-0) Aural Skills III

## Dallas Baptist University

A continuation of MUSI 1112. A skill-building course in solfège sightsinging and ear-training. Emphasis will be placed on sightsinging and aural exercises that involve chromaticism, altered chords, and modulations.

**Requisites:** MUSI 1112, 1312, 2311, or concurrent enrollment in MUSI 2311.

**Offered:** Fall, Spring, Summer.

### MUSI 2112 (1-2-0) Aural Skills IV

**A continuation of MUSI 2111.**

**Requisites:** MUSI 2111, 2311, 2312, or concurrent enrollment in MUSI 2312.

**Offered:** Fall, Spring, Summer.

### MUSI 2207 (2-2-0) Introduction to Church Music and Worship

This course will provide an introductory survey of the philosophy and study of church music and worship. Students will examine the development and functional use of music in worship in the Old Testament, New Testament, and throughout Christian history, including modern usage and its various applications in the local church.

**Requisites:** RELI 1301.

**Offered:** Spring.

### MUSI 2305 (3-3-0) Introduction to Music Literature and Fine Arts

A course designed to guide students in the development of the "art of listening." Basic concepts of music design and style are studied through the music of selected composers from each of the historical periods. An overview of all of the fine arts will be covered in this course. Designed for, but not limited to, music majors.

**Requisites:** MUSI 1111 and 1311.

**Offered:** Fall, Spring.

### MUSI 2311 (3-3-0) Music Theory III

The study of advanced harmony (including larger Baroque and Classical forms, modulations, altered chords, and the harmonic vocabulary of the late eighteenth and nineteenth centuries) with emphasis on analysis, part-writing, and improvisational composition projects in various styles.

**Requisites:** MUSI 1312, MUSI 1111 and 1011.

**Offered:** Fall, Spring.

## MUSI 2312 (3-3-0) Music Theory IV

Continuation of MUSI 2311. The study of late nineteenth-century and twentieth-century compositional techniques with emphasis on analysis, and improvisational composition projects in various styles.

**Requisites:** MUSI 2311, MUSI 1112 and MUSI 1012, 1013.

**Offered:** Spring.

## MUSI 3089 (0-0-0) Junior Recital for Performance Majors

Student will enroll using this course number in the semester he/she desires to present a 25-minute recital as a performance major, or equivalent completion of required levels for performance majors, subject to successful completion of a recital hearing. Student must also enroll in at least one credit hour of his/her applied instrument.

**Requisites:** None.

**Offered:** Fall, Spring.

## MUSI 3100, 3103, 4100, 4103 (1-1-2) Accompanying Practicum

Designed to provide piano majors/concentrations with practical experience in accompanying soloists, students are required to accompany 3-5 vocal students in lessons and performances according to the supervising professor's evaluation of repertoire involved. Format includes observation of lessons by the supervising professor, submission of song analysis forms, performances in MUSI 1000/1001: Seminar/Performance Lab (**S-L**) and periodic appointments with the supervising professor to discuss progress and challenges encountered. One semester required for Piano Performance Majors as an ensemble credit. (Fall 3100/4100, Spring 3103/4103).

**Requisites:** Completion of MUSI 3215.

**Offered:** Fall, Spring.

## MUSI 3189 (1-1-0) Junior Recital

Student will enroll using this course number in the semester he/she desires to present the recital. Student must also enroll in at least one credit hour of his/her applied instrument.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## MUSI 3201 (2-2-0) Analysis of Musical Structure

An in-depth study of the analysis of musical forms, including sonata form, rondo, sonata-rondo, classical concerto, Baroque variation forms, and fugue.

**Requisites:** MUSI 2312, MUSI 1011, 1012, 1013.

**Offered:** Fall.

## MUSI 3202 (2-2-0) Advanced Analysis

A continuation of MUSI 3201. A study of the harmonic and structural analysis of larger and more complex musical forms, including Romantic symphonic music and twentieth-century music.

**Requisites:** MUSI 3201, MUSI 2011, 2012, 2013.

**Offered:** Spring, even-numbered years.

## MUSI 3203 (2-2-0) Keyboard Skills

A practical course for the development of keyboard skills including melody harmonization, modulation, transposition, sight reading, and improvisation from lead sheet symbols and from Roman numerals.

**Requisites:** MUSI 2311, MUSI 2023B or MUSI 3023, MUSI 1011, 1012, 1013.

**Offered:** Spring, odd-numbered years.

## MUSI 3204 (2-2-0) Music History and Literature I

A study of the development of music from its beginnings through the Renaissance period, with emphasis on recognizing style characteristics by examining scores and listening to music.

**Requisites:** MUSI 2305.

**Offered:** Spring.

## MUSI 3205 (2-2-0) Music History and Literature I

## Dallas Baptist University

A study of the development of music in the Baroque and Classical periods, with emphasis on recognizing style characteristics by examining scores and listening to music.

**Requisites:** MUSI 2305.

**Offered:** Fall.

## MUSI 3206 (2-2-0) Music History and Literature III

A study of the development of music from the Romantic period through the present day, with emphasis on recognizing style characteristics by examining scores and listening to music.

**Requisites:** MUSI 2305.

**Offered:** Spring.

## MUSI 3207 (2-2-0) Basic Conducting

Study toward mastery of basic skills in choral and instrumental conducting, and study of rehearsal and performance techniques.

**Requisites:** MUSI 1312.

**Offered:** Fall.

## MUSI 3208 (2-2-0) Advanced Choral Conducting

Study toward mastery of advanced skills in choral conducting and study of rehearsal and performance techniques.

**Requisites:** MUSI 3207 and junior standing.

**Offered:** Spring.

## MUSI 3215 (2-2-0) Accompanying Skills

A course involving the study of basic pianistic skills required to function as an accompanist for solo and ensemble situations. Special units will be devoted to vocal coaching, improvisational skills, and worship accompaniment. Required for piano performance majors.

**Requisites:** MUSI 2023B Piano Proficiency Level IV

**Offered:** Offered Fall, even-numbered years.



## MUSI 3217 (2-2-0) Jazz Improvisation

An introduction to jazz improvisation with an emphasis on performance and piano voicings.

**Requisites:** MUSI 1112, 1312, MUSI 1118, MUSI 3316.

**Offered:** Periodically.

## MUSI 3270 (2-2-0) Church Music and Worship Administration

A study of the practical and operational issues related to church music and worship ministry, providing instruction in all facets of a local church music and worship ministry with lectures and demonstrations by outstanding guest musicians and experts in the field. Course content will include current trends in worship technology.

**Requisites:** MUSI 2207.

**Offered:** Spring.

## MUSI 3271 (2-2-0) Contemporary Worship and Technology

This course will explore the breadth of contemporary worship in the 21st century with attention given to contemporary song and its uses in worship, leading contemporary song writers, and the extensive role that technology plays in contemporary worship.

**Requisites:** MUSI 2207.

**Offered:** Fall.

## MUSI 3311 (3-3-0) Elementary Music Methods

Emphasis is on the teaching of musical concepts (rhythm, melody, texture, timbre, dynamics, form) through musical activities (singing, playing instruments, moving). Course includes teaching general music from kindergarten through 5th grade, utilizing various pedagogical approaches.

**Requisites:** MUSI 1311 and 1111.

**Offered:** Fall.

## MUSI 3312 (3-3-0) Secondary Music Methods

## Dallas Baptist University

A study of teaching music at the middle and high school levels. Emphasis on choral, instrumental (band and orchestra), music theory, music literature, and general music education in secondary schools.

**Requisites:** MUSI 3311.

**Offered:** Spring.

### MUSI 3316 (3-3-0) Jazz Theory

Basic musical concepts related to the jazz idiom, such as scales, harmony, rhythm, melody, and styles.

**Requisites:** MUSI 1112, 1312, and MUSI 1118 or MUSI 2023A or 3023, MUSI 1011, 1012, 1013.

**Offered:** Fall, Spring.

### MUSI 4010 (0-3-0) Music All-level Seminar (S-L)

**(MUSI 5010)**

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Educational Testing Service. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the DBU TExES post-test in order to pass the course and be authorized by the College of Education to take the TExES examination. *This course contains a field-based service-learning component.*

**Requisites:** Educator Preparation Program admission.

**Offered:** Fall, Spring.

### MUSI 4089 (0-0-0) Senior Recital for Music Education

Student will enroll in this course number in the semester he/she desires to present the recital. Student must also enroll in at least one credit hour of his/her applied instrument.

**Requisites:** MUSI 2011, 2012, 2013.

**Offered:** Fall, Spring.

### MUSI 4089B (0-0-0) Senior Recital for Performance Majors

## Dallas Baptist University

Student will enroll using this course number in the semester he/she will present a 50-minute solo recital, subject to successful completion of a recital hearing. Student must also enroll in at least one credit hour of his/her applied instrument.

**Requisites:** MUSI 2011, 2012, 2013.

**Offered:** Fall, Spring.

### MUSI 4109 (1-1-0) Senior Capstone Paper

This course is designed to be a culmination of the student's undergraduate work in the field of music theory, and also as preparation for graduate school in music theory. It will focus on bibliographic and research skills, choosing a topic for their senior paper, and the completion of that paper. Students will present and discuss their work with the faculty.

**Requisites:** MUSI 2011, 2012, 2013.

**Offered:** Fall, Spring.

### MUSI 4189 (1-1-0) Senior Recital

Student will enroll in this course number in the semester he/she desires to present the recital. Student must also enroll in at least one credit hour of his/her applied instrument.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

### MUSI 4201 (2-2-0) Orchestration

Study of the capabilities and limitations of orchestral and band instruments, analysis of scores, and scoring projects for small and large instrumental ensembles.

**Requisites:** MUSI 2312, MUSI 2011, 2012, 2013.

**Offered:** Fall.

### MUSI 4202 (2-2-0) Sixteenth-Century Counterpoint

A practical study, through analysis and composition, of 16th-century polyphonic technique in the vocal style of Palestrina and other Renaissance composers. To include two-, three-, and four-voice music.

**Requisites:** MUSI 2112 and MUSI 2312, MUSI 2011, 2012, 2013.

**Offered:** Spring, odd-numbered years.

## MUSI 4203 (2-2-0) Eighteenth-Century Counterpoint

A study of two-, three-, and four-part counterpoint of the Baroque period. Emphasis is placed on analysis of inventions and fugues and imitative choral music. Students are also required to demonstrate proficiency in composition in the style of Baroque counterpoint.

**Requisites:** MUSI 2312, MUSI 2011, 2012, 2013.

**Offered:** Spring, even-numbered years.

## MUSI 4204 (2-2-0) Choral Arranging

A practical course of creative work in arranging music for different combinations of voices with various styles of accompaniment.

**Requisites:** MUSI 2312, MUSI 2011, 2012, 2013.

**Offered:** Fall, even-numbered years.

## MUSI 4205 (2-2-0) Twentieth-Century Analytical Techniques

Structural and stylistic analysis of twentieth century music, including early twentieth century styles, pre-serial atonality, the 12-tone technique, microtonality, and electronic music.

**Requisites:** MUSI 2305, 2312, MUSI 2011, 2012, 2013.

**Offered:** Fall, odd-numbered years.

## MUSI 4208 (2-2-0) Pedagogy of Music Theory

A study of the materials and pedagogical approaches of teaching music theory and aural skills at the college and high school level, to include curriculum study and design, classroom observation, and student teaching experience.

**Requisites:** MUSI 2112, 2312, MUSI 2023B or 3023, MUSI 2011, 2012, 2013.

**Offered:** Fall, odd-numbered years.

## MUSI 4211 (2-2-0) Vocal Pedagogy

Study of the various scientific and empirical methods of vocal pedagogy, including the physiology of the vocal mechanism. The student will apply class findings through studio observation and

student teaching experience.

**Requisites:** MUSI 2011, 2012, 2013, MUSI 2110 or 2210.

**Offered:** Spring.

## **MUSI 4212 (2-2-0) Vocal Literature and Performance Practice**

A study of song literature from the Renaissance, the Baroque/Classical Romantic German Lieder and French Melodie traditions to the present. Emphasis will be placed on the historical and interpretive aspects of the literature. Required for vocal performance majors.

**Requisites:** MUSI 2011, 2012, 2013, MUSI 2110 or 2210

**Offered:** Fall even-numbered years.

## **MUSI 4214 (2-2-0) Choral Literature and Advanced Choral Techniques**

**(MALA 5378)**

A historical survey of choral literature from the Renaissance to the present. The literature is presented in such a way that students learn and practice choral conducting techniques applicable to the literature.

**Requisites:** MUSI 2312, MUSI 2011, 2012, 2013.

**Offered:** Fall.

## **MUSI 4217 (3-3-0) Piano Pedagogy**

A study of standard teaching materials for beginners and adults, including a survey of the representative keyboard literature beginning with the late Baroque. Scores, anthologies, recordings and live performances will be utilized.

**Requisites:** None.

**Offered:** Spring, odd-numbered years.

## **MUSI 4218 (2-2-0) Piano Literature I: Renaissance Through the Classical Period**

A study of piano repertoire from the Renaissance to the Classical Period including historical and interpretive aspects of the literature.

**Requisites:** Required for piano performance majors. MUSI 2011, 2012, 2013.

**Offered:** Fall, odd-numbered years.

## MUSI 4228 (2-2-0) Piano Literature II: Romantic Through the Present

A study of piano repertoire from the Romantic to the present including historical and interpretive aspects of the literature.

**Requisites:** Required for piano performance majors. MUSI 2011, 2012, 2013.

**Offered:** Spring, even-numbered years.

## MUSI 4301 (3-3-0) Instrumental Methods

A comprehensive study of instrumental music in the school. Emphasis will be on the band and orchestra instruments, teaching pedagogy for woodwinds, brass, string and percussion as well as ensemble development including literature, organization and other matters concerning the instrumental program.

**Requisites:** MUSI 2312, MUSI 2011, 2012, 2013.

**Offered:** Spring.

## MUSI 4305 (3-3-0) Congregational Song

**(MALA 5373, WORS 5307)**

A study of the Psalms, hymns, and spiritual songs, emphasizing periods of historical development and their practical use in the church worship service, with emphasis given to the role of congregational song in traditional and contemporary worship.

**Requisites:** MUSI 2207, MUSI 2011, 2012, 2013.

**Offered:** Spring.

## MUSI 4308 (3-3-0) Internship in Church Music (S-L)

An intern educational project in church music and worship in which the qualifying student participates in a supervised local church music ministry as an intern for one complete semester. The intern will function under the supervision of a local minister of music/worship and the director of church music studies. *This course contains a field-based service-learning component.*

**Requisites:** Senior level (90 credit-hours) status. Off-campus work of 150 hours required (O-CW). MUSI 2011, 2012, 2013, MUSI 3270.

**Offered:** Fall, Spring, Summer.

## MUSI 4342 (3-3-0) Ethnomusicology in Cross-Cultural Service

**(RELI 4342, MALA 5380)**

This course will study the "worlds of music" through the lens of Ethnomusicology applying appropriate methodologies to cross- cultural service in Christian contexts. Students will also learn methodologies for appropriate ways of encouraging and engaging indigenous music to the Christian worship experience.

**Requisites:** MUSI 1011, 1012, 1013.

**Offered:** Fall, Spring, Summer.

## MUSI 4353 (3-3-0) Fine Arts in East Asia

**(ART 4353, MAGL 5353, MALA 5333)**

An overview of the visual and performing arts of East Asia. Field trips to art museums and cultural events will be required.

**Requisites:** None.

**Offered:** Alternate Fall, Online.

## MUSI 4380 (3-3-0) The Arts and the Creative Process

**(ART 4380, COMA 4380, MALA 5372)**

Analysis of the visual and performing arts including the study of the human process involved in the creation of the Arts. The study will include perception, criticism, and factors which integrate, influence, and create the arts. Field trips are required.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

# Applied Music

**Applied music major course numbers.** *(Applied music as an elective has different numbers than for music major credits. These are listed in the current semester class schedule).*

## Composition:

### MUSI 1140 (1-.5-0) Applied Composition

Private instruction in composition for one-half hour per week.

**Requisites:** MUSI 1111, 1311.

**Offered:** Fall.

### MUSI 1141 (1-.5-0) Applied Composition

Private instruction in composition for one-half hour per week.

**Requisites:** MUSI 1111, 1311.

**Offered:** Spring.

### MUSI 1142 (1-.5-0) Applied Composition

Private instruction in composition for one-half hour per week.

**Requisites:** MUSI 1111, 1311.

**Offered:** Summer.

### MUSI 1240 (2-1-0) Applied Composition

Private instruction in composition for one-half hour per week.

**Requisites:** MUSI 1300, 1311.

**Offered:** Fall.

### MUSI 1241 (2-1-0) Applied Composition

Private instruction in composition for one-half hour per week.

**Requisites:** MUSI 1300, 1311.

**Offered:** Spring.



## MUSI 1242 (2-1-0) Applied Composition

Private instruction in composition for one-half hour per week.

**Requisites:** MUSI 1300, 1311.

**Offered:** Summer.

## MUSI 2140 (1-.5-0) Applied Composition

Private instruction in composition for one-half hour per week.

**Requisites:** MUSI 1111, 1311.

**Offered:** Fall.

## MUSI 2141 (1-.5-0) Applied Composition

Private instruction in composition for one-half hour per week.

**Requisites:** MUSI 1312, 1112, MUSI 1140 or MUSI 1240 and MUSI 1141 or MUSI 1241.

**Offered:** Spring

## MUSI 2142 (1-.5-0) Applied Composition

Private instruction in composition for one-half hour per week.

**Requisites:** MUSI 1312, 1112, MUSI 1140 or MUSI 1240 and MUSI 1141 or MUSI 1241.

**Offered:** Summer.

## MUSI 2240 (2-1-0) Applied Composition

Private instruction in composition for one-half hour per week.

**Requisites:** MUSI 1300, 1311.

**Offered:** Fall.

## MUSI 2241 (2-1-0) Applied Composition

Private instruction in composition for one-half hour per week.

**Requisites:** MUSI 1312, MUSI 1112, MUSI 1140 or MUSI 1240 and MUSI 1141 or MUSI 1241.

**Offered:** Spring.

## MUSI 2242 (2-1-0) Applied Composition

Private instruction in composition for one-half hour per week.

**Requisites:** MUSI 1312, MUSI 1112, MUSI 1140 or MUSI 1240 and MUSI 1141 or MUSI 1241.

**Offered:** Summer.

## MUSI 3140 (1-.5-0) Applied Composition

Private instruction in composition for one-half hour per week.

**Requisites:** MUSI 1111, 1311.

**Offered:** Fall.

## MUSI 3141 (1-.5-0) Applied Composition

Private instruction in composition for one-half hour per week.

**Requisites:** MUSI 2311, MUSI 2111, MUSI 1011, MUSI 1012, MUSI 1013, MUSI 2140 or MUSI 2240 and MUSI 2141 or MUSI 2241.

**Offered:** Spring.

## MUSI 3142 (1-.5-0) Applied Composition

Private instruction in composition for one-half hour per week.

**Requisites:** MUSI 2311, MUSI 2111, MUSI 1011, MUSI 1012, MUSI 1013, MUSI 2140 or MUSI 2240 and MUSI 2141 or MUSI 2241.

**Offered:** Summer.

## MUSI 3240 (2-1-0) Applied Composition

Private instruction in composition for one-half hour per week.

**Requisites:** MUSI 1300, 1311.

**Offered:** Fall.

## MUSI 3241 (2-1-0) Applied Composition

Private instruction in composition for one-half hour per week.

**Requisites:** MUSI 2311, MUSI 2111, MUSI 1011, MUSI 1012, MUSI 1013, MUSI 2140 or MUSI 2240 and MUSI 2141 or MUSI 2241.

**Offered:** Spring.

## MUSI 3242 (2-1-0) Applied Composition

Private instruction in composition for one-half hour per week.

**Requisites:** MUSI 2311, MUSI 2111, MUSI 1011, MUSI 1012, MUSI 1013, MUSI 2140 or MUSI 2240 and MUSI 2141 or MUSI 2241.

**Offered:** Summer.

## MUSI 3340 (3-3-3) Advanced Applied Composition

Private study in composition for one and one-half hours per week.

**Requisites:** None.

**Offered:** Fall.

## MUSI 3341 (3-3-3) Advanced Applied Composition

Private study in composition for one and one-half hours per week.

**Requisites:** MUSI 2312, MUSI 2112, MUSI 2011, MUSI 2012, MUSI 2013, MUSI 2140 or MUSI 2240 and MUSI 2141 or MUSI 2241.

**Offered:** Spring.

## MUSI 3342 (3-3-3) Advanced Applied Composition

Private study in composition for one and one-half hours per week.

**Requisites:** MUSI 2312, MUSI 2112, MUSI 2011, MUSI 2012, MUSI 2013, MUSI 2140 or MUSI 2240 and MUSI 2141 or MUSI 2241.

**Offered:** Summer.

## MUSI 4140 (1-.5-0) Applied Composition

Private instruction in composition for one-half hour per week.

**Requisites:** MUSI 1111, 1311.

**Offered:** Fall.

## MUSI 4141 (1-.5-0) Applied Composition

Private instruction in composition for one-half hour per week.

**Requisites:** MUSI 2312, MUSI 2112, MUSI 2011, MUSI 2012, MUSI 2013, MUSI 3140 or MUSI 3240 and MUSI 3141 or MUSI 3241.

**Offered:** Spring.

## MUSI 4142 (1-.5-0) Applied Composition

Private instruction in composition for one-half hour per week.

**Requisites:** MUSI 2312, MUSI 2112, MUSI 2011, MUSI 2012, MUSI 2013, MUSI 3140 or MUSI 3240 and MUSI 3141 or MUSI 3241.

**Offered:** Summer.

## MUSI 4240 (2-1-0) Applied Composition

Private instruction in composition for one-half hour per week.

**Requisites:** MUSI 1300, 1311.

**Offered:** Fall.

## MUSI 4241 (2-1-0) Applied Composition

Private instruction in composition for one-half hour per week.

**Requisites:** MUSI 2312, MUSI 2112, MUSI 2011, MUSI 2012, MUSI 2013, MUSI 3140 or MUSI 3240 and MUSI 3141 or MUSI 3241.

**Offered:** Spring.

## MUSI 4242 (2-1-0) Applied Composition

Private instruction in composition for one-half hour per week.

**Requisites:** MUSI 2312, MUSI 2112, MUSI 2011, MUSI 2012, MUSI 2013, MUSI 3140 or MUSI 3240 and MUSI 3141 or MUSI 3241.

**Offered:** Summer.

## MUSI 4340 (3-3-3) Advanced Applied Composition

Private study in composition for one and one-half hours per week.

**Requisites:** None.

**Offered:** Fall.

## MUSI 4341 (3-3-3) Advanced Applied Composition

Private study in composition for one and one-half hours per week.

**Requisites:** MUSI 2312, MUSI 2112, MUSI 2011, MUSI 2012, MUSI 2013, MUSI 3140 or MUSI 3240 and MUSI 3141 or MUSI 3241.

**Offered:** Spring.

## MUSI 11C1 (1-.5-0) Applied Composition Elective (for non-music majors)

Private instruction in composition for **25 minutes** per week. (Applied Music fee required.)

**Requisites:** MUSI 1300, 1311.

**Offered:** Fall.

## MUSI 11C2 (1-.5-0) Applied Composition Elective (for non-music majors)

Private instruction in composition for **25 minutes** per week. (Applied Music fee required.)

**Requisites:** MUSI 1300, 1311.

**Offered:** Spring.

## MUSI 12C1 (2-1-0) Applied Composition Elective

(for non-music majors)

Private instruction in composition for **50 minutes** per week. (Applied Music fee required.)

**Requisites:** MUSI 1311, MUSI 1111.

**Offered:** Fall.

### **MUSI 12C2 (2-1-0) Applied Composition Elective (for non-music majors)**

Private instruction in composition for **50 minutes** per week. (Applied Music fee required.)

**Requisites:** MUSI 1311, MUSI 1111.

**Offered:** Spring.

### **MUSI 21C1 (1-.5-0) Applied Composition Elective (for non-music majors)**

Private instruction in composition for 25 minutes per week. (Applied Music fee required.)

**Requisites:** MUSI 11C1, MUSI 11C2.

**Offered:** Fall.

### **MUSI 21C2 (1-.5-0) Applied Composition Elective (for non-music majors)**

Private instruction in composition for 25 minutes per week. (Applied Music fee required.)

**Requisites:** MUSI 11C1, MUSI 11C2.

**Offered:** Spring.

### **MUSI 22C1 (2-1-0) Applied Composition Elective (for non-music majors)**

Private instruction in composition for **50 minutes** per week. (Applied Music fee required.)

**Requisites:** MUSI 1312, MUSI 1112, MUSI 11C1 or MUSI 12C1 and MUSI 11C2 or MUSI 12C2.

**Offered:** Fall.

### **MUSI 22C2 (2-1-0) Applied Composition Elective (for non-music majors)**

Private instruction in composition for **50 minutes** per week. (Applied Music fee required.)

**Requisites:** MUSI 1312, MUSI 1112, MUSI 11C1 or MUSI 12C1 and MUSI 11C2 or MUSI 12C2.

**Offered:** Spring.

### **MUSI 31C1 (1-.5-0) Applied Composition Elective (for non-music majors)**

Private instruction in composition for 25 minutes per week. (Applied Music fee required.)

**Requisites:** MUSI 2111, 2311, MUSI 21C1 or MUSI 22C1 and MUSI 21C2 or MUSI 22C2.

**Offered:** Fall.

### **MUSI 31C2 (1-.5-0) Applied Composition Elective (for non-music majors)**

Private instruction in composition for 25 minutes per week. (Applied Music fee required.)

**Requisites:** MUSI 2111, 2311, MUSI 21C1 or MUSI 22C1 and MUSI 21C2 or MUSI 22C2.

**Offered:** Spring.

### **MUSI 32C1 (2-1-0) Applied Composition Elective (for non-music majors)**

Private instruction in composition for **50 minutes** per week. (Applied Music fee required.)

**Requisites:** MUSI 2311, MUSI 2111, MUSI 21C1 or MUSI 22C1 and MUSI 21C2 or MUSI 22C2.

**Offered:** Fall.

### **MUSI 32C2 (2-1-0) Applied Composition Elective (for non-music majors)**

Private instruction in composition for **50 minutes** per week. (Applied Music fee required.)

**Requisites:** MUSI 2311, MUSI 2111, MUSI 21C1 or MUSI 22C1 and MUSI 21C2 or MUSI 22C2.

**Offered:** Spring

### **MUSI 41C1 (1-.5-0) Applied Composition Elective (for non-music majors)**

Private instruction in composition for 25 minutes per week. (Applied Music fee required.)

**Requisites:** MUSI 2312, 2112, 2011, 2012, 2013, MUSI 31C1 or MUSI 32C1 and MUSI 31C2 or MUSI 32C2.

**Offered:** Fall.

### **MUSI 41C2 (1-.5-0) Applied Composition Elective (for non-music majors)**

## Dallas Baptist University

Private instruction in composition for 25 minutes per week. (Applied Music fee required.)

**Requisites:** MUSI 31C1, MUSI 31C2.

**Offered:** Spring.

### MUSI 42C1 (2-1-0) Applied Composition Elective (for non-music majors)

Private instruction in composition for **50 minutes** per week. (Applied Music fee required.)

**Requisites:** MUSI 2312, 2112, 2011, 2012, 2013, MUSI 31C1 or MUSI 32C1 and MUSI 31C2 or MUSI 32C2.

**Offered:** Fall.

### MUSI 42C2 (2-1-0) Applied Composition Elective (for non-music majors)

Private instruction in composition for **50 minutes** per week. (Applied Music fee required.)

**Requisites:** MUSI 2312, 2112, 2011, 2012, 2013, MUSI 31C1 or MUSI 32C1 and MUSI 31C2 or MUSI 32C2.

**Offered:** Spring.

## Guitar:

### MUSI 1160 (1-.5-0) Applied Guitar

Private instruction in guitar for 25 minutes per week. The semester culminates in a jury evaluation by the guitar faculty. (Applied Music fee required.)

**Requisites:** None.

**Offered:** Fall.

### MUSI 1162 (1-.5-0) Applied Guitar

Private instruction in guitar for 25 minutes per week. The semester culminates in a jury evaluation by the guitar faculty. (Applied Music fee required.)

**Requisites:** None.

**Offered:** Spring.

### MUSI 2160 (1-.5-0) Applied Guitar



## Dallas Baptist University

Private instruction in guitar for **25 minutes** per week. The semester culminates in a jury evaluation by the guitar faculty. (Applied Music fee required.)

**Requisites:** MUSI 1160, MUSI 1162.

**Offered:** Fall.

### MUSI 2162 (1-.5-0) Applied Guitar

Private instruction in guitar for **25 minutes** per week. The semester culminates in a jury evaluation by the guitar faculty. (Applied Music fee required.)

**Requisites:** MUSI 1160, MUSI 1162.

**Offered:** Spring.

### MUSI 3160 (1-.5-0) Applied Guitar

Private instruction in guitar for **25 minutes** per week. The semester culminates in a jury evaluation by the guitar faculty. (Applied Music fee required.)

**Requisites:** MUSI 2160, MUSI 2162.

**Offered:** Fall.

### MUSI 3162 (1-.5-0) Applied Guitar

Private instruction in guitar for **25 minutes** per week. The semester culminates in a jury evaluation by the guitar faculty. (Applied Music fee required.)

**Requisites:** MUSI 2160, MUSI 2162.

**Offered:** Spring.

### MUSI 4160 (1-.5-0) Applied Guitar

Private instruction in guitar for **25 minutes** per week. The semester culminates in a jury evaluation by the guitar faculty. (Applied Music fee required.)

**Requisites:** MUSI 3160, MUSI 3162.

**Offered:** Fall.

### MUSI 4162 (1-.5-0) Applied Guitar

## Dallas Baptist University

Private instruction in guitar for **25 minutes** per week. The semester culminates in a jury evaluation by the guitar faculty. (Applied Music fee required.)

**Requisites:** MUSI 3160, MUSI 3162.

**Offered:** Spring

### MUSI 1260 (2-1-0) Applied Guitar

Private instruction in guitar for **50 minutes** per week. The semester culminates in a jury evaluation by the guitar faculty. (Applied Music fee required.)

**Requisites:** None.

**Offered:** Fall.

### MUSI 1262 (2-1-0) Applied Guitar

Private instruction in guitar for **50 minutes** per week. The semester culminates in a jury evaluation by the guitar faculty. (Applied Music fee required.)

**Requisites:** None.

**Offered:** Spring.

### MUSI 2260 (2-1-0) Applied Guitar

Private instruction in guitar for **50 minutes** per week. The semester culminates in a jury evaluation by the guitar faculty. (Applied Music fee required.)

**Requisites:** MUSI 1260, MUSI 1262.

**Offered:** Fall.

### MUSI 2262 (2-1-0) Applied Guitar

Private instruction in guitar for **50 minutes** per week. The semester culminates in a jury evaluation by the guitar faculty. (Applied Music fee required.)

**Requisites:** MUSI 1260, MUSI 1262.

**Offered:** Spring.

### MUSI 3260 (2-1-0) Applied Guitar

Private instruction in guitar for **50 minutes** per week. The semester culminates in a jury evaluation by the guitar faculty. (Applied Music fee required.)

**Requisites:** MUSI 2260, MUSI 2262.

**Offered:** Fall.

## MUSI 3262 (2-1-0) Applied Guitar

Private instruction in guitar for **50 minutes** per week. The semester culminates in a jury evaluation by the guitar faculty. (Applied Music fee required.)

**Requisites:** MUSI 2260, MUSI 2262.

**Offered:** Spring.

## MUSI 4260 (2-1-0) Applied Guitar

Private instruction in guitar for **50 minutes** per week. The semester culminates in a jury evaluation by the guitar faculty. (Applied Music fee required.)

**Requisites:** MUSI 3260, MUSI 3262.

**Offered:** Fall.

## MUSI 4262 (2-1-0) Applied Guitar

Private instruction in guitar for **50 minutes** per week. The semester culminates in a jury evaluation by the guitar faculty. (Applied Music fee required.)

**Requisites:** MUSI 3260, MUSI 3262.

**Offered:** Spring.

## MUSI 11G1 (1-.5-0) Applied Guitar Elective (for non-music majors)

Private instruction in guitar for **25 minutes** per week. This applied guitar course does not require a final jury exam. (Applied Music fee required.)

**Requisites:** None.

**Offered:** Fall.

## MUSI 11G2 (1-.5-0) Applied Guitar Elective (for non-music majors)

Private instruction in guitar for **25 minutes** per week. This applied guitar course does not require a final jury exam. (Applied Music fee required.)

**Requisites:** None.

**Offered:** Spring.

### **MUSI 21G1 (1-.5-0) Applied Guitar Elective (for non-music majors)**

Private instruction in guitar for **25 minutes** per week. This applied guitar course does not require a final jury exam. (Applied Music fee required.)

**Requisites:** MUSI 11G1, MUSI 11G2.

**Offered:** Fall.

### **MUSI 21G2 (1-.5-0) Applied Guitar Elective (for non-music majors)**

Private instruction in guitar for **25 minutes** per week. This applied guitar course does not require a final jury exam. (Applied Music fee required.)

**Requisites:** MUSI 11G1, MUSI 11G2.

**Offered:** Spring.

### **MUSI 31G1 (1-.5-0) Applied Guitar Elective (for non-music majors)**

Private instruction in guitar for **25 minutes** per week. This applied guitar course does not require a final jury exam. (Applied Music fee required.)

**Requisites:** MUSI 21G1, MUSI 21G2.

**Offered:** Fall.

### **MUSI 31G2 (1-.5-0) Applied Guitar Elective (for non-music majors)**

Private instruction in guitar for **25 minutes** per week. This applied guitar course does not require a final jury exam. (Applied Music fee required.)

**Requisites:** MUSI 21G1, MUSI 21G2.

**Offered:** Spring.

### **MUSI 41G1 (1-.5-0) Applied Guitar Elective (for non-music majors)**

## Dallas Baptist University

Private instruction in guitar for **25 minutes** per week. This applied guitar course does not require a final jury exam. (Applied Music fee required.)

**Requisites:** MUSI 31G1, MUSI 31G2.

**Offered:** Fall.

### MUSI 41G2 (1-.5-0) Applied Guitar Elective (for non-music majors)

Private instruction in guitar for **25 minutes** per week. This applied guitar course does not require a final jury exam. (Applied Music fee required.)

**Requisites:** MUSI 31G1, MUSI 31G2.

**Offered:** Spring.

### MUSI 12G1 (2-1-0) Applied Guitar Elective (for non-music majors)

Private instruction in guitar for **50 minutes** per week. This applied guitar course does not require a final jury exam. (Applied Music fee required.)

**Requisites:** None.

**Offered:** Fall.

### MUSI 12G2 (2-1-0) Applied Guitar Elective (for non-music majors)

Private instruction in guitar for **50 minutes** per week. This applied guitar course does not require a final jury exam. (Applied Music fee required.)

**Requisites:** None.

**Offered:** Spring.

### MUSI 22G1 (2-1-0) Applied Guitar Elective (for non-music majors)

Private instruction in guitar for **50 minutes** per week. This applied guitar course does not require a final jury exam. (Applied Music fee required.)

**Requisites:** MUSI 12G1.

**Offered:** Fall.

### MUSI 22G2 (2-1-0) Applied Guitar Elective (for non-music majors)

## Dallas Baptist University

Private instruction in guitar for **50 minutes** per week. This applied guitar course does not require a final jury exam. (Applied Music fee required.)

**Requisites:** MUSI 12G1.

**Offered:** Spring.

### MUSI 32G1 (2-1-0) Applied Guitar Elective (for non-music majors)

Private instruction in guitar for **50 minutes** per week. This applied guitar course does not require a final jury exam. (Applied Music fee required.)

**Requisites:** MUSI 22G1.

**Offered:** Fall.

### MUSI 32G2 (2-1-0) Applied Guitar Elective (for non-music majors)

Private instruction in guitar for **50 minutes** per week. This applied guitar course does not require a final jury exam. (Applied Music fee required.)

**Requisites:** MUSI 22G1.

**Offered:** Spring.

### MUSI 42G1 (2-1-0) Applied Guitar Elective (for non-music majors)

Private instruction in guitar for **50 minutes** per week. This applied guitar course does not require a final jury exam. (Applied Music fee required.)

**Requisites:** MUSI 32G1.

**Offered:** Fall.

### MUSI 42G2 (2-1-0) Applied Guitar Elective (for non-music majors)

Private instruction in guitar for **50 minutes** per week. This applied guitar course does not require a final jury exam. (Applied Music fee required.)

**Requisites:** MUSI 32G1.

**Offered:** Spring.

## Instrument:

## MUSI 1150 (2-2-2) Applied Instrument

Private instruction in brass or woodwinds for one hour per week.

**Requisites:** None.

**Offered:** Fall.

## MUSI 1151 (2-2-2) Applied Instrument

Private instruction in brass or woodwinds for one hour per week.

**Requisites:** None.

**Offered:** Spring.

## MUSI 1250 (2-2-2) Applied Instrument

Private instruction in brass or woodwinds for one hour per week.

**Requisites:** None.

**Offered:** Fall.

## MUSI 1251 (2-2-2) Applied Instrument

Private instruction in brass or woodwinds for one hour per week.

**Requisites:** None.

**Offered:** Spring.

## MUSI 2150 (2-2-2) Applied Instrument

Private instruction in brass or woodwinds for one hour per week.

**Requisites:** None.

**Offered:** Fall.

## MUSI 2151 (2-2-2) Applied Instrument

Private instruction in brass or woodwinds for one hour per week.

**Requisites:** None.

**Offered:** Spring.

## MUSI 2250 (2-2-2) Applied Instrument

Private instruction in brass or woodwinds for one hour per week.

**Requisites:** None.

**Offered:** Fall.

## MUSI 2251 (2-2-2) Applied Instrument

Private instruction in brass or woodwinds for one hour per week.

**Requisites:** None.

**Offered:** Spring.

## MUSI 3250 (2-2-2) Applied Instrument

Private instruction in brass or woodwinds for one hour per week.

**Requisites:** None.

**Offered:** Fall.

## MUSI 3251 (2-2-2) Applied Instrument

Private instruction in brass or woodwinds for one hour per week.

**Requisites:** None.

**Offered:** Spring.

## MUSI 4250 (2-2-2) Applied Instrument

Private instruction in brass or woodwinds for one hour per week.

**Requisites:** None.

**Offered:** Fall.



## MUSI 4251 (2-2-2) Applied Instrument

Private instruction in brass or woodwinds for one hour per week.

**Requisites:** None.

**Offered:** Spring.

## Applied Organ:

### MUSI 1130 (1-.5-0) Applied Organ

Private instruction in organ for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of organ faculty members. (Applied Music fee).

**Requisites:** None.

**Offered:** Fall.

### MUSI 1131 (1-.5-0) Applied Organ

Private instruction in organ for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of organ faculty members. (Applied Music fee).

**Requisites:** MUSI 1130 or MUSI 1230.

**Offered:** Spring.

### MUSI 1230 (2-1-0) Applied Organ

Private instruction in organ for 50 minutes per week. The semester culminates in a jury evaluation by a panel of organ faculty members. (Applied Music fee).

**Requisites:** None.

**Offered:** Fall.

### MUSI 1231 (2-1-0) Applied Organ

Private instruction in organ for 50 minutes per week. The semester culminates in a jury evaluation by a panel of organ faculty members. (Applied Music fee).

**Requisites:** None.

**Offered:** Spring.

### **MUSI 2130 (1-.5-0) Applied Organ**

Private instruction in organ for 25 minutes per week. The semester culminates in a jury evaluation by a panel of organ faculty members. (Applied Music fee.)

**Requisites:** MUSI 1130 or MUSI 1230, and MUSI 1131 or MUSI 1231.

**Offered:** Fall.

### **MUSI 2131 (1-.5-0) Applied Organ**

Private instruction in organ for 25 minutes per week. The semester culminates in a jury evaluation by a panel of organ faculty members. (Applied Music fee.)

**Requisites:** MUSI 1130 or MUSI 1230, and MUSI 1131 or MUSI 1231, and MUSI 2130 or 2230.

**Offered:** Spring.

### **MUSI 2230 (2-1-0) Applied Organ**

Private instruction in organ for 50 minutes per week. The semester culminates in a jury evaluation by a panel of organ faculty members. (Applied Music fee).

**Requisites:** MUSI 1130 or MUSI 1230, and MUSI 1131 or MUSI 1231.

**Offered:** Fall.

### **MUSI 2231 (2-1-0) Applied Organ**

Private instruction in organ for 50 minutes per week. The semester culminates in a jury evaluation by a panel of organ faculty members. (Applied Music fee).

**Requisites:** MUSI 1130 or MUSI 1230, and MUSI 1131 or MUSI 1231.

**Offered:** Spring.

### **MUSI 3130 (1-.5-0) Applied Organ**

Private instruction in organ for 25 minutes per week. The semester culminates in a jury evaluation by a panel of organ faculty members. (Applied Music fee).

**Requisites:** MUSI 1130 or MUSI 1230, and MUSI 1131 or MUSI 1231, and MUSI 2130 or MUSI 2230, and MUSI 2131 or

MUSI 2231.

**Offered:** Fall.

## MUSI 3131 (1-5-0) Applied Organ

Private instruction in organ for 25 minutes per week. The semester culminates in a jury evaluation by a panel of organ faculty members. (Applied Music fee).

**Requisites:** MUSI 1130 or MUSI 1230, and MUSI 1131 or MUSI 1231, and MUSI 2130 or MUSI 2230, and MUSI 3130 or MUSI 3230.

**Offered:** Spring.

## MUSI 3230 (2-1-0) Applied Organ

Private instruction in organ for 50 minutes per week. The semester culminates in a jury evaluation by a panel of organ faculty members. (Applied Music fee).

**Requisites:** MUSI 1130 or MUSI 1230 and MUSI 1131 or MUSI 1231, and MUSI 2130 or MUSI 2230, and MUSI 2131 or MUSI 2231.

**Offered:** Fall.

## MUSI 3231 (2-1-0) Applied Organ

Private instruction in organ for 50 minutes per week. The semester culminates in a jury evaluation by a panel of organ faculty members. (Applied Music fee).

**Requisites:** MUSI 1130 or MUSI 1230 and MUSI 1131 or MUSI 1231, and MUSI 2130 or MUSI 2230, and MUSI 3130 or MUSI 3230.

**Offered:** Spring.

## MUSI 3330 (3-3-3) Advanced Applied Organ

Private instruction in organ on the advanced level for one and one-half hour per week.

**Requisites:** MUSI 1130 or MUSI 1230 and MUSI 1131 or MUSI 1231, and MUSI 2130 or MUSI 2230, and MUSI 2131 or MUSI 2231.

**Offered:** Fall.

## MUSI 4130 (1-.5-0) Applied Organ

Private instruction in organ for 25 minutes per week. The semester culminates in a jury evaluation by a panel of organ faculty members. (Applied Music fee).

**Requisites:** MUSI 1130 or 1230, and MUSI 1131 or 1231, and MUSI 2130 or 2230, and MUSI 2131 or 2231, and MUSI 3130 or MUSI 3230, and MUSI 3131 or 3231.

**Offered:** Fall.

## MUSI 4131 (1-.5-0) Applied Organ

Private instruction in organ for 25 minutes per week. The semester culminates in a jury evaluation by a panel of organ faculty members. (Applied Music fee).

**Requisites:** MUSI 1130 or 1230, and MUSI 1131 or 1231, and MUSI 2130 or 2230, and MUSI 3130 or 3230, and MUSI 3131 or MUSI 3231, and MUSI 4110 or 4210 or 4310.

**Offered:** Spring.

## MUSI 4230 (2-1-0) Applied Organ

Private instruction in organ for 50 minutes per week. The semester culminates in a jury evaluation by a panel of organ faculty members. (Applied Music fee).

**Requisites:** MUSI 1130 or MUSI 1230, and MUSI 1131 or 1231, and MUSI 2130 or MUSI 2230, and MUSI 2131 or MUSI 2231, and MUSI 3130 or MUSI 3230, and MUSI 3131 or MUSI 3231.

**Offered:** Fall.

## MUSI 4330 (3-3-3) Advanced Applied Organ

Private instruction in organ on the advanced level for one and one-half hour per week.

**Requisites:** MUSI 1130 or MUSI 1230 and MUSI 1131 or MUSI 1231, and MUSI 2130 or MUSI 2230, and MUSI 2131 or MUSI 2231.

**Offered:** Fall.

## MUSI 11R1 (1-.5-0) Applied Organ Elective (for non-music majors)

Private instruction in organ for **25 minutes** per week. This applied organ course does not require a final jury exam. (Applied Music fee required.)

**Requisites:** None.

**Offered:** Fall.

### **MUSI 21R1 (1-.5-0) Applied Organ Elective (for non-music majors)**

Private instruction in organ for **25 minutes** per week. This applied organ course does not require a final jury exam. (Applied Music fee required.)

**Requisites:** None.

**Offered:** Fall.

### **MUSI 31R1 (1-.5-0) Applied Organ Elective (for non-music majors)**

Private instruction in organ for **25 minutes** per week. This applied organ course does not require a final jury exam. (Applied Music fee required.)

**Requisites:** None.

**Offered:** Fall.

### **MUSI 41R1 (1-.5-0) Applied Organ Elective (for non-music majors)**

Private instruction in organ for **25 minutes** per week. This applied organ course does not require a final jury exam. (Applied Music fee required.)

**Requisites:** None.

**Offered:** Fall.

### **MUSI 12R1 (2-1-0) Applied Organ Elective (for non-music majors)**

Private instruction in organ for **50 minutes** per week. This applied organ course does not require a final jury exam. (Applied Music fee required.)

**Requisites:** None.

**Offered:** Fall.

### **MUSI 22R1 (2-1-0) Applied Organ Elective (for non-music majors)**

Private instruction in organ for **50 minutes** per week. This applied organ course does not require a final jury exam. (Applied Music fee required.)

**Requisites:** None.

**Offered:** Fall.

## MUSI 32R1 (2-1-0) Applied Organ Elective (for non-music majors)

Private instruction in organ for **50 minutes** per week. This applied organ course does not require a final jury exam. (Applied Music fee required.)

**Requisites:** None.

**Offered:** Fall.

## MUSI 42R1 (2-1-0) Applied Organ Elective (for non-music majors)

Private instruction in organ for **50 minutes** per week. This applied organ course does not require a final jury exam. (Applied Music fee required.)

**Requisites:** None.

**Offered:** Fall.

## Piano:

### MUSI 1117 (1-2-0) Class Piano I

Designed to develop the basic keyboard skills needed to fulfill the requirements of Level I of the Piano Proficiency requirements. Students will cover pentascales and basic chord progressions with inversions in all major and minor scales for two octaves each hand alone. Simple sight-reading, harmonization, transposition and improvisation will also be included. **Requisites:** Concurrent enrollment in MUSI 1000 or MUSI 1001.

**Offered:** Fall, Spring.

### MUSI 1118 (1-2-0) Class Piano II

Designed to develop the basic keyboard skills needed to fulfill the requirements for Level II of the Piano Proficiency requirements. Students will cover pentascales, broken chords, scales, and basic chord progressions with inversions in all major and minor keys. Two repertoire pieces will be memorized. Simple sight-reading, harmonization, transposition and improvisation will also be included.

**Requisites:** MUSI 1117 with a grade of C-.

**Offered:** Fall, Spring.

## MUSI 1120 (1-.5-0) Applied Piano

Private instruction in piano for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific lower level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. (Applied Music fee required.)

**Requisites:** Concurrent enrollment in MUSI 2023A or MUSI 3023. Completion of MUSI 1118 with a grade of C-.

**Offered:** Fall.

## MUSI 1121 (1-.5-0) Applied Piano

Private instruction in piano for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific lower level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. (Applied Music fee required.)

**Requisites:** Concurrent enrollment in MUSI 2023A or MUSI 3023. Completion of MUSI 1118 with a grade of C-.

**Offered:** Spring.

## MUSI 1122 (1-.5-0) Applied Piano

Private instruction in piano for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific lower level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. (Applied Music fee required.)

**Requisites:** Concurrent enrollment in MUSI 2023A or MUSI 3023. Completion of MUSI 1118 with a grade of C-.

**Offered:** Summer.

## MUSI 2120 (1-.5-0) Applied Piano

Private instruction in piano for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific lower level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. Applied music fee required.

**Requisites:** This number must be repeated if the student does not complete piano proficiency requirements. Completion of two semesters of applied piano (including MUSI 1117: Class Piano I or MUSI 1118: Class Piano II) or approval of Program Head of Keyboard Division is required for music majors with piano as a secondary instrument.

**Offered:** Fall.

## MUSI 2121 (1-.5-0) Applied Piano

Private instruction in piano for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific lower level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. Applied music fee required.

**Requisites:** This number must be repeated if the student does not complete piano proficiency requirements. Completion of two semesters of applied piano (including MUSI 1117: Class Piano I or MUSI 1118: Class Piano II) or approval of Program Head of Keyboard Division is required for music majors with piano as a secondary instrument.

**Offered:** Spring.

## MUSI 2122 (1-.5-0) Applied Piano

Private instruction in piano for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific lower level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. Applied music fee required.

**Requisites:** This number must be repeated if the student does not complete piano proficiency requirements. Completion of two semesters of applied piano (including MUSI 1117: Class Piano I or MUSI 1118: Class Piano II) or approval of Program Head of Keyboard Division is required for music majors with piano as a secondary instrument.

**Offered:** Summer.

## MUSI 3120 (1-.5-0) Applied Piano



Private instruction in piano for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific upper level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. Applied music fee required.

**Requisites:** Completion of four semesters of applied piano (including MUSI 1117: Class Piano I or MUSI 1118: Class Piano II) and the completion of all degree-specific proficiency requirements MUSI 2023A: Piano Proficiency Level III and/or MUSI 2023B: Piano Proficiency Level IV, MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations, or MUSI 3023 Piano Proficiency Level V.

**Offered:** Fall.

## MUSI 3121 (1-.5-0) Applied Piano

Private instruction in piano for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific upper level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. Applied music fee required.

**Requisites:** Completion of four semesters of applied piano (including MUSI 1117: Class Piano I or MUSI 1118: Class Piano II) and the completion of all degree-specific proficiency requirements MUSI 2023A: Piano Proficiency Level III and/or MUSI 2023B: Piano Proficiency Level IV, MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations, or MUSI 3023 Piano Proficiency Level V.

**Offered:** Spring.

## MUSI 3122 (1-.5-0) Applied Piano

Private instruction in piano for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific upper level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. Applied music fee required.

**Requisites:** Completion of four semesters of applied piano (including MUSI 1117: Class Piano I or MUSI 1118: Class Piano II) and the completion of all degree-specific proficiency requirements MUSI 2023A: Piano Proficiency Level III and/or MUSI 2023B: Piano Proficiency Level IV, MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations, or MUSI 3023 Piano Proficiency Level V.

**Offered:** Summer.

## MUSI 3223 (2-2-0) Advanced Applied Piano for Performance Majors

Private instruction for **50 minutes** per week. The student will pursue the completion of specific upper level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. (Applied Music fee required).

**Requisites:** Completion of four semester of applied piano (including MUSI 1117: Class Piano I or MUSI 1118: Class Piano II) and the completion of all degree-specific proficiency requirements MUSI 2023A: Piano Proficiency Level III and/or MUSI 2023B: Piano Proficiency Level IV, MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations, or MUSI 3023 Piano Proficiency Level V.

**Offered:** Fall.

## MUSI 4120 (1-.5-0) Applied Piano

Private instruction in piano for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific upper level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. (Applied music fee required)

**Requisites:** Completion of six semesters of applied piano (including MUSI 1117: Class Piano I or MUSI 1118: Class Piano II) and the completion of all degree-specific proficiency requirements MUSI 2023A: Piano Proficiency Level III and/or MUSI 2023B: Piano Proficiency Level IV, MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations, or MUSI 3023 Piano Proficiency Level V.

**Offered:** Fall.

## MUSI 4121 (1-.5-0) Applied Piano

Private instruction in piano for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific upper level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. (Applied music fee required)

**Requisites:** Completion of six semesters of applied piano (including MUSI 1117: Class Piano I or MUSI 1118: Class Piano II) and the completion of all degree-specific proficiency requirements MUSI 2023A: Piano Proficiency Level III and/or MUSI 2023B: Piano Proficiency Level IV, MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations, or MUSI 3023 Piano Proficiency Level V.

**Offered:** Spring.

## MUSI 4122 (1-.5-0) Applied Piano

Private instruction in piano for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific upper level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. (Applied music fee required)

**Requisites:** Completion of six semesters of applied piano (including MUSI 1117: Class Piano I or MUSI 1118: Class Piano II) and the completion of all degree-specific proficiency requirements MUSI 2023A: Piano Proficiency Level III and/or MUSI 2023B: Piano Proficiency Level IV, MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations, or MUSI 3023 Piano Proficiency Level V.

**Offered:** Summer.

## MUSI 1220 (2-1-0) Applied Piano

Private instruction in piano for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific lower level piano proficiency requirements as described in the student's specific lower level piano proficiency requirements as described in the student's specific music degree plan.

Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor.

(Applied Music fee required.) This number may be repeated for credit to accumulate lower level applied piano credits for music majors as defined by the specific music major degree plan.

**Requisites:** Completion of MUSI 1117 or approval of Program Head of Keyboard Division is required for music majors with piano as a secondary instrument.

**Offered:** Fall.

## MUSI 1221 (2-1-0) Applied Piano

Private instruction in piano for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific lower level piano proficiency requirements as described in the student's specific lower level piano proficiency requirements as described in the student's specific music degree plan.

Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor.

(Applied Music fee required.) This number may be repeated for credit to accumulate lower level applied piano credits for music majors as defined by the specific music major degree plan.

**Requisites:** Completion of MUSI 1117 or approval of Program Head of Keyboard Division is required for music majors with piano as a secondary instrument.

**Offered:** Spring.

## MUSI 1222 (2-1-0) Applied Piano

Private instruction in piano for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific lower level piano proficiency requirements as described in the student's specific lower level piano proficiency requirements as described in the student's specific music degree plan.

Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor.

(Applied Music fee required.) This number may be repeated for credit to accumulate lower level applied piano credits for music majors as defined by the specific music major degree plan.

**Requisites:** Completion of MUSI 1117 or approval of Program Head of Keyboard Division is required for music majors with piano as a secondary instrument.

**Offered:** Summer.

## MUSI 2220 (2-1-0) Applied Piano

Private instruction in piano for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific lower level piano proficiency requirements as described in the student's specific lower level piano proficiency requirements as described in the student's specific music degree plan.

Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor.

(Applied Music fee required.) This number must be repeated if the student does not complete piano proficiency requirements.

**Requisites:** Completion of two semesters of applied piano (including MUSI 1117: Class Piano I or MUSI 1118: Class Piano II) or approval of Program Head of Keyboard Division is required for music majors with piano as a secondary instrument.

**Offered:** Fall.

## MUSI 2221 (2-1-0) Applied Piano

Private instruction in piano for **50 minutes** per week. The semester culminates in a jury

evaluation by a panel of piano faculty members. The student will pursue the completion of specific lower level piano proficiency requirements as described in the student's specific lower level piano proficiency requirements as described in the student's specific music degree plan.

Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor.

(Applied Music fee required.) This number must be repeated if the student does not complete piano proficiency requirements.

**Requisites:** Completion of two semesters of applied piano (including MUSI 1117: Class Piano I or MUSI 1118: Class Piano II) or approval of Program Head of Keyboard Division is required for music majors with piano as a secondary instrument.

**Offered:** Spring.

## MUSI 2222 (2-1-0) Applied Piano

Private instruction in piano for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific lower level piano proficiency requirements as described in the student's specific lower level piano proficiency requirements as described in the student's specific music degree plan.

Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor.

(Applied Music fee required.) This number must be repeated if the student does not complete piano proficiency requirements.

**Requisites:** Completion of two semesters of applied piano (including MUSI 1117: Class Piano I or MUSI 1118: Class Piano II) or approval of Program Head of Keyboard Division is required for music majors with piano as a secondary instrument.

**Offered:** Summer.

## MUSI 3220 (2-1-0) Applied Piano

Private instruction in piano for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific upper level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. (Applied Music fee required.)

**Requisites:** Completion of four semesters of applied piano (including MUSI 1117: Class Piano I or MUSI 1118: Class Piano II) and the completion of all degree-specific proficiency requirements MUSI 2023A: Piano Proficiency Level III and/or MUSI 2023B: Piano Proficiency Level IV, MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations, or MUSI 3023 Piano Proficiency Level V.

**Offered:** Fall.

## MUSI 3221 (2-1-0) Applied Piano

Private instruction in piano for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific upper level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. (Applied Music fee required.)

**Requisites:** Completion of four semesters of applied piano (including MUSI 1117: Class Piano I or MUSI 1118: Class Piano II) and the completion of all degree-specific proficiency requirements MUSI 2023A: Piano Proficiency Level III and/or MUSI 2023B: Piano Proficiency Level IV, MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations, or MUSI 3023 Piano Proficiency Level V.

**Offered:** Spring.

## MUSI 3222 (2-1-0) Applied Piano

Private instruction in piano for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific upper level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. (Applied Music fee required.)

**Requisites:** Completion of four semesters of applied piano (including MUSI 1117: Class Piano I or MUSI 1118: Class Piano II) and the completion of all degree-specific proficiency requirements MUSI 2023A: Piano Proficiency Level III and/or MUSI 2023B: Piano Proficiency Level IV, MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations, or MUSI 3023 Piano Proficiency Level V.

**Offered:** Summer.

## MUSI 4220 (2-1-0) Applied Piano

Private instruction in piano for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific upper level piano proficiency requirements as described in the student's specific music degree

plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. (Applied Music fee required.)

**Requisites:** Completion of six semesters of applied piano (including MUSI 1117: Class Piano I or MUSI 1118: Class Piano II) and the completion of all degree-specific proficiency requirements MUSI 2023A: Piano Proficiency Level III and/or MUSI 2023B: Piano Proficiency Level IV, MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations, or MUSI 3023 Piano Proficiency Level V.

**Offered:** Fall.

## MUSI 4221 (2-1-0) Applied Piano

Private instruction in piano for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific upper level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. (Applied Music fee required.)

**Requisites:** Completion of six semesters of applied piano (including MUSI 1117: Class Piano I or MUSI 1118: Class Piano II) and the completion of all degree-specific proficiency requirements MUSI 2023A: Piano Proficiency Level III and/or MUSI 2023B: Piano Proficiency Level IV, MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations, or MUSI 3023 Piano Proficiency Level V.

**Offered:** Spring.

## MUSI 4222 (2-1-0) Applied Piano

Private instruction in piano for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific upper level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. (Applied Music fee required.)

**Requisites:** Completion of six semesters of applied piano (including MUSI 1117: Class Piano I or MUSI 1118: Class Piano II) and the completion of all degree-specific proficiency requirements MUSI 2023A: Piano Proficiency Level III and/or MUSI 2023B: Piano Proficiency Level IV, MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations, or MUSI 3023 Piano Proficiency Level V.

**Offered:** Summer.

## MUSI 2023A (0-0-0) Piano Proficiency Level III

The student will enroll in this course number concurrently with Applied Piano (MUSI 1120, 1220, 2120, or 2220) while attempting to pass Piano Proficiency Level III. MUSI 2023A serves as



transcript verification for mastery of the following keyboard skills: major and minor pentascales, specific major and minor chord progressions, major scales, harmonic minor scales, transposition and harmonization of a simple melody, improvisation of accompaniment for a simple melody, and sight reading from a prescribed Level III Hymn List.

The student must also perform two memorized repertoire pieces in contrasting styles. One piece must be a movement from a sonatina. The student will perform for a faculty jury. The average of the jury grades must be 70% or higher to constitute completion of the level. A deficiency in any skill area may result in an average below 70%. A jury average below 70% does not constitute completion of the level; therefore, the student will receive a grade of NC (No Credit). A jury average of 70% or higher constitutes successful completion of the level and the student will receive a semester grade of CR (Credit). The student must enroll in MUSI 2023A until the level is completed successfully.

**Requisites:** Approval of Program Director of Keyboard Division. This course is to be taken concurrently with Applied Piano (MUSI 1120, 1220, 2120, or 2220).

**Offered:** Fall, Spring, Long Summer.

## MUSI 2023B (0-0-0) Piano Proficiency Level IV

The student will enroll in this course number concurrently with Applied Piano (MUSI 1120, 1220, 2120, or 2220) while attempting to pass Piano Proficiency Level IV. MUSI 2023B serves as transcript verification for mastery of the keyboard skills listed under MUSI 2023A: Piano Proficiency Level III as well as the following: specific black-key major scales played hands together, an original improvisatory arrangement of "Happy Birthday" with accompaniment for practical use, a memorized performance of "Star-Spangled Banner," sight reading from a prescribed Level IV hymn list as well as two memorized repertoire pieces of contrasting style. The student will perform these skills for a faculty jury. The average of the jury grades must be 70% or higher to constitute completion of the level. A deficiency in any skill area may result in an average below 70%. A jury average below 70% does not constitute completion of the level; therefore, the student will receive a grade of NC (No Credit). A jury average of 70% or higher constitutes successful completion of the level and the student will receive a semester grade of CR (Credit). The student must enroll in MUSI 2023B until the level is completed successfully.

**Requisites:** Completion of MUSI 2023A: Piano Proficiency Level III. This course is to be taken concurrently with Applied Piano (MUSI 1120, 1220, 2120, or 2220).

**Offered:** Fall, Spring, Long Summer.

## MUSI 2023C (0-0-0) Sophomore Barrier for Piano Majors/Concentration

The student pursuing a piano concentration or piano performance major will enroll in this course number while in the fourth semester of Applied Piano (MUSI 2120 or 2220). Ideally, the piano



performance major or concentration is in the second semester of level VII at the time of this exam. Each student will be evaluated regarding his/her progress in the program. This constitutes a Sophomore Barrier Jury Exam that evaluates the student's current level while also evaluating the student's progress and potential for successful completion of their stated degree program.

Transfer students who have already completed four semesters of study will be evaluated in the same manner after one or two semesters of study at DBU at the discretion of his or her current applied professor. At the conclusion of the exam, the piano faculty will make a recommendation regarding the student's continued pursuit of his or her current degree program through the average of the grades for the Sophomore Barrier Exam. The jury average communicates the following: Bachelor of Music in Piano Performance is recommended for an average of 92-99; Bachelor of Music with piano concentration is recommended for an average of 80-91; repetition of the exam is recommended for an average of 70-79. An average below 70 will result in a recommendation to explore other degree options.

**Requisites:** Completion of four semesters of Applied Piano.

**Offered:** Fall, Spring, Long Summer.

## MUSI 3023 (0-0-0) Piano Proficiency Level V

The student will enroll in MUSI 3023 concurrently with Applied Piano while attempting to pass Piano Proficiency Level V either after completing MUSI 2023A and MUSI 2023B or as a freshman piano concentration or piano performance major. MUSI 3023 serves as transcript verification for mastery of the keyboard skills listed under MUSI 2023A: Piano Proficiency Levels III and IV as well as the following that is specific to Piano Proficiency Level V: all major and harmonic minor scales played hands together for four octaves in sixteenth notes, all major and minor arpeggios played hands together for four octaves in sixteenth notes, and memorized performance of three repertoire pieces. For the student who attempts MUSI 3023 in the first semester of the freshman year, the student completes the material above that is specific to Level V with modifications in order to incorporate the functional piano skills that are required in Levels III and IV. In order to accommodate the additional preparation required for mastering those skills, the repertoire requirement is reduced from three pieces to two pieces. The skills incorporated from Levels III and IV include transposition and harmonization of a simple melody, improvisation of accompaniment for a simple melody, sight reading from the Level IV Hymn List, and an original improvisatory arrangement of "Happy Birthday" with accompaniment for practical use. The student will perform the repertoire pieces and skills for a faculty jury. The average of the jury grades must be 80% or higher to constitute completion of the level; therefore, the student will receive a grade of NC (No Credit). A jury average of 80% or higher constitutes successful completion of the level and the student will receive a semester grade of CR (Credit). The student must enroll for this course number until the level is completed successfully.

**Requisites:** Approval of Program Director of the Keyboard Division. This course is to be taken concurrently with Applied Piano.

**Offered:** Fall, Spring, Summer.

## MUSI 3320 (3-1.5-0) Advanced Applied Piano

Private instruction in piano for **one hour and 20 minutes** per week or one **50-minute lesson and all studio classes as scheduled TBA**. The student will pursue the completion of specific upper level piano requirements as described in the student's specific music degree plan. The semester culminates in a jury evaluation by a panel of piano faculty members or the student's junior recital. Students who have completed Piano Level VIIIA as defined in the Department of Music Student Handbook may perform recital repertoire for a jury if the student is delaying the junior recital to a later semester. (Applied Music fee required.)

**Requisites:** Completion of four semesters of Applied Piano and the completion of MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations.

**Offered:** Fall, Spring.

## MUSI 3321 (3-1.5-0) Advanced Applied Piano

Private instruction in piano for **one hour and 20 minutes** per week or one **50-minute lesson and all studio classes as scheduled TBA**. The student will pursue the completion of specific upper level piano requirements as described in the student's specific music degree plan. The semester culminates in a jury evaluation by a panel of piano faculty members or the student's junior recital. Students who have completed Piano Level VIIIA as defined in the Department of Music Student Handbook may perform recital repertoire for a jury if the student is delaying the junior recital to a later semester. (Applied Music fee required.)

**Requisites:** Completion of four semesters of Applied Piano and the completion of MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations.

**Offered:** Spring.

## MUSI 3322 (3-1.5-0) Advanced Applied Piano

Private instruction in piano for **one hour and 20 minutes** per week or one **50-minute lesson and all studio classes as scheduled TBA**. The student will pursue the completion of specific upper level piano requirements as described in the student's specific music degree plan. The semester culminates in a jury evaluation by a panel of piano faculty members or the student's junior recital. Students who have completed Piano Level VIIIA as defined in the Department of Music Student Handbook may perform recital repertoire for a jury if the student is delaying the junior recital to a later semester. (Applied Music fee required.)

**Requisites:** Completion of four semesters of Applied Piano and the completion of MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations.

**Offered:** Summer.

## MUSI 4320 (3-1.5-0) Advanced Applied Piano

Private instruction in piano for **one hour and 20 minutes** per week or one **50-minute lesson and all studio classes as scheduled TBA**. The student will pursue the completion of specific upper level piano requirements as described in the student's specific music degree plan. The semester culminates in a jury evaluation by a panel of piano faculty members or the student's senior recital. Students who have completed Piano Level IXA as defined in the Department of Music Student Handbook may perform recital repertoire for a jury if the student is delaying the senior recital to a later semester. (Applied Music fee required.)

**Requisites:** Completion of six semesters of Applied Piano and the completion of MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations.

**Offered:** Fall.

## MUSI 4321 (3-1.5-0) Advanced Applied Piano

Private instruction in piano for **one hour and 20 minutes** per week or one **50-minute lesson and all studio classes as scheduled TBA**. The student will pursue the completion of specific upper level piano requirements as described in the student's specific music degree plan. The semester culminates in a jury evaluation by a panel of piano faculty members or the student's senior recital. Students who have completed Piano Level IXA as defined in the Department of Music Student Handbook may perform recital repertoire for a jury if the student is delaying the senior recital to a later semester. (Applied Music fee required.)

**Requisites:** Completion of six semesters of Applied Piano and the completion of MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations.

**Offered:** Spring.

## MUSI 4322 (3-1.5-0) Advanced Applied Piano

Private instruction in piano for **one hour and 20 minutes** per week or one **50-minute lesson and all studio classes as scheduled TBA**. The student will pursue the completion of specific upper level piano requirements as described in the student's specific music degree plan. The semester culminates in a jury evaluation by a panel of piano faculty members or the student's senior recital.

Students who have completed Piano Level IXA as defined in the Department of Music Student Handbook may perform recital repertoire for a jury if the student is delaying the senior recital to a later semester. (Applied Music fee required.)

**Requisites:** Completion of six semesters of Applied Piano and the completion of MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations.

**Offered:** Summer.

### **MUSI 11P1 (1-.5-0) Applied Piano Elective (for non-music majors)**

Private instruction in piano for **25 minutes** per week. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied Music fee required.)

**Requisites:** Approval of Program Director of the Keyboard Division.

**Offered:** Fall.

### **MUSI 21P1 (1-.5-0) Applied Piano Elective (for non-music majors)**

Private instruction in piano for **25 minutes** per week. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied Music fee required.)

**Requisites:** Completion of two semesters of Applied Piano. Approval of Program Director of the Keyboard Division.

**Offered:** Fall.

### **MUSI 31P1 (1-.5-0) Applied Piano Elective (for non-music majors)**

Private instruction in piano for **25 minutes** per week. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied Music fee required.)

**Requisites:** Completion of four semesters of Applied Piano. Approval of Program Director of the Keyboard Division.

**Offered:** Fall.

### **MUSI 41P1 (1-5-0) Applied Piano Elective (for non-music majors)**

Private instruction in piano for **25 minutes** per week. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied Music fee required.)

**Requisites:** Completion of six semesters of Applied Piano. Approval of Program Director of the Keyboard Division.

**Offered:** Fall.

### **MUSI 12P1 (2-1-0) Applied Piano Elective (for non-music majors)**

Private instruction in piano for **50 minutes** per week. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied Music fee required.)

**Requisites:** Approval of Program Director of the Keyboard Division.

**Offered:** Fall.

### **MUSI 22P1 (2-1-0) Applied Piano Elective (for non-music majors)**

Private instruction in piano for **50 minutes** per week. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied Music fee required.)

**Requisites:** Completion of two semesters of Applied Piano. Approval of Program Director of the Keyboard Division.

**Offered:** Fall.

### **MUSI 32P1 (2-1-0) Applied Piano Elective (for non-music majors)**

Private instruction in piano for **50 minutes** per week. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied Music fee required.)

**Requisites:** Completion of four semesters of Applied Piano. Approval of Program Director of the Keyboard Division.

**Offered:** Fall.

## MUSI 42P1 (2-1-0) Applied Piano Elective (for non-music majors)

Private instruction in piano for **50 minutes** per week. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied Music fee required.)

**Requisites:** Completion of six semesters of Applied Piano. Approval of Program Director of the Keyboard Division.

**Offered:** Fall.

## Voice:

### MUSI 1110 (1-.5-0) Applied Voice

Private instruction in voice for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members. (Applied music fee required; accompanist fee required.)

**Requisites:** None.

**Offered:** Fall.

### MUSI 1113 (1-.5-0) Applied Voice

Private instruction in voice for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members. (Applied music fee required; accompanist fee required.)

**Requisites:** MUSI 1110 or MUSI 1210.

**Offered:** Spring.

## MUSI 1114 (1-.5-0) Applied Voice

Private instruction in voice for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members. (Applied music fee required; accompanist fee required.)

**Requisites:** MUSI 1110 or MUSI 1210.

**Offered:** Summer.

## MUSI 1210 (2-1-0) Applied Voice

Private instruction in voice for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members (Applied music fee required; accompanist fee required.)

**Requisites:** None.

**Offered:** Fall.

## MUSI 1213 (2-1-0) Applied Voice

Private instruction in voice for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members (Applied music fee required; accompanist fee required.)

**Requisites:** MUSI 1110 or MUSI 1210.

**Offered:** Spring.

## MUSI 1214 (2-1-0) Applied Voice

Private instruction in voice for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members (Applied music fee required; accompanist fee required.)

**Requisites:** MUSI 1110 or MUSI 1210.

**Offered:** Summer.

## MUSI 2110 (1-.5-0) Applied Voice

Private instruction in voice for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members. (Applied music fee required; accompanist fee required.)

**Requisites:** MUSI 1110 or MUSI 1210 and MUSI 1113 or MUSI 1213.

**Offered:** Fall.

## MUSI 2113 (1-.5-0) Applied Voice

Private instruction in voice for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members. (Applied music fee required; accompanist fee required.)

**Requisites:** MUSI 1110 or MUSI 1210 and MUSI 1113 or MUSI 1213 and MUSI 2110 or MUSI 2210.

**Offered:** Spring.

## MUSI 2114 (1-.5-0) Applied Voice

Private instruction in voice for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members. (Applied music fee required; accompanist fee required.)

**Requisites:** MUSI 1110 or MUSI 1210 and MUSI 1113 or MUSI 1213 and MUSI 2110 or MUSI 2210.

**Offered:** Summer.

## MUSI 2210 (2-1-0) Applied Voice

Private instruction in voice for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members (Applied music fee required; accompanist fee required.)

**Requisites:** MUSI 1110 or MUSI 1210 and MUSI 1113 or MUSI 1213.

**Offered:** Fall.

## MUSI 2213 (2-1-0) Applied Voice

Private instruction in voice for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members (Applied music fee required; accompanist fee required.)

**Requisites:** MUSI 1110 or MUSI 1210 and MUSI 1113 or MUSI 1213, and MUSI 2110 or MUSI 2210.

**Offered:** Spring.

## MUSI 2214 (2-1-0) Applied Voice

Private instruction in voice for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members (Applied music fee required; accompanist fee required.)

**Requisites:** MUSI 1110 or MUSI 1210 and MUSI 1113 or MUSI 1213, and MUSI 2110 or MUSI 2210.

**Offered:** Summer.



## MUSI 3110 (1-.5-0) Applied Voice

Private instruction in voice for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members. (Applied music fee required; accompanist fee required.)

**Requisites:** MUSI 1110 or MUSI 1210 and MUSI 1113 or MUSI 1213, and MUSI 2110 or MUSI 2210 and MUSI 2113 or MUSI 2213.

**Offered:** Fall.

## MUSI 3113 (1-.5-0) Applied Voice

Private instruction in voice for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members. (Applied music fee required; accompanist fee required.)

**Requisites:** MUSI 1110 or MUSI 1210 and MUSI 1113 or MUSI 1213, and MUSI 2110 or MUSI 2210 and MUSI 3110 or MUSI 3210.

**Offered:** Spring.

## MUSI 3114 (1-.5-0) Applied Voice

Private instruction in voice for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members. (Applied music fee required; accompanist fee required.)

**Requisites:** MUSI 1110 or MUSI 1210 and MUSI 1113 or MUSI 1213, and MUSI 2110 or MUSI 2210 and MUSI 3110 or MUSI 3210.

**Offered:** Summer.

## MUSI 3210 (2-1-0) Applied Voice

Private instruction in voice for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members (Applied music fee required; accompanist fee required.)

**Requisites:** MUSI 1110 or MUSI 1210, and MUSI 1113 or MUSI 1213, and MUSI 2110 or MUSI 2210, and MUSI 2113 or MUSI 2213.

**Offered:** Fall.

## MUSI 3213 (2-2-0) Applied Voice

Private instruction in voice for **50 minutes** per week. (Recital fee required; Applied music fee required; accompanist fee required.)

**Requisites:** MUSI 1110 or MUSI 1210, and MUSI 1113 or MUSI 1213, and MUSI 2110 or MUSI 2210, and MUSI 3110 or MUSI 3210.

**Offered:** Fall.

## MUSI 3214 (2-2-0) Applied Voice

Private instruction in voice for **50 minutes** per week. (Recital fee required; Applied music fee required; accompanist fee required.)

**Requisites:** MUSI 1110 or MUSI 1210, and MUSI 1113 or MUSI 1213, and MUSI 2110 or MUSI 2210, and MUSI 3110 or MUSI 3210.

**Offered:** Summer.

## MUSI 3310 (3-1.5-0) Advanced Applied Voice

Private instruction in voice for **one hour and 20 minutes** per week or **one 50-minute lesson and all studio classes as scheduled TBA**. This semester culminates in a jury evaluation by a panel of voice faculty members or the student's junior recital. (Applied music fee required; accompanist fee required.)

**Requisites:** MUSI 1110 or MUSI 1210 and MUSI 1113 or MUSI 1213, and MUSI 2110 or MUSI 2210, and MUSI 2113 or MUSI 2213.

**Offered:** Fall.

## MUSI 3313 (3-1.5-0) Advanced Applied Voice

Private instruction in voice for **one hour and 20 minutes** per week or **one 50-minute lesson and all studio classes as scheduled TBA**. This semester culminates in a jury evaluation by a panel of voice faculty members or the student's junior recital. (Applied music fee required; accompanist fee required.)

**Requisites:** MUSI 1110 or MUSI 1210 and MUSI 1113 or MUSI 1213, and MUSI 2110 or MUSI 2210, and MUSI 2113 or MUSI 2213.

**Offered:** Spring.

## MUSI 4110 (1-.5-0) Applied Voice

Private instruction in voice for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members. (Applied music fee required; accompanist fee required.)

**Requisites:** MUSI 1110 or MUSI 1210 and MUSI 1113 or MUSI 1213, and MUSI 2110 or MUSI 2210 and MUSI 2113 or MUSI 2213, and MUSI 3110 or MUSI 3210, and MUSI 3113 or MUSI 3213.

**Offered:** Fall.

## MUSI 4113 (1-.5-0) Applied Voice

Private instruction in voice for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members. (Applied music fee required; accompanist fee required.)

**Requisites:** MUSI 1110 or MUSI 1210 and MUSI 1113 or MUSI 1213, and MUSI 2110 or MUSI 2210 and MUSI 3110 or MUSI 3210, and 3113 or 3213, and MUSI 4110 or MUSI 4210 or 4310.

**Offered:** Spring.

## MUSI 4114 (1-.5-0) Applied Voice

Private instruction in voice for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members. (Applied music fee required; accompanist fee required.)

**Requisites:** MUSI 1110 or MUSI 1210 and MUSI 1113 or MUSI 1213, and MUSI 2110 or MUSI 2210 and MUSI 3110 or MUSI 3210, and 3113 or 3213, and MUSI 4110 or MUSI 4210 or 4310.

**Offered:** Summer.

## MUSI 4210 (2-1-0) Applied Voice

Private instruction in voice for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members (Applied music fee required; accompanist fee required.)

**Requisites:** MUSI 1110 or MUSI 1210 and MUSI 1113 or MUSI 1213, and MUSI 2110 or MUSI 2210, and MUSI 2113 or MUSI 2213, and MUSI 3110 or MUSI 3210 and MUSI 3113 or MUSI 3213.

**Offered:** Fall.

## MUSI 4213 (2-1-0) Applied Voice

Private instruction in voice for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members (Applied music fee required; accompanist fee required.)

**Requisites:** MUSI 1110 or MUSI 1210 and MUSI 1113 or MUSI 1213, and MUSI 2110 or MUSI 2210, and MUSI 2113 or MUSI 2213, and MUSI 3110 or MUSI 3210 and MUSI 3113 or MUSI 3213.

**Offered:** Spring.

## MUSI 4310 (3-1.5-0) Advanced Applied Voice

Private instruction in voice for **one hour and 20 minutes** per week or one **50-minute lesson and all studio classes as scheduled TBA**. The semester culminates in a jury evaluation by a panel of voice faculty members or the student's senior recital. (Applied music fee required; accompanist fee required.)

**Requisites:** MUSI 1110 or MUSI 1210 and MUSI 1113 or MUSI 1213, and MUSI 2110 or MUSI 2210, and MUSI 2113 or MUSI 2213, and MUSI 3110 or MUSI 3210 and MUSI 3113 or MUSI 3213.

**Offered:** Fall.

## MUSI 4313 (3-1.5-0) Advanced Applied Voice

Private instruction in voice for **one hour and 20 minutes** per week or one **50-minute lesson and all studio classes as scheduled TBA**. The semester culminates in a jury evaluation by a panel of voice faculty members or the student's senior recital. (Applied music fee required; accompanist fee required.)

**Requisites:** MUSI 1110 or MUSI 1210 and MUSI 1113 or MUSI 1213, and MUSI 2110 or MUSI 2210, and MUSI 2113 or MUSI 2213, and MUSI 3110 or MUSI 3210 and MUSI 3113 or MUSI 3213.

**Offered:** Spring.

## MUSI 11V1 (1-.5-0) Applied Voice Elective (for non-music majors)

Private instruction in voice for **25 minutes** per week. This applied voice course does not require a final jury exam. (Applied Music fee required; accompanist fee required.)

**Requisites:** None.

**Offered:** Fall.

## MUSI 11V2 (1-.5-0) Applied Voice Elective (for non-music majors)

Private instruction in voice for **25 minutes** per week. This applied voice course does not require a final jury exam. (Applied Music fee required; accompanist fee required.)

**Requisites:** MUSI 11V1 or MUSI 12V1.

**Offered:** Spring.

## MUSI 12V1 (2-1-0) Applied Voice Elective (for non-music majors)

Private instruction in voice for **50 minutes** per week. This applied voice course does not require a final jury exam. (Applied Music fee required; accompanist fee required.)

**Requisites:** None.

**Offered:** Fall.

### **MUSI 12V2 (2-2-0) Applied Voice Elective (for non-music majors)**

Private instruction in voice for **50 minutes** per week. This applied voice course does not require a final jury exam. (Applied Music fee required; accompanist fee required.)

**Requisites:** MUSI 11V1 or MUSI 12V1.

**Offered:** Spring.

### **MUSI 21V1 (1-.5-0) Applied Voice Elective (for non-music majors)**

Private instruction in voice for **25 minutes** per week. This applied voice course does not require a final jury exam. (Applied Music fee required; accompanist fee required.)

**Requisites:** MUSI 11V1 or MUSI 12V1 and MUSI 11V2 or MUSI 12V2.

**Offered:** Fall.

### **MUSI 21V2 (1-.5-0) Applied Voice Elective (for non-music majors)**

Private instruction in voice for **25 minutes** per week. This applied voice course does not require a final jury exam. (Applied Music fee required; accompanist fee required.)

**Requisites:** MUSI 11V1 or MUSI 12V1 and MUSI 11V2 or MUSI 12V2 and MUSI 21V1 or 22V1.

**Offered:** Spring.

### **MUSI 22V1 (2-1-0) Applied Voice Elective (for non-music majors)**

Private instruction in voice for **50 minutes** per week. This applied voice course does not require a final jury exam. (Applied Music fee required; accompanist fee required.)

**Requisites:** MUSI 11V1 or MUSI 12V1 and MUSI 11V2 or MUSI 12V2.

**Offered:** Fall.

### **MUSI 22V2 (2-1-0) Applied Voice Elective (for non-music majors)**

Private instruction in voice for **50 minutes** per week. This applied voice course does not require a final jury exam. (Applied Music fee required; accompanist fee required.)

**Requisites:** MUSI 11V1 or MUSI 12V1 and MUSI 11V2 or MUSI 12V2, and MUSI 21V1 or MUSI 22V1.

**Offered:** Spring.

### **MUSI 31V1 (1-.5-0) Applied Voice Elective (for non-music majors)**

Private instruction in voice for **25 minutes** per week. This applied voice course does not require a final jury exam. (Applied Music fee required; accompanist fee required.)

**Requisites:** MUSI 11V1 or MUSI 12V1, and MUSI 11V2 or 12V2, and MUSI 21V1 or MUSI 22V1, and MUSI 21V2 or MUSI 22V2.

**Offered:** Fall.

### **MUSI 31V2 (1-.5-0) Applied Voice Elective (for non-music majors)**

Private instruction in voice for **25 minutes** per week. This applied voice course does not require a final jury exam. (Applied Music fee required; accompanist fee required.)

**Requisites:** MUSI 11V1 or MUSI 12V1, and MUSI 11V2 or 12V2, and MUSI 21V1 or MUSI 22V1, and MUSI 21V2 or MUSI 22V2, and MUSI 31V1 or MUSI 32V1.

**Offered:** Spring.

### **MUSI 32V1 (2-1-0) Applied Voice Elective (for non-music majors)**

Private instruction in voice for **50 minutes** per week. This applied voice course does not require a final jury exam. (Applied Music fee required; accompanist fee required.)

**Requisites:** MUSI 11V1 or MUSI 12V1 and MUSI 11V2 or MUSI 12V2, and MUSI 21V1 or MUSI 22V1, and MUSI 21V2 or MUSI 22V2.

**Offered:** Fall.

### **MUSI 32V2 (2-1-0) Applied Voice Elective (for non-music majors)**

Private instruction in voice for **50 minutes** per week. This applied voice course does not require a final jury exam. (Applied Music fee required; accompanist fee required.)

**Requisites:** MUSI 11V1 or MUSI 12V1 and MUSI 11V2 or MUSI 12V2, and MUSI 21V1 or MUSI 22V1, and MUSI 21V2 or MUSI 22V2, and MUSI 31V1 or MUSI 32V1.

**Offered:** Spring.

### **MUSI 41V1 (1-.5-0) Applied Voice Elective (for non-music majors)**

Private instruction in voice for **25 minutes** per week. This applied voice course does not require a final jury exam. (Applied Music fee required; accompanist fee required.)

**Requisites:** MUSI 11V1 or MUSI 12V1 and MUSI 11V2 or MUSI 12V2, and MUSI 21V1 or MUSI 22V1, and MUSI 21V2 or MUSI 22V2, and MUSI 31V1 or MUSI 32V1 and MUSI 31V2 or MUSI 32V2.

**Offered:** Fall.

### **MUSI 41V2 (1-.5-0) Applied Voice Elective (for non-music majors)**

Private instruction in voice for **25 minutes** per week. This applied voice course does not require a final jury exam. (Applied Music fee required; accompanist fee required.)

**Requisites:** MUSI 11V1 or MUSI 12V1 and MUSI 11V2 or MUSI 12V2, and MUSI 21V1 or MUSI 22V1, and MUSI 21V2 or MUSI 22V2, and MUSI 31V1 or MUSI 32V1 and MUSI 31V2 or MUSI 32V2 and MUSI 41V1 or MUSI 42V1.

**Offered:** Spring.

### **MUSI 42V1 (2-1-0) Applied Voice Elective (for non-music majors)**

Private instruction in voice for **50 minutes** per week. This applied voice course does not require a final jury exam. (Applied Music fee required; accompanist fee required.)

**Requisites:** MUSI 11V1 or MUSI 12V1 and MUSI 11V2 or MUSI 12V2, and MUSI 21V1 or MUSI 22V1, and MUSI 21V2 or MUSI 22V2, and MUSI 31V1 or MUSI 32V1 and MUSI 31V2 or MUSI 32V2.

**Offered:** Fall.

### **MUSI 42V2 (2-1-0) Applied Voice Elective (for non-music majors)**

Private instruction in voice for **50 minutes** per week. This applied voice course does not require a final jury exam. (Applied Music fee required; accompanist fee required.)

**Requisites:** MUSI 11V1 or MUSI 12V1 and MUSI 11V2 or MUSI 12V2, and MUSI 21V1 or MUSI 22V1, and MUSI 21V2 or MUSI 22V2, and MUSI 31V1 or MUSI 32V1 and MUSI 31V2 or MUSI 32V2 and 41V1 or 42V1.

**Offered:** Spring.

## Ensembles:

### MUSI 1105, 2105, 3105, 4105 (1-2-0) DBU Jazz Ensemble

A selective instrumental ensemble performing a variety of music from the repertoire of American jazz, including Dixieland, Big Band, Swing, Be-Bop, Fusion, and Free Jazz Improvisation. Concerts on and off campus. Open to all students by audition. **Requisites:** None.

**Offered:** Fall.

### MUSI 1106, 2106, 3106, 4106 (1-2-0) DBU Jazz Ensemble

A selective instrumental ensemble performing a variety of music from the repertoire of American jazz, including Dixieland, Big Band, Swing, Be-Bop, Fusion, and Free Jazz Improvisation. Concerts on and off campus. Open to all students by audition.

**Requisites:** None.

**Offered:** Spring.

### MUSI 1107, 2107, 3107, 4107 (1-4-0) DBU Doxology

A select musical ensemble performing primarily Christian contemporary literature appropriate for worship. This audition-only ensemble represents Dallas Baptist University in performance venues on and off campus.

**Requisites:** None.

**Offered:** Fall.

### MUSI 1108, 2108, 3108, 4108 (1-4-0) DBU Doxology

A select musical ensemble performing primarily Christian contemporary literature appropriate for worship. This audition-only ensemble represents Dallas Baptist University in performance venues on and off campus.

**Requisites:** None.

**Offered:** Spring.

### MUSI 1115, 1116, 2115, 2116, 3115, 3116, 4115, 4116 (1-4-0) University Concert Chorale



## Dallas Baptist University

A selective choral organization of mixed voices performing a variety of choral literature, including the standard and large-scale choral repertoire. Concerts on and off campus. Open to all students by audition.

**Requisites:** None.

**Offered:** Fall, Spring.

### MUSI 1135, 1136, 2135, 2136, 3135, 3136, 4135, 4136 (1-4-0) Grand Chorus

The DBU Grand Chorus is the required choral ensemble for all students majoring in music or music business. This ensemble will perform for major University events including, but not limited to, the Russell Perry Dinner, Tom Landry Dinner, The DBU Christmas Festival, and perform a major work in the spring semester.

**Requisites:** None.

**Offered:** Fall, Spring.

### MUSI 1155 & 1156, 2155 & 2156, 3155 & 3156, 4155 & 4156 (1-1-0) Guitar Ensemble

The Guitar Ensemble performs music representing various periods in music history. These periods include the Renaissance, Baroque, Classical, Romantic, 20th, and 21st centuries. Ensembles are arranged as duets, trios, and quartets. The ensemble performs at the University, as well as the surrounding Dallas community.

**Requisites:** Enrollment in the ensemble is by audition only. The ability to read music on the guitar in the first position, as well as utilizing the fundamentals of classical guitar technique.

**Offered:** Fall, Spring.

### MUSI 1175, 1176, 2175, 2176, 3175, 3176, 4175, 4176 (1-0-3) English Handbell Choir - University Ringers

A select handbell organization of students performing a variety of handbell literature. The group will concentrate on ringing techniques and training for handbell leadership in the church and school. Concerts on and off campus. Open to all students by audition.

**Requisites:** None.

**Offered:** Fall, Spring.

## MUSI 1261, 2261, 3261, 4261 (2-1-4) Opera Workshop

**(COMA 1261, 2261, 3261, 4261, MALA 5399)**

The study and performance of scenes from great operas throughout history. This is an elective class and requires an audition.

**Requisites:** None.

**Offered:** Periodically.

## MUSI 1371, 2371, 3371, 4371 (3-1-3) Theater Practicum

**(COMA 1371, 2371, 3371, 4371, MALA 5379)**

Practical, technical experiences in areas of stage craft, lighting, costuming, properties, house management, and makeup.

**Requisites:** None.

**Offered:** Periodically.

## MUSI 1167 (1-1-1) Piano Ensemble

This course will explore piano repertoire written for more than one pianist. Students will rehearse and perform collaborative piano works by composers from standard and contemporary classical literature.

**Requisites:** Audition/Approval of Instructor.

**Offered:** Fall.

## MUSI 1168 (1-1-1) Piano Ensemble

This course will explore piano repertoire written for more than one pianist. Students will rehearse and perform collaborative piano works by composers from standard and contemporary classical literature.

**Requisites:** Audition/Approval of Instructor.

**Offered:** Spring.

## MUSI 2167 (1-1-1) Piano Ensemble

This course will explore piano repertoire written for more than one pianist. Students will rehearse and perform collaborative piano works by composers from standard and contemporary classical literature.

**Requisites:** Completion of MUSI 1167 and 1168.

**Offered:** Fall.

## MUSI 2168 (1-1-1) Piano Ensemble

This course will explore piano repertoire written for more than one pianist. Students will rehearse and perform collaborative piano works by composers from standard and contemporary classical literature.

**Requisites:** Completion of MUSI 1167 and 1168.

**Offered:** Spring.

## MUSI 3167 (1-1-1) Piano Ensemble

This course will explore piano repertoire written for more than one pianist. Students will rehearse and perform collaborative piano works by composers from standard and contemporary classical literature. One semester required for Piano Performance Majors as an ensemble credit.

**Requisites:** Piano Performance Major: completion of MUSI 1135, 1136, 2135, 2136 of Grand Chorus and MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations (MUSI 2023C is in lieu of MUSI 1167, 1168, 2167, 2168). Non-Piano Performance Major: MUSI 1167, 1168, 2167, 2168.

**Offered:** Fall.

## MUSI 3168 (1-1-1) Piano Ensemble

This course will explore piano repertoire written for more than one pianist. Students will rehearse and perform collaborative piano works by composers from standard and contemporary classical literature. One semester required for Piano Performance Majors as an ensemble credit.

**Requisites:** Piano Performance Major: completion of MUSI 1135, 1136, 2135, 2136 of Grand Chorus and MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations (MUSI 2023C is in lieu of MUSI 1167, 1168, 2167, 2168). Non-Piano Performance Major: MUSI 1167, 1168, 2167, 2168.

**Offered:** Spring.

## MUSI 4167 (1-1-1) Piano Ensemble

## Dallas Baptist University

This course will explore piano repertoire written for more than one pianist. Students will rehearse and perform collaborative piano works by composers from standard and contemporary classical literature.

**Requisites:** Completion of MUSI 3167 and 3168.

**Offered:** Fall

### MUSI 4168 (1-1-1) Piano Ensemble

This course will explore piano repertoire written for more than one pianist. Students will rehearse and perform collaborative piano works by composers from standard and contemporary classical literature.

**Requisites:** Completion of MUSI 3167 and 3168.

**Offered:** Spring.

# Philosophy

## PHIL 2301 (3-3-0) Introduction to Philosophy

An introduction to basic philosophic concerns such as metaphysics, logic, epistemology, ethics, and aesthetics, including a survey of major philosophic problems and the answers proposed by various major philosophers. A biblical and theological framework for thinking Christianly about philosophy will be presented.

**Requisites:** None.

**Offered:** Fall, Spring, Online.

## PHIL 2302 (3-3-0) Introduction to Logic

A study of the principles of correct thinking. This course examines the laws of logic, inductive and deductive reasoning, and shows the relevance of sound argumentation to philosophic, scientific, academic, and personal enterprises. The nature of formal and informal logical fallacies is considered. The course is designed to help students obtain proficiency in critical thinking.

**Requisites:** None.

**Offered:** Spring, odd-numbered years.

## PHIL 2303 (3-3-0) Introduction to Worldviews

An introduction to the nature, definition, and importance of worldviews in general and to basic worldview systems in particular (e.g., theism, deism, naturalism, pantheism). This course will highlight the importance of thinking "worldviewishly" by giving special attention to the role of assumptions and presuppositions in the academic disciplines, in the diversity of cultures, and in personal life.

**Requisites:** None.

**Offered:** Periodically.

## PHIL 3301 (3-3-0) History of Philosophy I: Classical and Medieval

A survey and critique of the major Western philosophers and their ideas in the Ancient, Christian, and Medieval Periods (i.e., from the pre-Socratic philosophers to Thomas Aquinas).

**Requisites:** PHIL 2301.

**Offered:** Fall.

## **PHIL 3302 (3-3-0) History of Philosophy II: Modern and Postmodern**

A continuation of PHIL 3301 consisting of a survey and critique of the major Western philosophers and their ideas in the Modern and Contemporary or Postmodern Periods (from the Renaissance to the present).

**Requisites:** PHIL 2301.

**Offered:** Spring.

## **PHIL 3303 (3-3-0) Philosophy of Religion**

A critical examination of the nature and validity of religious experience and the place of religion in human life.

**Requisites:** PHIL 2301.

**Offered:** Spring, Online.

## **PHIL 3304 (3-3-0) The Christian Worldview**

**(RELI 3374)**

A description of the concept of worldview in general and the content of the Christian world view in particular, focusing on the Biblical themes of creation, fall, redemption, and their implications in the totality of life including spiritual experience, education, the arts, vocation, the family, etc.

**Requisites:** None.

**Offered:** Periodically.

## **PHIL 3370 (3-3-0) The Philosophy of Science and Technology**

An investigation of the characteristic issues which arise when serious attempts are made to integrate twentieth century science and the Christian worldview in a constructive manner. The study will focus on how theological/scientific concerns have interfaced historically with the central philosophical categories of ontology, epistemology, ethics, and aesthetics as well as emphasize what these concerns contribute to contemporary technologies.

**Requisites:** None.

**Offered:** Spring, Periodically.

## PHIL 4301 (3-3-0) Metaphysics

A study of issues which arise from an attempt to understand reality and its manifestations, both infinite and finite. Topics include God and Trinitarianism, substance and accidents, space and time, possibility and necessity, causality, mind and body, and universals.

**Requisites:** PHIL 2301.

**Offered:** Fall, odd-numbered years.

## PHIL 4302 (3-3-0) Epistemology

A study of the nature, source, types, justification, and limits of human knowledge with a focus on the Contemporary Period. The role and importance of the concept of biblical revelation will be included.

**Requisites:** PHIL 2301.

**Offered:** Spring, even-numbered years.

## PHIL 4303 (3-3-0) Ethics

A survey of the development of ethical thought, both ancient and modern. Various ethical systems and their proponents, including alternative Christian perspectives, will be covered along with a discussion of contemporary ethical problems such as abortion, homosexuality, war, ecology, business ethics, social justice, etc.

**Requisites:** PHIL 2301.

**Offered:** Fall.

## PHIL 4305 (3-3-0) Practicum in Philosophy (S-L)

A supervised internship or thesis in a philosophy-related field. This course provides student with the opportunity to integrate learning and practice in their anticipated field. *This course contains a field-based service-learning component.*

**Requisites:** 12 hours of philosophy and senior standing.

**Offered:** Periodically.

## PHIL 4352 (3-3-0) History of East Asian Philosophy and Religion

(HIST 4352, RELI 4352, MAGL 5352, MALA 5332)

## Dallas Baptist University

This course will explore the history of East Asian philosophy, religious beliefs, and practices from the area's prehistory to the present.

**Requisites:** None.

**Offered:** Alternate Fall, Alternate Spring, Online.

## PHIL 4374 (3-3-0) Christian Apologetics

**(RELI 4374)**

A survey of representative approaches to Christian Apologetics from the Greek fathers to the present. These will be analyzed in the light of biblical revelation, and a comprehensive Christian apologetic will be attempted.

**Requisites:** PHIL 2301.

**Offered:** Periodically.



# Physical Science/Physics

## Physical Science

### PHSC 1401 (4-3-2) Physical Science I

A lab-oriented investigation into the nature of solid matter and the physical universe, emphasizing the necessity to ask questions and the importance of scientific hypothesizing. The course includes the study of laws regarding mechanics, matter, heat, energy, and wave motion. The study of matter in the astronomical realm also may be included. The course is designed for the non-science major. Lab fee.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

### PHSC 1402 (4-3-2) Physical Science II

A lab-oriented investigation into the nature of solid matter and the physical universe, emphasizing the necessity to ask questions and the importance of scientific hypothesizing. The course includes the study of electricity and magnetism, light, energy, atomic and nuclear physics, and relativity. Matter in the geological realm may also be studied. The course is designed for the non-science major. Lab fee.

**Requisites:** Note: PHSC 1401 is not a prerequisite for PHSC 1402.

**Offered:** Fall, Spring.

## Physics

### PHYS 1401 (4-3-3) General Physics I

Introductory study of the principles and application of mechanics, wave motion, and sound, with emphasis on fundamental concepts and problem solving. Lab fee.

**Requisites:** eMAT Advising Tool (Advanced Algebra), MATH 1304, or 1405.

**Offered:** Fall.

### PHYS 1402 (4-3-3) General Physics II

Continuation of PHYS 1401, completing the survey of physics. Emphasis includes electricity, magnetism, optics, atomic structure, and nuclear physics. Lab fee.

**Requisites:** PHYS 1401.

**Offered:** Spring.

## PHYS 3301 (3-3-0) Classical Mechanics

Kinematics and dynamics of classical systems. Topics will be chosen from among kinematics, dynamics, oscillations, gravitation, Lagrangian and Hamiltonian dynamics, non-inertial reference frames, rigid bodies, coupled oscillations, and special relativity.

**Requisites:** PHYS 1401 and MATH 1406.

**Offered:** Periodically.

## PHYS 3303 (3-3-0) Modern Physics

Introduction to the study of atomic and nuclear structure of matter, electronic structure of the atom, and nuclear structure and wave nature of matter.

**Requisites:** PHYS 1402.

**Offered:** Periodically.

## PHYS 3304 (3-3-0) Thermodynamics and Statistical Mechanics

Introduction to classical thermodynamics and statistical mechanics. Topics will be chosen from among the laws of thermodynamics and their applications and implications, the kinetic theory of gases, the ideal gas law, statistical mechanics, and information theory.

**Requisites:** PHYS 1402 and MATH 1406.

**Offered:** Periodically.

## PHYS 3402 (4-4-0) Electrodynamics

Electricity and magnetism. This course uses the formalism of vector analysis to develop theory and solve problems from among electrostatics, magnetostatics, electrodynamics, radiation, and special relativity.

**Requisites:** PHYS 1402 and MATH 1406.

**Offered:** Periodically.

# Political Science

## POLS 2301 (3-3-0) American National Government

A study of the organizations and functions of the American national government with a particular emphasis on the responsibilities and duties Christians hold in the public arena. The course places emphasis on what it means to be politically active and civic minded. Finally, the course encourages students to analyze public service and the public sector from a Christian worldview.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## POLS 2302 (3-3-0) State and Local Governments

A study of the structure, functions, and processes of state, county, and municipal governments. The Texas Constitution is reviewed in detail.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## POLS 2303 (3-3-0) Statistics for the Social Sciences

**(MATH 2301, PYSC 2301, SOCI 2303)**

Introductory course including elements of probability to support statistical theory. Topics include theoretical distributions, discrete and continuous variables, and tests of hypotheses. Suggested for majors in the social and behavioral sciences. TI-83/84 Plus graphing calculator required.

**Requisites:** MATH 1301, 1303, 1307, or 1405. **This course may not be used to satisfy any general studies requirements for Social Sciences.**

**Offered:** Fall, Spring, Summer, Online.

## POLS 2304 (3-3-0) Fundamentals of Criminal Law

**(CRJS 2304)**

A study of the legal system of the United States as it applies to criminal procedure and due process of law; emphasis on Supreme Court interpretations of constitutional rights and protection of an individual accused of a crime. ***This course may not be used to satisfy any general studies requirements for Social Sciences.***

**Requisites:** POLS 2301 or CRJS 1301 or CRJS 1302 **(S-L)**.

**Offered:** Fall, Spring, Online.

## **POLS 3305 (3-3-0) Constitutional Law**

**(CRJS 3305)**

A study of the United States Constitution and the U.S. Supreme Court with special attention given to judicial review, theories of constitutional interpretation, federalism, separation of powers, and civil rights and liberties.

**Requisites:**

**Offered:** Fall, Spring, Online. *Prerequisite: 3 hours in political science or criminal justice.*

## **POLS 3307 (3-3-0) A Christian Worldview of Business, Politics, and the Law**

**(LED 3307, MANA 3307)**

This course is designed to provide students with a foundational understanding of a Christian worldview and how that worldview interacts with their role in business, politics, law, and other civic engagement. Students will learn how to connect their faith with the roles at home, work, and in the community.

**Requisites:** None.

**Offered:** Spring.

## **POLS 3308 (3-3-0) Government and Business**

A study of government regulation of the economic sectors and the administrative process of regulatory agencies.

**Requisites:** 3 hours in political science.

**Offered:** Periodically.

## **POLS 3313 (3-3-0) Internship in Political Science (S-L)**

A supervised field placement with a government agency or private political office. This course provides the student with an opportunity of integrating theory and classroom learning with actual field experience. *This course contains a field-based service-learning component.*

**Requisites:** 3 hours in political science.

**Offered:** Fall, Spring.

## **POLS 4302 (3-3-0) Comparative Government**

A study and application of theories and concepts related to the scope of comparative politics and methods of comparing various aspects of political systems. The principles, structure, and operation of three selected contemporary governmental systems will be compared to each other and to the government of the United States.

**Requisites:** 6 hours in political science.

**Offered:** Spring, odd-numbered years.

## **POLS 4305 (3-3-0) American Political Tradition**

**(POLS 5318)**

A study of American political ideas from colonial times to the present with special emphasis placed on the political thought of the nation's founders, the political party system, and contemporary ideological debates.

**Requisites:** 6 hours in political science.

**Offered:** Spring, even-numbered years.

## **POLS 4306 (3-3-0) Religion and Politics in the United States**

**(POLS 5313)**

A study of the interaction of religion and politics in the United States. Historical developments and contemporary issues, including major U.S. Supreme Court decisions, will be examined.

**Requisites:** 6 hours in political science.

**Offered:** Fall, even-numbered years.

## **POLS 4309 (3-3-0) American Foreign Policy**

**(HIST 4308/5304, POLS 5304)**

A study of the events and personalities that have contributed to the development of American foreign policy since 1898 and a study of the factors and agencies involved in the formulation of American foreign policy.

**Requisites:** HIST 1301 and 1302, or 6 hours in political science.

**Offered:** Fall, Online.

## **POLS 4310 (3-3-0) Fundamentals of International Relations (S-L)**

**(POLS 5314)**

A study of the conduct of relations between nations, factors influencing national power, objectives and techniques of international politics, and concepts of international organization. *This course contains a field-based service-learning component.*

**Requisites:** 6 hours in political science.

**Offered:** Spring, odd-numbered years.

## **POLS 4311 (3-3-0) Municipal Government**

**(SOCI 4311, POLS 5315)**

A study of the development of cities, their organization, functions, problems, and nature of municipal politics. May be taken for criminal justice credit with permission.

**Requisites:** 6 hours in political science or sociology.

**Offered:** Fall, odd-numbered years.

## **POLS 4312 (3-3-0) Introduction to Public Administration**

**(POLS 5316)**

A study of the theory and basic principles of administrative organization, communication, personnel management, the budgetary process, and the politics of administration.

**Requisites:** 6 hours in political science.

**Offered:** Periodically.

## **POLS 4315 (3-3-0) Political Communication**

**(COMA 4315, POLS 5311)**

A study of new-style American political campaign tactics with an emphasis on how political consultants inform and persuade voters.

Dallas Baptist University

**Requisites:** 6 hours in Political Science or Communication.

**Offered:** Fall, even-numbered years.

# Professional Studies

## PRST 3301 (3-3-0) Lifelong Learning (S-L)

This course is required of all students pursuing completion of an associate or bachelor's degree in the Professional Studies program. The course lays the foundation for the Professional Studies program and will explore major value systems or worldviews; study current issues in the philosophy of Christian higher education; introduce servant leadership; and seek to develop various academic skills. It is expected that all adult students will take this class in their first term of enrollment at DBU. *This course contains a field-based service-learning component.* PRST 3301 Guidebook fee required.

**Requisites:** None.

**Offered:** Fall, Winter, Spring, Summer, Online.

## PRST 3305 (3-3-0) Professional Learning

This course guides the preparation of an academic portfolio, providing adult students the opportunity to translate knowledge and skills obtained through professional experience into as many as 30 academic credit hours. The course requires special permission and is only open to Professional Studies students engaged in certain corporate professional partnerships. Because of the time needed for portfolio evaluation, students may not take the course in their final semester. (Evaluation fee required.)

**Requisites:** None.

**Offered:** Fall, Spring, Summer.



# Psychology

## PSYC 1301 (3-3-0) General Psychology

This introductory course provides the foundation for all other courses in psychology. The historical, theoretical, and research foundations for psychology are examined. A survey is made of human development, learning, perception, motivation, personality, neurological development, and emotions. The focus of the course is on the development of a Christian perspective on psychology.

**Requisites:** None.

**Offered:** Fall, Spring, Online.

## PSYC 2301 (3-3-0) Statistics for the Social Sciences

**(MATH 2301, POLS 2303, SOCI 2303)**

Introductory course including elements of probability to support statistical theory. Topics include theoretical distributions, discrete and continuous variables, and tests of hypotheses. Suggested for majors in the social and behavioral sciences. TI- 83/84 Plus graphing calculator required. ***This course may not be used to satisfy any general studies requirements for Social Sciences.***

**Requisites:** MATH 1301, 1303, 1307, or 1405.

**Offered:** Fall, Spring, Summer, Online.

## PSYC 3301 (3-3-0) Educational Psychology

**(EDEP 3301)**

A study of the salient points of the discipline known as educational psychology. The course focuses on the cognitive, moral, and social development of children, giving particular attention to children with learning differences and exceptionalities. Students will analyze the behavioral and cognitive views of learning and study theories pertinent to instructing, managing, and motivating children.

**Requisites:** None.

**Offered:** Periodically.

## PSYC 3302 (3-3-0) Juvenile Delinquency

**(CRJS 3302, SOCI 3302)**

A study of deviant behavior by the legal minors in contemporary society, factors and conditions contributing to delinquency, control and treatment of offenders, and programs for prevention.

**Requisites:** CRJS 1301 or 1302, or PSYC 1301 or SOCI 1301.

**Offered:** Fall, Spring, Summer, Online.

**PSYC 3303 (3-3-0) Psychology Internship I (S-L)**

This course connects student public service with academic study by providing a professionally supervised activity in a setting that offers some type of human service. The student will be required to work 20 hours for each credit hour earned. The student's work will be evaluated by both the site supervisor and the course instructor. *This course contains a field-based*

*service-learning component.*

**Requisites:** Twelve hours of psychology and junior standing.

**Offered:** Fall, Spring, Summer, Online.

**PSYC 3304 (3-3-0) Psychology Internship II (S-L)**

A continuation of PSYC 3303 Psychology Internship I **(S-L)**. *This course contains a field-based service-learning component.*

**Requisites:** Twelve hours of psychology and junior standing.

**Offered:** Fall, Spring, Summer.

**PSYC 3306 (3-3-0) Study of Aging**

**(SOCI 3306)**

An examination of aging in relation to sociology, psychology, biology, law, political science, literature, religion, recreation, and health. Special emphasis is placed on an understanding of gerontology from a Christian Perspective.

**Requisites:** None.

**Offered:** Fall, odd-numbered years, Online.

**PSYC 3311 (3-3-0) Marriage and Family Systems**

**(SOCI 3311)**

In this course, students will learn the historical development and principal conceptualizations of marital and family systems theory. Students will learn the theories, therapeutic processes, and techniques involved in treating marriage, family, and relationships. To familiarize students with specific issues pertinent to marriage, family, and relationship counseling (e.g., gender, sexual orientation, ethnicity, and culture).

**Requisites:** None.

**Offered:** Fall, Spring, Online.

## **PSYC 3315 (3-3-0) Introduction to Forensic Psychology**

**(Available Fall 2021)**

In this course students will learn the history of forensic psychology and how it differs from other forensic sciences. Students will cover a variety of topics including; careers in forensic psychology, profiling, interviewing and interrogation, eye witness evidence, consulting and testifying, child custody evaluations, violence and intimidation, development of delinquent and criminal behaviors, personality profiles, forensic victimology and victim services, sexual assault, family violence and abuse, and correctional psychology. Students will also see how the field of forensic psychology informs the criminal justice system and the policies developed by that system.

**Requisites:** None.

**Offered:** Fall, Spring.

## **PSYC 3312 (3-3-0) Drug and Alcohol Problems**

**(SOCI 3312)**

The philosophical, economic, political, social, and psychological dimensions of drug and alcohol problems will be examined.

**Requisites:** PSYC 1301 or SOCI 1301.

**Offered:** Periodically.

## **PSYC 3317 (3-3-0) Clinical Psychology**

In this course students will learn the intricacies of the field of clinical psychology. Students will be provided learning opportunities about the history of this discipline; diagnostic interviewing; intellectual, neuropsychological, projective, and personality assessments; and psychotherapeutic evidence-based interventions.

**Requisites:** PSYC 1301.

**Offered:** Fall, Spring.

## PSYC 3322 (3-3-0) Cognitive Psychology

In this course students will learn the intricacies of the field of cognitive psychology. Students will be provided learning opportunities about the branch of psychology that explores the operation of mental processes related to perceiving, attending, thinking, language, and memory, mainly through inferences from behavior.

**Requisites:** PSYC 1301.

**Offered:** Fall, Spring.

## PSYC 3332 (3-3-0) Development of Infants, Children, and Adolescents (S-L)

**(EDUC 3302, SOCI 3332)**

An interdisciplinary course emphasizing the psychosocial development of the child from conception through adolescence. A study is made of the physical, intellectual, emotional, social, and moral development of the child. *This course contains a field-based service-learning component.*

**Requisites:** PSYC 1301 or SOCI 1301.

**Offered:** Fall, Spring, Summer.

## PSYC 4301 (3-3-0) Multicultural Perspectives

**(SOCI 4301)**

Examines the theories and operational definitions of race and ethnic relations in the social sciences within a biblical framework. Evaluates programs for the reduction of prejudice, discrimination, and racism. Analyzes historical and contemporary status of racial/ethnic minority groups in the United States.

**Requisites:** PSYC 1301 or SOCI 1301.

**Offered:** Spring, Online.

## PSYC 4303 (3-3-0) Social Psychology

**(SOCI 4303)**

A study of individual behavior as affected by cultural and social stimuli. Social psychology focuses on the perceptions, thoughts, feelings, and behaviors of individuals.

**Requisites:** PSYC 1301 or SOCI 1301.

**Offered:** Spring, Online.

**PSYC 4305 (3-3-0) Psychology of Abnormal Behavior**

A study of the nature and causes of mental disorders as reflected in the major theories and current research regarding abnormal behavior.

**Requisites:** 12 hours in psychology.

**Offered:** Fall, Spring, Online.

**PSYC 4308 (3-3-0) Psychology of Sport, Exercise, and Human Performance**

**(KNES 4308)**

This course will introduce students to the field of sport psychology through a foundational study of pertinent theories and concepts, psychological variables, and the application of these variables to sport, exercise, and human performance. This interdisciplinary field of psychological study in sport and exercise is ideal for students that will be working with athletes in any capacity, those pursuing physical education, or those engaged in various other professions within sport, fitness, or human performance.

**Requisites:** None.

**Offered:** Fall, Spring.

**PSYC 4309 (3-3-0) Child Life Theory and Practice**

Child Life Theory and Practice will support students in the application of knowledge of child development to educate, prepare, and support children and their families through the processes of hospitalization and changes in family dynamics related to current or chronic illness.

**Requisites:** PSYC 1301.

**Offered:** Fall, Spring.

**PSYC 4311 (3-3-0) Integration of Psychology and Christianity**

This course includes a survey of the major approaches to and issues in relating psychology to Christianity. Psychology and Christianity will be compared in relation to their views of the nature of the human being, the sources of truth, sin and psychopathology, change and sanctification, and other factors.

**Requisites:** 18 hours of psychology and 6 hours of religion.

**Offered:** Fall, Spring, Online.

## **PSYC 4313 (3-3-0) Group Psychotherapy**

This course has as its goal the development of a basic understanding of group processes as they relate to group therapy. Central to this study is an emphasis on group dynamics. Practical experience in group dynamics is included.

**Requisites:** PSYC 1301, 4312, and 4314.

**Offered:** Periodically.

## **PSYC 4314 (3-3-0) Counseling Theories and Techniques**

A course dealing with the fundamentals of counseling as they relate to human behavior. A survey of the major theories of counseling and psychotherapy is included.

**Requisites:** PSYC 1301.

**Offered:** Fall, Online.

## **PSYC 4315 (3-3-0) Psychology of Personality**

An investigation of the interacting biological, psychological, and sociological factors which contribute to formation of behavior in personality structure. A survey of the major theories of personality is included.

**Requisites:** PSYC 1301.

**Offered:** Spring, Online.

## **PSYC 4316 (3-3-0) Human Growth and Development**

**(SOCI 4316)**

A course in developmental psychology that focuses on physical, cognitive, social, emotional, and personality development from conception to death within a context of basic theories of development.

**Requisites:** PSYC or SOCI 1301.

**Offered:** Fall, Spring, Online.

## PSYC 4317 (3-3-0) Research Methods

**(CRJS 4317, SOCI 4317, CRJS 5326)**

This course is designed to introduce the student to the scientific method of research. Topics covered include the philosophy/logic of research, hypothesis testing, the construction of concepts, sampling, data gathering, and data analysis. Completion of the course will make students better "consumers" of behavioral research data, as well as prepare them for more advanced classes in statistics and research. Examples in the class will be drawn from diverse disciplines including criminal justice, sociology, psychology, business, and health care.

**Requisites:** PSYC 1301 and 2301, or SOCI 1301 and 2303, or 18 hours in criminal justice and general studies math requirement.

**Offered:** Fall, Spring, Online.

## PSYC 4321 (3-3-0) Dynamics of Therapeutic Play

This course provides an overview of the interaction between human play and development and introduces the concept and principles of therapeutic play. The content emphasizes play within the context of medical and non-clinical settings, and culture. Students learn appropriate skills and strategies for engaging children in a variety of playful activities and approaches to assist the child and family members to cope with stressful events.

**Requisites:** PSYC 1301.

**Offered:** Fall.

## PSYC 4324 (3-3-0) Psychology of Learning

A study of the principles and applications of how knowledge or skill is acquired. Learning as it relates to cognition, emotion, physiology, decision making, behavior, and experience will be analyzed. The major learning theories and their respective underlying presuppositions will be contrasted from a biblical perspective.

**Requisites:** 9 hours in psychology, including PSYC 1301.

**Offered:** Periodically.

## **PSYC 4325 (3-3-0) History of Psychology**

An investigation of the history of psychological thought. The course concentrates on the evolution of contemporary theoretical concepts from their historical origins in philosophy and natural sciences.

**Requisites:** 12 hours in psychology.

**Offered:** Periodically.

## **PSYC 4332 (3-3-0) Crisis Intervention**

**(CRJS 4332, SOCI 4332, CRJS 5332)**

This course examines the field of crisis intervention from a multi-disciplinary perspective including law enforcement, human services, psychology, and sociology. The evaluation and application of crisis intervention techniques, methods, and concepts will be examined related to community, workplace, therapy, and social/personal environments.

**Requisites:** 6 hours in criminal justice, sociology, or psychology.

**Offered:** Fall, Spring, Summer, Online.

## **PSYC 4333 (3-3-0) Psychology of Adolescence**

An interdisciplinary course emphasizing psychosocial development from adolescence through young adulthood. This study would include developmental and psychological issues that evolve in the teenage years.

**Requisites:** PSYC 1301.

**Offered:** Spring.

## **PSYC 4340 (3-3-0) Special Topics in Psychology**

This course concentrates on specialized areas of psychology. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content.

**Requisites:** 9 hours of psychology.

**Offered:** Periodically.



# Religion

## RELI 1301 (3-3-0) Old Testament Survey

A survey of the literature, events, and message of the Old Testament, including the organization, historical context, and basic geography of the Old Testament. The student will also be exposed to the foundation that the Old Testament lays for the New Testament and how the promise of the Old Testament Messianic hope sets the stage for the New Testament.

**Requisites:** None.

**Offered:** Fall, Winter, Spring, Summer, Online.

## RELI 1302 (3-3-0) New Testament Survey

A survey of the literature, events, and message of the New Testament, including the organization and basic geography of the New Testament. Students will also be exposed to the key events in the life of Christ, historical context of the intertestamental period, how the promise of the Old Testament Messianic hope is fulfilled in the New Testament, and the progression of the Gospel through the life and ministry of Paul.

**Requisites:** None.

**Offered:** Fall, Winter, Spring, Summer, Online.

## RELI 1305 (3-3-0) Introduction to Biblical Foundations

This course gives an overall view of the Bible and the most basic principles of Christianity in order to lay a foundation for future study. The course is intended for international students who may still be developing English fluency and who may be from diverse cultural, religious, and philosophical backgrounds.

**Requisites:** None.

**Offered:** Fall, Spring.

## RELI 1310 (3-3-0) Introduction to Christian Ministry

Mandatory for Ministerial Financial Assistance students. This course introduces the student to ministry preparation through a study of the following topics: Clarifying one's call to ministry, understanding Baptist distinctives, introduction to spiritual

formations, and supervised field experience. This course may only satisfy elective requirements and may not be used to satisfy any general studies, major elective, or major concentration requirements.

**Requisites:** None.

**Offered:** Fall, Spring, Online.

## RELI 2304 (3-3-0) Christian Doctrine

An introductory study of Christian doctrines, with emphasis on God's revelation, the nature and work of God, the person and work of Jesus Christ, the Holy Spirit, humanity and sin, salvation, the church, and the last things.

**Requisites:** RELI 1301 and 1302.

**Offered:** Fall, Online.

## RELI 3301 (3-3-0) Christian Ethics

An introduction to Christian decision making which focuses on different approaches within Christian ethics and basic ethical issues such as human sexuality, political institutions, race relations, economic life, medical technology, and man in his environment.

**Requisites:** None.

**Offered:** Periodically.

## RELI 3305 (3-3-0) Principles of Biblical Interpretation

A study of the principles and methods of biblical interpretation that examine grammatical, historical, literary, theological, and contextual features of selected portions of scripture.

**Requisites:** RELI 1301 and 1302.

**Offered:** Fall, Online.

## RELI 3311 (3-3-0) The Pentateuch

An intensive study of the books of the Pentateuch (Genesis-Deuteronomy). Students will be exposed to the purpose and content of the Pentateuch, critical issues of the Pentateuch, and textual issues of the Pentateuch.

**Requisites:** RELI 1301 and 1302.

**Offered:** Fall, Online.

## **RELI 3329 (3-3-0) The Historical Books**

An intensive study of the Historical Books of the Old Testament (Joshua-Esther). Students will be exposed to the purpose and content of the Historical Books, critical issues of The Historical Books, and textual issues of the Historical Books.

**Requisites:** RELI 1301 and 1302.

**Offered:** Spring.

## **RELI 3336 (3-3-0) The Wisdom Literature**

An intensive study of Wisdom Literature of the Old Testament (Job-Song of Songs). Students will be exposed to the purpose and content of the Wisdom Literature, critical issues of the Wisdom Literature, and textual issues of the Wisdom Literature.

**Requisites:** RELI 1301 and 1302.

**Offered:** Spring, Online.

## **RELI 3347 (3-3-0) The Major Prophets**

An intensive study of the Major Prophets of the Old Testament (Isaiah-Daniel). Students will be exposed to the purpose and content of the Major Prophets, critical issues of the Major Prophets, and textual issues of The Major Prophets.

**Requisites:** RELI 1301 and 1302.

**Offered:** Periodically.

## **RELI 3362 (3-3-0) The Minor Prophets**

An intensive study of the Minor Prophets of the Old Testament (Hosea-Malachi). Students will be exposed to the purpose and content of the Minor Prophets, critical issues of The Minor Prophets, and textual issues of The Minor Prophets.

**Requisites:** RELI 1301 and 1302.

**Offered:** Spring, Online.

## **RELI 3371 (3-3-0) Pastoral Ministries**

## Dallas Baptist University

A study of the nature, duties, and problems of the Christian ministry, including evangelism and homiletics, along with the relationship of a local church to other Baptist and denominational bodies in the performance of its worldwide mission.

**Requisites:** None.

**Offered:** Fall, even-numbered years.

## RELI 3374 (3-3-0) The Christian Worldview

**(PHIL 3304)**

A description of the concept of worldview in general and the content of the Christian worldview in particular, focusing on the Biblical themes of creation, fall, and redemption; and their implications in the totality of life including spiritual experience, education, the arts, vocation, the family, etc.

**Requisites:** None.

**Offered:** Periodically.

## RELI 3382 (3-1-2) Practicum in Religion (S-L)

**(CHST 4302, INCS 4302)**

Internship training program to be supervised by a professor and an official in the local church or church-related institution. *This course contains a field-based service-learning component.*

**Requisites:** Biblical Studies major or minor, junior or senior status, and faculty approval.

**Offered:** Fall, Spring, Online.

## RELI 3383 (3-3-0) History of Christianity

A general survey of the historical development of Christianity from the New Testament era to the present.

**Requisites:** None.

**Offered:** Periodically, Online.

## RELI 3386 (3-3-0) Practicum in Personal Evangelism

A course designed to equip the student with the skill of sharing the gospel of Jesus Christ. The student will have many opportunities to watch a skilled witness share the gospel and then to

share the gospel under the training of that skilled witness. Training will be supervised by the professor, and the professor will give instruction.

**Requisites:** None.

**Offered:** Fall.

## **RELI 3387 (3-3-0) Practicum in Discipleship**

A course designed to equip the student with the skills necessary to grow as a disciple and to disciple other Christians.

**Requisites:** None.

**Offered:** Periodically.

## **RELI 4307 (3-3-0) The Gospels**

**(THEO 5310)**

An intensive study of the Gospels of the New Testament (Matthew-John). Students will be exposed to the purpose and content of the Gospels, critical issues of the Gospels, and textual issues of the Gospels.

**Requisites:** RELI 1301 and 1302.

**Offered:** Fall, Spring, Online.

## **RELI 4321 (3-3-0) The Early Life and Letters of Paul**

**(THEO 5321)**

An intensive study of the early life and letters of Paul (Galatians, 1 & 2 Thessalonians, and 1 & 2 Corinthians). Students will be exposed to the purpose and content of the early life and letters of Paul, critical issues of the early life and letters of Paul, and textual issues of the early life and letters of Paul.

**Requisites:** RELI 1301 and 1302.

**Offered:** Fall, Spring, Online.

## **RELI 4322 (3-3-0) The Later Life and Letters of Paul**

**(THEO 5322)**

An intensive study of the later life and letters of Paul (Romans, Prison Epistles, and Pastoral Epistles). Students will be exposed to the purpose and content of the later life and letters of Paul, critical issues of the later life and letters of Paul, and textual issues of the later life and letters of Paul.

**Requisites:** RELI 1301 and 1302.

**Offered:** Fall, Spring, Online.

## RELI 4336 (3-3-0) The General Epistles

**(THEO 5336)**

An intensive study of the General Epistles (Hebrews-Jude). Students will be exposed to the purpose and content of the General Epistles, critical issues of the General Epistles, and textual issues of the General Epistles.

**Requisites:** RELI 1301 and 1302.

**Offered:** Fall, Online.

## RELI 4339 (3-3-0) Culture Church Strategy

This course introduces the history of the 21st Century Focus Group Church Movement and includes the aspects of Cowboy Church; Country Church; Classic Church; Biker Church, and Outdoor Church planting, missions, ministry, and worship. **Requisites:** None.

**Offered:** Periodically.

## RELI 4341 (3-3-0) Biblical Eschatology

A comprehensive study of end-time events as drawn from both Old and New Testament passages.

**Requisites:** None.

**Offered:** Periodically.

## RELI 4342 (3-3-0) Ethnomusicology in Cross-Cultural Service

**(MUSI 4342, MALA 5380)**

This course will study the "worlds of music" through the lens of Ethnomusicology, applying appropriate methodologies to cross-cultural service in Christian contexts. Students will also learn methodologies for appropriate ways of encouraging and engaging indigenous music to the

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Christian worship experience.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## **RELI 4345 (3-3-0) Christianity in a Pluralistic World**

**(INCS 4345, THEO 5345)**

This course introduces a Christian understanding of, and a response to, a pluralistic world utilizing biblical truths.

**Requisites:** RELI 2304.

**Offered:** Fall, Online.

## **RELI 4350 (3-3-0) Systematic Theology**

**(MALA 5355)**

A study of how the biblical doctrines of Revelation, God, Man, Christ, the Holy Spirit, the Church, and Eschatology have progressed and changed throughout history in respect to specific theologians.

**Requisites:** RELI 2304.

**Offered:** Fall, Online.

## **RELI 4352 (3-3-0) History of East Asian Philosophy and Religion**

**(HIST 4352, PHIL 4352, MAGL 5352, MALA 5332)**

This course will explore the history of East Asian philosophy, religious beliefs, and practices from the area's prehistory to the present.

**Requisites:** None.

**Offered:** Alternate Fall, Alternate Spring, Online.

## **RELI 4360 (3-3-0) Special Topics in Religion**

**(THEO 5360)**

This course examines and critically evaluates specified areas of interest related to biblical studies. Students will engage current issues through the exploration of designated topics that might be time-sensitive to the life and ministry of the student. This course may be repeated for credit when the content of the Special Topics course changes. If a grade for a particular Special Topics course must be changed, the student must repeat the course with the same topic and content.

**Requisites:** None.

**Offered:** Periodically.

## RELI 4370 (3-3-0) European Church History

**(HIST 4303, HIST 5301)**

A study of the history of the church from the New Testament era to the present. This study includes Christian thought, institutions, expansion, and the impact of Christianity on Western culture.

**Requisites:** 6 hours in history.

**Offered:** Fall, odd-numbered years.

## RELI 4371 (3-3-0) American Church History

**(HIST 4304, HIST 5302)**

A study of American church history from its European background to the present. A general survey with particular attention to its indigenous characteristics: denominationalism, revivalism, sectarianism, social gospel, and American Christian thought. **Requisites:** 6 hours in history.

**Offered:** Spring, Online.

## RELI 4372 (3-3-0) Baptist History

**(HIST 4322, HIST 5303)**

A survey of Baptist history, including the origins of Baptists in England and America, key leaders, events, and movements in Baptist life in the seventeenth through twentieth centuries, and the work of Baptists in other parts of the world. The course will also place the history of the Baptists within the larger context of American and world Christianity.

**Requisites:** 6 hours in history and/or religion.

**Offered:** Fall, odd-numbered years.



## RELI 4373 (3-3-0) The Renaissance and the Reformation Eras

**(HIST 4319, HIST 5357)**

A study of social, political, economic, and religious developments from the Renaissance through the Counter Reformation. Emphasis will be on the leading reformers and their theological views. Both the continental and English Reformation will be examined. The ensuing Counter Reformation which was born in the Council of Trent will be studied with a view to its impact on political and cultural consequences.

**Requisites:** 6 hours in history.

**Offered:** Spring, even-numbered years, Online.

## RELI 4374 (3-3-0) Christian Apologetics

**(PHIL 4374)**

A survey of representative approaches to Christian Apologetics from the Greek fathers to the present. These will be analyzed in the light of biblical revelation, and a comprehensive Christian apologetic will be attempted.

**Requisites:** PHIL 2301.

**Offered:** Periodically.

## RELI 4377 (3-3-0) Discover Biblical Lands

A study tour of some of the Biblical lands led by a professor.

**Requisites:** None.

**Offered:** Periodically.

## RELI 4378 (3-3-0) Research and Writing for Biblical Studies

This course is designed to help students develop their research and writing skills primarily in Biblical studies.

**Requisites:** None.

**Offered:** Periodically.

# Sociology

## SOCI 1301 (3-3-0) Introduction to Sociology

A study of the basic concepts, principles, and processes used to analyze the structure and functions of society.

**Requisites:** None.

**Offered:** Fall, Spring, Online.

## SOCI 1302 (3-3-0) Social Problems

A study of the major social problems in contemporary American society and an analysis of proposed approaches that attempt to address them.

**Requisites:** None.

**Offered:** Spring, Online.

## SOCI 2303 (3-3-0) Statistics for the Social Sciences

**(MATH 2301, POLS 2303, PSYC 2301)**

Introductory course including elements of probability to support statistical theory. Topics include theoretical distributions, discrete and continuous variables, and tests of hypotheses. Suggested for majors in the social and behavioral sciences. TI- 83/84 Plus graphing calculator required. ***This course may not be used to satisfy any general studies requirements for Social Sciences.***

**Requisites:** MATH 1301, 1303, 1307, or 1405.

**Offered:** Fall, Spring, Summer, Online.

## SOCI 3302 (3-3-0) Juvenile Delinquency

**(CRJS 3302, PSYC 3302)**

A study of deviant behavior by the legal minors in contemporary society, factors and conditions contributing to delinquency, control and treatment of offenders, and programs for prevention.

