CARSON-NEWMAN
A CHRISTIAN UNIVERSITY

Carson-Newman University

2026-2027 Catalog

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Academic Policies

ACADEMIC POLICIES

Carson-Newman University's academic policies serve as the foundation for maintaining educational excellence and institutional integrity. These comprehensive policies are designed to:

- Clearly define student rights, responsibilities, and expectations within the academic community
- Preserve and protect the academic rigor and reputation of Carson-Newman degrees
- Establish equitable and transparent standards for all teaching, learning, and assessment activities across all academic programs
- Ensure consistent application of academic standards university-wide

Policy Guidance and Support

Students who require additional clarification regarding academic policies—whether those outlined on this website or other institutional policies—are encouraged to contact the appropriate academic or administrative office. University staff are available to provide detailed explanations and guidance to ensure students fully understand how policies apply to their specific academic circumstances.

ACADEMIC DISHONESTY

Academic dishonesty may include, but is not limited to, the following: giving or receiving aid on tests; plagiarizing papers, assignments, book reviews; removing and/or copying test questions from office files. The course instructor/professor will address any incidents of suspected dishonesty.

After hearing the student and considering all the evidence, this person will levy sanctions if guilt is determined. The instructor/professor will report these actions to the Provost for undergraduate students. The Provost shall levy any sanction more severe than the loss of course credit. For graduate students the instructor will levy sanctions if guilt is determined after conferring with the Program Director. The Program Director shall report the incident to the office of the Provost, who may levy sanctions more severe than the loss of course credit.

Academic dishonesty may result in sanctions including, but not limited to, an immediate F and loss of credit for the course, and/or removal from the academic program.

Additionally, the effect of these sanctions on the student's GPA may impact financial awards. Gross dishonesty or a recurrence of academic dishonesty may result in expulsion from the University. Any student who receives an F in a course due to academic dishonesty will not be allowed to drop the course even if the F is assigned prior to the last date to drop a course with a W.

The student may appeal a finding of academic dishonesty and the resulting sanction first to the Department Chair or Program Director, then the Dean; further recourse is to the Provost. For updates and questions related to this area, please contact the Office of the Provost. The student has until the end of the semester immediately after the class in question to submit the appeal (i.e., if the appeal involves a class in the spring term, then the student has until the end of the summer semester to file the appeal).

REGISTRATION AND CHANGE OF COURSE (DROP/ADD)

Each semester, during a period of time designated in the University calendar, students may register for courses to be taken the following semester. During spring, students may register for May-term and summer terms. Enrollment confirmation is required for all students prior to attending class. Enrollment confirmation is scheduled immediately prior to the beginning of classes during the fall and spring semesters. In the summer all tuition and fees are to be paid before a student begins classes unless other arrangements have been made with the Student Accounts Office.

The student may add a new class during the first week of classes or drop an existing class without a grade during the first week of classes, by completing a change of course (drop/add) form. Registration for all classes must be completed by the end of the drop/add period.

Financial aid is based on a student's enrollment status. Financial Aid eligibility may be adjusted if the student's enrollment status changes. A grade of "W" will be assigned when the student drops a course between the end of the drop/add period and the last day to drop with a "W".

The "W" will not be reflected in the student's GPA, but the class and grade will show on the student's permanent record (transcript).

Any student who receives an F in a course due to academic dishonesty will not be allowed to drop the course even if the F is assigned prior to the last date to drop a course with a W. After the last day to drop with a W grade, the student will be automatically assigned a "WF" for any drop. The "WF" will be reflected in the GPA, and the class will also show on the student's permanent record.

COURSELOAD

Full-time course load for a semester is a minimum of 12 hours. The average course load is 15 hours per semester. Additional tuition is charged for hours in excess of 17. Students may not enroll for more than 20 semester hours (*without permission from the advisor and University Registrar*) during a regular semester.

Summer Course Load

One course, 3 hours, is the maximum for May-term or for a four-week summer school term. Students may not exceed 15 hours during the entire summer including May-term. Exceptions to this policy may be granted on a case-by-case basis by recommendation of the academic advisor and approval by a department chair or dean.

UNDERGRADUATES TAKING GRADUATE COURSES

This policy allows qualified undergraduate students to earn graduate credits while completing their bachelor's degree, providing an opportunity to begin graduate-level coursework at no additional cost.

Eligibility Requirements

Academic Standing:

- Must have completed 90 credits of undergraduate credit
- Must maintain full-time undergraduate enrollment (minimum 12 credits per semester)
- Must have an approved degree plan showing graduation within two semesters
- Must meet all admission requirements for the specific graduate program

Credit Limitations

Maximum Allowable Hours:

- Total limit: 6 graduate credits
- Per semester limit: 3 graduate credits maximum
- Cost: No additional tuition charges beyond standard undergraduate fees

Important Restrictions

Degree Requirements:

- Graduate coursework cannot fulfill undergraduate degree requirements
- Graduate credits do not count toward undergraduate enrollment status
- This may affect federal financial aid eligibility calculations

Financial Aid Impact: Graduate credit registration hours are excluded from undergraduate enrollment status determinations for federal aid purposes. Students should consult with Financial Aid services to understand potential impacts on their aid packages.

Application Process

Contact Information:

- Graduate Program Chair for program-specific requirements and applications
- University Registrar for general policy information and application materials

Next Steps: Students interested in this opportunity should reach out to both offices early in their academic planning to ensure all requirements are met and proper documentation is completed before registration.

Academic Policies

Academic Program

Carson-Newman University's administration and faculty maintain confidence in the effectiveness and value of the educational programs outlined in this catalog. However, ultimate program outcomes regarding achievement, employment, professional licensing, or other measures depend upon factors beyond the programs themselves, including student characteristics, governmental regulations, institutional policies, and market conditions. Consequently, except where explicitly stated, Carson-Newman University provides no guarantee that completion of specific courses or curricula will result in particular achievements, employment opportunities, employment qualifications, graduate program admission, or professional licensing.

Academic Program Structure

An Academic Program comprises a coherent sequence of prescribed courses required for degree completion. Undergraduate academic programs leading to associate or bachelor's degrees integrate coursework from the Liberal Arts Core with major area studies. Bachelor's degree programs are structured to provide both breadth of knowledge through liberal arts core requirements and depth of knowledge through comprehensive study within the academic discipline. Many bachelor's degree programs incorporate elective coursework to fulfill total degree credit requirements.

Degree Programs by Academic Level

Undergraduate Programs

- Certificate programs
- Associate degrees
- Bachelor's degrees

Graduate Programs

- Certificate programs
- Master's degrees
- Doctoral degrees

All degrees are conferred upon successful completion of faculty-approved courses of study.

Credit Requirements and Curriculum

Associate Degree Programs

Associate degrees require a minimum of 60 credits encompassing:

- Liberal arts core curriculum
- Program-specific electives
- Discipline-specific coursework (where applicable)

Bachelor's Degree Programs

Bachelor's degrees require a minimum of 120 credits comprising:

- Liberal arts core requirements
- Major field requirements
- Emphasis area coursework (program dependent)
- Elective hours (where applicable)

Master's Degree Programs

Master's degrees require a minimum of 30 credits including:

- Core major field requirements
- Specialized concentration coursework (program dependent)

Degree Types

Associate Degrees:

- Associate of Arts (A.A.)
- Associate of Science (A.S.)

Bachelor's Degrees:

- Bachelor of Arts (B.A.)
- Bachelor of Business Administration (BBA)
- Bachelor of Science (B.S.)
- Bachelor of Music (B.M.)
- Bachelor of Science in Nursing (B.S.N.)

Certificates:

- Addictions (ungrad)
- Behavioral Health (ungrad)
- Servant Leadership (ungrad)
- Christian Coaching (grad)
- Christian Counseling (grad)
- Family Nurse Practitioner (post-grad)

Master's Degrees:

- Master of Accountancy (MACC)
- Master of Applied Theology (MAAT)
- Master of Arts in Teaching (MAT)
- Master of Business Administration (MBA)
- Master of Divinity (MDiv)
- Master of Education (MEd)
- Master of Science in Marketing (MSM)
- Master of Science in Counseling (MSC)
- Master of Science in Nursing (MSN)

Doctoral Degrees:

- Educational Specialist (EdS)
- Doctor of Education (EdD)
- BSN-DNP
- Doctor of Nursing Practice (DNP)
- Doctor of Nurse Anesthesia Practice (DNAP)

Major Requirements

A major constitutes a prescribed curriculum within a specific academic discipline, requiring completion of a minimum of 30 credits. Major curricula follow a progressive structure, commencing with introductory foundational courses and advancing to specialized upper-level study. Certain majors incorporate related discipline coursework to provide comprehensive academic support within the field of study.

Double-Major Programs

Students may pursue multiple majors within the standard 120 credit degree framework. Students completing both Bachelor of Arts and Bachelor of Science majors must fulfill the liberal arts requirements specific to each degree type. Completion of multiple majors under a single degree constitutes one degree conferral rather than multiple degrees. For information regarding simultaneous pursuit of separate degrees, consult Second Degree Requirements documentation.

Emphasis Specializations

Selected majors offer emphasis options providing concentrated study within the broader academic discipline. An emphasis consists of a prescribed course sequence focused on specialized areas within the major field. Upon completion, emphasis designations appear on official transcripts as recorded specializations.

Certificates

At Carson-Newman University, a certificate is an academic program that teaches and enhances articulated skills and knowledge to enrolled students. It is a stand-alone, prescribed course of study not intended for transfer. Certificate coursework must be completed at the postsecondary level or higher and consist of 12 credits, minimum. Level and program may determine a certificate's maximum credits. * As an entry point for other educational pathways offered at Carson-Newman University, certificate coursework may be applied to a bachelor's, master's, specialist, or doctoral academic program. The certificate may be awarded prior to or concurrently with the degree credential. The certificate will be added to the student's transcript upon completion. For College of Professional Studies (CPS) certificates, all course prerequisites are waived due to the nature of the credential.

Minor Programs

Minor programs serve as optional secondary fields of study, requiring a minimum of 18 credits. Minor curricula may consist of single-discipline coursework or incorporate interdisciplinary studies from multiple academic fields.

Course Counting Policies for Minor Programs:

Standard Minor Requirements:

- Minor coursework may not count toward major or other minor requirements unless courses are specifically designated as required for multiple programs
- When courses serve multiple program requirements, double counting is limited to two courses maximum
- Courses selected from elective options are not considered formally required coursework

Advanced Counting Policies:

- Minor coursework may count toward major, other minor, or core curriculum requirements only when designated as required courses
- Double-counting under these circumstances is limited to 6 credits maximum
- Students pursuing interdisciplinary minors may double-count required major coursework provided the interdisciplinary minor incorporates a minimum of three distinct academic disciplines

Academic Policies

Academic Standing

UNDERGRADUATE ACADEMIC STANDING

To maintain acceptable scholastic standing and to graduate from Carson-Newman University, a student must have a minimum cumulative GPA of 2.00, a minimum institutional GPA of 2.00 (coursework attempted at Carson-Newman), and a minimum GPA of 2.00 in all coursework attempted in the major and/or minor (unless specific department requirements are higher).

Dean's and President's List

Each semester full-time students are recognized by the university community for academic excellence.

- Dean's List = term GPA of 3.50 or better
- President's List = maintain both a term and cumulative GPA of 4.0 each semester

Academic Warning

The student's overall GPA currently meets requirements for total attempted hours. However, their recent term GPA indicates they're approaching the minimum threshold. This notice encourages them to monitor their grades carefully in the upcoming semester to avoid formal academic sanctions.

Academic Probation

A student is placed on Academic Probation when the institutional or cumulative GPA is below the minimum level determined by the total number of credits attempted, as indicated by the following table:

CREDITS ATTEMPTED	MINIMUM AND CUMULATIVE GPA REQUIRED
1-29	1.70
30-59	1.80
60-89	1.90
90 or above	2.00

Any student whose institutional GPA or cumulative GPA falls below the minimum required by the above table will be placed on Academic probation, and the notation of the probation will be made on the student's academic transcript. A student on Academic Probation will not be permitted to enroll in more than 14 credits for the semester; in addition, any student on Academic Probation will be required to follow instructions as outlined in their letter of probation from the Provost and the Academic Recovery Plan.

A student who has attained the minimum institutional GPA and the minimum cumulative GPA (as indicated by the table above) by the end of the first semester on probation will be removed from probation. Once a student is placed on probation, the student will be allowed to continue enrollment if academic progress is demonstrated by achieving a semester GPA of 2.0 or higher or a cumulative GPA equal to or greater than that required by the total number of credits attempted for satisfactory academic progress (see table).

A student who earns a 2.0 GPA for the term on probation but who does not raise his or her cumulative GPA to meet satisfactory academic progress as outlined on the above table, will be allowed to remain enrolled on continued academic probation.

Every student placed on academic probation will have an academic recovery plan. In addition, traditional students are required to take ID-121 and pass the course with a minimum grade of C. Failure to complete ID-121 will result in academic suspension. CPS online students will meet weekly with their advisor.

While on probationary status, the student must achieve a semester GPA of 2.0 or higher or a cumulative GPA equal to or greater than that required for minimum standards for satisfactory academic progress to avoid suspension.

Prior to registration for each semester in which a student is on Academic Probation, the student must first attend a meeting with a Student Success Center staff. After attending the meeting with the Student Success Center, the student must meet with his/her advisor to develop an Academic Recovery Plan for achieving the required level of academic success. After submitting the approved plan to the University Registrar, the student will be permitted to register. Some students are admitted on Academic Probation and must meet requirements as stated in their letters of acceptance.

Academic Suspension

A student is placed on Academic Suspension when the student failed to meet requirements for continued probation, or failure to pass ID-121 with a minimum grade of C.

The first time a student is placed on Academic Suspension, that student will be suspended from the University for one semester. The second time a student is placed on Academic Suspension, that student will be suspended from the University for two semesters. The notation of the suspension will be made on the student's academic transcript. A student who is suspended a third time is subject to dismissal from the University.

A student who has failed to attain the minimum institutional GPA and the minimum cumulative GPA (as indicated by the table above) after the probationary period will be suspended. The notation of the suspension will be made on the student's academic transcript.

Readmission to the University after Academic Suspension is not guaranteed. A student who has been suspended who wishes to re- enroll at the university must complete the following steps:

- Apply for readmission to the university through the Office of Admissions by completing the application for readmission,
- Write a letter of appeal to the Suspension Review Committee, addressed to the Office of the Provost.
- Complete and submit the Academic Suspension Appeal Application and attach copies of documentation from a physician or health care provider (in the event of illness or medical condition), from a parent/guardian (in the event of a death in the family or other family emergency), or other appropriate documentation in support of the appeal request.

Any student readmitted after Academic Suspension will be placed automatically on Academic Probation. Students who are allowed to re-enroll after the suspension review process are not guaranteed eligibility for financial aid and should contact the Financial Aid Office to determine eligibility.

Academic Dismissal

A student who is Academically Dismissed from the University will not be eligible for continued enrollment at Carson-Newman University. The student has been given the opportunity to improve his/her academic performance and has been unsuccessful. Students will be subject to Academic Dismissal and a notation of the dismissal will be made on the student's transcript if:

- the student receives a third academic suspension,
  or
- the student failed to meet specific academic requirements as indicated in his/her letter of acceptance.
- Students who have been dismissed may submit an appeal in writing to the Provost who will render a final decision.

GRADUATE ACADEMIC STANDING

A minimum overall GPA of 3.00 is required to remain in academic good standing. A grade of C or better must be made in all courses applying to a graduate degree. A maximum of 6 credits with "C" grades may be applied toward the MAAT, MBA, EdS and EdD. A maximum of 9 credits with "C" grades may be applied toward the MAT, MED, MSC, and MSN. Further details about academic probation, suspension and dismissal for graduate programs is as follows:

Master of Business Administration and Master of Science in Marketing

Academic Good Standing in the graduate business program is the status of a student maintaining at least a cumulative GPA of 3.00 in the program. When a student fails to maintain the required GPA, the Program Director places the student on academic probation and provides the student with written notification of the change in academic status.

Academic Probation (Graduate)

During probation, the student must work with his academic advisor to devise a plan to regain good standing. Once on probation, the student may complete nine additional credits to raise their cumulative GPA to 3.0. If, after nine credits on probation, the student fails to meet the requirement, the student will be suspended from the University for one semester.

Academic Suspension (Graduate)

The Program Director will provide the student with written notification of academic suspension. Following the one semester suspension, the student must apply for re-admittance to the program. If, after readmission following the suspension, the student fails to achieve Academic Good Standing, the student will be academically dismissed from the University. The student must achieve a grade of "C" or better in all courses. Graduate business students may repeat one failed ("F" grade) course. A second "F" grade in any course will result in academic dismissal from the program.

Academic Dismissal (Graduate)

A student may be dismissed from the program for failing to maintain satisfactory progress or for academic dishonesty. The Program Director will provide written notification to the student of the dismissal. The student may apply for readmission in writing with a formal letter of appeal to the Provost for readmission to the program. The Provost grants readmission. In consideration for readmission, the student will consent to conditions or additional requirements imposed by the Provost and the Program Director. The conditions and/or requirements will be tailored to the cause of dismissal and the student's situation. Students must achieve an overall GPA of 3.0 or 90 quality points to receive their degree. A student may have no more than six credits with a grade of "C" applying to the MBA degree.

Master of Science in Counseling

A minimum overall GPA of 3.00 is required to remain in academic good standing. A grade of C or better must be made in all courses applying to the MSC programs. A maximum of nine (9) credits with "C" grades may be applied toward the Master of Science in Counseling. A maximum of six (6) credits with "C" grades may be applied toward the Educational Specialist degree.

Academic Probation (Graduate)

When a student fails to maintain academic good standing, he/she will be placed on academic probation. Written notification of probation will be sent to the student. During probation, the student must work with his/her academic advisor to devise a plan to regain good standing. Any student on academic probation has an opportunity to complete nine (9) additional credits of graduate study in order to raise the student's cumulative GPA to If, after nine (9) credits on probation, the student fails to regain good academic standing, the student will be suspended from the University for one (1) semester. Written notification of suspension will be sent to the student. Following the one (1) semester suspension, the student must apply to be readmitted. If, after readmission following suspension, the student again fails to remain in academic good standing, he/she will be academically dismissed from the University.

Academic Dismissal (Graduate)

A student may be dismissed from the Graduate Studies in Counseling program for failing to maintain satisfactory progress or for academic dishonesty. Written notification of dismissal will be sent to the student. If a student is dismissed from Graduate Studies in Counseling, the following conditions must be completed by the student to re-enter the program:

- Write a formal letter of appeal to the Graduate Studies in Counseling Admissions and Appeals Committee.
- Meet any requirements/conditions set by the Graduate Studies in Counseling Admissions and Appeals Committee.

Requirements/conditions are established on an individual basis as a result of an evaluation of the reasons for initial dismissal. If for any reason the graduate faculty decides that a graduate student should not continue in the program, he or she maybe required to withdraw before completion

Master of Arts in Teaching, Master of Education, Educational Specialist, and Doctor of Education

Graduate Education Academic Policies

Students must meet all program requirements as outlined in the respective program handbooks and maintained by the Department of Education. A minimum cumulative GPA of 3.00 is required to remain in academic good standing. A grade of C or higher must be earned in all courses. A maximum of nine (9) credits of "C" grades may be applied toward master's degrees. A maximum of six (6) credits of "C" grades may be applied toward the Ed.S. and Ed.D. degrees.

Ed.S. and Ed.D. programs:

- The earning of one (1) grade of "F" results in automatic academic probation.
- Earning two (2) grades of "F" results in removal from the program.

All programs:

- Students with Incompletes must remove the Incompletes within the time frame established by the university. Doctoral students may not move to the dissertation stage until all Incompletes have been removed and all coursework has been successfully completed.

Professional Dispositions

Students in the Advanced Programs are expected to demonstrate professional dispositions consistent with the best traditions and Christ-centered mission of Carson-Newman University. These expectations apply to coursework, professional practice, and personal conduct.

Because the program seeks to prepare leaders who value ethical decision-making within Christian education, dispositions are considered essential program competencies. Students must consistently demonstrate integrity, respect, responsibility, fairness, servant leadership, accountability, and sound ethical judgment.

Failure to maintain expected disposition levels may result in probation, remediation, suspension, or dismissal. The Education Department reserves the right to act at any time if a student's behavior is inconsistent with stated disposition standards or the mission of the University.

Academic Probation

A student who fails to maintain academic good standing will be placed on academic probation and notified in writing. During probation, the student must work with the academic advisor to develop a plan to restore good standing.

A student on probation may complete up to nine (9) additional credits to raise the cumulative GPA to 3.00. If good standing is not restored after nine (9) credits, the student may be suspended for one semester. Written notification of suspension will be provided. Following suspension, the student must apply for readmission. Failure to maintain good standing after readmission will result in academic dismissal.

During the dissertation phase, failure to make adequate progress will result in an NP grade and dismissal from the program.

Academic Dismissal

A student may be dismissed for failure to maintain satisfactory academic progress, breach of professional dispositions, or academic dishonesty. Written notification of dismissal will be issued. A dismissed student seeking reentry must:

- Submit a formal letter of appeal to the Graduate Education Admissions Review Committee (via the Education Department Administrative Assistant).
- Fulfill any conditions established by the Committee, which are determined on an individual basis.

The graduate faculty reserve the right to require withdrawal of any student deemed unable to continue successfully in the program.

Master of Science in Nursing and Post-Grad FNP Certificate

A minimum overall GPA of 3.00 is required to remain in academic good standing. A grade of C or better must be made in all courses applying to the master's degree. A maximum of nine (9) credits with C grades may be applied toward the Master of Science in Nursing. When a student fails to maintain academic good standing, he/she will be placed on academic probation. Written notification of probation will be sent to the student. During the semester(s) on probation, the student must work with his/her academic advisor to devise a plan to retain good standing.

Academic Probation (Graduate)

Within Graduate Nursing, any student on academic probation may take courses in the following semester to raise the student's cumulative GPA to 3.0 or higher. The student will be dismissed from the program if the cumulative GPA is not raised to 3.0 upon the completion of the next semester enrolled. For students enrolled in the Post- Graduate Family Nurse Practitioner track, a minimum overall GPA of 3.0 is required to remain in good standing. A maximum of three (3) credits with a C grade may be applied toward the Post- Graduate Certificate. If a student falls below a cumulative 3.0 grade point average, he/she will be placed on academic probation. Written notification of probation will be sent to the student, and the notation of the probation will be made on the student academic transcript. While on academic probation, the student may take courses in the following semester to raise the student's cumulative GPA to 3.0 or higher. The students will be dismissed from the program if the cumulative GPA is not raised to 3.0 upon completion of the next semester enrolled.

Academic Dismissal (Graduate)

A student may be dismissed from the graduate program for failing to maintain satisfactory progress, receiving a grade of F, or for academic dishonesty. Written notification of dismissal will be sent to the student. If a student thinks they have been unfairly dismissed from the Graduate Nursing program, the student must follow the formal Grievance Procedure described within the Department of Nursing Graduate Student Handbook. A student who has been dismissed for unsatisfactory progress or failing one course can reapply for readmission into the graduate nursing program after sitting out for one semester. The student considering readmission must complete a readmission application and send a letter to the Assistant Chair of Graduate Studies in Nursing. Students who have failed more than one course are not eligible for readmission.

Master of Arts in Theology

A minimum overall GPA of 3.00 is required to remain in academic good standing. A grade of C or better must be made in all courses applying to the master's degree. A maximum of six credits with "C" grades may be applied toward the Master of Applied Theology degree.

Academic Probation (Graduate)

When a student fails to maintain academic good standing, he/she will be placed on academic probation. Written notification of probation will be sent to the student. During probation, the student must work with his/her academic advisor to devise a plan to regain good standing. Any student on academic probation has an opportunity to complete nine additional credits of graduate study to raise his/her cumulative GPA to 3.0. Within Graduate Studies in Applied Theology, a student on probation must make progress toward good academic standing the semester on probation. If not, the student will be suspended from the University for one semester, after which he/she may apply for readmission. After readmission, if the student fails to make progress toward academic good standing, he/she will be dismissed from the University.

Academic Dismissal (Graduate)

A student may be dismissed from the graduate program for failing to maintain satisfactory progress or for academic dishonesty. Written notification of dismissal will be sent to the student. Any student dismissed from the MAAT program may appeal the decision to the Dean, School of Religion.

Master of Divinity

A minimum overall GPA of 2.75 is required to remain in academic good standing. A grade of C or better must be made in all courses applying to the degree. When a student fails to maintain academic good standing, he/she will be placed on academic probation. Written notification of probation will be sent to the student.

Academic Probation (Graduate)

During probation, the student must work with his/her academic advisor to devise a plan to regain good standing. Any student on academic probation has an opportunity to complete nine additional credits of graduate study to raise his/her cumulative GPA to 2.75. A student on probation must make progress toward good academic standing during the semester on probation. The student who fails to do this will be suspended from the University for one semester, after which he/she may apply for readmission. After readmission, if the student fails to make progress toward academic good standing, he/she will be dismissed from the University.

Academic Dismissal (Graduate)

A student may be dismissed from the graduate program for failing to maintain satisfactory progress or for academic dishonesty. Written notification of dismissal will be sent to the student. Any student dismissed from the MDiv program may appeal the decision to the Dean of the School of Biblical and Theological Studies.

BSN-DNP and Doctor of Nursing Practice

A minimum overall GPA of 3.00 is required to remain in good standing. A grade of B or better must be obtained in all courses applying to the BSN-DNP and DNP degrees. Any doctoral student who receives an F in a course will be dismissed from the BSN-DNP or DNP program. Students wishing to appeal a grade must follow the process outlined in the most current edition of the Department of Nursing Graduate Student Handbook.

Academic Dismissal (Graduate)

A student may be dismissed from the BSN-DNP or DNP program for failing to maintain good academic standing or academic dishonesty. Written notification of dismissal will be sent to the student. Students wishing to appeal a dismissal decision must follow the process outlined in the most current edition of the Department of Nursing Graduate Student Handbook.

Doctor of Nurse Anesthesia Practice

A minimum overall GPA of 3.00 is required to remain in good standing. A grade of B or better must be obtained in all courses applying to the DNAP degree. Any DNAP student who receives an F in a course will be dismissed from the DNAP program. Students wishing to appeal a grade must follow the process outlined in the most current edition of the Department of Nursing Graduate Student Handbook.

Academic Dismissal (Graduate)

A student may be dismissed from the DNAP program for failing to maintain good academic standing or academic dishonesty. Written notification of dismissal will be sent to the student. Students wishing to appeal a dismissal decision must follow the process outlined in the most current edition of the Department of Nursing Graduate Student Handbook.

Academic Policies

Acadeum Course Sharing Consortium

Carson-Newman students can earn credit through on-line classes offered through Acadeum, a consortium of similar colleges and universities. This partnership allows the university to support our students to achieve their educational goals by making progress toward the degree in a timely manner. Credit taken and earned through the consortium will be calculated in the student's status for financial aid eligibility. Acadeum courses are not eligible for any type of institutional aid, including Employee Tuition Assistance (ETA).

Courses taken through the consortium are considered institutional credit and will impact a student's GPA just like a course taken directly from C-N. Acadeum courses registered through Carson- Newman are included in Carson-Newman's Repeating a Course for a Grade Policy and grade replacement is permitted within these guidelines.

COURSE REGISTRATION REQUEST

Course registration requires approval. The student will receive an email communication from the Registrar regarding the status of the request indicating if it was approved or denied. If denied, the student can provide additional justification for taking the course. Sometimes a course may be denied because the student does not have the prerequisites to take the course through the consortium.

COURSE COSTS AND BILLING

For courses offered during the summer term, the tuition that students pay is based on Carson-Newman's summer hourly course rate. Carson-Newman will bill the student for courses taken through the Acadeum course sharing consortium. For courses offered during the fall and spring semesters, the student will pay additional tuition charges for the cost of the course above the regular semester tuition charges. Once a student enrolls in a course offered through the consortium, the student agrees to pay the costs for the course.

Tuition refund schedule when withdrawing from the university for students in Acadeum courses:

• During first week of class.....90%

• During second week of class .....No refund

TRANSCRIPTS

Courses taken through the **Acadeum** consortium will be transcribed similarly to a course taken at Carson-Newman but will include a notation on the transcript that the course was taken through the consortium. Grades will be assigned according to the grade scale established by the institution offering the course. The deadline to drop a course with a W grade for a course taken through the consortium may be different than the drop deadlines for courses taken at C-N. Carson-Newman will use the drop deadlines for W or WF grades as assigned by the institution offering the consortium course.

For more information about courses offered through Acadeum, please contact the University Registrar at 865-471-3240 or email registrar@cn.edu.

Academic Policies

Courses

COURSE INFORMATION

COURSE REPEAT POLICY

Students may repeat any course. The most recent grade earned will replace previous attempts in grade point average calculations and determine whether University requirements are satisfied.

Policy Provisions:

1. Courses taken at Carson-Newman University must be repeated at Carson-Newman University for grade replacement eligibility.
2. Courses taken at other institutions may be repeated at any accredited institution, including Carson-Newman University.
    - Carson-Newman courses repeated elsewhere do not qualify for grade replacement. Students receive credit, but all grades are averaged together.
3. Multiple repetitions beyond the second attempt will not qualify for grade replacement. All subsequent grades will be included in the grade point average calculation.
4. Permanent record will reflect all course attempts and grades regardless of replacement policy application.

DEPARTMENTAL EXAMINATIONS

Students who can provide supporting evidence demonstrating achievement in a subject offered by Carson-Newman University may be able to receive credit by **departmental examination**. Arrangements for these examinations should be made with department chairs. The fee for departmental examinations is $10 per credit hour, excluding nursing exams.

INDEPENDENT STUDY COURSES

Independent study courses offer flexible, individualized learning opportunities under faculty supervision. These courses also provide an essential alternative pathway for degree completion, allowing a student to fulfill required coursework independently when schedule conflicts or course availability prevent enrollment in regularly offered sections during their remaining terms.

Enrollment and Credit Hour Limitations:

A student may enroll in a maximum of four credit hours of independent study per semester. Additionally, no more than three students may be enrolled in the same independent study course during a given semester.

Approval and Registration Requirements:

All independent study courses require the completion of the Request for Approval for an Independent Study Course Form (available through the Registrar's Office). A detailed learning contract or syllabus outlining:

- Course objectives and learning outcomes
- Meeting schedule with faculty supervisor
- Required reading, assignments, and assessments

Independent study courses can only be offered in courses that are listed in the academic catalog. They are designated by the section code 'IDSTY'. These courses require faculty approval for registration, which is granted through submission of the completed request form.

INTERNSHIPS

Several academic departments at Carson-Newman offer internships for academic credit. In order to receive academic credit, a student must be approved for the internship by the department chair or program coordinator. Internship experience will be directed by an off-campus supervisor and will be monitored by an assigned Carson- Newman University faculty member. Academic credit for internships is awarded for one semester credit for a workload that reasonably approximates 50 hours of workload. Students receiving credit for an internship will also be responsible for other assignments, such as additional readings, a comprehensive journal, and/or a final paper/project as required by the department granting the internship credit. Grades for internships are awarded on either an A-F or S/F grading scale, depending on the individual department policy.

An internship experience for credit is a graduation requirement for students in the following majors: Child and Family Studies; Family and Consumer Sciences: Consumer Services; Fashion Merchandising and Design; Interior Design; Food and Nutrition; Food, Nutrition: Dietetics; Exercise Science; and Human Services.

ON-LINE COURSES

Courses taught online require that instructional quality, quantity of content, course objectives, and learning outcomes are identical to those courses taught in person. Online and hybrid courses are designed to provide an equal amount of time on the task required by the student as courses that meet in person. Instructional time for online courses is based on the delivery of the learning materials for the course.

Carson-Newman employs the federal regulation requiring a minimum of one day of instructional interaction per week for any online or hybrid course. Courses taught online are not designed to be independent learning or “study at your own pace” type of courses. A schedule of instructional learning activities and faculty interaction and a timetable of weekly assignment due dates will be provided in the course syllabus.

Instead of relying on classroom content times, learning hours for online courses must be calculated by how long it will take an average student to do all assignments required to complete the course successfully. These assignments could include reading, reviewing videos, utilizing multimedia learning resources, completing homework, taking quizzes, writing papers, conducting research, preparing for independent or group projects, participating in and posting material for group discussions, and preparing presentations.

When designing and delivering online courses, the course designer must calculate the total learning time within the course to ensure that it has an appropriate amount of student workload. Tools like the Rice University Workload Estimator https://cte.rice.edu/workload or the Wake Forest University Workload indicator https://cat.wfu.edu/resources/tools/estimator2/will be utilized as a tool in determining the amount of total learning time for the course.

Online course instructors will employ practices found in the "Carson-Newman University Quality Assurance in Online Courses" when designing online courses. They also ensure that minimum requirements for course content and quality are met by using the "Carson-Newman University Online Course Quality Check List" as found in EagleNet>Faculty and Staff Documents>On-Line Teaching Resources.

PROVISIONAL COURSES

Sometimes a course is offered which is not listed in this catalog. This allows departments to pilot a course before formally creating a new catalog entry. The department offering the course assigns a title which is used in the official class schedule for that semester and on the student's record. Course descriptions are kept on file in the Office of the Registrar.

· PROV-270: Provisional Course (LD), (1-3 credits) -- Open to all undergraduate class levels.

· PROV-470: Provisional Course (UD), (1-3 credits) -- Open only to juniors and seniors.

· PROV-670: Provisional Course (GR), (1-3 credits) – Open only to graduate students

SPECIAL TOPIC COURSES

Special Topic courses provide departments the flexibility to offer courses on specialized subjects, emerging trends, or areas of faculty expertise that are not part of the regular curriculum. These courses allow students to explore contemporary issues and innovative content within their field of study. Special Topic courses are designated with course number 320 within each department prefix (e.g., HIST-320, PSY-320, BIOL-320).

The subject matter of Special Topics courses will change each semester based on faculty syllabus and kept on file by the department.

Students may repeat Special Topics courses for credit when different topics are offered. The maximum number of Special Topics credits may vary by program; students should consult their academic advisor and degree requirements.

WASHINGTON SEMESTER (Internship Courses)

The Washington Semester is an internship program, primarily for political science and pre-law majors, that grants credit for work in the nation's Capital. Students learn the workings of federal government firsthand, under the supervision of a United States congressman out of whose office they work. Contact the Department of History, Political Science, and Sociology for details.

CREDIT HOUR

A credit hour is defined as a unit of coursework represented by attainment of educational goals measured by learning outcomes. In accordance with federal regulation (34 CFR 600.2 and 668.8) one credit is awarded for a workload which reasonably approximates 45 hours per term. Non-lecture courses, i.e., labs, studios, performance-based or clinical based courses, also require a minimum workload of 45 hours per term to receive one semester credit. The University bases credit for internships on one semester credit for 50 hours of work. Courses offered by alternative methods of delivery or in accelerated calendars require an equivalent amount of student engagement and workload to earn one credit.

DETERMINING THE LEVEL OF CREDIT

In accordance with our mission to help students reach their full potential as educated citizens and worldwide servant leaders, Carson- Newman University employs sound and acceptable practices in determining and awarding credit. These practices include implementation of best practices for assigning and awarding credit in higher education and by appropriate review and approval of faculty, department chairs, school deans and the programs and standards committee. Commonly adopted standards and best practices for competency in the academic discipline are considered when determining the amount of credit and level of credit awarded for each course. These criteria include discipline-specific and institutionally established standards regarding course objectives, course content, course type, time-on-task, and performance indicators which are designed to measure educational goals and student learning outcomes.

All courses approved for credit at Carson-Newman University have been thoroughly vetted by department faculty and a faculty comprised programs and standards committee. New course proposals are initiated by departmental faculty and the department chair, approved by the department faculty, and then submitted for review and consideration by a faculty curriculum committee. The Undergraduate Programs and Standards Committee is responsible for final approval of undergraduate courses. The Graduate Programs and Standards Committee is responsible for the final approval of graduate courses. The university course numbering system will be employed in determining the level of credit for a course.

- **0XX courses** are Academic Skill Enhancement (ASE) courses that are remedial in content. ASE courses are designed to provide students with the skills necessary to be academically prepared for college-level courses. ASE credit hours may not be used toward the 120 credits required for baccalaureate graduation but may be used in determining enrollment status for the term. ASE courses are taught in mathematics, reading, and writing.
- **100-level courses** typically introduce basic concepts, principles, and foundational knowledge in a subject matter or discipline. These courses typically do not require prerequisite courses but are designed to develop the ability to comprehend relevant material to further study in courses with advanced subject matter content. Course content and material at the 100-level expose students to a breadth of knowledge in the subject matter. These courses are designed to be taken during the freshman year.
- **200-level courses** are designed to expand introductory knowledge and skills and provide development for additional cognizance and practical application of the subject matter. These courses offer an intermediate level of difficulty and may require a prerequisite course taught at the 100-level. These courses are designed to be taken as sophomores.
- **300-level courses** require a more complex thought process and present an advanced level of difficulty. These courses expose students to in-depth treatment of knowledge in a subject matter. Students will further develop problem-solving and theoretical application skills. These courses are generally taken by students who want to focus their studies on a particular area of study, such as a major, minor, or concentration. Most 300-level courses require pre-requisite knowledge or completion of prerequisite courses before enrollment. These courses are designed to be taken by juniors or seniors.

- **400-level courses** - in addition to the features/distinctive of 300-level courses, a 400-level course requires the student to demonstrate higher-level knowledge and cognitive abilities in a discipline. Students apply analytical and evaluative skills of theories and methods in a subject matter at this level. Undergraduate senior capstone courses are designated as 400-level courses. The senior capstone course offers the opportunity to develop essential and refine specialized professional skills necessary for employment and/or graduate school.

Credit for **graduate-level** courses requires advanced critical thinking, increased intellectual rigor, and more complex knowledge comprehension. Graduate-level course work will require considerably more research and writing for student engagement in the course.

- **500 and 600-level courses** are designed to be taken in the first and second years of graduate study. These courses require an advanced level of research, inquiry, and analytical skills, promote the acquisition of writing mastery in the disciple, familiarity with literature review in the academic field, and present a theoretical approach to knowledge in the discipline.
- **700-level courses** are designed for students in their final year of graduate study. These courses integrate theoretical and practical knowledge and prepare students to operate as practitioners in their discipline. These courses require independent student scholarships and research supervised by a faculty member in their area of study. Advanced project and dissertation courses are designated at the 700-level.

To determine the amount of credit awarded for on campus classes, Carson-Newman adopts the federal regulation requiring a workload of 45 hours per term for one credit. To receive one semester credit, 15 hours of in-class instruction and approximately two hours of out-of-class preparation or student engagement are required, employing the Carnegie unit's standard. On campus, in-class instruction may include lectures, multi-media presentations, discussions, experiential learning activities, labs or studio experiences, or directed research. Out-of-class activities may include reading books, articles, and other materials for the course, completing homework assignments or solving problems, preparing for classroom presentations, writing research findings, completing assigned projects, and preparation for exams.

Carson-Newman has established credit for studio courses awarded for one credit, requiring a minimum of two hours of in-class engagement and a minimum of three hours of out-of-class preparation per week for a traditional semester. Courses taught in accelerated terms will require more time on task per week, dependent on the course duration, to equal the total time on-task required in a traditional semester. Credit for laboratories will be granted as one credit for a minimum of two hours of lab experience. Credit for performance-based courses will be granted for one semester hour for a minimum of two hours of in person instruction and/or practice, plus required participation at concerts or other out-of-class events.

Academic credit for internships are awarded one credit for a workload that reasonably approximates 50 hours. Students receiving internship credit will also be responsible for other assignments, such as additional reading, completing a comprehensive journal, or a final paper/project as required by the department granting the internship credit.

For all courses, regardless of the mode of delivery, the total learning hours per course per term would equal 45 hours for one credit. Courses taught in accelerated terms require more time on tasks per week to meet learning objectives.

Academic Policies

Liberal Arts Core

In order to help students reach their full potential as educated citizens and worldwide servant leaders, the Carson- Newman University Liberal Arts Core provides an introduction to a broad base of knowledge. Christian values and skills that are essential for personal, intellectual, and professional growth. Underlying the core courses are foundational goals that are common to liberal arts courses:

1. Understanding of the Christian worldview
2. Critical thinking and analytic skills
3. Oral and written communication
4. Personal, social and ethical awareness
5. Regional and global perspective

Expected Outcomes

The Liberal Arts Core introduces the Liberal Arts and studies in Biblical traditions; mathematics and science; communications; personal, social, and ethical awareness; and regional and global perspectives. Through these core components, the following outcomes are expected: knowledge of a Christian Liberal Arts education; scholarly examination of the Old and New Testament scriptures as it relates to the contemporary world; application of scientific principles to investigate natural phenomena; solve analytical problems using quantitative techniques; critical evaluation of arguments and claims; effective communication skills both orally and in writing; self-evaluation of the influence of personal and societal values and attitudes; the effects of personal and societal choices relating to individual holistic well-being; understanding of the relationship between works of art and the circumstances that influence their production through the study of the arts or the creation and/or performance of works of art; and understanding the historical, societal, cultural, and/or geopolitical facts that influence human behavior. Students who transfer to Carson Newman University having earned an Associate of Arts or an Associate of Science degree from an accredited post-secondary institution may have satisfied the Carson- Newman liberal arts core with the exception of LA-103SL, BTS-101, and BTS-102. The traditional liberal arts core requirements consist of 41 to 49 credits, depending on the student's major.