**Requisites:** CRJS 1301 or 1302, or PSYC 1301, or SOCI 1301.

**Offered:** Fall, Spring, Summer, Online.

## **SOCI 3305 (3-3-0) Internship in Sociology I (S-L)**

A supervised field placement with a Christian or secular social agency. This course provides the student with an opportunity of integrating theory and classroom learning with actual field experience. The placement may be at the individual, family group, or community levels in diverse setting. *This course contains a field-based service-learning component.*

**Requisites:** SOCI 1301 or 1302, or concurrent enrollment in SOCI 1302.

**Offered:** Fall, Summer, Online.

## **SOCI 3306 (3-3-0) Study of Aging**

**(PSYC 3306)**

An examination of aging in relation to sociology, psychology, biology, law, political science, literature, religion, recreation, and health. Special emphasis is placed on an understanding of gerontology from a Christian Perspective.

**Requisites:** None.

**Offered:** Fall, odd-numbered years, Online.

## **SOCI 3308 (3-3-0) Internship in Sociology II (S-L)**

A continuation of SOCI 3305 **(S-L)**. *This course contains a field-based service-learning component.*

**Requisites:** SOCI 3305 **(S-L)**. **Offered:** Periodically.

## **SOCI 3309 (3-3-0) Social Work**

A survey of the field of social work. Students will become acquainted with the principles of the helping processes within the broad field of social services.

**Requisites:** SOCI 1301.

**Offered:** Fall, Online.

## **SOCI 3311 (3-3-0) Marriage and Family Systems**

**(PSYC 3311)**

In this course, students will learn the historical development and principal conceptualizations of marital and family systems theory. Students will learn the theories, therapeutic processes, and techniques involved in treating marriage, family, and relationships. To familiarize students with specific issues pertinent to marriage, family and relationship counseling (e.g., gender, sexual orientation, ethnicity, and culture).

**Requisites:** None.

**Offered:** Fall, Spring, Online.

## **SOCI 3312 (3-3-0) Drug and Alcohol Problems**

**(PSYC 3312)**

The philosophical, economic, political, social, and psychological dimensions of drug and alcohol problems will be examined.

**Requisites:** SOCI 1301 or PSYC 1301.

**Offered:** Periodically.

## **SOCI 3330 (3-3-0) Death and Dying**

An examination of issues in the field of death awareness approached from a biblical perspective and based on biblical truth. Interactions between the dying individual and family, friends, and professionals are analyzed. Emphasis is placed on the social aspects of dying and the different settings in which deaths occur in relationship to Christian ministry.

**Requisites:** SOCI 1301 or PSYC 1301.

**Offered:** Spring.

## **SOCI 3332 (3-3-0) Development of Infants, Children, and Adolescents (S-L)**

**(EDUC 3302, PSYC 3332)**

An interdisciplinary course emphasizing the psychosocial development of the child from conception through adolescence. A study is made of the physical, intellectual, emotional, social, and moral development of the child. *This course contains a field-based service-learning component.*

**Requisites:** SOCI 1301 or PSYC 1301.

**Offered:** Fall, Spring, Summer.

## **SOCI 4301 (3-3-0) Multicultural Perspectives**

### **(PSYC 4301)**

Examines the theories and operational definitions of race and ethnic relations in the social sciences within a biblical framework. Evaluates programs for the reduction of prejudice, discrimination, and racism. Analyzes historical and contemporary status of racial/ethnic minority groups in the United States.

**Requisites:** SOCI 1301 or PSYC 1301.

**Offered:** Spring, Online.

## **SOCI 4302 (3-3-0) Sociological Theory**

A critical survey of the foremost paradigms in contemporary sociological theory. The course emphasizes the historical intellectual location of major theoretical traditions, especially the works of Durkheim, Marx, and Weber. Contemporary schools of thought include functionalism, conflict, and rational choice theories, symbolic interactionism and dramaturgical analysis, phenomenology and ethnomethodology, structuralism, feminist theories, and postmodernism. For each, special attention is given to how to evaluate theories and how theoretical paradigms are linked to empirical research within the frame of a Christian worldview.

**Requisites:** Six hours sociology, including SOCI 1301.

**Offered:** Fall, Online.

## **SOCI 4303 (3-3-0) Social Psychology**

### **(PSYC 4303)**

An analysis of behavior of individuals in group processes with special attention to the sociocultural context of behavior.

**Requisites:** SOCI 1301 or PSYC 1301.

**Offered:** Spring, Online.

## **SOCI 4304 (3-3-0) Social Change**

An analysis of viewpoints concerning social change, including the study of collective behavior and social movements as they reflect the changing structure and function of society.

**Requisites:** SOCI 1301.

**Offered:** Periodically.

## **SOCI 4305 (3-3-0) Sociology of Religion**

Religions exist within societies and among social groups. This course will study the social aspects of religion and the way religion influences and is influenced by society and culture.

**Requisites:** SOCI 1301.

**Offered:** Periodically.

## **SOCI 4307 (3-3-0) Criminology**

**(CRJS 4307, CRJS 5323)**

The course considers the idea of crime and community from social, psychological, and sociological perspectives. The social patterns, characteristics, and causes of crime will be examined along with theories of control and treatment.

**Requisites:** CRJS 1301 or 1302, PSYC 1301, or SOCI 1301.

**Offered:** Fall (Online), Spring.

## **SOCI 4310 (3-3-0) Human Trafficking**

**(CRJS 4310)**

This course is designed to help students gain a better understanding of contemporary human trafficking and modern day slavery. The roles that entities such as government, the media, faith-based organizations, organized crime, and culture play in this complex human rights and social (in)justice issue will also be explored.

**Requisites:** Junior standing.

**Offered:** Fall, Spring.

## **SOCI 4311 (3-3-0) Urban Sociology**

**(POLS 4311, POLS 5315)**

A study of the nature, structure, and functions of urban society. Emphasis is placed on the development of cities and problems of modern cities.

**Requisites:** Junior standing.

**Offered:** Fall, odd-numbered years.

## **SOCI 4316 (3-3-0) Human Growth and Development**

**(PSYC 4316)**

A course in developmental psychology that focuses on physical, cognitive, social, emotional, and personality development from conception to death within a context of basic theories of development.

**Requisites:** SOCI or PSYC 1301.

**Offered:** Fall, Spring, Online.

## **SOCI 4317 (3-3-0) Research Methods**

**(PSYC 4317, CRJS 4317, CRJS 5326)**

The course is designed to introduce the student to the scientific method of research. Topics covered include the philosophy/logic of research, hypothesis testing, the construction of concepts, sampling, data gathering, and data analysis. Completion of the course will make students better "consumers" of behavioral research data, as well as prepare them for more advanced classes in statistics and research. Examples in the class will be drawn from diverse disciplines including criminal justice, sociology, psychology, business, and health care.

**Requisites:** PSYC 1301 and 2301, or SOCI 1301 and 2303, or 18 hours in criminal justice and general studies math requirement.

**Offered:** Fall, Spring, Online.

## **SOCI 4320 Special Topics in Sociology**

Concentrates on specialized areas of sociology. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content. **Requisites:** None.

**Offered:** Periodically.

## **SOCI 4325 (3-3-0) Adoption: Policy and Practice**

This course is designed to provide students with the concepts, knowledge, skills, and policies associated with contemporary adoption practices. The course analyzes adoption from a multi-system approach considering the viewpoints of adoption advocates, birth parents, adoptees, and adoptive parents. The course examines various adoption practices that are relevant to domestic,

international, and foster care adoptions. For each topic covered in the course, social work roles, activities, tasks, and skills are explored along with policy related issues. The course considers the various developmental needs of adoptees. It also considers protective factors and risk factors associated with adoption. The issues of ethnically competent practice are emphasized throughout the course in each content area, as are the issues of values and ethics. It is designed as an introduction to adoption practices for those who wish to consider it as a future occupation or career. The sociological implications of adoption are explored. The course utilizes a biblical framework and Christian worldview while examining adoption services.

**Requisites:** SOCI 1301 or PSYC 1301.

**Offered:** Spring.

## **SOCI 4330 (3-3-0) Victim and Victimization**

**(CRJS 4330, CRJS 5330)**

This course is designed to address the sources of violence and its influences on people and society. Students can see the causes of victimization from different perspectives. It examines the social environmental factors that cause victimization, relationship between victim and offender, how to avoid being victimized, and how legislation protects or compensates victims.

**Requisites:** 6 hours in criminal justice, sociology, or psychology.

**Offered:** Fall.

## **SOCI 4332 (3-3-0) Crisis Intervention**

**(CRJS 4332, PSYC 4332, CRJS 5332)**

This course examines the field of crisis intervention from a multi-disciplinary perspective including law enforcement, human services, psychology, and sociology. The evaluation and application of crisis intervention techniques, methods, and concepts will be examined related to community, workplace, therapy, and social/personal environments.

**Requisites:** 6 hours in criminal justice, sociology, or psychology.

**Offered:** Fall, Spring, Summer, Online.

## **SOCI 4357 (3-3-0) Understanding East Asian Civilization and Culture**

**(HIST 4357, MAGL 5357, MALA 5306)**

For students involved in cultural immersion, this course provides an exploration of basic components of local culture and the heritage of civilization of a designated host country in East



Asia, including an appreciation for history, religion, festivals, customs, family life, business practices, institutions, arts, etc.

**Requisites:** None.

**Offered:** Periodically.

## **SOCI 4359 (3-3-0) Travel Study in East Asia**

**(HIST 4359, MAGL 5359, MALA 5364)**

Discover the vibrant culture, history and society of East Asia, with a particular travel focus on one East Asian country. This travel study course introduces students to important cities, major historical sites, and different cultural regions. In addition, this inter-cultural experience provides service-learning opportunities in the East Asian culture where students will engage in activities beneficial to the society visited and report on what they learned from their service. Students will develop an elementary understanding of a host country's history and culture, and experience local customs first-hand. Travel abroad and inter-cultural exercises teach students to manage different customs, norms, and expectations produced by inter-cultural encounter. Engaging in inter-cultural experiences during travel enriches students' understanding and exploration of historical heritage, and social realities in East Asia.

**Requisites:** None.

**Offered:** Periodically.

# Spanish

## SPAN 1401 (4-3-2) Elementary Spanish I

The emphasis is upon spoken Spanish by the visual-audio-lingual method, which includes the essentials of grammar, vocabulary, composition, and culture through films, readings, and text materials. Lab fee.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, and Online.

## SPAN 1402 (4-3-2) Elementary Spanish II

A continuation of SPAN 1401. Lab fee.

**Requisites:** SPAN 1401 or equivalent.

**Offered:** Fall, Spring, Summer, and Online.

## SPAN 2301 (3-3-0) Intermediate Spanish I

Review of grammar and continuation of spoken Spanish through class discussions and presentations. Readings emphasize cultural topics.

**Requisites:** SPAN 1402 or equivalent.

**Offered:** Fall, Spring, Summer, and Online.

## SPAN 2302 (3-3-0) Intermediate Spanish II

A continuation of SPAN 2301.

**Requisites:** SPAN 2301 or equivalent.

**Offered:** Fall, Spring, Summer, and Online.

## SPAN 3301 (3-3-0) Survey of Spanish Literature I

Lectures and selected readings of outstanding literary works from medieval period through the Golden Age (1750).

**Requisites:** SPAN 2302 or equivalent.

**Offered:** Periodically.

### **SPAN 3303 (3-3-0) Survey of Spanish-American Literature I**

Lectures and selected readings in the essay, novel, and drama from the early chronicles to the contemporary period.

**Requisites:** SPAN 2302 or equivalent.

**Offered:** Periodically.

### **SPAN 3305 (3-3-0) Advanced Spanish Conversation and Composition**

Emphasis is on developing speaking and writing skills.

**Requisites:** SPAN 2302 or equivalent.

**Offered:** Fall.

### **SPAN 3306 (3-3-0) Internship in Spanish (S-L)**

This course combines continued language learning with service through supervised field placement. The student will be required to serve 20 hours for each credit earned. The student's work will be evaluated by both the site supervisor and the course instructor. *This course contains a field-based service-learning component.*

**Requisites:** SPAN 2302 or equivalent.

**Offered:** Periodically.

### **SPAN 3307 (3-3-0) Advanced Spanish Grammar**

A detailed study of Spanish grammar, expanding beyond the level of mid-intermediate, covering the application of grammatical points and lexical difficulties.

**Requisites:** SPAN 2302 or equivalent.

**Offered:** Spring.

### **SPAN 3310 (3-3-0) Studies in Hispanic Life and Culture I**

This course examines aspects of the Hispanic culture through the study of history, customs and beliefs, literature and art, while at the same time improving language skills.

**Requisites:** SPAN 2302 or equivalent.

**Offered:** Fall.

## SPAN 3311 (3-3-0) Studies in Hispanic Life and Culture II

This course examines aspects of the Hispanic culture through the study of history, customs and beliefs, literature and art, while at the same time improving language skills.

**Requisites:** SPAN 2302 or equivalent.

**Offered:** Spring.

## SPAN 3312 (3-3-0) Spanish and Latin American Short Stories

This course consists of readings of short stories written by varied authors of the Hispanic world.

**Requisites:** SPAN 2302 or equivalent.

**Offered:** Spring.

## SPAN 3315 (3-3-0) Special Topics in Spanish Culture

A study of the Hispanic culture through selected works of literature and art. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content.

**Requisites:** SPAN 2302 or equivalent.

**Offered:** Periodically.

## SPAN 4301 (3-3-0) Introduction to Spanish Linguistics (S-L)

This course is an introduction of Spanish linguistics and establishes the basis for the application of linguistic principles. The content will include an overview of linguistic rules with a focus on Spanish phonology, morphology, syntax, semantics, pragmatics, and dialectology. *This course contains a field-based service-learning component.*

**Requisites:** Any 3000-level SPAN course or equivalent.

**Offered:** Fall.

## SPAN 4302 (3-3-0) The Spanish Drama

A study of selected masterpieces in the drama from the Golden Age through the nineteenth century.

**Requisites:** Any 3000-level SPAN course or equivalent.

**Offered:** Periodically.

### **SPAN 4303 (3-3-0) Studies in Hispanic Literature**

This course is a study of Hispanic Literature. May concentrate upon a specific era or specific genre. May be repeated for credit when content changes. Grade replacement for these courses may only be accomplished under courses with the same topic and content.

**Requisites:** Any 3000-level SPAN course or equivalent.

**Offered:** Periodically.

### **SPAN 4305 (3-3-0) Advanced Written Communication in Spanish**

This course is a study of composition skills in Spanish to improve written communicative competence. The emphasis is on the writing process, including brainstorming, free writing, organizing, outlining, drafting, revising and editing. Through analysis of cultural topics and varied modes of writing, students will increase vocabulary, grammar skills, and familiarity with different styles/genres of writing.

**Requisites:** Any 3000-level SPAN course or equivalent.

**Offered:** Periodically.

### **SPAN 4307 (3-3-0) Methods of Teaching Spanish**

This course is an introduction to the study of the different approaches and methods of teaching Spanish as a second language (SSL) in a formal class setting. It provides an overview of traditional and current foreign language (FL) teaching methods, focusing on pedagogical trends to approach the student learning process in order to develop proficiency skills in listening, reading, speaking, and writing in Spanish.

**Requisites:** Any 3000-level SPAN course or equivalent.

**Offered:** Periodically.

# Systems Technology and Information Management

## STIM 2311 (3-3-0) Enhancing Software User Interfaces

This course provides an introduction to software engineering, programming, algorithms, and problem-solving techniques for use in business applications using a high-level OOP language. Emphasis will be on logical design, algorithm development and "best practices" for software engineering. Topics will include essential language syntax, basic structures and effective user interface design.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## STIM 3301 (3-3-0) Information Systems for Management

This case-oriented course provides an overview of information technology and information systems topics from an organizational and managerial perspective. Topics include current information technology types and trends, such as the Internet and its organizational impact; the relationship of technology to organizational strategy, structure, controls, resources, and security; and the ethical and social impacts of information systems, such as privacy, intellectual property rights, accountability and quality of life. Emphasis will be placed on the user's role in developing information systems, ethical and management challenges and the uses of IT to create competitive advantages for an organization and for decision-making.

**Requisites:** FINA 3301 is strongly recommended.

**Offered:** Fall, Spring, Summer, Online.

## STIM 3306 (3-3-0) Networks and Data Communications

This course examines the issues involved in the use, construction, and management of local and global data communication networks in a business environment. Topics include basic terminology, networking fundamentals, ethics, team collaboration, organizational communication, the basics of local area networks and wide area networks including networking, components of voice systems, using the Internet and Intranet clients, servers, and languages to support electronic commerce. An overview of telecommunications legal issues, security and network management issues will be emphasized.

**Requisites:** STIM 3301. PHSC 1402 is strongly recommended as a prior natural science general studies requirement.

**Offered:** Fall, Spring, Summer.

## STIM 3310 (3-3-0) Information Systems Analysis and Design (S-L)

This course examines the analysis of an existing information system and the modification of that system or the design of a new system. The various tools, techniques, and models used by systems analysts are explored. Emphasis is on successful IS development and the role of the IS professional to effectively interact and communicate with global management, the IS department, clients, users and peers both verbally and in writing. *This course contains a field-based service-learning component.*

**Requisites:** STIM 2311 and 3301.

**Offered:** Fall, Spring, Online.

## STIM 3320 (3-3-0) Web Page Design

This course focuses on effective web page planning, basic design, organization, layout and construction, and setup and maintenance of a Website. The course places a heavy emphasis on Website usability issues and security. Students will explore the languages and tools used in the ever-changing world of Internet and World Wide Web Programming. This course examines the architecture of Web systems, the attributes of a good Website, and tools for Website enhancement. Additionally, this course provides students with the theory and techniques used to design a database and a Web page interface for that database. Elements of database design, concepts of data normalization, interface design, and security will be discussed. The concepts will be reinforced through the design of a database and a Web page interface for that database, as commonly used in a global business context.

**Requisites:** STIM 2311.

**Offered:** Online.

## STIM 3330 (3-3-0) Database Design

This course focuses on the theory and techniques used to design a database and a Web page interface for that database. Elements of database design, concepts of data normalization, interface design, and security will be discussed. The concepts will be reinforced through the design of a database and a Web page interface for that database, as commonly used in a global business context.

**Prerequisite:** STIM 2311, STIM 3310, STIM 3320.

**Offered:** Fall.

## STIM 4300 (3-3-0) IT Cybersecurity

The first part of this course will emphasize the IT professional's need to understand, apply, and manage information assurance and security "best practices" in computing, communication, and organizational systems. The importance for the IT professional to educate users to be sufficiently security aware is stressed in the course. The second part will concentrate on the theory of IT investigative forensics. The course will cover such topics as how to identify, develop, and implement security policies and procedures for an information system and its physical environment (i.e. network interface), IT security management, risk assessment, legal issues, crime investigation, and financial considerations. This course covers proactive practices including Business Continuity Planning (BCP) and disaster recovery planning in order to maintain information integrity.

**Requisites:** STIM 3301, 3306, 3310 (**S-L**) and Senior status.

**Offered:** Online.

## **STIM 4330 (3-3-0) IT Project Management**

This course focuses on the use of Information Systems (IS) and Information Technology (IT) in the strategic management process in business organizations. Emphasis is on the strategic view of IS and IT and their impact on an organizational strategy that utilizes computers as a competitive tool. Students will examine the managerial, operational, and strategic implications of information and communication technology in the global context. There will be emphasis upon communication skills, creative thinking, a demonstration of the understanding of best practices and standards and their application, and problem-solving and professional responsibilities from a leadership perspective. Course curriculum includes the discussion of information systems project assessment in organizations.

**Requisites:** STIM 3301, 3306, 3310 (**S-L**) and Senior status.

**Offered:** Fall, Spring, Online.

## **STIM 4332 (3-3-0) Internship in Systems Technology and Information Management**

Students will work a minimum of 120 hours in an internship and will apply and add to the knowledge developed in the classroom.

**Requisites:** Systems Technology and Information Management major, minimum 60 hours, minimum 3.0 GPA.

**Offered:** Fall, Spring, Summer.

## **STIM 4340 (3-3-0) Current IT Trends and Emerging Technologies**



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This course is designed to identify and evaluate significant current trends, research, emerging technologies and events in the global environment of information technology and information systems. The course will address the constantly changing nature of information technology and its implementation in business and industry and emphasize the need for continued lifelong learning. Ethics, strategic use of technologies, and case studies of successful implementation of new technologies will be discussed.

**Requisites:** STIM 3301, 3306, 3310 **(S-L)**.

**Offered:** Online.

## Academic Standards

The Office of Admissions of Dallas Baptist University exists to recruit, admit and guide qualified individuals through the graduate programs. By providing services and support to prospects, students, corporations, and faculty and staff, we seek to fulfill our mission of integrating Christian faith and learning in order to produce servant leaders.

The University has established certain policies as the context through which the academic endeavor will be completed. These policies seek to aid students in their progress toward an academic experience that is both effective and efficient. Students should seek a full understanding of and are responsible for, adherence to the policies outlined in the catalog. **It is the student's responsibility to inform himself/herself of degree requirements.**

- Degree Requirements
- Graduation Requirements for Master's Programs
- Graduation Requirements for Doctoral Programs
- Program Requirements
- Cross-Listed Courses
- Academic Load for Master's Programs
- Academic Load for Doctoral Programs
- Audit Policy for Master's Programs
- Continuous Progress (CP)
- Independent Study/Research Courses
- Common Professional Component (CPC) Courses
- Adding and Dropping Courses
- Doctoral Extended Leave
- Official Withdrawal
- Grading and Retention for Graduate Programs
- Grading for Doctoral Programs
- Probation and Suspension for Master's Programs
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## Degree Requirements

A minimum of 30 credit hours is required for a master's degree and a minimum of 60 hours is required for a doctoral degree. Degree requirements existing at the time of initial admission will remain in effect for a student only if the student is enrolled during at least one of the terms during the academic year and each successive academic year. Students who have not enrolled for courses during at least two calendar years must file a petition for readmission with the Office of Admissions and must fulfill all degree requirements in effect at the time of readmission. Students in the EDD program must file petitions for readmission with the EDD in Educational Leadership program office. PHD in Leadership Studies and EDD cohort students must maintain continuous enrollment in the summer, fall, and spring semesters each year or must file a petition for readmission with the PHD in Leadership Studies program.

### Completing Multiple Master's Degrees through DBU

Students desiring to qualify for more than one master's degree through DBU (either concurrently or consecutively) must complete all requirements for the individual degrees as stated in the catalog, including fulfillment of a separate residency requirement for each degree. Residency requirements must be completed at DBU and may not be shared between individual degrees. Additionally, in all cases, two master's degrees completed at DBU must total a minimum of 60 hours, with each successive master's degree requiring an additional 30 hours (e.g., three master's degrees must total at least 90 hours). The student is required to complete and submit to the Registrar a declaration form with approval from the appropriate Dean(s) and Program Director(s) stating the intention to pursue more than one degree.

**Note: International students are not allowed to pursue two degrees concurrently.**

## Graduation Requirements for Master's Programs

In order to qualify for any of the Master's degrees, a candidate must complete all of the degree requirements with a minimum cumulative grade point average of 3.0. The student must officially apply for graduation. The student must meet all requirements to graduate in the semester of application to graduate. The student is cautioned that: (1) application for graduation must be made before the published deadline (See Academic Calendar) and preferably at least one semester before the semester of graduation, (2) all grades must be officially transmitted to the Registrar's Office by the final grades due deadline posted in the Academic Calendar, (3) applicants who apply for graduation and fail to meet requirements must reapply for graduation. Note: If the student does not apply for graduation in the semester in which requirements are completed, then the degree will be posted in the next graduation after the official application has been received.

All requirements for a Master's degree must be completed within a period of six years from the date of initial enrollment in the program. Enrollment in the first course as a graduate student establishes the beginning of the six-year time allowance. Students who have been continually active in their program for longer than six years may seek a waiver of the six-year time allowance from their program director and the Director of Admissions. However, if a student has been inactive in a program for more than 24 months, the student must re-apply (see Master's Programs Admissions Procedures) to the graduate program and be granted readmission. The six-year time allowance then begins again with the date of enrollment at readmission. Previously completed courses older than six years may be used to satisfy current degree requirements with the approval of the program director. Each degree earned at DBU must satisfy its own residency requirement as referred to under "Transfer of Credit for Master's Programs." For Accelerated degrees, both the bachelor's and the master's degree residency requirements must be met. For Dual degrees, both master's degrees must meet their specified residency requirement.

# Graduation Requirements for Doctoral Programs

In order to qualify for the doctoral degree, a candidate must complete all the degree requirements with a minimum grade point average of 3.25.

## Procedure for Graduation

When the degree program has been approved by the Program Director, all admission requirements or other conditions have been met, all doctoral coursework has been completed with a minimum grade point average of 3.2, and the dissertation has been submitted according to procedure and cleared for graduation, the student must obtain from his or her doctoral office, complete, and submit to the appropriate Program Director and doctoral committees, an "Application to Graduate" form. This submission for formal approval must be received by the appropriate Program Director no later than 90 days prior to the commencement date of the semester he or she intends to graduate.

The student must officially apply for graduation. The student must meet all requirements to graduate in the semester of application to graduate. Note: If the student does not apply for graduation in the semester in which requirements are completed, then the degree will be posted in the next graduation after the official application has been received.

## Time Limit for Completion

All requirements for the PHD degree must be completed within a period of seven years from the date of initial enrollment in the program. All requirements for the EDD degree must be completed within a period of seven years from the date of initial enrollment in the program. Matriculation in the first seminar or courses as a doctoral student establishes the beginning of the respective time period for completion.

## Doctoral Residency Requirements

Each student will fulfill residency requirements by attending the Dallas campus or travel institutes at least ten days each of three summers and three two-day weekends through each of the fall and spring semesters for three years. The summer courses will be comprised of at least thirty (30) residency class hours each, and courses offered on weekends during the long semesters will total thirty (30) residency class hours each. All of the residency courses will be three-credit-hour courses. At least thirty-six (36) of the sixty (60) degree credit hours will be required as residential, keeping the cohort members together in the same seminars throughout their core leadership and research studies.

## Heuristic Skills: Research and Statistics

Doctoral students must possess proficiency in the use of all research skills necessary to complete the doctoral dissertation successfully. Following the successful completion of all required coursework, all students must demonstrate such proficiency by earning a grade of "B" or higher on all of their Research and Statistics Seminars or successfully completing the Research and Statistics Competency Examination.

All research and statistics seminars must be taken in sequence (i.e., Research I should be taken before Research II). The same is true of the statistics courses. A graduate-level Statistics I course is a pre-requisite for Statistics II. If the student has not earned a grade of "B" or higher in Statistics I at the master's level, the student must take Statistics I as a designated elective prior to enrolling in the doctoral-level Statistics II course.

These requirements are to be viewed as minimal requirements. Consequently, the Director, in consultation with the Dean of the Gary Cook School of Leadership and the PHD or EDD committees, may require additional research courses either for all of the students or as a requirement for an individual student based upon specific need.

## Comprehensive Examinations

### **PHD Cohort Program Comprehensive Examinations**

PHD cohort students are required to demonstrate competency at two points during the program. The first will be given at the end of the student's third-year completion of all Research and Statistics Seminars in the program and will test the student's knowledge of research and statistics. A student who earns a "B" or better in each of the required Research and Statistics courses, thereby demonstrating competency in the course content and application, shall be exempt from the Comprehensive Research and Statistics Competency Examination. If a student does not earn at least a "B" in any of the required Research and Statistics courses, the student must take the Research and Statistics Comprehensive Examination in order to demonstrate competency over the content of the course in question.

At the end of the third year, comprehensive written and oral examinations will be given overall reading lists and the seminar content portion of the student's program in order to gauge the student's breadth and depth of knowledge. Upon successful completion of the Comprehensive Examination, the student will be admitted into candidacy and the written prospectus and dissertation phase will commence.

A student who fails to pass either competency barrier may petition the Academic Director of the PHD program to re-take the examination. Approval may be granted by the Academic Director, in consultation with the PHD program faculty and the PHD Committee, for the student to re-take either examination one additional time. However, it is understood that approval is not guaranteed, and a time limitation may be assigned in which to re-take the examination. A student may be disenrolled from the PHD program for failure to achieve satisfactory Comprehensive Examination scores.

### **EDD Program Comprehensive Examinations**

EDD students are required to complete and pass written comprehensive examinations in the third year of study.

The comprehensive examinations provide doctoral students with the opportunity to demonstrate learning and understanding of the curriculum content for the EDD program, as well as critically engage the knowledge through a synthesis of the subject matter. The examinations assist faculty in the evaluation of the doctoral student's knowledge and capacity to continue the scholarly exercise of the dissertation.

Two comprehensive, written examinations will be given with a focus on the core curriculum as well as the concentration curriculum. There are no exemptions from taking the Comprehensive Examination. All students are required to take the written Comprehensive Examination prior to becoming candidates for the EDD and moving into the dissertation phase of the program.

## **Successful Completion of Doctoral Cohort Program Dissertation**

### **Evaluation of the Dissertation**

The dissertation will be submitted to members of the candidate's Dissertation Committee and one additional reviewer, chosen from among the EDD or PHD faculty by the Academic Director in consultation with the doctoral director.

Once the manuscript has been approved by the dissertation chair and dissertation committee for defense, the candidate must seek Research Methodology approval and initial Form and Style approval then the candidate submits a Schedule of Defense Form with a printed copy of the dissertation to the EDD or PHD program office. The student must post an electronic copy of the dissertation to the Cook School of Leadership Blackboard site and Turnitin. The EDD or PHD Program Director and the Dean of the Gary Cook School of Leadership may approve the dissertation for defense, return it with comments for required modifications, or decline approval. The EDD or PHD Program Director will outline to the candidate and his or her chair the decision reached and any subsequent actions to be followed in each of the cases described above. If the dissertation is approved for defense, the program office will schedule the defense and notify the student and his or her dissertation committee.

### **Defense of the Dissertation**

The oral defense is the formal presentation of the dissertation to the dissertation committee. Approved Gary Cook School of Leadership doctoral faculty and doctoral candidates currently registered in dissertation hours may attend and participate in a designated question and answer time. Outside guests, family, or friends are not permitted to attend this academic presentation. All attendees will be asked to leave during dissertation committee deliberations. The dissertation committee may approve the dissertation, approve pending revisions, or reject the dissertation. It is most common for the committee to approve a dissertation, pending revisions. Upon completion of



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the dissertation defense, the dissertation committee chair must submit a *Defense Completion Form* to the EDD or PHD program office.

## Program Requirements

Upon acceptance into a graduate program, a degree plan will be prepared by the Academic or Program Director for review by the student. In some instances, prerequisite requirements may be waived based on previous coursework, or additional courses may be required based on deficiencies. Courses cannot be waived for credit earned through correspondence, CLEP, or life and work experience. Students cannot receive credit for cross-listed courses already completed at the undergraduate level and doctoral students cannot receive credit for cross-listed courses already completed at the master's level. In situations where repeated courses are required, substitutions will be allowed by the appropriate Academic or Program Director and Dean. The Academic or Program Director will file an official degree plan with the Registrar's Office. Refer to specific degree programs for detailed information on course waivers. In no case will waivers reduce the 36-hour minimum doctoral-level residency requirement.

Doctoral students changing degree programs may transfer only 12 hours of applicable doctoral courses to DBU's PHD or EDD programs.

Although academic advisors, program directors, and coordinators strive to advise students as accurately as possible, the student bears ultimate responsibility for fulfilling all requirements for graduation, certification, and/or licensure.

## Cross-Listed Courses

Graduate courses at the 5000-level cross-listed with undergraduate 4000-level courses and doctoral courses at the 7000-level cross-listed with master's courses at the 6000-level will include specific graduate course requirements that reflect appropriate deeper learning experiences and rigor in the higher-level course.

## Academic Load for Master's Programs

The following chart shows the enrollment status for a graduate student according to the number of hours for which he/she is registered per semester or term. This chart functions as a guide to determine status for veteran's certification. Please note this chart does not determine status for Financial Aid purposes. Students registering for more than 12 credit hours during any semester must have the approval of the appropriate academic dean.

Academic Load					
<b>TERM OF ENROLLMENT</b>	You are considered	You are considered	You are considered	You are considered	You are considered
	<b>FULL-TIME</b>	<b>THREE-QUARTER TIME</b>	<b>HALF-TIME</b>	<b>LESS THAN HALF-TIME</b>	<b>QUARTER-TIME OR LESS</b>
	If you are enrolled in the following # of credit hours:	If you are enrolled in the following # of credit hours:	If you are enrolled in the following # of credit hours:	If you are enrolled in the following # of credit hours:	If you are enrolled in the following # of credit hours:
<b>FALL/SPRING Standard Semester (15-17 weeks)</b>	9 hours or more	6.75-8.99	4.50-6.74	2.26-4.49	0.50-2.25
<b>SUMMER and all other terms (less than 15 weeks in length)</b>	3 hours or more	2.25-2.99	1.50-2.24	0.76-1.49	0.50-0.75

## Academic Load for Doctoral Programs

DBU doctoral students taking a minimum of 6 hours in any Fall, Spring, or Long Summer term are considered full-time status.

Doctoral students taking a minimum of 3 hours in a Summer 1, Summer 2, Long Winter, Short Winter, or Mini-Term are considered full-time status. Doctoral students taking a minimum of 3 hours in a Fall, Spring, or Long Summer term are considered half-time status. Doctoral students working on the completion of a dissertation are considered full-time for enrollment status. Doctoral students registering for more than 6 credit hours during any semester must have the approval of the program director and dean.

## Audit Policy for Master's Programs

Occasional visitation of classes by currently enrolled students is allowed with the consent of the instructor. Any extended attendance requires registration and payment of appropriate fees. Auditors are admitted to classes on a space-available basis under the following guidelines:

1. Any interested person, including currently enrolled students, may audit one or more courses.
2. Non-students must complete an application for admission and be approved for enrollment by the Office Admissions. A non-refundable \$25 application fee will be charged.
3. Individuals who desire to audit graduate courses must be admitted for graduate study or have documentation indicating the completion of a baccalaureate degree and approval from the Director of Admissions.
4. The only period during which students may register for an audit, change a credit class to audit, or change an audit class to credit is during late registration as published in the University calendar. Appropriate tuition and fees will apply. Individuals must complete a Registration Form or Change of Schedule Form (add/drop) as appropriate. The audit class(es) should be clearly marked as such by the advisor by placing AUDIT ONLY in the course description section of the appropriate form.
5. Enrollment as an auditor is subject to the approval of the Dean of the related college. It is recommended that prospective students consult the instructors of courses in which they are interested before they register.
6. Policies governing prerequisites and academic load will be applicable.
7. An auditor is not entitled to have work evaluated by the instructor and the degree of participation is determined by the instructor and Dean. Individuals who wish to participate fully and engage in all instructional activities must register for credit and pay full tuition.
8. Auditing grants only the privilege of hearing and observing and does not grant credit. An auditor's name will appear on the instructor's class roll. In order for the designation "AU" to appear on the transcript. The instructor must certify at the end of the course that the individual attended at least 75% of the class meetings as an auditor. If the student attends less than 75% of the class meetings, the designation of "X" will appear on the transcript.
9. Audit and other appropriate fees, as prescribed in the University online Schedule of Classes information, are due at the time of registration.
10. Full-time faculty and staff members are eligible for audit tuition benefits consistent with the guidelines established in the University Tuition Remission Policy.

## Continuous Progress (CP)

This is a non-traditional system of course progress for students who have been admitted to the University. CP courses are regularly scheduled courses that students may not be able to take because of a conflict in their schedule. Special approval is required from the Provost and Program Director or Dean for a total of more than six (6) hours of Continuous Progress courses, Independent Study/Research courses, or a combination of both. All necessary conferences are to be scheduled individually between the student and the instructor. The following policies apply to Continuous Progress courses:

1. Only students who have been admitted to the University may register for these courses during the regular registration period as published and must complete the course before the end of that semester.
2. Coursework cannot begin until enrollment is completed and the course fee is paid.
3. There is a \$100.00 fee per course over and above the regular tuition for each CP course. Refunds and withdrawal policy are based on the standard refund schedule and withdrawal policies as published in this catalog.
4. Authorization to take CP courses will not be given except in extenuating circumstances.
5. The dean of the college involved will approve both the student and faculty instructor for all CP courses.

In order to register for a CP course, a Continuous Progress Form must be completed, and the form must state the definite plan for accomplishment of the course objective. The plan must include the course syllabus and work schedule. After the Continuous Progress Form has been completed by the instructor and signed by the student and instructor, it is then submitted by the student for approval to the dean of the college in which the course will be taught. Upon final approval by the dean of the college, regular registration procedures are followed.

## Independent Study/Research Courses

This is a non-traditional system of course progress for students who have been admitted to the University. Independent Study/Research Courses are devised by professors to permit students to explore material not offered in regularly scheduled courses or to do guided research on their own in a given discipline. Experimental course numbers (courses with a "9" as the third digit) are to be used in Independent Study/Research courses. Special approval is required from the Provost and Program Director or Dean for a total of more than six (6) hours of Continuous Progress courses, Independent Study/Research courses, or a combination of both. All necessary conferences are to be scheduled individually between the student and the instructor. The following policies apply to Independent Study/Research courses:

1. Only students who have been admitted to the University may register for these courses during the regular registration period as published and must complete the course before the end of that semester.
2. Coursework cannot begin until enrollment is completed and the course fee is paid.
3. Authorization to take Independent Study/Research courses will not be given except in extenuating circumstances.
4. The dean of the college involved will approve both the student and the faculty instructor for all Independent Study/Research courses.

In order to register for an Independent Study/Research course, an Independent Study/Research Form must be completed, and the form must state the definite plan for accomplishment of the course objective. The plan must include the course syllabus and work schedule. After this form has been completed by the instructor and signed by the student and instructor, it is then submitted by the student for approval to the dean of the college in which the course will be taught. Upon final approval by the dean of the college, regular registration procedures are followed.



## Common Professional Component (CPC) Courses

These are similar courses that may be found at the Undergraduate and Graduate levels. A student may shorten a Graduate program's prerequisites by achieving a certain level of academic success in these CPC courses. CPC policy allows a Graduate-level prerequisite to be waived if the student has completed an Undergraduate-level equivalent course during their Undergraduate program with a grade of 'B' or better; however, if a Graduate student has not previously completed the Undergraduate equivalent course, then the student is required to take the specified Graduate-level prerequisite.

## Adding and Dropping Courses

Within the Add/Drop deadlines as recorded in the *Academic Calendar*, a student may change course sections, add one or more course(s), or drop one or more course(s), with no change recorded on the permanent record. In every case, the student must submit a properly executed Add/Drop Form. To be properly executed, the form must be signed and dated by the student's academic advisor and be received in the Registrar's Office. The student must withdraw from the course within the first 60% of the term, according to the date and time specified in the online Schedule of Classes information and the *Academic Calendar*. After that date, the student will not be allowed to officially withdraw from a course. If the student has entered into a financial aid agreement, the student should meet with the Financial Aid Office. In every situation, the student is responsible for making sure that the form progresses through each step in the Add/Drop process, whether the process is conducted in person on the main campus or through e-mail and telephone conversations.

**Any appropriate refund will be calculated according to the date the Add/Drop Form is received in the Registrar's Office.** Students are subject to a fee each time a course is dropped.

**Note:** International students are responsible for maintaining appropriate course loads per INS guidelines. All add/drop/withdrawals can only be processed upon approval of the International Office and appropriate academic advisor.

## Doctoral Extended Leave

Students must maintain continuous enrollment in the summer, fall, and spring semesters each year of the program through the defense of the final dissertation. A leave of absence for a period of time no longer than one calendar year may be granted due to medical necessity or other compelling circumstances beyond the student's control. A student requesting a leave of absence must complete the *Request for Leave of Absence Form* indicating specific details for the request. Leaves of absence must be approved by the EDD or PHD Program Director. Students who have received approval for a Leave of Absence are not required to maintain continuous enrollment for the time specified in the absence approval. A leave of absence is not to be used as a method of avoiding continuous registration requirements. A leave of absence does not stop the clock or extend the deadline on the seven-year time limit for completing the doctoral program. It is the student's responsibility to confirm any disposition changes related to financial aid, including student loan repayments.

## Official Withdrawal

It is the student's responsibility to officially withdraw from the University when necessary. Failure to officially withdraw through the Registrar's Office will cause the student to receive an "F" in each course regardless of the record at the time the student ceased to attend class. (Withdrawal from the University does not automatically withdraw the student from housing.)

After the Add/Drop deadlines recorded on the Academic Calendar, a student may drop one or more courses; this is defined as Withdrawal. Withdrawal from ALL courses on ANY date is known as Official (full) Withdrawal from the University. If the Official (full) Withdrawal occurs prior to completing 60% of the semester or term, a pro-rated portion of all Federal Financial Aid received during the semester must be returned to the federal aid programs within 45 days of withdrawal. In every case, the student must submit a properly executed WITHDRAWAL FORM. To be properly executed, the form must (1) be signed and dated by the student's advisor, (2) be received in the Registrar's Office. If the student has entered into a financial aid agreement, the student should meet with the Financial Aid Department. Federal Financial Aid recipients who withdraw from all classes before 60% of the semester is completed, will be required to return a portion of the Federal Financial Aid received. In every situation, the student is responsible for making sure that the form progresses through each step in the withdrawal process, whether the process is conducted in person or through e-mail and telephone conversations. Any appropriate refund will be calculated according to the date the withdrawal form is received in the Registrar's Office. Students are subject to the appropriate fee.

**Note:** Once the withdrawal period has expired, the grade of "F" will be assigned for courses not completed.

## Grading and Retention for Graduate Programs

**Incomplete Grades.** Grades of "I" may be awarded only upon the approval of the faculty member involved. The student must remove the "I" no later than thirty calendar days preceding the end of the first long semester following the awarding of the "I" (such date to be published in the Academic Calendar); otherwise the "I" will become an "F." The grade "I" may be assigned only when the student is currently passing the course and in situations involving extended illness, injury, death in the family, or as a result of employment or government reassignment (documentation required). These events must be the cause of a student's inability to complete coursework.

Students who receive more than one "I" in a semester will be reviewed by the respective college's Dean and the Program Director to determine his or her eligibility for continued enrollment.

**"W" Grades.** A student may withdraw from a single course, or from the University completely, and be eligible to receive a "W" for the course(s). This grade will indicate that the student will not receive credit for the course, nor will the course be computed in the student's GPA. The student must withdraw from the course by the deadline date and time specified in the online Schedule of Classes General Information and the *Academic Calendar*. If an Official (full) Withdrawal occurs prior to completing 60% of the semester or term, a prorated portion of all Federal Financial Aid received during the semester must be returned to the Federal Aid Programs within 45 days of withdrawal.

Listed below are graduate grades and the corresponding number of grade points per credit hour:

### Grade Point Evaluation

Grade	Description	Per Credit Hour
A+	-----	4.00
A	-----Excellent-----	4.00
A-	-----	3.67
B+	-----	3.33
B	-----Good-----	3.00
B-	-----	2.67
C+	-----	2.33
C	-----	2.00
C-	-----	1.67
F	-----Fail-----	0.00
W	-----Withdraw-----	*
AU	-----Audit-----	*
	(Attendance 75% or more)	
HO	-----Hold-----	*
X	-----Audit-----	*
	(Attendance less than 75%)	
I	-----Incomplete-----	*
CR	-----Credit-----	*
NC	-----No Credit -----	*

\*Not Computed

*Students pursuing an Accelerated Bachelor's/Master's degree program are considered graduate students upon the completion all undergraduate degree requirements and shared graduate hours. Graduate students are ineligible for the Honors List, Dean's List, or President's List.*

## Grade Report

Students may access their grades through Self-Service System. Grades are available for viewing upon entry of the grade by the instructor. **Self-Service** for students can be accessed from the student portal. Grades will not be given out through departments but may be received from the instructor at the instructor's discretion. Grades cannot be distributed by phone or e-mail.

## Grading for Doctoral Programs

Each professor determines the requirements and method of evaluating students in their courses. Students must earn a "C-" or higher in every course or seminar. While a student may earn a "C-" or better in all courses or seminars, all work in the doctoral program must meet program standards. All comp remediation and continuous enrollment courses will receive a credit (CR) or no credit (NC) grade. A student will receive a letter grade once successfully defending the proposal/prospectus and the dissertation. Students are required, to maintain a grade point average of 3.25 in order to qualify for comprehensive examination. This provision applies to all courses taken as well as to all repeated courses.

According to DBU policy, students may access final grades online through the Self-Service System. Program faculty will not, in accordance with FERPA policies, provide grade information to students via telephone, e-mail, posting, or any other source that may compromise student confidentiality.

## Probation and Suspension for Master's Programs

A student whose cumulative grade point average drops below 3.0 will be placed on *Academic Probation* and must raise his/her cumulative GPA to 3.0 or better during the next semester. A student placed on *Academic Probation* for two consecutive terms or a total of three times in nonconsecutive terms will be suspended from academic studies.

### Failing Grades

A student who receives a failing grade (F) must retake and pass the failed course within 12 months if the failed course is a requirement for the degree(s) the student is pursuing. Substitutions cannot be made for courses that have been failed.

A minimum cumulative graduate GPA of 3.0 is required in order to graduate with a Master's degree.

### Admissions Status: Full

A student granted Full Admission who receives a failing grade and/or whose cumulative grade point average (GPA) drops below 3.0, but not lower than 2.5, will be placed on *Academic Probation* and must raise his/her cumulative GPA to 3.0 or better during the next semester. If the cumulative grade point average drops below 2.5, the student will be placed on *Academic Probation*, receive notice of *Academic Suspension Pending*, and be advised to resolve low grade(s) and raise GPA to 3.0 or better during the next semester or face *Academic Suspension*.

### Admissions Status: Provisional

A student granted Provisional Admission who receives grade(s) below "B" and/or whose cumulative grade point average drops below 3.0 will be placed on *Academic Probation*, receive notice of *Academic Suspension Pending*, and be advised to resolve low grade(s) and raise GPA to 3.0 or better during the next semester or face *Academic Suspension*.

### Academic Probation, Pending Academic Suspension and Academic Suspension Defined:

**Academic Probation** is defined as a conditional enrollment period wherein the student must achieve and maintain a grade point average (GPA) not less than 3.0, with no grade below "B," or face the possibility of *Academic Suspension*. Please note the grading system at Dallas Baptist University allots 2.67 grade points for a grade of "B-," which can result in a GPA that is below 3.0. A student placed on Academic Probation for two consecutive terms or a total of three times in nonconsecutive terms will be suspended from academic studies.

**Pending Academic Suspension** is defined as a probationary enrollment period of one term wherein the student must achieve and maintain a GPA not less than 3.0 or face *Academic Suspension*. Please note that an earned failing grade or an earned grade less than "B" during this



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probationary period will automatically result in *Academic Suspension*. The grading system at Dallas Baptist University allots 2.67 grade points for a grade of "B-," which can result in a GPA that is below 3.0.

***Academic Suspension*** is defined as enforced academic withdrawal from all university classes due to unsatisfactory academic progress with a cumulative GPA of less than 3.0.

# Probation and Suspension for Doctoral Programs

## **Academic Probation**

A student who fails to achieve and/or maintain an overall 3.25-grade point average during any semester of enrollment will be placed on academic probation for one semester. At the end of the probationary semester, the student's academic standing will be evaluated by the Academic Director or Director of the doctoral program in consultation with program faculty and the EDD or PHD Committee. If the student has failed to bring up the grade point average to 3.25, the student may be given one final semester to make sufficient academic progress. If following that semester, the grade point still falls below the 3.25 required for Comprehensive Examinations, the student will be disallowed further study in the program.

## **Dismissal from the Doctoral Program**

Although it is not expected, a student may be dismissed from the doctoral program for any of the following reasons:

1. Academic dishonesty.
2. Failure to complete the program in the allotted time. Students are allowed seven years to complete the course of study. The seven (7) years is calculated from the first July semester matriculation and terminates on the last regular business day of June of the seventh year.
3. Failure to maintain continuous enrollment in the summer, fall, and spring semesters each year and pay the required fees will result in prevention from further participation in the program.
4. While it is possible for a student to earn a "C" in the doctoral program, he or she must maintain a grade point average of 3.25 in order to sit for both the Research and Statistics (2nd year) and the Seminar Content and Bibliography (3rd year) Comprehensive Examinations. Failure to maintain the required minimal grade point will constitute a basis for dismissal from the program.

## Application for Graduation

The student must officially apply for graduation. The student must meet all requirements to graduate in the semester of application to graduate. The student is cautioned that: (1) application for graduation must be made before the published deadline (See Academic Calendar) and preferably at least one semester before the semester of graduation, (2) all grades must be officially transmitted to the Registrar's Office at least four days prior to the date of graduation by the final grades due deadline posted in the Academic Calendar, (3) applicants who apply for graduation and fail to meet requirements must reapply for graduation. Note: If the student does not apply for graduation in the semester in which requirements are completed, then the degree will be posted in the next graduation after the official application has been received.

## Commencement

Graduation and commencement often get confused. Graduation is the actual process of being awarded a degree, whereas commencement is a congratulatory ceremony (walking across the stage) that graduates can participate in to celebrate the attainment of a degree. Whether or not a student chooses to attend the commencement ceremony, the student will still need to apply for graduation. A final degree audit must be completed before a degree is officially awarded. A degree audit will not be completed unless the candidates apply for graduation in the term in which they plan to graduate.

## Graduation

Graduation is the process of being awarded a degree. To be awarded a degree, **candidates must first apply for graduation in the term in which they plan to graduate**, have a degree audit completed by their advisor, and submit the graduation application packet to the Registrar's Office.

The Registrar's Office will complete a final degree audit to ensure the candidate has met all degree requirements for graduation before a degree is officially awarded.

***Graduation with honors applies ONLY to Undergraduate students.***

## Transcript of Credits

The transcript of college credits is an official copy of the student's permanent record, bearing the school seal and the signature of the Registrar. Copies of the student's transcript are available by visiting the DBU Online Marketplace. Transcripts are \$5.00 each. Payments are made in advance to the Cashier's Office.

A student, who is clear of all university holds, should allow a **minimum** period of one business day for delivery of the transcript after the request has been submitted and approved for release. A **minimum** period of three weeks should be allowed for the receipt of the transcript at the close of the semester for which grades are being requested.

Transcripts will not be released if the student owes money to the University except as occasionally required by law. This policy includes, but is not limited to, the Cashier's Office, the bookstore, athletic department, or any other department or agency considered a part of the University.

# Academic Conduct Policy

Consistent with the Christian character and values of Dallas Baptist University and in order to encourage and preserve the honor and integrity of the academic community, the University expects its students to maintain high Biblical standards of personal and scholarly conduct.

## Honor Code

Consistent with the Christian character and values of Dallas Baptist University and in order to encourage and preserve the honor and integrity of the academic community, the University expects its students to maintain high Biblical standards of personal and scholarly conduct.

### HONOR CODE

*The Integrity of the upright guides them, but the unfaithful are destroyed by their duplicity. – Proverbs 11:3*

It is the mission of Dallas Baptist University to provide students with an educational experience that will allow them to grow in every aspect of their lives. Central to the success of the student is the knowledge that God made us in His own image. This reminds us that in the vast universe that reflects God's glory, humans are uniquely "crowned with glory and honor" (Arthur F. Holmes, *The Idea of a Christian College*).

Through the Honor Code at Dallas Baptist University students are to uphold the integrity of themselves, their fellow students, and God by maintaining the highest moral and ethical character in all aspects of their college career.

### THE HONOR PLEDGE

*As a student at Dallas Baptist University, I pledge to uphold the honor and integrity of myself, my fellow students, and my God to the highest moral and ethical standard. As I grow in my understanding of servant leadership, I promise to abide by all University policies and procedures. I will not lie, steal, or cheat, nor tolerate this behavior in others. I pledge to confront and expose any attempt to undermine the success of the academic or university community at DBU.*

Faculty members are encouraged to remind students in their classes of this written statement of policies and procedures developed by the University in regard to cheating on examinations, plagiarism, collusion, and other academic-related misconduct.

All instructors or proctors shall have the right to examine materials in the student's possession during quizzes, examinations, and/or laboratory sessions.

In instances of cheating during an examination or other classroom or laboratory activity or exercise, the instructor shall have the right to suspend the student(s) who is (are) cheating from further work on the examination or exercise and to deny the student(s) credit for the examination

or exercise.

## Human Participants Policy

In preparation of the proposal, any research involving human participants must be in compliance with the *Protection of Human Participants at DBU Manual and Protection of Human Participants Application Form*. If the proposed research involves human participants, the candidate must have written approval from the Committee for Protection of Human Participants prior to contacting the research participants and before the proposal has final approval. Failure to gain approval before interacting with research participants could result in a denial of the candidate's proposal and have possible legal ramifications for the candidate. The candidate and his or her dissertation committee chair should consult the *Protection of Human Participants at DBU Manual* for the formal process by which to obtain training and application approval.

## Academic Misconduct includes, but is not limited to, the following:

**Cheating** shall be defined as copying from another student's test paper, laboratory work, other written work, or computer files and listings; using, during a test or laboratory experiment, material and/or devices not authorized by the person in charge of the test, including the sharing of calculator results or information and the unauthorized use of cellular telephones, tablets and other electronic tools to improperly access or share information; willfully cooperating with or seeking aid from another student during a test or laboratory experiment without permission; knowingly using, buying, selling, stealing, transporting, or soliciting in its entirety or in part, the contents of a test or other assignment unauthorized for release; substituting for another student, or permitting another student to substitute for oneself, to take a test or other assignment or to make a presentation.

**Plagiarism** shall be defined as the appropriation, theft, purchase, memorization, or obtaining by any means another's work, and the unacknowledged submission or incorporation of that work as one's own offered for credit. (Appropriation includes the quoting or paraphrasing of another's work, words, or ideas without appropriate citation of the source(s).)

**Re-submission of assignments** shall be defined as submitting any work previously submitted by the student for credit in another course. Such action is prohibited unless previously approved by the current instructor.

**Collusion** shall be defined as the unauthorized collaboration with another in preparing work offered for credit. A student is not guilty of collusion if he or she merely discusses with another a matter relevant to the work in question.

**Abuse of resource materials** shall be defined as mutilating, destroying, concealing, or stealing such materials.

**Computer misuse** shall be defined as unauthorized or illegal use or destruction of computer

software or hardware through the DBU Information Technology Department or through any programs, terminals, or freestanding computer owned, leased, or operated by DBU or any of its academic units.

**Classroom misconduct** shall be defined as any conduct by a student during a class meeting which is disrespectful of another person or disrupts the progress and continuation of the class in the judgment of the instructor, regardless of the time and location for the class meeting. This includes texting, surfing the web, earbud/Bluetooth use, etc.

## Possible Actions for Academic Misconduct

Any one or more of the actions listed below may be taken with regard to a student who has engaged in academic misconduct.

### A. Action by the Faculty Member

1. Handle as a confidential matter between the student and the faculty member.
2. Notify the dean that an incident has occurred and has been dealt with.
3. Assign a grade of "F" (or a zero) for the examination or assignment.
4. Recommend to the dean that the student be dropped immediately from the course with a grade of "F." This grade cannot be changed by student-initiated withdrawal.
5. If the alleged incident occurs during a final examination, an "I" (incomplete) shall be given to the student until a decision is made.

### B. Action by the Dean

1. Place a written incident report in the student's permanent University record.
2. Recommend to the Vice-President for Enrollment that the student be placed on probation at the University for a specified period of time.
3. Recommend to the Vice-President for Enrollment that the student be suspended from the University for a specified period of time.
4. Recommend to the Vice-President for Enrollment that the student be expelled from the University.

### C. Action by the Vice-President for Enrollment

1. Place the student on probation at the University for a specified period of time.
2. Suspend the student from the University for a specified period of time.
3. Expel the student from the University.





# Academic Appeal and Academic Misconduct Procedure

*Applications for a formal academic appeal are available in the Office of the Registrar. In order to ensure an appeal process that is fair and timely to all parties involved, the following procedure is in place for academic appeals.*

- If the student wishes to file a formal concern regarding classroom procedure, the process starts with step 1a.
- Should the faculty member find a student subject to academic misconduct as defined in the University catalog, the process starts with step 1b.
- If a student wishes to raise grounds for challenging a specific academic policy of the University, not the resolution of an academic matter with a faculty member or other responsible person, the appeals process begins with step 7 below.

*Upon receipt of a formal written appeal in the Office of the Registrar, the procedure below will be followed.*

**1a.** The student should schedule a conference with the faculty member (or other individual directly responsible) within 14 calendar days of receipt of final grade notification. The faculty member (or other individual) may resolve the problem at that point. (Skip to step 2.)

**1b.** If there are reasons for a faculty member to believe that a student has engaged in academic misconduct, the faculty member shall notify the student of the charges. The student should contact the faculty member within 14 calendar days of receipt of notification to arrange a conference with the faculty member.

**2.** If the faculty member is unavailable, the student shall notify the dean of the appropriate college in writing within seven additional calendar days that he/she is seeking a conference with the faculty member. The conference shall be held at the earliest possible convenience of the faculty member and the student.

**3.** If the matter is not resolved to the satisfaction of the student, he/she may submit a written appeal to the dean of the appropriate college (and the chair of the appropriate department, if applicable) within seven calendar days of the conference.

**4.** The dean of the appropriate college (and the chair of the appropriate department, if applicable) shall schedule a conference with the student and/or other involved persons within seven calendar days of receiving the appeal from the student.

**5.** The dean shall notify all parties in writing of his/her decision within seven calendar days after the conference.

**6.** If the student believes the decision of the dean is unwarranted, he/she may appeal to the appropriate graduate or undergraduate Academic Appeals Committee in writing within seven calendar days after receipt of the decision of the dean.

**7.** The Academic Appeals Committee shall establish a regular monthly meeting date for the purpose of hearing appeals. The date shall be published in all appropriate university publications. The deadline for filing an appeal shall be one week prior to a meeting. Appeals filed after the deadline will be heard at the next meeting of the committee. All parties involved shall be notified of the meeting date at which the appeal will be heard and given the opportunity to be present.

**8.** The Academic Appeals Committee shall notify all parties in writing of its decision within seven calendar days.

**9.** If a student believes the decision of the Academic Appeals Committee is unwarranted, he/she may appeal to the Provost within seven calendar days after receipt of the decision of the Academic Appeals Committee.

**10.** If requested, the Provost shall schedule a conference with the student and/or other involved parties to be held within 14 calendar days of the receipt of the student's appeal.

**11.** The Provost shall notify all parties in writing of his/her decision within 14 calendar days after the conference.

**Note 1:** *The Academic Appeal and Academic Misconduct Appeal Procedure is an internal academic process of the University and legal counsel may not participate in any conference or hearing.*

**Note 2:** *Faculty members have the same right of appeal as the student at each stage of the above process.*

# Doctoral Academic Appeal Procedure

In order to ensure an appeal process that is fair and timely to all parties involved, the following procedure is in place for academic appeals.

- a. If the student wishes to file a formal concern regarding classroom procedure, the process starts with step 1 below.
- b. If a student wishes to raise grounds for challenging a specific academic policy of the Program or University, not the resolution of an academic matter with a faculty member or other responsible person, the appeals process begins with step 2 below.

*Upon receipt of a formal written appeal, the procedure below will be followed:*

1. The student should schedule a conference with the faculty member (or other individual directly responsible) within 14 calendar days after the posting of grades. The faculty member (or other individual) may resolve the problem at that point.
2. If the matter is not resolved to the satisfaction of the student, he/she may submit a written appeal to the appropriate Program Director. If the appeal involves a classroom procedure the written appeal must be submitted within seven calendar days of the conference with the faculty member (or other individual).
3. The Program Director shall schedule a conference with the student and/or other involved persons within seven calendar days of receiving the appeal from the student.
4. The Program Director shall notify all parties in writing of his/her decision within seven calendar days after the conference.
5. If the student believes the decision of the Program Director is unwarranted, he/she may appeal to the appropriate Dean in writing within seven calendar days after receipt of the decision of the Program Director. The appropriate Dean is identified as:
  - a. PHD student appeals to the Dean of the Cook School of Leadership
  - b. EDD student appeals to the Dean of the Cook School of Leadership
  - c. EDD K-12 student appeals to the Dean of the College of Education

*Note: If one person serves as both the Program Director and the Dean, the appeal process should proceed directly to Step 8.*

6. The Dean shall establish a meeting date for the purpose of hearing the appeal. All parties involved shall be notified of the meeting date at which the appeal will be heard and given the opportunity to be present.
7. The Dean shall notify all parties in writing of its decision within seven calendar days.

8. If the student believes the decision of the Dean is unwarranted, he/she may appeal to the appropriate Committee in writing within seven calendar days after receipt of the decision of the Dean. The appropriate Committee is identified as:

- a. PHD student appeals to the Cook School of Leadership Doctoral Steering Committee
- b. EDD student appeals to the Cook School of Leadership Doctoral Steering Committee
- c. EDD K-12 student appeals to the EDD K-12 Committee

*Note: If the Dean also serves as a member of the appropriate Committee, the Dean shall not have a vote on the appeal before the Committee.*

9. The Committee shall establish a meeting date for the purpose of hearing appeals. All parties involved shall be notified of the meeting date at which the appeal will be heard and given the opportunity to be present.

10. The appropriate Committee shall notify all parties in writing of its decision within seven calendar days.

11. If a student believes the decision of the Committee is unwarranted, he/she may appeal to Provost in writing within seven calendar days after receipt of the decision of the appropriate Committee.

12. If requested, the Provost shall schedule a conference with the student and/or other involved parties to be held within 14 calendar days of the receipt of the student's appeal.

13. The Provost shall notify all parties in writing of his/her decision within 14 calendar days after the conference.

**Note:** *The Doctoral Academic Appeal Procedure is an internal academic process of the University and legal counsel may not participate in any conference or hearing.*

## Attendance Policy

Attendance in class is considered a necessary factor in the learning process. Therefore, absences for all reasons must be kept to a minimum and should not exceed 25 percent of the total class time. Students are held responsible for all academic work required or performed during their absence regardless of the reasons for those absences. Students who register late are responsible for work missed. The policy concerning class attendance for individual courses, seminars, or other guided learning experiences will be determined by the faculty members in charge of such course, seminar, or learning experience; and this policy will be communicated to the students in the course syllabus.

## Graduate Programs Available

The University offers an exciting variety of options for graduate study to qualified applicants. To accommodate the growing number of graduate students who pursue degrees part-time while continuing full-time employment, the graduate programs are tailored to fit a busy schedule. Courses are primarily offered in the evenings and on weekends, with classes meeting once each week, or every other week in a hybrid format on the main campus, DBU Center for Servant Leadership and DBU North. Graduate programs are available through the Graduate School of Business, the Dorothy M. Bush College of Education, the College of Fine Arts, the College of Humanities and Social Sciences, Graduate School of Ministry, Gary Cook School of Leadership, and Provost division.

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### **CERTIFICATE PROGRAMS:**

Dallas Baptist University offers **graduate**, and **post master's** certificates in multiple fields of study. With the working adult in mind, certificate programs are designed for individuals who are seeking to prepare for new careers or promotions, gain or refine expertise in a particular area of study, enhance educational or professional credentials, or to pursue a course of study simply for self-enrichment.

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### **MASTER'S DEGREE PROGRAMS:**

#### **College of Business (Graduate School of Business)**

- Executive MBA (EMBA)
  - Master of Business Administration
  - Master of Arts in Management
  - Master of Science in Finance
  - Master of Science in Information Technology and Management
  - Master of Science in Management
- 

#### **College of Education**

- Master of Arts in Sport Management
- Master of Arts in Teaching
- Master of Education in Bilingual Education
- Master of Education in Curriculum and Instruction

## Dallas Baptist University

- Master of Education in Educational Leadership
  - Master of Education in Kinesiology
  - Master of Education in Reading and ESL
  - Master of Education in School Counseling
  - Master of Education in Special Education
  - Master of Science in Kinesiology
  - Master of Science in Learning Technologies
- 

### **College of Fine Arts**

- Master of Arts in Communication
- 

### **College of Humanities and Social Sciences**

- Master of Arts in Professional Counseling
- 

### **Gary Cook School of Leadership**

- Master of Arts in International Studies
  - Master of Arts in Leadership
  - Master of Education in Higher Education
- 

### **Graduate School of Ministry**

- Master of Arts in Children's Ministry
- Master of Arts in Christian Counseling
- Master of Arts in Christian Ministry
- Master of Arts in Discipleship
- Master of Arts in Family Ministry
- Master of Arts in Global Leadership
- Master of Arts in Student Ministry
- Master of Arts in Theological Studies

## Dallas Baptist University

- Master of Arts in Worship Studies
- 

### **Other Programs**

- Master of Arts in Professional Development
  - Master of Liberal Arts
- 

### **DUAL MASTER'S DEGREE PROGRAMS:**

- MA in Children's Ministry/MA in Christian Counseling
- MA in Children's Ministry/MA in Christian Ministry
- MA in Children's Ministry/MA in Discipleship
- MA in Children's Ministry/MA in Global Leadership
- MA in Children's Ministry/MA in Management
- MA in Children's Ministry/MA in Professional Counseling
- MA in Children's Ministry/MA in Theological Studies
- MA in Children's Ministry/MBA
- MA in Children's Ministry/MLA
- MA in Christian Counseling/MA in Christian Ministry
- MA in Christian Counseling/MA in Discipleship
- MA in Christian Counseling/MA in Family Ministry
- MA in Christian Counseling/MA in Global Leadership
- MA in Christian Counseling/MA in Student Ministry
- MA in Christian Counseling/MA in Theological Studies
- MA in Christian Counseling/MA in Worship Studies
- MA in Christian Ministry/MA in Communication
- MA in Christian Ministry/MA in Discipleship
- MA in Christian Ministry/MA in Global Leadership
- MA in Christian Ministry/MA in Leadership



## Dallas Baptist University

- MA in Christian Ministry/MA in Student Ministry
- MA in Christian Ministry/MA in Theological Studies
- MA in Christian Ministry/MA in Worship Studies
- MA in Christian Ministry/MBA
- MA in Communication/MA in Management
- MA in Communication/MA in Theological Studies
- MA in Communication/MA in Worship Studies
- MA in Communication/MBA
- MA in Communication/MED in Curriculum and Instruction
- MA in Communication/MED in Higher Education
- MA in Discipleship/MA in Global Leadership
- MA in Discipleship /MA in Leadership
- MA in Discipleship /MA in Professional Counseling
- MA in Discipleship/MA in Student Ministry
- MA in Discipleship /MA in Teaching
- MA in Discipleship /MA in Theological Studies
- MA in Discipleship/MA in Worship Studies
- MA in Discipleship /MBA
- MA in Family Ministry/MA in Global Leadership
- MA in Family Ministry/MA in Professional Counseling
- MA in Global Leadership/MA in International Studies
- MA in Global Leadership/MA in Management
- MA in Global Leadership/MA in Student Ministry
- MA in Global Leadership/MA in Teaching
- MA in Global Leadership/MA in Theological Studies
- MA in Global Leadership/MBA

## Dallas Baptist University

- MA in Global Leadership/MS in Kinesiology
- MA in International Studies/MA in Leadership
- MA in International Studies/MBA
- MA in Leadership/MA in Management
- MA in Leadership/MA in Theological Studies
- MA in Leadership/MBA
- MA in Leadership/MED in Higher Education
- MA in Management/MA in Student Ministry
- MA in Management/MED in Higher Education
- MA in Management/MED in Kinesiology
- MA in Professional Counseling/MA in Student Ministry
- MA in Student Ministry/MA in Teaching
- MA in Student Ministry/MA in Theological Studies
- MA in Student Ministry/MA in Worship Studies
- MA in Student Ministry/MBA
- MA in Student Ministry/MED in Higher Education
- MA in Theological Studies/MA in Worship Studies
- MA in Theological Studies/MBA
- MBA/MED in Higher Education
- MED in Curriculum and Instruction/MED in Reading and English as a Second Language
- MED in Educational Leadership/MED in Special Education
- MED in Higher Education/MED in Kinesiology
- MED in Reading and English as a Second Language/MED in Special Education
- MS in Information Technology and Management/MS in Management

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## DOCTORAL DEGREE PROGRAMS

- **EDD in Educational Leadership**

- Educational Ministry Leadership
- General Leadership
- Higher Education Leadership
- K-12 Leadership

- **PHD in Leadership Studies**

- Business
- General Leadership
- Higher Education
- Ministry

## Graduate - Advanced Certificate Programs

**DBU Certificate Programs** have been designed to provide additional knowledge and skills for individuals seeking to prepare for new careers, to qualify for promotions, to gain or refine expertise in a particular area of study, to enhance educational or professional credentials, or to pursue a course of study simply for self-enrichment.

The programs are planned with working adults in mind, so courses are scheduled at convenient times and locations, and in cases where a cohort group can be established, courses may be scheduled at the workplace. DBU is an innovative leader in distance education and many courses are available online. See Academic Programs Offered Online for a list of fully online advanced certificate programs.

The curriculum for a certificate program will typically consist of four to eight courses, excluding Prerequisites, in a specified field of study. Each course in a certificate program earns two to three credit hours and may be applied toward an associate's, bachelor's, or master's degree. Course transfer is limited to one course, in addition to prerequisites for a required course in a certificate program. Only one course which satisfies graduate degree requirements, including concentrations, may be applied towards a certificate program. Students with an earned degree may only transfer one course towards a certificate program from that degree. Students enrolled in a certificate program are eligible to use University facilities such as the Computer Lab, the Vance Memorial Library, and the John G. Mahler Student Center.

The University has established certain policies as the context through which the academic endeavor will be completed. These policies seek to aid students in their progress toward an academic experience that is both effective and efficient. Students enrolled in certificate programs should become familiar with University policies as stated here, in the Graduate Catalog and in the current online Schedule of Classes information. Students should seek full understanding of, and are responsible for, adherence to all University policies.

### **Admission Requirements: Advanced Certificate Programs**

- Completed Certificate Program Application
- Non-refundable \$25 application fee
- A conferred bachelor's or master's degree
- Official transcripts from all institutions attended
- Letter of Intent (typewritten) stating:
  - 1) which certificate you would like to earn and why you selected that program
  - 2) what you personally hope to accomplish during this program
  - 3) why you have chosen to attend Dallas Baptist University

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- Minimum 3.0 GPA
- Current professional resume
- Successful completion of certificate course Prerequisites
- Evidence of sound moral character and compatibility with DBU's mission
- The GRE may be required for some Advanced Certificate programs

**Note:** *Church Membership Requirement (for Admission into Advanced Certificates in Ministry Programs and Advanced Certificate in Counseling Program): Within the last 12 months the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

All materials submitted will be kept three calendar years from the date of initial receipt. Application materials once submitted, are the property of the University and cannot be returned.

Students granted admission to DBU Certificate Programs must satisfy the program requirements as listed in the published catalog for the term in which they register for the first course in a certificate program. However, under extenuating circumstances, the dean of the college from which the certificate course is offered may authorize course substitutions. No waiver of the total number of required courses is permitted.

### **Requirements for Re-Admission of Former Students**

Students previously enrolled and in good standing in the Advanced Certificate program who wish to re-enter DBU after an absence of more than 24 months are required to submit the one-page Application for Re-Admission, new official transcripts from each college or university attended since the last enrollment at DBU, and a current professional resume. An application fee is not required.

Students who have been absent from DBU for over five calendar years must re-submit the full Application for the Advanced Certificate Program, \$25 admission application fee, Letter of Intent, new official transcripts from each college or university attended since the last enrollment at DBU, and a current professional resume.

**Certificates must be completed within a period of six years.** Only students granted admission to the DBU Certificate Program are eligible to be awarded a Certificate of Completion. At the completion of all certificate program course requirements, students are responsible for officially requesting a certificate of completion from the Office of Admissions before the end of the semester in which they complete the courses. If the official request is not made before the end of the semester in which the courses are completed, the completed certificate will be posted in the semester in which the student makes the official request. Certificate Program completion fee required.

A minimum 3.0 cumulative GPA is required for certificate courses to earn a certificate of

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completion. Request forms are available at [www.dbu.edu/certificates/cert\\_application](http://www.dbu.edu/certificates/cert_application).

Completion of a Dallas Baptist University certificate program will signify that the certificate holder has acquired knowledge and proficiencies in a specialized area of study. The certificate alone does not guarantee a specific level of performance but does signify that the individual has been provided with knowledge and skills that if appropriately applied will produce improved performance. It is important to note that certain professional associations and state agencies often rely on certificates as evidence that an individual is eligible for a specific licensure of position. A DBU certificate does not guarantee licensure, employment, or promotion unless it has been identified as the sole Prerequisite for such. Dallas Baptist University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, bachelor's, master's, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Dallas Baptist University.

# Advanced Certificate in Business Innovation Strategy

**(12 hours – excluding prerequisites)**

This certificate is for those who are serious about leading innovation, regardless of these efforts being internal (improving business processes), or external (developing new products, services, and lines of business). Beyond those who have innovation in their job title (explicit or implicit), those who are responsible for driving top-line growth, managing portfolios, or tasked with creating new business models will also benefit. Disruptive innovations are not random acts of nature; there is a pattern to the phenomena, and the Business Innovation Strategy practitioner faculty will show you how. From the radical innovations that shake up entire industries to the many small innovations that perfect the execution of already successful organizations, this specialty will show you how to treat innovation as a process, one to be managed and turned into a driver of profits and growth, from idea to value creation for the “new normal” that will set the framework to produce innovative ideas from the bottom up in the organization so critical to success. This specialty is relevant across industries and continents.

## **REQUIRED COURSES** *(excluding prerequisites)*

<b>COURSE</b>
BIS 6301 - Agile Leadership BIS 6302 - Strategic Branding BIS 6303 - Data-Driven Decisions BIS 6304 - Capstone Project
<b>(S-L)</b> =Course(s) with field-based service-learning component. <i>Refer to individual course descriptions for course requisites.</i> <b>COURSE DESCRIPTIONS</b> Find course descriptions by category under the <b>Graduate Course Descriptions</b> section in the navigation panel.

# Advanced Certificate in Business Intelligence and Analytics

**(12 hours – excluding prerequisites)**

The Business Intelligence and Analytics certificate program provides students with the ability to provide successful, intelligent, and targeted insights from data. Students will learn how to communicate actionable information from data to the management in an interactive way through various software tools to enable better decision making. Topics include Data Warehousing – which is a system used for reporting and data analysis, Data Mining – a process of discovering patterns in large data sets, Business Intelligence and Analytics concepts like descriptive, predictive, and prescriptive analytics which are the core components of Data Science.

## **REQUIRED COURSES** *(excluding prerequisites)*

<b>COURSE</b>
MSITM 6301 - Business Data Warehousing* MSITM 6302 - Business Intelligence and Data Mining*
<b><i>Choose two from the following:</i></b> MSITM 6303 - Data Visualization MSITM 6304 - Capstone Project <b>(S-L)</b> MSITM 6305 - IoT and Big Data* MSITM 6306 - Artificial Intelligence and Machine Learning
<b>(S-L)</b> =Course(s) with field-based service-learning component. <i>*Refer to individual course descriptions for course requisites.</i> <b>COURSE DESCRIPTIONS</b> Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.



# Advanced Certificate in Children's Ministry Leadership

**(15 hours – excluding prerequisites)**

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

This program is designed to equip children's ministry leaders with an understanding of children, best practices of children's ministry in order to connect children, their families, and their leaders with Christ and the community of faith. The Advanced Certificate in Children's Ministry provides students with foundations in theology, Christian education, and principles for creating solutions to meet the contemporary needs of the churches and children.

## **REQUIRED COURSES** (excluding prerequisites)

<b>COURSE</b>
DISC 5302 - Biblical Servant Leadership DISC 6301 - Christian Education in the Local Church MACH 6311 - Early Childhood Ministry MACH 6312 - Ministry with Children MAFM 6353 - Ministry to Families
<b>COURSE DESCRIPTIONS</b> Find course descriptions by category under the <b>Graduate Course Descriptions</b> section in the navigation panel.

# Advanced Certificate in Christian Counseling

**(12 hours – excluding prerequisites)**

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

This advanced certificate is designed for the person who wants training in Christian counseling but is not yet ready to commit to the completion of an MA in Christian Counseling. It is also a good option for someone who has already completed a master's degree in ministry and would like to strengthen his/her counseling skills or someone who has completed a counseling degree and wants to acquire a biblical foundation for counseling. Students will choose between two tracks. Track I is for those who want training in basic Christian counseling skills. Track II is for those who have completed a master's degree in counseling and want additional biblical and theological training. This certificate is needed in that many who are in ministry are asked at times to counsel but may have no or little training to do Christian counseling.

## **REQUIRED COURSES** (excluding prerequisites)

### **Track I**

<b>PREREQUISITE</b>
General Psychology
<b>COURSE</b>
MACC 6301 - Introduction to Christian Counseling MACC 6302 - Abnormal Psychology MACC 6303 - Christian Counseling Skills
<b><i>Select one of the following:</i></b> COUN 5312 - Counseling Theory and Techniques* COUN 5314 - Lifespan Human Development
<i>*Refer to individual course descriptions for course requisites.</i> <b>(S-L)</b> =Course(s) with field-based service-learning component.

### **Track II**

(For those with a Counseling degree)

<b>PREREQUISITES</b>
Old Testament Survey New Testament Survey
<b>COURSE</b>
MACC 6301 - Introduction to Christian Counseling THEO 5313 - Applied Hermeneutics THEO 6306 - Systematic Theology
WORS 6303 - Spiritual Formation and Worship <i>or</i> A course from one of the following disciplines: <b>DISC, MACC, MACM, or THEO</b>
<b>COURSE DESCRIPTIONS</b> Find course descriptions by category under the <b>Graduate Course Descriptions</b> section in the navigation panel.

# Advanced Certificate in Christian School Administration

**(12 hours – excluding prerequisites)**

Successful completion of this program provides advanced training for the professional serving in a Christian school. The program is designed primarily for teachers and administrators already in service who wish to gain advanced knowledge and skills specific to the Christian school setting.

## **REQUIRED COURSES** *(excluding prerequisites)*

<b>COURSE</b>	
EDAD 6319 - Christian School Education Administration EDUC 6310 - Foundations of Christian School Education EDUC 6311 - Christian School Curriculum	
EDUC 6304 - Improvement of Instruction <i>or</i> MAFM 6316 - Faith Formation in the Life Stages	
<b>COURSE DESCRIPTIONS</b> Find course descriptions by category under the <b>Graduate Course Descriptions</b> section in the navigation panel.	

# Advanced Certificate in Communication Skills for Professionals

**(18 hours – excluding prerequisites)**

Effective communication skills for professionals are needed for interpersonal interactions, career success, and task completion. This advanced certificate is designed to enhance communication competencies and provide strategies for creating and evaluating messages in a variety of professional contexts. The courses selected have relevance to the communication competencies needed in a workplace environment.

## **REQUIRED COURSES** *(excluding prerequisites)*

<b>COURSE</b>
COMA 6305 - Presentation Communication <b>(S-L)</b> COMA 6307 - Communication Leadership for Groups COMA 6309 - Social Media and Communication COMA 6311 - Relational Communication* COMA 6313 - Advanced Nonverbal Communication* COMA 6314 - Intercultural Communication
<b>COURSE DESCRIPTIONS</b> Find course descriptions by category under the <b>Graduate Course Descriptions</b> section in the navigation panel.

# Advanced Certificate in Community College Leadership

**(12 hours – excluding prerequisites)**

This program is designed to prepare informed and reflective educational leaders who can create the most conducive environment for successes of their administration teams, faculty members, and students. The program emphasizes the practical application of theory and practice considering governance of community colleges, finance/resource management, community engagement, faculty development, curriculum/instruction design and student services meeting the needs of diverse student populations.

## **REQUIRED COURSES** *(excluding prerequisites)*

<b>COURSE</b>
HIED 6366 - History and Philosophy of Community Colleges HIED 6367 - Finance and Administration in Community Colleges HIED 6368 - Contemporary Issues and Challenges in Community Colleges HIED 6369 - Teaching and Learning in Community Colleges
<i>*Refer to individual course descriptions for course requisites.</i> <b>(S-L)</b> =Course(s) with field-based service-learning component.
<b>COURSE DESCRIPTIONS</b> Find course descriptions by category under the <b>Graduate Course Descriptions</b> section in the navigation panel.

# Advanced Certificate in Conflict Resolution

**(12 hours – excluding prerequisites)**

Individuals trained in mediation develop skills that are used not only in business, but also in many other professional fields as well, such as banking, construction, counseling, education, emergency services, government, and the ministry. You may choose to apply the knowledge and experience you gain to mediate labor disputes and interpersonal conflicts within your current organization or to maximize your future professional opportunities and build skills to equip you for multiple career paths. Following successful completion of the course requirements for this certificate, you will be qualified to perform both *Business* and *Family* court-appointed mediations in Texas.

## **REQUIRED COURSES** *(excluding prerequisites)*

<b>COURSE</b>
CRMN 6310 - Conflict Resolution Management* CRMN 6320 - Advanced Family Mediation* CRMN 6321 - Advanced Business Mediation MANA 6342 - Employee Negotiations and Collective Bargaining*
<b>COURSE DESCRIPTIONS</b> Find course descriptions by category under the <b>Graduate Course Descriptions</b> section in the navigation panel.

# Advanced Certificate in Curriculum and Instruction

**(12 hours – excluding prerequisites)**

Successful completion of this program provides an endorsement for the professional hoping to serve in a leadership role in a school setting. The program is designed primarily for teachers and administrators who want specialized training in curriculum design and instructional strategies.

## **REQUIRED COURSES** *(excluding prerequisites)*

<b>COURSE</b>
EDUC 6304 - Improvement of Instruction EDUC 6306 - Curriculum Design and Evaluation EDUC 6313 - Assessment to Improve Learning: Formative Assessments and Continuous Improvement EDUC 6318 - Leading for Learning
<b>COURSE DESCRIPTIONS</b> Find course descriptions by category under the <b>Graduate Course Descriptions</b> section in the navigation panel.



# Advanced Certificate in Discipleship

**(15 hours – excluding prerequisites)**

This 15-credit hour program is designed to provide students with a biblical, theological, philosophical, and practical foundation in Christian discipleship as they lead churches towards the fulfillment of the Great Commission (Matthew 28:19-20). The knowledge and skills provided through this certificate program will enable students to actively participate and train others in disciple-making through individual relationships, small groups, and church congregations.

## **REQUIRED COURSES** *(excluding prerequisites)*

<b>COURSE</b>
DISC 6301 - Christian Education in the Local Church DISC 6302 - Biblical Strategies for Discipleship
<b><i>Select three of the following:</i></b> DISC 5302 - Biblical Servant Leadership DISC 5310 - Small Group Ministry Leadership DISC 6304 - Principles for Bible Teaching DISC 6308 - Disciple-Making through Evangelism and Missions DISC 6309 - Equipping Disciple for Ministry <b>(S-L)</b> MAFM 6316 - Faith Formation in the Life Stages MAFM 6353 - Ministry to Families WORS 6303 - Spiritual Formation and Worship
<b>COURSE DESCRIPTIONS</b> Find course descriptions by category under the <b>Graduate Course Descriptions</b> section in the navigation panel.

# Advanced Certificate in Distance Learning

**(15 hours – excluding prerequisites)**

Successful completion of this program provides an endorsement for the professional serving in public, private, or Christian EC-12 schools as well as institutions of higher learning. The program is designed primarily for teachers and administrators already in service who wish to gain advanced knowledge and skills specific to distance learning. *This program does not lead to Texas Teacher Certification.*

## **REQUIRED COURSES** (excluding prerequisites)

<b>COURSE</b>
DLED 6301 - Foundations of Distance Learning DLED 6302 - Designing and Developing Distance Learning DLED 6303 - Teaching and Learning in the Online Classroom DLED 6304 - Technology Tools for the Online Classroom* DLED 6305 - Distance Learning Design and Administration
<b>COURSE DESCRIPTIONS</b> Find course descriptions by category under the <b>Graduate Course Descriptions</b> section in the navigation panel.

# Advanced Certificate in East Asian Studies

**(12 hours – excluding prerequisites)**

The Advanced Certificate in East Asian Studies is a 12-credit hour program that provides advanced study emphasizing East Asian civilizations, culture, history, literature, philosophy, religion, and business finance. The program is designed for students who are interested in Chinese, Japanese, or Korean civilizations and who see the knowledge of the culture of these East Asian countries as significant components for their effectiveness in an increasingly international community.

## **REQUIRED COURSES** *(excluding prerequisites)*

<b>COURSE</b>
<p><b><i>Select four of the following:</i></b></p> <p>MAGL 5351 - History and Culture of East Asia</p> <p>MAGL 5352 - History of East Asian Philosophy and Religion</p> <p>MAGL 5353 - Fine Arts in East Asia</p> <p>MAGL 5354 - Literature of East Asia</p> <p>MAGL 5355 - Leadership in East Asia</p> <p>MAGL 5356 - Business and Finance in East Asia</p> <p>MAGL 5357 - Understanding East Asian Civilization and Culture</p> <p>MAGL 5358 - Essentials of East Asian Language</p> <p>MAGL 5359 - Travel Study in East Asia</p> <p>MAGL 5360 - Understanding Japanese Society</p>
<p><b>COURSE DESCRIPTIONS</b></p> <p>Find course descriptions by category under the <b>Graduate Course Descriptions</b> section in the navigation panel.</p>

# Advanced Certificate in Educational Diagnostician

**(18 hours – excluding prerequisites)**

The Special Education Diagnostician's Certification program leads to Texas diagnostician's certification. The program includes criteria established by the State Board for Educator Certification.

In order for a student to be recommended by the university certification officer to be eligible to take the state diagnostician's certification examination, students must successfully complete the required coursework for the certification program and pass the departmental practice examination at the prescribed level of proficiency. Students must also provide a service record documenting three years of teaching experience in an approved and accredited school and be currently certified in a content area per national accreditation criteria (Council for Exceptional Children). All coursework leading to the certificate must be taken at Dallas Baptist University. In areas where the student demonstrates sufficient proficiency, course substitutions may be approved by the Master of Education Program Advisor and must be in keeping with the requirements of the State Board for Educator Certification.

## **REQUIRED COURSES** (*excluding prerequisites*)

<b>COURSE</b>
SPED 5310 - Introduction to Exceptional Learners SPED 5330 - Pedagogy of Special Education* SPED 5350 - Teaching Students with Emotional/Behavioral Disabilities SPED 6330 - Comprehensive Assessments* SPED 6340 - Individual Diagnostic Practicum I (80 hours) <b>(S-L)*</b> SPED 6350 - Individual Diagnostic Practicum II (80 hours) <b>(S-L)*</b>

Successful completion of the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)* is a requirement for admission to this certificate program.

<b>COURSE DESCRIPTIONS</b>
Find course descriptions by category under the <b>Graduate Course Descriptions</b> section in the navigation panel.

# Advanced Certificate in English as a Second Language (ESL)

**(15 hours – excluding prerequisites)**

The ESL certificate program is designed with several options available to the student.

Texas certified teachers can fulfill requirements leading to ESL Supplemental Certification.

For degree-seeking students, the ESL courses can be applied to concentrations or disciplines in the following degrees:

- MA in Global Leadership
- MA in Teaching
- MA in Professional Development
- MED in Bilingual Education
- MED in Curriculum and Instruction
- MED in Higher Education
- MED in Reading and English as a Second Language
- Master of Liberal Arts

The ESL courses provide academic and professional training for students seeking the certificate for the sole purpose of teaching English as a Second or Foreign Language on the mission field - at home or abroad.

## **REQUIRED COURSES** *(excluding prerequisites)*

<b>COURSE</b>
ESLS 5301 - Second Language Acquisition ESLS 5304 - Methods in Teaching ESL* ESLS 5306 - Content Area Language Proficiency Skills* ESLS 5308 - Multicultural and Multilingual Learning Environments*
<b><i>Choose one:</i></b> ESLS 5312 - Practicum for State Certification <b>(S-L)*</b> ESLS 5314 - Practicum in ESL/EFL Settings <b>(S-L)</b> <i>(Students not seeking Texas ESL Supplemental Certification may take this course instead of ESLS 5312).</i>
<i>*Courses required for Texas ESL Supplemental Certification.</i>

**In addition, the student may complete the following course, which is optional, for a total of 18**

**graduate hours in the discipline:**

ESLS 5310 - Administration of ESL Programs

In order to demonstrate minimal proficiency in English language usage required for teaching ESL, international students must provide a TOEFL exam score of 213 (computer-based), 550 (paper-based), or a 79 (internet-based), in order to do the ESL concentration or to receive the Advanced Certificate in ESL.

**(S-L)**= This course contains a field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

**COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Advanced Certificate in Entrepreneurship

**(12 hours – excluding prerequisites)**

The courses leading to this certificate are designed to provide students with advanced business knowledge and the practical skills needed to succeed in new business creation, and then to manage that business once it is established. The program requires students to establish a mentoring relationship with an approved entrepreneur and will also be required to develop an operations manual, a marketing plan, an investment capital proposal, and an overall business plan.

## **REQUIRED COURSES** *(excluding prerequisites)*

<b>COURSE</b>
ENTR 6301 - New Business Creation ENTR 6303 - Marketing and New Product Development for Entrepreneurs ENTR 6304 - Strategy and Management of Growing Businesses ENTR 6306 - International Entrepreneurship

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Advanced Certificate in Executive Leadership

**(15 hours – excluding prerequisites)**

The Advanced Certificate in Executive Leadership concentration is designed to increase the business skills and leadership capabilities of those who lead key parts of the business and form the pool of future top leadership of the organization. Students learn to analyze critically, articulate strategically, thinking holistically, and lead with confidence fully equipped to take the helm. We use a multidimensional approach of lectures, small/large group discussions, case study, role-playing, campus networking/learning opportunities and a multitude of self-assessments to provide new insights.

## **REQUIRED COURSES** *(excluding prerequisites)*

<b>COURSE</b>
EXLD 6301 - Self-Awareness and Development EXLD 6302 - Maximizing Team Strengths EXLD 6303 - Motivating Through Change EXLD 6304 - Effective Mentorships EXLD 6305 - Vision and Influence

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.



# Advanced Certificate in Family Ministry Leadership

**(15 hours – excluding prerequisites)**

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

This 15-credit hour program is designed to equip family ministry leaders with best practices for encouraging Christian family formation and generational discipleship through every phase of life. The Advanced Certificate in Family Ministry Leadership provides students with foundations in theology, discipleship, and principles for creating solutions to meet the contemporary needs of churches and families.

## **REQUIRED COURSES** (excluding prerequisites)

<b>COURSE</b>
MAFM 6316 - Faith Formation in the Life Stages MAFM 6353 - Ministry to Families
<b><i>Select three of the following:</i></b> MACC 6301 - Introduction to Christian Counseling MACH 6311 - Early Childhood Ministry MACH 6312 - Ministry with Children MACH 6315 - Ministry to Children with Special Needs MAST 6350 - Family-Based Student Ministry

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Advanced Certificate in FinTech

**(12 hours – excluding prerequisites)**

This certificate is for students/professionals interested in FinTech and roles in this sector such as Financial Analysts, Blockchain developer (Hyperledger, IBM blockchain), Product Manager, Compliance experts, Fintech operations among others. Students are taught to be future proof by leveraging Artificial Intelligence, Blockchain technologies to disrupt, improve, and automate the delivery and use of financial services. Students integrate the latest technologies with financial strategies for digital transformation in insurance, trading, banking services, risk management among others.

## **REQUIRED COURSES** *(excluding prerequisites)*

<b>COURSE</b>
MSITM 6306 - Artificial Intelligence and Machine Learning MSITM 6309 - FinTech: Latest Trends and Digital Strategies MSITM 6310 - FinTech: Capstone <b>(S-L)</b> MSITM 6323 - Blockchain

**(S-L)**= This course contains a field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Advanced Certificate in Global Leadership

**(12 hours – excluding prerequisites)**

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

The Advanced Certificate in Global Leadership prepares students to work creatively in a global context. DBU offers master's level course work that provides specific preparation in cross-cultural adaptation. Students learn to function professionally and proficiently in the international environment; to manage multicultural and multiethnic dynamics, and to develop positive strategies to impact societies in positive ways that respect and preserves their unique cultural heritage. All studies at DBU seek to integrate Christian faith with all dimensions of learning.

These courses incorporate knowledge into specific cultural practices, comprehension of the dynamics of cross-cultural adaptation and interaction, application of cross-cultural skills to the challenges of entering new social environments, analysis of best practices in achieving cross-cultural interaction, synthesis of different systems and theories of intercultural relationships, and evaluation of the results of intercultural efforts.

The four courses comprise a 12-credit-hour course of study designed to promote proficiency in specific competencies required to do effective work in the global community. The certificate is recommended for students engaged in research and promotion of increased global awareness, promoting globalization in business, serving humanitarian needs through NGOs, getting involved in private-sector relief and development efforts, or working in Christian missions.

## **REQUIRED COURSES** *(excluding prerequisites)*

<b>COURSE</b>
MAGL 5330 - Introduction to Missiology MAGL 5331 - Cross-Cultural Living and Ministry MAGL 5332 - Strategies for Missionary Work
<b><i>Select one of the following courses:</i></b> MAGL 5334 - Chronological Bible Storying MAGL 5335 - Biographies of Outstanding Missionaries MAGL 5340 - Integrating Faith and Cultures

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the

Dallas Baptist University

navigation panel.

# Advanced Certificate in Health Care Management

**(12 hours – excluding prerequisites)**

This program will provide advanced studies in the current challenges facing health care professionals as they manage resources in order to ensure quality care and address complex social needs, while at the same time maintaining a vision of compassion and concern.

## **REQUIRED COURSES** *(excluding prerequisites)*

<b>COURSE</b>
HCMG 6310 - Strategic Health Care Planning, Marketing, and Policy*
HCMG 6320 - Managed Health Care*
HCMG 6330 - Long-Term Care Administration*
HCMG 6380 - Health Services Management Capstone Initiative*

*\*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Advanced Certificate in Higher Education Administration

**(15 hours – excluding prerequisites)**

This program provides advanced study that emphasizes higher education management, academic administration, student services, public relations, and institutional leadership. Various types of institutions of higher education (IHEs) and their organization and roles on a national and international scope are reviewed and explored. This program is designed to prepare students for positions as supervisors, directors, or managers in the administration of higher education institutions.

## **REQUIRED COURSES** *(excluding prerequisites)*

COURSE
DISC 5302 - Biblical Servant Leadership HIED 5300 - College and University Administration HIED 6310 - Legal Aspects and Finance in Higher Education HIED 6340 - History and Philosophy of Higher Education HIED 6361 - Teaching, Learning, and Student Development HIED 6373 - Methods for the Higher Education Administrator <i>may be substituted for HIED 5300.</i>

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Advanced Certificate in Human Resource Management

**(12 hours – excluding prerequisites)**

This advanced program provides the student with practical and theoretical knowledge of the HR discipline with special attention given to litigation issues, compensation and performance strategies, and selection and development of human resources.

## **REQUIRED COURSES** *(excluding prerequisites)*

<b>COURSE</b>
MANA 6314 - Organizational Change and Development* MANA 6323 - Human Resource Strategy <b>(S-L)</b> *
<b>Choose two courses from the list below to complete the 12 credit-hour program</b> <i>(excluding prerequisites)</i> MANA 6301 - Employment Law* MANA 6305 - Talent Acquisition and Development* MANA 6311 - Global Initiatives in Management* MANA 6343 - Total Rewards*

**(S-L)**= This course contains a field-based service-learning component.

*\*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Advanced Certificate in International Management

**(12 hours – excluding prerequisites)**

The growing importance of international business strategies in most industries requires an understanding of the global business environment and cultural practices. Through this course of study, students acquire a global perspective of business in order to compete in today's business world. The focus of courses comprising this certificate is to examine the strategic aspects of managing a global and/or multinational business organization.

## **REQUIRED COURSES** *(excluding prerequisites)*

COURSE
ECON 6303 - International Economics and the Legal Environment*
FINA 6321 - International Finance*
MANA 6311 - Global Initiatives in Management*
MRKT 6321 - International Marketing*

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.



# Advanced Certificate in International Studies

**(12 hours – excluding requisites)**

The Advanced Certificate in International Studies is a 12-hour certificate program designed to equip leaders for service in a broad array of cross-cultural contexts by investigating how cultures affect commerce, government, religion, diplomatic relations, and other facets of society. Students who successfully complete the program will be equipped with the requisite knowledge and soft-skills to lead effectively in an ever-globalizing world in culturally-sensitive ways.

## **REQUIRED COURSES** *(excluding requisites)*

<b>COURSE</b>
DISC 5302 - Biblical Servant Leadership MAIS 5302 - Geopolitics Through the Lens of Geography MAIS 5303 - Christian Perspectives on Global Religions and Worldview <b>(S-L)</b> MAIS 6306 - Cross-Cultural and Global Leadership

**(S-L)**= This course contains a field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Advanced Certificate in IT and Innovation

**(12 hours – excluding prerequisites)**

This program is designed to provide an advanced, in-depth understanding of the fundamentals of information systems. Special emphasis will be placed on current information systems technology, along with exploration and discussion of developing ethical issues involved in the management of information systems. Students will be led to explore the various uses of information systems for solving business needs and developing corporate strategies.

## **REQUIRED COURSES** *(excluding prerequisites)*

<b>COURSE</b>
MISM 6320 - Systems Analysis and Project Management*
MISM 6335 - Data Communication*
MISM 6350 - Managing Digital Strategy
MISM 6353 - IT Security

*\*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Advanced Certificate in IT Security for Managers

**(12 hours – excluding prerequisites)**

IT Security for Managers certificate program is designed for students and executives to manage security and be effective decision-makers in the cybersecurity environment. Focus will be on cybersecurity methodologies and frameworks, information security, governance, risk management, program development and management, and incidence management.

## **REQUIRED COURSES** *(excluding prerequisites)*

<b>COURSE</b>
MSITM 6311 - Introduction to Information Security Management*
MSITM 6312 - Information Security Privacy, Policy and Governance*
MSITM 6313 - Information Security Privacy, Program Management and Development*
MSITM 6314 - Information Security Privacy, Risk Management*

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.

# Advanced Certificate in Leadership Studies

**(12 hours – excluding prerequisites)**

The Advanced Certificate in Leadership Studies is a 12-hour certificate program designed to enhance students' leadership competencies and understanding of core leadership principles. Students will have the opportunity to learn not only key leadership theories but also how to practically apply those leadership principles, in practical, real-world settings.

## **REQUIRED COURSES** *(excluding prerequisites)*

<b>COURSE</b>
MAL 5308 - Great Leaders in History MAL 5302 - Vision-Casting and Leading Change MAL 6303 - Leadership in Conflict and Adversity MAL 6304 - Leadership Communication
<b>Further Studies</b> (if desired) For students who desire to use this advanced certificate as a spring-board towards further education, the courses listed above can be counted towards twelve (12) credit hours in the <b>Master of Arts in Leadership</b> program. The Master of Arts in Leadership is a 36-hour, non-thesis degree program, and by completing this certificate, students will have satisfied twelve (12) out of the thirty-six (36) credit hours required for the MA in Leadership. Thus, for students who wish to extend their education, they can simply add on an additional twenty-four (24) credit hours to receive a full Master of Arts in Leadership.
<i>Refer to individual course descriptions for course requisites.</i> <b>COURSE DESCRIPTIONS</b> Find course descriptions by category under the <b>Graduate Course Descriptions</b> section in the navigation panel.

# Advanced Certificate in Leading the Nonprofit Organization

**(12 hours – excluding prerequisites)**

Courses comprising this certificate will provide current and aspiring practitioners in nonprofit organizations with the most impactful leadership theories and latest management tools that can be used to create high-performing organizations. As they study with nonprofit practitioners during service-learning opportunities in each course, students will learn how strategic plans are developed in areas of marketing, law, leadership, and accounting specific to the nonprofit organization.

## **REQUIRED COURSES** *(excluding prerequisites)*

<b>COURSE</b>
ACCT 6344 - Nonprofit Accounting, Resource Development, and Fundraising* MANA 6348 - Legal Issues for Nonprofit Organizations* MANA 6349 - Creative Leadership for Nonprofit Organizations* MRKT 6340 - Marketing Strategy for Nonprofit Organizations <b>(S-L)*</b>
<b>(S-L)=</b> This course contains a field-based service-learning component. <i>*Refer to individual course descriptions for course requisites.</i> <b>COURSE DESCRIPTIONS</b> Find course descriptions by category under the <b>Graduate Course Descriptions</b> section in the navigation panel.

# Advanced Certificate in Management

**(12 hours – excluding prerequisites)**

This program provides advanced study of theory and evolving practices as seen through perspectives offered by real-world experiences. Courses are offered from a wide range of management topics, allowing students the opportunity to study concepts and issues specific to their personal career needs. Because today's business environment is especially dynamic, special attention is given throughout the program to the complex aspects of organizational change.

## **REQUIRED COURSES** *(excluding prerequisites)*

<b>COURSE</b>
MANA 6314 - Organizational Change and Development* MANA 6333 - Operations and Quality Management*
<i>Choose two of the following courses to complete the 12 credit-hour program.</i> CRMN 6310 - Conflict Resolution Management MANA 6301 - Employment Law* MANA 6310 - Leadership in Management* MANA 6311 - Global Initiatives in Management* MANA 6312 - Communication and Business Behavior* MANA 6320 - Business Ethics* PROJ 6301 - Organizing the Project and Its Components
<b>(S-L)</b> = This course contains a field-based service-learning component. <i>Refer to individual course descriptions for course requisites.</i> <b>COURSE DESCRIPTIONS</b> Find course descriptions by category under the <b>Graduate Course Descriptions</b> section in the navigation panel.

# Advanced Certificate in Marketing

**(12 hours – excluding prerequisites)**

This program is designed to equip the student to develop and enhance marketing skills and competencies through exposure to innovative business ideas using the latest trends and techniques. Advanced studies will focus on the processes and practical applications involved in meeting market demands and satisfying customer needs.

## **REQUIRED COURSES** *(excluding prerequisites)*

<b>COURSE</b>
MRKT 6312 - Consumer and Buyer Behavior* MRKT 6321 - International Marketing* MRKT 6331 - Marketing Analysis* MRKT 6341 - Advanced Marketing Strategies*
<i>*Refer to individual course descriptions for course requisites.</i> <b>COURSE DESCRIPTIONS</b> Find course descriptions by category under the <b>Graduate Course Descriptions</b> section in the navigation panel.

# Advanced Certificate in Marketing Analytics

**(24 hours – excluding prerequisites)**

The Advanced Certificate in Marketing Analytics equips participants to apply digital marketing and analytic skills to make data-driven decisions. Topics will include brand strategy, integrated marketing, and marketing analytics to further hone expertise in marketing and data analysis. Designed for marketing professionals who want to master the more complicated aspects of data, participants will learn how to use market data and digital marketing tools through specialized courses in order to help their businesses to make more informed decisions and to allocate resources most efficiently. Focus is on the impact that data analysis has on marketing, advertising, and brand strategy; it's not just driving the data, it's about making informed decisions based on the meaning of that data.

## **REQUIRED COURSES** *(excluding prerequisites)*

<b>COURSE</b>
MRKT 6351 - Online Consumer Behavior MRKT 6352 - Customer Segmentation and Descriptive Analysis MRKT 6353 - Social Media and VOC Analytics MRKT 6354 - Social and Mobile Marketing MRKT 6355 - Web Analytics MRKT 6356 - Predictive and Prescriptive Analytics MRKT 6357 - Digital Storytelling and Branding MRKT 6358 - Digital Marketing and Campaigns
<i>Refer to individual course descriptions for course requisites.</i> <b>COURSE DESCRIPTIONS</b> Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.



# Advanced Certificate in Master Reading Teacher

**(9 hours – excluding prerequisites)**

This program provides students with the nine graduate credit hours in literacy required by the state of Texas for a Master Reading Teacher Certificate, an all-level (EC-12) certificate specific to Texas that offers advanced preparation in the area of literacy for teachers working in diverse classrooms. To qualify for the certificate, teachers must hold a valid teaching credential, complete nine graduate credit hours in literacy, have taught for three years, and have passed the Master Reading Teacher TExES examination.

Successful completion of the Miller Analogies Test (MAT) or *Graduate Record Examinations®* (GRE®) is a requirement for admission to this certificate program.

## **REQUIRED COURSES** *(excluding prerequisites)*

<b>COURSE</b>
READ 5010 - Master Reading Teacher Seminar* READ 6301 - Specialized Reading Assessment and Instruction* READ 6330 - Foundations of Reading READ 6335 - Curriculum and Instruction in Reading*
<i>*Refer to individual course descriptions for course requisites.</i> <b>COURSE DESCRIPTIONS</b> Find course descriptions by category under the <b>Graduate Course Descriptions</b> section in the navigation panel.

# Advanced Certificate in Mastering Design Thinking

**(12 hours – excluding prerequisites)**

The Advanced Certificate in Mastering Design Thinking is a powerful approach to new product development that begins with understanding unmet customer needs. It's a human-centered design process that approaches problem-solving with understanding the user needs. Design thinking encompasses concept development, applied creativity, prototyping, and experimentation. When design thinking approaches are applied to business, the success rate for innovation has been seen to improve substantially. The Mastering Design Thinking program will lead participants through a step by step, design thinking process. To be considered successful, innovations have to solve three key dimensions of desirability, feasibility, and viability.

## **REQUIRED COURSES** *(excluding prerequisites)*

<b>COURSE</b>
DSTH 6301 - Design Research Methods DSTH 6302 - Rapid Prototyping and Visualizing DSTH 6303 - Usability Testing DSTH 6304 - Design Thinking Capstone Project
<i>Refer to individual course descriptions for course requisites.</i> <b>COURSE DESCRIPTIONS</b> Find course descriptions by category under the <b>Graduate Course Descriptions</b> section in the navigation panel.

# Advanced Certificate in Organizational Communication

**(12 hours – excluding prerequisites)**

Organizations are created by communicating with others. The effectiveness of an organization depends not only on how well the members communicate with each other but also on how well the organization communicates internally and externally to its stakeholders. This program enables students to gain practical knowledge and skills related to communication practices for a variety of private, public, non-profit, and business organizations.

## **REQUIRED COURSES** *(excluding prerequisites)*

<b>COURSE</b>
COMA 6303 - Digital Media Communication COMA 6309 - Social Media and Communication COMA 6321 - Strategic Communication for Organizations COMA 6324 - Communication for Global Organizations
<i>Refer to individual course descriptions for course requisites.</i> <b>COURSE DESCRIPTIONS</b> Find course descriptions by category under the <b>Graduate Course Descriptions</b> section in the navigation panel.

# Advanced Certificate in Professional Counseling

**(24 hours – excluding prerequisites)**

## Prerequisite Requirements

To be eligible for admission to this program, applicants must be currently pursuing or already hold, a Master of Education in School Counseling, or a Master of Arts in Professional Counseling or a comparable degree from another accredited university. **Students may complete one or both tracks to earn a Certificate of Completion.**

## LICENSED PROFESSIONAL COUNSELOR TRACK

The Licensed Professional Counselor track provides students the additional coursework required in order to apply for licensure as a Licensed Professional Counselor in the state of Texas, which the student may not have already completed in their master's degree in counseling:

### REQUIRED COURSES *(excluding prerequisites)*

COURSE
COUN 5315 - Psychological Testing* COUN 5316 - Research Methods*
COUN 6000 - Comprehensive Counseling Review <b>or</b> COUN 6100 - Comprehensive Counseling Review
COUN 6312 - Psychopathology I* COUN 6313 - Psychopathology II* COUN 6314 - Marriage and Family Counseling* COUN 6316 - Advanced Counseling Methods and Crisis Intervention*
<b>An individualized plan will be prepared for applicants with master's degrees from universities other than DBU.</b>

*\*Refer to individual course descriptions for course requisites.*

## MARRIAGE AND FAMILY TRACK

The Marriage and Family track provides students additional coursework as preparation for Marriage and Family Counseling licensure in the state of Texas.

### REQUIRED COURSES *(excluding prerequisites)*

<b>COURSE</b>	
COUN 6325 - Assessment and Intervention in Marriage and Family Counseling*	
COUN 6326 - Practicum in Marriage and Family Counseling <b>(S-L)*</b>	
Course substitutions must be approved by Program Director.	
<p><b>(S-L)</b>=Course(s) with field-based service-learning component.  <i>*Refer to individual course descriptions for course requisites.</i></p> <p><b>COURSE DESCRIPTIONS</b>  Find course descriptions by category under the <b>Graduate Course Descriptions</b> section in the navigation panel.</p>	

# Advanced Certificate in Professional Life Coaching

**(12 hours – excluding prerequisites)**

Coaching is a widespread and rapidly growing human development methodology that supports individuals in achieving personal or organizational goals. This program is designed to prepare students to be coaches and coach trainers who will serve as facilitators of organizational and personal change in a wide variety of business, community, educational, and ministry fields of practice. Students completing this certificate program will be equipped to analyze and evaluate objectives in order to formulate and employ effective coaching strategies that can be used to facilitate personal and organizational success.

## **REQUIRED COURSES** *(excluding prerequisites)*

<b>COURSE</b>
MAPD 5310 - Foundational Life Coaching I MAPD 5315 - Foundational Life Coaching II MAPD 6311 - Developing Coaching Skills MAPD 6312 - Professional Life Coaching Practicum
<b>(S-L)</b> =Course(s) with field-based service-learning component. <i>*Refer to individual course descriptions for course requisites.</i> <b>COURSE DESCRIPTIONS</b> Find course descriptions by category under the <b>Graduate Course Descriptions</b> section in the navigation panel.

# Advanced Certificate in Project Management

**(12 hours – excluding prerequisites)**

This program is designed to provide students with the theoretical knowledge and practical skills necessary for success in project management in any type of business or service environment. The course of study will include project organization, project life cycles, project planning, scheduling, project execution and control, risk management, earned value, configuration management, budgeting, and project termination and close-out.

**REQUIRED COURSES** *(excluding prerequisites)*

COURSE
PROJ 6301 - Organizing the Project and Its Components PROJ 6302 - Assessing, Managing, and Mitigating Project Risk* PROJ 6303 - Approaches and Strategy* PROJ 6304 - Planning and Managing Resources - Capstone*
<b>COURSE DESCRIPTIONS</b> Find course descriptions by category under the <b>Graduate Course Descriptions</b> section in the navigation panel.

# Advanced Certificate in Reading Specialist

**(21 hours – excluding prerequisites)**

Teachers desiring to specialize in the important area of reading may pursue the Reading Specialist Certificate, an all-level (EC-12) certificate. The Reading Specialist is a certification recognized across the U.S. and many holding this advanced certification work as literacy coaches, assisting teachers with the implementation of best literacy practices. Teachers may add the Reading Specialist Certificate to their existing valid credential upon completion of a master's degree with sufficient coursework in literacy, two years of acceptable classroom teaching experience, and after passing the Reading Specialist TExES examination.

To be eligible for admission to this program, applicants must hold a master's degree from an accredited institution of higher education. A master's degree is required to qualify for State of Texas certification. Successful completion of the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)* is a requirement for admission to this certificate program.

**REQUIRED COURSES** *(excluding prerequisites)*



<b>COURSE</b>	
READ 5011 - Reading Specialist Seminar* <i>(Required: Must pass this seminar to complete the program.)</i>	
READ 5331 - Reading in the Content Area <b>or</b> ESLS 5306 - Content Area Language Proficiency Skills	
READ 5332 - Reading: Diagnosing and Correcting Reading Difficulties with Clinical Experience <b>(S-L)</b> <b>or</b> READ 5334 - Studies in the Diagnosis and Clinical Correction of Reading Issues*	
READ 5312 - Reading Specialist Practicum <b>(S-L)*</b> READ 6301 - Specialized Reading Assessment and Instruction* <i>(Required for Master Reading Teacher)</i> READ 6330 - Foundations of Reading <i>(Required for Master Reading Teacher)</i> READ 6335 - Curriculum and Instruction in Reading* <i>(Required for Master Reading Teacher)</i>	
<b>Select one of the following elective courses:</b> ECHE 6373 - The Beginnings of Reading and Writing ENGL 5302 - Introduction to Linguistics READ 5302 - Scaffolding Literacy Instruction READ 5338 - Pedagogy of Language Arts	
<b>COURSE DESCRIPTIONS</b> Find course descriptions by category under the <b>Graduate Course Descriptions</b> section in the navigation panel.	

# Advanced Certificate in School Principalship

**(24 hours – excluding prerequisites)**

The DBU principal certificate program is designed for the candidate who already possesses a master's degree and is pursuing principal certification only. This certificate program prepares candidates for all-level principal as instructional leader (TExES 268 and PASL competencies) certification and allows an individual to be considered as a candidate for a wide variety of administrative positions in a school district including assistant principal, principal, subject area coordinator, director, executive director, assistant or associate superintendent, or deputy superintendent. If a student demonstrates sufficient proficiency, course substitutions may be approved by the Master of Education in Educational Leadership Program Director. Substitutions must meet State Board for Education Certification (SBEC) requirements.

A master's degree and valid teacher certification are required to qualify for the State of Texas Certification.

## Required Courses (*excluding prerequisites*)

CERTIFICATION COURSES
Specialized Preparation for TExES 268 and PASL
EDAD 6303 - Internship in Educational Administration (Spring) EDAD 6312 - School Law EDAD 6314 - The Principalship EDAD 6316 - School Personnel Administration EDAD 6389 - Internship in Educational Administration (Fall) EDAD 6020 - Seminar in Educational Leadership EDUC 6302 - Research in Education EDUC 6318 - Leading for Learning

<b>ELECTIVE COURSES</b>		
<b>Select one:</b>		
<p>EDAD 6302 - Advancing Educational Leadership (AEL)/T-TESS  <b>or</b>  <b>Select from the following courses:</b>  DLED 6302 - Designing and Developing Distance Learning  DLED 6303 - Teaching and Learning in the Online Classroom  EDAD 6315 - School Finance/Business Management  EDUC 6303 - Emerging Technologies  EDUC 6304 - Improvement of Instruction  EDUC 6310 - Foundations of Christian School Education  EDUC 6312 - Technology Integration in Curriculum  EDUC 6320 - Project-Based Learning  ESLS 5310 - Administration of ESL Programs  SPED 5310 - Introduction to Exceptional Learners  SPED 6320 - Current Trends in Special Education</p>		

Successful completion of the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)* is a requirement for admission to this certificate program.

This study plan represents the credits necessary to fulfill the candidate's DBU advanced certification requirements. In order for the candidate to work toward full state principal certification, the candidate must also pass the departmental practice test(s) with an 85% or higher before being allowed to register for the official state principal examination. In addition, the candidate must provide evidence of Texas teacher certification, and provide a teacher service record showing at least two years of successful teaching experience in an accredited public or private school prior to being recommended for the state certificate.

<p><b>COURSE DESCRIPTIONS</b></p> <p>Find course descriptions by category under the <b>Graduate Course Descriptions</b> section in the navigation panel.</p>
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## Advanced Certificate in Special Education (EC-12)

**(15 hours – excluding prerequisites)**

The special education certificate program is designed with three options available to the candidate:

1. Texas certified teachers can fulfill requirements leading to special education certification through the prescribed courses and by taking the state certification exam.
2. Degree-seeking students can apply the courses to the following degree tracks: MED in Special Education, MED in Special Education with Educational Diagnostician Specialization
3. Texas certified teachers may fulfill the requirements for the specialization of teaching children with learning differences in inclusion settings without seeking special education certification.

The special education courses provide academic and professional training for candidates seeking one of these three options. To be considered a highly-qualified special education teacher according to the national standards from the Council for Exceptional Children, one must possess a content area certification: EC-6, English language arts, reading, math, science, or history, and special education certification.

### **REQUIRED COURSES** *(excluding prerequisites)*

<b>COURSE</b>
SPED 5310 - Introduction to Exceptional Learners*
SPED 5330 - Pedagogy of Special Education*
SPED 5332 - Diagnosing and Correcting Reading Difficulties with Clinical Experience
SPED 5350 - Teaching Students with Emotional/Behavioral Disabilities
SPED 6360 - Supervision of Special Education Instruction

**In addition, it is recommended that students take the DBU computer-based TExES preparation course SPED 6010 to prepare for the state certification exam.**

International students must provide a TOEFL exam score of 213 (computer-based), 550 (paper-based), or 79 (Internet-based) in order to take the special education concentration. If there is no prior special education teaching experience, international students must take SPED 6360 Supervision of Special Education Instruction to gain classroom experience to qualify for the Advanced Certificate in Special Education (EC-6) from DBU.

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

**COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Advanced Certificate in Special Needs Children's Ministry

**(15 hours – excluding prerequisites)**

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

This 15-credit hour program is designed to provide ministry leaders a framework for understanding areas of special needs that may be encountered when working with children in the local church. In addition, this certificate will guide students to provide leadership that raises the awareness of the need to progress toward greater inclusion of children and their families into the life of the community of faith and provide accommodations that make that participation possible.

## **REQUIRED COURSES** (excluding prerequisites)

<b>COURSE</b>
MACH 6311 - Early Childhood Ministry MACH 6312 - Ministry with Children MACH 6315 - Ministry to Children with Special Needs MACH 6316 - Advanced Ministry to Children with Special Needs <b>(S-L)*</b>
<b><i>Select one of the following:</i></b> EDUC 6304 - Improvement of Instruction EDUC 6308 - The School and Multicultural Society MACH 5313 - Disability and Suffering MAFM 6353 - Ministry to Families SPED 5350 - Teaching Students with Emotional/Behavioral Disabilities
<b>(S-L)=</b> Course(s) with field-based service-learning component. <i>*Refer to individual course descriptions for course requisites.</i> <b>COURSE DESCRIPTIONS</b> Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.

# Advanced Certificate in Student Affairs Leadership

**(12 hours – excluding prerequisites)**

The Advanced Certificate in Student Affairs Leadership program is an advanced study that emphasizes the field of higher education student affairs consisting of residential life, new student programs, student advising, Greek life, recreation, co-curricular learning, leadership development, and other student development services. Various models and concepts of human environments, focusing on their manifestations in the college and university setting and their implications for the design of student affairs leadership practices/programs on a national and international scope are reviewed and explored. This program is designed to prepare students for positions of supervisors, directors, or managers in the student affairs administration of higher education institutions.

## **REQUIRED COURSES** *(excluding prerequisites)*

<b>COURSE</b>
HIED 6364 - Campus Community Design and Development HIED 6370 - The College Student HIED 6371 - Introduction to Student Affairs Work HIED 6372 - Principles of Co-curricular Learning
<b>COURSE DESCRIPTIONS</b> Find course descriptions by category under the <b>Graduate Course Descriptions</b> section in the navigation panel.

# Advanced Certificate in Student Ministry

**(18 hours – excluding prerequisites)**

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

This program is designed to enable student ministers to remain on the cutting edge of student ministry paradigm shifts with the theological and educational foundations necessary to provide credibility and vision to equip the next generation of Christian young adults.

## **REQUIRED COURSES** (excluding prerequisites)

<b>COURSE</b>	
MAST 5313 - Ministry with Students MAST 6350 - Family-Based Student Ministry MAST 6351 - Student Cultural Issues	
MAST 6353 - Adolescent Development <b>or</b> MAFM 6316 Faith Formation in the Life Stages	
MAST 6356 - Developing Student Ministry Lay Leaders	
<b>Select one of the following:</b> MAFM 6316 - Faith Formation in the Life Stages MAST 6353 - Adolescent Development	
<b>COURSE DESCRIPTIONS</b> Find course descriptions by category under the <b>Graduate Course Descriptions</b> section in the navigation panel.	



# Advanced Certificate in Supply Chain Management

**(12 hours – excluding requisites)**

The Advanced Certificate in Supply Chain Management provides knowledge of established and emerging supply chain practices, methodological approaches for analyzing supply chain problems and opportunities, collaboration and coordination of international transportation and logistics, warehouse and distribution strategies, planning, operations, inventory, and procurement.

## **REQUIRED COURSES** *(excluding requisites)*

<b>COURSE</b>	
SCM 6301 - Global Supply Chain Management SCM 6320 - Logistics Management SCM 6330 - Supply Chain Operations SCM 6350 - Supply Chain Capstone	
<b>COURSE DESCRIPTIONS</b> Find course descriptions by category under the <b>Graduate Course Descriptions</b> section in the navigation panel.	

# Advanced Certificate in Technology Strategy and Consulting

**(12 hours – excluding prerequisites)**

The Technology Strategy and Consulting concentration introduces students to Agile Project methodologies as well as SCALED agile frameworks for organizational agility. Agile practices form a solid foundation for IT strategy and consulting. Using the strategy frameworks, consulting practices and agile principles students can leverage emerging technologies like blockchain towards new frontiers.

## **REQUIRED COURSES** *(excluding prerequisites)*

<b>COURSE</b>	
MSITM 6320 - Agile Project Management MSITM 6321 - IT Strategy MSITM 6322 - Technology Consulting <b>(S-L)</b> MSITM 6323 - Blockchain	
<b>COURSE DESCRIPTIONS</b> Find course descriptions by category under the <b>Graduate Course Descriptions</b> section in the navigation panel.	

# Advanced Certificate in Theological Studies

**(15 hours – excluding prerequisites)**

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

The Advanced Certificate in Theological Studies is designed to offer students an introductory exposure to in-depth biblical and theological study in order to enhance their teaching competencies in a ministry-related context or simply enrich their own personal appreciation, understanding, defense, and communication of key dimensions of the Christian faith.

## **REQUIRED COURSES** (excluding prerequisites)

<b>REQUIRED COURSES</b>	
THEO 5313 - Applied Hermeneutics THEO 6306 - Systematic Theology	
Plus any three additional <b>MA in Theological Studies courses</b> selected in consultation with the program advisor.	
<b>COURSE DESCRIPTIONS</b> Find course descriptions by category under the <b>Graduate Course Descriptions</b> section in the navigation panel.	

# Advanced Certificate in Urban Church Leadership

**(12 hours – excluding prerequisites)**

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

This certificate prepares Christian workers to lead vital ministry and contextualized witness in churches located in urban settings, or to develop strategies to engage unreached populations in cities. As of 2011, for the first time in the history of humanity, over 50% of all human beings live in an urban setting. It is expected that urban dwellers will increase to 78% of all people by 2025. Mission strategies that assist urban dwellers to become new Christians and to relate positively to churches in their local communities are increasingly essential to the success of Christianity in the 21st century. Urban communities are rarely static, but dynamic and changing in ethnicity, social class, and other characteristics. Churches in urban communities must learn to adapt and adjust to the changing culture of the communities around them in order to survive and to thrive with a vital witness to those communities.

## **REQUIRED COURSES** *(excluding prerequisites)*

<b>COURSE</b>
<b><i>Select four of the following courses:</i></b>
MAGL 5321 - Sharing Gospel Faith MAGL 5326 - Urban Community Development MAGL 5333 - Local Church on Mission MAGL 5344 - Strategies for Urban Ministries MAGL 6312 - The Urban Church in Transition MAGL 6313 - Developing Neighborhood Churches in Urban Settings MAGL 6322 - Transformational Church Life
<b>COURSE DESCRIPTIONS</b> Find course descriptions by category under the <b>Graduate Course Descriptions</b> section in the navigation panel.

# Advanced Certificate in Worship Studies

**(12 hours – excluding prerequisites)**

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

Courses comprising this certificate engage worship leaders in a study of Christian worship from theological and practical dimensions. The certificate equips worship leaders with tools for effective worship education and ministry in a variety of worship contexts.

## **REQUIRED COURSES** *(excluding prerequisites)*

<b>COURSE</b>
WORS 5307 - History of Worship Song WORS 6303 - Spiritual Formation and Worship WORS 6308 - Worship Through the Ages WORS 6316 - Worship Theology for Contemporary Ministry
<b>COURSE DESCRIPTIONS</b> Find course descriptions by category under the <b>Graduate Course Descriptions</b> section in the navigation panel.

# Advanced Certificate in School Superintendency

**(15 hours – excluding prerequisites)**

The DBU superintendent certificate program is designed for the graduate student who has completed a master's degree and principal certification and desires the professional certificate to be a superintendent of schools. This program prepares students for the Superintendent TExES examination. Successful completion of the Superintendent TExES allows an individual to be considered as a candidate for superintendency, the chief executive officer of a school district.

**Special Note:** In order for students to be recommended by the university certification officer to be eligible to take the state certification test (TExES) for the superintendency, students must successfully complete the required coursework for this certificate program and pass the departmental practice exam at the prescribed level of proficiency.

## **REQUIRED COURSES** *(excluding prerequisites)*

<b>COURSE</b>
EDDS 7315 - Budget and Finance in Education EDDS 7320 - Internship in K-12 Leadership <b>(S-L)</b> EDDS 7362 - Human Resource Management and Development EDDS 7364 - The Superintendency EDDS 7355 - Advanced School Law
<b>PREREQUISITE REQUIREMENTS</b>
To be eligible for admission to this program, applicants must hold a master's degree and a principal certification in the State of Texas.
Successful completion of the GRE is a requirement for admission to this certificate program.

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Executive Master of Business Administration

The Executive MBA is a 32-hour advanced degree designed to develop individuals who have the knowledge and capability to take on leadership roles in multiple settings across a breadth of industries and organizations. This program is created to provide an environment where professionals can advance their leadership skills while sharing ideas and experiences with business and academic professionals. Executive mentors coach students through a variety of meetings and interactions to develop and enhance the students' learning experience. Mentor executives and faculty of record for each cohort will work cooperatively with students in small groups both face-to-face and in a hybrid format. A key success factor is demonstrated ability to work with teams. To build a foundation for the learning community in each cohort, all new students are required to participate in a three-day community building workshop, individual leadership assessment, and orientation meeting at the beginning of this program. The program will be delivered on Fridays and Saturdays all day, once per month, for each of four consecutive semesters. All participants are expected to engage in an international travel study experience at the end of Year One.

## **ADMISSION REQUIREMENTS**

- Bachelor's degree conferred from a regionally accredited institution is required (must provide transcripts from every institution attended post-high school).
- Evidence of sound moral character and compatibility with DBU mission.
- Minimum 3.0 GPA in undergraduate work (last 60 hours of academic performance may be evaluated to determine likelihood of success).
- Five or more years of significant, substantive managerial/leadership experience that may be evidenced through review of resume', applicant interview, employer recommendation.
- Each applicant is to be interviewed by the Chair of DBU's Graduate School of Business.
- One or more letters of reference from the applicant's employer in support of the student's time and efforts into the program and of the student's capability to perform well in a graduate business program.
- GMAT score within the past seven years, which may be waived with outstanding letter of reference from the student's employer.

## **REQUIRED CURRICULUM (32 hours)**

<b>COURSE</b>	<b>CREDIT HOURS</b>
EMBA 6201 - Financial Accounting EMBA 6202 - Organizational Dynamics and Leading Creative Change EMBA 6203 - Data Analysis for Decision Making EMBA 6204 - Executive Communication EMBA 6205 - Accounting Information and Control Systems EMBA 6206 - Advanced Negotiation EMBA 6207 - Managerial Finance EMBA 6208 - Global Leadership International Trip EMBA 6209 - Economics for Business Executives EMBA 6210 - Operations Management and Global Competition EMBA 6211 - Marketing Management EMBA 6212 - Organizational Leadership EMBA 6213 - Human Capital Management EMBA 6214 - Strategic Management EMBA 6215 - Innovation and Strategy EMBA 6216 - Executive Legal Issues	32
<b>Total Credit Hours Required</b>	<b>32</b>

**(S-L)** = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.



# Master of Business Administration

The purpose of the Master of Business Administration is to prepare students for successful and rewarding careers in a diverse, global business environment in which “intrapreneurial” cultures must be the norm and organizational complexity is a way of life. Business faculty and staff members work closely with students to equip them with the business knowledge, the highest level of critical thinking/decision-making skills, and social connectedness aptitude that are essential strengths for future employment and leadership opportunities. Students will practice learning through real-world projects that will hone individual, specific skill development in areas such as: leading creatively; building strong customer relationships; marketing messaging and sales; innovating cultures; and servant leadership through values.

## **MBA ADMISSIONS**

All applicants for the DBU MBA program must meet the following criteria:

1. A bachelor’s degree from a regionally accredited institution
2. Evidence of sound moral character and compatibility with DBU’s mission

In addition, the Master’s Degrees Admission Committee will review the following criteria as it strives to take a holistic view of the applicant in order to determine the likelihood of success in the MBA program:

3. A likelihood for academic success as demonstrated by a GPA of 3.0 or higher. (The Master’s Degrees Admission Committee may take into consideration the student’s performance in the last 60 hours of undergraduate coursework as it reviews undergraduate performance.)
4. A minimum GMAT score of 425
5. Five or more years of significant, substantive managerial/leadership experience that may be evidenced through résumé review, applicant interview, or employer recommendations.
6. 12 hours of graduate work from an accredited institution with a grade point average of 3.0 or higher.

## **Full Admission**

Applicants who meet criteria 1, 2, and 3, in combination with one of criteria 4-6, may be granted Full Admission.

The Master’s Degrees Admission Committee strives to take a holistic view of the applicant in order to determine the likelihood for success in the MBA program. Applicants who show potential for graduate study, but who do not meet the criteria for Full Admission may be admitted for up to 12 hours under Provisional status.

### **Provisional Admission**

Applicants admitted under Provisional Admission must fulfill the conditions of this status as identified by the Master's Degrees Admission Committee in order to continue in the program past 12 hours. Students under Provisional Admission must maintain a 3.0 GPA and receive no grades below "B." Students admitted under Provisional Admission will be granted Full Admission upon successful completion of 12 credit hours and fulfillment of the conditions of their admission as determined by the Master's Degrees Admission Committee.

### **Deferred Admission**

Applicants meeting criteria 1 and 2, though not meeting criteria 3 and one of 4-6, may be determined by the Master's Degrees Admission Committee to show potential for graduate study. These applicants will be asked by the committee to complete certain requirements, such as prerequisite coursework and/or an entrance examination before an admission decision will be made. These applicants must fulfill all requirements which are determined by the Master's Degrees Admission Committee as necessary prior to final committee review and admission decision.

Note: Applicants for whom there is no evidence to demonstrate a likelihood for success in the MBA Program may be denied admission to the program.

### **MBA FOUNDATIONAL REQUIREMENTS**

All graduate business students are required to complete the foundational courses for the appropriate program through undergraduate or graduate coursework. Students who have not completed appropriate undergraduate business courses will be required to take equivalent courses (may be 5000 or 6000-level depending on deficiency) upon acceptance to the program. Students who have completed equivalent business courses may have any (or all) of the prerequisite courses waived if courses taken meet the waiver criteria:

- The completed undergraduate course is equivalent to the 5000/6000 level course.
- The course grade is at least a grade earned of B.
- The course is taken at a regionally accredited institution.
- Foundational courses from non-U.S. universities in foreign countries may not be considered for waiver.
- Foundational courses will not be accepted if completed through correspondence, life and work experience, CLEP, or other standardized testing.

### **MBA FOUNDATIONAL COURSES**

(The courses listed below are prerequisites and may be satisfied through undergraduate credit)

***[Courses listed in brackets are the undergraduate equivalent classes]***

***These courses do not satisfy the 36-credit-hour requirement of the MBA program.***

ACCT 5311 - Survey of Accounting\* [ACCT 2301 Principles of Financial Accounting and ACCT 2302 Principles of Managerial Accounting]  
 BUAD 5301 - Orientation to American Business Techniques and Culture (International Students Only)  
 ECON 5311 - Managerial Economics\* [ECON 2301 Principles of Macroeconomics and ECON 2302 Principles of Microeconomics]  
 FINA 51.521 - Foundations of Finance\* (Prerequisite: ACCT 5311) [FINA 3301 Corporate Financial Management]  
 MANA 51.521 - Management Theory\* [MANA 3301 Principles of Management]  
 MANA 51.522 - Business Legal Environment\* [MANA 3308 Business and Public Law]  
 MANA 6303 - Research and Statistics [MANA 3305 Management Statistics and MATH 1308 Calculus for Business Analysis]  
 MRKT 51.521 - Marketing Concepts\* [MRKT 3301 Principles of Marketing]  
 \* Courses offered online.

## **MBA CONCENTRATIONS**

Accounting	Executive Leadership	Management
Business Communication	Finance	Marketing
Business Innovation Strategy	Health Care Management	Marketing Analytics
Business Intelligence and Analytics	International Business	Mastering Design Thinking
Conflict Resolution Mgmt.	IT and Innovation	Project Management
Cybersecurity	IT Security for Managers	Technology and Engineering Management
Entrepreneurship	Leading the Nonprofit Organization	

**CURRICULUM OVERVIEW** - MBA students must complete 36-credit-hours (Standard Track core of 24 credit hours and 12 hours within chosen concentration; Specialized Track of variable core and concentration credit hours with core and concentration totaling 36 credit hours). Accelerated Bachelor's and Master's Degree Programs: BA-BS/MBA, BBA/MBA, and BBS/MBA students must complete a minimum of 150 credit hours.

*To satisfy minimum degree requirements, all single concentrations require a minimum of 36 credit hours, and dual concentrations require a minimum of 60 credit hours. Students are responsible for not repeating courses waived, transferred, or previously taken.*

## **MBA REQUIRED CORE CURRICULUM**

COURSE	CREDIT HOURS
<b>REQUIRED</b>	24
ACCT 6321 - Managerial Accounting* (Prerequisite: ACCT 5311 or undergraduate equivalent)+ FINA 6301 - Corporate Finance* (Prerequisite: FINA 51.521 or undergraduate equivalent) MANA 6302 - Quantitative Analysis for Managers* (Prerequisite: MANA 6303 or undergraduate equivalent) MANA 6310 - Leadership in Management* (Prerequisite: MANA 51.521 or undergraduate equivalent) MANA 6320 - Business Ethics* (Prerequisite: MANA 51.521 or undergraduate equivalent) MANA 6341 - Strategic Management Decisions* <b>(S-L)</b> (Capstone course - last course in program) MISM 6314 - Management Information Systems* MRKT 6301 - Creative Problem Solving for Marketing Decisions* <b>(S-L)</b> (Prerequisite: MRKT 51.521 or undergraduate equivalent) MSITM 6302 - Business Intelligence and Data Mining (Prerequisite: MISM 6330) <i>Only for Business Innovation Strategy and Cybersecurity Concentration</i> MSITM 6305 - IoT and Big Data (Prerequisite: MSITM 6301, MSITM 6302, and MSITM 6340 <i>Only for Business Intelligence Concentration</i> ) <i>* Courses offered online.</i> <i>+ Not required of students completing the Accelerated BBA/MBA in Accounting</i>	

**Total Credit Hours Required: 36 hours**

### ACCOUNTING CONCENTRATION

The Accounting Concentration is designed to provide a broad understanding of the accounting industry. The Accounting Concentration introduces the graduate student to the development and analysis of competencies required for financial and managerial accounting systems, emphasizes the uses of cost information, and stresses the application of financial accounting in decision making.

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>MBA Required Core Curriculum</b>	24
<b>Accounting Concentration Courses</b>	12
ACCT 6330 - Tax Planning and Research (Prerequisite: ACCT 3323 completed within the last 3 years.) ACCT 6335 - Financial Statement Analysis* (Prerequisites: ACCT 3301, ACCT 3302) ACCT 6355 - Case Studies in Advanced Accounting Topics (Prerequisites: ACCT 6330, ACCT 6335; must be taken as last accounting course.) AND choose one of the following: ACCT 6343 - Accounting for Governmental and Nonprofit Entities (Prerequisite: ACCT 6321) ACCT 6345 - Fraud and Forensic Accounting* (Prerequisite: ACCT 5311) ACCT 6346 - Advanced Auditing (Prerequisite: ACCT 4304 <b>(S-L)</b> ) * Course offered online.	

#### **ACCELERATED DEGREES AVAILABLE**

**DBU also offers an Accelerated Bachelor's and Master's Degree Program: BBA in Accounting/MBA in Accounting for qualifying undergraduate students.** Graduates of this program will demonstrate competence in the foundational areas of business, possess the technical skills and knowledge in accounting, and meet the education requirements of the Texas State Board of Accountancy necessary to register for the CPA examination.

Students completing the Accelerated BBA/MBA program must take each of these courses: ACCT 6330, ACCT 6335, and ACCT 6355, and six additional hours from ACCT 6343, ACCT 6345, or ACCT 6346, for a total of 15 graduate-level hours in the accounting concentration.

#### **Retention in and Graduation from Accounting Programs:**

Students must fulfill the following conditions to continue enrollment in the **MBA in Accounting** and **Accelerated BBA/MBA Accounting** major and to graduate from the program:

- Students must maintain an overall GPA of 3.0 and a GPA of 3.0 in all accounting coursework.
- Undergraduate BBA Accounting students must be advised by a full-time accounting professor before enrollment each semester.
- Graduate and Undergraduate accounting students must sign a Statement of Understanding about the accounting degree before beginning upper-level or graduate accounting coursework. The statement will be provided by the student's advisor.

#### **BUSINESS COMMUNICATION CONCENTRATION**

The MBA in Business Communication is for those who are driven to be leaders of their organizations, their communities, and society overall. Hands-on learning opportunities will plug in students to the latest techniques in “best practices” to serve the customer, both internally and externally. The program's emphasis will be on improving business performance through effective communication.

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>MBA Required Core Curriculum</b>	24
<b>Business Communication Concentration Courses</b>	12
COMA 6305 - Presentation Communication ( <b>S-L</b> ) COMA 6307 - Communication Leadership for Groups COMA 6309 - Social Media and Communication COMA 6321 - Strategic Communication for Organizations	

#### **BUSINESS INNOVATION STRATEGY CONCENTRATION**

The MBA in Business Innovation Strategy is for those who are serious about leading innovation, regardless of these efforts being internal (improving business processes), or external (developing new products, services, and lines of business). Beyond those who have innovation in their job title (explicit or implicit), those who are responsible for driving top-line growth, managing portfolios, or tasked with creating new business models will also benefit. Disruptive innovations are not random acts of nature; there is a pattern to the phenomena, and the Business Innovation Strategy practitioner faculty will show you how. From the radical innovations that shake up entire industries to the many small innovations that perfect the execution of already successful organizations, this specialty will show you how to treat innovation as a process, one to be managed and turned into a driver of profits and growth, from idea to value creation for the “new normal” that will set the framework to produce innovative ideas from the bottom up in the organization so critical to success. This specialty is relevant across industries and continents.

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>MBA Required Core Curriculum</b>	24
<b>Business Innovation Strategy Concentration Courses</b>	12
BIS 6301 - Agile Leadership BIS 6302 - Strategic Branding BIS 6303 - Data-Driven Decisions BIS 6304 - Capstone Project	

#### **BUSINESS INTELLIGENCE AND ANALYTICS CONCENTRATION**

The MBA in Business Intelligence and Analytics Concentration provides students with the ability to provide successful, intelligent and targeted insights from data. Students will learn how to communicate actionable information from data to the management in an interactive way through

various software tools to enable better decision making. Topics include data warehousing, which is a system used for reporting and data analysis, data mining – a process of discovering patterns in large data sets, business intelligence and analytics concepts like descriptive, predictive, and prescriptive analytics which are the core components of data science. Students will learn to use software like SQL for storing, manipulating and retrieving data in databases, R/Python – a programming language for data analysis and insights, Tableau and MS Excel Power View to communicate data to management. Students are given an opportunity to showcase their skills in Business Intelligence and Analytics through capstone projects within the IT industry.

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>MBA Required Core Curriculum</b>	24
<b>Business Intelligence and Analytics Concentration Courses</b>	12
MSITM 6301 - Business Data Warehousing (prerequisites needed: MISM 6330) MSITM 6302 - Business Intelligence and Data Mining (prerequisites needed: MISM 6330, MANA 6302) MSITM 6303 - Data Visualization (prerequisite needed: MISM 6330) MSITM 6304 - Capstone Project (prerequisites needed: MSITM 6301, 6302, 6303)	

#### **CONFLICT RESOLUTION MANAGEMENT CONCENTRATION**

The Conflict Resolution Management Concentration will provide students with the practical experience and theoretical foundation they need in order to become effective in mediating conflict. The format of classes includes lectures, group discussions, and many practice mediation sessions. Following completion of the courses, the student will be qualified to perform court-appointed mediations in Texas. **This concentration is also offered online.**

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>MBA Required Core Curriculum</b>	24
<b>Conflict Resolution Concentration Courses</b>	12
CRMN 6310 - Conflict Resolution Management* CRMN 6320 - Advanced Family Mediation* (Prerequisite: CRMN 6310) CRMN 6321 - Advanced Business Mediation* (Prerequisite: CRMN 6310) MANA 6342 - Employee Negotiations and Collective Bargaining* (Prerequisite: MANA 51.521) <i>* Courses offered online.</i>	

#### **CYBERSECURITY CONCENTRATION**

The Cybersecurity focused, specialty area of study is designed to provide students with the knowledge and skills of computer security, including theory, tools and best practices. It seeks to prepare these students for careers in many areas of Cybersecurity work including: cyber analytics,



penetration testing, network security, digital forensics, and Cybersecurity operations and leadership careers. This technological expertise, along with the decision-making, analytical, leadership and soft skill competencies learned within the MBA core coursework, is a great combination for professional success in this unique calling.

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>MBA Required Core Curriculum</b>	24
<b>Cybersecurity Concentration Courses</b>	12
CYBS 6301 - Data Protection CYBS 6302 - Digital Forensics CYBS 6303 - Operational Cybersecurity Management CYBS 6304 - Practicum Strategy Cybersecurity	

#### **ENTREPRENEURSHIP CONCENTRATION**

Entrepreneurship has long been a major part of the United States' economic structure. During downturns as well as periods of economic growth, entrepreneurship has typically flourished. The situation is no different today. Recent reports have indicated that hundreds of thousands of jobs in various sectors such as information systems and finance are going to be lost to offshore companies, creating a wealth of new business opportunities for would-be entrepreneurs. In order to meet the needs of individuals who desire to start their own companies, Dallas Baptist University offers a concentration in Entrepreneurship in its MBA program.

In the capstone course for the concentration, students will actually work with the owner(s) of entrepreneurial companies helping to develop, then implement plans and procedures for the business.

Upon obtaining the degree, the student will have an actual business plan, a marketing plan, an operations manual, and a plan for raising capital, all developed with the assistance of highly qualified instructors.

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>MBA Required Core Curriculum</b>	24
<b>Entrepreneurship Concentration Courses</b>	12
ENTR 6301 - New Business Creation ENTR 6303 - Marketing and New Product Development for Entrepreneurs ENTR 6304 - Strategy and Management of Growing Businesses (Prerequisites: ENTR 6301, ENTR 6303) ENTR 6306 - International Entrepreneurship	

#### **EXECUTIVE LEADERSHIP CONCENTRATION**



The MBA Executive Leadership concentration is designed to increase the business skills and leadership capabilities of those who lead key parts of the business and form the pool of future top leadership of the organization. Students learn to analyze critically, articulate strategically, think holistically, and lead with confidence fully equipped to take the helm. We use a multidimensional approach of lectures, small/large group discussions, case study, role-playing, campus networking/learning opportunities, and a multitude of self-assessments to provide new insights.

### Curriculum Overview

MBA students must complete a minimum of 36 credit-hours.

COURSE	CREDIT HOURS
<b>MBA Required Core Curriculum</b>	21
ACCT 6321 - Managerial Accounting* (Prerequisite: ACCT 5311 or undergraduate equivalent)+ FINA 6301 - Corporate Finance* (Prerequisite: FINA 51.521 or undergraduate equivalent) MANA 6302 - Quantitative Analysis for Managers* (Prerequisite: MANA 6303 or undergraduate equivalent) MANA 6320 - Business Ethics* (Prerequisite: MANA 51.521 or undergraduate equivalent) MANA 6341 - Strategic Management Decisions* <b>(S-L)</b> (Capstone course - last course in program) MISM 6314 - Management Information Systems* MRKT 6301 - Creative Problem Solving for Marketing Decisions* <b>(S-L)</b> (Prerequisite: MRKT 51.521 or undergraduate equivalent)	
<b>Executive Leadership Concentration Courses</b>	15
EXLD 6301 - Self-Awareness and Development EXLD 6302 - Maximizing Team Strengths EXLD 6303 - Motivating Through Change EXLD 6304 - Effective Mentorships EXLD 6305 - Vision and Influence	

### FINANCE CONCENTRATION

The Finance Concentration is designed to provide the MBA graduate with a broad understanding of financial management, financial institutions, and investment strategies. The Finance Concentration includes advanced study and application in budgeting and control procedures, international financial markets, portfolio theory, portfolio management strategies, risk management, working capital management, and mergers and acquisitions. This knowledge is essential in a variety of corporate, institutional, banking, and real estate professions. **This concentration is also offered online.**

COURSE	CREDIT HOURS
<b>MBA Required Core Curriculum</b>	24
<b>Finance Concentration Courses</b>	12
FINA 6302 - Capital Markets and Institutions* (Prerequisite: FINA 6301) FINA 6331 - Investments* (Prerequisite: FINA 6301) <i>And choose two of the following:</i> FINA 6321 - International Finance* (Prerequisite: FINA 6301) FINA 6332 - Futures and Options* (Prerequisite: FINA 6301) FINA 6351 - Advanced Managerial Finance* (Prerequisite: FINA 6301) <i>* Courses offered online.</i>	

### HEALTH CARE MANAGEMENT CONCENTRATION

The Health Care Management Concentration is designed to equip students with state-of-the-art technologies in the health care industry. Emphasis is given to strategic health care planning, marketing, health care policy, managed care, and long-term care. A capstone initiative provides students with "hands-on" experiences in an area of interest to the student, such as administration, clinical practice, or education/consultation. **This concentration is also offered online.**

COURSE	CREDIT HOURS
<b>MBA Required Core Curriculum</b>	24
<b>Health Care Management Concentration Courses</b>	12
HCMG 6310 - Strategic Health Care Planning, Marketing, and Policy* (Prerequisites: MANA 51.521, MRKT 51.521) HCMG 6320 - Managed Health Care* (Prerequisite: MANA 51.521) HCMG 6330 - Long-Term Care Administration* (Prerequisite: HCMG 6310, HCMG 6320) HCMG 6380 - Health Services Management Capstone Initiative* (Prerequisite: Minimum six hours of HCMG 6000-level courses) <i>* Courses offered online.</i>	

### INTERNATIONAL BUSINESS CONCENTRATION

The growing importance of international business strategies in most industries requires an understanding of the global business environment and cultural practices. Through the International Business Concentration, students acquire a global perspective of business in order to compete in today's business world. The International Business Concentration examines strategic aspects of managing a global or multinational business organization. **This concentration is also offered online.**

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>MBA Required Core Curriculum</b>	24
<b>International Business Concentration Courses</b>	12
ECON 6303 - International Economic and the Legal Environment* (Prerequisite: ECON 5311, MANA 51.522) FINA 6321 - International Finance* (Prerequisite: FINA 6301) MANA 6311 - Global Initiatives in Management* (Prerequisite: MANA 51.521) MRKT 6321 - International Marketing* (Prerequisite: MRKT 6301 <b>(S-L)</b> ) <i>*courses offered online.</i>	

### **IT AND INNOVATION CONCENTRATION**

The IT and Innovation Concentration is specifically designed to provide graduate students with in-depth, hands-on understanding of the fundamentals of information systems. The purpose is to develop graduate-level business students who are not only skilled in basic business fundamentals but also have a strong grounding in current information systems technology. Students learn how to apply MIS technologies to help create business organizations capable of effectively competing in a global environment.

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>MBA Required Core Curriculum</b>	24
<b>IT and Innovation Concentration Courses</b>	12
MISM 6320 - Systems Analysis and Project Management* (Prerequisite: MISM 6314) MISM 6350 - Managing Digital Strategy (Capstone) (Prerequisites: MISM 6314, 6320, 6330 or 6335, and 6353) MISM 6353 - IT Security <i>And choose one of the following</i> MISM 6330 - Business Data Management* MISM 6335 - Data Communication* (Prerequisite: MISM 6314)	

### **IT SECURITY FOR MANAGERS CONCENTRATION**

The IT Security for Managers concentration is designed for students and executives to manage security and develop effective decision-making skills in the cybersecurity environment. The focus would be on Cyber Security Methodologies and Frameworks, information security and governance, risk management, program development and management, and incidence management.

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>MBA Required Core Curriculum</b>	24
<b>IT Security for Managers Concentration Courses</b>	12
MSITM 6311 - Introduction to Information Security Management MSITM 6312 - Information Security Privacy, Policy and Governance MSITM 6313 - Information Security Privacy, Program Management and Development MSITM 6314 - Information Security Privacy, Risk Management	

### **LEADING THE NONPROFIT ORGANIZATION CONCENTRATION**

This concentration will provide current and aspiring practitioners within nonprofit organizations with cutting-edge leadership theories and the latest management and leadership tools that will be used to create high-performing organizations. Students master techniques for conceptualizing and applying in new creative ways what they learn through their studies with accomplished faculty as well as from relationships established with nonprofit practitioners within service-learning opportunities in each course. In addition to the extensive breadth and depth of practical business knowledge critical for success in both profit and nonprofit organizations that is gained through study in the MBA core coursework, students will be immersed in the study of the practical implications and importance of strategic plans and tools they will devise for organizational effectiveness specific to the nonprofit in the areas of marketing, law, leadership, and accounting. This program of 36 required credit hours has been uniquely and carefully designed so that each course is linked in the development of strategies and skills critical to high performing nonprofit organizations. Upon graduation, students will be equipped to compete successfully as servant leaders in their chosen profession.

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>MBA Required Core Curriculum</b>	24
<b>Leading the Nonprofit Organization Concentration</b>	12
ACCT 6344 - Nonprofit Accounting, Resource Development, and Fundraising (Prerequisite: ACCT 6321) MANA 6348 - Legal Issues for Nonprofit Organizations (Prerequisites: MANA 6310 and 6320) MANA 6349 - Creative Leadership for Nonprofit Organizations (Prerequisites: MANA 6310 and 6320) MRKT 6340 - Marketing Strategy for Nonprofit Organizations <b>(S-L)</b> (Prerequisite: MRKT 6301 <b>(S-L)</b> )	

### **MANAGEMENT CONCENTRATION**

The human element is vital to the effective and efficient operation of any organization. The Management Concentration covers concepts and theories for understanding and resolving human problems in organizational settings. The Management Concentration covers a wide range of current business topics, including interpersonal group behavior, leadership styles, the motivation of employees, recruitment, evaluation, training, compensation, affirmative action, and continuous improvement. **This concentration is also offered online.**

COURSE	CREDIT HOURS
<b>MBA Required Core Curriculum</b>	24
<b>Management Concentration Courses</b>	12
MANA 6311* - Global Initiatives in Management (Prerequisite: MANA 51.521) MANA 6314* - Organizational Change and Development MANA 6323* - Human Resource Strategy <b>(S-L)</b> (Prerequisite: MANA 51.521) MANA 6333* - Operations and Quality Management (Prerequisite: MANA 51.521) <i>*courses offered online.</i>	

#### MARKETING CONCENTRATION

The Marketing Concentration focuses on the various strategies, processes, and practical applications involved in meeting market demands and satisfying customer needs. Students practice skills in various industries from both domestic and multinational perspectives. Areas of study and marketing applications include marketing strategy formulation and implementation issues, distribution channels management, outcome-based marketing systems, consumer and buyer behavior, and integrated marketing communication. **This concentration is also offered online.**

COURSE	CREDIT HOURS
<b>MBA Required Core Curriculum</b>	24
<b>Marketing Concentration Courses</b>	12
MRKT 6321 - International Marketing* (Prerequisite: MRKT 6301 <b>(S-L)</b> ) MRKT 6331 - Marketing Analysis* (Prerequisites: MANA 6303, MRKT 6301 <b>(S-L)</b> ) MRKT 6341 - Advanced Marketing Strategies* (Prerequisites: MRKT 6301 <b>(S-L)</b> , MRKT 6331) And choose one of the following: MRKT 6302 - Business Development Strategies (Prerequisite: MRKT 6301 <b>(S-L)</b> ) MRKT 6303 - New Product Development (Prerequisite: MRKT 6301 <b>(S-L)</b> ) MRKT 6312 - Consumer and Buyer Behavior* (Prerequisite: MRKT 6301 <b>(S-L)</b> ) <i>*courses offered online.</i>	

## MARKETING ANALYTICS CONCENTRATION

The Marketing Analytics specialization equips participants to apply digital marketing and analytic skills to make data-driven decisions. Topics will include brand strategy, integrated marketing, and marketing analytics to further hone expertise in marketing and data analysis. Designed for marketing professionals who want to master the more complicated aspects of data, participants will learn how to use market data and digital marketing tools through specialized courses in order to help their businesses to make more informed decisions and to allocate resources most efficiently. Focus is on the impact that data analysis has on marketing, advertising, and brand strategy; it's not just driving the data, it's about making informed decisions based on the meaning of that data.

COURSE	CREDIT HOURS
<b>MBA Required Core Curriculum</b>	12
ACCT 6321 - Managerial Accounting* (Prerequisite: ACCT 5311 or undergraduate equivalent) FINA 6301 - Corporate Finance* (Prerequisite: FINA 51.521 or undergraduate equivalent) MANA 6302 - Quantitative Analysis for Managers* (Prerequisite: MANA 6303 or undergraduate equivalent) MANA 6310 Leadership in Management (Prerequisite: MANA 51.521 or undergraduate equivalent)	
<b>Marketing Analytics Concentration Courses</b>	24
MRKT 6351 - Online Consumer Behavior MRKT 6352 - Customer Segmentation and Descriptive Analytics MRKT 6353 - Social Media and VOC Analytics MRKT 6354 - Social and Mobile Marketing MRKT 6355 - Web Analytics MRKT 6356 - Predictive and Prescriptive Analytics MRKT 6357 - Digital Storytelling and Branding MRKT 6358 - Digital Marketing and Campaigns	

## MASTERING DESIGN THINKING CONCENTRATION

Mastering Design Thinking is a powerful approach to new product development that begins with understanding unmet customer needs. It's a human-centered design process that approaches problem-solving with understanding the user needs. Design thinking encompasses concept development, applied creativity, prototyping, and experimentation. When design thinking approaches are applied to business, the success rate for innovation has been seen to improve substantially. The Mastering Design Thinking program will lead participants through a step by step, design thinking process. To be considered successful, innovations have to solve three key dimensions of desirability, feasibility, and viability.

COURSE	CREDIT HOURS
<b>MBA Required Core Curriculum</b>	24
<b>Mastering Design Thinking Concentration Courses</b>	12
DSTH 6301 - Design Research Methods DSTH 6302 - Rapid Prototyping and Visualizing DSTH 6303 - Usability Testing DSTH 6304 - Design Thinking Capstone Project	

#### **PROJECT MANAGEMENT CONCENTRATION**

The Project Management Concentration is designed to provide students with both the theoretical knowledge and practical skills to succeed in project management, whether as project team members or project managers. The Project Management Concentration includes advanced study and applications in the techniques and tools used to define, plan, organize, and manage projects. Content includes practical project execution and control, risk management, earned value, configuration management, budgeting, and project termination and close-out. This course of study will align content/curriculum with project manager certification requirements and with the practical needs in the workplace. It is assumed the student may want to pursue project management certification through the Project Management Institute. **This concentration is also offered online.**

COURSE	CREDIT HOURS
<b>MBA Required Core Curriculum</b>	24
<b>Project Management Concentration Courses</b>	12
PROJ 6301 - Organizing the Project and Its Components* PROJ 6302 - Assessing, Managing, and Mitigating Project Risk* (Prerequisite: PROJ 6301) PROJ 6303 - Project Approaches and Strategy* (Prerequisite: PROJ 6301) PROJ 6304 - Planning and Managing Resources Capstone (Prerequisite: PROJ 6301, 6302, and 6303) *courses offered online.	

#### **TECHNOLOGY AND ENGINEERING MANAGEMENT CONCENTRATION**

The Technology and Engineering Management Concentration is designed to provide the MBA graduate with the practical tools to excel in the global InfoTech revolution. In addition to the basic qualitative and quantitative skills needed to manage in a technical environment, the program provides the tools to manage technical product projects. The Technology and Engineering Management Concentration also gives insight regarding product development and innovation in rapidly changing technology environments.

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>MBA Required Core Curriculum</b>	24
<b>Technology and Engineering Concentration Courses</b>	12
MANA 6327 - Future Trends in Technology* (Prerequisite: MISM 6314) MANA 6329 - Knowledge Management and Intellectual Capital (Prerequisite: MISM 6314) MANA 6333 - Operations and Quality Management* (Prerequisite: MANA 51.521) PROJ 6301 - Organizing the Project and Its Components* *courses offered online.	
<b>(S-L)=</b> Course(s) with field-based service-learning component. <i>Refer to individual course descriptions for course requisites.</i> <b>COURSE DESCRIPTIONS</b> Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.	



# Master of Arts in Management

The Master of Arts in Management is designed to prepare current and future general managers, HR practitioners, Health Care Administrators, Communication Specialists, Conflict Resolution Specialists, and Public Relations Specialists for rewarding careers. Graduates with an MA in Management credential will be strong decision-makers, qualified leaders, and equipped business professionals who have a deep understanding and practical skills to be effective and impactful business leaders.

## MA IN MANAGEMENT ADMISSIONS

**All applicants for the DBU MA in Management program must meet the following criteria:**

- 3.0 GPA + 5 years of Applicable Work Experience
- **or** 3.4 GPA
- Candidates who don't meet either standard above can apply and mention in the Statement of Purpose, found in the Graduate Application, why they should be considered for admission.
- A bachelor's degree from a Regionally Accredited Institution
- Evidence of sound moral character and compatibility with DBU's mission.

The admission requirements listed above are specific to this degree program and are supplemental to the Graduate School's requirements for Full Admission. Admission to one graduate program does not guarantee admission to another. Applicants who show potential for graduate study, but do not meet the criteria for Full Admission, may be admitted for up to 12 hours under Provisional status. Students admitted under Provisional Admission will be granted Full Admission upon successful completion of 12 credit hours and fulfillment of the conditions of their admission as determined by the Master's Degrees Admission Committee.

### Full Admission

Applicants who meet criteria 1, 2, and 3, in combination with one of criteria 4-6, may be granted Full Admission.

The Master's Degrees Admission Committee strives to take a holistic view of the applicant in order to determine the likelihood for success in the MA in Management program. Applicants who show potential for graduate study, but do not meet the criteria for Full Admission may be admitted for up to 12 hours under Provisional status.

### Provisional Admission

## Dallas Baptist University

Applicants admitted under Provisional Admission must fulfill the conditions of this status as identified by the Master's Degrees Admission Committee in order to continue in the program past 12 hours.

Students under Provisional Admission must maintain a 3.0 GPA and receive no grades below "B."

Students admitted under Provisional Admission will be granted Full Admission upon successful completion of 12 credit hours and fulfillment of the conditions of their admission as determined by the Master's Degrees Admission Committee.

### **Deferred Admission**

Applicants meeting criteria 1 and 2, though not meeting criteria 3 and one of 4-6, may be determined by the Master's Degrees Admission Committee to show potential for graduate study. These applicants will be asked by the committee to complete certain requirements, such as prerequisite coursework and/or an entrance examination, before an admission decision will be made. These applicants must fulfill all requirements which are determined by the Master's Degrees Admission Committee as necessary prior to a final committee review and admission decision.

*Note: Applicants for whom there is no evidence to demonstrate a likelihood for success in the MA in Management Program may be denied admission to the program.*

### **MA IN MANAGEMENT FOUNDATIONAL REQUIREMENTS**

All graduate business students are required to complete the foundational courses for the appropriate program through undergraduate or graduate course work. Students who have not completed appropriate undergraduate business courses will be required to take equivalent 5000 level graduate courses upon acceptance to the program. Students who have completed undergraduate business courses may have any (or all) of the 5000 level Prerequisite courses waived, if courses meet the waiver criteria:

- The completed undergraduate course is equivalent to the 5000-level course.
- The course grade is at least a B.
- The course is taken at a regionally accredited institution.
- Foundational courses will not be accepted if completed through correspondence, life and work experience, CLEP, or other standardized testing.

### **MA IN MANAGEMENT FOUNDATIONAL COURSES**

**(may be waived with undergraduate equivalents)**

MANA 51.521 - Management Theory (or undergraduate equivalent)

MRKT 51.521 - Marketing Concepts (or undergraduate equivalent)

## **MA IN MANAGEMENT CONCENTRATIONS**

- **Conflict Resolution Management**
- **General Management**
- **Health Care Management**
- **Human Resource Management**
- **Organizational Communication**

**Curriculum Overview (Core of 18 credit hours and 18 credit hours within a concentration for a total of 36 hours)**

### **MA IN MANAGEMENT REQUIRED CORE CURRICULUM (18 hours)**

MANA 6310 - Leadership in Management (Prerequisite: MANA 51.521)  
MANA 6312 - Communication and Business Behavior (Prerequisite: MANA 51.521)  
MANA 6314 - Organizational Change and Development (Prerequisite: MANA 51.521)  
MANA 6323 - Human Resource Strategy (S-L) (Prerequisite: MANA 51.521)  
MANA 6350 - Creative Decisions (Prerequisite: MANA 51.521)  
MANA 6360 - Managerial Strategy and Implementation (S-L) (Last course in program)

### **Conflict Resolution Management Concentration**

The Conflict Resolution Management Concentration will provide students with the practical experience and theoretical foundation they need in order to become effective at mediating conflict. The format of classes includes lectures, group discussions, and many practice mediation sessions. Following completion of the courses, the student will be qualified to perform court-appointed mediations in Texas.

CRMN 6310 - Conflict Resolution Management  
CRMN 6320 - Advanced Family Mediation (Prerequisite: CRMN 6310)  
CRMN 6321 - Advanced Business Mediation (Prerequisite: CRMN 6310)  
MANA 6320 - Business Ethics (Prerequisite: MANA 51.521)  
MANA 6342 - Employee Negotiations and Collective Bargaining (Prerequisite: MANA 51.521)  
MANA 6371 - Motivating and Vision-Casting (Prerequisite: MANA 51.521)

### **General Management Concentration**

The General Management Concentration is designed to give students the flexibility to build their own concentration by choosing courses based upon their interests. Students develop their program to fit their educational and career goals by completing 18 hours of the 6000 level courses listed below, in addition to the 18-hour core requirement. This concentration is also available online.

CRMN 6310 - Conflict Resolution Management  
MANA 6311 - Global Initiatives in Management (Prerequisite: MANA 51.521)  
MANA 6332 - Strategies, Models, and Processes (Prerequisite: MANA 51.521)  
MANA 6333 - Operations and Quality Management (Prerequisite: MANA 51.521)  
MRKT 6341 - Advanced Marketing Strategies (Prerequisite: MRKT 51.521)  
PROJ 6301 - Organizing the Project and Its Components

### **Health Care Management Concentration**

The Health Care Management Concentration is designed to equip students with state-of-the-art technologies in the health care industry. Emphasis is given to strategic health care planning, marketing, healthcare policy, managed care, and long-term care. A capstone initiative provides students with "hands-on" experiences in an area of interest to the student such as administration, clinical practice, or education/consultation. This concentration is also available online.

CRMN 6310 - Conflict Resolution (Prerequisite: MANA 51.521)  
HCMG 6310 - Strategic Health Care Planning, Marketing, and Policy (Prerequisite: MANA 51.521 and MRKT 51.521 or undergraduate equivalent)  
HCMG 6320 - Managed Health Care (Prerequisite: MANA 51.521 or undergraduate equivalent)  
HCMG 6325 - Business Ethics (Prerequisite: MANA 51.521)  
HCMG 6330 - Long-Term Care Administration (Prerequisite: HCMG 6310 and HCMG 6320)  
HCMG 6380 - Health Services Management Capstone Initiative (Prerequisite: Minimum of six hours of HCMG coursework)

### **Human Resource Management Concentration**

The field of human resources is expanding rapidly as senior executives look to HR departments to address complex and dynamic staffing issues. Special attention is given to litigation issues, salary strategies, and the development of an organization's personnel.

This concentration is also available online.

MANA 6301 - Employment Law (Prerequisite: MANA 51.521 or undergraduate equivalent)  
MANA 6305 - Talent Acquisition and Development (Prerequisite: MANA 51.521 or undergraduate equivalent)  
MANA 6330 - Leadership Development (Prerequisite: MANA 51.521)  
MANA 6331 - Leadership Coaching and Counseling (Prerequisite: MANA 51.521)  
MANA 6340 - Workforce Analytics (Prerequisite: MANA 51.521)  
MANA 6343 - Total Rewards (Prerequisite: MANA 51.521 or undergraduate equivalent)

### **Organizational Communication Concentration**

The MA in Management with a focused study in Organizational Communication is for those who are striving to be policy leaders of their organizations, their communities, and society overall. Hands-on learning opportunities will plug in students to the latest techniques in "best practices" to serve the customer, both internally and externally. The program emphasis will be improving business performance through effective communication.

COMA 6303 - Digital Media Communication (Prerequisite: COMA 6321)  
COMA 6305 - Presentation Communication **(S-L)**  
COMA 6309 - Social Media and Communication (Prerequisite: COMA 6303)  
COMA 6320 - Organizational Communication  
COMA 6321 - Strategic Communication for Organizations (Prerequisite: MANA 51.521, 51.522, and MRKT 51.521)  
COMA 6324 - Communication for Global Organizations (Prerequisite: COMA 6321)

**Total Credit Hours Required**

**36**

**(S-L)**=Course(s) with field-based service-learning component.  
*Refer to individual course descriptions for course requisites.*

**COURSE DESCRIPTIONS**

Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.

# Master of Science in Finance

The Master of Science in Finance is a 36-hour STEM degree (Science, Technology, Engineering, and Mathematics) program that provides students with practical and theoretical knowledge needed by finance professionals. Graduates of the MS in Finance program will be prepared for careers in finance including investments, financial analysis, and corporate financial management. The MS in Finance program covers analytical and quantitative foundations (economic analysis and statistics) for finance, portfolio management skills based on modern portfolio theory, derivatives and financial engineering, and financial technology and blockchain.

## PROGRAM REQUIREMENTS

The Master of Science in Finance consists of 30 hours of required core curriculum and 6 hours of electives.

## FOUNDATIONAL COURSES

**The courses listed below are prerequisites and may be satisfied through undergraduate credit:**

ECON 5311 - Managerial Economics [ECON 2301 – Macroeconomics and ECON 2302 Microeconomics]

FINA 51.521 - Foundations of Finance [FINA 3301 – Corporate Financial Management]

MANA 51.521 - Management Theory [MANA 3301 – Management Theory]

MANA 6303 - Research and Statistics

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Core Curriculum</b>	30
ACCT 6335 - Financial Statement Analysis (Prerequisites: ACCT 3301, ACCT 3302) ECON 6305 - Economic Analysis FINA 6301 - Corporate Finance FINA 6302 - Capital Markets and Institutions FINA 6331 - Investments FINA 6332 - Futures and Options FINA 6341 - Portfolio Management MANA 6302 - Quantitative Analysis for Managers MANA 6320 - Business Ethics (CFA Concentration) MSITM 6323 - Blockchain	
<b>Electives</b>	6
<b><i>Choose two of the following</i></b> FINA 6312 - Topics in Financial Analysis FINA 6321 - International Finance FINA 6351 - Advanced Managerial Finance	
<b>Total Credit Hours Required</b>	<b>36</b>

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Science in Information Technology and Management

The MS in Information Technology and Management program is a flexible, 36-hour STEM degree (Science, Technology, Engineering, and Mathematics) designed to prepare students to be successful servant leaders in a market-driven by data and insights. "Disrupt the disruptors" is the motto of our program and we prepare students for the next wave, trend, or tectonic shift. We equip students with future-proof skills to take advantage of new opportunities created by disruptive technologies and thrive in an uncertain future. The focus of our program is on experiential learning through industry collaboration wherein students solve real-world business problems using technology. The result is a graduate with the ability to transition into both disruptive and traditional organizations.

## **ADMISSION**

All applicants for the DBU MS in Information Technology and Management program must meet the following criteria:

- A bachelor's degree from a regionally accredited institution.
- Evidence of sound moral character and compatibility with DBU's mission.

In addition, the Master's Degree Admission Committee will review the following criteria as it strives to take a holistic view of the applicant in order to determine the likelihood of success in the MS in Information Technology and Management program.

- A likelihood for academic success as demonstrated by a GPA of 3.0 or higher. (The Master's Degree Admission Committee may take into consideration the student's performance in the last 60 hours of undergraduate coursework as it reviews undergraduate performance.)
- Successful completion of the Graduate Record Examinations® (GRE®) or Graduate Management Admission Test® (GMAT®).
  - GRE: 302 (Verbal: 148, Quant: 154, AWA: 3.5)
  - GMAT: 600
- Three or more years of work experience in Information Technology or Management is desired (but not required).

## **PROGRAM PREREQUISITE**

MSITM 51.525 - Programming Fundamentals

## **PROGRAM REQUIREMENTS**



The Master of Science in Information Technology and Management consists of 24 hours of core courses and a 12-hour concentration.

	<b>CREDIT HOURS</b>
<b>Information Technology and Management Required Core Curriculum</b>	<b>24</b>
<p>MISM 6320 - Systems Analysis and Project Management  MSITM 6342 - Database Management for Business Analysis  MSITM 6350 - Cloud Computing  <b>Choose one from the following:</b>  MSITM 6340 - Object Oriented Programming (JAVA) <i>(Prerequisite MSITM 51.525 Programming Fundamentals or equivalent)</i>  MSITM 6341 - Python <i>(Prerequisite MSITM 51.525 Programming Fundamentals or equivalent)</i>  MSITM 6343 - Programming Approaches to Data Management <i>(Prerequisite MSITM 51.525 Programming Fundamentals or equivalent)</i>  <b>Choose one from the following</b>  MANA 6310 - Leadership in Management  MANA 6330 - Leadership Development  <b>Choose 3 graduate-level courses (9 hours) from Accounting, Entrepreneurship, Finance, General Management, Human Resources, or Marketing:</b>  <b>Accounting</b>  <i>Choose any three ACCT courses (9 hours).</i>  <b>Entrepreneurship</b>  <i>Choose any three ENTR courses (9 hours).</i>  <b>Finance</b>  <i>Choose any three FINA courses (9 hours).</i>  <b>General Management</b>  <i>Choose any three of the following courses (9 hours)</i>  ACCT 5311 - Survey of Accounting  ACCT 6321 - Managerial Accounting <i>(Prerequisite ACCT 5311 Survey of Accounting)</i>  ENTR 6301 - New Business Creation  FINA 6301 - Corporate Finance <i>(Prerequisite FINA 51.521 Foundations of Finance)</i>  MANA 6302 - Quantitative Analysis for Managers <i>(Prerequisite MANA 3305 or MANA 6303 Research &amp; Statistics)</i>  MANA 6303 - Research and Statistics  MANA 6314 - Organizational Change and Development <i>(Prerequisite MANA 51.521 Management Theory)</i>  MRKT 6341 - Advanced Marketing Strategies  MSITM 6320 - Humanics: Agile Project Management  MSITM 6330 - Digital Ethics  MSITM 6307 - Humanics: Design Thinking  <b>Human Resources</b>  <i>Choose any three of the following courses (9 hours).</i>  MANA 6301 - Employment Law <i>(Prerequisite: MANA 51.521 or undergraduate equivalent)</i></p>	

<p>MANA 6305 - Talent Acquisition and Development (<i>Prerequisite: MANA 51.521 or undergraduate equivalent</i>)</p> <p>MANA 6340 - Workforce Analytics (<i>Prerequisite: MANA 51.521</i>)</p> <p>MANA 6343 - Total Rewards (<i>Prerequisite: MANA 51.521 or undergraduate equivalent</i>)</p> <p>MANA 6350 - Creative Decisions</p> <p><b>Marketing</b></p> <p><i>Choose any three MRKT courses (9 hours).</i></p>	
<p><b>CONCENTRATION</b></p>	<p>12</p>
<p><i>Choose one concentration from the following:</i></p> <p><b>Business Intelligence and Analytics</b></p> <p>MSITM 6301 - Business Data Warehousing (<i>Prerequisite MSITM 6342 or 6343</i>)</p> <p>MSITM 6302 - Business Intelligence and Data Mining (<i>Prerequisite MANA 6302, MSITM 6340 or 6341</i>)</p> <p><i>Choose two from the following:</i></p> <p>BUAD 5302 - Graduate Internship</p> <p>MSITM 6303 - Data Visualization</p> <p>MSITM 6304 - Capstone Project (<i>Prerequisite MSITM 6301, 6302, 6303</i>)</p> <p>MSITM 6305 - IoT and Big Data (<i>Prerequisite MSITM 6302, 6340 or 6341</i>)</p> <p>MSITM 6306 - Artificial Intelligence and Machine Learning (<i>Prerequisite MSITM 6301, 6302, 6340 or 6341</i>)</p> <p><b>FinTech</b></p> <p><i>Choose four from the following:</i></p> <p>BUAD 5302 - Graduate Internship</p> <p>MSITM 6306 - Artificial Intelligence and Machine Learning (<i>Prerequisite MSITM 6340 or 6341</i>)</p> <p>MSITM 6309 - FinTech: Latest Trends and Digital Strategies</p> <p>MSITM 6310 - FinTech Capstone (<b>S-L</b>) (<i>Prerequisite: FINA 6301, MSITM 6306, MISTM 6323</i>)</p> <p>MSITM 6323 - Blockchain</p> <p><b>Information Security for Managers</b></p> <p><i>Choose four from the following:</i></p> <p>BUAD 5302 - Graduate Internship</p> <p>MSITM 6311 - Introduction to Information Security Management</p> <p>MSITM 6312 - Information Security Privacy, Policy and Governance</p> <p>MSITM 6313 - Information Security Privacy, Program Management and Development</p> <p>MSITM 6314 - Information Security Privacy, Risk Management</p> <p><b>Information Technology Management</b></p> <p><i>Courses from all concentrations. Choose four from the following:</i></p> <p>BUAD 5302 - Graduate Internship</p> <p>MSITM 6301 - Business Data Warehousing (<i>Prerequisite MSITM 6342 or 6343</i>)</p> <p>MSITM 6302 - Business Intelligence and Data Mining (<i>Prerequisite MANA 6302, MSITM 6340 or 6341</i>)</p> <p>MSITM 6303 - Data Visualization</p> <p>MSITM 6304 - Capstone Project (<i>Prerequisite MSITM 6301, 6302, 6303</i>)</p>	

MSITM 6305 - IoT and Big Data ( <i>Prerequisite MSITM 6302, 6340 or 6341</i> ) MSITM 6306 - Artificial Intelligence and Machine Learning ( <i>Prerequisite MSITM 6301, 6302, 6340 or 6341</i> ) MSITM 6308 - DevOps MSITM 6309 - FinTech: Latest Trends and Digital Strategies MSITM 6310 - FinTech Capstone ( <i>Prerequisite: FINA 6301, MSITM 6306 and 6323</i> ) MSITM 6311 - Introduction to Information Security Management MSITM 6312 - Information Security Privacy, Policy and Governance MSITM 6313 - Information Security Privacy, Program Management and Development MSITM 6314 - Information Security Privacy, Risk Management MSITM 6320 - Agile Project Management MSITM 6321 - IT Strategy MSITM 6322 - Technology Consulting MSITM 6323 - Blockchain ( <i>Prerequisite FINA 6301</i> ) <b>Technology Strategy and Consulting</b> <i>Choose four from the following:</i> BUAD 5302 - Graduate Internship MSITM 6321 - IT Strategy MSITM 6322 - Technology Consulting MSITM 6323 - Blockchain ( <i>Prerequisite FINA 6301</i> ) MSITM 6308 - DevOps	
<b>Total Credit Hours Required</b>	<b>36</b>

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Science in Management

The Master of Science in Management is a specialized degree program emphasizing operations research, data analysis, decision-making, and innovative leadership. The curriculum and teaching methodologies challenge leaders to develop forward-thinking solutions related to business organization and performance. Graduates will have the tools to be strategic leaders, to possess big-picture perspectives, and to be skilled decision-makers.

## **MS IN MANAGEMENT ADMISSIONS**

**All applicants for the DBU MS in Management program must meet the following criteria:**

- 3.0 GPA + 5 years of Applicable Work Experience
- **or** 3.4 GPA
- Candidates who don't meet either standard above can apply and mention in the Statement of Purpose, found in the Graduate Application, why they should be considered for admission.
- A bachelor's degree from a Regionally Accredited Institution
- Evidence of sound moral character and compatibility with DBU's mission.

The admission requirements listed above are specific to this degree program and are supplemental to the Graduate School's requirements for Full Admission. Admission to one graduate program does not guarantee admission to another. Applicants who show potential for graduate study, but do not meet the criteria for Full Admission, may be admitted for up to 12 hours under Provisional status. Students admitted under Provisional Admission will be granted Full Admission upon successful completion of 12 credit hours and fulfillment of the conditions of their admission as determined by the Master's Degrees Admission Committee.

### **Full Admission**

Applicants who meet criteria 1, 2, and 3, in combination with one of criteria 4-6, may be granted Full Admission.

The Master's Degrees Admission Committee strives to take a holistic view of the applicant in order to determine the likelihood for success in the MA in Management program. Applicants who show potential for graduate study, but do not meet the criteria for Full Admission may be admitted for up to 12 hours under Provisional status.

### **Provisional Admission**

Applicants admitted under Provisional Admission must fulfill the conditions of this status as identified by the Master's Degrees Admission Committee in order to continue in the program past 12 hours.

## Dallas Baptist University

Students under Provisional Admission must maintain a 3.0 GPA and receive no grades below "B."

Students admitted under Provisional Admission will be granted Full Admission upon successful completion of 12 credit hours and fulfillment of the conditions of their admission as determined by the Master's Degrees Admission Committee.

### Deferred Admission

Applicants meeting criteria 1 and 2, though not meeting criteria 3 and one of 4-6, may be determined by the Master's Degrees Admission Committee to show potential for graduate study. These applicants will be asked by the committee to complete certain requirements, such as prerequisite coursework and/or an entrance examination before an admission decision will be made. These applicants must fulfill all requirements which are determined by the Master's Degrees Admission Committee as necessary prior to a final committee review and admission decision.

*Note: Applicants for whom there is no evidence to demonstrate a likelihood for success in the MS in Management Program may be denied admission to the program.*

### PROGRAM PREREQUISITES

The courses listed below are prerequisites and may be satisfied through undergraduate credit. Courses in brackets are the undergraduate equivalent classes:

COURSE
FINA 51.521 - Foundations of Finance [Corporate Financial Management] MANA 51.521 - Management Theory MANA 51.522 - Business Legal Environment MANA 6303 - Research and Statistics MSITM 51.525 - Programming Fundamentals (or equivalent) (FinTech Concentration only) MRKT 51.521 - Marketing Concepts

### PROGRAM REQUIREMENTS

COURSE	CREDIT HOURS
REQUIRED MS IN MANAGEMENT CORE CURRICULUM	18

<p>MANA 6357 - Decision-Making (<i>Prerequisite: MANA 6303, 51.521</i>)  MANA 6370 - Innovative Leadership (<b>S-L</b>) (<i>Prerequisite: MANA 51.521</i>)  MISM 6315 - Technology Fundamentals  MSITM 6320 - Humanics: Agile Project Management  <b>Select two from the following:</b>  COMA 6321 - Strategic Communication for Organizations (<i>Prerequisites: MANA 51.521, MANA 51.522, and MRKT 51.521</i>)  MANA 6302 - Quantitative Analysis for Managers  MANA 6333 - Operations and Quality Management  MANA 6358 - Business Negotiation and Conflict Resolution  MANA 6360 - Managerial Strategy and Implementation  MANA 6372 - Managing Organizations and Teams (<b>S-L</b>)  MSITM 6303 - Data Visualization (<i>Prerequisite: MISM 6330</i>)  MSITM 6330 - Digital Ethics</p>	
<b>CONCENTRATION OPTIONS</b>	18
<p><b>Entrepreneurship Concentration</b>  ENTR 6301 - New Business Creation  ENTR 6303 - Marketing and New Product Development  ENTR 6304 - Strategy and Management of Growing Businesses  <b>Select 9 hours (3 courses) from the following list:</b>  ENTR 6306 - International Entrepreneurship  MAGL 5345 - Business as Mission (<b>S-L</b>)  MANA 6302 - Quantitative Analysis for Managers  MANA 6320 - Business Ethics  MISM 6314 - Management Information Systems  MISM 6320 - Systems Analysis and Project Management (<i>Prerequisite: MANA 6314</i>)  MISM 6330 - Business Data Management  MRKT 6301 - Creative Problem Solving for Marketing Decisions (<b>S-L</b>)  MSITM 6320 - Agile Project Management  MSITM 6342 - Database Management for Business Analysis  SCM 6301 - Global Supply Chain Management  SCM 6320 - Logistics Management  <b>FinTech Management</b>  <b>Select six from the following:</b>  COMA 6303 - Digital Media Communication  COMA 6305 - Presentation Communication  FINA 6301 - Corporate Finance  MISM 6330 - Business Data Management  MSITM 6306 - Artificial Intelligence and Machine Learning (<i>Prerequisite: MSITM 6340 and 6341</i>)  MSITM 6309 - FinTech: Latest Trends and Digital Strategies  MSITM 6310 - FinTech Capstone (<b>S-L</b>) (<i>Prerequisite: FINA 6301, MSITM 6306, MSITM 6323</i>)  MSITM 6323 - Blockchain</p>	

MSITM 6340 - Object-Oriented Programming (JAVA) (*Prerequisite: MSITM 51.521 or equivalent*)

MSITM 6341 - Python (*Prerequisite: MSITM 51.521 or equivalent*)

MSITM 6342 - Database Management for Business Analysis

**General Management Concentration**

MANA 6340 - Workforce Analytics (*Prerequisite: MANA 51.521*)

MSITM 6342 - Database Management for Business Analysis

**Select four courses from the following:**

COMA 6305 - Presentation Communication

COMA 6307 - Communication Leadership for Groups

COMA 6320 - Organizational Communication

CRMN 6310 - Conflict Resolution Management

MANA 6320 - Business Ethics (*Prerequisite: MANA 51.521*)

MANA 6330 - Leadership Development (*Prerequisite: MANA 51.521*)

MANA 6341 - Strategic Management Decisions

MANA 6372 - Managing Organizations and Teams (first semester) **(S-L)**

PROJ 6301 - Organizing the Project and Its Components

SCM 6320 - Logistics Management (*Prerequisites: MANA 51.521 or undergraduate equivalent*)

**Human Resource Management**

MANA 6340 - Workforce Analytics (*Prerequisite: MANA 51.521*)

MSITM 6342 - Database Management for Business Analysis

**Select four from the following:**

COMA 6307 - Communication Leadership for Groups

MANA 6301 - Employment Law (*Prerequisite: MANA 51.521 or undergraduate equivalent*)

MANA 6305 - Talent Acquisition and Development (*Prerequisite: MANA 51.521 or undergraduate equivalent*)

MANA 6320 - Business Ethics (*Prerequisite: MANA 51.521 or undergraduate equivalent*)

MANA 6323 - Human Resource Strategy (*Prerequisite: MANA 51.521 or undergraduate equivalent*)

MANA 6330 - Leadership Development (*Prerequisite: MANA 51.521*)

MANA 6331 - Leadership Coaching and Counseling (*Prerequisite: MANA 51.521*)

**Information Security Management**

**Select six courses from the following:**

COMA 6303 - Digital Media Communication

COMA 6307 - Communication Leadership for Groups

COMA 6321 - Strategic Communication for Organizations

MSITM 6311 - Introduction to Information Security

MSITM 6312 - Information Security Privacy, Policy, and Governance

MSITM 6313 - Information Security Privacy, Program Management and Development (*Prerequisite: MSITM 6312*)

MSITM 6314 - Information Security Privacy and Risk Management (*Prerequisite: MSITM 6312*)

MSITM 6342 - Database Management for Business Analysis

**Supply Chain Management Concentration**

SCM 6301 - Global Supply Chain Management (*Prerequisite: MANA 51.521*)



SCM 6320 - Logistics Management SCM 6325 - Warehouse Operations SCM 6330 - Supply Chain Operations SCM 6340 - Transportation Management SCM 6350 - Supply Chain Capstone <b>Technology Strategy and Consulting</b> <i><b>Select six courses from the following:</b></i> COMA 6305 - Presentation Communication COMA 6307 - Communication Leadership for Groups MANA 6341 - Strategic Management Decisions (taken last semester in program) MSITM 6308 - DevOps MSITM 6321 - IT Strategy MSITM 6322 - Technology Consulting (Prerequisite: MANA 6314) MSITM 6323 - Blockchain MSITM 6342 - Database Management for Business Analysis	
<b>Total Credit Hours Required</b>	<b>36</b>

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.



# Master of Arts in Sport Management

The Master of Arts in Sport Management program is designed to develop graduates who can pursue careers in sport-related professions or businesses. Graduates can seek positions in professional, collegiate, interscholastic (K-12), civic, or ministry areas of sport. It is a 36-hour program containing a 24-hour core of courses, a 9-hour emphasis in business management and leadership, and a 3-hour Internship.

## **ADMISSION**

The student must be accepted by the Master's Degrees Admission Committee.

## **PROGRAM PREREQUISITES**

No prerequisite coursework is required for this program.

## **PROGRAM REQUIREMENTS**

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Core Curriculum</b>	24
KNES 5305 - Sport Sales and Promotion KNES 5309 - Sport Finance KNES 5330 - Sport Marketing KNES 5332 - Sport Facility and Event Management  KNES 6326 - Psychology of Sport and Performance <b>or</b> KNES 6308 - Sociology of Sport  KNES 6330 - Legal and Ethical Issues in Sport <b>(S-L)</b> KNES 6331 - Business of Sport  MANA 6303 - Research and Statistics <b>or</b> KNES 6305 - Measurement, Evaluation, and Research in Kinesiology	
<b>Leadership Courses</b>	9
CRMN 6310 - Conflict Resolution Management  MANA 6310 - Leadership in Management <b>or</b> MANA 6331 - Leadership Coaching and Counseling  MANA 6314 - Organizational Change and Development	
<b>Internship</b>	3
KNES 5321 - Internship	
<b>Total Credit Hours Required</b>	<b>36</b>
<p><b>(S-L)</b>=Course(s) with field-based service-learning component.  <i>Refer to individual course descriptions for course requisites.</i></p> <p><b>COURSE DESCRIPTIONS</b>            Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.</p>	

# Master of Arts in Teaching

The graduate program will focus on developing teachers who will be skilled in leadership, curriculum design, and advanced instructional strategies.

The MA in Teaching is a non-thesis professional degree varying from 30-36 hours. **The MA in Teaching may be combined with other requirements to allow an individual to earn a master's degree and one of two certifications:**

- Early Childhood through Grade 6 Certification (42 hours minimum)
- 4-8 English Language Arts Certification (36 hours minimum)
- 4-8 Mathematics Certification (36 hours minimum)
- 4-8 Science Certification (36 hours minimum)
- Secondary 7-12 Certification (37 hours minimum)

**Specializations (without certification) in the MA in Teaching degree include:**

- Early Childhood through Grade 6 (42 hours minimum)
- Secondary (36 hours minimum)
- EC-12 (36 hours minimum)
- English as a Second Language (36 hours minimum)
- Montessori:
  - Childhood (30 hours minimum)
  - Elementary I (33 hours minimum)
- Multisensory (30 hours minimum)\*
- Distance Learning (36 hours minimum)

\*The MA in Teaching Multisensory specialization is accredited by the International Dyslexia Association (IDA), for having met the standards outlined in the IDA's *Knowledge and Practice Standards for Teachers of Reading*.

## ADMISSION

There are no additional requirements other than those required for admission to the graduate program at DBU. However, students desiring to earn teacher certification through a graduate program must meet specific requirements. Please contact the College of Education Office for

additional information.

### **PROGRAM CONTINUANCE**

Continuance in the program past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)*.

A waiver of the GRE or MAT requirement may be considered if the student meets one of the following conditions:

- earns an "A-" or higher in each of the first four courses (12 hours) of graduate coursework in the DBU College of Education, or
- holds a Bachelor's degree from the DBU College of Education earned within the past five years with a cumulative GPA of 3.25 or higher, or
- holds a Master's degree from DBU.

### **College of Education Graduate Defense of Degree**

Because of Dallas Baptist University's quest for meaningful assessment of graduate candidates, a defense of degree is required in all College of Education Graduate Programs. The defense of degree is a capstone collection of signature assessments and artifacts with reflections that demonstrate a candidate's personal growth, development, and acquisition of knowledge, skills and dispositions.

A digital format will be utilized by the candidate to enhance the presentation and to justify why the degree should be awarded to the candidate. The candidate's formal defense will be presented to members of the Educator Preparation Board and will take place on the main campus each semester.

It is recommended that candidates attend a Defense of Degree workshop held each semester. It is also the candidate's responsibility to schedule a meeting with their designated program director who will provide additional information regarding objectives, service-learning, artifacts, reflections, presentation format, and evaluative criteria and scoring.

Candidates must register for the Defense of Degree course as prescribed in their degree plan during the semester in which they will present their defense of degree to the Educator Preparation Board. The EPB is a group of experienced and widely successful educators from Dallas Baptist University and the Metroplex. Practicing teachers, administrators, consultants, superintendents, guidance directors, personnel directors, and Educational Region Service Center personnel, as well as DBU professors and administrators, volunteer their time for this highly selective process. The Educator Preparation Board serves as the College of Education Graduate Programs' advisory board and meets three times a year to assess graduate candidates' defense of degrees.

### **College of Education Graduate E-Portfolio**

Dallas Baptist University's educator preparation programs strive to provide a quality learning experience that enables all candidates to impact P-12 learning. The E-Portfolio is designed to be an individualized collection of documents to prepare the candidate for future positions; demonstrate the candidate's ongoing knowledge, skills, experiences, and dispositions; and provide the candidate with the opportunity for self-reflection. All graduate candidates are required to compile and maintain an electronic, developmental E-Portfolio. There are three types of documents that must be included in the E-Portfolio: required documents, foundational elements, and competency artifacts. Throughout the program, the candidate will collect these documents and upload them to their designed TaskStream account.

The organization of E-Portfolio is governed by the State Board of Educator Certification standards and competencies, DBU/InTASC competencies, and DBU's Educator Preparation Provider competencies in addition to specific field of study competencies.

The E-Portfolio will be used to assess your development as you proceed through your designated program. Candidates who do not have all required documents and "signature assessments" uploaded into TaskStream will not be allowed to proceed to the next level as designed by these Transition Points:

- Transition Point One: Requirements for Program Admission
- Transition Point Two: Requirements for Program Entrance
- Transition Point Three: Requirements for Program Continuance
- Transition Point Four: Requirements for Program Completion
- Transition Point Five: Requirements for Program Evaluation

It is the candidates' responsibility to meet with their designed program director and/or advisor to discuss the E-Portfolio required documents, checkpoint scoring, foundational elements rubric, and the competency artifacts rubric.

## Master of Arts in Teaching: with Certification

### **EARLY CHILDHOOD THROUGH GRADE 6 CERTIFICATION**

The Master of Arts in Teaching with EC-6 Certification degree is designed for individuals who are pursuing certification in Early Childhood through Sixth Grade concurrently with a master's degree. This degree is a 42-hour, non-thesis plan that includes the additional criteria established by the State Board for Educator Certification for EC-6 Texas Teacher Certification. This degree includes a clinical-teaching or an internship component, which will count as six graduate hours.

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Academic Content</b>	27
EDUC 5318 - Pedagogy of Math GSCI 5320 - Pedagogy of Science MATH 5304 - Content Math I READ 5302 - Scaffolding Literacy Instruction READ 5313 - Science of Teaching Reading READ 5335 - Pedagogy of Reading I (Phonics) READ 5336 - Pedagogy of Reading II (Comprehension) READ 5338 - Pedagogy of Language Arts SOST 5340 - Pedagogy of Social Studies	
<b>Professional Area</b>	15
EDUC 5303 - Developmental Stages of Early Childhood Through Adolescence EDUC 5315 - Introduction to Designing Instruction EDUC 5316 - Studies in Classroom Management, Instruction, and Assessment  EDUC 5321 - Internship in Teaching I <b>and</b> EDUC 5322 - Internship in Teaching II <b>or</b> EDUC 5608 - Clinical Teaching	15
<b>Required</b> EDUC 5010 - Elementary Core Subjects EC-6 Seminar READ 5013 - Science of Teaching Reading Seminar EDUC 5021 - EC-12 Pedagogy and Professional Responsibilities Seminar EDUC 6010 - Defense of Degree	
<b>Total Credit Hours Required</b>	<b>42</b>

**4-8 ENGLISH LANGUAGE ARTS CERTIFICATION**

**Prerequisite: 24 hours of English with 12 hours of upper-level English courses.**

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Academic Content</b>	21
EDUC 5325 - Instructional Technology READ 5302 - Scaffolding Literacy Instruction READ 5313 - Science of Teaching Reading READ 5334 - Pedagogy of Reading II: Comprehension READ 5335 - Pedagogy of Reading I: Phonics READ 5338 - Pedagogy of Language Arts Choice of course	
<b>Professional</b>	15
EDUC 5303 - Developmental Stages of Early Childhood through Adolescence EDUC 5315 - Introduction to Designing Instruction EDUC 5316 - Studies in Classroom Management, Instruction, and Assessment  EDUC 5321 - Internship in Teaching I <b>and</b> EDUC 5322 - Internship in Teaching II <b>or</b> EDUC 5608 - Clinical Teaching	
<b>Required</b> EDUC 5021 - EC-12 Pedagogy and Professional Responsibilities Seminar EDUC 6010 - Defense of Degree READ 4010 - ELAR 4-8 Seminar READ 5013 - Science of Teaching Reading Seminar	
<b>Total Credit Hours Required</b>	<b>36</b>

#### **4-8 MATHEMATICS CERTIFICATION**

**Prerequisite: 18 hours of undergraduate Math courses.**

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Academic Content</b>	21
<i>Choose two courses:</i> EDUC 5310 - Introduction to Exceptional Learners EDUC 5320 - Teaching the Underachiever EDUC 6306 - Curriculum Design and Evaluation EDUC 6308 - The School and Multicultural Society ESLS 5301 - Second Language Acquisition ESLS 5304 - Methods in Teaching ESL <i>And complete the following courses:</i> EDUC 5318 - Pedagogy of Math EDUC 5325 - Instructional Technology MATH 5304 - Content Math I MATH 5305 - Content Math II READ 5331 - Reading in the Content Area	
<b>Professional</b>	15
EDUC 5303 - Developmental Stages of Early Childhood through Adolescence EDUC 5315 - Introduction to Designing Instruction EDUC 5316 - Studies in Classroom Management, Instruction, and Assessment  EDUC 5321 - Internship in Teaching I <b>and</b> EDUC 5322 - Internship in Teaching II <b>or</b> EDUC 5608 - Clinical Teaching	
<b>Required</b> EDUC 5021 - EC-12 Pedagogy and Professional Responsibilities Seminar EDUC 6010 - Defense of Degree MATH 5010 - MATH 4-8 Seminar	
<b>Total Credit Hours Required</b>	<b>36</b>

**4-8 SCIENCE CERTIFICATION**

**Prerequisite: 18 hours of undergraduate Science courses.**



<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Academic Content</b>	21
<i>Choose four courses:</i> EDUC 5310 - Introduction to Exceptional Learners EDUC 5320 - Teaching the Underachiever EDUC 6306 - Curriculum Design and Evaluation EDUC 6308 - The School and Multicultural Society ESLS 5301 - Second Language Acquisition ESLS 5304 - Methods in Teaching ESL <i>And complete the following courses:</i> EDUC 5325 - Instructional Technology GSCI 5320 - Pedagogy of Science READ 5331 - Reading in the Content Area	
<b>Professional</b>	15
EDUC 5303 - Developmental Stages of Early Childhood through Adolescence EDUC 5315 - Introduction to Designing Instruction EDUC 5316 - Studies in Classroom Management, Instruction, and Assessment  EDUC 5321 - Internship in Teaching I <b>and</b> EDUC 5322 - Internship in Teaching II <b>or</b> EDUC 5608 - Clinical Teaching	
<b>Required</b> EDUC 5021 - EC-12 Pedagogy and Professional Responsibilities Seminar EDUC 6010 - Defense of Degree GSCI 5010 - Science 4-8 Seminar	
<b>Total Credit Hours Required</b>	<b>36</b>

**SECONDARY 7-12 CERTIFICATION**

The Master of Arts in Teaching degree with Secondary Certification is designed for individuals who are pursuing certification at the Secondary level concurrently with a master's degree. This degree is a 37-hour, non-thesis plan that includes the additional criteria established by the State Board for Educator Certification for Secondary Texas Teacher Certification. This degree includes a clinical-teaching or an internship component, which will count as six graduate hours, and additionally requires 24 hours in undergraduate content courses with a minimum of 12 upper-level hours in a specified certification concentration. Passing test results on the PACT may be substituted for the required 24 hours of subject-related content courses. Please contact Dr. Chuck Roberts at 214-333-5398 for information regarding requirements for the MAT with Secondary Certification.

**Prerequisite: 18 hours of undergraduate content course work.**

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Academic Content</b>	19
<p><i>Choose four courses:</i>  EDUC 5310 - Introduction to Exceptional Learners  EDUC 5320 - Teaching the Underachiever  EDUC 6306 - Curriculum Design and Evaluation  EDUC 6308 - The School and Multicultural Society  ESLS 5301 - Second Language Acquisition  ESLS 5304 - Methods in Teaching ESL  <i>And complete the following course:</i>  EDUC 5325 - Instructional Technology  <b>Secondary Pedagogy (Choose certification area)</b>  EDUC 5433 - Secondary Pedagogy for Computer Science with Lab  EDUC 5435 - Secondary Pedagogy for Mathematics with Lab  EDUC 5436 - Secondary Pedagogy for English, Language Arts and Reading with Lab  EDUC 5437 - Secondary Pedagogy for Natural Science with Lab  EDUC 5438 - Secondary Pedagogy for History with Lab  EDUC 5439 - Secondary Pedagogy for Biology with Lab</p>	
<b>Professional</b>	18
EDUC 5303 - Developmental Stages of Early Childhood through Adolescence EDUC 5315 - Introduction to Designing Instruction EDUC 5316 - Studies in Classroom Management, Instruction, and Assessment  EDUC 5321 - Internship in Teaching I <b>and</b> EDUC 5322 - Internship in Teaching II <b>or</b> EDUC 5608 - Clinical Teaching  READ 5331 - Reading in the Content Area	
<b>Required</b> EDUC 5021 - EC-12 Pedagogy and Professional Responsibilities Seminar EDUC 6010 - Defense of Degree	

<b>Choose certification area:</b> BIOL 5011 - Life Science 7-12 Seminar COMA 5010 - Speech 7-12 Seminar COSC 5011 - Computer Science 8-12 Seminar ENGL 5011 - English Language Arts and Reading 7-12 Seminar GSCI 5011 - Science 7-12 Seminar HIST 5011 - History 7-12 Seminar KNES 5010 - EC-12 Physical Education Seminar MATH 5011 - Math 7-12 Seminar MUSI 5010 - Music All-Level Seminar	
<b>Total Credit Hours Required</b>	<b>37</b>

## Master of Arts in Teaching: Non-Certification

### EC-6 SPECIALIZATION (WITHOUT CERTIFICATION)

COURSE	CREDIT HOURS
<b>Academic Content</b>	27
GSCI 5320 - Pedagogy of Science EDUC 5318 - Pedagogy of Math EDUC 5325 - Instructional Technology MATH 5304 - Content Math I READ 5302 - Scaffolding Literacy Instruction READ 5335 - Pedagogy of Reading I (Phonics) READ 5336 - Pedagogy of Reading II (Comprehension) READ 5338 - Pedagogy of Language Arts SOST 5340 - Pedagogy of Social Studies	
<b>Professional</b>	9
EDUC 5303 - Developmental Stages of Early Childhood through Adolescence EDUC 5315 - Introduction to Designing Instruction EDUC 5316 - Studies in Classroom Management, Instruction, and ASSESSMENT	
<b>Required</b> EDUC 6010 - Defense of Degree	
<b>Total Credit Hours Required</b>	<b>36</b>

### SECONDARY SPECIALIZATION (WITHOUT CERTIFICATION)

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Academic Area</b>	12
EDUC 5316 - Studies in Classroom Management, Instruction, and Assessment EDUC 6308 - The School and Multicultural Society READ 5331 - Reading in the Content Area READ 5338 - Pedagogy of Language Arts	
<b>Technology Area</b>	3
EDUC 6312 - Technology Integration in Curriculum	
<b>Professional Area</b>	12
EDUC 5303 - Developmental Stages of Early Childhood Through Adolescence EDUC 5315 - Introduction to Designing Instruction EDUC 6302 - Research in Education ( <b>S-L</b> ) EDUC 6306 - Curriculum Design and Evaluation	
<b>Resource Area</b>	9
EDUC 5310 - Introduction to Exceptional Learners EDUC 5320 - Teaching the Underachiever <i>Candidate will register for corresponding teacher concentration area below:</i> EDUC 5335 - Secondary Pedagogy for Math EDUC 5336 - Secondary Pedagogy for English Language Arts Reading EDUC 5337 - Secondary Pedagogy for Science EDUC 5338 - Secondary Pedagogy for History	
<b>Required</b> EDUC 6010 - Defense of Degree	
<b>Total Credit Hours Required</b>	<b>36</b>

**EC-12 SPECIALIZATION**

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Academic Area</b>	12
EDUC 5316 - Studies in Classroom Management, Instruction, and Assessment EDUC 6308 - The School and Multicultural Society READ 5331 - Reading in the Content Area READ 5338 - Pedagogy of Language Arts	
<b>Technology Area</b>	3
EDUC 6312 - Technology Integration in Curriculum	
<b>Professional Area</b>	12
EDUC 5303 - Developmental Stages of Early Childhood Through Adolescence EDUC 5315 - Introduction to Designing Instruction EDUC 6302 - Research in Education <b>(S-L)</b> EDUC 6306 - Curriculum Design and Evaluation	
<b>Resource Area</b>	9
EDUC 5310 - Introduction to Exceptional Learners EDUC 5320 - Teaching the Underachiever EDAD 6313 - Supervision of Instruction	
<b>Required</b> EDUC 6010 - Defense of Degree	
<b>Total Credit Hours Required</b>	<b>36</b>

**ENGLISH AS A SECOND LANGUAGE SPECIALIZATION**

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Academic Area</b>	15
<i>Chosen with advisor approval:</i> ESLS 5301 - Second Language Acquisition* ESLS 5304 - Methods in Teaching ESL* ESLS 5306 - Content Area Language Proficiency Skills* ESLS 5308 - Multicultural and Multilingual Learning Environments* ESLS 5310 - Administration of the ESL Program ESLS 5312 - Practicum for State Certification <b>(S-L)</b> ESLS 5314 - Practicum in ESL/EFL Settings <b>(S-L)*</b> *Courses required for the Texas ESL Certification **Students not seeking Texas ESL certification, may take this course instead of ESLS 5312.	
<b>Technology Area</b>	3
EDUC 6312 - Technology Integration in Curriculum	
<b>Professional Area</b>	9
EDUC 5315 - Introduction to Designing Instruction EDUC 6302 - Research in Education <b>(S-L)</b> EDUC 6308 - The School and Multicultural Society	
<b>Resource Area</b>	9
EDAD 6313 - Supervision of Instruction EDUC 6306 - Curriculum Design and Evaluation READ 5302 - Scaffolding Literacy Instruction	9
<b>Required</b> EDUC 6010 - Defense of Degree	
<b>Total Credit Hours Required</b>	<b>36</b>

## Montessori Specializations

The Master of Arts in Teaching with Montessori Specialization offers two options: Early Childhood, consisting of 30 graduate hours, or Elementary I, consisting of 33 graduate hours.

### EARLY CHILDHOOD SPECIALIZATION

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Academic Area</b>	21
EDUC 5360 - Introduction to Montessori Philosophy and Observation EDUC 5361 - Montessori Practical Life and Philosophy EDUC 5362 - Montessori Sensorial and Philosophy EDUC 5363 - Montessori Early Childhood Mathematics and Philosophy EDUC 5364 - Montessori Early Childhood Language Arts and Philosophy EDUC 5365 - Montessori Cultures and Philosophy EDUC 5366 - Montessori Early Childhood Content Areas and Philosophy	
<b>PROFESSIONAL AREA</b>	3
EDUC 6302 - Research in Education ( <b>S-L</b> )	
<b>RESOURCE AREA</b>	6
EDUC 5368 - Montessori Child Development EDUC 5369 - Montessori Early Childhood Classroom Leadership	
<b>Required</b> EDUC 6010 - Defense of Degree (Required)	
<b>Total Credit Hours Required</b>	<b>30</b>

**ELEMENTARY I SPECIALIZATION**

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Academic Area</b>	30
EDUC 5360 - Introduction to Montessori Philosophy and Observation EDUC 5370 - Montessori Elementary Mathematics I and Philosophy EDUC 5371 - Montessori Elementary Mathematics II and Philosophy EDUC 5372 - Montessori Elementary Language Arts I and Philosophy EDUC 5373 - Montessori Elementary Language Arts II and Philosophy EDUC 5374 - Montessori Biological Sciences and Philosophy EDUC 5375 - Montessori Geometry, Fractions, and Philosophy EDUC 5376 - Montessori History, Geography, and Philosophy EDUC 5377 - Montessori Functional Geography and Philosophy EDUC 5378 - Montessori Elementary Content Areas and Philosophy	
<b>Resource Area</b>	3
EDUC 5379 - Montessori Elementary Classroom Management, Research, and Curriculum Design	
<b>Required</b> EDUC 6010 - Defense of Degree	
<b>Total Credit Hours Required</b>	<b>33</b>

## Multisensory Specialization

Note: These courses are taught through the Shelton School. Students must apply and be admitted to the Master of Arts in Teaching at DBU in order to receive transcript credit from DBU. Class registration is completed through both DBU and the Shelton School with tuition and fees being paid to both DBU and the Shelton School. Contact the MAT program director for more information about this specialization.



<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Academic Area</b>	18
<i>Chosen with advisor approval</i> EDUC 5340 - Teaching Written Language Skills in a Multisensory Structured Language Approach EDUC 5341 - Therapeutic Analysis of Written Language Disorders EDUC 5342 - Classroom Management of the Learning Different Student EDUC 5343 - Classroom Instruction of the Learning Different Student EDUC 5344 - Diagnosing Learning Different Children EDUC 5345 - Teaching Written Language Skills with an Alphabetic Phonetic Approach EDUC 5348 - Teaching Written Language Skills in a Multisensory Structured Language Therapy with Adolescents EDUC 5349 - Therapeutic Analysis of Written Disorders for Adolescents EDUC 5350 - Written Language Skills Intervention for Students with Dyslexia EDUC 5351 - Therapeutic Implementation of Written Language Skills Intervention for Students with Dyslexia EDUC 5352 - Theory to Practice	
<b>Professional Area</b>	12
EDUC 6302 - Research in Education ( <b>S-L</b> ) EDUC 6308 - The School and Multicultural Society EDUC 6340 - Practicum I EDUC 6341 - Practicum II	
<b>Required</b> EDUC 6010 - Defense of Degree	
<b>Total Credit Hours Required:</b>	<b>30</b>

## Distance Learning Specialization

The Master of Arts in Teaching Distance Learning Specialization is a master's-level education program with 15 hours of distance learning coursework. The 36-hour degree is designed for professionals seeking a master's degree in education with knowledge and skills specific to Distance Learning. This program does not lead to Texas Teacher Certification.

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Academic Area</b>	15
DLED 6301 - Foundations of Distance Learning DLED 6302 - Designing and Developing Distance Learning DLED 6303 - Teaching and Learning in the Online Classroom DLED 6304 - Technology Tools for the Online Classroom DLED 6305 - Distance Learning Design and Administration	
<b>Professional Area</b>	12
EDUC 6302 - Research in Education ( <b>S-L</b> ) EDUC 6304 - Improvement of Instruction EDUC 6306 - Curriculum Design and Evaluation EDAD 6313 - Supervision of Instruction	
<b>Resource Area</b>	9
EDUC 5310 - Introduction to Exceptional Learners ESLS 5304 - Methods in Teaching ESL EDUC 6308 - The School and Multicultural Society	
<b>Required</b> EDUC 6010 - Defense of Degree	
<b>Total Credit Hours Required</b>	<b>36</b>
<p><b>(S-L)</b>=Course(s) with field-based service-learning component.  <i>Refer to individual course descriptions for course requisites.</i></p> <p><b>COURSE DESCRIPTIONS</b>  Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.</p>	

## Pathways to Teaching Program

(Teacher Certification as a Post-Baccalaureate student and not seeking a master's degree)

The Pathways to Teaching Program is a specifically designed program which allows an individual who has already obtained at least a bachelor's degree from a regionally accredited university to earn Texas teacher certification. Once certification is complete, the individual may add an ESL Supplemental or Special Education Supplemental teacher certification.

### ADMISSION REQUIREMENTS :

- Complete Advanced Certificate Application
- Non-refundable \$25 application fee

## Dallas Baptist University

- Conferred bachelor's or master's degree
- Official transcripts from all institutions attended
- Letter of intent (typewritten) stating:
  - Which certificate you would like to earn and why you selected that program
  - What you personally hope to accomplish during this program
  - Why you have chosen to attend Dallas Baptist University
- Minimum 3.0 GPA in previous coursework. In some instances, it is possible for an individual to take prerequisite courses to raise a low GPA.
- Current professional resume
- Two recommendations
- Evidence of sound moral character and compatibility with DBU's mission
- THEA requirements: 260 on Reading, 240 on Math, 240 on Writing

### **CERTIFICATIONS AVAILABLE THROUGH THE PATHWAYS TO TEACHING PROGRAM:**

<b>EC-6 (Early childhood through sixth grade)</b>
<b>Grades 4-8</b> English Language Arts and Reading Mathematics Science
<b>Grades 7-12</b> Communication English Language Arts and Reading History Life Sciences Mathematics Science Speech
<b>Grades 8-12</b> Computer Science
<b>EC-12</b> Music Physical Education

***An ESL or Special Education Supplement may be added to any of these certifications.***

### **Pre-Admission Content Test (PACT) Information**

## Dallas Baptist University

Post-baccalaureate individuals seeking Texas teaching certification who have not yet enrolled in DBU's Pathways to Teaching Certification Program have the opportunity to take the state Pre-Admission Content Test (PACT) to demonstrate subject area content proficiency. Passing test results on the PACT may be substituted for the required 24 hours of subject-related content courses in the Pathways to Teaching Certification plan.

### **For More Pathways to Teaching Information**

Please contact Dr. Chuck Roberts at 214-333-5398 for additional information regarding the PACT procedure, acceptance into the Pathways to Teaching Certification program. Specific course requirements for the Pathways to Teaching program are included in the Undergraduate catalog under the College of Education.

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# Master of Education in Bilingual Education

The Master of Education in Bilingual Education program is a 36-hour, non-thesis program designed for practicing teachers and administrators who desire continued growth and expertise as professionals, specializing in the area of bilingual and multilingual education. Learning experiences and assignments in this program are designed to provide the learner with sufficient theoretical and experiential knowledge to serve successfully as a bilingual education specialist in the role of a classroom teacher or program administrator, including coursework to prepare certified teachers for supplemental bilingual education certification through the Texas Education Agency (TEA).

## ADMISSION

There are no additional requirements other than those required for admission to the graduate program at DBU.

## PROGRAM CONTINUANCE

Continuance in the program past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)*.

A waiver of the GRE or MAT requirement may be considered if the student meets one of the following conditions:

- earns an "A-" or higher in each of the first four courses (12 hours) of graduate coursework in the DBU College of Education, or
- holds a Bachelor's degree from the DBU College of Education earned within the past five years with a cumulative GPA of 3.25 or higher, or
- holds a Master's degree from DBU.

† *These courses are required preparation for Bilingual Certification through DBU.*

*EDBE 5010 required only if seeking state ESL/Bilingual certification.*

## PROGRAM REQUIREMENTS

COURSE	CREDIT HOURS
Core Curriculum Requirements	27

<p>EDBE 5304 - Principles of Curriculum Development in Dual Language and ESL Classrooms</p> <p>EDBE 5320/ESLS 5320 - Assessing English Language Learners</p> <p>EDBE 5321/ESLS 5321/READ 5321 - Linguistics for Reading and ESL</p> <p>ESLS 5301 - Second Language Acquisition †</p> <p>ESLS 5304 - Methods in Teaching ESL</p> <p>ESLS 5306 - Content Area Language Proficiency Skills †</p> <p>ESLS 5308 - Multicultural and Multilingual Learning Environments</p> <p>ESLS 5312 - Practicum for State Certification <b>(S-L)</b></p> <p><b>or</b></p> <p>ESLS 5314 - Practicum in ESL/EFL Settings <b>(S-L)</b></p> <p>EDUC 6302 - Research in Education <b>(S-L)</b></p> <p>EDBE 5010 - Bilingual Education Certification Seminar †</p> <p><b>SPECIALIZATIONS</b></p>	
<b>Dual Language Specialization</b>	<b>9</b>
<p>EDBE 5301 - Principles of Biliteracy Development in Spanish and English †*</p> <p>EDBE 5302 - Academic Spanish Across the Content Area †*</p> <p>EDBE 5303 - Literatura Infantil *</p> <p>EDBE 5011 - Bilingual Target Language Proficiency Test (BTLPT) Seminar †*</p> <p><i>*These courses are taught in Spanish and require a satisfactory Spanish language proficiency assessment score as a prerequisite.</i></p>	
<b>English as a Second Language/Multilingual Specialization</b>	<b>9</b>
<p><i>Select nine credit hours from the following courses:</i></p> <p>EDUC 6304 - Improvement of Instruction</p> <p>ESLS 5310 - Administration of ESL Programs</p> <p>READ 5302 - Scaffolding Literacy Instruction</p> <p>READ 5338 - Pedagogy of Language Arts</p> <p>READ 6330 - Foundations of Reading</p> <p>READ 5332 - Reading: Diagnosing and Correcting Reading Difficulties with Clinical Experience <b>(S-L)</b></p> <p><b>or</b></p> <p>READ 5334 - Studies in the Diagnosis and Clinical Correction of Reading Issues</p>	
<p><b>REQUIRED</b></p> <p>EDUC 6013 - Defense of Degree</p>	
<b>Total Credit Hours Required</b>	<b>36</b>

## CERTIFICATION

**Bilingual Education Certification Requirements†**

EDBE 5301 - Principles of Biliteracy Development in Spanish and English

EDBE 5302 - Academic Spanish Across the Content Area

EDBE 5010 - Bilingual Education Certification Seminar

EDBE 5011 - Bilingual Target Language Proficiency Test (BTLPT) Seminar

ESLS 5301 - Second Language Acquisition

ESLS 5306 - Content Area Language Proficiency Skills

**COLLEGE OF EDUCATION GRADUATE DEFENSE OF DEGREE**

Because of Dallas Baptist University's quest for meaningful assessment of graduate candidates, a defense of degree is required in all College of Education Graduate Programs. The defense of degree is a capstone collection of signature assessments and artifacts with reflections that demonstrate a candidate's personal growth, development, and acquisition of knowledge, skills and dispositions.

A digital format will be utilized by the candidate to enhance the presentation and to justify why the degree should be awarded to the candidate. The candidate's formal defense will be presented to members of the Educator Preparation Board and will take place on the main campus each semester.

It is recommended that candidates attend a Defense of Degree workshop held each semester. It is also the candidate's responsibility to schedule a meeting with their designated program director who will provide additional information regarding objectives, service-learning, artifacts, reflections, presentation format, and evaluative criteria and scoring.

Candidates must register for the Defense of Degree course as prescribed in their degree plan during the semester in which they will present their defense of degree to the Educator Preparation Board. The EPB is a group of experienced and widely successful educators from Dallas Baptist University and the Metroplex. Practicing teachers, administrators, consultants, superintendents, guidance directors, personnel directors, and Educational Region Service Center personnel, as well as DBU professors and administrators, volunteer their time for this highly selective process. The Educator Preparation Board serves as the College of Education Graduate Programs' advisory board and meets three times a year to assess graduate candidates' defense of degrees.

**COLLEGE OF EDUCATION GRADUATE E-PORTFOLIO**

Dallas Baptist University's educator preparation programs strive to provide a quality learning experience that enables all candidates to impact EC-12 learning. The E-Portfolio is designed to be an individualized collection of documents to prepare the candidate for future positions; demonstrate the candidate's ongoing knowledge, skills, experiences, and dispositions; and provide the candidate with the opportunity for self-reflection. All graduate candidates are required to compile and maintain an electronic, developmental E-Portfolio. There are three types of documents that must be included in the E-Portfolio: required documents, foundational elements, and competency artifacts. Throughout the program, the candidate will collect these documents and upload them to their designed TaskStream account.

## Dallas Baptist University

The organization of E-Portfolio is governed by the State Board of Educator Certification standards and competencies, DBU/InTASC competencies, and DBU's Educator Preparation Provider competencies in addition to specific field of study competencies.

The E-Portfolio will be used to assess your development as you proceed through your designated program. Candidates who do not have all required documents and "signature assessments" uploaded into TaskStream will not be allowed to proceed to the next level as designed by these Transition Points:

- Transition Point One: Requirements for Program Admission
- Transition Point Two: Requirements for Program Entrance
- Transition Point Three: Requirements for Program Continuance
- Transition Point Four: Requirements for Program Completion
- Transition Point Five: Requirements for Program Evaluation

It is the candidates' responsibility to meet with their designed program director and/or advisor to discuss the E-Portfolio required documents, checkpoint scoring, foundational elements rubric, and the competency artifacts rubric.

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.



# Master of Education in Curriculum and Instruction

The Master of Education in Curriculum and Instruction degree is a 30 or 39-hour, non-thesis degree. The program consists of 21-credit hours of Core Curriculum Requirements and 9 hours of a Specialized Concentration.

If choosing the Instructional Content Track, an additional 9 hours must be taken. Thus, the degree will total 39 hours if choosing this track.

The degree is designed for those educators who desire to stay connected to teaching while working with other teachers. Career options for those holding this degree are teacher leader, grade level and/or department chair, content specialist, curriculum specialist, and/or instructional leader. Flexibility is built into the program to allow for specialized degree options in two tracks:

<b>Instructional Track:</b> <ul style="list-style-type: none"><li>• Christian School Administration</li><li>• Distance Learning</li><li>• English as a Second Language</li><li>• Fine Arts</li><li>• Leadership</li><li>• Learning Technologies</li><li>• Professional Life Coaching</li><li>• Special Education</li><li>• Supervision</li></ul>	<b>Instructional Content Track:</b> <ul style="list-style-type: none"><li>• English</li><li>• Government/Political Science</li><li>• History</li></ul>
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## ADMISSION

There are no additional requirements other than those required for admission to the graduate program at DBU.

## PROGRAM CONTINUANCE

Continuance in the program past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)*.

A waiver of the GRE or MAT requirement may be considered if the student meets one of the following conditions:

## Dallas Baptist University

- earns an "A-" or higher in each of the first four courses (12 hours) of graduate coursework in the DBU College of Education, or
- holds a Bachelor's degree from the DBU College of Education earned within the past five years with a cumulative GPA of 3.25 or higher, or
- holds a Master's degree from DBU.

### INSTRUCTIONAL TRACK

#### PROGRAM REQUIREMENTS

COURSE	CREDIT HOURS
<b>Core Curriculum Requirements</b> EDAD 6300 - Foundations of Instructional Leadership EDUC 6302 - Research in Education <b>(S-L)</b> EDUC 6304 - Improvement of Instruction EDUC 6306 - Curriculum Design and Evaluation EDUC 6313 - Assessment to Improve Learning: Formative Assessments and Continuous Improvement EDUC 6315 - Internship in Curriculum and Instruction <b>(S-L)</b> EDUC 6318 - Leading for Learning EDUC 6011 - Defense of Degree	21
<b>Specializations</b>  <b>Christian School Administration Specialization</b> <i>Choose 9 hours from the following:</i> EDUC 6310 - Foundations of Christian School Education EDUC 6311 - Christian School Curriculum EDAD 6319 - Christian School Education Administration MAFM 6316 - Faith Formation in the Life Stages  <b>Distance Learning Specialization</b> <i>Choose 9 hours from the following:</i> DLED 6301 - Foundations of Distance Learning DLED 6302 - Designing and Developing Distance Learning DLED 6303 - Teaching and Learning in the Online Classroom DLED 6304 - Technology Tools for the Online Classroom DLED 6305 - Distance Learning Design and Administration  <b>English as a Second Language Specialization</b> <i>Choose 9 hours from the following:</i> ESLS 5301 - Second Language Acquisition ESLS 5304 - Methods in Teaching ESL ESLS 5306 - Content Area Language Proficiency Skills	

ESLS 5308 - Multicultural and Multilingual Learning Environments

ESLS 5312 - Practicum for State Certification **(S-L)**

**or**

ESLS 5314 - Practicum in ESL/EFL Settings **(S-L)**

### **Fine Arts Specialization**

*Choose 9 hours from the following:*

ART 5376 - Drawing and the Liberal Arts I

ART 5377 - Painting and the Liberal Arts

MALA 5320 - Technology in Communication

MALA 5321 - Readers Theater **(S-L)**

MALA 5329 - Color and Composition

MALA 5363 - Advertising Design **(S-L)**

MALA 5372 - The Arts and the Creative Process

MALA 5385 - Special Topics in Art

### **Leadership Specialization**

*Choose 9 hours from the following:*

MAL 5302 - Vision-Casting and Leading Change

MAL 6304 - Leadership Communication

MAL 6306 - Cross-Cultural and Global Leadership

DISC 5302 - Biblical Servant Leadership

MAL 5308 - Great Leaders in History

MAL 6305 - Relational Leadership and Emotional Intelligence

### **Learning Technologies Specialization**

*Choose 9 hours from the following:*

EDUC 6303 - Emerging Technologies

EDUC 6312 - Technology Integration in Curriculum

EDUC 6320 - Project-Based Learning

DLED 6303 - Teaching and Learning in the Online Classroom

DLED 6304 - Technology Tools for the Online Classroom

### **Professional Life Coaching Specialization**

*Choose 9 hours from the following:*

MAPD 5310 - Foundational Life Coaching I

MAPD 6311 - Developing Coaching Skills

MAPD 6312 - Professional Life Coaching Practicum

EDAD 6301 - Instructional Leadership Development

EDSC 6380 - Career Development and Lifestyle Counseling for School Counselors

### **Special Education Specialization**

*Choose 9 hours from the following:*

SPED 5310 - Introduction to Exceptional Learners

SPED 5320 - Teaching the Underachiever

SPED 5330 - Pedagogy of Special Education

<p>SPED 5332 - Diagnosing and Correcting Reading Difficulties with Clinical Experience</p> <p>SPED 5350 - Teaching Students with Emotional/Behavioral Disabilities</p> <p><b>Supervision Specialization</b></p> <p><i>Choose 9 hours from the following:</i></p> <p>EDAD 6302 - Advancing Educational Leadership (AEL)</p> <p>EDAD 6312 - School Law</p> <p>EDAD 6314 - The Principalship</p> <p>EDAD 6316 - School Personnel Administration</p>	
<b>Total Credit Hours Required</b>	<b>30</b>

## INSTRUCTIONAL CONTENT TRACK

### PROGRAM REQUIREMENTS

COURSE	CREDIT HOURS
<p><b>Core Curriculum Requirements</b></p> <p>EDAD 6300 - Foundations of Instructional Leadership</p> <p>EDUC 6302 - Research in Education <b>(S-L)</b></p> <p>EDUC 6304 - Improvement of Instruction</p> <p>EDUC 6306 - Curriculum Design and Evaluation</p> <p>EDUC 6313 - Assessment to Improve Learning: Formative Assessments and Continuous Improvement</p> <p>EDUC 6315 - Internship in Curriculum and Instruction <b>(S-L)</b></p> <p>EDUC 6318 - Leading for Learning</p> <p>EDUC 6011 - Defense of Degree</p>	21

<p><b>Specializations</b></p> <p><b>English Specialization (choose 18 hours)</b>  ENGL 5319 - Introduction to Literary Theory  ENGL 5340 - Studies in Global Literature  ENGL 5344 - Studies in Fiction  ENGL 5347 - Studies in Drama  ENGL 5348 - Studies in Poetry  ENGL 5349 - Shakespeare  MALA 5342 - Select Topics in Linguistics  MALA 5345 - Studies in Nonfiction</p> <p><b>Government/Political Science Specialization (choose 18 hours)</b>  POLS 5304 - American Diplomatic History  POLS 5311 - Political Communication  POLS 5313 - Religion and Politics in the United States  POLS 5314 - International Relations  POLS 5315 - Municipal Government and Urban Development  POLS 5316 - Study of Public Administration  POLS 5317 - Comparing Government Structures and Political Systems  POLS 5318 - American Political Tradition</p> <p><b>History Specialization (choose 18 hours)</b>  HIST 5301 - Western Church History  HIST 5302 - History of Religion in America  HIST 5304 - American Diplomatic History  HIST 5305 - History of Texas  HIST 5308 - Medieval History  HIST 5312 - The Twentieth Century  HIST 5354 - Ancient Civilizations  HIST 5357 - History of the Reformation  HIST 5388 - Foundations of the American Republic</p>	18
<p><b>Total Credit Hours Required</b></p>	39

*Refer to individual course descriptions for course requisites.*

**(S-L)**=Course(s) with field-based service-learning component.

## COLLEGE OF EDUCATION DEFENSE OF DEGREE

Because of Dallas Baptist University's quest for meaningful assessment of graduate candidates, a defense of degree is required in all College of Education Graduate Programs. The defense of degree is a capstone collection of signature assessments and artifacts with reflections that demonstrate a candidate's personal growth, development, and acquisition of knowledge, skills, and dispositions.

## Dallas Baptist University

A digital format will be utilized by the candidate to enhance the presentation and to justify why the degree should be awarded to the candidate. The candidate's formal defense will be presented to members of the Educator Preparation Board and will take place on the main campus each semester.

It is recommended that candidates attend a Defense of Degree workshop held each semester. It is also the candidate's responsibility to schedule a meeting with their designated program director who will provide additional information regarding objectives, service-learning, artifacts, reflections, presentation format, and evaluative criteria and scoring.

Candidates must register for the Defense of Degree course as prescribed in their degree plan during the semester in which they will present their defense of degree to the Educator Preparation Board. The EPB is a group of experienced and widely successful educators from Dallas Baptist University and the Metroplex. Practicing teachers, administrators, consultants, superintendents, guidance directors, personnel directors, and Educational Region Service Center personnel, as well as DBU professors and administrators, volunteer their time for this highly selective process. The Educator Preparation Board serves as the College of Education Graduate Programs' advisory board and meets three times a year to assess graduate candidates' defense of degrees.

### **COLLEGE OF EDUCATION GRADUATE E-PORTFOLIO**

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The organization of E-Portfolio is governed by the State Board of Educator Certification standards and competencies, DBU/InTASC competencies, and DBU's Educator Preparation Provider competencies in addition to specific field of study competencies.

The E-Portfolio will be used to assess your development as you proceed through your designated program. Candidates who do not have all required documents and "signature assessments" uploaded into TaskStream will not be allowed to proceed to the next level as designed by these Transition Points:

- Transition Point One: Requirements for Program Admission
- Transition Point Two: Requirements for Program Entrance
- Transition Point Three: Requirements for Program Continuance

## Dallas Baptist University

- Transition Point Four: Requirements for Program Completion
- Transition Point Five: Requirements for Program Evaluation

It is the candidates' responsibility to meet with their designed program director and/or advisor to discuss the E-Portfolio required documents, checkpoint scoring, foundational elements rubric, and the competency artifacts rubric

**(S-L)**=Course(s) with field-based service-learning component.

***Refer to individual course descriptions for course requisites.***

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Education in Educational Leadership

The Master of Education in Educational Leadership with Principal certification is a 30-hour non-thesis program. The program is composed of 27 hours of specialized preparation for TExES certification and 3 hours of AEL/T-TESS certification or an elective. If a student demonstrates sufficient proficiency, course substitutions may be approved by the Master of Education Program Director. Substitutions must meet State Board for Education Certification (SBEC) requirements. Students who meet additional state criteria will be qualified to sit for the state Principal TExES exam. Upon completion of the program, passage of the Principal TExES exam, and specific state regulations, the student will be qualified to apply for state Principal's Certificate.

## ADMISSION

There are no additional requirements other than those required for admission to the graduate program at DBU.

## PROGRAM CONTINUANCE

Continuance in the program past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)*.

A waiver of the GRE or MAT requirement may be considered if the student meets one of the following conditions:

- earns an "A-" or higher in each of the first four courses (12 hours) of graduate coursework in the DBU College of Education, or
- holds a Bachelor's degree from the DBU College of Education earned within the past five years with a cumulative GPA of 3.25 or higher, or
- holds a Master's degree from DBU.

## PREREQUISITES

Entrance requirements for graduate programs in the College of Education must be met, including having at least two years of credible teaching experience in an accredited K-12 public or private school by the time the candidate has completed the necessary coursework and is ready to take the appropriate certification examinations. A copy of the teacher candidate's service record will be required to substantiate the teaching experience requirement prior to recommending the teacher candidate to register for the state certification examinations.

## Principal Certification

## CORE COURSES



<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>CERTIFICATION COURSES - Specialized Preparation for TExES 268 and PASL</b>	21
EDAD 6303 - Internship in Educational Administration II EDAD 6312 - School Law EDAD 6314 - The Principalship EDAD 6316 - School Personnel Administration EDAD 6389 - Internship in Educational Administration ( <b>S-L</b> ) EDUC 6302 - Research in Education ( <b>S-L</b> ) EDUC 6318 - Leading for Learning EDAD 6020 - Seminar in Educational Leadership	
<b>DEGREE COURSES</b>	6
EDAD 6300 - Foundations of Instructional Leadership EDUC 6306 - Curriculum Design and Evaluation (Prerequisite) EDAD 6010 - Defense of Degree	
<b>SPECIALIZED ELECTIVE COURSE</b>	3
EDAD 6302 - Advancing Educational Leadership (AEL)/T-TESS <b>or</b> <i>Select from one of the courses below:</i> DLED 6302 - Designing and Developing Distance Learning DLED 6303 - Teaching and Learning in the Online Classroom EDAD 6315 - School Finance/Business Management EDUC 6303 - Emerging Technologies EDUC 6304 - Improvement of Instruction EDUC 6308 - The School and Multicultural Society EDUC 6310 - Foundations of Christian School Education EDUC 6312 - Technology Integration in Curriculum EDUC 6320 - Project-Based Learning ESLS 5310 - Administration of ESL Programs SPED 5310 - Introduction to Exceptional Learners SPED 6320 - Current Trends in Special Education	
<b>Total Credit Hours Required</b>	30

**Note: The State Principal Certificate qualifies an individual for the Principalship in grades Pre-Kindergarten through Twelve and for almost all positions in the central administration office except the Superintendency.** The certificate requires the completion of a master's program, two years of successful teaching experience in an accredited public or private school, and the passing of the Principal TExES exam.

#### **COLLEGE OF EDUCATION GRADUATE DEFENSE OF DEGREE**

## Dallas Baptist University

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A digital format will be utilized by the candidate to enhance the presentation and to justify why the degree should be awarded to the candidate. The candidate's formal defense will be presented to members of the Educator Preparation Board and will take place on the main campus each semester.

It is recommended that candidates attend a Defense of Degree workshop held each semester. It is also the candidate's responsibility to schedule a meeting with their designated program director who will provide additional information regarding objectives, service-learning, artifacts, reflections, presentation format, and evaluative criteria and scoring.

Candidates must register for the Defense of Degree course as prescribed in their degree plan during the semester in which they will present their defense of degree to the Educator Preparation Board. The EPB is a group of experienced and widely successful educators from Dallas Baptist University and the Metroplex. Practicing teachers, administrators, consultants, superintendents, guidance directors, personnel directors, and Educational Region Service Center personnel, as well as DBU professors and administrators, volunteer their time for this highly selective process. The Educator Preparation Board serves as the College of Education Graduate Programs' advisory board and meets three times a year to assess graduate candidates' defense of degrees.

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The organization of E-Portfolio is governed by the State Board of Educator Certification standards and competencies, DBU/InTASC competencies, and DBU's Educator Preparation Provider competencies in addition to specific field of study competencies.

The E-Portfolio will be used to assess your development as you proceed through your designated program. Candidates who do not have all required documents and "signature assessments" uploaded into TaskStream will not be allowed to proceed to the next level as designed by these Transition Points:

## Dallas Baptist University

- Transition Point One: Requirements for Program Admission
- Transition Point Two: Requirements for Program Entrance
- Transition Point Three: Requirements for Program Continuance
- Transition Point Four: Requirements for Program Completion
- Transition Point Five: Requirements for Program Evaluation

It is the candidates' responsibility to meet with their designed program director and/or advisor to discuss the E-Portfolio required documents, checkpoint scoring, foundational elements rubric, and the competency artifacts rubric.

## Non-Certification Degree Track in Educational Leadership

The Master of Education in Educational Leadership Non-Certification degree is a 30-hour non-thesis program. The program is composed of 21 core hours and 9 hours of specialized preparation electives. This degree is available only to students who are not seeking Texas State School Principal Certification. A completed non-certification agreement form is required for participating students.

**The following are the courses in the non-certification track:**

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>DEGREE CORE COURSES</b>	21
EDAD 6300 - Foundations of Instructional Leadership EDAD 6312 - School Law EDAD 6314 - The Principalship EDAD 6316 - School Personnel Administration EDUC 6302 - Research in Education <b>(S-L)</b> EDUC 6306 - Curriculum Design and Evaluation EDUC 6318 - Leading for Learning EDAD 6010 - Defense of Degree	
<b>SPECIALIZED ELECTIVE COURSES</b>	9
<i>Select three courses from the following:</i> DLED 6302 - Designing and Developing Distance Learning DLED 6303 - Teaching and Learning in the Online Classroom EDAD 6303 - Internship in Educational Administration (Spring) (prerequisite EDAD 6389) EDAD 6315 - School Finance/Business Management EDAD 6389 - Internship in Educational Administration (Fall) EDUC 6303 - Emerging Technologies EDUC 6304 - Improvement of Instruction EDUC 6308 - The School and Multicultural Society EDUC 6310 - Foundations of Christian School Education EDUC 6312 - Technology Integration in Curriculum EDUC 6320 - Project-Based Learning ESLS 5310 - Administration of ESL Programs MRKT 6301 - Creative Problem Solving for Marketing Decisions <b>(S-L)</b> (prerequisite MRKT 51.521 or undergraduate equivalent) SPED 5310 - Introduction to Exceptional Learners SPED 6320 - Current Trends in Special Education	

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Education in Kinesiology

The Master of Education in Kinesiology program equips candidates for Christian servant leadership in the multi-faceted areas of Kinesiology, equipping them with intercultural and leadership skills as well as integrating their Christian faith and witness as they make significant contributions to the human endeavor. This degree will prepare students to apply their studies to the design of wellness, fitness, and health promotion programs in various settings of professional interest: education, commercial, and corporate. The program also includes scientific study in anatomy, physiology, biochemistry, and the biophysics of human movement.

## PROGRAM REQUIREMENTS

The Master of Education in Kinesiology is a 36-hour program. The program is composed of 18 kinesiology core hours, 6 hours of professional preparation, a 3-hour internship, and 9 hours of electives.

COURSE	CREDIT HOURS
<b>Kinesiology Core Courses</b>	18
KNES 5301 - Exercise Physiology KNES 5302 - Organization and Administration of Kinesiology and Sport KNES 5303 - Mechanical Analysis of Motor Skills KNES 5304 - Sport Nutrition KNES 6310 - Current Trends and Issues in Kinesiology and Sport <b>(S-L)</b> KNES 6326 - Psychology of Sport and Performance	
<b>Professional Preparation Area</b>	6
KNES 6305 - Measurement, Evaluation, and Research in Kinesiology KNES 6308 - Sociology of Sport KNES 6020 - Culminating Experience	
<b>Internship</b> KNES 5321 - Internship	3
<b>Electives</b> Choose 6 hours of kinesiology electives and any three-hour graduate elective (approved by program director).	9
<b>Total Credit Hours Required</b>	<b>36</b>

*Refer to course descriptions in the back of this catalog for course prerequisites.*

**(S-L)** = Course(s) with field-based service-learning component.

## Master of Education in Kinesiology with EC-12 Physical Education Teacher Certification

The Master of Education in Kinesiology with EC-12 Physical Education Teacher Certification program is a non-thesis program designed to equip candidates for servant leadership in the multi-faceted field of Kinesiology. Students will learn how to integrate their faith and witness while making significant contributions to the human endeavor in today's cross-cultural and multi-generational society. This degree will provide the knowledge and skills needed to design wellness, fitness, coaching, and health promotion programs in various settings of professional interest: educational, commercial, and corporate, while at the same time allowing students to seek teacher certification in the State of Texas.

### **PROGRAM CONTINUANCE**

Continuance in the program with teacher certification past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations®* (GRE®).

### **PROGRAM REQUIREMENTS**

The Master of Education in Kinesiology with EC-12 Physical Education Teacher Certification is a 36-hour non-thesis program. The program is composed of 18 kinesiology core hours, 12 hours of specialized professional preparation, and six hours of field experience. If a student demonstrates sufficient proficiency, course substitutions may be approved by the Master of Education Program Director. Substitutions must meet State Board for Education Certification (SBEC) requirements.

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Prerequisites</b> <i>(These courses do not satisfy the 36-hour requirements of the MED in Kinesiology with EC-12 Physical Education Teacher Certification.)</i> KNES 2309 - Adapted Kinesiology <b>(S-L)</b> KNES 3303 - Care and Prevention of Athletic Injuries	
<b>Kinesiology Core Courses</b>	18
KNES 5301 - Exercise Physiology KNES 5302 - Organization and Administration of Kinesiology and Sport KNES 5303 - Mechanical Analysis of Motor Skills KNES 6305 - Measurement, Evaluation, and Research in Kinesiology KNES 6326 - Psychology of Sport and Performance KNES 6345 - Applied Pedagogy in Kinesiology	
<b>Specialized Professional Preparation Area</b>	12
EDUC 5303 - Development Stages of Early Childhood Through Adolescence EDUC 5316 - Studies in Classroom Management, Instruction, and Assessment EDUC 6302 - Research in Education <b>(S-L)</b> KNES 6010 - Defense of Degree READ 5331 - Reading in the Content Area EDUC 5021 - EC-12 Pedagogy and Professional Responsibilities Seminar KNES 5010 - EC-12 Physical Education Seminar	
<b>Field Experience</b>	6
EDUC 5321 - Internship in Teaching I EDUC 5322 - Internship in Teaching II <b>or</b> EDUC 5608 - Clinical Teaching	
<b>Total Credit Hours Required</b>	<b>36</b>

*Refer to individual course descriptions for course requisites.*

**(S-L)** = Course(s) with field-based service-learning component.

### **COLLEGE OF EDUCATION GRADUATE DEFENSE OF DEGREE**

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## Dallas Baptist University

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## Dallas Baptist University

- Transition Point Four: Requirements for Program Completion
- Transition Point Five: Requirements for Program Evaluation

It is the candidates' responsibility to meet with their designed program director and/or advisor to discuss the E-Portfolio required documents, checkpoint scoring, foundational elements rubric, and the competency artifacts rubric.

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Education in Reading and English as a Second Language

The Master of Education in Reading and English as a Second Language Program is a 36-hour non-thesis program designed for practicing teachers and administrators who desire continued growth as professionals. Once teachers with their initial teaching certification have successfully completed all coursework in the program, and if they have passed the appropriate state certification (TExES) tests, they will also earn the Reading Specialist Certification and the English as a Second Language Certification/Endorsement.

## **ADMISSION**

There are no additional requirements other than those required for admission to the graduate program at DBU.

## **PREREQUISITES**

Entrance requirements for graduate programs in the College of Education must be met, including having at least two years of credible teaching experience in a K-12 public or private school by the time the candidate has completed the necessary coursework and is ready to take the appropriate certification examinations. A copy of the teacher candidate's service record will be required to substantiate the teaching experience requirement prior to recommending the teacher candidate to register for the state certification examinations.

## **PROGRAM CONTINUANCE**

Continuance in the program past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)*.

A waiver of the GRE or MAT requirement may be considered if the student meets one of the following conditions:

- earns an "A-" or higher in each of the first four courses (12 hours) of graduate coursework in the DBU College of Education, or
- holds a Bachelor's degree from the DBU College of Education earned within the past five years with a cumulative GPA of 3.25 or higher, or
- holds a Master's degree from DBU.

## **READING AND ENGLISH AS A SECOND LANGUAGE TRACK**

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Reading Concentration</b>	12
READ 6301 - Specialized Reading Assessment and Instruction*** READ 6330 - Foundations of Reading*** READ 6335 - Curriculum and Instruction in Reading***  READ 5332 - Reading: Diagnosing and Correcting Reading Difficulties with Clinical Experience <b>(S-L)</b> <b>or</b> READ 5334 - Studies in the Diagnosis and Clinical Correction of Reading Issues  READ 5011 - Reading Specialist Seminar**	
<b>English as a Second Language Specialization</b>	15
ESLS 5301 - Second Language Acquisition* ESLS 5304 - Methods in Teaching ESL* ESLS 5306 - Content Area Language Proficiency Skills* ESLS 5308 - Multicultural and Multilingual Learning Environments*  ESLS 5312 - Practicum for State Certification <b>(S-L)</b> *** <b>or</b> READ 5312 - Reading Specialist Practicum <b>(S-L)</b> <b>or</b> ESLS 5314 - Practicum in ESL/EFL Settings <b>(S-L)</b>	
<b>Resource Area</b>	9 or more
EDUC 6302 - Research in Education <b>(S-L)</b> EDUC 6304 - Improvement of Instruction READ 5302 - Scaffolding Literacy Instruction READ 5338 - Pedagogy of Language Arts ECHE 6373 - The Beginnings of Reading and Writing ENGL 5302 - Introduction to Linguistics ESLS 5310 - Administration of ESL Programs	
<b>Required</b> EDUC 6012 - Defense of Degree	
<b>Total Credit Hours Required</b>	<b>36</b>

**READING, ENGLISH AS A SECOND LANGUAGE, AND BILINGUAL EDUCATION TRACK****BILINGUAL EDUCATION SPECIALIZATION**

The Master of Education in Reading and English as a Second Language with Bilingual Education Specialization degree is a 39-hour, non-thesis program that includes a non-credit reading certification seminar at the conclusion of any certification program. The program consists of a core curriculum of at least 12 hours of academic concentration in reading, 15 credit hours of academic concentration in ESL, and 9 credit hours of bilingual education specialization. In areas where the student demonstrates sufficient proficiency, course substitution may be approved by the Master of Education Program Advisor and must be in keeping with the requirements of the State Board for Educator Certification (SBEC).

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Reading Requirements</b>	12
READ 6301 - Specialized Reading Assessment and Instruction*** READ 6330 - Foundations of Reading*** READ 6335 - Curriculum and Instruction in Reading***  READ 5332 - Reading: Diagnosing and Correcting Reading Difficulties with Clinical Experience <b>(S-L)</b> <b>or</b> READ 5334 - Studies in the Diagnosis and Clinical Correction of Reading Issues  READ 5011 - Reading Specialist Seminar**	
<b>English as a Second Language Required Curriculum</b>	15
ESLS 5301 - Second Language Acquisition* ESLS 5304 - Methods in Teaching ESL* ESLS 5306 - Content Area Language Proficiency Skills* ESLS 5308 - Multicultural and Multilingual Learning Environments*  ESLS 5312 - Practicum for State Certification <b>(S-L)***</b> <b>or</b> ESLS 5314 - Practicum in ESL/EFL Settings <b>(S-L)</b>	
<b>Bilingual Education Specialization (courses taught in Spanish)</b>	9
EDBE 5301 - Principles and Practices of Biliteracy Development in Spanish and English EDBE 5302 - Academic Spanish Across the Content Area EDBE 5303 - Literatura Infantil	
<b>Required</b>	3
EDUC 6302 - Research in Education <b>(S-L)</b> EDUC 6012 - Defense of Degree	
<b>Total Credit Hours Required</b>	<b>39</b>

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\*Required Courses for this degree.

\*\*Required: Must pass this seminar to complete the program

\*\*\*Required for Master Reading Teacher

\*\*\*\*Required for students seeking State Certification in ESL

### **COLLEGE OF EDUCATION GRADUATE DEFENSE OF DEGREE**

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A digital format will be utilized by the candidate to enhance the presentation and to justify why the degree should be awarded to the candidate. The candidate's formal defense will be presented to members of the Educator Preparation Board and will take place on the main campus each semester.

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- Transition Point Four: Requirements for Program Completion
- Transition Point Five: Requirements for Program Evaluation

It is the candidates' responsibility to meet with their designed program director and/or advisor to discuss the E-Portfolio required documents, checkpoint scoring, foundational elements rubric, and the competency artifacts rubric.

DBU also offers two Accelerated Bachelor's and Master's Degree Programs that include the MED in Reading and ESL programs for qualifying undergraduate students:

- BA Core Subjects Early Childhood-6 /MED in Reading and ESL
- BA 4-8 English Language Arts and Reading/MED in Reading and ESL

Students in these programs will complete state requirements for initial teacher certification in the areas of Core Subjects EC-6 or 4-8 English Language Arts. Students completing these programs will learn and demonstrate how to serve as an effective literacy teacher and leader through synthesis and application of knowledge regarding the interrelated components of reading, writing, speaking, and listening across developmental stages of oral and written language. Degree candidates will also learn and demonstrate sufficient theoretical and experiential knowledge for serving as an ethical and effective teacher, advocate, and leader for culturally and linguistically diverse students.

Students completing either of the Accelerated Degree Programs will take the following courses at the graduate level as substitutes for their undergraduate cross-listed course requirements, thereby requiring 30 instead of the regular 36 graduate hours for the program beyond the regular undergraduate degree requirements.

READ 5332 - Reading: Diagnosing and Correcting Reading Difficulties with Clinical Experience (**S-L**)

READ 5337- Pedagogy of Reading III (Literature and Visual Representation)

### **RETENTION IN AND GRADUATE FROM THE PROGRAM**

Students must fulfill the following conditions to enroll and continue enrollment in either of the Accelerated Bachelor's and Master's Degree Programs:

- Students must maintain an overall GPA of 3.0.
- Students must meet the admission requirements for the undergraduate educator preparation program and the graduate admission requirements for the MED in Reading and ESL program.
- Students must apply and be accepted for graduate admission before taking READ 5332 (S-L) or READ 5333 (**S-L**), but after completing a minimum of 90 undergraduate credit hours, or within the semester that 90 credit hours will have been completed.

Further details regarding Accelerated Bachelor's and Master's Degree Program requirements are included in the Undergraduate Catalog.

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Education in School Counseling

The Master of Education in School Counseling is designed to provide the framework for school counselor preparation and to enhance the professional development of educators who are seeking a graduate degree in school counseling.

The Master of Education in School Counseling is a 48-hour, non-thesis professional development program leading to the Texas School Counselor Certificate. The program is designed to meet or exceed the certification requirements for School Counselors as established by the State Board for Educator Certification. The program is interdisciplinary and builds on the candidate's prior education and experience. A systematic schedule of shared self-appraisals threaded throughout the program allows students to monitor their progress toward professional goals in partnership with other forms of student development.

Upon the successful completion of the Master of Education in School Counseling at Dallas Baptist University, passing the School Counselor Examinations of Educator Standards, and submitting "teacher of record" indicating two years of credible teaching experience in K-12 public or private schools, the candidate will be recommended for the Texas School Counselor Certificate.

## **ADMISSION**

- Admission to the graduate program at DBU.
- Valid teaching certificate
- 2+ years of credible teaching experience in a K-12 accredited school (public/private).

## **PREREQUISITES**

Entrance requirements for graduate programs in the College of Education must be met, including having at least two years of credible teaching experience in a K-12 public or private school by the time the candidate has completed the necessary coursework and is ready to take the appropriate certification examinations. Candidates must hold a valid classroom teaching certificate. A copy of the teacher candidate's service record will be required to substantiate the teaching experience requirement prior to recommending the teacher candidate to register for the state certification examinations.

## **PROGRAM CONTINUANCE**

Continuance in the program past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)*.

A waiver of the GRE or MAT requirement may be considered if the student meets one of the following conditions:



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- earns an "A-" or higher in each of the first four courses (12 hours) of graduate coursework in the DBU College of Education, or
- holds a Bachelor's degree from the DBU College of Education earned within the past five years with a cumulative GPA of 3.25 or higher, or
- holds a Master's degree from DBU.

### **Master of Arts in Professional Counseling or Master of Education in School Counseling Agreement Contract**

Newly admitted students will meet with the Program Director, at which time the Master of Arts in Professional Counseling or Master of Education in School Counseling Agreement Contract will be explained and discussed. By signing this agreement contract, new students are stating their willingness to be evaluated on nine characteristics deemed necessary for the development of an ethical and competent counselor. These characteristics are implied from the expectations of professional and personal competence and responsibility and are as follows: openness, flexibility, positiveness, cooperativeness, willingness to use and accept feedback, awareness of impact on others, ability to deal with conflict, ability to accept personal responsibility, and ability to express feelings effectively and appropriately. In addition, the student's signature on the contract expresses agreement to attend eight counseling sessions during the first two semesters in the MA in Professional Counseling or MED in School Counseling programs. No student will be allowed to register for practicum until all sessions are complete

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Core Courses</b>	48
COUN 5312 - Counseling Theories and Techniques COUN 5313 - Group Counseling Methods EDSC 5310 - Introduction to School Counseling EDSC 5311 - Developmental Psychology EDSC 6010 - Defense of Degree EDSC 6012 - School Counselor TExES Seminar EDSC 6308 - The School and Multicultural Society EDSC 6309 - Curriculum Organization for Guidance Programs EDSC 6310 - Pre-Practicum for School Counseling EDSC 6311 - Administration of Guidance and Counseling EDSC 6312 - Appraisal in Counseling and Development EDSC 6316 - Practicum I for School Counseling <b>(S-L)</b> EDSC 6317 - Current Trends and Issues in School Counseling EDSC 6318 - Practicum II for School Counseling <b>(S-L)</b> EDSC 6319 - Applied Research and Program Evaluation EDSC 6320 - Ethical, Legal, and Professional Practices EDSC 6380 - Career Development and Lifestyle Counseling for School Counselors EDUC 5310 - Introduction to Exceptional Learners	
<b>Total Credit Hours Required</b>	<b>48</b>

### **College of Education Graduate Defense of Degree**

Because of Dallas Baptist University's quest for meaningful assessment of graduate candidates, a defense of degree is required in all College of Education Graduate Programs. The defense of degree is a capstone collection of signature assessments and artifacts with reflections that demonstrate a candidate's personal growth, development, and acquisition of knowledge, skills and dispositions.

A digital format will be utilized by the candidate to enhance the presentation and to justify why the degree should be awarded to the candidate. The candidate's formal defense will be presented to members of the Defense of Degree Committee and will take place on the main campus each semester.

It is recommended that candidates attend a Defense of Degree workshop held each semester. It is also the candidate's responsibility to schedule a meeting with their designated program director who will provide additional information regarding objectives, service-learning, artifacts, reflections, presentation format, and evaluative criteria and scoring.

Candidates must register for the Defense of Degree course as prescribed in their degree plan during the semester in which they will present their defense of degree. Practicing teachers, administrators, consultants, superintendents, guidance directors, personnel directors, and

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Educational Region Service Center personnel, as well as DBU professors and administrators, volunteer their time for this highly selective process.

TaskStream will be used to assess your development as you proceed through your designated program. Candidates who do not have all required documents and "signature assessments" uploaded into TaskStream will not be allowed to proceed to the next level as designed by these Transition Points:

- Transition Point One: Requirements for Program Admission
- Transition Point Two: Requirements for Program Entrance
- Transition Point Three: Requirements for Program Continuance
- Transition Point Four: Requirements for Program Completion
- Transition Point Five: Requirements for Program Evaluation

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Education in Special Education

The Master of Education in Special Education degree prepares the master's level student with knowledge, understanding, and abilities in the field of special education, EC-12. The MED in Special Education program provides the framework for effective communication and partnership, personnel management, assessment, instruction, and compliance with federal and state regulations. The 36-hour, non-thesis general Special Education program consists of 18 hours of special education academic specialization, 9 hours in the professional area, and 9 hours in the resource area.

In accordance with the national governing agency, Council for Exceptional Children, all candidates must have certification in EC-6, English language arts, math, science or history to be considered a "highly qualified special education teacher."

## **ADMISSION**

There are no additional requirements other than those required for admission to the graduate program at DBU.

## **PREREQUISITES**

Entrance requirements for graduate programs in the College of Education must be met, including having at least two years of credible teaching experience in an EC-12 public or private school by the time the candidate has completed the necessary coursework and is ready to take the appropriate certification examinations. A copy of the teacher candidate's service record will be required to substantiate the teaching experience requirement prior to recommending the teacher candidate to register for the state certification examinations.

## **PROGRAM CONTINUANCE**

Continuance in the program past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)*.

A waiver of the GRE or MAT requirement may be considered if the student meets one of the following conditions:

- earns an "A-" or higher in each of the first four courses (12 hours) of graduate coursework in the DBU College of Education, or
- holds a Bachelor's degree from the DBU College of Education earned within the past five years with a cumulative GPA of 3.25 or higher, or
- holds a Master's degree from DBU.

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>ACADEMIC SPECIALIZATION</b>	18
SPED 5310 - Introduction to Exceptional Learners  SPED 5320 - Teaching the Underachiever <b>or</b> SPED 6320 - Current Trends in Special Education  SPED 5330 - Pedagogy of Special Education SPED 5332 - Diagnosing and Correcting Reading Difficulties with Clinical Experience SPED 5350 - Teaching Students with Emotional/Behavioral Disabilities SPED 6360 - Supervision of Special Education Instruction	
<b>PROFESSIONAL AREA</b>	9
EDUC 5344 - Diagnosing Learning Different Children EDUC 6302 - Research in Education (S-L) EDUC 6306 - Curriculum Design and Evaluation	
<b>RESOURCE AREA</b>	9
EDAD 6312 - School Law  READ 5338 - Pedagogy of Language Arts <b>or</b> EDUC 6304 - Improvement of Instruction  EDUC 6308 - The School and Multicultural Society <b>or</b> ESLS 5308 - Multicultural and Multilingual Learning Environments	
<b>REQUIRED:</b> SPED 6010 - Defense of Degree	
<b>Total Credit Hours Required</b>	<b>36</b>

- *Students seeking teacher certification will be required to complete two (2) seminars in preparation for the TExES exams.*
- Students seeking teacher certification will complete Student Teaching or Internship in Teaching I and Internship in Teaching II (6 hours credit).

#### **ADMISSION REVIEW DISMISSAL (ARD) FACILITATOR SPECIALIZATION**

The Master of Education in Special Education with ARD Facilitator Specialization prepares the master's level student with knowledge, understanding, and skills in the field of special education with emphasis on ARD facilitation. The program provides the framework for effective communication, networking with educators, professionals, and families, instructional needs, and compliance with federal and state regulations. The 30-hour, non-thesis program consists of 12 hours of special education specialization, 12 hours in the professional area, and 6 hours in the resource area.

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>ACADEMIC SPECIALIZATION</b>	12
SPED 5310 - Introduction to Exceptional Learners SPED 5330 - Pedagogy of Special Education SPED 5350 - Teaching Students with Emotional/Behavioral Disabilities SPED 6370 - ARD Facilitator Practicum <b>(S-L*)</b>	
<b>PROFESSIONAL AREA</b>	12
EDUC 6302 - Research in Education <b>(S-L)</b> EDUC 6304 - Improvement of Instruction EDUC 6306 - Curriculum Design and Evaluation SPED 5320 - Teaching the Underachiever	
<b>RESOURCE AREA</b>	6
EDAD 6312 - School Law  EDUC 6308 - The School and Multicultural Society <b>or</b> ESLS 5308 - Multicultural and Multilingual Learning Environments	
<b>REQUIRED</b> SPED 6010 - Defense of Degree	
<b>Total Credit Hours Required</b> <b>Two signature assessments are required for each 3-hour course.</b>	<b>30</b>

**Note:** Students are encouraged to apply for the educational diagnostician certification program upon completion of this MED. That program consists of an additional three courses, SPED 6330 Comprehensive Assessments, SPED 6340 Individual Diagnostic Practicum I, and SPED 6350 Individual Assessment Practicum II.

### **DIAGNOSTICIAN SPECIALIZATION**

The Master of Education in Special Education with Diagnostician's Specialization degree prepares the master's level student with knowledge, understanding, and abilities in the field of special education with emphasis placed on diagnostician knowledge and skills. The program provides the framework for effective communication and partnership, assessment, instruction, and

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compliance with federal and state regulations. The 36-hour, non-thesis program consists of 15 hours of special education academic specialization, 15 hours in the professional area, and 6 hours in the resource area. The MED in Special Education with Diagnostician's Specialization leads to Texas diagnostician's certification.

In accordance with the national governing agency, Council for Exceptional Children, all candidates must have certification in EC-6, English language arts, math, science or history to be considered a "highly qualified special education teacher." Diagnostician candidates must hold one of these content area certifications and professional roles/responsibilities certification before being accepted to this master's program.

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>ACADEMIC SPECIALIZATION</b>	18
SPED 5310 - Introduction to Exceptional Learners SPED 5330 - Pedagogy of Special Education SPED 5350 - Teaching Students with Emotional/Behavioral Disabilities SPED 6330 - Comprehensive Assessments SPED 6340 - Individual Diagnostic Practicum I <b>(S-L)</b> (80 hours) SPED 6350 - Individual Diagnostic Assessment Practicum II <b>(S-L)</b> (80 hrs.)	
<b>PROFESSIONAL AREA</b>	12
EDUC 6302 - Research in Education <b>(S-L)</b> EDUC 6304 - Improvement of Instruction EDUC 6306 - Curriculum Design and Evaluation  SPED 5320 - Teaching the Underachiever <b>or</b> SPED 6320 - Current Trends in Special Education	
<b>RESOURCE AREA</b>	6
EDAD 6312 - School Law  EDUC 6308 - The School and Multicultural Society <b>or</b> ESLS 5308 - Multicultural and Multilingual Learning Environments	
<b>REQUIRED</b> SPED 6010 - Defense of Degree	
<b>Total Credit Hours Required</b> <b>Two signature assessments are required for each 3-hour course.</b>	<b>36</b>

*Refer to course descriptions in the back of this catalog for course prerequisites.*

**(S-L)** = Course(s) with field-based service-learning component.

## MONTESSORI INCLUSION SPECIALIZATION

The Master of Education in Special Education with Montessori Inclusion Specialization degree prepares the master's level student with knowledge, understanding, and skills in the field of special education in Montessori settings. The program provides the framework for effective teaching, learning, and general evaluations in Montessori inclusion classrooms. The 30-hour, non-thesis program consists of 15 hours of special education academic specialization, 6 hours in the professional area, and 9 hours in the resource area.

COURSE	CREDIT HOURS
<b>ACADEMIC SPECIALIZATION</b>	15
EDUC 5343 - Classroom Instruction of the Learning Different Student EDUC 5344 - Diagnosing Learning Different Children SPED 5315 - Introduction to Exceptional Learners and Montessori Foundations SPED 5330 - Pedagogy of Special Education SPED 5350 - Teaching Students with Emotional/Behavioral Disabilities	
<b>PROFESSIONAL AREA</b>	6
EDUC 5340 - Teaching Written Language Skills in a Multisensory Structured Language Approach EDUC 5350 - Written Language Skills Intervention for Students with Dyslexia	
<b>RESOURCE AREA</b>	9
EDAD 6312 - School Law EDUC 6304 - Improvement of Instruction EDUC 6308 - The School and Multicultural Society	
<b>REQUIRED</b> SPED 6010 - Defense of Degree	
<b>Total Credit Hours Required</b> <b>Two signature assessments are required for each 3-hour course.</b>	<b>30</b>

### College of Education Graduate Defense of Degree

Because of Dallas Baptist University's quest for meaningful assessment of graduate candidates, a defense of degree is required in all College of Education Graduate Programs. The defense of degree is a capstone collection of signature assessments and artifacts with reflections that demonstrate a candidate's personal growth, development, and acquisition of knowledge, skills and dispositions.

A digital format will be utilized by the candidate to enhance the presentation and to justify why the degree should be awarded to the candidate. The candidate's formal defense will be presented to members of the Educator Preparation Board and will take place on the main campus each semester.



It is recommended that candidates attend a Defense of Degree workshop held each semester. It is also the candidate's responsibility to schedule a meeting with their designated program director who will provide additional information regarding objectives, service-learning, artifacts, reflections, presentation format, and evaluative criteria and scoring.

Candidates must register for the Defense of Degree course as prescribed in their degree plan during the semester in which they will present their defense of degree to the Educator Preparation Board. The EPB is a group of experienced and widely successful educators from Dallas Baptist University and the Metroplex. Practicing teachers, administrators, consultants, superintendents, guidance directors, personnel directors, and Educational Region Service Center personnel, as well as DBU professors and administrators, volunteer their time for this highly selective process. The Educator Preparation Board serves as the College of Education Graduate Programs' advisory board and meets three times a year to assess graduate candidates' defense of degrees.

### **COLLEGE OF EDUCATION GRADUATE E-PORTFOLIO**

Dallas Baptist University's educator preparation programs strive to provide a quality learning experience that enables all candidates to impact EC-12 learning. The E-Portfolio is designed to be an individualized collection of documents to prepare the candidate for future positions; demonstrate the candidate's ongoing knowledge, skills, experiences, and dispositions; and provide the candidate with the opportunity for self-reflection. All graduate candidates are required to compile and maintain an electronic, developmental E-Portfolio. There are three types of documents that must be included in the E-Portfolio: required documents, foundational elements, and competency artifacts. Throughout the program, the candidate will collect these documents and upload them to their designed TaskStream account.