NOTE: **HSO = Honors Students Only can take the course to satisfy the LA core requirement.*

TRADITIONAL LIBERAL ARTS CORE REQUIREMENTS

INTRODUCTION TO THE LIBERAL ARTS, (1-3 credits)

- LA-103SL C-N Vocation, & the Liberal Arts (2 credits)
- LA-104* C-N Vocation, & Liberal Arts for Transfers (1 credit)
    - *Transfer students with 45 or more transfer credits
- HUM-101 Humanity and the Cosmos I (3 credits) - ****HSO***
- **STUDIES IN BIBLICAL TRADITIONS (6 credits)**

- BTS-101 Introduction to the Old Testament (3 credits)
- BTS-102 Introduction to the New Testament (3 credits)
- **STUDIES IN COMMUNICATIONS (6 credits)**
- ENG-101 Writing and Literacy Studies I (3 credits)

Three credits from the following:

- COMM-135 Speech Fundamentals (3 credits)
- COMM-230 Interpersonal Communication (3 credits)

STUDIES IN MATHEMATICS AND SCIENCE WITH LAB (9 credits)

- Any MATH 100-level course **or**
- MATH-201 Statistical Concepts and Methods (3 credits)
- MATH-207 Discrete Mathematics (3 credits)

Six credits of laboratory science classes from the from the following:

- BIOL-101 Human Biology (3 credits)
- BIOL-102 Environmental Science (3 credits)
- BIOL-105 General Biology I (4 credits)
- BIOL-106 General Biology II (4 credits)
- BIOL-207 Human Anatomy and Physiology I (4 credits)
- BIOL-208 Human Anatomy and Physiology II (4 credits)
- BIOL-303 Soils and Geologic Science (3 credits)
- BIOL-304 Field Botany (3 credits)
- BIOL-380 Zoology for Non-Science Majors (3 credits)
- CHEM-100 Chemistry in Society (3 credits)
- CHEM-101 Introductory Chemistry (4 credits)
- CHEM-103 General Chemistry I (4 credits)
- CHEM-104 General Chemistry II (4 credits)
- GEOL-101 Introduction to Physical Geology I (3 credits)
- PHYS-100 Physics in Everyday Life (3 credits)
- PHYS-101 Physics of Musical Sound (3 credits)
- PHYS-102 Basic Physics and Astronomy (3 credits)
- PHYS-103 General Physics I (4 credits)
- PHYS-104 General Physics II (4 credits)
- PHYS-110 Elementary Astronomy (3 credits)
- PHYS-201 Principles of Physics I (4 credits)
- PHYS-202 Principles of Physics II (4 credits)

STUDIES IN PERSONAL/SOCIAL AWARENESS (6 credits)

Three credits from the following:

- CS-135 Personal and Family Management (3 credits)
- ECON-204 Economic Concepts (3 credits)
- ECON-210 Principles of Microeconomics (3 credits)
- FN-210 Basic Nutrition (3 credits)
- HIST-201 United States History I (3 credits)
- HIST-202 United States History II (3 credits)
- PHIL-101 Introduction to Philosophy & Critical Thinking (3 credits)
- PHIL-301SL Christian Ethics (3 credits)
- PSC-101 Introduction to Civil Rights and Liberties (3 credits)
- PSC-102 American Government and Politics (3 credits)
- PSC-302 Faith, Freedom, and the Individual (3credits) ***HSO***

Three credits from the following:

- CFS-206 Human Development Through Lifespan (3 credits)
- LIN- 220 Introduction to Linguistics (3 credits)
- PSY-101 Introduction to Behavioral Science (3 credits)
- PSY-102 Understanding Human Behavior (3 credits)
- PSY-204 Psychology of Childhood and Adolescence (3credits)
- PSY-206 Human Development Through the Lifespan (3 credits)
- PSY/SOC-250 Society and the Individual (3 credits) ***HSO***

- PSY-318 Humanity and the Biosphere (3 credits) ***HSO***
- SOC-101 Introduction to Sociology (3 credits)
- SOC-105 Social Problems (3 credits)

STUDIES TO ENHANCE A WORLD PERSPECTIVE (12 credits)

Three credits from the following:

- ENG-201 Writing and Literary Studies II (3 credits) **-or-** HUM-102 Humanity and the Cosmos II (3 credits) ***HSO***

Three credits from the following:

- ENG-301 Writing and Literary Studies III (3 credits)
- ENG-360 American Literature I (3 credits)
- ENG-361 American Literature II (3 credits)
- ENG-362 British Literature I (3 credits)
- ENG-363 British Literature II (3 credits)

Three credits from the following:

- HIST-133 World History I (3 credits)
- HIST-134 World History II (3 credits)
- HIST-135 Early Civilizations (3 credits)

Three credits from the following:

- ART-116 Photography I (3 credits)
- ART-210 Art Appreciation (3 credits)
- ART-316 Art History I (3 credits)
- ART-317 Art History II (3 credits)
- FILM/HIST-250 International Cinema (3 credits) ***HSO***
- FILM-310 Introduction to the Art of Film (3 credits)
- FA-301 Form and Expression in the Contemporary Arts (3 credits) ***HSO***
- Music Ensembles (3 credits)
- MUS-133 Appreciation of Music (3 credits)
- TH-110 Introduction to the Theatre (3 credits)

SENIOR CAPSTONE COURSE OR SEMINAR Minimum of 1 credit (preferably taken in the last year of residency)

LANGUAGE (6 credits)

BA degrees require 6 credits of language at the 100 or 200-level as determined by the degree department. BS, BM, or BSN degrees may also require language. Subjects include: (Please see student's major for specific requirements.)

- American Sign Language (ASL)
- French (FREN)
- German (GER)
- Latin (LAT)
- Spanish (SPAN)

The liberal arts core requirement in language can be met in the following ways:

1. Complete a 6 credit sequence in any language at the 100 or 200-level as determined by degree department. Students with a prior study of a language are required to take our placement test. A recommendation of entry level will be made taking into account performance on the test and the number of years of study of the language. If the student follows a recommendation of placement in a 300-level or higher course he may upon completion of the course with a "C" or better, petition the department for up to 9 credits for the exempted courses.
2. International Students whose native language is not English can satisfy their requirement in the following ways:

- score at least 600 on the TOEFL (paper-based test) or 250 (computer-based test).
- complete one 3 credit course in English language or American literature after completion of ENG-101 and ENG-201.
- complete six credits of literature in native language if applicable.
- comply with the requirement for American students by satisfying either part 1 (201-202 sequence) or part 4 (CLEP) in a language other than English or the student's native language.

Students who have studied a foreign language in high school must take a placement test in order to continue studying that language at Carson-Newman University. In Spanish the 101 course is reserved ONLY for students who have never studied Spanish before. If a student who had Spanish in high school registers for Spanish-101, they will be removed from the course. Students who studied Spanish in high school who do not score high enough on the placement test to test into higher levels should begin their language study with Spanish-123 and will complete their six (6) credit requirement with Spanish-201. In French and German, the 101 courses are considered remedial for students who have studied French or German in high school. Therefore, credit for 101 cannot be purchased, nor will it be counted toward the 6 credits of foreign language requirement. Those students will need to take French/ German-102 and 201 to fulfill their requirement.

NOTE 1: *There are some degrees that require 6 credits at the 200-level for the language requirement. Students in those departments will be required to take 201 and 202 to fulfill their requirement.*

NOTE 2*: If a student tests into the 200 or 300-level, they may be eligible to receive credit by examination for one of the tested out courses.*

Please consult with the Director of World Languages program (Dr. Mary Baldridge) for more information

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COLLEGE OF PROFESSIONAL STUDIES (CPS), LIBERAL ARTS CORE REQUIREMENTS

All undergraduate CPS students in bachelor's degree programs will complete the Liberal Arts Requirements below, along with the major requirements for the student's program. The CPS core consist of 42 credits.

INTRODUCTION TO LIBERAL ARTS (3 credits)

- LA-167 Online Learning & C-N Liberal Arts (3 credits)

STUDIES IN BIBLICAL TRADITIONS (6 credits)

- BTS-367 Introduction to the Old Testament (3 credits)
- BTS-368 Introduction to the New Testament (3 credits)

STUDIES IN COMMUNICATIONS (6 credits)

- ENG-101 Writing and Literacy Studies I (3 credit)

Choose one of the following courses (3 credits):

- BAD-201 Business & Professional Communication (3 credits)
- ENG-201 Writing & Lit Studies II (3 credits)
- Any 100 or 200-level COMM course (3 credits)

STUDIES IN MATH AND SCIENCE WITH LAB (9 credits)

- Any MATH-100 or 200-level course (3 credits)
- Any Biology Chemistry, Geology, or Physics course (6 credits)

STUDIES IN PERSONAL/SOCIAL AWARENESS (6 credits)

Choose 1 from the following courses (3 credits):

- CS-135 Personal & Family Management (3 credits)
- ECON-204 Economic Concepts (3 credits)
- ECON-210 Principles of Microeconomics (3 credits)
- HIST-201 United States History I (3 credits)
- HIST-202 United States History II (3 credits)
- PHIL-101 Introduction to Philosophy & Critical Thinking (3 credits)
- PHIL-301SL Christian Ethics (3 credits)
- PSC-101 Intro to Civil Rights and Liberties (3 credits)
- PSC-102 American Government and Politics (3 credits)

Choose 1 from the following courses (3 credits):

- CFS-206 Human Development Through the Lifespan (3 credits)
- LING-220 Introduction to Linguistics (3 credits)
- PSY-101 Intro to Behavioral Science (3 credits)
- PSY-102 Understanding Human Behavior (3 credits)
- PSY-204 Psychology of Childhood & Adolescence (3 credits)
- PSY-206 Human Development through the Lifespan (3 credits)
- SOC-101 Introduction to Sociology (3 credits)
- SOC-105 Social Problems (3 credits)
- BTS/MGT-165 (3 credits)

STUDIES TO ENHANCE A WORLD PERSPECTIVE (12 credits)

Choose 12 credits from the following courses (12 credits):

- ENG-201 Writing and Lit Studies II (3 credits) *(if not used for the COMM Requirement)*
- ENG-301 Writing and Lit Studies III (3 credits)
- Any 100 or 200-level HIST course *(not used for the Personal and Social Awareness requirement)*
- Any GEOG course
- ART-116 Digital Photography I (3 credits)

- ART-210 Art Appreciation (3 credits)
- ART-316 Art History Survey I (3 credits)
- ART-317 Art History Survey II (3 credits)
- FILM-310 Introduction to the Art of Film (3 credits)
- MUSIC ensemble courses
- MUS-133 Appreciation of Music (3 credits)
- TH-110 Introduction to Theatre (3 credits)
- Any 100 or 200-level foreign language courses (3 credits)

TOTAL CPS LA CORE REQUIRED COURSES = 42 credits

Academic Policies

Grades

The basic unit of credit at Carson-Newman University is the semester hour. Most courses carry 3 semester hours of credit (though some carry as few as 1 and some as many as 12). One semester hour typically represents 1 hour of lecture or recitation or 2 hours of laboratory work per week. At the end of each semester and at the end of all summer sessions, grades are available to the student through his/her MyCN account.

The grade report will have three GPAs listed - a semester average, the C-N GPA, and the cumulative GPA. Grades of AU, IP, N, NG, NPE, P, S, W, and WP **are not** included in the GPA computation. An F or a WF received in any course will figure into the GPA computation.

Passing grades are assigned grade points for each semester hour of credit **(A=4, B=3, C=2, D=1)**. A student's grade point average (GPA) is calculated by dividing the number of grades points the student has accumulated by the number of semester hours attempted in graded (A, B, C, D, F) courses. (The attempted semester hours in which a student earns an S or P are not used in this calculation.)

As an example, the GPA would be figured as follows for a student receiving: *Grade points (18) divided by graded hours attempted by (9) = 2.00 GPA*

Grade points based on a 4.00 scale

COURSE	GRADE	GRADE PTS	S.H.
ENG-101	A	12	3
BIOL-101	C	6	3
BTS-101	F	0	3
PSY-202	S	0	3

AUDIT GRADES

Students may audit any course with the instructor's approval. Tuition is charged at one half the regular rate. No credit is earned by auditing and the grade for an audit will be indicated on the transcript AU. Students who wish to audit a course must complete the **Audit Authorization Form**. This form must be approved and submitted to the University Registrar. Audit must be indicated during registration or prior to the deadline for withdrawing from a class with a "W" (the end of the tenth week of class).

CHANGE OF GRADE

A grade change is only acceptable if it's necessary and based on verifiable reasons. Verifiable reasons include an approved grade appeal by the department chair and dean. This involves a formal request for a review of the grade, which is then evaluated by the department chair and dean. Other acceptable reasons for a grade change include mathematical miscalculation, incorrect grade entry, and completed work after an incomplete grade is given. Grade changes should not be issued to students because the student did not complete the necessary work for the course during the semester. Grade changes should also not be allowed for a student to improve his/her grade.

If a student needs additional time to complete unfinished work, it's essential to adhere to the 'Incomplete Grade Policy' Faculty will complete the online grade change request located on EagleNet.

FINAL GRADES THAT DO NOT INFLUENCE GRADE POINT AVERAGE (GPA)

- **AU** - Audit (*enrolled with instructor's approval for observation only-one half tuition rate per credit hour with no credit earned)*
- **N** - No pass (*for courses taken on pass/no pass basis*)
- **NG** - No grade submitted, or no credit earned
- **P** - Pass (*for courses taken on pass/no pass basis*)
- **S** - Satisfactory work (*for courses noted on class schedule as using S/F grading*)
- **W** - Withdrew
- **WP** - Withdrew passing

GRADE APPEAL

If a student disagrees with a course grade received, he or she may request a review of the coursework upon which the grade in the course was assigned. If an appeal is made, it must be in writing within one semester of the date the grade in the course was assigned and begins with a conference with the instructor of the course. If not resolved in this conference, the appeal moves to the department chair and then to the dean. If the grade appeal has not been resolved at these levels, the student may appeal to the Provost. The Provost may refer a grade appeal to the Academic Standards Committee for their study and recommendation.

INCOMPLETE GRADES

Grades of "Incomplete" or "I" are given at the end of a course only when there is evidence that a significant event or issue interfered with a student's successful completion of the course. Faculty assigning a grade of "I" must give an end date within six weeks of the course's final meeting through continuing work with the instructor. A student may request an Incomplete grade if, a minimum, 60% of the coursework has been completed in the course. Exceptions will be made if extraordinary circumstances occur if a student cannot finish a course.

In this case, an incomplete grade can be assigned with a six-week extension to complete the course through continuing work with the instructor. The "I" will carry no grade points and **will count as failure (F)** in the computation of the grade point average until removed. A grade of F will be assigned if the Incomplete is not removed by the deadline determined by the instructor or by the end of the six weeks.

IN PROGRESS (IP) GRADE

An "IP" is assigned for students seeking licensure who have not passed their licensure exam (s) or for graduate projects or practicums that extend beyond one semester. An In Progress (IP) will carry no grade points, remain on the final transcript, and not be included in GPA computation. All courses with an IP must be completed and the IP changed to the earned grade at the end of the semester following your last enrolled semester. If the IP is not removed by the deadline, then an earned grade of F will be recorded for the course.

***Education Department only* —** Students wishing to still graduate with licensure will have one year from the course's end date with the assigned "IP" grade to submit their passing exam scores to graduate with licensure. Otherwise, the student will be switched to non- licensure and will be added to the current graduation list to be conferred.

NOT PASSED EXAM

An "NPE" grade is assigned to student who has not passed their particular licensure exam(s) but has completed all other requirements for the Student Teaching seminar course. The "NPE" grade is considered a passing grade and will count in hours earned.

PASS/NO PASS

The pass/no pass grade is available as an option to encourage students to experiment and diversify their coursework selection and to broaden their interest in fields outside their major. This option allows for the earning of credit hours with a passing grade which does not affect the GPA. The choice of pass/no pass by the student is subject to these restrictions:

- Students can take only one course a semester pass/no pass and only 8 courses pass/no pass in a college career.
- Students cannot pass/no pass in a major, minor, liberal arts requirement, or independent honors thesis courses.
- An instructor reserves the right to close a course to pass/no pass grading.

Pass/no pass and/or audit must be indicated during registration or prior to the deadline for withdrawing from a class with a "W". Forms are available during advising to exercise the pass/no pass or audit option and are necessary for making the decision a matter of record with the Office of the Registrar. After the deadline for adding courses, the grading for a pass/no pass or an audit course cannot be converted to a regular grading basis.

Academic Policies

Graduation

Students must complete a graduation application to graduate; applications for students open two semesters before their graduating term. Applications for graduation are closed once faculty have voted on the list of graduates for the term. Students should complete the application by the deadlines below. Failure to complete the application by the deadline may delay your graduation to the following semester.

- **December graduation – October 1**
- **May graduation – February 1**
- **August graduation – February 1**

The Graduation application is under the 'Graduation Overview' tab on MyCN. Students should review the degree information on the Graduation Application and the Degree Progress (*also available on MyCN*) to verify that their degree program, major, and minor are all correct. Any errors should be reported to the Registrar's Office before submitting the Graduation Application. The Graduation Application will also provide an opportunity for a student to confirm the spelling of their name on the diploma, participation in the commencement ceremony, Military status, and diploma mailing address. Once the University Registrar has verified that all requirements for graduation have been satisfied, the student's record will be processed for graduation for the term

Responsibility for knowing and following academic requirements, including both the academic and common degree requirements for graduation, rests with the student. Academic requirements are specified for each undergraduate degree program at Carson-Newman University and these, as well as the common degree requirements, must be met before a degree is granted. Advisors, assigned to assist students in their progress toward degree completion, program directors and appropriate administrators will provide specific information concerning these requirements, but the student alone is responsible for fulfilling them.

COMMENCEMENT CEREMONY

Commencement ceremonies are held in May and December. To be able to participate in commencement, an approved application for graduation on file with the Office of Registrar and be mathematically eligible to complete degree requirements at the end of the term in which they plan to participate in commencement.

A degree audit is completed at the beginning of the term of anticipated graduation to assure that students on the graduation list for the semester can graduate. If a student is not mathematically able to graduate or is not registered for courses leading to the degree, the student is not eligible to graduate at the end of the term. If a student fails a class required for graduation during the graduation term, the student is allowed to participate in commencement, if the failing grade was not due to academic dishonesty. If the student is academically dishonest and fails a course due to this cause, the student is **not eligible** to participate in commencement for that term.

Undergraduate students graduating in December may participate in the May ceremony following their December graduation date. Undergraduate students who are graduation candidates for the summer terms may participate in the May commencement ceremony as long as an approved application for graduation is on file with the University Registrar showing that a student has no more than nine (9) credits remaining and who will complete all degree requirements at the end of the summer semester.

All other summer graduates will participate in the December commencement.

Graduate students completing degree requirements in the summer may appeal to the Registrar to walk early. Appeals will be reviewed on a case- by-case basis following the criteria below:

- The student must be in good academic standing.
- Only one course remains outstanding in the program in which the student is registered.
- The course is offered in the immediate term following commencement. (Summer term for May, Spring for December)
- Ed.D and D.N.P. candidates are not eligible as a defended defense must occur prior to commencement.
- Doctoral students must meet the deadlines established by the Education Department to participate in the commencement ceremony following the successful completion of their dissertation defense.

HONORS PROGRAM DISTINCTION

Undergraduate students who graduate with Honors at Carson-Newman have completed an enhanced curriculum that includes advanced sections of Liberal Arts Core classes, intensive team-taught courses, and the completion of a two-year process of creating the Seniors Honors Thesis. The thesis is a major work of original research, creative artwork, pedagogical or social entrepreneurship contribution that must pass the evaluation of the Honors Council and be defended during a hearing before a faculty committee.

LATIN HONORS LISTED ON DIPLOMA AND TRANSCRIPTS

Distinctions for academic excellence are **awarded at graduation to associate and bachelor's degree students** who have compiled the following grade averages:

Summa Cum Laude	3.95 - 4.00
Magna Cum Laude	3.75 - 3.94
Cum Laude	3.50 - 3.74

Carson-Newman has three conferral dates which are held at the end of the Fall , Spring, and Summer semesters. Conferral's will occur in December, May, and August each academic year.

Students must have both a cumulative (which includes transfer credit) and institutional grade point average that meet the above criteria. The honors will be indicated on the transcript and diploma.

SECOND DEGREE REQUIREMENTS

1. A student may earn a second or additional bachelor's degree by completing the requirements for both degrees. Students must complete liberal arts courses required for both degrees and must complete major and common degree requirements for both degrees.
2. A student may earn two distinct or different bachelor's degrees simultaneously provided the student satisfies all liberal arts core requirements required for each major, major courses for each degree, and common requirements for all baccalaureate degrees. The student must earn a minimum of 150 credits to be awarded two degrees.

3. Complete requirements for two of the following degrees (BA, BM, BS, or BSN) and a minimum 30 credits beyond 120 credits. The additional 30 credits must be taken in residence at Carson-Newman University. Courses counted toward a major for one degree cannot be counted toward a major for a second degree.
4. Post-baccalaureate students who previously earned a bachelor's degree from Carson-Newman University or another regionally accredited college or university may pursue a second degree from Carson- Newman. The following requirements must be met in order for a student to receive second baccalaureate degree after completion of the first one:

- The student must complete a minimum of 150 credits.
- The student must earn at least 30 credits toward the degree from Carson-Newman University.
- The 30 credits taken at Carson-Newman beyond the first degree shall include at least 12 credits in the major toward the second bachelor's degree and a minimum of 15 upper-level credits.
- The student must earn a minimum grade point average of 2.0 in courses required for the major taken at Carson-Newman, a minimum institutional grade point average of 2.0, and a minimum cumulative grade p oint average of 2.0.
- Courses required for the major for one degree cannot be counted toward the major for the second degree.
- Students must meet all Liberal Arts core requirements for the second degree from the catalog prevailing.
- The time limit on Transfer Credits Policy will be applied to students seeking a post-Baccalaureate second degree.

Outstanding Graduates

Each academic program/department is eligible to select one outstanding graduate per year. The student is selected by the faculty of the program, and the award is given to the recipient during the undergraduate commencement ceremony.

REQUIREMENTS FOR BACCALAUREATE DEGREES

Graduation requirements may be met under any Carson-Newman catalog published **during student's enrollment** at any post-secondary institution provided the catalog selected was published no more than 5 years prior to completion of requirements. The University reserves the right to change the requirements and/or the programs of study.

1. **Application for Graduation** --An application for graduation must be submitted to the University Registrar.
2. **Liberal Arts Core**--The Liberal Arts Core is a major component of all baccalaureate degree programs. Liberal Arts Core course requirements are prescribed for each major and degree as a foundational encounter and introduction to a broad base of knowledge, Christian values and skills essential for a well- educated person.
3. **Semester hours**--Minimum 120-degree credit hours. Some degrees require additional credit hours. Hours earned through Academic Skills Enhancement, or the English Language Institute do ***not*** apply toward graduation.
4. **Grade point average (Cumulative GPA)** --Minimum C average (2.00 GPA) on all college work attempted. Minimum C average (2.00 GPA) on all work attempted at Carson-Newman University.
5. **Grade point average in major or minor**--Overall C average minimum (2.00 GPA) in the major and minor. Some departments may require a higher GPA than the institutional minimum.
6. **Junior/Senior credits**--Minimum ***36 semester hours*** of courses numbered 300 or higher and taken at a 4- year college. A transfer course numbered 100- or 200-level at the college where it was taken may be equated to a specific upper-division Carson- Newman course; such courses do not count toward this requirement, unless approved by the department chair.
7. **Senior (four year) college credits**--Minimum 60 semester hours (applicable to transfer students from two-year institutions).
8. **Community Life and Worship**--Minimum attendance of 10 CLWs for each semester of enrollment, except for the last semester, for traditional students at Carson-Newman University (see CLW attendance policy).
9. **Residency requirements**--Minimum 30 semester hours or 25 percent of the semester hours required for graduation, whichever is higher for baccalaureate degrees at Carson-Newman University. **Senior year in residence is required (30 hours) excluding students in binary programs**. Waiver of last hours in residence may be approved not to exceed 12 hours upon establishment of valid reasons provided a minimum 30 hours are completed at Carson Newman University.
10. **Majors**--Major course requirements are prescribed by each major. More than one major may be completed within a 120-hour degree. Completion of two majors under one degree does not constitute two degrees. A student who completes a BA major and a BS major must satisfy liberal arts requirements for both majors. Students who will earn a minimum of 150 hours and complete a BA major and a BS major may apply for two degrees. See information on requirements for two degrees. ***NOTE: A maximum of 48 hours toward the major discipline (excluding art and music) is allowed for a BA degree.***
11. **Carson-Newman University credits in a major**-- Minimum 12 hours must be completed in a major at Carson-Newman University.
12. **Carson-Newman University credits in minor** -- Minimum 6 hours must be completed in the minor at Carson-Newman University.
13. **Approval of graduates**-- must be approved by the faculty and Board of Trustees.

TIME LIMIT FOR COMPLETION OF DEGREE REQUIREMENTS

Academic catalogs are generally in effect for six (6) years. This time frame is congruent with the amount of time (150%) allowed by the Department of Education for a student to get a bachelor's degree and for Title IV financial aid purposes. Bachelor's Degree students are permitted 12 semesters of full-time enrollment. For Title IV aid purposes, all time and all hours earned at prior institutions count toward the 150% of the total program. Standard practice for candidates who do not complete the work for their degrees within 12 full-time semesters of continuous enrollment from the time of matriculation will be as follows:

- Complete the readmission application
- Consult with the Department Chair for the major discipline and develop a plan of study for approval

Criteria for Plan of Study Approval

General education requirements for students who have reached the time limit usually default to those in the current academic catalog when the plan of study is made. Therefore, the plan of study must meet the degree requirements under the current catalog for the intended major for which readmission is approved. Substitutions and waivers will be limited and reviewed on a case-by-case basis. The Department Chair must communicate this recommended degree plan to the Registrar for approval. Once the degree plan is approved, it will become the standard for the student's degree plan.

Academic Policies

Special Academic Programs

In addition to the regular academic programs, Carson-Newman University offers an array of special programs which focus on interdisciplinary study, unique study opportunities, community-based education, and scholarship. Some are designed for students while others are for faculty professional development. Five of these, termed Centers, are part of the strategic plan to advance Carson-Newman University toward a position of academic excellence at the national level.

ARTICULATION AGREEMENT UNIVERSITY OF ST. AUGUSTINE (FL)

Carson-Newman is a participating institution in the Ambassador Program involving the Doctor of Physical Therapy and both the Master's and the Doctor of Occupational Therapy at the University of St. Augustine (FL). Students who meet all requirements for admission (see listed websites) at St. Augustine and all local requirements at Carson-Newman will gain preferred admission status. Students are expected to work closely with their HPAC Advisor and to identify their desire to participate in the Ambassador Program to the Director of Health Pre-Professions as soon as possible but before the start of their junior year.

BONNER SCHOLARS PROGRAM

Operating out of the Center for Community Engagement (CCE), the Bonner Scholars Program is a four-year community service and leadership development scholarship program. Bonner Scholars, called 'Bonners,' complete 140 hours of community service and leadership training each semester. Bonners also complete two, 280- hour Summer of Service internships with non-profits, a required three-course sequence, and a 'Capstone' project and presentation which combines students' academic interests and career goals with a community service project. The application deadline for high school seniors is January 1st. Open spots for current Carson-Newman and incoming transfer students are announced periodically. Students who remain in good standing receive a minimum of $3,000 each year toward tuition and fees; $4,500 for each Summer of Service; priority access to subsidized federal loans, and a grant covering 100 % of demonstrated financial need (after loans, grants, scholarships, and family contribution). The following three academic courses are required during the student's time at Carson-Newman:

- ID-231 Intro to Biblical Svnt Ldrshp (2 credits) **spring of freshman year**
- BTS-224SL Spiritual Growth & Development (3 credits) **fall of sophomore year**
- ID-431 Stwrdshp of Biblical Svnt Ldsp (2 credits) **spring of junior year**

For more information, contact either the Bonner Scholars Coordinator or the Director of the Center for Community Engagement.

CENTER FOR EDUCATIONAL SERVICE TO APPALACHIA

A variety of educational programs emphasizing regional literature, arts, and scholarship are offered for area schools, teachers, and community. Contact the Director.

FAMILY ENRICHMENT INSTITUTE

As an extension of the graduate program in counseling, the Institute uses graduate students in teaching life coping skills in a variety of community settings. The Institute also sponsors the Family Enrichment Seminars, which are regularly presented to the community on mental health topics pertaining to effective individual and family functioning. For information, contact the Director.

HONORS PROGRAM

Students whose composite ACT score is 29 or higher or SAT is 1310 (Critical Reading and Math) or above, and a high school grade point average of at least 3.65, may be eligible for participation in the honors program. Freshmen through junior students take special team-taught classes such as Humanity and the Cosmos, Faith, Freedom and the Individual, and Form and Expression in the Contemporary Arts. The honors thesis, completed during the junior and senior years, consists of supervised experience or research in the student's major field(s).

Upon successful completion of the thesis and the recommendation of the honors council, the student may receive six credits and is recognized as graduating with honors. Honors students also have the opportunity to live in the Honors Houses.

Honors courses are generally reserved for Honors students. Academically superior students not involved in the Honors Program may take Honors courses if space is available and by the permission of the instructors of the course and the Honors Director.

These courses may substitute for required Liberal Arts Core courses as described in the Liberal Arts Core Requirements section of this catalog. Honors students are required to take 12 credits of team-taught Honors courses chosen from: **FILM/HIST-250, HUM-101-102, HUM-302, FA-301, PSC-302, PSY-318, PSY/SOC-250, and BTS-452.** Other team-taught courses may be offered from time to time. These courses may be taken in any order or combination. Students who participate in a study abroad experience for at least 3 credits may waive one of the above courses. In addition, Honors students are required to fulfill liberal arts core requirements in religion.

INTERDISCIPLINARY SCHOLARS

This program is designed for self-motivated, academically superior students (minimum 3.00 university GPA). Students in the interdisciplinary scholar's program design their own curriculum. They are assigned a preceptor who assists in putting together an area of study allowing for a variety of interests and a minor in at least one academic area. To graduate with an Interdisciplinary Scholars major, a student must complete the liberal arts core requirements and meet common requirements for a degree, excluding those pertaining to a major. Students must apply for acceptance into the program no fewer than 48 credits prior to anticipated graduation. For more information, contact the Office of the Provost.

INTERNATIONAL PROGRAM

Carson-Newman is a community of scholars and students committed to global awareness and world outreach. Numerous opportunities exist for students to participate in programs of study or interest with an international or cross-cultural focus. Several departments at Carson-Newman University offer majors that expose the student to courses with a distinctly international component. Some departments further provide students with the opportunity to focus more of their major coursework specifically in international studies and hence offer emphases or minors within that major.

For complete details of course offerings and requirements, see the contact person listed. Students can satisfy their curiosity in any or all the following areas:

- **International Language and Cultural Immersion Opportunities-**Students can earn academic credit for foreign language study from an approved consortium or international universities. For information, contact Dr. Mary Baldridge.
- **Oxford Studies Minor -** Available to students selected for study in the Oxford term. Contact Dr. Andrew Smith.
- **Study Abroad -** Carson-Newman offers both short-term and long-term study abroad opportunities for students who wish to gain credit from international study. Carson-Newman participates in study abroad agreements with several international institutions around the world. For a complete list of colleges or universities approved for study abroad or study away, contact the Center for Global Education.

Students who plan to study abroad must submit required documentation to the following offices:
1. The Center for Global Education,
2. The Office of the Registrar, and
3. The Financial Aid Office

Students who study abroad may qualify for state and federal financial aid only if study abroad courses are approved for transfer or institutional credit. Students who study abroad may qualify for institutional aid only if they choose a designated exchange program for a semester. The student will be responsible for paying the cost for studying abroad at the rate charged by the cooperating institution. In some cases, charges will exceed the cost of studying at Carson- Newman. Study Abroad courses are not eligible for Employee Tuition Assistance (ETA).

All students who study abroad or away will be charged a $100 fee. Students must have been enrolled as a full-time student at Carson- Newman University for at least one semester before being approved for Study Abroad.

A pre-departure orientation offered by the Center for Global Education is required of all semester study abroad participants.

- **Oxford Term**
  A scholarship-supported, research and tutorial experience in England for selecting students who compete for acceptance. For information, contact Dr. Andrew Smith.
- **Cross Cultural Mission Experience**
  Opportunities for collaborative learning and ministry for academic credit by participation in educational mission's trips are offered through various departments throughout the year.

PRE-PROFESSIONAL PROGRAMS

Carson-Newman's pre-professional programs give students a competitive advantage in a highly selective admissions process for graduate school. Students can choose any academic major and still be part of the program in one of the following emphasis areas. Students will benefit from close relationships with teachers and advisors who will guide them in practical skills like interviewing and professional testing as they prepare to continue their education.

Pre-Professional Program Opportunities include:

Chiropractic Medicine	Dentistry
Occupational Therapy	Optometry
Osteopathic Medicine	Pharmacy
Physical Therapy	Medicine
Physician Assistant	Law
Podiatric Medicine	Public Health Veterinary
Medicine	

HEALTH PRE-PROFESSIONS

For students interested in continuing to graduate school in allied health areas. These areas include Chiropractic Medicine, Dentistry, Medical Technology, Medicine (Allopathic and Osteopathic), Occupational Therapy, Optometry, Pharmacy, Physical Therapy, Physician Assistant, Podiatry, and Veterinary Medicine (this does not include Nursing or Athletic Training). Students are required to abide by the following Health Professions Advising Committee (HPAC) policies. These policies are reviewed annually by the HPAC.

HEALTH PRE-PROFESSION POLICIES

- Must identify yourself as a health pre-professional student and be included in our Health Professions database. Contact the administrative assistant (DSC 203), 865-471-3250, or the Director of Health Professions.
- Will be assigned a faculty advisor who is a member of the HPAC.
- Must complete a 1 credit course, ID-208 (Career Planning in Health Professions), before the local HPAC interview. We recommend that ID-208 be taken during your first fall semester at Carson-Newman University.
- Must accumulate at least 40 hours of experience (which can include shadowing) in your specific career choice before scheduling the local HPAC interview.
- Must be interviewed by the HPAC before a letter of recommendation will be written in support of your application to professional school.
- Transfer students - must pass two lab science courses at Carson-Newman University under two different professors before scheduling your HPAC interview.
- After admittance, students are expected to take the lab science courses required by the professional schools to which you plan to apply at Carson- Newman University.
- Must use the HPAC composite letter of recommendation for admission to professional school. If exceptions are found, contact the Director of Health Pre-Professions. Carson-Newman faculty are asked NOT to write individual letters of recommendation directly to professional schools to support admission to health professional schools.

POST-BACCALAUREATE HEALTH PROFESSIONS PROGRAM

The Health Pre-Professional Program at Carson-Newman University offers a bridge program for students who already have earned a bachelor's degree and desire a change of career into one of the health professions. Requirements will center around the health professions, career choice and the specific professional schools to which the student selects to apply. Post-Baccalaureate students will need to work closely with their Health Professions advisor. ***This program is not a graduate program or a degree program and thus does not need to satisfy a major or the Carson-Newman University Liberal Arts Core Requirements***. It is anticipated that required courses can be completed in an intense 12-to-24-month period.

Students in this program are expected to maximize their exposure to the Carson-Newman University environment. Therefore, post-baccalaureate students will be able to take advantage of the strong health pre-professional program already in place at the university. Components of this preparation include academic advising, required curriculum, shadowing in the career, the Committee interview, letter of recommendation, and MCAT prep program. For more information, contact Dr. Susan McGaha, Director of Health Professions, at 865-471-3250. **This program is not aid eligible.**

PHARMACY PRE-PROFESSIONS

Carson-Newman offers a four-year binary program in conjunction with an accredited pharmacy school. Students complete three years at Carson-Newman, minimum 90 credits, and one year of the professional program at pharmacy school with a minimum "C" average, and 30 credits. After completing the first year of professional school, those credits are transferred back to Carson-Newman. The student receives a BA or BS degree from Carson-Newman in Biology or a BA or BS degree in Chemistry. Students must complete the Carson-Newman liberal arts core requirements and satisfy the Biology or Chemistry major departmental requirements. (Carson-Newman residency requirements must be met -- see Academic Policies, Procedures, and Regulations.) Precautions should be taken to avoid duplication of courses, such as biochemistry, immunology, microbiology, and anatomy & physiology. These courses are generally taken during the first year of pharmacy school.

Academic Policies

Student Records

The official transcript for each student is maintained by the Office of the Registrar and is stored in an electronic format. Other academic information, non-permanent but relating to the student's enrollment and academic progress, is also stored electronically according to records retentions guidelines of the University. Official transcripts as authorized by the student or former student may be requested for third party release. Carson-Newman University provides for the confidentiality of student records in accordance with the Family Educational Rights and Privacy Act, as amended. This act provides for the right of access by a student to his/her file and records with certain limited exceptions and prohibits the disclosure of information without the student's written approval, with certain limited exceptions, other than for disclosure of directory information.

Directory information includes student name, address, telephone numbers, e-mail addresses, photographs, dates of attendance, enrollment status (full-time or part-time), major and anticipated date of graduation, degree, honors and awards, the most recent previous educational institution attended, and participation in school activities and sports.

Students wishing to withhold directory information may do so by notifying the University Registrar in writing. The Family Educational Rights and Privacy Act (FERPA) affords student's certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student's education records within 45 days of the day the University receives a request for access.
   a) A student should submit to the university registrar, chair of the academic department, or other appropriate official, a written request that identifies the record(s) the student wishes to inspect. The university official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.
   a) A student who wishes to ask the University to amend a record should write the University official responsible for the record, clearly identify the part of the record the student wants changed and specify why it should be changed.
   b) If the University decides not to amend the record as requested, the university will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to a hearing if the request to correct an alleged inaccuracy is denied.
4. If the University decides not to amend the record as requested, the University will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
5. The right to provide written consent before the University discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.
   a) The University may disclose education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted as its agent to provide a service instead of using University employees or officials (such as an attorney, auditor, or collection agent); a third party engaged in research conducted on behalf of the University provided such information is not disclosed to any other authorized party; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.
   b) A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the University.
   c) Upon request, the University may disclose education records without consent to officials of another school in which a student seeks or intends to enroll.
6. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-5901

The Family Educational Rights and Privacy Act provides that educational records of a student who is a dependent of his/her parent(s) for Internal Revenue purposes may be disclosed to the parent(s) without first receiving the student's consent, provided documentation showing the student to be dependent under the provisions of the Internal Revenue Code is presented by the parent(s). Students may authorize the release of otherwise confidential information, i.e., grades, academic progress, class attendance, billing statement, and disciplinary actions to parents by signing a consent form available in the Office of the Registrar. The following is a partial list of records maintained in university offices and the official responsible for each.

- **Academic records and transcripts**: University Registrar
- **Student Judicial Records**: Vice President for Student Services and Dean of Students
- **Student Co-curricular and Extracurricular Involvement**: Vice President for Student Services and Dean of Students
- **Placement Files** (compiled by the student): Student Success

Note: *Carson-Newman University defines a student as enrolled the first day the student begins attendance at the University. For additional information regarding Family Educational Rights and Privacy Act policies, please contact the University Registrar at 865- 471- 3240 or registrar@cn.edu.*

STUDENT CONSENT TO DISCLOSE INFORMATION

Students may authorize the release of otherwise confidential information, for example, grades, academic progress, class attendance, billing, and disciplinary actions, to parents or others by signing a consent form available in the Office of the Registrar, located on the top floor of the Fite Administration Building.

Disclosure which may not legally be made except upon the consent of the student shall not be made by any University employee (except for access with certain limited exceptions as allowed by law) until the student's consent is on file in the Office of the Registrar. Disclosure shall be made only of the specific matters to which the student has consented and to the person designated by the student.

Any University employee who is asked by any person (the student, a parent, or anyone else) to make a disclosure of confidential information which may be made only upon the student's consent, shall not make the disclosure unless first being advised by the Office of the Registrar that the student has consented to the disclosure and the consent has not been revoked by the student as of that date. University employees who are asked by parents of students and others to make such disclosure should be advised that disclosure may be made by the University if the student consents in writing on a Consent to Disclose Information form filed in the Office of the Registrar.

When disclosure is made, the disclosing employee shall first ascertain that the person to whom disclosure is made is indeed the person the student has designated. In each instance, no disclosure shall be made except to a person who can recite the student-designated access code. When disclosure is made to the person in person, the employee should first secure from the person adequate identification. When disclosure is made by mail, the envelope will be marked "Confidential: To Be Opened by the Addressee." The University is not legally obliged to disclose in each instance to which the student consents. If circumstances exist which cause a university employee to believe it may not be in the student's best interests for a disclosure consented to by the student to be made, the employee should report the situation to the University Registrar.

TRANSCRIPTS

The official record of a student's coursework is the academic transcript. All courses in which the student is registered on the census date are recorded on the academic transcript. Transcripts shall be processed by the Office of the Registrar upon request from the student or former student. Students may request an official transcript by utilizing the on-line service on the Registrar's web page or by completing the request form in the Office of the Registrar. Official transcripts will be released according to Federal Regulation § 668.14(b)(33) & § 668.14(b)(34).

Academic Policies

Transfer Credit Policy

Carson-Newman University accepts transfer credit from regionally accredited colleges and universities. Our transfer credit evaluation adheres to principles and guidelines established by The Commission on Colleges and Universities. Credit is evaluated to ensure academic quality and comparability with Carson-Newman's standards.

Credit earned at prior institutions may transfer as and equivalent to a specific Carson-Newman course or general elective credit (lower or upper division).

TAKING COURSES AT ANOTHER INSTITUTION

Students who are currently enrolled at Carson-Newman University, and wish to take course work at another institution, must obtain the approval of his or her advisor and the University Registrar for the corresponding Carson-Newman course by completing the "*Authorization to Take Courses at Another Institution*" form.

The University Registrar will indicate on the course authorization form whether the student is in goods standing at Carson-Newman University and has permission to take the approved course(s). Students who wish to apply for financial aid for coursework at another college should consult the Financial Aid Office.

Transfer Credit Principles

Course Level and Upper Division Requirements

- Courses transfer with the credits and level from the original institution
- Courses completed at the 100 or 200-level that transfer as upper division will count as content credit for the discipline but **WILL NOT** count toward the 36 upper-division credit requirement for graduation.
- Deans or department chairs can make an exception by completing the Request to Review Transfer Credit for C-N Equivalency Form.

Grade Transfer Policy.

- All grades for accepted transfer courses are recorded and computed into the student's cumulative GPA
- Grades transfer on a 4.0 grading scale (plus and minus quality points are not computed)
- Transferred quality points and quality points earned at Carson-Newman are used to calculate the cumulative GPA
- Students must earn a minimum grade of 'D' for courses to be transferred. Some departments may require a higher grade before allowing transfer credit.

PREVIOUSLY EARNED DEGREES

A previously earned degree from a regionally accredited institution will be accepted as having met Carson-Newman's liberal arts core requirements (with exceptions noted below), provided the degree includes a minimum of 30 credits of general education courses.