The organization of E-Portfolio is governed by the State Board of Educator Certification standards and competencies, DBU/InTASC competencies, and DBU's Educator Preparation Provider competencies in addition to specific field of study competencies.

The E-Portfolio will be used to assess your development as you proceed through your designated program. Candidates who do not have all required documents and "signature assessments" uploaded into TaskStream will not be allowed to proceed to the next level as designed by these Transition Points:

- Transition Point One: Requirements for Program Admission
- Transition Point Two: Requirements for Program Entrance
- Transition Point Three: Requirements for Program Continuance
- Transition Point Four: Requirements for Program Completion
- Transition Point Five: Requirements for Program Evaluation

It is the candidates' responsibility to meet with their designed program director and/or advisor to discuss the E-Portfolio required documents, checkpoint scoring, foundational elements rubric, and the competency artifacts rubric.

### NON-CERTIFICATION SEEKING STUDENTS

The following track in Special Education is available only to International Students or others not pursuing Texas State Certification.

International students and other students who have no teaching experience are expected to complete a minimum of 32 hours observing and assisting in school classrooms each semester. These hours may be served concurrently with courses that include school experiences or will be planned with the program director if no concurrent placement is available. (Courses that include school placements are SPED 5332 and SPED 6360. Additional courses include some hours in the classroom but are less than the required 32 hours.)

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>ACADEMIC SPECIALIZATION</b>	18
SPED 5310 - Introduction to Exceptional Learners SPED 5320 - Teaching the Underachiever SPED 5330 - Pedagogy of Special Education SPED 5332 - Diagnosing and Correcting Reading Difficulties with Clinical Experience SPED 5350 - Teaching Students with Emotional/Behavioral Disabilities SPED 6360 - Supervision of Special Education Instruction	
<b>PROFESSIONAL AREA</b>	9
EDUC 5344 - Diagnosing Learning Different Children EDUC 6302 - Research in Education ( <b>S-L</b> ) EDUC 6306 - Curriculum Design and Evaluation	
<b>RESOURCE AREA</b>	9
EDAD 6312 - School Law <i>or</i> EDUC 6304 - Improvement of Instruction  EDUC 6308 - The School and Multicultural Society READ 6330 - Foundations of Reading	
<b>REQUIRED:</b> SPED 6010 - Defense of Degree	
<b>Total Credit Hours Required</b>	<b>36</b>

(**S-L**)=Course(s) with field-based service-learning component.

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*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Science in Kinesiology

The Master of Science in Kinesiology program equips candidates for Christian servant leadership in the multi-faceted areas of Kinesiology, equipping them with intercultural and leadership skills equal to integrating their Christian faith and witness as they make significant contributions to the human endeavor. This degree will prepare students to apply their studies to the design of wellness, fitness, and health promotion programs in various settings of professional interest: education, corporate, and commercial. The program also includes scientific study in anatomy, physiology, biochemistry, and the biophysics of human movement.

## PROGRAM DEGREE REQUIREMENTS

The Master of Science in Kinesiology is a 36-hour program. The program is composed of 18 kinesiology core hours, 6 hours of professional preparation, a 3-hour internship, and 9 hours of electives.

COURSE	CREDIT HOURS
<b>Kinesiology Core Courses</b>	18
KNES 5301 - Exercise Physiology KNES 5302 - Organization and Administration of Kinesiology and Sport KNES 5303 - Mechanical Analysis of Motor Skills KNES 5304 - Sport Nutrition KNES 6310 - Current Trends and Issues in Kinesiology and Sport <b>(S-L)</b> KNES 6326 - Psychology of Sport and Performance	
<b>Professional Preparation Area</b>	6
KNES 6305 - Measurement, Evaluation, and Research in Kinesiology KNES 6308 - Sociology of Sport KNES 6020 - Culminating Experience	
<b>Internship</b> KNES 5321 - Internship	3
<b>Electives</b> Choose 6 hours of kinesiology electives and any three-hour graduate elective (approved by program director).	9
<b>Total Credit Hours Required</b>	<b>36</b>

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

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Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Science in Learning Technologies

The Master of Science in Learning Technologies is a 30-hour STEM (Science, Technology, Engineering, and Mathematics) degree program designed to prepare graduate students to be successful servant leaders in *Computational Thinking*\* environments. These instructional leaders will be designers, collaborators, coaches, and facilitators of technology and the integration of that technology across all disciplines.

The MS in Learning Technologies degree program can be completed via the Educational Technology Specialization or the Instructional Design Specialization. The Educational Technology Specialization is geared towards the K-12 education space, while the Instructional Design Specialization is geared towards the higher education or business training and development industries.

\*[iste.org/standards](http://iste.org/standards)

## **PROGRAM DEGREE REQUIREMENTS**

The Master of Science in Learning Technologies is a 30-hour program. The program is composed of 18 core hours, and 12 hours of specialization.

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Core Curriculum Requirements</b>	18
EDUC 6302 - Research in Education ( <b>S-L</b> ) EDUC 6303 - Emerging Technologies EDUC 6306 - Curriculum Design and Evaluation EDUC 6312 - Technology Integration in Curriculum EDUC 6314 - Learning Technologies Internship EDUC 6318 - Leading for Learning EDUC 6014 - Defense of Degree	
<b>Specializations</b> <i>Select one Specialization from the following:</i>	12
<b>Educational Technology Specialization</b> EDUC 6304 - Improvement of Instruction (The Science of Learning) EDUC 6313 - Assessment to Improve Learning: Formative Assessments and Continuous Improvement EDUC 6316 - Digital Citizenship EDUC 6319 - Multimedia for Learning EDUC 6320 - Project-Based Learning	
<b>Instructional Design Specialization</b> DLED 6301 - Foundations of Distance Learning DLED 6302 - Designing and Developing Distance Learning DLED 6303 - Teaching and Learning in the Online Classroom DLED 6304 - Technology Tools for the Online Classroom DLED 6305 - Distance Learning Design and Administration	
<b>Total Credit Hours Required</b>	<b>30</b>

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Doctor of Education in Educational Leadership (K-12 Concentration)

The purpose of the Dallas Baptist University EDD in Educational Leadership (K-12 concentration) Program is to provide Christ-centered, quality, research-based doctoral studies in the area of educational leadership to adult practitioner-learners in order to produce servant leaders who have the ability to integrate faith and learning for the purpose of school improvement.

The EDD in Educational Leadership (K-12) emphasizes a practical approach to leadership development that accentuates the servant-leadership model. This degree program is for individuals who intend to put their skills into practice through positions of leadership within K-12 educational institutions. DBU's purpose is to provide a transforming Christ-centered quality education. Our desire is to produce servant-leaders who are trained to develop other leaders through the knowledge and skills gained in this doctoral program. The EDD in Educational Leadership (K-12) is a sixty (60) credit hour program consisting of the following:

## **Design of Program**

The EDD in Educational Leadership (K-12) is a sixty (60) credit hour program consisting of the following:

- 24 hours of core studies in educational leadership,
- 6 hours of research studies,
- 21 hours of cognate studies,
- and a minimum of 9 hours treatise research and writing.

The program offers students the following benefits:

- Rigorous yet practical design.
- Classes each fall, spring, and summer term.
- Coursework completion in approximately three years and graduation upon defense of their treatise for students who enroll and successfully complete six hours during each term.
- An opportunity for students to begin writing their treatise proposal in the third year of study.
- The option for students to take additional time to complete their treatise studies.
- Enrichment from a body of students from diverse cultures, different higher educational institutions, and various school systems
- An exciting and stimulating educational experience for everyone involved.



### **Cohort Structure**

- The cohort is structured in a six hour per semester format. Each fall and spring, the classes meet on campus only three weekends a semester (a weekend is defined as all day Friday and all day Saturday, 8:00 a.m. to 5:00 p.m.). Projects, papers, and readings are assigned between these class meetings.
- During the summer semester, the format converts to a symposium type format. The students will meet on campus for 7 to 9 days, 8:00 a.m. to 5:00 p.m. each day. This summer schedule facilitates travel during the first and second years in the program. During the first year, the students travel to Austin, Texas, and in the second year, the students travel to Washington, D.C. **No additional costs are incurred for this travel.** The student pays the regular tuition for the six hours of instruction, and DBU pays the cost of the student's airfare, hotel, and two meals a day.

### **Resources**

An exceptionally qualified faculty directs the EDD program, including a number of current or former K-12 educational leaders.

Other instructional resources available to students of the EDD program include the Vance Memorial Library, which offers a multitude of services and electronic databases. In addition, an array of instructional technology, featuring the Blackboard courseware management system, is available to students as directed by the instructor of each course.

### **DOCTOR OF EDUCATION IN EDUCATIONAL LEADERSHIP (K-12) COHORT CURRICULUM**

**Prerequisite:** Master's Level Statistics I Course

(Completed prior to enrollment or during the first academic year)

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Leadership and Education Core</b>	24
EDDL 7300 - Foundations of Education EDDL 7301 - A Study of Historical and Contemporary Leadership EDDL 7303 - Organizational Behavior and Leadership EDDL 7304 - Leadership and Management Theories  EDDL 7305 - Strategic Planning <b>or</b> EDDL 7338 - International Education Policy Studies  EDDL 7306 - Marketing and Public Relations EDDL 7336 - Local and State Policy Studies (Austin Trip, including TASA Summer Conference) EDDL 7337 - National Policy Studies (DC Trip)	
<b>Research Core</b>	6
EDDL 7330 - Principles of Educational Research EDDL 7333 - Quantitative and Qualitative Methods and Analysis	
<b>Educational Leadership (K-12) Cognate</b>	21
EDDS 7315 - Budgeting and Finance Principles* EDDS 7320 - Internship In K-12 Leadership ( <b>S-L</b> )* EDDS 7355 - Advanced School Law (K-12)* EDDS 7364 - The Superintendency* EDDS 7362 - Human Resource Management and Development* EDDS 7373 - Supervision and Staff Development Training EDDS 7378 - Curriculum Design and Administration <i>*Applies to Superintendent Certificate</i>	
<b>Treatise</b>	9
EDDL 7335 - Treatise Research and Proposal Design EDDL 7388 - Treatise I EDDL 7389 - Treatise II	

**COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Communication

The Master of Arts degree in Communication is a 36-credit hour program designed to equip graduates with academic and professional skills related to the field of communication, providing the skills and knowledge needed for servant leadership in the community, educational, ministry, or professional organizations. The core courses are designed to expose graduate students to the theories, research methods, and contemporary trends in communication studies while improving their skills in public speaking, designing effective visual support for messages, using technology related to communication, and leading communication activities for groups.

Seven concentrations (18 hours each) are available in this program: Communication Leadership, Communication for Ministry, Communication Studies, Marketing Communication, Organizational Communication Management, Sports Communication, and Worship Studies.

- The Communication Leadership concentration enables students to develop communication skills, competencies, and strategies needed by servant leaders to provide direction and influence in interpersonal, group, and organizational contexts.
- The Communication for Ministry concentration provides students with in-depth knowledge of traditional and contemporary theories and practices related to the field of communication and applied to a ministry context. Students are prepared through their studies to enhance their skills as servant leaders for churches and ministries.
- The Communication Studies concentration provides students with in-depth knowledge of traditional and contemporary communication theories, research, analysis, and practices related to communication as a field of study.
- The Organizational Communication Management concentration enables students to apply knowledge of communication theories and research to communication practices related to organizations, equipping students to contribute their knowledge and skills as specialists in the ethical management of communication for organizations.
- The Marketing Communication concentration equips students with knowledge and skills in communication and marketing theories and strategies to serve as marketing communication specialists for a variety of organizations.
- The Sports Communication concentration equips students with knowledge and skills to serve as communication specialists in sport-related professions or organizations.
- The Worship Studies concentration provides students with in-depth knowledge of traditional and contemporary theories and practices related to the field of communication, media, and worship. Students are prepared through their studies to enhance their skills as servant leaders for churches and ministries.

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Core Curriculum</b>	18
COMA 6300 - Introduction to Graduate Communication Studies COMA 6301 - Advanced Communication Theory COMA 6303 - Digital Media Communication COMA 6305 - Presentation Communication <b>(S-L)</b> COMA 6307 - Communication Leadership for Groups COMA 6309 - Social Media and Communication	
<b>Communication Leadership</b>	18
MAL 6301 - Christian Worldview of Leadership MAL 6303 - Leadership in Conflict and Adversity MAL 6304 - Leadership Communication MANA 6312 - Communication and Business Behavior Elective: Any additional graduate-level COMA course selected in consultation with advisor. Elective: Any additional graduate-level program course selected in consultation with advisor.	
<b>Communication for Ministry</b>	18
DISC 5302 - Biblical Servant Leadership MAGL 5321 - Sharing Gospel Faith MACM 5301 - Foundations of Christian Ministry MACM 6309 - Pastoral Care Elective: Any additional graduate-level COMA course selected in consultation with advisor. Elective: Any additional graduate-level program course selected in consultation with advisor.	
<b>Communication Studies Concentration</b>	18
COMA 6310 - Rhetoric, Argumentation, and Advocacy COMA 6311 - Relational Communication COMA 6312 - Advanced Persuasive Communication COMA 6313 - Advanced Nonverbal Communication COMA 6314 - Intercultural Communication  COMA 6315 - Communication Studies Graduate Internship <b>or</b> COMA 6316 - Communication Studies Graduate Research Project	
<b>Marketing Communication</b>	18

COMA 6322 - Communication Campaigns MRKT 6312 - Consumer and Buyer Behavior MRKT 6321 - International Marketing MRKT 6331 - Marketing Analysis MRKT 6341 - Advanced Marketing Strategies Elective: Any additional graduate-level program course selected in consultation with advisor.	
<b>Organizational Communication Management Concentration</b>	18
COMA 6320 - Organizational Communication COMA 6321 - Strategic Communication for Organizations COMA 6322 - Communication Campaigns COMA 6323 - Communication Consulting COMA 6324 - Communication for Global Organizations  COMA 6325 - Organizational Communication Management Graduate Internship <b>or</b> COMA 6326 - Organizational Communication Management Graduate Research Project	
<b>Sports Communication Concentration</b>	18
COMA 6321 - Strategic Communication for Organizations KNES 5330 - Sport Marketing KNES 5332 - Sport Facility and Event Management KNES 6326 - Psychology of Sport and Performance KNES 6330 - Legal and Ethical Issues in Sport ( <b>S-L</b> ) KNES 6331 - Business of Sport	
<b>Worship Studies Concentration</b>	18
DISC 5302 - Biblical Servant Leadership WORS 5307 - History of Worship Song WORS 6303 - Spiritual Formation and Worship WORS 6316 - Worship Theology for Contemporary Ministry Electives: Any graduate COMA course selected in consultation with advisor Any additional graduate-level program course selected in consultation with advisor.	
<b>Total Credit Hours Required</b>	<b>36</b>

(**S-L**) = Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.

# Master of Arts in Professional Counseling

The Master of Arts degree in Professional Counseling prepares graduates to become Licensed Professional Counselors (LPCs) in the State of Texas. Becoming an LPC allows graduates to render counseling services in a variety of settings such as community counseling centers, drug and alcohol treatment facilities, college and university counseling centers, Christian counseling centers, private psychiatric hospitals, domestic violence shelters, churches, rehabilitation centers, and private practice. The burgeoning interest in professional counseling and the growing disillusionment with a "morally neutral" approach to counseling indicates the need for a graduate program that will apply biblical presuppositions as the starting points and goals in a counseling approach. Presently, all classes leading to the MA in Professional Counseling degree are taught in the evening and on the weekend.

## University Mission Statement

The mission of Dallas Baptist University is to provide Christ-centered quality higher education in the arts, sciences, and professional studies at both the undergraduate and graduate levels to traditional age and adult students in order to produce servant leaders who have the ability to integrate faith and learning through their respective callings.

## Program Mission Statement

The Master of Arts in Professional Counseling is a 60-hr graduate program that integrates faith with clinical mental health counseling theory and practice from a Christ-centered worldview to produce servant leaders for work as Licensed Professional Counselors (LPCs) in various clinical settings in Texas and for ministry to a diverse world.

## Program Objectives (CACREP)

1. Provide Christ-centered quality counseling education in order to produce graduates who integrate faith and learning in a diverse world.
2. Produce graduates who demonstrate the appropriate knowledge, skills, and dispositions required for the successful practice of clinical mental health counseling.
3. Equip graduates with the prerequisites to pass the NCE (National Counseling Examination) and meet the qualifications for licensure as a professional counselor in Texas.
4. Cultivate a professional counselor identity among faculty through organizational involvement, research, publications, presentations, and community service.

## Program Learner-Centered Goals

1. Graduates will demonstrate the appropriate knowledge, skills, and dispositions required for the successful practice of clinical mental health counseling.

2. Graduates will be ethically and legally competent practitioners of professional counseling.
3. Graduates will be culturally competent, professionally equipped professional counselors.

### **Program Student-Learning Outcomes**

- 1.1 Demonstrate the appropriate knowledge, skills, and dispositions of a successful clinical mental health counselor.
- 1.2 Practice and promote resiliency, optimal growth and development, and wellness for self and clients across the lifespan.
- 2.1 Apply ethical and legal standards responsibly as a clinical mental health counselor.
- 3.1 Synthesize learning to develop and maintain a culturally-competent professional identity as a clinical mental health counselor.
- 3.2 Apply understanding of theoretical foundations, relationship dynamics, and therapeutic factors vital to assessing, diagnosing, and treating both individuals and groups in clinical practice.

## **ADMISSION**

### **Admission Process**

Applicants to the Master of Professional Counseling program will submit all required application forms to the graduate office. Application files will be forwarded to the MAPC Admissions committee for review. The MAPC committee will schedule personal interviews with applicants. The committee will consider each applicant's (1) relevance of career goals, (2) aptitude for graduate level study, (3) potential success in forming effective counseling relationships, and (4) respect for cultural differences. Committee recommendations will be sent to the university's graduate admissions committee for final admission decisions.

### **Orientation of New Students**

At the beginning of each semester (fall, spring), new students will attend a student orientation scheduled by the MAPC director. At the orientation, the program director will (1) distribute and review the MAPC Student Handbook, (2) discuss students' ethical and professional obligations and personal growth expectations as counselors-in-training, and (3) review eligibility requirements for LPC licensure in the state of Texas.

The orientation will also include a review of the MAPC Counseling Agreement Contract. By signing this agreement, new students are stating their willingness to be evaluated on nine characteristics deemed necessary for the development of an ethical and competent counselor. These characteristics are implied from the expectations of professional and personal competence and responsibility and are as follows: openness, flexibility, positiveness, cooperativeness, willingness to use and accept feedback, awareness of impact on others, ability to deal with



conflict, ability to accept personal responsibility, and ability to express feelings effectively and appropriately. In addition, the student's signature on the contract expresses agreement to attend eight counseling sessions during the first two semesters in the MA in Professional Counseling Program.

### **Transfer Students**

Applicants desiring to transfer from a master's counseling program at another university to the MA in Professional Counseling Program at DBU are required to submit an official letter which states that the applicant is a student in good standing and is eligible to complete that program as well as enroll in practicum classes. This letter should be from the Dean or the Program Director on school letterhead and is to be submitted with the application to the DBU program. Transfer courses can only be accepted from CACREP approved programs.

### **Program Continuance**

Continuance in the program past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)*.

### **PREREQUISITES**

There are four undergraduate-level psychology prerequisites: Introduction to Psychology or general psychology, statistics, and 6 hours of upper-level psychology. **Continuance in the program past the first 18 hours** is pending successful completion of these prerequisites.

### **Master of Arts in Professional Counseling Practicum/Internship**

The Practicum/Internship experience consists of three courses, COUN 6317 Practicum (**S-L**), COUN 6318 Internship I (**S-L**), and COUN 6319 Internship II (**S-L**), completed sequentially. The Practicum/Internship is the culmination of the MA in Professional Counseling degree program and is intended to provide practical experience for students as they make plans to enter the counseling profession. The 3 (three) courses include supervised delivery of direct counseling services in an approved agency or institution. Students are evaluated on a wide range of personal and professional criteria which includes analysis of video-recorded counseling sessions and seminar discussions of counseling theories, methods, and techniques. (**S-L**) = *Course(s) with field-based service-learning component*.

Students should attempt to enroll in the 3 (three) Practicum/Internship courses sequentially. In order to progress through the 3 (three) courses, a grade of "B" or higher must be earned. In the event of any grade below a "B," the course will have to be repeated until at least a "B" is earned. The student is responsible for any remedial work that may be suggested by the faculty in order to successfully complete the Practicum/Internship course.

Students are not automatically eligible to enroll in Practicum/Internship as they matriculate through the MA in Professional Counseling program. In order to proceed to Practicum, students must apply for candidacy for Practicum. To be eligible, students must complete the following

## Dallas Baptist University

steps:

- Student must have completed the 8 required personal counseling sessions.
- Student must have completed the 12 hours of undergraduate prerequisite courses.
- Student must have a current GPA of 3.0 or above.
- Students must apply for candidacy to the Practicum/Internship.
- Students must pass the Comprehensive Counseling Assessment (CCA).
- Students must have completed the following courses (30 hours):

COUN 5310 - Introduction to Professional Counseling COUN 5311 - Ethics in Professional Counseling COUN 5312 - Counseling Theories and Techniques COUN 5313 - Group Counseling Methods COUN 5314 - Lifespan Human Development COUN 5315 - Psychological Testing COUN 5316 - Research Methods COUN 5317 - Counseling Culturally Diverse Clients COUN 5318 - Basic Counseling Skills COUN 6310 - Career Counseling and Lifestyle Development
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Student must secure a Practicum site before enrolling in Practicum. If the student chooses another site for Internship, the student must secure an internship site before enrolling in Internship I.

To apply for candidacy, students will contact the program director and request approval to proceed to Practicum. The program director will conduct a faculty review of the student's progress in the program and will determine if the student has performed in a satisfactory manner in the program to that point. If approved by the faculty review, the student will take the Comprehensive Counseling Assessment, an exam which measures knowledge attainment from the 10 required courses. Upon passing the exam, the student will be granted candidacy for the Practicum.

If the student fails the Comprehensive Counseling Assessment on the first attempt, the student will meet with the Program Director to review the student's scores, identify the content areas with the lowest scores, and together they will design a remediation plan to prepare the student to re-take the exam. The student must re-take the exam no less than 15 days and no more than 30 days after the first attempt. If the student fails the second attempt, the student will meet with the program director to identify the two lowest content area scores on the exam and will be required to retake the courses corresponding to those content areas. Upon completion of the two courses, the student will be allowed one final attempt to pass the exam. A student who fails the exam for the third time will not be allowed to continue in the program.

### **PROGRAM REQUIREMENTS**

## Dallas Baptist University

The program of study provides students the necessary course work to meet academic requirements to become a Licensed Professional Counselor. Course requirements include 60-61 credit hours consisting of:

### Content Courses

COUN 5310 - Introduction to Professional Counseling  
COUN 5311 - Ethics in Professional Counseling  
COUN 5312 - Counseling Theories and Techniques  
COUN 5313 - Group Counseling Methods  
COUN 5314 - Lifespan Human Development  
COUN 5315 - Psychological Testing  
COUN 5316 - Research Methods  
COUN 5317 - Counseling Culturally Diverse Clients  
COUN 5318 - Basic Counseling Skills  
COUN 6000 - Comprehensive Counseling Review  
COUN 6310 - Career Counseling and Lifestyle Development  
COUN 6311 - Addictive and Compulsive Disorders  
COUN 6312 - Psychopathology I  
COUN 6313 - Psychopathology II  
COUN 6314 - Marriage and Family Counseling  
COUN 6315 - Theological Perspectives in Christian Counseling  
COUN 6316 - Advanced Counseling Methods and Crisis Intervention  
COUN 6324 - A Christian Approach to Human Sexuality  
COUN 6317 - Counseling Practicum  
COUN 6318 - Counseling Internship I **(S-L)**  
COUN 6319 - Counseling Internship II **(S-L)**  
COUN 6101 - Counseling Internship Continuation\*

\*This course is designed for students who do not finish the 600 hours required for Internship at the end of COUN 6319 Internship II. Students may enroll in COUN 6101 one time, in order to complete the required hours. A final grade for COUN 6319 Internship II will be issued upon completion of the 600 hours.

After completion of the graduate counseling program, the graduate is eligible to apply for state LPC licensure. In order to become licensed in Texas, the program graduate must pass the National Counselor Examination for Licensure and Certification (NCE) and complete a 3000-hour supervised counseling internship.

<b>Total Credit Hours Required</b>	<b>60</b>
<b>Total Credit Hours Required with additional COUN 6101</b>	<b>61</b>

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

**COURSE DESCRIPTIONS**

Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.

# Master of Arts in International Studies

The Master of Arts in International Studies is a 36-hour, non-thesis program designed to equip leaders for service in a broad array of multicultural contexts, including for-profit business, non-profit/non-governmental organizations, diplomacy, and government. The degree provides a broad-based view of how the interplay between diverse cultures affects commerce, diplomatic relations, society, government, religion, foreign affairs, the arts, and other facets of society in today's global environment. Graduates of the program will be equipped to lead with distinction and diplomacy in an ever-globalizing world, as well as serve their communities in culturally-sensitive ways.

## ACADEMIC REQUIREMENTS:

### Admission Requirements Specific to This Program:

Master of Arts in International Studies applicants must: 1) have earned a bachelor's degree from an accredited institution recognized by DBU, 2) show strong moral character commensurate with the University's mission of producing servant leaders, and 3) demonstrate through their academic record a likelihood of success in the Master of Arts in International Studies program. In addition to these requirements, the applicant's record of service in the community and in positions of leadership will be considered.

## OTHER REQUIREMENTS:

MAIS 5001 International Job Shadowing is a required course unless the student chooses MAIS 5310 Short-Term International Immersion Experience (**S-L**) or the International Immersion concentration. In MAIS 5001, the student shadows an international leader in a foreign country for one business week.

### REQUIRED CORE CURRICULUM (24 hours)

COURSE	CREDIT HOURS
<b>REQUIRED CORE CURRICULUM</b> DISC 5302 - Biblical Servant Leadership MAIS 5301 - Contemporary Global Issues (Travel Study) MAIS 5302 - Geopolitics Through the Lens of Geography MAIS 5303 - Christian Perspectives on Global Religions and Worldviews ( <b>S-L</b> ) MAIS 5317 - Comparing Government Structures and Political Systems MAIS 5318 - International Political Economy MAIS 5305 - Cultural Intelligence MAIS 6306 - Cross-Cultural and Global Leadership	24

**CONCENTRATIONS** *Choose one*

**East Asian Studies**

*Select any four of the following courses:*

- MAGL 5351 - History and Culture of East Asia
- MAGL 5352 - History of East Asian Philosophy and Religion
- MAGL 5353 - Fine Arts in East Asia
- MAGL 5354 - Literature of East Asia
- MAGL 5355 - Leadership in East Asia
- MAGL 5356 - Business and Finance in East Asia
- MAGL 5357 - Understanding East Asian Civilization and Culture
- MAGL 5358 - Essentials of East Asian Language
- MAIS 5310 - Short-Term International Immersion Experience **(S-L)**

**European Studies**

*Select any four of the following courses:*

- ENGL 5340 - Studies in Global Literature
- HIST 5301 - Western Church History
- MAIS 5306 - Leadership in Europe
- MAIS 5307 - Business and Finance in Europe
- MAIS 5310 - Short-Term International Immersion Experience **(S-L)**

**Global Business**

*Select any four of the following courses:*

- COMA 6324 - Communication for Global Organizations
- ECON 6303 - International Economics and the Legal Environment
- ENTR 6306 - International Entrepreneurship
- FINA 6321 - International Finance
- MAGL 5345 - Business as Mission **(S-L)**
- MAIS 5310 - Short-Term International Immersion Experience **(S-L)**
- MANA 6311 - Global Initiatives in Management
- MRKT 6321 - International Marketing

**International Immersion**

*Students will work with a lead professor to design a two-semester immersion experience in a foreign country.*

- MAIS 5308 - Understanding Civilization and Culture
- MAIS 5309 - Essentials of Foreign Language
- MAIS 5311 - International Internship I
- MAIS 5312 - International Internship II

**International Ministry**

*Select any four of the following courses:*

- MAGL 5330 - Introduction to Missiology
- MAGL 5331 - Cross-Cultural Living and Ministry
- MAGL 5332 - Strategies for Missionary Work
- MAGL 5336 - Current Trends in Missions
- MAGL 5340 - Integrating Faith and Cultures
- MAGL 5341 - Global Christianity
- MAGL 5342 - Ethnography, Cultures, and Worldviews
- MAGL 5343 - Understanding Islam
- MAGL 5344 - Strategies for Urban Ministries
- MAGL 5345 - Business as Mission **(S-L)**

<p>MAIS 5310 - Short-Term International Immersion Experience <b>(S-L)</b>  <b>International Relations</b>  <i>Select any four of the following courses:</i>  ECON 6303 - International Economics and the Legal Environment  MAIS 5304 - International Peace and Conflict Studies  MAIS 5310 - Short-Term International Immersion Experience <b>(S-L)</b>  MAIS 5313 - Urbanization and Development  MAIS 5314 - International Human Rights  MAIS 5315 - Ethics in International Relations  MAIS 5316 - Global Health Issues  POLS 5314 - International Relations</p>	
<p><b>General International Studies</b>  <i>Select any four courses from the following concentrations:</i>  East Asian Studies  European Studies  Global Business  International Ministry  International Relations</p>	
<p><b>Total Credit Hours Required</b></p>	<p><b>36</b></p>
<p><b>(S-L)</b>=Course(s) with field-based service-learning component.  <i>Refer to individual course descriptions for course requisites.</i>  <b>COURSE DESCRIPTIONS</b>  Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.</p>	

# Master of Arts in Leadership

The Master of Arts in Leadership is a 36-hour, non-thesis program designed to equip leaders with the core leadership skills and knowledge necessary to become effective practitioner-leaders in for-profit, non-profit, and governmental organizations. Courses are designed to provide students with a foundational knowledge of key leadership theories and are heavily weighted towards learning how to apply leadership skills in real-world contexts. Students will hear from panels of leaders in the field, perform individual and group learning projects, visit the headquarters of exemplary organizations, and engage in a capstone trip experience to Washington, D.C. designed to allow students to learn about key historical leaders as well as interview current national leaders. The goal of the program is to provide a practical, yet thought-provoking master's-level degree in leadership that will allow practitioners to become Christian scholars, servant leaders, and global thinkers.

## ACADEMIC REQUIREMENTS

### Considerations for Admission Specific to This Program:

Applicants must have: 1) earned a bachelor's degree from an accredited institution recognized by DBU, 2) show strong moral character commensurate with the University's mission of producing servant leaders, and 3) demonstrate through their academic record a likelihood of success in the Master of Arts in Leadership program. In addition to these requirements, another factor that will be considered is the applicant's record of service in the community and in positions of leadership.

## REQUIRED CORE CURRICULUM

DISC 5302 - Biblical Servant Leadership  
MAL 5308 - Great Leaders in History  
MAL 5309 - Revolutionary Power: Leadership in the Lives of the Founding Fathers  
MAL 6301 - Christian Worldview of Leadership  
MAL 5302 - Vision-Casting and Leading Change  
MAL 6303 - Leadership in Conflict and Adversity  
MAL 6304 - Leadership Communication  
MAL 6305 - Relational Leadership and Emotional Intelligence  
MAL 6306 - Cross-Cultural and Global Leadership  
MAL 6307 - Mentored Leadership Internship **(S-L)**  
MANA 6310 - Leadership in Management  
MANA 6320 - Business Ethics

**(S-L)**=Course(s) with field-based service-learning component.  
*Refer to individual course descriptions for course requisites.*

### COURSE DESCRIPTIONS

Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.



# Master of Education in Higher Education

The Higher Education Program provides graduate students with the opportunity to earn a Master of Education (MED) degree in Higher Education. Studies in Higher Education provide individuals who are interested in a variety of areas in higher education with the opportunity to explore the various facets of post-secondary institutions. This exploration is conducted from a uniquely Christian perspective.

Individuals who are interested in higher education administration, student personnel work, university development/advancement, or teaching on the college level will be well served by the MED in Higher Education degree. Students can choose from two different 36-hour, non-thesis degree tracks: The Administration Track, or the Instructional Track. **The program is available online.**

## ADMISSION REQUIREMENTS

There are no additional requirements other than those required for admission to the graduate program at DBU.

## PROGRAM CONTINUANCE

Continuance in the program past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)*.

## ADMINISTRATION TRACK (Total Credit Hours Required: 36 hours)

COURSE	CREDIT HOURS
<b>Required Core Curriculum</b>	24
DISC 5302 - Biblical Servant Leadership HIED 5300 - College and University Administration HIED 6310 - Legal Aspects and Finance in Higher Education HIED 6320 - Practicum in Higher Education ( <b>S-L</b> ) HIED 6330 - Research Methods in Higher Education HIED 6340 - History and Philosophy of Higher Education HIED 6361 - Teaching, Learning, and Student Development HIED 6373 - Methods for the Higher Education Administrator	
<b>Concentrations</b>	12

<p><i>Concentrations available to the MED in Higher Education students are:</i></p> <p><b>Community College Leadership</b>  HIED 6366 - History and Philosophy of Community Colleges  HIED 6367 - Finance and Administration in Community Colleges  HIED 6368 - Contemporary Issues and Challenges in Community Colleges  HIED 6369 - Teaching and Learning in Community Colleges</p> <p><b>Distance Learning Specialization</b>  DLED 6302 - Designing and Developing Distance Learning  Choose three courses from the following:  DLED 6301 - Foundations of Distance Learning  DLED 6303 - Teaching and Learning in the Online Classroom  DLED 6304 - Technology Tools for the Online Classroom  DLED 6305 - Distance Learning Design and Administration</p> <p><b>Interdisciplinary Studies</b>  Choose 12 credit hours of approved graduate-level coursework</p> <p><b>Leadership Studies</b>  MAL 5308 - Great Leaders in History  MAL 5302 - Vision-Casting and Leading Change  MAL 6303 - Leadership in Conflict and Adversity  MAL 6304 - Leadership Communication</p> <p><b>Student Affairs Leadership</b>  HIED 6364 - Campus Community Design and Development  HIED 6370 - The College Student  HIED 6371 - Introduction to Student Affairs Work  HIED 6372 - Principles of Co-Curricular Learning</p>	
<p><b>Total Credit Hours Required</b></p>	<p><b>36</b></p>

**INSTRUCTIONAL TRACK**

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Core Curriculum</b>	18
DISC 5302 - Biblical Servant Leadership  HIED 5300 - College and University Administration <b>or</b> HIED 6373 - Methods for the Higher Education Administrator  HIED 6310 - Legal Aspects and Finance in Higher Education HIED 6330 - Research Methods in Higher Education HIED 6340 - History and Philosophy of Higher Education HIED 6361 - Teaching, Learning, and Student Development	
<b>Plus</b>	
<b>Instructional Field</b> Choose 18 credit hours of an approved graduate-level core concentration.	18
<b>Total Credit Hours Required</b>	<b>36</b>

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Doctor of Education in Educational Leadership

The Doctor of Education (EDD) in Educational Leadership emphasizes a practical approach to leadership development, incorporating theory and research, and accentuating the servant leadership model. The accelerated program is offered in an inventive delivery system that allows students to complete the degree while continuing to live in their current location. Individuals who intend to utilize their skills through positions of leadership in higher education institutions, educational ministry organizations or churches, and a host of other endeavors may benefit from a terminal degree in leadership. DBU's purpose is to provide a transforming Christ-centered quality education to produce servant leaders who are trained to develop other leaders through the practical knowledge and skills gained through this doctoral program.

The program offers three concentration tracks:

- Higher Education Leadership - provides cognate studies in higher education administration and leadership.
- Educational Ministry Leadership – provides cognate students specific to leadership in the church or a Christian education organization.
- General Leadership – provides cognate studies for professionals in a range of leadership positions.

The Doctor of Education in Educational Leadership is a 60-hour program with twenty (20) credit hours of core studies in educational leadership, twenty (20) credit hours of studies in a selected cognate area, eight (8) credit hours of research studies, and twelve (12) credit hours in dissertation research and writing. A primary goal of the EDD in Educational Leadership program is that the integrated curriculum and praxis-based experiences create significant transforming personal growth within each student, who will emerge well-equipped to contribute to his/her field.

The program is academically rigorous and practical in design. Students from other countries, diverse cultures, and different higher education institutions enrich this degree program. In addition to semester courses, the program includes two summer institutes. The first summer institute includes a trip to Washington, D.C. with a special emphasis on servant leadership and political and organizational leadership. The second summer institute includes a trip to Oxford, England with an emphasis on global leadership in the context of higher education, educational ministry, or general leadership.

All students will progress through the hybrid courses and research as a cohort, completing the program in 34 months. Cohort programs begin in August of each year, with classes offered each spring, summer, and fall. Students enroll for two (2) classes of four (4) credit hours each term. The hybrid design provides significant learning experiences through the online component of each

class, along with face-to-face interaction as students participate in on-campus seminars for one week, three (3) times each year. The dissertation process is interwoven throughout the class structure, allowing students to complete the entire program in less than three years.

# **DOCTOR OF EDUCATION IN EDUCATIONAL LEADERSHIP CURRICULUM**

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Educational Leadership Core</b>	20
LEAD 7400 - Educational Foundations LEAD 7402* - Biblically-Based Servant Leadership LEAD 7403 - Theories of Human Development LEAD 7404* - Theories of Leadership and Management LEAD 7405** - Theories of Learning ( <b>S-L</b> )	
<b>Concentration Studies</b>	20
<b><i>Educational Ministry</i></b> LEAD 7461 - Christian Education and Faith Formation LEAD 7463 - Curriculum Design and Application in Ministry LEAD 7430**† - Global Leadership in Educational Ministry LEAD 7465† - Strategic Planning in Educational Ministry LEAD 7466† - Leading Change in Ministry Organizations	
<b><i>Higher Education</i></b> LEAD 7470 - Higher Education Leadership LEAD 7472 - Higher Education Finance and Law LEAD 7431**† - Global Leadership in Higher Education LEAD 7475† - Strategic Planning in Higher Education LEAD 7476† - Leading Change in Higher Education Organizations	
<b><i>General Leadership</i></b> LEAD 7480 - Ethics in Leadership LEAD 7482 - Professional Leadership Development LEAD 7432**† - Global Leadership in Leadership Studies LEAD 7485† - Strategic Planning in Leadership LEAD 7486† - Leading Change in Organizations	
<b>Research Core</b>	8
LEAD 7320 - Statistics I (Waived if equivalent course completed) LEAD 7440 - Educational Research LEAD 7441*** - Quantitative Methods of Research	
<b>Dissertation</b>	12
LEAD 7490 - Leadership Proposal Design LEAD 7491 - Leadership Dissertation I LEAD 7492 - Leadership Dissertation II	

## Dallas Baptist University

\*Courses are part of the Washington Institute, Washington, D.C.

\*\*Courses are a part of the Oxford Institute, Oxford, England.

\*\*\*Prerequisite: Master's level Statistics with a grade of B or higher.

† Indicates cross-listed courses.

*Refer to individual course descriptions for course requisites.*

**(S-L)**=Course(s) with field-based service-learning component.

## Course Descriptions

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

## PHD in Leadership Studies

The Dallas Baptist University PHD in Leadership Studies is an interdisciplinary degree, requiring a minimum of sixty (60) credit hours of advanced study beyond the master's degree: thirty (30) credit hours of core leadership studies (includes a 120-hour mentored internship); twelve (12) credit hours of research and statistics (assuming that a student enters with at least one master's level statistics course); twelve (12) credit hours of seminars in one of four areas of concentration (business, general leadership, higher education, or ministry); and the writing of a prospectus/proposal and dissertation, for which six (6) credit hours will be awarded upon completion. Organized both systematically and thematically, the study and research of leadership derives from the biblical, classical, philosophical, historical, and global dimensions of effective leadership. It draws from, and integrates with, the fields of business, general leadership, higher education, and ministry. Across the curriculum, the program includes several theoretical and behavioral cognates: applied biblical ethics, motivational communication skills, issues related to conflict and change, and the value of cultural diversity.

Academically rigorous and creative, faculty and students engage the study of leadership as a community of scholars from business, education, government, ministry, and other disciplines. In addition to the semester courses, the program includes three summer institutes comprised of 7-10 day intensive sessions. The first summer institute is held in Dallas and focuses upon personal growth, professional development plans, and leadership courses. The second summer institute includes a trip to Washington, D.C. with a special emphasis on political and organizational leadership. The third summer institute takes place in Oxford, England, with a concentration on global and cultural leadership issues.

### PHD IN LEADERSHIP STUDIES CURRICULUM

**Prerequisite** - PHDL 7320 - Statistics I

*(Prerequisite unless successfully completed at the Master's level.)*

COURSE	CREDIT HOURS
<b>Required Core Leadership Studies Courses</b>	30

PHDL 7300 - Dallas Institute: Leadership Experiences and Development (LEAD) PHDL 7301 - Leadership Through the Ages: Part One: Foundations – Theory Model PHDL 7302 - Leadership Through the Ages: Part Two: Biblical – Servant Leadership Model PHDL 7303 - Leadership Through the Ages: Part Three: Classical Leadership – Educational Model PHDL 7304 - Leadership Through the Ages: Part Four: Political Leadership – Power and Influence PHDL 7305 - Leadership Through the Ages: Part Five: Cultural and Global Leadership PHDL 7306 - Organizational Leadership PHDL 7307 - Leadership for the Future (Capstone Course) PHDL 7308 - Readings Course: Great Books/Biographies PHDL 7310 - Mentored Leadership Internship <b>(S-L)</b>	
<b>Research and Statistics</b>	12
PHDL 7330 - Statistics II – Advanced Graduate-Level Statistics PHDL 7340 - Research I – Research Principles and Critical Thinking PHDL 7350 - Research II – Advanced Research and Prospectus Design <i>One (1) of the following qualitative courses:</i> PHDB 7315 - Qualitative Research in Business PHDG 7315 - Qualitative Research in General Leadership PHDH 7315 - Qualitative Research in Higher Education PHDM 7315 - Qualitative Research in Ministry	
<b>Concentration Studies</b>	12
<b><i>One (1) of the following concentration courses</i></b> PHDB 7309 - Special Topics in Business PHDG 7309 - Special Topics in General Leadership PHDH 7309 - Special Topics in Higher Education PHDM 7309 - Special Topics in Ministry	
<b><i>Nine (9) hours in one of the following prescribed academic concentrations</i></b> Business General Leadership Higher Education Ministry	
<b>Dissertation</b>	6
PHDL 8310 - Dissertation Proposal/Prospectus PHDL 8320 - Dissertation	

**(S-L)** = Course(s) with field-based service-learning component.

## COURSE DESCRIPTIONS



## Dallas Baptist University

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Children's Ministry

The Master of Arts Children's Ministry is designed to equip children's ministers to understand the needs of children, explore the principles of best strategies in teaching and reaching children, and implement ministry that impacts not only the child but the family. The program provides foundations in theological, educational, and practical programming for effective children's ministry. It combines academic training and practical ministry application that focus intentionally on the world children live in and the faith they need to follow Christ for the rest of their lives. The program consists of 18 hours of required core curriculum and 18 hours of children's ministry curriculum, for a total of 36 hours.

**In addition to previously stated admission requirements, the following program-specific requirements must be met:**

- Evidence that the student is a Christian and is compatible with DBU's mission by proven conduct in accordance with Christian standards set forth in the Bible, announced intent, and by church involvement.
- *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## **PREREQUISITES**

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Core Courses</b>	18
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)</b> THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship	
<b>Program Specific Courses</b>	9
MACH 6311 - Early Childhood Ministry MACH 6312 - Ministry with Children MACH 6351 - Children and the Christian Faith*	
<b>Concentrations</b>	9
<b>General Concentration</b> MACH 6352 - Advanced Childhood Ministry* <b>(S-L)</b> <i>And select two of the following:</i> MACH 6315 - Ministry to Children with Special Needs MACH 6350 - Ministry in Church Weekday Education Ministries MACH 6354 - Research: Faith Formation in Childhood** <b>(S-L)</b> MAFM 6353 - Ministry to Families  <b>Special Needs Children's Ministry Concentration</b> MACH 6315 - Ministry to Children with Special Needs MACH 6316 - Advanced Ministry to Children with Special Needs <b>(S-L)</b> <i>Select one of the following:</i> EDUC 6304 - Improvement of Instruction EDUC 6308 - The School and Multicultural Society MACH 5313 - Disability and Suffering MAFM 6353 - Ministry to Families SPED 5310 - Introduction to Exceptional Learners SPED 5350 - Teaching Students with Emotional/Behavioral Disabilities	
<b>Total Credit Hours Required</b>	<b>36</b>

\*Prerequisites MACH 6311 and MACH 6312

\*\*Prerequisites MACH 6311, MACH 6312, MACH 6351, MAFM 6353

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

## Dallas Baptist University

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Christian Counseling

The Master of Arts in Christian Counseling is a non-licensure 36-hour graduate program designed to provide Christ-centered education to prepare servant leaders for the practical ministry of Christian counseling. The program provides both a theological and counseling foundation, enabling the student to incorporate biblical principles into a counseling ministry. The program is designed for graduates who plan to counsel in the local church, denominational agencies, and ministry-based organizations.

**In addition to previously stated admission requirements, the following program-specific requirements must be met:**

- Evidence that the student is a Christian and is compatible with DBU's mission by proven conduct in accordance with Christian standards set forth in the Bible by announced intent, and by church involvement.
- *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## **PREREQUISITES**

- Old Testament Survey
- New Testament Survey
- General Psychology

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Curriculum</b>	18
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)</b> THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship	
<b>Program Specific Curriculum</b>	15
COUN 5312 - Counseling Theories and Techniques	
COUN 5314 - Lifespan Human Development <b>or</b> MAFM 6316 - Faith Formation in the Life Stages	
MACC 6301 - Introduction to Christian Counseling MACC 6302 - Abnormal Psychology MACC 6303 - Christian Counseling Skills	
<b>Elective</b>	3
<i>Recommended courses:</i> COUN 5313 - Group Counseling Methods COUN 6311 - Addictive and Compulsive Disorders COUN 6314 - Marriage and Family Counseling COUN 6320 - Counseling Victims of Trauma COUN 6324 - A Christian Approach to Human Sexuality DISC 6317 - Biblical Foundation and Models for Small Group Ministry MACM 6303 - Conflict Resolution in Ministry MACM 6304 - Victim Assistance Ministry Training <i>Or a course from one of the following disciplines:</i> COUN, DISC, MACC, MACM, THEO, or WORS	
<b>Total Credit Hours Required</b>	<b>36</b>

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

## Master of Arts in Christian Ministry

The Master of Arts in Christian Ministry program is designed to help prepare students for a wide variety of ministries in churches or church-related fields. The degree plan permits students to focus on practical, biblical, historical, theological, and general ministry-related course options offered throughout the various ministry programs in the Graduate School of Ministry. In doing so, the program will offer students a broad, multifaceted exposure to Christian Ministry in the 21st century. In addition, the Master of Arts in Christian Ministry program will assist students in discerning and defining the particular direction of their call to ministry. It will also assist students in gaining additional practical and theological training while they are currently serving in churches and church-related vocations locally, nationally, and globally.

**In addition to previously stated admission requirements, the following program-specific requirements must be met:**

- Evidence that the student is a Christian and is compatible with DBU's mission by proven conduct in accordance with Christian standards set forth in the Bible, announced intent, and by church involvement.
- *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

### PREREQUISITES

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

COURSE	CREDIT HOURS
Core Courses	24

<p>DISC 5302 - Biblical Servant Leadership          GSOM 6310 - Ministry Mentorship <b>(S-L)</b>          MACM 5301 - Foundations of Christian Ministry          MACM 6309 - Shepherding in the 21st Century          THEO 5313 - Applied Hermeneutics          THEO 6305 - Christian History and Heritage          THEO 6306 - Systematic Theology          WORS 6303 - Spiritual Formation and Worship</p>	
<b>CONCENTRATION OPTIONS</b>	12
<p><b>General Ministry Concentration</b>  <i>Select one Old Testament and one New Testament course; and select two courses (6 hours) from the additional concentration options</i>          THEO 6322 - Old Testament Readings: Pentateuch          THEO 6323 - Old Testament Readings: Prophets          THEO 6324 - Old Testament Readings: Psalms and Wisdom Literature          THEO 6333 - New Testament Readings: Synoptic Gospels          THEO 6334 - New Testament Readings: Johannine Literature          THEO 6335 - New Testament Readings: Pauline Epistles          THEO 6336 - New Testament Readings: General Epistles</p> <p><b>Christian Ministry and Discipleship</b>  <i>Select four of the following courses</i>          DISC 6301 - Christian Education in the Local Church          DISC 6302 - Biblical Strategies for Discipleship          DISC 6304 - Principles for Bible Teaching          DISC 6307 - Church and Business Administration          DISC 6308 - Disciple-Making Through Evangelism and Missions          DISC 6309 - Equipping Disciples for Ministry <b>(S-L)</b>          MACC 6301 - Introduction to Christian Counseling          MACM 6307 - Christian Ministry Travel Study          THEO 6360 - Proclamation</p> <p><b>Counseling Ministry</b>          COUN 5312 - Counseling Theories and Techniques          MACC 6301 - Introduction to Christian Counseling          MAFM 6316 - Faith Formation in the Life Stages  <i>And select one of the following:</i>          COUN 6310 - Career Counseling and Lifestyle Development          COUN 6311 - Addictive and Compulsive Disorders          COUN 6314 - Marriage and Family Counseling          COUN 6315 - Theological Perspectives in Christian Counseling          MACC 6302 - Abnormal Psychology          MACC 6303 - Christian Counseling Skills</p> <p><b>Family Ministry</b>          MACH 6312 - Ministry with Children</p>	



<p>MAST 5313 - Ministry with Students  <i>And select two of the following:</i>                      DISC 6309 - Equipping Disciples for Ministry <b>(S-L)</b>                      MACC 6301 - Introduction to Christian Counseling                      MACH 6311 - Early Childhood Ministry                      MAFM 6353 - Ministry to Families                      MAST 6350 - Family-Based Student Ministry</p> <p><b>Global Leadership</b>  <i>Select four of the following courses</i>                      MAGL 5330 - Introduction to Missiology (Recommended)                      MAGL 5331 - Cross-Cultural Living and Ministry                      MAGL 5332 - Strategies for Missionary Work                      MAGL 5333 - Local Church on Mission                      MAGL 5335 - Biographies of Outstanding Missionaries                      MAGL 5343 - Understanding Islam</p> <p><b>Ministry Leadership</b>                      DISC 6318 - Equipping and Nurturing Small Group Leaders                      DISC 6362 - Christian Public Relations and Marketing for Ministry                      MACM 6310 - Leadership in the Hispanic Christian Community                      MAGL 5331 - Cross-Cultural Living and Ministry</p> <p><b>Professional Life Coaching</b>                      MACM 6303 - Conflict Resolution in Ministry                      MAPD 5310 - Foundational Life Coaching I                      MAPD 6311 - Developing Coaching Skills                      MAPD 6312 - Professional Life Coaching Practicum</p> <p><b>Urban Ministry</b>  <i>Select four of the following courses:</i>                      MACM 6307 - Christian Ministry Travel Study                      MAGL 5321 - Sharing Gospel Faith                      MAGL 5326 - Urban Community Development                      MAGL 5333 - Local Church on Mission                      MAGL 5344 - Strategies for Urban Ministry                      MAGL 6312 - The Urban Church in Transition                      MAGL 6313 - Developing Neighborhood Churches in Urban Settings                      MAGL 6322 - Transformational Church Life</p> <p><b>Worship Studies</b>                      WORS 5307 - History of Worship Song                      WORS 6308 - Worship Through the Ages                      WORS 6326 - Worship Praxis II: Worship Media: Technology and Production                      WORS 6329 - Worship Praxis V: Worship Leader Travel Study</p>	
<b>Total Credit Hours Required</b>	<b>36</b>

*Refer to course descriptions in the back of this catalog for course prerequisites.*

**(S-L)** =Course(s) with field-based service-learning component.

**ADDITIONAL PROGRAM:**

**Chaplaincy Ministry Program**

**PREREQUISITES**

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

*Students selecting this concentration will take the eight Core Curriculum Courses, twelve designated General Ministry Courses as outlined below, and the four chaplaincy courses listed below.*

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Core Courses</b>	24
DISC 5302 - Biblical Servant Leadership MACM 5301 - Foundations of Christian Ministry MACM 6309 - Shepherding in the 21st Century THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship GSOM 6310 - Ministry Mentorship <b>(S-L)</b> <b>or</b> GSOM 6311 - Clinical Pastoral Education Mentorship <b>(S-L)*</b> <b>or</b> MACM 6311 - Christian Ministry Practicum <b>(S-L)</b> *GSOM 6311 only applies to those students who are in Clinical Pastoral Education (CPE) at a hospital.	
<b>Chaplaincy Ministry Courses</b>	12

<p>MACM 6301 - Introduction to Chaplaincy Ministry  MACM 6302 - Introduction to Ecumenical Liturgy  MACM 6303 - Conflict Resolution in Ministry  MACM 6304 - Victim Assistance Ministry Training  <b>or</b>  MACM 6305 - Introduction to Clinical Pastoral Education*  *MACM 6305 only applies to those students who are in Clinical Pastoral Education (CPE) at a hospital.</p>	
<b>General Ministry Courses</b>	36
<p><b><i>Christian Ministry and Discipleship (15 hours)</i></b>  COUN 6320 - Counseling Victims of Trauma  MACC 6301 - Introduction to Christian Counseling  MAFM 6353 - Ministry to Families  THEO 5345 - Christianity in a Pluralistic World  THEO 6360 - Proclamation</p> <p><b><i>Christian Scriptures (15 hours)</i></b>  THEO 5307 - Old Testament Literature and Interpretation  THEO 5308 - New Testament Literature and Interpretation  THEO 6303 - Biblical Greek Linguistic and Exegetical Tools  <i>Select one Old Testament and one New Testament course:</i>  THEO 6322 - Old Testament Readings: Pentateuch  THEO 6323 - Old Testament Readings: Prophets  THEO 6324 - Old Testament Readings: Psalms and Wisdom Literature  THEO 6333 - New Testament Readings: Synoptic Gospels  THEO 6334 - New Testament Readings: Johannine Literature  THEO 6335 - New Testament Readings: Pauline Epistles  THEO 6336 - New Testament Readings: General Epistles</p> <p><b><i>Heritage and Missions (6 hours)</i></b>  THEO 5317 - Baptist Heritage and Polity  Select one of the following courses:  MAGL 5321 - Sharing Gospel Faith  MAGL 5331 - Cross-Cultural Living and Ministry  THEO 6350 - Christian Ethics</p>	
<b>Total Credit Hours Required</b>	<b>72</b>

(S-L)=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

## Master of Arts in Discipleship

The Master of Arts in Discipleship provides a multifaceted approach for guiding individuals, groups, and congregations towards spiritual maturity and obedience to Jesus Christ. All students complete 18 hours of core courses, 9 hours of program-specific courses, plus 9 hours of a concentration track (Local Church Discipleship, Discipleship through Communications, Discipleship for the Family, or Ministry Focus) to prepare them to serve in such roles as ministers of discipleship, small group pastors, Christian educators, and Christian writers and speakers. The requirements are designed to provide a strong biblical, theological, philosophical, and practical foundation in Christian discipleship for students currently leading or preparing to lead the church towards the fulfillment of the Great Commission (Matthew 28:19-20). The Master of Arts in Discipleship program supports the University's aim of offering Christ-centered, quality higher education in order to produce servant leaders in the various callings related to ministry in the body of Christ.

**In addition to previously stated admission requirements, the following program-specific requirements must be met:**

- Evidence that the student is a Christian and is compatible with DBU's mission by proven conduct in accordance with Christian standards set forth in the Bible, announced intent, and by church involvement.
- *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

### PREREQUISITES

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Core Courses</b>	18
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)</b> THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship	
<b>Program Specific Courses</b>	9
DISC 6301 - Christian Education in the Local Church DISC 6302 - Biblical Strategies for Discipleship DISC 6304 - Principles for Bible Teaching	
<b>Track Options</b>	9
<i>Select one of the following tracks:</i> <b>Discipleship for the Family Track</b> COUN 6314 - Marriage and Family Counseling MAFM 6316 - Faith Formation in the Life Stages MAFM 6353 - Ministry to Families  <b>Discipleship through Communications Track</b> DISC 6360 - Communication Strategies for Ministry THEO 6360 - Proclamation <b>Select one of the following</b> DISC 6361 - Writing and Editing for Christian Publishing MAGL 5321 - Sharing Gospel Faith  <b>Local Church Discipleship Track</b> DISC 6308 - Disciple-Making through Evangelism and Missions DISC 6309 - Equipping Disciples for Ministry <b>(S-L)</b> <i>Select one of the following</i> DISC 5310 - Small Group Ministry Leadership DISC 6307 - Church and Business Administration  <b>Ministry Focus Track</b> Select three courses, in consultation with Academic Advisor, to prepare for a particular ministry calling.	
<b>Total Credit Hours Required</b>	<b>36</b>

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Family Ministry

The Master of Arts in Family Ministry is a 36-hour degree program designed to equip ministers to be servant leaders in order to understand the needs of families, explore the principles of best strategies in biblical family formation, and implement ministries that impact families in different phases of life. While the focus of this degree is to design ways to impact families proactively in the formation process, there will also be components that attempt to address the therapeutic issues of life as they arise developmentally and from crisis. The program will provide foundations in theological, educational, and practical programming for effective family ministry. It will combine academic training and practical ministry application that will focus intentionally on the world families live in and the faith they need to follow Christ.

## ACADEMIC REQUIREMENTS

For academic and admission requirements, see the Master of Arts in Family Ministry Admission Requirements Sheet.

**In addition to admission requirements, the following program-specific requirements must be met:**

- Evidence that the student is a Christian and is compatible with DBU's mission by proven conduct in accordance with Christian standards set forth in the Bible, announced intent, and by church involvement.
- *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## PREREQUISITES

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

COURSE	CREDIT HOURS
Core Courses	18

DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)</b> THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship	
<b>Program Specific Courses</b>	9
<i>Select three of the following:</i> MACH 6311 - Early Childhood Ministry MACH 6312 - Ministry with Children MAFM 6316 - Faith Formation in the Life Stages MAFM 6353 - Ministry to Families MAST 6350 - Family-Based Student Ministry	
<b>Concentration Options</b>	9



<p><b>Christian Counseling Concentration</b>  <i>Select three of the following:</i>            COUN 6314 - Marriage and Family Counseling            COUN 6320 - Counseling Victims of Trauma            MACC 6301 - Introduction to Christian Counseling            MACC 6302 - Abnormal Psychology            MACC 6303 - Christian Counseling Skills            MACM 6303 - Conflict Resolution in Ministry            MACM 6304 - Victim Assistance Ministry Training</p> <p><b>General Concentration</b>  <i>Select three courses from the Graduate School of Ministry with approval of Academic Advisor.</i></p> <p><b>Leadership Concentration</b>  <i>Select three of the following:</i>            MAL 5302 - Vision-Casting and Leading Change            MAL 6303 - Leadership in Conflict and Adversity            MAL 6304 - Leadership Communication            MAL 6305 - Relational Leadership and Emotional Intelligence</p> <p><b>Special Needs Family Ministry Concentration</b>            MACH 6315 - Ministry to Children with Special Needs            MACH 6316 - Advanced Ministry to Children with Special Needs <b>(S-L)</b>  <i>Select one of the following:</i>            EDUC 6304 - Improvement of Instruction            EDUC 6308 - The School and Multicultural Society            MACH 5313 - Disability and Suffering            SPED 5310 - Introduction to Exceptional Learners            SPED 5350 - Teaching Students with Emotional/Behavioral Disabilities</p>	
<p><b>Total Credit Hours Required</b></p>	<p><b>36</b></p>

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

## Master of Arts in Global Leadership

Designed for globally-minded leaders who aspire to forge new paradigms for working in international or multicultural environments, the Master of Arts in Global Leadership explores ways to lead in today's rapidly changing world of globalization, resurgent cultural values, religions, clashing worldviews, professional domains, and business ventures. Students must be highly motivated self-starters with innovative ideas who are eager to make a difference in the world. Global Leadership consists of connecting with people in other cultures and societies around the globe and finding ways to exert a positive influence in their lives. Learning the intercultural skills and understanding multiethnic dynamics are crucial skills for leadership in today's increasingly multicultural and multiethnic environments.

Graduates have strong intercultural skills with a calling to Christian ministry, and often serve as 21st-century missionaries, as missions mobilizers, as church planters, or kingdom professionals conducting business as missions, as Ministers of Missions on a church staff, as cell group leaders or house church workers, as denominational and parachurch organization leaders, or doing nontraditional ministry in urban and intercultural settings.

**In addition to guidelines in the Graduate Admissions section of this catalog, the following program-specific requirements must be met:**

- Evidence that the student is a Christian and is compatible with DBU's mission by proven conduct in accordance with Christian standards set forth in the Bible, announced intent, and church involvement.
- *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

### PREREQUISITES

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Core Courses</b>	21
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)</b> MAGL 5330 - Introduction to Missiology THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship	
<b>Elective</b> <i>Select one MA in Global Leadership course with approval of Academic Advisor.</i>	3
<b>Concentration Options</b>	12
<i>Select one of the following concentrations. Courses taken for the concentration may not also count as electives.</i>  <b>Missions</b> <i>Select four of the following:</i> MAGL 5316 - Global Leadership Practicum <b>(S-L)</b> MAGL 5331 - Cross-Cultural Living and Ministry MAGL 5332 - Strategies for Missionary Work MAGL 5333 - Local Church on Mission MAGL 5334 - Chronological Bible Storying MAGL 5335 - Biographies of Outstanding Missionaries MAGL 5336 - Current Trends in Missions  <b>Church Planting</b> <i>Select four of the following:</i> MAGL 5321 - Sharing Gospel Faith MAGL 6322 - Transformational Church Life MAGL 6323 - Small Group Disciple-Making MAGL 6324 - Church Multiplication Methods MAGL 6325 - Starting New Churches  <b>English as a Second/Foreign Language (ESL)*</b> ESLS 5301 - Second Language Acquisition ESLS 5304 - Methods in Teaching ESL ESLS 5306 - Content Area Language Proficiency Skills ESLS 5308 - Multicultural and Multilingual Learning Environments  <i>*Students with a concentration in ESL may substitute ESLS 5314 Practicum in ESL/EFL Settings (S-L) for GSOM 6310 Ministry Mentorship. Choosing ESL Practicum to receive the Advanced Certificate in ESL will require taking a total of 39</i>	

*credit hours. In order to demonstrate minimal proficiency in English language usage required for teaching ESL, international students must provide a TOEFL exam score of 213 (computer-based), 550 (paper-based), or 79 (Internet-based).*

### **Global Studies**

*Select four of the following:*

ENGL 5340 - Studies in Global Literature

MAGL 5340 - Integrating Faith and Cultures

MAGL 5341 - Global Christianity

MAGL 5342 - Ethnography, Cultures, and Worldviews

MAGL 5343 - Understanding Islam

MAGL 5344 - Strategies for Urban Ministries

MAGL 5345 - Business as Mission **(S-L)**

MAIS 5303 - Christian Perspectives on Global Religions and Worldviews **(S-L)**

MALA 5380 - Ethnomusicology in Cross-Cultural Service

THEO 5345 - Christianity in a Pluralistic World

### **East Asian Studies**

*Select four of the following:*

MAGL 5351 - History and Culture of East Asia

MAGL 5352 - History of East Asian Philosophy and Religion

MAGL 5353 - Fine Arts in East Asia

MAGL 5354 - Literature of East Asia

MAGL 5355 - Leadership in East Asia

MAGL 5356 - Business and Finance in East Asia

MAGL 5357 - Understanding East Asian Civilization and Culture

MAGL 5358 - Essentials of East Asian Language

MAGL 5359 - Travel Study in East Asia

MAGL 5360 - Understanding Japanese Society

### **Urban Ministry**

*Select four of the following courses:*

MAGL 5321 - Sharing Gospel Faith

MAGL 5326 - Urban Community Development

MAGL 5333 - Local Church on Mission

MAGL 5344 - Strategies for Urban Ministries

MAGL 6312 - The Urban Church in Transition

MAGL 6313 - Developing Neighborhood Churches in Urban Settings

MAGL 6322 - Transformational Church Life

### **General Studies**

Select four courses from Global Leadership with approval of Academic Advisor.

### **Total Credit Hours Required**

**36**

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Student Ministry

The Master of Arts in Student Ministry is designed to equip student ministers with the foundation and skills that enable them to minister effectively to students and their families in contemporary cultural settings. The degree program engages student ministers in a contemporary study of student ministry in order to provide a practical educational base as well as a theological foundation and biblical leadership skills for effective transformational student ministry in the local church. This program consists of 18 hours of core courses and 18 hours of program-specific courses, for a total of 36 hours.

**In addition to previously stated admission requirements, the following program-specific requirements must be met:**

- Evidence that the student is a Christian and is compatible with DBU's mission by proven conduct in accordance with Christian standards set forth in the Bible, announced intent, and by church involvement.
- *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## **PREREQUISITES**

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Core Courses</b>	18
DISC 5302 - Biblical Servant Leadership THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship GSOM 6310 - Ministry Mentorship <b>(S-L)</b>	
<b>Program Specific Courses</b>	18
MAST 6350 - Family-Based Student Ministry MAST 6351 - Student Cultural Issues MAST 6352 - Student Ministry in a Global Context MAST 6353 - Adolescent Development MAST 6354 - Collegiate Ministry Strategies <i>Select one of the following:</i> MAST 5313 - Ministry with Students MAST 6320 - The Collegiate Campus Minister MAST 6356 - Developing Student Ministry Lay Leaders	
<b>Total Credit Hours Required</b>	<b>36</b>

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Theological Studies

The Master of Arts in Theological Studies prepares servant leaders for Christian ministry by providing a broad foundation in biblical, historical, theological, hermeneutical, and practical ministry studies. The Master of Arts in Theological Studies provides students who are preparing for careers in ministry and those seeking advanced understandings of the foundations of Christian faith the opportunity to combine classical graduate theological education with practical ministry training. Concentrations in Christian Scriptures and Christian Ministry allow students the opportunity to adjust academic experiences to meet differing personal ministry needs.

**In addition to previously stated admission requirements, the following program-specific requirements must be met:**

- Evidence that the student is a Christian and is compatible with DBU's mission by proven conduct in accordance with Christian standards set forth in the Bible, announced intent, and by church involvement.
- *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## **PREREQUISITES**

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*



<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Core Courses</b>	24
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)</b> THEO 5307 - Old Testament Literature and Interpretation THEO 5308 - New Testament Literature and Interpretation THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship	
<b>Concentration Options</b>	12
<b>Christian Ministry</b> MACM 5301 - Foundations in Christian Ministry MACM 6309 - Shepherding in the 21st Century THEO 6360 - Proclamation <b>and</b> <i>Select one course from the Graduate School of Ministry with the approval of Academic Advisor.</i>  <b>Christian Scriptures:</b> <i>Select any four 5000 or 6000-level THEO Scripture courses listed below:</i> THEO 5310 - The Gospels THEO 5321 - Early Life and Letters of Paul THEO 5322 - Later Life and Letters of Paul THEO 5336 - The General Epistles THEO 5360 - Special Topics in Religion THEO 6303 - Biblical Greek Linguistics and Exegetical Tools THEO 6322 - Old Testament Readings: Pentateuch THEO 6323 - Old Testament Readings: Prophets THEO 6324 - Old Testament Readings: Psalms & Wisdom Literature THEO 6333 - New Testament Readings: Synoptic Gospels THEO 6334 - New Testament Readings: Johannine Literature THEO 6335 - New Testament Readings: Pauline Epistles THEO 6336 - New Testament Readings: The General Epistles	
<b>Total Credit Hours Required</b>	36

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Worship Studies

The Master of Arts in Worship Studies program provides an academic course of study for theological training in Christian worship and practice. The program of study equips students with biblical, theological, historical, and practical foundations for worship ministry in preparation for lifelong servant leadership in a variety of worship contexts. Students receive not only a biblical foundation of worship but also explore the practical and artistic skills needed to effectively lead worship experiences.

All students take 18 hours of core courses, 9 hours of program-specific courses, plus 9 hours of worship praxis courses to prepare them to serve as worship educators and leaders. The core requirements are designed to provide a strong biblical, theological, and philosophical foundation in Christian worship for students currently serving or preparing to serve in worship ministry.

**In addition to previously stated admission requirements, the following program-specific requirements must be met:**

- Evidence that the student is a Christian and is compatible with DBU's mission by proven conduct in accordance with Christian standards set forth in the Bible, announced intent, and by church involvement.
- *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

**Admission into the MA in Worship Studies program is by audition only in consultation with the Program Director.**

## **PREREQUISITES**

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Core Courses</b>	18
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)</b> THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship	
<b>Program Specific Courses</b>	9
WORS 5307 - History of Worship Song <i>Select one of the following:</i> WORS 5309 - Worship Life: Education and Administration WORS 6308 - Worship Through the Ages WORS 6316 - Worship Theology for Contemporary Ministry <i>And select one course from the Graduate School of Ministry with approval of Program Director.</i>	
<b>Worship Praxis</b>	9
<i>Select three of the following:</i> WORS 6325 - Worship Praxis I: Worship Song: Creation, Selection, and Implementation WORS 6326 - Worship Praxis II: Worship Media: Technology and Production WORS 6327 - Worship Praxis III: Worship Leading: Preparation and Presentation WORS 6328 - Worship Praxis IV: The Instruments of Worship WORS 6329 - Worship Praxis V: Worship Leader Travel Study The Worship Praxis courses are offered in an intensive format on the DBU main campus, except Worship Praxis I and V.	
<b>Total Credit Hours Required</b>	<b>36</b>

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Professional Development

The Master of Arts in Professional Development adopts a unique approach to graduate studies. Designed especially for professionals who desire to expand their knowledge and credentials beyond the boundaries of their bachelor's degree, the MA in Professional Development enhances a broad and diverse educational experience, and students may select the single-discipline track from business, criminal justice, higher education, counseling, leadership, English as a Second Language, missions, professional life coaching, training, and development, or an interdisciplinary track. The 30-credit-hour curriculum is comprised of a three-credit-hour interdisciplinary core with two options available for the completion of the remaining 27 hours.

## ADMISSION

There are no additional requirements other than those required for admission to the graduate program at DBU.

### Admission and Retention Requirements for Accounting Concentration:

- Graduate and Undergraduate students seeking admission to this degree with an accounting concentration must have an overall GPA of 3.0.
- Students must maintain an overall GPA of 3.0 and a GPA of 3.0 in all accounting coursework in order to remain in the program and to graduate with this degree in accounting.
- Students must sign a Statement of Understanding about the accounting concentration before beginning graduate accounting coursework. The statement will be provided by the student's advisor.

### Core Courses (3 hours):

MAPD 5302 - Servant Leadership and Worldviews (S-L)

### Single Discipline Track

Concentration (18 hours)\*

Electives (9 hours)

*\*(The Training and Development concentration is a 27-hour concentration with no-electives)*

### Interdisciplinary Track

Complete any combination of DBU graduate courses (27 hours).

**Concentrations available to the MA in Professional Development student are:**

COURSE
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**Accounting**

*Choose the appropriate number of classes from the following:*

ACCT 5311 - Survey of Accounting

ACCT 6321 - Managerial Accounting (Prerequisite ACCT 5311 or UG equivalent; MISM 6314 strongly recommended)

ACCT 6330 - Tax Planning and Research (Prerequisite: ACCT 3323 completed within the last three years.)

ACCT 6335 - Financial Statement Analysis (Prerequisites: ACCT 3301 and ACCT 3302)

ACCT 6343 - Accounting for Governmental and Nonprofit Entities (Prerequisite: ACCT 6321)

ACCT 6344 - Nonprofit Accounting, Resource Development, and Fundraising (Prerequisite: ACCT 6321)

ACCT 6345 - Fraud and Forensic Accounting (Prerequisite ACCT 5311)

ACCT 6346 - Advanced Auditing (Prerequisite: ACCT 4304)

Note: Prerequisites must be met before a student is allowed to register for a specific course.

**Church Leadership**

*Choose 3 classes from the following Church Leadership courses:*

HIST 5301 - Western Church History

HIST 5302 - History of Religion in America

HIST 5303 - Baptist History

HIST 5357 - History of the Reformation

MALA 5358 - Teaching Ministry of the Church

MALA 5362 - Youth Ministry in the Church

THEO 5345 - Christianity in a Pluralistic World

*Choose 3 classes from the following Leadership Studies courses:*

COUN 5314 - Lifespan Human Development

COUN 5316 - Research Methods

CRMN 6310 - Conflict Resolution Management

HIST 5312 - The Twentieth Century

MANA 51.521 - Management Theory

MANA 51.522 - Business Legal Environment

MANA 6301 - Employment Law (Prerequisite: MANA 51.521)

MANA 6312 - Communication and Business Behavior (Prerequisite: MANA 51.521)

MANA 6314 - Organizational Change and Development (Prerequisite: MANA 51.521)

MANA 6320 - Business Ethics (Prerequisite: MANA 51.521)

MANA 6323 - Human Resource Strategy (**S-L**) (Prerequisite: MANA 51.521)

MANA 6342 - Employee Negotiations and Collective Bargaining (Prerequisites: MANA 51.521 and CRMN 6310)

MANA 6343 - Total Rewards (Prerequisite: MANA 51.521)

MRKT 51.521 - Marketing Concepts

MRKT 6301 - Creative Problem Solving for Marketing Decisions (**S-L**) (Prerequisite: MRKT 51.521)

Note: Prerequisites must be met before a student is allowed to register for a specific course.

**Communication**

*Choose the appropriate number of classes from the following:*

COMA 6300 - Introduction to Graduate Communication Studies

COMA 6301 - Advanced Communication Theory

COMA 6303 - Digital Media Communication

COMA 6305 - Presentation Communication **(S-L)**

COMA 6307 - Communication Leadership for Groups

COMA 6309 - Social Media and Communication

COMA 6310 - Rhetoric, Argumentation, and Advocacy

COMA 6311 - Relational Communication

COMA 6312 - Advanced Persuasive Communication

COMA 6313 - Advanced Nonverbal Communication

COMA 6314 - Intercultural Communication

COMA 6320 - Organizational Communication

COMA 6321 - Strategic Communication for Organizations

COMA 6322 - Communication Campaigns

COMA 6323 - Communication Consulting (Prerequisites: COMA 6320 and COMA 6321)

COMA 6324 - Communication for Global Organizations

COMA 6326 - Organizational Communication Management Graduate Research Project

**The following Communication classes are reserved for MA in Communication students only:**

COMA 6315 - Communication Studies Graduate Internship

COMA 6316 - Communication Studies Graduate Research Project

COMA 6325 - Organizational Communication Management Graduate Internship

**Counseling\***

*Required Concentration Courses:*

COUN 5310 - Introduction to Professional Counseling

COUN 5312 - Counseling Theories and Techniques (Prerequisite: PSYC 1301)

*Choose the appropriate number of classes from the following:*

COUN 5311 - Ethics in Professional Counseling

COUN 5314 - Lifespan Human Development

COUN 5315 - Psychological Testing (Prerequisite: Undergraduate statistics)

COUN 5316 - Research Methods (Prerequisite: Undergraduate statistics)

COUN 5317 - Counseling Culturally Diverse Clients

COUN 6310 - Career Counseling and Lifestyle Development

COUN 6311 - Addictive and Compulsive Disorders (Prerequisite: COUN 5312)

COUN 6312 - Psychopathology I (Prerequisites: COUN 5310, 5312)

COUN 6313 - Psychopathology II (Prerequisites: COUN 5310, 5312)

COUN 6314 - Marriage and Family Counseling

COUN 6315 - Theological Perspectives in Christian Counseling (Prerequisite: COUN 5312)

COUN 6316 - Advanced Counseling Methods and Crisis Intervention (Prerequisites: COUN 5310, 5312)

COUN 6320 - Counseling Victims of Trauma

COUN 6321 - Advanced Trauma Counseling (Prerequisite: COUN 6320)

COUN 6322 - Play Therapy

COUN 6323 - Advanced Techniques of Play Therapy (Prerequisite: COUN 6322)

COUN 6324 - A Christian Approach to Human Sexuality

COUN 6325 - Assessment and Intervention in Marriage and Family Counseling (Prerequisite: COUN 6314)

*\*This program of study does not provide students the necessary coursework to meet academic requirements to become a Licensed Professional Counselor.*

Note: Prerequisites must be met before a student is allowed to register for a specific course.

**Criminal Justice\***

*Choose the appropriate number of classes from the following:*

CRJS 5320 - Ethical Issues in Law Enforcement

CRJS 5321 - Principles of Organizations and Administration for Justice Professionals

CRJS 5322 - Crime and Drug Problems and Control

CRJS 5323 - Crime and Community

CRJS 5324 - Correctional Theory and Application

CRJS 5326 - Research Methods in Criminal Justice

CRJS 5327 - Selected Topics in Criminal Justice

CRJS 5330 - Victim/Victimization (Prerequisites: 6 hours in CRJS/PSYC/SOCI)

CRJS 5332 - Crisis Intervention (Prerequisites: 6 hours in CRJS/PSYC/SOCI)

*\* Prerequisites for the Criminal Justice Concentration are CRJS 1302, or Undergraduate Major/Minor in Criminal Justice or Past/Present Services as a Law Enforcement Officer*

**English as a Second Language (ESL)**

*Choose the appropriate number of classes from the following:*

ESLS 5301 - Second Language Acquisition

ESLS 5304 - Methods in Teaching ESL

ESLS 5306 - Content Area Language Proficiency Skills

ESLS 5308 - Multicultural and Multilingual Learning Environments

ESLS 5310 - Administration of ESL Programs

ESLS 5312 - Practicum for State Certification **(S-L)**

ESLS 5314 - Practicum in ESL/EFL Settings **(S-L)**

ESLS 5320 - Assessing English Language Learners

ESLS 5321 - Linguistics for Reading and ESL

**Finance**

*Choose the appropriate number of classes from the following:*

ACCT 5311 - Survey of Accounting

FINA 51.521 - Foundations of Finance

FINA 6301 - Corporate Finance (Prerequisite: FINA 51.521 or undergraduate equivalent)

FINA 6302 - Capital Markets and Institutions (Prerequisite: FINA 6301)

FINA 6321 - International Finance (Prerequisite: FINA 6301)

FINA 6331 - Investments (Prerequisite: FINA 6301)

FINA 6332 - Futures and Options (Prerequisite: FINA 6301)

FINA 6351 - Advanced Managerial Finance (Prerequisite: FINA 6301)

Note: Prerequisites must be met before a student is allowed to register for a specific course.



### **Higher Education**

*Choose the appropriate number of classes from the following:*

HIED 5300 - College and University Administration

HIED 5380 - Readings in Higher Education (Prerequisites: 6 hours of HIED courses)

HIED 5381 - Readings in Higher Education (Prerequisites: 6 hours of HIED courses)

HIED 6310 - Legal Aspects and Finance in Higher Education

HIED 6320 - Practicum in Higher Education **(S-L)** *(Prerequisites: A minimum of six hours of completed HIED courses, excluding HIED 5380, is required as well as approval of MED in Higher Education Program Director.)*

HIED 6321 - Practicum in Higher Education **(S-L)** *(Prerequisites: A minimum of six hours of completed HIED courses, excluding HIED 5380, is required as well as approval of MED in Higher Education Program Director.)*

HIED 6330 - Research Methods in Higher Education

HIED 6340 - History and Philosophy of Higher Education

HIED 6361 - Teaching, Learning, and Student Development

HIED 6362 - Curriculum/Program Planning

HIED 6364 - Campus Community Design and Development

HIED 6366 - History and Philosophy of Community Colleges

HIED 6367 - Finance and Administration in Community Colleges

HIED 6368 - Contemporary Issues and Challenges in Community Colleges

HIED 6369 - Teaching and Learning in Community Colleges

HIED 6370 - The College Student

HIED 6371 - Introduction to Student Affairs Work

HIED 6372 - Principles of Co-Curricular Learning

HIED 6373 - Methods for the Higher Education Administrator

HIED 6374 - Academic Affairs in Higher Education

### **Leadership Studies**

*Choose the appropriate number of classes from the following:*

COUN 5314 - Lifespan Human Development

COUN 5316 - Research Methods (Prerequisite: Undergraduate Statistics)

HIST 5312 - The Twentieth Century

MANA 51.521 - Management Theory

MANA 51.522 - Business Legal Environment

MANA 6301 - Employment Law

MANA 6305 - Talent Acquisition and Development

MANA 6310 - Leadership in Management

MANA 6311 - Global Initiatives in Management\*

MANA 6312 - Communication and Business Behavior

MANA 6314 - Organizational Change and Development

MANA 6320 - Business Ethics

MANA 6323 - Human Resource Strategy **(S-L)**

MANA 6342 - Employee Negotiations and Collective Bargaining

MANA 6343 - Total Rewards

MRKT 51.521 - Marketing Concepts

MRKT 6301 - Creative Problem Solving for Marketing Decisions **(S-L)**

Note: Prerequisites must be met before a student is allowed to register for a specific course.

### **Management**

*Choose the appropriate number of classes from the following:*

MANA 51.521 - Management Theory

MANA 51.522 - Business Legal Environment

MANA 6301 - Employment Law (Prerequisite: MANA 51.521 or undergraduate equivalent)

MANA 6302 - Quantitative Analysis for Managers (*Prerequisite: MANA 6303 or undergraduate equivalent. Managerial accounting and economics are strongly recommended.*)

MANA 6303 - Research and Statistics

MANA 6305 - Talent Acquisition and Development (Prerequisite: MANA 51.521 or undergraduate equivalent)

MANA 6310 - Leadership in Management (Prerequisite: MANA 51.521 or undergraduate equivalent)

MANA 6311 - Global Initiatives in Management (Prerequisite: MANA 51.521 or undergraduate equivalent)

MANA 6312 - Communication and Business Behavior (Prerequisite: MANA 51.521 or undergraduate equivalent)

MANA 6314 - Organizational Change and Development (Prerequisite: MANA 51.521 or undergraduate equivalent)

MANA 6319 - Operational Finance (Prerequisite: MANA 51.521 or undergraduate equivalent)

MANA 6320 - Business Ethics (Prerequisite: MANA 51.521 or undergraduate equivalent)

MANA 6323 - Human Resource Strategy (**S-L**) (Prerequisite: MANA 51.521 or undergraduate equivalent)

MANA 6327 - Future Trends in Technology (Prerequisite: MISM 6314)

MANA 6329 - Knowledge Management and Intellectual Capital (Prerequisite: MISM 6314)

MANA 6330 - Leadership Development (Prerequisite: MANA 51.521)

MANA 6331 - Leadership Coaching and Counseling (Prerequisite: MANA 51.521)

MANA 6332 - Strategies, Models, and Processes (Prerequisites: MANA 6305, 6330, 6331)

MANA 6333 - Operations and Quality Management (Prerequisite: MANA 51.521 or undergraduate equivalent)

MANA 6340 - Workforce Analytics (Prerequisites: MANA 51.521)

MANA 6342 - Employee Negotiations and Collective Bargaining (MANA 51.521 or undergraduate equivalent, and CRMN 6310)

MANA 6343 - Total Rewards (Prerequisite: MANA 51.521 or undergraduate equivalent)

MANA 6348 - Legal Issues for Nonprofit Organizations (Prerequisites: MANA 6310 and 6320)

MANA 6349 - Creative Leadership for Nonprofit Organizations (Prerequisites: MANA 6310 and 6320)

MANA 6350 - Creative Decisions (Prerequisite: MANA 51.521 or undergraduate equivalent)

MANA 6357 - Decision-Making (Prerequisites: MANA 6303, 51.521)

MANA 6358 - Business Negotiation and Conflict Resolution

MANA 6370 - Innovative Leadership (**S-L**) (Prerequisite: MANA 51.521)

MANA 6371 - Motivating and Vision-Casting

MANA 6372 - Managing Organizations and Teams (**S-L**)

MANA 6373 - Business Strategy and Planning

Note: Prerequisites must be met before a student is allowed to register for a specific course.

**Management Information Systems**

MISM 6314 - Management Information Systems

MISM 6320 - Systems Analysis and Project Management (Prerequisite: MISM 6314)

MISM 6330 - Business Data Management

MISM 6335 - Data Communication (Prerequisite: MISM 6314)

MISM 6353 - IT Security (Prerequisite: MISM 6314 and 6335)

In consultation with the Program Director, choose one elective if pursuing the single discipline track.

Note: Prerequisites must be met before a student is allowed to register for a specific course.

**Marketing**

*Choose the appropriate number of classes from the following:*

MRKT 51.521 - Marketing Concepts

MRKT 6301 - Creative Problem Solving for Marketing Decisions **(S-L)** (Prerequisite: MRKT 51.521 or undergraduate equivalent)

MRKT 6302 - Business Development Strategies (Prerequisite: MRKT 6301)

MRKT 6303 - New Product Development (Prerequisite: MRKT 6301)

MRKT 6312 - Consumer and Buyer Behavior (Prerequisite: MRKT 6301)

MRKT 6321 - International Marketing (Prerequisite: MRKT 6301)

MRKT 6331 - Marketing Analysis (Prerequisite: MANA 6303 or undergraduate equivalent, MRKT 6301)

MRKT 6340 - Marketing Strategy for Nonprofit Organizations (S-L) (Prerequisite: MRKT 6301)

MRKT 6341 - Advanced Marketing Strategies (Prerequisite: MRKT 51.521, MRKT 6301)

Note: Prerequisites must be met before a student is allowed to register for a specific course.

**Missions**

*Choose the appropriate number of classes from the following:*

MAGL 5330 - Introduction to Missiology

MAGL 5331 - Cross-Cultural Living and Ministry

MAGL 5332 - Strategies for Missionary Work

MAGL 5333 - Local Church on Mission

MAGL 5334 - Chronological Bible Storying

MAGL 5335 - Biographies of Outstanding Missionaries

MAGL 5340 - Integrating Faith and Cultures

MAGL 5341 - Global Christianity

MAGL 5342 - Ethnography, Cultures, and Worldviews

MAGL 5343 - Understanding Islam

MAGL 5344 - Strategies for Urban Ministries

### **Professional Life Coaching**

#### *Required Concentration Courses:*

MAPD 5310 - Foundational Life Coaching I

MAPD 5315 - Foundational Life Coaching II

MAPD 6311 - Developing Coaching Skills (Prerequisite: MAPD 5310)

MAPD 6312 - Professional Life Coaching Practicum (Prerequisite: MAPD 5310, MAPD 6311)

#### *Choose the appropriate number of classes from the following:*

COUN 6310 - Career Counseling and Lifestyle Development

DISC 6307 - Church and Business Administration

DISC 6309 - Equipping Disciples for Ministry **(S-L)**

EDAD 6301 - Instructional Leadership Development\*

EDSC 6380 - Career Development and Lifestyle Counseling for School Counselors

ENTR 6301 - New Business Creation\*\*

MACC 6301 - Introduction to Christian Counseling\*

MACM 5301 - Foundations of Christian Ministry

MACM 6303 - Conflict Resolution in Ministry

MACM 6309 - Shepherding in the 21st Century

MANA 6312 - Communication and Business Behavior (Prerequisite: MANA 51.521 or undergraduate equivalent)

MANA 6314 - Organizational Change and Development (Prerequisite: MANA 51.521 or undergraduate equivalent)

MANA 6330 - Leadership Development\*\* (Prerequisite: MANA 51.521)

MANA 6331 - Leadership Coaching and Counseling\*\* (Prerequisite: MANA 51.521)

Note: Prerequisites must be met before a student is allowed to register for a specific course.

\*A student enrolling in this class must be a certified teacher.

\*\*Recommended for professional coaches.

### **Training and Development**

#### *Required Concentration Courses:*

COMA 6305 - Presentation Communication **(S-L)**

EDUC 6302 - Research in Education **(S-L)**

EDUC 6304 - Improvement of Instruction

MANA 6305 - Talent Acquisition and Development (Prerequisite: MANA 51.521 or undergraduate equivalent)

MANA 6314 - Organizational Change and Development (Prerequisite: MANA 51.521 or undergraduate equivalent)

MANA 6330 - Leadership Development (Prerequisite: MANA 51.521)

MANA 6331 - Leadership Coaching and Counseling (Prerequisite: MANA 51.521)

MANA 6332 - Strategies, Models, and Processes (Prerequisite: MANA 6305, 6330, 6331)

MISM 6314 - Management Information Systems

### **Total Credit Hours Required**

**30**

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## Course Descriptions

Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.

# Master of Liberal Arts

The Master of Liberal Arts degree is designed to meet the needs of the student who wants a flexible, multifaceted graduate education with variable content options rather than specialization in a single discipline. This flexibility is appealing to a wide range of people who want an expanded liberal arts education and an enhanced understanding of their heritage. Students may take a combination of courses in the Arts, Humanities, and Christian Ministry.

The Master of Liberal Arts is an approved member of the Association of Graduate Liberal Studies Programs.

## ADMISSION

There are no additional requirements other than those required for admission to the graduate program at DBU.

## Curriculum Overview

The 30-credit-hour curriculum is comprised of a three-credit-hour interdisciplinary core with two options available for the completion of the remaining 27 hours.

COURSE	CREDIT HOURS
<b>Core Courses</b> MALA 5302 - Servant Leadership and Worldviews ( <b>S-L</b> )	3
<b>Interdisciplinary Track</b> Complete any combination of DBU graduate courses	27
<b>Single Discipline Track</b> Concentration (18 hours) Electives (9 hours)	27
<b>Single Discipline Track (INSTRUCTIONAL)</b> Core courses (6 hours) Concentration courses (18 hours) Designated Electives (6 hours)	30

***Concentrations available to the MLA student in the Single Discipline track are:***

COURSE
<b>Art</b> <b>Choose 6 classes from the following:</b> ART 5376 - Drawing and the Liberal Arts I ART 5377 - Painting and the Liberal Arts MALA 5329 - Color and Composition MALA 5333 - Fine Arts in East Asia

MALA 5336 - Illustration I (Prerequisite: ART 5376)  
MALA 5337 - Illustration II (Prerequisite: MALA 5336)  
MALA 5359 - History of Graphic Design I  
MALA 5360 - History of Graphic Design II  
MALA 5363 - Advertising Design (**S-L**)  
MALA 5369 - History of Modern Art  
MALA 5370 - Western Culture through the Arts  
MALA 5372 - The Arts and the Creative Process  
MALA 5385 - Special Topics in Art  
MALA 6382 - Travel Study in Fine Arts  
*Other classes may be approved by the Program Director.*

### **Christian Studies**

*Choose 6 classes from the following:*

HIST 5301 - Western Church History  
HIST 5302 - History of Religion in America  
HIST 5303 - Baptist History  
HIST 5357 - History of the Reformation  
MALA 5355 - Systematic Theology  
MALA 5358 - Teaching Ministry of the Church  
MALA 5361 - Children's Ministry in the Church  
MALA 5362 - Youth Ministry in the Church  
MALA 5380 - Ethnomusicology in Cross-Cultural Service  
MALA 6384 - Travel Study in Religion  
THEO 5310 - The Gospels  
THEO 5321 - The Early Life and Letters of Paul  
THEO 5322 - The Later Life and Letters of Paul  
THEO 5336 - The General Epistles  
THEO 5345 - Christianity in a Pluralistic World  
THEO 5360 - Special Topics in Religion  
*Other classes may be approved by the Program Director.*

### **Commercial Art** (*Required concentration courses - 27 hours*)

ART 5376 - Drawing and the Liberal Arts I  
ART 5377 - Painting and the Liberal Arts  
MALA 5336 - Illustration I (Prerequisite: ART 5376)  
MALA 5337 - Illustration II (Prerequisite: MALA 5336)  
MALA 5363 - Advertising Design (**S-L**)

MALA 5359 - History of Graphic Design I

**or**

MALA 5360 - History of Graphic Design II

MALA 5385 - Special Topics in Art  
MALA 6376 - Drawing and the Liberal Arts II (Prerequisite: ART 5376)  
MALA 6378 - Graduate Internship in Publishing  
MALA 6079 - Graduate Show (0-hour course)

NOTE: Prerequisites must be met before a student can register for a specific course. Portfolio



evaluation by the Program Director for students who have earned a bachelor's degree from another institution.

### **East Asian Studies**

*Choose 6 classes from the following:*

MALA 5331 - History and Culture of East Asia  
MALA 5332 - History of East Asian Philosophy and Religion  
MALA 5333 - Fine Arts in East Asia  
MALA 5334 - Literature of East Asia  
MALA 5309 - Essentials of East Asian Language  
MAGL 5355 - Leadership in East Asia  
MAGL 5356 - Business and Finance in East Asia  
MAGL 5357 - Understanding East Asian Civilization and Culture  
MAGL 5359 - Travel Study in East Asia

### **English**

*Choose 6 classes from the following:*

ENGL 5302 - Introduction to Linguistics  
ENGL 5319 - Introduction to Literary Theory  
ENGL 5340 - Studies in Global Literature  
ENGL 5341 - Modern Christian Authors  
ENGL 5344 - Studies in Fiction  
ENGL 5346 - Special Topics in English  
ENGL 5347 - Studies in Drama  
ENGL 5348 - Studies in Poetry  
ENGL 5349 - Shakespeare  
MALA 5342 - Select Topics in Linguistics  
MALA 5345 - Studies in Nonfiction

*Other classes may be approved by the Program Director.*

### **English as a Second Language**

*Choose 6 classes from the following:*

ESLS 5301 - Second Language Acquisition  
ESLS 5304 - Methods in Teaching ESL  
ESLS 5306 - Content Area Language Proficiency Skills  
ESLS 5308 - Multicultural and Multilingual Learning Environments  
ESLS 5310 - Administration of ESL Programs  
ESLS 5312 - Practicum for State Certification **(S-L)**  
ESLS 5314 - Practicum in ESL/EFL Settings **(S-L)**  
ESLS 5320 - Assessing English Language Learners  
ESLS 5321 - Linguistics for Reading and ESL

*Other classes may be approved by the Program Director.*

### **Fine Arts**

*Choose 6 classes from the following:*

ART 5376 - Drawing and the Liberal Arts I  
ART 5377 - Painting and the Liberal Arts  
ENGL 5347 - Studies in Drama



MALA 5320 - Technology in Communication  
MALA 5321 - Readers Theater **(S-L)**  
MALA 5322 - Communication Styles: A Key to Business Success  
MALA 5372 - The Arts and the Creative Process  
MALA 5380 - Ethnomusicology in Cross-Cultural Service  
MALA 5385 - Special Topics in Art  
MALA 5399 - Opera Workshop  
MALA 6382 - Travel Study in Fine Arts  
*Other classes may be approved by the Program Director.*

### **History**

*Choose 6 classes from the following:*

HIST 5301 - Western Church History  
HIST 5302 - History of Religion in America  
HIST 5303 - Baptist History  
HIST 5304 - American Diplomatic History  
HIST 5305 - History of Texas  
HIST 5308 - Medieval History  
HIST 5312 - The Twentieth Century  
HIST 5354 - Ancient Civilizations  
HIST 5357 - History of the Reformation  
HIST 5388 - Foundations of the American Republic  
MALA 5328 - Topics in Latin American History  
MALA 5371 - U.S. Intellectual and Social History  
MALA 5389 - Civil War and Reconstruction  
*Other classes may be approved by the Program Director.*

### **Missions**

*Choose 6 classes from the following:*

MAGL 5330 - Introduction to Missiology  
MAGL 5331 - Cross-Cultural Living and Ministry  
MAGL 5332 - Strategies for Missionary Work  
MAGL 5333 - Local Church on Mission  
MAGL 5334 - Chronological Bible Storying  
MAGL 5335 - Biographies of Outstanding Missionaries  
MAGL 5340 - Integrating Faith and Cultures  
MAGL 5341 - Global Christianity  
MAGL 5342 - Ethnography, Cultures, and Worldviews  
MAGL 5343 - Understanding Islam  
MAGL 5344 - Strategies for Urban Ministries  
*Other classes may be approved by the Program Director.*

### **Political Science**

*Choose 6 classes from the following:*

POLS 5304 - American Diplomatic History  
POLS 5311 - Political Communication  
POLS 5313 - Religion and Politics in the United States  
POLS 5314 - International Relations

POLS 5315 - Municipal Government and Urban Development  
 POLS 5316 - Study of Public Administration  
 POLS 5317 - Comparing Government Structures and Political Systems  
 POLS 5318 - American Political Tradition  
*Other classes may be approved by the Program Director.*

**Single-Discipline Tracks (INSTRUCTIONAL)**

COURSE	CREDIT HOURS
<b>ENGLISH INSTRUCTION</b>	
<b>Core Courses</b>	6
ENGL 5340 - Studies in Global Literature MALA 5302 - Servant Leadership and Worldviews	
<b>Concentration Courses</b>	18
<b><i>Choose 6 courses</i></b> ENGL 5302 - Introduction to Linguistics ENGL 5319 - Introduction to Literary Theory ENGL 5341 - Modern Christian Authors ENGL 5344 - Studies in Fiction ENGL 5346 - Special Topics in English ENGL 5347 - Studies in Drama ENGL 5348 - Studies in Poetry ENGL 5349 - Shakespeare MALA 5342 - Select Topics in Linguistics MALA 5345 - Studies in Nonfiction	
<b>Concentration Specific Electives</b>	6
EDUC 6302 - Research in Education ( <b>S-L</b> ) EDUC 6304 - Improvement of Instruction	
<b>HISTORY INSTRUCTION</b>	
<b>Core Courses</b>	6
HIST 5301 - Western Church History MALA 5302 - Servant Leadership and Worldviews ( <b>S-L</b> )	
<b>Concentration Courses</b>	18

<b><i>Choose 6 courses</i></b> HIST 5301 - Western Church History HIST 5302 - History of Religion in America HIST 5303 - Baptist History HIST 5304 - American Diplomatic History HIST 5305 - History of Texas HIST 5308 - Medieval History HIST 5312 - The Twentieth Century HIST 5354 - Ancient Civilizations HIST 5357 - History of the Reformation HIST 5388 - Foundations of the American Republic MALA 5328 - Topics in Latin American History MALA 5335 - American Republic: 1800-1850's MALA 5371 - U.S. Intellectual and Social History MALA 5389 - Civil War and Reconstruction	
<b>Concentration Specific Electives</b>	6
EDUC 6302 - Research in Education ( <b>S-L</b> ) EDUC 6303 - Emerging Technologies	
<b>Total Credit Hours Required</b>	<b>30</b>

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Children's Ministry/Master of Arts in Christian Counseling

## DUAL DEGREE PLAN

The purpose of the dual Master of Arts in Children's Ministry and Master of Arts in Christian Counseling degree program is to provide Christ-centered graduate-level education to prepare servant leaders for the practical ministry of Christian counseling and children's ministry leadership by integrating a theological and counseling foundation with a strong foundation in Christian education.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## PROGRAM PREREQUISITES

- Old Testament Survey
- New Testament Survey
- General Psychology

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

**REQUIRED SHARED CURRICULUM** – 24 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Shared Curriculum</b>	<b>24</b>
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)</b> THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <i>Electives - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.</i>	

**MA in CHILDREN'S MINISTRY REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	<b>18</b>
MACH 6311 - Early Childhood Ministry MACH 6312 - Ministry with Children MACH 6351 - Children and the Christian Faith+ <b>Select a MA in Children's Ministry 9-hour concentration and complete the required courses.</b> <i>(Concentrations are listed on the single degree plan).</i>	

**MA IN CHRISTIAN COUNSELING REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE		CREDIT HOURS
<b>Required Curriculum</b>		<b>18</b>
COUN 5312 - Counseling Theories and Techniques		
COUN 5314 - Lifespan Human Development <i>or</i> MAFM 6316 - Faith Formation in the Life Stages		
MACC 6301 - Introduction to Christian Counseling MACC 6302 - Abnormal Psychology MACC 6303 - Christian Counseling Skills <b><i>Recommended Courses: (Elective - 3 hours)</i></b> COUN 5313 - Group Counseling Methods COUN 6311 - Addictive and Compulsive Disorders COUN 6314 - Marriage and Family Counseling COUN 6320 - Counseling Victims of Trauma COUN 6324 - A Christian Approach to Human Sexuality DISC 6317 - Biblical Foundation and Models for Small Group Ministry MACM 6303 - Conflict Resolution in Ministry MACM 6304 - Victim Assistance Ministry Training <b><i>Or a course from one of the following disciplines:</i></b> <b>COUN, DISC, MACC, MACM, THEO, or WORS</b>		
<b>TOTAL HOURS</b>		
24 hours	Required Shared Curriculum	
18 hours	MA in Children's Ministry Required Curriculum	
18 hours	MA in Christian Counseling Required Curriculum	
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>	

†Prerequisite: MACH 6311 and MACH 6312

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Children's Ministry/Master of Arts in Christian Ministry

## DUAL DEGREE PLAN

The dual degree program, Master of Arts in Children's Ministry and Master of Arts in Christian Ministry, provides Christ-centered graduate-level education in order to prepare servant leaders for specific age-related as well as general ministry-related service in the 21st century. The MA in Children's Ministry degree offers students excellence in preparation for children's ministry, while the MA in Christian Ministry degree focuses on the broad, interdisciplinary and practical nature of ministry preparation.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## PROGRAM PREREQUISITES

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

**REQUIRED SHARED CURRICULUM** - 24 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Shared Curriculum</b>	<b>24</b>
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship (S-L)* THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <b>Electives - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.</b>	

**MA IN CHILDREN'S MINISTRY REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	<b>18</b>
MACH 6311 - Early Childhood Ministry MACH 6312 - Ministry with Children MACH 6351 - Children and the Christian Faith+ <b>Select a MA in Children's Ministry 9-hour concentration and complete the required courses. (Concentrations are listed on the single degree plan.)</b>	

**MA IN CHRISTIAN MINISTRY REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	<b>18</b>
MACM 5301 - Foundations of Christian Ministry MACM 6309 - Shepherding in the 21st Century <b>Select an MA in Christian Ministry 12-hour concentration and complete the required courses. Students may choose any concentration in the MA in Christian Ministry degree, except the Chaplaincy Ministry Concentration. (Concentrations are listed on the single degree plan)</b>	
<b>TOTAL HOURS</b>	
24 hours	Required Shared Curriculum
18 hours	MA in Children's Ministry Required Curriculum
18 hours	MA in Christian Ministry Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

+Prerequisite: MACH 6311, MACH 6312



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**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Children's Ministry/Master of Arts in Discipleship

## DUAL DEGREE PLAN

The dual degree, Master of Arts in Children's Ministry and Master of Arts in Discipleship, is a program designed to prepare leaders for church-related ministries in the field of religious education. Graduates from this dual degree program are equipped to demonstrate an understanding of the needs of children, explore the principles of best strategies in teaching and reaching children, and implement ministry that impacts not only the child but the family. The program provides foundations in theological, educational, and practical programming for effective childhood ministry. This dual program will also equip graduates to demonstrate general biblical and theological knowledge; and develop, organize, conduct, and evaluate Discipleship ministry in various vocational assignments. Communicate and lead effectively in a variety of church settings.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## PROGRAM PREREQUISITES

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

## REQUIRED SHARED CURRICULUM - 24 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Shared Curriculum</b>	<b>24</b>
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship (S-L)* THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <i>Electives - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.</i>	

**MA in CHILDREN'S MINISTRY REQUIRED CURRICULUM - 18 hours (excluding prerequisites)**

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	<b>18</b>
MACH 6311 - Early Childhood Ministry MACH 6312 - Ministry with Children MACH 6351 - Children and the Christian Faith+ <b>Select a MA in Children's Ministry 9-hour concentration and complete the required courses. (Concentrations are listed on the single degree plan.)</b>	

**MA in DISCIPLESHIP REQUIRED CURRICULUM - 18 hours (excluding prerequisites)**

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	<b>18</b>
DISC 6301 - Christian Education in the Local Church DISC 6302 - Biblical Strategies for Discipleship DISC 6304 - Principles for Bible Teaching <b>Select a MA in Discipleship 9-hour track and complete the required courses. (Tracks are listed on the single degree plan.)</b>	
<b>TOTAL HOURS</b>	
24 hours	Required Shared Curriculum
18 hours	MA in Children's Ministry Required Curriculum
18 hours	MA in Discipleship Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

+Prerequisite: MACH 6311, MACH 6312

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**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Children's Ministry/Master of Arts in Global Leadership

## DUAL DEGREE PLAN

The Master of Arts in Children's Ministry and Master of Arts in Global Leadership dual degree program equips students to become global servant leaders who help children and their parents in international, cross-cultural, and multiethnic settings. Christian educators who work with children must understand the needs of children, explore the principles of the best strategies in teaching children, and implement methods that impact not only the child but the family. Global Leadership consists of connecting with people in other cultures and societies around the globe and finding ways to exert a positive influence in their lives. Learning the intercultural skills and understanding multiethnic dynamics are crucial skills for leadership in today's increasingly multicultural and multiethnic environments.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## PROGRAM REQUISITES

- Old Testament Survey
- New Testament Survey

*Requisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

**REQUIRED SHARED CURRICULUM** - 24 hours (excluding requisites)

COURSE	CREDIT HOURS
<b>Required Shared Curriculum</b>	24
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship (S-L)* THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <b>Electives - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.</b>	

**MA IN CHILDREN'S MINISTRY REQUIRED CURRICULUM** - 18 hours (excluding requisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	18
MACH 6311 - Early Childhood Ministry MACH 6312 - Ministry with Children MACH 6351 - Children and the Christian Faith+ <b>Select a MA in Children's Ministry 9-hour concentration and complete the required courses. (Concentrations are listed on the single degree plan.)</b>	

**MA IN GLOBAL LEADERSHIP REQUIRED CURRICULUM** - 18 hours (excluding requisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	18
MAGL 5330 - Introduction to Missiology MAGL 5333 - Local Church on Mission <b>Select a MA in Global Leadership 12-hour concentration and complete the required courses.* (Concentrations are listed on the single degree plan)</b>	
<b>TOTAL HOURS</b>	
24 hours	Required Shared Curriculum
18 hours	MA in Children's Ministry Required Curriculum
18 hours	MA in Global Leadership Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding requisites)</b>

+Requisite: MACH 6311, MACH 6312

(S-L)=Course(s) with field-based service-learning component.

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*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Children's Ministry/Master of Arts in Management

## DUAL DEGREE PLAN

The purpose of the dual Master of Arts in Children's Ministry and Master of Arts in Management degree program is to provide Christ-centered graduate-level education to prepare servant leaders for children's ministry leadership in a variety of settings including the church, non-profit organizations, and advocacy programs for children.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## PREREQUISITES

### MA in Children's Ministry Requisites

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

### MA in Management Prerequisites

- Principles of Management **or** MANA 51.521 - Management Theory
- Business Law **or** MANA 51.522 Business Legal Environment
- Principles of Marketing **or** MRKT 51.521- Marketing Concepts
- BUAD 5301 - Orientation to American Business Techniques and Culture (for International Students only)

## PROGRAM CONTINUANCE



Continuance in the program past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)*.

**MA IN CHILDREN'S MINISTRY REQUIRED CURRICULUM** - 30 hours (excluding requisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	30
<p>           DISC 5302 - Biblical Servant Leadership            GSOM 6310 - Ministry Mentorship (S-L)*            MACH 6311 - Early Childhood Ministry            MACH 6312 - Ministry with Children            MAFM 6353 - Ministry to Families            THEO 5313 - Applied Hermeneutics            THEO 6305 - Christian History and Heritage            THEO 6306 - Systematic Theology            WORS 6303 - Spiritual Formation and Worship  <b>Select one of the following:</b>            MACH 6350 - Ministry in Church Weekday Education Ministries            MACH 6352 - Advanced Childhood Ministry <b>(S-L)*+</b>  <i>Six (6) hours of the MA in Children's Ministry Curriculum serve as electives for the MA Management required curriculum.</i> </p>	

**MA IN MANAGEMENT REQUIRED CURRICULUM** - 30 hours (excluding requisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	30
<p>           MANA 6310 - Leadership in Management            MANA 6312 - Communication and Business Behavior            MANA 6314 - Organizational Change and Development            MANA 6319 - Operational Finance            MANA 6320 - Business Ethics            MANA 6323 - Human Resource Strategy <b>(S-L)*</b>            MANA 6360 - Managerial Strategy and Implementation (S-L) (Capstone)            MRKT 6341 - Advanced Marketing Strategies  <b>Select two courses from MA in Management concentrations with approval of Program Director or Academic Advisor.</b>  <i>Six (6) hours of the MA in Children's Ministry Curriculum serve as electives for the MA Management Required Curriculum.</i> </p>	

<b>TOTAL HOURS</b>	
30 hours	MA in Children's Ministry Required Curriculum
30 hours	MA in Management Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding requisites)</b>

†Prerequisite: MACH 6311, MACH 6312

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Children's Ministry/Master of Professional Counseling

## DUAL DEGREE PROGRAM

The purpose of the dual Master of Arts in Children's Ministry and Master of Arts in Professional Counseling degree program is to provide Christ-centered graduate-level education to prepare servant leaders for children's ministry leadership by integrating a strong foundation in Christian Education and to provide counseling services in a variety of settings such as community counseling centers, drug and alcohol treatment facilities, college and university counseling centers, Christian counseling centers, private psychiatric hospitals, abuse shelters, churches, rehabilitation centers, and private practice. After completion of the Master of Arts in Professional Counseling, the graduate is eligible to apply for state LPCS licensure.

The Master of Arts degree in Professional Counseling prepares graduates to become Licensed Professional Counselors (LPCS) in the State of Texas. Becoming an LPC allows graduates to render counseling services in a variety of settings such as community counseling centers, drug and alcohol treatment facilities, college and university counseling centers, Christian counseling centers, private psychiatric hospitals, domestic violence shelters, churches, rehabilitation centers, and private practice. The burgeoning interest in professional counseling and the growing disillusionment with a "morally neutral" approach to counseling indicates the need for a graduate program that will apply biblical presuppositions as the starting points and goals in a counseling approach. Presently, all classes leading to the MA in Professional Counseling degree are taught in the evening and on the weekend.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## PREREQUISITES

### MA in Children's Ministry Prerequisites

- Old Testament Survey
- New Testament Survey

### **MA in Professional Counseling Prerequisites**

(Continuance in the program past the first 18 hours is pending successful completion of these prerequisites.)

- General Psychology (or Introduction to Psychology)
- Statistics
- Two upper-level Psychology courses

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

### **MASTER OF ARTS IN PROFESSIONAL COUNSELING ADMISSION PROCESS**

Applicants to the Master of Professional Counseling program will submit all required application forms to the graduate office. Application files will be forwarded to the MAPC Admissions committee for review. The MAPC committee will schedule personal interviews with applicants. The committee will consider each applicant's (1) relevance of career goals, (2) aptitude for graduate-level study, (3) potential success in forming effective counseling relationships, and (4) respect for cultural differences. Committee recommendations will be sent to the university's graduate admissions committee for final admission decisions.

### **ORIENTATION OF NEW STUDENTS**

At the beginning of each semester (fall, spring, summer), new students will attend a student orientation scheduled by the MAPC director. At the orientation, the program director will (1) distribute and review the MAPC Student Handbook, (2) discuss students' ethical and professional obligations and personal growth expectations as counselors-in-training, and (3) review eligibility requirements for LPC licensure in the state of Texas.

The orientation will also include a review of the MAPC Counseling Agreement Contract. By signing this agreement, new students are stating their willingness to be evaluated on nine characteristics deemed necessary for the development of an ethical and competent counselor. These characteristics are implied from the expectations of professional and personal competence and responsibility **and are as follows:** openness, flexibility, positiveness, cooperativeness, willingness to use and accept feedback, awareness of the impact on others, ability to deal with conflict, ability to accept personal responsibility, and ability to express feelings effectively and appropriately. In addition, the student's signature on the contract expresses agreement to attend eight counseling sessions during the first two semesters in the MA in Professional Counseling Program. No student will be allowed to register for practicum until all sessions are complete.

### **MASTER OF ARTS IN PROFESSIONAL COUNSELING PRACTICUM/INTERNSHIP**

The Practicum/Internship experience consists of three courses, COUN 6317 Practicum **(S-L)**, COUN 6318 Internship I **(S-L)**, and COUN 6319 Internship II **(S-L)**, completed sequentially. The Practicum/Internship is the culmination of the MA in Professional Counseling degree program and is intended to provide practical experience for students as they make plans to enter the counseling profession. The 3 (three) courses include supervised delivery of direct counseling services in an approved agency or institution. Students are evaluated on a wide range of personal and professional criteria which includes analysis of video-recorded counseling sessions and seminar discussions of counseling theories, methods, and techniques. **(S-L)** = *Course(s) with field-based service-learning component*.

Students should attempt to enroll in the 3 (three) Practicum/Internship courses sequentially. In order to progress through the 3 (three) courses, a grade of "B" or higher must be earned. In the event of any grade below at "B," the course will have to be repeated until at least a "B" is earned. The student is responsible for any remedial work that may be suggested by the faculty in order to successfully complete the Practicum/Internship course.

Students are not automatically eligible to enroll in Practicum/Internship as they matriculate through the MA in Professional Counseling program. In order to proceed to Practicum, students must apply to candidacy for Practicum. To be eligible, students must complete the following steps:

- Student must have completed the 8 required personal counseling sessions.
- Student must have completed the 12 hours of undergraduate prerequisite courses.
- Student must have a current GPA of 3.0 or above.
- Students must apply for candidacy to the Practicum/Internship.
- Students must pass the Comprehensive Counseling Assessment (CCA).
- Students must have completed the following courses (30 hours):

COURSE	CREDIT HOURS
<b>Required Courses</b>	30
COUN 5310 - Introduction to Professional Counseling COUN 5311 - Ethics in Professional Counseling COUN 5312 - Counseling Theories and Techniques COUN 5313 - Group Counseling Methods COUN 5314 - Lifespan Human Development COUN 5315 - Psychological Testing COUN 5316 - Research Methods COUN 5317 - Counseling Culturally Diverse Clients COUN 5318 - Basic Counseling Skills COUN 6310 - Career Counseling and Lifestyle Development	

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Student must secure a Practicum site before enrolling in Practicum. If the student chooses another site for internship, the student must secure an internship site before enrolling in Internship I.

To apply for candidacy, students will contact the program director and requires approval to proceed to Practicum. The program director will conduct a faculty review of the student's progress in the program and will determine if the student has performed in a satisfactory manner in the program to that point. If approved by the faculty review, the student will take the Comprehensive Counseling Assessment, an exam that measures knowledge attainment from the 10 required courses. Upon passing the exam, the student will be granted candidacy for the Practicum.

If the student fails the Comprehensive Counseling Assessment on the first attempt, the student will meet with the Program Director to review the student's scores, identify the content areas with the lowest scores, and together they will design a remediation plan to prepare the student to re-take the exam. The student must re-take the exam no less than 15 days and no more than 30 days after the first attempt. If the student failed the second attempt, the student will meet with the program director to identify the two lowest content area scores on the exam and will be required to retake the courses corresponding to those content areas. Upon completion of the two courses, the student will be allowed one final attempt to pass the exam. A student who fails the exam for the third time will not be allowed to continue in the program.

### **MA IN CHILDREN'S MINISTRY REQUIRED CURRICULUM** - 27 hours (excluding prerequisites)

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Curriculum</b>	27
DISC 5302 - Biblical Servant Leadership MACH 6311 - Early Childhood Ministry MACH 6312 - Ministry with Children MACH 6351 - Children and the Christian Faith+ MAFM 6353 - Ministry to Families THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <i>*COUN 6317 satisfies the requirements for GSOM 6310 Ministry Mentorship</i> <i>Six (6) hours of the MA in Professional Counseling Required Curriculum serve as electives for the MA Children's Ministry Required Curriculum.</i>	

### **MA IN PROFESSIONAL COUNSELING REQUIRED CURRICULUM** - 60-61 hours (excluding prerequisites)

COURSE		CREDIT HOURS
Content Courses		60-61
COUN 5310 - Introduction to Professional Counseling COUN 5311 - Ethics in Professional Counseling COUN 5312 - Counseling Theories and Techniques COUN 5313 - Group Counseling Methods COUN 5314 - Lifespan Human Development COUN 5315 - Psychological Testing COUN 5316 - Research Methods COUN 5317 - Counseling Culturally Diverse Clients COUN 5318 - Basic Counseling Skills COUN 6000 - Comprehensive Counseling Review COUN 6310 - Career Counseling and Lifestyle Development COUN 6311 - Addictive and Compulsive Disorders COUN 6312 - Psychopathology I COUN 6313 - Psychopathology II COUN 6314 - Marriage and Family Counseling COUN 6315 - Theological Perspectives in Christian Counseling COUN 6316 - Advanced Counseling Methods and Crisis Intervention COUN 6324 - A Christian Approach to Human Sexuality <b>Practicum/Internship Courses</b> COUN 6317 - Counseling Practicum (S-L) COUN 6318 - Counseling Internship I (S-L) COUN 6319 - Counseling Internship II (S-L) COUN 6101 - Counseling Internship Continuation* <i>*This course is designed for students who do not finish the 600 hours required for Internship at the end of COUN 6319 Internship II. Students may enroll in COUN 6101 one time, in order to complete the required hours. A final grade for COUN 6319 Internship II will be issued upon completion of the 600 hours.</i>		
TOTAL HOURS		
27 hours	MA in Children's Ministry Required Curriculum	
60 hours	MA in Professional Counseling Required Curriculum	
87 hours	TOTAL Dual Degree (excluding prerequisites)	
TOTAL HOURS (IF COUN 6101 IS NEEDED)		
27 hours	MA in Children's Ministry Required Curriculum	
61 hours	MA in Professional Counseling Required Curriculum	
88 hours	TOTAL Dual Degree (excluding prerequisites)	

Dallas Baptist University

+ Prerequisite: MACH 6311, MACH 6312

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.



# Master of Arts in Children's Ministry/Master of Arts in Theological Studies

## DUAL DEGREE PLAN

The dual degree program, Master of Arts in Children's Ministry and Master of Arts in Theological Studies provides Christ-centered graduate-level education in order to prepare servant leaders for Christian ministry with a focus toward children's ministry leadership and theological studies. This program provides students broad foundational knowledge in biblical, historical, theological, and practical ministry studies. Students have the opportunity to gain an advanced understanding of the foundations of Christian faith as well as strong theological knowledge that leads to educating their minds and kindling their hearts in a manner that promotes a life of service for Christ's kingdom.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## PROGRAM PREREQUISITES

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

**REQUIRED SHARED CURRICULUM** - 24 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Shared Curriculum</b>	24
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)*</b> THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <b>Electives - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.</b>	

**MA IN CHILDREN'S MINISTRY REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	
MACH 6311 - Early Childhood Ministry MACH 6312 - Ministry with Children MACH 6351 - Children and the Christian Faith+ <b>Select a MA in Children's Ministry 9-hour concentration and complete the required courses.</b> <i>(Concentrations are listed on the single degree plan).</i>	18

**MA IN THEOLOGICAL STUDIES REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	18
THEO 5307 - Old Testament Literature and Interpretation THEO 5308 - New Testament Literature and Interpretation <b>Select a MA in Theological Studies 12-hour concentration and complete the required courses.*</b> <i>(Concentrations are listed on the single degree plan)</i>	
<b>TOTAL HOURS</b>	
24 hours	Required Shared Curriculum
18 hours	MA in Children's Ministry Required Curriculum
18 hours	MA in Theological Studies Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

+ Prerequisite: MACH 6311, MACH 6312

**(S-L)**=Course(s) with field-based service-learning component.

Dallas Baptist University

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Children's Ministry/Master of Business Administration

## DUAL DEGREE PROGRAM

The Master of Arts in Children's Ministry and Master of Business Administration degree program provides Christ-centered graduate-level education to prepare servant leaders for children's ministry leadership by integrating a strong foundation in Children's Ministry and Business Administration.

This dual degree program is an attractive option for those students who have a strong desire to serve in children's ministry but will also serve in the administration of weekday ministries, nonprofit organizations, or advocacy programs for children. The MBA provides the strong business foundation needed for strategic administration of all types of ministry programs, while the MA in Children's Ministry prepares the student for ministry specific to children and their families.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## REQUISITES

### MA in Children's Ministry Requisites

- Old Testament Survey
- New Testament Survey

### MBA Requisites

Accounting I and II

**or**

ACCT 5311 Survey of Accounting

Business Law

**or**

MANA 51.522 Business Legal Environment

Microeconomics and Macroeconomics

**or**

ECON 5311 Managerial Economics

Financial Management

**or**

FINA 51.521 - Foundations of Finance

Principles of Management

**or**

MANA 51.521 - Management Theory

Principles of Marketing

**or**

MRKT 51.521 - Marketing Concepts

Statistics

**or**

MANA 6303 - Research and Statistics

BUAD 5301 - Orientation to American Business Techniques and Culture (for International Students only)

*Requisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

### **PROGRAM CONTINUANCE**

Continuance in the program past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)*.

**MA IN CHILDREN'S MINISTRY REQUIRED CURRICULUM** - 30 hours (excluding requisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	30
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)*</b> MACH 6311 - Early Childhood Ministry MACH 6312 - Ministry with Children MAFM 6353 - Ministry to Families THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <b>Select one of the following:</b> MACH 6350 - Ministry in Church Weekday Education Ministries MACH 6352 - Advanced Childhood Ministry <b>(S-L)+</b> <i>Six (6) hours of the MBA Required Curriculum serve as electives for the MA Children's Ministry Required Curriculum.</i>	

**MBA REQUIRED CURRICULUM** - 30 hours (excluding requisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	30
ACCT 6321 - Managerial Accounting FINA 6301 - Corporate Finance MANA 6302 - Quantitative Analysis for Managers MANA 6310 - Leadership in Management MANA 6320 - Business Ethics MANA 6341 - Strategic Management Decisions <b>(S-L)*</b> (Capstone course) MISM 6314 - Management Information Systems MRKT 6301 - Creative Problem Solving for Marketing Decisions <b>(S-L)*</b> <b>Select two courses from MBA concentrations with approval of Program Director or Academic Advisor.</b> <i>Six (6) hours of the MA in Children's Ministry Required Curriculum serve as electives for the MBA Required Curriculum.</i>	
<b>TOTAL HOURS</b>	
30 hours	MA in Children's Ministry Required Curriculum
30 hours	MBA Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding requisites)</b>

+ Requisite: MACH 6311, MACH 6312

**(S-L)**=Course(s) with field-based service-learning component.

Dallas Baptist University

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Children's Ministry/Master of Liberal Arts

## DUAL DEGREE PROGRAM

The Master of Arts in Children's Ministry and Master of Liberal Arts degree program provides Christ-centered graduate level education to prepare servant leaders for children's ministry leadership by integrating a strong foundation in Children's Ministry in addition to a broad liberal arts degree.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## PROGRAM PREREQUISITES

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

**MA IN CHILDREN'S MINISTRY REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)



COURSE	CREDIT HOURS
<b>Required Curriculum</b>	30
DISC 5302 - Biblical Servant Leadership DISC 6301 - Christian Education in the Local Church THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <b>Select one of the following:</b> GSOM 6310 - Ministry Mentorship (S-L) MACH 6354 - Research: Faith Formation in Childhood (S-L)++ <b>Select three of the following:</b> MACH 6311 - Early Childhood Ministry MACH 6312 - Ministry with Children MACH 6350 - Ministry in Church Weekday Education Ministries MACH 6351 - Children and the Christian Faith + MACH 6352 - Advanced Childhood Ministry (S-L)+ MACH 6353 - Ministry to Families <i>Six (6) hours of the Master of Liberal Arts Required Curriculum serve as electives for the MA in Children's Ministry Required Curriculum.</i>	

**MASTER OF LIBERAL ARTS REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	30
MALA 5302 - Servant Leadership and Worldviews (S-L) <b>Select nine graduate-level courses with approval of MLA Program Director.</b> <i>Three (3) hours of the MA in Children's Ministry Required Curriculum serve as electives for the Master of Liberal Arts Required Curriculum.</i>	
<b>TOTAL HOURS</b>	
30 hours	MA in Children's Ministry Required Curriculum
30 hours	Master of Liberal Arts Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

*Refer to course descriptions in the back of this catalog for course prerequisites.*

**(S-L)** = Course(s) with field-based service-learning component.

**+** Prerequisite: MACH 6311, MACH 6312

**++** Prerequisites: MACH 6311, MACH 6312, MACH 6351, MAFM 6353

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Christian Counseling/Master of Arts in Christian Ministry

## DUAL DEGREE PROGRAM

The purpose of the dual Master of Arts in Christian Counseling and Master of Arts in Christian Ministry degree program is to provide Christ-centered graduate-level education to prepare servant leaders for the practical ministry of Christian counseling in the local church, denominational agency, and faith-based agency, and general ministry-related services in the 21st century. The MA in Christian Counseling degree offers a theological and counseling foundation enabling the student to incorporate biblical principles into a counseling ministry, while the MA in Christian Ministry degree focuses on the broad, interdisciplinary and practical nature of ministry preparation.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## PROGRAM PREREQUISITES

- Old Testament Survey
- New Testament Survey
- General Psychology

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

**REQUIRED SHARED CURRICULUM** - 24 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Shared Curriculum</b>	24
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship (S-L)* THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <b>Electives - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.</b>	

**MA IN CHRISTIAN COUNSELING REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	18
COUN 5312 - Counseling Theories and Techniques  COUN 5314 - Lifespan Human Development <b>or</b> MAFM 6316 - Faith Formation in the Life Stages  MACC 6301 - Introduction to Christian Counseling MACC 6302 - Abnormal Psychology MACC 6303 - Christian Counseling Skills	
<b><i>Recommended Courses: (Elective - 3 hours)</i></b> COUN 5313 - Group Counseling Methods COUN 6311 - Addictive and Compulsive Disorders COUN 6314 - Marriage and Family Counseling COUN 6320 - Counseling Victims of Trauma COUN 6324 - A Christian Approach to Human Sexuality DISC 6317 - Biblical Foundation and Models for Small Group Ministry MACM 6303 - Conflict Resolution in Ministry MACM 6304 - Victim Assistance Ministry Training <i>Or a course from one of the following disciplines:</i> <b>COUN, DISC, MACC, MACM, THEO, or WORS</b>	

**MA IN CHRISTIAN MINISTRY REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE		CREDIT HOURS
<b>Required Curriculum</b>		18
MACM 5301 - Foundations of Christian Ministry MACM 6309 - Shepherding in the 21st Century <b>Select a MA in Christian Ministry 12-hour concentration and complete the required courses. Students may choose any concentration in the MA in Christian Ministry degree, except the Chaplaincy Ministry Concentration.</b> <i>(Concentrations are listed on the single degree plan.)</i>		
<b>TOTAL HOURS</b>		
24 hours	Required Shared Curriculum	
18 hours	MA in Christian Counseling Required Curriculum	
18 hours	MA in Christian Ministry Required Curriculum	
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>	

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Christian Counseling/Master of Arts in Discipleship

## DUAL DEGREE PROGRAM

The purpose of the dual Master of Arts in Christian Counseling and Master of Arts in Discipleship degree program is to provide Christ-centered graduate-level education to prepare servant leaders for the practical ministry of Christian counseling and ministry leadership by integrating a theological and counseling foundation with a strong foundation in biblical, historical, and practical studies in developing authentic disciples through the ministry of the local church.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## PROGRAM PREREQUISITES

- Old Testament Survey
- New Testament Survey
- General Psychology

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

**REQUIRED SHARED CURRICULUM** - 24 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Shared Curriculum</b>	24
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)*</b> THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <b>Electives - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.</b>	

**MA IN CHRISTIAN COUNSELING REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	18
COUN 5312 - Counseling Theories and Techniques  COUN 5314 - Lifespan Human Development <b>or</b> MAFM 6316 - Faith Formation in the Life Stages  MACC 6301 - Introduction to Christian Counseling MACC 6302 - Abnormal Psychology MACC 6303 - Christian Counseling Skills	
<i>Recommended Courses: (Elective - 3 hours)</i> COUN 5313 - Group Counseling Methods COUN 6311 - Addictive and Compulsive Disorders COUN 6314 - Marriage and Family Counseling COUN 6320 - Counseling Victims of Trauma COUN 6324 - A Christian Approach to Human Sexuality DISC 6317 - Biblical Foundation and Models for Small Group Ministry MACM 6303 - Conflict Resolution in Ministry MACM 6304 - Victim Assistance Ministry Training <i>Or a course from one of the following disciplines:</i> <b>COUN, DISC, MACC, MACM, THEO, or WORS</b>	

**MA IN DISCIPLESHIP REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE		CREDIT HOURS
<b>Required Curriculum</b>		18
DISC 6301 - Christian Education in the Local Church DISC 6302 - Biblical Strategies for Discipleship DISC 6304 - Principles for Bible Teaching <b>Select a MA in Discipleship 9-hour track and complete the required courses.</b> <i>(Tracks are listed on the single degree plan.)</i>		
<b>TOTAL HOURS</b>		
24 hours	Required Shared Curriculum	
18 hours	MA in Christian Counseling Required Curriculum	
18 hours	MA in Discipleship Required Curriculum	
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>	

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.