Required Courses for **All** undergraduate Transfer Students:

- Introduction to the Liberal Arts:
  - LA-104 (Traditional Transfers)
  - LA-167 (College of Professional Study Transfers)
- Biblical Traditions:
  - BTS-101 and 102 (Traditional students)
  - BTS-367 and 368 (College of Professional Study students)

Transfer Degree Requirements

Acceptance of a prior degree must include at least one course in each of these categories:

- Humanities and Fine Arts
- Social and Behavioral Science
- Natural Sciences and Mathematics

Important Note: *An Associate of Applied Science is not accepted to meet Carson-Newman Liberal Arts requirements, though individual coursework will be reviewed for transfer credit.*

Credit Hour Limitations

- No more than 60 credits from two-year, junior, or community colleges may be applied toward a Carson-Newman degree
- If a student transfers more than 60 credits from two-year institutions, they must earn at least 60 credits from Carson-Newman and/or a four-year institution
- Institutional policy requires at least 60 credits from a four-year institution, with at least 30 credits earned at Carson-Newman to award the degree

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Non-Regionally Accredited Institutions

Students may petition for credit from non-regionally accredited or non-accredited international institutions by:

1. Completing the Request for Acceptance of Credit Form.
2. Including course description and syllabus
3. Submitting documents to TRANSFERASSESSMENT@cn.edu
4. The Transfer Assessment Coordinator will forward materials to the Department Chair and/or Dean for review

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Non-Transferable Credit

The following types of coursework are generally not accepted for transfer credit:

- Coursework unrelated to the student's program of study or Carson-Newman's course offerings
- Auto mechanics and other terminal vocational, technical, and occupational courses or certifications
- Developmental or remedial courses
- Institution-specific courses (chapel, convocation, seminars) unless syllabi demonstrate general content not specific to the transfer institution

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Major and Minor Requirements

- Some academic programs require specific courses as prerequisites
- Even if transfer students bring in other general education requirements, they must still take required prerequisite courses
- Some programs have grade or GPA requirements for all prior coursework
- Approved transfer credit for major/minor requirements are listed on the 'Course Equivalency' list on the Registrar's webpage
- Students may petition for course equivalency in their major/minor by submitting the appropriate form retrieved from the Registrar’s office.

Physical Activity Credit Limitations

- Varsity athletic transfer credit is limited to one credit per academic year
- Combined varsity athletic and physical activity courses are limited to 3 total transfer credits

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ARTICULATION AGREEMENTS

At Carson-Newman University, we are committed to making your path to a bachelor’s degree as smooth and accessible as possible. Through a network of articulation agreements, Tennessee Transfer Pathways, and reverse transfer programs, Carson-Newman has partnered with community colleges and institutions across Tennessee and beyond to ensure that the credits you’ve already earned work for you. Whether you are transferring from a Tennessee Board of Regents institution, a partner college in another state, or looking to earn an associate degree while pursuing your bachelor’s, Carson-Newman offers flexible and clearly defined pathways designed to save you time, reduce unnecessary coursework, and keep you on track toward graduation.

Explore the agreements and programs at the following link to find the transfer option that best fits your educational journey.

Transfer Articulation Agreements

PRIOR LEARNING ASSESSMENT (PLA) CREDIT

Carson-Newman reviews evidence of prior learning through standardized exams, non-collegiate institution training, or experiential learning, including:

Note: Credit by exam is limited to 30 credits and is not considered institutional credit.

1. Advanced Placement Exams (AP)

Credit granted for scores of 4 or 5 on CEEB-AP examinations (subject to department approval). Some departments may award credit for a score of three (3).

Here's an easier-to-read version of the AP credit information:

Advanced Placement (AP) Credit Accepted Exams -

AP Examination	Required Score	C-N Equivalency	Semester Hours
2-D Art and Design	3, 4 or 5	ART-100 with portfolio review	3
3-D Art and Design	3, 4 or 5	ART-103 with portfolio review	3
Art History	4 or 5	ART-316	3
Biology	3, 4 or 5	BIOL-101	3
Calculus AB	3	MATH-151	4
Calculus AB	4 or 5	MATH-151 & MATH-152	8
Calculus BC	3	MATH-151 & MATH-152	8
Calculus BC	4 or 5	MATH-151, MATH-152 & MATH-211	11
Chemistry	3	CHEM-103	4
Chemistry	4 or 5	CHEM-103 & CHEM-104	8
Comparative Government & Politics	3, 4 or 5	PSC-GER	3
Computer Science A	3, 4 or 5	CSC-107	3
Computer Science Principles	3, 4 or 5	CSC-210	3
Drawing	3, 4 or 5	ART-105 with portfolio review	3
English Language & Composition	3, 4 or 5	ENG-101	3
English Literature & Composition	3, 4 or 5	ENG-101	3
Environmental Science	3, 4 or 5	BIOL-102	3
European History	4 or 5	HIST-334	3
French Language & Culture	3	FREN-101	3
French Language & Culture	4	FREN-101 & FREN-102	6
French Language & Culture	5	FREN-201 & FREN-202	6
German Language & Culture	3	GER-101	3
German Language & Culture	4	GER-101 & GER-102	6
German Language & Culture	5	GER-201 & GER-202	6
Human Geography	3, 4 or 5	SOC-ELEC	3
Latin**	3	LAT-201	3
Latin**	4 or 5	LAT-201 & LAT-202	6
Macroeconomics	3, 4, or 5	ECON-220	3
Microeconomics	3, 4, or 5	ECON-210	3
Music Theory	3	MUS-111 by department exam	3
Music Theory	4	MUS-111	3
Music Theory	5	MUS-111, MUS-112, & MUS-117	7
Physics 1	3, 4 or 5	PHYS-103	4

Physics 2	3, 4 or 5	PHYS-104	4
Physics C: Electricity & Magnetism	3, 4 or 5	PHYS-202	4
Physics C: Mechanics	3, 4 or 5	PHYS-201	4
Precalculus	3, 4 or 5	MATH-125	3
Psychology	3, 4 or 5	PSY-101 or 102	3
Spanish Language & Culture	3	SPAN-123	3
Spanish Language & Culture	4	SPAN-123 & SPAN-201	6
Spanish Language & Culture	5	SPAN-201 & SPAN-202	6
Statistics	3, 4 or 5	MATH-201	3
United States Government & Politics	3, 4, or 5	PSC-102	3
U.S. History	3	HIST-201	3
U.S. History	4 or 5	HIST-201 & 202	6
World History: Modern	3	HIST-133	3
World History: Modern	4 or 5	HIST-133 & 134	6

2. Cambridge Exams (AS and A Level)

Cambridge A Level:

- Students must submit official Cambridge A Level documentation
- Credit is evaluated on a case-by-case basis
- Only A Level classes qualify for specific course equivalency transfer credit

Cambridge AS Level:

- Not accepted for specific course equivalency
- May count for general elective credit only

All Cambridge assessment documentation must be official for consideration. The review process determines if transfer credit is acceptable based on individual evaluation of credentials.

3. College Level Examination Program (CLEP)

CLEP measures knowledge acquired through non-traditional means, such as workplace experience or independent study. Carson-Newman University grants credit according to these provisions:

- CLEP credit is limited to introductory courses.
- CLEP credit is given only for subject examinations. (For English composition credit, students must pass both essay and objective sections of the College Composition Modular examination.)
- CLEP credit may be granted for scores equal to or exceeding the ACE recommended score of 50 on approved exams.
- The fee for establishing CLEP credit at Carson-Newman University is $10 per credit hour.

For further information about CLEP tests, visit www.collegeboard.com/highered/clep/index.html CLEP Subject Examinations Accepted

Subject Examination	Required Score	C-N Equivalency	Semester Hours
American Government	50	PSC-101	3
Biology	50	BIOL-101	3
Calculus	50	MATH-151	4
College Algebra	50	MATH-120	3
College Composition Modular*	50	ENG-101	3
Financial Accounting	50	ACCT-201	3
History of the United States I: Early Colonization to 1877	50	HIST-201	3
History of the United States II: 1865 to the Present	50	HIST-202	3
Human Growth and Development	50	PSY-206	3
Introduction to Educational Psychology	50	EDUC-ELEC	3
Introductory Business Law	50	BAD-301	3
Introductory Psychology	50	PSY-101	3
Introductory Sociology	50	SOC-101	3
Pre-Calculus	50	MATH-125	3
Principles of Marketing	50	MKT-300	3
Principles of Microeconomics	50	ECON-210	3
Principles of Macroeconomics	50	ECON-220	3
Western Civilization I: Ancient Near East to 1648	50	HIST-133	3
Western Civilization II: 1648 to Present	50	HIST-134	3

**Essay to be graded by English Department; combined scores will determine if credit is granted.*

4. Defense Activity for Non-Traditional Education Support (DANTES)

Scores for all DANTES-funded CLEP and DSST exams are automatically reported to your **Joint Services Transcript (JST)** . Scores for U.S. Air Force members are reported to the Community College of the Air Force (CCAF), AFAEMS, and the **Air Force Virtual Education Center (AFVEC) website.** A no-cost score report is delivered to two institutions of choice, if designated during online exam registration using the institution(s)' four-digit institution code(s). Service members can also pay for a consolidated transcript that includes CLEP and DSST exams using the **online transcript ordering service**.

5. International Baccalaureate Exams (IB)

- Credit awarded for scores of 5 or higher on higher-level examinations in transferable subjects
- Lower-division (100-200 level) credit from 3-8 hours per examination, subject to departmental approval
- Credit NOT awarded for Subsidiary Level Examinations

6. Military Service Credit

- Veterans and military reserve members may receive up to 40 credits for military training
- Credit evaluated based on applicability to declared program of study
- Carson-Newman follows American Council of Education recommendations
- Minimum of four (4) credits of military credit (MILS) for basic training
- Official Joint Services Military transcript or equivalent required for additional credit

7. Statewide Dual Credit Exams

- The challenge exam score must be separate from course grades, listed with other standardized exams such as the ACT.
- The exam score should be listed as a number only – pass/fail status should not be indicated.
- The SDC course grade given by the teacher should be reported with the other course grades.
- The exam score should be labeled with the name of the SDC course and "challenge exam." (ex. Statewide Dual Credit American History challenge exam)

8. State of Tennessee Specific Industry Certification Exams

- 70% or better required for transfer credit
- Transferred for general elective credit only
- Department Dean approval for major equivalency.
- Certifications accepted include Animal Science, Dietetics and Nutrition, Human and Social Sciences.

International Credit

- Credits from international institutions must be evaluated by a professional foreign credentials service (WES, Joseph Silney and Associates, or recognized equivalent)
- Official professional evaluation must be submitted with official transcript
- Credit awarded according to Carson-Newman transfer credit policy

Time Limits on Transfer Credit

- No time limit for Liberal Arts Core requirements or general elective courses
- Courses for Bachelor of Arts, Bachelor of Music, or Bachelor of Science majors taken more than 15 years prior to enrollment require approval from department chair or dean
- Certain courses requiring current knowledge may have time limits imposed by departments
- Nursing prerequisites (Chemistry, Anatomy and Physiology, Nutrition, Microbiology, Human Development, Statistics) must have been completed within 10 years of enrollment
- All nursing coursework from other institutions require approval by the Nursing Admission and Progression Committee

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GRADUATE PROGRAMS TRANSFER CREDIT POLICY

APPLIED THEOLOGY

Six (6) semester hours of graduate credit from a regionally accredited college or university may be transferred to Carson-Newman University to be used toward the MAAT degree.

Transfer hours must have been earned within the last five years prior to enrollment in the MAAT degree program. Grades transferred must be A or B. Transfer course(s) must be comparable to that offered at Carson-Newman and will be assessed on an individual basis.

COUNSELING

CACREP accreditation is the industry standard for quality and any program with this designation can be viewed as rigorous and providing excellence in counselor training and education.

The specific course hours must be approved by the Director of the Graduate Studies in Counseling program. Transfer credit for the Counseling program will be reviewed as follows:

- Any credit hours allowed for transfer must be from a CACREP accredited program.
- Counseling Practicum must be completed at Carson-Newman University (3 credits)
- Counseling Internship must be completed at Carson- Newman University (6 credits)
- One third of credit hours in the program must be completed at Carson-Newman University

DIVINITY

Twenty-one (21) hours of graduate credit earned from a regionally accredited college or university prior to admission to Carson-Newman University's MDiv program may be transferred to Carson -Newman University and applied to the MDiv program. Transfer hours will have typically been earned within the last five years prior to enrollment in the MDiv degree program. Grades transferred must be A or B. Transfer course(s) must be comparable to that offered at Carson-Newman and will be assessed on an individual basis.

GRADUATE BUSINESS

A maximum of nine (9) semester hours of graduate credit from a regionally accredited college or university may be transferred to Carson- Newman University to be used toward the MBA degree. Transfer hours must have been earned within the last five years prior to enrollment in the MBA degree programs. Grades transferred must be A or B. Transfer course(s) must be comparable to that offered at Carson- Newman and will be assessed on an individual basis.

GRADUATE EDUCATION

Nine (9) semester hours of graduate credit from a regionally accredited college or university may be transferred to Carson-Newman University to be used toward the MAT, MEd, and Ed.S. degrees, and twelve (12) hours toward the EdD degree. Transfer hours must have been earned within the last five years prior to enrollment in the education degree program and approved by the program director of the graduate degree program. The following courses will not be accepted as transfer credit: EDUC 630, EDUC 635, EDUC 750, EDUC 751, EDUC 752, EDUC 753, EDUC 7546A, EDUC7546B.

GRADUATE NURSING

Carson-Newman University permits the transfer of up to nine semester hours of graduate nursing credits from qualified institutions. This policy specifically applies to coursework in advanced pathophysiology, graduate statistics, and advanced pharmacology. The university maintains specific standards to ensure academic quality while accommodating students with relevant prior graduate education.

Institutional Requirements

Transfer credits must originate from nursing programs with recognized national accreditation within regionally accredited colleges or universities. This dual accreditation requirement ensures that accepted credits meet established academic standards.

Academic Performance and Time Constraints

Students seeking to transfer credits must have achieved either an A or B grade in the courses under consideration. Additionally, the coursework must have been completed within three years of enrollment at Carson-Newman. This timeframe requirement ensures that students' knowledge remains current and relevant to their program of study.

Clinical Course Restriction

It is important to note that clinical courses are not eligible for transfer credit under any circumstances. This restriction helps maintain consistency in hands-on clinical training across all Carson-Newman nursing graduates.

Additional Credit Transfer Considerations

For students seeking to transfer credits beyond the standard nine-hour limit, Carson-Newman offers a comprehensive evaluation process. These additional courses must be comparable to existing Carson-Newman offerings and undergo faculty assessment. The evaluation process may encompass review of course syllabi, written assignments, examinations, and other pertinent materials. Students must submit a formal written request for transfer credit evaluation after enrollment. This request should be directed to the chair of the Nursing Curriculum Committee and must include:

- The name of the originating University
- The specific course name
- The course number
- A complete catalog description

DOCTOR OF NURSING PRACTICE

Up to 6 semester hours of graduate credit from a recognized nationally accredited nursing program at a regionally accredited college or university may be transferred to Caron-Newman University. Courses considered for transfer credit include the following: Applied Biostatistics and Epidemiology; Scholarship in Nursing Practice; Principles of Project Planning and Evaluation; Quality and Safety Practices in Healthcare; Leading Change within Complex Healthcare Systems; Policy, Ethics, and Advocacy in Healthcare; and Healthcare Transformation through Technology. All courses considered for transfer credit must be completed with a grade of A or B within three years prior to DNP program enrollment. Each course considered for transfer credit will be evaluated on an individual basis. Evaluation may include, but not be limited to, review of the catalog description, course syllabi, and student work from the institution where credit was obtained.

TRANSFER ARTICULATION AGREEMENTS

Carson-Newman University has articulation agreements with the following institutions:

- Pellissippi State Community College — Knoxville,TN
- New Mexico Military Institute — Roswell,NM
- Georgia Military Institute — Milledgeville, GA
  (additional branches in Augusta, Fayetteville, Fairburn, Valdosta and Warner Robins)
- Valley Forge Military College — Wayne,PA
- Marion Military Institute — Marion, AL

TENNESSEE REVERSE TRANSFER

Tennessee Reverse Transfer is a process that allows a student who completed a minimum of 15 credits at a participating Tennessee Board of Regents (TBR) community college and enrolled at Carson- Newman University before completing an associate degree to transfer their credits earned at Carson-Newman back to their community college. A reverse transfer potentially allows these students to be awarded an associate degree by their community college while also meeting bachelor’s degree requirements at Carson-Newman. For more information, see http://www.cn.edu/ admissions/undergraduate admissions/Tennessee-reverse-transfer.

TENNESSEE TRANSFER PATHWAY

Carson-Newman University has established articulation agreements and transfer pathways for students who complete an associate degree from a Tennessee community college prior to beginning their enrollment at Carson Newman University. Students who transfer to Carson Newman University having earned an Associate of Arts or an Associate of Science degree from an accredited post-secondary institution may have satisfied the Carson Newman liberal arts core except for LA-104, BTS-101, and BTS-102. Students will also be required to meet the specific Liberal Arts Core Requirements specified by their chosen major to complete their course of study at Carson-Newman. Students who follow the prescribed transfer pathway will streamline their educational journey and satisfy many components of their pursuit of a bachelor’s degree without taking additional unnecessary coursework and often transfer credit into their academic major at Carson Newman. Following an articulation agreement or transfer pathway prior to admission will allow a student to graduate with a bachelor’s degree from Carson-Newman University upon completion of any remaining required major, liberal arts, or elective hours from Carson-Newman.

Academic Policies

Verification of Attendance

Verification of Attendance Eligibility for federal student aid is, in part, based on the student’s enrollment status for the semester in which they are enrolled. Verification is based on the completion of an academic related activity which is defined below.

Attendance Monitoring and Reporting

- Add/Drop Period Requirements

During the official add/drop period, faculty members are required to document attendance for all enrolled courses, including zero-credit courses. This monitoring ensures accurate enrollment verification and compliance with federal aid requirements.

- Census Roster Submission
  At the conclusion of the add/drop period, instructors submit final census rosters confirming student enrollment status. Students who have not demonstrated attendance through qualifying academic activities will be reported as "no-shows" to the Registrar's Office.
- Administrative Drop Process
  Students identified as no-shows on census rosters will be administratively dropped from affected courses due to non-attendance. This action triggers automatic adjustments to tuition charges and financial aid disbursements based on revised enrollment status. Students may experience changes in classification from full-time to part-time status, which directly impacts both billing and aid eligibility.

Break in Enrollment

Carson-Newman University does not offer a Leave of Absence. That is a federal term in which a student does not attend a certain approved period of time but stays enrolled with charges and aid remaining the same so that the student picks up where they left off upon return in lieu of a withdrawal.

Instead, we offer a 'Break in Enrollment' option. A break in enrollment is a one-semester break from the university and attendance. This allows the student to have their necessary break from school while maintaining their university acceptance status and preserving their financial aid eligibility.

For most students, summer semesters are optional and are not subject to Break in Enrollment requirements. However, Graduate and doctoral Nursing students are required to maintain continuous enrollment through the summer, as their program operates on a year-round schedule. Other graduate programs that typically run year-round should consult with their program advisor regarding summer enrollment expectations.

A break in enrollment must be requested from the Registrar's Office by submitting the online 'Break in Enrollment Request form' before attending the semester being asked off. If the student attends any part of the semester being requested, the student accrues charges and must be processed as a withdrawal. If the University Registrar approves an enrollment break, your institutional aid would still be intact upon your return, pending the current FAFSA information and need limits. If you have the TELS HOPE Scholarship that requires continuous enrollment, you would especially need to talk to the Financial Aid office to get information on an appeal that would have to be sent to the state in order to maintain the HOPE scholarship.

Break in Enrollment for Military Orders

Students whose enrollment at Carson-Newman University is interrupted by more than two weeks due to military orders, must submit the online “Break in Enrollment Request Form” through the Registrar’s Office. Although a break in enrollment is a one semester break from the university, the break may be extended beyond one semester for students on military orders. (Please reference Readmission for Military Service Members under Admissions in this catalog.)

Military students who will be gone for more than one semester and have the TELS HOPE Scholarship that requires continuous enrollment, must talk to the Financial Aid office to get information on an appeal that would need to be sent to the state in order to maintain the HOPE scholarship.

Class Attendance Expectations

General Attendance Requirements

Regular class attendance is expected for all enrolled students. Students bear responsibility for all coursework, examinations, and assignments associated with each scheduled class meeting, regardless of attendance status.

Faculty Attendance Policies

Individual instructors establish specific attendance policies and associated consequences for their courses. These policies must be clearly documented and published in course syllabi at the beginning of each semester.

Excused Absence Provisions

Students may receive credit for coursework missed due to excused absences under the following documented circumstances:

- Verified medical illness or health emergency
- Death of an immediate family member
- Participation in officially sanctioned university activities

All other absences are considered unexcused, and instructors are not obligated to provide makeup opportunities for missed coursework.

Financial Aid Implications

Administrative withdrawal triggers mandatory financial aid recalculations, which must be completed within 45 days of the withdrawal determination date. Students who are administratively withdrawn may experience significant impacts to their financial aid eligibility and future funding opportunities.

For comprehensive information regarding withdrawal procedures and financial aid implications, students should consult the Financial Aid Handbook, specifically the "Withdrawal from University" section.

Qualifying Academic Activities

Academic-related activities that satisfy attendance verification requirements include but not limited to:

- Physical or Virtual Class Participation
  - Attending in-person classes or participating in real-time synchronous online class sessions

- Academic Assignment Submission
    - Completing and submitting coursework, projects, or other assigned academic materials
- Assessment Participation
    - Taking examinations, quizzes, interactive tutorials, or computer-assisted instructional modules
- Academic Discussion Engagement
    - Contributing to online discussions focused on course content and learning objectives (introductory posts qualify only when they contain substantive academic content)
- Faculty Communication
    - Initiating contact with instructors to confirm active enrollment status or request excused absences for documented reasons

Withdrawal (Administrative for Non-Attendance)

Students who fail all courses at the end of the term due to non-attendance or lack of academic activity will be administratively withdrawn from the University.

Admissions

Carson-Newman University seeks students who have demonstrated the ability and motivation to gain full benefit from a challenging program of graduate study in a Christ-centered context. Students are considered for admission based on their academic credentials (coursework and grades attained, relevant test scores), references, and other requirements established by each academic program along with additional factors that demonstrate probability of college success at a Christian institution of higher learning.

Carson-Newman University does not discriminate on the basis of race, color, gender, national origin, disability, age, genetic information, or veteran status in provision of its education policies, programs, and activities.

To be considered for admission, applicants must meet academic requirements and other admission criteria established by the University. The University reserves the right to deny admission to applicants who do not possess adequate academic preparation and/or those who fail to meet other admission criteria. Students who are admitted are required to abide by university policies and regulations. Program directors for each graduate program evaluate all applications and applicable references, test scores, interview results, and transcripts before making an admission recommendation. When a decision is reached, the applicants are notified of their admission status. Admissions may be granted to begin in fall, spring, or summer depending on the specific program. Please refer to individual academic programs for admission deadlines.

ADMISSION REQUIREMENTS FOR ALL PROGRAMS

Completed application for admission.

One official transcript of all undergraduate and/or graduate programs of study. Also, one official graduate transcript showing courses which are being transferred to Carson-Newman University to apply toward the Master's, the EdS, or the EdD degrees (maximum of 9 semester hours for the master's and EdS degrees and 12 semester hours for the EdD, completed within the last five years). Official test scores as required by individual graduate programs.

Note: See specific graduate program for additional admissions requirements.

EXAMINATION REQUIREMENTS

Graduate Record Examination (GRE): The Graduate Record Examination (GRE) is one option students may choose to meet admission testing requirements for certain graduate programs. For information and scheduling, call 1-800-473- 2255. The GRE code for Carson-Newman University is 1102. For students conditionally admitted into a Graduate Studies in Nursing program, the GRE must be completed, and results received during the first semester of enrollment. For students conditionally admitted in Education, the GRE must be completed within the first 12 hours of coursework.

Admissions

Acceptance Status

Carson-Newman University maintains a rolling admissions policy. Applications may be submitted for freshman admission after six semesters of completed high school coursework. Transfer students may apply for admission up to one year before the desired term of enrollment. Priority application deadline for fall admission is May 1. Upon review of a student's application and supporting documents, one of the following admission decisions will be rendered:

Admitted

Students who meet all requirements for admission as determined by university policy.

Conditional Admit

This category is for those who have yet to meet all specified requirements but have been permitted to begin taking courses in a degree program. If a transfer student meets the GPA requirement for admission but is still missing a copy of their Disciplinary Record Check (DRC) a conditional admissions decision can be granted with full admission pending the receipt of a clear DRC.

Graduate students who are conditionally admitted will be sent a letter from the graduate studies program outlining what must be completed before being fully admitted.

- The MBA program director many impose additional acceptance requirements such as completion of additional undergraduate course work, completion of preparatory materials provided by the university, required acquisition of resources or software, and statements of commitment to the academic process.
- Students admitted conditionally may only apply the first 9 graduate credit hours toward the MBA degree.

Upon completion of nine (9) graduate credit hours in the program with a “B” or better average, the conditionally admitted student will be granted unconditional admission.

- Qualifying seniors in an Undergraduate Degree Program
- Rising seniors in Carson-Newman’s residential undergraduate program are eligible to apply to the MBA program for conditional acceptance.
- Students must be classified as a senior (90 credit hours) when taking graduate MBA (500-level) courses, must enroll full-time as an undergraduate (at least 12 credithoursfrom100- 400 course levels) and must have a cumulative 2.5 GPA.
- An undergraduate student in the MBA program may take no more than 6 credit hours (2 courses) during their senior year and no more than one (1) graduate course may be taken at a time. Students can include these graduate credits in their semester load of up to a maximum of 17 hours and no pay additional tuition. MBA courses may not be used to satisfy the requirements for a bachelor's degree. A student must complete a bachelor's degree before they are fully admitted into the MBA program.
- A maximum of 12 graduate hours with C grades or better may be applied toward the Master of Arts in Teaching, the Master of Science in Nursing, and the Master of Science in Counseling degrees or the dual degree in Master of Science in Counseling/Educational Specialist in Counseling.
- A student can take no more than nine (9) hours as a conditionally admitted student for the Master of Arts in Applied Theology and the Master of Business Administration degrees.
- A maximum of six (6) hours with a C or better may be applied toward the Master of Education. Conditional admittance does not apply to the Educational Leadership Licensure program, the Educational Specialist in Education, or the Doctor of Education (Ed.D.).

Conditionally admitted students can only receive financial aid for the limit of their allowed conditional credit hours until they are fully admitted.

Delayed Admission

A hold on the application file for the student’s chosen term (as selected on the application) until credentials are received that indicate the student meets admission requirements and is ready to be officially offered admission. (*Students who have a delayed status may be admitted by the Enrollment Management Committee. Students admitted through the Enrollment Management Committee’s review must meet guidelines established for satisfactory academic progress (see Academic Probation), completed all required academic skills enhancement program requirements, and complete other recommendations and requirements as provided by the committee at the time of decision.)

Denial of Admission

Student does not meet criteria for enrollment to the university either based on their academic record or criminal/academic disciplinary record. If an applicant does not meet the stated criteria for undergraduate admission and the applicant wishes to appeal the undergraduate admission decision, he or she should submit a written letter of appeal and provide other supporting documentation to the Enrollment Management Committee.

Recension After Admission

A student's acceptance to the university can be rescinded if false information was provided on their initial application for admission or if the criminal offense take place after they have been admitted.

Graduate Acceptance Appeal Process

Each completed application will be reviewed and evaluated within the appropriate academic department before making an admissions recommendation. The applicant will be notified when an admission decision has been made. Graduate applicants will be notified as to which admission category he/she has been assigned (see categories of graduate admission). If an applicant wishes to appeal an admission decision regarding admission requirements, categories of admission, independent study, time limits to degree or other concerns, he/she must submit a written letter of appeal to the appropriate department for consideration.

Graduate admission appeals may be sent to the appropriate graduate academic department.

Admissions

College of Professional Studies (CPS)

The College of Professional Studies (CPS) is designed for working professionals to reach their full potential by preparing them for meaningful careers and thriving lives. CPS is driven to offer innovative programming that serves students in an online format that bests their needs. It provides purposeful, transformative, and results- driven education that meets our societies and future workforce needs.

CPS Undergraduate Admission Requirements:

• Completed application for admission

• Official copies of all college transcript(s)

• Students must have a 2.5 grade point average on high school or a college GPA of 2.0

Certificate Admission Requirements:

Students who complete the free online application will be required to submit the following for admission:

- Official transcript — high school transcript with a minimum GPA of 2.5 (or GED) **OR** college transcript with min. GPA of 2.0

Admissions

Dual Enrollment

Carson-Newman University welcomes high school juniors and seniors who wish to earn college credit while still enrolled in a secondary school to apply for dual enrollment. Dual enrolled students may take up to 11 hours of credit per semester at the tuition rate of at a minimum of $174 per credit hour. Hours taken beyond the 11th hour will be charged at the traditional undergraduate per hour rate.

Admission Decisions for Dual Enrollment are Based on the Following:

- Either a minimum high school GPA of 3.0 or a minimum high school GPA of 2.0 with a 19 or higher ACT composite score.
- High school guidance counselor approval via a signed Dual Enrollment Agreement Form

Students with a demonstrated academic deficiency (ie, having a score of 18 or below in Math or English or a demonstrated pattern of grades of C or below in that subject area) are not allowed to take dual enrollment courses in that subject area. Applicants with a GPA below 3.0 may be admitted for dual enrollment if they demonstrate academic competency via an ACT score of 19 or higher in the subject area they wish to enroll for (if applicable) and if they obtain two recommendations from representatives in their high school attesting to their capacity to succeed in college level work.

Candidates Seeking Dual Enrollment Admission Should Submit the Following to the Office of Admissions:

- Completed application for admission o Official High School Transcript(s)
- Highschool juniors must submit transcript showing completion of the sophomore year coursework o High school seniors must submit transcript showing completion of the junior year coursework
- Dual Enrollment Agreement Form

Priority Application Deadline for Dual Enrollment

- Fall Semester: August 15th
- Spring Semester: December 15th
- Summer Sessions: May 1st

In order for the admissions office to process the applications for dual enrollment, students must apply by these priority dates. If the student does not apply for admission before each deadline, the student may not be able to enroll in the class at the time needed to be dual enrolled.

Books for Dual Enrollment Courses

Students are responsible for ordering/purchasing dual enrollment course textbooks. Textbooks can be found on the students MyCN account under their class schedule.

Fees-Dual Enrollment

Tuition for dual enrolled students is at a minimum of $174 per credit hour with a $10 per credit hour technology fee. Tennessee students are encouraged to work with the financial aid office and to utilize the TN Dual Enrollment Grant to cover or offset their dual enrollment tuition expense. The student and/or the parent/ guardians is responsible for paying tuition and fees to the university on or before the first day of each academic term.

On-campus dual enrolled students should obtain a Carson-Newman student ID card and parking decal from the Office of Public Safety. Class Registration-Dual Enrollment After a student is accepted for dual enrollment, their admission counselor will help them develop a schedule and register for appropriate courses. Students who wish to dual enroll should contact the dual enrollment representatives in the Office of Admissions at 865-471-3223 for additional information.

Financial Aid-Dual Enrollment

Dual enrolled students will not qualify for federal or institutional financial aid, including Employee Tuition Assistance (ETA)**,** but eligible Tennessee residents may qualify for the Tennessee Dual Enrollment Grant. Please visit www.collegefortn.org/dualenrollment for more information.

Registration for Dual Enrollment Classes

High School Students: High school students seeking dual enrollment at Carson-Newman University must contact their high school counselor to initiate the enrollment process. Counselors will assist students in completing the required application, which will then be submitted to Carson-Newman's Office of Admissions.

Homeschool Students: Homeschool students may apply for dual enrollment by completing the online application available on the Admissions website.

Registration Processing: Upon receipt of the student's completed application and official high school transcript, the Office of Admissions will review the materials for acceptance eligibility. Once a student has been approved for admission, their registration information will be forwarded to the Office of the Registrar for processing.

Admissions

Freshman Admission

Freshman admission decisions are based on the following:

- High school academic record demonstrating cumulative GPA of 2.50 or higher at the completion of the junior year of high school or
- a minimum 21 ACT, 1060 SAT, or 67 CLT score.

- Students with a cumulative high school GPA of 2.0 or higher but less than 2.50 are waitlisted and may submit an appeal to the Enrollment Management Committee.

Carson-Newman University does not require the essay for standardized tests.

Completion of core academic credits comprising of the following:

- 4 English
- 3 Math, including either Geometry or Algebra 2
- 3 Science, including one physical science course and Biology
- 3 Social Studies, including one History
- 1 Wellness
- 6 Additional academic credits electives chosen from foreign language, math, science, or social studies (to satisfy state graduation requirements credit totals)

Other factors such as:

- Extracurricular or leadership activities
- Special talents or skills
- Recommendations from high school teachers and counselors and church leadership, such as pastors or youth program directors

Candidates seeking freshman admission should submit the following to the Office of Admissions:

- Completed application for admission
- Official high school transcript(s)
- Official college transcript(s) (if dual enrollment credits have been attempted)
- ACT or SAT scores (if either exam has been attempted)
- List of activities/honors (optional)
- Recommendation letters(optional)

GED OR HISET ADMISSION

Carson-Newman can receive applications from and admit students who do not have a high school diploma if they have passed a GED with a minimum score of 165 or Tennessee HiSet exam with a minimum score of 15. Unless student applicants can provide the college entrance exam scores demonstration academic proficiency in English and Mathematics or take the Carson-Newman Academic Placement assessment demonstrating their college proficiency, students admitted on the basis of a high school equivalency exam will be enrolled in academic enhancement sections of introductory English and Mathematics courses to provide additional support.

HOME SCHOOLED APPLICANTS

Along with the application for admission, home schooled applicants must submit the C-N Home School Information online form; an official copy of the home school transcript, showing coursework completed at least through the junior year; and a secondary school completion credential (if required by state law based on student's domicile).

Admissions

Graduate Admission by Program

Graduate Admissions Requirements

- Completed application for admission.
- One official transcript of all undergraduate and/or graduate programs of study.
- One official graduate transcript showing courses which are being transferred to Carson-Newman University to apply toward the Master’s, the EdS, or the EdD degrees (maximum of 9 semester hours for the master’s and EdS degrees and 12 semester hours for the EdD, completed within the last five years).
- Official test scores as required by individual graduate programs.

Note: See specific graduate program for additional admissions requirements.

Doctoral Programs

Doctor of Education (Ed.D.) and Educational Specialist (Ed.S.)

Program Concentrations:

- Administrative Leadership
- Curriculum and Instruction Leadership
- Higher Education Administration (No Ed.S. available)

Admission Requirements:

- Master’s Degree graduate GPA of 3.3 or higher on a 4.0 scale.
- Scholarly writing sample
    - Choice 1: Thesis or published writing (preferred and accepted as is)
    - Choice 2: Response to writing prompt given by graduate admissions.
- Professional experience in an educational environment (3 years minimum)
    - Teaching license

    - Proof of experience if from a non-licensed environment
- Two references (professional and/or academic)
- Confidentiality Agreement

Program Notes:

- Ed.S. requires mentored residency and professional portfolio
- Ed.D. requires dissertation
- Ed.S. graduates may pursue Ed.D. completion
- Instructional Leader License (ILL) available concurrently

All But Dissertation (ABD) Completion Pathway

Additional Requirements:

- No more than 15 years may have elapsed between application for enrollment in the ABD Completion Pathway Program since the last enrollment in the previous program.
- Verify good standing with the previous institution and no dismissal for ethical or moral issues.
- Proof of ABD status from a regionally approved program with official transcripts and link to the catalog or
  Official Transcript from completion of an EdS degree (at least 36 hours) from a regionally accredited institution. For those who have completed an Ed.S. degree with fewer than 36 credit hours, additional coursework will be required at C-N to meet the minimum requirement.
- A professional portfolio of sample coursework submissions and three (3) years of professional experience evidence, and career development
- Master's Degree graduate GPA of 3.3 or higher on a 4.0 scale.
- A virtual interview with graduate faculty
- Three (3) letters of reference (professional or academic)
- An EDLDA (professional disposition assessment) is completed by the applicant's immediate supervisor.
- Evidence of receiving a minimum score of 85 (Internet) on the TOEFL-IBT Examination if English is not the student's first language. Only scores within the last two years will be accepted.
- Submit a criminal background check with fingerprints or verification through employment records.

Doctor of Nurse Anesthesiology Program (DNAP)

Admission to the Doctor of Nurse Anesthesia Practice (DNAP) program at Carson-Newman University is highly competitive and based on academic performance, clinical experience, leadership potential, and alignment with the program's mission.

Applicants must meet the following Requirements:

- Unencumbered RN License
- BSN from Accredited Institution
- GPA Requirements:
    - Minimum 3.0 GPA on a 4.0 scale for the last 60 credit hours of academic coursework **and**
    - Minimum 3.0 science GPA on a 4.0 scale

The following courses are required and included in the science GPA:

- Anatomy & Physiology I and II
- Statistics

Additional courses used to calculate the science GPA if present:

- Biology
- Microbiology
- General Chemistry
- Organic Chemistry
- Physics
- Critical Care Experience:
    - Minimum 3.0
    - Minimum one year of full-time critical care experience within the past three years, as defined by the Council on Accreditation (COA)
- Shadowing Requirement:
    - Documentation of at least 8 hours of CRNA shadowing
- Certifications:
    - CCRN certification is mandatory
    - Current BLS, ACLS, and PALS certifications (required prior to matriculation)
- Leadership & Clinical Excellence. Preferred qualifications include:
    - Experience as a preceptor, charge nurse, or unit leader

    - Participation in policy development, evidence-based practice, or practice change initiatives

- Personal Statement, a clearly written personal statement addressing:
    - Clinical and work experience
    - Scholarly activities and/or publications
    - Community service
    - Professional and personal goals related to doctoral education
- Interview Requirement:
    - Participation in a structured interview with the Nurse Anesthesiology Admissions Selection Committee

International Applicants:

- TOEFL exam results
- WES-evaluated transcripts from all international institutions

Prior Program Dismissals:

- Applicants dismissed from any nurse anesthesia or advanced practice nursing program (academic, clinical, or behavioral) are not eligible for admission
- Applicants who withdrew or remain in good standing must submit a letter of verification from their previous program director.

Doctor of Nursing Practice (DNP)

Requirements:

- A master's degree or post-master's from a nationally accredited program (NLN, CCNE, COA, or ACME) as an advanced practice nurse (Nurse Practitioners, Clinical Nurse Specialists, Registered Nurse Anesthetists, Nurse Midwives) or Nurse Administrators or other Health Care Systems Specialists with current advanced practice certification.
- Official transcript from all previous post-secondary coursework.
- Minimal overall grade point average of 3.0 or higher on a 4.0-point scale for all graduate work.
- Current active unencumbered registered nurse licensure and advanced practice nurse registered nurse licensure in the state where practice will occur.
- Resume or curriculum vitae.
- Three (3) Recommendations: (on-line recommendation request form)
    - Academic – waived if MSN completed greater than three years prior to application
    - Employment – obtained from direct supervisor
    - Character
- Submit an essay that communicates your professional goals. Incorporate how the DNP will help you obtain these goals and how you plan to integrate the rigors of full-time doctoral study into your current situation given that this typically requires a minimum of 25-30 hours per week. The essay should be 2-3 pages, 11- or 12-point font, double-spaced.

Post-Acceptance Requirements:

- Background check submitted directly to Carson-Newman
- Drug screening before DNP Introductory Seminar
- Additional clinical site requirements as needed

BSN to DNP

Requirements:

- A bachelor's degree in nursing from an NLN or CCNE accredited four-year program.
- Official transcript from all previous post-secondary coursework.
- A minimum overall GPA of 3.00 for a graduate degree.
- Current unencumbered active registered nurse license and advanced practice registered nurse license.
- Resume or curriculum vitae.
- Three (3) Recommendations: (on-line recommendation request form)
- Submit an essay that:
    - Communicates your professional goals, incorporating how the DNP will help you obtain these goals.
    - Explains how you plan to integrate the rigors of full-time doctoral study into your current situation, recognizing a doctorate degree in nursing typically requires a minimum commitment of 25-30 hours per week.
    - Is 2-3 pages, 11- or 12-point font, and double-spaced.

Post-Acceptance:

- Criminal background check within 45 days
- Drug screening before NURS-507
- Additional clinical requirements as needed

Master's Programs

Master of Accountancy (MAcc)

Requirements:

- A bachelor's degree from a regionally accredited university
- A minimum overall GPA of 3.0
- Applicants will be asked to submit the following:
    - A professional resume (including all work experience, degrees and prior coursework)
    - Official transcripts, indicating accounting courses or three (3) credit hour course equivalent with a grade of B or better for the following courses:
- Intermediate Accounting I
- Intermediate Accounting II or Advanced Accounting
- Auditing
- Federal Income Tax

Additional coursework in Business, Accounting, Data Analytics is not required but highly recommended. Students with an undergraduate GPA below 3.0 may wish to highlight additional positive factors. These factors may include GPA from last 60-70 hours, GPA in accounting coursework, GMAT score or other relevant information indicating ability to succeed in the program.

Master of Arts in Applied Theology (MAAT)

Requirements:

- Bachelor's degree from regionally accredited institution
- Minimum 3.0 GPA or GRE score of 290+
- Pastor's letter of affirmation (or academic reference for ministerial students)
- Program Director interview and acceptance

Conditional Admission: Available at Program Director's discretion; requires "B" average in first three courses for full admission.

Master of Arts in Teaching (MAT)

Requirements:

- A bachelor's degree from a four-year, regionally accredited college
- One of the following: A minimum overall GPA of 2.75 or a GPA of 3.00 in the most recent 60 credit hours
- Evidence of satisfying a TN-approved online literacy workshop. (Please email adult@cn.edu to determine which workshop is required for your admission.)
- Evidence of satisfying content knowledge for the licensure area sought. (Content knowledge is defined by the TN State Board Policy for licensure.) As these requirements often change, please contact adult@cn.edu to ensure what is required for your admission. (Conditional admission allowed for the following areas up to 12 credit hours as content knowledge is earned within the program: Special Education, English as a Second Page, Integrated Early Childhood)
- Background records checks submitted directly to Carson- Newman; no second-party background record checks are accepted.
- Interview (with passing score) with Education department faculty and local K-12 faculty for the purpose of assessment of dispositions, as required by the Council for the Accreditation of Educator Preparation
- Submission of three (3) recommendations
- Self-assessment
- Essential Functions Checklist
- Resume

Special Notes:

- Tennessee State Board Policy outlines standards, which must be met before licensure can be granted. Each applicant's undergraduate transcript will be evaluated to ensure the mandated standards are met, and additional coursework may be required. In most cases, passing scores on the appropriate content knowledge exam(s) for licensure will be required prior to admission; all applicants will be evaluated on an individual basis. Special education and ESL content knowledge are provided at the graduate level. Candidates for all other licensure areas must satisfy content knowledge prior to admission. Prior to student teaching, candidates in all licensure areas must satisfy content knowledge exam requirements for licensure.

MAT in Teaching English to Speakers of Other Languages (MAT-TESOL)

Requirements:

English Proficiency Requirements:

- Minimum computer based TOEFL score of 210
- TOEFL iBT score of 79 or IELTS score of 6.5
- Applicants scoring between 170 and 209 (computer based TOEFL), and 60 and 78 (TOEFL iBT), or 5.5 and
- 6.4 (IELTS) may be admissible but must complete TESOL 560, TESOL 563, and TESOL 564 in addition to degree requirements.

Master of Business Administration (MBA)

Requirements:

- Hold a bachelor's degree from a regionally accredited university and have a minimum overall undergraduate grade point average of 2.5 (or 2.75 on the last 60 hours of the baccalaureate program)
- Professional resume

Other factors that may be considered in the admission decision are:

- A demonstrated record of achievement
- Breadth and depth of work experience
- Leadership - demonstrated and/or potential
- Outstanding interpersonal and communication skills
- Extracurricular and community involvement
- Interview

Master of Divinity (MDiv)

Requirements:

- Complete online application
- Graduation from a regionally accredited four-year academic institution with a bachelor's degree (demonstrated by the submission of official transcript).
- Minimum grade point average of a 2.75 (on a 4.0 scale) or a GRE score of at least 290.
- Students not satisfying either the grade point average or the GRE requirement may be conditionally admitted to the MDiv program at the discretion of the Associate Dean of the School of Biblical and Theological Studies. A student who completes the first three courses of the graduate program with an average of "B" or higher will be granted full admission.
- A student who fails to satisfy this conditional admission requirement will be suspended from the program for a year, after which the student may petition for readmission to the program.
- Reference form completed by the applicant's pastor/church.
- Interview with and written acceptance by either the Associate Dean or the Dean of the School of Biblical and Theological Studies.

Conditional Admission: Available; requires "B" average in first three courses for full admission.

Master of Education - Alternative Pathway (MED Job-Embedded)

Requirements:

- Content Knowledge Requirement as required by State Licensure Policies
- Official Transcripts from ALL institutions
- 2.75 GPA or 3.0 in Last 60 hours (This can be appealed by school district)
- Interview

Program Notes:

- The practitioner with job-embedded experience is Tennessee's alternate pathway to licensure. C-N only offers this program in high need licensure areas. Candidates for this program must be employed at a school within a 50-mile radius of our campus in Jefferson City or the Nashville Education Center.
- Carson-Newman University collaborates with school systems who have hired individuals on a practitioner license with job- embedded experience. This license is available to individuals who have not completed a traditional teacher education program

Master of Education in Curriculum and Instruction (MED)

Requirements:

- A bachelor's degree from a four-year, regionally accredited college
- One of the following: A minimum overall GPA of 2.75 or a GPA of 3.00 in the most recent 60 credit hours
- Background records check is required except for persons currently employed in a P-16 setting that requires a background check. The employment recommendation form will be used to verify current employment in a P-16 setting that requires the background record check.
- Confidentiality Agreement

Master of Science in Counseling (MSC)

Application Deadlines:

- Fall semester: February 1
- Spring semester: October 1

Applications received after those dates will be considered as space in the program concentrations are available.

Requirements:

- Resume
- Written statement of purpose and vocational goals

- Two recommendations required: one from an academic source and one from an employment source. A third recommendation is recommended
- An official transcript from all institutions where undergraduate and graduate study was completed.
- Successful completion of an interview for the purpose of assessing candidate qualities in the areas of motivation for professional development, communication skills, self-awareness, confidence, and potential or working with diverse populations.
- A bachelor's degree from a four-year regionally accredited college, showing a minimum GPA of 3.00 (on a 4.00scale) overall undergraduate GPA.
- Background records check submitted directly to Carson- Newman Department of Education and Counseling: no second- party background records checks are accepted

Master of Science in Marketing (MSM)

Requirements:

- Hold a bachelor's degree from a regionally accredited university and have a minimum overall undergraduate grade point average of 2.5 (or 2.75 on the last 60 hours of the baccalaureate program)
- Professional resume

Other factors that may be considered in the admission decision are:

- A demonstrated record of achievement
- Breadth and depth of work experience
- Leadership - demonstrated and/or potential
- Outstanding interpersonal and communication skills
- Extracurricular and community involvement
- Interview

Master of Science in Nursing - Family Practitioner

Requirements:

- A bachelor's degree in nursing from a NLN or CCNE accredited four-year program.
- Grade point average of 3.00 or higher on a 4.00-point scale for all undergraduate work.
- Official transcripts from all previous undergraduate and graduate college or university course work.
- Three (3) recommendations from each of the following areas: academic (if BSN degree less than 3 years), employment (from direct supervisor), and character.
- Current unencumbered active registered nurse licensure.
- Letter of personal goals and aspirations.

Certificate Programs

Instructional Leader License Specialization (ILL) - Additional Endorsement

Requirements:

- Verification of two years of P-12 teaching experience in an approved school setting.
- Completion of the admissions portfolio. The requirements for the admissions portfolio are communicated to candidates by the program director.
- Approval of admissions committee meeting report.
- The applicant must be at least 18 years old.
- At minimum, the applicant must hold a bachelor's degree from a regionally accredited college or university.

Post-Master's Certificate in Family Nurse Practitioner

Requirements:

- A master's degree in nursing from a NLN or CCNE accredited program.
- Grade point average of 3.00 or higher on a 4.00 scale in the previous master's program.
- Complete application
- One official transcript from previous graduate college or university course work.
- Three (3) recommendations from each of the following areas academic (if MSN degree less than 3 years), employment (from director supervisor, and character.
- Current unencumbered active registered nurse licensure.
- Current unencumbered advanced practice nursing licensure if applicable.
- Letter of personal goals and aspirations.

Contact Information

For specific program questions or admission guidance:

- Graduate Admissions: adult@cn.edu
- Online Graduate Programs: cpsadmissions@cn.edu
- Individual program directors as specified

Application requirements subject to change based on state licensure policies and accreditation standards.

Admissions

International Students

Carson-Newman University is authorized under Federal law to enroll nonimmigrant students. Upon review of an international student's application and supporting documents, the Office of Admissions will provide admission decisions based on the criteria outlined below.

APPLICATION MATERIALS

Documents to Submit:

1. **Application:** International Carson-Newman University online application
2. **Academic Transcripts:**
    - Official high school transcripts (with an accompanying certified English translation, if applicable)
    - Official university transcripts (if applicable)
    - Effective Spring 2027 onward: All official transcripts used as a basis for admission from non-US institutions must include a professional course-by-course evaluation by a NACES member agency.
3. **Academic Standing:** Good academic and disciplinary standing at current and former institutions (if transferring)
4. **English Proficiency:** Required official test scores
5. **Financial Documentation:**
    - Confirmation of Financial Support form
    - Official bank letter(s) verifying financial resources
6. **Passport Copy:** Photocopy of passport photo page
7. **Form I-20 Application:** Completed application for I-20 issuance

Financial Support Documentation

Bank letters must be written in English and include:

- Bank letterhead with name and location
- Current date (within 6 months)
- Individual customer name (not company)
- Length of customer relationship
- Average and current account balances (local currency and USD)
- Bank representative signature with printed name

Application Deadlines

- **Fall Semester:** May 31st
- **Spring Semester:** October 31st

Note: Individual graduate programs may have earlier deadlines. Please check specific program requirements.

Mandatory Enrollment Deposit (Non-refundable)

- **Undergraduate Amount:** $200
- **Graduate Amount:** $250

PRE-ARRIVAL MATERIALS

Health Requirements

- **Immunization Form:** Proof of immunizations and recent physician examination
    - Measles immunization proof (vaccination since 1980 or doctor-confirmed disease)
    - General immunizations and physician examination
- Special health condition documentation if applicable
- Appeals for immunization exemptions must be approved by Health Services prior to enrollment

Housing Application: Residence hall application (for on-campus living) or off-campus residence application

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Contact Information

For evaluation agencies and additional information, visit:

- Carson-Newman University: www.cn.edu
- NACES Member Agencies: www.naces.org/members

Note: All tuition, fees, and charges are payable on or before registration. Carson-Newman University assumes no liability for expenses incurred by students prior to enrollment.

UNDERGRADUATE ADMISSION

International Freshman Students

Admission Criteria:

- **Academic Record:** Minimum U.S. GPA of 2.5 (high school graduation or equivalent required)
- **Transcripts & Evaluation:** Official high school transcripts are required (with an accompanying certified English translation, if applicable). Effective Spring 2027 onward, official high school transcript used as the basis for admission must include a professional course-by-course evaluation by a NACES member agency.
- **English Proficiency:** Non-native English speakers must submit one of the following minimum scores:
    - Duolingo English Test: 90
    - TOEFL iBT: 74
    - IELTS: 6.0
    - EIKEN STEP: Level 1 (with compulsory math placement exam)
    - PTE Academic: 59

International Transfer Students

Admission Criteria:

- **Academic Record:** Minimum U.S. GPA of 2.0 in transferable coursework
- **Transcripts & Evaluation:** Official transcripts from all secondary schools and universities are required (with an accompanying certified English translation, if applicable). Effective Spring 2027 onward: If transferring from a non-US institution, official university transcripts used as a basis for admission must include a professional course-by-course evaluation by a NACES member agency.
- **Academic Standing:** Good academic and disciplinary standing at current and former institutions
- **High School Requirements:** Students with fewer than 12 transferable semester hours must also submit high school transcripts and test scores.
- **English Proficiency:** Non-native English speakers must submit one of the following minimum scores:
    - Duolingo English Test: 90
    - TOEFL iBT: 74
    - IELTS: 6.0
    - EIKEN STEP: Level 1 (with compulsory math placement exam)
    - PTE Academic: 59

GRADUATE ADMISSION

Admission Criteria:

- **Academic Record:** Minimum U.S. GPA requirements vary by program
- **Transcripts & Evaluation:** Official transcripts from all universities are required (with an accompanying certified English translation, if applicable). Effective Spring 2027 onward, university transcripts from a non-US institution used as a basis for admission must include a professional course-by-course evaluation by a NACES member agency.
- **Academic Standing:** Good academic and disciplinary standing at current and former institutions
- **English Proficiency:** Non-native English speakers must submit one of the following minimum scores:
    - Duolingo English Test: 101
    - TOEFL iBT: 79
    - IELTS: 6.5
    - PTE Academic: 53
- **Conditional Graduate Admission:** Applicants with English Proficiency scores between the following ranges may be admitted conditionally but must complete TESOL 560, 563, and 564 in addition to degree requirements:
    - Duolingo: 90-100
    - TOEFL iBT: 60-78
    - IELTS: 5.5-6.4
    - PTE Academic: 44-52
- **Exemption:** Students who have earned an undergraduate or graduate degree from a U.S. university are exempt from English proficiency testing.

Admissions

Non-Degree Seeking and Post-Baccalaureate

Carson-Newman University offers several admission pathways for candidates who have already received a bachelor's degree. Those seeking a second degree, or health professions preparation can apply for post-baccalaureate admission. In all cases, candidates must apply for admission as a post-baccalaureate student and submit official college transcripts.

It's important to note that students admitted as post-baccalaureate students may be eligible for limited financial aid if the student meets the eligibility requirements and are within their aggregate limits.

NONDEGREE ADMISSION

Non-degree-seeking students have the option to take Carson-Newman University classes without pursuing a full degree. This could be for reasons such as:

- Taking a required course to stay on track or accelerate the completion of a bachelor's degree at a different institution.
- Exploring a variety of academic courses for personal enrichment that may lead to a potential major interest.

In all cases, candidates must apply for admission as a non-degree student and submit official transcripts. It's important to note that students admitted as non-degree students are not eligible for financial aid from Carson-Newman University, so they should plan their finances accordingly.

Carson-Newman University offers several admission pathways for individuals who want to take classes but are not seeking a degree. These pathways include:

Audit Student

- Applicants who wish to participate in credit courses for the learning experience only and will not earn credit. Auditors may enroll in a class upon instructor approval on a space-available basis.
- Requirements include submitting transcript(s) for the highest degree earned or coursework completed with the application.
- The course audit fee is half of tuition rate per credit hour.

Nondegree Student

- Applicants can attend C-N as a nondegree student to take individual courses as prerequisites for a desired program or for personal experience instead of pursuing a full degree program.
- Requirements include submitting transcript(s) for the highest degree earned or coursework completed with the application.

Transient Student

- Applicants currently enrolled at another institution wish to take courses at C-N for one semester and transfer the credit back to their home institution where the degree is being pursued.
- Requirements include submitting official transcript(s) or a letter of approval from the current institution's academic dean or registrar. International students seeking to study undergraduate courses are required to submit test scores.

Nondegree Student 65+

- Applicants whose age is 65+ are seeking to take an undergraduate course for credit, not an audit.
- The course fee is $50 per credit hour.
- Requirements include submitting transcript(s) for the highest degree earned or coursework completed with the application.

POST-BACCALAUREATE ADMISSION

Post-Bacc Additional Endorsement

- Students who have already earned a bachelor's degree seek to add an endorsement. ($1450 per credit hour)
- Requirements include submitting transcript(s) for the highest degree earned.

Post-Bacc Health Professions Program

- Students who already have earned a bachelor's degree and desire a career change into one of the health professions. See POST-BACCALAUREATE HEALTH PROFESSIONS PROGRAM section for additional information. ($710 per credit hour)
- Requirements include submitting transcript(s) for the highest degree earned or coursework completed with the application

Post-Bacc Second Degree

- Students who already have earned a bachelor's degree and are seeking to earn a second bachelor's degree within our on-campus traditional programs. ($1450 per credit hour)
- Requirements include submitting transcript(s) and following the acceptance criteria as a transfer student.

Post-Baccalaureate CPS

Students who already have earned a bachelor's degree and are seeking to earn a second bachelor's degree within an online program. ($420 per credit hour)

Admissions

Orientation

New student orientation is scheduled prior to the beginning of the fall and spring semester to assist students with the transition to life as a Carson-Newman student. Sessions and activities acquaint the student with the campus community and connect them with resources to help them have an optimal experience as a Carson- Newman student. For more information, visit https://www.cn.edu/life-at-c-n/studentexperiences/orientation/.

Admissions

Readmission

Readmission for Students Who Have Not Enrolled at Another Institution

Students who have previously attended Carson-Newman University but have ceased to be enrolled for a full semester or longer (excluding summer) must apply for readmission. Students who have graduated and wish to re-enroll for a second undergraduate or non-degree seeking set of preparatory undergraduate/post-baccalaureate coursework must apply for readmission.

All students applying for readmission must clear any previous holds or issues with Carson-Newman University before they are eligible to be re-enrolled. Submitting an application for readmission will automatically result in all of the relevant offices in the readmission process being notified of the student's intent to return so that they may make the admission staff aware of any potential issues that the student may need to resolve. Students must be cleared for re-enrollment by the Office of the Registrar, the Office of Student Accounts, the Financial Aid Office, and the Office of Student Services.

Students who have not attended any other institution after ceasing to be enrolled at Carson-Newman and wish to be evaluated for readmission must submit an online Readmission Application Form. The priority deadline for applying for readmission is one month before each semester begins.

International students applying for readmission are required to submit an application at least one month prior to the beginning of the next enrollment term.

Students who have been readmitted may contact the Office of Admission for class registration information. Students who are re-admitted to the University after Academic Suspension will be automatically placed on Academic Probation (*see Academic Standing*).

Reenrollment for Military Service Members

Students who interrupt their enrollment at Carson-Newman University to perform service in the uniformed services, including active duty, active-duty training, or full-time National Guard duty under Federal authority, are eligible to reenroll under applicable federal law. Service members must have submitted the "Break in Enrollment" online form through the Registrar's Office. These students are directed to contact their faculty advisor of their intent to return within the timeframes established by law.

Upon receipt of a timely notice of intent to reenroll, Carson-Newman University will promptly enroll the service member with the same academic status held at the time of departure, including the same academic program, enrollment status, earned credits, and academic standing. If the student's original academic program is no longer offered, the University will enroll the student to the program that is most like the program in which the student was previously enrolled, unless the student requests enrollment to a different program.

Readmission for Former Carson-Newman Students Who Enrolled at Another Institution and Wish to Return

Students who previously attended Carson-Newman University who transferred to another institution but wish to return to Carson- Newman must complete the following process:

- Complete the application for transfer admission
- Submit official copies of all college transcript(s)
- Submit the Transfer Student Disciplinary Record Check Form from all institutions attended after ceasing enrollment at Carson-Newman.

Returning students with transfer credit earned at another institution must clear any previous holds or issues with Carson-Newman University before they are eligible to re-enroll. Students must be approved for re-enrollment by the Office of the Registrar, Student One Stop, the Financial Aid Office, and the Office of Student Services. Re-enrolling students will be evaluated for admission under the standards of the academic year in which they wish to return. They will be considered as transfer applicants and are not guaranteed to receive any previously awarded financial aid.

Financial Aid awards will be based on transfer status. Students who apply for readmission during their first term of enrollment at another institution may be evaluated for admission based on the student's previous cumulative GPA from Carson-Newman University.

Admissions

Transfer Admission

Transfer Applicant

Carson-Newman considers you a transfer applicant if you have completed or are currently taking college courses after high school graduation or earning your GED.

What We Review

We will evaluate your complete academic history, including:

College Experience

- Academic records from all colleges and universities you have attended

Additional Factors

- High school transcript
- Standardized test scores (when applicable)
- Personal essays
- Letters of recommendation
- Extracurricular activities
- Demonstrated interest in Carson-Newman University

Our admissions team takes a comprehensive approach to review all aspects of your background when making admission decisions. Transfer admission decisions are based on the following:

- Academic record and transferable cumulative GPA in coursework taken at all accredited institutions of higher learning.
- A minimum cumulative college GPA of 2.0 is required for standard admission.
- Academic and disciplinary standing at current and former institutions.
- High school coursework and ACT, SAT or CLT test scores (if applicable) can be used to determine admission for all applicants who have completed fewer than 12 semester hours of transferable college credit.

Candidates seeking transfer admission should submit the following to the Office of Admissions:

- Completed application for admission
- Official copies of all college transcript(s).
- Applicants for transfer admission who have completed fewer than 12 semester hours of transferable credit (after high school graduation) must also submit official high school transcript(s) and ACT, SAT or CLT scores.
- Applicants in their first term of full-time college enrollment and have not yet earned any college credit after high school graduation will be evaluated on the basis of their high school GPA and test scores and must submit a college transcript for evaluation at the conclusion of their first term of enrollment.
- Students must also obtain a Disciplinary Record Check (DRC) form from each post-secondary institution that they have attended. For a student to be granted admission the DRC report will need to be shown as clear by our Dean of Students, they will need to reference the Admission Appeal Process listed previously.
- A student who has completed military service and has earned college credit since that time will need to submit both a DD-214 and a Disciplinary Record Check (DRC) from each post-secondary institution that they have attended. *
  ***See Military Affiliated Students for more information.*

Enrollment Requirements for Freshman and Transfer Students

- **Enrollment Fee/Deposit:** $200.00 enrollment fee/deposit ($100 covers registration/orientation costs and $100 is a deposit on the C-N student account) must be submitted to the Office of Admissions prior to enrollment. The request for the enrollment fee will be listed on the student's application portal. Priority for class registration and residence hall room assignments is based on date fee is received. The enrollment fee is non-refundable if admission offer is canceled after May 1 or if fee is submitted after May 1 for fall and summer semesters (after December 1 or submitted after December 1 for spring semester). Enrollment fee refund requests (or cancellation of acceptance offer) must be submitted to the Office of Admissions.
- **Immunization Form:** All students must submit proof of proper immunizations (those born before 1957 are exempt). Immunizations can be obtained from a family physician or a local health department. Appropriate forms are provided by the Office of Admissions or by the C-N Health Services for the preceding information. Any questions or appeals because of extenuating circumstances related to immunization requirements must be filed with and approved by the Director of Health Services prior to enrollment. A physical examination is not required.
- **Final Official Transcript**: Entering freshmen must submit a final, official transcript (with an administrator's signature/seal) which shows 8 semesters of coursework and graduation date. Transfer students must submit final, official transcripts from all colleges and universities attended.
- **Residence Hall Application:** All students who wish to live on campus must submit a residence hall application prior to enrollment. Resident hall applications are online, and links are provided by the Office of Admissions upon acceptance to the University. Applications should be submitted to the Office of Admissions or to the Office of Residence Life. In order to receive a residence hall assignment, students must submit both the residence hall application and the enrollment fee/deposit.
- **Off-Campus Living Form**: Students who wish to live off-campus must complete the Off-Campus Living Form online and receive permission from Residence Life to live off- campus.

About the University

Carson-Newman University, a Christian, private liberal arts institution, is located in Jefferson City, 25 miles east of Knoxville. Carson-Newman offers a campus of stately white-columned buildings on rolling; grassy hills close to Cherokee Lake and near the Great Smoky Mountains.

Carson-Newman has been named to the President's Higher Education Community Service Honor Roll, the highest federal recognition a college or university can receive for its commitment to volunteering, service-learning, and civic engagement. Carson-Newman has also been recognized by Washington Monthly as one of the nation's top ten liberal arts colleges. The university's reputation is born from its commitment to Christian excellence and academic rigor, as manifested through 50 undergraduate majors and graduate programs in business, counseling, education, nursing, social justice, and theology.

MISSION

Our mission as Christian educators is to help our students reach their full potential as educated citizens and worldwide servant-leaders.

At Carson-Newman University…

…all employees are "**Christian educators**" who are followers of Christ, who exhibit excellence in their work, and whose teaching, service, and leadership are distinctively Christian.

…as bearers of God's image, students reach their "**full potential**" when they achieve all that God has called them to be and to do.

…"**educated citizens**" of the Kingdom of Heaven are flourishing human beings who are catalysts for good.

…"**worldwide servant-leaders**" selflessly serve their communities and the world following the example of Christ as they embrace responsibility in leadership.

VISION

We will be the Christian liberal arts-based university of choice in the Southeast for education and service.

IDENTITY

Carson-Newman University is a Christian, liberal arts-based university, built upon the Lordship of Jesus Christ as evidenced historically and revealed in the Scriptures and affiliated with the Tennessee Baptist Convention. Carson-Newman is committed to providing a Christ-centered educational experience that is dedicated to expressing Truth, Beauty and Goodness in service to the Appalachian region and beyond as an extension of the Kingdom-focused ministry of the Church.

CHRISTIAN EDUCATORS

Definition:

At Carson-Newman University, "**Christian educators**" are followers of Christ who exhibit excellence in their work and whose teaching, leadership, and service are distinctively Christian.

Rationale:

According to **James 3:1**, the role of teacher is one that entails extraordinary accountability. Much is at stake, consequently, in discerning the standards to which Christian educators must aspire. Not only is such discernment integral to effective recruitment, development, and assessment of members of the Carson-Newman community, but it is also essential to our university's responsibility to go about its task in such a way that pleases God. All employees of Carson-Newman are Christian educators, whether they deliver instruction directly to students in the classroom or otherwise contribute to the university's mission of forming students.

Three facets of this definition merit explanation.

Followers of Christ

Perhaps the most basic quality of a Christian educator is that this person is in fact a follower of Jesus Christ. To have placed one's faith in Christ is an essential component of any *Christian* educator's identity. Likewise, a Christian educator will faithfully engage with a local body of believers through attendance and service in a local church.

Excellence in their work

Excellence in one's work should be the standard for anyone calling oneself a Christian, since the Christian's professional activity is to be carried out in service of Jesus Christ. The Christian educator exhibits excellence in one's labor, holding oneself to no lower professional standards than one's non-Christian counterpart.

Colossians 3:23-24: “Whatever you do, work heartily, as for the Lord and not for men, knowing that from the Lord you will receive the inheritance as your reward. You are serving the Lord Christ” (ESV).

Distinctively Christian

The Christian educator at Carson-Newman facilitates learning that is distinctively Christian in nature. To be sure, the manner in which the Christian faith informs the work of the educator will differ significantly from one division of the university to another and from one academic discipline to another. Nevertheless, the education that Carson-Newman offers students is Christian in nature, and every educator in the university plays an integral role in facilitating this learning.

FULL POTENTIAL

Definition:

At Carson-Newman University, as bearers of God’s image, students reach their “**full potential**” when they achieve all that God has called them to be and to do.

Rationale:

Carson-Newman University’s commitment to its students is to help them achieve their full potential through discovery of their God-given identity, mastery of their gifts, and fulfillment of their vocations. This pursuit of full potential is two-fold: students prepare for their vocations, and they refine their values grounded in Christian character and service.

Two facets of this definition merit explanation.

Vocation

Academically, full potential means mastery and direction, where students clearly understand their talents and opportunities, have mastery of the indispensable skills and knowledge to fulfill them, and possess a determined direction and action plan upon graduation.

Luke 2:52 “And Jesus increased in wisdom and stature, and in favor with God and man” (ESV).

Ephesians 4:12-13 “to equip the saints for the work of ministry, for building up the body of Christ, until we all attain to the unity of the faith and of the knowledge of the Son of God, to mature manhood, to the measure of the stature of the fullness of Christ” (ESV).

Christian Character

Full potential is inseparable from Carson-Newman's ethos as a Christian university. The university locates the source of human fulfillment as bearers of God's image in the redemptive message of the Gospel of Jesus Christ. Carson-Newman seeks to help its students develop a Christian ethos, because humanity thrives through relationships grounded in dignity, trust, creativity, and love. Academic excellence and personal character informed by these virtues are central to the university’s understanding of “full potential.”

Mark 12:30-31 “‘And you shall love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength.' The second is this: ‘You shall love your neighbor as yourself.’ There is no other commandment greater than these’ (ESV).

II Corinthians 5:17 “Therefore, if anyone is in Christ, he is a new creation. The old has passed away; behold, the new has come” (ESV).

A Carson-Newman graduate's ultimate achievements will take a lifetime, but the university's purpose is to maximize its students’ preparedness for those achievements.

EDUCATED CITIZENS

Definition:

At Carson-Newman University, “**educated citizens**” of the Kingdom of Heaven are flourishing human beings who are catalysts for good.

Rationale:

Carson-Newman University is committed to developing “educated citizens,” who love God with all their heart, soul, and mind, are equipped with a broad education, and engage with society in a godly manner. Educated citizens foster goodness by exhibiting the Christian characteristics of acting justly, loving mercy, and walking with humility.

Three facets of this definition merit explanation.

Citizenship of the Kingdom of Heaven

Those who profess faith in Jesus Christ as Lord and Savior are considered citizens of heaven. They love God with all their heart, soul, and mind, and they love their neighbor as they love themselves. To live out this citizenship, citizens will faithfully engage with a local body of believers through attendance and service in a local church (Matt 22:37-39).

Philippians 3:20: “But our citizenship is in heaven, and from it we await a Savior, the Lord Jesus Christ” (ESV).

Flourishing human beings

Becoming an educated citizen goes beyond formal schooling; it involves ongoing engagement with the world and a commitment to making informed, ethical decisions that contribute to society’s progress. A human who flourishes pursues a comprehensive education and recognizes the need for lifelong learning.

Proverbs 18:15: “An intelligent heart acquires knowledge, and the ear of the wise seeks knowledge” (ESV).

James 1:5: “If any of you lacks wisdom, let him ask God, who gives generously to all without reproach, and it will be given him” (ESV).

Catalysts for good

Educated citizens believe Truth, Beauty, and Goodness are values to further the Kingdom of Heaven while interacting with the world around them. Fostering goodness means promoting and living out foundational virtues of justice, mercy, and humility (Mic 6:8).

WORLDWIDE SERVANT-LEADERS

Definition

At Carson-Newman University, "**worldwide servant-leaders**" selflessly serve their communities and the world following the example of Christ as they embrace responsibility in leadership.

Rationale

When Carson-Newman University refers to "Worldwide Servant-Leaders," it reflects a commitment to developing graduates who embody biblical principles of humility, selfless service, and stewardship. At the very heart of servant leaders is the willingness to take up the towel of Jesus and ministering to those in need as disciples of Christ.

Three facets of this definition merit explanation.

Selfless Service

Graduates lead with humility, prioritizing the needs of others in their positions of leadership. This reflects Christ's model of servant-leadership, where leading means serving and encouraging others to realize their inherent worth as God's image bearers

Mark 10:43-45: "… But whoever would be great among you must be your servant, and whoever would be first among you must be slave of all. For even the Son of Man came not to be served but to serve, and to give his life as a ransom for many" (ESV).

Responsible Servant Leadership

Graduates are prepared to occupy places of leadership in a variety of fields—education, ministry, healthcare, business, among others—and to use their God-given talents to serve others. This reflects the belief that leadership is a platform for service, not for self-promotion.

1 Peter 4:10: "As each has received a gift, use it to serve one another, as good stewards of God's varied grace" (ESV).

Community and World Focus

The term "worldwide" emphasizes that this leadership and service mindset extends both locally and globally. It is grounded in a rigorous Liberal Arts education. Graduates are prepared to engage with diverse cultures, applying biblical principles to address needs and to promote stewardship in various contexts. The Great Commission calls the Carson-Newman family to impact people and communities across the globe, promoting faith and stewardship wherever they go.

Matthew 28:19-20: "Go therefore and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe all that I have commanded you. And behold, I am with you always, to the end of the age" (ESV).

About the University

2026-27 Academic Calendar

The academic year at Carson-Newman University includes a fall and a spring semester and several accelerated terms offered during the summer. Fall semester begins in August and ends in December. Spring semester begins in January and ends in May. The summer session includes several accelerated terms which commence after the conclusion of the spring semester and end before the beginning of the new academic year.

Some courses are offered in modules within the semester, comprising the full length of the 15- week fall or spring semesters, and accelerated modules in the summer 14-week semester. Please consult the academic calendar for term dates.

FALL TERMS	**FALL 2026**
Classes Begin at 8 a.m. ***Full-term 8/24 to 12/10/26*** ***Session A 8/24 to 10/14***	**Mon, Aug 24**
SESSION A - Last day to add/drop a class without a grade	Mon, Aug 24
Last day to add and drop a course without a grade (Full-Term Courses)	Fri, Aug 28
LABOR DAY *(OFFICES CLOSED AND CLASSES WILL NOT MEET)*	Mon, Sept 7
Census Rosters due – SESSION A and FULL-TERM courses	Wed, Sept 2
SESSION A - Deadline to drop a course with a grade of 'W'. A grade of 'WF' is recorded thereafter	Fri, Sept 25
C-N Serve Day	Wed, Sept 23
Advising begins for spring semester	Mon, Oct 12
Session A classes and exams end	Wed, Oct 14
FALL BREAK *(NO CLASSES WILL MEET FOR ALL STUDENTS)*	Thur, Fri, Oct 15-16
SESSION B - Classes Begin (*10/19-12/10/26)*	**Mon, Oct 19**
SESSION B - Last day to add/drop a class without a grade	Mon, Oct 19
Mid-term grades due and Session A final grades are due by 8 A.M.	Tues, Oct 20
SESSION B - Census Rosters due	Wed, Oct 28
Registration for spring begins	Mon, Nov 2
Last day to drop a course with a grade of 'W'; after this date, courses dropped will reflect a grade of 'WF' until the end of the semester	Fri, Nov 13
SESSION B - Deadline to drop a course with a grade of 'W'. A grade of 'WF' is recorded thereafter	Fri, Nov 20
THANKSGIVING HOLIDAY (NO CLASSES FOR ALL STUDENTS)	Mon-Sun, Nov 23-29
Exams for full-term evening classes	Tues-Mon Dec 1-7
Last day of full-term classes	Wed, Dec 2
Reading/Study Day/ Departmental Evaluations	Thur, Dec 3
Exams for full-term day classes	Fri - Thur Dec 4-10
Session B classes and exams end	Thur, Dec 10
Full-term exams end	Thur, Dec 10
Commencement Ceremony	Fri, Dec 11
Final Grades Due by 8 a.m.	Tues, December 15th
SPRING TERMS	**SPRING 2027**
Classes Begin at 8 a.m. **Full-term 1/11 to 4/29/27** **Session A 1/11 to 2/26/27**	**Mon, Jan 11**
SESSION A - Last day to add /drop a class without a grade	Mon, Jan 11
MARTIN LUTHER KING DAY *(OFFICES CLOSED and CLASSES WILL NOT MEET)*	Mon, Jan 18
SESSION A - Census Rosters due	Wed, Jan 20

Last day to add and drop a course without a grade or fee (Full-Term Courses)	Fri, Jan 15
Census Rosters due for full-term classes	Wed, Jan 20
SESSION A - Deadline to drop a course with a grade of 'W'. A grade of 'WF' is recorded thereafter	Fri, Feb 12
SESSION A - Classes and exams end	Wed, Feb 26
Mid-term grades due	Tues, Mar 2
SPRING BREAK *(CLASSES WILL NOT MEET FOR ALL STUDENTS)*	Mon-Sun, Mar 1-7
Advising Begins for Fall semester	Mon, Mar 8
SESSION B - Classes begin (*3/8/27 to 4/29/27)*	**Mon, Mar 8**
SESSION B - Last day to add/drop class without a grade	Mon, Mar 15
SESSION A - Grades Due	Tues, Mar 9
SESSION B - Census roster due	Wed, Mar 24
EASTER HOLIDAY *(OFFICES CLOSED and CLASSES WILL NOT MEET)*	Fri-Mon, Mar 26-29
Registration for Fall and Summer begins	Tues, Mar 30
Student Research, Creativity and Performance Day	Thur, Apr 1
Last Day to withdrawal from a Full -Term Course with a Grade of 'W'; after this date, courses dropped will reflect a grade of 'WF' until the end of the semester	Fri, Apr 9
SESSION B - Deadline to withdraw from a course with a grade of 'W'. A grade of 'WF' is recorded thereafter	Fri, Apr 9
Last Day of Full-Term Classes	Fri, Apr 23
Reading/Study Day/ Departmental Evaluations	Thur, Apr 22
Exams Begin (Traditional Evening Classes)	Tues-Mon, April 20-26
Exams Begin (Traditional Day Classes)	Fri-Thur, April 23-29
Session B Classes and Exams End	Thur, Apr 29
Full-Term Exams End	Thur, Apr 29
Commencement Ceremony	Fri, April 30
Final Grades Due by 8 a.m.	Tues, May 4
SUMMER TERMS *Final grades for Summer Sessions are due by 8:00 a.m. on the Tuesday following the last day of the session.*	**SUMMER 2027**
May-Term	***May 3 - 28***
Classes Begin for MST	Mon, May 3
Last day to add/drop a MST class; Courses dropped after classes start are reflected with a grade of 'W' if attended.	Mon, May 3
Census Rosters Due - May-Term (MST)	Wed, May 12
Deadline to drop a course with a grade of 'W'. A grade of 'WF' is recorded thereafter - May-Term (MST)	Fri, May 14
MEMORIAL DAY *(OFFICES CLOSED and CLASSES WILL NOT MEET)*	Mon, May 31
Classes End for MST	Fri, May 28
AST-Term	***May 3 - June 18***

Classes Begin for AST	Mon, May 3
Last day to add/drop a class for AST. Courses dropped after classes start are reflected with a grade of 'W' if attended	Mon, May 3
Census Rosters Due - SESSION A (AST)	Wed, May 12
MEMORIAL DAY *(OFFICES CLOSED and CLASSES WILL NOT MEET)*	Mon, May 31
Deadline to drop a course with a grade of 'W'. A grade of 'WF' is recorded thereafter -SESSION A (AST)	Fri, June 4
Classes End for AST	Fri, June 18
SST-Term	***May 4 - Aug 6***
Classes Begin for SST	Mon, May 4
Last day to add/drop an SST class. Courses dropped after classes start are reflected with a grade of 'W' if attended	Fri, May 7
Census Rosters Due - Full Summer Term (SST)	Wed, May 12
MEMORIAL DAY *(OFFICES CLOSED and CLASSES WILL NOT MEET)*	Mon, May 31
Deadline to drop a course with a grade of 'W'. A grade of 'WF' is recorded thereafter - Full Summer Term (SST)	Fri, July 23
Classes End for SST	Fri, Aug 6
TST-Term	***May 10 - July 16***
Classes Begin for TST	Mon, May 10
Last day to add/drop a TST class; Courses dropped after classes start are reflected with a grade of 'W' if attended	Mon, May 10
Census Rosters Due - Ten Week Term (TST)	Wed, May 19
MEMORIAL DAY *(OFFICES CLOSED and CLASSES WILL NOT MEET)*	Mon, May 31
Deadline to drop a course with a grade of 'W'. A grade of 'WF' is recorded thereafter - Ten Week Term (TST)	Fri, June 18
Classes End for TST	Fri, July 16
FST-Term	***June 1 – June 25***
Classes Begin for FST	Tues, June 1
Last day to add/drop a FST class; Courses dropped after classes start are reflected with a grade of 'W' if attended	Tues, June 1
Census Rosters Due - Session F (FST)	Wed, June 9
Deadline to drop a course with a grade of 'W'. A grade of 'WF' is recorded thereafter - Session F (FST)	Fri, June 11
Classes End for FST	Fri, June 25
BST-Term	***June 21 - August 6***
Classes Begin for BST	Mon, June 21
Last day to add/drop a BST class; Courses dropped after classes start are reflected with a grade of 'W' if attended	Mon, June 21
Census Rosters Due - Session B (BST)	Wed, June 30
INDEPENDENCE HOLIDAY *(OFFICES CLOSED / CLASSES WILL NOT MEET)*	Mon, July 5
Deadline to drop a course with a grade of 'W'. A grade of 'WF' is recorded thereafter - Session B (BST)	Fri, July 23
Classes End for BST	Fri, August 6
GST-Term	***July 6 - 30***

Classes Begin for GST	Tues, July 6
Last day to add/drop a GST class; Courses dropped after classes start are reflected with a grade of 'W' if attended	Tues, July 6
Census Rosters Due - Session G (GST)	Wed, July 14
Deadline to drop a course with a grade of 'W'. A grade of 'WF' is recorded thereafter - Session G (GST)	Fri, July 16
Classes End for GST	Fri, July 30
Summer Degree Conferral Dates	Fri, August 6

Final grades for Summer Sessions are due by 8:00 a.m. on the Tuesday following the last day of the session.

About the University

Exam Schedule

Please note: *Students who have three or more exams scheduled for the same day may request changing one of their exams to another day during the exam period. For information, contact the Registrar.*

Nursing Students may follow a different exam schedule. Please contact the Nursing Department for information.

FALL 2026 FINAL EXAM SCHEDULE

Evening Classes: December 1-7

Day Classes: December 4-10

On-line Classes: Exams will be conducted at the instructor's discretion during the last week of class.

Class Meeting Time	Examination Date	Examination Time
Tuesday Evening Classes	Tuesday, December 1	Regular Class Time
Wednesday Evening Classes	Wednesday, December 2	Regular Class Time
Thursday Evening Classes	Thursday, December 3	Regular Class Time
Monday Evening Classes	Monday, December 7	Regular Class Time
	Friday, December 4th	
10:00 a.m. MWF		8:30 a.m.– 10:30 a.m.
12:00 noon MWF		12:00 noon – 2:00 p.m.
2:00 p.m. MWF		3:00 p.m. – 5:00 p.m.
	Monday, December 7th	
8:00 a.m. MWF		8:30 a.m. – 10:30 a.m.
9:00 a.m. MWF		12:00 noon – 2:00 p.m.
1:00 p.m. MWF		3:00 p.m. – 5:00 p.m.
	Tuesday, December 8th	
8:00 a.m. TR		8:30 a.m.– 10:30 a.m.
12:00 noon TR		12:00 noon – 2:00 p.m.
1:30 p.m. TR		3:00 p.m. – 5:00 p.m.
	Wednesday, December 9th	
11:00 a.m. MWF		8:30 a.m.– 10:30 a.m.
10:30 a.m. TR		12:00 noon – 2:00 p.m.
3:00 p.m. MWF		3:00 p.m. – 5:00 p.m.
	Thursday, December 10th	
Make up Exams		8:30 a.m.– 10:30 a.m.
3:00 p.m. TR		1:00 pm – 3:00 pm

SPRING 2027 FINAL EXAM SCHEDULE

Evening Classes: April 20-26

Day Classes: April 23-29

On-line Classes: Exams will be conducted at the instructor's discretion during the last week of class.

Class Meeting Time	Examination Date	Examination Time
Tuesday Evening Classes	Tuesday, April 20	Regular Class Time
Wednesday Evening Classes	Wednesday, April 21	Regular Class Time
Thursday Evening Classes	Thursday, April 22	Regular Class Time
Monday Evening Classes	Monday, April 26	Regular Class Time
	Friday, April 23rd	
10:00 a.m. MWF		8:30 a.m.– 10:30 a.m.
12:00 noon MWF		12:00 noon – 2:00 p.m.
2:00 p.m. MWF		3:00 p.m. – 5:00 p.m.
	Monday, April 26th	
8:00 a.m. MWF		8:30 a.m. – 10:30 a.m.
9:00 a.m. MWF		12:00 noon – 2:00 p.m.
1:00 p.m. MWF		3:00 p.m. – 5:00 p.m.
	Tuesday, April 27th	
8:00 a.m. TR		8:30 a.m.– 10:30 a.m.
12:00 noon TR		12:00 noon – 2:00 p.m.
1:30 p.m. TR		3:00 p.m. – 5:00 p.m.
	Wednesday, April 28th	
11:00 a.m. MWF		8:30 a.m.– 10:30 a.m.
10:30 a.m. TR		12:00 noon – 2:00 p.m.
3:00 p.m. MWF		3:00 p.m. – 5:00 p.m.
	Thursday, April 29th	
Make up Exams		8:30 a.m.– 10:30 a.m.
3:00 p.m. TR		1:00 pm – 3:00 pm

About the University

Accreditation and Educational Associations and Agencies

Carson-Newman University is accredited by The Commission on Colleges and Universities to award associate, baccalaureate, masters, specialist, and doctorate degrees. Questions about the accreditation of Carson-Newman University may be directed in writing to The Commission on Colleges and Universities at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on The Commission on Colleges and Universities website (www.sacscoc.org).