# Master of Arts in Christian Counseling/Master of Arts in Family Ministry

## DUAL DEGREE PROGRAM

The purpose of the dual Master of Arts in Christian Counseling and Master of Arts in Family Ministry degree program is to provide Christ-centered graduate-level education to prepare servant leaders for the practical ministry of Christian counseling in the local church, denominational agency, and faith-based agency, and family ministry leadership by integrating a theological and counseling foundation with a strong foundation in Christian education.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## PROGRAM PREREQUISITES

- Old Testament Survey
- New Testament Survey
- General Psychology

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

**REQUIRED SHARED CURRICULUM** - 24 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Shared Curriculum</b>	24
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)*</b> THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <b>Electives - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.</b>	

**MA IN CHRISTIAN COUNSELING REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	18
COUN 5312 - Counseling Theories and Techniques  COUN 5314 - Lifespan Human Development <b>or</b> MAFM 6316 - Faith Formation in the Life Stages  MACC 6301 - Introduction to Christian Counseling MACC 6302 - Abnormal Psychology MACC 6303 - Christian Counseling Skills	
<i>Recommended Courses: (Elective - 3 hours)</i> COUN 5313 - Group Counseling Methods COUN 6311 - Addictive and Compulsive Disorders COUN 6314 - Marriage and Family Counseling COUN 6320 - Counseling Victims of Trauma COUN 6324 - A Christian Approach to Human Sexuality DISC 6317 - Biblical Foundation and Models for Small Group Ministry MACM 6303 - Conflict Resolution in Ministry MACM 6304 - Victim Assistance Ministry Training <i>Or a course from one of the following disciplines:</i> <b>COUN, DISC, MACC, MACM, THEO, or WORS</b>	

**MA IN FAMILY MINISTRY REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE		CREDIT HOURS
<b>Required Curriculum</b>		18
Select three of the following: MACH 6311 - Early Childhood Ministry MACH 6312 - Ministry with Children MAFM 6316 - Faith Formation in the Life Stages MAFM 6353 - Ministry to Families MAST 6350 - Family-Based Student Ministry <b>Select a MA in Family Ministry 9-hour concentration and complete the required courses.</b> <i>(Concentrations are listed on the single degree plan.)</i>		
<b>TOTAL HOURS</b>		
24 hours	Required Shared Curriculum	
18 hours	MA in Christian Counseling Required Curriculum	
18 hours	MA in Family Ministry Required Curriculum	
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>	

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Christian Counseling/Master of Arts in Global Leadership

## DUAL DEGREE PROGRAM

The purpose of the dual Master of Arts in Christian Counseling and Master of Arts in Global Leadership degree program is to provide Christ-centered graduate-level education to prepare servant leaders for the practical ministry of Christian counseling in the international, cross-cultural and multiethnic settings by integrating a theological and counseling foundation with a strong foundation in global and practical aspects of missions.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## PROGRAM PREREQUISITES

- Old Testament Survey
- New Testament Survey
- General Psychology

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

**REQUIRED SHARED CURRICULUM** - 24 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Shared Curriculum</b>	24
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)*</b> THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <b>Electives - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.</b>	

**MA IN CHRISTIAN COUNSELING REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	18
COUN 5312 - Counseling Theories and Techniques  COUN 5314 - Lifespan Human Development or MAFM 6316 - Faith Formation in the Life Stages  MACC 6301 - Introduction to Christian Counseling MACC 6302 - Abnormal Psychology MACC 6303 - Christian Counseling Skills	
<i>Recommended Courses: (Elective - 3 hours)</i> COUN 5313 - Group Counseling Methods COUN 6311 - Addictive and Compulsive Disorders COUN 6314 - Marriage and Family Counseling COUN 6320 - Counseling Victims of Trauma COUN 6324 - A Christian Approach to Human Sexuality DISC 6317 - Biblical Foundation and Models for Small Group Ministry MACM 6303 - Conflict Resolution in Ministry MACM 6304 - Victim Assistance Ministry Training <i>Or a course from one of the following disciplines:</i> <b>COUN, DISC, MACC, MACM, THEO, or WORS</b>	

**MA IN GLOBAL LEADERSHIP REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE		CREDIT HOURS
<b>Required Curriculum</b>		18
MAGL 5330 - Introduction to Missiology Select one <b>MAGL course</b> with approval of Academic Advisor. <b>Select one MA in Global Leadership 12-hour concentration and complete the required courses.</b> <i>(Concentrations are listed on the single degree plan.)</i>		
<b>TOTAL HOURS</b>		
24 hours	Required Shared Curriculum	
18 hours	MA in Christian Counseling Required Curriculum	
18 hours	MA in Global Leadership Required Curriculum	
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>	

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Christian Counseling/Master of Arts in Student Ministry

## DUAL DEGREE PROGRAM

The purpose of the dual Master of Arts in Christian Counseling and Master of Arts in Student Ministry degree program is to provide Christ-centered graduate-level education to prepare servant leaders for the practical ministry of Christian counseling and student ministry leadership by integrating a theological and counseling foundation with a strong foundation in biblical leadership skills for an effective transformational student ministry.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## PROGRAM PREREQUISITES

- Old Testament Survey
- New Testament Survey
- General Psychology

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

**REQUIRED SHARED CURRICULUM** - 24 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Shared Curriculum</b>	24
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship (S-L)* THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <b>Electives - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.</b>	

**MA IN CHRISTIAN COUNSELING REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	18
COUN 5312 - Counseling Theories and Techniques  COUN 5314 - Lifespan Human Development <b>or</b> MAFM 6316 - Faith Formation in the Life Stages  MACC 6301 - Introduction to Christian Counseling MACC 6302 - Abnormal Psychology MACC 6303 - Christian Counseling Skills	
<b><i>Recommended Courses: (Elective - 3 hours)</i></b> COUN 5313 - Group Counseling Methods COUN 6311 - Addictive and Compulsive Disorders COUN 6314 - Marriage and Family Counseling COUN 6320 - Counseling Victims of Trauma COUN 6324 - A Christian Approach to Human Sexuality DISC 6317 - Biblical Foundation and Models for Small Group Ministry MACM 6303 - Conflict Resolution in Ministry MACM 6304 - Victim Assistance Ministry Training <b><i>Or a course from one of the following disciplines:</i></b> COUN, DISC, MACC, MACM, THEO, or WORS	

**MA IN STUDENT MINISTRY REQUIRED CURRICULUM** - 6 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	6
MAST 6353 - Adolescent Development MAST 6356 - Developing Student Ministry Lay Leaders*	



**MA in STUDENT MINISTRY CONCENTRATION OPTIONS** - 12 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Concentration Options</b>	12
<b>Collegiate Ministry</b> MAST 6320 - The Collegiate Campus Minister MAST 6351 - Student Cultural Issues MAST 6352 - Student Ministry in a Global Context MAST 6354 - Collegiate Ministry Strategies <b>Youth Ministry</b> MAST 5313 - Ministry with Students MAST 6350 - Family-Based Student Ministry MAST 6351 - Student Culture Issues MAST 6352 - Student Ministry in a Global Context	
<b>TOTAL HOURS</b>	
24 hours	Required Shared Curriculum
18 hours	MA in Christian Counseling Required Curriculum
6 hours	MA in Student Ministry Required Curriculum
12 hours	MA in Student Ministry Concentration Options
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

**COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Christian Counseling/Master of Arts in Theological Studies

## DUAL DEGREE PROGRAM

The purpose of the dual Master of Arts in Christian Counseling and Master of Arts in Theological Studies degree program is to provide Christ-centered graduate-level education to prepare servant leaders for the practical ministry of Christian counseling and ministry leadership by integrating a theological and counseling foundation with a strong foundation in biblical, historical, and practical ministry studies.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## PROGRAM PREREQUISITES

- Old Testament Survey
- New Testament Survey
- General Psychology

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

**REQUIRED SHARED CURRICULUM** - 24 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Shared Curriculum</b>	24
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship (S-L)* THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <b>Electives - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.</b>	

**MA IN CHRISTIAN COUNSELING REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	18
COUN 5312 - Counseling Theories and Techniques  COUN 5314 - Lifespan Human Development <b>or</b> MAFM 6316 - Faith Formation in the Life Stages  MACC 6301 - Introduction to Christian Counseling MACC 6302 - Abnormal Psychology MACC 6303 - Christian Counseling Skills	
<i>Recommended Courses: (Elective - 3 hours)</i> COUN 5313 - Group Counseling Methods COUN 6311 - Addictive and Compulsive Disorders COUN 6314 - Marriage and Family Counseling COUN 6320 - Counseling Victims of Trauma COUN 6324 - A Christian Approach to Human Sexuality DISC 6317 - Biblical Foundation and Models for Small Group Ministry MACM 6303 - Conflict Resolution in Ministry MACM 6304 - Victim Assistance Ministry Training <i>Or a course from one of the following disciplines:</i> <b>COUN, DISC, MACC, MACM, THEO, or WORS</b>	

**MA IN THEOLOGICAL STUDIES REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE		CREDIT HOURS
<b>Required Curriculum</b>		18
THEO 5307 - Old Testament Literature and Interpretation THEO 5308 - New Testament Literature and Interpretation <b>Select a MA in Theological Studies 12-hour concentration and complete the required courses.</b> <i>(Concentrations are listed on the single degree plan.)</i>		
<b>TOTAL HOURS</b>		
24 hours	Required Shared Curriculum	
18 hours	MA in Christian Counseling Required Curriculum	
18 hours	MA in Theological Studies Required Curriculum	
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>	

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Christian Counseling/Master of Arts in Worship Studies

## DUAL DEGREE PROGRAM

The purpose of the dual Master of Arts in Christian Counseling and Master of Arts in Worship Studies degree program is to provide Christ-centered graduate-level education to prepare servant leaders for the practical ministry of Christian counseling and worship by integrating a theological and counseling foundation with a strong foundation in biblical, historical, and practical studies in developing authentic disciples through the ministry of the local church.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Admission into the MA in Worship Studies program is by audition only in consultation with the Program Director.**

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## PROGRAM PREREQUISITES

- Old Testament Survey
- New Testament Survey
- General Psychology

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

**REQUIRED SHARED CURRICULUM** - 24 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Shared Curriculum</b>	24
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship (S-L)* THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <b>Electives - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.</b>	

**MA IN CHRISTIAN COUNSELING REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	18
COUN 5312 - Counseling Theories and Techniques  COUN 5314 - Lifespan Human Development <b>or</b> MAFM 6316 - Faith Formation in the Life Stages  MACC 6301 - Introduction to Christian Counseling MACC 6302 - Abnormal Psychology MACC 6303 - Christian Counseling Skills	
<i>Recommended Courses: (Elective - 3 hours)</i> COUN 5313 - Group Counseling Methods COUN 6311 - Addictive and Compulsive Disorders COUN 6314 - Marriage and Family Counseling COUN 6320 - Counseling Victims of Trauma COUN 6324 - A Christian Approach to Human Sexuality DISC 6317 - Biblical Foundation and Models for Small Group Ministry MACM 6303 - Conflict Resolution in Ministry MACM 6304 - Victim Assistance Ministry Training <i>Or a course from one of the following disciplines:</i> <b>COUN, DISC, MACC, MACM, THEO, or WORS</b>	

**MA IN WORSHIP STUDIES REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE		CREDIT HOURS
<b>Required Curriculum</b>		18
WORS 5307 - History of Worship Song WORS 5309 - Worship Life: Education and Administration WORS 6316 - Worship Theology for Contemporary Ministry <b>Select three courses (9 hours) from the Worship Praxis Course options listed on the single degree plan and complete the required courses.</b>		
<b>TOTAL HOURS</b>		
24 hours	Required Shared Curriculum	
18 hours	MA in Christian Counseling Required Curriculum	
18 hours	MA in Worship Studies Required Curriculum	
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>	

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Christian Ministry/Master of Arts in Communication

## DUAL DEGREE PLAN

The Master of Arts in Christian Ministry/Master of Arts in Communication dual degree affords a pragmatic option to students who sense a direction in ministry that may include communication functions within a church or church-related organization. Additionally, this dual degree program serves as a viable option for any type of congregational or para-church position in which written, oral, or mass communication are routinely utilized.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## MA IN CHRISTIAN MINISTRY PREREQUISITES

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

## MA IN CHRISTIAN MINISTRY REQUIRED CURRICULUM - 30 hours (excluding prerequisites)



COURSE	
<b>Required Curriculum</b>	30
DISC 5302 - Biblical Servant Leadership DISC 6360 - Communication Strategies for Ministry GSOM 6310 - Ministry Mentorship <b>(S-L)*</b> MACM 5301 - Foundations of Christian Ministry MACM 6309 - Shepherding in the 21st Century THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <b>Select one course with approval of MA in Christian Ministry Program Director.</b> <i>Six (6) hours of the MA in Communication Required Curriculum serve as electives for the MA in Christian Ministry Required Curriculum.</i>	

**MA IN COMMUNICATION REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

COURSE	
<b>Required Curriculum</b>	30
COMA 6300 - Introduction to Graduate Communication Studies COMA 6301 - Advanced Communication Theory+ COMA 6303 - Digital Media Communication COMA 6305 - Presentation Communication <b>(S-L)*</b> COMA 6307 - Communication Leadership for Groups COMA 6309 - Social Media and Communication COMA 6314 - Intercultural Communication COMA 6321 - Strategic Communication for Organizations COMA 6322 - Communication Campaigns <b>Select one course with approval of MA in Communication Program Director.</b> <i>Six (6) hours of the MA in Christian Ministry Required Curriculum serve as electives for the MA Communication Required Curriculum.</i>	
<b>TOTAL HOURS</b>	
30 hours	MA in Christian Ministry Required Curriculum
30 hours	MA in Communication Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

+Prerequisite: COMA 6300.

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

**COURSE DESCRIPTIONS**

## Dallas Baptist University

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Christian Ministry/Master of Arts in Discipleship

## DUAL DEGREE PLAN

Through the Master of Arts in Christian Ministry/Master of Arts in Discipleship dual degree program students will demonstrate general biblical and theological knowledge as they develop, organize, conduct, and evaluate Discipleship ministry in various vocational assignments which prepare them to lead effectively in a wide variety of ministries in churches or church-related fields. Additionally, students will broaden their general Christian ministry preparation horizons by taking practical, biblical, historical, theological, and general ministry-related course options offered throughout the various ministry programs in the Graduate School of Ministry.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## PROGRAM PREREQUISITES

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

**REQUIRED SHARED CURRICULUM** - 24 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Shared Curriculum</b>	24
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship (S-L)* THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <b>Elective - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.</b>	

**MA IN CHRISTIAN MINISTRY REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	18
MACM 5301 - Foundations of Christian Ministry MACM 6309 - Shepherding in the 21st Century <b>Select MA in Christian Ministry 12-hour concentration and complete the required courses. Students may choose any concentration in the MA in Christian Ministry degree, except the Chaplaincy Ministry Concentration.</b> <i>(Concentrations are listed on the single degree plan.)</i>	

**MA IN DISCIPLESHIP REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	18
DISC 6301 - Christian Education in the Local Church DISC 6302 - Biblical Strategies for Discipleship DISC 6304 - Principles for Bible Teaching <b>Select a MA in Discipleship 9-hour track and complete the required courses.</b> <i>(Tracks are listed on the single degree plan.)</i>	
<b>TOTAL HOURS</b>	
24 hours	Required Shared Curriculum
18 hours	MA in Christian Ministry Required Curriculum
18 hours	MA in Discipleship Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

Dallas Baptist University

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Christian Ministry/Master of Arts in Global Leadership

## DUAL DEGREE PLAN

The purpose of the Master of Arts in Christian Ministry and Master of Arts in Global Leadership dual degree program is to provide Christ-centered graduate-level education that will prepare servant leaders for the theological, global, and practical aspects of mission and ministry service for the 21st century.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## Program Prerequisites

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

**REQUIRED SHARED CURRICULUM** - 24 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Shared Curriculum</b>	24
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship (S-L)* THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <b>Electives - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.</b>	

**MA IN CHRISTIAN MINISTRY REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	18
MACM 5301 - Foundations of Christian Ministry MACM 6309 - Shepherding in the 21st Century <b>Select a MA in Christian Ministry 12-hour concentration and complete the required courses. Students may choose any concentration in the MA in Christian Ministry degree, except the Chaplaincy Ministry Concentration. (Concentrations are listed on the single degree plan.)</b> <i>Student must select different concentrations for each degree.</i>	

**MA IN GLOBAL LEADERSHIP REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	18
MAGL 5330 - Introduction to Missiology MAGL 5333 - Local Church on Mission <b>Select a MA in Global Leadership 12-hour concentration and complete the required courses. (Concentrations are listed on the single degree plan.)</b> <i>Student must select different concentrations for each degree.</i>	
<b>TOTAL HOURS</b>	
24 hours	Required Shared Curriculum
18 hours	MA in Christian Ministry Required Curriculum
18 hours	MA in Global Leadership Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

Dallas Baptist University

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.



# Master of Arts in Christian Ministry/Master of Arts in Leadership

## DUAL DEGREE PLAN

The dual MA in Christian Ministry/MA in Leadership gives students a strong foundation in both Christian ministry and leadership topics. This dual degree thus gives students an understanding of theology and best practices for ministry alongside key concepts for leadership effectiveness. Upon completing this dual degree, students will be equipped to lead effectively in a variety of ministry settings.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## MA in Christian Ministry Prerequisites

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

## REQUIRED SHARED CURRICULUM - 3 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Shared Curriculum</b>	3
DISC 5302 - Biblical Servant Leadership	

## MA IN CHRISTIAN MINISTRY REQUIRED CURRICULUM- 27 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	27
GSOM 6310 - Ministry Mentorship <b>(S-L)*</b> MACM 5301 - Foundations of Christian Ministry MACM 6309 - Shepherding in the 21st Century THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <b>Electives - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.</b> <i>Six (6) hours of the MA in Leadership Required Curriculum serve as electives for the MA in Christian Ministry Required Curriculum.</i>	

**MA IN LEADERSHIP REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	30
MAL 5302 - Vision-Casting and Leading Change MAL 5308 - Great Leaders in History MAL 5309 - Revolutionary Power: Leadership in the Lives of the Founding Fathers (Experiential Learning Trip to Washington, D.C. or Boston) MAL 6301 - Christian Worldview of Leadership MAL 6303 - Leadership in Conflict and Adversity MAL 6304 - Leadership Communication MAL 6305 - Relational Leadership and Emotional Intelligence MAL 6306 - Cross-Cultural and Global Leadership MANA 6310 - Leadership in Management MANA 6320 - Business Ethics <b>Three (3) hours of the MA in Christian Ministry Required Curriculum serve as electives for the MA in Leadership Required Curriculum.</b>	
<b>TOTAL HOURS</b>	
3 hours	Required Shared Curriculum
27 hours	MA in Christian Ministry Required Curriculum
30 hours	MA in Leadership Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

*Refer to course descriptions in the back of this catalog for course prerequisites.*

**(S-L)** = Course(s) with field-based service-learning component.

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Christian Ministry/Master of Arts in Student Ministry

## DUAL DEGREE PLAN

The purpose of the Master of Arts in Christian Ministry and Master of Arts in Student Ministry dual degree program is to provide Christ-centered graduate-level education that will prepare servant leaders for excellence in a student ministry specialization combined with a broad, interdisciplinary understanding of Christian ministry in general.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## Program Prerequisites

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

**REQUIRED SHARED CURRICULUM** - 24 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Shared Curriculum</b>	24
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship (S-L)* THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <b>Electives - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.</b>	24

**MA IN CHRISTIAN MINISTRY REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	18
MACM 5301 - Foundations of Christian Ministry MACM 6309 - Shepherding in the 21st Century <b>Select a MA in Christian Ministry 12-hour concentration and complete the required courses. Students may choose any concentration in the MA in Christian Ministry degree, except the Chaplaincy Ministry Concentration. (Concentrations are listed on the single degree plan.)</b>	

**MA IN STUDENT MINISTRY REQUIRED CURRICULUM** - 6 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	6
MAST 6353 - Adolescent Development MAST 6356 - Developing Student Ministry Lay Leaders	

**MA IN STUDENT MINISTRY CONCENTRATION OPTIONS** - 12 hours (excluding prerequisites)

COURSE		CREDIT HOURS
<b>Concentration Options</b>		12
<b>Collegiate Ministry</b> MAST 6320 - The Collegiate Campus Minister MAST 6351 - Student Cultural Issues MAST 6352 - Student Ministry in a Global Context MAST 6354 - Collegiate Ministry Strategies		
<b>Youth Ministry</b> MAST 5313 - Ministry with Students MAST 6350 - Family-Based Student Ministry MAST 6351 - Student Culture Issues MAST 6352 - Student Ministry in a Global Context		
<b>TOTAL HOURS</b>		
24 hours	Required Shared Curriculum	
18 hours	MA in Christian Ministry Required Curriculum	
6 hours	MA in Student Ministry Required Curriculum	
12 hours	MA in Student Ministry Concentration	
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>	

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Christian Ministry/Master of Arts in Theological Studies

## DUAL DEGREE PLAN

The purpose of the Master of Arts in Christian Ministry and Master of Arts in Theological Studies dual degree program is to provide Christ-centered graduate-level education that will prepare servant leaders for the practical and theological aspects of ministry in the 21st century. The MA in Christian Ministry will focus on the broad, interdisciplinary, and practical nature of ministry preparation, while the MA in Theological Studies will focus on the more biblical, theological, and historical aspects of ministry preparation.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## Program Prerequisites

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

**REQUIRED SHARED CURRICULUM** - 24 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Shared Curriculum</b>	24
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)*</b> THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <b>Electives - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.</b>	

**MA IN CHRISTIAN MINISTRY REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	18
MACM 5301 - Foundations of Christian Ministry MACM 6309 - Shepherding in the 21st Century <b>Select a MA in Christian Ministry 12-hour concentration and complete the required courses. Students may choose any concentration in the MA in Christian Ministry degree, except the Chaplaincy Ministry Concentration. (Concentrations are listed on the single degree plan.)</b>	

**MA IN THEOLOGICAL STUDIES REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	18
THEO 5307 - Old Testament Literature and Interpretation THEO 5308 - New Testament Literature and Interpretation <b>Select a MA in Theological Studies 12-hour concentration and complete the required courses. (Concentrations are listed on the single degree plan.)</b>	
<b>TOTAL HOURS</b>	
24 hours	Required Shared Curriculum
18 hours	MA in Christian Ministry Required Curriculum
18 hours	MA in Theological Studies Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

(S-L)=Course(s) with field-based service-learning component.



Dallas Baptist University

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Christian Ministry/Master of Arts in Worship Studies

## DUAL DEGREE PLAN

The purpose of the Master of Arts in Christian Ministry and Master of Arts in Worship Studies dual degree program is to provide Christ-centered graduate-level education that will equip servant leaders for excellence in service in the fields of Christian Ministry and Worship Studies. The MA in Christian Ministry will focus on the interdisciplinary, theological, and practical nature of ministry preparation, while the MA in Worship Studies will focus on the essentials of worship leadership theory and practice for the 21st century.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

Admission into the Master of Arts in Worship Studies program is by audition only in consultation with the Program Director.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## Program Prerequisites

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

**REQUIRED SHARED CURRICULUM** - 24 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Shared Curriculum</b>	24
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship (S-L)* THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <b>Elective - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.</b>	

**MA IN CHRISTIAN MINISTRY REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	18
MACM 5301 - Foundations of Christian Ministry MACM 6309 - Shepherding in the 21st Century <b>Select a MA in Christian Ministry 12-hour concentration and complete the required courses. Students may choose any concentration in the MA in Christian Ministry degree, except the Chaplaincy Ministry Concentration.</b> <i>(Concentrations are listed on the single degree plan.)</i> <i>Student must select different concentrations for each degree.</i>	

**MA IN WORSHIP STUDIES REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	18
WORS 5307 - History of Worship Song WORS 5309 - Worship Life: Education and Administration WORS 6316 - Worship Theology for Contemporary Ministry <b>Select three courses (9 hours) from the Worship Praxis Course options listed on the single degree plan and complete the required courses.</b>	
<b>TOTAL HOURS</b>	
24 hours	Required Shared Curriculum
18 hours	MA in Christian Ministry Required Curriculum
18 hours	MA in Worship Studies Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

Dallas Baptist University

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Christian Ministry/Master of Business Administration

## DUAL DEGREE PLAN

Ministry in the 21st Century affords exciting opportunities for servant leadership in a variety of business and/or ministry contexts. This dual degree program is designed for students discerning a call to serve in one of these unique vocational contexts, including business or administrative church staff positions, the nonprofit sector, or entrepreneurial business or ministry endeavors on a local, national, or global scale. By offering core course competencies from both the Master of Arts in Christian Ministry and Master of Business Administration programs, students will be equipped to serve with excellence in their chosen field of business or ministry vocation.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## MA IN CHRISTIAN MINISTRY PREREQUISITES

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

## MBA PREREQUISITES

Accounting I and II

**or**

ACCT 5311 - Survey of Accounting

Business and Public Law

**or**

MANA 51.522 - Business Legal Environment

Microeconomics and Macroeconomics

**or**

ECON 5311 - Managerial Economics

Financial Management

**or**

FINA 51.521 - Foundations of Finance

Principles of Management

**or**

MANA 51.521 - Management Theory

Principles of Marketing

**or**

MRKT 51.521 - Marketing Concepts

Statistics

**or**

MANA 6303 - Research and Statistics

BUAD 5301 - Orientation to American Business Techniques and Culture (for International Students only)

*Prerequisites may be met with equivalent courses from another institution and do not count toward degree completion.*

### **PROGRAM CONTINUANCE**

Continuance in the program past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)*.

**MA IN CHRISTIAN MINISTRY REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	30
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)*</b> MACM 5301 - Foundations of Christian Ministry MACM 6309 - Shepherding in the 21st Century THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <b>Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.</b> <i>Six (6) hours of the MBA Required Curriculum served as electives for the MA in Christian Ministry Required Curriculum.</i>	

**MBA REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	30
ACCT 6321 - Managerial Accounting FINA 6301 - Corporate Finance MANA 6302 - Quantitative Analysis for Managers MANA 6310 - Leadership in Management MANA 6320 - Business Ethics MANA 6341 - Strategic Management Decisions (S-L)* (Capstone course) MISM 6314 - Management Information Systems MRKT 6301 - Creative Problem Solving for Marketing Decisions (S-L)* <b>Select two courses from MBA concentrations with approval of Program Director or Academic Advisor.</b> <i>Six (6) hours of the MA in Christian Ministry Required Curriculum serve as electives for the MBA Required Curriculum.</i>	
<b>TOTAL HOURS</b>	
30 hours	MA in Christian Ministry Required Curriculum
30 hours	MBA Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

**COURSE DESCRIPTIONS**

## Dallas Baptist University

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.



# Master of Arts in Communication/Master of Arts in Management

## DUAL DEGREE PLAN

The dual degree program of the Master of Arts in Communication (MA in Communication) and the Master of Arts in Management (MA in Management) is designed to provide the communication, leadership, and management skills needed in today's business organizations. The dual degree plan is a 60-hour program, with students completing 30 hours of courses in the MA in Communication and 30 hours of courses in the MA in Management. Because the business environment is dynamic, special attention is given to organizational communication, adapting to organizational change, strategic communication management, and communication for global organizations.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

## MA IN MANAGEMENT PREREQUISITES

Principles of Management

**or**

MANA 51.521 - Management Theory

Principles of Marketing

**or**

MRKT 51.521 - Marketing Concepts

*Prerequisites may be met with equivalent courses from another institution and do not count toward degree completion.*

## PROGRAM CONTINUANCE

Continuance in the program past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)*.

**MA IN COMMUNICATION REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Curriculum</b>	30
COMA 6303 - Digital Media Communication COMA 6305 - Presentation Communication <b>(S-L)*</b> COMA 6309 - Social Media and Communication COMA 6312 - Advanced Persuasive Communication COMA 6314 - Intercultural Communication COMA 6320 - Organizational Communication COMA 6321 - Strategic Communication for Organizations COMA 6322 - Communication Campaigns COMA 6324 - Communication for Global Organizations COMA 6326 - Organizational Communication Management Graduate Research Project <i>Six (6) hours of the MA in Management Required Curriculum serve as electives for the MA in Communication Required Curriculum.</i>	

**MA IN MANAGEMENT REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Curriculum</b>	30
CRMN 6310 - Conflict Resolution Management MANA 6310 - Leadership in Management MANA 6312 - Communication and Business Behavior MANA 6314 - Organizational Change and Development MANA 6319 - Operational Finance MANA 6320 - Business Ethics MANA 6323 - Human Resource Strategy <b>(S-L)*</b> MANA 6360 - Managerial Strategy and Implementation <b>(S-L)*</b> (Capstone) MRKT 6341 - Advanced Marketing Strategies PROJ 6301 - Organizing the Project and Its Components <i>Six (6) hours of the MA in Communication Required Curriculum serve as electives for the MA in Management Required Curriculum.</i>	
<b>TOTAL HOURS</b>	
30 hours	MA in Communication Required Curriculum
30 hours	MA in Management Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Communication/Master of Arts in Theological Studies

## DUAL DEGREE PLAN

The Master of Arts in Communication/Master of Arts in Theological Studies dual degree provides an ideal graduate program of study for students who sense a direction in pastoral ministry and preaching that may also include various communication-related functions within a church and/or church-related organizations.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## MA IN THEOLOGICAL STUDIES PREREQUISITES

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

**MA IN COMMUNICATION REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	30
COMA 6300 - Introduction to Graduate Communication Studies COMA 6301 - Advanced Communication Theory+ COMA 6303 - Digital Media Communication COMA 6305 - Presentation Communication <b>(S-L)*</b> COMA 6307 - Communication Leadership for Groups COMA 6309 - Social Media and Communication COMA 6314 - Intercultural Communication COMA 6321 - Strategic Communication for Organizations COMA 6322 - Communication Campaigns <b>Select one course with approval of MA in Communication Academic Advisor.</b> <i>Six (6) hours of the MA in Theological Studies Required Curriculum serve as electives for the MA in Communication Required Curriculum.</i>	

**MA IN THEOLOGICAL STUDIES REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	30
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)*</b> MACM 5301 - Foundations of Christian Ministry THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology THEO 63** - One Old Testament Reading Course THEO 63** - One New Testament Reading Course WORS 6303 - Spiritual Formation and Worship <b>Select one course with approval of MA in Theological Studies Academic Advisor.</b> <i>Six (6) hours of the MA in Communication Required Curriculum serve as electives for the MA in Theological Studies Required Curriculum.</i>	
<b>TOTAL HOURS</b>	
30 hours	MA in Communication Required Curriculum
30 hours	MA in Theological Studies Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

+Prerequisite: COMA 6300

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Communication/Master of Arts in Worship Studies

## DUAL DEGREE

The Master of Arts in Communication/Master of Arts in Worship Studies dual degree program is designed to equip graduates with academic knowledge and professional skills related to the field of communication, which will enable them to provide effective servant leadership in educational, ministry, community, or professional organizations. In addition, graduates will gain a holistic study of Christian worship which will enable them to educate and lead today's church in the theological and practical dimensions of worship.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

Admission into the MA in Worship Studies program is by audition only in consultation with the Program Director.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## MA in WORSHIP STUDIES PREREQUISITES

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

**MA IN COMMUNICATION REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Curriculum</b>	30
COMA 6300 - Introduction to Graduate Communication Studies COMA 6301 - Advanced Communication Theory+ COMA 6303 - Digital Media Communication COMA 6305 - Presentation Communication <b>(S-L)*</b> COMA 6307 - Communication Leadership for Groups COMA 6309 - Social Media and Communication COMA 6314 - Intercultural Communication COMA 6321 - Strategic Communication for Organizations COMA 6322 - Communication Campaigns <i>Select one course with approval of MA in Communication Academic Advisor.</i>	

**MA IN WORSHIP STUDIES REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Curriculum</b>	30
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)*</b> THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 5307 - History of Worship Song WORS 6303 - Spiritual Formation and Worship <i>Select three courses (9 hours) from the Worship Praxis Course options listed on the single degree plan and complete the required courses.</i>	
<b>TOTAL HOURS</b>	
30 hours	MA in Communication Required Curriculum
30 hours	MA in Worship Studies Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

+Prerequisite: COMA 6300.

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

**COURSE DESCRIPTIONS**



## Dallas Baptist University

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Communication/Master of Business Administration

## **DUAL DEGREE**

The MA in Communication equips students with the academic knowledge and professional skills related to the field of communication, by providing a focus on communication studies as well as organizational communication management. Students are exposed to theory, research methods, and contemporary trends in communication along with improving their skills in public speaking, designing effective visual support for messages, using technology related to communication, and leading communication activities for groups in order to support effective messaging throughout (and outside of) an organization.

The MBA provides the knowledge and competency skills needed for strategic and visionary leadership which are needed in today's successful organizations operating in the global community. The MBA curriculum gives special attention to critical/analytical thinking skill development necessary for effective decision making and leading others in the execution of strategic plans.

## **ADMISSION**

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

## **MBA PREREQUISITES**

Accounting I and II

**or**

ACCT 5311 - Survey of Accounting

Business Law

**or**

MANA 51.522 - Business Legal Environment

Microeconomics and Macroeconomics

**or**

ECON 5311 - Managerial Economics

Financial Management

**or**

FINA 51.521 - Foundations of Finance

Principles of Management

**or**

MANA 51.521 - Management Theory

Principles of Marketing

**or**

MRKT 51.521 - Marketing Concepts

Statistics

**or**

MANA 6303 - Research and Statistics

BUAD 5301 - Orientation to American Business Techniques and Culture (for International Students only)

*Prerequisites may be met with equivalent courses from another institution and do not count toward degree completion.*

### **PROGRAM CONTINUANCE**

Continuance in the program past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)*.

**REQUIRED SHARED CURRICULUM** - 12 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Shared Curriculum</b>	12
COMA 6305 - Presentation Communication <b>(S-L)*</b> COMA 6307 - Communication Leadership for Groups COMA 6309 - Social Media and Communication COMA 6321 - Strategic Communication for Organizations	

**MA IN COMMUNICATION REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	18
COMA 6301 - Advanced Communication Theory+ COMA 6303 - Digital Media Communication COMA 6312 - Advanced Persuasive Communication COMA 6314 - Intercultural Communication COMA 6324 - Communication for Global Organizations COMA 6326 - Organizational Communication Management Graduate Research Project <i>Six (6) hours of the MBA Required Curriculum served as electives for the MA in Communication Required Curriculum.</i>	18

**MBA REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	30
ACCT 6321 - Managerial Accounting FINA 6301 - Corporate Finance MANA 6302 - Quantitative Analysis for Managers MANA 6310 - Leadership in Management MANA 6314 - Organizational Change and Development MANA 6320 - Business Ethics MANA 6341 - Strategic Management Decisions <b>(S-L)*</b> (Capstone course) MISM 6314 - Management Information Systems MRKT 6301 - Creative Problem Solving for Marketing Decisions <b>(S-L)*</b> MRKT 6341 - Advanced Marketing Strategies	

<b>TOTAL HOURS</b>	
12 hours	Required Shared Curriculum
18 hours	MA in Communication Required Curriculum
30 hours	MBA Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

†Prerequisite: COMA 6300.

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Communication/Master of Education in Curriculum and Instruction

## **DUAL DEGREE**

Effective communication and efficient organizational structure are essential in any educational setting. The MA in Communication and MED in Curriculum and Instruction dual degree provides a platform on which students will gain an advanced understanding of the skills necessary to lead groups in an educational setting, whether in school or business. The skills and knowledge acquired through this degree plan will provide individuals with a deep understanding of the inner workings of curriculum planning and how to coordinate and lead work teams in the support and implementation of the institution's mission and vision.

## **ADMISSION**

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

## **PROGRAM CONTINUANCE**

Continuance in the program past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)*.

A waiver of the GRE or MAT requirement may be considered if the student meets one of the following conditions:

- earns an "A-" or higher in each of the first four courses (12 hours) of graduate coursework in the DBU College of Education, or
- holds a Bachelor's degree from the DBU College of Education earned within the past five years with a cumulative GPA of 3.25 or higher, or
- holds a Master's degree from DBU.

**REQUIRED SHARED CURRICULUM** - 18 hours (excluding prerequisites)

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Curriculum</b>	18
COMA 6301 - Advanced Communication Theory COMA 6309 - Social Media and Communication COMA 6323 - Communication Consulting EDUC 6302 - Research in Education <b>(S-L)</b> EDUC 6303 - Emerging Technologies EDUC 6315 - Internship in Curriculum and Instruction <b>(S-L)*</b>	

**MA IN COMMUNICATION REQUIRED CURRICULUM** - 21 hours (excluding prerequisites)

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Curriculum</b>	21
COMA 6305 - Presentation Communication <b>(S-L)*</b> COMA 6307 - Communication Leadership for Groups COMA 6311 - Relational Communication COMA 6320 - Organizational Communication COMA 6321 - Strategic Communication for Organizations COMA 6322 - Communication Campaigns COMA 6324 - Communication for Global Organizations	

**MED IN CURRICULUM AND INSTRUCTION REQUIRED CURRICULUM** - 21 hours (excluding prerequisites)

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Curriculum</b>	21
EDAD 6312 - School Law EDUC 5310 - Introduction to Exceptional Learners EDUC 6304 - Improvement of Instruction EDUC 6306 - Curriculum Design and Evaluation EDUC 6312 - Technology Integration in Curriculum EDUC 6313 - Assessment to Improve Learning: Formative Assessments and Continuous Improvement EDUC 6318 - Leading for Learning EDUC 6011 - Defense of Degree	

<b>TOTAL HOURS</b>	
18 hours	Required Shared Curriculum
21 hours	MA in Communication Required Curriculum
21 hours	MED in Curriculum and Instruction Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

## COLLEGE OF EDUCATION GRADUATE DEFENSE OF DEGREE

Because of Dallas Baptist University's quest for meaningful assessment of graduate candidates, a defense of degree is required in all College of Education Graduate Programs. The defense of degree is a capstone collection of signature assessments and artifacts with reflections that demonstrate a candidate's personal growth, development, and acquisition of knowledge, skills and dispositions.

A digital format will be utilized by the candidate to enhance the presentation and to justify why the degree should be awarded to the candidate. The candidate's formal defense will be presented to members of the Educator Preparation Board and will take place on the main campus each semester.

It is recommended that candidates attend a Defense of Degree workshop held each semester. It is also the candidate's responsibility to schedule a meeting with their designated Program Director who will provide additional information regarding objectives, service-learning, artifacts, reflections, presentation format, and evaluative criteria and scoring.

Candidates must register for the Defense of Degree course as prescribed in their degree plan during the semester in which they will present their defense of degree to the Educator Preparation Board. The EPB is a group of experienced and widely successful educators from Dallas Baptist University and the Metroplex. Practicing teachers, administrators, consultants, superintendents, guidance directors, personnel directors, and Educational Region Service Center personnel, as well as DBU professors and administrators, volunteer their time for this highly selective process. The Educator Preparation Board serves as the College of Education Graduate Programs' advisory board and meets three times a year to assess graduate candidates' defense of degrees.

## COLLEGE OF EDUCATION GRADUATE E-PORTFOLIO



## Dallas Baptist University

Dallas Baptist University's educator preparation programs strive to provide a quality learning experience that enables all candidates to impact EC-12 learning. The E-Portfolio is designed to be an individualized collection of documents to prepare the candidate for future positions; demonstrate the candidate's ongoing knowledge, skills, experiences, and dispositions; and provide the candidate with the opportunity for self-reflection. All graduate candidates are required to compile and maintain an electronic, developmental E-Portfolio. There are three types of documents that must be included in the E-Portfolio: required documents, foundational elements, and competency artifacts. Throughout the program, the candidate will collect these documents and upload them to their designed TaskStream account.

The organization of E-Portfolio is governed by the State Board of Educator Certification standards and competencies, DBU/InTASC competencies, and DBU's Educator Preparation Provider competencies in addition to specific field of study competencies.

The E-Portfolio will be used to assess your development as you proceed through your designated program. Candidates who do not have all required documents and "signature assessments" uploaded into TaskStream will not be allowed to proceed to the next level as designed by these Transition Points:

- Transition Point One: Requirements for Program Admission
- Transition Point Two: Requirements for Program Entrance
- Transition Point Three: Requirements for Program Continuance
- Transition Point Four: Requirements for Program Completion
- Transition Point Five: Requirements for Program Evaluation

It is the candidates' responsibility to meet with their designed program director and/or advisor to discuss the E-Portfolio required documents, checkpoint scoring, foundational elements rubric, and the competency artifacts rubric.

# Master of Arts in Communication/Master of Education in Higher Education

## DUAL DEGREE

Effective communication and efficient organizational structure are essential in any successful college and/or university setting. The MA in Communication and MED in Higher Education dual degree provides a platform on which students will gain an advanced understanding of the skills necessary to lead groups on a college or university campus. The skills and knowledge acquired through this degree will provide individuals with a deep understanding of the inner workings of a college campus and how to coordinate and lead work teams in the support and implementation of the institution's mission and vision.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

## PROGRAM CONTINUANCE

Continuance in the MED in Higher Education program past 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)*.

## REQUIRED SHARED CURRICULUM - 18 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Shared Curriculum</b>	18
COMA 6307 - Communication Leadership for Groups COMA 6309 - Social Media and Communication COMA 6314 - Intercultural Communication COMA 6320 - Organizational Communication HIED 6320 - Practicum in Higher Education <b>(S-L)*</b> HIED 6330 - Research Methods in Higher Education	

## MA IN COMMUNICATION REQUIRED CURRICULUM - 18 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	18
COMA 6303 - Digital Media Communication COMA 6305 - Presentation Communication <b>(S-L)*</b> COMA 6312 - Advanced Persuasive Communication COMA 6321 - Strategic Communication for Organizations COMA 6322 - Communication Campaigns COMA 6324 - Communication for Global Organizations	

**MED IN HIGHER EDUCATION REQUIRED CURRICULUM** - 24 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	24
DISC 5302 - Biblical Servant Leadership DLED 6303 - Teaching and Learning in the Online Classroom HIED 5300 - College and University Administration HIED 5380 - Readings in Higher Education HIED 6310 - Legal Aspects and Finance in Higher Education HIED 6340 - History and Philosophy of Higher Education HIED 6361 - Teaching, Learning, and Student Development HIED 6373 - Methods for the Higher Education Administrator	
<b>TOTAL HOURS</b>	
18 hours	Required Shared Curriculum
18 hours	MA in Communication Required Curriculum
24 hours	MED in Higher Education Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

**COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Discipleship/Master of Arts in Global Leadership

## DUAL DEGREE

The purpose of the Master of Arts in Discipleship and Master of Arts in Global Leadership dual degree is to provide Christ-centered graduate-level education that will prepare servant leaders with theological, global, and practical aspects of missions and education ministry for the 21st century.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## PROGRAM PREREQUISITES

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

**REQUIRED SHARED CURRICULUM** - 24 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Shared Curriculum</b>	24
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)*</b> THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <b>Elective - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.</b>	

**MA IN DISCIPLESHIP REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	18
DISC 6301 - Christian Education in the Local Church DISC 6302 - Biblical Strategies for Discipleship DISC 6304 - Principles for Bible Teaching <b>Select a MA in Discipleship 9-hour track and complete the required courses.</b> <i>(Tracks are listed on the single degree plan.)</i>	

**MA IN GLOBAL LEADERSHIP REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	18
MAGL 5330 - Introduction to Missiology MAGL 5333 - Local Church on Mission <b>Select a MA in Global Leadership 12-hour concentration and complete the required courses.</b> <i>(Concentrations are listed on the single degree plan.)</i>	
<b>TOTAL HOURS</b>	
24 hours	Required Shared Curriculum
18 hours	MA in Discipleship Required Curriculum
18 hours	MA in Global Leadership Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Discipleship/Master of Arts in Leadership

## DUAL DEGREE

The dual Master of Arts in Discipleship and Master of Arts in Leadership is a 60-hour, non-thesis dual degree program that will allow students to learn not only about ministry but also how to lead effectively in their respective callings. The program is designed to equip students with the theological background, ministry training, and leadership skills they will need to serve in a variety of leadership positions in the world of ministry.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## PROGRAM PREREQUISITES

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

## REQUIRED SHARED CURRICULUM - 3 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Shared Curriculum</b>	3
DISC 5302 - Biblical Servant Leadership	

## MA IN DISCIPLESHIP REQUIRED CURRICULUM - 27 hours (excluding prerequisites)

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Curriculum</b>	27
DISC 6301 - Christian Education in the Local Church DISC 6302 - Biblical Strategies for Discipleship DISC 6304 - Principles for Bible Teaching DISC 6308 - Disciple-Making Through Evangelism and Missions GSOM 6310 - Ministry Mentorship <b>(S-L)*</b> THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <i>Six (6) hours of the MA in Leadership Required Curriculum serve as electives for the MA in Discipleship Required Curriculum.</i>	

**MA IN LEADERSHIP REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Curriculum</b>	30
MAL 5302 - Vision-Casting and Leading Change MAL 5308 - Great Leaders in History MAL 5309 - Revolutionary Power: Leadership in the Lives of the Founding Fathers (Experiential Learning Trip to Washington, D.C., or Boston) MAL 6301 - Christian Worldview of Leadership MAL 6303 - Leadership in Conflict and Adversity MAL 6304 - Leadership Communication MAL 6305 - Relational Leadership and Emotional Intelligence MAL 6306 - Cross-Cultural and Global Leadership MANA 6310 - Leadership in Management MANA 6320 - Business Ethics <i>Three (3) hours of the MA in Discipleship Required Curriculum serve as an elective for the MA in Leadership Required Curriculum.</i>	
<b>TOTAL HOURS</b>	
3 hours	Required Shared Curriculum
27 hours	MA in Discipleship Required Curriculum
30 hours	MA in Leadership Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

**(S-L)**=Course(s) with field-based service-learning component.*Refer to individual course descriptions for course requisites.*



## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Discipleship/Master of Arts in Professional Counseling

## DUAL DEGREE

The MA in Discipleship is a program to prepare leaders for local church ministries and vocational work.

The Master of Arts degree in Professional Counseling prepares graduates to become Licensed Professional Counselors (LPCS) in the State of Texas. Becoming an LPC allows graduates to render counseling services in a variety of settings such as community counseling centers, drug and alcohol treatment facilities, college and university counseling centers, Christian counseling centers, private psychiatric hospitals, domestic violence shelters, churches, rehabilitation centers, and private practice. The burgeoning interest in professional counseling and the growing disillusionment with a "morally neutral" approach to counseling indicates the need for a graduate program that will apply biblical presuppositions as the starting points and goals in a counseling approach. Presently, all classes leading to the MA in Professional Counseling degree are taught in the evening and on the weekend.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## MA in DISCIPLESHIP PREREQUISITES

- Old Testament Survey
- New Testament Survey

## MA IN PROFESSIONAL COUNSELING PREREQUISITES

(Continuance in the program past the first 18 hours is pending successful completion of these prerequisites).

- General Psychology (or Introduction to Psychology)
- Statistics

- Two upper-level Psychology courses (*Suggestions: Psychology of Personality, Psychology of Learning, Abnormal Psychology, Human Growth and Development, Counseling Theories, or Group Counseling*). Grades of "C" or better are accepted.

Continuance in the MA in Professional Counseling program past the first 18 hours is pending successful completion of these prerequisites.

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

### **PROGRAM CONTINUANCE**

Continuance in the MA in Professional Counseling program past 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examination®* (GRE®).

### **MASTER OF ARTS IN PROFESSIONAL COUNSELING ADMISSION PROCESS**

Applicants to the Master of Professional Counseling program will submit all required application forms to the graduate office. Application files will be forwarded to the MAPC Admissions committee for review. The MAPC committee will schedule personal interviews with applicants. The committee will consider each applicant's (1) relevance of career goals, (2) aptitude for graduate-level study, (3) potential success in forming effective counseling relationships, and (4) respect for cultural differences. Committee recommendations will be sent to the university's graduate admissions committee for final admission decisions.

### **ORIENTATION OF NEW STUDENTS**

At the beginning of each semester (fall, spring), new students will attend a student orientation scheduled by the MAPC director. At the orientation, the program director will (1) distribute and review the MAPC Student Handbook, (2) discuss students' ethical and professional obligations and personal growth expectations as counselors-in-training, and (3) review eligibility requirements for LPC licensure in the state of Texas.

The orientation will also include a review of the MAPC Counseling Agreement Contract. By signing this agreement, new students are stating their willingness to be evaluated on nine characteristics deemed necessary for the development of an ethical and competent counselor. These characteristics are implied from the expectations of professional and personal competence and responsibility **and are as follows:** openness, flexibility, positiveness, cooperativeness, willingness to use and accept feedback, awareness of impact on others, ability to deal with conflict, ability to accept personal responsibility, and ability to express feelings effectively and appropriately. In addition, the student's signature on the contract expresses agreement to attend eight counseling sessions during the first two semesters in the MA in Professional Counseling Program. No student will be allowed to register for practicum until all sessions are complete.

## **MASTER OF ARTS IN PROFESSIONAL COUNSELING PRACTICUM/INTERNSHIP**

The Practicum/Internship experience consists of three courses, COUN 6317 Practicum, COUN 6318 Internship I (**S-L**), and COUN 6319 Internship II (**S-L**), completed sequentially. The Practicum/Internship is the culmination of the MA in Professional Counseling degree program and is intended to provide practical experience for students as they make plans to enter the counseling profession. The 3 (three) courses include supervised delivery of direct counseling services in an approved agency or institution. Students are evaluated on a wide range of personal and professional criteria which includes analysis of video-recorded counseling sessions and seminar discussions of counseling theories, methods, and techniques. (**S-L**) = *Course(s) with field-based service-learning component*.

Students should attempt to enroll in the 3 (three) Practicum/Internship courses sequentially. In order to progress through the 3 (three) courses, a grade of "B" or higher must be earned. In the event of any grade below a "B," the course will have to be repeated until at least a "B" is earned. The student is responsible for any remedial work that may be suggested by the faculty in order to successfully complete the Practicum/Internship course.

Students are not automatically eligible to enroll in Practicum/Internship as they matriculate through the MA in Professional Counseling program. In order to proceed to Practicum, students must apply to candidacy for Practicum. To be eligible, students must complete the following steps:

- Student must have completed the 8 required personal counseling sessions.
- Student must have completed the 12 hours of undergraduate prerequisite courses.
- Student must have a current GPA of 3.0 or above.
- Students must apply for candidacy to the Practicum/Internship.
- Students must pass the Comprehensive Counseling Assessment (CCA).
- Students must have completed the following courses (30 hours):

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Courses</b>	30
COUN 5310 - Introduction to Professional Counseling COUN 5311 - Ethics in Professional Counseling COUN 5312 - Counseling Theories and Techniques COUN 5313 - Group Counseling Methods COUN 5314 - Lifespan Human Development COUN 5315 - Psychological Testing COUN 5316 - Research Methods COUN 5317 - Counseling Culturally Diverse Clients COUN 5318 - Basic Counseling Skills COUN 6310 - Career Counseling and Lifestyle Development	

Student must secure a Practicum site before enrolling in Practicum. If the student chooses another site for internship, the student must secure an internship site before enrolling in Internship I.

To apply for candidacy, students will contact the program director and requires approval to proceed to Practicum. The program director will conduct a faculty review of the student's progress in the program and will determine if the student has performed in a satisfactory manner in the program to that point. If approved by the faculty review, the student will take the Comprehensive Counseling Assessment, an exam which measures knowledge attainment from the 10 required courses. Upon passing the exam, the student will be granted candidacy for the Practicum.

If the student fails the Comprehensive Counseling Assessment on the first attempt, the student will meet with the Program Director to review the student's scores, identify the content areas with the lowest scores, and together they will design a remediation plan to prepare the student to re-take the exam. The student must re-take the exam no less than 15 days and no more than 30 days after the first attempt. If the student failed the second attempt, the student will meet with the program director to identify the two lowest content area scores on the exam and will be required to retake the courses corresponding to those content areas. Upon completion of the two courses, the student will be allowed one final attempt to pass the exam. A student who fails the exam for the third time will not be allowed to continue in the program.

**MA IN DISCIPLESHIP REQUIRED CURRICULUM** - 27 hours (excluding prerequisites)

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Curriculum</b>	27
DISC 5302 - Biblical Servant Leadership DISC 6301 - Christian Education in the Local Church DISC 6302 - Biblical Strategies for Discipleship DISC 6304 - Principles for Bible Teaching DISC 6308 - Disciple-Making Through Evangelism and Missions THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <i>Six (6) hours of the MA in Professional Counseling Required Curriculum serve as electives for the MA in Discipleship Required Curriculum.</i> <i>COUN 6317 satisfies the requirement for GSOM 6310 Ministry Mentorship.</i>	

**MA IN PROFESSIONAL COUNSELING REQUIRED CURRICULUM** - 60-61 hours (excluding prerequisites)

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Curriculum</b>	60-61

<b>Content Courses</b> COUN 5310 - Introduction to Professional Counseling COUN 5311 - Ethics in Professional Counseling COUN 5312 - Counseling Theories and Techniques COUN 5313 - Group Counseling Methods COUN 5314 - Lifespan Human Development COUN 5315 - Psychological Testing COUN 5316 - Research Methods COUN 5317 - Counseling Culturally Diverse Clients COUN 5318 - Basic Counseling Skills COUN 6000 - Comprehensive Counseling Review COUN 6310 - Career Counseling and Lifestyle Development COUN 6311 - Addictive and Compulsive Disorders COUN 6312 - Psychopathology I COUN 6313 - Psychopathology II COUN 6314 - Marriage and Family Counseling COUN 6315 - Theological Perspectives in Christian Counseling COUN 6316 - Advanced Counseling Methods and Crisis Intervention COUN 6324 - A Christian Approach to Human Sexuality <b>Practicum/Internship Courses</b> COUN 6317 - Counseling Practicum (S-L) COUN 6318 - Counseling Internship I (S-L) COUN 6319 - Counseling Internship II (S-L) COUN 6101 - Counseling Internship Continuation* *This course is designed for students who do not finish the 600 hours required for Internship at the end of COUN 6319 Internship II. Students may enroll in COUN 6101 one time, in order to complete the required hours. A final grade for COUN 6319 Internship II will be issued upon completion of the 600 hours.	
<b>TOTAL HOURS</b>	
27 hours	MA in Discipleship Required Curriculum
60 hours	MA in Professional Counseling Required Curriculum
<b>87 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

<b>TOTAL HOURS (IF COUN 6101 IS NEEDED)</b>	
27 hours	MA in Discipleship Required Curriculum
61 hours	MA in Professional Counseling Required Curriculum
<b>88 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

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\*This course is designed for students who do not finish the 600 hours required for Internship at the end of COUN 6319 Internship II. Students may enroll in COUN 6101 one time, in order to complete the required hours. A final grade for COUN 6319 Internship II will be issued upon completion of the 600 hours.

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.



# Master of Arts in Discipleship/Master of Arts in Student Ministry

## DUAL DEGREE

The purpose of the dual Master of Arts in Discipleship and Master of Arts in Student Ministry degree program is to provide Christ-centered graduate-level education to prepare servant leaders to make disciples in and through the local church, with a particular focus on teenagers, parents of teenagers, and college students. The combination of these two degrees uniquely prepares leaders to consider biblical, traditional, and practical strategies for discipleship in their chosen ministry field.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## PROGRAM PREREQUISITES

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

**REQUIRED SHARED CURRICULUM** - 24 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	24
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship (S-L)* THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <b>Elective - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.</b>	

**MA IN DISCIPLESHIP REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	18
DISC 6301 - Christian Education in the Local Church DISC 6302 - Biblical Strategies for Discipleship DISC 6304 - Principles for Bible Teaching <b>Select a MA in Discipleship 9-hour track and complete the required courses.</b> <i>(Tracks are listed on the single degree plan.)</i>	

**MA IN STUDENT MINISTRY REQUIRED CURRICULUM** - 6 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	6
MAST 6353 - Adolescent Development MAST 6356 - Developing Student Ministry Lay Leaders*	

**MA in STUDENT MINISTRY CONCENTRATION OPTIONS** - 12 hours (excluding prerequisites)

COURSE		CREDIT HOURS
<b>Concentration Options</b>		12
<b>Collegiate Ministry</b> MAST 6320 - The Collegiate Campus Minister MAST 6351 - Student Cultural Issues MAST 6352 - Student Ministry in a Global Context MAST 6354 - Collegiate Ministry Strategies		
<b>Youth Ministry</b> MAST 5313 - Ministry with Students MAST 6350 - Family-Based Student Ministry MAST 6351 - Student Culture Issues MAST 6352 - Student Ministry in a Global Context		
<b>TOTAL HOURS</b>		
24 hours	Required Shared Curriculum	
18 hours	MA in Discipleship Required Curriculum	
6 hours	MA in Student Ministry Required Curriculum	
12 hours	MA in Student Ministry Concentration	
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>	

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Discipleship/Master of Arts in Teaching

## DUAL DEGREE

The MA in Discipleship /MA in Teaching dual program is a minimum 60-hour, non-thesis, graduate program designed for those seeking advanced preparation in church-related, education-centered ministries. Students gain theoretical and experiential knowledge through a 30-hour MA in Discipleship core curriculum and a minimum 30-hour MA in Teaching academic and professional curriculum.

Teacher certified MA in Discipleship /MA in Teaching students have the program options of earning:

- **Special Education**
- **Reading, or**
- **ESL certificates**

to add to their initial certification. Students seeking additional certificates will be required to pass the appropriate state certification (TExES) tests.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## MA IN DISCIPLESHIP PREREQUISITES

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

## PROGRAM CONTINUANCE

Continuance in the program past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)*.

**MA IN DISCIPLESHIP REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	30
DISC 5302 - Biblical Servant Leadership DISC 6301 - Christian Education in the Local Church DISC 6302 - Biblical Strategies for Discipleship DISC 6304 - Principles for Bible Teaching DISC 6309 - Equipping Disciples for Ministry <b>(S-L)</b> GSOM 6310 - Ministry Mentorship <b>(S-L)</b> THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <i>Six (6) hours of the MA in Teaching Required Curriculum serve as electives for the MA in Discipleship Required Curriculum.</i>	

**MA IN TEACHING REQUIRED CURRICULUM** - minimum 30 hours depending on choice of study plans

COURSE	CREDIT HOURS
<b>Required Curriculum (Excluding Prerequisites)</b>	30
<i>Select one of the following study plans:</i> (EC-6) - Without Certification (Elementary) - ESL Certificate (Elementary) - Reading Certificate (Elementary) - Special Education Certificate (Secondary) - Without Certification (Secondary) - ESL Certificate (Secondary) - Reading Certificate (Secondary) - Special Education Certificate <i>Six (6) hours of the MA in Discipleship Required Curriculum serve as electives for the MA in Teaching Required Curriculum.</i>	

**ELEMENTARY STUDY PLANS REQUIRED CURRICULUM**

**EC-6 Specialization (without certification)**

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Academic Content</b>	27
GSCI 5320 - Pedagogy of Science EDUC 5318 - Pedagogy of Math EDUC 5325 - Instructional Technology MATH 5304 - Content Math I READ 5302 - Scaffolding Literacy Instruction READ 5335 - Pedagogy of Reading I (Phonics) READ 5336 - Pedagogy of Reading II (Comprehension) READ 5338 - Pedagogy of Language Arts SOST 5340 - Pedagogy of Social Studies	
<b>Professional</b>	9
EDUC 5303 - Developmental Stages of Early Childhood through Adolescence EDUC 5315 - Introduction to Designing Instruction EDUC 5316 - Studies in Classroom Management, Instruction, and Assessment	
<b>Required</b> EDUC 6010 - Defense of Degree	0

**Master of Arts in Teaching (Elementary) ESL Certificate**

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Academic Specialization</b>	15
ESLS 5301 - Second Language Acquisition ESLS 5304 - Methods in Teaching ESL ESLS 5306 - Content Area Language Proficiency Skills ESLS 5308 - Multicultural and Multilingual Learning Environments <i>Select one of the following:</i> ESLS 5312 - Practicum for State Certification ( <b>S-L</b> ) ESLS 5314 - Practicum in ESL/EFL Settings ( <b>S-L</b> )	
<b>Professional Area</b>	9
EDUC 5315 - Introduction to Designing Instruction EDUC 6302 - Research in Education ( <b>S-L</b> ) EDUC 6308 - The School and Multicultural Society	
<b>Professional Area (one course is non-credit)</b>	6
EDUC 5303 - Developmental Stages Early Childhood Through Adolescence EDUC 6010 - Defense of Degree EDUC 6306 - Curriculum Design and Evaluation	

**Master of Arts in Teaching (Elementary) Reading Certificate**

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Academic Specialization</b>	15
READ 5010 - Master Reading Teacher Seminar READ 5302 - Scaffolding Literacy Instruction READ 5332 - Reading: Diagnosing and Correcting Reading Difficulties with Clinical Experience <b>(S-L)</b> READ 6301 - Specialized Reading Assessment and Instruction READ 5338 - Pedagogy of Language Arts READ 6335 - Curriculum and Instruction in Reading	
<b>Professional Area</b>	9
EDUC 5315 - Introduction to Designing Instruction EDUC 6302 - Research in Education <b>(S-L)</b> EDUC 6308 - The School and Multicultural Society	
<b>Resource Area (one course is non-credit)</b>	9
EDUC 5303 - Developmental Stages Early Childhood Through Adolescence EDUC 5320 - Teaching the Underachiever EDUC 6010 - Defense of Degree EDUC 6306 - Curriculum Design and Evaluation	

**Master of Arts in Teaching (Elementary) Special Education Certificate**

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Academic Specialization</b>	15
SPED 5310 - Introduction to Exceptional Learners SPED 5320 - Teaching the Underachiever SPED 5330 - Pedagogy of Special Education SPED 5332 - Diagnosing and Correcting Reading Difficulties with Clinical Experience SPED 5333 - Clinical Experiences in Correcting Reading Difficulties <b>(S-L)</b> SPED 4010 - Special Education Seminar	
<b>Professional Area</b>	9
EDUC 6302 - Research in Education <b>(S-L)</b> EDUC 6304 - Improvement of Instruction EDUC 6308 - The School and Multicultural Society	
<b>Resource Area (one course is non-credit)</b>	6
EDUC 5303 - Developmental Stages Early Childhood Through Adolescence EDUC 6010 - Defense of Degree EDUC 6306 - Curriculum Design and Evaluation	

**SECONDARY STUDY PLANS REQUIRED CURRICULUM**

**Master of Arts in Teaching (Secondary) Non-Certified**



<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Academic Specialization</b>	15
EDUC 5316 - Studies in Classroom Management, Instruction, and Assessment EDUC 6308 - The School and Multicultural Society READ 5302 - Scaffolding Literacy Instruction READ 5338 - Pedagogy of Language Arts	
<b>Professional Area</b>	12
EDUC 5303 - Developmental Stages of Early Childhood Through Adolescence EDUC 5315 - Introduction to Designing Instruction EDUC 6302 - Research in Education ( <b>S-L</b> ) EDUC 6306 - Curriculum Design and Evaluation	
<b>Resource Area (one course is non-credit)</b>	6
EDUC 5310 - Introduction to Exceptional Learners EDUC 5320 - Teaching the Underachiever EDUC 6010 - Defense of Degree	

**Master of Arts in Teaching (Secondary) ESL Certificate**

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Academic Specialization</b>	15
ESLS 5301 - Second Language Acquisition ESLS 5304 - Methods in Teaching ESL ESLS 5306 - Content Area Language Proficiency Skills ESLS 5308 - Multicultural and Multilingual Learning Environments  ESLS 5312 - Practicum for State Certification <b>(S-L)</b> <b>or</b> ESLS 5314 - Practicum in ESL/EFL Settings <b>(S-L)</b>	
<b>Professional Area</b>	12
EDUC 5303 - Developmental Stages of Early Childhood Through Adolescence EDUC 5315 - Introduction to Designing Instruction EDUC 6302 - Research in Education <b>(S-L)</b> EDUC 6308 - The School and Multicultural Society	
<b>Resource Area (one course is non-credit)</b>	6
EDUC 5310 - Introduction to Exceptional Learners EDUC 5320 - Teaching the Underachiever EDUC 6010 - Defense of Degree	

**Master of Arts in Teaching (Secondary) Reading Certificate**

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Academic Specialization</b>	15
<i>Students may choose from the following courses:</i> READ 5332 - Reading: Diagnosing and Correcting Reading Difficulties with Clinical Experience <b>(S-L)</b> READ 6301 - Specialized Reading Assessment and Instruction READ 6330 - Foundations of Reading READ 5337 - Pedagogy of Reading III (Literature and Visual Representation) READ 6335 - Curriculum and Instruction in Reading	
<b>Professional Area</b>	12
EDUC 5303 - Developmental Stages of Early Childhood Through Adolescence EDUC 6302 - Research in Education <b>(S-L)</b> EDUC 6304 - Improvement of Instruction EDUC 6308 - The School and Multicultural Society	
<b>Resource Area (one course is non-credit)</b>	6
SPED 5310 - Introduction to Exceptional Learners SPED 5320 - Teaching the Underachiever EDUC 6010 - Defense of Degree	

**Master of Arts in Teaching (Secondary) Special Education Certificate**

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Academic Specialization</b>	12
SPED 5310 - Introduction to Exceptional Learners SPED 5330 - Pedagogy of Special Education SPED 5332 - Diagnosing and Correcting Reading Difficulties with Clinical Experience SPED 5333 - Clinical Experiences in Correcting Reading Difficulties <b>(S-L)</b> SPED 4010 - Special Education Seminar	
<b>Professional Area</b>	9
EDUC 5303 - Developmental Stages of Early Childhood Through Adolescence EDUC 6302 - Research in Education <b>(S-L)</b> EDUC 6304 - Improvement of Instruction	
<b>Resource Area (one course is non-credit)</b>	9
EDUC 5320 - Teaching the Underachiever EDUC 6010 - Defense of Degree EDUC 6306 - Curriculum Design and Evaluation EDUC 6308 - The School and Multicultural Society	
<b>TOTAL HOURS</b>	
30 hours	MA in Discipleship Required Curriculum
30 hours	MA in Teaching Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

## **COLLEGE OF EDUCATION GRADUATE DEFENSE OF DEGREE**

Because of Dallas Baptist University's quest for meaningful assessment of graduate candidates, a defense of degree is required in all College of Education Graduate Programs. The defense of degree is a capstone collection of signature assessments and artifacts with reflections that demonstrate a candidate's personal growth, development, and acquisition of knowledge, skills, and dispositions.

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A digital format will be utilized by the candidate to enhance the presentation and to justify why the degree should be awarded to the candidate. The candidate's formal defense will be presented to members of the Educator Preparation Board and will take place on the main campus each semester.

It is recommended that candidates attend a Defense of Degree workshop held each semester. It is also the candidate's responsibility to schedule a meeting with their designated program director who will provide additional information regarding objectives, service-learning, artifacts, reflections, presentation format, and evaluative criteria and scoring.

Candidates must register for the Defense of Degree course as prescribed in their degree plan during the semester in which they will present their defense of degree to the Educator Preparation Board. The EPB is a group of experienced and widely successful educators from Dallas Baptist University and the Metroplex. Practicing teachers, administrators, consultants, superintendents, guidance directors, personnel directors, and Educational Region Service Center personnel, as well as DBU professors and administrators, volunteer their time for this highly selective process. The Educator Preparation Board serves as the College of Education Graduate Programs' advisory board and meets three times a year to assess graduate candidates' defense of degrees.

### **COLLEGE OF EDUCATION GRADUATE E-PORTFOLIO**

Dallas Baptist University's educator preparation programs strive to provide a quality learning experience that enables all candidates to impact EC-12 learning. The E-Portfolio is designed to be an individualized collection of documents to prepare the candidate for future positions; demonstrate the candidate's ongoing knowledge, skills, experiences, and dispositions; and provide the candidate with the opportunity for self-reflection. All graduate candidates are required to compile and maintain an electronic, developmental E-Portfolio. There are three types of documents that must be included in the E-Portfolio: required documents, foundational elements, and competency artifacts. Throughout the program, the candidate will collect these documents and upload them to their designed TaskStream account.

The organization of E-Portfolio is governed by the State Board of Educator Certification standards and competencies, DBU/InTASC competencies, and DBU's Educator Preparation Provider competencies in addition to specific field of study competencies.

The E-Portfolio will be used to assess your development as you proceed through your designated program. Candidates who do not have all required documents and "signature assessments" uploaded into TaskStream will not be allowed to proceed to the next level as designed by these Transition Points:

- Transition Point One: Requirements for Program Admission
- Transition Point Two: Requirements for Program Entrance
- Transition Point Three: Requirements for Program Continuance

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- Transition Point Four: Requirements for Program Completion
- Transition Point Five: Requirements for Program Evaluation

It is the candidates' responsibility to meet with their designed program director and/or advisor to discuss the E-Portfolio required documents, checkpoint scoring, foundational elements rubric, and the competency artifacts rubric.

# Master of Arts in Discipleship/Master of Arts in Theological Studies

## DUAL DEGREE

The dual degree program, Master of Arts in Discipleship and Master of Arts in Theological Studies provides Christ-centered graduate-level education in order to prepare servant leaders for Christian ministry. Students will have the opportunity to gain the knowledge and skills for church-related ministries; and broad foundations in biblical, historical, theological, and practical ministry. This dual degree program will provide students advanced understandings of the foundations of Christian faith. By educating their minds and kindling their hearts in a manner that promotes a life of service for Christ's kingdom, students will have the opportunity to combine classical graduate theological education with practical ministry training.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## Program Prerequisites

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

**REQUIRED SHARED CURRICULUM** - 24 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Shared Curriculum</b>	24
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)*</b> THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <b>Elective - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.</b>	

**MA IN DISCIPLESHIP REQUIRED CURRICULUM**- 18 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	18
DISC 6301 - Christian Education in the Local Church DISC 6302 - Biblical Strategies for Discipleship DISC 6304 - Principles for Bible Teaching <b>Select a MA in Discipleship 9-hour track and complete the required courses.</b> <i>(Tracks are listed on the single degree plan.)</i>	

**MA IN THEOLOGICAL STUDIES REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	18
THEO 5307 - Old Testament Literature and Interpretation THEO 5308 - New Testament Literature and Interpretation <b>Select a MA in Theological Studies 12-hour concentration and complete the required courses+</b> <i>(Concentrations are listed on the single degree plan.)</i>	
<b>TOTAL HOURS</b>	
24 hours	Required Shared Curriculum
18 hours	MA in Discipleship Required Curriculum
18 hours	MA in Theological Studies Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

(S-L)=Course(s) with field-based service-learning component.



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*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Discipleship/Master of Arts in Worship Studies

## DUAL DEGREE

The purpose of the dual Master of Arts in Discipleship and Master of Arts in Worship Studies degree program is to provide Christ-centered graduate-level education to prepare servant leaders for the practical ministry of worship and ministry leadership by integrating theologically sound studies and experience in worship leadership with a strong foundation in biblical, historical, and practical studies in developing authentic disciples through the ministry of the local church.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

Admission into the MA in Worship Studies program is by audition only in consultation with the Program Director.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## PROGRAM PREREQUISITES

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

**REQUIRED SHARED CURRICULUM** - 24 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Shared Curriculum</b>	24
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)*</b> THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <b>Electives - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.</b>	

**MA IN DISCIPLESHIP REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	18
DISC 6301 - Christian Education in the Local Church DISC 6302 - Biblical Strategies for Discipleship DISC 6304 - Principles for Bible Teaching <b>Select a MA in Discipleship 9-hour track and complete the required courses.</b> <i>(Tracks are listed on the single degree plan.)</i>	

**MA IN WORSHIP STUDIES REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE	CREDIT HOURS
WORS 5307 - History of Worship Song WORS 5309 - Worship Life: Education and Administration WORS 6316 - Worship Theology for Contemporary Ministry <i>Select three courses (9 hours) from the Worship Praxis Course options listed on the single degree plan and complete the required courses.</i>	18
<b>TOTAL HOURS</b>	
24 hours	Required Shared Curriculum
18 hours	MA in Discipleship Required Curriculum
18 hours	MA in Worship Studies Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Discipleship/Master of Business Administration

## DUAL DEGREE

The role of the church leader continues to grow in complexity as the concept of the global community expands. The pressure to operate as a business with scarce resources is a reality that cannot be ignored. Many predict that the real mission fields in the future will be through business leaders as they work in the United States, Europe, and third world countries, heightening the demand to blend theological knowledge and training with business theory and application.

Prospective students from the ministry will pursue this dual degree to obtain and strengthen the skills and competencies needed to be effective in church leadership roles such as executive pastor, division leader, church planter, and/or global ministry. In addition, while the vast majority of students applying for admission to this unique, dual degree program may already be serving in a ministry or believe they are called to serve, there will also be students who have started a business career and subsequently sense a call to the ministry.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## MA in DISCIPLESHIP PREREQUISITES

- Old Testament Survey
- New Testament Survey

## MBA PREREQUISITES

Accounting I and II

**or**

ACCT 5311 - Survey of Accounting

Business and Public Law

**or**

MANA 51.522 - Business Legal Environment

Microeconomics and Macroeconomics

**or**

ECON 5311 - Managerial Economics

Financial Management

**or**

FINA 51.521 - Foundations of Finance

Principles of Management

**or**

MANA 51.521 - Management Theory

Principles of Marketing

**or**

MRKT 51.521 - Marketing Concepts

Statistics

**or**

MANA 6303 - Research and Statistics

BUAD 5301 - Orientation to American Business Techniques and Culture (for International Students only)

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

### **PROGRAM CONTINUANCE**

Continuance in the program past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)*.

**MA IN DISCIPLESHIP REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	30
DISC 5302 - Biblical Servant Leadership DISC 6301 - Christian Education in the Local Church DISC 6302 - Biblical Strategies for Discipleship DISC 6307 - Church and Business Administration DISC 6308 - Disciple-Making Through Evangelism and Missions GSOM 6310 - Ministry Mentorship <b>(S-L)*</b> THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <i>Six (6) hours of the MBA Required Curriculum serve as electives for the MA in Discipleship Required Curriculum.</i>	

**MBA REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	30
ACCT 6321 - Managerial Accounting FINA 6301 - Corporate Finance MANA 6302 - Quantitative Analysis for Managers MANA 6310 - Leadership in Management MANA 6320 - Business Ethics MISM 6314 - Management Information Systems MRKT 6301 - Creative Problem Solving for Marketing Decisions <b>(S-L)*</b> MANA 6341 - Strategic Management Decisions <b>(S-L)*</b> (Capstone course) <b>Select two courses from MBA Concentrations with approval of Program Director or Academic Advisor.</b> <i>Six (6) hours of the MA in Discipleship Required Curriculum serve as electives for the MBA Required Curriculum.</i>	
<b>TOTAL HOURS</b>	
30 hours	MA in Discipleship Required Curriculum
30 hours	MBA Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

\*(S-L)=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

**COURSE DESCRIPTIONS**

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Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.



# Master of Arts in Family Ministry/Master of Arts in Global Leadership

## DUAL DEGREE

The Master of Arts in Family Ministry and the Master of Arts in Global Leadership dual degree program equips students to become global servant leaders who help families in international, cross-cultural, and “multi-ethnic” settings. Family Ministry seeks to understand the needs of families, explore biblical principles for best strategies in family formation, and implement ministries that impact families positively in every phase of life, by promoting healthy growth and transitions and with therapeutic intervention to restore family members. Global Leadership consists of connecting with people in other cultures and societies around the globe and finding ways to exert a positive influence in their lives. Learning the intercultural skills and understanding “multi-ethnic” dynamics are crucial skills for leadership in today's increasingly multicultural and “multi-ethnic” environments. This study combines academic training and practical application that will focus intentionally on the world that families live in and how families can live healthy lives of faith as Christians.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## PROGRAM PREREQUISITES

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

**REQUIRED SHARED CURRICULUM** - 24 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Shared Curriculum</b>	24
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship (S-L)* THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <b>Electives - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.</b>	

**MA IN FAMILY MINISTRY REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	18
1. <i>Select three of the following:</i> MACH 6311 - Early Childhood Ministry MACH 6312 - Ministry with Children MAFM 6316 - Faith Formation in the Life Stages MAFM 6353 - Ministry to Families MAST 6350 - Family-Based Student Ministry <b>Select a MA in Family Ministry 9-hour concentration and complete the required courses. (Concentrations are listed on the single degree plan.)</b>	

**MA IN GLOBAL LEADERSHIP REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	18
MAGL 5330 - Introduction to Missiology MAGL 5333 - Local Church on Mission <b>Select a MA in Global Leadership 12-hour concentration and complete the required courses. (Concentrations are listed on the single degree plan.)</b>	

<b>TOTAL HOURS</b>	
24 hours	Required Shared Curriculum
18 hours	MA in Family Ministry Required Curriculum
18 hours	MA in Global Leadership Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

\*(S-L)=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Family Ministry/Master of Arts in Professional Counseling

## DUAL DEGREE

The dual Master of Arts in Family Ministry and Master of Arts in Professional Counseling degree program provides Christ-centered graduate-level education to prepare servant leaders for family-ministry leadership by integrating a strong foundation in Christian Education and professional Christian counseling services in a variety of community and ministry-related settings. After completion of the Master of Arts in Professional Counseling, the graduate is eligible to apply for state LPC licensure.

The Master of Arts degree in Professional Counseling prepares graduates to become Licensed Professional Counselors (LPCS) in the State of Texas. Becoming an LPC allows graduates to render counseling services in a variety of settings such as community counseling centers, drug and alcohol treatment facilities, college and university counseling centers, Christian counseling centers, private psychiatric hospitals, domestic violence shelters, churches, rehabilitation centers, and private practice. The burgeoning interest in professional counseling and the growing disillusionment with a "morally neutral" approach to counseling indicates the need for a graduate program that will apply biblical presuppositions as the starting points and goals in a counseling approach. Presently, all classes leading to the MA in Professional Counseling degree are taught in the evening and on the weekend.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## MA IN FAMILY MINISTRY PREREQUISITES

- Old Testament Survey
- New Testament Survey

## MA IN PROFESSIONAL COUNSELING PREREQUISITES

(Continuance in the program past the first 18 hours is pending successful completion of these prerequisites)

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- General Psychology (or Introduction to Psychology)
- Statistics
- Two upper-level psychology courses
- Grades of "C" or better are accepted for prerequisites

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

### **PROGRAM CONTINUANCE**

Continuance in the program past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)*.

### **TRANSFER STUDENTS**

Applicants desiring to transfer from a master's counseling program at another university to the MA in Professional Counseling Program at DBU are required to submit an official letter which states that the applicant is a student in good standing and is eligible to complete that program as well as enroll in practicum classes. This letter should be from the Dean or the Program Director and is to be submitted with the application to the DBU program. Courses can only be accepted in transfer credit from CACREP accredited programs.

### **MASTER OF ARTS IN PROFESSIONAL COUNSELING ADMISSION PROCESS**

Applicants to the Master of Professional Counseling program will submit all required application forms to the graduate office. Application files will be forwarded to the MAPC Admissions committee for review. The MAPC committee will schedule personal interviews with applicants. The committee will consider each applicant's (1) relevance of career goals, (2) aptitude for graduate-level study, (3) potential success in forming effective counseling relationships, and (4) respect for cultural differences. Committee recommendations will be sent to the university's graduate admissions committee for final admission decisions.

### **ORIENTATION OF NEW STUDENTS**

At the beginning of each semester (fall, spring), new students will attend a student orientation scheduled by the MAPC director. At the orientation, the program director will (1) distribute and review the MAPC Student Handbook, (2) discuss students' ethical and professional obligations and personal growth expectations as counselors-in-training, and (3) review eligibility requirements for LPC licensure in the state of Texas.

The orientation will also include a review of the MAPC Counseling Agreement Contract. By signing this agreement, new students are stating their willingness to be evaluated on nine characteristics deemed necessary for the development of an ethical and competent

counselor. These characteristics are implied from the expectations of professional and personal competence and responsibility **and are as follows:** openness, flexibility, positiveness, cooperativeness, willingness to use and accept feedback, awareness of impact on others, ability to deal with conflict, ability to accept personal responsibility, and ability to express feelings effectively and appropriately. In addition, the student's signature on the contract expresses agreement to attend eight counseling sessions during the first two semesters in the MA in Professional Counseling Program. No student will be allowed to register for practicum until all sessions are complete.

### **MASTER OF ARTS IN PROFESSIONAL COUNSELING PRACTICUM/INTERNSHIP**

The Practicum/Internship experience consists of three courses, COUN 6317 Practicum, COUN 6318 Internship I (**S-L**), and COUN 6319 Internship II (**S-L**), completed sequentially. The Practicum/Internship is the culmination of the MA in Professional Counseling degree program and is intended to provide practical experience for students as they make plans to enter the counseling profession. The 3 (three) courses include supervised delivery of direct counseling services in an approved agency or institution. Students are evaluated on a wide range of personal and professional criteria which includes analysis of video-recorded counseling sessions and seminar discussions of counseling theories, methods, and techniques. (**S-L**) = *Course(s) with field-based service-learning component*.

Students should attempt to enroll in the 3 (three) Practicum/Internship courses sequentially. In order to progress through the 3 (three) courses, a grade of "B" or higher must be earned. In the event of any grade below at "B," the course will have to be repeated until at least a "B" is earned. The student is responsible for any remedial work that may be suggested by the faculty in order to successfully complete the Practicum/Internship course.

Students are not automatically eligible to enroll in Practicum/Internship as they matriculate through the MA in Professional Counseling program. In order to proceed to Practicum, students must apply to candidacy for Practicum. To be eligible, students must complete the following steps:

- Student must have completed the 8 required personal counseling sessions.
- Student must have completed the 12 hours of undergraduate prerequisite courses.
- Student must have a current GPA of 3.0 or above.
- Students must apply for candidacy to the Practicum/Internship.
- Students must pass the Comprehensive Counseling Assessment (CCA).
- Students must have completed the following courses (30 hours):

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Curriculum to apply for Practicum</b>	30
COUN 5310 - Introduction to Professional Counseling COUN 5311 - Ethics in Professional Counseling COUN 5312 - Counseling Theories and Techniques COUN 5313 - Group Counseling Methods COUN 5314 - Lifespan Human Development COUN 5315 - Psychological Testing COUN 5316 - Research Methods COUN 5317 - Counseling Culturally Diverse Clients COUN 5318 - Basic Counseling Skills COUN 6310 - Career Counseling and Lifestyle Development	

Student must secure a Practicum site before enrolling in Practicum. If the student chooses another site for internship, the student must secure an internship site before enrolling in Internship I.

To apply for candidacy, students will contact the program director and requires approval to proceed to Practicum. The program director will conduct a faculty review of the student's progress in the program and will determine if the student has performed in a satisfactory manner in the program to that point. If approved by the faculty review, the student will take the Comprehensive Counseling Assessment, an exam which measures knowledge attainment from the 10 required courses. Upon passing the exam, the student will be granted candidacy for the Practicum.

If the student fails the Comprehensive Counseling Assessment on the first attempt, the student will meet with the Program Director to review the student's scores, identify the content areas with the lowest scores, and together they will design a remediation plan to prepare the student to re-take the exam. The student must re-take the exam no less than 15 days and no more than 30 days after the first attempt. If the student failed the second attempt, the student will meet with the program director to identify the two lowest content area scores on the exam and will be required to retake the courses corresponding to those content areas. Upon completion of the two courses, the student will be allowed one final attempt to pass the exam. A student who fails the exam for the third time will not be allowed to continue in the program.

**MA IN FAMILY MINISTRY REQUIRED CURRICULUM** - 27 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	27
<p>DISC 5302 - Biblical Servant Leadership  MACH 6311 - Early Childhood Ministry  MACH 6312 - Ministry with Children  MAFM 6353 - Ministry to Families  MAST 6350 - Family-Based Student Ministry  THEO 5313 - Applied Hermeneutics  THEO 6305 - Christian History and Heritage  THEO 6306 - Systematic Theology  WORS 6303 - Spiritual Formation and Worship  <i>Six (6) hours of the MA in Professional Counseling Required Curriculum serve as electives for the MA in Family Ministry Required Curriculum.</i>  <i>COUN 6317 satisfies the requirement for GSOM 6310 Ministry Mentorship.</i></p>	

**MA IN PROFESSIONAL COUNSELING REQUIRED CURRICULUM** - 60-61 hours (excluding prerequisites)



COURSE		CREDIT HOURS
Content Courses		60-61
COUN 5310 - Introduction to Professional Counseling COUN 5311 - Ethics in Professional Counseling COUN 5312 - Counseling Theories and Techniques COUN 5313 - Group Counseling Methods COUN 5314 - Lifespan Human Development COUN 5315 - Psychological Testing COUN 5316 - Research Methods COUN 5317 - Counseling Culturally Diverse Clients COUN 5318 - Basic Counseling Skills COUN 6000 - Comprehensive Counseling Review COUN 6310 - Career Counseling and Lifestyle Development COUN 6311 - Addictive and Compulsive Disorders COUN 6312 - Psychopathology I COUN 6313 - Psychopathology II COUN 6314 - Marriage and Family Counseling COUN 6315 - Theological Perspectives in Christian Counseling COUN 6316 - Advanced Counseling Methods and Crisis Intervention COUN 6324 - A Christian Approach to Human Sexuality		
Practicum/Internship Courses		
COUN 6317 - Counseling Practicum (S-L) COUN 6318 - Counseling Internship I (S-L) COUN 6319 - Counseling Internship II (S-L) COUN 6101 - Counseling Internship Continuation* <i>*This course is designed for students who do not finish the 600 hours required for Internship at the end of COUN 6319 Internship II. Students may enroll in COUN 6101 one time, in order to complete the required hours. A final grade for COUN 6319 Internship II will be issued upon completion of the 600 hours.</i>		
TOTAL HOURS		
27 hours	MA in Family Ministry Required Curriculum	
60 hours	MA in Professional Counseling Required Curriculum	
87 hours	TOTAL Dual Degree (excluding prerequisites)	
TOTAL HOURS (IF COUN 6101 IS NEEDED)		
27 hours	MA in Family Ministry Required Curriculum	
61 hours	MA in Professional Counseling Required Curriculum	
88 hours	TOTAL Dual Degree (excluding prerequisites)	

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Global Leadership/Master of Arts in International Studies

## DUAL DEGREE

The dual MA in Global Leadership/MA in International Studies degree equips leaders for service in a broad array of multicultural and multiethnic contexts, including international missions, business, and government. Today's rapidly changing world of globalization dictates that global servant leaders demonstrate proficiency in cultural intelligence and understand interactions between religion, government, and culture. Graduates of the program will be equipped to lead successfully with soft-skills in culturally-sensitive ways, serving as kingdom professionals doing business as mission.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## MA IN GLOBAL LEADERSHIP PREREQUISITES

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

## REQUIRED SHARED CURRICULUM - 6 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Shared Curriculum</b>	6
DISC 5302 - Biblical Servant Leadership MAIS 5303 - Christian Perspectives on Global Religions and Worldviews ( <b>S-L</b> )*	

**MA IN GLOBAL LEADERSHIP REQUIRED CURRICULUM** - 27 hours (excluding prerequisites)

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Curriculum</b>	27
GSOM 6310 - Ministry Mentorship <b>(S-L)*</b> MAGL 5330 - Introduction to Missiology THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <i>Select three courses with approval of the MA in Global Leadership Academic Advisor.</i>	

**MA IN INTERNATIONAL STUDIES REQUIRED CURRICULUM** - 27 hours (excluding prerequisites)

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Curriculum</b>	27
MAIS 5301 - Contemporary Global Issues (Travel Study) MAIS 5302 - Geopolitics Through the Lens of Geography MAIS 5305 - Cultural Intelligence MAIS 5317 - Comparing Government Structures and Political Systems MAIS 5318 - International Political Economy MAIS 6306 - Cross-Cultural and Global Leadership <b>Select three courses from MA in International Studies concentrations as electives.</b> <i>(Concentrations are listed on the single degree plan.)</i> <i>If the student does not select MAIS 5310 Short-Term International Immersion (S-L) as one of these electives, then the student is required to take MAIS 5001 International Job Shadowing in addition to the MAIS electives.</i>	
<b>TOTAL HOURS</b>	
6 hours	Required Shared Curriculum
27 hours	MA in Global Leadership Required Curriculum
27 hours	MA in International Studies Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

\*(S-L)=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

**COURSE DESCRIPTIONS**

## Dallas Baptist University

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Global Leadership/Master of Arts in Management

## DUAL DEGREE

The Master of Arts in Global Leadership and Master of Arts in Management dual degree program provides students with an integrated approach to the study of international business, cross-cultural communication dynamics, and Christian witness in a multi-national and multi-cultural environment. The dual degree will be most relevant to students who plan to manage businesses in a global setting and who are committed to integrating faith and business in diverse cultural settings. Because the business environment is dynamic, special attention is given to adapting to organizational change and becoming a change agent.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## MA IN GLOBAL LEADERSHIP PREREQUISITES

- Old Testament Survey
- New Testament Survey

## MA IN MANAGEMENT PREREQUISITES

Principles of Management <b>or</b> MANA 51.521 - Management Theory
Principles of Marketing <b>or</b> MRKT 51.521 - Marketing Concepts

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

## PROGRAM CONTINUANCE

Continuance in the MA in Management program past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)*.

**MA IN GLOBAL LEADERSHIP REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	30
<p>DISC 5302 - Biblical Servant Leadership            GSOM 6310 - Ministry Mentorship <b>(S-L)*</b>            MAGL 5330 - Introduction to Missiology            MAGL 5345 - Business as Mission <b>(S-L)</b>            THEO 5313 - Applied Hermeneutics            THEO 6305 - Christian History and Heritage            THEO 6306 - Systematic Theology            WORS 6303 - Spiritual Formation and Worship  <b>Electives - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.</b>  <i>Six (6) hours of the MA in Management Required Curriculum serve as electives for the MA in Global Leadership Required Curriculum.</i></p>	

**MA IN MANAGEMENT REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	30
<p>MANA 6310 - Leadership in Management            MANA 6312 - Communication and Business Behavior            MANA 6314 - Organizational Change and Development            MANA 6319 - Operational Finance            MANA 6320 - Business Ethics            MANA 6323 - Human Resource Strategy <b>(S-L)*</b>            MANA 6360 - Managerial Strategy and Implementation <b>(S-L)*</b> (Capstone)            MRKT 6341 - Advanced Marketing Strategies  <i>Select two courses from MA in Management concentrations with approval of Program Director or Academic Advisor.</i>  <i>Six (6) hours of the MA in Global Leadership Required Curriculum serve as electives for the MA in Management Required Curriculum.</i></p>	
<b>TOTAL HOURS</b>	
30 hours	MA in Global Leadership Required Curriculum
30 hours	MA in Management Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

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\*(**S-L**)=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.



# Master of Arts in Global Leadership/Master of Arts in Student Ministry

## DUAL DEGREE

Global leaders recognize that the world population of the 21st century includes a large majority of young people, constituting a strategic group in every society. This dual degree prepares students to integrate the skills and knowledge needed to work with youth and young adults in effective ministry to different cultures and worldviews as today's student minister is involved in hands-on service to others while preparing youth to live out their faith in an intercultural and multi-ethnic environment.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## Program Prerequisites

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

**REQUIRED SHARED CURRICULUM** - 24 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Shared Curriculum</b>	24
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship (S-L)* THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <b>Electives: Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.</b>	

**MA IN GLOBAL LEADERSHIP REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	18
MAGL 5330 - Introduction to Missiology MAGL 5333 - Local Church on Mission <b>Select a MA in Global Leadership 12-hour concentration and complete the required courses.</b> <i>(Concentrations are listed on the single degree plan.)</i> <i>(Student must select different concentrations for each degree.)</i>	

**MA IN STUDENT MINISTRY REQUIRED CURRICULUM** - 6 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	6
MAST 6353 - Adolescent Development MAST 6356 - Developing Student Ministry Lay Leaders	

**MA IN STUDENT MINISTRY CONCENTRATION OPTIONS** - 12 hours (excluding prerequisites)

COURSE		CREDIT HOURS
<b>Concentration Options</b>		12
<b>Collegiate Ministry</b> MAST 6320 - The Collegiate Campus Minister MAST 6351 - Student Cultural Issues MAST 6352 - Student Ministry in a Global Context MAST 6354 - Collegiate Ministry Strategies		
<b>Youth Ministry</b> MAST 5313 - Ministry with Students MAST 6350 - Family-Based Student Ministry MAST 6351 - Student Culture Issues MAST 6352 - Student Ministry in a Global Context		
<b>TOTAL HOURS</b>		
24 hours	Required Shared Curriculum	
18 hours	MA in Global Leadership Required Curriculum	
6 hours	MA in Student Ministry Required Curriculum	
12 hours	MA in Student Ministry Concentration	
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>	

*Refer to course descriptions in the back of this catalog for course prerequisites.*

\*(S-L) = Course(s) with field-based service-learning component.

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Global Leadership/Master of Arts in Teaching

## DUAL DEGREE

The 21st century affords exciting opportunities for global servant leadership in a variety of educational institutions around the world. This dual degree program is designed for students who want to develop academic expertise in a given discipline with which they can teach in overseas universities or other international academic programs, institutions, and settings. At the same time, students can develop skills sets to help them with the complex dynamics needed to serve others by adding value to their lives, sharing the gospel witness in diverse cultural contexts – by learning to adjust to cross-cultural environments, and making and sustaining intercultural relationships.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## MA IN GLOBAL LEADERSHIP PREREQUISITES

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

## PROGRAM CONTINUANCE

Continuance in the MA in Teaching program past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)*.

A waiver of the *GRE®* or MAT requirement may be considered if the student meets one of the following conditions:

## Dallas Baptist University

- earns an "A-" or higher in each of the first four courses (12 hours) of graduate coursework in the DBU College of Education, or
- holds a Bachelor's degree from the DBU College of Education earned within the past five years with a cumulative GPA of 3.25 or higher, or
- holds a Master's degree from DBU.

### **MA IN GLOBAL LEADERSHIP REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Curriculum</b>	30
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)*</b> MAGL 5330 - Introduction to Missiology THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <b>Select three courses from MA in Global Leadership courses with approval of Academic Advisor.</b> <i>Six (6) hours of the MA in Teaching Required Curriculum serve as electives for the MA in Global Leadership Required Curriculum.</i>	

### **MA IN TEACHING REQUIRED CURRICULUM** - minimum 30 hours depending on choice of study plan

<b>(Excluding prerequisites)</b> <i>Select one of the following study plans</i> EC-6 Without Certification (Elementary) - ESL Certificate (Elementary) - Reading Certificate (Elementary) - Special Education Certificate (Secondary) - Without Certification (Secondary) - ESL Certificate (Secondary) - Reading Certificate (Secondary) - Special Education Certificate <i>Six (6) hours of the MA in Global Leadership Required Curriculum serve as electives for the MA in Teaching Required Curriculum.</i>
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### **ELEMENTARY STUDY PLANS REQUIRED CURRICULUM**

#### **EC-6 Specialization (without certification)**

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Academic Content</b>	27
GSCI 5320 - Pedagogy of Science EDUC 5318 - Pedagogy of Math EDUC 5325 - Instructional Technology MATH 5304 - Content Math I READ 5302 - Scaffolding Literacy Instruction READ 5335 - Pedagogy of Reading I (Phonics) READ 5336 - Pedagogy of Reading II (Comprehension) READ 5338 - Pedagogy of Language Arts SOST 5340 - Pedagogy of Social Studies	
<b>Professional</b>	9
EDUC 5303 - Developmental Stages of Early Childhood through Adolescence EDUC 5315 - Introduction to Designing Instruction EDUC 5316 - Studies in Classroom Management, Instruction, and ASSESSMENT	
<b>Required</b>	0
EDUC 6010 - Defense of Degree	

**Master of Arts in Teaching (Elementary) ESL Certificate**

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Academic Specialization</b>	15
ESLS 5301 - Second Language Acquisition ESLS 5304 - Methods in Teaching ESL ESLS 5306 - Content Area Language Proficiency Skills ESLS 5308 - Multicultural and Multilingual Learning Environments Select one of the following: ESLS 5312 - Practicum for State Certification ( <b>S-L</b> ) ESLS 5314 - Practicum in ESL/EFL Settings ( <b>S-L</b> )	
<b>Professional Area</b>	9
EDUC 5315 - Introduction to Designing Instruction EDUC 6302 - Research in Education ( <b>S-L</b> ) EDUC 6308 - The School and Multicultural Society	
<b>Resource Area (one course is non-credit)</b>	6
EDUC 5303 - Developmental Stages Early Childhood Through Adolescence EDUC 6010 - Defense of Degree EDUC 6306 - Curriculum Design and Evaluation	

**Master of Arts in Teaching (Elementary) Reading Certificate**

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Academic Specialization</b>	15
READ 5010 - Master Reading Teacher Seminar READ 5332 - Reading: Diagnosing and Correcting Reading Difficulties with Clinical Experience <b>(S-L)</b> READ 6301 - Specialized Reading Assessment and Instruction READ 5337 - Pedagogy of Reading III (Literature and Visual Representation) READ 5338 - Pedagogy of Language Arts READ 6335 - Curriculum and Instruction in Reading	
<b>Professional Area</b>	9
EDUC 6302 - Research in Education <b>(S-L)</b> EDUC 6304 - Improvement of Instruction EDUC 6308 - The School and Multicultural Society	
<b>Resource Area (one course is non-credit)</b>	9
EDUC 5303 - Developmental Stages Early Childhood Through Adolescence EDUC 5320 - Teaching the Underachiever EDUC 6010 - Defense of Degree EDUC 6306 - Curriculum Design and Evaluation	

**Master of Arts in Teaching (Elementary) Special Education Certificate**

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Academic Specialization</b>	15
SPED 5310 - Introduction to Exceptional Learners SPED 5320 - Teaching the Underachiever SPED 5330 - Pedagogy of Special Education SPED 5332 - Diagnosing and Correcting Reading Difficulties with Clinical Experience SPED 5333 - Clinical Experiences in Correcting Reading Difficulties <b>(S-L)</b> SPED 4010 - Special Education Seminar	
<b>Professional Area</b>	9
EDUC 6302 - Research in Education <b>(S-L)</b> EDUC 6304 - Improvement of Instruction EDUC 6308 - The School and Multicultural Society	
<b>Resource Area (one course is non-credit)</b>	6
EDUC 5303 - Developmental Stages Early Childhood Through Adolescence EDUC 6010 - Defense of Degree EDUC 6306 - Curriculum Design and Evaluation	

**SECONDARY STUDY PLANS REQUIRED CURRICULUM**

**Master of Arts in Teaching (Secondary) Non-Certified**



<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Academic Specialization</b>	12
EDUC 5316 - Studies in Classroom Management, Instruction, and Assessment EDUC 6308 - The School and Multicultural Society READ 5302 - Scaffolding Literacy Instruction READ 5338 - Pedagogy of Language Arts	
<b>Professional Area</b>	12
EDUC 5303 - Developmental Stages of Early Childhood Through Adolescence EDUC 5315 - Introduction to Designing Instruction EDUC 6302 - Research in Education ( <b>S-L</b> ) EDUC 6306 - Curriculum Design and Evaluation	
<b>Resource Area(one course is non-credit)</b>	6
EDUC 5303 - Developmental Stages of Early Childhood Through Adolescence EDUC 5315 - Introduction to Designing Instruction EDUC 6302 - Research in Education ( <b>S-L</b> ) EDUC 6306 - Curriculum Design and Evaluation	

**Master of Arts in Teaching (Secondary) ESL Certificate**

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Academic Specialization</b>	15
ESLS 5301 - Second Language Acquisition ESLS 5304 - Methods in Teaching ESL ESLS 5306 - Content Area Language Proficiency Skills ESLS 5308 - Multicultural and Multilingual Learning Environments	
ESLS 5312 - Practicum for State Certification <b>(S-L)</b> <i>or</i> ESLS 5314 - Practicum in ESL/EFL Settings <b>(S-L)</b>	
<b>Professional Area</b>	12
EDUC 5303 - Developmental Stages of Early Childhood Through Adolescence EDUC 5315 - Introduction to Designing Instruction EDUC 6302 - Research in Education <b>(S-L)</b> EDUC 6308 - The School and Multicultural Society	
<b>Resource Area (one course is non-credit)</b>	6
EDUC 5310 - Introduction to Exceptional Learners EDUC 5320 - Teaching the Underachiever EDUC 6010 - Defense of Degree	

**Master of Arts in Teaching (Secondary) Reading Certificate**

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Academic Specialization</b>	15
<i>Students may choose from the following courses:</i> READ 5332 - Reading: Diagnosing and Correcting Reading Difficulties with Clinical Experience <b>(S-L)</b> READ 6301 - Specialized Reading Assessment and Instruction READ 6330 - Foundations of Reading READ 5337 - Pedagogy of Reading III (Literature and Visual Representation) READ 6335 - Curriculum and Instruction in Reading	
<b>Professional Area</b>	12
EDUC 5303 - Developmental Stages of Early Childhood Through Adolescence EDUC 6302 - Research in Education <b>(S-L)</b> EDUC 6304 - Improvement of Instruction EDUC 6308 - The School and Multicultural Society	
<b>Resource Area (one course is non-credit)</b>	6
SPED 5310 - Introduction to Exceptional Learners SPED 5320 - Teaching the Underachiever EDUC 6010 - Defense of Degree	

**Master of Arts in Teaching (Secondary) Special Education Certificate**

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Academic Specialization</b>	12
SPED 5310 - Introduction to Exceptional Learners SPED 5330 - Pedagogy of Special Education SPED 5332 - Diagnosing and Correcting Reading Difficulties with Clinical Experience SPED 5333 - Clinical Experiences in Correcting Reading Difficulties <b>(S-L)</b> SPED 4010 - Special Education Seminar	
<b>Professional Area</b>	9
EDUC 5303 - Developmental Stages of Early Childhood Through Adolescence EDUC 6302 - Research in Education <b>(S-L)</b> EDUC 6304 - Improvement of Instruction	
<b>Resource Area (one course is non-credit)</b>	9
EDUC 5320 - Teaching the Underachiever EDUC 6010 - Defense of Degree EDUC 6306 - Curriculum Design and Evaluation EDUC 6308 - The School and Multicultural Society	
<b>TOTAL HOURS</b>	
30 hours	MA in Global Leadership Required Curriculum
30 hours	MA in Teaching Required Curriculum
<b>60 hours</b>	<b>Minimum TOTAL Dual Degree (excluding prerequisites)</b>

\*(S-L)=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Global Leadership/Master of Arts in Theological Studies

## DUAL DEGREE

The dual degree program, Master of Arts in Global Leadership and Master of Arts in Theological Studies provides Christ-centered graduate-level education to prepare servant leaders for Christian ministry with a focus toward global leadership and theological studies. This dual degree program seeks to educate candidates for Christian servant leadership in the multi-faceted global context, equipping them with intercultural leadership skills in order to integrate their Christian faith and witness as they make significant contributions in today's multi-cultural and multi-ethnic environment. Additionally, the MA in Global Leadership/MA in Theological Studies degree program provides a broad foundation in biblical, historical, theological, and practical ministry studies by providing students advanced understandings of the foundations of Christian faith.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## PROGRAM PREREQUISITES

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

**REQUIRED SHARED CURRICULUM** - 24 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Shared Curriculum</b>	24
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship (S-L)* THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <b>Electives - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.</b>	

**MA IN GLOBAL LEADERSHIP REQUIRED CURRICULUM - 18 hours (excluding prerequisites)**

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	18
MAGL 5330 - Introduction to Missiology MAGL 5333 - Local Church on Mission <b>Select a MA in Global Leadership 12-hour concentration and complete the required courses.</b> <i>(Concentrations are listed on the single degree plan.)</i> <i>Student must select different concentrations for each degree.</i>	

**MA IN THEOLOGICAL STUDIES REQUIRED CURRICULUM - 18 hours (excluding prerequisites)**

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	18
THEO 5307 - Old Testament Literature and Interpretation THEO 5308 - New Testament Literature and Interpretation <b>Select a MA in Theological Studies 12-hour concentration and complete the required courses.</b> <i>(Concentrations are listed on the single degree plan.)</i> <i>Student must select different concentrations for each degree.</i>	
<b>TOTAL HOURS</b>	
24 hours	Required Shared Curriculum
18 hours	MA in Global Leadership Required Curriculum
18 hours	MA in Theological Studies Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

Dallas Baptist University

\*(**S-L**)=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Global Leadership/Master of Business Administration

## DUAL DEGREE

This dual degree program provides students with an integrated approach to the study of international business, cross-cultural communication dynamics, and Christian witness in a global environment. The business training and skills obtained while earning an internationally recognized educational credential provides insight into how international business can improve human well-being and support kingdom growth while creating a career platform from which to pursue Christian ministries in a global setting.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## MA IN GLOBAL LEADERSHIP PREREQUISITES

- Old Testament Survey
- New Testament Survey

## MASTER OF BUSINESS ADMINISTRATION PREREQUISITES

(May be met with equivalent courses from another institution and do not count toward degree completion.)



Accounting I and II

**or**

ACCT 5311 - Survey of Accounting

Business Law

**or**

MANA 51.522 - Business Legal Environment

Microeconomics and Macroeconomics

**or**

ECON 5311 - Managerial Economics

Financial Management

**or**

FINA 51.521 - Foundations of Finance

Principles of Management

**or**

MANA 51.521 - Management Theory

Principles of Marketing

**or**

MRKT 51.521 - Marketing Concepts

Statistics

**or**

MANA 6303 - Research and Statistics

BUAD 5301 - Orientation to American Business Techniques and Culture (for International Students only)

MBA foundational courses will not be accepted if completed through correspondence, life and work experience, CLEP or other standardized testing.

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

### **PROGRAM CONTINUANCE**

Continuance in the program past the first 12 hours is pending submission of a satisfactory score on the GMAT or GRE.

**MA IN GLOBAL LEADERSHIP REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	30
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)*</b> MAGL 5330 - Introduction to Missiology MAGL 5345 - Business as Mission <b>(S-L)</b> THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <b>Select two courses from the MA in Global Leadership with approval of Academic Advisor.</b> <i>Six (6) hours of the MBA Required Curriculum serve as electives for the MA in Global Leadership Required Curriculum.</i>	

**MBA REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	30
ACCT 6321 - Managerial Accounting FINA 6301 - Corporate Finance MANA 6302 - Quantitative Analysis for Managers MANA 6310 - Leadership in Management MANA 6320 - Business Ethics MANA 6341 - Strategic Management Decisions <b>(S-L)*</b> (Capstone course) MISM 6314 - Management Information Systems MRKT 6301 - Creative Problem Solving for Marketing Decisions <b>(S-L)*</b> <b>Select two courses from MBA concentrations with approval of Program Director or Academic Advisor.</b> <i>Six (6) hours of the MA Global Leadership Required Curriculum serve as electives for the MBA Required Curriculum.</i>	
<b>TOTAL HOURS</b>	
30 hours	MA in Global Leadership Required Curriculum
30 hours	MBA Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

\*(S-L)=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

**COURSE DESCRIPTIONS**

## Dallas Baptist University

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Global Leadership/Master of Science in Kinesiology

## DUAL DEGREE

Global Leadership consists of connecting with people in other cultures and societies around the globe and finding ways to exert a positive influence on their lives. Learning the intercultural skills and understanding multiethnic dynamics are crucial skills for leadership in today's increasingly multicultural and multiethnic environments.

The purpose of the Master of Science in Kinesiology program is to equip candidates for Christian servant leadership in the multi-faceted areas of Kinesiology, equipping them with intercultural and leadership skills equal to integrating their Christian faith and witness as they make significant contributions to the human endeavor.

The dual degree will prepare students to better manage the wide variety of global ministry challenges associated with sports ministry, fitness, wellness, physical therapy, and health care providers.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## MA IN GLOBAL LEADERSHIP PREREQUISITES

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

**MA IN GLOBAL LEADERSHIP REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Curriculum</b>	30
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)*</b> MAGL 5330 - Introduction to Missiology THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <b>Select a MA in Global Leadership 9-hour concentration and complete the required courses.</b> <i>(Concentrations are listed on the single degree plan.)</i>	

**MS IN KINESIOLOGY REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Curriculum</b>	30
KNES 5301 - Exercise Physiology KNES 5302 - Organization and Administration of Kinesiology and Sport KNES 5303 - Mechanical Analysis of Motor Skills KNES 5304 - Sport Nutrition KNES 5321 - Internship KNES 6305 - Measurement, Evaluation, and Research in Kinesiology KNES 6308 - Sociology of Sport KNES 6310 - Current Trends and Issues in Kinesiology and Sport KNES 6326 - Psychology of Sport and Performance <i>Select one course with approval of MS in Kinesiology Academic Advisor.</i>	
<b>TOTAL HOURS</b>	
30 hours	MA in Global Leadership Required Curriculum
30 hours	MS in Kinesiology Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

\*(S-L)=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

**COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in International Studies/Master of Arts in Leadership

## DUAL DEGREE

The Master of Arts in International Studies/Master of Arts in Leadership degree is designed to equip students with the foundational knowledge of general leadership principles alongside particularized knowledge about international leadership in global settings. Through this dual degree program, students will gain an understanding of both the need to contextualize their leadership practices to fit the culture that they are leading in, as well as utilize sound leadership principles that are generalizable in any setting. Upon completing the program, students will be equipped to lead in global businesses, intercultural settings, international relations positions, and in multicultural ministries.

## ADMISSION

Existing admission criteria remain the same for both degree programs.

## REQUIRED SHARED CURRICULUM - 3 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Shared Curriculum</b>	3
DISC 5302 - Biblical Servant Leadership	

## MA IN INTERNATIONAL STUDIES REQUIRED CURRICULUM - 30 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	30
MAIS 5301 - Contemporary Global Issues (Travel Study) MAIS 5302 - Geopolitics Through the Lens of Geography MAIS 5303 - Christian Perspectives on Global Religions and Worldviews ( <b>S-L</b> )* MAIS 5305 - Cultural Intelligence MAIS 5317 - Comparing Government Structures and Political Systems MAIS 5318 - International Political Economy	

**Select a MA in International Studies 12-hour concentration and complete the required courses.**

*If a student chooses a concentration other than the International Immersion concentration, he/she must take MAIS 5310 Short Term Immersion Experience (S-L) as one of the four courses for his/her concentration.*

*(Concentrations are listed on the single degree plan.)*

*Three (3) hours of the MA in Leadership Required Curriculum serve as an elective for the MA in International Studies Required Curriculum.*

**MA IN LEADERSHIP REQUIRED CURRICULUM** - 27 hours (excluding prerequisites)

<b>COURSE</b>		<b>CREDIT HOURS</b>
<b>Required Curriculum</b>		27
MAL 5302 - Vision-Casting and Leading Change MAL 5308 - Great Leaders in History MAL 6301 - Christian Worldview of Leadership MAL 6303 - Leadership in Conflict and Adversity MAL 6304 - Leadership Communication MAL 6305 - Relational Leadership and Emotional Intelligence MAL 6306 - Cross-Cultural and Global Leadership MANA 6310 - Leadership in Management MANA 6320 - Business Ethics <i>Six (6) hours of the MA in International Studies Required Curriculum serve as electives for the MA in Leadership Required Curriculum.</i>		
<b>TOTAL HOURS</b>		
3 hours	Required Shared Curriculum	
30 hours	MA in International Studies Required Curriculum	
27 hours	MA in Leadership Required Curriculum	
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>	

\*(S-L)=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

**COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in International Studies/Master of Business Administration

## DUAL DEGREE

The Master of Arts in International Studies/Master of Business Administration Dual master's degree program prepares students for successful and rewarding careers in a diverse, global business environment by equipping them with the necessary cultural intelligence to identify the interplay between cultures and their effects on commerce, diplomatic relations, government, society, and other facets of today's global economy.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

## PROGRAM PREREQUISITES

ACCT 5311\* - Survey of Accounting  
BUAD 5301\*\* - Orientation to American Business Techniques and Culture  
ECON 5311\* - Managerial Economics  
FINA 51.521\* - Foundations of Finance  
MANA 51.521\* - Management Theory  
MANA 51.522\* - Business Legal Environment  
MANA 6303\* - Research and Statistics  
MRKT 51.521\* - Marketing Concepts

\* Or Undergraduate Equivalent

\*\* For International Students Only

## PROGRAM CONTINUANCE

Continuance in each program past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)*.

## REQUIRED SHARED CURRICULUM - 9 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Shared Curriculum</b>	9
FINA 6321 - International Finance MANA 6311 - Global Initiatives in Management MRKT 6321 - International Marketing	



**MA IN INTERNATIONAL STUDIES REQUIRED CURRICULUM** - 27 hours (excluding prerequisites)

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Curriculum</b>	27
DISC 5302 - Biblical Servant Leadership MAIS 5301 - Contemporary Global Issues (Travel Study) MAIS 5302 - Geopolitics Through the Lens of Geography MAIS 5303 - Christian Perspectives on Global Religions and Worldviews <b>(S-L)*</b> MAIS 5305 - Cultural Intelligence MAIS 5310 - Short-Term International Immersion Experience <b>(S-L)*</b> MAIS 5317 - Comparing Government Structures and Political Systems MAIS 5318 - International Political Economy MAIS 6306 - Cross-Cultural and Global Leadership	

**MBA REQUIRED CURRICULUM** - 24 hours (excluding prerequisites)

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Curriculum</b>	24
ACCT 6321 - Managerial Accounting FINA 6301 - Corporate Finance MANA 6302 - Quantitative Analysis for Managers MANA 6310 - Leadership in Management MANA 6320 - Business Ethics MANA 6341 - Strategic Management Decisions <b>(S-L)*</b> (Capstone course) MISM 6314 - Management Information Systems MRKT 6301 - Creative Problem Solving for Marketing Decisions <b>(S-L)*</b>	
<b>TOTAL HOURS</b>	
9 hours	Required Shared Curriculum
27 hours	MA in International Studies Required Curriculum
24 hours	MBA Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

**\*(S-L)=**Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

**COURSE DESCRIPTIONS**

## Dallas Baptist University

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Leadership/Master of Arts in Management

## DUAL DEGREE

In an ever-globalizing environment, the leaders of tomorrow need both the hard skills of management and the soft skills of leadership. This dual degree program is designed to provide students with a foundational understanding of management in specialized arenas (such as health care management, or human resource management) alongside a broad range of leadership skills (such as leading change, leadership communication, and leading in cross-cultural settings).

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

## MA IN MANAGEMENT PREREQUISITES

Principles of Management  
**or**  
MANA 51.521 - Management Theory

Principles of Marketing  
**or**  
MRKT 51.521 - Marketing Concepts

**NOTE:** The prerequisites above may be satisfied if the student has completed undergraduate courses that the MA in Management Program Director deems to be equivalent to the ones listed above. In order to satisfy this requirement, students must have attained a grade of B or above in the course(s).

## PROGRAM CONTINUANCE

Continuance in each program past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)*.

## REQUIRED SHARED CURRICULUM - 6 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Shared Curriculum</b>	6
MANA 6310 - Leadership in Management MANA 6320 - Business Ethics	

**MA IN INTERNATIONAL STUDIES REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	30
DISC 5302 - Biblical Servant Leadership MAL 5302 - Vision-Casting and Leading Change MAL 5308 - Great Leaders in History MAL 5309 - Revolutionary Power: Leadership in the Lives of the Founding Fathers (Experiential Learning Trip to Washington, D.C. or Boston) MAL 6301 - Christian Worldview of Leadership MAL 6303 - Leadership in Conflict and Adversity MAL 6304 - Leadership Communication MAL 6305 - Relational Leadership and Emotional Intelligence MAL 6306 - Cross-Cultural and Global Leadership MAL 6307 - Mentored Leadership Internship <b>(S-L)*</b>	

**MA IN MANAGEMENT REQUIRED CURRICULUM** - 24 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	24
MANA 6319 - Operational Finance MANA 6323 - Human Resource Strategy <b>(S-L)*</b> MANA 6360 - Managerial Strategy and Implementation <b>(S-L)*</b> (Capstone) MRKT 6341 - Advanced Marketing Strategies <b>Select a MA in Management 12-hour concentration and complete the required courses.</b> <i>(Concentrations are listed on the single degree plan.)</i> <i>Six (6) hours of the MA in Leadership Required Curriculum serve as electives for the MA in Management Required Curriculum.</i>	
<b>TOTAL HOURS</b>	
6 hours	Required Shared Curriculum
30 hours	MA in Leadership Required Curriculum
24 hours	MA in Management Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

\*(S-L)=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Leadership/Master of Arts in Theological Studies

## DUAL DEGREE

The dual Master of Arts in Leadership and Master of Arts in Theological Studies is a 60-hour, non-thesis dual degree program that will allow students to gain a deep level of theological education, coupled with a strong leadership component. Through the program, students will learn not only how to apply theological principles in everyday contexts, but also how to lead with compassion, humility, and integrity in their respective callings.

## MA IN THEOLOGICAL STUDIES PREREQUISITES

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## REQUIRED SHARED CURRICULUM - 3 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Shared Curriculum</b>	3
DISC 5302 - Biblical Servant Leadership	

## MA IN LEADERSHIP REQUIRED CURRICULUM - 30 hours (excluding prerequisites)

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Curriculum</b>	30
MAL 5302 - Vision-Casting and Leading Change MAL 5308 - Great Leaders in History MAL 5309 - Revolutionary Power: Leadership in the Lives of the Founding Fathers (Experiential Learning Trip to Washington, D.C. or Boston) MAL 6301 - Christian Worldview of Leadership MAL 6303 - Leadership in Conflict and Adversity MAL 6304 - Leadership Communication MAL 6305 - Relational Leadership and Emotional Intelligence MAL 6306 - Cross-Cultural and Global Leadership MANA 6310 - Leadership in Management MANA 6320 - Business Ethics <i>Three (3) hours of MA in Theological Studies Curriculum serve as an elective for the MA in Leadership Required Curriculum.</i>	

**MA IN THEOLOGICAL STUDIES REQUIRED CURRICULUM- 27 hours (excluding prerequisites)**

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Curriculum</b>	27
GSOM 6310 - Ministry Mentorship <b>(S-L)*</b> THEO 5307 - Old Testament Literature and Interpretation THEO 5308 - New Testament Literature and Interpretation THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <b>Select two (2) MA in Theological Studies courses with approval of program Academic Advisor.</b> <i>Six (6) hours of the MA in Leadership Required Curriculum serve as electives for the MA in Theological Studies Required Curriculum.</i>	
<b>TOTAL HOURS</b>	
3 hours	Required Shared Curriculum
30 hours	MA in Leadership Required Curriculum
27 hours	MA in Theological Studies Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

\*(S-L)=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.



# Master of Arts in Leadership/Master of Business Administration

## **DUAL DEGREE**

The Master of Arts in Leadership and Master of Business Administration Dual Degree is a 60-hour program. The program is designed to provide students with an integrated approach to leading and managing in an organizational context. Students will have the benefit of learning both management and leadership theory, as well as practical applications for the real world. The combined course load for the program will give students a strong foundation in key management skills (such as accounting, finance, and management information systems) as well as the soft skills (such as leadership communication, emotional intelligence, collaboration, and leading change) required for effective leadership in organizations. Additionally, a key focus of this dual degree will be to teach students how to effectively apply principles of Christian leadership in their professional careers.

## **ADMISSION**

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

## **MBA PREREQUISITES**

Accounting I and II

**or**

ACCT 5311 - Survey of Accounting

Business and Public Law

**or**

MANA 51.522 - Business Legal Environment

Microeconomics and Macroeconomics

**or**

ECON 5311 - Managerial Economics

Financial Management

**or**

FINA 51.521 - Foundations of Finance

Principles of Management

**or**

MANA 51.521 - Management Theory

Principles of Marketing

**or**

MRKT 51.521 - Marketing Concepts

Statistics

**or**

MANA 6303 - Research and Statistics

BUAD 5301 - Orientation to American Business Techniques and Culture (for International Students only)

**NOTE:** The prerequisites above may be satisfied if the student has completed undergraduate courses that the MBA Program Director deems to be equivalent to the ones listed above. In order to satisfy this requirement, students must have attained a grade of B or above in the course(s).

MBA foundational courses will not be accepted if completed through correspondence, life and work experience, CLEP or other standardized testing.

Master of Arts in Leadership must have a conferred bachelor's degree.

### **PROGRAM CONTINUANCE**

Continuance in each program past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)*.

**REQUIRED SHARED CURRICULUM** - 6 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Shared Curriculum</b>	6
MANA 6310 - Leadership in Management MANA 6320 - Business Ethics	

**MA IN LEADERSHIP REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	30
DISC 5302 - Biblical Servant Leadership MAL 5302 - Vision-Casting and Leading Change MAL 5308 - Great Leaders in History MAL 5309 - Revolutionary Power: Leadership in the Lives of the Founding Fathers (Experiential Learning Trip to Washington, D.C. or Boston) MAL 6301 - Christian Worldview of Leadership MAL 6303 - Leadership in Conflict and Adversity MAL 6304 - Leadership Communication MAL 6305 - Relational Leadership and Emotional Intelligence MAL 6306 - Cross-Cultural and Global Leadership MAL 6307 - Mentored Leadership Internship <b>(S-L)*</b>	

**MBA REQUIRED CURRICULUM** - 24 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	24
ACCT 6321 - Managerial Accounting COMA 6307 - Communication Leadership for Groups FINA 6301 - Corporate Finance MANA 6302 - Quantitative Analysis for Managers MANA 6311 - Global Initiatives in Management MANA 6341 - Strategic Management Decisions <b>(S-L)*</b> (Capstone course) MISM 6314 - Management Information Systems MRKT 6301 - Creative Problem Solving for Marketing Decisions <b>(S-L)*</b> <i>Six (6) hours of the MA in Leadership Required Curriculum serve as electives for the MBA Required Curriculum.</i>	

<b>TOTAL HOURS</b>	
6 hours	Required Shared Curriculum
30 hours	MA in Leadership Required Curriculum
24 hours	MBA Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

\*(S-L)=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Leadership/Master of Education in Higher Education

## DUAL DEGREE

The purpose of this dual degree is to provide students with the foundational knowledge of higher education that will be necessary to operate effectively in post-secondary arenas, while also equipping students with the knowledge and practical leadership skills needed to thrive in this educational setting. This degree program will give students the ability to meld technical knowledge of higher education (e.g. Legal Aspects and Finance in Higher Education) with the soft skills of leadership necessary to lead effectively in this environment (such as leadership communication, emotional intelligence, collaboration, and leading change).

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

## PREREQUISITES

A conferred bachelor's degree.

## PROGRAM CONTINUANCE

Continuance in the MED in Higher Education program past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)*.

## REQUIRED SHARED CURRICULUM - 3 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Shared Curriculum</b>	3
DISC 5302 - Biblical Servant Leadership	

## MA IN LEADERSHIP REQUIRED CURRICULUM - 30 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	30
MAL 5302 - Vision-Casting and Leading Change MAL 5308 - Great Leaders in History MAL 5309 - Revolutionary Power: Leadership in the Lives of the Founding Fathers (Experiential Learning Trip to Washington, D.C. or Boston) MAL 6301 - Christian Worldview of Leadership MAL 6303 - Leadership in Conflict and Adversity MAL 6304 - Leadership Communication MAL 6305 - Relational Leadership and Emotional Intelligence MAL 6306 - Cross-Cultural and Global Leadership MANA 6310 - Leadership in Management MANA 6320 - Business Ethics <b>Three (3) hours of MED in Higher Education Curriculum serve as an elective for the MA in Leadership Required Curriculum.</b>	

**MED IN HIGHER EDUCATION REQUIRED CURRICULUM** - 27 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	27
HIED 5300 - College and University Administration HIED 6310 - Legal Aspects and Finance in Higher Education HIED 6320 - Practicum in Higher Education ( <b>S-L</b> )* HIED 6330 - Research Methods in Higher Education HIED 6340 - History and Philosophy of Higher Education HIED 6361 - Teaching, Learning, and Student Development HIED 6373 - Methods for the Higher Education Administrator <b>Select two (2) elective MED in Higher Education courses with approval of the Program Advisor.</b> <i>Six (6) hours of the MA in Leadership Required Curriculum serve as electives for the MED in Higher Education Required Curriculum.</i>	
<b>TOTAL HOURS</b>	
3 hours	Required Shared Curriculum
30 hours	MA in Leadership Required Curriculum
27 hours	MED in Higher Education Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

\*(**S-L**)=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Management/Master of Arts in Student Ministry

## DUAL DEGREE

The role of the student ministry leader continues to grow in complexity, heightening the need to blend theological knowledge, specialized student ministry training, and business management theory and application. Student ministers will pursue these degrees to gain the skills and competencies needed for effective church and parachurch leadership in areas such as student ministry or church planting.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## MA IN MANAGEMENT PREREQUISITES

Principles of Management

**or**

MANA 51.521 - Management Theory

Principles of Marketing

**or**

MRKT 51.521 - Marketing Concepts

## MA IN STUDENT MINISTRY PREREQUISITES

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

## PROGRAM CONTINUANCE



Continuance in the MA in Management program past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)*

**MA IN MANAGEMENT REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	30
MANA 6310 - Leadership in Management MANA 6312 - Communication and Business Behavior MANA 6314 - Organizational Change and Development MANA 6319 - Operational Finance MANA 6320 - Business Ethics MANA 6323 - Human Resource Strategy <b>(S-L)*</b> MANA 6360 - Managerial Strategy and Implementation <b>(S-L)*</b> (Capstone) MRKT 6341 - Advanced Marketing Strategies <b>Select two courses from MA in Management concentrations with approval of Program Director or Academic Advisor.</b> <i>Six (6) hours of the MA in Student Ministry Required Curriculum serve as electives for the MA in Management Required Curriculum.</i>	

**MA IN STUDENT MINISTRY REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	30
DISC 5302 - Biblical Servant Leadership DISC 6301 - Christian Education in the Local Church GSOM 6310 - Ministry Mentorship <b>(S-L)*</b> MAST 6351 - Student Cultural Issues MAST 6356 - Developing Student Ministry Lay Leaders THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship Select one of the following: MAST 5313 - Ministry with Students MAST 6320 - The Collegiate Campus Minister Select one of the following: MAST 6350 - Family-Based Student Ministry MAST 6354 - Collegiate Ministry Strategies Six (6) hours of the MA in Management Required Curriculum serve as electives for the MA in Student Ministry Required Curriculum.	

<b>TOTAL HOURS</b>	
30 hours	MA in Management Required Curriculum
30 hours	MA in Student Ministry Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

\*(S-L)=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Management/Master of Education in Higher Education

## DUAL DEGREE

The Master of Arts in Management and the Master of Education in Higher Education Dual Degree Program is a 60-hour program. Graduates will receive a Master of Arts in Management and a Master of Education in Higher Education. The dual degree program will be most relevant to students who want strong understanding, skills, and competencies in developing leaders, organizational management, and leading educational organizations within higher education effectively from an administrative perspective.

Studies in Higher Education provide individuals who are interested in a variety of areas in higher education with the opportunity to explore the various facets of post-secondary institutions. The purpose of the dual degree is to prepare students for successful and rewarding careers in a global business environment in leadership and management vocations. Faculty and staff members work closely with students to equip them with the knowledge and skills for future employment and leadership opportunities. The dual degree will give students the best of both worlds as the concepts are intertwined and integrated from a Christian perspective.

Individuals who are interested in higher education administration, student personnel work, university advancement, or teaching on the college level will enhance their immediate value to an organization with heightened leadership and analytical skill abilities developed within the course of study. Individuals sensing God's calling to be in higher education in any of these areas, or those who are in business organizations and who feel called to serve in higher education administration, will be greatly benefitted by the dual degree.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

## MA IN MANAGEMENT PREREQUISITES

Principles of Management

**or**

MANA 51.521 - Management Theory

Principles of Marketing

**or**

MRKT 51.521 - Marketing Concepts

## PROGRAM CONTINUANCE

Continuance in each program past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)*.

**MA IN MANAGEMENT REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	30
COMA 6321 - Strategic Communication for Organizations CRMN 6310 - Conflict Resolution Management MANA 6310 - Leadership in Management MANA 6312 - Communication and Business Behavior MANA 6314 - Organizational Change and Development MANA 6319 - Operational Finance MANA 6320 - Business Ethics MANA 6323 - Human Resource Strategy <b>(S-L)*</b> MANA 6360 - Managerial Strategy and Implementation <b>(S-L)*</b> (Capstone) MRKT 6341 - Advanced Marketing Strategies	

**MED IN HIGHER EDUCATION REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	30
DISC 5302 - Biblical Servant Leadership DLED 6303 - Teaching and Learning in the Online Classroom HIED 5300 - College and University Administration HIED 6310 - Legal Aspects and Finances in Higher Education HIED 6320 - Practicum in Higher Education <b>(S-L)*</b> HIED 6330 - Research Methods in Higher Education HIED 6340 - History and Philosophy of Higher Education HIED 6361 - Teaching, Learning, and Student Development HIED 6373 - Methods for the Higher Education Administrator MAL 6304 - Leadership Communication	
<b>TOTAL HOURS</b>	
30 hours	MA in Management Required Curriculum
30 hours	MED in Higher Education Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

**\*(S-L)=**Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

**COURSE DESCRIPTIONS**

## Dallas Baptist University

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Management/Master of Education in Kinesiology

## DUAL DEGREE

The Master of Arts in Management program is designed to provide the leadership and management competencies that are necessary to successfully lead today's business organizations.

The Master of Education in Kinesiology program is designed to equip candidates for Christian servant leadership in the multi-faceted areas of Kinesiology, equipping them with intercultural and leadership skills equal to integrating their Christian faith and witness as they make significant contributions to the human endeavor.

The dual degree will prepare students to better manage the wide variety of businesses associated with fitness, wellness, physical therapy, health care providers, health care facilities, assisted living facilities, and retirement facilities.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

## MA IN MANAGEMENT PREREQUISITES

Principles of Management

**or**

MANA 51.521 - Management Theory

Principles of Marketing

**or**

MRKT 51.521 - Marketing Concepts

## PROGRAM CONTINUANCE

Continuance in each program past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)*.

**REQUIRED SHARED CURRICULUM** - 12 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Shared Curriculum</b>	12
HCMG 6310 - Strategic Health Care Planning, Marketing, and Policy HCMG 6320 - Managed Health Care HCMG 6330 - Long-Term Care Administration KNES 5321 - Internship	

**MA IN MANAGEMENT REQUIRED CURRICULUM** - 24 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	24
MANA 6310 - Leadership in Management MANA 6312 - Communication and Business Behavior MANA 6314 - Organizational Change and Development MANA 6320 - Business Ethics MANA 6323 - Human Resource Strategy <b>(S-L)*</b> MANA 6350 - Creative Decisions MANA 6360 - Managerial Strategy and Implementation <b>(S-L)*</b> (Capstone) MRKT 6341 - Advanced Marketing Strategies	

**MED IN KINESIOLOGY IN REQUIRED CURRICULUM** - 24 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	24
KNES 5301 - Exercise Physiology KNES 5302 - Organization and Administration of Kinesiology and Sport KNES 5303 - Mechanical Analysis of Motor Skills KNES 5304 - Sport Nutrition KNES 6305 - Measurement, Evaluation, and Research in Kinesiology KNES 6308 - Sociology of Sport KNES 6310 - Current Trends/Issues in Kinesiology and Sport <b>(S-L)*</b> KNES 6326 - Psychology of Sport and Performance	
<b>TOTAL HOURS</b>	
12 hours	Required Shared Curriculum
24 hours	MA in Management Required Curriculum
24 hours	MED in Kinesiology Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

**\*(S-L)=**Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.



# Master of Arts in Professional Counseling/Master of Arts in Student Ministry

## DUAL DEGREE

The purpose of the dual Master of Arts in Professional Counseling and Master of Arts in Student Ministry degree program is to provide Christ-centered graduate-level education to prepare servant leaders for the practical ministry of professional counseling and student ministry leadership by integrating a counseling foundation with a Christian worldview and a strong foundation in ministry and discipleship with teenagers, college students, and their families.

The Master of Arts degree in Professional Counseling prepares graduates to become Licensed Professional Counselors (LPCS) in the State of Texas. Becoming an LPC allows graduates to render counseling services in a variety of settings such as community counseling centers, drug and alcohol treatment facilities, college and university counseling centers, Christian counseling centers, private psychiatric hospitals, domestic violence shelters, churches, rehabilitation centers, and private practice. The burgeoning interest in professional counseling and the growing disillusionment with a "morally neutral" approach to counseling indicates the need for a graduate program that will apply biblical presuppositions as the starting points and goals in a counseling approach. Presently, all classes leading to the MA in Professional Counseling degree are taught in the evening and on the weekend.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## MA IN PROFESSIONAL COUNSELING PREREQUISITES

(Continuance in the program past the first 18 hours is pending successful completion of these prerequisites.)