In addition to regional accreditation, The Commission on Colleges and Universities, Carson-Newman University is accredited by and/or holds membership in the following educational associations and agencies:

- Academy of Nutrition and Dietetics Accreditation Council for Education in Nutrition and Dietetics
- American Association of Colleges of Nursing
- American Association of Collegiate Registrars and Admissions Officers
- American Association of Family and Consumer Sciences Assembly of Higher Education
- American Association of Family and Consumer Sciences Council for Accreditation
- American Association of Colleges for Teacher Education
- Appalachian College Association
- Association for Student Conduct Administration
- Association of College and University Housing Officers
- Association of Christian Librarians
- Association of Independent Liberal Arts Colleges for Teacher Education
- Association of Title IX Administrators
- Christian Community Development Association

- Commission on Collegiate Nursing Education
- Consortium for Global Education
- Council for Accreditation of Counseling and Related Educational Programs
- Council for the Accreditation of Educator Preparation
- Council for the Advancement and Support of Higher Education
- Council of Independent Colleges
- Global Community for Academic Advising
- International Association of Baptist Colleges and Universities
- National Association of Advisors for the Health Professions
- National Association of College and University Business Officers
- National Association of Schools of Music
- National Association of Colleges and Employers
- National Association of Student Financial Aid Administrators
- National Association of Student Personnel Administrators
- National Collegiate Athletic Association
- National Collegiate Honors Council
- National Council for State Authorization Reciprocity Agreements
- Southern Association of Collegiate Registrars and Admissions Officers
- Tennessee Association of Collegiate Registrars and Admissions Officers
- Tennessee Association of Colleges for Teacher Education
- Tennessee Association of Independent Liberal Arts Colleges for Teachers Education
- Tennessee Conference of Graduate Schools
- Tennessee Independent Colleges and Universities Association
- Tennessee Service-Learning Consortium

NC-SARA

Carson-Newman University participates in the State Authorization Reciprocity Agreements. Membership in NC-SARA allows Carson-Newman to offer distance learning programs to students who live in SARA member states, without individually applying to each state for such approval. Carson-Newman may admit online students from all SARA member states and most U.S. Territories.

Carson-Newman University General Complaint and Grievance Policy

Institution Complaint Policy

In accordance with our mission as a Christian university, Carson-Newman has established a General Complaint and Grievance Policy as well as procedures to assist students in the resolution of student complaints and concerns which are of a general nature, and which are not covered by other university policies and procedures. Complaints or grievances regarding academics/grade appeals, discrimination/harassment, sexual harassment, or student behavior/discipline are addressed by other institutional policies and procedures. For those types of complaints and grievances, please see the appropriate sections within the University Catalog or the Eagle Student Handbook.

Regarding a general complaint or grievance, any student regardless of location and method of instructional delivery, who has a complaint about the action or inaction of a university employee or fellow student, may file a formal complaint with the Office of Student Services. The procedures adopted by the University have been established to assist students in the resolution of complaints or grievances in an expeditious, fair and impartial manner. *When minor concerns or situations arise, students should first seek resolution with the individual or office most directly involved with whom the complaint exists*.

Formal complaint procedure: When matters of significant or serious concern arise, the student who wishes to have the complaint reviewed and addressed by the University must submit a written complaint with the Office of Student Services using the General Complaint and Grievance Form. To begin the process, the student from their C-N email account must provide a brief explanation and request the General Complaint and Grievance Form by writing to studentservices@cn.edu. Full details of this process are made available in the Eagle Student Handbook.

1. The institution will only receive and review written complaints from the enrolled student of record.
2. The complaint must pertain to an action or inaction that occurred within 2 years at the time of the submission of the formal complaint.
3. The institution will not receive and review complaints that are anonymous or submitted on behalf of another individual.
4. The institution will only review complaints within the scope of its published policies and responsibilities.

If, after following the institutional policy and procedures for general complaints or grievances, a student may appeal to the Commission on Colleges and Universities.

- All students must complete the institution complaint process before appealing to The Commission on Colleges and Universities.
- Students who wish to file a complaint about the institution's decision may appeal to The Commission on Colleges and Universities. Please see the association's website for more information at The Commission on Colleges and Universities Complaint Policy

Carson-Newman University Policies for Certain Distance Education Students Enrolled Through the State Authorization Reciprocity Agreements ("SARA")

The policies below apply to students who are:

- non-Tennessee residents in State Authorization Reciprocity Agreement ("SARA") states and who are enrolled in a distance education program/course or
- attending an out-of-state learning placement in a SARA state other than Tennessee

The nature of complaints to be addressed through these policies include violations of SARA policies and dishonest or fraudulent activity. These policies do not apply to complaints concerning student grades or student conduct violations. For more information on complaint subject matter see *SARA Policy Manual* Sections 4.2 and 4.3.

Additional Complaint Policies

Tennessee Higher Education Commission ("THEC")

- Students (as described above) must complete the institution complaint process before appealing to THEC.
- Students who are not satisfied with the institution's resolution of their complaint may appeal the institution decision to THEC using the Request for Complaint Review form. Additional information on the THEC complaint process is available at THEC Complaint Review Process. Students may also contact THEC.RCD@tn.gov with questions.
- The appeal to THEC must be filed within two (2) years of the incident about which the complaint is made.
- Out-of-state students may also contact their home state higher education authority; however, students may be referred to THEC. See State Portal Entity Contacts | NC-SARA for a listing of SARA states and contacts.
- Students residing in non-SARA states, currently California only, should consult their respective state of residence for further instructions for filing a complaint.

For details on all policies related to NC-SARA, please see www.cn.edu/ncsara.

Academic Terms Defined

DEFINITIONS OF ACADEMIC TERMS

Academic Calendar –The system in which the school year operates which includes a fall and a spring semester and several accelerated summer terms. Traditional undergraduate programs are based on two 16-week semesters.

Academic Program – A coherent set of courses required to earn an appropriate degree (associate, bachelor, master, or doctoral degree). Undergraduate academic programs consist of an integrated set of courses taken from the Liberal Arts Core and courses taken in the major area of study.

Academic Year – The traditional undergraduate program consists of 32 weeks and completion of a minimum of 24 semester credit hours for a full-time student.

Add/Drop – The procedure through which students make a change in their schedule of classes by adding or dropping a course.

Advanced Placement – Credit for coursework based on required scores on the Advanced Placement Examination offered by the CEEB. College departments determine acceptable scores for awarding credit.

Advisor – A faculty member who meets with students to discuss curriculum choices and reviews progress toward attaining academic goals.

Attempted Hours – Course credits for which a student has been enrolled and received a grade. Including grades of W, WP and WF.

Audit – Enrolling in a course without receiving credit.

Baccalaureate – A term relating to a bachelor's degree.

MyCN - A web-based module in which a student can access academic and financial records through a secured password.

Certificate – At Carson-Newman University, a Certificate is an academic program that teaches and enhances articulated skills and knowledge to enrolled students. It is a stand-alone, prescribed course of study not intended for transfer. Certificate coursework must be completed at the post-secondary level or higher and consist of 12 semester hours, minimum. Level and program may determine a certificate's maximum hours. As an entry point for other educational pathways offered at Carson- Newman University, Certificate coursework may be applied to a bachelor's, master's, specialist, or doctoral academic program. The Certificate may be awarded prior to or concurrently with the degree credential. The Certificate will be added to the student's transcript upon completion of the Certificate.

Class Schedule – A listing of courses for a particular term in which a student is enrolled.

Class Standing – The numeric position of a student in a defined population (same as class rank).

Classification – A measure of progress toward degree completion based on total number of credit hours earned.

CLEP – College level subject area examinations administered by the College Board which assess knowledge in college courses.

Course Load – The total number of credit hours taken during a term. Students must complete an average of 15 hours per term to progress toward degree completion in 8 semesters.

Course Number – A number that identifies a specific course.

Course Title – The descriptive name of a course.

Credit – The number of credits assigned to a course based on educational outcomes.

Credit by Exam – A procedure by which a student may receive credit by successfully demonstrating proficiency in a subject by passing a comprehensive exam covering course content.

Credit Hour – A credit is a unit of coursework represented by attainment of educational goals measured by learning outcomes.

Cumulative Hours – A sum of all credits earned, including transfer credits and all work taken at Carson-Newman.

Curriculum – The set of courses offered in a degree program. The plural form is curricula.

Degree – The credential awarded to students who successfully complete a prescribed program of study.

Degree Plan - A document outlining completion of credits earned and intention of completing remaining requirements for graduation. The degree plan must be submitted to the registrar for review and approval during the semester in which a student earns 90hours.

Department – An organizational unit which offers instruction in a particular curriculum area.

Dismissal, Academic – A status in which the student is ineligible for further enrollment at Carson-Newman College.

Drop/Add - The procedure through which students make a change in their schedule of classes by dropping or adding a course.

Early Registration – The process of enrolling in classes before the beginning of the next term.

Elective – A course selected by the student which may or may not meet degree requirements.

Enrollment Confirmation – The process by which a student confirms their intention to enroll for the semester by paying their tuition and fees and/or signing a promissory note with the student accounts office.

Fee – A charge for special items or services not included in tuition.

Full Time Student – One enrolled for 12 or more undergraduate hours.

Good Standing – A status indicating that the student meets academic progression standards and is eligible to continue enrollment or to transfer elsewhere.

Grade Point Average – A measure of the student's academic performance. Computed by dividing the sum of grade points by the total attempted hours less hours which have grades of P, S. The Carson-Newman GPA includes only credit attempted at Carson-Newman. The cumulative GPA is determined by transferable coursework attempted at all institution, including Carson-Newman.

Grade Points – Numerical values assigned to grades, A=4, B=3, C=2, D=1, F=O.

Honors Course – A course that limits enrollment to students participating in the Honors Program.

Incomplete Grade – A grade of "I" assigned by instructor due to unavoidable delay, usually illness. Couts as F in GPA computation until satisfactorily removed.

Independent Study – A course taught on an individual basis by the instructor and approved by the department chair and dean.

International Baccalaureate – Curriculum of six subject groups with examinations administered by the International Baccalaureate Organization which my carry transferable credit to Carson-Newman.

Legitimate Educational Interest – The need for information by a faculty member or school official to perform an administrative duty or task in order to fulfill their responsibility for the university. Disclosure of such information is limited to that which is necessary for the faculty member or school official to fulfill those responsibilities.

Liberal Arts Core – A common curriculum that provides students with a broad base of knowledge, Christian Values, and skills that form the basis for developing important personal, intellectual, civic, cultural, and practical capacities.

Major – A prescribed set of courses in a specific area of study. Some majors require coursework in related subjects which are required to support study in the discipline.

Minor – An optional secondary field of study requiring less hours than a major. All minors require a minimum of 18 hours. Some minors consist of courses from a single discipline; others may include courses from several disciplines.

Part Time Student – One carrying less than 12 undergraduate hours or 9 graduate hours during a semester. Prerequisite A condition, status, requirement or course that must be satisfied before a course can be taken.

Plagiarism – Using the intellectual property of someone else without citing proper credit or by misrepresentation of the work as original. Plagiarism is classified as academic dishonesty and is punishable as such.

Probation (Academic) – An academic status resulting from unsatisfactory academic performance when a student's GPA is less than the minimum standard academic progression requirement for good standing.

Probation (Disciplinary) – A status resulting from unsatisfactory conduct apart from academic performance.

Proficiency Exam – See credit by exam. Registration – The procedure by which students enroll in coursework.

Schedule of Classes – Information containing course and section offerings for a semester.

Section – A division of a course between one or more instructors but with the same subject matter.

Semester Hour – See Credit Hour

Standing (Academic) – A student's status based on academic performance, i.e., good standing, academic probation, suspension, or dismissal.

Suspension – A status in which the student is not allowed to continue enrollment at Carson-Newman University for a specific period of time.

Transcript – A copy of the student's permanent academic record. The record becomes official when the seal of the college is affixed and signed by the Registrar.

Tuition – The amount of money charged each semester or term for instructional purposes.

Withdrawal – The termination of a student's attendance in a class or all classes before the end of the semester. A student may elect to voluntarily withdraw before the end of the semester. An administrative withdrawal will be processed if the student discontinues class attendance before the end of the semester.

About the University

Administrative Offices

ADMISSIONS

Office Hours: Monday – Friday from 8:00 a.m. to 4:30 p.m. Telephone 800-678-9061|Email: adult@cn.edu

ADVANCEMENT

Office Hours: Monday – Friday from 8:00 a.m. to 4:30 p.m. Telephone 865.471.3459 | Email: advancementoffice@cn.edu

ALUMNI RELATIONS

Office Hours: Monday – Friday from 8:00 a.m. to 4:30 p.m. Telephone 865.471.3222 | Email: hivey@cn.edu

ATHLETICS

Office Hours: Monday – Friday from 8:00 a.m. to 4:30 p.m. Telephone 865.471.3469 | Email: cspoon@cn.edu

CAMPUS MINISTRIES

Office Hours: Monday – Friday from 8:00 a.m. to 4:30 p.m. Telephone 865.471.3537 | Email: campusministries@cn.edu

COLLEGE OF PROFESSIONAL STUDIES

Office Hours: Monday – Friday from 8:00 a.m. to 4:30 p.m. Telephone 865.471.3222 | Email: cps@cn.edu or cpsstudentsuccess@cn.edu)

FINANCIAL AID

Office Hours: Monday – Friday from 8:00 a.m. to 4:30 p.m. Telephone 865.471.3247 | Email: financialaid@cn.edu

STUDENT ONE STOP

Office Hours: Monday – Friday from 8:00 a.m. to 4:30 p.m. Telephone 865.471.3209 | Email: sos@cn.edu

STUDENT SUCCESS CENTER

Office Hours: Monday – Friday from 8:00 a.m. to 4:30 p.m. Telephone 865.471.3567 | Email: studentsuccess@cn.edu

REGISTRAR'S OFFICE

Office Hours: Monday – Friday from 8:00 a.m. to 4:30 p.m. Telephone 865.471.3240 | Email: registrar@cn.edu

About the University

Board of Trustees

Dr. Randy Davis, *Franklin TN*; **President and Executive Director, Tennessee Baptist Mission Board**

Rev. M. Dan Spencer, *Sevierville, TN;* **President, Tennessee Baptist Convention**

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Dr. Brian Smith **'93,** *Cleveland, TN*

Rev. M. Dan Spencer, *Sevierville, TN;* **President, Tennessee Baptist Convention**

Dr. Justin Terrell, *Jefferson City, TN*

Dr. Hong Tjoa, *Jefferson City, TN*

Mrs. Patricia Wallace **'70**, *Sevierville, TN*

The Honorable Larry Waters, *Gatlinburg, TN*

The Honorable Jeanette Blazier **'57**, *Kingsport, TN*; **Emerita**

About the University

Leadership

Charles A. Fowler, B.M., M.C.M., Ph.D. - *President*

Jonathan D. Akin, B.A., M.Div., Ph.D. - *Vice President for Church Relations and Campus Ministries*

Jeremy J. Buckner, B.M., M.M.Ed., Ph.D. - *Provost and Senior Vice President for Academics*

Tori H. Knight, B.S., M.E., Ph.D. - *Vice President for University Planning and Effectiveness*

Alex F. Melber, B.S., M.B.A. - *Vice President for Financial and University Services/CFO*

E. Matthew Pope, B.A., M.A. - *Vice President and Director of Athletics*

Danette S. Seale '93 and **'14**, B.S., M.B.A. - *Vice President for Student Financial Services*

Kevin R. Triplett, B.S. - *Senior Vice President for University Relations*

Gloria J. Walker '16, B.S., M.Ed. - *Vice President for Student Services*

About the University

Offsite Locations

Carson-Newman Knoxville Education Center (KNXM) (9261 Middlebrook Pike Knoxville, TN 37931

Christian Academy of Knoxville (CAK) 529 Academy Way Knoxville, TN 37923

Concord Christian School (CCS) 11704 Kingston Pike Knoxville, TN 37934

Lakeway Christian Academy (LC) 3720 Roy Messer Hwy White Pine, TN 37890

Morgan County Correctional Complex (MCCX) 541 Wayne Cotton Morgan Drive Wartburg, TN 37877

Mount Juliet Christian Academy (MJCA) 735 N. Mount Juliet Road Mt. Juliet, TN 37122

The Kings Academy (KA) 202 Smothers Road Seymour, TN 37865

About the University

University Faculty

FULL-TIME FACULTY

Jonathan D. Akin, Vice President for Church Relations and Campus Ministries, Associate Professor of Biblical & Theological Studies, 2021; B.A., Boyce College; M.Div. & Ph.D., Southern Baptist Theological Seminary

Kristi Anderson, Associate Professor of Nursing, 2024; Ph.D., M.Th., M.Div., New Orleans Baptist Theological Seminary; M.S.N., Lincoln Memorial University; B.S., Southeastern Louisiana University

Lisa Andrus, Associate Professor of Hospitality & Tourism Management, Program Director, 2025;

Sandra Austin, Assistant Professor of Education, Associate Department Chair of Undergraduate Education, 2021; B.S., Samford University; Med, University of Louisville; Ed.S., University of Tennessee, Knoxville

Anita Azeem, Assistant Professor of Psychology, 2023; B.A., Forman Christian College University; M.S., M. Phil., Beaconhouse National University, Ph.D., University of Otago

Laurissa Backlin, Associate Professor of Music, 2020; B.M., Wheaton College; M.M., Temple University; D.M.A., University of North Texas

Philip E. Bailey, Associate Professor of Business, Director of MBA, 2015; B.A. The Citadel; M.B.A., King University; Further Study: Walden University

Katherine Baker, Assistant Professor of Nursing, 2026; M.S.N., Carson-Newman University; A.B.S.N., University of North Carolina; M.A., Dallas Theological Seminary; B.A., University of North Carolina

Mary E. Baldridge, Professor of Foreign Languages, 2001, Chair of Linguistics, Philosophy and World Language; B.A., Berea College; M.S., M.A., Ph.D., University of Tennessee, Knoxville

Thomas Preston Bass, Jr., Professor of Mathematics, Chair of Math, Physics, and Computer Science, 1995; B.A., Mercer University; M.A., Ph.D., Vanderbilt University

Kyle D. Biery, Associate Professor of Theatre, Charles Fuller Endowed Chair of Drama, 2008; B.A., University of Tennessee, Knoxville; M.F.A., University of North Carolina, Greensboro

Benjamin J. Billman, Associate Professor of Sport Management, 2017; Ed.D., United States Sports Academy; M.S., Liberty University; B.S., Taylor University

Joshua A. Bivens, Assistant Professor of English, Coordinator of Academic Skills Enhancement, 2017; M.A., Western Carolina University; B.A., Carson-Newman University

Chandra Blanken, Assistant Professor of Nursing, 2021; B.S.N., Carson-Newman University; M.S.N., University of Tennessee, Knoxville

Ronda Blevins, Assistant Professor of Education, Director of Job- Embedded Program, 2020; B.A., University of Tennessee, Knoxville; M.S., University of Cincinnati; Ed. S & Ed. D., Carson-Newman University

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Karla R. Bowers, Assistant Professor of Chemistry, EPA Coordinator, 1994; B.S., Appalachian State University; M.S., University of Tennessee, Knoxville

Robyn Branca, Assistant Professor of Psychology, 2019; B.A., M.A., University of North Carolina at Charlotte; Ph.D., University of Kentucky

Elvis N. Brandon, Associate Dean of Undergraduate Studies (Nashville), 2022; A.A.S., Volunteer State Community College; B.S., Middle Tennessee State University; M.S., University of Florida; D.Ed., Union University

Jeremy J. Buckner, Senior Vice President for Academics & Provost, Professor of Music, 2008; B.M., M.M.Ed., Ph.D., Texas Tech University

Andrew Burrow, Assistant Professor of Biblical Studies, Co- Director of QEP, 2020; B.A., Samford University; M.A., Yale University; summer program, Tel-Aviv University; Ph.D., St. Mary's University

Leonor Taiano Campoverde, Assistant Professor of Spanish, 2022; B.A., University of Calabria; M.A., University of Rome; M.A., Pontifical University of Salamanca; Ph.D., University of Tromsø; Ph.D., University of Notre Dame

Carolyn G. Carlisle, Professor of Counseling, Chair of Counseling Department, 2008; B. S., M.S., Texas A & M University; Ph.D., University of Tennessee, Knoxville

Shannon Carpenter, Professor of English, Associate Chair of English, 2003; B.A., M.A., University of South Alabama; Ph.D., University of Tennessee, Knoxville

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Cassandra H. Catlett, Associate Professor of Accounting**,** Chair of Business, Dean of School of Business and Family & Consumer Science, 2007-17, 2020; B.S., Carson-Newman College, MAcc., University of Tennessee, Knoxville

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James Cole, Assistant Professor of Counseling, 2024; Ph.D., University of the Cumberlands; M.A., Marshall University; M.S., West Virginia State University

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Kimberly A. Hawkins, Professor of Education, Dean of the School of Education and Counseling, 2011, B.S., M.S., Baylor University, Ph.D., University of Tennessee, Knoxville

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Megan C. Herscher, Associate Professor of Counseling, 2013; B.S., James Madison University; M.A., Marymount University; Ph.D., University of Tennessee, Knoxville

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Caroline D. Keenan, Associate Professor of Chemistry, 2014; B.S., Lincoln University; M.S., University of Michigan; Ph.D., University of Florida

Andrew Marshall King, Assistant Professor of Biblical Studies, Director of Institute of Faith Life, 2021; B.S., Crichton College/Victory University; M.A., Southwestern Baptist Theological Seminary; M.A., Yale Divinity School; Ph.D., University of Notre Dame

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Tori H. Knight, Vice President for University Planning and Effectiveness, Professor of Economics, 2000; B.S., University of Tennessee, Knoxville; M.E., Ph.D., North Carolina State University

Jeff A. Knox, Associate Professor of Physical Education, 2015; B.S., M.Ed.,-Carson-Newman University; Ph.D., University of Tennessee, Knoxville

Elizabeth Sunshine Koroma, Assistant Professor of Biblical Studies, 2022; B.A., Brandeis University; M.T.S. & Ph.D., University of Notre Dame

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Lucinda A. Lang, Professor of Education, Dean of Online Learning, Chair of Education & Director of CAEP Accreditation, 2014; B.A., Wheaton College; M.Ed., National-Louis University; Ph.D., University of Tennessee, Knoxville

Dara Lindner, Assistant Professor of Biology, 2021; B.S. (combined science) & B.S. (equine science), Middle State Tennessee University; D.V.M., The University of Tennessee, Knoxville

Emily Looper, Assistant Professor of Nursing, 2023; A.S.N., B.S.N., Bluefield State College; D.N.P., University of Tennessee, Knoxville

Michael Lugo, Assistant Professor of Mathematics, 2020; B.S., Carson-Newman University; M.A. & Ph.D., Virginia Polytechnic Institute and State University

Kenneth Massey, Associate Professor of Business Analysis, 2005*;* B.S., Bluefield College; M.S., Virginia Polytechnic Institute and State University

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John D. McClellan, Associate Professor of Philosophy, 2011, B.A., University of North Carolina at Greensboro; Ph.D., University of Tennessee, Knoxville

Susan McGaha, Assistant Professor of Biology, 2020; A.S., Walters State Community College; B.A., East Tennessee State University; Ph.D., East Tennessee State University Quillen College of Medicine

Wesley McMasters, Associate Professor of English, Director of the Appalachian Cultural Center, 2018; B.A., Penn State University; M.A., University of Maine; Ph.D., Indiana University of Pennsylvania

Damjana Mraovic-O'Hare, Associate Professor of English, Director of the Writing Center, 2017; Ph.D., The Pennsylvania State University; M.A., University of Tennessee, Knoxville; M.A., B.A., University of Belgrade, Serbia

Hannah M. Oakes, Assistant Professor of Art, 2026, B.A., East Tennessee State University; M.A., University of Tennessee

Shawn M. O'Hare, Professor of English, Chair of English Department, Dean of the School of Arts, Humanities, and Social Sciences, 1996; B.A., M.A., University of South Alabama; Ph.D., Florida State University

Jeana Partin, Associate Professor of Education, Dean of Student Success, 2024; B.M., M.M., Ph.D., University of Tennessee, Knoxville

Megan Patterson, Assistant Professor of Nursing, 2023; B.S.N, M.S.N., Carson-Newman University

Susan Price, Assistant Professor of Education, Director of Field Experiences,2023; B.S., East Tennessee State University; M.A.T., Carson-Newman University; Ed.S., Lincoln Memorial University

Ashlie Pullen Assistant Professor of Nursing, 2022; B.S., Trevecca Nazarene University; M.S.N., Vanderbilt University; D.N.P., Indiana Wesleyan University

Julie L. Rabun, Professor of Art, 2002; B. A. Architecture, B.F.A., Rhode Island School of Design; M.F.A., Virginia Commonwealth University

Don Reagan, Assistant Professor of Exercise Science, 2023; B.S., Liberty University; D.P.T., University of St. Augustine for Health Sciences

Niles M. Reddick, Professor of English, 2024; B.A., Valdosta State University; M.A., University of West Georgia; Ph.D., Florida State University

Jana Redmond, Assistant Professor of Library Science, 2019*;* B.A., Lincoln Memorial University; M.A., Clemson University; M.S., University of Tennessee

Amber N. Roth, Associate Professor, Chair of Family and Consumer Science, 2014; B.S., Ph.D., Virginia Polytechnic Institute and State University

Todd Rupe, Assistant Professor of Communication, Director of Forensics, 2023; A.A., Walters State Community College; B.A., Carson-Newman University; M.A., Southern New Hampshire University

Rodney E. Russell, Associate Professor of Education, Dean of Center for Teaching and Learning, Associate Provost; 2017; Ed.D., Trevecca Nazarene University; Ed.S., Lincoln Memorial University; M.S., The University of Tennessee, Knoxville; B.S., East Tennessee State University

Julie A. Sears, Associate Professor of Education, 2026; B.A., Cumberland College; M.A., East Tennessee State University; Ph.D., University of Tennessee

Adrienne Sharp, Assistant Professor of Family Consumer Science, 2024; B.S., M.Ed., Carson- Newman University

Jessica Short-Long, Assistant Professor-of Physics, 2018; B.A. Transylvania University; Ph.D., M.A., University of Kentucky

Trevina Sinard, Assistant Professor of Nursing, 2023; L.P.N. Tennessee College of Applied Technology; A.S.N., Lincoln Memorial University; B.S.N., M.S.N., King University

Andrew C. Smith, Professor of History of Christianity, Director, Center for Baptist Studies, 2011, B.A., Carson-Newman College; M.Div., Mercer University; M.A., Ph.D., Vanderbilt University

Pamela Smith, Assistant Professor of Nursing, 2021; B.S., James Madison University; M.S.N., Carson-Newman University

Michael J. Sobiech, Associate Professor of English, 2014; B.S., Indiana University, Bloomington; M.A., Western Kentucky University; Ph.D., University of Louisville

Brian K. Sohn, Associate Professor of Education, Co-Director of QEP, 2017; Ph.D., The University of Tennessee, Knoxville; M.A.T., Morehead State University; B.A., The Colorado College

Noah P. Soltau, Associate Professor of German and Linguistics, Assistant Director of Honors Program, Director of Liberal Arts, 2015; B.A., University of Georgia; M.A., Ph.D., University of Tennessee, Knoxville

Lana S. Spence, Assistant Professor of Nursing, Dean of the School of Health Sciences; 2017; D.N.P., Frontier Nursing University; M.S.N., The University of Tennessee, Knoxville; B.S.N., Carson-Newman University

Greg S. Stanley, Associate Professor of Exercise Science, Chair of Exercise Science 2015; B.A., Maryville College; M.S., University of Tennessee, Knoxville; Ph.D., A.T. Still University

B. Alden Starnes, Professor of Mathematics, 2001; B.A., Carson- Newman College; M.S. Virginia Polytechnic Institute and State University; M.S., University of Kentucky; Ph.D., Virginia Polytechnic Institute and State University

Haley Johnson Stiles, Assistant Professor of Family Consumer Sciences, 2026; B.S., Carson-Newman University; M.S. Appalachian State University

Megan D. Stinson, Assistant Professor of Exercise Science, 2026; B.A.S., University of Tennessee, Knoxville; D.P.T., Belmont University

Ryan Stokes, Associate Professor of Biblical Studies, Associate Dean & Chair of School of Biblical & Theological Studies, 2019; B.A., Western Kentucky University; M.A., Gordon-Conwell Theological Seminary; M.A., M.Phil., Ph.D., Yale University

Kara E. Stooksbury, Professor of Political Science, Chair of History and Political Science Department, 2006; B.S., Carson- Newman College; M.A., Ph.D., University of Tennessee, Knoxville

W. Henry Suters, Professor of Mathematics, Program Director of Computer Science (CPS), 1994; B.A., Berea College; M.S., University of Tennessee, Knoxville, M.A., Ph.D., Duke University

Anna Lora Taylor, Associate Professor of Counseling, 2020; B.S., East Tennessee State University; M.S. Austin Peay State University; Ph.D., University of Tennessee, Knoxville

Lori Thomas, Assistant Professor of Leadership and Management, Director of Homeland Security and Emergency Management, Executive Director of Operations, College of Professional Studies, 2024; B.A., Rowan University; M.B.A., Wilmington University; Ed.D., Liberty University

Lori A. Thornton, Professor of Library Science, 1999; B.A., Mid- South Christian College; M.R.E., Cincinnati Bible Seminary; M.S.L.S., University of Kentucky

W. Robert Trentham, Professor of Biology, 1989; B.A., Carson-Newman College; M.S., Tennessee Technological University; Ph.D., University of Tennessee, Knoxville

Mary Van Huss, Assistant Professor of Management, Director of MBA EL Program; B.A., M.B.A., King University, D.B.A, Walden University

Deana C. Vandivier, Assistant Professor of Nurse Anesthesiology, 2026; A.S., Southern Adventist University; M.A., Middle Tennessee School of Anesthesia; Ph.D., Middle Tennessee School of Anesthesia

K. Elizabeth Vanlandingham, Professor of History, James F. Ellis Professor of History, 1994; B.A., M.A., Emory University; Ph.D., University of Tennessee, Knoxville

Anthony (Tony) Walls, Assistant Professor of Communication, 2026; B.B.A., East Tennessee University; M.Div., The Southern Baptist Theological Seminary; M.C. (in progress), University of Tennessee, Knoxville

Courtney Y. Watson, Associate Professor of Nursing, 2018; B.S.N., Gardner-Webb University; D.N.P., M.S.N, Vanderbilt University

Stephanie N. Welsh, Associate Professor of Psychology, Director of Institutional Effectiveness, 2017; Ph.D., M.A., Florida Atlantic University; M.A., Northern Illinois University; B.S., Olivet Nazarene University

Nathan B. West, Assistant Professor of Counseling, 2019; M.S., B.A., Freed-Hardeman University; Ph.D., University of Tennessee

K. Kip Wheeler, Professor of English, 2003; B.A., M.A., West Texas A & M University; Ph.D., University of Oregon

Matthew A. Wilkerson, Associate Professor of Biology, Chair of Biology Department, 2006, B.A., Carson-Newman College; M.S., University of Tennessee, Knoxville; Ph.D., Northcentral University, Prescott Valley, Arizona

Kelli Y. Williams, Associate Professor of Library Science, 2016; B.A., Lincoln Memorial University; M.S., University of Tennessee, Knoxville

Bonnie Young, Associate Professor of Nursing, 2019; B.S.N., Indiana University East; M.S.N., Ball State University; D.N.P., Wilkes University

ADJUNCT FACULTY

Kaneal Alexander, *Education*, B.S., M.Ed., University of Tennessee, Martins; Ed.S& D.Ed., Tennessee State University

Jennifer Ankney, *Education*, B.S. Pennsylvania State University; M.Ed.& D.Ed., Carson-Newman University

Melissa Barbee, *Education*, B.A., M.Ed., Ed.S., D.Ed., Carson Newman University

Sheridan C. Barker, *Communication*, B.A., Carson- Newman College; M.S., Ed.D., University of Tennessee, Knoxville

Victoria L. Barker, *English*, B.A., Carson-Newman College; M.A., Ph.D., University of Tennessee, Knoxville

Toni Barnett, *Nursing*, A.S.N., Kennesaw State University; B.S.N., M.S. FNP, Ph.D., Georgia State University

Taylor Anne Bates, *College of Professional Studies*, B.S., East Tennessee State University; M.B.A., Carson-Newman University

Geir Bergvin, *Business*, B.A., Northern Michigan University; M.B.A., Ball State University; Ph.D., The Union Institute and University

Rachel Best, *Nursing*, B.S.N., Tennessee Wesleyan College; M.S.N., Carson-Newman University

Patricia L. Bivens, *Music*, B.A., West Virginia Wesleyan College; M.M.E., Texas Christian University

Randall Blevins, *Business*, B.S., Virginia Intermont College; M.B.A., Averett University; D.B.A., Argosy University

Jeff Boschman, *Physical Education*, B.S., M.S., Liberty University

Jerry Bouler, *Education*, B.S., East Tennessee State University; M.S., University of Tennessee, Knoxville; Ed.S., Lincoln Memorial University

Bethann Bowman, *College of Professional Studies & English*, B.A., University of Central Arkansas; M.A., Ph.D., University of Tennessee

Vickie Bragg, *Education*, B.S., Carson-Newman College; graduate work, East Tennessee State University, Texas Technological University, Cumberland University

Kristan Brant, *Geology (Dual Enrollment)*, B.S., Sandiego State University; M.S., University of Tennessee, Knoxville

Suzanne Bryant, *Education*, B.S., M.S., University of Tennessee, Knoxville; D.Ed., East Tennessee University

Meredith Buckner, *Nursing*, B.S., University of Tennessee, Knoxville; B.S.N., University of Memphis; M.S.N., Carson-Newman University

Stacy Burt, *Education*, B.S., M.Ed., D. Ed., University of South Alabama Gregory Byrd, History, B.A., Carson-Newman University; M.A.T., M.A., East Tennessee State University

Amanda Carr, *Nursing*, B.S.N., M.S.N., Carson-Newman University Quinton Carroll, Nursing, B.S.N., M.S.N., East Tennessee State University

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Beverly Clark, *Nursing*, A.A.S., North Arkansas College; B.S.N., Chamberlain University; M.S.N., South University; D.N.P., University of North Florida

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Kieren Davis, *Physical Education*, B.S. & M.Ed., Carson-Newman University

Ryan Davis, *Nursing*, B.S.N., Carson-Newman University; M.S.N., University of Tennessee; D.N.P., (in progress), John Hopkins University

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Haley Gentry, *Education*, B.S., College of Charleston; M.Ed., Carson-Newman University

Darlene Gilbert, *Education*, B.A., Carson-Newman College; M.A., Ed.S., Lincoln Memorial University

Pamela Goss, *Mathematics (Dual Enrollment)*; B.B.A., East Tennessee University; B.S., Missouri Southern State University; M.Ed., University of Arkansas

Carrie Graves, *Nursing*, A.S., Lees College; M.S., D.N.P., Frontier Nursing University

Courtney Hall, *Business*, J.D., Cumberland School of Law, Samford University; B.A., University of Tennessee, Knoxville

Sherbie Hampson, *Music*, B.M., M.M., University of Tennessee, Knoxville

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Phillipa Maas, *Nursing*, Diploma of Nursing Studies, Nightingale Institute, London; B.S., M.S., The Royal College of Nursing London; Postgraduate Certificate in Nursing, University of Derby, England

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Kayla Beth Moore, *English*, B.A., Carson-Newman College; M.A., Yale Divinity School; M.F.A., University of Florida

Christopher Morelock, *English & Dual Enrollment*; B.A.., Carson-Newman College; M.A., University of Tennessee, Knoxville

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Janene Nordin, *Education*, B.A., University of Wisconsin at Madison; M.A., Northeastern Illinois University at Chicago

Joseph North, *Music*, B.M. & M.M., University of Tennessee, Knoxville

Amber Ogle, *Education*, B.S., East Tennessee State University; M.Ed., B.S., Carson-Newman University

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Jon Parker, *Physical Education*, B.S., Northeastern State University; M.S., Emporia State University

Myra Pillon, *Nursing*, B.S.N., University of Tennessee

D. Michelle Pulliam, *Nursing*, B.S., University of Southern Mississippi; B.N., Tennessee Wesleyan; M.S.N., Tennessee Tech University

Mark Quintanilla, *History*, B.S., Wingate University; M.A., East Carolina University; Ph.D., Arizona State University

Tanya Ramsey, *Sociology*, B.A., Ph.D., University of Tennessee, Knoxville; M.S.S.W., University of Tennessee, Memphis

Deena Reed, *Art*, B.A., M.Ed., Carson-Newman University

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Micah Riley, *Psychology*, B.A., Carson-Newman University; M.Div., Duke University; M.A., University of North Carolina

Jennifer Riseden, *Nursing*, B.S.N., M.S.N., Carson-Newman College

Faith Roper, *Nursing*, L.P.N., Tennessee Technology Center; A.S.N., Lincoln Memorial University; B.S.N., King University; M.S.N., Carson-Newman University

Anthony Runyan, *Business*, B.S., Carson-Newman University; M.B.A., University of Tennessee, Knoxville

Christi Sayles, *College of Professional Studies*, B.S., M. Acc., University of Tennessee, Knoxville; D.B.A., Capella University

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Claudia Seals, *Education*, B.A., Carson-Newman University; Lincoln Memorial University

Jacob See, *Music*, B.M., Carson-Newman College, M.M., University of Tennessee

Kimberly Sexton, *Nursing*, B.S.N., Carson-Newman College

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Abbie Slagle *Nursing*, B.A., B.S.N., M.S.N., Carson-Newman University

Tracy Smith, *Nursing*, B.S.N., Messiah College Kay Solomon Armstrong Business, B.A., Carson Newman University; J.D., Memphis State University

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Jessica Thomas, *Spanish (Dual Enrollment)*; B.A., Carson Newman College; M.A., University of Southern Mississippi

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Kieth Tillman, *Biblical & Theological Studies*, B.B.A., Memphis State University; M.Div., M.Th., Ph.D., Southern Baptist Theological Seminary

Tanya Turner, *Physical Education and Exercise Science*, B.A., M.Ed., Carson-Newman University

Teresa Vest, *Academic Skills Enhancement*, B.S., Carson-Newman University; M.Ed., Ed.S., University of Tennessee, Knoxville

Deborah Wakefield, *Biology (Dual Enrollment)*, B.S., Auburn University; M.S., Grand Canyon University

Christi Walker, *Education*, B.S., M.A.T., Ed.D., Carson-Newman University

Lisa Walker, *Education* (University Mentor), B.S., Carson-Newman College

William Walker, *Education*, B.S., Carson-Newman University; M.Ed., East Tennessee State University; E.DS., Lincoln Memorial University

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Jessica Willings, *Education*, A.S., Walters State Community College; B.A., M.A., Tusculum College

Bryan Wisdom, *College of Professional Studies*, B.A., Truett-McConnell College, M.A., M. Revd., Liberty University

Angela Wood, *Nursing*, B.S.N., M.S.N., Ph.D. University of Tennessee

Jeanette Woods, *Education*, B.S., Carson-Newman College; M.S., University of Tennessee, Knoxville

Mark Workman, *Interdisciplinary Studies*, B.S., M.S., University of Tennessee, Knoxville

Billie Yardley, *Education*, B.S., University of Tennessee, Knoxville; M.S., University of Tennessee, Knoxville

Jeremiah Young, *Liberal Arts*, B.S., Toccoa Falls College, M.A., Louisiana College

Phillip Young, *Director of Tom Elliff Center for Missions*; *Lecturer in the School of Biblical & Theological Studies*, 2023; B.A., University of Tennessee, Knoxville; M.Div. & D. M., Southwestern Theological Seminary

About the University

University History

In the early 1840s, several Baptist leaders in East Tennessee desired to offer better prepared ministers to area congregations. The East Tennessee Baptist Educational Society, which was comprised of two groups with a common interest, applied in 1850 for a charter to establish an institution of higher learning. Afforded the use of a local church building, Mossy Creek Missionary Baptist Seminary opened to students in the fall of 1851. The Tennessee Legislature granted the school's charter in December of that year.

The 1889 merger of men's and women's institutions made Carson- Newman an early entrant in coeducation in the region. Throughout its history, the institution has instilled a deep commitment to service in its students. The fruits of its labor, its alumni, have filled schoolrooms, courthouses, hospitals, boardrooms, pulpits, and mission fields the world over in spreading the lessons of Carson- Newman's motto of Truth, Beauty, and Goodness. Servant leadership programs abound on campus. Carson-Newman's Bonner Center annually oversees some 40,000 hours of community service by students.

Since 1984, Appalachian Ministry of the Smokies and its volunteers have performed hundreds of home repair projects throughout the region. Each year Campus Ministries sends hundreds of students over fall, spring, and summer semesters to serve across Tennessee, nationally, and internationally. Because of such efforts, Carson-Newman was recognized in 2012, earning the Presidential Award in the President's Higher Education Community Service Honor Roll, the highest federal recognition a university can receive for its involvement in community service. Global education and broadening students' horizons are staples of the Carson-Newman experience. Scores of international students' study at Carson-Newman each year while others travel from campus to study abroad.

In 2021, the University announced a 5-year strategic plan called "Acorns to Oaks: Pursuing God's Preferred Future." The strategic plan entails thoughtful and purposeful alignments ofpolicies and procedures with the University's Christ-centered mission and an ongoing commitment to balanced budgets. This includes work to reduce dependency on tuition through innovative programs and entrepreneurial pursuits designed to develop new revenue streams. "The plan is at its core an academic plan," said University President Charles A. Fowler. "Carson-Newman is a Christian university dedicated to a rigorous and Christianly formed education. We are blessed with an incredible teaching faculty. This plan provides facilities, technology, and programming that will complement the educational enterprise at C-N, position us for even greater excellence, and extend our reach to new student markets."

About the University

University Learning Goals

Carson-Newman recognizes that there are many pathways to success. Traditional as well as post-traditional students are encouraged to pursue their passions as well as to become lifelong learners and servant leaders. To this end, the University's curriculum is designed to provide graduates with the skills and knowledge needed to be competitive in a rapidly and continually changing world. In order to achieve these aims, Carson-Newman has identified the following goals:

G.1. Develop a Foundation for Learning through the Liberal Arts and Biblical Tradition

We engage in learning throughout our lives in order to grow intellectually, spiritually, emotionally, personally, and professionally. At Carson-Newman, the Liberal Arts Core curriculum provides a foundation to learning for all undergraduate students and influences their academic major through the perspective of a Christian liberal-arts based education.

- SLO 1.a. Students examine the Old Testament Scriptures from a scholarly perspective as it relates to the contemporary world.
- SLO 1.b. Students examine the New Testament Scriptures from a scholarly perspective as it relates to the contemporary world.
- SLO 1.c. Students explore the value and breadth of Christian liberal arts education through the transcendentals: Truth, Beauty, Goodness, Justice, and Courage.

G.2. Apply Critical and Analytical Reasoning Skills Appropriate for Multiple Ways of Knowing

We employ multiple ways to understand and gain knowledge about ourselves, our world, and others. The Liberal Arts Core curriculum and academic majors use a variety of critical and analytical reasoning skills to explore ways of knowing.

- SLO 2.a. Students apply scientific principles to investigate natural phenomena.
- SLO 2.b. Students solve analytical problems using quantitative techniques.
- SLO 2.c. Students critically evaluate arguments and claims.

G.3. Communicate Effectively

We communicate with others informally and formally to listen and to express ideas, knowledge, and creativity. The Liberal Arts Core curriculum and academic majors use spoken and written language and media to develop effective communication skills for clarity of thought and expression to build understanding.

- SLO 3.a. Students compose writing that is organized, developed, and grammatically correct, and students differentiate sources of information and question various viewpoints.
- SLO 3.b. Students compose and deliver organized oral presentations.

G.4. Exhibit Personal, Social, and Ethical Awareness and Responsibility

We reflect upon self and others to develop personal identity and fulfilling lives and to facilitate healthy societies. The Liberal Arts Core curriculum and the academic majors explore values, ethics, ideals, systems, and theories to acquire the capacity for self-evaluation, to act responsibly, and to foster justice.

- SLO 4.a. Students examine influences on personal and societal values and attitudes.
- SLO 4.b. Students evaluate the effects of personal and societal choices relating to individual holistic well-being.

G.5. Develop Regional and Global Perspectives on Cultures, Traditions, and the Arts

We share in a community shaped by various cultures, traditions, and expression of the arts. The Liberal Arts Core curriculum and the academic majors expand and enrich personal perspective through the study of cultures, traditions, and the arts to cultivate a sense of place and create an appreciation of the rich diversity of human experience and expression.

- SLO 5.a. Students examine the relationship between works of art and the cultural and contextual circumstances that influence their production through historical study of the arts or the creation and/or performance of works of art.
- SLO 5.b. Students explore historical, societal, cultural, and/or geopolitical factors that influence human behavior.
- SLO 5.c. Students examine the multiple ways of reading and understanding literary texts, using historical, cultural, and theoretical approaches.

(Note: Each academic major at Carson-Newman University bears distinction and unique opportunity for study. Differentiation in coursework is expected and encouraged as is suitable for the degree type (e.g., BA or BS). For example, students seeking a Bachelor of Arts degree are typically required to complete coursework in a language other than English which may meet SLO 5.b. Students should consult their academic program to understand all details and the specific coursework needed to meet degree requirements for successful program completion.)

Costs and Fees

Registration for classes will incur charges. Registration is an obligation and commitment to paying for all related charges. Advanced financial planning by the student is imperative. Payments are due by the first day of classes for the registered semester. Students must settle their account each semester to be permitted to register for the following semester. Those who do not plan to take courses they have registered for will need to contact the Registrar’s office before the first day of class.

The following is a list of the major expenses which a student can incur at Carson-Newman University. Tuition and fees for full-time students cover the basic costs (excluding special course fees). The University reserves the right, beginning any term, to change its charges for tuition, fees, room, and board without advance notice prior to such a change.

UNDERGRADUATE COST		
Certificates (Ungrad)	$425 per credit hour	N/A
CPS – Undergraduate Programs	$425 per credit hour	N/A
Non-Degree Seeking	$425 per credit hour	N/A
Post-Baccalaureate Additional Endorsement	$1450 per credit hour	N/A
Post-Baccalaureate CPS (2nd Degree)	$425 per credit hour	N/A
Post-Baccalaureate Health Professions	$710 per credit hour	
Post-Baccalaureate Traditional ***(2nd Degree)***	$1450 per credit hour	N/A
Traditional Tuition ***(degree seeking / 12-17 credits)***	$21,250 per semester	$42,500 per year
Traditional Tuition ***(degree seeking / less than 12 credits)***	$1,775 per credit hour	
Traditional Tuition ***(degree seeking / over 17 credits)***	$1,250 per credit hour	
Books	**Per Semester**	**Per Year**
Books (estimate)	$800	$1,600
Other Fees		
CLEP/credit by exam		$10 per credit hour
Dual Enrollment Tuition		$190.00 per credit hour
Dual Enrollment Technology Fee		$10.00 per credit hour
Enrollment fee for new students* (Deposit)		$200.00
Late enrollment confirmation and registration fee* **(Assessment based on registration completion date assigned/determined by Student One Stop)*		$25.00
Returned check fee*		$25.00
Room damage deposit and resident life fee ($*75 non-refundable*) *		$200 per year
Student Teaching fee		$400.00
These fees/expenses are the student's responsibility and are not covered by VA Educational Benefits.		

GRADUATE COST BY PROGRAM

Program	Tuition per credit hour	Tech Fee per credit hour
Certificates	$450	$65 per credit hour
DNAP (Anesthesia)	$1,250	$0
DNP (Nursing Practice)	$650	$0
Ed.D and ABD Pathway (Education)	$585	$70 per credit hour
EdS (Post-Master Education)	$585	$70 per credit hour
FNP Certificate	$650	
Homeland Security - General	$580	
Homeland Security - Emergency Management	$580	
Master's in Business and Marketing	$600	$0
MA in Teaching	$520	$0
MAAT (Theology)	$520	$0
MACC (Accountancy)	$655	
MBA (AmeriCorp) 20%	$480	
MDiv (Divinity)	$565	
MDiv (SBC rate)	$365	
MEd (Education)	$520	
MSC (Counseling	$560	
MSN (Nursing)	$650	

Additional program fees may be listed under the specific program page. **Student International Fees:**		
International Student Fee	$125.00	per semester
International Student Insurance *NOTE: Amount subject to change*	$938.34	per semester

AUDIT FEES

Course audit is one half of tuition rate per credit hour. *(Undergraduate on campus courses only)

DAMAGE TO UNIVERSITY PROPERTY

Failure to respect University property, including but not limited to the residence halls and any property which is not the student's, is prohibited. Residents may be required to pay restitution for any damages incurred.

MUSIC LESSONS

One 30-minute lesson per week is $100. Two class sessions per week is $200

SENIOR CITIZENS

Citizens over the age of 65 who are non-degree seeking may take one course per term for $55 per credit hour. This rate is applicable for enrollment on a space available basis, which allows registration no earlier than the day before classes begin. The audit rate policy is not applicable to citizens paying the $55 per credit hour rate.

Costs and Fees

Meal Plans*

MEAL PLAN RATE: (per semester)

- Unlimited Meal Plan $3,150 with $200 Eagle Bucks

- 14 Meal Plan $2,760 with $250 Eagle Bucks
- 100 Black Meal Plan $1,450 with $250 Eagle Bucks *(Appalachian Commons & Commuters Only)*
- 40 Block Meal Plan $750 with $250 Eagle Bucks *(Commuters Only)*

You can add $25 increments for Eagle Bucks by paying with cash, check, money order, debit card, or credit card online or in person in the cafeteria (see dining services).

All charges must be paid in full on or before final registration. All fees and charges are subject to change.

Meal Plans will follow the refund schedule below:

• During first week of semester (90%)
• During second week of semester (75%)
• During third week of semester (50%)
• During fourth week of semester (25%)
• After four weeks (0%)

In other words, after the fourth week of a semester, no refund will be granted for that semester's meal plan.

Costs and Fees

Payments

Tuition, fees, and all other costs for the semester are payable on or before the first day of class. For students with definite commitments of funds from the Financial Aid office, the difference between the total cost for the semester and the financial aid commitment is payable upon registration. Payment of the difference between enrollment charges and financial aid can be made by cash, personal checks, DISCOVER CARD, VISA, MASTERCARD, or through the deferred payment plan. Information on pay plan will be available https://payment-center.intuitionps.com/. By enrolling, the student agrees to pay all expenses incurred by Carson-Newman University to collect any outstanding debt, including attorney and collection agency fees. Carson-Newman University reserves the right to report the status of any outstanding indebtedness owed to credit reporting agencies. Each student must settle his/her account for the current semester, including library and traffic fines, infirmary charges, etc., before he/she will be eligible to enroll for a subsequent semester, or before a transcript of his/her academic record can be released by the Office of the Registrar.

Costs and Fees

Refunds

When dropping a class but not withdrawing from school: A refund will be given to traditional undergraduate students who drop a course by the last day of the drop/add period during a regular semester. When withdrawing from school: If a student elects to withdraw after beginning attendance, the student must contact the Financial Aid office to initiate the formal withdrawal process. Any situation in which all classes are dropped is considered withdrawal from the university. The date of withdrawal used to compute refunds is determined by the date of withdrawal notification and is posted on the student's record by the Office of the Registrar. The Student One Stop office computes tuition refunds based on the university's refund policy which is as follows:

Tuition refund schedule when withdrawing from the university for students in the traditional semester:

• During first week of semester (90%)
• During second week of semester (75%)
• During third week of semester (50%)
• During fourth week of semester (25%)
• After four weeks (0%)

In other words, after the fourth week of a semester, no refund will be granted for that semester's tuition.

If a student is enrolled in both full-term and A and/or B-term courses within the same semester and withdraws prior to the start date of a module session, the student will receive a refund for any portion of the semester that has not yet begun. The student's enrollment intensity (full-time, three-quarter-time, half-time, or less than half-time) will be recalculated to reflect the change for courses fully refunded. This adjustment to enrollment intensity may also require adjustments to financial aid awarded as well.

If a student with federal (Title IV) student financial aid withdraws, drops out of school, or is dismissed from the University, the Financial Aid Office will calculate the portion of federal aid that has been earned and the balance that is unearned must be returned to the appropriate agency or program. Federal aid is earned based upon the student's days in attendance and has no relation to the tuition refund percentage computed above. It is important to note that federal aid may not cover all unpaid institutional charges due upon a student's withdrawal and that a Federal Direct Stafford Loan borrower will begin using the 6-month grace period after which loan repayment will begin. Federal Perkins borrowers have a 9-month grace period.

For specific questions concerning the computation of earned federal aid, please contact the Financial Aid office. Students must be billed 100% tuition charges to earn university-funded financial aid. Students eligible for a tuition refund from withdrawing will not qualify for university funded financial aid.

During each semester's last day, to be eligible for a tuition refund for dropping a course, a student may voluntarily reduce or cancel a commitment for housing and meals (i.e. , a meal plan). Charges for meal plans are recomputed to arrive at the amount refundable. The cost for a room is $200. After the semester's last day to qualify for a tuition refund for dropping a course end, room-and-board commitments are considered noncancelable. However, an alternative room assignment can be authorized by Carson-Newman's Director of Residence Life, and a meal plan can be changed but only to one that offers more meals per week.

If a student withdraws from the university or moves off campus after the semester's last day to qualify for a tuition refund for dropping a course end or is dismissed from the University for disciplinary reasons, no refund will be granted for any portion of room charges. If a student withdraws from the University or moves off campus with the permission of Carson-Newman's Director of Residence Life, the student will receive a pro-rated refund of his or her board charges only up to mid-term. After mid-term there is no refund for board charges.

Suppose a student withdraws from the university or moves off campus without the permission of Carson-Newman's Director of Residence Life or is dismissed from the university for disciplinary reasons. In that case, no refund will be granted for any portion of the meal plan charges.

More information about refunds following student withdrawal from the university can be found in the Financial Aid Section under 'Withdrawal from the University.'

Charges for a meal plan commitment that a student voluntarily reduces during the semester's last day to qualify for a tuition refund for dropping a course or subsequently cancels by withdrawing from the university or by moving off campus with the permission of the Director of Residence Life are recomputed based on the ratio of whole weeks remaining in the semester to total weeks in the semester.

A refund is paid accordingly up to mid-term. However, no refund will be paid for a partial week, and no refund will be given after mid-term. Any unused portion of the declining-balance account (Eagle Bucks) is not refundable. The unused portion of a student's declining balance (Eagle Bucks) account will be transferred from the fall to the spring semester only if the student continues to have a meal plan that includes a declining balance (Eagle Bucks) account. At the end of the spring semester, the unused balance of a declining balance (Eagle Bucks) account is forfeited. It is not refundable and cannot be transferred to any subsequent period.

REFUNDS FOR ACCELARATED COURSES AND SUMMER TERM

An accelerated course is a course that is shorter than a full term and does not span the entire payment period of enrollment. Accelerated courses fit with the regular academic term. Still, they will range from four weeks (May-Term, FST, and GST), seven weeks (Sessions A and B), and ten weeks (TST). If a student drops a course that has been verified, then the following tuition refund schedule will be followed. Tuition Refund Schedule for Withdrawal for students in an accelerated course:

• During first week of class.....90%

• During second week of class .....No refund

If a student is enrolled in both full-term and A and/or B-term courses within the same semester and withdraws prior to the start date of a module session, the student will receive a refund for any portion of the semester that has not yet begun. The student's enrollment intensity (full-time, three-quarter-time, half-time, or less than half-time) will be recalculated to reflect the change for courses fully refunded. This adjustment to enrollment intensity may also require adjustments to financial aid awarded as well.

For students with federal student financial aid, the portion of federal assistance earned and the balance that must be returned to the federal or state program will be determined by the Financial Aid Office.

WITHDRAWALS AND REFUNDS

Dropping a class/Not withdrawing from school

A refund will be given to those students who drop a course but remain enrolled by the last day of the drop/add period during a regular semester. To receive a refund for a course in an accelerated module the student must drop the course before the course begins. Dropping a course may affect financial aid.

Withdrawing From School

If a student elects to withdraw after beginning attendance, the student must contact the Financial Aid Office to initiate the formal withdrawal process. Any situation where all classes are dropped is considered withdrawal from the University. The date of withdrawal used to compute refund is determined by the date the student is considered withdrawn from the University.

Students registered for any class offered in an accelerated session (see academic calendar) are considered enrolled in the semester. Students who do not plan to continue enrollment in the next session scheduled after the session of current enrollment must notify the Office of the Register by noon on the business day preceding the start of the next session to avoid charges. Students who choose not to continue enrollment in any session within the semester may be considered withdrawn for the semester and must contact the Financial Aid Office to process a withdrawal. Financial Aid recipients withdrawing or discontinuing enrollment may not earn all financial aid which may result in a bill due to the University.

If a student with federal (Title IV) financial aid withdraws, drops out of school, or is dismissed from the University, the Financial Aid Office will determine the portion of federal aid earned and the balance that must be returned to the federal or state program. Federal assistance is earned based on the student's days in attendance. It has no relation to the tuition refund percentage computed above. For specific questions concerning the computation of earned federal aid, please get in touch with the Financial Aid Office.

It's important to remember that not following the policy on refunds for board charges and meal plans can have serious consequences. During each semester's drop-course period, a student may voluntarily reduce or cancel a commitment for room and board (i.e., a meal plan). Charges for both are computed to arrive at the amount refundable. After the semester's drop course ends, room commitments are considered non-cancelable.

However, the Carson-Newman University Residence Life Director can authorize an alternative room assignment, and a meal plan can be changed, but only to one that offers more meals per week. If a student withdraws from the University, moves off campus after the semester's drop-course period ends, or is dismissed from the University for disciplinary reasons, no refund will be granted for any portion of room charges.

If a student withdraws from the University or moves off campus with the permission of the Carson- Newman University Residence Life Director, the student will receive a prorated refund of their board charges only up to midterm. If a student withdraws from the University or moves off campus without the permission of the Carson-Newman University Residence Life Director or is dismissed from the University for disciplinary reasons, no refund will be granted for any portion of the board charges. Similarly, charges for a meal plan commitment that a student voluntarily reduces during the semester's drop-course period or subsequently cancels by withdrawing from the University or by moving off campus with the permission of the Carson-Newman University Residence Life Director.

Residence Costs

Residence Halls	**Occupancy**		**Cost Per Semester**	**Cost Per Year**
Alumni (Men)	Private room		$3,150	$6, 300
Appalachian Commons (Men and Women)	Standard 2 bedroom Standard 4 bedroom		$3,500 $3,150	$7,000 $6,300
Burnette (Women)	Private room		$3,150	$6,300
Heritage (Men)	Private room		$3,150	$6,300
Honors Student Housing (Fite/Fain/Faith & Justice)			$2,350	$4,700
Swann (Women)	Private room		$3,150	$6,300
West Campus Commons (Men and Women)	Traditional - 2 person room		$3,150	$6,300

- Rooms will receive a 100% refund up until the last day of the Add/Drop period. After this date, no refund will be given.

Costs and Fees

Summer Term Costs

Since university operating and instructional expenses are generally less during these terms, the tuition rate is reduced. The last date to drop a summer course without being charged for the course in the module is the first day of class. Module classes are part of an academic term. To not incur charges, courses should be dropped by the date and time indicated on the Academic Calendar.

Payment is due on or before final registration confirmation. All fees and charges are subject to change. If you are a CPS or Graduate student, please click HERE for Cost and Aid information.

Summer Room & Meals

15 meals a week	$125	per week
Eagle Bucks	$50	increments
Appalachian Commons (Men & Women)	$150	per week
NOT App Commons	$125	per week
Honors (Fite/Fain/Faith & Justice)	$82	per week

Summer Undergraduate Tuition

Non-Nursing	$750 (pch)	N/A
Nursing Full-Time (12-17 hrs)	$21,250	N/A
Nursing Part-Time (1-11 hrs)	$1,450 (pch)	N/A

*pch denotes per credit hour

Financial Aid

Financing higher education is one of the major concerns for students and parents. Carson-Newman University offers a comprehensive financial aid program that includes federal, state, and institutional resources of aid.

The Financial Aid Office at Carson-Newman University is available to assist families in completing the steps that are necessary in applying for aid. Students wishing to apply for any type of assistance must complete the Free Application for Federal Student Aid (FAFSA). This information is used in a formula established by the U.S. Department of Education to calculate the Student Aid Index known as the SAI. The SAI is a number that represents a family's financial strength and ability to pay for college and helps determine how much financial aid a student is eligible to receive.

Many types of assistance are based upon financial need, which is defined as the student's educational cost minus the SAI. The FAFSA should be completed even if students think they will not qualify, are requesting merit-only awards, or are requesting loan or work-study employment. The State of Tennessee requires the submission of the FAFSA to be able to receive the TELS (HOPE) Scholarship or the Tennessee Promise Scholarship. The State of Tennessee also requires that a student must have lived in and been a resident of the state for one full year prior to admission into the University. In addition, to receive assistance from federal student aid programs as well as state aid programs, students must be U.S. citizens or eligible non-citizens; be admitted into a degree program; and continue to make Financial Aid Satisfactory Academic Progress (FASAP) every semester.

Apply for Financial Aid

Complete the FAFSA online at **https://studentaid.gov.** FAFSAs may be submitted year-round, but priority processing for new students will take place for FAFSAs received by February 1st prior to the fall semester. If a paper application is needed, students may request one directly from the U.S. Department of Education. List Carson- Newman University on your FAFSA with our federal code of 003481.

Once all forms have been received, a financial aid counselor will review the file for financial aid eligibility, and an Aid Offer notification letter and email will be generated directing the student to their MyCN to view the proposed assistance.

NOTE*: Federal and/or state regulations governing the application process and awarding of financial aid may change. These changes may impact the awarding and renewal of financial aid at Carson-Newman University.*

Student responsibility in completing necessary forms and returning them to the Carson-Newman University Financial Aid Office as quickly as possible cannot be over emphasized.

Information and forms are available on the C-N Financial Aid website at **Financial Aid | Carson-Newman University** or may be obtained by writing or calling:

Financial Aid Office Carson-Newman University
1645 Russell Avenue Jefferson City, TN 37760
(865) 471-3247 or 1-800-678-9061

No aid is automatically renewable; all aid requires application each year. For further information, please e-mail the Financial Aid Office at financialaid@cn.edu or consult our website. More detailed information is also available in the Financial Aid Handbook online.

Disbursements

All financial aid will be credited to your student account each term. For traditional semester attendance, disbursement is scheduled roughly two weeks from the start of the term (after census date) upon confirming you have begun attendance in each class anticipated.

Until the aid is disbursed to your student account, aid will be pending. Award amounts will be based upon your actual attendance in each class. For instance, if you register for 12 credit hours, but only begin attendance in 9 credit hours, your award amounts will be recalculated for 9 credit hours. It is important to begin attendance and have your schedule finalized by the last day to make a schedule change without a fee (census date) each term. Disbursement dates for module classes are traditionally scheduled on the first Thursday after the census date of each module.

Federal Work-Study

The Federal Work-Study Program provides jobs for students who have financial need and who need to earn a part of their educational expenses. Students can attend a job fair to facilitate job placement. Eligible students are placed in jobs on campus where they can work a limited number of hours per week. Jobs are available in a variety of departments across campus. The rate of pay for most jobs is at least the federal minimum wage.

Types of Assistance

Scholarships and grants, loans, and part-time employment through the work-study program. These types of assistance may be awarded individually or in combination depending upon the needs of the student and family. The financial need of a family will be used in priority for awarding funds. Notification of assistance will be in the form of an Aid Offer notification letter as well as an email to the student's email and will direct them to access the actual offer via MyCN at the student's convenience.

New students must first apply and be accepted for admission to Carson-Newman University and file the current year FAFSA before an aid letter is prepared. Continuing students need only to complete the FAFSA each year and maintain satisfactory academic progress. For additional information on any financial aid topic or scholarship program, please contact the Financial Aid Office or view online at **Financial Aid | Carson-Newman University.**

Classification and Courseload

ENROLLMENT STATUS

Undergraduate Students:

- Full-time = enrollment in 12 or more semester hours
- Part-time = enrollment is 11 or fewer hours
- Half-time enrollment is defined as 6 to 8 semester hours. Enrollment below 6 semester hours is considered less than half-time.

Graduate Students:

- Full-time = enrollment in 9+ semester hours
- Three-quarter time = enrollment is 7 to 8.5 semester hours
- Half-time enrollment is defined as 4.5 to 6.5 semester hours. Enrollment below 4.5 semester hours is considered less than half-time.

STUDENT CLASSIFICATION

Definitions of undergraduate student classification are as follows: *(based on cumulative earned credit hours)*

- Freshman 1 - 29
- Sophomore 30 - 59
- Junior 60 - 89
- Senior 90+

COURSELOAD

15-Week Term Enrollment

Full-time course load for a semester is a minimum of 12 credit hours. The average course load is 15 credit hours per semester. Additional tuition is charged for hours in excess of 17.

Undergraduate students wishing to enroll in more than 17 credits in a 15-week term must submit an Overload Course Load Request Form prior to the beginning of the applicable semester.

***(15-Week Term:** Full-time, minimum 12 credits | Average 15 credits | Additional tuition above 17 credits | Overload form required for more than 17 credits)*

7-Week Session Enrollment

In support of academic quality and student success in accelerated instructional formats, enrollment in each 7-week A or B session is normally limited to a maximum of 6 semester credit hours. This expectation reflects the intensity and compressed nature of coursework delivered within abbreviated terms.

Within a single academic semester that includes both A and B sessions, students are expected to limit total enrollment to no more than 15 semester credit hours across the combined sessions. This limitation is intended to ensure that students can devote sufficient time and effort to achieve the stated learning outcomes for each course.

Undergraduate students wishing to enroll in more than 15 credits within a single academic semester that includes both A and B sessions must submit an Overload Course Load Request Form prior to the beginning of the applicable session.

*(**7-Week Sessions:** Full-time status requires a minimum of 12 credits per semester (or 6 credits per session). Students enrolling in more than 15 credits across a single academic semester that includes both A and B sessions must submit an overload form.)*

Summer Course Load

One course, 3 hours, is the maximum for May-term or for a four-week summer school term. Students may not exceed 15 hours during the entire summer including May-term. Exceptions to this policy may be granted on a case-by-case basis by recommendation of the academic advisor and approval by a department chair or dean.

Overload Request Process

A student who seeks to exceed the established enrollment expectations must submit an Overload Request Form through the appropriate institutional process prior to the beginning of the applicable session or semester. Requests will be reviewed in accordance with institutional criteria, including but not limited to:

- Prior academic performance
- Cumulative grade point average
- Demonstrated capacity for success in accelerated coursework

Approval of an overload constitutes an exception to standard enrollment expectations and is not guaranteed. The institution reserves the right to deny any request that is not supported by evidence of the student's ability to successfully complete the proposed course load.

Additionally, the institution may revise or rescind an approved overload if the student's academic performance does not meet institutional standards.

NCAA Certification of Eligibility

For purposes of NCAA certification of eligibility, students must be enrolled full-time per semester. For programs in modules, students must be enrolled in each module within the standard semester. For final semester of enrollment (the semester of graduation), special eligibility conditions may apply. For more information contact the NCAA Compliance Officer.

SEVIS Certification

For purposes of SEVIS Certification for international students, students must be enrolled full-time per semester. For programs in modules, students must be enrolled in each module within the standard semester. For final semester of enrollment (the semester of graduation), special eligibility conditions may apply, for more information contact the Designated School Official.

Veterans Administration Benefits Eligibility

For the purposes of Veterans Administration Benefits Eligibility, the university defines full-time course load for graduate programs as 9 credit hours per semester and 6 credit hours as three-quarter (3/4) time. For graduate programs taught in non-standard terms (less than 15 weeks in length), the following definitions apply: For programs taught in 7- or 8- week modules: 4.5 credit hours is defined as full-time, 3 credit hours is defined as three- quarter time.

Financial Aid

Coursework toward Program of Study (CPOS) Policy

For federal and/or state aid, TELS (HOPE), TSAA, and TN Promise to pay for a course in your major, minor, or other degree requirement, it must be part of your approved Course Program of Study (CPOS) and must count in the evaluation of your approved program using the degree evaluation tool. You need to make sure all courses count when you meet with your academic advisor and plan your schedule for each semester. It is essential that your major and minor are officially declared and noted in your student record. If you have been planning to declare or change a major or minor but have not yet done so, you should consult with your academic advisor immediately to make the official declaration.

Financial aid offers are based on the assumption that undergraduate students will enroll full-time and graduate students will enroll at least half-time in **eligible** coursework during the fall and spring semesters. If students do not enroll full-time or half-time to meet that assumption, the Financial Aid Office will be required to adjust your aid to your enrollment status and federal cost of attendance.

Remember that dropping or not attending your courses can negatively impact your eligibility for current and future aid. It is important that you discuss your Course Program of Study with your advisor when you enroll for next semester's classes. If your current coursework is not correct, work with your advisor to make the appropriate changes to your program of study. See the Financial Aid webpage on CPOS for more detailed information and contact the Financial Aid Office with questions.

Financial Aid

Federal Loans and Grants

Carson-Newman University processes Federal Stafford, Federal PLUS, and Grad PLUS loans through the William D. Ford Federal Direct Loan program, in which borrowers obtain loan funds directly from the U.S. Department of Education. Carson-Newman recommends that students and parents only borrow what is necessary and to limit borrowing when possible. Students will be awarded their eligibility based on their grade level and enrollment status. Students are encouraged to reduce or cancel loans should they not be needed in order to attend Carson-Newman.

FEDERAL LOANS

The Free Application for Federal Student Aid (FAFSA) is required to determine eligibility for this program. The FAFSA may be filed at **https://studentaid.gov** with Carson- Newman University's school code of 003481.

Students are eligible for federal student loans if they are enrolled at least halftime in classes required for their degree. Additionally, students must not be in default on prior student loans and have a remaining aggregate limit available for additional annual loans. More information is available at **https://studentaid.gov.**

Federal Direct Stafford Loan is a federally guaranteed loan and therefore does not require a credit check. Federal Direct Loan amounts are not the same for every student. Award amounts are determined according to federal annual loan limits and may vary based on the student's grade level, academic program, enrollment status, dependency status, and remaining eligibility. Students will receive the maximum amount for which they qualify, subject to federal regulations and institutional certification.

First-Time Borrowers -Students who wish to participate in the Federal Stafford Loan program must accept the loan online via MyCN. Students can accept the full amount awarded, or they can request a loan reduction. First-time borrowers must also complete Entrance Counseling and sign a Master Promissory Note (MPN). The MPN is a serial promissory note that allows the student to borrow for up to 10 years on the same note without signing another promissory note. Entrance Counseling and MPN may be completed online at **https://studentaid.gov**.

Graduate Borrowers: Graduate students are eligible for the Federal Direct Unsubsidized Stafford Loan if they are admitted in a degree-seeking program and enrolled at least halftime each semester. The Federal Direct Unsubsidized Stafford Loan is a non-need-based loan that begins to accrue interest upon disbursement. The student borrower is responsible for repaying accrued interest and principal.

Previous Borrowers - Students who wish to continue participating in the Federal Stafford Loan program must accept the loan online via MyCN. Students can accept the full amount awarded, or they can request a loan reduction.

Federal PLUS Loan is a federal loan in the parent's name. If your parents are declined, you may become eligible for additional Federal unsubsidized Stafford Loan. The application for the Parent PLUS loan is found at **https://studentaid.gov.** ***Beginning July 1, 2026, Federal Law has changed how PLUS is awarded***. For parents of *new* borrowers, the annual maximum is $20,000 per student, with an aggregate limit of $65,000 over the student's lifetime. Parents of returning or legacy borrowers may continue to borrow up to the full cost of attendance minus other financial aid.

Federal Grad PLUS Loans has undergone substantial changes. The One Big Beautiful Bill Act phases out the Federal Direct Graduate PLUS Loan program for new graduate and professional student borrowers. *Beginning July 1, 2026, students who are new borrowers in a graduate or professional program are no longer eligible to receive Federal Direct Graduate PLUS Loans*. Graduate and professional students will instead be limited to Federal Direct Unsubsidized Loan borrowing, subject to applicable annual and aggregate federal loan limits. Students who received a Graduate PLUS Loan prior to July 1, 2026, and who remain continuously enrolled in the same eligible academic program may continue to receive Graduate PLUS Loans under the federal transition ("legacy") provisions for up to three academic years or until completion of their current program, whichever occurs first. Students who exceed federal loan limits or are not eligible under the transition provisions may need to consider alternative financing options.

FEDERAL GRANTS

Federal Pell Grant is for students with exceptional need. It is a grant that does not have to be repaid. Eligibility is determined by the results of the FAFSA. The actual amount awarded may vary according to the number of hours that a student enrolls per semester. Any changes to enrollment status must be reviewed by the Financial Aid office. After the drop period is complete, each student who is enrolled in less than 12 hours is reviewed to make sure the student is still eligible for the amount awarded. Amounts will be adjusted prior to the student receiving a refund.

Federal Supplemental Educational Opportunity Grant (SEOG) is for Federal Pell Grant recipients only with the highest level of exceptional need as determined by the FAFSA SAI. It is a grant that does not have to be repaid. This award has limited funding. SEOG is awarded based on the availability of funds. Renewal from year to year is not guaranteed.

Federal TEACH Grant is not a need-based award. This grant is for students who are pursuing teaching credentials in high need fields of study. The student must agree to teach for four years in a high need field and high need area. The student can either score above the 75th percentile on a college admissions test such as ACT, SAT, or GRE or graduate from high school with a cumulative GPA of at least a 3.25 on a 4.0 scale and/or have a cumulative GPA of at least 3.25 on a 4.0 scale on college coursework to be eligible to receive the TEACH Grant for each subsequent term. Students who choose to accept the Federal TEACH Grant will have to complete annual TEACH Grant paperwork of Entrance Counseling and an Agreement to Serve on studentaid.gov.

For more information, go to https://studentaid.gov/teach-grant-program. Should the teaching requirements not be fulfilled after graduation, the grant retroactively converts to an Unsubsidized Direct Loan with interest. Please use your best judgment when deciding whether to accept this award or not.

PRIVATE LOANS

These are consumer-based education loans that are not part of the federal government programs. Private loans are typically more expensive than the federally guaranteed loans and should only be used after all other forms of financial aid have been exhausted. If you determine that a private loan is needed, please research your options carefully.

Each lender has different fees, interest rates, and repayment options. Most private loans require a co-borrower. Maximum loan amounts vary depending on the amount of other financial aid you are receiving. Some lenders may defer repayment of principal and interest until student ceases to be enrolled at least halftime. Once you have selected a lender, please complete the application on the lender website or call a lender to request an application. You will also be required to complete a Private Education Loan Applicant Self Certification form. This is available on our website or from the Financial Aid Office.

Financial Aid

Financial Aid Satisfactory Academic Progress (FASAP)

Initially, to be eligible to receive financial aid, you must be admitted into an eligible program. Federal financial aid is considered renewable up to 150% of the approved program of study, provided you satisfy the standards of Financial Aid Satisfactory Academic Progress (FASAP) as outlined below. You will be considered as making satisfactory progress in receiving financial aid provided that you are eligible to reenroll at Carson-Newman and that you are making progress at a rate not less than demonstrated by the following qualitative and quantitative scales:

Undergraduate scale

QUALITATIVE				
Number of cumulative credit hours attempted	1-30	31- 45	46- 59	60+
Minimum cumulative GPA required	1.5	1.7	1.9	2
QUANTITATIVE				
Number of attempted fall/spring credit hours	30	24	12	9
Number of credit hours a student must earn 67% of attempted credit hours	20	16	8	6
Number of required credits to earn degree	120			
Maximum number of cumulative attempted credits (150%)	180			

Summer Semester: All Carson-Newman Satisfactory Progress Standards will apply to the summer semester as well as to fall and spring. Our review to determine Satisfactory Progress will affect distribution in the summer.

Graduate scale

QUALITATIVE				
Number of cumulative credit hours attempted	1-12	12.5+		
Minimum cumulative GPA required	2.75	3.0		
QUANTITATIVE				
Number of attempted fall/spring credit hours	30	24	12	9
Number of credit hours a student must earn 67% of attempted credit hours	20	16	8	6
Number of required credits to earn degree	33+ (program lengths vary)			
Maximum number of cumulative attempted credits (150%)	150 % of program length			

Summer Semester: All Carson-Newman Satisfactory Progress Standards will apply to the summer semester as well as to fall and spring. Our review to determine Satisfactory Progress will affect distribution in the summer.

FASAP EVALUATION PROCESS:

- **REVIEW Each Term**: Review for FASAP will be conducted at the conclusion of each term, including summer. The FASAP review process is a federally required review process that evaluates students' cumulative academic scores, including transfer and withdrawn hours. Your FASAP calculated GPA is not calculated the same as your Carson-Newman grade point average calculation. Students who are determined to be ineligible for further aid will be notified. It is the student's responsibility to ensure that lost eligibility is restored.
- **WARNING Status**: Students will have one semester of WARNING on the first instance of a failed FASAP calculation. Warning notice will be sent to the student's C-N email account and noted on students' MYCN account.
- **UNSATISFACTORY Status**: A subsequent calculation failing FASAP will result in Financial Aid UNSATISFACTORY standing (suspension), and students will be ineligible for financial aid unless they have a successful appeal. Unsatisfactory notice will be sent to the student's C-N email account and noted on students' MYCN account.
- **FASAP APPEALS**: Students may appeal an unsatisfactory status from the FASAP calculation. Appeals should be submitted by the semesterly enrollment. Students not approved on appeal must re-gain eligibility by meeting the stated satisfactory standards.
- **PROBATION Status**: Students that filed a successful appeal from an unsatisfactory status will be granted probation in which they will be eligible for financial aid. After the probation, students must either meet the FASAP Satisfactory standards or the standards issued in an Academic Progress Plan from the Financial Aid Office to continue aid eligibility.

  W, F, or I Grades: All grades of F,W,WP,WF, U, or I will not count as hours earned but will count as hours attempted.
- **REPEATED Hours:** Repeated hours will count towards attempted hours but may not be countable in enrollment status for the term depending upon the number of times repeated for a grade. For example, if you earned 3 hours with a grade of "D" twice, and you decided to repeat the course to earn a better grade, the repeated 3 hours will not count in your enrollment status for the term that it is a second repeat. Hence your enrollment status for the term will be calculated as: registered credit hours - second or more repeated credit hours = enrollment status for federal financial aid purposes. This is subject to change as federal regulations are subject to change. All attempted hours will count against your 150% of degree credits limitation.
- **TRANSFER Credits**: Transfer credits accepted by Carson Newman University for credit will count in attempted and in total earned hours.
- **TELS Hope Awards:** Evaluation to determine continued eligibility for TELS Hope awards will occur upon attempting 24, 48, 72, 96, and120 hours for coursework completed after high school graduation and is a separate process than FASAP calculations. If you fail to meet TELS SAP, you will be sent a written notification with important information, and future TELS awards may not be available to you. Your TELS HOPE grade point average is not calculated the same as your Carson-Newman grade point average calculation. Visit our consumer page to learn more.
- **APPEALS TELS HOPE Loss**: Students may appeal TELS HOPE loss on reasons other than grade point average. Grade point average is not recognized by the state as an appealable reason.

STUDENT ATHLETES and SATISFACTORY ACADEMIC PROGRESS

Carson-Newman University holds membership in the South Atlantic Conference (SAC) and the National Collegiate Athletic Association (NCAA). The University conforms to all regulations adopted by this organization which stipulate that:

Undergraduate Student-Athletes:

- Athletes must be in academic good standing and be making satisfactory academic progress as defined by the University, South Atlantic Conference and NCAA.
- Participants in intercollegiate athletics must be enrolled in a minimum of 12 semester hours (full-time) during the term of participation.
- Additional requirements relating to test scores, credits, GPA and various other issues are stated in regulations published by each of the organizations. Consult the coach and/or the Athletic Director.

Graduate Student-Athletes:

Athletes must be in academic good standing and be making satisfactory academic progress as defined by the University, South Atlantic Conference and NCAA. Participants in intercollegiate athletics must be enrolled in a minimum of 9 semester hours(full- time) during the term of participation. Additional requirements relating to test scores, credits, GPA, and various other issues are stated in regulations published by each of the organizations. Consult the coach and/or the Athletic Director.

Financial Aid

Graduate Assistantships and Scholarships

Any student may apply for available graduate assistantships. Preference will be given to fully admitted, degree-seeking graduate students. Awards will be made based on the following criteria: need, commitment to the profession, and ability to work 10 or 20 hours per week in the appropriate department. Applications may be obtained by contacting the department chair of the program in which you plan to enroll.

Lucile R. Anderson Scholarship

Scholarships available to graduate students in education are funded through an endowment established by Dr. Lucile R. Anderson. Award is made on the basis of Christian commitment to teaching. The number of scholarships and amount to be awarded will be determined each semester. Applications may be obtained by contacting the Teacher Education Office. The application deadline is the first day of classes each semester. The recipient(s) will be selected by vote of the Graduate Studies in Education faculty.

Financial Aid

ROTC Scholarship Program

High school seniors may apply for the four-year Army ROTC scholarship. Two types of 4-year scholarships are available: general or dedicated nurse. Carson-Newman University is one of only a few Partnerships in Nurse Education Schools offering dedicated nurse scholarships. High school seniors can fill out the scholarship application online at **ROTC Scholarships | U.S. Army.** Typically, high school seniors' scholarships should be completed before October 1 of their senior year to be eligible for all scholarship selection boards. High school seniors are normally selected in early February, and early application is strongly encouraged. Carson-Newman University freshmen, sophomores, and juniors can apply for the three and two-year Army ROTC scholarships. They should contact the Department of Military Science for applications. Scholarships are based on merit and overall academic performance, athletics, and leadership.

Scholarships pay tuition, up to $800 per semester for books, and up to a $500 per month tax-free spending allowance. Carson-Newman University awards ROTC Scholarship Cadets an On-Campus Housing and/or Meal Plan Scholarship less other federal/state aid, to cover the cost of on-campus housing and food.

The university reserves the right to reduce the ROTC Housing and Meals Award by the amount of any additional aid the student receives down to the direct cost of the student's selected room and/or meal plan.

Financial Aid

Tennessee Scholarship and Grants

The State of Tennessee offers many scholarships, grants, and loan forgiveness programs to eligible Tennessee residents. Below are a few of the scholarship programs. Visit **College for TN - Your Resource for College Information** for a more complete listing of programs and more detailed information as amount and restrictions may change without notice. For application, full award rules, and application deadlines, seewww.collegefortn.org.

Tennessee Student Assistance Award (TSAA) - is available for undergraduate students only. It is a grant that does not have to be repaid. Eligibility is determined by the results of the FAFSA. This award has limited funding. The award is limited to students who are Federal Pell Grant recipients and have exceptional financial need. Students must be a Tennessee resident for one full year prior to admission to the University, and proof of Tennessee residency as well as proof of US Citizenship/Lawful Presence in the US is required. Actual amount of TSAA awarded is determined by the number of hours that a student is enrolled per semester. Any changes to enrollment status will be reviewed by the Financial Aid Office. After the drop period is complete, each student who is enrolled in less than 12 hours is reviewed to make sure the student is still eligible for the amount awarded. TSAA is awarded based on the availability of funds. Renewal from year to year is not guaranteed. To maximize your eligibility for these funds, students should file the FAFSA by the priority deadline each year. A student is also limited to eight semesters of eligibility for the TSAA award.