- General Psychology (or Introduction to Psychology)
- Statistics
- Two upper-level Psychology courses

## **MA IN STUDENT MINISTRY PREREQUISITES**

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

## **ADMISSION PROCESS**

Applicants to the Master of Professional Counseling program will submit all required application forms to the graduate office. Application files will be forwarded to the MAPC Admissions committee for review. The MAPC committee will schedule personal interviews with applicants. The committee will consider each applicant's (1) relevance of career goals, (2) aptitude for graduate-level study, (3) potential success in forming effective counseling relationships, and (4) respect for cultural differences. Committee recommendations will be sent to the university's graduate admissions committee for final admission decisions.

## **ORIENTATION OF NEW STUDENTS**

At the beginning of each semester (fall, spring, summer), new students will attend a student orientation scheduled by the MAPC director. At the orientation, the program director will (1) distribute and review the MAPC Student Handbook, (2) discuss students' ethical and professional obligations and personal growth expectations as counselors-in-training, and (3) review eligibility requirements for LPC licensure in the state of Texas.

The orientation will also include a review of the MAPC Counseling Agreement Contract. By signing this agreement, new students are stating their willingness to be evaluated on nine characteristics deemed necessary for the development of an ethical and competent counselor. These characteristics are implied from the expectations of professional and personal competence and responsibility **and are as follows:** openness, flexibility, positiveness, cooperativeness, willingness to use and accept feedback, awareness of impact on others, ability to deal with conflict, ability to accept personal responsibility, and ability to express feelings effectively and appropriately. In addition, the student's signature on the contract expresses agreement to attend eight counseling sessions during the first two semesters in the MA in Professional Counseling Program. No student will be allowed to register for practicum until all sessions are complete.

## **MASTER OF ARTS IN PROFESSIONAL COUNSELING PRACTICUM/INTERNSHIP**

The Practicum/Internship experience consists of three courses, COUN 6317 Practicum, COUN 6318 Internship I (**S-L**), and COUN 6319 Internship II (**S-L**), completed sequentially. The Practicum/Internship is the culmination of the MA in Professional Counseling degree program and is intended to provide practical experience for students as they make plans to enter the

counseling profession. The 3 (three) courses include supervised delivery of direct counseling services in an approved agency or institution. Students are evaluated on a wide range of personal and professional criteria which includes analysis of video-recorded counseling sessions and seminar discussions of counseling theories, methods, and techniques. **(S-L)** = *Course(s) with field-based service-learning component.*

Students should attempt to enroll in the 3 (three) Practicum/Internship courses sequentially. In order to progress through the 3 (three) courses, a grade of "B" or higher must be earned. In the event of any grade below a "B," the course will have to be repeated until at least a "B" is earned. The student is responsible for any remedial work that may be suggested by the faculty in order to successfully complete the Practicum/Internship course.

Students are not automatically eligible to enroll in Practicum/Internship as they matriculate through the MA in Professional Counseling program. In order to proceed to Practicum, students must apply to candidacy for Practicum. To be eligible, students must complete the following steps:

- Student must have completed the 8 required personal counseling sessions.
- Student must have completed the 12 hours of undergraduate prerequisite courses.
- Student must have a current GPA of 3.0 or above.
- Students must apply for candidacy to the Practicum/Internship.
- Students must pass the Comprehensive Counseling Assessment (CCA).
- Students must have completed the following courses (30 hours):

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Content Courses</b>	<b>30</b>
COUN 5310 - Introduction to Professional Counseling COUN 5311 - Ethics in Professional Counseling COUN 5312 - Counseling Theories and Techniques COUN 5313 - Group Counseling Methods COUN 5314 - Lifespan Human Development COUN 5315 - Psychological Testing COUN 5316 - Research Methods COUN 5317 - Counseling Culturally Diverse Clients COUN 5318 - Basic Counseling Skills COUN 6310 - Career Counseling and Lifestyle Development	

Student must secure a Practicum site before enrolling in Practicum. If the student chooses another site for internship, the student must secure an internship site before enrolling in Internship I.

To apply for candidacy, students will contact the program director and requires approval to proceed to Practicum. The program director will conduct a faculty review of the student's progress in the program and will determine if the student has performed in a satisfactory manner in the program to that point. If approved by the faculty review, the student will take the Comprehensive Counseling Assessment, an exam which measures knowledge attainment from the 10 required courses. Upon passing the exam, the student will be granted candidacy for the Practicum.

If the student fails the Comprehensive Counseling Assessment on the first attempt, the student will meet with the Program Director to review the student's scores, identify the content areas with the lowest scores, and together they will design a remediation plan to prepare the student to re-take the exam. The student must re-take the exam no less than 15 days and no more than 30 days after the first attempt. If the student failed the second attempt, the student will meet with the program director to identify the two lowest content area scores on the exam and will be required to retake the courses corresponding to those content areas. Upon completion of the two courses, the student will be allowed one final attempt to pass the exam. A student who fails the exam for the third time will not be allowed to continue in the program.

**MA IN PROFESSIONAL COUNSELING REQUIRED CURRICULUM** - 60-61 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	<b>60-61</b>
<p> COUN 5310 - Introduction to Professional Counseling  COUN 5311 - Ethics in Professional Counseling  COUN 5312 - Counseling Theories and Techniques  COUN 5313 - Group Counseling Methods  COUN 5314 - Lifespan Human Development  COUN 5315 - Psychological Testing  COUN 5316 - Research Methods  COUN 5317 - Counseling Culturally Diverse Clients  COUN 5318 - Basic Counseling Skills  COUN 6000 - Comprehensive Counseling Review  COUN 6310 - Career Counseling and Lifestyle Development  COUN 6311 - Addictive and Compulsive Disorders  COUN 6312 - Psychopathology I  COUN 6313 - Psychopathology II  COUN 6314 - Marriage and Family Counseling  COUN 6315 - Theological Perspectives in Christian Counseling  COUN 6316 - Advanced Counseling Methods and Crisis Intervention  COUN 6324 - A Christian Approach to Human Sexuality  <b>Practicum/Internship Courses</b>  COUN 6317 - Counseling Practicum <b>(S-L)</b>  COUN 6318 - Counseling Internship I <b>(S-L)</b>  COUN 6319 - Counseling Internship II <b>(S-L)</b>  COUN 6101 - Counseling Internship Continuation*  <i>*This course is designed for students who do not finish the 600 hours required for Internship at the end of COUN 6319 Internship II. Students may enroll in COUN 6101 one time, in order to complete the required hours. A final grade for COUN 6319 Internship II will be issued upon completion of the 600 hours.</i> </p>	

**MA IN STUDENT MINISTRY REQUIRED CURRICULUM** - 27 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	<b>27</b>
DISC 5302 - Biblical Servant Leadership MAST 5313 - Ministry with Students THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <b>Select three of the following:</b> MAST 6350 - Family-Based Student Ministry MAST 6351 - Student Cultural Issues MAST 6352 - Student Ministry in a Global Context MAST 6353 - Adolescent Development <i>(COUN 6317 satisfies the requirement for GSOM 6310 Ministry Mentorship)</i>	
<b>TOTAL HOURS</b>	
60 hours	MA in Professional Counseling Required Curriculum
27 hours	MA in Student Ministry Required Curriculum
<b>87 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>
<b>TOTAL HOURS (IF COUN 6101 is needed)</b>	
61 hours	MA in Professional Counseling Required Curriculum
27 hours	MA in Student Ministry Required Curriculum
<b>88 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Student Ministry/Master of Arts in Teaching

## DUAL DEGREE

The Master of Arts in Student Ministry/Master of Arts in Teaching dual degree program is a minimum 60-hour, non-thesis graduate program designed for those seeking advanced preparation in student ministry-related, education-centered ministries. Students gain theoretical and experiential knowledge through a 30-hour MA in Student Ministry core curriculum and minimum 30-hour MA in Teaching academic and professional curriculum.

Teacher certified MA in Student Ministry/MA in Teaching students have the program options of earning special education, reading, or ESL certificates to add to their initial certification. Students seeking additional certificates will be required to pass the appropriate state certification (TExES) tests.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

## PROGRAM PREREQUISITES

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## PROGRAM CONTINUANCE

Continuance in the MA in Teaching program past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)*.

A waiver of the GRE or MAT requirement may be considered if the student meets one of the following conditions:

## Dallas Baptist University

- earns an "A-" or higher in each of the first four courses (12 hours) of graduate coursework in the DBU College of Education, or
- holds a Bachelor's degree from the DBU College of Education earned within the past five years with a cumulative GPA of 3.25 or higher, or
- holds a Master's degree from DBU.

### **MA IN STUDENT MINISTRY REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Curriculum</b>	30
DISC 5302 - Biblical Servant Leadership DISC 6301 - Christian Education in the Local Church GSOM 6310 - Ministry Mentorship <b>(S-L)*</b> MAST 6351 - Student Cultural Issues MAST 6352 - Student Ministry in Global Context THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <b>Select one of the following:</b> MAST 5313 - Ministry with Students MAST 6320 - The Collegiate Campus Ministry MAST 6356 - Developing Student Ministry Lay Leaders <b>(S-L)*</b> <i>Six (6) hours of the MA in Teaching Required Curriculum serve as electives for the MA in Student Ministry Required Curriculum.</i>	

### **MA IN TEACHING REQUIRED CURRICULUM** - minimum 30 hours depending on choice of study plan

<b>(Excluding prerequisites)</b> <b>Select one of the following study plans:</b> (EC-6) Without Certification (Secondary) Without Certification <i>Six (6) hours of the MA in Student Ministry Required Curriculum serve as electives for the MA in Teaching Required Curriculum.</i>
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### **Master of Arts in Teaching (EC-6) Without Certification**



<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Academic Content</b>	27
GSCI 5320 - Pedagogy of Science EDUC 5318 - Pedagogy of Math EDUC 5325 - Instructional Technology MATH 5304 - Content Math I READ 5302 - Scaffolding Literacy Instruction READ 5335 - Pedagogy of Reading I (Phonics) READ 5336 - Pedagogy of Reading II (Comprehension) READ 5338 - Pedagogy of Language Arts SOST 5340 - Pedagogy of Social Studies	
<b>Professional</b>	9
EDUC 5303 - Developmental Stages of Early Childhood through Adolescence EDUC 5315 - Introduction to Designing Instruction EDUC 5316 - Studies in Classroom Management, Instruction, and Assessment	
<b>Required</b>	0
EDUC 6010 - Defense of Degree	

**Master of Arts in Teaching (Secondary) Without Certification**

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Academic Specialization</b> EDUC 5316 - Studies in Classroom Management, Instruction, and Assessment EDUC 6308 - The School and Multicultural Society READ 5302 - Scaffolding Literacy Instruction READ 5338 - Pedagogy of Language Arts	12
<b>Professional Area</b>	12
EDUC 5303 - Developmental Stages of Early Childhood Through Adolescence EDUC 5315 - Introduction to Designing Instruction EDUC 6302 - Research in Education ( <b>S-L</b> ) EDUC 6306 - Curriculum Design and Evaluation	
<b>Resource Area (one course is non-credit)</b>	6
EDUC 5310 - Introduction to Exceptional Learners EDUC 5320 - Teaching the Underachiever EDUC 6010 - Defense of Degree	

<b>TOTAL HOURS</b>	
30 hours	MA in Student Ministry Required Curriculum
30 hours	MA in Teaching Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

\*(S-L)=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

## **COLLEGE OF EDUCATION GRADUATE DEFENSE OF DEGREE**

Because of Dallas Baptist University's quest for meaningful assessment of graduate candidates, a defense of degree is required in all College of Education Graduate Programs. The defense of degree is a capstone collection of signature assessments and artifacts with reflections that demonstrate a candidate's personal growth, development, and acquisition of knowledge, skills, and dispositions.

A digital format will be utilized by the candidate to enhance the presentation and to justify why the degree should be awarded to the candidate. The candidate's formal defense will be presented to members of the Educator Preparation Board and will take place on the main campus each semester.

It is recommended that candidates attend a Defense of Degree workshop held each semester. It is also the candidate's responsibility to schedule a meeting with their designated Program Director who will provide additional information regarding objectives, service-learning, artifacts, reflections, presentation format, and evaluative criteria and scoring.

Candidates must register for the Defense of Degree course as prescribed in their degree plan during the semester in which they will present their defense of degree to the Educator Preparation Board. The EPB is a group of experienced and widely successful educators from Dallas Baptist University and the Metroplex. Practicing teachers, administrators, consultants, superintendents, guidance directors, personnel directors, and Educational Region Service Center personnel, as well as DBU professors and administrators, volunteer their time for this highly selective process. The Educator Preparation Board serves as the College of Education Graduate Programs' advisory board and meets three times a year to assess graduate candidates' defense of degrees.

## **COLLEGE OF EDUCATION GRADUATE E-PORTFOLIO**

Dallas Baptist University's educator preparation programs strive to provide a quality learning experience that enables all candidates to impact EC-12 learning. The E-Portfolio is designed to be an individualized collection of documents to prepare the candidate for future positions;

demonstrate the candidate's ongoing knowledge, skills, experiences, and dispositions; and provide the candidate with the opportunity for self-reflection. All graduate candidates are required to compile and maintain an electronic, developmental E-Portfolio. There are three types of documents that must be included in the E-Portfolio: required documents, foundational elements, and competency artifacts. Throughout the program, the candidate will collect these documents and upload them to their designated TaskStream account.

The organization of E-Portfolio is governed by the State Board of Educator Certification standards and competencies, DBU/InTASC competencies, and DBU's Educator Preparation Provider competencies in addition to specific field of study competencies.

The E-Portfolio will be used to assess your development as you proceed through your designated program. Candidates who do not have all required documents and "signature assessments" uploaded into TaskStream will not be allowed to proceed to the next level as designed by these Transition Points:

- Transition Point One: Requirements for Program Admission
- Transition Point Two: Requirements for Program Entrance
- Transition Point Three: Requirements for Program Continuance
- Transition Point Four: Requirements for Program Completion
- Transition Point Five: Requirements for Program Evaluation

It is the candidates' responsibility to meet with their designed program director and/or advisor to discuss the E-Portfolio required documents, checkpoint scoring, foundational elements rubric, and the competency artifacts rubric.

# Master of Arts in Student Ministry/Master of Arts in Theological Studies

## DUAL DEGREE

The dual degree program, Master of Arts in Student Ministry and Master of Arts in Theological Studies provides Christ-centered graduate-level education in order to prepare servant leaders for Christian ministry with a focus toward student ministry leadership and theological studies. This dual degree program provides students Christ-centered graduate-level education in order to prepare servant leaders for student ministry leadership and Christian ministry by providing broad foundational knowledge in biblical, historical, theological, and practical ministry studies. Students have the opportunity to gain an advanced understanding of the foundations of Christian faith as well as strong theological knowledge that leads to educating their minds and kindling their hearts in a manner that promotes a life of service for Christ's kingdom.

## PROGRAM PREREQUISITES

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

**REQUIRED SHARED CURRICULUM** - 24 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Shared Curriculum</b>	24
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship (S-L)* THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <b>Electives - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.</b>	

**MA IN STUDENT MINISTRY REQUIRED CURRICULUM** - 6 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	6
MAST 6353 - Adolescent Development MAST 6356 - Developing Student Ministry Lay Leaders*	

**MA IN STUDENT MINISTRY CONCENTRATION OPTIONS** - 12 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Concentration Options</b>	12
<b>Collegiate Ministry</b> MAST 6320 - The Collegiate Campus Minister MAST 6351 - Student Cultural Issues MAST 6352 - Student Ministry in a Global Context MAST 6354 - Collegiate Ministry Strategies	12
<b>Youth Ministry</b> MAST 5313 - Ministry with Students MAST 6350 - Family-Based Student Ministry MAST 6351 - Student Culture Issues MAST 6352 - Student Ministry in a Global Context	

**MA IN THEOLOGICAL STUDIES REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE		CREDIT HOURS
<b>Required Curriculum</b>		18
THEO 5307 - Old Testament Literature and Interpretation THEO 5308 - New Testament Literature and Interpretation <b>Select a MA in Theological Studies 12-hour concentration and complete the required courses.</b> <i>(Concentrations are listed on the single degree plan).</i> <i>Student must select different concentrations for each degree.</i>		18
<b>TOTAL HOURS</b>		
24 hours	Required Shared Curriculum	
6 hours	MA in Student Ministry Required Curriculum	
12 hours	MA in Student Ministry Concentration	
18 hours	MA in Theological Studies Required Curriculum	
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>	

\*(S-L)=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Student Ministry/Master of Arts in Worship Studies

## DUAL DEGREE

The Master of Arts in Student Ministry and the Master of Arts in Worship Studies provides an attractive option for those students desiring excellence in Student Ministry and Worship Studies. It will be particularly appealing for ministers who serve in both a student ministry role and lead worship for their students as well. In addition, there are a number of dual ministry roles in churches where a minister serves as both the worship leader for the congregation as well as the student minister.

The purpose of the Master of Arts in Student Ministry and the Master of Arts in Worship Studies dual degree program is to provide Christ-centered graduate-level education that will prepare servant leaders with theological, practical, and leadership aspects of student ministry and worship.

## PROGRAM PREREQUISITES

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

**REQUIRED SHARED CURRICULUM** - 24 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Shared Curriculum</b>	24
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship (S-L)* THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <b>Elective - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.</b>	

**MA IN STUDENT MINISTRY REQUIRED CURRICULUM** - 6 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	6
MAST 6353 - Adolescent Development MAST 6356 - Developing Student Ministry Lay Leaders*	

**MA IN STUDENT MINISTRY CONCENTRATION OPTIONS** - 12 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Concentration Options</b>	12
<b>Collegiate Ministry</b> MAST 6320 - The Collegiate Campus Minister MAST 6351 - Student Cultural Issues MAST 6352 - Student Ministry in a Global Context MAST 6354 - Collegiate Ministry Strategies	
<b>Youth Ministry</b> MAST 5313 - Ministry with Students MAST 6350 - Family-Based Student Ministry MAST 6351 - Student Culture Issues MAST 6352 - Student Ministry in a Global Context	

**MA IN WORSHIP STUDIES REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)



COURSE		CREDIT HOURS
<b>Required Curriculum</b>		18
WORS 5307 - History of Worship Song WORS 5309 - Worship Life: Education and Administration WORS 6316 - Worship Theology for Contemporary Ministry <i>Select three courses (9 hours) from the Worship Praxis Course options listed on the single degree plan and complete the required courses.</i> <i>The Worship Praxis courses are offered in an intensive format on the DBU main campus.</i>		
<b>TOTAL HOURS</b>		
24 hours	Required Shared Curriculum	
6 hours	MA in Student Ministry Required Curriculum	
12 hours	MA in Student Ministry Concentration	
18 hours	MA in Worship Studies Required Curriculum	
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>	

\*(S-L)=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Student Ministry/Master of Business Administration

## **DUAL DEGREE**

Student ministers pursue the Master of Arts in Student Ministry and the Master of Arts in Business Administration dual degree to obtain and strengthen the skills and competencies needed to be effective in student ministry leadership roles such as student ministers in the local church, leaders of student ministry para-church organizations, and/or global student ministry. In addition, while the vast majority of students admitted to this unique dual degree program may already be serving in a ministry or believe they are called to serve, students include those who have started a business career and subsequently sense a call to the ministry.

## **MA IN STUDENT MINISTRY PREREQUISITES**

- Old Testament Survey
- New Testament Survey

## **MBA PREREQUISITES**

Accounting I and II

**or**

ACCT 5311 - Survey of Accounting

Business Law

**or**

MANA 51.522 - Business Legal Environment

Microeconomics and Macroeconomics

**or**

ECON 5311 - Managerial Economics

Financial Management

**or**

FINA 51.521 - Foundations of Finance

Principles of Management

**or**

MANA 51.521 - Management Theory

Principles of Marketing

**or**

MRKT 51.521 - Marketing Concepts

Statistics

**or**

MANA 6303 - Research and Statistics

BUAD 5301 - Orientation to American Business Techniques and Culture (for International students only).

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## **PROGRAM CONTINUANCE**

Continuance in the program past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)*.

**MA IN STUDENT MINISTRY REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Curriculum</b>	30
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)*</b> MAST 5313 - Ministry with Students MAST 6351 - Student Cultural Issues MAST 6352 - Student Ministry in Global Context MAST 6356 - Developing Student Ministry Lay Leaders* THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <i>Six (6) hours of the MBA Required Curriculum serve as electives for the MA in Student Ministry Required Curriculum.</i>	

**MBA REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Curriculum</b>	30
ACCT 6321 - Managerial Accounting FINA 6301 - Corporate Finance MANA 6302 - Quantitative Analysis for Managers MANA 6310 - Leadership in Management MANA 6320 - Business Ethics MANA 6341 - Strategic Management Decisions <b>(S-L)*</b> (Capstone course) MISM 6314 - Management Information Systems MRKT 6301 - Creative Problem Solving for Marketing Decisions <b>(S-L)</b> <b>Select two courses from MBA concentrations with approval of Program Director or Academic Advisor.</b> <i>Six (6) hours of the MA in Student Ministry Required Curriculum serve as electives for the MBA Required Curriculum.</i>	
<b>TOTAL HOURS</b>	
30 hours	MA in Student Ministry Required Curriculum
30 hours	MBA Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

**\*(S-L)=**Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Student Ministry/Master of Education in Higher Education

## DUAL DEGREE

The Master of Arts in Student Ministry opens opportunities for spiritual guidance and development that can enhance the educational experience of college students. The opportunity to minister to the college campus community is enhanced with this dual degree offering. The Master of Education in Higher Education provides foundational knowledge in the history, mission, and administration of higher learning.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## MA IN STUDENT MINISTRY PREREQUISITES

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

## PROGRAM CONTINUANCE

Continuance in the MED in Higher Education program past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)*.

**MA IN STUDENT MINISTRY REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	30
DISC 5302 - Biblical Servant Leadership DISC 6301 - Christian Education in the Local Church GSOM 6310 - Ministry Mentorship <b>(S-L)*</b> MAST 6351 - Student Cultural Issues MAST 6356 - Developing Student Ministry Lay Leaders* THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <b>Select one of the following:</b> MAST 5313 - Ministry with Students MAST 6320 - The Collegiate Campus Minister <b>Select one of the following:</b> MAST 6350 - Family-Based Student Ministry MAST 6353 - Adolescent Development <i>Six (6) hours of the MED in Higher Education Required Curriculum serve as electives for the MA in Student Ministry Required Curriculum.</i>	

**MED IN HIGHER EDUCATION REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	30
HIED 5300 - College and University Administration HIED 6310 - Legal Aspects and Finance in Higher Education HIED 6320 - Practicum in Higher Education <b>(S-L)*</b> HIED 6330 - Research Methods in Higher Education HIED 6340 - History and Philosophy of Higher Education HIED 6361 - Teaching, Learning, and Student Development HIED 6370 - The College Student HIED 6371 - Introduction to Student Affairs Work HIED 6372 - Principles of Co-Curricular Learning HIED 6373 - Methods for the Higher Education Administrator <i>Six (6) hours of the MA in Student Ministry Required Curriculum serve as electives for the MED in Higher Education Required Curriculum.</i>	
<b>TOTAL HOURS</b>	
30 hours	MA in Student Ministry Required Curriculum
30 hours	MED in Higher Education Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

\*(S-L)=Course(s) with field-based service-learning component.

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*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.



# Master of Arts in Theological Studies/Master of Arts in Worship Studies

## DUAL DEGREE

The dual degree program Master of Arts in Theological Studies and Master of Arts in Worship Studies provides Christ-centered graduate-level education to prepare servant leaders for Christian ministry. Students will have the opportunity to gain knowledge and skills in the areas of worship leadership ministries; and in biblical, historical, theological, and practical ministry studies. By educating their minds and kindling their hearts in a manner that promotes a life of service for Christ's kingdom, students will have the opportunity to combine classical graduate theological education with practical ministry training.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## PROGRAM PREREQUISITES –

- Old Testament Survey
- New Testament Survey

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

**REQUIRED SHARED CURRICULUM** - 24 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Shared Curriculum</b>	24
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship (S-L)* THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <b>Electives - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.</b>	

**MA IN THEOLOGICAL STUDIES REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	18
THEO 5307 - Old Testament Literature and Interpretation THEO 5308 - New Testament Literature and Interpretation <b>Select a MA in Theological Studies 12-hour concentration and complete the required courses.</b> <i>(Concentration courses are listed on the single degree plan.)</i>	

**MA IN WORSHIP STUDIES REQUIRED CURRICULUM** - 18 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	18
WORS 5307 - History of Worship Song WORS 5309 - Worship Life: Education and Administration WORS 6316 - Worship Theology for Contemporary Ministry <i>Select three courses (9 hours) from the Worship Praxis Course options listed on the single degree plan and complete the required courses.</i> <i>The Worship Praxis courses are offered in an intensive format on the DBU main campus.</i>	
<b>TOTAL HOURS</b>	
24 hours	Required Shared Curriculum
18 hours	MA in Theological Studies Required Curriculum
18 hours	MA in Worship Studies Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

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\*(**S-L**)=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Arts in Theological Studies/Master of Business Administration

## DUAL DEGREE

Those called to pastoral ministry and other ministry-related leadership vocations in the 21st century are well-advised to have an understanding of the “business side” of their particular ministry context. The MA in Theological Studies/MBA dual degree program is creatively designed to address the unique needs of current and potential students who are seeking graduate-level education and training in the areas of ministry and business administration.

## ADMISSION

In order to pursue a Dual Master’s Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master’s degrees which comprise the dual degree program.

**Note:** *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies’ Ministry Concentration, Master’s Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

## MA IN THEOLOGICAL STUDIES PREREQUISITES

- Old Testament Survey
- New Testament Survey

## MBA PREREQUISITES

Accounting I and II

**or**

ACCT 5311 - Survey of Accounting

Business and Public Law

**or**

MANA 51.522 - Business Legal Environment

Microeconomics and Macroeconomics

**or**

ECON 5311 - Managerial Economics

Financial Management

**or**

FINA 51.521 - Foundations of Finance

Principles of Management

**or**

MANA 51.521 - Management Theory

Principles of Marketing

**or**

MRKT 51.521 - Marketing Concepts

Statistics

**or**

MANA 6303 - Research and Statistics

BUAD 5301 - Orientation to American Business Techniques and Culture (for International Students only)

*Prerequisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.*

### **PROGRAM CONTINUANCE**

Continuance in the program past the first 12 is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)*.

**MA IN THEOLOGICAL STUDIES REQUIRED CURRICULUM**- 30 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	30
DISC 5302 - Biblical Servant Leadership GSOM 6310 - Ministry Mentorship <b>(S-L)*</b> THEO 5307 - Old Testament Literature and Interpretation THEO 5308 - New Testament Literature and Interpretation THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology WORS 6303 - Spiritual Formation and Worship <b>Select two courses from the MA in Theological Studies with approval of Program Director or Academic Advisor.</b> <i>Six (6) hours of the MBA Required Curriculum serve as electives for the MA in Theological Studies Required Curriculum.</i>	

**MBA REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	30
ACCT 6321 - Managerial Accounting FINA 6301 - Corporate Finance MANA 6302 - Quantitative Analysis for Managers MANA 6310 - Leadership in Management MANA 6320 - Business Ethics MANA 6341 - Strategic Management Decisions <b>(S-L)*</b> (Capstone course) MISM 6314 - Management Information Systems MRKT 6301 - Creative Problem Solving for Marketing Decisions <b>(S-L)*</b> <b>Select two courses from MBA concentrations with approval of Program Director or Academic Advisor.</b> <i>Six (6) hours of the MA in Theological Studies Required Curriculum serve as electives for the MBA Required Curriculum.</i>	
<b>TOTAL HOURS</b>	
30 hours	MA in Theological Studies Required Curriculum
30 hours	MBA Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

\*(S-L)=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

**COURSE DESCRIPTIONS**

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Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Business Administration/Master of Education in Higher Education

## **DUAL DEGREE**

The dual Master of Education in Higher Education and Master of Business Administration degree is a 60-hour, non-thesis program. The program consists of a Higher Education required curriculum of 30 hours and a Master of Business Administration required curriculum of 30 hours.

Studies in Higher Education provide individuals who are interested in a variety of areas in higher education with the opportunity to explore the various facets of post-secondary institutions. The purpose of the Master of Business Administration is to prepare students for successful and rewarding careers in a global business environment regardless of their chosen vocation. Faculty and staff members work closely with students to equip them with the knowledge and skills for future employment and leadership opportunities. The dual degree will give students the best of both worlds as the concepts are intertwined and integrated from a Christian perspective.

Individuals who are interested in higher education administration, student personnel work, university development/advancement, or teaching on the college level will enhance their immediate value to an organization with heightened leadership and analytical skill abilities developed within the MBA course of study. Individuals sensing God's calling to be in higher education in any of these areas, or those who are in business and who feel called to serve in higher education administration, will be greatly benefitted by the MBA and MED in Higher Education dual degree.

## **ADMISSION**

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

## **MBA PREREQUISITES**



Accounting I and II

**or**

ACCT 5311 - Survey of Accounting

Business and Public Law

**or**

MANA 51.522 - Business Legal Environment

Microeconomics and Macroeconomics

**or**

ECON 5311 - Managerial Economics

Financial Management

**or**

FINA 51.521 - Foundations of Finance

Principles of Management

**or**

MANA 51.521 - Management Theory

Principles of Marketing

**or**

MRKT 51.521 - Marketing Concepts

Statistics

**or**

MANA 6303 - Research and Statistics

BUAD 5301 - Orientation to American Business Techniques and Culture (for International Students only)

### **PROGRAM CONTINUANCE**

Continuance in the program past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)*.

**MBA REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	30
ACCT 6321 - Managerial Accounting FINA 6301 - Corporate Finance MANA 6302 - Quantitative Analysis for Managers MANA 6310 - Leadership in Management MANA 6320 - Business Ethics MANA 6314 - Organizational Change and Development MANA 6341 - Strategic Management Decisions <b>(S-L)*</b> (Capstone course) MISM 6314 - Management Information Systems MRKT 6301 - Creative Problem Solving for Marketing Decisions <b>(S-L)</b> MRKT 6341 - Advanced Marketing Strategies	

**MED IN HIGHER EDUCATION REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	30
DISC 5302 - Biblical Servant Leadership HIED 5300 - College and University Administration HIED 6310 - Legal Aspects and Finance in Higher Education HIED 6320 - Practicum in Higher Education <b>(S-L)*</b> HIED 6330 - Research Methods in Higher Education HIED 6340 - History and Philosophy of Higher Education HIED 6361 - Teaching, Learning, and Student Development HIED 6373 - Methods for the Higher Education Administrator HIED - Choose <b>two (2)</b> additional HIED courses with Director approval.	
<b>TOTAL HOURS</b>	
30 hours	MBA Required Curriculum
30 hours	MED in Higher Education Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

**COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Education in Curriculum and Instruction/Master of Education in Reading and English as a Second Language

## **DUAL DEGREE**

The dual master's program is a 60-hour non-thesis program that provides candidates with advanced education in order to develop strong theoretical and experiential knowledge and effective skills in reading, ESL, and curriculum and instruction. Upon program completion, teacher candidates will receive a Master of Education in Curriculum and Instruction and a Master of Education in Reading and English as a Second Language, along with preparation that can lead to certification as a Reading Specialist, Master Reading Teacher, English as a Second Language specialist, and Curriculum and Instruction specialist.

## **ADMISSION**

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

## **PREREQUISITES**

Prerequisite coursework must be satisfied for both degree programs.

## **PROGRAM CONTINUANCE**

Continuance in the MED in Curriculum and Instruction and MED in Reading and English as a Second Language programs past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)*.

A waiver of the GRE or MAT requirement may be considered if the student meets one of the following conditions:

- earns an "A-" or higher in each of the first four courses (12 hours) of graduate coursework in the DBU College of Education, or
- holds a Bachelor's degree from the DBU College of Education earned within the past five years with a cumulative GPA of 3.25 or higher, or
- holds a Master's degree from DBU.

## **Required Shared Curriculum - 15 hours (excluding prerequisites)**

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Shared Curriculum</b>	15
EDUC 6302 - Research in Education <b>(S-L)*</b> EDUC 6304 - Improvement of Instruction ESLS 5304 - Methods in Teaching ESL ESLS 5308 - Multicultural and Multilingual Learning Environments READ 6301 - Specialized Reading Assessment and Instruction	

**MED in Curriculum and Instruction Required Curriculum - 24 hours  
(excluding prerequisites)**

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Curriculum</b>	24
EDAD 6312 - School Law EDUC 5310 - Introduction to Exceptional Learners EDUC 5320 - Teaching the Underachiever EDUC 6011 - Defense of Degree EDUC 6306 - Curriculum Design and Evaluation EDUC 6312 - Technology Integration in Curriculum EDUC 6313 - Assessment to Improve Learning: Formative Assessments and Continuous Improvement EDUC 6315 - Internship in Curriculum and Instruction <b>(S-L)*</b> EDUC 6318 - Leading for Learning	

**MED in Reading and English as a Second Language Required Curriculum -  
21 hours (excluding prerequisites)**

COURSE		CREDIT HOURS
<b>Required Curriculum</b>		21
READ 5011 - Reading Specialist Seminar READ 6330 - Foundations of Reading READ 6335 - Curriculum and Instruction in Reading EDUC 6012 - Defense of Degree ESLS 5301 - Second Language Acquisition ESLS 5306 - Content Area Language Proficiency Skills <b>Select one of the following:</b> READ 5332 - Reading: Diagnosing and Correcting Reading Difficulties with Clinical Experience <b>(S-L)</b> READ 5334 - Studies in the Diagnosis and Clinical Correction of Reading Issues <b>Select one of the following:</b> ESLS 5312 - Practicum for State Certification <b>(S-L)*</b> ESLS 5314 - Practicum in ESL/EFL Settings <b>(S-L)*</b> <b>Select one of the following:</b> ECHE 6373 - The Beginnings of Reading and Writing ENGL 5302 - Introduction to Linguistics ESLS 5310 - Administration of ESL Programs READ 5302 - Scaffolding Literacy Instruction READ 5338 - Pedagogy of Language Arts		
<b>TOTAL HOURS</b>		
15 hours	Required Shared Curriculum	
24 hours	MED in Curriculum and Instruction Required Curriculum	
21 hours	MED in Reading and English as a Second Language Required Curriculum	
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>	

\*(S-L)=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## Course Descriptions

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

### **Special Notice for Dual Master's Degree Students:**

College of Education graduate students who are in a dual master's degree program where a state certification exam is required should meet with their Program Advisor prior to registering for their first exam in order to determine which exam should be taken first. Students will be

authorized only to take one TExES exam at a time. The first exam taken must be passed before permission to register for a second (different) exam will be given.

### **College of Education Graduate Defense of Degree**

Because of Dallas Baptist University's quest for meaningful assessment of graduate candidates, a defense of degree is required in all College of Education Graduate Programs. The defense of degree is a capstone collection of signature assessments and artifacts with reflections that demonstrate a candidate's personal growth, development, and acquisition of knowledge, skills, and dispositions.

A digital format will be utilized by the candidate to enhance the presentation and to justify why the degree should be awarded to the candidate. The candidate's formal defense will be presented to members of the Educator Preparation Board and will take place on the main campus each semester.

It is recommended that candidates attend a Defense of Degree workshop held each semester. It is also the candidate's responsibility to schedule a meeting with their designated Program Director who will provide additional information regarding objectives, service-learning, artifacts, reflections, presentation format, and evaluative criteria and scoring.

Candidates must register for the Defense of Degree course as prescribed in their degree plan during the semester in which they will present their defense of degree to the Educator Preparation Board. The EPB is a group of experienced and widely successful educators from Dallas Baptist University and the Metroplex. Practicing teachers, administrators, consultants, superintendents, guidance directors, personnel directors, and Educational Region Service Center personnel, as well as DBU professors and administrators, volunteer their time for this highly selective process. The Educator Preparation Board serves as the College of Education Graduate Programs' advisory board and meets three times a year to assess graduate candidates' defense of degrees.

### **College of Education Graduate E-Portfolio**

Dallas Baptist University's educator preparation programs strive to provide a quality learning experience that enables all candidates to impact EC-12 learning. The E-Portfolio is designed to be an individualized collection of documents to prepare the candidate for future positions; demonstrate the candidate's ongoing knowledge, skills, experiences, and dispositions; and provide the candidate with the opportunity for self-reflection. All graduate candidates are required to compile and maintain an electronic, developmental E-Portfolio. There are three types of documents that must be included in the E-Portfolio: required documents, foundational elements, and competency artifacts. Throughout the program, the candidate will collect these documents and upload them to their designed TaskStream account.

The organization of E-Portfolio is governed by the State Board of Educator Certification standards and competencies, DBU/InTASC competencies, and DBU's Educator Preparation Provider competencies in addition to specific field of study competencies.

The E-Portfolio will be used to assess your development as you proceed through your designated

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program. Candidates who do not have all required documents and “signature assessments” uploaded into TaskStream will not be allowed to proceed to the next level as designed by these Transition Points:

- Transition Point One: Requirements for Program Admission
- Transition Point Two: Requirements for Program Entrance
- Transition Point Three: Requirements for Program Continuance
- Transition Point Four: Requirements for Program Completion
- Transition Point Five: Requirements for Program Evaluation

It is the candidates' responsibility to meet with their designed program director and/or advisor to discuss the E-Portfolio required documents, checkpoint scoring, foundational elements rubric, and the competency artifacts rubric.

# Master of Education in Educational Leadership/Master of Education in Special Education

## DUAL DEGREE

The Master of Education in Educational Leadership/Master of Education in Special Education is a 60-credit hour non-thesis program that prepares students to develop strong theoretical and experiential knowledge with leadership qualifications leading to campus and district administrative positions. Upon completion of the program, students will receive a Master of Education in Special Education and a Master of Education in Educational Leadership that can lead to state principal certification.

The dual master's program in Educational Leadership and Special Education offers two tracks that students may pursue:

- Master of Education in Educational Leadership/Master of Education in Special Education
- Master of Education in Educational Leadership/Master of Education in Special Education with Diagnostician Specialization

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

## PREREQUISITES

Entrance requirements for both programs must be met, including having at least two years of acceptable teaching experience at an accredited public or private school by the time the candidate has completed the necessary coursework and is ready to take the appropriate certification examinations. A copy of the teacher candidate's service record will be required to substantiate the teaching experience requirement prior to recommending the teacher candidate to register for the state certification examinations.

## PROGRAM CONTINUANCE

Continuance in the MED in Educational Leadership and MED in Special Education programs past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)*.

A waiver of the GRE or MAT requirement may be considered if the student meets one of the following conditions:



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- earns an "A-" or higher in each of the first four courses (12 hours) of graduate coursework in the DBU College of Education, or
- holds a Bachelor's degree from the DBU College of Education earned within the past five years with a cumulative GPA of 3.25 or higher, or
- holds a Master's degree from DBU.

### **MED IN EDUCATIONAL LEADERSHIP REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Curriculum</b>	30
EDAD 6314 - The Principalship EDAD 6316 - School Personnel Administration EDAD 6389 - Internship in Educational Administration <b>(S-L)*</b> EDUC 6302 - Research in Education <b>(S-L)*</b> EDUC 6306 - Curriculum Design and Evaluation	
<b>Select one of the following:</b> EDUC 6318 - Leading for Learning <b>or</b> SPED 6360 - Supervision of Special Education Instruction	
EDAD 6314 - The Principalship EDAD 6316 - School Personnel Administration EDAD 6389 - Internship in Educational Administration <b>(S-L)*</b> EDUC 6302 - Research in Education <b>(S-L)*</b> EDUC 6306 - Curriculum Design and Evaluation	

### **MED IN SPECIAL EDUCATION REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

<b>COURSE</b>		<b>CREDIT HOURS</b>
<b>Required Curriculum</b>		30
SPED 5310 - Introduction to Exceptional Learners SPED 5320 - Teaching the Underachiever SPED 5330 - Pedagogy of Special Education SPED 5332 - Diagnosing and Correcting Reading Difficulties with Clinical Experience SPED 5350 - Teaching Students with Emotional/Behavioral Disabilities SPED 6320 - Current Trends in Special Education EDUC 5344 - Diagnosing Learning Different Children EDUC 6304 - Improvement of Instruction EDUC 6308 - The School and Multicultural Society READ 5338 - Pedagogy of Language Arts		
<b>TOTAL HOURS</b>		
30 hours	MED in Educational Leadership Required Curriculum	
30 hours	MED in Special Education Required Curriculum	
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>	

\*(S-L) = Course(s) with field-based service-learning component.

### DIAGNOSTIC SPECIALIZATION

**The Master of Education in Educational Leadership/Master of Education in Special Education with Diagnostician Specialization** is a 60-credit hour non-thesis program that prepares students to develop strong theoretical and experiential knowledge with leadership qualifications leading to campus and district administrative positions. Upon completion of the program, students will receive a Master of Education in Special Education with Diagnostician Specialization and a Master of Education in Educational Leadership that can lead to state educational diagnostician and principal certifications.

**MED IN EDUCATIONAL LEADERSHIP REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Curriculum</b>	30
EDAD 6300 - Foundations of Instructional Leadership EDAD 6302 - Advancing Educational Leadership (AEL)/T-TESS EDAD 6303 - Internship in Educational Administration II EDAD 6312 - School Law	
<b>Select one of the following:</b> EDUC 6318 - Leading for Learning <b>or</b> SPED 6360 - Supervision of Special Education Instruction	
EDAD 6314 - The Principalship EDAD 6316 - School Personnel Administration EDAD 6389 - Internship in Educational Administration <b>(S-L)*</b> EDUC 6302 - Research in Education <b>(S-L)*</b> EDUC 6306 - Curriculum, Research, and Evaluation	

**MED IN SPECIAL EDUCATION REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Curriculum</b>	30
SPED 5310 - Introduction to Exceptional Learners SPED 5320 - Teaching the Underachiever SPED 5330 - Pedagogy of Special Education SPED 5332 - Diagnosing and Correcting Reading Difficulties with Clinical Experience SPED 5350 - Teaching Students with Emotional/Behavioral Disabilities SPED 6330 - Comprehensive Assessments SPED 6340 - Individual Diagnostic Practicum I (80 hours) <b>(S-L)*</b> SPED 6350 - Individual Diagnostic Assessment Practicum II (80 hours) <b>(S-L)*</b> EDUC 6304 - Improvement of Instruction EDUC 6308 - The School and Multicultural Society	
<b>Required</b> EDAD 6020 - Seminar in Educational Leadership EDUC 6010 - Defense of Degree	

<b>TOTAL HOURS</b>	
30 hours	MED in Educational Leadership Required Curriculum
30 hours	MED in Special Education with Diagnostician Specialization Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

\*(S-L)=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## COURSE DESCRIPTIONS

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

## SPECIAL NOTICE FOR DUAL MASTER'S DEGREE STUDENTS

College of Education graduate students who are in a dual master's degree program where a state certification exam is required should meet with their Program Advisor prior to registering for their first exam in order to determine which exam should be taken first. Students will be authorized only to take one TExES exam at a time. The first exam taken must be passed before permission to register for a second (different) exam will be given.

## COLLEGE OF EDUCATION GRADUATE DEFENSE OF DEGREE

Because of Dallas Baptist University's quest for meaningful assessment of graduate candidates, a defense of degree is required in all College of Education Graduate Programs. The defense of degree is a capstone collection of signature assessments and artifacts with reflections that demonstrate a candidate's personal growth, development, and acquisition of knowledge, skills and dispositions.

A digital format will be utilized by the candidate to enhance the presentation and to justify why the degree should be awarded to the candidate. The candidate's formal defense will be presented to members of the Educator Preparation Board and will take place on the main campus each semester.

It is recommended that candidates attend a Defense of Degree workshop held each semester. It is also the candidate's responsibility to schedule a meeting with their designated Program Director who will provide additional information regarding objectives, service-learning, artifacts, reflections, presentation format, and evaluative criteria and scoring.

Candidates must register for the Defense of Degree course as prescribed in their degree plan during the semester in which they will present their defense of degree to the Educator Preparation Board. The EPB is a group of experienced and widely successful educators from Dallas Baptist University and the Metroplex. Practicing teachers, administrators, consultants, superintendents, guidance

directors, personnel directors, and Educational Region Service Center personnel, as well as DBU professors and administrators, volunteer their time for this highly selective process. The Educator Preparation Board serves as the College of Education Graduate Programs' advisory board and meets three times a year to assess graduate candidates' defense of degrees.

### **COLLEGE OF EDUCATION GRADUATE E-PORTFOLIO**

Dallas Baptist University's educator preparation programs strive to provide a quality learning experience that enables all candidates to impact EC-12 learning. The E-Portfolio is designed to be an individualized collection of documents to prepare the candidate for future positions; demonstrate the candidate's ongoing knowledge, skills, experiences, and dispositions; and provide the candidate with the opportunity for self-reflection. All graduate candidates are required to compile and maintain an electronic, developmental E-Portfolio. There are three types of documents that must be included in the E-Portfolio: required documents, foundational elements, and competency artifacts. Throughout the program, the candidate will collect these documents and upload them to their designed TaskStream account.

The organization of E-Portfolio is governed by the State Board of Educator Certification standards and competencies, DBU/InTASC competencies, and DBU's Educator Preparation Provider competencies in addition to specific field of study competencies.

The E-Portfolio will be used to assess your development as you proceed through your designated program. Candidates who do not have all required documents and "signature assessments" uploaded into TaskStream will not be allowed to proceed to the next level as designed by these Transition Points:

- Transition Point One: Requirements for Program Admission
- Transition Point Two: Requirements for Program Entrance
- Transition Point Three: Requirements for Program Continuance
- Transition Point Four: Requirements for Program Completion
- Transition Point Five: Requirements for Program Evaluation

It is the candidates' responsibility to meet with their designed program director and/or advisor to discuss the E-Portfolio required documents, checkpoint scoring, foundational elements rubric, and the competency artifacts rubric.

# Master of Education in Higher Education/Master of Education in Kinesiology

## DUAL DEGREE

The Master of Education in Higher Education and Master of Education in Kinesiology dual degree is a 60-hour, non-thesis program. The program consists of a MED in Higher Education required curriculum of 24 hours and a MED in Kinesiology required curriculum of 24 hours with 12 credit hours of required shared curriculum.

The MED in Higher Education program is committed to fulfilling the University mission of providing Christ-centered, quality higher education in order to produce servant leaders who possess the ability to integrate faith and learning through their respective callings and career opportunities. The program provides individuals who are interested in a variety of areas in higher education with the opportunity to explore the various facets of post-secondary institutions.

The Master of Education in Kinesiology program is designed to allow students to receive a Master of Education in Kinesiology. The purpose of the MED in Kinesiology is to equip candidates for Christian servant leadership in the multi-faceted areas of Kinesiology, equipping them with intercultural and leadership skills equal to integrating their Christian faith and witness as they make significant contributions to the human endeavor. This degree will prepare students to apply their studies to the design of wellness, fitness, and health promotion programs in various settings of professional interest: education, corporate, and commercial.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

## PREREQUISITES

Prerequisite coursework must be satisfied for both degree programs.

- MED in Higher Education prerequisites are a conferred bachelor's degree

## PROGRAM CONTINUANCE

Continuance in the MED in Higher Education and the MED in Kinesiology past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)*.

**REQUIRED SHARED CURRICULUM** – 12 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Shared Curriculum</b>	12
<b>Select one of the following:</b> HIED 6330 - Research Methods in Higher Education KNES 6305 - Measurement, Evaluation, and Research in Kinesiology <b>Select three graduate-level HIED or KNES elective courses (9 hours) with approval of Academic Advisor.</b>	

**MED IN HIGHER EDUCATION REQUIRED CURRICULUM** - 24 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	24
DISC 5302 - Biblical Servant Leadership DLED 6303 - Teaching and Learning in the Online Classroom HIED 5300 - College and University Administration HIED 5380 - Readings in Higher Education HIED 6310 - Legal Aspects and Finance in Higher Education HIED 6340 - History and Philosophy of Higher Education HIED 6361 - Teaching, Learning, and Student Development HIED 6373 - Methods for Higher Education Administrator <b>Three (3) hours of the MED in Kinesiology Required Curriculum serve as an elective for the MED in Higher Education Required Curriculum.</b>	

**MED IN KINESIOLOGY REQUIRED CURRICULUM** - 24 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	24
KNES 5301 - Exercise Physiology KNES 5302 - Organization/Administration of Kinesiology and Sport KNES 5303 - Mechanical Analysis of Motor Skills KNES 5304 - Sport Nutrition KNES 5321 - Internship KNES 6308 - Sociology of Sport KNES 6310 - Current Trends and Issues in Kinesiology and Sport (S-L) KNES 6326 - Psychology of Sport and Performance <b>Three (3) hours of the MED in Higher Education Required Curriculum serve as an elective for the MED in Kinesiology Required Curriculum.</b>	

<b>TOTAL HOURS</b>	
12 hours	Required Shared Curriculum
24 hours	MED in Higher Education Required Curriculum
24 hours	MED in Kinesiology Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.



# Master of Education in Reading and English as a Second Language/Master of Education in Special Education

## DUAL DEGREE

### **Master of Education in Reading and English as a Second Language/Master of Education in Special Education**

The dual master's program in reading and English as a second language (ESL) and special education is a 60-credit hour non-thesis program that prepares teacher candidates who wish to develop strong theoretical and experiential knowledge as well as effective skills and certification in reading, ESL, and special education. Upon program completion, teacher candidates will receive a Master of Education in Reading and English as a Second Language and a Master of Education in Special Education, along with preparation that can lead to certification as a Reading Specialist, Master Reading Teacher, English as a Second Language specialist, and Special Education specialist.

The dual master's program in Reading and English as a Second Language/Special Education offers two tracks that students may pursue:

- Master of Education in Reading and English as a Second Language/Master of Education in Special Education
- Master of Education in Reading and English as a Second Language/Master of Education in Special Education with Diagnostician Specialization

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

## PREREQUISITES

Entrance requirements for both degree programs must be met, including having at least two years of acceptable teaching experience at an accredited public or private school by the time the candidate has completed the necessary coursework and is ready to take the appropriate certification examinations. A copy of the teacher candidate's service record will be required to substantiate the teaching experience requirement prior to recommending the teacher candidate to register for the state certification examinations.

## PROGRAM CONTINUANCE

## Dallas Baptist University

Continuance in the MED in Reading and English as a Second Language and MED in Special Education programs past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations® (GRE®)*.

A waiver of the GRE or MAT requirement may be considered if the student meets one of the following conditions:

- earns an "A-" or higher in each of the first four courses (12 hours) of graduate coursework in the DBU College of Education, or
- holds a Bachelor's degree from the DBU College of Education earned within the past five years with a cumulative GPA of 3.25 or higher, or
- holds a Master's degree from DBU.

**MED IN READING AND ENGLISH AS A SECOND LANGUAGE REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	30
ESLS 5301 - Second Language Acquisition ESLS 5304 - Methods in Teaching ESL ESLS 5306 - Content Area Language Proficiency Skills ESLS 5308 - Multicultural and Multilingual Learning Environments	
<b>Select one of the following:</b> ESLS 5312 - Practicum for State Certification ( <b>S-L</b> )*** ESLS 5314 - Practicum in ESL/EFL Settings ( <b>S-L</b> )***	
READ 5011 - Reading Specialist Seminar** READ 5302 - Scaffolding Literacy Instruction READ 5338 - Pedagogy of Language Arts READ 6301 - Specialized Reading Assessment and Instruction*** READ 6330 - Foundations of Reading*** READ 6335 - Curriculum and Instruction in Reading***	

**MED IN SPECIAL EDUCATION REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Curriculum</b>	30
SPED 5310 - Introduction to Exceptional Learners SPED 5320 - Teaching the Underachiever SPED 5330 - Pedagogy of Special Education SPED 5350 - Teaching Students with Emotional/Behavioral Disabilities SPED 6320 - Current Trends in Special Education SPED 6360 - Supervision of Special Education Instruction READ/SPED 5332 - Diagnosing and Correcting Reading Difficulties with Clinical Experience EDAD 6312 - School Law EDUC 5344 - Diagnosing Learning Different Children EDUC 6302 - Research in Education <b>(S-L)</b>	
<b>TOTAL HOURS</b>	
30 hours	MED in Reading and English as a Second Language Required Curriculum
30 hours	MED in Special Education Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

\*(**S-L**) = Course(s) with field-based service-learning component.

\*\*Required for students seeking State Certification in ESL

\*\*\*Required for Master Reading Teacher

### **MASTER OF EDUCATION IN READING AND ENGLISH AS A SECOND LANGUAGE (ESL)/MASTER OF EDUCATION IN SPECIAL EDUCATION WITH DIAGNOSTICIAN SPECIALIZATION**

The dual master's program in reading and English as a second language (ESL) and special education with educational diagnostician specialization is a 60-credit hour non-thesis program that prepares teacher candidates who wish to develop strong theoretical and experiential knowledge as well as effective skills and certification in the areas of reading, ESL, special education, and educational diagnostician. Students must also provide a service record documenting three years of teaching experience in an approved and accredited school and be currently certified in a content area per national accreditation criteria (Council for Exceptional Children). Upon program completion, teacher candidates will receive a Master of Education in Special Education with Educational Diagnostician Specialization and a Master of Education in Reading and English as a Second Language, along with preparation that can lead to certification as a Reading Specialist, Master Reading Teacher, English as a Second Language specialist, and Educational Diagnostician.

**MED IN READING AND ENGLISH AS A SECOND LANGUAGE REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Curriculum</b>	30
ESLS 5301 - Second Language Acquisition ESLS 5304 - Methods in Teaching ESL ESLS 5306 - Content Area Language Proficiency Skills ESLS 5308 - Multicultural and Multilingual Learning Environments	
<b>Select one of the following:</b> ESLS 5312 - Practicum for State Certification <b>(S-L)</b> *** ESLS 5314 - Practicum in ESL/EFL Settings <b>(S-L)</b> ***	
READ 5011 - Reading Specialist Seminar** READ 5302 - Scaffolding Literacy Instruction READ 5338 - Pedagogy of Language Arts READ 6301 - Specialized Reading Assessment and Instruction*** READ 6330 - Foundations of Reading*** READ 6335 - Curriculum and Instruction in Reading***	

**MED IN SPECIAL EDUCATION REQUIRED CURRICULUM** - 30 hours (excluding prerequisites)

<b>COURSE</b>	<b>CREDIT HOURS</b>
<b>Required Curriculum</b>	30
SPED 5310 - Introduction to Exceptional Learners	
SPED 5320 - Teaching the Underachiever <b>or</b> SPED 6320 - Current Trends in Special Education	
SPED 5330 - Pedagogy of Special Education SPED 5332/READ 5332 - Reading: Diagnosing and Correcting Reading Difficulties with Clinical Experience <b>(S-L)</b> SPED 5350 - Teaching Students with Emotional/Behavioral Disabilities SPED 6330 - Comprehensive Assessments SPED 6340 - Individual Diagnostic Practicum I (80 hours) <b>(S-L)</b> SPED 6350 - Individual Diagnostic Assessment Practicum II (80 hours) <b>(S-L)</b> EDUC 6302 - Research in Education <b>(S-L)</b> EDAD 6312 - School Law	
<b>Required</b> SPED 6010/EDUC 6010 - Defense of Degree	

<b>TOTAL HOURS</b>	
30 hours	MED in Reading and English as a Second Language Required Curriculum
30 hours	MED in Special Education with Diagnostician Specialization Required Curriculum
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

*Refer to individual course descriptions for course requisites.*

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\*\*Required for students seeking State Certification in ESL

\*\*\*Required for Master Reading Teacher

### **Special Notice for Dual Master's Degree Students:**

College of Education graduate students who are in a dual master's degree program where a state certification exam is required should meet with their Program Advisor prior to registering for their first exam in order to determine which exam should be taken first. Students will be authorized only to take one TExES exam at a time. The first exam taken must be passed before permission to register for a second (different) exam will be given.

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*Refer to individual course descriptions for course requisites.*

### **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Master of Science in Information Technology and Management/Master of Science in Management

## DUAL DEGREE

The Master of Science in Information Technology and Management/Master of Science in Management dual degree prepares students for exceptional management and leadership effectiveness in the information technology industries.

## ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

### PROGRAM PREREQUISITES

MANA 6303 - Research and Statistics

**or**

MANA 3305 - Managerial Statistics

FINA 51.521 - Foundations of Finance

MANA 51.521 - Management Theory [Principles of Management]

MANA 51.522 - Business Legal Environment [Business and Public Law]

MRKT 51.521 - Marketing Concepts [Principles of Marketing]

MSITM 51.521 - Program Fundamentals or equivalent

## MASTER OF SCIENCE IN INFORMATION TECHNOLOGY AND MANAGEMENT REQUIRED CURRICULUM - 18 hours (excluding prerequisites)

COURSE	CREDIT HOURS
<b>Required Curriculum</b>	18
MISM 6320 - Systems Analysis and Project Management MSITM 6307 - Humanics: Design Thinking MSITM 6342 - Database Management for Business Analysis MSITM 6330 - Digital Ethics MSITM 6350 - Cloud Computing	
<b>Choose ONE from the following:</b> MSITM 6340 - Object Oriented Programming (JAVA) <b>or</b> MSITM 6341 - Python	

## MSITM CONCENTRATION OPTIONS - 12 hours

COURSE	CREDIT HOURS
<b>Concentration Options</b> <b>Select ONE concentration from the following:</b>	12
<b><i>Business Intelligence and Analytics</i></b> MSITM 6301 - Business Data Warehousing (Prerequisite MSITM 6342/6343) MSITM 6302 - Business Intelligence and Data Mining (Prerequisite MANA 6302, MSITM 6340/6341) <b>Choose two from the following:</b> BUAD 5302 - Graduate Internship MSITM 6303 - Data Visualization MSITM 6304 - Capstone Project (Prerequisite MSITM 6301, 6302, 6303) MSITM 6305 - IoT and Big Data (Prerequisite MSITM 6302, 6340/6341) MSITM 6306 - Artificial Intelligence and Machine Learning	
<b><i>Information Security for Managers</i></b> <b>Choose four from the following:</b> BUAD 5302 - Graduate Internship MSITM 6311 - Introduction to Information Security Management MSITM 6312 - Information Security Privacy, Policy, and Governance MSITM 6313 - Information Security Privacy, Program Management, and Development MSITM 6314 - Information Security Privacy, Risk Management	
<b><i>Technology Strategy and Consulting</i></b> <b>Choose four from the following:</b> BUAD 5302 - Graduate Internship MSITM 6308 - DevOps MSITM 6321 - IT Strategy MSITM 6322 - Technology Consulting ( <b>S-L</b> ) MSITM 6323 - Blockchain (Prerequisite FINA 6301)	

**MASTER OF SCIENCE IN MANAGEMENT REQUIRED CURRICULUM** - 15 hours (excluding prerequisites)



COURSE	CREDIT HOURS
<b>Required Curriculum</b>	15
<p>MANA 6357 - Decision-Making  MANA 6370 - Innovative Leadership <b>(S-L)</b>  MISM 6315 - Technology Fundamentals  MSITM 6320 - Humanics: Agile Project Management  <b>Select one from the following:</b>  COMA 6321 - Strategic Communication for Organizations  MANA 6302 - Quantitative Analysis for Managers  MANA 6333 - Operations and Quality Management  MANA 6358 - Business Negotiation and Conflict Resolution  MANA 6360 - Managerial Strategy and Implementation  MANA 6372 - Managing Organizations and Teams <b>(S-L)</b>  MSITM 6303 - Data Visualization  MSITM 6330 - Digital Ethics</p>	

**MASTER OF SCIENCE CONCENTRATION OPTIONS - 15 hours**

COURSE	CREDIT HOURS
<b>Concentration Options</b>	15
<p><b><i>Entrepreneurship Concentration</i></b>  ENTR 6301 - New Business Creation  ENTR 6303 - Marketing and New Product Development  ENTR 6304 - Strategy and Management of Growing Businesses  <b>Select 6 hours (2 courses) from the following list:</b>  ENTR 6306 - International Entrepreneurship  MAGL 5345 - Business as Mission <b>(S-L)</b>  MANA 6302 - Quantitative Analysis for Managers  MANA 6320 - Business Ethics  MISM 6314 - Management Information Systems  MISM 6320 - Systems Analysis and Project Management  MRKT 6301 - Creative Problem Solving for Marketing Decisions <b>(S-L)</b>  MSITM 6320 - Agile Project Management  MSITM 6342 - Database Management for Business Analysis  SCM 6301 - Global Supply Chain Management  SCM 6320 - Logistics Management</p>	

<p><b><i>FinTech Management Concentration</i></b>  <b>Select five from the following:</b>          COMA 6303 - Digital Media Communication          COMA 6305 - Presentation Communication          FINA 6301 - Corporate Finance          MSITM 6306 - Artificial Intelligence and Machine Learning          MSITM 6309 - FinTech: Latest Trends and Digital Strategies          MSITM 6310 - FinTech Capstone <b>(S-L)</b>          MSITM 6323 - Blockchain          MSITM 6340 - Object-Oriented Programming (JAVA)          MSITM 6341 - Python          MSITM 6342 - Database Management for Business Analysis</p>	
<p><b><i>General Management Concentration</i></b>          MANA 6340 - Workforce Analytics (Prerequisite: MANA 51.521)          MSITM 6342 - Database Management for Business Analysis  <b>Select three courses from the following:</b>          COMA 6305 - Presentation Communication          COMA 6307 - Communication Leadership for Groups          COMA 6320 - Organizational Communication          CRMN 6310 - Conflict Resolution Management          MANA 6320 - Business Ethics (Prerequisite: MANA 51.521)          MANA 6330 - Leadership Development (Prerequisite: MANA 51.521)          MANA 6341 - Strategic Management Decisions          MANA 6372 - Managing Organizations and Teams (first semester) (S-L)          PROJ 6301 - Organizing the Project and Its Components          SCM 6320 - Logistics Management (Prerequisites: MANA 51.521 or undergraduate equivalent)</p>	
<p><b><i>Human Resource Management Concentration</i></b>          MSITM 6342 - Database Management for Business Analysis          MANA 6340 - Workforce Analytics (Prerequisite: MANA 51.521)  <b>Select three from the following:</b>          COMA 6307 - Communication Leadership for Groups          MANA 6301 - Employment Law          (Prerequisite: MANA 51.521 or undergraduate equivalent)          MANA 6305 - Talent Acquisition and Development          (Prerequisite: MANA 51.521 or undergraduate equivalent)          MANA 6320 - Business Ethics          (Prerequisite: MANA 51.521 or undergraduate equivalent)          MANA 6323 - Human Resource Strategy          (Prerequisite: MANA 51.521 or undergraduate equivalent)          MANA 6330 - Leadership Development (Prerequisite: MANA 51.521)          MANA 6331 - Leadership Coaching and Counseling (Prerequisite: MANA 51.521)</p>	

<b><i>Information Security Management Concentration</i></b> <b>Select five courses from the following:</b> COMA 6303 - Digital Media Communication COMA 6307 - Communication Leadership for Groups COMA 6321 - Strategic Communication for Organizations MSITM 6311 - Introduction to Information Security MSITM 6312 - Information Security Privacy, Policy, and Governance MSITM 6313 - Information Security Privacy, Program Management and Development (Prerequisite: MSITM 6312) MSITM 6314 - Information Security Privacy and Risk Management (Prerequisite: MSITM 6312) MSITM 6342 - Database Management for Business Analysis	
<b><i>Supply Chain Management Concentration</i></b> SCM 6301 - Global Supply Chain Management (Prerequisite: MANA 51.521) SCM 6320 - Logistics Management SCM 6325 - Warehouse Operations SCM 6330 - Supply Chain Operations SCM 6340 - Transportation Management SCM 6350 - Supply Chain Capstone	
<b><i>Technology Strategy and Consulting Concentration</i></b> <b>Select five courses from the following:</b> COMA 6305 - Presentation Communication COMA 6307 - Communication Leadership for Groups MANA 6341 - Strategic Management Decisions (taken last semester in program) MSITM 6308 - DevOps MSITM 6321 - IT Strategy MSITM 6322 - Technology Consulting MSITM 6323 - Blockchain MSITM 6342 - Database Management for Business Analysis	
<b>TOTAL HOURS</b>	
18 hours	MS in Information Technology and Management Required Curriculum
12 hours	MS in Information Technology and Management Concentration
15 hours	MS in Management Required Core Curriculum
15 hours	MS in Management Concentration
<b>60 hours</b>	<b>TOTAL Dual Degree (excluding prerequisites)</b>

**(S-L)**=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.*

## **COURSE DESCRIPTIONS**

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

# Graduate Course Descriptions

<b>MASTERS DEGREE COURSE DESCRIPTIONS</b>		
Accounting (ACCT)	Art (ART)	Business (BUAD)
Business Innovation Strategy (BIS)	Children's Ministry (MACH)	Christian Ministry (MACM)
Communication (COMA)	Conflict Resolution Management (CRMN)	Counseling - Christian (MACC)
Counseling - Professional (COUN)	Criminal Justice (CRJS)	Cybersecurity (CYBS)
Design Thinking (DSTH)	Distance Learning (DLED)	Economics (ECON)
Education - Bilingual Education (EDBE)	Education - Curriculum and Instruction (EDUC)	Education - Seminars
Education - Educational Leadership (EDAD)	Education - Elementary/Early Childhood (ECHE)	Education - General (EDUC)
Education - Learning Technologies (EDUC)	Education - Montessori (EDUC)	Education - Multisensory (EDUC)
Education - Reading (READ)	Education - School Counseling (EDSC)	Education - Science (GSCI)
Education - Social Studies (SOST)	Education - Special Education (SPED)	Education Ministry Leadership (MAEML)
English (ENGL)	English as a Second Language (ESLS)	Entrepreneurship (ENTR)
Executive Leadership (EXLD)	Family Ministry (MAFM)	Finance (FINA)
Global Leadership (MAGL)	Higher Education (HIED)	Graduate School of Ministry (GSOM)
Health Care Management (HCMG)	History (HIST)	Information Technology and Management (MSITM)
International Studies (MAIS)	Kinesiology (KNES)	Leadership (MAL)
Liberal Arts (MALA)	Management (MANA)	Management Information Systems (MISM)

## Dallas Baptist University

Marketing (MRKT)	Math (MATH)	Political Science (POLS)
Professional Development (MAPD)	Project Management (PROJ)	Psychology (PSYC)
Supply Chain Management (SCM)	Theology (THEO)	Worship Studies (WORS)

DOCTORAL COURSES		
EDD in Educational Leadership Courses	PHD in Leadership Studies Courses	

# Accounting

## ACCT 5311 (3-3-0) Survey of Accounting

This course introduces students to accounting, the language of business. Students will learn the techniques for financial data accumulation and reporting under generally accepted accounting principles. Students will also study the accounting concepts and methods used in managerial planning, control, and decision-making. A major course objective is to prepare students to interpret and understand corporate financial statements as a basis for evaluating an organization's performance. Equivalent to ACCT 2301 Principles of Financial Accounting and ACCT 2302 Principles of Managerial Accounting.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## ACCT 6321 (3-3-0) Managerial Accounting

This course is a study of the internal accounting methods of business organizations. The course's major emphasis is the use of accounting for planning and control. Various topics include determining manufacturing costs, cost behavior patterns, costing systems, cost-volume relationships, relevant costs, budgeting and control procedures, responsibility accounting, transfer pricing, and capital budgeting.

**Requisites:** ACCT 5311 or undergraduate equivalent. (MISM 6314 strongly recommended).

**Offered:** Fall, Spring, Summer, Online.

## ACCT 6330 (3-3-0) Tax Planning and Research

This course provides students with advanced knowledge of tax concepts and federal tax laws affecting business planning and decision making. Students will learn various techniques and procedures available to evaluate tax planning opportunities and risks inherent in common management decisions. The primary objective is to enable students to identify tax issues and conduct tax research.

**Requisites:** ACCT 3323 completed within the last three years.

**Offered:** Fall, Spring.

## ACCT 6335 (3-3-0) Financial Statement Analysis

This course presents fundamental analysis techniques and stresses the use of financial accounting in decision making. The focus will be on the role of financial statement analysis by decision makers for current evaluation and future prediction.

**Requisites:** ACCT 3301 and ACCT 3302.

**Offered:** Spring hybrid; Summer online (even years).

## **ACCT 6343 (3-3-0) Accounting for Governmental and Nonprofit Entities**

A survey course of budgeting and fund accounting as applied to non-profit and governmental entities: hospitals, schools, religious and charitable organizations, municipalities, and other governmental units.

**Requisites:** ACCT 6321.

**Offered:** Spring.

## **ACCT 6344 (3-3-0) Nonprofit Accounting, Resource Development, and Fundraising**

This course will focus on the preparation, auditing and reporting on financial statements for the nonprofit organization that are in conformity with generally accepted accounting principles. The course also examines the explicit process of ethical fund development and innovative fundraising strategies. It covers fundraising from such sources as major donors, foundations, grassroots efforts and capital campaigns.

**Requisites:** ACCT 6321.

**Offered:** Fall.

## **ACCT 6345 (3-3-0) Fraud and Forensic Accounting**

This course provides an overview of the concepts and skills of fraud investigation and forensic accounting. Course coverage includes an evaluation of the fraud problem; prevention and detection of fraud and the use of technology to detect fraud; elements of fraud investigation, interview techniques, fraud types; laws governing the prosecution of fraud cases; and skills needed to testify in fraud cases as an expert witness.

**Requisites:** ACCT 5311.

**Offered:** Long Summer.

## **ACCT 6346 (3-3-0) Advanced Auditing**



A continuation of the study of auditing, the course covers advanced topics in auditing theory and practice. Emphasis is on emerging issues, changes in the auditing profession, and the interrelations of auditing standards and the techniques and procedures of professional practice. Case studies will be used.

**Requisites:** ACCT 4304.

**Offered:** Fall, Spring.

## **ACCT 6355 (3-3-0) Case Studies in Advanced Accounting Topics**

This is the capstone course for an MBA in Accounting. It is a case-based integrative course designed to provide students the opportunity to unify and apply the learning they have gained in previous accounting coursework. Students will be required to research complex areas in accounting and taxation. This course meets the research requirements set by the Texas State Board of Public Accountancy.

**Requisites:** ACCT 6330 and ACCT 6335. May be taken only as student's last accounting course in program.

**Offered:** Fall, Spring.

# Art

## ART 5376 (3-3-3) Drawing and the Liberal Arts I

### (ART 4303)

A study of drawing, including problems of graphic representation of form, shape, and space in relation to pictorial composition. Advanced skills and techniques will be studied, with a variety of media, techniques, and subjects being explored. Lab fee. This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.

**Requisites:** None.

**Offered:** Fall.

## ART 5377 (3-3-3) Painting and the Liberal Arts

### (ART 4309/4310)

A study of painting which stresses the fundamental concepts of painting with acrylics and/or oil. Students will complete nine (9) paintings of various types and formats during the semester, adequately demonstrating the use of the various elements of art. Lab fee. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.* Field trips required. May be repeated for credit when content changes.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## Business

### BUAD 51.521 (1.5-0-0) Introduction to Graduate Internship (S-L)

This course is designed to provide the student with an opportunity to explore career interests while applying knowledge and skills learned in the classroom. The experience also helps students gain a clearer sense of what they still need to learn and provides an opportunity to build professional networks. *This course contains a field-based service-learning component.*

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

### BUAD 5301 (3-3-0) Orientation to American Business Techniques and Culture

This course is designed for international students as an introduction/orientation to business and education in the U.S. In addition to practical application through presentations, interviews, and company visits, students will strengthen basic skills in order to prepare for graduate work. Areas of focus will include graduate-level writing, research skills, case analysis, and interpersonal communication.

**Requisites:** Enrollment is limited to first year International MBA students only.

**Offered:** Fall, Spring.

### BUAD 5302 (3-3-0) Graduate Internship (S-L)

This course is designed to provide the student with an opportunity to explore career interests while applying knowledge and skills learned in the classroom. The experience also helps students gain a clearer sense of what they still need to learn and provides an opportunity to build professional networks. *This course contains a field-based service-learning component.*

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

# Business Innovation Strategy

## BIS 6301 (3-3-0) Agile Leadership

Agile Leadership is about being the change of an organization. These leaders exhibit greater openness to ideas and innovations. They possess all of the tools necessary to successfully inspire others and become an agent for change within any organization; with a passion for learning, a focus on developing people, and a strong ability to define and communicate a desired vision, they embrace (rather than fear) failures as part of the journey to success. Agile leaders possess a higher level of emotional intelligence, they understand individuals work with their emotions, and to achieve more of their potential, the emotions are an important part of the human experience. These leaders will lead by example and actively engage in their own development while inspiring others. They value high quality thinking which will result in meaningful action viewing problems from many different angles taking input from those closest to the problem to ensure continual touch with reality. Agile leaders are purposeful, intentional, and goal driven; they must understand what is in the hearts and minds of others and to unify/align those values into inspired action. This competency-based course will develop transformational leaders with an agile mindset who will inspire others for impact through communication, commitment, and collaboration.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## BIS 6302 (3-3-0) Strategic Branding

Why do certain brands resonate with our psyche? Why do some brands stand out from the crowded marketplace? This course will explore what constitutes a great brand. How do organizations uncover their brand identity? How can firms leverage their brand identity and create a marketing campaign around the uniqueness? This course seeks to guide participants in answering these questions in order to build/maximize organizational "best practices." How can firms establish and maintain an emotional connection to their consumers? This course will assist participants in developing competencies through research and practical application specifically to align with what great companies do to leverage a strong brand, and to build a strategy around which will reach the hearts and minds of their consumers. Participants will become catalysts for organization-wide change, uncover patterns that compose disruptive innovation, gain understanding around the competitive dynamics of technology, identify future threats to ongoing growth, and hone competencies in how to create strategic opportunities that outpace competition.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## **BIS 6303 (3-3-0) Data-Driven Decisions**

This course will explore marketing analytics as the practice of measuring, managing, and analyzing marketing performance in order to maximize its effectiveness and optimize return in investment. Beyond the obvious sales and lead generation applications, data-driven decisions can offer profound insights into customer preferences and trends. Despite these compelling benefits, a majority of organizations fail to realize the promises of these types of analytics. This course will do deep dives to gain insight about the organizations and their specific best practices in order to build a strategy around data-driven decision-making that will fit within any industry, organization, and culture.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## **BIS 6304 (3-3-0) Capstone Project**

Innovation is not limited to the realm of the high-tech industry. This course will bring together all facets of creativity and innovation. In a world with increasingly complex technological shifts, leaders who implement change must spark creativity and drive innovation throughout their respective organizations. Upon completion of this course, participants will be able to apply innovation and creativity competencies in the workplace within any industry and culture.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

# Children's Ministry

## MACH 5313 (3-3-0) Disability and Suffering

**(CHST 4304)**

This course will provide an overview of disability in American society and how these needs are addressed in ministry, education, and daily life. Students will explore concepts related to disability accommodation, disability services, and the biblical truths related to suffering. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Periodically.

## MACH 6311 (3-3-0) Early Childhood Ministry

During the first five years of a child's life, foundations are laid for a lifetime of learning and growth. The course will combine knowledge, theory, and practical application to enable the student to work with young children in any church setting. This study will include a review of the characteristics of early childhood. Students will study the practical skills needed to provide age appropriate learning experiences and activities for children birth through five years of age. Attention will be given to planning and operating programs for this age group in the church and during the week. The roles and work of the early childhood minister including his/her role with parents will be discussed.

**Requisites:** None.

**Offered:** Fall, Spring, Online.

## MACH 6312 (3-3-0) Ministry with Children

This is a survey class to help students learn how to develop a quality ministry to children in grades 1-6 and their families. The course will include a review of the characteristics of children from first through the sixth grade. Students will study practical skills of providing age appropriate learning experiences and activities for the children's teaching ministry of the church. A brief overview will be given for the early childhood age range during the introductory session(s) of the course. Special consideration will be given to developing lay leadership for children's ministry.

**Requisites:** None.

**Offered:** Fall, Spring, Online.

## **MACH 6315 (3-3-0) Ministry to Children with Special Needs**

This course is designed to provide ministry leaders an understanding of the major areas of special needs that may be encountered when working with children in the local church. In addition, the course will guide students to provide leadership that raises the awareness of the need to progress toward greater participation by children and their families in the life of the community of faith and provide accommodations that make that participation possible.

**Requisites:** None.

**Offered:** Online, Periodically.

## **MACH 6316 (3-3-0) Advanced Ministry to Children with Special Needs (S-L)**

This course is designed to provide ministry leaders with in-depth examination of the issues most relevant to welcoming and including children with special needs and their families within the life of the church. The course will equip students with practical information for initiating or expanding ministry to children with special needs. The course will also guide students in how to identify and address potential barriers to presenting the gospel in a way that is accessible to children of all abilities. This course contains a field-based service-learning component.

**Requisites:** MACH 6315.

**Offered:** Spring, Online.

## **MACH 6350 (3-3-0) Ministry in Church Weekday Education Ministries**

This course will equip ministers to understand the purpose, variety, initiation, operation, and success of weekday ministries for preschoolers and children beyond the basic program organizations of Bible study, discipleship, music, or missions. This includes Church Weekday Education, Christian schools, after-school programs, recreation leagues, **summer** camps, literacy partnerships, support groups, and arts programs. Special attention will be given to accreditation, licensing, and risk management in these programs.

**Requisites:** None.

**Offered:** Online.

## **MACH 6351 (3-3-0) Children and the Christian Faith**

As children develop mentally, emotionally, socially, and physically, they are also growing spiritually and even theologically. This course will investigate the biblical foundations and history of childhood ministry as well as the faith and moral development of the child from birth to sixth grade. Attention will be given to issues related to addressing appropriate biblical content for the ages and stages of development. The course will have a significant focus on children and conversion which will include training in counseling children about salvation and equipping leaders and parents to talk with children about conversion. The class will also introduce the historical and present-day issues related to catechism and discipleship of Baptists appropriate to conversion, baptism, prayer, and the Lord's Supper.

**Requisites:** MACH 6311 and MACH 6312.

**Offered:** Online, Periodically.

### **MACH 6352 (3-3-0) Advanced Childhood Ministry (S-L)**

This course is designed to focus on leadership and management of childhood ministry with close attention given to volunteer followers and employed staff, as well as pastor and staff relations. Students will also have the opportunity to gain an understanding of processes in administration including financial, personnel, and committee work. To extend the experience and knowledge of the students, focus will be given to children and families with special needs including community resources. *This course contains a field-based service-learning component.*

**Requisites:** MACH 6311 and MACH 6312.

**Offered:** Online.

### **MACH 6353 (3-3-0) Ministry to Families**

**(MAFM 6353)**

This course will survey what the church can do to minister to the family as a unit, not just as the individual parts of preschoolers, children, parents, or guardians. Students will explore biblical foundations of family ministry. Students will have the opportunity to learn skills related to understanding the social and cultural contexts of families and give them a foundation for designing and carrying out ministry with and through the family.

**Requisites:** None.

**Offered:** Fall, Spring, Online.

### **MACH 6354 (3-3-0) Research: Faith Formation in Childhood (S-L)**



An understanding of the process and point of conversion is essential for leaders in childhood ministry. This course will seek to equip students with skills in qualitative research that will endeavor to further knowledge in the area of children and faith formation, and will encourage serious analysis, synthesis and evaluation of developing patterns and trends by learners who are in ministry with children and their families. After obtaining the proper approval and training, students will interview children, their families, and other important individuals in their faith formation, transcribe the interviews, and utilize qualitative software to discover patterns and trends. The culmination of the course will be a research synthesis of the appropriate literature, interviews, and findings. *This course contains a field-based service-learning component.*

**Requisites:** MACH 6311, 6312, 6351, and 6353.

**Offered:** Periodically.

# Christian Ministry

## MACM 5301 (3-3-0) Foundations of Christian Ministry

This course is intended to give students a broad exposure to practical essentials for success in ministry in the 21st century. The course design includes the foundation of ministry, the formation of the minister, and the function of ministry in and through the local church. Special attention will be given to the areas of spiritual discipline, communication, team-building, conflict mediation, transparency and vulnerability, healthy families, financial management, basic planning and goal setting, healthy lifestyles, leadership development, and commitment to humble courage.

**Requisites:** None.

**Offered:** Fall, Winter, Spring, Online.

## MACM 5310 (3-3-0) Historic Ministry in Southwest America

This course will examine the comparatively long and diverse history of Christian ministry in the American Southwest; particularly, West Texas and New Mexico. It will allow students to see and experience historic ministries between colonial Spanish priests and Native American populations during the early days of European arrival in this geographic area, and to experience contemporary ministries to oil field workers, Native Americans, rural mountain populations, nuclear scientists and cowboy churches. Some time will also be expended to study Christian cultures specific to areas of North Central New Mexico; i.e., Los Hermanos Penitentes. When completed, students should be able to identify and more fully understand ministries that are concurrent to the 21st century among ethnic, geographic, and profession-related subcultures in the American Southwest, as well as have an appreciation for the historical influence of Christian ministry on this unusual and isolated area contingent to the Dallas/Fort Worth metroplex.

**Requisites:** None.

**Offered:** Periodically.

## MACM 6301 (3-3-0) Introduction to Chaplaincy Ministry

An introduction to the work of the chaplain in various settings: military, hospitals, hospice, industrial-marketplace, prisons, and other locations where chaplain services are offered. Topics will include a brief history of the chaplaincy, philosophy, theology, ministry tasks, competencies of chaplain ministry, as well as models and strategies for the chaplaincy. Considerable attention will be given to crisis care.

**Requisites:** None.

**Offered:** Periodically.

## **MACM 6302 (3-3-0) Introduction to Ecumenical Liturgy**

Individuals involved in chaplaincy ministry need an understanding of and appreciation for the diverse expressions of worship liturgy as practiced by various Christian religious entities including those of the Baptist, Lutheran, Anglican/Episcopalian, Methodist/Wesleyan, Reformed/Presbyterian, and Pentecostal/Charismatic traditions. In this course students will explore the unique history, theology, and praxis of these Christian traditions as well as liturgical considerations of certain non-Christian religions including Judaism and Islam. Additionally, students will gain an understanding of various modern-day corporate worship "styles" including the traditional, contemporary, blended, and emerging church worship paradigms.

**Requisites:** None.

**Offered:** Periodically.

## **MACM 6303 (3-3-0) Conflict Resolution in Ministry**

A course designed to introduce students to biblical principles of peacemaking and conflict resolution in Christian ministry and personal life. Topics covered will include a biblical view of conflict, spiritual warfare, responses to conflict, confrontation, confession, biblical forgiveness, and reconciliation.

**Requisites:** None.

**Offered:** Periodically.

## **MACM 6304 (3-3-0) Victim Assistance Ministry Training**

This course will incorporate the curriculum of the basic training program of the National Organization for Victim Assistance (NOVA) and will emphasize the fundamentals of crisis and trauma, how to adapt NOVA's basic techniques to individuals and groups, and how to create a community-based crisis response team.

**Requisites:** None.

**Offered:** Periodically.

## **MACM 6305 (3-3-0) Introduction to Clinical Pastoral Education**

Chaplain interns and residents will learn pastoral care in a clinical setting supervised by ACPE chaplains. Through didactic teaching and the use of case studies (verbatims), students will be trained in theological reflection, group discussion and interaction, and a variety of ministry skills to enhance pastoral care to individuals and groups.

**Requisites:** Admission to Clinical Pastoral Education.

**Offered:** Fall, Spring.

## MACM 6306 (3-3-0) Vision-Centered Leadership

The course is designed to give students knowledge and understanding for the development of visionary leadership. This course will examine basic practices, design elements, and spiritual disciplines essential for visionary leaders.

**Requisites:** None.

**Offered:** Periodically.

## MACM 6307 (3-3-0) Christian Ministry Travel Study

This course is an experiential learning travel study to a nationally/internationally recognized ministry-related conference. The topic of study will focus upon the specific workshops (and main sessions) presented at the conference in conjunction with an independent study associated with the themes of the conference. The course will acquaint the student with best practices in the current field of Christian ministry leadership in observation and interaction with skilled ministry practitioners.

**Requisites:** None.

**Offered:** Periodically.

## MACM 6309 (3-3-0) Shepherding in the 21st Century

All ministry students are called to shepherding and caring ministry roles and responsibilities within their particular ministry context. This course is designed to equip students with core competencies enabling them to better shepherd and care for themselves as ministers, shepherd and care for individuals in their ministry context, and "equip the saints" to do shepherding and caring ministries "one to another" within the community of faith.

**Requisites:** None.

**Offered:** Spring, Summer, Online.

## MACM 6310 (3-3-0) Leadership in the Hispanic Christian Community

This ministry course will offer students the opportunity to develop skills and knowledge of leadership through a Latino context. The class explores the different Hispanic/Latino leadership approaches, cultural diversity and similarities within the Latino community, identifies methods of social change from Hispanic experiences, and strategies to reach out to the Hispanic community. To accomplish this, the course will focus on U.S. national and local issues facing the Latino community and prepare students to consider how they could be positive agents for change in a variety of Christian environments. The course will also provide a brief overview of Hispanic heritage and history to obtain a clearer understanding of leadership within the Christian Latino community of Faith.

**Requisites:** None.

**Offered:** Periodically.

## MACM 6311 Christian Ministry Practicum (S-L)

This course is designed to give each student one semester of supervised practicum experience related to the student's vocational goal. Students will be paired with a full-time proven ministry practitioner for guidance and for on-the-job ministry experience exposure. Every effort will be made for students to observe the practitioner in his/her role, to carry out assignments for projects under the supervision of the practitioner, and/or to serve part time or full time in a ministry position related to his/her vocational goal. The student will meet with an assigned professor at least once each month during the semester for reporting and for discussions related to various practical ministry-related topics. Application for this course must be made through the MACM program director's office. *This course contains a field-based service-learning component.*

**Requisites:** None.

**Offered:** Fall, Online.

# Communication

## COMA 6300 (3-3-0) Introduction to Graduate Communication Studies

This course examines the history of communication studies as an academic discipline, the contributions of major researchers and the current state of communication research. Terminology related to the field of communication, investigation of communication contexts research methods, and reporting requirements are emphasized.

**Requisites:** None.

**Offered:** Periodically, Online.

## COMA 6301 (3-3-0) Advanced Communication Theory

Survey of classical and current theories and approaches to research related to the study of communication in a variety of contexts.

**Requisites:** None.

**Offered:** Periodically.

## COMA 6303 (3-3-0) Digital Media Communication

This course examines theories related to the interpretation of visual messages and discusses the role of semiotics and hegemony in current digital media. Emphasizes techniques for designing effective visual communication for a variety of purposes and types of media to promote digital media literacy.

**Requisites:** None.

**Offered:** Periodically.

## COMA 6305 (3-3-0) Presentation Communication (S-L)

This course focuses on the preparation and delivery of effective individual and group presentations for a variety of audiences and communication purposes--informative, persuasive, and special occasion. The development and appropriate use of meaningful visual support for presentations will also be emphasized. *This course contains a field-based service-learning component.*

**Requisites:** None.

**Offered:** Periodically.

## **COMA 6307 (3-3-0) Communication Leadership for Groups**

This course focuses on the theories, research, and practices related to the verbal and nonverbal communication behaviors of leaders and the role of communication in a learning or small group environment. Students gain practical experience in preparing and presenting instructional messages, facilitating group and team activities, and resolving conflicts.

**Requisites:** None.

**Offered:** Periodically, Online.

## **COMA 6309 (3-3-0) Social Media and Communication**

Related theories, research, current practices, and impact on relationships form the focus for this examination of social media. The creation and evaluation of messages adapted for specific types of social media and purposes are key components for this study.

**Requisites:** None.

**Offered:** Periodically, Online.

## **COMA 6310 (3-3-0) Rhetoric, Argumentation, and Advocacy**

Classical rhetoric, contemporary argumentation theory, and critical thinking are applied to advocacy communication. Students gain practical knowledge in constructing, presenting, and analyzing arguments on questions of fact, value, and policy.

**Requisites:** None.

**Offered:** Periodically.

## **COMA 6311 (3-3-0) Relational Communication**

Theories and research related to interpersonal communication provide the theoretical basis of this advanced study of verbal and nonverbal communication behaviors related to creating and maintaining effective personal and professional relationships.

**Requisites:** None.

**Offered:** Periodically.

## **COMA 6312 (3-3-0) Advanced Persuasive Communication**

Theories, research, and practices related to interpersonal, group, and public persuasion form the foundation for this study of influence messages. Topics include: propaganda techniques, analysis of advertising techniques, social influence, and analysis of political communication.

**Requisites:** None.

**Offered:** Periodically.

### COMA 6313 (3-3-0) Advanced Nonverbal Communication

Concentrates on the study and application of nonverbal communication. Theories and approaches related to the interpretation and social impact of nonverbal communication on interpersonal relationships and organizations are emphasized. Topics include: nonverbal functions, methods for research, and observational studies.

**Requisites:** None.

**Offered:** Periodically.

### COMA 6314 (3-3-0) Intercultural Communication

Analysis of cultural influences on human communication. Emphasis on cultural values, norms, perception, verbal, and nonverbal codes. Theory and research related to global intercultural communication provide the foundation for this study.

**Requisites:** None.

**Offered:** Periodically.

### COMA 6315 (3-3-0) Communication Studies Graduate Internship

Students work in approved, professional-level communication position, meeting regularly with an internship supervisor. Requires paper, journal, presentation, and a minimum of 180 hours. Students usually enroll in internships at the end of the program of study.

**Requisites:** Permission/approval of director.

**Offered:** Periodically.

### COMA 6316 (3-3-0) Communication Studies Graduate Research Project

Individual students work with their advisor on a research project related to their field of study in communication. Students are expected to meet regularly with their advisor. Requirements will be determined by the advisor. Students usually enroll in a research project course at the end of the



program of study.

**Requisites:** Approval of director.

**Offered:** Periodically.

## COMA 6320 (3-3-0) Organizational Communication

Theories and practices related to communication in a variety in private, public, and business organizations are presented. Topics include: the impact of organizational structure on internal and external communication, culture, identity, and image, message management, and ethical implications.

**Requisites:** None.

**Offered:** Periodically, Online.

## COMA 6321 (3-3-0) Strategic Communication for Organizations

Theory and practices related to public relations provide the foundation for this study. Students are introduced to an integrated approach to creating and managing strategic internal and external messages for organizations. Topics include: ethics, change messages, risk assessment, preparation of a crisis plan, and use of appropriate media to communicate the organization's message.

**Requisites:** None.

**Offered:** Periodically, Online.

## COMA 6322 (3-3-0) Communication Campaigns

Theories and practices related to verbal and visual persuasive messages are examined to provide a theoretical foundation for this study of communication techniques used by organizations to create persuasive campaigns. Opportunities to evaluate current campaigns and to develop effective persuasive campaigns will enable students to gain practical experience.

**Requisites:** None.

**Offered:** Periodically.

## COMA 6323 (3-3-0) Communication Consulting

Examines the role of the communication consultant in planning, managing, and assessing organizational communication. Research and evaluation of communication strategies employed in organizations provides students with the practical knowledge for conducting communication audits in organizations.

**Requisites:** COMA 6320 and 6321.

**Offered:** Periodically.

### COMA 6324 (3-3-0) Communication for Global Organizations

Theories of intercultural and organizational communication are related to communication practices for global organizations. Topics include: organizational culture, nonverbal communication, communicator credibility, approaches to conflict, impact on advertising, and presenting messages.

**Requisites:** None.

**Offered:** Online, Periodically.

### COMA 6325 (3-3-0) Organizational Communication Management Graduate Internship

Students work in approved, professional-level communication position, meeting regularly with an internship supervisor. Requires paper, journal, presentation, and a minimum of 180 hours. Students usually enroll in internships at the end of the program of study.

**Requisites:** None.

**Offered:** Periodically.

### COMA 6326 (3-3-0) Organizational Communication Management Graduate Research Project

Students work with their advisor on a research project related to their field of study in communication.

**Requisites:** Approval of Director.

**Offered:** Periodically.

# Conflict Resolution Management

## CRMN 6310 (3-3-0) Conflict Resolution Management

The Conflict Resolution Management course provides the "40 classroom hours of training in dispute resolution techniques" as specified by Texas law (Texas Civil Practice and Remedies Code section 154.052) and includes lectures, group discussions, and many practice mediation sessions. Following completion of the course, the student will be qualified to perform actual mediations.

**Requisites:** None.

**Offered:** Fall, Spring, Online.

## CRMN 6320 (3-3-0) Advanced Family Mediation

The Advanced Mediation-Family Mediation course provides the "24 hours of training in the fields of family dynamics, child development, and family law" as specified by Texas law (Texas Civil Practice and Remedies Code section 154.052) and includes lectures, group discussions, and practice mediation sessions. Following completion of the course, the student will be qualified to perform mediations of disputes relating to the parent-child relationship (most frequently divorce and post-divorce cases).

**Requisites:** CRMN 6310.

**Offered:** Spring, Online.

## CRMN 6321 (3-3-0) Advanced Business Mediation

This course examines the mediation process in various business conflicts including employment issues, personal injury, and contract. Students will gain practical experience through role playing a business mediation. The Advanced Business Mediation course provides the "24 hours of training in the fields of law" as specified by Texas law (Texas Civil Practice and Remedies Code section 154.052) and includes lectures, group discussions, and practice mediation sessions.

**Requisites:** CRMN 6310.

**Offered:** Fall, Online.

# Counseling - Christian

## MACC 6301 (3-3-0) Introduction to Christian Counseling

A study will be made of the basic Christian and biblical methods used in Christian counseling. Special attention will be given to the specific and typical counseling and crisis issues during each life stage. The purpose of this course is to provide students 53 with the basic tools of pastoral counseling that are distinctively Christian in contemporary issues related to various age groups of local church ministry.

**Requisites:** None.

**Offered:** Fall, Spring, Online.

## MACC 6302 (3-3-0) Abnormal Psychology

A study of the nature and causes of mental disorders as reflected in the major theories and current research regarding abnormal behavior. Special attention will be given to Christian approaches to treatment and prevention.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## MACC 6303 (3-3-0) Christian Counseling Skills

This course is an experiential course in which students will learn and practice basic counseling skills. In addition, students will study how to incorporate spiritual resources and disciplines in their counseling ministry and articulate their personal counseling theory.

**Requisites:** None.

**Offered:** Fall, Spring.

# Counseling - Professional

## COUN 5310 (3-3-0) Introduction to Professional Counseling

A study of professional standards, ethical guidelines, legal aspects of practice, standards of preparation for the profession, objectives of professional organizations, and the professional identity of persons providing direct counseling services. The ethical discussions include input from the profession, one's internal values, and Judeo-Christian influence.

**Requisites:** None.

**Offered:** Spring, Fall, alternating Long Winter, Online periodically.

## COUN 5311 (3-3-0) Ethics in Professional Counseling

A study of the ethical guidelines, principles, and laws that govern the practice of counseling in a professional setting, including the examination of moral philosophy underlying ethical decision making, records management, business/family law, and the application of professional codes.

**Requisites:** None.

**Offered:** Fall, Spring.

## COUN 5312 (3-3-0) Counseling Theories and Techniques

A study of the philosophical and theoretical foundations of the helping process, focusing on selected theories and techniques of counseling as applied to normal and abnormal human behavior. An integration of the Christian worldview with counseling theory and techniques is emphasized.

**Requisites:** PSYC 1301.

**Offered:** Spring, Summer, Fall, Online periodically.

## COUN 5313 (3-3-0) Group Counseling Methods

An experiential study of group counseling theories and techniques. Leadership roles, stages of group development, and member responsibilities are explored. Ethical and legal issues related to group interventions are discussed. Open only to students in the Master of Arts in Professional Counseling, Master of Education in School Counseling, and the accelerated BA/BS in Psychology/MA in Professional Counseling Programs.

**Requisites:** None.

**Offered:** Spring, Summer, Fall.

## **COUN 5314 (3-3-0) Lifespan Human Development**

An advanced study in developmental psychology with emphasis on physical, cognitive, social, emotional, sexual, personality, and spiritual development from conception to death within the context of basic theories of development, as they relate to counseling processes and strategies.

**Requisites:** None.

**Offered:** Spring, Summer, Fall, Online periodically.

## **COUN 5315 (3-3-0) Psychological Testing**

An introduction to psychometrics and psychological testing including the study of test reliability and validity as well as administration and interpretation of results.

**Requisites:** Undergraduate statistics.

**Offered:** Fall, alternating Summers.

## **COUN 5316 (3-3-0) Research Methods**

A study of the scientific method of social and psychological research in order to aid the student in understanding the theoretical bases of scientific research. The student will develop a working knowledge of the research methods and problems associated with doing human research. The student will gain the ability to recognize both excellent and poor-quality research and research methods.

**Requisites:** Undergraduate statistics.

**Offered:** Fall, Spring.

## **COUN 5317 (3-3-0) Counseling Culturally Diverse Clients**

A study of selected cultural groups, with emphasis on developing knowledge, skills, and attitudes for more effective counseling with persons from diverse backgrounds. Substantial attention is given to developing awareness of one's own values, attitudes, and beliefs as they relate to counseling in a diverse society, with a focus on the commonalities of individuals as created in the image of God.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online periodically.

## **COUN 5318 (3-3-0) Basic Counseling Skills**

This course will provide the experiential foundation for the practicum and internship experiences. Students learn communication and interpersonal skills and counseling techniques under faculty supervision. Students will also examine their intrapersonal issues and relational styles. Open only to students in the Master of Arts in Professional Counseling program.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## **COUN 6000 (0-0-0) Comprehensive Counseling Review**

Students must achieve the specified score in order to receive credit (CR) for the course, and the exam may be re-taken until the appropriate score is achieved. The score will be submitted to the MA Counseling program director. Graduation requires a satisfactory score on the comprehensive exam.

**Requisites:** This course must be taken concurrently with COUN 6318.

**Offered:** Fall, Spring.

## **COUN 6101 (1-1-0) Counseling Internship Continuation**

This course is designed for students who do not finish the 600 hours required for internship at the end of COUN 6319 Internship II. Students may enroll in COUN 6101 continuously until the 600 hours are completed. A grade for COUN 6319 Internship II will be issued upon completion of the 600 hours.

**Requisites:** COUN 6318.

**Offered:** Periodically.

## **COUN 6310 (3-3-0) Career Counseling and Lifestyle Development**

A study of theories of vocational choice, the process of career and lifestyle decision making and sources of occupational information including use of the Internet.

**Requisites:** None.

**Offered:** Alternating Summers, Fall, Spring.

## **COUN 6311 (3-3-0) Addictive and Compulsive Disorders**

An introduction to the nature of current drugs of choice and how they are being abused. A survey of the addictive and compulsive behavior patterns associated with alcohol/drug abuse, eating disorders, compulsive sexual behaviors, and compulsive gambling practices. An in-depth study of treatment for addictive disorders will be included.

**Requisites:** COUN 5312.

**Offered:** Fall, Spring, alternating Summers.

## COUN 6312 (3-3-0) Psychopathology I

This course involves a study of psychopathology to aid the student in understanding problems of definition and classification of abnormal human behavior; development of skill in making diagnoses; a working knowledge of the diagnostic categories in the DSM-5; an understanding of the varying philosophies relative to diagnosis and treatment of abnormal behavior, and a review of psychopharmacology related to specific disorders. The student will gain an appreciation of the interaction of Christian belief systems with a view of normal and abnormal behavior.

**Requisites:** COUN 5310, 5312.

**Offered:** Fall.

## COUN 6313 (3-3-0) Psychopathology II

This course is a continuation of Psychopathology I, which involves a study of psychopathology to aid the student in understanding problems of definition and classification of abnormal human behavior; development of skill in making diagnoses; a working knowledge of the diagnostic categories in the DSM-5; an understanding of the varying philosophies relative to diagnosis and treatment of abnormal behavior, and a review of psychopharmacology related to specified disorders. The student will gain an appreciation of the interaction of Christian belief systems with a view of normal and abnormal behavior.

**Requisites:** COUN 5310, 5312.

**Offered:** Spring.

## COUN 6314 (3-3-0) Marriage and Family Counseling

This course provides an overview of the field of family counseling. The concepts of marriage and family counseling are examined. Students will view films of family counseling sessions, explore their own family dynamics, and participate in learning experiences that will help them develop a theory of doing marriage and family counseling.

**Requisites:** None.



**Offered:** Spring, Fall, alternating Long Winters, Online periodically.

## **COUN 6315 (3-3-0) Theological Perspectives in Christian Counseling**

A survey of the theological foundations of Christian counseling. An investigation of the integration of counseling and theology will include discussion of spiritual health, prayer, Scripture, sin, confession, forgiveness, and redemption, particularly as related to the counseling process.

**Requisites:** COUN 5312.

**Offered:** Spring, Fall.

## **COUN 6316 (3-3-0) Advanced Counseling Methods and Crisis Intervention**

An introduction to screening, identification, and resolution of situations with the potential for crisis. A study of more elaborate methods and techniques designed to differentiate and target problem areas. Includes practice counseling of simulated crises, intakes, and treatment planning.

**Requisites:** COUN 5310 and 5312.

**Offered:** Fall, Spring, alternating Long Winters.

## **COUN 6317 Counseling Practicum (S-L)**

This course involves supervised delivery of direct counseling services in an approved practicum setting. Students are evaluated on a wide range of personal and professional criteria which includes analysis of taped counseling sessions and seminar discussions of counseling theories, methods and techniques. During the practicum experience, 40 of the 100 clock hours required must be direct client counseling hours which includes leading or co-leading a psychoeducation or therapeutic group. A minimum grade of B must be earned in order to progress to the internship course. ***This course contains a field-based service-learning component.***

**Requisites:** Must be taken at the end of the MAPC program.

**Offered:** Fall, Spring, Summer.

## **COUN 6318 Counseling Internship I (S-L)**

This course involves supervised delivery of direct counseling services at an approved agency or practice. Students are evaluated on a wide range of personal and professional criteria which includes analysis of taped counseling sessions and seminar discussions of counseling theories,

methods, and techniques. During the Counseling Internship experience, 120 of the 300 clock hours required must be direct client counseling hours which includes leading or co-leading a psychoeducation or therapeutic group. A minimum grade of B must be earned in order to progress to the internship course. Must be taken at the end of the MAPC program. *This course contains a field-based service-learning component.*

**Requisites:** COUN 6317.

**Offered:** Fall, Spring.

## COUN 6319 (3-3-0) Counseling Internship II (S-L)

This course involves supervised delivery of direct counseling services at an approved agency or practice. Students are evaluated on a wide range of personal and professional criteria which includes analysis of taped counseling sessions and seminar discussions of counseling theories, methods, and techniques. During the Counseling Internship experience, 120 of the 300 clock hours required must be direct client counseling hours which includes leading or co-leading a psychoeducation or therapeutic group. A minimum grade of B must be earned in order to progress to the internship course. This course contains a field-based service-learning component.

**Requisites:** Must be taken at the end of the MAPC program, after COUN 6318 Counseling Internship I.

**Offered:** Fall, Spring.

## COUN 6320 (3-3-0) Counseling Victims of Trauma

This course is designed for equipping students with both practical and empirical information about how trauma impacts the whole person, how to make assessments on trauma victims, and how to treat trauma related disorders. Special focus will be on Post Traumatic Stress Disorder and Dissociative Identity Disorder.

**Requisites:** None.

**Offered:** Fall, Spring, Online periodically.

## COUN 6321 (3-3-0) Advanced Trauma Counseling

This course is designed as a continuation of COUN 6320, which is the introductory course in the treatment of abuse victims. COUN 6321 is designed to go beyond the basic understanding, the assessment of trauma, and its impact on people. This course focuses on the treatment process of trauma related disorders. Major theoretical and practical aspects of the treatment of trauma

related disorders will be explored and practiced with focus on Post-Traumatic Stress Disorder and Dissociative Disorders. Students who want to take this class need to have taken COUN 6320 or have a working knowledge or experience in the treatment of trauma related disorders.

**Requisites:** COUN 6320.

**Offered:** Spring.

## **COUN 6322 (3-3-0) Play Therapy**

This course is designed to assist those who work with children in understanding the relationship of toys and play to language and therapy, explore the major theories of play therapy, develop an awareness for the therapist of what a child sees and experiences from his/her perspective, gain expertise in responding to children "where they are" and on a "feeling level," enhance the participants' self-awareness and self-understanding, develop understanding of selection of specific toys and room set-up for play therapy, and explore other populations where "play" principles and concepts facilitate healing and growth.

**Requisites:** None.

**Offered:** Fall, Spring.

## **COUN 6323 (3-3-0) Advanced Techniques of Play Therapy**

This course is designed to assist students in drawing from several theories of play therapy in meeting individual client needs. Emphasis will be on verbal and non-verbal responses to the child that facilitate exploration of a child's feelings and thoughts. Students will learn how to use toys, verbal and non-verbal responses in a variety of therapeutic relationships.

**Requisites:** COUN 6322.

**Offered:** Spring.

## **COUN 6324 (3-3-0) A Christian Approach to Human Sexuality**

An introductory course to counseling for sexual issues. Students are introduced to a Christ-centered theology of sexuality, which addresses biology and psychology, sexual development and dysfunction, client sexual issues in counseling, along with appropriate intervention techniques for sexual problems. Students are also challenged in their growth and development of their own sexuality.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## **COUN 6325 (3-3-0) Assessment and Intervention in Marriage and Family Counseling**

This course is designed to introduce Master of Arts in Professional Counseling graduate students to various assessment tools which may be deemed appropriate for utilization in marriage and family counseling. Students will also become acquainted with guidelines for selecting specific marriage and family models based on assessment data.

**Requisites:** COUN 6314.

**Offered:** Fall, Spring, Summer.

## **COUN 6326 Practicum in Marriage and Family Counseling (S-L)**

This course includes supervised delivery of direct counseling services in an approved agency or institution. Practicum focus will be on counseling couples and families. During the practicum experience the student must complete a total of 50 direct client hours, the majority of which must be with couples or families. The practicum includes a total of 150 clock hours. Students will be evaluated by analysis of taped counseling sessions, agency supervisor evaluation, and clear discussions of marriage and family theories, models, methods, and technique. To obtain credit, a grade of B or above must be earned. *This course contains a field-based service-learning component.*

**Requisites:** COUN 6314, COUN 6318 **(S-L)**, COUN 6319 **S-L**).

**Offered:** Fall, Spring, Summer.

# Criminal Justice

## CRJS 5320 (3-3-0) Ethical Issues in Law Enforcement (CRJS 4301)

An in-depth study and philosophical analysis of ethical issues that confront criminal justice professionals whose practitioners are regularly confronted with ethically charged decisions. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** CRJS 1302 or Undergraduate Major/Minor in Criminal Justice or Past/Present Services as a Law Enforcement Officer.

**Offered:** Fall, Spring, Online.

## CRJS 5321 (3-3-0) Principles of Organizations and Administration for Justice Professionals

**(CRJS 4303)**

A study of the basic principles of organizations, administration, and supervision, with specific reference to criminal justice personnel and organization. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** CRJS 1302 or Undergraduate Major/Minor in Criminal Justice or Past/Present Services as a Law Enforcement Officer.

**Offered:** Spring, Online.

## CRJS 5322 (3-3-0) Crime and Drug Problems and Control

**(CRJS 4306)**

History and casual factors of drugs and vice-type crimes, with emphasis on current education prevention programs, the effects of drug usage, along with the varied methods being utilized by governmental officials to control gambling, prostitution, pornography and other vice-type crimes. Explores the role of organized crime in these types of offenses, along with the criminal laws necessary to effectively control the activities of organized crime groups. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** CRJS 1302 or Undergraduate Major/Minor in Criminal Justice or Past/Present Services as a Law Enforcement Officer.

**Offered:** Spring.

## CRJS 5323 (3-3-0) Crime and Community

**(CRJS 4307, SOCI 4307)**

The course considers the idea of crime and community from social, psychological, and sociological perspectives. The social patterns, characteristics and causes of crime will be examined along with theories of control and treatment. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** CRJS 1302 or Undergraduate Major/Minor in Criminal Justice or Past/Present Services as a Law Enforcement Officer.

**Offered:** Fall (Online), Spring, Summer.

## CRJS 5324 (3-3-0) Correctional Theory and Application

**(CRJS 4308)**

A study of the history, philosophy, and theory of corrections; applications of theory to practice with emphasis on research and analysis. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** CRJS 1302 or Undergraduate Major/Minor in Criminal Justice or Past/Present Services as a Law Enforcement Officer.

**Offered:** Fall, (Online).

## CRJS 5326 (3-3-0) Research Methods in Criminal Justice

**(CRJS 4317; SOCI 4317; PSYC 4317)**

This course is designed to introduce the student to the scientific method of research. Topics covered include the philosophy/logic of research, hypothesis testing, the construction of concepts, sampling, data gathering, and data analysis. Completion of the course will make students better "consumers" of behavioral research data, as well as prepare them for more advanced classes in statistics and research. Examples in the class will be drawn from diverse disciplines including

criminal justice, sociology, and psychology. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** CRJS 1302 or Undergraduate Major/Minor in Criminal Justice or Past/Present Services as a Law Enforcement Officer.

**Offered:** Fall, Spring, Online.

## CRJS 5327 (3-3-0) Selected Topics in Criminal Justice

**(CRJS 4315)**

Specialized courses approved by the Texas Commission on Law Enforcement Officer Standards and Education will be offered on a continuing basis both for credit and non-credit. Courses may be repeated once for elective credit when topics varies. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** CRJS 1302 or Undergraduate Major/Minor in Criminal Justice or Past/Present Services as a Law Enforcement Officer.

**Offered:** Spring, Online.

## CRJS 5330 (3-3-0) Victim/Victimization

**(CRJS 4330, SOCI 4330)**

This course is designed to address the sources of violence and its influences on people and society. Students can see the causes of victimization from different perspectives. It examines the social environmental factors that cause victimization, relationship between victim and offender, how to avoid being victimized, and how legislation is designed to protect or compensate victims. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** 6 hours in CRJS/PSYC/SOCI

**Offered:** Fall.

## CRJS 5332 (3-3-0) Crisis Intervention

**(CRJS 4332, PSYC 4332, SOCI 4332)**

This course examines the field of crisis intervention from a multi-disciplinary perspective

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including law enforcement, human services, psychology, and sociology. The evaluation and application of crisis intervention techniques, methods, and concepts will be examined related to community, workplace, therapy, and social/personal environments. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** 6 hours in CRJS/PSYC/SOCI

**Offered:** Fall, Spring, Summer, Online.



# Cybersecurity

## CYBS 6301 (3-3-0) Data Protection

Prepares students by examining foundational data protection methods for protecting data while in all stages of activity. Methods include encryption algorithms and systems (symmetric, asymmetric, standard, digital certificates, and hashes), Steganography, data masking, and data obfuscation. Surveys access controls, availability, authentication, privacy, data integrity, and non-repudiation as well as defenses against DDOS and other cyber-related attacks. Security by diversity and security in depth are presented as fundamental requirements.

**Requisites:** MSITM 6302.

**Offered:** Fall, Spring, Summer.

## CYBS 6302 (3-3-0) Digital Forensics

Students will gain the necessary skills in applying forensic techniques throughout an investigation life cycle with a compliance to legal requirements. The application of industry tools to perform forensic analysis will enable students to examine how various operating systems store data on storage media such as hard disk drives and other digital media. Industry tools including modern forensic tools, Root Cause Analysis, E-Discovery, virtual machines for analysis, file systems, and file system forensics, cryptanalysis, mobile device analysis, and computer forensic law, will prepare students in the preservation of digital evidence to be used effectively in legal cases. Students will receive further instruction through focusing on digital investigations and how computers and other digital platforms are used in crimes.

**Requisites:** CYBS 6301.

**Offered:** Fall, Spring, Summer.

## CYBS 6303 (3-3-0) Operational Cybersecurity Management

This course focuses on the preparation for recognizing cyber threats and the risks they place on businesses when proper security measures are not implemented. Students will learn through in-depth analysis of related case studies, while given the opportunity to interact with security experts on current risk and threat assessments. In class simulations will be conducted and analyzed to further the students' knowledge in security matters. Individual breach analyses will be conducted by students along with a group focused access control plan with recommendations for overcoming or reducing cyber breaches through the use of proper firewalls, control framework, lab experiences, and other resources explored in the course.

**Requisites:** CYBS 6301.

**Offered:** Fall, Spring, Summer.

## **CYBS 6304 (3-3-0) Practicum Strategy Cybersecurity**

Taken in the last semester of the program and is designed to integrate all previous business and cybersecurity coursework. Under the guidance of the professor, each student will operate under the supervision of a business leader within an approved organization. The student will complete a practical exercise pertinent to the coursework and to the organization. Approval is required prior to enrollment.

**Requisites:** MSITM 6302, CYBS 6301, CYBS 6302, CYBS 6303.

**Offered:** Fall, Spring, Summer.

# Design Thinking

## DSTH 6301 (3-3-0) Design Research Methods

Participants will learn how to perform user research to better understand what customers and users want and need. The class will include practical methods for user observation, stakeholder / user interviews, competitive analysis, and inspecting apps / designs, understand the current pain points in user's workflow. All will explore how designers understand, learn about, and frame problems both at the individual and societal levels. This course will explore focus on generative and exploratory research (i.e., how do we find the right problem?).

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## DSTH 6302 (3-3-0) Rapid Prototyping and Visualizing

Participants will learn how to perform rapid prototyping of products and services. All will develop a Service Design Blueprint which will facilitate reimaging how a business process should change. Participants will learn how to rapidly generate and evaluate their ideas using sketching and critiquing in a safe, respectful environment. A prototype of ideas, objects and experiences will be created. Learning includes how to visualize on paper as well as using digital tools to create examples.

**Requisites:** DSTH 6301.

**Offered:** Fall, Spring, Summer.

## DSTH 6303 (3-3-0) Usability Testing

Participants will learn how to perform inspection and usability testing with real users to validate their ideas. All will focus on evaluative research methods. The focus will be to build out the product architecture and to analyze the economics of the innovation through the usability testing process.

**Requisites:** DSTH 6301, DSTH 6302.

**Offered:** Fall, Spring, Summer.

## DSTH 6304 (3-3-0) Design Thinking Capstone Project

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Participants will create a final project where they will showcase their mastery of design thinking. They will be required to work on real community or industry sponsored projects and to present their findings to a panel of experts and clients from throughout the area. All will learn how to do storytelling and perform executive level presentations to communicate / collaborate / innovate effectively.

**Requisites:** DSTH 6301, DSTH 6302, DSTH 6303.

**Offered:** Fall, Spring, Summer.

# Discipleship

## DISC 5302 (3-3-0) Biblical Servant Leadership

**(CHST 4312)**

This course will explore the practice of leadership from a biblical servant leader point of view and the various styles of leadership. Students will be encouraged to develop a personal set of leadership principles reflecting those of a servant. Considerations will also be given to developing people skills, team-building skills, and conflict management skills.

Students must take this course during their first year in the program. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## DISC 5310 (3-3-0) Small Group Ministry Leadership

**(CHST 4310)**

This course is designed to provide a thorough introduction to small group ministry design and practice. The design and practice of a small group ministry includes the biblical, historical, sociological, and organizational foundations of small group ministry. The various approaches to group content, function of roles and support structures, and best practices for assimilation, multiplication, evaluation, and assessment employed in the local church are addressed in the context of practical implementation strategies. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Spring.

## DISC 6301 (3-3-0) Christian Education in the Local Church

This course provides an overview of the field of Christian education as a means for making disciples through the local church: including a theological and philosophical foundation, basic concepts and models, organization, and methods. Consideration will be given to current church practices and to developing a criterion for building a Great Commission-driven teaching ministry for all age groups in the local church.

**Requisites:** None.

**Offered:** Fall, Spring, Online.

## **DISC 6302 (3-3-0) Biblical Strategies for Discipleship**

This course examines the Scriptures, history, and current church practice to identify intentional strategies for making and maturing disciples of Jesus Christ. Emphasis will be focused on defining essential terms, relating the practices of the church to disciple-making functions, and exploring the varying environments and relationships through which disciples are matured most effectively.

**Requisites:** None.

**Offered:** Fall, Spring, Online.

## **DISC 6304 (3-3-0) Principles for Bible Teaching**

This course explores the teaching/learning process in the context of biblical instruction, with an emphasis on small group environments, and for the purpose of developing effective teachers who will, in turn, lead disciples to greater knowledge of and obedience to the word of God. Topics include models and methods of study and instruction, the learning process, curricular development and design, and lesson planning and presentation.

**Requisites:** None.

**Offered:** Fall, Spring, Online.

## **DISC 6307 (3-3-0) Church and Business Administration**

This course reviews the philosophy and principles of church and business administration in relationship to ministry objectives. Areas considered in the study are: functional areas of church administration, preparing of a constitution and by-laws, church organization, planning, church staff development, staff meetings, office management, finances, facilities, food services, insurance, and legal issues related to personnel, taxes, and the security of children and others involved in church ministry.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## **DISC 6308 (3-3-0) Disciple-Making through Evangelism and Missions**

This course will focus on the role of evangelism, missions, and growth in the education ministry

of the church. It will include a study of church growth principles and their application in education ministry. Students will formulate an understanding of the plan of salvation and share their personal testimony through witnessing and teaching evangelistically. Missions and mission development will be examined through the venues of the local church, community, and distant settings. Some attention will be given to contemporary and innovative church growth methodologies and their role in Christian education.

**Requisites:** None

**Offered:** Spring, Online.

### **DISC 6309 (3-3-0) Equipping Disciples for Ministry (S-L)**

This course will examine the role of the church leader in making disciples through equipping ministry volunteers in the local church and other related Christian ministries. Areas of focus include: volunteering in contemporary society and the church, recruiting, developing, empowering, and leading volunteers for ministry effectiveness. This course contains a field-based service-learning component.

**Requisites:** None.

**Offered:** Fall, Spring.

### **DISC 6314 (3-3-0) Ministry with Adults**

This course is designed to help students identify foundational issues of effective educational ministries with adults (married and single) in the local church. Adult developmental theories, ministries, programs, and educational approaches appropriate with adults will be included. Special attention will be given to reaching adults for Christ, church membership and ministry involvement.

**Requisites:** None.

**Offered:** Online, Periodically.

### **DISC 6315 (3-3-0) Ministry with Senior Adults**

This course is a study of the characteristics, needs, and potential of later adulthood. A review of biblical and theological foundation for senior adult ministry will be considered. Special emphasis will be given to church and education programming for ministry with seniors.

**Requisites:** None.

**Offered:** Periodically, Online.

## **DISC 6317 (3-3-0) Biblical Foundation and Models for Small Group Ministry**

The student will explore models of Christian Education small group ministries, develop a biblical philosophy for small group ministry, and consider the multi-level relationship that must exist between the home church and the respective small group ministry relative to curriculum, leadership, and other resources.

**Requisites:** None.

**Offered:** Periodically.

## **DISC 6318 (3-3-0) Equipping and Nurturing Small Group Leaders**

The student will gain knowledge and skills for enlisting, organizing, developing, leading, and training leaders of small group ministries.

**Requisites:** None.

**Offered:** Periodically.

## **DISC 6355 (3-3-0) Recreation Ministry in the Church**

This is a survey class designed to help students learn how to develop a comprehensive recreation ministry for the local church. This course will include an overview of various recreational elements including but not limited to sports and games, physical fitness, camping, adventure recreation, drama, interpretive movement, clowning, puppetry, and crafts. Special attention will be given to a philosophy of church recreation and ministry as well as to the work of the recreation minister in a local church. In addition, students will explore church recreation administration and discover the benefits of a recreation program that meets the needs of various age-groups in the local church.

**Requisites:** None.

**Offered:** Online, Periodically.

## **DISC 6360 (3-3-0) Communication Strategies for Ministry**

Course will cover effective communication channels used in the church and denominational ministry. It will provide overview of the kinds of communication strategies such as verbal, print, art, drama, radio, television/film, multimedia, the Internet, and more. The course will also explore



the process of communication analysis, internal and external audience communication, and include readings from various Christian publications as well as speaking and writing assignments in various contests.

**Requisites:** None.

**Offered:** Fall.

## **DISC 6361 (3-3-0) Writing and Editing for Christian Publishing**

This course will help equip students in basic forms of writing for non-academic, general Christian communication, and curriculum as well as academic journals. Students will also evaluate various forms of Christian journalism and publishing. Focus will be given to improving writing and editing skills, writing for religious audiences, and understanding the publishing process. Students will write and edit a variety of pieces including opinion, editorial, devotionals, academic journal articles, feature articles, as well as developing, writing, and editing curriculum.

**Requisites:** None.

**Offered:** Spring.

## **DISC 6362 (3-3-0) Christian Public Relations and Marketing for Ministry**

The course will cover the principles, techniques, and tools of church public relations, including the role of publicity in the church and community. Learners will have an opportunity to develop a public relations campaign for a church or Christian ministry. In addition, the course will cover the functions of marketing for the local church and denomination from producer to consumer. The course will include market analysis, planning a promotional campaign, and selecting a method of distribution.

**Requisites:** None.

**Offered:** Periodically.

# Distance Learning

## DLED 6301 (3-3-0) Foundations of Distance Learning

This course is an introduction to distance education. General themes include the historical, theoretical, and philosophical foundations of distance learning, an overview of distance learning technologies, and an examination of effective techniques for teaching and learning with a distance learning system.

**Requisites:** None.

**Offered:** Online.

## DLED 6302 (3-3-0) Designing and Developing Distance Learning

A study of instructional design theories and applications needed for distance education course design. Topics include needs analysis, assessment, instructional material design, and evaluation.

**Requisites:** None.

**Offered:** Online.

## DLED 6303 (3-3-0) Teaching and Learning in the Online Classroom

A study of current curriculum theories and best practices for distance learning. Topics include: teaching models, brain-based learning, pedagogy, curriculum design and evaluation.

**Requisites:** None.

**Offered:** Online.

## DLED 6304 (3-3-0) Technology Tools for the Online Classroom

An array of technology tools for the online classroom will be examined for both the virtual classroom and web-based delivery systems. Both synchronous and asynchronous solutions will be explored.

**Requisites:** DLED 6302.

**Offered:** Online.

## DLED 6305 (3-3-0) Distance Education Design and Administration

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A study of design and administration of organizational structures, policies, and courses of study for the purpose of providing education to distant learners.

**Requisites:** None.

**Offered:** Periodically, Online.

# Economics

## ECON 5311 (3-3-0) Managerial Economics

Managerial Economics, a survey course dealing with the practical applications of micro and macroeconomic theory, addresses the importance of understanding the framework of economics and how it can be used to develop an intelligent, ongoing interest in the problems encountered in the management of the private sector. Topics include demand and consumer behavior, empirical cost analysis, pricing practices, market structures and antitrust policy. Equivalent to ECON 2301 Principles of Macroeconomics and ECON 2302 Principles of Microeconomics.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## ECON 6303 (3-3-0) International Economics and the Legal Environment

Discussed in this course will be the current macro and micro theories required to understand the world economy. Special emphasis is placed on the economic, cultural, legal, and political factors which influence the welfare of nations and the strategies of international businesses. Students will also explore the rules of international law that regulate transactions between parties and nations.

**Requisites:** ECON 5311, MANA 51.522.

**Offered:** Fall, Spring, Online.

## ECON 6305 (3-3-0) Economic Analysis

This course includes a study of macroeconomic and microeconomic principles with a focus on financial decision-making. Topics include supply and demand, marginal analysis, pricing issues, various market structures, monetary and fiscal policy, and international trade and exchange rates.

**Requisites:** Recommended: ECON 2301 and ECON 2302 or ECON 5311.

**Offered:** Periodically.

# Education Courses Grad

## Education Graduate Courses

- Bilingual Education - EDBE
- Curriculum and Instruction - EDUC
- Education - Seminars
- Educational Leadership - EDAD
- Elementary/Early Childhood - ECHE
- English as a Second Language - ESLS
- Education - General
- Learning Technologies - EDUC
- Education - Montessori
- Education - Multisensory
- Education - Reading
- School Counseling - EDSC
- Education - Science
- Education - Social Studies
- Special Education - SPED

## Education – Bilingual Education

### EDBE 5010 (0-3-0) Bilingual Education Certification Seminar

This course is designed to help students prepare for the Texas Examination of Educator Standards (TExES) in Bilingual Education Certification. The course will focus on content and sample questions from state authorized preparation manuals distributed by the Educational Testing Service (ETS). Students must score a minimum of 85% on the DBU TExES post-test in order to pass the course and be authorized by the College of Education to take the TExES examination.

**Requisites:** Completion of EDBE 5301, EDBE 5302, ESLS 5301, and ESLS 5306. The course can be waived for students who are state ESL or bilingual certified.

**Offered:** Fall, Spring, Summer.

### EDBE 5011 (0-3-0) Bilingual Target Language Proficiency Test (BTLPT) Seminar

This seminar is designed to help students prepare for the Bilingual Target Language Proficiency Test (BTLPT) Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Educational Testing Service (ETS). Students must score a minimum of 85% on the DBU TExES post-test in order to pass the course and be authorized by the College of Education to take the TExES examination. Only students seeking bilingual certification will be required to complete the EDBE 5011 seminar.

**Requisites:** Completion of EDBE 5301, EDBE 5302, ESLS 5301, and ESLS 5306. The course can be waived for students who are state ESL or bilingual certified.

**Offered:** Fall, Spring.

### EDBE 5301 (3-3-0) Principles of Biliteracy Development in Spanish and English

Models of reading instruction and the components of a Spanish reading program for native speakers will be investigated from multiple perspectives. Students will examine practical classroom applications, the historical development of literacy, the processes that affect acquisition and development of literacy in the home and school. Students will study how spelling develops in Spanish and how native Spanish speakers develop as spellers in English. Special emphasis will be given to the choosing of culturally relevant texts and the teaching of language through content and themes. In addition, the role of phonics and phonemic awareness in the teaching of reading to English language learners will be discussed. This course is taught in Spanish.

**Requisites:** Satisfactory score on Spanish language proficiency entrance exam.

**Offered:** Summer.

## **EDBE 5302 (3-3-0) Academic Spanish Across the Content Area**

This course, taught in Spanish, focuses on the use of academic Spanish in the teaching of science, mathematics, social science, music, art, and language arts, and current approaches of teaching those subjects in bilingual classrooms. The course includes the study of standard academic Spanish as well as dialects of Spanish.

**Requisites:** Satisfactory score on Spanish language proficiency entrance exam.

**Offered:** Fall.

## **EDBE 5303 (3-3-0) Literatura Infantil**

The focus of this course is to develop an awareness and appreciation of poems, short stories, theatre and novels for children, written originally in Spanish by authors from diverse regions of Spanish-speaking world. Students will be required to analyze and interpret texts from a literary perspective. Students will examine and implement various strategies for incorporating children's literature into the bilingual education curriculum as well as assess the cultural authenticity and aesthetic value of texts. This course is taught in Spanish.

**Requisites:** None.

**Offered:** Periodically.

## **EDBE 5304 (3-3-0) Principles of Curriculum Development in Dual Language and ESL Classrooms**

Students will connect research and theory to best practices for English language learners in dual language and ESL settings. Students will apply their understanding of best practices to evaluating and planning curriculum. In this course students will understand two-way bilingual and ESL program models in the context of bilingual education. Students will learn about teachers' and administrators' roles and the importance of parental involvement in dual language and ESL programs. Research on students' outcomes will also be analyzed.

**Requisites:** None.

**Offered:** Summer.

## **EDBE 5320 (3-3-0) Assessing English Language Learners (ESLS 5320)**

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Students will develop the knowledge and skills needed to assess English language learners in ways that are valid, reliable, and fair. Students will learn about and apply the use of formal and informal assessment tools and techniques that inform instruction.

**Requisites:** None.

**Offered:** Fall.

### EDBE 5321 (3-3-0) Linguistics for Reading and ESL (ESLS/READ 5321)

This course explores the linguistic basis for teaching reading and ESL (English as a Second Language). Students will consider the implications of the basic concepts from phonology, orthography, morphology, and syntax for teaching reading and for teaching English language learners.

**Requisites:** None.

**Offered:** Spring.

### EDUC 6013 (0-3-0) Defense of Degree

Because of Dallas Baptist University's quest for meaningful assessment of graduate candidates, a defense of degree is required in all College of Education Graduate Programs. The defense of degree is a capstone collection of signature assessments and artifacts with reflections that demonstrate a candidate's personal growth, development, and acquisition of knowledge, skills, and dispositions.

Degree seeking students in the College of Education will be expected to present their Defense of Degree to the Educator Preparation Board for assessment as evidence of program success during their final semester. Candidates are to follow the Defense of Degree guidelines provided by the College of Education.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.



## Education – Curriculum and Instruction

### EDUC 6011 (3-3-0) Defense of Degree

Because of Dallas Baptist University's quest for meaningful assessment of graduate candidates, a defense of degree is required in all College of Education Graduate Programs. The defense of degree is a capstone collection of signature assessments and artifacts with reflections that demonstrate a candidate's personal growth, development, and acquisition of knowledge, skills, and dispositions.

Degree seeking students in the College of Education will be expected to present their Defense of Degree to the Educator Preparation Board for assessment as evidence of program success during their final semester. Candidates are to follow the Defense of Degree guidelines provided by the College of Education.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

### EDUC 6313 (3-3-0) Assessment to Improve Learning: Formative Assessments and Continuous Improvement.

This course will help students understand what is needed in order for a school district to have a system in place that provides quality data that will guide systemic improvement in design and delivery of the district curriculum and improved student learning.

**Requisites:** None.

**Offered:** Spring, Online.

### EDUC 6315 (3-3-0) Internship in Curriculum and Instruction (S-L)

The Curriculum and Instruction Internship is designed to allow students to engage in practical, on-the-job, supervised, and evaluated field experiences that provide the foundation for success in skills associated with curriculum planning, instructional leadership, professional development, and specialized content training. Students will develop conceptual and professional skills through their experiences at a field site as they integrate theory and practice through a field-based training approach with a practicing curriculum leader. Specific activities and assignments will be determined collaboratively by the student, the school supervisor, and the University supervisor to ensure that the intern obtains practical experience consistent with the expectations of a curriculum and instruction specialist. This internship will serve as a culminating experience for MEDCI students to become outstanding curriculum and instruction professionals in a field of specialization. *This course contains a field-based service-learning component.*

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**Requisites:** None.

**Offered:** Fall, Spring.

## **EDUC 6318 (3-3-0) Leading for Learning**

This course explores the models, management techniques, and group process of staff development and instructional coaching, including learning multiple strategies and techniques for advancing successful professional learning.

**Requisites:** None.

**Offered:** Periodically, Online.

## Education – Seminars

### BIOL 5011 (0-0-0) Life Science 7-12 Seminar

#### (BIOL 4011)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the National Evaluation Systems, Inc. Information will also be gleaned from the state publication Proficiencies for Teachers in Learner- Centered Schools and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination. *This 5000-level course is cross-listed with a 4000- level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Spring.

### COMA 5010 (0-0-0) Speech Seminar 7-12

#### (COMA 4010)

This required course is designed to help students prepare for the Texas Examination of Educators Standards (TExES). The course will focus on content and sample questions from state authorized preparation manual for Speech 7-12 and other appropriate sources in order to prepare students for the examination. Students must score a minimum of 85% on the TExES post-test to be authorized by the College of Education to take the TExES exam. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** Teacher Certification Program Admission.

**Offered:** Fall.

### COSC 5011 (0-0-0) Computer Science 8-12 Seminar

#### (COSC 4011)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Pearson, Inc. Information will also be gleaned from the state publication Proficiencies for Teachers in Learner-Centered Schools and other appropriate

sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Spring.

## ENGL 5011 (0-0-0) English Language Arts and Reading 7-12 Seminar

### (ENGL 4011)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Pearson, Inc.

Information will also be gleaned from the state publication Proficiencies for Teachers in Learner-Centered Schools and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Spring.

## GSCI 5010 (0-0-0) Science 4-8 Seminar

### (GSCI 4010)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Pearson, Inc. Information will also be gleaned from the state publication Proficiencies for Teachers in Learner-Centered Schools and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Spring.

## GSCI 5011 (0-0-0) Natural Science 7-12 Seminar

### (GSCI 4011)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Pearson, Inc. Information will also be gleaned from the state publication Proficiencies for Teachers in Learner-Centered Schools and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Spring.

## HIST 5011 (0-0-0) History 7-12 Seminar

### (HIST 4011)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Pearson, Inc. Information will also be gleaned from the state publication Proficiencies for Teachers in Learner-Centered Schools and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** Teacher Certification Program admission.

**Offered:** Fall, Spring.

## KNES 5010 (0-0-0) EC-12 Physical Education Seminar

### (KNES 4010)

This required course is designed to help students prepare for the Texas Examinations of Educator Standards (TExES) for Physical Education EC-12. The course will focus on content and sample questions from state authorized preparations manuals. Information will also be provided from other state developed resources including Texas Essential Knowledge and Skills (TEKS) Physical Education EC-12. Students must score a minimum of 85% on the TExES practice test at the end of the course in order for the College of Education to allow the student to receive a bar code for the

state examination. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## MATH 5010 (0-0-0) Math 4-8 Seminar

### (MATH 4010)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Pearson, Inc. Information will also be gleaned from the state publication Proficiencies for Teachers in Learner-Centered Schools and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** Educator Preparation Program admission.

**Offered:** Fall, Spring.

## MATH 5011 (0-0-0) Math 7-12 Seminar

### (MATH 4011)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Pearson, Inc. Information will also be gleaned from the state publication Proficiencies for Teachers in Learner-Centered Schools and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Spring.

## MUSI 5010 (0-0-0) Music All-Level Seminar

**(MUSI 4010)**

This is a non-credit course designed specifically to aid music education students preparing to take the EC-12 Music TExES (Texas Examination for Educator Standards). The course serves as a broad review of the five sub-areas of music which are tested: Music Theory and Composition, Music History and Culture, Music Classroom Performance, Music Education, and Listening. Students taking the seminar are given pre-tests to determine areas of weakness and post-tests to validate areas of improvement. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** Educator Preparation Program admission.

**Offered:** Fall, Spring.

## Education – Educational Leadership

### EDAD 6010 (3-3-0) Defense of Degree

Because of Dallas Baptist University's quest for meaningful assessment of graduate candidates, a defense of degree is required in all College of Education Graduate Programs. The defense of degree is a capstone collection of signature assessments and artifacts with reflections that demonstrate a candidate's personal growth, development, and acquisition of knowledge, skills, and dispositions. Degree seeking students in the College of Education will be expected to present their Defense of Degree to the Educator Preparation Board for assessment as evidence of program success during their final semester. Candidates are to follow the Defense of Degree guidelines provided by the College of Education.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

### EDAD 6020 (0-3-0) Seminar in Educational Leadership

This course is designed to help students prepare for the Texas Examination of Educator Standards (TExES) for state principal certification. The course will focus on content and sample questions from the authorized preparation manual for the state principal examination distributed by the Educational Testing Service. Information will also be utilized from the state publication *Proficiencies for Leaders in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES practice tests in order to be authorized by the College of Education to take the state TExES examination.

**Requisites:** Concurrent or previous enrollment in EDAD 6389 Internship in Educational Administration (**S-L**).

**Offered:** Fall, Spring, Summer.

### EDAD 6300 (3-3-0) Foundations of Instructional Leadership

Foundations of Instructional Leadership is the introductory course to the MEDEL and MEDCI degree. The course focuses on leadership principles and practices, as well as the purpose and redesign of school. There is also time spent on different theories of development related to change, motivation, learning, and communication. Students apply this learning to the district and school he/she serves. Integrated into the course content and assignments, students will learn the standard tools and practices they will use throughout their graduate career at DBU.

**Requisites:** This course should be taken as one of the first three courses taken in the program.



**Offered:** Fall, Spring, Summer, Online.

## **EDAD 6301 (3-3-0) Instructional Leadership Development**

This course will be a study of the essential components of the Texas model for instructional leadership at the school level. Students will study the relationship between a vision of success for all students and the concepts of planning, curriculum, appraisal, professional development and accountability. The need for a school culture that is learner-centered and collaborative, focused on student performance, based on high expectations for all students, and driven by a process of continuous improvement will be studied. This course will include the application of a framework of continuous improvement to school organization and individuals in order to promote student success. Students who successfully complete this course will qualify for the Instructional Leadership Development Certificate as required by the State of Texas for teacher appraisers. (ILD certificate fee required).

**Requisites:** None.

**Offered:** Spring, Summer, Online.

## **EDAD 6302 (3-3-0) Advancing Educational Leadership (AEL)/T-TESS**

Advancing Educational Leadership (AEL)/T-TESS are two state-developed and regulated courses that are required by TEA before a school administrator can be certified as a T-TESS appraiser. These two courses are combined into one 3-hour class at DBU. AEL is designed around the AEL principal Leadership Framework. It provides practical and relevant examples from the field with a balance of research to allow the candidate to engage in the difficult decisions and challenges faced by the 21st century school leader. The T-TESS course gives participants an understanding of an experience with the T-TESS framework and rubric as well as the pre-conference, observation, and post-conference skills. After the successful completion of the course, participants may register to take the T-TESS certification exam. (AEL/T-TESS fee required).

**Requisites:** Bachelor's degree.

**Offered:** Winter Mini, Summer Mini.

## **EDAD 6303 (3-3-0) Internship in Educational Administration II**

The practicum/internship is designed to provide field experience in school administration. The intern is assigned to an appropriate administrator in an approved elementary or secondary school. The field experience is under the supervision of a university professor and requires monthly seminar meetings at the university. The candidate is given experience in developing and applying proficiencies in learner-centered leadership, learner-centered culture, learner-centered curriculum and instruction, learner-centered professional development, equity in excellence for

all learners, and learner-centered communication. Specific activities and assignments ensure that the intern obtains practical experience in these proficiencies, determined collaboratively by the candidate, the university professor, and the cooperating administrator.

**Requisites:** EDAD 6389 Internship in Educational Administration.

**Offered:** Fall, Spring.

## **EDAD 6311 (3-3-0) Educational Organization and Administration**

Analysis of administrative behavior and organizational patterns; emphasis is placed upon understanding various administrative theories and philosophical concepts as they apply to school administration; basic factors and functions of administration are studied in relation to the various programs of administration.

**Requisites:** None.

**Offered:** Fall, Spring Online, Summer Online.

## **EDAD 6312 (3-3-0) School Law**

Legal basis of education at national, state, and local levels. Major court decisions affecting organization and administration of public and private schools. Legal rights and responsibilities of school administrators and other school personnel.

**Requisites:** None.

**Offered:** Fall Online, Summer.

## **EDAD 6313 (3-3-0) Supervision of Instruction**

A study of philosophical foundations, principles and practices of effective instructional supervision in public schools. Attention is given to the supervisory methods used to improve instruction at all grade levels.

**Requisites:** None.

**Offered:** Fall Online, Spring, Summer.

## **EDAD 6314 (3-3-0) The Principalship**

A study of the roles and responsibilities of the principal in the administration of elementary, middle, and secondary schools. Emphasis is given to the leadership role of the principal in curriculum development, supervision and evaluation of instruction, provisions for exceptional

children, pupil management, in-service training, and public relations.

**Requisites:** None.

**Offered:** Fall, Summer Online.

## **EDAD 6315 (3-3-0) School Finance/Business Management**

Study of roles, responsibilities, systems and procedures in school business matters. Includes budgeting, taxation, statutory programs for school support, fiscal management, business operations, management of facilities, equipment, and real property.

**Requisites:** None.

**Offered:** Spring Online, Summer.

## **EDAD 6316 (3-3-0) School Personnel Administration**

Studies, practices and principles of administration with reference to recruitment, selection and promotion, and retention of school personnel. Topics include planning for personnel needs, job analysis and evaluation, job descriptions, salaries and salary scheduling, maintenance of morale, fringe benefits, evaluation of personnel, and other employee services.

**Requisites:** None.

**Offered:** Fall, Spring Online, Summer Online.

## **EDAD 6317 (3-3-0) School Public Relations**

Principles underlying public relations, development of school and community understanding, cooperation through appropriate agents and agencies, and relationships of school personnel with the public.

**Requisites:** None.

**Offered:** Fall, Spring Online, Summer Online.

## **EDAD 6319 (3-3-0) Christian School Education Administration**

An analysis of administrative behavior and organizational patterns as applicable to both Christian school and public school situations. Various administrative theories and philosophical concepts will be studied as they apply to school administration, particularly from a Christian and biblical viewpoint. Basic factors and functions of successful administrations will be examined.

**Requisites:** None.

**Offered:** Summer, Online.

## **EDAD 6389 (3-3-0) Internship in Educational Administration (S-L)**

Practicum designed to provide field experiences in school administration. The intern is assigned to an appropriate administrator in an approved elementary or secondary school. The field experience is under the supervision of a university professor and requires monthly seminar meetings at the university. The intern is given experience in developing and applying proficiencies in learner-centered leadership, learner-centered climate, learner-centered curriculum and instruction, learner-centered professional development, equity in excellence for all learners, and learner-centered communication. Specific activities and assignments ensure that the intern obtains practical experience in these proficiencies, determined collaboratively by the student, the university professor, and the cooperating administrator. Application for an internship must be made one semester prior to the semester of enrollment. *This course contains a field-based service-learning component.*

**Requisites:** None.

**Offered:** Fall, Spring.

## Education – Elementary/Early Childhood

### ECHE 5360 (3-3-0) Foundations of Early Childhood Education (ECHE 4360)

This course surveys currently respected theories for educating the young child, along with their practical applications. Curriculum materials will be examined and evaluated as related to state standards and a developmentally appropriate approach to the Texas Essential Knowledge and Skills (TEKS). Observations in local schools are required. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Spring.

### ECHE 6373 (3-3-0) The Beginnings of Reading and Writing

A comprehensive examination of the current trend toward encouraging emerging literacy as an outgrowth of language development in young children.

**Requisites:** None.

**Offered:** Fall (odd years).

# English as a Second Language

## EDUC 6012 (0-0-0) Defense of Degree

Because of Dallas Baptist University's quest for meaningful assessment of graduate candidates, a defense of degree is required in all College of Education Graduate Programs. The defense of degree is a capstone collection of signature assessments and artifacts with reflections that demonstrate a candidate's personal growth, development, and acquisition of knowledge, skills, and dispositions.

Degree seeking students in the College of Education will be expected to present their Defense of Degree to the Educator Preparation Board for assessment as evidence of program success during their final semester. Candidates are to follow the Defense of Degree guidelines provided by the College of Education.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## ESLS 5301 (3-3-0) Second Language Acquisition

Students will learn the principles and processes of first and second language acquisition in conjunction with language development and environment. In addition, the interrelatedness of L1 and L2 and the transfer/relation of the four communication skills (reading, writing, speaking, and listening) will be mastered. Literacy precepts and the foundations of ESL and program types will be applied in the implementation of an effective multicultural learning environment.

**Requisites:** None.

**Offered:** Winter, Summer (Online).

## ESLS 5304 (3-3-0) Methods in Teaching ESL

**(ESLS 4304)**

Students will explore the primary approaches and methods for teaching ESL as well as social and cultural factors that influence ESL students' learning. Students will develop teaching strategies for promoting ESL students' reading, writing, listening, and speaking skills as well as facilitating comprehension and critical thinking in content areas. Emphasis will be placed especially on a communicative approach. Students will analyze, select, and modify materials to facilitate learning in ESL students with diverse characteristics and needs. Students will consider published materials and campus, Internet, and community resources that can enhance instruction. *This*

*5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Spring, Online.

## **ESLS 5306 (3-3-0) Content Area Language Proficiency Skills**

Students will learn effective practices, resources, and materials for providing content-based ESL instruction, engaging students in critical thinking, and fostering ESL students' communication and technological skills. Students will understand the inter-relatedness of listening, speaking, reading, and writing and use this knowledge, as well as individual differences and personal factors, to select and use effective strategies to enhance ESL students' literacy development.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## **ESLS 5308 (3-3-0) Multicultural and Multilingual Learning Environments**

The purpose of this course is to provide an opportunity for the student to grow in knowledge, experience and skill in developing and maintaining effective multicultural and multilingual learning environments. Historical, theoretical and policy foundations of ESL will be examined as a basis for effective and necessary classroom instructional and management practices. Research studies will be examined and discussed as they relate to successful multicultural and multilingual environments. Student characteristics, family involvement and community resources will be examined as important factors in the learning environment. Students will be required to design an "effective" learning environment for multicultural/multilingual children.

**Requisites:** None.

**Offered:** Fall, Spring, Online.

## **ESLS 5310 (3-3-0) Administration of ESL Programs**

A study of the nature, development, implementation, maintenance and promotion of comprehensive English as a Second Language programs. All aspects of the ESL program are studied including classroom management and teaching strategies and the development of English language and reading comprehension skills, design, development and interpretation of formal and informal assessment techniques, standardized testing; historical, theoretical, and policy foundations, research findings, funding and budgeting.

**Requisites:** None.

**Offered:** Summer (even-numbered years).

## **ESLS 5312 (3-3-0) Practicum for State Certification (S-L)**

Practical, on-the-job, supervised and evaluated field experiences that provide the foundation for success in teaching English as a second language (ESL) in K-12 school settings. Students develop conceptual and professional skills through their experiences at a field site. This course provides an additional review of the State Domains, Competencies and Standards for the ESL Supplemental Certificate. Students learn the procedures for evaluating programs in the areas of learner-centered curriculum, learner-centered planning, learner-centered services, and learner-centered system support. *This course contains a field-based service-learning component.*

**Requisites:** None.

**Offered:** Fall, Spring.

## **ESLS 5314 (3-3-0) Practicum in ESL/EFL Settings (S-L)**

Practical, on-the-job, supervised and evaluated field experiences that provide the foundation for success in teaching English as a second language (ESL) and English as a foreign language (EFL). Students develop conceptual and professional skills through their experiences at a field site. Students learn the procedures for evaluating programs in the areas of learner-centered curriculum, learner-centered planning, learner-centered services, and learner-centered system support. *This course contains a field-based service-learning component.*

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## **ESLS 5320 (3-3-0) Assessing English Language Learners**

**(EDBE 5320)**

Students will develop the knowledge and skills needed to assess English language learners in ways that are valid, reliable, and fair. Students will learn about and apply the use of formal and information assessment tools and techniques that inform instruction.

**Requisites:** None.

**Offered:** Fall.

## **ESLS 5321 (3-3-0) Linguistics for Reading and ESL**



**(EDBE 5321/READ 5321)**

This course explores the linguistic basis for teaching reading and ESL (English as a second language). Students will consider the implications of the basic concepts from phonology, orthography, morphology, and syntax for teaching reading and for teaching English language learners.

**Requisites:** None.

**Offered:** Spring.

## Education – General

### EDUC 5010 (0-0-0) Elementary Core Subjects EC-6 Seminar (EDUC 4010)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the National Evaluation Systems, Inc. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.* \$50 fee.

**Requisites:** Educator Preparation Program admission.

**Offered:** Fall, Spring, Summer.

### EDUC 5021 (0-0-0) EC-12 Pedagogy and Professional Responsibilities Seminar

(EDUC 4021)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Educational Testing Service. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.* \$35 fee.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

### EDUC 5302 (3-3-0) Lifespan Human Development

A study in developmental psychology which focuses on physical, cognitive, social, emotional, and personality development from conception to death within the context of basic theories of development.

**Requisites:** None.

**Offered:** Spring.

## **EDUC 5303 (3-3-0) Developmental Stages of Early Childhood Through Adolescence**

**(EDUC 4303)**

This course surveys currently respected theories for educating the young child, along with their practical applications. Curriculum and materials will be examined and evaluated as related to state standards and a developmentally appropriate approach to the Texas Essential Knowledge and Skills (TEKS). Observations in local schools are required. Pathways to Teaching Students Only. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Summer, Online.

## **EDUC 5310 (3-3-0) Introduction to Exceptional Learners**

**(SPED 4310/5310)**

Learning styles and effective teaching strategies for exceptional learners. Application of research on identification, assessment, teaching, and technology for the full range of exceptions including learning different to gifted-and-talented learners.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## **EDUC 5315 (3-3-0) Introduction to Designing Instruction**

**(EDUC 4315)**

An introductory course designed to include the aspects required for effective classroom instruction by a certified teacher in Texas. Through this study, teacher candidates in this class will be expected to understand effective classroom instruction, by designing rigorous lesson plans, understanding the appropriate cognitive levels of the Texas Essential Knowledge and Skills (TEKS), identifying constructive instructional strategies, and developing productive assessment methods. The candidates will also gain an understanding of the different systems that impact and influence curriculum, instruction, assessment, and accountability in the state of Texas. These systems would include, but are not limited to, the Texas Educator Code, Texas Administrative Code, Texas Commissioner of Education, Texas Education Agency, State Board of

Educator Certification and the State Board of Education. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## **EDUC 5316 (3-3-0) Studies in Classroom Management, Instruction and Assessment**

### **(EDUC 4316)**

The course focuses on research-based strategies in elementary and secondary classrooms designed to create positive learning environments, to organize and manage classrooms, to respond effectively to disruptive behaviors, to improve instruction and accomplish effective assessment. The Texas Essential Knowledge and Skills (TEKS) will be used to plan instruction. Observation in local schools is required. Each student will be required to compile a portfolio using the learning outcomes of the course. Pathways to Teaching Students only. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Spring, Online.

## **EDUC 5318 (3-3-0) Pedagogy of Math**

### **(EDUC 4318)**

This course will provide the students with information about the best practices for teaching mathematics to students in grades EC-8. The students will investigate the research that confirms how students learn best and how to apply that information to the math classroom. In addition, the students will receive practical strategies, approaches, and techniques to use in a future classroom. Finally, the course will encourage students to create classrooms that maintain a positive and encouraging environment for the study of math. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** EDUC 5315, MATH 1303, MATH 3309, MATH 3310.

**Offered:** Fall, Spring, Summer.

## **EDUC 5320 (3-3-0) Teaching the Underachiever**

**(SPED 4320/5320)**

The course addresses the most current research and activities that work effectively with the at-risk student, as well as provide participants with successful techniques to diagnose, prescribe, and communicate concerns and needs to parents. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate requirements which reflect appropriate deeper learning experiences and rigor.*

**Requisites:** None.

**Offered:** Periodically, Online

## **EDUC 5321 (3-3-0) Internship in Teaching I**

**(EDUC 4301)**

Designed to meet the state guidelines for educators who are working toward teacher certification but are not enrolled in the traditional student teaching program. Interns are individuals who are currently employed by their respective school district and assigned a regular classroom under the supervision of a mentor and a DBU supervising professor. This course is taken first in the semester prior to EDUC 5322, Internship in Teaching II. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate requirements which reflect appropriate deeper learning experiences and rigor.*

**Requisites:** None.

**Offered:** Periodically.

## **EDUC 5322 (3-3-0) Internship in Teaching II**

**(EDUC 4302)**

Designed to meet the state guidelines for educators who are working toward teacher certification but are not enrolled in the traditional student teaching program. Interns are individuals who are currently employed by their respective school district and assigned a regular classroom under the supervision of a mentor and a DBU supervising professor. This course is a continuation of EDUC 5321, Internship I, and is taken in the second or following semester. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Periodically.

## **EDUC 5325 (3-3-0) Instructional Technology**

**(EDUC 4320)**

This course is designed to expose educators to the technology currently available for the educational environment. Students will get hands-on experience on all current educational technologies and participate in class discussions based on advantages and disadvantages of each. Trends and futuristic applications of technology will also be discussed. It is important to note that there are no computer prerequisites for this course. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## **EDUC 5330 (3-3-0) Pedagogy of Special Education**

**(SPED 4330/5330)**

The course examines the identification, assessment and instruction of students with special needs. Emphasis will be placed on the presentation of special education roles, placement alternatives, legal implications, current status and trends in special education. An analysis of the categories of exceptionality, characteristics, and terminology will also be presented. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** EDUC/SPED 5310.

**Offered:** Fall, Spring, Summer, Online.

## **EDUC 5334 (3-3-0) Pedagogy of Fine Arts and Movement in the Elementary Classroom**

**(EDUC 4334)**

This course is required by all EC-6 certification students in the College of Education. The teacher candidate will explore music, visual arts, and movement and their impact on instruction and learning in a regular classroom setting. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Spring.

## EDUC 5335 (3-3-0) Secondary Pedagogy for Math

### (EDUC 4335)

The teacher candidate will explore teaching strategies that will engage secondary learners in math discovery. The teacher candidate will plan lessons in math at his/her certification level using various teaching strategies. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Spring.

## EDUC 5336 (3-3-0) Secondary Pedagogy for English Language Arts Reading

### (EDUC 4336)

The teacher candidate will explore teaching strategies that will engage secondary learners in English, language arts, and reading discovery. The teacher candidate will plan lessons in English, Language Arts and/or Reading at his/her certification level using various teaching strategies. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Spring.

## EDUC 5337 (3-3-0) Secondary Pedagogy for Science

### (EDUC 4337)

The teacher candidate will explore teaching strategies that will engage secondary learners in science discovery. The teacher candidate will plan lessons in science at his/her certification level using various teaching strategies. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Spring.

## EDUC 5338 (3-3-0) Secondary Pedagogy for History

### (EDUC 4338)

The teacher candidate will explore teaching strategies that will engage secondary learners in history discovery. The teacher candidate will plan lessons in history at his/her certification level using various teaching strategies. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Spring.

## EDUC 5340 (3-3-0) Teaching Written Language Skills in a Multisensory Structured Language Approach

This course trains participants in the use of a multisensory structured language program for students with specific language disabilities, dyslexia and related disorders.

**Requisites:** None.

**Offered:** Periodically.

## EDUC 5341 (3-3-0) Therapeutic Analysis of Written Language Disorders

This course trains participants in the therapeutic analysis of written language disorders and the use of a multisensory structured language program for students with specific language disabilities, dyslexia and related disorders.

**Requisites:** None.

**Offered:** Periodically.

## EDUC 5342 (3-3-0) Classroom Management of the Learning Different Student

This course is a series of one-day seminars that contrasts the development of the average child with the at-risk student and gives practical methods of facilitating learning for the LD student.

**Requisites:** None.

**Offered:** Periodically.



## **EDUC 5343 (3-3-0) Classroom Instruction of the Learning Different Student**

This course is a series of Saturday seminars which begins with the history of language and includes oral language development. The importance of the auditory processing component in language acquisition is stressed. Written language is also discussed as well as the importance of teaching study skills to students with learning disabilities.

**Requisites:** None.

**Offered:** Spring.

## **EDUC 5344 (3-3-0) Diagnosing Learning Different Children**

This course investigates the milestones of development in the average child from birth through adolescence, with emphasis on the red flags that may appear in a child with learning differences. These red flags may signify a need for referral by the classroom teacher for further testing. The course covers many of the tests used by educational psychologist in assessing students at-risk. The parent conference which follows is also addressed.

**Requisites:** None.

**Offered:** Summer.

## **EDUC 5345 (3-3-0) Teaching Written Language Skills with an Alphabetic Phonetic Approach**

This course introduces participants to a variety of concepts related to the identification of a student with specific language disabilities and concepts related to the teaching of those students. The course also trains participants in the use of a multisensory structured language program for students with specific language disabilities, dyslexia and related disorders.

**Requisites:** None.

**Offered:** Periodically.

## **EDUC 5433 (4-3-1) Secondary Pedagogy for Computer Science with Lab**

**(EDUC 4433)**

The teacher candidate will explore teaching strategies that will engage secondary learners in computer science discovery. The teacher candidate will plan lessons in computer science at his/her certification level using various teaching strategies. *This 5000-level course is cross-listed*

*with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offering:** Spring.

## **EDUC 5435 (4-3-1) Secondary Pedagogy for Mathematics with Lab**

**(EDUC 4435)**

The teacher candidate will explore teaching strategies that will engage secondary learners in math discovery. The teacher candidate will plan lessons in math at his/her certification level using various teaching strategies. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offering:** Spring.

## **EDUC 5436 (4-3-1) Secondary Pedagogy for English Language Arts and Reading with La**

**(EDUC 4436)**

The teacher candidate will explore teaching strategies that will engage secondary learners in English, language arts, and reading (ELAR) discovery. The teacher candidate will plan lessons in ELAR at his/her certification level using various teaching strategies. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offering:** Spring.

## **EDUC 5437 (4-3-1) Secondary Pedagogy for Natural Sciences with Lab**

**(EDUC 4437)**

The teacher candidate will explore teaching strategies that will engage secondary learners in the natural sciences discovery. The teacher candidate will plan lessons in natural sciences at his/her certification level using various teaching strategies. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offering:** Spring.

## **EDUC 5438 (4-3-1-) Secondary Pedagogy for History with Lab**

**(EDUC 4438)**

The teacher candidate will explore teaching strategies that will engage secondary learners in history discovery. The teacher candidate will plan lessons in history at his/her certification level using various teaching strategies. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offering:** Spring.

## **EDUC 5439 (4-3-1) Secondary Pedagogy for Biology with Lab**

**(EDUC 4439)**

The teacher candidate will explore teaching strategies that will engage secondary learners in biology discovery. The teacher candidate will plan lessons in biology at his/her certification level using various teaching strategies. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offering:** Spring.

## **EDUC 5608 (3-3-0) Clinical Teaching**

This course provides students seeking teacher certification the opportunity to observe, assist, and teach in a school under the supervision of experienced teachers in accredited schools. Students will be required to (a) provide their own transportation, (b) participate in pre-service training during the Fall semester of the academic year, and (c) successfully complete Clinical Teaching for a minimum of fifteen weeks. This course must be taken as part of the clinical teaching semester.

**Requisites:** All courses on a student's degree plan are prerequisites for the clinical teaching experience.

**Offered:** Fall, Spring.

## EDUC 6010 (0-0-0) Defense of Degree

Because of Dallas Baptist University's quest for meaningful assessment of graduate candidates, a defense of degree is required in all College of Education Graduate Programs. The defense of degree is a capstone collection of signature assessments and artifacts with reflections that demonstrate a candidate's personal growth, development, and acquisition of knowledge, skills, and dispositions.

Degree seeking students in the College of Education will be expected to present their Defense of Degree to the Educator Preparation Board for assessment as evidence of program success during their final semester. Candidates are to follow the Defense of Degree guidelines provided by the College of Education.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## EDUC 6302 (3-3-0) Research in Education (S-L)

A study of research techniques in education; practice in designing and implementing a research project. *This course contains a field-based service-learning component.*

**Requisites:** None.

**Offered:** Fall, Spring, Summer Online.

## EDUC 6303 (3-3-0) Emerging Technologies

This course will examine current trends in learning technologies. These will include online and blended learning, flipped instruction, open education, badges and MOOCs. The students will examine mobile learning, social media, and the use of videos and streaming media in learning. Students will gain an understanding of digital citizenship, school policies and student safety, and will understand synchronous and asynchronous learning and collaboration.

**Requisites:** None.

**Offered:** Fall, Online.

## EDUC 6304 (3-3-0) Improvement of Instruction

An investigation of brain-based learning research and effective teaching strategies. Students will explore research practices and pedagogical techniques that contribute to improved learning. The course will give particular emphasis on learning strategies, learning styles, multiple intelligences, and best practices in teaching.

**Requisites:** None.

**Offered:** Fall Online, Spring Online, Summer.

## **EDUC 6305 (3-3-0) Program Development and Sustainability**

This course will apply strategies to create and lead instructional technology teams fueled by innovative work and ideas. The course will apply and analyze techniques for managing instructional technology projects and evaluating progress. Change management will be examined and successful strategies in leading organizational change will be presented. The students will create and apply models for learning that connect digital tools and resources to classroom instruction.

**Requisites:** None.

**Offered:** Fall.

## **EDUC 6306 (3-3-0) Curriculum Design and Evaluation**

A study of the current and classical theories of curriculum development; analysis of determinants of the curriculum; approaches to the design and systematic evaluation of curriculum.

**Requisites:** None.

**Offered:** Fall Online, Spring Online, Summer.

## **EDUC 6308 (3-3-0) The School and Multicultural Society**

**(EDSC 6308)**

An examination of the distinctive purposes and functions of education in the social order. Historical and contemporary issues related to multicultural, disabled, and other special populations are emphasized and their significance for education is identified.

**Requisites:** None.

**Offered:** Fall, Spring Online.

## **EDUC 6310 (3-3-0) Foundations of Christian School Education**

A study of the philosophical and historical foundations of Christian Education. Specific topics include: public vs. Christian education, Biblical worldview, and the life of the mind, theological and vocational aspects of calling in a Christian school, and Kingdom Education.

**Requisites:** None.

**Offered:** Fall, Online.

## **EDUC 6311 (3-3-0) Christian School Curriculum**

A study of curriculum examining both the practical aspects of finding, developing and using acceptable, appropriate curriculum for a Christian school and some of the philosophical concerns involved in curriculum choices. Current and classical theories of curriculum development will be studied. Biblical and Christian concerns related to school curriculum will be discussed.

**Requisites:** None.

**Offered:** Spring, Online.

## **EDUC 6312 (3-3-0) Technology Integration in Curriculum**

This course will teach the use of resources such as computers, mobile devices, social media platforms and networks, software applications, and the Internet in classroom practices and the management of a school. Students will learn that the use of technology is transparent, accessible, and supports curricular goals. As a result, the students will write curriculum that will more actively engage classes in relevant projects.

**Requisites:** None.

**Offered:** Fall, Online.

## **EDUC 6330 (3-3-0) Meeting the Developmental Needs of Adolescents**

A course which provides a knowledge base on the developmental stages and current educational practices relevant to the teaching of the junior high age student and his/her particular needs.

**Requisites:** None.

**Offered:** Periodically.

## **EDUC 6341 (3-3-0) Practicum II**

The course evaluates the student's implementation of the Multisensory Structured Language Approach through demonstration lessons and writing of student progress reports.

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**Requisites:** EDUC 5341 Therapeutic Analysis of Written Language Disorders (SARA).

**Offered:** Fall.

## Education – Learning Technologies

### EDUC 6014 (0-0-0) Defense of Degree

A defense of degree provides a visual demonstration and clear understanding of student mastery of necessary skills in the student's designated program of study. The defense of degree is a culmination of the student's accomplishments, skills, ability, and aptitude for their field of study at the graduate level. Degree seeking students in the College of Education will be expected to present their defense of degree to the Educator Preparation Board for assessment as evidence of program success during their final semester. Students are to follow the guidelines provided by the College of Education faculty.

**Requisites:** None.

**Offered:** Periodically.

### EDUC 6314 (3-3-0) Learning Technologies Internship

The purpose of the Master of Science in Learning Technologies internship is to equip educators with a continuing desire to learn best practices in learning technologies, servant leadership, and life-long learning.

**Requisites:** None.

**Offered:** Periodically.

### EDUC 6316 (3-3-0) Digital Citizenship

This course explores issues related to human behavior with technology use. The course focuses on the concept of training individuals to be responsible global citizens in a digital world through the study and application of the nine essential elements: Digital Communication, Digital Law, Digital Access, Digital Commerce, Digital Security, Digital Health and Wellness, Digital Literacy, and Digital Etiquette.

**Requisites:** None.

**Offered:** Periodically.

### EDUC 6319 (3-3-0) Multimedia for Learning

This course explores the use of various multimedia in educational settings. Multiple media types such as video, audio, graphics, web design, learning objects and animations will be covered. Students will study the educational implications of integrating multimedia and its effects on the



learning environment. In addition to media types, theories and practices such as Universal Design for Learning will be addressed and explored. Students will be expected to create various samples of different media types that can enhance the learning experience.

**Requisites:** None.

**Offered:** Periodically.

## **EDUC 6320 (3-3-0) Project-Based Learning**

This course explores Project-Based Learning, a teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question, problem, or challenge. By presenting students with a mix of choice and responsibility, cognitive concepts and practical activities, within and environment of real-world authenticity, projects engage students in learning that is deep and long-lasting.

**Requisites:** None.

**Offered:** Periodically.

## Education – Montessori

### EDUC 5346 (3-3-0) Montessori Applied to Children at Risk for Learning Disabilities

The goal of this course is to train the Montessori teacher to adapt the Montessori curriculum to students with learning differences.

**Requisites:** None.

**Offered:** Summer.

### EDUC 5347 (3-3-0) Montessori Applied to Children at Risk for Learning Disabilities (Advanced)

The goal of this course is to train the Montessori teacher to adapt the Montessori curriculum to students with learning differences.

**Requisites:** None.

**Offered:** Summer.

### EDUC 5360 (3-3-0) Introduction to Montessori Philosophy and Observation

The MAT with Montessori specialization is designed for students who are seeking a Master of Arts in Teaching with Montessori specialization concentrations Early Childhood (2.5 – 6-year old child) and Elementary Level I (6 – 9-year old child). The course provides the student in the MAT with Montessori specialization Early Childhood and Elementary I concentration an introduction to the philosophy and rationale of all levels of the Montessori method.

**Requisites:** None.

**Offered:** *Prerequisite: Meet the DBU Graduate School admissions requirements.*

### EDUC 5361 (3-3-0) Montessori Practical Life and Philosophy

The MAT with Montessori specialization is designed for students who are seeking a Master of Arts in Teaching with Montessori specialization concentrations Early Childhood (2.5 – 6-year old child) and Elementary Level I (6 – 9-year old child). Practical Life and Philosophy provides

students in the MAT with Montessori specialization Early Childhood concentration the philosophy and rationale of the Early Childhood (2.5 – 6 years of age) Montessori practical life and presents the lessons as they relate to the Montessori practical life materials.

**Requisites:** Meet the DBU Graduate School admissions requirements.

**Offered:** Spring, Summer.

## **EDUC 5362 (3-3-0) Montessori Sensorial and Philosophy**

The MAT with Montessori specialization is designed for students who are seeking a Master of Arts in Teaching with Montessori specialization concentrations Early Childhood (2.5 – 6-year old child) and Elementary Level I (6 – 9-year old child). The course provides the student in the MAT with Montessori specialization Early Childhood concentration the philosophy and rationale of the Early Childhood (2.5 through 6 years of age) as they relate to the Montessori sensorial materials.

**Requisites:** Meet the DBU Graduate School admissions requirements.

**Offered:** Spring, Summer.

## **EDUC 5363 (3-3-0) Montessori Early Childhood Mathematics and Philosophy**

The MAT with Montessori specialization is designed for students who are seeking a Master of Arts in Teaching with Montessori specialization concentrations Early Childhood (2.5 – 6-year old child) and Elementary Level I (6 – 9-year old child). This course familiarizes the student in the MAT with Montessori specialization Early Childhood concentration with the Montessori philosophy/theory and content area of mathematics, its philosophy and rationale.

**Requisites:** Meet the DBU Graduate School admissions requirements.

**Offered:** Spring, Summer.

## **EDUC 5364 (3-3-0) Montessori Early Childhood Language Arts and Philosophy**

The MAT with Montessori specialization is designed for students who are seeking a Master of Arts in Teaching with Montessori specialization concentrations Early Childhood (2.5 – 6-year old child) and Elementary Level I (6 – 9-year old child). This course provides students in the MAT with Montessori specialization Early Childhood concentration the philosophy and rationale of the Early Childhood (2.5 through 6 years of age) Montessori language arts and presents the lessons as they relate to the Montessori language arts materials.

**Requisites:** Meet the DBU Graduate School admissions requirements.

**Offered:** Fall.

## **EDUC 5365 (3-3-0) Montessori Cultures and Philosophy**

The MAT with Montessori specialization is designed for students who are seeking a Master of Arts in Teaching with Montessori specialization concentrations Early Childhood (2.5 – 6-year old child) and Elementary Level I (6 – 9-year old child). This course provides the MAT with Montessori specialization Early Childhood concentration student the philosophy and rationale of the Early Childhood (2.5 through 6 years of age) Montessori cultural and presents the lessons as they relate to the Montessori cultural materials.

**Requisites:** Meet the DBU Graduate School admissions requirements.

**Offered:** Spring, Summer.

## **EDUC 5366 (3-3-0) Montessori Early Childhood Content Areas and Philosophy**

The MAT with Montessori specialization is designed for students who are seeking a Master of Arts in Teaching with Montessori specialization concentrations Early Childhood (2.5 – 6-year old child) and Elementary Level I (6 to 9-year old child). This course provides the MAT with Montessori specialization Early Childhood concentration student the philosophy and rationale of the Early Childhood (2.5 through 6 years of age) and presents the lessons as they relate to the Montessori Early Childhood content areas and philosophy. Visual arts, music, movement can be used to enhance all other areas of the curriculum. A good understanding of the perceptual-motor development of the young child is essential to an Early Childhood teacher.

**Requisites:** EDUC 5361, 5362, 5363, 5364, and 5365.

**Offered:** Fall.

## **EDUC 5367 (3-3-0) Montessori Testing Young Children**

The MAT with Montessori specialization is designed for students who are seeking a Master of Arts in Teaching with Montessori specialization concentrations Early Childhood (2.5 – 6 years old child) and Elementary Level I (6 – 9 years old child). The course provides students in the MAT with Montessori specialization Early Childhood concentration the philosophy and rationale of the Early Childhood (2½ through 6 years of age) will be presented and practiced. Students will be taught how to read and understand the professional evaluations of young children.

**Requisites:** Approval of Shelton Montessori Teacher Education Center.

**Offered:** Summer.

## EDUC 5368 (3-3-0) Montessori Child Development

This course provides students in the MAT with Montessori specialization Early Childhood concentration the philosophy and rationale of the Early Childhood (2 ½ through 6 years of age) Montessori child development and presents the lessons as they relate to the Montessori child development materials.

**Requisites:** Meet the DBU Graduate School admissions requirements.

**Offered:** Spring.

## EDUC 5369 (3-3-0) Montessori Early Childhood Classroom Leadership

The MAT with Montessori specialization is designed for students who are seeking a Master of Arts in Teaching with Montessori specialization concentrations Early Childhood (2.5 – 6-year old child) and Elementary Level I (6 to 9-year old child). This course provides the MAT with Montessori specialization Early Childhood concentration student the philosophy and rationale of the Early Childhood (2.5 through 6 years of age) Montessori early childhood classroom leadership. Classroom organization, discipline, recordkeeping, state and local regulations, teacher/student/parent relationships, curriculum design, student observations, and action research will be the focus of the course.

**Requisites:** EDUC 5361, 5362, 5363, and 5364.

**Offered:** Fall.

## EDUC 5370 (3-3-0) Montessori Elementary Mathematics I and Philosophy

The MAT with Montessori specialization is designed for students who are seeking a Master of Arts in Teaching with Montessori specialization concentrations Early Childhood (2.5 – 6-year old child) and Elementary Level I (6 to 9-year old child). The course provides for the student in MAT with Montessori specialization Elementary Level I (ages 6-9 years old) Montessori mathematics and presents the lessons as they relate to the Montessori mathematics materials.

**Requisites:** Meet the DBU Graduate School admissions requirements.

**Offered:** Summer.

## EDUC 5371 (3-3-0) Montessori Elementary Level I Mathematics II and Philosophy

The MAT with Montessori specialization is designed for students who are seeking a Master of Arts in Teaching with Montessori specialization concentrations Early Childhood (2.5 – 6-year old child) and Elementary Level I (6 to 9-year old child). The course provides the student in the MAT with Montessori specialization Elementary I concentration the second half of the philosophy and rationale of the Elementary I (ages 6 years of age) Montessori mathematics and presents the lessons as they relate to the Montessori mathematics materials.

**Requisites:** Meet the DBU Graduate School admissions requirements.

**Offered:** Summer.

## **EDUC 5372 (3-3-0) Montessori Elementary Language Arts I and Philosophy**

This course provides students in the MAT with Montessori specialization Elementary I concentration the philosophy and rationale of the Elementary I Montessori Language Arts I and Philosophy and presents the lessons as they relate to the Montessori language arts and philosophy materials.

**Requisites:** Meet the DBU Graduate School admissions requirements.

**Offered:** Fall, Spring.

## **EDUC 5373 (3-3-0) Montessori Elementary Language Arts II and Philosophy**

This course provides students in the MAT with Montessori specialization Elementary I concentration the philosophy and rationale of the Elementary I Montessori Language Arts II and Philosophy and presents the lessons as they relate to the Montessori language arts and philosophy materials.

**Requisites:** Meet the DBU Graduate School admissions requirements.

**Offered:** Fall, Spring, Summer.

## **EDUC 5374 (3-3-0) Montessori Elementary Biological Sciences and Philosophy**

This course provides students in the MAT with Montessori specialization Elementary I concentration the philosophy and rationale of the Elementary I Montessori Biological Sciences and Philosophy and presents the lessons as they relate to the Montessori biological sciences and philosophy materials.

**Requisites:** Meet the DBU Graduate School admissions requirements.

**Offered:** Fall, Spring.

### **EDUC 5375 (3-3-0) Montessori Geometry, Fractions, and Philosophy**

The MAT with Montessori specialization is designed for students who are seeking a Master of Arts in Teaching with Montessori specialization concentrations Early Childhood (2.5 – 6-year old child) and Elementary Level I (6 to 9-year old child). This course provides students in the MAT with Montessori specialization Elementary I concentration the philosophy and rationale of the Elementary I Montessori geometry, fractions, and philosophy and presents the lessons as they relate to the Montessori geometry, fractions, and philosophy materials. Plane and solid geometry will be introduced, and all areas of geometry and fractions will include application to the real world through a variety of projects and activities.

**Requisites:** EDUC 5370 and 5371.

**Offered:** Fall.

### **EDUC 5376 (3-3-0) Montessori History, Geography, and Philosophy**

The MAT with Montessori specialization is designed for students who are seeking a Master of Arts in Teaching with Montessori specialization concentrations Early Childhood (2.5 – 6-year old child) and Elementary Level I (6 to 9-year old child). The course provides students in the MAT with Montessori specialization Elementary I concentration the philosophy and rational of the Elementary I Montessori content areas and philosophy and presents the lessons as they relate to the Montessori elementary history, geography, and philosophy. The elementary student is social, and community is important to them at this developmental level. The courses will focus on actively relating these subjects to the community of the child.

**Requisites:** Approval of Shelton Montessori Teacher Education Center

**Offered:** Spring.

### **EDUC 5377 (3-3-0) Montessori Functional Geography and Philosophy**

The MAT with Montessori specialization is designed for students who are seeking a Master of Arts in Teaching with Montessori specialization concentrations Early Childhood (2.5 – 6-year old child) and Elementary Level I (6 to 9-year old child). The course provides students in the MAT with Montessori specialization Elementary I concentration the philosophy and rational and presents the lessons as they relate to the Montessori functional geography and philosophy. This course focuses on concepts relating to the universe, the solar system and the earth.

**Requisites:** Approval of Shelton Montessori Teacher Education Center

**Offered:** Spring.

## **EDUC 5378 (3-3-0) Montessori Elementary Content Areas and Philosophy**

The MAT with Montessori specialization is designed for students who are seeking a Master of Arts in Teaching with Montessori specialization concentrations Early Childhood (2.5 – 6-year old child) and Elementary Level I (6 to 9-year old child). This course provides students in the MAT with Montessori specialization Elementary I concentration the philosophy and rationale of the Elementary I Montessori content areas and philosophy and presents the lessons as they relate to the Montessori elementary content areas and philosophy materials. The relationship of the visual arts, music, movement, and scientific experimentation can be used to enhance all other areas of the curriculum. Understanding the development of the Elementary child is essential when planning lessons and activities.

**Requisites:** EDUC 5370, 5371, 5372, 5373, and 5374.

**Offered:** Fall.

## **EDUC 5379 (3-3-0) Montessori Elementary Classroom Management, Research, and Curriculum Design**

The MAT with Montessori specialization is designed for students who are seeking a Master of Arts in Teaching with Montessori specialization concentrations Elementary Level I (6 – 9-year-old child). The course provides students in the MAT with Montessori specialization Elementary I concentration the philosophy and rationale for management of the Elementary I Montessori classroom as it relates to the design of the room and materials, management of all aspects of the classroom, classroom discipline, record keeping, active research, child development specific to the 6 – 9-year-old child, and curriculum design and implementation.

**Requisites:** Approval of Shelton Montessori Teacher Education Center.

**Offered:** Summer.



## Education – Multisensory

### EDUC 5348 (3-3-0) Teaching Written Language Skills in a Multisensory Structured Language Therapy with Adolescents (SARA)

This course trains participants in the use of a multisensory structured language program designed for adolescent students with specific language disabilities, dyslexia, and related disorders. This course is required for students seeking Shelton certification in the Shelton Adolescent Reading Approach (SARA) Teaching Level.

**Requisites:** Meet the DBU Graduate School admissions' requirements.

**Offered:** Summer.

### EDUC 5349 (3-3-0) Therapeutic Analysis of Written Disorders for Adolescents

This course trains participants in the therapeutic analysis of written language disorders and the use of multisensory structured language for adolescent students with the specific language disabilities, dyslexia and related disorders. The course will be included in the academic specialization course selection of the MAT Multisensory degree.

**Requisites:** EDUC 5348.

**Offered:** Summer.

### EDUC 5350 (3-3-0) Written Language Skills Intervention for Students with Dyslexia

This course introduces participants to a variety of concepts related to the identification of a student with specific language disabilities and concepts related to teaching those students. In addition, the course trains students in the use of multisensory structured language program for students with the specific language disabilities, dyslexia, and related disorder.

**Requisites:** Meet the DBU Graduate School admissions requirements

**Offered:** Fall, Spring, Summer.

### EDUC 5351 (3-3-0) Therapeutic Implementation of Written Language Skills Intervention for Students with Dyslexia

The primary objective is to prepare students to implement therapeutically a variety of concepts related to the identification of a student with specific language disabilities and concepts related to teaching those students. The course expands the training in the use of a multisensory structured language program for students with the specific language disabilities, dyslexia, and related disorders.

**Requisites:** Meet the DBU Graduate School admissions requirements

**Offered:** Periodically.

## EDUC 5352 (3-3-0) Theory to Practice

The course prepares participants to implement therapeutically a variety of concepts related to the identification of a student with specific language disabilities and concepts related to teaching those students. The course expands the training in the use of multisensory structured language program for students with the specific language disabilities dyslexia and related disorders.

**Requisites:** Student must have completed one of the following: EDUC 5340, EDUC 5345, EDUC 5348, or EDUC 5350.

**Offered:** Fall.

## EDUC 6340 (3-3-0) Practicum I

The course evaluates the student's implementation of the Multisensory Structured Language approach through demonstration lessons and writing of student progress reports.

**Requisites:** EDUC 5340 or EDUC 5348.

**Offered:** Periodically.

## EDUC 6341 (3-3-0) Practicum II

The course evaluates the student's implementation of the Multisensory Structured Language approach through demonstration lessons and writing of student progress reports.

**Requisites:** EDUC 5341.

**Offered:** Fall.

## Education – Reading

### READ 5010 (0-0-0) Master Reading Teacher Seminar

This required course is designed to help students prepare for the Texas Master Reading Teacher (MRT) examination. The course will focus on content and sample questions from state authorized preparation manuals distributed by the Educational Testing Service (ETS). Information will also be gleaned from the Master Reading Teacher state publications and other appropriate sources. Students must score a minimum of 85% on the DBU MRT practice test in order to pass the course and be authorized by the College of Education to take the MRT examination.

**Requisites:** READ 6301, READ 6330, READ 6335. The candidate may be approved to take the seminar while taking the last course of the certificate program.

**Offered:** Periodically.

### READ 5011 (0-0-0) Reading Specialist Seminar

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Educational Testing Service (ETS). Information will also be gleaned from the Reading Specialists state publication appropriate sources. Students must score a minimum of 85% on the DBU TExES practice test in order to pass the course and be authorized by the College of Education to take the TExES examination.

**Requisites:** READ 5331 or ESLS 5306; READ 5332 (**S-L**) or READ 5334; READ 6301, READ 6330, READ 6335; and one course from the following: READ 5333 (**S-L**), ECHE 6373, ENGL 5302. The candidate may be approved to take the seminar while completing the last semester of coursework.

**Offered:** Periodically.

### READ 5013 (0-0-0) Science of Teaching Reading Seminar

#### (READ 4013)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on the Science of Teaching Reading. Students must score a minimum of 85% on the TExES pretest at the end of the course in order for the College of Education to approve the student to take the state examination. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** READ 5313 Science of Teaching Reading.

**Offered:** Fall, Spring, Summer.

## **READ 5302 (3-3-0) Scaffolding Literacy Instruction**

**(READ 4302)**

This is a three-hour course for teacher candidates seeking EC-6 teacher certification. This is a pedagogy course designed to provide teacher candidates instruction in Guided Reading for elementary students. Students will explore the understanding of, the elements of, strategies for, and the value of a well-developed Guided Reading program. The coursework will provide opportunity for the teacher candidate to plan guided reading lessons and to plan for guided reading groups in an elementary classroom. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Spring.

## **READ 5312 (3-3-0) Reading Specialist Practicum (S-L)**

This practicum is designed to provide field experiences as a Reading Specialist in K-12 school settings. The intern is assigned to an appropriate site supervisor in an approved elementary or secondary school. The field experience is under the supervision of a university professor and requires monthly seminar meetings at the university. The intern is given experience in developing and applying proficiencies in the Reading Specialist domains of instruction and assessment of the components of literacy with appropriate resources and procedures, meeting the needs of individual students, and professional knowledge and leadership in this field. Specific activities and assignments ensure that the intern obtains practical experience toward developing these proficiencies, determined collaboratively by the student, the university professor, and the site supervisor. The practicum application must be submitted one semester prior to the semester of enrollment. *This course contains a field-based service-learning component.*

**Requisites:** READ 6330, READ 6301, READ 6334, READ 5332 (**S-L**) OR READ 5334, READ 5331 OR ESLS 5306.

**Offered:** Fall, Spring.

## **READ 5313 (3-3-0) Science of Teaching Reading**

**(READ 4313)**

The Science of Teaching Reading is a three-hour course for teacher candidates seeking EC-6 and 4-8 ELAR certification. The candidates will be demonstrating skill in all areas of the science of

teaching reading (assessment, oral language, phonics, comprehension, print concepts, vocabulary, comprehension, fluency, literary and informational texts). *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** EDUC 5315 Introduction to Designing Instruction.

**Offered:** Fall, Spring, Summer.

## READ 5321 (3-3-0) Linguistics for Reading and ESL

**(EDBE 5321/ESLS 5321)**

This course explores the linguistic basis for teaching reading and ESL (English as a second language). Students will consider the implications of the basic concepts from phonology, orthography, morphology, and syntax for teaching reading and for teaching English language learners.

**Requisites:** None.

**Offered:** Spring.

## READ 5331 (3-3-0) Reading in the Content Area

**(READ 4331)**

The major goal of the course is identifying and gaining an understanding about strategies and skills required to read successfully in various content areas. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Spring.

## READ 5332 (3-3-0) Reading: Diagnosing and Correcting Reading Difficulties with Clinical Experience (S-L)

**(READ 4332; SPED 4332/5332)**

An intensive study of specific techniques for diagnosing problem areas in reading and of remediation techniques for supplementing classroom activities. As students learn new techniques, they will practice using those techniques in tutoring sessions with public school students who are struggling with reading. *This course contains a field-based service-learning*

*component. This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Spring.

## **READ 5333 (3-3-0) Reading: Clinical Experiences in Correcting Reading Difficulties (S-L)**

**(READ 4333; SPED 4333/5333)**

Directed experience in diagnosing and correcting reading problems of the individual child through field experience. *This course contains a field-based service-learning component. This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Spring.

## **READ 5334 (3-3-0) Studies in the Diagnosis and Clinical Correction of Reading Issues**

**(READ 4334)**

An intensive study of the scientific-based diagnostic and prescriptive techniques, utilizing best practices to identify specific strategies for enhancing the acquisition of reading skills. Directed field experience in diagnosing and correcting targeted reading issues will be required. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** Pathways to Teaching and MAT only.

**Offered:** Fall, Spring, Online.

## **READ 5335 (3-3-0) Pedagogy of Reading I (Phonics)**

**(READ 4335)**

This course is designed to instruct teacher candidates in phonics, its essential tie to learning how to read, the elements of phonics, how to use phonics to teach reading, and its relationship to fluency, comprehension, and vocabulary. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall and Spring.

## **READ 5336 (3-3-0) Pedagogy of Reading II (Comprehension)**

**(READ 4336)**

This course is designed to instruct teacher candidates in the teaching of reading comprehension. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Spring.

## **READ 5337 (3-3-0) Pedagogy of Reading III (Literature and Visual Representation)**

**(READ 4337)**

This course will survey children's and young people's literature as well as visual representations of reading material in various media. The teacher candidate will be required to read and create a database of literature for his/her level of certification. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## **READ 5338 (3-3-0) Pedagogy of Language Arts**

**(READ 4338)**

In this course the teacher candidate will learn strategies for teaching the grammatical and structural elements of Language Arts as well as the writing elements. In addition, the teacher candidate will learn how to assess writing assignments in alignment with state standards and state assessments. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## **READ 6301 (3-3-0) Specialized Reading Assessment and Instruction**

This course has a field-based component and is designed to upgrade teacher's skills in using formal and informal reading assessment to plan and deliver instruction to meet individual student needs including second language learners and those with reading disabilities.

**Requisites:** READ 6330 or recent experience in the teaching of reading.

**Offered:** Fall, Summer Online.

## **READ 6330 (3-3-0) Foundations of Reading**

This course addresses the major components of reading programs from pre-kindergarten through grade 12 by investigating oral language, phonology, and phonemic awareness, the alphabetic principle, word analysis, fluency, vocabulary, comprehension, and written language. The purpose of the course is to furnish educators with up-to date, research-based knowledge and strategies commensurate with state requirements for students and teachers.

**Requisites:** None.

**Offered:** Fall, Spring, Online.

## **READ 6335 (3-3-0) Curriculum and Instruction in Reading**

An examination of the state's reading and language arts curriculum K-12, and the study of practice of research validated methods of delivering professional development in ways that assist teachers to accomplish instructional changes smoothly and effectively.

**Requisites:** READ 6330 or recent experience in the teaching of reading.

**Offered:** Spring, Summer, Online.



## Education – School Counseling

### EDSC 5310 (3-3-0) Introduction to School Counseling

An in-depth introduction to comprehensive developmental counseling and guidance programs in schools. The emphasis is on a learner-centered process that includes planning, implementing, evaluating, and modifying a comprehensive school counseling and guidance program. Introduction to personal work in terms of philosophy, principles, services, and standards of professionalism. Standards of conduct, ethical codes and the law will be reviewed. Professional organization guidelines, standards of preparation and role identity will be examined.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

### EDSC 5311 (3-3-0) Developmental Psychology

A study in developmental psychology which focuses on physical, cognitive, social, emotional, and personality development from conception to death within the context of basic theories of development.

**Requisites:** None.

**Offered:** Fall, Spring, Online.

### EDSC 6010 (3-3-0) Defense of Degree

Because of Dallas Baptist University's quest for meaningful assessment of graduate candidates, a defense of degree is required in all College of Education Graduate Programs. The defense of degree is a capstone collection of signature assessments and artifacts with reflections that demonstrate a candidate's personal growth, development, and acquisition of knowledge, skills, and dispositions. Degree seeking students in the College of Education will be expected to present their Defense of Degree to the Educator Preparation Board for assessment as evidence of program success during their final semester. Candidates are to follow the Defense of Degree guidelines provided by the College of Education.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

### EDSC 6012 (3-3-0) School Counselor TExES Seminar

This course is designed to help candidates prepare for the School Counselor TExES Examination of Educator Standards (TExES). The seminar will focus on content and sample questions from the authorized preparation manual for the school counselor state examination distributed by Pearson Testing Service and the Texas Education Agency (TEA). Information will also be utilized from other appropriate resources. Candidates must score a minimum of 85% on two of the School Counselor TExES practice tests in order to be authorized by the College of Education to take the state TExES School Counselor examination.

**Requisites:** Concurrent enrollment in Practicum I for School Counseling and a minimum of 27 hours.

**Offered:** Fall, Spring, Summer.

## EDSC 6308 (3-3-0) The School and Multicultural Society

### (EDUC 6308)

An examination of the distinctive purposes and functions of education in the social order. Historical and contemporary issues related to multicultural, disabled, and other special populations are emphasized and their significance for education is identified.

**Requisites:** None.

**Offered:** Fall, Spring Online.

## EDSC 6309 (3-3-0) Curriculum Organization for Guidance Programs

A comprehensive study of developmental counseling and guidance programs in schools with the emphasis on perspective, content, organizational framework, and resources. Students apply procedures for setting goals, solving problems, and integrating information within the counseling and guidance process. Professional issues such as ethics and associations as they specifically relate to school counseling are included. This course covers a study of the Texas model for program and curriculum development for grades PK through 12.

**Requisites:** None.

**Offered:** Fall, Summer.

## EDSC 6310 (3-3-0) Pre-Practicum for School Counseling

A comprehensive study of the foundation of counseling in schools with an emphasis on perspective, content, organizational framework, and resources. Students will demonstrate counseling and communication skills through a variety of simulations.

**Requisites:** EDSC 5310, COUN 5312 and 12 additional hours in the School Counseling Program. Open only to student in the Master of Education in School Counseling Program.

**Offered:** Fall, Spring, Online.

## **EDSC 6311 (3-3-0) Administration of Guidance and Counseling**

A global study of the nature, formation, and implementation of campus-wide and district-wide comprehensive developmental guidance programs. This course will include a comprehensive study of developmental counseling and guidance programs in schools with an emphasis on perspective, content, and organizational framework. The candidate will develop skills in the implementation of campus-wide and district-wide comprehensive developmental guidance programs. All aspects of counseling and guidance are studied to prepare the candidate to be a school counselor, lead counselor, campus administrator of counseling and guidance services, and central administrator of counseling and guidance services.

**Requisites:** None.

**Offered:** Spring, Summer.

## **EDSC 6312 (3-3-0) Appraisal in Counseling and Development**

Focuses on the principles of appraisal to facilitate student progress. This course covers the organization, planning, management, and evaluation of comprehensive school testing programs.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## **EDSC 6313 (3-3-0) Curriculum and Administration for School Guidance and Counseling Programs**

A global study of the nature, formation, and implementation of campus-wide and district-wide comprehensive developmental guidance programs. This course will include a comprehensive study of developmental counseling and guidance programs in schools with an emphasis on perspective, content, and organizational framework. The course covers a study of the Texas model for program and curriculum development for grades EC through 12 and to the national model for school counseling programs. The student will develop skills in the implementation of campus-wide and district-wide comprehensive developmental guidance programs.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## EDSC 6316 Practicum I for School Counseling (S-L)

Practical, on-the-job, supervised and evaluated field experiences that provide the foundation for internship experiences. Candidates develop conceptual and professional skills related to their practice at a field site. Candidates learn the procedures for evaluating counseling and guidance programs in the areas of a learner-centered guidance curriculum, learner-centered planning, learner-centered responsive services, and learner-centered system support. *This course contains a field-based service-learning component.*

**Requisites:** EDSC 6310. Open only to candidates in the Master of Education in School Counseling Program.

**Offered:** Fall, Spring.

## EDSC 6317 (3-3-0) Current Trends and Issues in School Counseling

This course examines a framework to address the emerging issues and trends in today's schools. It describes how the school counselor can address emerging issues and trends, build the necessary leadership competence to respond to these issues and trends, and develop advocacy skills to promote a positive school climate and enhance the academic performance of all students.

**Requisites:** None.

**Offered:** Spring, Summer, Online.

## EDSC 6318 (3-3-0) Practicum II for School Counseling (S-L)

An extensive supervised experience at a field site comprising the final component of the comprehensive preparation program for a career in school counseling. It is designed to bring together all of the experiences, skills, and knowledge gained through the coursework and experiences of the program. Candidates will be expected to attend practicum seminars and complete all requirements designed to prepare them for the school counseling profession as outlined in the Practicum II Manual. Practicum II is the culmination of the Master of Education in School Counseling degree program and should be taken during the last semester of candidate's program. *This course contains a field-based service-learning component.*

**Requisites:** EDSC 6316 (S-L). Open only to students in the Master of Education in School Counseling Program.

**Offered:** Fall, Spring.

## EDSC 6319 (3-3-0) Applied Research and Program Evaluation

## Dallas Baptist University

A study of basic research skills, principles, models, and applications of research in counseling, including concepts needed to design, plan, implement and analyze data from a research project.

**Requisites:** None.

**Offered:** Fall, Spring.

## EDSC 6320 (3-3-0) Ethical, Legal, and Professional Practices

A study of the role of professional school counselors, ethical standards, legal responsibility, state certification requirements, decision making models, related professional organizations and professional standards relevant to the profession.

**Requisites:** None.

**Offered:** Fall.

## EDSC 6380 (3-3-0) Career Development and Lifestyle Counseling for School Counselors

A study of theories of vocational choice, educational planning and career development. Explore the role of career development and career planning in comprehensive guidance programs and illustrate how all the essential services of a school counseling program are combined to assist students with their development and learning.

**Requisites:** None.

**Offered:** Periodically.

## Education – Science

### GSCI 5320 (3-3-0) Pedagogy of Science

#### (GSCI 4320)

This course will present basic concepts in the natural sciences which will provide a background for the student who plans to teach science in the elementary school. It will focus on the Texas Essential Knowledge and Skills (TEKS) of elementary school curricula. Observation in local school required. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Spring.

## Education – Social Studies

### SOST 5340 (3-3-0) Pedagogy of Social Studies (SOST 4340)

This course will present basic concepts in the social studies which will provide a background for the student who plans to teach social studies in the elementary school. It focuses on the Texas Essential Knowledge and Skills of elementary school social studies. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## Education – Special Education

### SPED 5310 (3-3-0) Introduction to Exceptional Learners

**(SPED 4310, EDUC 5310)**

Learning styles and effective teaching strategies for exceptional learners using the application of research on identification, assessment, teaching, and technology of the full range of exceptional learners including disabled and gifted-and-talented learners. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

### SPED 5315 (3-3-0) Introduction to Exceptional Learners and Montessori Foundations

This course focuses on the Medical-Scientific Montessori philosophy and methods used in inclusion classrooms. Knowledge of the Montessori methodology and how it is applied to children with various disabilities, as well as the typically developing children, and gifted children is presented.

**Requisites:** None.

**Offered:** Summer, Periodically.

### SPED 5320 (3-3-0) Teaching the Underachiever

**(SPED 4320, EDUC 5320)**

The course addresses the most current research and activities that work effectively with the at risk student, as well as provide participants with successful techniques to diagnose, prescribe, and communicate concerns and needs to parents. *This 5000- level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Periodically, Online.

### SPED 5330 (3-3-0) Pedagogy of Special Education



**(SPED 4330, EDUC 5330)**

This course examines the identification, assessment, and instruction of students with special needs. Emphasis will be placed on the presentation of special education roles, placement alternatives, legal implications, current status and trends in special education. An analysis of the categories of exceptionality, characteristics, and terminology will also be presented. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** EDUC/SPED 5310 Introduction to Exceptional Learners.

**Offered:** Fall, Spring, Summer, Online.

## **SPED 5332 (3-3-0) Diagnosing and Correcting Reading Difficulties with Clinical Experience**

**(READ 4332/5332, SPED 4332)**

An intensive study of specific techniques for diagnosing problem areas in reading and of remediation techniques for supplementing classroom activities. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Spring.

## **SPED 5333 (3-3-0) Clinical Experiences in Correcting Reading Difficulties (S-L)**

(SPED 4333, READ 5333)

Directed experience in diagnosing and correcting reading problems of the individual child through field experience. *This course contains a field-based service-learning component. This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Spring.

## **SPED 5350 (3-3-0) Teaching Students with Emotional/Behavioral Disabilities**

This course addresses current research and practices that work effectively with students who have behavioral challenges. Emphasis will be placed upon providing an environment that sets the tone for positive non-confrontational interactions between teacher and students, and students to students. Proactive planning, clear boundaries, and student choice will lay the groundwork for student success. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** Meet DBU Graduate School admissions requirements.

**Offered:** Fall, Spring, Online.

## **SPED 6010 (0-12-0) Defense of Degree**

Because of Dallas Baptist University's quest for meaningful assessment of graduate candidates, a defense of degree is required in all College of Education Graduate Programs. The defense of degree is a capstone collection of signature assessments and artifacts with reflections that demonstrate a candidate's personal growth, development, and acquisition of knowledge, skills, and dispositions.

Degree-seeking students in the College of Education will be expected to present their Defense of Degree to the Educator Preparation Board for assessment as evidence of program success during their final semester. Candidates are to follow the Defense of Degree guidelines provided by the College of Education.

**Requisites:** Student is in last semester of MED in Special Education Program.

**Offered:** Fall, Spring, Summer.

## **SPED 6320 (3-3-0) Current Trends in Special Education**

This course will provide students a study of the contemporary and controversial issues within the field of special education. The course will contrast historical perspectives with current best practices, legal issues, and current controversies in the identification, assessment, and instruction of students in special education.

**Requisites:** None.

**Offered:** Periodically, Online.

## **SPED 6330 (3-3-0) Comprehensive Assessments**

This course will cover the core competencies in the area of special education assessment. The course will focus on the theory, problems, ethical standards, and techniques of administering individual tests of intelligence. Students will develop proficiencies in the administration, scoring, and interpretation of assessment tools to write reports and link assessment results to evidence-based recommendation, interventions and learning strategies for the purposes of developing individual education programs. This course also reviews determination of learning disabilities.

**Requisites:** None.

**Offered:** Periodically.

### **SPED 6340 (3-3-0) Individual Diagnostic Practicum I (S-L)**

This course will focus on opportunities for learners to use the principles of assessment, evaluation, and report writing with students who are either in special programs or suspected of needing special programs. In the diagnostician's practicum, emphasis is placed on participation in the full individual evaluation process for assessing, evaluating, eligibility criteria, developing recommendations/interventions, and writing reports. *This course contains a field-based service-learning component.*

**Requisites:** SPED 5330 and SPED 6330.

**Offered:** Fall, Spring, Summer.

### **SPED 6350 (3-3-0) Individual Diagnostic Assessment Practicum II (S-L)**

This course will focus on opportunities for candidates to prepare for certification as educational diagnosticians. Candidates will be required to demonstrate competencies in the professional duties as an educational diagnostician. This course is designed to provide practical, real world challenges using the skills and knowledge students have developed through their graduate program. In the Individual Diagnostic Assessment Practicum II, continued emphasis is placed on participation in the full individual evaluation process for assessing, evaluating, determining eligibility, developing recommendations/interventions, and writing reports. Additional emphasis will be provided on the Educational Diagnostician Standards which include Children with Disabilities, Curriculum and Instruction of Students with Disabilities, and the Legal and Ethical standards for Educational Diagnosticians. *This course contains a field-based service-learning component.*

**Requisites:** SPED 5310, 5330, 6330, and 6340.

**Offered:** Fall, Spring, Online.

### **SPED 6360 (3-3-0) Supervision of Special Education Instruction**

This course provides a study of philosophical foundations, principles, and practices of effective special education supervision in public schools. Attention is given to the supervisory methods used to improve specialized instruction at all grade levels.

**Requisites:** Permission required of MED Special Education Director.

**Offered:** Periodically.

## **SPED 6370 (3-3-0) ARD Facilitator Practicum (S-L)**

This course focuses on opportunities for learners to use the knowledge, understanding, and skills in the field of special education with emphasis on Admission Review and Dismissal facilitation. This course provides the framework for effective communication with educators, professionals, and families to develop effective plans for students in Special Education. Graduate students learn about the Special Education process, the various types of ARDs, and the purpose for each. They learn about developing effective individual education plans including goals, objects, determining process, accommodations and modification. The graduate students gain in-depth understanding of the Least Restrictive Environment and educational placements for students with disabilities. The students in the course utilize the state and federal requirements for ARD meetings, IEPs, and educational placements. This course contains a field-based service-learning component.

**Requisites:** Taken in last semester of MED with ARD Facilitator Specialization.

**Offered:** Fall, Spring.

# English

## ENGL 5302 (3-3-0) Introduction to Linguistics

**(ENGL 4301, COMA 4302, MALA 5342)**

An introduction to the core linguistic areas of morphology, phonology, pragmatics, semantics, syntax, and related topics – with an emphasis on syntax and its application in stylistic analysis. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Spring, Online.

## ENGL 5319 Introduction to Literary Theory

**(ENGL 4319)**

This course is an introduction to major currents in contemporary literary theory and their practical application to the study of literature. Topics may include structuralism, New Criticism, deconstruction, psychoanalytic theory, gender theory, post-colonial theory, Marxist theory, and other relevant theoretical approaches to the study of literature. Emphasis is placed upon understanding the cultural relevance of literary theories and how Christians may use and respond to them in a Christ-like and redemptive manner. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Spring, Online.

## ENGL 5340 (3-3-0) Studies in Global Literature

**(ENGL 4317)**

A study of literature that has emerged outside the western tradition, allowing for an examination of the rich diversity that comes from literature from other cultures around the globe. The majority of texts will be from non-western regions. Students may repeat the course for credit when content changes. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Spring.

## ENGL 5341 (3-3-0) Modern Christian Authors

**(ENGL 4314)**

This course will acquaint students with one or more Modern Christian authors and their works. The students will be called upon to respond, in oral and written formats, to selected authors. May be repeated for credit when content changes. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall.

## ENGL 5344 (3-3-0) Studies in Fiction

**(ENGL 4309)**

May concentrate upon a specific era or specific genre of novels or short stories. May be repeated for credit when the content changes. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Spring, even-number of years, Online.

## ENGL 5346 (3-3-0) Special Topics in English

**(ENGL 4316)**

Concentrates on specialized areas of literature. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Periodically.

## ENGL 5347 (3-3-0) Studies in Drama

### (ENGL 4303)

May concentrate upon a specific era or specific genre of drama. May be repeated for credit when the content changes. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, even-numbered years.

## ENGL 5348 (3-3-0) Studies in Poetry

### (ENGL 4311)

May concentrate upon a specific era or genre of poetry. May be repeated for credit when content changes. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Spring, odd-numbered years.

## ENGL 5349 (3-3-0) Shakespeare

### (ENGL 4312)

A study of representative histories, comedies, and tragedies by Shakespeare with attention to the sources and background of his plays, to the Elizabethan scene, and to the significance of his works. Emphasis is placed upon research in critical and background resources, culminating in writing based on this research. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Spring.

# Entrepreneurship

## ENTR 6301 (3-3-0) New Business Creation

This course focuses on three components: leadership, the acquisition of investment capital, and new business opportunities. The subject matter is organized around the following themes: understanding entrepreneurs and the character, personal skills, and behavior traits necessary for successful entrepreneurial activities; gathering resources to turn opportunities into real businesses; and evaluating opportunities for new ventures. Students will bring these concepts together by the end of the semester with the development of an operations manual and business plan. The course will provide a practicum for developing or enhancing negotiation, goal setting, time management, delegation, conflict resolution, and motivation skills.

**Requisites:** None.

**Offered:** Periodically.

## ENTR 6303 (3-3-0) Marketing and New Product Development for Entrepreneurs

This course focuses on the process of creating and marketing new products for entrepreneurial ventures. Topics discussed include the new product development process, prototyping, market assessment, new product strategies, and other related areas taken from the perspective of the entrepreneur. Students will bring these concepts together by the end of the semester with the development of a strategic marketing plan.

**Requisites:** None.

**Offered:** Periodically.

## ENTR 6304 (3-3-0) Strategy and Management of Growing Businesses

This practicum-based course addresses the challenges of managing a growing company while maintaining an entrepreneurial spirit. Topics addressed include issues related to growing and scaling the business such as: planning for and measuring economic performance, establishing and maintaining quality controls, short and long-term planning regarding financial needs, production demand, customer acquisition and retention, and human resource needs. Students in the course will apply these concepts to a business either through a practicum or through the business accelerator, depending on the section of the course.

**Requisites:** ENTR 6301 and ENTR 6303.

**Offered:** Fall, Spring.



## **ENTR 6306 (3-3-0) International Entrepreneurship**

This course provides students with an understanding of the complexities faced by entrepreneurs doing business in a global environment. Once the domain of only large, experienced multinational corporations, international business is now of interest to new and young firms, guided by entrepreneurs with a global vision. The course lays a theoretical foundation on which the practical application of international entrepreneurship is then built.

**Requisites:** None.

**Offered:** Periodically.

# Executive Leadership

## EXLD 6301 (3-3-0) Self-Awareness and Development

Individual leadership development will be examined in this course. Topics include: understanding a leadership development framework, examining one's values and professional growth inhibitors, and strengths. Students will examine their leadership style preferences including personal values, attitudes, strengths, dynamic communications, intro-personal knowledge, and information processing preferences. Students will create a personal leadership mission statement and an individual development plan to further develop their executive leadership talent.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## EXLD 6302 (3-3-0) Maximizing Team Strengths

Team effectiveness, including leveraging individual strengths, will be examined in this course. Topics include understanding and applying one's interpersonal relationship preferences with others. Participants will also learn how to build effective teams by understanding and applying team member strengths and personality preferences. All will examine the dysfunctions of a team with an emphasis on developing trust and conflict engagement by understanding and applying different conflict preferences. Participants will also learn practical approaches to improve accountability, commitment, and results.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## EXLD 6303 (3-3-0) Motivating Through Change

Influencing others to understand, agree, and commit to adaptive change will be examined in this course. Topics include understanding how to influence and motivate others based on how others think and feel (e.g., emotional intelligence and evaluative thinking). Other topics include influencing techniques that can be used in diverse and global settings. Finally, three different change models will be applied, analyzed, and synthesized.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## EXLD 6304 (3-3-0) Effective Mentorships

It is important for leaders to not only improve team performance; they must also develop new leaders and create a sustainable legacy. Improving the performance of others through mentoring and coaching will be examined in this course. Topics include comprehending and applying mentoring and coaching skills and tools in planned and opportunistic settings. Critical skills that promote effective mentoring and coaching include listening, questioning, reframing and permission. Participants will also learn how to provide effective feedback and with a focus on high performers.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## **EXLD 6305 (3-3-0) Vision and Influence**

Improving strategic performance through an effective visioning process will be examined in this course. Topics include comprehending and applying scenario planning tools in a business setting. Furthermore, principles of scenario-thinking and strategic thinking will be examined. Students will learn how to analyze, evaluate and synthesize complex, uncertain, and variable information into possible strategic futures.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

# Executive MBA

## EMBA 6201 (2-2-0) Financial Accounting

The objective of this course is to provide an understanding of financial accounting fundamentals. The focus is on below the surface understanding of how economic events like corporate investments, financing transactions and operating activities are recorded in the three main financial statements (i.e., the income statement, balance sheet, and statement of cash flows). Along the way, students will develop the technical skills needed to analyze corporate financial statements and disclosures for use in financial analysis, and to interpret how accounting standards and managerial incentives affect the financial reporting process.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## EMBA 6202 (2-2-0) Organizational Dynamics and Leading Creative Change

Frameworks, models, and perspectives on leading change that can be applied immediately to participants' own workplaces. Hands-on experiential learning that offers valuable lessons learned from research and interaction with business leaders who discuss best practices related to specific change initiatives. Evaluation of factors that were detrimental to organizational transformation and strategic scenario-based discussion are central to the intense, experiential, small-group learning format. Topics include: change process, role of leadership in executing change, culture and congruence, personality impact on change, work systems as drivers of change, implementation, and overcoming obstacles / resistance to maximum benefits from change efforts.

**Requisites:** None.

**Offered:** Fall.

## EMBA 6203 (2-2-0) Data Analysis for Decision Making

Participants will utilize real-life cases and personal workplace situations in learning to apply some graphic and quantitative tools of operational decision analysis. Modeling and graphics applications used include text boxes, spreadsheet layout and design, formulas, functions, and charts of various types. Models include probability distributions, decision trees, present value, expected value of information, time series forecasting, analysis of variance, and multiple linear regression. Emphasis is on effective articulation and presentation of reasoning and conclusions.

**Requisites:** None.

**Offered:** Fall.

## **EMBA 6204 (2-2-0) Executive Communication**

Students will develop an advanced understanding and put into practice three primary communication functions: business speaking and listening in executive settings, the professional use of digital information and social media, and the utilization of online tools towards a professional online presence.

**Requisites:** None.

**Offered:** Fall.

## **EMBA 6205 (2-2-0) Accounting Information and Control Systems**

The major objective of this course is the understanding of the development and analysis of financial and managerial accounting information and control systems. Topics include origination, classification, control, development and design including installation of accounting systems. Importance of reliable internal controls is central theme. Accounting as it relates to evaluating a firm's position of liquidity and profitability is context for study.

**Requisites:** None.

**Offered:** Fall.

## **EMBA 6206 (2-2-0) Advanced Negotiation**

This course addresses the dynamics of healthy and non-healthy conflict within organizational settings. Topical areas of study include: Analyzing constructive/destructive conflict, internal factors/system context as basis for organizational conflict, identification of self and others as sources for emergence of conflict and how to form goals for working through/avoiding future similar scenarios, inducement strategies and alternatives to conflict, identifying organizational struggle points for positive influence through (if not avoidance of) conflict, and settlements through negotiated and non-negotiated means as paths to reducing destructive conflict. Participants will identify useful strategies/methods and implement in practical settings through discussion, simulation, role playing and practical workplace research to reinforce learning.

**Requisites:** None.

**Offered:** Spring.

## **EMBA 6207 (2-2-0) Managerial Finance**

Participants examine theory and practice of financial decision-making to maximize the firm's value through ethical, high integrity standards and practices. Major topics include capital budgeting, risk-return relationship and capital market theory, market efficiency, capital structure, dividend policy, long-term financing, financial management issues, financial planning/control and working capital management. Participants will utilize relevant workplace situations for analysis in conjunction with these topics. Each decision is part of the overall financial strategy that adds value to its constituents/shareholders.

**Requisites:** None.

**Offered:** Spring.

## **EMBA 6208 (2-2-0) Global Leadership International Trip**

Designed for students to gain an international perspective from leadership in other countries and industries outside their own. During an 8-day trip, students will visit an international location to meet with local leaders to strengthen their global awareness of organizations and workplaces in other cultures. Students will have the opportunity to observe and examine industries such as health care, manufacturing, and service providers in order to contrast them with those of the United States. In the past, destinations for international travel study have included China, Russia, Ireland, India, Malta, and Brazil. Ultimately, this course will expose students to the habits of today's new innovators from across the globe.

**Requisites:** None.

**Offered:** Spring.

## **EMBA 6209 (2-2-0) Economics for Business Executives**

This course explores fundamentals of economic theory and the principles by which modern micro and macroeconomic theory apply to the market-based economy. An emphasis will be placed on U.S. economics and fiscal policy implications with some consideration of global perspectives.

**Requisites:** None.

**Offered:** Summer.

## **EMBA 6210 (2-2-0) Operations Management and Global Competition**

A comprehensive view of the internal and external operations of organizations is considered in this course with a special emphasis on the global supply chain and competition. Methods for manufacturing, in and outsourcing, service-based industries, and other operations functions are emphasized.

**Requisites:** None.

**Offered:** Summer.

## **EMBA 6211 (2-2-0) Marketing Management**

Participants examine the explicit process of formulating organizational marketing goals and strategies. Design is to investigate interrelationship of information needs between marketing research and marketing management. Emphasis is on methods and techniques that may be employed for collection and analysis of primary data for effective measurement of results related to marketing initiatives/practices. Course examines the environment relative to the creation and movement of goods and services.

Analysis/emphasis of pricing, communication, and distribution decisions as connected to overall mission and strategy of organization is context for learning.

**Requisites:** None.

**Offered:** Summer.

## **EMBA 6212 (2-2-0) Organizational Leadership**

Emphasis is placed on development of leadership competencies and styles to enable participants to become leaders of influence, integrity, impact, and visionaries of effective change in multiple settings. All become familiar with past and current leaders while examining their own personal methods and overall perceptions of leadership to get results. Extending influential reach through strong relationships is major focus. Participants develop and grow through effective coaching sessions with executive mentors and faculty. Knowing yourself, understanding others and developing trust and credibility are essential course deliverables. Effective leaders must learn from experiences by looking within as a transformative tool.

**Requisites:** None.

**Offered:** Summer.

## **EMBA 6213 (2-2-0) Human Capital Management**

Leaders must often create conditions that allow teams to manage themselves effectively in order to maximize organizational effectiveness and profitability. It is imperative leaders can orchestrate stability, provide clear and engaging direction for teams, enable teams through structural redesign, and to give supportive leadership through resource allocation within an organizational context to create and sustain maximum team performance. Some additional topics are compelling direction, expert coaching, innovative thinking for/about leading high performing teams, and best practices around the challenges. Executive mentoring and small group dynamics used

extensively. Students will understand hiring and partnering for successful innovation and bringing diverse talent together to spark new ideas and processes.

**Requisites:** None.

**Offered:** Fall.

## **EMBA 6214 (2-2-0) Strategic Management**

Synthesis course exploring organizational strategy considers both theoretical and application issues within the executive level perspective. Specific focus on interplay between organizational structure, design, people, culture, technology, and global environment. Participants conduct internal and external organizational assessments, identify key strategic issues, identify and choose from alternative strategies, and defend such decisions along with implementation-ready solutions. A variety of experiential methods are utilized for learning such as case studies, strategic projects with an existing company, and executive mentoring.

**Requisites:** None.

**Offered:** Fall.

## **EMBA 6215 (2-2-0) Innovation and Strategy**

Innovation and lean concepts are introduced and covered using key tools, theories, and resources of innovation and entrepreneurship habit formation including lean startup methodology, design thinking, agile development, the business model canvas, and value proposition design. Students will understand and use frameworks that leading companies use to build innovation into their business models and approaches in context.

**Requisites:** None.

**Offered:** Fall.

## **EMBA 6216 (2-2-0) Executive Legal Issues**

This course considers the primary laws affecting organizations and how they influence executive leadership decision making. Examples include contract law, commercial transactional law, corporate governance, intellectual property law, and securities law.

**Requisites:** None.

**Offered:** Fall.



# Family Ministry

## MAFM 6311 (3-3-0) Family Issues in Ministry to Adults (S-L)

This course will explore life stages, roles, systems, and processes of the adult formation. Students will comprehend ways the church may take proactive and therapeutic action to assist leaders in this stage. This course will assist students in understanding adult life and provide ways for them to plan proactive and therapeutic ministry strategies for use with congregations. *This course contains a field-based service-learning component.*

**Requisites:** None.

**Offered:** Periodically.

## MAFM 6312 (3-3-30) Research: Faith Formation in the Family (S-L)

This course will seek to equip students with skills in qualitative research that will endeavor to further knowledge in the area of faith and family formation, and will encourage serious analysis, synthesis, and evaluation of developing patterns and trends in ministry to families. Students will design research questions, literature review, and research instruments in order to carry out limited study. After obtaining the proper approval and training, students will interview families, transcribe the interviews, and utilize qualitative software to discover patterns and trends. The culmination of the course will be a research synthesis of the appropriate literature, interviews, and findings.

**Requisites:** Approval of the program director and in the last semester of study.

**Offered:** Periodically.

## MAFM 6316 (3-3-0) Faith Formation in the Life Stages

A study will be made of the developmental process and faith formation for early childhood, children, youth, and adult age groups to determine characteristics, problems, life situations, and moral/religious needs of each age group. Special attention will be given to the physical, cognitive, social, emotional, spiritual, sexual, and personality development during each life stage. The purpose of this course is to provide students with insights to address creatively contemporary issues related to each age group in family ministry and related vocations.

**Requisites:** None.

**Offered:** Online, Periodically.

## MAFM 6353 (3-3-0) Ministry to Families

**(MACH 6353)**

This course will survey what the church can do to minister to the family as a unit, not just as the individual parts of preschoolers, children, parents, or guardians. In this course students will explore biblical foundations of family ministry and will have the opportunity to learn skills related to understanding the social and cultural contexts of families and give them a foundation for designing and carrying out ministry with and through the family. Students will synthesize definition, principles, and best practices of family ministry considering the biblical mandates of scripture, mission of the church, and in light of the current trends in family ministry including and not limited to *Family-Integrated Ministry*, *Family-Based Ministry*, and *Family- Equipping Ministry* models.

**Requisites:** None.

**Offered:** Fall, Spring, Online.

# Finance

## FINA 51.521 (1-1-0) Foundations of Finance

This course presents an overview of fundamental concepts in finance. Topics include introduction to financial markets: institutions and instruments, determination of interest rates, financial statement analysis, risk and return relationship and CAPM, time value of money, bond and stock valuation, and other related topics. Equivalent to FINA 3301 Corporate Financial Management.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## FINA 6301 (3-3-0) Corporate Finance

This course examines the theory and practice of corporate financial decision making to maximize the firm's value. The major topics include capital budgeting, risk-return relationship and capital market theory, market efficiency, capital structure, dividend policy, long-term financing and working capital management. Selected cases will be analyzed in conjunction with these topics.

**Requisites:** FINA 51.521 or undergraduate equivalent.

**Offered:** Fall, Spring, Summer, Online.

## FINA 6302 (3-3-0) Capital Markets and Institutions

This course explores the connection between financial markets and the economy, and the effects of the Federal Reserve's monetary and regulatory policies. Topics covered include the determination of interest rates, the interrelationships between the Federal Reserve Bank, the Treasury, and other financial institutions, including insurance companies, international banking, investment banking, commercial banking, and other related topics.

**Requisites:** FINA 6301.

**Offered:** Fall, Online.

## FINA 6312 (3-3-0) Topics in Financial Analysis

This is a comprehensive course integrating fundamental topics related to financial analysis. Specific topics include ethics, economics, financial statement analysis, corporate finance, quantitative methods, portfolio management, equity analysis, fixed income analysis, alternative investments, and derivatives.

**Requisites:** ACCT 6335, ECON 6305, FINA 6301.

**Offered:** Periodically.

## FINA 6321 (3-3-0) International Finance

This course examines the financial management of multinational corporations and the rapidly changing international financial markets. The survey of global financial markets includes the study of international monetary systems, foreign exchange rates, foreign exchange markets, currency futures, options and swaps, and Eurocurrency and Eurobond markets. The course also covers some of the international financial management issues such as multinational risk management.

**Requisites:** FINA 6301.

**Offered:** Fall, Spring, Online.

## FINA 6331 (3-3-0) Investments

This course covers the analysis and valuation of equity and fixed-income securities and their markets. It also deals with the structure and operations of the markets in which these securities are traded. Topics discussed include the modern portfolio theory, the capital asset pricing model (CAPM), the arbitrage pricing theory (APT), different investment tools and their markets, mutual funds, market efficiency and anomalies, bond valuation and duration, stock valuation models, and other related issues.

**Requisites:** FINA 6301.

**Offered:** Spring, Online.

## FINA 6332 (3-3-0) Futures and Options

This course covers derivative securities such as forward, futures, options and swaps and their markets. Topics include the determination of forward and futures prices, financial futures and commodity futures, swaps, Black-Scholes option pricing, binomial option pricing, index options, currency options, interest options, options on futures, hedging and risk management techniques, application of option pricing in corporate financial management, and other issues related to derivative securities.

**Requisites:** FINA 6301.

**Offered:** Periodically, Online.

## FINA 6341 (3-3-0) Portfolio Management

This course covers different portfolio management strategies for both equity and fixed-income securities, and the use of derivatives in the portfolio management. Topics covered include asset allocation based on modern portfolio theory, fundamental versus technical analysis techniques, securitization, immunization strategy, portfolio planning and construction, performance evaluation measures, alternative investments, and other related topics.

**Requisites:** FINA 6331.

**Offered:** Periodically.

## **FINA 6351 (3-3-0) Advanced Managerial Finance**

This course is an in-depth analysis of financial management issues faced by financial managers. It covers advanced topics in capital budgeting, the use of option pricing in corporate financial management, working capital management, different types of short-term financing, lease financing, and other hybrid security financing, the use of derivative securities in corporate risk management, financial planning and control, and other related topics.

**Requisites:** FINA 6301.

**Offered:** Online, Periodically.

# Global Leadership

## MAGL 5315 (3-3-0) Leadership Practicum (S-L)

The course consists of supervised experience in a challenging work environment under the guidance of mentoring relationships provided by a proficient veteran in the field and an academic advisor. Students improve leadership skills in field experience that stretches and tests their abilities. Students learn to identify and utilize personal strengths effectively and to manage weaknesses in real life settings. *This course contains a field-based service-learning component.*

**Requisites:** None.

**Offered:** Online.

## MAGL 5316 (3-3-0) Global Leadership Practicum (S-L)

**(INCS 4316)**

Travel abroad and intercultural exercises place students in challenging cross-cultural situations where it is necessary to demonstrate skills in managing different customs, norms and expectations produced by inter-cultural encounter. Students exercise global leadership by enhancing understanding among people of vastly different cultural backgrounds and by adding value to the lives of the people they meet. There will be a service-learning dimension to the course, where students will engage in activities beneficial to the society visited and report on what they learned from their service. Special attention will be given to developing effective strategies for enhancing understanding among people of vastly different cultural backgrounds. This class relates intimately to the DBU mission of integrating faith and learning, since missiology in its essence analyzes from a broad interdisciplinary perspective how to improve our efforts as believing Christians to proclaim Christ to all peoples. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course. This course contains a field-based service-learning component.*

**Requisites:** None.

**Offered:** Summer.

## MAGL 5321 (3-3-0) Sharing Gospel Faith

In this course students learn skills in personal evangelism by sharing testimony of a personal experience with Jesus Christ as Savior and by communicating the essentials of the Christian gospel. Strategies for how to engage people in gospel conversation and how to promote dialogue about faith issues are considered. Programs for teaching others how to share faith, and principles

for interacting with persons with a different cultural background or worldview are reviewed. The class also analyzes and compares methods for evangelism in small groups, church-based evangelism, and mass evangelism.

**Requisites:** None.

**Offered:** Alternate Fall.

## **MAGL 5326 (3-3-0) Urban Community Development**

This course examines the social and spiritual needs of marginalized urban dwellers. Students consider successful ministry models to address those needs, and to provide support in developing communities that seek transformation into a more healthy and wholesome environment for its constituents. Special attention is given to positive strategies to communicate the good news of salvation in Jesus Christ while assisting people to address the special needs that inhibit efforts to achieve a better personal lifestyle.

**Requisites:** None.

**Offered:** Alternate Spring.

## **MAGL 5330 (3-3-0) Introduction to Missiology**

**(INCS 4330)**

An introductory study of the theory and practice of Christian missions, analyzing how the gospel is best communicated in specific cross-cultural situations. The course challenges students to consider how they can share Christian faith with those who have no prior access to the gospel. The course content includes biblical foundations for missions, theology of missions, history of missions, dynamics of cross-cultural adaptation and communication, encountering world religions, discovering more effective missions strategies, and contemporary issues in missions practice. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Spring, Online.

## **MAGL 5331 (3-3-0) Cross-Cultural Living and Ministry**

**(INCS 4331)**

The course provides orientation to people who will work in international or ethnically diverse settings where personal adaptation to a different language and culture is required. The course focuses on acquiring insights and skills for cultural adaptation, language acquisition, and contextualization of lifestyle, communication practices, and gospel witness. Students are involved in cross-cultural exercise to learn how to relate positively to those of other cultures and worldviews. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## MAGL 5332 (3-3-0) Strategies for Missionary Work

(INCS 4332)

An in-depth study of strategies and tactics for missionary work; reviews the history of strategic approaches in missions, culminating with current strategies for reaching unreached people groups (UPGs); includes overview of the development and nature of the UPG paradigm. Students use current case studies, existing strategy plans, and contacts with field-based missions teams to develop a thorough understanding of the UPG approach to missions. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Summer.

## MAGL 5333 (3-3-0) Local Church on Mission

(INCS 4333)

The class will provide practical steps in developing a missional church devoted to sharing the gospel in positive terms within its own community, in its region, nation, and world. Leadership tools will be provided for church workers to lead their church to have a local and a global agenda. The course will examine best practices of churches who are engaging the unbelieving world. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Alternate Fall.



## MAGL 5334 (3-3-0) Chronological Bible Storying

**(INCS 4334)**

The course helps students learn to communicate more effectively to non-literate oral learners by using stories and narratives to communicate an essential Christian message. Students will understand that most of the world's population does not learn by literate, but by oral methods, so that our communication style must reflect their preferred manner of learning. Worldview issues determine the precise choices of key Bible stories so that the Christian message can engage their cultural understandings at deep levels. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Spring.

## MAGL 5335 (3-3-0) Biographies of Outstanding Missionaries

**(INCS 4335)**

The course consists of reading biographies of inspiring examples of Christian living and ministry from the history of missions. Students will read biographies from the early church, from medieval missions, from the modern missionary movement, and from recent missionary leaders. These personal models for kingdom work are instructive in learning personal habits that can achieve greatness in servant leadership and provide case studies by which missiological principles and strategies may be deduced. This class relates intimately to the DBU mission of integrating faith and learning, since the class considers how good examples of lives lived to honor God have contributed significantly to human good and have achieved significance in very different settings all around the world. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Spring.

## MAGL 5336 (3-3-0) Current Trends in Missions

**(INCS 4336)**

The course considers important contemporary developments in global Christian missions. A review of approaches, strategies, methods, and problems will lead to suggestions about best practice and relevant applications in concrete settings. Since this is a special topics course

covering trends in missions that change with new issues of globalization, mission movements, and current events, the special topics may vary and the course may be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Summer.

## MAGL 5340 (3-3-0) Integrating Faith and Cultures

**(INCS 4340)**

The purpose of the course is to analyze how Christian faith intersects with cultures—whether one's own or other cultures. Biblical, missiological, and cross-cultural principles are applied to provide perspectives, guidelines, and methods for ministry in the global marketplace. The course seeks to combine global professional expertise with strategies for inter-cultural communication of the Christian message. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall.

## MAGL 5341 (3-3-0) Global Christianity

**(INCS 4341)**

The course reviews recent and best thinking on the advance of world evangelization by reviewing the biblical basis for missions, the history of worldwide expansion of Christianity, cultural adaptation and competencies required for work among remote peoples, and missionary strategies. Students read from an anthology of top missiological thinking by evangelicals prepared by the US Center for World Mission. Students learn where missions has taken Christianity today and where global evangelization efforts should be going. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall.

## MAGL 5342 (3-3-0) Ethnography, Cultures and Worldviews

**(INCS 4342)**

The course introduces students to applied ethnography, where they will learn the essentials of how to conduct interviews with persons from a different cultural identity to ascertain customs, values, and worldview understandings. Students learn to “read” a culture and to understand its way of viewing reality. Principles from social sciences such as sociology, anthropology, and demographics enrich the methodology used to analyze how people from a different cultural background think, feel, act, and relate to one another. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Alternate Spring, Online.

## MAGL 5343 (3-3-0) Understanding Islam

**(INCS 4343)**

The course is an introductory examination of Islamic faith and practice, designed for those with little previous understanding of Islamic culture and its doctrinal beliefs. Students will learn to describe the principal features of Islamic religious beliefs and to identify differences between sects and groups within Islam. They will analyze Islamic influence upon Middle Eastern culture and consider how this fast-growing religion will influence the shape of global geopolitics in the future. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Spring, Online.

## MAGL 5344 (3-3-0) Strategies for Urban Ministries

The course provides tools to engage the urban setting around the globe as metropolis, inner city, and suburban area. Students learn skills for civic and personal transformation that grow out of Christian ministry and witness. Biblical models for addressing the needs of urban dwellers and sociological analysis of the changing urban panorama provide the background for examining creative strategies and consideration of effective models where churches make a difference in the city. Students will acquire a biblical framework for urban ministries, learn about the structure of cities, understand communities and cultures, identify the basics of strategic planning for non-profits, and the process of design for a ministry project.

**Requisites:** None.

**Offered:** Alternate Fall.

## **MAGL 5345 (3-3-0) Business as Mission (S-L)**

**(ENTR 4345)**

Business as Mission (BAM) represents a movement of entrepreneurs and business leaders uniting with missionaries and missions strategists to utilize their business acumen to take the good news of Jesus into the world. BAM businesses hold a dual emphasis of strategic and sustainable business practices along with the witness of God's love and grace through the relationships built in the marketplace. This course plots the history of BAM, the principles and practice of BAM, considers case studies and assesses examples of BAM in developing best practices, and the strategic role that BAM plays in making disciples of all nations. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:**

**Offered:** Alternate Spring.

## **MAGL 5351 (3-3-0) History and Culture of East Asia**

**(HIST 4351, MALA 5331)**

This course explores the historical background of China, Japan, and Korea; analyzing the East Asian culture and the current dynamics of social issues in these three countries. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Online, Periodically.

## **MAGL 5352 (3-3-0) History of East Asian Philosophy and Religion**

**(HIST 4352, PHIL 4352, RELI 4352, MALA 5332)**

This course explores the history of East Asian philosophy, religious beliefs, and practices from the area's prehistory to the present. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Alternate Fall, Alternate Spring, Online.

## **MAGL 5353 (3-3-0) Fine Arts in East Asia**

**(ART 4353, MUSI 4353, MALA 5333)**

An overview of the visual and performing arts of East Asia. Field trips to museums and cultural events will be required. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Alternate Fall, Online.

## **MAGL 5354 (3-3-0) Literature of East Asia**

**(ENGL 4354, MALA 5334)**

This course explores selected masterpieces of China, Japan, and Korea from the earliest periods through the nineteenth century. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Alternate Spring, Online.

## **MAGL 5355 (3-3-0) Leadership in East Asia**

**(MANA 4355)**

A comprehensive introduction to and survey of the principles of leadership in East Asian culture will be covered. This course examines the topic of leadership issues in East Asia and how the leadership style has been developed in the East Asian societies. Students will study the historical and cultural backgrounds of leadership in China, Japan, and Korea and examine how the cultural values influence the methods of leadership. Emphasis is placed on the comparative study of leadership philosophies and practices between East Asian culture and American culture. Students will become familiar with past and current leaders in East Asia, and study development of leadership skills in a cross-cultural environment to enable them to become effective business and organizational leaders in East Asian culture. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Periodically.

## **MAGL 5356 (3-3-0) Business and Finance in East Asia**

**(FINA 4356)**

This course examines the topic of successful business in East Asian countries. Students will study the historical and cultural backgrounds of each country and examine how these backgrounds impact current business practices. Emphasis is placed on the analysis of financial issues in China, Japan, and South Korea. Students will survey the economic development of these countries focusing on the development of financial markets. The course also examines the current financial issues these countries are dealing with. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Online, Periodically.

## **MAGL 5357 (3-3-0) Understanding East Asian Civilization and Culture**

**(HIST 4357, SOCI 4357, MALA 5306)**

This course will focus on the historical, philosophical, pedagogical, administrative and management similarities and differences in global educational leadership. Through the experiential study of the foreign educational system, students will explore the leadership styles as they encounter diverse ideas, people and experiences. Through interviewing, consistent journaling, and extensive reading, students will analyze diverse leadership styles in both the public and private educational setting from a global perspective. The course focuses on personal interactions and extensive travel to produce both personal and professional growth. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Periodically.

## **MAGL 5358 (3-3-0) Essentials of East Asian Language**

**(CHIN 4358, MALA 5309)**

For students involved in East Asian language immersion, this course provides introductory knowledge of essential survival phrases, vocabulary and grammar to communicate at a basic level for living necessities and simple conversations as cultural learners. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Periodically.

## MAGL 5359 (3-3-0) Travel Study in East Asia

**(HIST 4359, SOCI 4359, MALA 5364)**

Discover the vibrant culture, history, and society of East Asia, with a particular travel focus on one East Asian country. This travel study course introduces students to important cities, major historical sites, and different cultural regions. In addition, this inter-cultural experience provides service-learning opportunities in the East Asian culture where students will engage in activities beneficial to the society visited and report on what they learned from their service. Students will develop an elementary understanding of a host country's history and culture, and experience local customs first-hand. Travel abroad and inter-cultural exercises teach students to manage different customs, norms, and expectations produced by inter-cultural encounter. Engaging in inter-cultural experiences during travel enriches students' understanding and exploration of historical heritage, and social realities in East Asia. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Periodically.

## MAGL 5360 (3-3-0) Understanding Japanese Society

**(MALA 5343, HIST 4360)**

This course is a study of the fundamental sources that have shaped modern Japanese culture and society, including history, geography, arts, literature, religion and other traditional cultural practices. Based on an exploration of both visual and written resources, students will develop a general understanding of key concepts and current issues in Japanese culture and society. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.



**Offered:** Periodically.

## **MAGL 6312 (3-3-0) The Urban Church in Transition**

This course helps students to understand dynamics of contemporary urban ministry within traditional urban churches. Students learn about transition models that have proven successful in leading traditional churches in urban settings to adjust to the contemporary urban environment. Students develop skills to assess congregational health in urban settings, study barriers that confront church leaders who attempt church growth and church planting in urban settings, consider barriers to achieve congregational transition in urban communities, and understand spiritual and community strategies to restore health to urban congregations.

**Requisites:** None.

**Offered:** Alternate Spring.

## **MAGL 6313 (3-3-0) Developing Neighborhood Churches in Urban Settings**

This course will explore a biblical, historical, socio-cultural, and missiological framework of urban spaces and God's work/actions in order to imagine and develop local congregations rooted in urban neighborhoods. Urban spaces are the places where neighborhoods are built in order to provide the environment to build relationships and develop the trust needed to re- weave the social and spiritual fabric of communities. In the midst of constant and massive changes in society, the Spirit of God is at work both in the church and in the neighborhood. Students use missional church strategies to imagine what the church might look like and learn to discern what God is doing in order to fulfill the missionary mandate of making disciples in urban communities.

**Requisites:** None.

**Offered:** Alternate Fall.

## **MAGL 6322 (3-3-0) Transformational Church Life**

The course examines examples of healthy and vibrant spiritual life in growing churches, where members experience personal transformation, healthy community, and minister to their broader community in transformational ministry strategies. The class analyzes the kind of discipleship, personal lifestyle for members and relational realities that best promote transformation, growth, and church planting. Principles for church growth are analyzed in the light of a missional approach that measures influence of the church in its broader witness to the community and its capacity to reproduce new members and congregations, as well as internal measurements of the well-being of its members.

**Requisites:** None.



**Offered:** Alternate Spring.

## **MAGL 6323 (3-3-0) Small Group Disciple-Making**

Small group ministries allow gospel seekers and new believers to understand the Christian gospel and to learn how to live a kingdom lifestyle as disciples. The range of small group ministry models—from a traditional Sunday School approach to a cell group network or house church—will be analyzed and compared. Students are challenged to learn dynamics of healthy small group communication, to learn how to reach out to lost people, to assist new believers in becoming mature disciples, to lead Bible study, to promote community, and to develop leaders who can contribute to Christian ministry in the small group context.

**Requisites:** None.

**Offered:** Alternate Fall.

## **MAGL 6324 (3-3-0) Church Multiplication Methods**

Churches can grow faster and reach more people by starting new churches and groups. The course reviews strategies for church growth, for saturation church planting, for missionary or kingdom expansion, and for prompting church planting movement to achieve rapid multiplication of churches. The course examines methods and models for promoting growth through reproducing leaders, creating new ministries, and incorporating new people. The course specifically looks at successful examples of how churches can reproduce themselves by planting new churches.

**Requisites:** None.

**Offered:** Alternate Summer.

## **MAGL 6325 (3-3-0) Starting New Churches**

The foundational challenges for church planters are always spiritual and relational, yet starting new churches, especially in the USA, requires demographic research into the local community, vision casting, careful planning and goal which leads up to a launch date, and defines incremental steps for the early stage of development of the church. This course reviews the planning process, teaches skills set for essential tasks such as raising financial support, enlisting a core group, team building with leaders, doing promotion in the local community, and managing the launch date for a new church.

**Requisites:** None.

**Offered:** Alternate Fall.

## Graduate School of Ministry

### GSOM 6310 (3-3-0) Ministry Mentorship (S-L)

This course provides supervised practical experience related to student vocational goals. Students receive mentoring guidance for hands-on ministry from a proficient veteran in the field. Students learn foundational ministry skills and improve leadership skills in field experience that tests their abilities in real life settings. Course assignments integrate ministry theory and practice, incorporating a service-learning perspective. *This course contains a field-based service-learning component.* The Ministry Safe Training Module requires a \$50 fee paid by the student.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

### GSOM 6311 (3-3-0) Clinical Pastoral Education Mentorship

In this mentorship performed in a medical center or hospice organization, chaplain interns and residents are given the opportunity to experience 300 hours of hands-on pastoral care ministry in an institutional setting under the direction of an ACPE Supervision.

**Requisites:** Admission to Clinical Pastoral Education internship.

**Offered:** Fall, Spring.

# Health Care Management

## HCMG 6310 (3-3-0) Strategic Health Care Planning, Marketing, and Policy

This course examines strategic health care planning and marketing processes used by health care managers. Health care policies related to selected health care issues are analyzed within the fast-changing nature of the health care industry. Emphasis is given to the social, economic, political, and health implications of planning, marketing, and health policy for consumers, health care providers, and the general community.

**Requisites:** MANA 51.521 and MRKT 51.521.

**Offered:** Fall, Online.

## HCMG 6320 (3-3-0) Managed Health Care

In-depth analysis of the various managed care delivery models. Emphasis is given to the managed care continuum. Topics include: types of managed care organizations, provider payment plans, utilization control, underwriting and rate setting, management and marketing aspects, and legal and health care policy issues.

**Requisites:** MANA 51.521.

**Offered:** Fall, Online.

## HCMG 6325 (3-3-0) Business Ethics

**(MANA 6320)**

This course provides an in-depth study of ethical theory. An analysis of the relationship of laws, ethics, morals, and standards within the Christian framework is explored. Students will see ethical theory applied to health care administration case studies. Students will also apply theories to current-day ethical dilemmas to practice ethical problem solving.

**Requisites:** None.

**Offered:** Periodically.

## HCMG 6330 (3-3-0) Long-Term Care Administration

Long-term care administration includes a study of the comprehensive needs essential to the care of the aging population, including housing, health care, nutrition, education, and social well-being. The course focuses on the management of skilled nursing, intermediate care, and long-

term-care facilities; the management of day care, residential care, community-based programs, and home health services.

**Requisites:** HCMG 6310, HCMG 6320.

**Offered:** Spring, Online.

## **HCMG 6380 (3-3-0) Health Services Management Capstone Initiative**

The health services management capstone initiative explores executive leadership, corporate communications, management of a culturally-diverse environment, visioning, and strategic thinking. An in-depth case analysis, complete with specific management plans for the product/service is submitted at the end of the practicum. The student selects a clinical rotation of interest, such as administration, clinical practice, or education/consultation.

**Requisites:** Minimum six hours of HCMG 6000-level courses.

**Offered:** Spring, Online.

# Higher Education

## HIED 5300 (3-3-0) College and University Administration

An overview of the various types of institutions of higher education and their organization and roles on a national scope; their principal administrative functions, including faculty personnel, business management, public relations, and the liaisons of student personnel with other administrative functions.

**Requisites:** None.

**Offered:** Fall, Online.

## HIED 5380 (3-3-0) Readings in Higher Education

Guided individual study in consultation with a higher education faculty member; study designed to provide the student with a more in-depth analysis in a specific area of interest or expertise.

**Requisites:** 6 hours of HIED courses.

**Offered:** Fall, Winter, Spring, Summer.

## HIED 5381 (3-3-0) Readings in Higher Education

Guided individual study in consultation with a higher education faculty member; study designed to provide the student with a more in-depth analysis in a specific area of interest or expertise.

**Requisites:** 6 hours of HIED courses.

**Offered:** Fall, Winter, Spring, Summer.

## HIED 6310 (3-3-0) Legal Aspects and Finance in Higher Education

An analysis of case law on issues of access, student rights, employment, church and state, private sector, liability, academic freedom, and civil rights. Additionally, this course examines revenue, fund-raising and development, types of expenditures, tuition and financial aid policies, budgeting and accounting practices.

**Requisites:** None.

**Offered:** Summer, Online.

## HIED 6320/21 (3-3-0) Practicum in Higher Education (S-L)

Practical application of learning and skills developed during coursework by serving in a particular higher education department/office. One practicum experience required for the MED in Higher Education degree (Administration Track). *This course contains a field-based service-learning component.*

**Requisites:** A minimum of six hours of completed HIED courses, excluding HIED 5380, is required as well as approval of MED in Higher Education Program Director.

**Offered:** Fall, Spring, Summer.

## HIED 6330 (3-3-0) Research Methods in Higher Education

Examination of quantitative, qualitative, historical, and other research designs and methods to enhance the evaluation of higher education research and to prepare students for studies in research design.

**Requisites:** None.

**Offered:** Fall, Online.

## HIED 6340 (3-3-0) History and Philosophy of Higher Education

An examination of the development of American higher education against the background of influential social, political, economic, and intellectual issues.

**Requisites:** None.

**Offered:** Spring, Online.

## HIED 6361 (3-3-0) Teaching, Learning, and Student Development

A study of teaching and learning/development theories related to higher education. Teaching methods, lesson design, and learner-faculty relations are introduced.

**Requisites:** None.

**Offered:** Summer, Online.

## HIED 6362 (3-3-0) Curriculum/Program Planning

Study of theoretical foundations, models, methods, and evaluation in planning curriculum/programs for adult and higher education.

**Requisites:** None.

**Offered:** Periodically.

## **HIED 6364 (3-3-0) Campus Community Design and Development**

A study of the insights, understandings, and practices of developing effective learning communities at colleges and universities.

**Requisites:** None.

**Offered:** Fall.

## **HIED 6366 (3-3-0) History and Philosophy of Community Colleges**

This course emphasizes the history, philosophy, and contemporary nature of community colleges in terms of organization and administration, students, faculty, curriculum and instruction, finance, governance and trends.

**Requisites:** None.

**Offered:** Fall.

## **HIED 6367 (3-3-0) Finance and Administration in Community Colleges**

This course is an introduction to the body of research regarding finance and administration issues and practices in community, junior, and technical colleges in the United States. Implications of the literature will be considered for policy and practice at all levels of the community college.

**Requisites:** None.

**Offered:** Spring.

## **HIED 6368 (3-3-0) Contemporary Issues and Challenges in Community Colleges**

This course is an introduction to the body of research of contemporary issues in community, junior, and technical colleges in the United States. Implications of the literature will be considered for policy and practice at all levels of the community college.

**Requisites:** None.

**Offered:** Spring.

## **HIED 6369 (3-3-0) Teaching and Learning in Community Colleges**

## Dallas Baptist University

A study of issues that affect teaching and learning in community, junior, and technical colleges in the United States. The course provides basic tools to plan a course, develop syllabi, promote learning among diversity of students, and implement classroom assessment techniques.

**Requisites:** None.

**Offered:** Summer.

### HIED 6370 (3-3-0) The College Student

Today's college student can be defined as diverse. Each element of this demographic may present a unique challenge for higher education faculty and administrators. This course provides a survey of the key components of student development, cognitive and intellectual growth, changing attitudes, values and moral development of the college student.

**Requisites:** None.

**Offered:** Periodically.

### HIED 6371 (3-3-0) Introduction to Student Affairs Work

An overview of basic functions and professional issues in student affairs work. Pertinent concepts of administration and student development are introduced. The functions of and relationships between various student services departments are discussed.

**Requisites:** None.

**Offered:** Periodically, Online.

### HIED 6372 (3-3-0) Principles of Co-Curricular Learning

Co-curricular learning is a holistic process that integrates academic pursuits and student development in one cohesive and intertwined unit. The course explores the basic concepts and practices of a transformational education model that moves from simple information transfer to a more reflective cognitive, affective, behavioral, and spiritual development.

**Requisites:** None.

**Offered:** Fall, Online.

### HIED 6373 (3-3-0) Methods for the Higher Education Administrator



## Dallas Baptist University

A study of education administration focusing on practical techniques regarding organizational skills, relationship building, time management, and evaluation techniques related to education administration, particularly at Christian colleges and universities.

**Requisites:** None.

**Offered:** Spring, Online.

# History

## HIST 5301 (3-3-0) Western Church History

**(HIST 4303, RELI 4370)**

A study of the history of the church from the New Testament era to the present giving special emphasis to developments in Europe and the West. This study includes Christian thought, philosophy, literature, institutions, expansion, and secular backgrounds. Special attention will be given to a study of the impact of Christianity on Western culture. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, odd-numbered years.

## HIST 5302 (3-3-0) History of Religion in America

**(HIST 4304, RELI 4371)**

A study in the history of religion in America from its European background to the present. This study includes Christian thought, philosophy, literature, institutions, expansion, and secular backgrounds as they relate to the American experience. Special attention will be given to indigenous characteristics of American religion such as denominationalism, revivalism, sectarianism, and the social gospel. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Spring, Online.

## HIST 5303 (3-3-0) Baptist History

**(HIST 4322, RELI 4372)**

This course is a survey of Baptist history, including the origins of Baptists in England and America, key leaders, events, and movements in Baptist life in the seventeenth through twentieth centuries, and the work of Baptists in other parts of the world. The course will also place the history of the Baptists within the larger context of American and world Christianity. *This 5000-*

*level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, odd-numbered years.

## HIST 5304 (3-3-0) American Diplomatic History

**(HIST 4308, POLS 4309, POLS 5304)**

An in-depth study of the personalities, issues, and events that have shaped American foreign policy since 1898. This study includes such issues as US Relations with Latin America, US involvement in the world wars, American involvement in Asia, and the Cold War. This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.

**Requisites:** None.

**Offered:** Fall, Online.

## HIST 5305 (3-3-0) History of Texas

**(HIST 4309)**

A study of Texas history from discovery to the present. Special emphasis will be placed on the geography of Texas and the cultural, economic, political, and social institutions contributed by Spain. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Spring, Online.

## HIST 5308 (3-3-0) Medieval History

**(HIST 4320)**

A study of Western Civilization from the collapse of the Roman Empire to A.D. 1500 with emphasis on social, cultural, political, and intellectual developments. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Spring, odd-numbered years.

## HIST 5312 (3-3-0) The Twentieth Century

**(HIST 4307)**

A study of America and the world since 1900 based on the developing intellectual, cultural, and diplomatic realities. Among the elements of study will be the shift from utopian idealism to totalitarianism to international collectivism and the presuppositions underlying them. Social and cultural features will be emphasized to illustrate this development. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Spring, Online.

## HIST 5354 (3-3-0) Ancient Civilizations

**(HIST 4311)**

A study of ancient civilizations from the early Mesopotamian civilizations through the conquests of Alexander the Great to the fall of Rome. Special emphasis will be given to the political, social, religious, and intellectual development and history of these civilizations. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, even-numbered years.

## HIST 5357 (3-3-0) History of the Reformation

**(HIST 4319, RELI 4373)**

A study of the religious, social, political, and economic developments of the Reformation Era beginning with the background of the Renaissance period through the end of the Counter-Reformation and the origins of the Wars of Religion of the late sixteenth and early seventeenth century. Of particular interest will be the lives of the leading reformers and their theology. This study will cover both the Reformation in Europe and in England. This course will cover the Magisterial Reformation in addition to the Radical Reformation and the Counter Reformation with

emphasis on political and social consequences. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Spring, even-numbered years, Online.

## HIST 5388 (3-3-0) Foundations of the American Republic

**(HIST 4310)**

This course explores the interaction of people, events, and institutions in the development of our democratic republic. The course will focus on the period between 1763 and 1800. The student will follow America's alienation from Britain, separation and war for independence. Attention will be given to the problems of the early independence era and the unique systems of government established under the Constitution. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall.

# International Studies

## MAIS 5001 (0-0-0) International Job Shadowing

This course is an international shadowing experience where the student travels abroad to learn from a proficient foreign-based leader for a minimum of one business week accumulating 20-30 hours of job shadowing/training experience. The course functions like a capstone course for the program permitting an opportunity for the student to incorporate leadership and cross-cultural theories with practice as the student observes management or ministry strategies from a leader in an international context.

**Requisites:** None.

**Offered:** Summer.

## MAIS 5301 (3-3-0) Contemporary Global Issues (Travel Study)

This course is designed to enhance awareness of global issues in a designated foreign country. The travel-study course covers a range of contemporary topics relevant to the region of travel: 1) ethnic and cultural factors that lead to conflict; 2) international social justice issues; 3) cross-border global issues; 4) the intersection of state and religion; 5) technology; and 6) other issues relating to globalization.

**Requisites:** None.

**Offered:** Fall.

## MAIS 5302 (3-3-0) Geopolitics Through the Lens of Geography

This course is an overview of the specific unique characteristics of regions of the world related to their culture, economy, topography, climate, politics, and environmental factors. The course examines the importance of geography in geopolitics with emphasis on current issues of regional and global development.

**Requisites:** None.

**Offered:** Spring, Online.

## MAIS 5303 (3-3-0) Christian Perspectives on Global Religions and Worldviews (S-L)

This course examines beliefs and practices of religious traditions and worldviews around the globe and their effect on culture, geopolitics, and business. Through careful examination and

analysis, students compare and contrast major religions and worldviews from a Christian perspective, and how the practice of these global beliefs impacts today's world. This course contains a field-based service-learning component.

**Requisites:** None.

**Offered:** Spring.

## **MAIS 5304 (3-3-0) International Peace and Conflict Studies**

This course explores the political, economic, social, cultural, and environmental factors associated with transnational conflicts and assesses different approaches to conflict resolution. The course covers the role of religion in conflict and peace studies, theories of conflict resolution in international relations, and case studies of various conflicts.

**Requisites:** None.

**Offered:** Summer.

## **MAIS 5305 (3-3-0) Cultural Intelligence**

This course examines the theory and application of cultural intelligence (CQ) for the purpose of enhancing cross-cultural engagement. With a deepened knowledge of the components and implications of CQ, students are better prepared to avoid misunderstandings, misalignment, and missed opportunities. As students learn how to best apply CQ within cultural interactions, they will become more effective as culturally-attuned thought leaders and collaborators in business ventures, diplomatic relations, and international ministry opportunities.

**Requisites:** None.

**Offered:** Summer, Online.

## **MAIS 5310 (3-3-0) Short-Term International Immersion Experience (S-L)**

This course is designed as a minimum four-week immersion venture in a foreign country which allows the student to gain first-hand knowledge and experience of that country's civilization and culture alongside exposure to foreign language acquisition, global business strategies, governmental practices, international ministry programs, or non-government organizations. This course allows students to gain valuable hands-on experience from an international organization through an internship supervised by a mentor in a leadership position. This course contains a field-based service-learning component.

**Requisites:** None.

**Offered:** Summer.

## **MAIS 5313 (3-3-0) Urbanization and Development**

This course surveys the causes and effects of rapid urbanization in developing countries by forming foundational theories of economic development and urbanization through an historical lens. It explores how public governance and economics affect urban development. The course studies why countries urbanize and examines the development of systems in cities as a result of urbanization. Specific civil and social challenges such as income, poverty, health, human capital, and innovation arising from the emergence of rapidly growing cities of the developing world are highlighted. Regional perspectives are also considered beginning with the United States, Latin America, Europe, Africa, and Asia.

**Requisites:** None.

**Offered:** Summer, Online.

## **MAIS 5314 (3-3-0) International Human Rights**

This course will provide an overview of the history of international human rights, the United Nation's departments in this field, and the theory and legal frameworks most often utilized by human rights scholars. 2018 was the seventieth anniversary of the Universal Declaration of Human Rights proclaimed by the UN General Assembly on December 10th, 1948. As all humans are created in the image of God (Imago Dei), it is important that the issues surrounding human rights and social justice are studied and acted upon for God's glory.

**Requisites:** None.

**Offered:** Periodically.

## **MAIS 5317 (3-3-0) Comparing Government Structures and Political Systems**

**(POLS 5317)**

The study and application of theories and concepts related to the scope of comparative politics and methods of comparing various aspects of political systems. The principles, structure, and operation of selected contemporary federations will be compared to each other and the federations of the North American continent. Special attention will be paid to the impact of contrasting cultures, geography, rule of law, and topography in the development of different governmental systems.

**Requisites:** None.



**Offered:** Fall, Online.

## **MAIS 5318 (3-3-0) International Political Economy**

International Political Economy (IPE) rests at the intersection of politics and the production, distribution, and consumption of scarce resources. IPE considers the flows of such production, distribution, and consumption across national borders, recognizing that not just national governments play a role, but foreign governments and international institutions must also be taken into consideration. How should governments intervene in a market-based economy? Is there room for "benevolent" intervention by regulators and what efficiency is lost in that process? These are but a few of the questions that will be considered in this course.

**Requisites:** None.

**Offered:** Fall.

## **MAIS 6306 (3-3-0) Cross-Cultural and Global Leadership**

**(MAL 6306)**

In this course, students will explore the nuances of leading in cross-cultural and global contexts. Students will develop an understanding of the opportunities and challenges that leading in diverse cultural environments brings and will study the skills and factors necessary to lead effectively in such environments. The critical goal of the course is to prepare students to adapt their leadership styles to be able to lead in these types of complex contexts with people from various cultures.

**Requisites:** None.

**Offered:** Fall.

# Kinesiology

## KNES 5301 (3-3-0) Exercise Physiology

The course is to provide a focused and applied approach in exercise physiology and sport/fitness training, conditioning, and sport medicine. The course will provide an in-depth review of the scientific and physiological components of a training program. The primary focus will be on training factors and how various conditions and situations affect exercise performance.

**Requisites:** None.

**Offered:** Fall, Spring, Online.

## KNES 5302 (3-3-0) Organization and Administration of Kinesiology and Sport

Specific problems and new developments in the administration of sport and physical education programs, including business procedures, equipment, facilities, conduct of athletic events, school law and liability, staff and public relations.

**Requisites:** None.

**Offered:** Spring, Winter, Online.

## KNES 5303 (3-3-0) Mechanical Analysis of Motor Skills

This course will provide a focused and applied approach to the mechanical analysis of motor skills. The primary focus will be concentrated on the terminology and applied principles of biomechanics related to sport techniques and training principles. This course will also provide an in-depth study of the physical body in motion.

**Requisites:** None.

**Offered:** Fall, Spring, Online.

## KNES 5304 (3-3-0) Sport Nutrition

This course will present the essential components of nutrition as they specifically relate to improvements in human performance, especially as it involves the influence of exercise and sport. Students will become adept in assessing body composition using an assortment of scientific instruments. The course will familiarize students with the concept of energy balance and dietary analysis as it relates to developing appropriate body compositions.

**Requisites:** None.

**Offered:** Fall, Spring, Online.

## **KNES 5305 (3-3-0) Sport Sales and Promotion**

Course is structured to equip sport managers with skills necessary to host sporting events, staffing, facility management and organization of sport programs.

**Requisites:** None.

**Offered:** Periodically.

## **KNES 5309 (3-3-0) Sport Finance**

Students entering the sport industry will learn about financial practices that are common in all areas of business, and also learn the nuances that are intrinsic to sport finance. The aim of this course is to aid sport management students to gain a fundamental grasp on finance concepts, terms, and processes.

**Requisites:** None.

**Offered:** Fall, Summer.

## **KNES 5311 (3-3-0) Concepts of Personal Training**

This course is designed to allow students to become a Certified Personal Trainer through the Cooper Institute for Aerobics Research. Students will conduct fitness assessments and create effective exercise prescriptions to allow clients to attain the health benefits of physical activity. Students will also learn how to support and motivate clients in choosing healthy physical activity behaviors. The student must also register for and successfully complete the Cooper Institute's Personal Trainer Education course.

**Requisites:** None.

**Offered:** Fall, Spring, Winter, Summer.

## **KNES 5321 (3-3-0) Internship**

This course provides students with a practical experience in a kinesiology/sport related area of the student's choosing in a school, college or university, business or industry. Specific assignment is based on student need and interest. The course requires a report with reflections, assignments, and responsibilities as well as an immediate supervisor's evaluation.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## **KNES 5330 (3-3-0) Sport Marketing**

This course focuses on marketing issues as they relate to ever-evolving sport-related enterprises. A variety of marketing techniques and approaches are analyzed to broaden students' backgrounds in this area and to better allow them to develop effective and comprehensive sport marketing plans.

**Requisites:** None.

**Offered:** Winter.

## **KNES 5332 (3-3-0) Sport Facility and Event Management**

This course is structured to equip sport managers with skills necessary to be prepared for event planning, staffing, scheduling, facility maintenance schedules, and the organization of sport programs.

**Requisites:** None.

**Offered:** Summer.

## **KNES 6010 (0-0-0) Defense of Degree**

Because of Dallas Baptist University's quest for meaningful assessment of graduate candidates, a defense of degree is required in all College of Education Graduate Programs. The defense of degree is a capstone collection of signature assessments and artifacts with reflections that demonstrate a candidate's personal growth, development, and acquisition of knowledge, skills, and dispositions. Degree seeking students in the College of Education will be expected to present their Defense of Degree to the Educator Preparation Board for assessment as evidence of program success during their final semester. Candidates are to follow the Defense of Degree guidelines provided by the College of Education.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## **KNES 6020 (0-0-0) Culminating Experience**

This course requires the student to synthesize and integrate knowledge acquired in their coursework and apply it in an experience that approximates an aspect they will encounter as a

professional in the field of Kinesiology. The Culminating Experience will demonstrate the student's mastery of researching an approved topic and their proficiency in utilizing technology and oral presentation skills in delivering the topic to the Kinesiology Preparation Board. The student will also present to the board a self-evaluation of their strengths and improvement needs as well as their short term and long-term career goals. The student will also demonstrate to the board that they have developed an understanding of service-learning and will reflect on how their experience enhanced their learning and fostered their civic responsibility. The student must register for KNES 6020 in the semester in which they wish to graduate.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

### **KNES 6305 (3-3-0) Measurement, Evaluation, and Research in Kinesiology**

A course designed to provide applicable knowledge of skills tests and written tests related to kinesiology, sport, and exercise training. The course will also focus on procedures for administering tests and techniques for analyzing data and evaluating results. Appropriate statistical measures and research methods will be included as well as related computer assisted technology.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

### **KNES 6306 (3-3-0) Theories in Coaching**

This course is to discuss current trends and applied theories for the coach in today's society related to ethics, duties, training, motivation, organizational responsibilities, and public relations. A study of the historical and philosophical foundations of coaching as well as characteristics of the God-called coach will be included.

**Requisites:** None.

**Offered:** Periodically.

### **KNES 6307 (3-3-0) Fitness Management**

This course will provide an in-depth discussion of the fundamental components of fitness. Students will concentrate on both the health-related components (cardiovascular fitness, muscular strength, muscular endurance, body composition, and flexibility) and the skill-related components of fitness (agility, balance, coordination, power, reaction time and speed). Students will be made aware of various fitness certification programs and to the concepts of personal training. Students will also be introduced to facility design.

**Requisites:** None.

**Offered:** Summer.

## **KNES 6308 (3-3-0) Sociology of Sport**

This course will examine the multifaceted roles of sport and physical activity in American society from a critical perspective. Historical and contemporary sport issues related to social and cultural phenomenon, different cultures in sport, sport for special populations, religion and sport, politics and sport, deviance in sport, and the importance of lifetime sport and fitness will be emphasized to allow students to consider future developments in sport in American life.

**Requisites:** None.

**Offered:** Fall, Spring.

## **KNES 6310 (3-3-0) Current Trends and Issues in Kinesiology and Sport (S-L)**

This course involves analysis of selected current issues or problems related to kinesiology and sport. The course is designed around controversial and curiosity-arousing issues for discussion and analyzing. The emphasis is on kinesiology and sport- related actions as they influence and are influenced by social and cultural contexts. It is organized to facilitate the use of

research, theory, and everyday experiences. *This course contains a field-based service-learning component.*

**Requisites:** None.

**Offered:** Winter, Summer.

## **KNES 6326 (3-3-0) Psychology of Sport and Performance**

Students will investigate psychological and social-psychological theories and current research pertaining to the study of sport and physical activity. Topics covered will include personality, anxiety, arousal, causal attribution, motivation, attention, self- confidence, and exercise psychology. Students will also develop an array of mental training techniques that have been used successfully by athletes and coaches to improve sport performance. How to use each technique as an athlete and teach it as a coach will be the primary objectives. This course takes an educational approach toward performance enhancement, not a clinical one. The mental training techniques include imagery, arousal regulation, somatic and cognitive stress management, concentration and attention control, positive self-talk, and goal setting.

**Requisites:** None.

**Offered:** Fall, Spring, Online.

### **KNES 6330 (3-3-0) Legal and Ethical Issues in Sport (S-L)**

This course is dually designed to assist students in self-evaluating and developing their moral and ethical reasoning skills and also to educate and prepare students to have a base knowledge of the legal situations they will face as they relate to the field of sport and risk management. Special consideration will be given to both the macro and micro ethical concepts of competition and fair play, doping and genetic enhancement in sport, gender and sexual equality and issues in the social ethics of sport. Contemporary case studies examining personal, social, and organizational examples of application of legal and ethical principles will be utilized. *This course contains a field-based service-learning component.*

**Requisites:** None.

**Offered:** Fall, Summer.

### **KNES 6331 (3-3-0) Business of Sport**

This course provides an examination of the business of professional, club, and college sports. Emphasis will be given to the areas where the features of the sports industry give rise to different challenges and opportunities than those found in other businesses. Topics include athletes and agents, sports marketing, broadcasting and media, stadiums and arenas and financial valuation and profitability.

**Requisites:** None.

**Offered:** Spring.

### **KNES 6345 (3-3-0) Applied Pedagogy in Kinesiology**

Students will examine current trends and issues in K-12 physical education curriculum development and will study instructional methods in physical education with developmentally appropriate teaching and management techniques for elementary, middle, and secondary physical education. The course content includes examples of program innovations, as well as current international, nation (e.g., national standards), and state (e.g., TEKS in Texas) curriculum initiatives.

**Requisites:** None.

**Offered:** Fall, Spring.

# Information Technology and Management

## MSITM 51.525 (1.5-2-0) Programming Fundamentals

This course teaches fundamental concepts, ideas, theories, and terminology of computer programming. Students will develop skills in designing, writing computer programs, and applying this knowledge in a real world project. This is a programming intensive course.

**Requisites:** None.

**Offered:** Fall, Spring.

## MSITM 6301 (3-3-0) Business Data Warehousing

This course focuses on basic principles and concepts of data warehousing using Ralph Kinball methodologies and its applications in business. Topics include requirements gathering for data warehousing, data warehouse architecture, ER modeling, dimensional modeling, physical database design for data warehousing, ETL (Extract, Transform, Load) strategies, business intelligence and use cases of data warehousing in business functions.

**Requisites:** MSITM 6342 or 6343.

**Offered:** Fall, Spring.

## MSITM 6302 (3-3-0) Business Intelligence and Data Mining

This course focuses on basic principles and concepts of business intelligence and data mining and their applications for making informed business decisions. Topics include data mining theory and methodology, model prediction and assessment, data exploration and pattern discovery, predictive modeling and current trends in BI. This course equips students with the knowhow to extract and apply business intelligence to improve business decision making using R/Python.