Tennessee Education Lottery Scholarship (HOPE) - is awarded to students who have been Tennessee residents for one year prior to admission to the University. Students beginning enrollment in the fall semester must have the FAFSA filed by September 1 to receive funds for the fall semester. If a student begins in spring, the FAFSA must have been filed prior to March 1. For summer starts, the FAFSA must have been filed prior to May 1. Recipients must enroll in a TN public or private college, or university listed on the state website. Please visit www.collegefortn.org for eligibility and renewal requirements.

Students eligible for the TN HOPE scholarship may be eligible for funds from the **TN General Assembly Merit Scholarship (GAMS) or the TN Aspire Award (Aspire)**. Eligibility for the GAMS award will be determined by the student's unweighted GPA and ACT/SAT score. Eligibility for the Aspire award is determined by information from the FAFSA. In addition to being HOPE eligible, the parents' or independent student's (and spouse's) adjusted gross income must be $36,000 or less on their IRS tax form. A student may only receive one award in addition to the TN HOPE Scholarship. The student will be given the largest award that he/she is eligible to receive.

Tennessee Promise Scholarship - is awarded to students pursuing a two-year associate degree, meeting all other state guidelines, including FAFSA filing deadline, attending mandatory meeting(s), and community service requirements. The amount awarded will be determined after the annual two-year college tuition amount has been published by the state in late summer and is reduced by TELS, TSAA, and Federal Pell Grant funding. Not all students that participate in the Tennessee Promise Scholarship program will receive monetary funding, as Promise funds are last dollars applied after TELS, TSAA, and/or Federal Pell Grant dollars. The Tennessee Scholarships and Grants listed are not all inclusive. For more detailed information regarding all Tennessee State Grants and Scholarships available, please visit www.collegefortn.org.

Students receiving state aid, HOPE or TN Promise in particular are expected to remain enrolled in all coursework that was reported at the end of the drop/add period (census date). Withdrawing from a course without prior approval from the Financial Aid Office could result in permanent loss of state funding. Additionally, stopping attendance in a course without officially withdrawing is considered an unofficial withdrawal for state aid purposes. Unofficial withdrawals can result in permanent loss of funding. Students do have the opportunity to appeal the loss of HOPE, TN Promise, or TN Reconnect by appealing to the Institutional Review Panel. For more information on appeals, please refer to the Financial Aid Handbook. It is important to stress that loss of HOPE, TN Promise or TN Reconnect due to GPA is not appealable per state rules on those awards.

Graduate Nursing Loan Forgiveness Program - the participant must be a Tennessee resident and a U.S. citizen, hold an unencumbered Tennessee Registered Nursing License, and be enrolled in an eligible Tennessee college or university in a program leading to a master's degree in nursing education. The candidate will incur an obligation to enter a faculty or administrative position at a college or university in Tennessee in a nursing education program and sign a promissory note that stipulates the cash repayment if service obligation is not met. The award is renewable up to four years of full- time enrollment and based on funding. The applicant must reapply each year. Students participating in the Graduate Nursing Loan Forgiveness Program may not participate in any other loan forgiveness program including federal, private, or institutional. Once the program is completed, the loan(s) cannot be combined to existing federal student loans the applicant may have received for the purpose of repayment. Apply at www.collegefortn.org

Financial Aid

University Gift Aid

University scholarships, grants, and awards are made possible by the generosity of funds provided by individuals, alumni, outside foundations, and other organizations. The majority of awards are coordinated by the Financial Aid Office and based upon academic criteria as well as financial need. Individual academic areas administer some undergraduate scholarship programs for prospective and enrolled students as well. A separate application may be required.

University Gift Aid

Carson-Newman University has a large variety of institutional gift aid programs and opportunities that can often stack on other eligible federal and state aid. University scholarships are categorized into merit-based, performance based and need-based scholarships. These scholarships are limited to our traditional undergraduate students attending class on campus, pursuing their first associate's and/or bachelor's degrees, and are enrolled full-time. For a comprehensive list of university scholarships, see the Financial Aid Webpages on Types of Aid.

University Gift Aid Cap Policy

University aid is considered the last gift dollars applied to the student charges. The University reserves the right to reduce, modify, or cancel awards when aid limits are exceeded, and/or the University determines at any time you are no longer eligible for the assistance. No cash credit balance refunds will be generated from university funds as the last resource.

Six8 SCHOLARS PROGRAM

Created for students that have a heart for Christian servant leadership, this service-based academic scholarship program equips students for a life of interdisciplinary faith-based service. The Six8 Scholars program requires students to complete 50 hours of service per semester, 25 hours of servant leadership development per semester, and the following two academic courses during their time at Carson-Newman:

- ID-231 Intro to Biblical Svnt Ldrshp (2 credits) **spring of freshman year**
- ID-431 Stwrdshp of Biblical Svnt Ldsp (2 credits)

Financial Aid

Withdrawal from the University

Students ceasing attendance from all classes before the close of the semester are considered withdrawn and must officially withdraw by contacting the Financial Aid Office. It is imperative to complete this process in order not to jeopardize future financial aid and to understand the earned financial aid calculation. The Financial Aid Office will process the withdrawal, regardless of whether a student has officially withdrawn or unofficially left, in order to determine the amount of financial aid a student has earned. Unearned financial aid will be returned to the appropriate program. Returning unearned financial aid may result in a balance due to the University. The process is completed by the Student One Stop Office, where tuition refunds are given as outlined under **Refunds** in the **Costs and Fees** section of this catalog.

A student who officially withdraws before the last date to drop with a W will be assigned W grades. A student who officially withdraws from the University after the last date to drop with a W will be assigned a grade of WP for courses the student is passing or WF for courses the student is failing. The grade of WP or WF will be determined by faculty evaluation of the student's performance up to the day the student is considered withdrawn from the University. The official withdrawal date is based on the date of notification to the Financial Aid Office of the withdrawal.

A student who ceases class attendance in all courses before the end of the semester and does not officially withdraw is considered to have unofficially withdrawn and will be administratively withdrawn from the University. Students who are administratively withdrawn from the University will receive a grade of WF for courses registered during the term of administrative withdrawal. The date of withdrawal for unofficial withdrawals is the last day of attendance a reported by the student's professors or at least the midpoint of the semester if

the student has federal aid. Exceptions to the midpoint may be reviewed on a case-by-case basis if appropriate documentation is provided by the professor. Using the midpoint may result in unearned financial aid being returned to the appropriate program. For information on how withdrawal from the university will affect financial aid eligibility, contact the Financial Aid Office.

Military Connected Students

Any individual covered by military or veteran education assistance programs under chapters 31 and 33 will be able to attend or participate in the course of education during the period beginning on the date on which the individual provides the educational institution with a Certificate of Eligibility, and ending on the earlier of the following dates:

1. The date on which payment from VA is made to the institution.
2. 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.

A Certificate of Eligibility proves entitlement to veteran educational assistance and can also include a “Statement of Benefits” obtained from the Department of Veterans Affairs’ (VA) website, or a chapter 31 authorization received from a VR&E counselor.

In compliance with Section 103 of Public Law 115-407, Carson- Newman University will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual’s inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from VA under chapter 31 or 33.

Benefit Programs

Carson-Newman University has been approved by the Tennessee Higher Education Commission to provide programs and courses of instruction to current military members, veterans of the United States Military and/or their dependents who are eligible for educational benefits through the U.S. Department of Veterans Affairs (USDVA).

The primary entitlement programs administered by the Military Services Office:

- Montgomery GI Bill® - Active Duty (MGIB-AD) Educational Assistance Program [Chapter 30]
- Vocational Rehabilitation & Employment (VR&E) Program [Chapter 31]
- Montgomery GI Bill® - Selected Reserve (MGIB- SR) Educational Assistance Program [Chapter 1606]
- Post 9/11 GI Bill® - Harry W. Colmery Veterans Educational Assistance Act [Chapter 33]
- Survivors’ & Dependents’ Educational Assistance (DEA) Program [Chapter 35]
- Veterans Work-Study Allowance Program
- Tennessee Support, Training and Renewing Opportunity for National Guardsman (STRONG) Act of 2017
- Federal Tuition Assistance

Carson-Newman University has been approved by the USDVA to participate in the **Yellow Ribbon Program**. Veterans or dependents of veterans who qualify for the Post9/11 GI Bill® (Chapter 33) must be 100% eligible to participate in the Yellow Ribbon Program. For information on current policies for the Yellow Ribbon Program, contact a University School Certifying Official or the Office of Military & Veterans Services.

Standards for Progress

Eligible recipients of VA Educational Benefits must be pursuing an educational objective, which is defined at Carson-Newman as leading to a certificate, an associate, bachelor, master, or doctoral degree. Recipients must be degree seeking students and designate an approved major and program of study. Recipients of educational benefits must work closely with an academic advisor to make certain that courses taken are part of degree requirements for their chosen academic program.

GI Bill ® is a registered trademark of the U.S. Department of Veterans Affairs (VA). *More information about education benefits offered by VA is available at the official U.S. government website at http://www.benefits.va.gov/gibill.*

Military Connected Students

Policies and Procedures

Federal guidelines and regulations are specific regarding eligibility to receive veterans’ educational benefits. Official decisions on eligibility are made by the VA or the appropriate government office and not the C-N Office of Military & Veterans Services.

To receive educational benefits, eligible recipients must be accepted for admission to the University. A Certificate of Eligibility (COE) or Notice of Benefits Eligibility (NOBE) must be submitted to the School Certifying Official. To obtain the COE, the student recipient must complete the application for VA Educational Benefits found on the U.S. Department of Veteran Affairs website. Recipients who have received VA educational benefits at another school and plan to transfer to Carson-Newman University must submit official transcripts from all colleges and universities attended to determine prior credit.

All veterans, National Guard, and Army Reserve recipients must submit a copy of their DD-214 and a copy of their Joint Services Transcripts or official transcript from the *Community College of the Air Force* (CCAF) to the Office of the Registrar for evaluation of transfer credit. See "Academic Credit through the Military" in the Admissions section for more information.

The Carson-Newman University online Veterans/Military Educational Assistance Packet including the **Recipient Statement of Understanding Agreement and Acceptance of Responsibilities** must be completed and submitted to the School Certifying Official before enrollment certifications will be processed. For additional information concerning Veterans Educational Benefits, please contact the Office of Military and Veterans Services or the School Certifying Official.

Enrollment certifications are submitted by the university's School Certifying Official after the eligible student has completed the registration process. Applications and all supporting documents should be submitted at least eight weeks before the start of the first semester of enrollment for first time recipients. Certifications for first time Chapter 35 beneficiaries cannot be submitted until after the first day of class attendance of the first term of enrollment.

Students receiving VA Educational Benefits are responsible for notifying the School Certifying Official of any change in enrollment (drop, add, withdraw, etc.), as these changes could affect receipt of educational benefits.

ACADEMIC CREDIT THROUGH THE MILITARY

To award academic credit based upon military service experience, service members and veterans of the Army, Navy, Marine Corps, or Coast Guard must request and submit a Joint Services Transcript. Air Force members and veterans must submit an official transcript from the Community College of the Air Force (CCAF).

Military service members and veterans of all U.S. Armed Services, and members of the military reserve, may receive up to 40 hours of academic credit for military training based on recommendations of the American Council of Education. Credit is evaluated based on applicability to the declared major or degree of pursuit. If the declared major or degree changes after the service member or veteran enrolls, Carson-Newman reserves the right to re-evaluate military transfer credit and add or remove credit as it applies to the new declared major/degree. Consult the University Registrar or the Office of Military and Veterans Services for more information.

EXCESSIVE ELECTIVE or REPEATED COURSES

Excessive elective or repeated courses in which a passing grade (D or above) has been earned will not be approved for certification (except for courses in which a grade of "C" or higher is required for the major).

Dropped courses which result in either no credit or no punitive grade will adversely affect VA benefits from the beginning of the term and can create an over award/repayment situation for the student. A course for which a student received an Incomplete grade (I) must be graded within six weeks of the course's final meeting or the beneficiary will be subject to retroactive adjustment in the semester's training time, which in turn may result in an overpayment and recovery of benefits by the VA.

Satisfactory attendance, conduct and progress, as defined by the University, must be maintained in order to continue receiving benefits. VA Educational Benefit recipients who are placed on academic probation must meet academic progress standards in order to continue receiving VA educational benefits. To ensure progress, the record of each student receiving VA Educational Benefits will be subject to review at the end of each semester.

ENROLLMENT VERIFICATION

All students receiving VA education benefits must verify their enrollment each month.

If you are receiving VA education benefits through the Post 9/11 GI Bill®, MGIB_SR (Chapter 1606), MGIB-AD (Chapter 30) or DEA (Chapter 35), you can verify your enrollment in several ways: the VA's online tool, text, AskVA.gov, or phone call.

1. **Online**: Go to VERIFY YOUR SCHOOL ENROLLMENT , scroll down to the blue box appropriate for your benefit, then sign in with your identity-verified account through either ID.me or login.gov. Follow the prompts.
2. **Text**: When you first start your program, the VA will send you a text asking if you want to verify your enrollment by text. If you respond "yes," the VA send you a text every month asking you to verify your enrollment. If you need to update your number, call the VA at 888-442-4551, Monday through Friday, 8:00 a.m. to 7:00 p.m. ET.
3. **Ask VA website**: You can verify your enrollment through Ask VA. In your message, be sure to include the dates of your enrollment in school or training.
4. **Phone:** Call the VA student hotline at 888-442-4551, Monday through Friday, 8:00 a.m. to 7:00 p.m. ET.

For more information, please visit Enrollment Verification instructions.

PRIORITY REGISTRATION

Student veterans and current service members (active duty, guard, or reserve) will be given priority status during early registration. This will allow those eligible to register on Day 2 of the 5 day early registration period. This process will ensure veterans and service members are able to get the classes that they need to best use their veteran and military education benefits and graduate within 4 years.

If a student has any questions, issues, or wishes to self-identify as a Veteran, they can contact the Office of Military and Veterans Services at (865) 471 - 4089 or at militaryservices@cn.edu. If self-identifying, an official DD214 or DD220 as appropriate must be furnished for verification purposes.

STUDENT STATUS

Full-term courses:

- Full-time = enrollment in 12 or more semester hours
- Part-time = enrollment is 11 or fewer hours
- Half-time enrollment is defined as 6 to 8 semester hours. Enrollment below 6 semester hours is considered less than half-time.

Graduate Programs:

For the purposes of Veterans Administration Benefits Eligibility, the university defines full-time course load for graduate programs as 9 credit hours per semester and 6 credit hours as three-quarter (3/4) time. For graduate programs taught in non-standard terms (less than 15 weeks in length), the following definitions apply: For programs taught in 7- or 8- week modules: 4.5 credit hours is defined as full-time, 3 credit hours is defined as three- quarter time.

TUITION AND FEE DEFERMENT

Students receiving education assistance benefits administered and provided by the United States Department of Veterans Affairs (USDVA) or under other government/military funded education assistance programs, **which are paid directly to the school**, will be eligible for deferred payment of the required tuition and fees. This includes students who are receiving benefits under **Chapters 31 and 33, Federal Tuition Assistance (FTA), and the TN Strong Act**. Approval for deferred payment is contingent upon a student beneficiary who demonstrates benefits eligibility with sufficient entitlement to cover tuition and fees and does not have an outstanding debt to the USDVA or Carson-Newman from prior semesters.

The deferred payment will be initiated with Carson-Newman's Student One Stop at the start of each term. The student's balance for the deferred payment will reflect all institutional, federal, and state financial awards, as well as the estimated pending aid from the USDVA or other military education benefit agencies. The student will be responsible for a one-time payment of the remaining balance or payment through an approved payment plan set up with Student One Stop. You must stay in good standing with the University in order to receive deferments for future semesters.

Students who receive education assistance benefits administered and provided by the United States Department of Veterans Affairs (USDVA) through **Chapters 35 or 1606** receive a direct payment from the USDVA to help cover the cost of their education. No money is paid to the university on behalf of the student. Students receiving benefits through chapters 35 or 1606, who have a balance after all other financial awards have been applied, are responsible for using the benefits received from the USDVA to pay their student accounts balance. The student may pay their balance either in one lump sum within the first 60 days of the term or by establishing a payment plan through Student One Stop.

GI Bill ® is a registered trademark of the U.S. Department of Veterans Affairs (VA). *More information about education benefits offered by VA is available at the official U.S. government website at http://www.benefits.va.gov/gibill.*

Student Life

The Division of Student Services encompasses student life outside the classroom. It provides leadership for a well-balanced co-curricular program and utilizes the Wellness Model with its six areas as a foundation for student growth and development. The six areas include: spiritual, social, emotional, career, physical and intellectual development. The co-curriculum is designed to support the mission of the University.

The Student Services Office is located in the Maddox Student Activities Center. The office phone number is 865- 471- 3235. Student Services offers a wide variety of programs and services under the supervision of the Vice President for Student Services. These services include Student Conduct, Residence Life, Student Experiences, Counseling, Health Services, Disability Services, Student Care and Advocacy, Campus Culture and Leadership Development.

Student Life

Academic Support Services

Carson-Newman University also provides a variety of Academic Support Services to assist students in maximizing their success in the classroom, in their personal lives, and in preparing for the future.

CENTER FOR GLOBAL EDUCATION

The Center for Global Education leads the University to strengthen its international and intercultural dimensions through curricular and co-curricular programs. Study abroad, the development of international institutional relationships, and International Student Services comprise the on- campus programs of the Center for Global Education. For additional information, contact the Director of Global Education.

COUNSELING SERVICES

C-N Counseling Services supports the mission of Carson-Newman University to help all students enhance their personal growth to reach their full God given potential as educated citizens and worldwide servant leaders. An invaluable resource, counseling helps students handle stress stemming from emotional, social, or academic difficulties. Counseling Services offers individual, couples and group counseling, crisis intervention, psycho-educational counseling, as well as online mental health assessments and referrals to community resources. All appointments are free and confidential. To set up an appointment, please call 865-471-3350, email counselingservices@cn.edu, or schedule online at myhelath.cn.edu. The offices of Counseling Services are in the Kathleen Manley Building, located directly across from First Baptist Church on the corner of Russell Avenue and Ken Sparks Way, next to Burnett Hall. For further information please visit the Counseling Services webpage at Counseling Services | Carson- Newman University (cn.edu)

DISABILITY SERVICES

Carson-Newman University seeks to provide reasonable accommodations to “otherwise qualified” students. To request accommodations, contact the Director of Disability Services, David Humphrey at dhumphrey@cn.edu or 865- 471-3268.

STUDENT CARE AND ADVOCACY

Student Care and Advocacy strives to help students navigate the challenges and the obstacles that EVERY student experiences. How we accomplish the mission:

- Connecting Students to on-campus and off-campus resources.
- Help students communicate with their instructors concerning excused absences.
- Provide ongoing follow-up and support as needed

  Outcome we strive for: Students having the academic success and level of well-being they desire while reaching their full potential as educated citizens and worldwide servant leaders.

To contact Blair Vasquez, Director of Student Care and Advocacy, email at bvasquez@cn.edu or call 865-471-4083.

STUDENT SUCCESS CENTER

Located on the second floor of Stephens-Burnett Memorial Library, The Student Success Center and the Writing Center offer academic resources for all Carson-Newman students. The academic resources offered by the following:

Academic Success Coaching
Student academic coaching is available for all C-N students. Student Success Center coaches provide academic support for students by assisting them with study and time management skills and additional academic resource recommendations. Success Coaching is required for all first-year athletes, students taking ASE courses, and students in need of academic recovery. Appointments may be made online, and walk-ins are welcome.

Advising of Deciding Students
Students who have not declared a major are identified as “deciding” students. Through *intentional* advising by professional advisors, these students are guided through the early semesters of their college experience and ultimately on a decision to declare a major.

Career Development
Career Services staff assists students in developing a four-year major and career plan. Students are provided resources to enhance their skills in the areas of internships, job searches, and post-graduate life skills.

First-Generation Emphasis
Student Success is enhancing our First-Generation program to support and celebrate our first-generation students, faculty, staff, and alumni. Tri-Alpha, a First-Generation National honor Society, was officially awarded Chartership of the Delta Psi Chapter at Carson-Newman University on November 11, 2021. We invite our First-Generation students, faculty, and staff to consider membership.

Peer Tutoring
In person and online peer tutoring is available to all undergraduate students. These tutoring opportunities are geared towards the essential core academic classes. Late afternoon and evening opportunities are available free of charge.

The STORE
The STORE is the Career Closet and Food Pantry for Carson Newman University students in need of professional attire and/or facing food insecurities. The Career Closet, located in Baker Building Room 312, provides students access to professional and business casual attire for interviews, internships, and career fairs. The Food Pantry, located in Baker Building Room 310, provides non-perishable food items and personal care products for students needing additional support while attending C-N. All food and clothing items provided are NO COST to all current C-N students.

Student Life

Campus Ministries

Campus Ministries Mission

Campus Ministries exists to share the Gospel of Jesus Christ with all students on and off campus, disciple men and women in God's Word, and send students into ministry and missions to their neighbors and around the world (Matthew 28:19-20).

Students who live a life of mission or ministry while attending Carson-Newman will receive a **Ministry and Missions Cord** to wear with their graduation regalia.

Our Three-Part Mission

1. Share the Gospel

Create a culture of evangelism through events like:

- Campus Worship
- Wednesday Night Service
- Weekly Chapel Services
- Gospel Saturated Life Conference

2. Disciple Students

Help students study God's Word and develop a biblical worldview through:

- Small groups on campus
- Faith communities with local churches
- Various faith-based student organizations

3. Send Students Out

Prepare students for ministry through:

- Mission trips (fall, spring, and summer)
- Partnerships with local outreach centers
- Carson-Newman's Appalachian Ministries of the Smokies

Partner with local community outreach and ministry centers, including C-N's Appalachian Ministries of the Smokies. For more information about Campus Ministries, chapel schedule, mission trips, BCM, and other faith-based student organizations visit the Campus Ministries' webpage.

Community Life and Worship (CLW) Program

The CLW Program integrates faith, gospel-centered ministry, global missions, education, and community for the entire Carson-Newman community.

Basic Requirements

All full-time undergraduate students must attend:

- 10 CLW events per semester
- At least 5 must be Chapel services (Tuesday 9:30 AM or select Thursday 9:30 AM)
- 5 Community Life events
- Total required: 70 events for graduation

Important CLW Rules

Banking Credits:

- You can attend more than 10 events per semester to bank extra credits
- **Chapel credits cannot be banked** - you must attend 5 chapel services each semester
- Extra chapel attendance only counts as general CLW credits

Final Semester:

- If you've completed 10 CLWs each semester, you're exempt from CLW requirements in your final semester
- Example: 4-year degree students complete CLW requirements in 7 of their 8 semesters

Attendance Tracking:

- Bring your valid C-N ID card to every event
- IDs are scanned at the end of each event
- Stay for the entire duration
- Check your attendance in Canvas
- Report discrepancies within 7 days

CLW Warning, Probation & Suspension Policy

Warning

You receive a CLW Warning if you:

- Fail to attend 10 CLWs in a semester, OR
- Don't meet the 5 Chapel requirement

To remove the warning:

- Make up missing CLWs/Chapel credits PLUS complete current semester requirements

Probation

You're placed on CLW Probation if:

- You fail to meet requirements while on warning

Probation requirements:

- Meet with Campus Ministries and your academic advisor
- Sign a contractual agreement outlining probation removal requirements
- Failure to meet probation requirements may result in suspension

Suspension

You're suspended from the University when:

- You fail probation requirements, OR
- You have 3+ failed CLW semesters

Suspension consequences:

- **First suspension:** 1 semester
- **Second suspension:** 2 semesters (noted on transcript)
- **Third suspension:** Subject to dismissal

Readmission After Suspension

Steps required:

1. Apply for readmission through the Office of Admissions
2. Write an appeal letter to the Suspension Review Committee
3. Submit CLW Suspension Appeal Application with supporting documentation
4. **Note:** Readmission is not guaranteed, and financial aid eligibility may be affected

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Special Circumstances & Exemptions

Who is Exempt from CLW Requirements?

- Students who have completed 120 credit hours
- Students with a previous bachelor's or graduate degree
- Students who are 25+ years old by semester's end
- Students who are parents
- Online-only and graduate students (encouraged but not required)

To claim an exemption: Contact Campus Ministries to complete necessary paperwork.

CLW Virtual Completion Program

For students with scheduling conflicts:

- Work schedules
- Academic internships
- Commuter students unable to attend Tuesday chapel

Virtual program requirements:

- Watch 10 chapel services online
- Write 250-word summaries for each service
- Submit summaries by the last day of classes
- Apply by add/drop date each semester

Apply via: campusministries@cn.edu or Campus Ministries webpage

Note: Students on warning, probation, or suspension are not eligible.

Chapel Service Details

Timing & Access

- Tuesday mornings: 9:30 AM
- Select Thursday mornings: 9:30 AM
- Doors lock at 9:45 AM to avoid worship disruption

Conduct Expectations

- Appropriate dress required
- Engaged participation in worship and preaching
- Inappropriate conduct may result in denied CLW credit
- Verbal warnings given before credit denial

Contact Information

For more information:

- **Website:** https://www.cn.edu/life-at-c-n/campus-ministries/
- **Email:** campusministries@cn.edu
- **Office:** Viel Center for Missions and Ministry

Student Life

Conduct and Title IX Policy

Student Conduct

Carson-Newman strives to help students become responsible in all aspects of their lives. In situations where students exhibit irresponsible/ disruptive conduct or violate university policy, disciplinary action may be implemented. Student conduct is governed by policies set forth in the Eagle Student Handbook and the Guide to Residence Life. When a violation occurs, students are afforded rights outlined by those documents. Infractions may be handled in a variety of ways depending on the severity and frequency of the violations. Please consult the Student Rights and Responsibilities section in the Eagle Student Handbook. The Division of Student Services reserves the right to contact a student's parent or guardian as appropriate in the event of problems associated with psychological concerns, health related problems, or other areas covered under the Student Services umbrella.

Title IX Policy and Grievance Procedures

The University maintains the following policy on sex discrimination and sexual harassment in compliance with Title IX of the Education Amendments of 1972 and the Title IX regulations in 34 CFR Part 106. The University provides notice of this policy to applicants for admission and employment, students, and employees to the extent required by law.

Discrimination of the Basis of Sex

The University does not unlawfully discriminate in its programs and activities on the basis of sex and complies with state and federal laws prohibiting sex discrimination. The requirement not to discriminate on the basis of sex applies to admissions, except undergraduate admissions as provided by Title IX. As a non-profit Christian institute of higher learning, the University exercises its rights under state and federal law to use religion as a factor in making employment decisions. Some regulations issued under Title IX relating to discrimination on the basis of sex are not consistent with the University's religious tenets and do not apply to the University (34 CFR § 106.12(a)). Questions or inquiries about the application of Title IX to the University's programs and activities may be addressed to the University's Title IX Coordinator, Garry Kelley. His office is located in Ted Russell Hall.

For the complete Title IX Policy, please see the Eagle Student Handbook or www.cn.edu/title-ix/.

Grievance Procedures

In accordance with our mission as a Christian University, Carson- Newman has established a General Complaint and Grievance Policy as well as procedures to assist students in resolving student complaints and concerns which are of a general nature, and which are not covered by other University policies and procedures. Complaints or grievances regarding academic/grade appeals, discrimination/harassment, sexual harassment, or student behavior/discipline are addressed by other institutional policies and procedures. For the complete policy and procedure for complaints and grievances, please see the appropriate section within **Eagle Student Handbook**.

The University maintains a policy on sex discrimination and sexual harassment in compliance with Title IX of the Education Amendments of 1972 and the Title IX regulations in 34 CFR Part 106. The University provides notice of this policy to applicants for admission and employment, students, and employees to the extent required by law. Title IX Grievance Procedures are published in the Eagle Student Handbook and at www.cn.edu/life-at-cn/title-ix/.

Student Life

Facilities

Center for Wellness

The Center for Wellness provides health education and promotion through campus activities, classroom lectures, and health campaigns. The Wellness Committee is composed of faculty, staff, and students who are committed to enhancing a healthy lifestyle across the campus.

Computers for Student Use

General access computers are in Stephens-Burnett Library (main floor) and available during open library hours. Many departments have computer labs available for students majoring in particular disciplines. Contact the academic department offices for more information.

Recreational Services

Recreational Services offer opportunities for physical exercise, social interaction, and enjoyment of the outdoors. Several day trips are offered each year, including hikes in the Smokies, biking, zip line adventures, and many more day activities in the region. Recreational Services plans a diverse intramural program which annually provides events of sports, card games, board games, and even online events. Hundreds of students participate in the popular team sports of softball, soccer, beach volleyball, and basketball. Other choices include billiards, Ping-Pong, tennis, spades, badminton, and cornhole. Some more unique choices are Connect Four, bowling, gaga ball, and "Family Feud". Intramurals offer several employment and leadership opportunities for students. Student directors, game day manager, game day supervisors, officials, and a field crew are all a part of the intramural staff.

Maddox Student Activities Center

The Maddox Student Activities Center opens up a world of opportunities for students. The student lounge, Chick-Fil-A, and meeting rooms offer an inviting atmosphere for social interaction. The activity areas provide students with a running track, weight room, cardio room, three full-sized gymnasiums, and a game room. A swimming pool complemented by student lockers, showers, and dressing rooms tops off a wide array of facilities. The Recreational Services Office is located in the Maddox Student Activities Center, Room-1007, and the phone Number is 865-471-3345.

Student Life

Public Safety

Carson-Newman Department of Public Safety, located at 2209 Branner Avenue, handles the issuance of all campus ID's and parking decals, as well as being primarily responsible for providing a safe and secure environment for our campus community. Our department includes certified armed campus security officers as well as campus assigned police officers, who perform routine patrols of campus around the clock. C-N DPS is a 24/7 department. Our on-duty officers may be reached at any time by calling 865-548-9067.

Campus Alerts

Carson-Newman University has partnered with Vector LiveSafe®, a safety messaging app, to provide notifications to students, faculty, and staff in the event of an emergency. Every student is encouraged to utilize the mobile app. This system is used for both emergency and non-emergency notifications to allow direct two-way communication with C-N DPS. In the event of a campus emergency, messages may be sent by C-N DPS via push notification, text, and email to students who sign up for the service.

Student ID Cards

Students are encouraged to register for a student ID card prior to arriving on campus by clicking here ID Card Registration (wufoo.com). Student ID card registration may also be completed in-person at the C-N DPS office during normal business hours. When replacing a lost or stolen student ID card, a replacement fee of $15.00 may apply in some cases.

Vehicle Registration

All vehicles driven by students, faculty, or staff members must be registered with the Department of Public Safety as soon as possible. Students may register for a parking decal at the C-N DPS office during normal business hours, or online at Carson-Newman Vehicle Registration (wufoo.com). Our campus parking regulations may be found on the department's website: Revised-2022-ParkingRegulations.pdf (cn.edu)

Student Life

Residence Life

Carson-Newman Residence Life Guide

Residential living is a significant component of your college experience that offers unique benefits:

Academic Success

- Research shows students living on campus have higher GPAs
- On-campus residents are more likely to graduate

- Better integration with academic resources and support

Personal Growth

- Build lifelong friendships
- Experience diverse cultures and backgrounds
- Participate in programs that complement classroom learning
- Develop independence and life skills

Community Connection

- Enhanced campus involvement
- Access to residence hall programs and activities
- Stronger connections with faculty and staff

Housing Requirement

All full-time students must live on campus unless they meet specific exemption criteria or receive approval to live off-campus.

Students are expected to be familiar with the Guide to Residence Life and actively participate in building campus community.

Off-Campus Living Approval

Automatic Approval Criteria

You may live off-campus if you meet **one** of these requirements before the semester begins:

- **Age:** 22 years old before the first day of fall semester
- **Credit Hours:** At least 90 credit hours (dual enrollment hours don't count)
- **Family:** Living with parent/legal guardian within 50 miles
- **Marriage:** Married and living with spouse

How to Apply

1. **Submit Form:** Complete the Off-Campus Living Approval Request Form through the student housing portal
2. **Note:** Having a lease does not guarantee approval

Appeal Process

If you don't meet the automatic criteria:

- Email ResidenceLife@cn.edu with your exemption request
- Explain why you need to live off-campus
- Your request will be reviewed by the Off Campus Appeal Board

Disability Accommodations: Contact the Director of Disability Services for ADA-compliant housing accommodations.

Campus Housing Details

Room Features

Each residence hall room includes:

- Bed
- Chest of drawers
- Desk and chair
- Cable TV service
- Wireless internet

You need to bring:

- Linens and bedding
- Personal items
- Any additional furniture or decorations

Building Amenities

- **Free laundry facilities** in every residence hall
- Various programs and activities
- Study spaces and common areas

Costs and Fees

Room Deposit

- **$200 enrollment fee** required for all new students
- **$150 of this fee** serves as your room breakage deposit
- Deposit is refundable if you properly check out with no damages

Residence Fee

- **$75 non-refundable fee** per semester
- Supports residence hall programs and services
- Automatically included in your room charges

Important Notes

- Complete proper paperwork when changing rooms or checking out
- Failure to follow checkout procedures results in forfeiture of breakage deposit

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Meal Plans

All residential students must have a meal plan.

- **First-year students:** Automatically assigned the unlimited meal plan
- **Returning students:** Choose your meal plan through the housing portal

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Room Selection Process

Timeline

- **Access opens:** May 1st each year (or upon enrollment fee payment)
- **Portal access:** Use the student housing portal to select rooms and roommates

Roommate Requests

- **Must be mutual:** Both students must request each other
- **Submit through:** Housing application process
- **Deadline:** Follow housing portal deadlines

Steps to Secure Housing

1. Pay $200 enrollment fee
2. Access housing portal
3. Complete housing application
4. Select roommate (if desired)
5. Choose room and meal plan
6. Complete any additional required forms

Important Reminders

- **Read the complete Guide to Residence Life** for detailed policies and procedures
- **Stay involved** in residence hall activities and campus community
- **Follow all housing policies** to maintain your room deposit
- **Contact Residence Life** with any questions or concerns

Contact Information:

- **Email:** ResidenceLife@cn.edu

Student Life

Community Services

COMMUNITY SERVICES

Appalachian Ministries of the Smokies (AMOS)

Appalachian Ministries of the Smokies (AMOS) demonstrates the love of Christ to others in need by providing services to the local area in East Tennessee. AMOS is a primarily volunteer based poverty relief ministry sponsored by the Division of Church Relations & Campus Ministries and the local community. The ministry includes home repair, a food pantry, a clothing ministry, a recycling program, and the Samaritan House. The Samaritan House is an emergency shelter for single women and women with children experiencing a housing crisis. This ministry includes children's programs, Tuesday night Bible study, mentoring, and life-skills training. For More information, visit the AMOS website

Baptist Collegiate Ministries

Baptist Collegiate Ministries (BCM) is a student-led volunteer organization that includes Wednesday night worship services, Christian growth groups, outreach teams, mission experiences, and fellowship.

Center for Baptist Studies

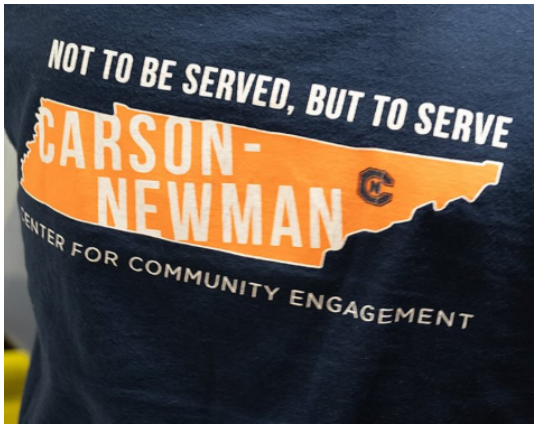
The Center for Baptist Studies hosts two annual lectures, the Carlyle Marney Lecture (fall semester) and the T. B. Maston Lecture (spring semester). In addition, the Center for Baptist Studies oversees the Oxford Studies program, which places two students at Regent's Park for Trinity term (late April-June). The purpose of the Center is to promote and nurture Baptist identity and heritage to student, faculty and staff, alumni, and friends of Carson-Newman. For more information, contact the Department Biblical and Theological Studies.

Center for Community Engagement

The Center for Community Engagement builds partnerships between the University and local community agencies and nonprofits by sharing knowledge and resources, supporting faculty service-learning programming, hosting campus events, and recruiting volunteers.

They provide service-minded students and community agencies (including churches, schools, sports teams, and other organizations) opportunities to serve local non-profits.

The CCE operates several scholarships that involve community service, including the Bonner Scholars Program, 6:8 Scholars, and the Community Connections Scholarship. Service Corps (Federal Work Study) positions for students serving at local non-profits are also organized by the Center for Community Engagement.



Academic Skills Enhancement Department

Students with low scores on the ACT, SAT, CLT and/or C-N Placement Exams will be required to take co-requisite courses Basic Writing Skills/Writing and Literary Studies and/or Intermediate Algebra II/Introduction to College Mathematics. ASE writing co-requisite courses are designed to be taken during the first semester of enrollment. ASE co-requisite math classes are designed to be taken during the first year of enrollment. In addition, ID 120 (Academic Strategies) will be offered to students needing additional study skills support while completing their ASE requirements or as a stand-alone requirement. A grade of at least a "C" is required to pass the ASE courses. Classes will be assigned based on individual subject ACT/SAT/CLT or Placement Exam scores and a student's high school GPA.

Students requiring a "CARE Team" will be advised by a Student Success advisor until satisfactory completion of their ASE courses. They will be allowed to take no more than 15 hours during the semester they are taking the ASE courses.

General ASE Rules:

- Student Success will assign ASE courses to student schedules
- Transfers are not required to take any ASE courses
- ASE courses should be completed by end of their first year at C-N (excluding retakes).
- ASE courses are not credit-bearing courses and do not count towards the 120 credit hours needed for graduation. Grades for ASE courses are not used to calculate the student's cumulative GPA.
- ASE courses can be counted for athletic eligibility.

Credit for academic skills enhancement courses does not satisfy any requirement for graduation from Carson- Newman University. However, academic skills enhancement credit hours and grades are used in determining athletic eligibility (first year only) and enrollment status for financial aid eligibility when required by the University to be taken.

- **ASE-031. Basic Writing Skills, 3 hours*, Fall, Spring**
  Basic reviews and development of grammar, spelling, vocabulary, and composition (essay) skills and mechanics (taken with ENG-101ST).
- **ASE-070. Intermediate Algebra II, 2 hours*, Fall, Spring**
  Additional skill development in college algebra. Placement based on ACT math score (taken with MATH-120ST).

ASE Department: Student Success ~ (865) 471-3567 studentsuccess@cn.edu

MATH-120 with ASE-070 (Stretch Math with separate lab)
Math ACT 17 or 18/ SAT 451-479/ CLT (17-18)/ C-N Placement Test (PT) – 8 or 9; GPA (2.99 or below)
Math ACT 16 or below/ SAT 450 or below/ CLT 16 or below/ C-N PT – 7 or below; GPA (3.0 and above)

ENG-101 with ASE-031 (Stretch English)
Eng/Read ACT 17 or 18/ SAT 451-479/ CLT (18-19)/ C-N PT –Wr.0, Read 22 or below; GPA (2.99 or below)
Eng/Read ACT 16 or below/ SAT 450 or below/ CLT 17 or below/ C-N PT –Wr.1, Read 23-25; GPA (3.0 or above)
ID-120 (Academic Strategies)
Math ACT 17 or 18/ SAT 451-479/ CLT (17-18)/ C-N Placement Test (PT) – 8 or 9; GPA (3.0 or above)
Eng/Read ACT 17 or 18/ SAT 451-479/ CLT (18-19)/ C-N PT –Wr.0, Read 22 or below; GPA (3.0 or above)

MATH-120 with ASE-070 (Stretch Math with separate lab); ID-120 (Academic Strategies): CARE Team; Peer Tutoring
Math ACT 16 or below/ SAT 450 or below/ CLT 16 or below/ C-N PT – 7 or below; GPA (2.99 or below)

ENG-101 with ASE-031 (Stretch English); ID-120 (Academic Strategies): CARE Team; Peer Tutoring
Eng/Read ACT 16 or below/ SAT 450 or below/ CLT 17 or below/ C-N PT –Wr.1, Read 23-25; GPA (2.99 or below)

*Students with no scores will be evaluated the same as students with an ACT score of 16 or below.
**Students will also be evaluated holistically based on passing DE, AP, SAILS, State Dual Credit (SDC) course/scores.

Courses

ASE-030 - Reading Skills
ASE-031 - Basic Writing Skills
ASE-034 - Intermediate Algebra
ASE-070 - Intermediate Algebra II

Art Department

The Department of Art is housed in the 4-story Warren Art Building, which sits in the heart of campus and includes two art galleries, several classroom studios, a number of private student studios, color and black and white chemical darkrooms, a Macintosh computer design lab, classrooms, and faculty offices. The art faculty are active professionals who have published scholarly or creative works, exhibited their artworks extensively, and won awards on the state, regional and national levels. Art and photography majors participate in monthly juried exhibits of their work in the Student Gallery and have the opportunity for senior thesis exhibitions. Art and photography majors also have opportunities to gain valuable experience through art assistantships for credit or pay through the University Work Study program and through select internships. Mission The Department of Art strives to support and accomplish the overall mission and vision of Carson-Newman University, as a dynamic, vital, and visible academic department on campus. All our students are counseled toward a broad education in the liberal arts, to strive to create students who think critically and creatively and are knowledgeable about a wide range of disciplines. We seek to provide the general student the knowledge and ability to understand and appreciate the visual arts as an integral part of life.

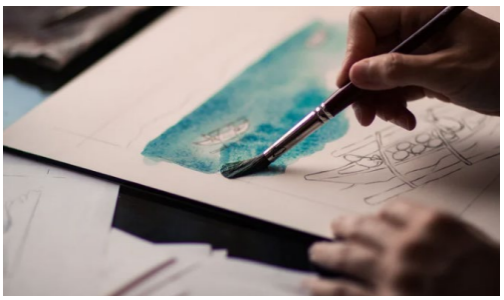
We offer the Bachelor of Arts degree with a major in photography or a major in art with an emphasis in graphic design, painting and drawing, or art education. We seek to prepare majors in our department for entry-level professional careers in art, graphic design, photography, or teaching, or for entry into appropriate academic graduate programs at other institutions. We strive to foster the individual artistic goals of each student and facilitate the development and maturity of each student's art making and critical thinking skills toward the accomplishment of these individual goals. The Department of Art also works to make its program a center of focus for the visual arts in the community by hosting a number of art exhibitions which are open to the public each year in our two galleries and by employing faculty who are active professionally in local and regional events and projects related to the visual arts. The art major or the photography major requires six hours of the same language at the 100-level or higher deemed appropriate by the language placement exam.