**Requisites:** MANA 6302 and MSITM 6340 or 6341 or 6342.

**Offered:** Fall, Spring.

## MSITM 6303 (3-3-0) Data Visualization

This course focuses on best practices in data visualization and explores topics related to data wrangling, insight modeling, and designing dashboards. This course helps students sharpen their analytical skills as well as develop practical skills using data visualization tools like Tableau, Excel Power view and D3 for effective communication to stakeholders.



**Requisites:** MSITM 6342.

**Offered:** Spring, Summer, Fall.

## MSITM 6304 (3-3-0) Capstone Project

The capstone project gives students the ability to take knowledge and theory they learned in the Business Intelligence and Analytics concentration and apply it in a real-world setting. Students have the opportunity of experiential learning and putting into practice how Business Intelligence and Analytics techniques can help management make better decisions. This is an external project with an information technology organization or organizations that use Business and Intelligence and Analytics.

**Requisites:** MSITM 6301, 6302, and 6303.

**Offered:** Fall.

## MSITM 6305 (3-3-0) IoT and Big Data

This course will give an overview of IoT – its ecosystem, history, 5G as a driver of IoT devices. Business use cases on IoT and Big Data would be covered. Students will learn how IoT would be a big driver of Big Data and will be exposed to some Big Data technologies – Python, Hadoop, Spark, and Hive. Students will not learn a specific programming language; however, some Big Data Technologies will be used for demonstrations. This course will focus on learning by working through realistic examples.

**Requisites:** MSITM 6301, 6302, and 6303.

**Offered:** Fall, Spring, Online.

## MSITM 6306 (3-3-0) Artificial Intelligence

This course helps students have a strong foundation on the methodologies, technologies, and best practices used in Artificial Intelligence. Topics covered include machine learning, robotics, planning, computer vision, natural language processing, ANI, AGI, among others. Special focus is placed on the sue cases of AI in business and society. Students will also learn how convergence of AI, Cybersecurity, IoT, blockchain and other technologies helps cities/organizations become more efficient as well as enrich people's lives.

**Requisites:** MSITM 6301, 6302, and 6303.

**Offered:** Fall, Spring.

## MSITM 6307 (3-3-0) Humanics: Design Thinking

This course teaches a problem-solving technique called design thinking which focuses on empathizing and meeting the user's needs with innovative solutions. Topics include defining a problem, ideating and collaboration, crafting user narratives using storytelling, prototyping solutions, testing iteratively, and reflecting on final products. Students will be equipped with a methodology to approach solutions including empathy maps, hopes and fears, needs statements, stakeholder maps, and storyboards. Students will apply IBM principles and earn badges from IBM in this course.

**Requisites:** None.

**Offered:** Fall, Spring.

### MSITM 6308 (3-3-0) DevOps

This course teaches a set of software development processes, technology, tools, and culture to integrate operational and development teams to deliver applications and services at a high velocity. Students will learn how to combine technical and managerial skills to improve and achieve a continuous delivery pipeline. Topics include automation, continuous development, continuous delivery, information security, and continuous testing practices. Students will be equipped to improve collaboration between development, security, and operational teams.

**Requisites:** None.

**Offered:** Fall, Spring.

### MSITM 6309 (3-3-0) FinTech: Latest Trends and Digital Strategies

FinTech is an emerging field seeking to improve and automate the financial industry. Students will study the latest trends and digital transformation strategies for building faster and fairer FinTech. Topics include crypto-currencies and blockchain, the impact of artificial intelligence and machine learning, the disruption of enterprise banking, lending, and crowdfunding, regulations, and robo-advisors. Students will also learn how startup companies are disrupting enterprise banking and how banks are innovating to keep up with the direction in financial services.

**Requisites:** None.

**Offered:** Fall, Spring.

### MSITM 6310 (3-3-0) FinTech Capstone

The capstone project gives students the ability to take knowledge and theory learned in the FinTech concentration and apply it in a real-world setting. Students have the opportunity of experiential learning and putting into practice how FinTech techniques can help incorporate

technology in the financial industry. This is an external project with an Information Technology organization or organizations that use FinTech.

**Requisites:** FINA 6301, MSITM 6306, MSITM 6323.

**Offered:** Fall, Spring.

## **MSITM 6311 (3-3-0) Introduction to Information Security Management**

The primary emphasis of this course is to study the scope, impact, and magnitude of information technology security on business organizational structure; the use of information systems for developing corporate security strategies, both domestic and international; and the growing impact of information systems security on global economic, legal, political, regulatory, and social structures. It will also serve as an introduction to IT Security for Managers concentration, paving the way for information security – risk management, strategy, and incidence response.

**Requisites:** None.

**Offered:** Spring.

## **MSITM 6312 (3-3-0) Information Security Privacy, Policy and Governance**

This course focuses on important aspects of information security and governance – managing information security policies, roles and responsibilities related to information security, governance of third-party relationships, and information security strategy development.

**Requisites:** None.

**Offered:** Spring.

## **MSITM 6313 (3-3-0) Information Security Privacy, Program Management and Development**

This course helps students learn how to establish and maintain information security program in alignment with the information security strategy. Students will be able to identify, acquire and manage requirements to execute the information security program and also maintain standards, guidelines and procedures to enforce compliance with information security policies.

**Requisites:** MSITM 6312.

**Offered:** Fall.

## **MSITM 6314 (3-3-0) Information Security Privacy, Risk Management**

This course enables students to identify risks, ensure compliance, facilitate integration of risk management into business and IT policies, learn various risk assessment frameworks, monitor the threat landscape and report noncompliance to facilitate the risk management decision process.

**Requisites:** MSITM 6312.

**Offered:** Fall.

## MSITM 6320 (3-3-0) Agile Project Management

This course helps students learn the agile principles, values, and beliefs and agile project management framework. Students are taught AGILE methodologies like Scrum, Kanban, DSDM, Lean Development, Feature Driven Development and extreme programming. Enterprise agility through Scaled Agile framework for Lean Enterprises is covered in this course. This course is oriented towards MSITM students who want to be product owners, scrum masters, and project managers transitioning from traditional to agile project management.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## MSITM 6321 (3-3-0) IT Strategy

This course gives a blueprint as to how technology supports and shapes the organization's overall business strategy. All aspects of technology management, including risk, capital, human resource, vendor, hardware and software management are covered. Students will learn strategies that prepare organizations to be responsive to technology disruption. They will be able to set business priorities and objectives, handle budgetary constraints, develop on core competencies of the organization and leverage technological advances for growth of the organization.

**Requisites:** None.

**Offered:** Spring.

## MSITM 6322 (3-3-0) Technology Consulting

This course helps students provide leadership in creation and delivery of technology solutions designed to meet customers' business needs. It helps students shape technical direction and strategies within the organization and for external customers. Students will be able to consult and advise organizations on proposal efforts, solution design, system, and project management.

**Requisites:** MANA 6314.

**Offered:** Fall, Spring.

## **MSITM 6323 (3-3-0) Blockchain**

This course helps students gain an understanding of blockchain as a disruptor and the various use cases across industries. Topics include distributed ledger technology, distributed applications, social value proposition, Ethereum, asset transactions, smart contracts, trust protocol, technical characteristics and architecture of a blockchain. Students will learn how blockchain affects business and governance, challenges, and its relationship with other emerging technologies including IoT and AI. (IBM Skills Academy fee required).

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## **MSITM 6330 (3-3-0) Digital Ethics**

This course gives an introduction to ethics and explores the social, legal, and cultural issues arising from current and emerging technologies. Technologies considered include AI, self-driving cars, cryptocurrencies, blockchains, cybersecurity, IoT, digital and mainstream media. Issues like fake news, net neutrality, broadband and telecommunication regulation, intellectual property rights, privacy and government are addressed, and Christian viewpoint presented.

**Requisites:** None.

**Offered:** Fall.

## **MSITM 6340 (3-3-0) Object Oriented Programming (JAVA)**

Students will be introduced to fundamental concepts of software development and Object Oriented Programming using the JAVA language. Object Oriented principles like abstraction, composition, classes, objects, inheritance, polymorphism and interfaces will be covered. These principles are applied in JAVA language after basic JAVA syntax and program structure is covered in this course.

**Requisites:** MSITM 51.525.

**Offered:** Fall, Spring.

## **MSITM 6341 (3-3-0) Python**

This course is an introduction to the Python programming language for students planning to take the Business Intelligence and Analytics concentration. Topics include data types, control flow, object-oriented programming, graphical user interface-driven applications, as well as text processing, web crawling and parsing, statistics and data visualization. No prior programming experience is required. Students will explore the large standard library of Python, which supports many common programming tasks.

**Requisites:** MSITM 51.525.

**Offered:** Fall, Spring.

## MSITM 6342 (3-3-0) Database Management for Business Analysis

This course is for students who wish to acquire both a business and technical understanding of database systems; their design, development, management, and application. Topics include techniques involved in determining database requirements, designing databases, components and architecture of database, relational data model and database queries, SQL and NoSQL databases. Focus is on experiential learning through use cases of Database Management in business analysis.

**Requisites:** None.

**Offered:** Fall, Spring.

## MSITM 6343 (3-3-0) Programming Approaches to Data Management

This course is for students who plan to specialize in data management. The focus is on technical aspects of data management wherein students will learn about programming approaches for managing data through its lifecycle. Topics include data management approaches, technologies, and architectures, big and small volumes of data, data at rest and streaming data, and costs of various approaches. Students will also learn about blockchain programming through Javascript (using Node.js and Angular).

**Requisites:** MSITM 51.525.

**Offered:** Fall, Spring.

## MSITM 6350 (3-3-0) Cloud Computing

Students learn concepts on cloud infrastructure through AWS/Microsoft Azure. Topics covered include cloud infrastructure, virtualization, software defined networks, cloud storage, IaaS, PaaS, SaaS, security and privacy issues, ethics, capacity planning, disaster recovery, etc. Students are exposed to current practices in cloud computing. Students are introduced to the motivating factors behind cloud, its benefits, use cases as well as cloud computing models, techniques, and

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architectures.

**Requisites:** MSITM 6340.

**Offered:** Fall, Spring, Summer.

# Leadership

## MAL 5302 (3-3-0) Vision-Casting and Leading Change

### (LED 4302)

This course is designed to acquaint students with the dynamics of organizational change and the types of challenges that face leaders who attempt to cast a vision and subsequently institute change. Students will be challenged not only to assess and evaluate the factors that lead to positive vision-casting/change initiatives but learn to develop the personal skills and mastery necessary to exercise leadership effectively in the midst of change. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Spring, Online.

## MAL 5308 (3-3-0) Great Leaders in History

### (LED 4308)

This course is designed to provide students with an understanding of different types of leadership throughout history. Students will be challenged to not only learn about some of the most famous leaders in history, but also assess the strengths and weaknesses of each of those leaders in his/her respective context. A key component of the course will be to help students learn to more fully assess leadership in multiple arenas and synthesize their own conception of leadership. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Spring, Online.

## MAL 5309 (3-3-0) Revolutionary Power: Leadership in the Lives of the Founding Fathers

### (LED 4309)

This course offers an in-depth investigation on the topic of leadership and power specifically through an examination of the lives of our Founding Fathers. Students will become familiar with the historic and philosophical underpinnings of the leadership styles demonstrated through the



lives of our Founding Fathers. Concepts of power will be explored, and students will be challenged to gain insights from leaders that shaped the United States of America. The course is designed as an intensive travel experience in Washington, DC and surrounding key historic sites to be visited during the one-week course. *This 5000- level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Spring.

## **MAL 6301 (3-3-0) Christian Worldview of Leadership**

This course is designed to provide students with a foundational understanding of the models of leadership presented in the Bible and how they should relate to the worldview of contemporary Christian leaders. Students will explore how Christian leadership has a unique focus that is distinctive from other secular models of leadership and will analyze how Christians can apply the leadership principles of the Bible in their leadership contexts. This course is meant to provide students with a framework for looking at leadership from a distinctively Christian perspective.

**Requisites:** None.

**Offered:** Fall, Spring, Online.

## **MAL 6303 (3-3-0) Leadership in Conflict and Adversity**

Because leadership necessarily involves dealing with conflict and adversity, this course is designed to help students understand how to lead in the midst of conflict, learn and grow from adversity, and develop the skills and outlook necessary to become a highly resilient leader. Students will lead in the midst of conflict and/or overcome great adversity.

**Requisites:** None.

**Offered:** Fall, Online.

## **MAL 6304 (3-3-0) Leadership Communication**

This course is designed to help students understand the important role of communication in leadership. Students will gain an understanding of key communication theories that directly impact leadership, focusing on practical application. The course will cover interpersonal, organization, and intercultural communication, aiding students in understanding how to understand their audience in order to increase communication effectiveness. Special attention will be given to exploring the connection between biblical servant leadership and communication.

**Requisites:** None.

**Offered:** Fall, Online.

## **MAL 6305 (3-3-0) Relational Leadership and Emotional Intelligence**

The Relational Leadership and Emotional Intelligence course will provide students with a foundational knowledge of how relationships affect leadership. Students will study the core principles of emotional intelligence and learn to integrate these concepts into their relationships as leaders. Through assessing leadership from a relationship perspective, students will gain insights into how to interact more effectively in their business and personal relationships, as well as lead others to grow in their relational competence.

**Requisites:** None.

**Offered:** Summer.

## **MAL 6306 (3-3-0) Cross-Cultural and Global Leadership**

**(MAIS 6306)**

In this course, students will explore the nuances of leading in cross-cultural and global contexts. Students will develop an understanding of the opportunities and challenges that leading in diverse cultural environments brings and will study the skills and factors necessary to lead effectively in such environments. The critical goal of the course is to prepare students to adapt their leadership styles to be able to lead in these types of complex contexts with people from various cultures.

**Requisites:** None.

**Offered:** Fall.

## **MAL 6307 (3-3-0) Mentored Leadership Internship (S-L)**

This course is designed to allow students to have a practical learning experience by pairing the student with an appropriate mentor in a leadership position. The course will be designed to allow students to see leadership in practice and gain valuable insights about how the theoretical models of leadership play out in real-world scenarios. Students will be challenged to synthesize the theories taught in the program with practical leadership implications learned by studying the leadership of their own mentor. *This course contains a field-based service-learning component.*

**Requisites:** None.

**Offered:** Summer.

## **MAL 6311 (3-3-0) Readings in Leadership**

This course is designed to provide students with an in-depth understanding of selected topics in leadership studies. The student and professor will work collaboratively to create a readings plan that will give the student the opportunity to read deeply in one area of study, while also tying these readings back to the overall body of literature covered in the MA in Leadership program.

**Requisites:** None.

**Offered:** Periodically.

## **MAL 6312 (3-3-0) Advanced Topics in Historical Leadership**

This course is designed to provide students with an in-depth understanding of the influence, communication styles, and impact of selected leaders in history. Students will read primary source material, biographies, and speeches by the chosen leaders, and will make critical assessments about those leaders' strengths and weakness. A key component of the course will be to help students learn to more fully assess leadership in multiple arenas and synthesize their own conception of leadership.

**Requisites:** None.

**Offered:** Periodically.

# Liberal Arts

## MALA 5302 (3-3-0) Servant Leadership and Worldviews (S-L)

**(MAPD 5302)**

This course will prepare students to be servant leaders with a strong Biblical worldview exploring the key components of effective leadership within the context of the Christian value system. After featuring an introduction to the concept and structure of "worldviews" and an exploration of various worldview alternatives, students will translate the practical aspects of leadership and how it applies to real-world situations. *This course contains a field-based service-learning component.*

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## MALA 5306 (3-3-0) Understanding East Asian Civilization and Culture

**(HIST 4357, SOCI 4357, MAGL 5357)**

For students involved in cultural immersion, this course provides an exploration of basic components of local culture and the heritage of civilization of a designated host country in East Asia, including an appreciation for history, religion, festivals, customs, family life, business practices, institutions, arts, etc. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Periodically.

## MALA 5309 (3-3-0) Essentials of East Asian Language

**(CHIN 4358, MAGL 5358)**

For students involved in East Asian language immersion, this course provides introductory knowledge of essential survival phrases, vocabulary and grammar to communicate at a basic level for living necessities and simple conversations as cultural learners. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Periodically.

## **MALA 5321 (3-3-0) Readers Theater (S-L)**

**(COMA 4301)**

Groups will perform selections of prose, poetry or scripture. Literary analysis will precede the addition of voice and body cues to emphasize meanings. Major project is to adapt a selection for the group to perform. *This course contains a field-based service-learning component. This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Spring.

## **MALA 5322 (3-3-0) Communication Styles: A Key to Business Success**

**(COMA 4319, MANA 4319)**

An in-depth investigation of various communication, leadership, and personality styles and how they affect one's competency rating in the world of business. Students will be encouraged to discover how they interact with others as well as learn how their communication strengths and weaknesses affect interpersonal relationships in the workplace. Assessment will use varied personality inventories. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## **MALA 5325 (3-3-0) Communication in the Digital Age**

**(COMA 4325)**

New and emerging communication technologies are drastically changing the nature of communication. This course will blend theory and practice to provide students with a communication-based perspective of current and future trends and issues associated with the digital age from a biblically-based perspective. At the same time, it will give the opportunity to sharpen critical thinking skills and further develop communication skills associated with the

digital age. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Online.

## **MALA 5328 (3-3-0) Topics in Latin American History**

**(HIST 4315)**

A survey of Latin American history, economic, and political institutions. Topical offerings will include: Colonial period, Modern period, etc. May be repeated for credit as topics change. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Periodically.

## **MALA 5329 (3-3-0) Color and Composition**

**(ART 4327, COMA 4327)**

Color and Composition is a painting course that explores the potentials of painting in acrylics with emphasis on color, composition, expression, and technique as it relates to poster painting as it has been manifested over the past two centuries. The techniques of the German "plakatstil" or hard-edged "poster style" causes each student to break down the compositional surface of a painting so that eye flow is deliberate. The rule of thirds, balance, and visual hierarchy are also addressed. In addition, the graduate student will complete a research assignment geared around seven chosen artists. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Summer.

## **MALA 5331 (3-3-0) History and Culture of East Asia**

**(HIST 4351, MAGL 5351)**

This course will explore the historical background of China, Japan, and Korea; and analyze the

East Asian culture and the current dynamics of social issues in these three countries. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Periodically, Online.

## MALA 5332 (3-3-0) History of East Asian Philosophy and Religion

**(HIST 4352, PHIL 4352, RELI 4352, MAGL 5352)**

This course will explore the history of East Asian philosophy, religious beliefs, and practices from the area's prehistory to the present. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Alternate Fall, Alternate Spring, Online.

## MALA 5333 (3-3-0) Fine Arts in East Asia

**(ART 4353, MUSI 4353, MAGL 5353)**

An overview of the visual and performing arts of East Asia. Field trips to museums and cultural events will be required. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Alternate Fall, Online.

## MALA 5334 (3-3-0) Literature of East Asia

**(ENGL 4354, MAGL 5354)**

This course will explore selected masterpieces of China, Japan, and Korea from the earliest periods through the nineteenth century. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Alternate Spring, Online.

## **MALA 5336 (3-3-0) Illustration I**

**(ART/COMA 4328)**

Students in this course are introduced to the methods of illustration, old and new, through a limited survey of the history of American Illustration. Each student is required to choose an abridged classic manuscript supplied by the instructor and a total of three major illustrations must be completed for that story. A research notebook compiling the students' favorite illustrators will also be completed. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** ART 1302 Design II and ART 2303 Drawing II or ART 5376 Drawing and the Liberal Arts I.

**Offered:** Fall.

## **MALA 5337 (3-3-0) Illustration II**

**(ART/COMA 4329)**

Students in this course will continue to develop the style and formulaic approach explored in Illustration I. Traditional and digital methods of illustration are all options for this course. Various forms of illustration, including black and white, editorial, and children's book will be explored. For digital illustration, Adobe Illustrator and/or Photoshop will be utilized. A research notebook compiling the student's favorite illustrators will also be completed. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** ART/COMA 4328 or MALA 5336.

**Offered:** Spring.

## **MALA 5342 (3-3-0) Select Topics in Linguistics**

**(COMA 4302, ENGL 4301/5302)**

An introduction to the core linguistic areas of morphology, phonology, pragmatics, semantics, syntax, and related topics – with an emphasis on syntax and its application in stylistic analysis. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*



**Requisites:** None.

**Offered:** Fall, Spring, Online.

## **MALA 5343 (3-3-0) Understanding Japanese Society**

**(MAGL 5360, HIST 4360)**

This course is a study of the fundamental sources that have shaped modern Japanese culture and society, including history, geography, arts, literature, religion and other traditional cultural practices. Based on an exploration of both visual and written resources, students will develop a general understanding of key concepts and current issues in Japanese culture and society. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Periodically.

## **MALA 5345 (3-3-0) Studies in Nonfiction**

**(ENGL 4315)**

May concentrate upon specific era or specific genre of nonfiction. May be repeated for credit when content changes. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Periodically.

## **MALA 5355 (3-3-0) Systematic Theology**

**(RELI 4350)**

A study of how the biblical doctrines of Revelation, God, Man, Christ, the Holy Spirit, the Church, and Eschatology have progressed and changed throughout history in respect to specific theologians. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Online.

## **MALA 5358 (3-3-0) Teaching Ministry of the Church**

**(CHST 4301)**

A study of the biblical basis, curriculum development, educational principles, and instructional methods of the teaching ministry of the local church. Emphasis is on preschool, children, youth, and adult groups. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Spring, Online.

## **MALA 5359 (3-3-0) History of Graphic Design I**

**(ART/COMA 4318)**

History of Graphic Design I presents a chronological examination of western graphic design and covers the early history of visual communication from pre-history through the modern era (c. 1880); including the Invention of Writing and Alphabets, the Asian Contribution, Illuminated Manuscripts, the German Illustrated Book, the Renaissance, the Arts and Crafts Movement, and Art Nouveau. This course includes films, visuals, readings, study guides, and museum visits. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall.

## **MALA 5360 (3-3-0) History of Graphic Design II**

History of Graphic Design II presents a chronological examination of western graphic design and covers the modern era of visual communication from c. 1880 until present day; including Pictorial Modernism, the Bauhaus, the New York School, Corporate Identity, Postmodern Design, and the Digital Revolution. This course includes films, visuals, readings, study guides, and museum visits.

**Requisites:** None.

**Offered:** Spring.

## MALA 5361 (3-3-0) Children's Ministry in the Church

**(CHST 4306)**

A study of children, ages 6-12, from biblical and present-day perspectives and the church's opportunity to build foundations for faith through effective Bible teaching, ministry to needs, and outreach to the home. Considerations will be given to the church learning environment, effective methods of teaching children, leadership enlistment and development, and curriculum for children's organizations in the church.

**Requisites:** None.

**Offered:** Fall, Online.

## MALA 5362 (3-3-0) Youth Ministry in the Church

**(CHST 4307, MAST 5313)**

A study of the social and spiritual development of youth. The course will seek to equip the youth minister with cognitive skills, resources, and techniques for ministry with young people through the church. Emphasis will be placed on the planning and administering of a youth ministry in the local church. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Spring, Online.

## MALA 5363 (3-3-0) Advertising Design (S-L)

**(ART/COMA 4321)**

This course engages the service-learning aspect of Graphic Design as students utilize their skills to aid a ministry, new or existing, by creating an entire identity campaign for them over the course of a semester. The campaign will include creating such promotional pieces as logos, newsletters, magazine ads, Yellow Pages ads, and brochures, to name a few. Each student will communicate and work with ministry directors in order to meet specific needs. *This course contains a field-based service-learning component. This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.* Lab Fee.

**Requisites:** None.

**Offered:** Fall.

## MALA 5364 (3-3-0) Travel Study in East Asia

**(HIST 4359, SOCI 4359, MAGL 5359)**

Discover the vibrant culture, history, and society of East Asia, with a particular travel focus on one East Asian country. This travel study course introduces students to important cities, major historical sites, and different cultural regions. In addition, this inter-cultural experience provides service-learning opportunities in the East Asian culture where students will engage in activities beneficial to the society visited and report on what they learned from their service. Students will develop an elementary understanding of a host country's history and culture, and experience local customs first-hand. Travel abroad and inter-cultural exercises teach students to manage different customs, norms, and expectations produced by inter-cultural encounter. Engaging in inter-cultural experiences during travel enriches students' understanding and exploration of historical heritage, and social realities in East Asia. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Periodically.

## MALA 5369 (3-3-0) History of Modern Art

**(ART 4319)**

Study of selected movements within 19th and 20th century art and culture. Field trips required to the museum. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Online.

## MALA 5370 (3-3-0) Western Culture through the Arts

An examination of the major developments of Western civilization as expressed through the arts. Course topics will include: the classical heritage of Greece and Rome and its effect on painting, sculpture, and architecture; Christian music traced from Roman times through the Middle Ages to the Reformation; and various styles and modes of nineteenth and twentieth-century Modernism.

**Requisites:** None.

**Offered:** Fall, Spring, Online.

## **MALA 5371 (3-3-0) U.S. Intellectual and Social History**

**(HIST 4305)**

A study of the successive paradigms or world views in Western-American civilization and the presuppositions underlying them. Social and cultural features will be emphasized to illustrate this development. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Periodically.

## **MALA 5372 (3-3-0) The Arts and the Creative Process**

**(ART 4380, COMA 4380, MUSI 4380)**

A study of the human process involved in the creation of the Arts, including an analysis of the visual and performing arts. The study will include perception, criticism, and factors which integrate, influence, and create the arts. Field trips required. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## **MALA 5373 (3-3-0) Hymnology**

**(MUSI 4305, WORS 5307)**

A study of hymns, emphasizing periods of historical development and their practical use in the church worship service. A study is also made of the poetical, musical, scriptural, and theological make-up of hymns. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Spring.

## **MALA 5378 (3-3-0) Choral Literature**

**(MUSI 4214)**

A historical survey of choral literature from the Renaissance to the present. The literature is presented in such a way that students learn and practice choral conducting techniques applicable to the literature. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall.

## **MALA 5379 (3-3-0) Theater Practicum**

**(COMA/MUSI 4371)**

Practical, technical experiences in areas of stage craft, lighting, costuming, properties, house management, and makeup. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Periodically.

## **MALA 5380 (3-3-0) Ethnomusicology in Cross-Cultural Service**

**(MUSI 4342, RELI 4342)**

This course will study the "worlds of music" through the lens of Ethnomusicology, applying appropriate methodologies to cross- cultural service in Christian contexts. Students will also learn methodologies for appropriate ways of encouraging and engaging indigenous music to the Christian worship experience. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher- level course.*

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## **MALA 5383 (3-3-0) Special Topics in Communication**

**(ART/COMA 4330)**

Special Topics in Communication will offer students an opportunity to explore a cross section of subjects focused on enhancing oral, interpersonal, and nonverbal skills. The exploration of basic communication concepts and application will offer students a hands-on approach to learning. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Periodically.

## **MALA 5385 (3-3-0) Special Topics in Art**

**(ART 4320)**

This course will offer students an opportunity to explore a cross-section of subjects focused on art history, studio art, or design. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## **MALA 5389 (3-3-0) Civil War and Reconstruction**

**(HIST 4323)**

A study of the background and causes of secession and war, the military, political, economic and diplomatic aspects of the war, reconstruction, and postwar adjustments. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Spring, odd-numbered years.

## **MALA 5399 (3-3-0) Opera Workshop**

The study and performance of scenes from great operas throughout history. This is an elective class and requires an audition. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall.

## **MALA 6079 (0-0-0) Graduate Show**

In this course students prepare a marketable Commercial Art portfolio, both physical and digital, of the work they have created throughout the Master's degree. In addition to this, an effective resume is also developed in order to prepare for future job interviews. Students receive individualized attention as they prepare for their Graduate Commercial Art Show.

**Requisites:** Students must be in their final semester of the program.

**Offered:** Periodically.

## **MALA 6376 (3-3-0) Drawing and the Liberal Arts II**

Continued exploration and development of concepts of drawing, including problems of graphic representation of form, shape, and space in relation to pictorial composition. Advanced skills and techniques will be studied with a variety of media, techniques, and subjects being explored. Lab fee.

**Requisites:** ART 5376 Drawing and the Liberal Arts I.

**Offered:** Fall, Spring, Summer.

## **MALA 6378 (3-3-0) Graduate Internship in Publishing**

A supervised field placement in the Commercial Art industry. The course provides the opportunity for the students to integrate theory and classroom learning with practical experience as illustrators, animators or other such forms of visual communication. Interns are required to work 150 hours for each credit hour earned.

**Requisites:** Evaluation by both the field supervisor and the program director.

**Offered:** Fall, Spring, Summer.

## **MALA 6381 (3-3-0) Travel Study in Business**



## Dallas Baptist University

Selected topics in business that require travel.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

### MALA 6382 (3-3-0) Travel Study in Fine Arts

Selected topics in fine arts that require travel.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

### MALA 6383 (3-3-0) Travel Study in Humanities

Selected topics in humanities that require travel.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

### MALA 6384 (3-3-0) Travel Study in Religion

Selected topics in religion that require travel.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

### MALA 6385 (3-3-0) Travel Study in Social Sciences

Selected topics in social sciences that require travel.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

# Management

## MANA 51.521 (1.5-1-0) Management Theory

This course is designed to cover the fundamentals of management. Topics will include the external environment, decision making, strategic management, ethics, international management, organizational structure, human resource management, leadership, motivation, teams, communications, managerial control, organizational culture, and technology. Equivalent to MANA 3301 Principles of Management.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## MANA 51.522 (1.5-1-0) Business Legal Environment

An examination of the legal environment of the firm, legal procedures, contract law, regulatory and administrative law, and labor law will be discussed. Equivalent to MANA 3308 Business and Public Law.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## MANA 6301 (3-3-0) Employment Law

Managers must stay current on the ethical and legal aspects of labor/management relations. Areas of study in this course will include history and theory, present effects and impact, litigation and procedure, and reasonable accommodation for employees in a variety of discriminatory issues.

**Requisites:** MANA 51.521 or undergraduate equivalent.

**Offered:** Spring, Online.

## MANA 6302 (3-3-0) Quantitative Analysis for Managers

Students will utilize real-life cases in learning to apply some graphic and quantitative tools of decision analysis. Modeling and graphics applications used include text boxes, spreadsheet layout and design, formulas, functions, and charts of various types. Models include probability distributions, decision trees, present value, expected value of information, time series forecasting, analysis of variance, and multiple linear regression. Emphasis is on effective articulation and presentation of reasoning and conclusions. The course requires extensive use of Excel and e-mail messages and attachments. Basic computer skills (MS Windows, Word, and Excel) are assumed.

**Requisites:** MANA 6303 or undergraduate equivalent. Managerial accounting and economics are strongly recommended.

**Offered:** Fall, Spring, Summer, Online.

## MANA 6303 (3-3-0) Research and Statistics

Statistics is the science of conducting studies to collect, organize, present, analyze, and draw conclusions from data. Descriptive statistics consists of the collection, organization, summarization, and presentation of the data. Inferential statistics consists of the analysis of data in order to draw conclusions when generalizing from a sample to a population. Students in this course will study both descriptive and inferential statistics, elements of probability which support statistical theory, and theoretical distributions. Tests of hypotheses will include z-tests, t-tests, chi-square tests, one-way and two-way analysis of variance, and nonparametric tests. Other topics are confidence intervals, correlation, linear regression, and multiple regression. Students will apply statistics to business decision making matters that require measurement, analysis, and decision making by business leadership position holders and will design, conduct, and report a study that demonstrates their statistical skills.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## MANA 6305 (3-3-0) Talent Acquisition and Development

This course will focus on the staffing models and strategy, planning, job analysis, internal and external recruitment processes, staffing measurements, staffing system management and retention management. Additional topics will include employment contracts, negotiable offers, job offers, orientation and socialization associated with performance.

**Requisites:** MANA 51.521 or undergraduate equivalent.

**Offered:** Fall, Spring, Summer, Online.

## MANA 6310 (3-3-0) Leadership in Management

Leadership addresses the multi-faceted topic of leading others in today's business environment. This course offers an in-depth investigation of the current theories and research on the topic of leadership. In addition, emphasis will be placed on the development of leadership skills and styles to enable students to become effective organizational leaders. Students will become familiar with past and current leaders and examine their personal methods of leadership.

**Requisites:** MANA 51.521 or undergraduate equivalent.

**Offered:** Fall, Spring, Summer, Online.

## **MANA 6311 (3-3-0) Global Initiatives in Management**

A comprehensive introduction to and survey of the principles of international business management will be covered. Topics include East-West trade, the international monetary system, and growth and trends in international trade and investment. The course examines strategic aspects of managing a global or multinational business firm: organization, staffing, labor relations relations with host governments, financial management, cultural problems, legal and political considerations, and competitive market forces.

**Requisites:** MANA 51.521 or undergraduate equivalent.

**Offered:** Fall, Online.

## **MANA 6312 (3-3-0) Communication and Business Behavior**

This course involves understanding an individual's impact on others, develops the leadership ability to create and effectively communicate a strategic vision to others in an organization. Students learn to identify and improve self-awareness of communication styles and abilities, engage, influence, and motivate employees. Topics will include utilizing the five qualities of emotional intelligence, creating a diverse/unified organizational climate and culture, understanding and influencing human behavior through supportive communication, managing conflict, understanding team dynamics, and building high performance work teams.

**Requisites:** MANA 51.521 or undergraduate equivalent.

**Offered:** Fall, Spring, Online.

## **MANA 6314 (3-3-0) Organizational Change and Development**

This course builds critical skills and competencies that enable leaders to achieve the mission and vision of their organizations. Topics include organizational analysis, gap analysis, and change models and processes. Study will include organizational behavior components influencing the development of the organization's human resources and the impact that individual groups and structures have on behavior within the organization.

**Requisites:** MANA 51.521 or undergraduate equivalent.

**Offered:** Fall, Spring, Summer, Online.

## **MANA 6319 (3-3-0) Operational Finance**

This course equips students with practical managerial skills, tools, and resources required to understand and prepare effective capital and expense budgets and forecasts, project salary budgets and forecasts, establish financial controls and reporting, create cost benefit analysis for projects, overview of audit process and governance, create and monitor performance measurements in the areas of enterprise, utility, capital and expense operations. Application of these skills will culminate in formulating a business plan utilized by many organizations today.

**Requisites:** MANA 51.521 or undergraduate equivalent.

**Offered:** Fall, Spring, Summer, Online.

## MANA 6320 (3-3-0) Business Ethics

### (HCMG 6325)

The course provides an in-depth study of ethical theory. An analysis of the relationship of laws, ethics, morals, and standards within the Christian framework is explored. Students will see ethical theory applied to numerous case studies. Students will also apply theories to current-day ethical dilemmas to practice ethical problem solving.

**Requisites:** MANA 51.521 or undergraduate equivalent.

**Offered:** Fall, Spring, Summer, Online.

## MANA 6323 (3-3-0) Human Resource Strategy (S-L)

This course introduces a strategic management approach to human resource management. A brief overview of behavioral science perspectives on managing people and how to influence employee effectiveness is presented. Methods on how to use knowledge of environmental forces, such as work setting, technological change, globalization, government regulations and union requirements that influence performance will be discussed. Equal Employee Opportunity, legal aspects and influence of the legal environment to human resource management is evaluated. The global enterprise and its effect on global human resource management and interdependence of nations that foster international interest will be presented. Human resource acquisition, rewards, employee training, development, and career planning are examined. Labor management relations, collective bargaining and organizational safety and health sections are revised. *This course contains a field-based service- learning component.*

**Requisites:** MANA 51.521 or undergraduate equivalent.

**Offered:** Fall, Spring, Summer, Online.

## MANA 6327 (3-3-0) Future Trends in Technology

This course investigates both linear and non-linear methods of studying technology futures. The learners develop skills in basic research, Delphi technique, and scenario development. The areas influenced by information technology and telecommunications are studied. The course involves an outside research project of technology area.

**Requisites:** MISM 6314.

**Offered:** Fall, Online.

## **MANA 6329 (3-3-0) Knowledge Management and Intellectual Capital**

The new product development cycle is the focus of this course. The course is built upon the ideals of the learning organization including a focus upon the entire process of product creation. The learners investigate concept generation, sources of product innovation opportunities, research and development, and patent law. The learners will develop an understanding of systems thinking and how creativity and innovation can be driven in an organization. Contemporary issues of complexity and chaos theory are also covered.

**Requisites:** MISM 6314.

**Offered:** Spring.

## **MANA 6330 (3-3-0) Leadership Development**

This course is designed to develop mid-level and experienced leadership competencies within the organization. Students will gain a broader understanding of core business functions that increase decision-making skills, drive change, innovation, and growth in multicultural work environments. Students will improve cross-functional skills and adapt influence strategies that lead high-performing global teams. Students will be equipped with strategies to build the next generation of leaders for the organization.

**Requisites:** MANA 51.521.

**Offered:** Spring, Online.

## **MANA 6331 (3-3-0) Leadership Coaching and Counseling**

This course is designed to develop coaching models and competencies that differentiate thinking that will change behavior, identify and diagnose work performance problems, illustrate leadership skills and techniques that focus on solutions, not problems, develop approaches for effective conversations, customize coaching styles for different personalities, examine coaching steps to achieve effective intervention, reduce turnover and employment retention, increase work satisfaction, and present feedback to stretch/challenge employees that drive greater performance. Students will gain an understanding of redirecting critical approaches to achieving unified goals.

Coaching and counseling models identify systematic approaches to gaining commitment, focus and change to achieve peak performance.

**Requisites:** MANA 51.521.

**Offered:** Spring, Online.

## MANA 6332 (3-3-0) Strategies, Models, and Processes

This course is designed to implement strategic management principles, theories, and techniques that translate strategic vision into operational processes. Students will gain an understanding of models of performance, how strategic vision links throughout the organization through financial, customer service, internal/external processes, talent management, and how to measure performance results to increase profitability.

**Requisites:** MANA 6330, MANA 6331, MANA 6305.

**Offered:** Spring.

## MANA 6333 (3-3-0) Operations and Quality Management

The development of model-based systems used by management to plan, organize, implement, and continuously improve operations will be discussed. Quality and process reengineering tools will be examined and utilized by class members in a project format.

**Requisites:** MANA 51.521 or undergraduate equivalent.

**Offered:** Fall, Spring, Online.

## MANA 6340 (3-3-0) Workforce Analytics

HR leaders are called on to help businesses gain a competitive advantage through people. The use of analytics is changing the HR landscape and modern HR leaders are able to use workforce analytics to provide the framework for making evidence-based decisions. Workforce Analytics examines the methodology of employee-related data driven decisions, as well as software tools for data visualization within the HR industry.

**Requisites:** MANA 51.521.

**Offered:** Fall, Spring.

## MANA 6341 (3-3-0) Strategic Management Decisions (S-L)

This synthesis course exploring organizational strategy considers both theoretical and application issues. Consideration is given to both linear and non-linear strategic models, as well as various strategic tools, including scenarios, product portfolio balancing change implementation approaches, and strategic intelligence. Capstone course to MBA degree. *This course contains a field-based service-learning component.*

**Requisites:** May be taken only in a student's last semester in the program.

**Offered:** Fall, Spring, Summer, Online.

## MANA 6342 (3-3-0) Employee Negotiations and Collective Bargaining

In this course students will examine the practical aspects of negotiations, collective bargaining, motives of participants, the labor contracts; strategy and tactics of bargaining. Emphasis will be on negotiations and collective bargaining in both unions and bargaining in the private sector. This course is intended to give students an understanding of why collective bargaining occurs, the nature and complexity of its operation, what effects it has on workers, organizations, and consumers, and how it fits into the American economic, political, and social systems.

**Requisites:** MANA 51.521 or undergraduate equivalent, and CRMN 6310.

**Offered:** Fall, Online.

## MANA 6343 (3-3-0) Total Rewards

Administration of compensation systems in public and private organizations; concepts, models and practices related to wage and salary levels and structure; perceived equity, individual appraisal/rewards, performance and satisfaction; and benefits will be examined. Techniques and areas explored will include: job analysis, job description, job evaluation, internal work structure, market definitions, policy lines, pay structure, incentive programs, incentive guidelines, planning, budgeting, communicating, and evaluating.

**Requisites:** MANA 51.521 or undergraduate equivalent.

**Offered:** Fall, Spring, Summer, Online.

## MANA 6348 (3-3-0) Legal Issues for Nonprofit Organizations

This course will focus on the legal issues important to leaders of effective, ethical nonprofit organizations. The course will examine forming a nonprofit organization, acquiring and maintaining tax-exempt status, public charities, and private foundations, reporting requirements, charitable giving, lobbying and various political activities, and IRS audits.

**Requisites:** MANA 6310 and MANA 6320.



**Offered:** Spring.

## **MANA 6349 (3-3-0) Creative Leadership for Nonprofit Organizations**

This course will focus on the dynamics of organizational change and the challenges presented for those who hold positions of formal leadership. Other topics include board governance, strategic planning and positioning, collaboration, volunteer programs, risk management, alignment, managing versus leading, and keeping the community involved.

**Requisites:** MANA 6310 and MANA 6320.

**Offered:** Fall.

## **MANA 6350 (3-3-0) Creative Decisions**

This course applies multiple frameworks to both the art and science of decision making> Students will apply tools to aid in creative problem solving, design thinking, systems thinking, and others. Students will discuss how to formulate the best decisions considering financial considerations, ethical and legal boundaries, as well as the creative context.

**Requisites:** MANA 51.521 or undergraduate equivalent.

**Offered:** Fall, Spring, Summer.

## **MANA 6357 (3-3-0) Decision-Making**

Learners will understand the process of strategic decision making by examining a range of contextual factors that influence the decision process. This course covers both the analytical and intuitive frameworks for decision-making. Students will learn to interpret and present information in ways that enable them to solve business problems. Learners will be taught to solve problems using regression analysis and how to apply it in a variety of decision-making contexts. Students will learn to cast a strong internal and external network for information gathering and ascertain how trends are supporting or prohibiting achieving goals.

**Requisites:** MANA 6303, MANA 51.521.

**Offered:** Fall, Spring, Summer.

## **MANA 6358 (3-3-0) Business Negotiation and Conflict Resolution**

This course develops sales skills for managers as well as useful negotiation and conflict resolution strategies. Critical skills for persuasive communication will be developed and technology in the fields of sales and negotiations will be explored.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## MANA 6360 (3-3-0) Managerial Strategy and Implementation (S-L)

This is an integrative course designed to provide students the opportunity to strategically apply the learning they have gained in previous coursework to organizational management. Students will learn how to implement leadership, communication, change, teamwork, ethics, organizational behavior, and human resources' skills from their previous classes to uncover and resolve organizational problems. This is the capstone course for the MA in Management. Students will apply a service-learning component by implementing the learning in an organization of their choice.

**Requisites:** May be taken only in a student's last semester in the program.

**Offered:** Fall, Spring, Online.

## MANA 6370 (3-3-0) Innovative Leadership (S-L)

Business leaders must prepare for such contemporary realities as the technology revolution, accelerated change, and the information explosion. Today's leaders must be innovative to meet these challenges. Students will examine creative methods to enhance business problem solving and effective leadership. Students will learn to align managerial structure for innovation and how to lead the innovation process. *This course contains a field-based service-learning component.*

**Requisites:** MANA 51.521.

**Offered:** Fall, Spring.

## MANA 6371 (3-3-0) Motivating and Vision-Casting

This course focuses on motivating individual and teams. Students will gain a better understanding of their leadership style for the purpose of motivating others. This course will take a deep look at how organizations communicate to their internal and external stakeholders while building each student's oral and written communication capabilities for business audiences.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## MANA 6372 (3-3-0) Managing Organizations and Teams (S-L)

This course takes a macro organization perspective to examining management from the

perspective of interactions among complex systems. Students will explore the interconnectedness of systems and how they influence human behavior. Learners will examine group processes and organizational design. *This course contains a field-based service-learning component.*

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## MANA 6373 (3-3-0) Business Strategy and Planning

Students will understand how to gain the total firm and industry perspectives and ways top managers create and sustain competitive advantage in today's challenging global marketplace. Students will analyze how firms create and capture value, as well as how to create and sustain a competitive advantage. This course will analyze and manage the elements that create the platform for a successful change process in organizations. Students will know what it means to deeply understand an organization and strategize accordingly.

**Requisites:** None.

**Offered:** Periodically.

# Management Information Systems

## MISM 6314 (3-3-0) Management Information Systems

This course reviews information systems (IS) from a manager's perspective. Topics include computer system resources, applications to functional business areas, IS planning and development, and IS management. Current issues in business applications of information technology are discussed. Individual exercises in Internet research, PowerPoint presentation, database queries, and spreadsheet analysis and charting are utilized.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## MISM 6315 (3-3-0) Technology Fundamentals

This course both exposes students to a deeper understanding of technologies and explores how businesses are applying different information technologies to improve the vital functions of business. Students will review the applications of IT to automate, streamline, and advance business. Students will participate in hands-on training and learn to leverage technology to most effectively accomplish goals.

**Requisites:** None.

**Offered:** Periodically.

## MISM 6320 (3-3-0) Systems Analysis and Project Management

This course provides students with an in-depth understanding of the methodology, tools, and techniques involved in designing an information system for an organization, including a detailed study of the systems development life cycle. The course involves reviewing and analyzing cases and practice exercises. A semester-long project will be required, including analysis and design of an actual information system.

**Requisites:** MISM 6314.

**Offered:** Fall, Spring, Summer, Online.

## MISM 6330 (3-3-0) Business Data Management

This course acquaints students with the techniques involved in determining database requirements, designing databases, components and architecture of databases, and database management systems. Topics will include data dictionaries, fourth-generation programming

languages, the use of case tools in developing databases, data integrity, security and privacy issues, and user interface. The course will include a project involving the design of an actual corporate database.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## **MISM 6335 (3-3-0) Data Communication**

The benefits of using computer networks, the technology associated with them, and how to design and implement them will be stressed in this course. Topics include a study of the basic fundamentals of telecommunications, network topologies, network design strategies, and the implementation of networks into business organizations. The course will include a semester project allowing students to design a network appropriate for solving an identified business need.

**Requisites:** MISM 6314.

**Offered:** Fall, Spring, Summer, Online.

## **MISM 6350 (3-3-0) Managing Digital Strategy (Capstone)**

This course explores the strategic management issues associated with the transformation of all businesses into digital businesses. It focuses on developing an understanding of how to develop business models to implement strategies that are based on digital systems across different industries. This includes understanding how to develop business plans, how to align the business architecture with the digital systems architecture, and appropriately managing the digital systems to maximize business value. This course will deal with assessing and developing business strategies by harnessing contemporary phenomena in the digital world, such as the Internet of Things, Mobility strategies, and include applications of emerging techniques based on machine learning, artificial intelligence and semantic analysis to craft appropriate business strategies for firms.

**Requisites:** MISM 6314, 6320, 6353, 6330 or 6335.

**Offered:** Fall, Spring, Summer.

## **MISM 6353 (3-3-0) IT Security**

This course reviews information technology security and forensics from a manager's perspective. Topics include: Understanding computer investigations, computer forensics tools, recovering files, and writing reports for investigations.

**Requisites:** MISM 6314 and MISM 6335

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**Offered:** Fall, Spring, Summer.

# Marketing

## MRKT 51.521 (1.5-1-0) Marketing Concepts

The topics covered in this course include an overview of marketing history, marketing strategy, environmental forces, buyer behavior, market analysis, product strategy and developments, channels of distribution, promotional strategy and advertising, and pricing strategy. Equivalent to MRKT 3301 Principles of Marketing.

**Requisites:** None

**Offered:** Fall, Summer, Spring, Online.

## MRKT 6301 (3-3-0) Creative Problem Solving for Marketing Decisions (S-L)

This course explores the relationship between the creative process and marketing decisions. Students will learn effective methods of divergent and convergent thinking as tools to solve problems, meet goals, and approach challenges and opportunities in a marketing environment. *This course contains a field-based service-learning component.*

**Requisites:** MRKT 51.521 or undergraduate equivalent.

**Offered:** Fall, Spring, Summer, Online.

## MRKT 6302 (3-3-0) Business Development Strategies

Marketing strategies designed to strengthen the performance of the marketing organization will be discussed. Current topics examined in this course include strategic alliance partnerships, market opportunity assessment, market segmentation strategies, customer satisfaction, and business to business marketing.

**Requisites:** MRKT 6301 (S-L).

**Offered:** Periodically.

## MRKT 6303 (3-3-0) New Product Development

This course focuses on the process of creating and marketing new products. Topics discussed include the new product development process, prototyping, market assessment, new product strategies, and other related areas. The course includes a combination of lectures, discussions, and case analyses.

**Requisites:** MRKT 6301 (S-L).

**Offered:** Periodically.

## MRKT 6312 (3-3-0) Consumer and Buyer Behavior

This course applies concepts, principles and theories from the various social sciences to the study of factors that influence the acquisition, consumption and disposition of products, services and ideas. The principles and theories from a number of disciplines are used to describe and explain consumer and buyer behavior including economics, psychology, social psychology, sociology, and anthropology.

**Requisites:** MRKT 6301 (S-L).

**Offered:** Periodically, Online.

## MRKT 6321 (3-3-0) International Marketing

This course examines the marketing strategies related to the unique problems and opportunities firms face in the international environment. The effects of cultural differences, domestic and international regulations, as they affect marketing strategies and research methods, will be studied for the multinational firm.

**Requisites:** MRKT 6301 (S-L).

**Offered:** Spring, Online.

## MRKT 6331 (3-3-0) Marketing Analysis

Overall course design is to investigate the inter-relationship of information needs between marketing research and marketing management. Emphasis is upon the methods and techniques that may be employed for the collection and analysis of primary data. Specific topics include design of research projects, questionnaire and sample design, primary data collection and analysis, as well as communication of results.

**Requisites:** MANA 6303 or undergraduate equivalent, MRKT 6301 (S-L).

**Offered:** Fall, Online.

## MRKT 6340 (3-3-0) Marketing Strategy for Nonprofit Organizations (S-L)

This course will focus on the importance of marketing (both internal and external) in the success of nonprofit organizations. Topics include determination of specific market targets, the development of product/service strategy, the dynamics of pricing of nonprofit services, the



distribution or delivery of products or services to the various target markets, developing a customer orientation, designing the marketing mix and the development of promotional strategies to various groups. *This course contains a field-based service-learning component.*

**Requisites:** MRKT 6301 (S-L).

**Offered:** Spring.

## MRKT 6341 (3-3-0) Advanced Marketing Strategies

The course examines the explicit process of formulating organizational marketing goals and strategies. The marketing planning phases of formulation, integration, and implementation, including evaluation and feedback, are reviewed and applied in various organizational settings. The course combines course discussions with current marketing literature and case analyses. Course applications emphasize product marketing in the Fall term and services marketing in the Spring term.

**Requisites:** MRKT 51.521, MRKT 6301 (S-L).

**Offered:** Spring, Online.

## MRKT 6351 (3-3-0) Online Consumer Behavior

Participants will identify processes and trends in online consumer behavior and influence of that behavior. All will learn how to bridge the connection between online and offline consumer behavior. Participants will examine consumers' goals and fears to find psychological, emotional, logical and sociological explanations of behavior. Additionally, consumers' online search intentions and search engine optimization (SEO) will be examined and applied.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## MRKT 6352 (3-3-0) Customer Segmentation and Descriptive Analytics

Participants will learn a variety of customer segmentation techniques that provide the framework to design and deploy highly targeted, insight-driven marketing campaigns. All will use cutting-edge analytics software to develop segmentation solutions that support many facets of today's marketing and sales operations. Participants will learn how to perform and interpret the results of other commonly used descriptive analytic approaches, such as exploratory data analysis and market basket analysis.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## **MRKT 6353 (3-3-0) Social Media and VOC Analytics**

Participants will develop an in-depth understanding of how social media analytics and voice of the consumer (VOC) analytics are used. Utilizing a leading social media listening and analytics platform to develop a “hands-on” understanding of how social media data are captured, analyzed and ultimately turned into actionable information. Participants will learn how companies are transforming their outdated customer feedback data collection practices into enterprise-wide VOC programs that generate timely insights and help companies create better customer experiences and greater brand loyalty.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## **MRKT 6354 (3-3-0) Social and Mobile Marketing**

Participants will learn how to determine which new media selections best fulfill a marketing strategy. All will analyze the unique advantages and challenges of major social networks. Participants will develop expertise in marketing through mobile devices with an emphasis on engaging specific target groups.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## **MRKT 6355 (3-3-0) Web Analytics**

Participants will be introduced to a broad array of website analytic techniques. All will utilize an analytics platform, such as Google Analytics, to identify visitor profiles and segments, study website usage patterns and content viewing behaviors and pinpoint channels that drive the greatest desktop and mobile visitor traffic to company’s websites. Insights gained through web analytics have become an essential input in the development of digital marketing strategies that incorporate highly targeted paid (advertising), owned (web properties), and earned (social sharing) media components and are at the center of mastery development within this course.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## **MRKT 6356 (3-3-0) Predictive and Prescriptive Analytics**

Participants will be introduced to predictive and prescriptive analytics and the broad set of business applications these tools support. Predictive analytics use advanced algorithms and machine learning to process historical data, “learning” what has happened while uncovering unseen data patterns, interactions and relationships. Then it creates models that show the likelihood of scenarios or outcomes. Prescriptive analytics solutions enable accurate decision-making for complex problems that involve millions of decision variables, constraints and trade-offs with optimization techniques. These solutions augment a company’s decision support capabilities by providing tools for building and deploying optimization models that are mathematical representations of business problems. Optimization models then solve using sophisticated algorithms and deliver recommendations to business decision-makers. Simply put, predictive analytics provide an estimate of time, resources needed, and demand. Prescriptive analytics can help build replenishment plans to decide which warehouse should supply to each location to meet demand. Several different modeling techniques will be covered in the course including linear regression, logistic regression, and decision tree analysis. These tools will equip participants with competencies needed by decision-makers in all industries and will provide “future-proof” protection.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## **MRKT 6357 (3-3-0) Digital Storytelling and Branding**

Participants will focus on research and data collection, story conceptualization, and reporting methods within a primarily digital communication strategy. All will develop skills to set message goals, evaluate various storytelling techniques, and produce stories relevant to different digital devices, audiences and brand strategies.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## **MRKT 6358 (3-3-0) Digital Marketing and Campaigns**

Participants will engage in digital-centric thinking, planning and implementation of a comprehensive marketing campaign. All will learn how different roles on a digital marketing teamwork in unison to develop online content and programs that result in exceptional user experiences.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

# Math

## MATH 5304 (3-3-0) Content Math I

An expanded study of the algebraic treatment of operations and algorithms for whole numbers, integers, fractions, decimals and radicals.

**Requisites:** MATH 1303.

**Offered:** Fall.

## MATH 5305 (3-3-0) Content Math II

An in-depth treatment of the study of the theory of geometry, measurement, probability, statistics and graphs.

**Requisites:** None

**Offered:** Spring.

## MATH 5306 (3-3-0) Content Math III

Hands-on exploration of problem-solving theory, techniques and mathematics connections across the elementary curriculum.

**Requisites:** None

**Offered:** Spring.

## MATH 5307 (3-3-0) Content Math IV

Hands-on exploration of in-depth geometric and measurement concepts and theory including data collection and analysis of exploration results.

**Requisites:** None.

**Offered:** Periodically.

# Political Science

## POLS 5304 (3-3-0) American Diplomatic History

**(HIST 4308/5304, POLS 4309)**

An in-depth study of the personalities, issues, and events that have shaped American foreign policy since 1898. This study includes such issues as U.S. Relations with Latin America, U.S. involvement in the world wars, American involvement in Asia, and the Cold War. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Online.

## POLS 5311 (3-3-0) Political Communication

**(COMA 4315, POLS 4315)**

A study of new-style American political campaign tactics with an emphasis on how political consultants inform and persuade voters. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Periodically.

## POLS 5313 (3-3-0) Religion and Politics in the United States

**(POLS 4306)**

A study of the interaction of religion and politics in the United States. Historical developments and contemporary issues, including major U.S. Supreme Court decisions, will be examined. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, even-numbered years.

## POLS 5314 (3-3-0) International Relations

**(POLS 4310)**

An overview of the power structures that govern international relations including international organizations and politics. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Spring, odd-numbered years.

## **POLS 5315 (3-3-0) Municipal Government and Urban Development**

**(POLS 4311, SOCI 4311)**

A study of the development of cities and their organization and government. It includes a discussion of the functions, problems, and nature of municipal politics. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** 6 hours in political science.

**Offered:** Fall, odd-numbered years.

## **POLS 5316 (3-3-0) Study of Public Administration**

**(POLS 4312)**

A study of the theory and basic principles of public administrative organization. It includes a discussion of such issues as communication, personnel management, the budgetary process, and both the internal and external politics of public administration. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** 6 hours in political science or instructor approval.

**Offered:** Fall, even-numbered years.

## **POLS 5317 (3-3-0) Comparing Government Structures and Political Systems**

**(MAIS 5317)**

The study and application of theories and concepts related to the scope of comparative politics and methods of comparing various aspects of political systems. The principles, structure, and operation of selected contemporary federations will be compared to each other and the federations of the North American continent. Special attention will be paid to the impact of contrasting cultures, geography, rule of law, and topography in the development of different governmental systems.

**Requisites:** None.

**Offered:** Fall, Online.

## **POLS 5318 (3-3-0) American Political Tradition**

**(POLS 4305)**

A study of American political ideas from colonial times to the present with special emphasis placed on the political thought of the nation's founders, the political party system, and contemporary ideological debates. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** 6 hours in political science or instructor approval.

**Offered:** Spring, odd-numbered years.

# Professional Development

## MAPD 5302 (3-3-0) Servant Leadership and Worldviews (S-L)

### (MALA 5302)

This course will prepare students to be servant leaders with a strong Biblical worldview exploring the key components of effective leadership within the context of the Christian value system. After featuring an introduction to the concept and structure of "worldviews" and an exploration of various worldview alternatives, students will translate the practical aspects of leadership and how it applies to real world situations. *This course contains a field-based service-learning component.*

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## MAPD 5305 (3-3-0) Introduction to Leadership Studies (S-L)

This course will be a survey of the key components of effective servant leadership within the context of the Christian value system. It will include studies of leadership theories, ethics, values, attitudes, character development, leadership behavior, and the role of power and influence. Special emphasis will be placed on developing the skills necessary for effective servant leadership. *This course contains a field-based service-learning component.*

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## MAPD 5310 (3-3-0) Foundational Life Coaching I

Students will learn the key concepts, theories, models, and eleven core competencies as defined by the International Coaching Federation. This course will explore the philosophical and biblical foundations of coaching as a human developmental methodology and its potential as a career option. The basic structure and techniques of interviewing and listening will be introduced and practiced. Instruction is largely experiential and is designed to engage students with little or no experience in counseling or coaching as well as experienced practitioners.

**Requisites:** None.

**Offered:** Fall.

## MAPD 5315 (3-3-0) Foundational Life Coaching II



This course is built on the advanced application of the ICF Definition of Coaching, ICF Core Competencies, and the ICF Code of Ethics. Students will prepare for the ICF Coach Knowledge Assessment (CKA) in a weekly webinar setting of supervised interaction with an ICF credentialed coach and improve personal coaching skills in live coaching situations.

**Requisites:** None.

**Offered:** Fall.

## MAPD 6311 (3-3-0) Developing Coaching Skills

**(COMA 4352)**

Students will experiment with different coaching models and learn to distinguish between the effects of various techniques. Each of the eleven core coaching competencies will be thoroughly examined as ingredients in successful coaching. A significant portion of the course will be devoted to facilitating planning, goal setting, progress, and accountability. Through study and practice, students will learn how to structure a coaching session, evaluate its benefits, establish credibility, and build trust with the coachee.

**Requisites:** MAPD 5310.

**Offered:** Spring.

## MAPD 6312 (3-3-0) Professional Life Coaching Practicum

This course is designed to give each student experience in delivery of coaching services to client under the advisement of an ICF accredited coach and professor. Students will be expected to provide at least 30 direct client coaching hours in fulfillment of course requirements. Students will also meet with their professor at least once each week during the semester for reporting and for discussions related to their coaching experiences. Student will be evaluated based on their coaching sessions, evaluations, and the completion of a customized coaching resource notebook in preparation for a coaching career.

**Requisites:** MAPD 5310, MAPD 6311.

**Offered:** Periodically.

# Project Management

## PROJ 6301 (3-3-0) Organizing the Project and Its Components

Competency-based practitioner approach to breaking down a project into pieces that can be scheduled, tracked, and controlled. Equip graduates with concepts, tools, and language of project management that can be applied to any size and type project. Learn applied aspects of the definition phase of the project life cycle.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## PROJ 6302 (3-3-0) Assessing, Managing, and Mitigating Project Risk

Risk management is a key competency in project management. Managers must be able to apply a variety of risk-management tools in their work, including performing risk identification, quantification, response, monitoring, and control. Participants will examine the nature and types of project risk and learn to apply specific mitigation strategies. Included is analyzing an ongoing project personally worked on and assessing specific risks. Next, analyzing outcomes will be key in identifying risks that may have come to fruition, leading indicators, contingency planning at the beginning, asking questions to enable enhanced performance/determine probability project will finish within allocated resources (including time). Competency-based, practitioner approach to project management.

**Requisites:** PROJ 6301.

**Offered:** Fall, Spring, Summer, Online.

## PROJ 6303 (3-3-0) Project Approaches and Strategy

Sometimes the customer does not know what they need/want until they see an early iteration and can provide feedback. Because of this, work is usually done incrementally. It is critical to build flexibility, agility, into the model in order to maximize success. Designed for project managers who want to get better practical results with adaptive approaches to projects. Topics include structures, start to execute plan, critical monitoring, and changing and modifying projects. Essential approaches to post-mortem and lessons learned documentation, communication plans, portfolio and program management/financials are learned. Students will be most successful having a foundational understanding of tools and processes learned in PROJ 6301 and 6302. Competency-based, practitioner approach to project management.

**Requisites:** PROJ 6301.

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**Offered:** Fall, Spring, Summer, Online.

## **PROJ 6304 (3-3-0) Planning and Managing Resources Capstone**

Participants complete a comprehensive project plan including maturity models, enterprise project management, and all phases of the project management process life cycle. Applying real deliverables to ongoing business/industries learned within the project management specialty studied. Competency-based, practitioner approach to project management.

**Requisites:** PROJ 6301, 6302, and 6303.

**Offered:** Fall, Spring, Summer, Online.

# Student Ministry

## MAST 5313 (3-3-0) Ministry with Students

**(CHST 4307, MALA 5362)**

This is a survey class designed to help students learn how to develop a quality ministry for junior and senior high school students. This course will also give special attention to ministry with college students. The course will include a review of the characteristics for the age group. Students will study the practical skills needed for providing age appropriate learning experiences and activities for junior high, high school, and college students in the church and the community. The course will include a study of the philosophy, audience, and principles of effective ministry (youth and collegiate) in the local church. Special attention will be given to the role and work of the church youth minister and his/her work with students (college and youth) and parents, and in developing lay leaders for ministry with students. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Spring, Online.

## MAST 6320 (3-3-0) The Collegiate Campus Minister

The course is an introduction to campus life and student ministry. Attention will be given to the background, philosophy, objectives, and program design. The work and skills of the Collegiate Minister will be studied in detail. The director's relationship, responsibility, and function will be examined. The student will simulate the role of the director in such areas as programming, administration, and personal ministries.

**Requisites:** None.

**Offered:** Online.

## MAST 6350 (3-3-0) Family-Based Student Ministry

A study of the developmental aspects of the way junior and senior high school students relate to and live with their parents, siblings, and extended family members. Special emphasis will be given to the identification of needs and problems unique to families, both church and unchurched, and the value of local churches addressing those needs and problems. Special attention will also be given to such topics as the relationship between adolescents and middle-

adulthood, the separation process, multiple family configurations of modern society, and sibling relationships. The students will also develop a strategic plan to minister to teenagers and their families through the local church.

**Requisites:** None.

**Offered:** Online.

## **MAST 6351 (3-3-0) Student Cultural Issues**

A study of the social problems of junior and senior high school students as well as college students in America within their cultural context. The world of adolescence will be examined giving special attention to school, media, friendships, family, community, church, and other relevant social issues. In addition, the world of collegiate students will also be explored. Ministry implications and current trends will also be discussed.

**Requisites:** None.

**Offered:** Online.

## **MAST 6352 (3-3-0) Student Ministry in a Global Context**

This is a survey class designed to help students learn how to develop a quality student ministry within a global, multi-cultural, multi-ethnic, and international context. The course will include an overview of various ethnic characteristics, political agendas, and ideological viewpoints including but not limited to Asian-American, Hispanic, African-American, and Native-American ethnic groups. Students will study practical skills and educational techniques necessary for impacting students (college and youth) from various ethnic backgrounds as well as explore ministerial approaches to reaching students with the gospel internationally. Special attention will be given to theological and philosophical foundations for student ministry within the multi-cultural and specific ethnic context of the local church.

**Requisites:** None.

**Offered:** Online.

## **MAST 6353 (3-3-0) Adolescent Development**

A study will be made of the developmental process of adolescence. Special attention will be given to the physical, cognitive, social, emotional, spiritual, sexual, and personality development during the teenage years. The purpose of this course is to provide students with insights to address creatively contemporary issues related to teenagers in church ministry and related vocations. The course will also address basic adolescent counseling and equip students with basic skills to counsel youth who are struggling with common adolescent issues and various crisis situations.

**Requisites:** None.

**Offered:** Spring.

## **MAST 6354 (3-3-0) Collegiate Ministry Strategies**

This is a survey class designed to help students learn how to develop a strategic ministry to collegians. This course will include a review of the characteristics and developmental aspects of college students. Students will study the practical skills needed for providing age-appropriate learning experiences and activities for college students in the church and community. The course will also include a study of the philosophy, audience, and principles of effective collegiate ministry in the local church and through campus ministries. Special attention will be given to the role and work of the college minister and his/her work in enlisting and developing lay leaders for ministry with college students. It will also explore ways college students can be integrated into the overall ministry of the local church.

**Requisites:** None.

**Offered:** Spring, Summer, Online.

## **MAST 6356 (3-3-0) Developing Student Ministry Lay Leaders**

This course will give strong focus to developing a theology of service for church members and leaders that includes polity and the way a church, specifically a student ministry, organizes for its work. Areas covered are discovering student ministry leaders through their spiritual gifts assessment, effective ways for enlisting people to serve, providing training for service, establishing a climate for service, evaluating service, and providing support for those who serve. At least half of the course will focus on developing adolescent and collegiate leaders and equipping them in biblical leadership skills for future and current leadership opportunities.

**Requisites:** None.

**Offered:** Spring, Online.

# Supply Chain Management

## SCM 6301 (3-3-0) Global Supply Chain Management

Supply Chain Management (SCM) encompasses the planning and management of all activities related to supply chain including sourcing, procurement, supply channels, design, optimization, demand forecasting, sales and operations planning (S&OP) supply chain trends and sustainability. Global Supply Chain Management integrates supply and demand management within domestic and global organizations. This course covers SCM concepts, strategies, processes, and management of lean production and Six Sigma quality issues, integration, tools, and technologies applied. Students will examine risk management, project management, quality management, cyber security, and ethical considerations.

**Requisites:** MANA 51.521 or undergraduate equivalent.

**Offered:** Fall, Spring, Summer.

## SCM 6320 (3-3-0) Logistics Management

Procurement focuses on purchasing, sourcing management, and supply management. Maintaining successful relationships with customers and/or suppliers involves an understanding of the philosophy, methodology, and tools for improved demand management, customer service, and alignment of resources. Today's global environment demands strategies beyond traditional geographical boundaries. Collaboration and coordination using communication technologies for the design, creation, manufacture, and transportation of products expands beyond time zones. Differentials in wage-rates, expanding markets, seamless logistics, transportation and logistics are studied in this course. This course examines in depth transport management for international trade, including multi-modal transportation, air freight, ocean freight, and road transportation, packaging and document preparation required for transportation both offshore and onshore.

**Requisites:** MANA 51.521 or undergraduate equivalent.

**Offered:** Fall, Spring, Summer.

## SCM 6325 (3-3-0) Warehouse Operations

A study of general warehouse definition, management, and operations focusing on facility layout, financial analysis, labor relations, productivity improvement and measurement, warehouse management systems, and the impact of corporate and industry strategies on warehouse operations.

**Requisites:** MANA 6357, MANA 6372.

**Offered:** Fall, Spring, Summer, Online.

## SCM 6330 (3-3-0) Supply Chain Operations

Warehouse, Operations, and Distribution Management examines the design and analysis of people, processes, and technology systems. The key aspects of warehousing, operations, distribution, and material handling are applied. Topics include the role of warehouse, planning, process design, layout, equipment selection, workforce and workplace issues, performance measures, inventory control, material processing, forecasting supply needs, and distribution management.

**Requisites:** MANA 51.521 or undergraduate equivalent.

**Offered:** Fall, Spring, Summer.

## SCM 6340 (3-3-0) Transportation Management

This course examines issues and strategies in transportation management and policy; emphasis on study of modes of transportation, intermodal and international transportation, capacity management, competitive relations between modes; aspects of carrier management.

**Requisites:** MANA 6357, MANA 6372.

**Offered:** Fall, Spring, Summer.

## SCM 6350 (3-3-0) Supply Chain Capstone

Supply Chain Capstone uses simulations to aid students in developing superior supply chain strategy. Students will consider security risks, procurement considerations, customer requirements, and problem statements, among other factors, while making decisions as the lead manager of a supply chain.

**Requisites:** MANA 51.521 or undergraduate equivalent.

**Offered:** Fall, Spring, Summer.



# Theology

## THEO 5307 (3-3-0) Old Testament Literature and Interpretation

This course provides a survey at intermediate level of the canonical literature of the Old Testament. The study focuses on using exegetical methods to interpret each writing in its appropriate historical and cultural context. It treats individual passages according to their literary genre in order to apply key concepts from the biblical writings to the contemporary setting.

**Requisites:** None.

**Offered:** Fall, Online.

## THEO 5308 (3-3-0) New Testament Literature and Interpretation

This course provides a survey at intermediate level of the canonical literature of the New Testament. The study focuses on using exegetical methods to interpret each writing in its appropriate historical and cultural context. It treats individual passages according to their literary genre in order to apply key concepts from the biblical writings to the contemporary setting.

**Requisites:** None.

**Offered:** Spring, Online.

## THEO 5309 (3-3-0) Romans

An intensive study of one or more of the epistles of Paul.

**Requisites:** None.

**Offered:** Periodically.

## THEO 5310 (3-3-0) The Gospels

**(RELI 4307)**

An intensive study of one or more of the gospels (Matthew-John). *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Spring, Online.

## THEO 5313 (3-3-0) Applied Hermeneutics

The course provides an introduction to advanced methods of Bible study. Students gain proficiency in using Bible software for searches, word studies, grammatical analysis, and translation comparison. Students learn to use tools for exegetical study such as Bible atlases, Bible dictionaries, lexicons and commentaries. Most importantly, students develop a careful approach to the exposition of Scripture, moving from the biblical text to interpretation with suggestive applications for today.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## THEO 5317 (3-3-0) Baptist Heritage and Polity

This course is a survey of Baptist history, including origins, theological distinctives, key personalities, major movements, ministry expressions, and polity structures from the seventeenth century to the present. Special attention will be given to contemporary Baptists both in North America and around the world.

**Requisites:** None.

**Offered:** Periodically.

## THEO 5321 (3-3-0) The Early Life and Letters of Paul

**(RELI 4321)**

Historical and exegetical study of the early life of Paul and his epistles to the Thessalonians, Corinthians, and Galatians. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Online.

## THEO 5322 (3-3-0) The Later Life and Letters of Paul

**(RELI 4322)**

Historical and exegetical study of the later life of Paul and his epistle to the Romans, prison epistles, and pastoral epistles. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning*

*experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Spring, Online.

## THEO 5336 (3-3-0) The General Epistles

**(RELI 4336)**

An intensive study of one or more of the General Epistles (James-Jude). *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Online.

## THEO 5345 (3-3-0) Christianity in a Pluralistic World

**(INCS 4345, RELI 4345)**

This course introduces a Christian understanding of, and a response to, a pluralistic world utilizing biblical truths. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Fall, Online.

## THEO 5360 (3-3-0) Special Topics in Religion

**(RELI 4360)**

This course examines and critically evaluates, on a graduate level, specified areas of interest related to religious and/or biblical studies. Students will engage current issues or explore specialized areas of study through the analysis of designated topics in religion or certain books of the Bible. This course may be repeated for credit when the content of the Special Topics course changes. If a grade for a particular Special Topics course must be changed, the student must repeat the course with the same topic and content. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Periodically.

## THEO 6303 (3-3-0) Biblical Greek Linguistic and Exegetical Tools

An introduction to the New Testament Greek alphabet, pronunciation, word formation, the verbal system, and syntax. Course will assist students in developing skills in the use of online concordances and lexica, as well as the use of various linguistic helps, differing Bible translations, and other exegetical tools useful in preaching and teaching.

**Requisites:** Baccalaureate degree from a regionally-accredited college or university.

**Offered:** Fall, Periodically.

## THEO 6305 (3-3-0) Christian History and Heritage

The course overviews the history of Christianity from New Testament times until the modern era. The study focuses on the major movements, persons, and events that have influenced the development of Christianity with attention to some of the largest contemporary denominations including special emphasis on Baptist history, doctrine, and polity.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## THEO 6306 (3-3-0) Systematic Theology

This course surveys the following Christian doctrines: revelation and the Bible, God, humankind, sin, the person of Christ, the work of Christ, the Holy Spirit, salvation and the Christian life, the church, and last things.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## THEO 6311 (3-3-0) Issues in Early Christianity

This course examines the major issues, ideas, individuals, and events which shaped Christianity from its beginnings to 600 AD. Special attention is given to guided research in areas of historical, theological, ethical, and philosophical significance with respect to the development of Christianity.

**Requisites:** None.

**Offered:** Periodically, Online.

## THEO 6312 (3-3-0) Issues in Medieval Christianity

This course examines the major issues, ideas, individuals, and events which shaped Christianity from A.D. 600 to A.D. 1500. Special attention is given to guided research in areas of historical, theological, ethical, and philosophical significance with respect to the development of Christianity.

**Requisites:** None.

**Offered:** Periodically.

## THEO 6313 (3-3-0) Issues in Reformation Studies

This course examines the major issues, ideas, individuals, and events which shaped Christianity from the rise of the Renaissance to the Peace of Westphalia in A.D. 1648. Special attention is given to guided research in areas of historical, theological, ethical, and philosophical significance with respect to the development of Christianity.

**Requisites:** None.

**Offered:** Periodically, Online.

## THEO 6314 (3-3-0) Issues in American Christianity

This course examines the major issues, ideas, individuals, and events which shaped Christianity in the United States from Colonial beginnings to the present day. Special attention is given to guided research in areas of historical, theological, ethical, and philosophical significance with respect to the development of Christianity.

**Requisites:** None.

**Offered:** Periodically, Online.

## THEO 6315 (3-3-0) Issues in Contemporary Christianity

This course examines the major issues, ideas, individuals, and events which shape contemporary Christianity, A.D. 1900 to the present day. Special attention is given to guided research in areas of historical, theological, ethical, and philosophical significance with respects to the development of Christianity.

**Requisites:** None.

**Offered:** Periodically, Online.

## THEO 6318 (3-3-0) Issues in Baptist Studies

This course examines the major issues, ideas, individuals, and events in Baptist studies. Attention is given to specialized research in areas of historical, theological, ethical, and philosophical significance with respect to the development of the Baptist movement.

**Requisites:** None.

**Offered:** Periodically.

## THEO 6321 (3-3-0) Biblical Backgrounds

This course is designed to give students an understanding of the geography, history, and archaeology of the biblical world that will provide them with a cultural and chronological framework for further study of both the Old and New Testaments.

**Requisites:** None.

**Offered:** Periodically, Online.

## THEO 6322 (3-3-0) Old Testament Readings: Pentateuch

This course examines the Old Testament legal books – Genesis through Deuteronomy—with special emphasis upon themes and passages of great theological import. The place of the Pentateuch in the religion of Israel, the totality of Scripture and in current life will be discussed.

**Requisites:** None.

**Offered:** Periodically.

## THEO 6323 (3-3-0) Old Testament Readings: Prophets

This course examines the Old Testament prophetic and post-exilic literature with special emphasis upon themes and passages of great theological import. The place of the Old Testament prophetic and post-exilic literature in the religion of Israel, the totality of Scripture and in current life will be discussed.

**Requisites:** None.

**Offered:** Periodically.

## THEO 6324 (3-3-0) Old Testament Readings: Psalms and Wisdom Literature

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This course examines the Old Testament Psalms and wisdom literature with special emphasis upon themes and passages of great theological import. The place of the Psalms and wisdom literature in the religion of Israel, the totality of Scripture and in current life will be discussed.

**Requisites:** None.

**Offered:** Periodically.

## THEO 6332 (3-3-0) First Century Christianity

This course examines the emergence and development of Christianity in the first century A.D., with special attention to a literary, historical, sociological, and theological analysis of the Acts of the Apostles.

**Requisites:** None.

**Offered:** Periodically.

## THEO 6333 (3-3-0) New Testament Readings: Synoptic Gospels

This course examines the gospels of Mark, Matthew, and Luke from historical, literary, and theological perspectives. It will examine the unique perspectives of each of these gospels, as well as common significant elements and themes. This exploration will involve examination of the literary and historical context of the Synoptic Gospels, the methods and results of scholarly study of the gospels, and the practice of exegesis.

**Requisites:** None.

**Offered:** Periodically, Online.

## THEO 6334 (3-3-0) New Testament Readings: Johannine Literature

This course examines the Gospel of John, the Johannine letters, and the Revelation of John from historical, literary, and theological perspectives. It will examine major Johannine themes and, in the case of Revelation, the apocalyptic movement in general. This exploration will involve examination of the literary and historical context of the Johannine Literature, the methods and results of scholarly study, and the practice of exegesis.

**Requisites:** None.

**Offered:** Periodically, Online.

## THEO 6335 (3-3-0) New Testament Readings: Pauline Epistles

This course examines the Pauline Epistles from historical, literary, and theological perspectives. Attention will be given to the ministry and teaching of the Apostle Paul as recorded in the Pauline Epistles, with attention given to the life setting of each letter as related to Paul's ministry journeys. This exploration will involve examination of the literary and historical context of the Pauline Epistles, the methods and results of scholarly study, and the practice of exegesis.

**Requisites:** None.

**Offered:** Periodically, Online.

## THEO 6336 (3-3-0) New Testament Readings: General Epistles

This course examines the General Epistles from historical, literary, and theological perspectives. Attention will be given to the theological message of each epistle in light of its historical circumstances. This exploration will involve examination of the literary and historical context of the General Epistles, the methods and results of scholarly study, and the practice of exegesis.

**Requisites:** None.

**Offered:** Periodically, Online.

## THEO 6350 (3-3-0) Christian Ethics

This course examines the process of Christian decision-making on moral and ethical issues in contemporary life, finding its foundations from the perspective of Scripture and Christian tradition. This examination will include insights from history, philosophy, and the sciences to aid in developing a biblically-informed Christian ethical perspective. Theoretical and practical problems will be addressed.

**Requisites:** None.

**Offered:** Periodically.

## THEO 6355 (3-3-0) Philosophy of Religion

This course is a philosophical examination of fundamental religious beliefs and concepts with primary focus on the claims and warrants of Christian theism. Special attention will be given to classical and contemporary perspectives on the relationship of faith and reason, the nature of religious language, arguments for the existence of God, religious experience, the nature and persistence of evil, miracles, death and immortality, and the relationships of Christianity and other religious traditions.

**Requisites:** None.



**Offered:** Periodically.

## **THEO 6360 (3-3-0) Proclamation**

This course is an introduction to the nature, theology, and process of preaching and teaching Christian Scriptures, with an emphasis on the application of Scriptures to the modern audience. Students will study the exegetical, hermeneutical, theological and pastoral dynamics of preaching and teaching Scriptures, including the development and utilization of various kinds of sermons and teaching lessons. Emphasis will be given to the development of sermons and teaching lessons from a variety of Scriptural genres.

**Requisites:** None.

**Offered:** Spring, Online.

# Worship Studies

## WORS 5307 (3-3-0) History of Worship Song

**(MALA 5373, MUSI 4305)**

This course will equip the student with an understanding of the history, practice, and function of corporate worship song from the ancient church to the present day. Psalms, hymns, and spiritual songs are studied from biblical, historical, theological, and musical perspectives. Worship song stylistic periods will be explored and the church culture in which these styles developed. Worship song as literature, music, and theology will be explored. Current performance practice is studied in order to prepare the worship leader with necessary skill sets in order to lead corporate song for the Christian faith. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

**Requisites:** None.

**Offered:** Spring, Online.

## WORS 5309 (3-3-0) Worship Life: Education and Administration

A survey course encompassing all aspects of administration in a comprehensive ministry of Christian Worship. The survey includes administration of worship programs, music and related fine arts programs informing worship events, budgeting, scheduling for weekday and Sunday events, multi-generational fine arts education for worship, worship leader training and staff relationship team building. The survey will address the pastoral role of the worship leader, including administrative skill sets and soft skill sets necessary for the development and administration of a comprehensive worship life in Christian faith and practice.

**Requisites:** None.

**Offered:** Fall.

## WORS 5310 (3-3-0) Worship Philosophy and Practice

This course is designed to assist the student in developing a sound philosophy of Christian worship. A survey of biblical, historical, and psychological foundations in worship will aid the student in formulating services of worship. An examination of common practice, cultural, and aesthetic issues concerning worship will develop student skill sets necessary in synthesizing and incorporating key worship materials for Christian faith and practice. The study includes the

incorporation of the fine arts in worship experiences and explores how to mentor worship artists in the visual and performing arts in order to foster their artistic leadership in the context of worship.

**Requisites:** None.

**Offered:** Spring, Online.

## **WORS 6303 (3-3-0) Spiritual Formation and Worship**

This course provides a broad overview of spiritual formation and Christian worship. It explores personal formation, including the inward disciplines of meditation, prayer, fasting, study and the outward disciplines of simplicity, solitude, submission, and service, based upon biblical principles which lead to a life building upon biblical servant leadership. The study also explores integration of worship in the personal life of the Christian and the corporate life of the Christian church.

**Requisites:** None.

**Offered:** Fall, Spring, Summer, Online.

## **WORS 6308 (3-3-0) Worship Through the Ages**

This course will survey the history and practice of Christian worship from the New Testament era through the present. Students will trace the development of Christian worship practice with emphasis on cultural and historical context, key leaders, movements, technological developments and geographic locations. The study will include rites, liturgies, symbols, writings and elements held sacred in Christian tradition.

**Requisites:** None.

**Offered:** Spring, Online.

## **WORS 6313 (3-3-0) 21st Century Transformational Worship**

This course examines the biblical, historical, philosophical, and practical issues that provide "meaning" in the worship leader's life and ministry. This course draws upon the entire degree curriculum to encourage the development of a comprehensive worship ministry. Focus will be given toward encouraging a minister's self-awareness and evaluation, serious moral reflection upon the nature and content of ministry practice, and on-going worship ministry evaluation. The course aims to equip worship leaders to analyze a ministry context for its transformational qualities and to make changes to enhance this dimension personally and corporately.

**Requisites:** None.

**Offered:** Spring, Online.

## **WORS 6316 (3-3-0) Worship Theology for Contemporary Ministry**

The course examines biblical, historical, and practical issues regarding theologies of Christian worship. The study explores theological foundations for understanding worship practice, assesses theological implications of personal and corporate worship ministry, and equips worship leaders in the application of a theology of worship in contemporary ministry contexts.

**Requisites:** None.

**Offered:** Fall, Online.

## **WORS 6325 (3-3-0) Worship Praxis I: Worship Song: Creation, Selection, and Implementation**

This course explores the creation, selection, and implementation of worship song in Christian faith and practice. Current worship song is explored through compositional technique, song form, melodic construction and lyric analysis from a theological perspective. The appropriate selection of worship song for the church will be addressed, including worship song that encompasses all voice types and ranges of the congregation. Multigenerational worship song will be explored. The use of the vast repertoire of resources in worship song in planning of corporate worship experiences, including believer's baptism, communion, wedding services and memorial services, will be discussed.

**Requisites:** Audition only; Director approval.

**Offered:** Fall.

## **WORS 6326 (3-3-0) Worship Praxis II: Worship Media: Technology and Production**

This course acquaints the student with current technologies and production standards available to the church in the service of worship. The student will explore technologies and production values which enhance the worship experience including: audio design, sound mixing, lighting design and fine arts aesthetics. The appropriate use of the communication and visual arts in the creative art of worship is addressed. The study will center on current trends in the use of such technologies and explore criteria for the evaluation of trends in worship technology and production. During the course of study, the student will develop a sound philosophy of the use of the visual and audio arts in the creation of the corporate worship vehicle.

**Requisites:** Audition only; Director approval.

**Offered:** Spring.

## **WORS 6327 (3-3-0) Worship Praxis III: Worship Leading: Preparation and Presentation**

This course explores advanced techniques in leading, directing, and communicating with various music ensembles including: worship bands, vocal worship ensembles, instrumental ensembles and worship choirs. The student will explore the preparation and presentation of musical, technical, and administrative elements and their application in modern worship. Rehearsal concepts for the worship pastor and musical director in facilitating efficient and effective rehearsals are addressed, including charting and arranging. Emphasis will be placed on shepherding the artistry of musicians in the worship context. The course will explore the appropriate musical and spiritual attributes of the worship pastor in rehearsal planning and leading.

**Requisites:** Audition only; Director approval.

**Offered:** Fall.

## **WORS 6328 (3-3-0) Worship Praxis IV: The Instruments of Worship**

This course explores principles and methods of current worship performance practice in the use of instruments in worship. The student will become universally acquainted with instruments used in current worship practice and will gain a knowledge of how to relate to a variety of instrumentalists in creating a cohesive musical band or ensemble. The student will gain foundational techniques using appropriate communication skills and musical techniques for instruction of specific instrumentalists in order to achieve the appropriate musical outcomes and objectives. The use of modern technological resources including clicks, tracks and loops will be discussed. The technical and musical collaboration with the worship leader, music director, instrumentalists, vocalists and the sound engineer will be explored. Issues concerning appropriate worship song sound design and hearing health will be addressed.

**Requisites:** Audition only; Director approval.

**Offered:** Spring.

## **WORS 6329 (3-3-0) Worship Praxis V: Worship Leader Travel Study**

This course is an experiential learning travel study to a nationally recognized Worship Leader Conference. The topic of study will focus upon the specific workshops and worship events presented at the conference in conjunction with an independent study associated with the themes

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of the conference. The course will acquaint the student with best practices in the current field of worship education, planning and leadership in observation and interaction with skilled worship leader practitioners.

**Requisites:** Audition only; Director approval.

**Offered:** Periodically.

# EDD in Educational Leadership Course Descriptions

## Educational Leadership Core

### LEAD 7400 (4-4-0) Educational Foundations

The course provides an introduction to educational leadership with an emphasis on leadership practice, development, and implementation. The work and challenges of educational leaders will be examined. The student will study the roles of servant leadership, credibility, vision, empowerment, and strategy for educational leaders.

**Requisites:** Admission to EDD program.

**Offered:** Fall

### LEAD 7402 (4-4-0) Biblically-Based Servant Leadership

This seminar introduces the nature and purpose of spirituality from the biblical perspective as it relates to leadership, assisting students in constructing and refining those spiritual principles that are philosophically, theologically, and pastorally relevant to the human condition with the Christian community and other religious traditions. The seminar develops a working biblical-exegetical, theological, and historical template for examining and evaluating current leadership styles and principles. Students will apply this template to the leadership examples and principles found within the selected biblical narratives, specifically focusing on Moses, David, Jesus, and Paul. The seminar concludes with the synthesis and application of principles discovered in the development of a biblical model for servant leadership today within current vocational contexts.

**Requisites:** Admission to EDD program.

**Offered:** Summer.

### LEAD 7403 (4-4-0) Theories of Human Development

This course explores human development research, focusing on physical, cognitive, social, emotional, personality, (moral and faith) development from conception to death within the context of psychological and sociological theories of development with an emphasis on their contributions to the practices of Christian nurture, instruction, and leadership formation.

**Requisites:** None.

**Offered:** Fall.

## LEAD 7404 (4-4-0) Theories of Leadership and Management

Leadership is essentially the ability of an individual to influence other persons to achieve a purpose, attain a goal, or create a change. Contemporary businesses, educational institutions, and other organizations expect mastery of strategic leadership elements and a comprehension of motivational and problem-solving approaches from their leaders. This course provides a survey of the key components of leadership theory, concepts, and models within the context of a Christian worldview. Learners will examine leadership theory, ethics, values, attitudes, character development, diversity, and leadership behavior with an emphasis on developing the requisite skills for effective servant leadership.

**Requisites:** Admission to EDD program.

**Offered:** Summer.

## LEAD 7405 (4-4-0) Theories of Learning (S-L)

This course explores the major theories of and ongoing research in learning with application of these theories and research studies to curriculum design and instructional strategies in school districts, colleges and universities, and church settings. Emphasis is given to an analysis of learning styles as well. *This course contains a field-based service-learning component.*

**Requisites:** Admission to EDD program.

**Offered:** Summer.

## Concentration Studies - Educational Ministry

### LEAD 7430 (4-4-0) Global Leadership in Educational Ministry

**(LEAD 7431, 7432)**

With a Christ-centered perspective, this seminar explores the phenomenon of globalization and the study of educational ministry leadership from a global perspective, with an emphasis on historical leadership within English history, examining the role of the United Kingdom as a former global empire. In addition, the course will not only take into account the impact of Western leadership on the non-Western world, but it will also examine non-Western leadership in its own particular contexts. Attention will also be paid to modern challenges posed by globalization, both on leaders and on various cultures.

**Requisites:** Approval of Program Director.

**Offered:** Summer.



## LEAD 7461 (4-4-0) Christian Education and Faith Formation

Learners will research systems of faith formation related to all age groups and current Christian education processes with a view toward developing quality Christian education models for spiritual formation in the various age groups of preschool, children, youth, and adult.

**Requisites:** Admission to EDD program.

**Offered:** Spring.

## LEAD 7463 (4-4-0) Curriculum Design and Application in Ministry

Learners will research church curriculum design and best practices among various Christian denomination publishers and groups to identify principles, evaluative criteria, and practices to gain knowledge, understanding and appropriate application for churches of various sizes and styles given special focus to the role of biblical teaching and basic discipleship. Learners will also research the process of curriculum development and writing for general application and specific age group relevance.

**Requisites:** Admission to EDD program.

**Offered:** Winter.

## LEAD 7465 (4-4-0) Strategic Planning in Educational Ministry

**(LEAD 7475, 7485)**

This course explores organizational strategy from a theoretical perspective with an emphasis on the application of strategic models and tools to lead effectively within the higher education, church, business, and denominational environments.

**Requisites:** None.

**Offered:** Spring.

## LEAD 7466 (4-4-0) Leading Change in Ministry Organizations

**(LEAD 7476, 7486)**

This course is designed to assist doctoral students in exploring selectively, some of the key areas of the field of organizational behavior. The course examines organizations from a sociological perspective to gain a comprehensive understanding of both the theoretical and practical workings of business, ministry, and higher education organizations. Topics covered will be the field of organizational behavior, levels of analysis, and disciplines that contribute to

organizational behavior and change. Human problems of adjustment, communication, and performance in business, ministry, and higher education organizational structures will be examined.

**Requisites:** None.

**Offered:** Fall.

## Concentration Studies – Higher Education

### LEAD 7431 (4-4-0) Global Leadership in Higher Education

**(LEAD 7430, 7432)**

With a Christ-centered perspective, this seminar explores the phenomenon of globalization and the study of higher education leadership from a global perspective, with an emphasis on historical leadership within English history, examining the role of the United Kingdom as a former global empire. In addition, the course will not only take into account the impact of Western leadership on the non-Western world, but it will also examine non-Western leadership in its own particular contexts. Attention will also be paid to modern challenges posed by globalization, both on leaders and on various cultures.

**Requisites:** Approval of Program Director.

**Offered:** Summer.

### LEAD 7470 (4-4-0) Higher Education Leadership

Learners will participate in an in-depth analysis of the various institutional models of higher education as well as their organizational roles on a national perspective. The principal administrative and leadership functions, including faculty personnel, business management, public relations, and the liaison of student personnel with other administrative and leadership functions will be analyzed and evaluated.

**Requisites:** Admission to EDD program.

**Offered:** Winter.

### LEAD 7472 (4-4-0) Higher Education Finance and Law

Students will participate in a variety of authentic and research-based activities to provide budgeting and finance knowledge for higher education institutions, including issues of local, state, and federal laws and policies. The course will also survey federal and state law governing

colleges and universities in the United States of America with a focus on the application of education law to specific fact patterns commonly presented to various academic administrators.

**Requisites:** Admission to EDD program.

**Offered:** Spring.

## **LEAD 7475 (4-4-0) Strategic Planning in Higher Education**

**(LEAD 7465, 7485)**

This course explores organizational strategy from a theoretical perspective with an emphasis on the application of strategic models and tools to lead effectively within the higher education, church, business, and denominational environments.

**Requisites:** None.

**Offered:** Spring.

## **LEAD 7476 (4-4-0) Leading Change in Higher Education Organizations**

**(LEAD 7466, 7486)**

This course is designed to assist doctoral students in exploring selectively, some of the key areas of the field of organizational behavior. The course examines organizations from a sociological perspective to gain a comprehensive understanding of both the theoretical and practical workings of business, ministry, and higher education organizations. Topics covered will be the field of organizational behavior, levels of analysis, and disciplines that contribute to organizational behavior and change. Human problems of adjustment, communication, and performance in business, ministry, and higher education organizational structures will be examined.

**Requisites:** None.

**Offered:** Fall.

## **Concentration Studies – General Leadership**

### **LEAD 7432 (4-4-0) Global Leadership in Leadership Studies**

**(LEAD 7430, 7431)**

With a Christ-centered perspective, this seminar explores the phenomenon of globalization and the study of leadership from a global perspective, with an emphasis on historical leadership within English history, examining the role of the United Kingdom as a former global empire. In addition, the course will not only take into account the impact of Western leadership on the non-Western world, but it will also examine non-Western leadership in its own particular contexts. Attention will also be paid to modern challenges posed by globalization, both on leaders and on various cultures.

**Requisites:** Approval of Program Director.

**Offered:** Summer.

## **LEAD 7480 (4-4-0) Ethics in Leadership**

Learners will participate in the study of leadership models and application from an ethical perspective. They will be expected to participate in critical thinking and problem-solving research, case studies, and authentic organizational applications designed to expand principled focus from a servant leadership perspective.

**Requisites:** Admission to EDD program.

**Offered:** Winter.

## **LEAD 7482 (4-4-0) Professional Leadership Development**

This course explores coaching and mentoring, giving particular attention to these topics in today's corporate world. Learners will determine qualifications of successful coaches and mentors, as well as identify how coaching and mentoring affect change, culture, learning, and relationships within organizations.

**Requisites:** Admission to EDD program.

**Offered:** Spring.

## **LEAD 7485 (4-4-0) Strategic Planning in Leadership**

**(LEAD 7465, 7475)**

This course explores organizational strategy from a theoretical perspective with an emphasis on the application of strategic models and tools to lead effectively within the higher education, church, business, and denominational environments.

**Requisites:**

**Offered:** Spring.

## LEAD 7486 (4-4-0) Leading Change in Organizations

**(LEAD 7466, 7476)**

This course is designed to assist doctoral students in exploring selectively, some of the key areas of the field of organizational behavior. The course examines organizations from a sociological perspective to gain a comprehensive understanding of both the theoretical and practical workings of business, ministry, and higher education organizations. Topics covered will be the field of organizational behavior, levels of analysis, and disciplines that contribute to organizational behavior and change. Human problems of adjustment, communication, and performance in business, ministry, and higher education organizational structures will be examined.

**Requisites:** None.

**Offered:** Fall.

## Research Core

### LEAD 7320 (3-3-0) Statistics I

**(PHDL 7320)**

If students did not have a course in statistics in their graduate degree, then they must choose to take this statistics foundational course. Statistics is the science of conducting studies to collect, organize, summarize, present, analyze, and draw conclusions from data. Descriptive statistics consists of the collection, organization, summarization, and presentation of data. Inferential statistics consists of the analysis of data in order to draw conclusions when generalizing from a sample to a population. Students in this course will study both descriptive and inferential statistics, elements of probability which support statistical theory, and theoretical distributions. Tests of hypotheses will include z-tests, t-tests, chi-square tests, one-way and two-way analysis of variance, and nonparametric tests. Other topics are confidence intervals, correlation, linear regression, and multiple regression. Students will apply statistics to the decision-making process for leadership position holders and will design, conduct, and report a study that demonstrates their statistical skills.

**Requisites:** Approval of Program Director.

**Offered:** Spring.

### LEAD 7440 (4-4-0) Educational Research

Examination of quantitative, qualitative, historical, and other research designs and methods to enhance the evaluation of higher education research and to prepare the students for applications in research design.

**Requisites:** Admission to EDD program.

**Offered:** Fall.

## LEAD 7441 (4-4-0) Quantitative Methods of Research

Learners will expand previous knowledge for analysis, interpretation, and decision-making in quantitative research to be used in education leadership. Learners will use statistical software to aid in their research.

**Requisites:** Master's level Statistics with a grade of B or higher or LEAD 7320 or Approval of Program Director.

**Offered:** Spring.

## Dissertation

### LEAD 7088 (0-0-0) Leadership Proposal II

To enroll in this seminar, doctoral students must have completed five semesters of leadership core and concentration courses, including Leadership Proposal Design and Quantitative Methods of Research. Doctoral students will be guided and assisted in the development of the dissertation proposal, identify the research questions, select the method of research used to investigate the problem, define, state, and justify the thesis or theory, refine chapters and submit the dissertation proposal to the dissertation committee for formal approval. Upon approval of the dissertation proposal, students will defend the proposal in a hearing before faculty and candidates. Upon completion and successful defense of the dissertation proposal, students will implement and document the research methodology outlined in the dissertation proposal.

**Requisites:** LEAD 7441, LEAD 7490, Approval of Program Director.

**Offered:** Spring or Summer.

### LEAD 7089 (0-0-0) Leadership Proposal III

To enroll in this seminar, doctoral students must have successfully defended the dissertation proposal. Doctoral students will be guided and assisted in the continued development of the dissertation, implementing and documenting the research methodology outlined in the

dissertation proposal, analyzing data derived from the research, and drawing conclusions from the research.

**Requisites:** LEAD 7088, Approval of Program Director.

**Offered:** Summer or Fall.

## LEAD 7490 (4-4-0) Leadership Proposal Design

The Leadership Proposal Design course is designed to provide the learner with an academic foundation and practical research skills essential to successfully plan, write, defend and complete a scholarly dissertation. The course incorporates decision-making in the areas of topic refinement, related literature research and development, research methodology and statistical design and scholarly writing. The course is appropriate for students that are completing their coursework, have selected a topic and are moving into the research and dissertation phase of their study.

**Requisites:** Admission to EDD program.

**Offered:** Fall.

## LEAD 7491 (4-4-0) Leadership Dissertation I

Doctoral students will be guided and assisted in the completion of dissertation research, development and writing of their dissertation chapters, data analysis, conclusions, recommendations, and preparations for final methodology review.

**Requisites:** Admission to EDD program.

**Offered:** Spring.

## LEAD 7492 (4-4-0) Leadership Dissertation II

A continuation of Leadership Dissertation I, doctoral students will be guided in the completion of edits required by the dissertation committee and methodology review, and preparation for the dissertation defense.

**Requisites:** Admission to EDD program.

**Offered:** Summer.

## Educational Leadership (K-12) Core Courses

### EDDL 7300 (3-3-0) Foundations of Education

The course provides an introduction to educational leadership with an emphasis on leadership practice, development, and implementation. The work and challenges of educational leaders will be examined, as well as topical issues relevant to all educational leaders. The student will study the roles of servant leadership, credibility, vision, empowerment, and strategy for educational leaders.

**Requisites:** None.

**Offered:** Fall, Spring.

## **EDDL 7301 (3-3-0) A Study of Historical and Contemporary Leadership**

This course explores the developmental aspects of leadership in order to address the question: Are leaders born or made? Through the lens of developmental and learning theory research, students are engaged in an in-depth study of the lives of national leaders to gain a fuller understanding of leadership formation.

**Requisites:** None.

**Offered:** Summer.

## **EDDL 7303 (3-3-0) Organizational Behavior and Leadership**

This course examines organizations from a sociological perspective to gain a comprehensive understanding of both theoretical and practical workings of K-12 and educational systems. Chaos, complexity theory, and appreciative theory will also be addressed, along with the common and diverse elements of structures, rational, natural, and open systems perspectives including application to school districts.

**Requisites:** None.

**Offered:** Spring, Summer.

## **EDDL 7304 (3-3-0) Leadership and Management Theories**

Leadership is essentially the ability of an individual to influence others and themselves to achieve a purpose, attain a goal, or create a change. Contemporary organizations expect mastery of strategic leadership elements and comprehension of motivational and problem-solving approaches from their leaders. This course provides a survey of the key components of leadership and management theory, concepts, and models within the context of a Christian worldview. Students will examine leadership theory, ethics, values, attitudes, character development, and leadership behavior with an emphasis on developing the requisite skills for effective servant leadership.



**Requisites:**

**Offered:**

### **EDDL 7305 (3-3-0) Strategic Planning**

This course explores organizational strategy from a theoretical perspective with an emphasis on the application of strategic models and tools to lead effectively within the K-12 institutions.

**Requisites:** None.

**Offered:** Fall, Spring.

### **EDDL 7306 (3-3-0) Marketing and Public Relations**

The content of this course emphasizes the following concepts:

1. Principles underlying public relations in K-12 education
2. Foundational elements of marketing in educational institutions
3. Strategies for management and communication in a crisis situation
4. Development of school community understanding and support
5. Relationship development and collaboration among consumers, educators, members, constituents, governing boards, agencies, media, and the various publics to maximize educational programs and services
6. Communication distribution strategies for public relations, marketing, promotion, and advertising

**Requisites:** None.

**Offered:** Fall, Spring.

### **EDDL 7336 (3-3-0) Local and State Policy Studies**

This course is designed to provide students with a broad knowledge of educational issues at the local and state levels. Students will travel to Austin, Texas, and participate in various activities, including attending a superintendent's conference, visit state legislative offices, meet with state-level educational leaders, etc.

**Requisites:** None.

**Offered:** Summer.

## EDDL 7337 (3-3-0) National Policy Studies

This course is designed to provide students with a broad knowledge of educational issues at the national level. Students will travel to the greater Washington, DC area and participate in various activities, including meeting with national education and association officials, visit historical sites related to leaders and leadership events, visit federal government buildings and officials, etc.

**Requisites:** None.

**Offered:** Summer.

## EDDL 7338 (3-3-0) International Education Policy Studies

This course provides an introduction to educational leadership in international schools with an emphasis on leadership practice, development, and implementation. The work and challenges of educational leaders will be examined. The student will study the roles of servant leadership, credibility, vision, empowerment, and strategy for educational leaders in other countries.

**Requisites:** Attend the Nazareth Baptist School Mission Trip through the EDD K-12 program.

**Offered:** Summer.

## Educational Leadership (K-12) Research Core Courses

### EDDL 7330 (3-3-0) Principles of Educational Research

This course is an examination of the Treatise process for advancing a new point of view resulting from scholarly research with a focus on topic ideas and selection, literature review, research models (designs) and methodology. American Psychological Association (APA) formatting, and formal research writing. The course is designed to prepare the student for the EDDL 7333 Quantitative and Qualitative course.

**Requisites:** None.

**Offered:** Fall, Spring.

### EDDL 7333 (3-3-0) Quantitative and Qualitative Methods and Analysis

This course is designed to prepare the student for planning, conducting and evaluating quantitative, qualitative and mixed method research. It will build on previous knowledge of analysis, interpretation, and decision making in educational leadership and school improvement roles by connecting research methods to the scholastic K-12 educational settings. *Prerequisite:* Master's level statistics with a grade of B or higher.

**Requisites:** None.

**Offered:** Fall, Spring.

## Educational Leadership (K-12) Leadership Cognate Courses

### EDDS 7315 (3-3-0) Budgeting and Finance Principles

This course is designed to provide the graduate student with a practical knowledge of the business and financial aspects of K- 12 education administration. Students will gain an understanding of terminology, concepts, issues, and standard practices related to K-12 education budgeting and finance. Students will participate in a variety of applicable and research-based activities designed to provide the budgeting and finance knowledge and skills necessary to lead a school or school district. The content of the course will be discussed and applied from a Christ-centered servant leadership perspective.

**Requisites:** None.

**Offered:** Fall, Spring.

### EDDS 7320 (3-3-0) Internship in K-12 Leadership (S-L)

Students will participate in a collaboratively developed, field-based internship experience in district level school leadership. These experiences are under the joint supervision of a district level leader and a university professor. Activities and experiences will align with the Texas State Board for Educator Certification standards, domains, and competencies. Application for the internship must be made one semester prior to enrollment. *This course contains a field-based service-learning component.*

**Requisites:** None.

**Offered:** Fall, Spring.

### EDDS 7355 (3-3-0) Advanced School Law (K-12)

Students will participate in a variety of authentic and research-based activities designed to provide the legal knowledge and skills necessary to lead school districts. Issues of local, state, and federal laws and policies will be addressed and applied from a servant leadership perspective.

**Requisites:** None.

**Offered:** Fall, Spring, Summer.

## EDDS 7362 (3-3-0) Human Resource Management and Development

The purpose of this course is the practical study of personnel administration in the Texas public school system, aka human resources. All aspects will be explored, including legal issues, staffing, contracts, benefits, compensation, evaluations, leaves, labor, staff development, etc.

**Requisites:** None.

**Offered:** Fall, Spring.

## EDDS 7364 (3-3-0) The Superintendency

Students will participate in a variety of authentic and research-based activities designed to provide the global overview of superintendency state and national standards, domains, and competencies necessary to lead school districts from a servant- leadership perspective.

**Requisites:** None.

**Offered:** Fall, Spring.

## EDDS 7373 (3-3-0) Supervision and Staff Development Training

This course explores the models, management techniques, and group process of supervision and staff development including an analysis of staffing patterns and organizational structure that support teaching and learning in K-12 education settings.

**Requisites:** None.

**Offered:** Fall, Spring.

## EDDS 7378 (3-3-0) Curriculum Design and Administration

This course explores current and classical theories of curriculum development with an analysis of the various determinants of, approaches to, and the systematic evaluation of curriculum in K-12 education settings.

**Requisites:** None.

**Offered:** Fall, Spring.

## Educational Leadership (K-12) Treatise Courses

### EDDL 7335 (3-3-0) Treatise Research and Proposal Design

The Treatise Research and Proposal Design course is designed to provide the student with the academic foundation and practical research skills essential to successfully plan, write, defend, and complete a scholarly treatise. The course incorporates decision-making in the areas of topic refinement, related literature research and development, research methodology and statistical design, and scholarly writing. The course is appropriate for students who are completing their course work, have selected a topic, and are moving into the research and treatise writing phase of their study.

**Requisites:** EDDL 7333, Quantitative and Qualitative Methods and Analysis.

**Offered:** Fall, Spring.

## EDDL 7388 (3-3-0) Treatise I

Doctoral students will be guided and assisted in the development of their treatise proposals, writing treatise chapters, design, data analysis, preparing articles for publication, proposing research proposals for professional conferences, and other professional arenas. Emphasis will be placed on individual student work with their Chair and Treatise Committee members.

**Requisites:** Students must have their treatise proposal approved by the EDD Committee for research involving human subjects prior to completion of this course. Students must maintain continuous enrollment in this course until this occurs.

**Offered:** Fall, Spring, Summer.

## EDDL 7389 (3-3-0) Treatise II

A continuation of Treatise Seminar I, doctoral students will be guided and assisted in the development of their treatise, writing treatise chapters, design, data analysis, preparing articles for publication, proposing research proposals for professional conferences and other professional arenas. Emphasis will be placed on individual student work with their Chair and Treatise Committee members.

**Requisites:** EDDL 7388 Treatise Seminar I.

**Offered:** Fall, Spring, Summer.

# PHD in Leadership Studies Course Descriptions

## Core Leadership Seminars

### PHDL 7300 (3-3-0) Dallas Institute: Leadership Experiences and Development (LEAD)

LEAD is the Dallas Institute orientation course to the PHD program. One of the foundational tenets of the PHD program is that the most effective leaders are servant-leaders who integrate lifelong learning with personal growth, professional competencies, and global awareness. In this seminar, cohort members will build upon self-knowledge related to their understanding and practice of leadership. Students will complete personality and leadership inventories to assess their baseline leadership traits, styles, and skills in order to develop their personal and professional goals towards effective growth.

**Requisites:** Cohort only – Approval of Program director.

**Offered:** Summer.

### PHDL 7301 (3-3-0) Leadership Through the Ages: Part One: Foundations – Theory Model

This seminar is designed to give students an understanding in the concepts of leadership historically, philosophically, psychologically, and morally, and to test these understandings against the students' own values and experiences.

**Requisites:** None.

**Offered:** Fall.

### PHDL 7302 (3-3-0) Leadership Through the Ages: Part Two: Biblical – Servant Leadership Model

This seminar introduces the nature and purpose of spirituality from the biblical perspective as it relates to leadership, assisting students in constructing and refining those spiritual principles that are philosophically, theologically, and pastorally relevant to the human condition within the Christian community and other religious traditions.

**Requisites:** None.

**Offered:** Fall.

## **PHDL 7303 (3-3-0) Leadership Through the Ages: Part Three: Classical Leadership – Educational Model**

This seminar addresses the educational models of leadership within institutions of learning. It also addresses the “ways of knowing” as leaders teach learning in the classrooms, seminars, and virtual discussions in the present global climate. Founded on the belief that all persons are both teachers and learners, this seminar explores learning styles, issues concerning adult learners, and strategies for teaching and working with adults in organizational settings. The seminar also explores multiple intelligences, spiritual intelligence, women’s ways of knowing, mentoring, and social constructionism.

**Requisites:** None.

**Offered:** Spring.

## **PHDL 7304 (3-3-0) Leadership Through the Ages: Part Four: Political Leadership – Power and Influence**

This seminar includes a trip to Washington, D.C. Students address the themes of justice, diversity, and human relationships within the context of power in civic and government structures and organizations. It also challenges students to develop a compelling personal vision that will engage others by offering meaning, dignity, and purpose. Leaders possess qualities that support a hardy persistence in the face of adversity. This seminar will emphasize the resilience necessary for successful adaptation and transformation despite risk and adversity.

**Requisites:** None.

**Offered:** Summer.

## **PHDL 7305 (3-3-0) Leadership Through the Ages: Part Five: Cultural and Global Leadership**

With a Christ-centered perspective, this seminar explores the phenomenon of globalization and the study of leadership from a global perspective, with an emphasis on historical leadership within English history, examining the role of the United Kingdom as a former global empire. In addition, the course will not only take into account the impact of Western leadership on the non-Western world, but it will also examine non-Western leadership in its own particular contexts. Attention will also be paid to modern challenges posed by globalization, both on leaders and on various cultures.

**Requisites:** None.

**Offered:** Summer.

## PHDL 7306 (3-3-0) Organizational Leadership

In this seminar students will examine organizations from a sociological perspective and gain a comprehensive understanding of both the classical and contemporary theoretical and practical workings of organizations. Chaos, complexity theory, and appreciative theory will also be addressed, along with the common and diverse elements of structures, rational, natural, and open systems perspectives, and applications to business, public bureaucracies, hospitals, and schools.

**Requisites:** None.

**Offered:** Summer.

## PHDL 7307 (3-3-0) Leadership for the Future (Capstone Seminar)

This seminar will synthesize the interdisciplinary content of the leadership core with an emphasis upon understanding the changing landscape in which leaders will practice. Students and faculty will explore issues associated with the utilization of power, as well as the various types of power in a twenty-first century context. In order to better grasp the context, students will study the nuances of particular cultures, as well as the commonalities that exist between them. This will be done in an effort to prepare the student to be effective across the various cultural contexts, albeit national, ethnic, organizational, generational, or ideological. With the assumption that the world is changing, the student will be able to comprehend interplay between technological and demographic trends and how geopolitical dynamics will shape the twenty-first century. This seminar is part of the Oxford Institute. Class sessions will take place on DBU's main campus and in Oxford, England.

**Requisites:** None.

**Offered:** Summer.

## Leadership Studies Seminars

### PHDL 7308 (3-3-0) Readings Course: Great Books/Biographies

This seminar is based on the reading, writing, study, and discussion of the primary texts related to the academic fields pertaining to leadership studies. Interdisciplinary in its approach, the course will cover an extensive bibliography, compiled by the faculty of the PHD program, with the intent to deepen and broaden the student's comprehension of the literature of the major field. The approach used in this seminar will be text-centered, student-focused, and writing-intensive, with dialogue sessions employed to develop competencies in critical thinking skills and effective communication.

**Requisites:** None.



**Offered:** Fall.

## **PHDL 7310 (3-3-0) Mentored Leadership Internship (S-L)**

The student will complete a 120-hour mentored internship. The successful completion of the required internship with a designated mentor, in an area determined by the student and his or her supervisor, will result in 3 hours credit. The internship is designed to enhance the student's areas of personal strength and to define and evoke deep change in areas where transformation is needed for greater leadership competency. *This course contains a field-based service-learning component.*

**Requisites:** None.

**Offered:** Summer.

## **Research and Statistics Seminars**

### **PHDL 7320 (3-3-0) Statistics I – Prerequisite Course**

**(LEAD 7320)**

If students did not have a course in statistics in their graduate degree, then they must choose to take this statistics foundational course. Statistics is the science of conducting studies to collect, organize, summarize, present, analyze, and draw conclusions from data. Descriptive statistics consists of the collection, organization, summarization, and presentation of data. Inferential statistics consists of the analysis of data in order to draw conclusions when generalizing from a sample to a population. Students in this course will study both descriptive and inferential statistics, elements of probability which support statistical theory, and theoretical distributions. Tests of hypotheses will include z-tests, t-tests, chi-square tests, one-way and two-way analysis of variance, and nonparametric tests. Other topics are confidence intervals, correlation, linear regression, and multiple regression. Students will apply statistics to the decision-making process for leadership position holders and will design, conduct, and report a study that demonstrates their statistical skills.

**Requisites:** None.

**Offered:** Fall.

### **PHDL 7330 (3-3-0) Statistics II – Advanced Graduate-Level Statistics**

In this course the student will build upon his previous knowledge. With structured opportunities to analyze, interpret, and report quantitative research, using their own or sample data, students will be able to demonstrate coding, use quantitative software for analysis, and demonstrate skills

in interpreting and writing the results of quantitative data.

**Requisites:** None.

**Offered:** Spring.

## **PHDL 7340 (3-3-0) Research I – Research Principles and Critical Thinking**

This course will teach research principles and critical thinking skills that apply toward advanced research methods, quantitative and qualitative study, data collection, research analysis, and writing for publication.

**Requisites:** None.

**Offered:** Summer.

## **PHDL 7350 (3-3-0) Research II – Advanced Research and Prospectus Design**

In this class students identify their research question and begin to chart their research methodology toward the completion of their prospectus. The students and their faculty advisors will also decide upon and finalize the students' supervisor and Dissertation Committee.

**Requisites:** None.

**Offered:** Spring.

## **PHDB 7315 (3-3-0) Qualitative Research in Business**

This course will allow the student to apply advanced, qualitative research principles, data collection and analysis methods as well as writing for publication in the area of Business.

**Requisites:** None.

**Offered:** Fall.

## **PHDG 7315 (3-3-0) Qualitative Research in General Leadership**

This course will allow the student to apply advanced, qualitative research principles, data collection and analysis methods as well as writing for publication in the area of General Leadership.

**Requisites:** None.

**Offered:** Fall.

## PHDH 7315 (3-3-0) Qualitative Research in Higher Education

This course will allow the student to apply advanced, qualitative research principles, data collection and analysis methods as well as writing for publication in the area of Higher Education.

**Requisites:** None.

**Offered:** Fall.

## PHDM 7315 (3-3-0) Qualitative Research in Ministry

This course will allow the student to apply advanced, qualitative research principles, data collection and analysis methods as well as writing for publication in the area of Ministry.

**Requisites:** None.

**Offered:** Fall.

# Concentration Courses

## Business Concentration

### PHDB 7309 (3-3-0) Special Topics in Business

**(PHDG, PHDH, and PHDM 7309)**

The student will read widely and deeply from selective readings comprising bibliographies from the student's Business concentration area. The approach used in this seminar will be text-centered, student-focused, and writing-intensive, with dialogue sessions employed to develop competencies in critical thinking skills and effective communication. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content.

**Requisites:** None.

**Offered:** Spring.

### PHDB 7310 (3-3-0) Leadership and Technology

Leadership responsibilities in organizations will increasingly influence and be influenced by technology. This course is designed to provide an enhanced understanding of the global environment of information technology and its impact in today's societies. The course will provide students with a framework for understanding ways in which human societies and organizations transform themselves through technological innovation and for assessing the social and ethical issues associated with technological change. Recognizing the ubiquitous nature of technology this course will provide foundational vocabulary, an examination of current and emerging concepts, and critical evaluation of the implications of technology for leaders and their role as agents of change.

**Requisites:** None.

**Offered:** Spring.

### **PHDB 7311 (3-3-0) Organizational Theory and Design**

This seminar will examine the key issues and perspectives in organization theory. The objective of the course is to provide increased knowledge, including classic and contemporary theories, ongoing controversies, and groundbreaking empirical studies in the area of organizational theory and design. In a single semester it is impossible to complete an exhaustive tour of the field, thus students will explore select research domains that will provide a sufficient balance overall.

**Requisites:** None.

**Offered:** Spring.

### **PHDB 7312 (3-3-0) Emerging Trends in Business Leadership**

This seminar will examine specific topic(s) chosen in response to critical issues that are currently under discussion and perceived to be of broad interest to a large number of seminar participants. Topics may include but not limited to Financial and Economic issues in Leadership, Marketing Thought, Outsourcing, Sustainability, Entrepreneurship and Business Formation, Women in Leadership, Multi-Generational Leadership, Social Networking, and Research in International Business and change year to year with each offering of the course. The course content will concentrate on recent academic research in the chosen area.

**Requisites:** None.

**Offered:** Spring.

### **PHDB 7313 (3-3-0) Financial Issues in Leadership**

This course addresses theory and application of financial management systems and techniques in organizations and explores frameworks for financial decision making through the application

of analytical concepts and decision techniques to a variety of situations. Major topics include decision-making under uncertainty, accounting procedures, techniques for financial analysis, investment in long-term assets, budgeting systems, cash management, resource allocation, risk management, debt management, and international finance.

**Requisites:** None.

**Offered:** Spring.

## **PHDB 7314 (3-3-0) Leadership, Ethics, and Social Responsibility**

**(PHDG 7314)**

An in-depth investigation of the characteristics and relationships between ethical and moral practices and effective leadership. This course will explore the nature of ethical leadership through a consideration of the ethical foundation of leadership principles. The curriculum will consider a variety of moral dilemmas that exist in societies and organizations. Attention will be given to how the leader's values and beliefs affect decision making along with the key factors involved in ethical decision-making. Students will develop an understanding of the complexity of the moral dilemmas through a crucial analysis and application of ethical principles.

**Requisites:** None.

**Offered:** Spring.

## **PHDB 7315 (3-3-0) Qualitative Research in Business**

This course will allow the student to apply advanced, qualitative research principles, data collection and analysis methods as well as writing for publication in the student's area of Business concentration.

**Requisites:** None.

**Offered:** Fall.

## **PHDB 7316 (3-3-0) Jerusalem, Israel, and the World: Identity, Faith, and Leadership**

**(PHDG, PHDH, PHDM, EDDH, and EDDM 7316)**

This seminar includes a trip to Israel in order to explore the issues associated with the impact of globalization, faith, and identity in leadership development. Readings and assignments before the trip will have prepared the students to engage in the application of knowledge regarding spiritual

leadership and global influences on the identity of the leader as it relates to the student's specific concentration area.

**Requisites:** None.

**Offered:** Spring.

## General Leadership Concentration

### PHDG 7309 (3-3-0) Special Topics in General Leadership

**(PHDB, PHDH, and PHDM 7309)**

The student will read widely and deeply from selective readings comprising bibliographies from the student's General Leadership concentration area. The approach used in this seminar will be text-centered, student-focused, and writing-intensive, with dialogue sessions employed to develop competencies in critical thinking skills and effective communication. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content.

**Requisites:** None.

**Offered:** Fall.

### PHDG 7310 (3-3-0) Leadership in Practice: People, Conflict, and Problem Solving

Interpersonal relationships within an organization are critical to success. Although leaders must often focus on articulating the mission and vision of an organization to external constituents, this emphasis may lead to underdeveloped structures and undernourished personnel within the organization. Leading in community will provide students with multiple frameworks within which to analyze their own leadership styles, characteristics, and effectiveness for the purpose of cultivating community within an organization. In addition, this course will focus on the role of Human Relations within an organization. By the completion of the course, students will develop an ethical framework to identify organizational systems and processes for increasing communication, solving problems, and reducing conflict.

**Requisites:** None.

**Offered:** Periodically.

### PHDG 7311 (3-3-0) Leadership Development and Succession

This course focuses on how organizations and leaders strategically provide for leadership succession at all organizational levels through intentional leadership development. There will be an examination of the alignment of the goals of succession planning with the mission and strategic plan of the organization. Attention will be given to the internal and external processes required to ensure effective talent selection among a generationally diverse workforce, while increasing employee competence and enhancing organizational effectiveness.

**Requisites:** None.

**Offered:** Spring.

### **PHDG 7312 (3-3-0) Followership**

While the leadership literature is saturated with books on becoming better leaders, there is a dearth of awareness concerning finding and supporting those who follow leadership effectively. This course will examine both personal and professional behaviors that constitute effective followership as well as provide an intellectual understanding of the follower phenomenon –its origins and functions, its evolution over time, its distinctions, and its relation to the leader phenomenon.

**Requisites:** None.

**Offered:** Periodically.

### **PHDG 7314 (3-3-0) Leadership, Ethics, and Social Responsibility (PHDB 7314)**

An in-depth investigation of the characteristics and relationships between ethical and moral practices and effective leadership. This course will explore the nature of ethical leadership through a consideration of the ethical foundation of leadership principles. The curriculum will consider a variety of moral dilemmas that exist in societies and organizations. Attention will be given to how the leader's values and beliefs affect decision making along with the key factors involved in ethical decision-making. Students will develop an understanding of the complexity of the moral dilemmas through a crucial analysis and application of ethical principles.

**Requisites:** None.

**Offered:** Spring.

### **PHDG 7315 (3-3-0) Qualitative Research in General Leadership**

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This course will allow the student to apply advanced, qualitative research principles, data collection and analysis methods as well as writing for publication in the student's area of General Leadership concentration.

**Requisites:** None.

**Offered:** Fall.

### PHDG 7316 (3-3-0) Jerusalem, Israel, and the World: Identity, Faith, and Leadership

**(PHDB, PHDH, PHDM, EDDH, and EDDM 7316)**

This seminar includes a trip to Israel in order to explore the issues associated with the impact of globalization, faith, and identity in leadership development. Readings and assignments before the trip will have prepared the students to engage in the application of knowledge regarding spiritual leadership and global influences on the identity of the leader as it relates to the student's specific concentration area.

**Requisites:** None.

**Offered:** Spring.

## Higher Education Concentration

### PHDH 7309 (3-3-0) Special Topics in Higher Education

**(PHDB, PHDG, and PHDM 7309)**

The student will read widely and deeply from selective readings comprising bibliographies from the student's Higher Education concentration area. The approach used in this seminar will be text-centered, student-focused, and writing-intensive, with dialogue sessions employed to develop competencies in critical thinking skills and effective communication. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content.

**Requisites:** None.

**Offered:** Spring.

### PHDH 7310 (3-3-0) College and University Leadership



This seminar allows students to participate in an in-depth analysis of the various institutional models of higher education as well as their organizational roles on a national perspective. The principal administrative and leadership functions, including faculty personnel, business management, public relations, and the liaison of student personnel with other administrative and leadership functions will be analyzed and evaluated.

**Requisites:** None.

**Offered:** Spring.

### **PHDH 7311 (3-3-0) Budget/Finance in Higher Education**

This course is designed to provide the graduate student with a practical knowledge of the business and financial aspects of higher education administration. Students will gain an understanding of terminology, concepts, issues, and standard practices related to higher education budgeting and finance. Students will participate in a variety of applicable and research-based activities designed to provide the budgeting and finance knowledge and skills necessary to lead a college or university. The content of the course will be discussed and applied from a Christ-centered servant leadership perspective.

**Requisites:** None.

**Offered:** Spring.

### **PHDH 7312 (3-3-0) Higher Education Law**

This course surveys federal and state law governing colleges and universities in the United States of America with a focus on the application of education law to specific facts and patterns commonly presented to various academic administrators.

**Requisites:** None.

**Offered:** Spring.

### **PHDH 7313 (3-3-0) Academic Affairs Leadership**

This seminar explores the current theories and strategies for academic leadership in higher education that include philosophy, curriculum development, instructional management, and forces that influence academic decision-making. Emphasis will be placed on developing leadership skills for improving academic performance based on effective assessment of student performance and identified learner outcomes.

**Requisites:** None.

**Offered:** Periodically.

### **PHDH 7314 (3-3-0) Student Services Leadership**

This seminar provides an in-depth study of the functions and professional issues of Student Affairs leadership. Pertinent concepts of administration and student development will be explored and analyzed. The functions of and relationships between various student services departments will be discussed and applied through problem-based learning.

**Requisites:** None.

**Offered:** Spring.

### **PHDH 7315 (3-3-0) Qualitative Research in Higher Education**

This course will allow the student to apply advanced, qualitative research principles, data collection and analysis methods as well as writing for publication in the student's area of Higher Education concentration.

**Requisites:** None.

**Offered:** Fall.

### **PHDH 7316 (3-3-0) Jerusalem, Israel, and the World: Identity, Faith, and Leadership**

**(PHDB, PHDG, PHDM, EDDH, and EDDM 7316)**

This seminar includes a trip to Israel in order to explore the issues associated with the impact of globalization, faith, and identity in leadership development. Readings and assignments before the trip will have prepared the students to engage in the application of knowledge regarding spiritual leadership and global influences on the identity of the leader as it relates to the student's specific concentration area.

**Requisites:** None.

**Offered:** Spring.

## **Ministry Concentration**

### **PHDM 7309 (3-3-0) Special Topics in Ministry (PHDB, PHDG, and PHDH 7309)**

The student will read widely and deeply from selective readings comprising bibliographies from the student's Ministry concentration area. The approach used in this seminar will be text-centered, student-focused, and writing-intensive, with dialogue sessions employed to develop competencies in critical thinking skills and effective communication. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content.

**Requisites:** None.

**Offered:** Spring.

### **PHDM 7310 (3-3-0) Ministry Leadership for the 21st Century**

This seminar examines leadership in development and implementation of current ministry models. These models may reflect ministry in broad church-wide, inter-church, and parachurch contexts; or ministry in narrow age-group, cross-cultural, community, or pastoral contexts. A biblical-theological framework is used to assess strategic leadership of ministry models from vision to implementation to evaluation. Students will discover and evaluate a wide range of current models, develop criteria for models, and project possible models for the future within the student's ministry setting.

**Requisites:** None.

**Offered:** Spring.

### **PHDM 7311 (3-3-0) Theological Foundations for Contemporary Ministry**

In this seminar the study of ecclesiology serves as a starting point for understanding and evaluating patterns and methods of ministry. The seminar uses the classical historical theological disciplines as a framework for exploring contemporary trends in applied practical theology. Emphasis is placed upon developing reflective theological analysis of contemporary ministry praxis as well as the development of tools to evaluate contemporary models for ministry effectiveness.

**Requisites:** None.

**Offered:** Spring.

### **PHDM 7312 (3-3-0) Leadership for the Emerging Global Church**

This seminar explores historic and emerging mission models to discover methods and paradigms that can be applied by Christian leaders today in global and inter-church contexts. Students examine and evaluate strategies recommended by missionaries, evangelists, and church planting leaders for their effectiveness in diverse cultural contexts. Emphasis is placed upon discovering

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current global mission trends and developing effective models to advance gospel causes around the world today.

**Requisites:** None.

**Offered:** Spring.

### PHDM 7313 (3-3-0) Faith Formation and Christian Education Process

Students will research systems of faith formation and Christian education processes with a view toward developing Christian education models for spiritual formation and leader development for preschoolers, children, youth, and adults.

**Requisites:** None.

**Offered:** Periodically.

### PHDM 7314 (3-3-0) Leadership, Christian History, and Baptist Identity

Students will research leadership theory and practice within the context of Christian history from the New Testament to the present. Special attention is given to Baptist heritage/identity and resulting theologies of leadership.

**Requisites:** None.

**Offered:** Summer.

### PHDM 7315 (3-3-0) Qualitative Research in Ministry

This course will allow the student to apply advanced, qualitative research principles, data collection and analysis methods as well as writing for publication in the student's area of Ministry concentration.

**Requisites:**

**Offered:**

### PHDM 7316 (3-3-0) Jerusalem, Israel, and the World: Identity, Faith, and Leadership

(PHDB, PHDG, PHDH, EDDH, and EDDM 7316)

This seminar includes a trip to Israel in order to explore the issues associated with the impact of globalization, faith, and identity in leadership development. Readings and assignments before the trip will have prepared the students to engage in the application of knowledge regarding spiritual leadership and global influences on the identity of the leader as it relates to the student's specific concentration area.

**Requisites:**

**Offered:**

## Dissertation Courses

### PHDL 8310 (3-3-0) Dissertation Proposal/Prospectus

To register for this course, students must have successfully completed all required course work and passed comprehensive examinations. During the Proposal/Prospectus phase of the dissertation process, the student will identify the dissertation research question, select the method of research used to investigate the problem, define, state, and justify the thesis or theory, outlined the proposed study, and submit the proposal/prospectus to the proposal/prospectus course until they have successfully completed and defended their dissertation proposal/prospectus.

**Requisites:**

**Offered:** Fall, Spring, or Summer.

### PHDL 8320 (3-3-0) Dissertation

Upon completion and successful defense of their dissertation proposal/prospectus, the student will enroll in this course. In this course, students will implement and document the research methodology outlined in the dissertation proposal/prospectus. Students must maintain continuous enrollment in the dissertation course until they have successfully completed and defended their dissertation.

**Requisites:**

**Offered:** Fall, Spring, or Summer.

### PHDL 7399 (3-3-0) Foundations of Leadership

**(EDDL 7399)**

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Contemporary businesses, educational institutions, and other organizations expect mastery of strategic leadership elements and a comprehension of motivational and problem-solving approaches from their leaders. This course provides a survey of the most current research and writing on key components of leadership theory, concepts, and models within the context of a Christian worldview. Learners will examine leadership theory, ethics, values, attitudes, character development, diversity, and leadership behavior with an emphasis on developing the requisite skills for effective servant leadership.

**Requisites:** Approval of Program Director.

**Offered:** Fall, as needed.