Carson-Newman's Art Collection from Graduates

Each student graduating with a major in art or photography is requested to place a representative piece of his/her work in the permanent collection of the Carson-Newman University Department of Art.

Majors

- **Art** (required emphasis)
  - Drawing & Painting
  - Graphic Design
  - Photography
  - Teacher Licensure K-12
- Photography ***(Teach-Out)***



Minors

- Art
- Art History
- Photography

Prerequisites

Courses within any specific medium must be taken in numerical sequence unless otherwise approved by the chair of the Department of Art. Transfer students whose proficiency in art is not equal to the entry level at Carson-Newman University are required to take remedial study as course audits.

Programs

ART.DRPNT.BA - Art-Drawing and Painting Emphasis (BA)
ART.GDSGN.BA - Art-Graphic Design Emphasis (BA)
ART.MINOR - Art Minor
ART.PHOTO.BA - Art - Photography Emphasis (BA)
ART.TCHK12.BA - Art-Teacher Licensure Emphasis (BA)
ARTHIST.MINOR - Art History Minor
PHOTO.BA - Photography (BA)
PHOTO.MINOR - Photography Minor

Courses

ART-100 - Art Fundamentals I
ART-103 - Art Fundamentals II
ART-105 - Drawing I
ART-113 - Computer Graphics
ART-116 - Digital Photography I
ART-121 - Orientation for Art Majors
ART-205 - Drawing II
ART-210 - Art Appreciation
ART-216 - Digital Photography II
ART-226 - Analog Photography I
ART-233 - Graphic Design I
ART-236 - History of Photography
ART-243 - Graphic Design II
ART-300 - Teaching Assistantship
ART-302 - Painting I
ART-308 - Art Mthds for Elmntry Teachers
ART-313 - History of Graphic Design
ART-316 - Art History Survey I
ART-317 - Art History Survey II
ART-326 - Analog Photography II
ART-343SL - Graphic Design III
ART-350 - Intermediate Studio Art
ART-363 - Digital Mixed Media
ART-365 - Internship in Visual Arts
ART-402 - Painting II
ART-411 - Senior Seminar
ART-417 - Modern & Contemporary Art
ART-426 - Advanced Photographic Methods I
ART-446 - Advncd Photographic Methods II
ART-450 - Advanced Studio Art
ART-453 - Graphic Design IV

Athletic Department

Carson-Newman University is a NCAA Division II school that competes at a high level in the South Atlantic Conference.

Varsity student-athletes may elect to receive one hour credit each year for participation in these activities. Maximum credit for any student is four hours. Such credit is elective and graded as satisfactory/fail only and does not count toward any major or requirement except as elective hours.

GO EAGLES!

Courses

PE-070 - Varsity Baseball
PE-071 - Varsity Basketball
PE-072 - Varsity Football
PE-073 - Varsity Golf
PE-074 - Varsity Soccer
PE-075 - Varsity Softball
PE-076 - Varsity Tennis
PE-077 - Varsity Track/Field/Cc
PE-078 - Varsity Volleyball
PE-080 - Varsity Cheerleading
PE-081 - Dance Team
PE-082 - Varsity Swim Team
PE-083 - Varsity Sand Volleyball
PE-084 - Varsity Fishing

Biblical & Theological Studies Department

The School of Biblical and Theological Studies is located on the second floor of the Henderson Humanities Building. The Christian Studies major is designed to provide a foundational understanding of each major theological discipline. Christian Studies majors also have the opportunity to earn credit through practical experiences supervised by the faculty. A Biblical and Theological Studies faculty advisor will help the student plan a curriculum based on vocational goals. Majors can join Theta Alpha Kappa, the national Religion honor society. Opportunities also exist for students to study at Oxford University, intern with the Baptist Joint Committee for Religious Liberty in Washington, DC, participate in a travel seminar or an archaeological dig in the lands of the Bible, and enroll in international mission practicums. Majors are encouraged and assisted by the Biblical and Theological Studies faculty to pursue seminary or graduate studies following graduation. The background they receive at Carson-Newman University (including significant study offered in the biblical languages) makes our strongest majors eligible for advanced academic standing and significant graduate.

Majors

- **Biblical Languages**
  The major in Biblical Languages, is skill oriented and consists of at least 15 credits in one biblical language (either Koine Greek or Biblical Hebrew) and a minimum of 12 credits in the other. The major is designed as preparation for graduate study in biblical studies.
- **Christian Studies** *(optional emphasis)*
  - Biblical Studies
  - Ministry to Children and Youth,
  - Ministry Studies
  - Missions

Minors

- Archaeology
- Christian Studies
- Greek
- Hebrew
- Missions
- Oxford Studies
- Religious Studies

AREAS OF STUDY COURSE OPTIONS:

Biblical Studies:

- BTS-302 Angels, Demons, Deities, and Devils (3 credits)
- BTS-313 Proverbs, Job, Ecclesiastes (3 credits)
- BTS-314 Psalms (3 credits)
- BTS-315 Worship in the New Testament (3 credits)
- BTS-317 Johannine Literature (3 credits)
- BTS-318 Sermon on the Mount (3 credits)
- BTS-319 Paul (3 credits)
- BTS-411 Parables of Jesus (3 credits)
- BTS-412 Luke-Acts (3 credits)
- BTS-415 Old Testament Prophets (3 credits)
- BTS-416 Women in Biblical Tradition (3 credits)
- BTS-417 Pentateuch (3 credits)

Comparative Studies:

- BTS-330 Religions of the World (3 credits)
- BTS-322 New Religion Movement (3 credits)
- BTS-324 Islam (3 credits)
- BTS-329 Denominations in America (3 credits)
- BTS-404 Non-western Religious Thought (3 credits)
- BTS-423 Travel Seminar in the Land of the Bible (3 credits)
- BTS-426 Religion and Popular Culture (3 credits)
- PHIL-321 Religion and Science (3 credits)

Historical/Theological Studies:

- BTS-155 Who Are the Baptists (1 credit)
- BTS-339 History of Christianity (3 credits)
- BTS-355 History of the Baptist People (3 credits)
- BTS-357 Tutorial in Baptist Research I (3 credits)
- BTS-358 Tutorial in Baptist Research II (3 credits)
- BTS-359 Readings in British and Baptist Life (3 credits)
- BTS-433 American Religious History (3 credits)
- BTS-437 Women in Christian History (3 credits)
- BTS-438 The Reformation: Protestant and Catholic (3 credits)
- BTS-459 Oxford Residency in Baptist Research (6 credits)
- BTS-301SL Christian Ethics (3 credits)
- BTS-361 Introduction to Systematic Theology (3 credits)
- BTS-362 Readings in Christian Theology (3 credits)
- BTS-402SL Philosophy of Religion (3 credits)

Ministry Studies:

- BTS-238 Introduction to Children's Ministry (3 credits)
- BTS-240 Introduction to Youth Ministry (3 credits)
- BTS-241 Introduction to Leadership (3 credits)
- BTS-347 Sermon Preparation and Delivery (3 credits)
- BTS-427 Religion and Film (3 credits)
- BTS-440 Understanding Families (3 credits)
- BTS-441 Love (1 credits)
- BTS-442 Grief (1 credits)
- BTS-443 Anger (1 credits)
- BTS-444 Guilt (1 credit)
- BTS-445 Self Esteem (1 credit)
- BTS-446 In Search of Yourself (1credit)
- BTS-449 Introduction to Pastoral Theology and Care (3 credits)
- BTS-450 Discovering the Mission of God (3credits)
- BTS-452 Cross Cultural Experience and World Awareness Practicum (3 credits)
- BTS-453 A History of the Church on Mission with God (3 credits)
- BTS-454 Advanced Studies in Missions (3 credits)

Programs

ARCH.MINOR - Archaeology Minor
BTS.BIBLANG.BA - Biblical Languages (BA)
BTS.CHRST.BIBST.BA - Christian Studies- Biblical Studies Emphasis (BA)
BTS.CHRST.MINST.BA - Christian Studies-Ministry Studies Emphasis (BA)
BTS.CHRST.MINYTH.BA - Christian Studies-Ministry to Children & Yth Emphasis (BA)
BTS.CHRST.MSSNS.BA - Christian Studies-Missions Emphasis (BA)
BTS.CHRSTD.BA - Christian Studies (BA)
CHRST.MINOR - Christian Studies Minor
GREK.MINOR - Greek Minor
HEBR.MINOR - Hebrew Minor
MSSNS.MINOR - Missions Minor
OXFS.MINOR - Oxford Studies Minor
RELSTD.MINOR - Religious Studies Minor

Courses

ARC-201 - Archaeological Mthd &Anthrplgy
ARC-301 - Near Eastern Archaeology
ARC-302 - Greco-Roman Archaeology
ARC-401 - Archaeological Field Exprnce
BTS-101 - Introduction to the Old Testament
BTS-102 - Introduction to New Testament
BTS-155 - Who Are the Baptist
BTS-165 - Fndtns of Servant Leadership
BTS-224SL - Spiritual Growth & Development
BTS-238 - Intro to Children's Ministry
BTS-240 - Introduction to Youth Ministry
BTS-241 - Introduction to Leadership
BTS-263 - Methods of Biblical Interpreta
BTS-270 - Letters to the Corinthians
BTS-300 - Vocation, Purpose, & Life Call
BTS-301SL - Christian Ethics
BTS-302 - Angels,demons,deities,& Devils
BTS-313 - Proverbs, Job, Ecclesiastes
BTS-314 - Psalms:Israel's Voice in Wrshp
BTS-315 - Worship in the New Testament
BTS-317 - The Fourth Gospel
BTS-318 - Sermon on the Mount
BTS-319 - Paul
BTS-322 - New Religious Movements
BTS-324 - Islam
BTS-329 - Denominations in America
BTS-330 - Religions of the World
BTS-339 - History of Christianity
BTS-347 - Sermon Preparation & Delivery
BTS-352 - Baptist Biographies
BTS-354 - Baptists in the United States
BTS-355 - History of Baptist People
BTS-357 - Tutorial in Baptist Research I
BTS-358 - Tutorial in Baptist Reserch II
BTS-359 - Readings in Brit& Baptist Life
BTS-361 - Intro to Systematic Theology
BTS-362 - Readings in Christian Theology
BTS-367 - Leadership of Old Testament
BTS-368 - Leadership & New Testament
BTS-400 - Teaching Assistantship
BTS-402SL - Philosophy of Religion
BTS-404 - Non Western Religious Thought
BTS-411 - Parables of Jesus
BTS-412 - Luke-Acts
BTS-415 - Old Testament Prophets
BTS-416 - Women in Biblical Tradition
BTS-417 - Pentateuch
BTS-423 - Travl Smr in the Land of Bible
BTS-426 - Rel. & Popular Culture in Amer
BTS-427 - Religion & Film
BTS-433 - American Religious History
BTS-437 - Women in Christian History
BTS-438 - The Reform. Protestnt & Cathlc
BTS-441 - Love
BTS-442 - Grief
BTS-443 - Anger
BTS-444 - Guilt
BTS-445 - Self Esteem
BTS-446 - In Search of Yourself
BTS-450 - Discovering the Mission of God
BTS-452 - Mission Field Experience
BTS-453 - Hist of Church on Missn W/God
BTS-454 - Advanced Studies in Missions
BTS-459 - Oxford Residency in Bapt Rsrch
BTS-469SL - Senior Seminar
GRK-001 - Greek Tutorial
GRK-201 - Elementary Greek I
GRK-202 - Elementary Greek II
GRK-300 - Teaching Assistantship
GRK-301 - Intermediate Greek I
GRK-302 - Intermediate Greek II
GRK-401 - Advanced Greek I
GRK-402 - Advanced Greek II
GRK-420 - Advanced Studies in Greek
HEB-001 - Hebrew Tutorial
HEB-201 - Elementary Biblical Hebrew I
HEB-202 - Elementary Biblical Hebrew II
HEB-300 - Teaching Assistantship
HEB-301 - Intermdte Biblical Hebrew I
HEB-302 - Intermedte Biblical Hebrew II
HEB-320 - Special Topics in Hebrew
HEB-401 - Advanced Biblical Hebrew I
HEB-402 - Advanced Biblical Hebrew II
HEB-420 - Advanced Hebrew Studies

Biology Department

The biology program is housed in Dougherty Science Center. Its facilities include the Chapman Research Laboratory, laboratory facilities for environmental studies, zoology, botany, microbiology, immunology, cell biology, anatomy/physiology, genetics, mammalian physiology, gross anatomy, and a greenhouse. Biology majors are eligible for membership in Beta Beta Beta, the national biology honor society. In addition to traditional courses, the department offers unique opportunities for individual studies through externships, independent projects, and teaching assistantships. Following graduation, alumni have entered a variety of vocational fields, including health professions, education, research, and industry.

Majors

- **Biology (BA)** *(optional emphasis)*
  - General
  - Health Professions
  - Research
  - Wildlife Ecology
  - Teacher Licensure - 6-12

The **research emphasis** in biology is intended for students interested in careers in research, industry, and college level teaching. These students should prepare for graduate study on either the master's or doctoral degree level. Their undergraduate requirements include those listed under the general emphasis.

The **Wildlife Ecology emphasis** is intended for students interested in pursuing graduate studies in the field of ecology or for those students who seek to gain employment with various private, state, or federal natural recourses management agencies. Traditional coursework will provide students with a strong foundation in wildlife ecology and conservation principles, while field studies and internships will equip students with the necessary hands-on experience needed to pursue further studies or employment opportunities in this field.

For **teacher licensure 6-12 in Biology**, students must meet state- mandated requirements as well as complete the following curriculum.

- **Biology (BS)**
  The Bachelor of Science in Biology is an intensive degree for students looking to pursue advanced studies in the biological sciences and/or employment in various fields of science.

Programs

BIOL.BS - Biology (BS)
BIOL.GENRL.BA - Biology-General (BA)
BIOL.HPROF.BA - Biology-Health Professions Emphasis (BA)
BIOL.RSRCH.BA - Biology-Research Emphasis (BA)
BIOL.TCHSC.BA - Biology-Teacher Licensure Emphasis (BA)
BIOL.WLDLF.BA - Biology-Wildlife Ecology Emphasis (BA)

Courses

BIOL-101 - Human Biology
BIOL-101L - Human Biology Lab
BIOL-102 - Environmental Science
BIOL-102L - Environmental Science Lab
BIOL-105 - General Biology I
BIOL-105L - General Biology I Lab
BIOL-106 - General Biology II
BIOL-106L - General Biology II Lab
BIOL-207 - Human Anatomy & Physiology I
BIOL-207L - Anatomy & Physiology I Lab
BIOL-208 - Human Anatomy & Physiology II
BIOL-208L - Anatomy & Physiology II Lab
BIOL-300 - Teaching Assistantship
BIOL-301 - Botany

BIOL-301L - Botany Lab
BIOL-302 - Zoology
BIOL-302L - Zoology Lab
BIOL-303 - Soils & Geologic Science
BIOL-303L - Soils & Geologic Science Lab
BIOL-304 - Field Botany
BIOL-304L - Field Botany Lab
BIOL-305 - Medical Terminology I
BIOL-306 - Medical Terminology II
BIOL-314 - Genetics
BIOL-314L - Genetics Lab
BIOL-315L - General Ecology Lab
BIOL-315SL - Ecology
BIOL-316 - Microbiology
BIOL-316L - Gen Microbiology Lab
BIOL-317 - Natural History
BIOL-317L - Natural History Lab
BIOL-317SL - Natural History
BIOL-318L - Experimental Design Lab
BIOL-319L - Animal Behavior Lab
BIOL-319SL - Animal Behavior
BIOL-320 - Molecular Cell Biology
BIOL-320L - Molecular Cell Biology Lab
BIOL-350 - Field Ecology
BIOL-380 - Zoology for Non-Science Majors
BIOL-381 - Pharmacology
BIOL-382 - Cancer Biology
BIOL-383 - Biology Externship
BIOL-400 - Teaching Assistantship
BIOL-402L - Gross Anatomy Lab
BIOL-402SL - Gross Anatomy
BIOL-404 - Mammalian Physiology
BIOL-404L - Mammalian Physiology Lab
BIOL-405 - Environmental Policy
BIOL-405L - Envirnmnt Assessmnt Policy Lab
BIOL-406 - Field Biology
BIOL-406L - Field Biology Lab
BIOL-408 - Immunology
BIOL-408L - Immunology Lab
BIOL-410 - Directed Readings in Biology
BIOL-411SL - Senior Seminar
BIOL-415 - Mammology
BIOL-415L - Mammology Lab
BIOL-416 - Ornithology
BIOL-416L - Ornithology Lab
BIOL-475 - Introduction to Bioinformatics
BIOL-491 - Directed Projects in Biology
BIOL-500 - Advnced Phys &Pathophys I/Lab
BIOL-510 - Advncd Phys &Pathophys Ii/Lab
BIOL-520 - Applied Human Gross Anatomy

Business and Economics Department

The Department of Business encourages students majoring in Business to complete second majors and minors. Students who choose to earn two majors within the Department of Business must follow the following policies: Students may choose two majors within the Department of Business from Accounting, Business Administration, Business Analytics, Finance/Economics, Management, Marketing, Sport Management, and Supply Chain Management. If Business Administration is one of the two majors, no classes beyond the common Business Core classes may count toward both majors. The Department cannot guarantee that students will be able to complete both majors due to scheduling constraints. Substitutions may not be approved. The Department of Business is located in the Ted Russell Hall. The computer lab features Windows operating systems connected to a campus-wide computer network. Majors within the department have opportunities for internships and other projects during the senior year. Alumni include a former president of American Banking Association, hospital administrators, entrepreneurs, nursing facility administrators, CPAs, and several CEOs.

Advanced Placement Credit

Students may receive credit for ECON-210 (Principles of Microeconomics) and ECON-220 (Principles of Macroeconomics) by achieving a score of 4 or higher on the College Entrance Examination Board’s Advanced Placement exams in those subject areas. Students wishing to receive advanced placement credit must provide evidence of their score and pay a fee to the University for each credit hour awarded. The Department of Business accepts the following CLEP exams by the University’s standards for a passing score: Accounting: ACCT-201, Business Administration: BAD-301, Economics: ECON-210, ECON-220, Marketing: MKT-300.

Grade Requirements

Students must earn the minimum grade of C in each course in the major and minor.

Majors

- Accounting
- Business Administration
    - Optional emphasis in Teacher Licensure 6-12
- Business Analytics
- Finance/Economics
- Management
- Marketing
- Sport Management
- Supply Chain Management

Minors

- Accounting
- Business Administration*
- Business Analytics
- Finance/Economics
- Management
- Marketing
- Sport Management

Available only to non-business majors

Transfer credit

Generally, courses from two-year institutions will not be accepted as equivalents for 300 or 400 level courses in any curriculum in the Department of Business. Any exception must be approved by the department chair.

Programs

ACCT.BS - Accounting (BS)
ACCT.MINOR - Accounting Minor
BAD.BS - Business Administration (BS)
BAD.MINOR - Business Administration Minor
BAD.TCHSC.BS - Business Administration-Teacher Licensure Emphasis (BS)
BUS.ANLYT.BS - Business Analytics (BS)
BUS.ANLYT.MINOR - Business Analytics Minor
BUS.SCMGT.BS - Supply Chain Management (BS)
FINEC.BS - Finance/Economics (BS)
FINEC.MINOR - Finance/Economics Minor
MGT.BS - Management (BS)
MGT.MINOR - Management Minor
MKT.BS - Marketing (BS)
MKT.MINOR - Marketing Minor
SMGT.BS - Sport Management (BS)
SPMGT.MINOR - Sport Management Minor

Courses

ACCT-201 - Principles of Financial Acct.
ACCT-202 - Principles of Managerial Acct.
ACCT-301 - Intermediate Accounting I
ACCT-302 - Intermediate Accounting II
ACCT-306 - Strategic Cost Accounting
ACCT-307 - Accounting Theory
ACCT-308 - Not-For-Profit Accounting
ACCT-309 - Accounting Information Systems
ACCT-330 - Accounting Analytics
ACCT-400 - Teaching Assistantship
ACCT-402 - Auditing I
ACCT-406 - Advanced Accounting
ACCT-414 - Federal Taxation I
ACCT-415 - Federal Taxation II
ACCT-465 - Accounting Internship
BAD-201 - Business & Professional Comm
BAD-205 - Intro to Business Analytics
BAD-215 - Business Information Tools
BAD-244 - Business Calculus
BAD-301 - Legal Ethical Environment Bus.
BAD-302 - Law of Bus. Org. & Com. Trans.
BAD-305 - Business Data Management
BAD-344 - Analytic Studies
BAD-345 - Analysis Models
BAD-355 - Analysis Tools
BAD-401 - International Business
BAD-421 - Data Mining
BAD-463 - International Bus. Experience
BAD-465 - Business Admin. Internship
ECON-204 - Economic Concepts

ECON-210 - Principles of Microeconomics
ECON-220 - Principles of Macroeconomics
ECON-267 - Economics of Organizations
ECON-310 - International Trade & Finance
ECON-403 - Public Finance & Public Policy
ECON-404 - Fin. Institutns&Monetary Theor
ECON-405 - Econ of Indstrl Org. & Mgmt.
ECON-415 - Healthcare Economics
ECON-420 - Econometrics
FIN-301 - Intro to Financial Management
FIN-302 - Advanced Investment Analysis
FIN-304 - Investments Analysis
FIN-305 - Financial & Tax Strategies
FIN-307 - Corporate Finance
FIN-330 - Financial Analytics
FIN-367 - Financial Management
FIN-401 - Financial Analysis & Valuation
FIN-402 - Insurance & Risk Management
FIN-465 - Finance Internship
MGT-301 - Essentials of Management & Leadership
MGT-302 - Operations Management
MGT-306 - Organizational Behavior
MGT-340 - Business Continuity
MGT-367 - Project Management Essentials
MGT-400 - Teaching Assistantship
MGT-402 - Entrepreneurship & Innovation
MGT-405 - Human Resource Management
MGT-408 - Strategic Management
MGT-420 - Change Management
MGT-464 - Strategic Management
MKT-300 - Principles of Marketing
MKT-330 - Marketing in the Digital Era
MKT-350 - Consumer Behavior
MKT-400 - Marketing Management
MKT-407 - Mkt. Research Methods & Design
MKT-442 - Advertising & Promotions
SCM-301 - Supply Chain Management
SCM-310 - Global Supply Chain Management
SCM-401 - Procure., Negot., Law & Ethics
SCM-402 - Business Logistics
SCM-465 - Supply Chain Managmnt Intrnshp
SMGT-301 - Sport Management
SMGT-302 - Sport Facility & Event Mgt.
SMGT-304 - Behvrl Aspcts of Sports &Coach
SMGT-330 - Sport Management Analytics
SMGT-400 - Sport Marketing
SMGT-401 - Legal & Ethical Envir of Sport
SMGT-405 - Financial Issues in Sport Bus.
SMGT-410 - Sport Management Seminar
SMGT-465 - Sport Management Internship

Campus Ministries Department

Campus Ministries is a biblically based and Gospel-focused ministry to all university students at Carson-Newman. We offer weekly chapel services to provide a formal worship experience and to preach God’s Word to our students, faculty and staff. We train and employ student chaplains who are available to provide support to both students living in every residence hall on campus and those students who commute to campus. We disciple students by leading them to study God’s Word and establish a Biblical worldview. Throughout the year, we offer ministry and missions training for all students who can participate.

Courses

CLW-101 - Community Life and Worship

Chemistry Department

Since many career paths are open to chemists, students should consult with academic advisers to determine which degree is most appropriate for their particular interests and abilities. Some typical careers of our graduates include the health professions (all branches), graduate school, teaching in the public schools (teacher licensure program), and direct entry into the workforce (government or industry).

The chemistry program is located on the third level of Dougherty Science Center. Major equipment holdings include atomic absorption, inductively coupled plasma (ICP), chromatographs (gas and HPLC), diode laser (with optics and oscilloscope), electrochemistry, nuclear magnetic resonance (90 MHz FT), spectrophotometers (UV-VIS, FTIR with library search, fluorescence), and mass spectrometers (GC and HPLC). Labquest™ is used in a number of labs for data collection and analysis (temperature, pH, electrochemistry, UV-Vis spectrophotometry, etc.). Additional major equipment shared with the department of biology for the biochemistry major includes centrifuges (preparative and ultracentrifuges), preparative and analytical chromatographic systems, gel electrophoresis, electroblotting, fluorescence imaging, microscopy and fluorescence microscopy, DNA sequences, biosensor, autoclaves, data analysis equipment (scanners, digital cameras, computers), cell culture (hoods, incubators, reactors), ultracold freezers, walk-in cold room and freezer.

Some departmental scholarship money is available, particularly to junior and senior chemistry majors. A $30-$50 lab fee is required for all laboratory and externship courses in the department.

AP Credit

To obtain AP credit for CHEM-103 and 104, students must score 4 or 5 on the AP exam (cannot receive pay or credit for CHEM-300).

Majors

- **Chemistry (BA)** *(optional emphasis)*
    - Health Professions
    - Teacher Licensure 6-12. Students must meet state- mandated requirements.
- **Chemistry (BS)**
  The BS degree in chemistry requires at least 39 credits of chemistry and additional requirements as follows: No more than eight (8) credits of chemistry electives may be counted toward the 120 credit requirement for graduation. Since some of the supporting courses in math and physics also meet Liberal Arts Core Requirements, the student may have additional elective credits available for other studies. BS majors must serve as a laboratory assistant for at least one lab for one semester. The student may receive course credit (CHEM-300) or receive pay for this at the current rate established by the University.
- **Biochemistry**

The BS degree in biochemistry requires a total of 48 credits, including 4 credits of electives; some additional courses are strongly recommended. BS majors must serve as a laboratory assistant (CHEM-300) for at least one lab for one semester. The student may receive course credit (CHEM-300) or receive pay for this at the current rate established by the University. All chemistry majors must complete a minimum of 12 semester credits of 300 and/or 400 level chemistry courses at Carson-Newman University. All chemistry majors must have a minimum GPA of 2.0 in chemistry. A maximum of 6 credits research (CHEM 491-494) may be counted toward a degree in chemistry.

Programs

CHEM.BIOCH.BS - Biochemistry (BS)
CHEM.GENRL.BA - Chemistry-General (BA)
CHEM.HPROF.BA - Chemistry-Health Professions Emphasis (BA)
CHEM.PROF.BS - Chemistry (BS)
CHEM.TCHSC.BA - BA in Chemistry - Teacher Licensure

Courses

CHEM-001 - Chemistry Tutorial
CHEM-002 - Tutorial II
CHEM-100 - Chemistry in Society
CHEM-100L - Chemistry in Society Lab
CHEM-101 - Introductory Chemistry
CHEM-101L - Introductory Chemistry Lab
CHEM-103 - General Chemistry I
CHEM-103L - General Chemistry I Lab
CHEM-104 - General Chemistry II
CHEM-104L - General Chemistry II Lab
CHEM-201 - Excel for Scientists
CHEM-300 - Student Teaching Assistantship
CHEM-301 - Organic Chemistry I
CHEM-301L - Organic Chemistry I Lab
CHEM-302 - Organic Chemistry II
CHEM-302L - Organic Chemistry II Lab
CHEM-305L - Quantitative Analysis Lab
CHEM-305SL - Quantitative Analysis
CHEM-306 - Instr. Methods of Analysis
CHEM-306L - Instr. Methods of Analysis Lab
CHEM-307 - Chemical Industry Externship
CHEM-308 - Hospital Externship
CHEM-310 - Survey of Biochemistry
CHEM-311 - Biochemistry I
CHEM-311L - Biochemistry I Lab
CHEM-312 - Biochemistry II
CHEM-312L - Biochemistry II Lab
CHEM-401 - Foundations of Physical Chem.
CHEM-402 - Molecular Dynamics and Spectro
CHEM-407 - Inorganic Chemistry
CHEM-411 - Special Topics in Chemistry
CHEM-412 - Seminar in Chemistry
CHEM-415 - Foundations of Phys Chem Lab
CHEM-416 - Molecular Dynmcs & Spectro Lab
CHEM-491 - Research Techniques in Biochem
CHEM-492 - Rsrch Tech in Inorg/Analy Chem Analytical Chemistry
CHEM-493 - Rsrch Tech in Organic Chem
CHEM-494 - Rsrch Tech in Physical Chem

College of Prof. Studies Department

Carson-Newman's College of Professional Studies helps adults and working professionals reach their full potential by preparing them for meaningful careers and thriving lives.

We know that juggling work, home, and family is tough. Adding an educational goal makes it even more challenging. Choosing Carson-Newman to move you forward in your calling and career makes it possible to have the balance you're looking for without sacrificing any of the quality and rigor you'd expect from a world-class institution. Our programs work on an accelerated schedule that allows you to work in the way that you study best: in-person, online, or a mixture of both.

Our Vision

For over 150 years, Carson-Newman has provided an exceptional educational experience. Yet as the higher educational landscape continues to change, many adults and working professionals are seeking an affordable, distinctly Christian, transformational educational experience, one that will help them advance their careers, find meaning in their profession, and help them reach their full potential. Many adults and working professionals value this type of educational experience, yet they need flexible, innovative learning experiences that can fit into their work & life balance. Many of them may never be able to come to Jefferson City for these learning experiences. Whether a student is in west Knoxville, within the state of Tennessee in Nashville, outside the state in Atlanta, Austin, Lakeland, Tampa, or Orlando, or around the world in Brazil, India, or Vietnam, Carson-Newman's College of Professional Studies exists to help students reach their full potential by preparing them for meaningful careers and thriving lives.

Certificates

Undergraduate Cert.

- Addictions
- Behavioral Health
- Christian Leadership - *Sager Center*
- Christian Ministry - *Sager Center*
- Hospitality & Tourism Management
- Hospitality, Tourism and Lodging
- Human Resource Management in Hospitality
- Servant Leadership

Graduate Cert.

- Christian Counseling
- Christian Coaching
- Corporate Entrepreneurship

Undergraduate Majors

- Accounting (BS)
- Artificial Intelligence in Business (BS)
- Business Administration (BBA)
- Computer Science (BS)
- Elementary Education Non-Licensure (BA)
- Exercise Science (BS) ***Required Emphasis***
    - Exercise Science
    - Strength & Conditioning
- Homeland Security & Emergency Management (BS) ***Required Emphasis***
    - Digital Forensics
    - General
    - Management
- Hospitality & Tourism Management (BS)
- Marketing (BS)
- Psychology (BS)
- Professional Studies (BS)*
- Special Education Non-Licensure (BS)

****The Professional Studies major consist of three concentrations. A concentration is a group of classes that consists of at least 12 credits, with six (6) of those credits being upper division courses. These courses should be within an active major or in the same cognate area that is offered at Carson-Newman.***

Graduate Majors

- Accountancy (MACC)

The **Master of Accountancy** program is intended to prepare students for successful careers in accounting and analytics with an emphasis on professional certification. The curriculum is aligned with the content of the revised CPA exam and the knowledge and skills required for thriving accounting careers in public or private accounting. The online program emphasizes the core disciplines of financial accounting and data analytics, auditing and accounting information systems, and federal taxation. The integrated curriculum is provided through state-of-the-art instructional technology, small class sizes, and faculty deeply committed to meeting each student's learning needs. The program is designed to support our institutional mission

by emphasizing professional and personal ethics while offering students a path to become business leaders with a Christ-centered focus. The 30-credit Master of Accountancy will be delivered over 3 semesters (Fall, Spring, Summer). Courses will be offered on a rotational schedule with full and part-time admission available in the fall term and part-time admission available in the spring term.

- Homeland Security (MS)
    - Emergency Management
    - General

The **Master of Science in Homeland Security** program is designed to offer students an advanced level of understanding to manage emergencies, threats, and crises. This interdisciplinary program integrates principles of emergency management, homeland security, risk assessment, leadership, managing crises, and criminal justice, emphasizing theoretical knowledge and practical application skills while incorporating a Christian worldview.

Programs

ACCT.BS.CPS - Accounting (BS) *CPS
ACCT.MACC.CPS - Master of Accountancy (MACC)
AI.BS - Artificial Intelligence in Business (bs) *trad
AI.BS.CPS - Artificial Intelligence in Business (BS) *CPS
BBA.CPS - Bachelor of Business Administration (BBA) *CPS
CERT.ADDIC - Certificate in Addictions (Cert)
CERT.BHLTH - Certificate in Behavioral Health (Cert)
CERT.CENTL - Certificate in Corporate Entrepreneurship (Cert)
CERT.CHR.COACH - Certificate in Christian Coaching (Cert)
CERT.CHR.COUNS - Certificate in Christian Counseling (Cert)
CERT.FCM - Christian Ministry (CERT)
CERT.MNLD - Christian Leadership (CERT)
CERT.SVLDR - Certificate in Servant Leadership (Cert)
CSC.BS.CPS - Computer Science (BS) *CPS
ELEM.NONLIC.BA.CPS - Elementary Education Non-Licensure (BA) *CPS
EXSC.EXSC.BS.CPS - Exercise Science-Exercise Science (BS) *CPS
EXSC.S&C.BS.CPS - Exercise Science-Strength & Conditioning (BS) *CPS
HRM.CERT - Human Resource Management in Hospitality (CERT)
HSEM.BS - Homeland Security & Emergency Management: Genrl (BS) *TRAD
HSEM.BS.CPS - Homeland Security & Emergency Management: Genrl (BS) *CPS
HSEM.DF.BS - Homeland Security & Emerg Mgt: Digital Forensics (BS) *TRAD
HSEM.DF.BS.CPS - Homeland Security & Emerg Mgt: Digital Forensics (BS) *CPS
HSEM.EMS.MS.CPS - Homeland Security - Emergency Management (MS)
HSEM.MGT.BS - Homeland Security & Emerg Mgt: Management (BS) *TRAD
HSEM.MGT.BS.CPS - Homeland Security & Emerg Mgt: Management (BS) *CPS
HSEM.MS.CPS - Homeland Security - General (MS)
HTL.CERT - Hospitality, Tourism and Lodging (CERT)
HTM.BS - Hospitality and Tourism Management (BS) *TRAD
HTM.BS.CPS - Hospitality and Tourism Management (BS) *CPS
HTM.CERT - Hospitality and Tourism Management (CERT)
MKT.BS.CPS - Marketing (BS) *CPS
PRE.MACC.CPS - Pre-Master of Accountancy (MACC)
PS.BS - Professional Studies (BS) *CPS
PSY.BA.CPS - Psychology (BA) *CPS
SAGER.AS - Associate of Science-Christian Leadership (AS)
SPED.NONLIC.BS.CPS - Special Education Non-Licensure Emphasis (BS) *CPS

Courses

ACCT-502 - CPA Prep Fin Acct & Rept Core
ACCT-505 - CPA Prep: Aud & Attestation
ACCT-506 - CPA Prep: Tax & Regulation
ACCT-507 - CPA Prep: Bus Analysis & Rept
ACCT-508 - CPA Prep: Info & Systems Cntrl
ACCT-509 - PA Prp: Tax Compliance & Plan
ACCT-515 - Advanced Financial Accounting
ACCT-520 - Advanced Financial Reporting
ACCT-530 - Interm Mgt. Acct & Data Analy
ACCT-540 - Accting Info & Control System
ACCT-550 - Adv Auditing & Prof. Ethics
ACCT-560 - Federal Taxation
ACCT-570 - Business Analysis & Reporting
ACCT-580 - Info Systems & Controls (ISC)
ACCT-595 - Tax Compliance & Planning
BAD-101 - Intro to Christian Bus Leaders
BAD-330 - AI in Business
BAD-331 - Generative AI & Strategy
BAD-332 - AI in Business Applications
BAD-431 - AI: Ethics and Advancement
BAD-432 - Applied AI Seminar
COUN-314 - Substance Abuse & Addict Couns
COUN-330 - Counseling Resch & Prog Eval
COUN-350 - Holistic Counseling & Diverse
CRJ-635 - Interagency Coordination
GEOG-130 - Intro. to Human Geography
HSEM-201 - Intro Hmelnd Sec & Emrgncy Mgt
HSEM-301 - Emergency Planning I
HSEM-302 - Emergency Planning II
HSEM-305 - Introduction to Cyber Crime

HSEM-310 - Terrorism & Homeland Security
HSEM-311 - Domestic Terrorism
HSEM-315 - Cont Issues Hmlnd Sec & Em Mgt
HSEM-320 - Homeland Security Law & Policy
HSEM-330 - Homeland Security Law & Policy
HSEM-340 - Business Continuity
HSEM-401 - Emergency Incident Command
HSEM-430 - Homeland Security & Emerg Mgmt
HSEM-431 - Crisis Communication
HSEM-432 - Healthcare Emergency Mgt
HSEM-433 - Risk Assessment & Management
HSEM-434 - Crisis Management
HSEM-440 - Advacned Studies in Hsem
HSEM-460 - Senior Capstone
HSEM-465 - Hmelnd Sec & Emgncy Mgt Intern
HSEM-510 - HS Ldship & Decision Making
HSEM-520 - Foundations of Homeland Sec.
HSEM-530 - Emergency and Disaster Mgt
HSEM-533 - Security Risk Assessment
HSEM-534 - Managing Crises
HSEM-535 - Hazard Mit. & Preparedness
HSEM-540 - All-Hazards Response & Recov.
HSEM-580 - U.S. Intelligence Enterprise
HSEM-610 - HS & Terrorism in the U.S.
HSEM-620 - Homeland Security Law
HSEM-630 - Crit Infrastructure Protection
HSEM-635 - Interagency Coordination
HSEM-640 - HS Policy & Administration
HTM-201 - Intro to Hospitality & Tourism
HTM-301 - Explore Hospitality & Tourism
HTM-302 - Hotel & Lodging Management
HTM-303 - Human Resources in Hospitality
HTM-304 - Travel Tourm & Sustainability
HTM-305 - Total Rewards in Hospitality
HTM-400 - Food & Beverage Management
HTM-401 - Event Management
HTM-402 - Resort Management
HTM-403 - Hospitality & Employment Law
HTM-405 - Talent Acquisition & Developmt
HTM-465 - Internship
MGT-165 - Fndtns of Servant Leadership
MGT-303 - Hotel & Lodging Management
MGT-401 - Event Management
MGT-431 - Crisis Communication
MGT-432 - Healthcare Emergency Mgmt
MGT-433 - Risk Assessment & Management
MGT-434 - Crisis Management
PS-101 - Professional Studies I
PS-201 - Professional Studies II
PS-301 - Professional Studies III
PS-350 - Adv Professional Communication
PS-401 - Professional Studies IV
PS-450 - Theology of Work

Communication Department

The Communication program is located on the main floor of Henderson Humanities Building. The department’s facilities include an Oral Communication Lab and Forensics suite on the fourth floor of Henderson, and the Digital Café: A Center for Digital Storytelling, a Mac-based media convergence laboratory and the production studio, both located on the fourth floor of the Stephens-Burnett Library.

Majors have several opportunities for practical experience within the department. Communication Studies students program and produce for a variety of video, film, and online productions; participate in a practicum through on-campus work in journalism, public relations, production, or sports information; produce campaigns for non-profit organizations; participate in film festivals; and participate in tournaments with the forensics team. Theatre students present three major productions a year in Gentry Auditorium and several smaller productions in Phoenix Theatre each semester. Communication Studies and Theatre majors, as well as nonmajor's, are eligible for membership in Alpha Psi Omega, the national honorary drama fraternity; the Society for Collegiate Journalists; and Pi Kappa Delta, a national honorary society for speech and debate.

The Communication Studies and Theatre majors require six hours of the same language at the 100-level or higher. For students with a high school background in a language, the 101 level is considered remedial and does not fulfill the required six hours. Communication majors, including students with an emphasis, also are required to develop a digital portfolio showcasing their communication skills and talents, as well as their progression through the program. Various courses will allow a student to develop the skills and content needed for an online portfolio, which ultimately will be a demonstration of the student's competency, creativity, and unique potential to possible employers, graduate programs, and others,

The successful creation of the portfolio is indicative of the acquisition of important communication competencies. Prior to enrolling in COMM-457, Communication majors will submit their portfolios for evaluation by the departmental faculty. To enroll in COMM-322, students' portfolios must "pass without reservations" or "pass with reservations." Students whose portfolios do not pass must resubmit their portfolios to the Communication faculty the next semester. Students are not permitted to enroll in COMM-457 until their portfolios are passed by the departmental committee. Students who are interested in COMM-305 or a communication internship must receive "pass without reservations" on their digital portfolios prior to enrolling in those courses.

Film and Digital Media at Carson-Newman University is an interdisciplinary major. Courses are taught in the Departments of Communication and English, as well as other disciplines. Film students are able to use the resources of the Digital Café: A Center for Digital Storytelling and Carson-Newman's Production Studio. Film and Digital Media majors follow a sequential curriculum which includes classes on aesthetics, production, film and society, and international cinema. By their senior year students choose one area for their advanced, senior project. The program is designed for students with academic or professional interest in film and filmmaking, and it offers students the opportunity to apply for internships through the Los Angeles Film Studies Center and other organizations.

Majors

- Communication Studies *(optional emphasis)*
  - Church Media
  - Digital Media
  - Marketing
- Film and Digital Media ***(Teach-Out)***
- Theatre *(optional emphasis)*
  - Teacher Licensure K-12, students must meet state- mandated requirements

Minors

- Communication Studies
- Digital Media
- Film
- Speech
- Theatre

Programs

COMM.CRHMED.BA - Communciations-Church Media Emphasis (BA)
COMM.DGMED.BA - Communications-Digital Media Emphasis (BA)
COMM.GENRL.BA - Communication Studies (BA)
COMM.MINOR - Communication Studies Minor
COMM.MKT.BA - Communciations-Marketing Emphasis (BA)
DIGMD.MINOR - Digital Media Minor
FLMST.BA - Film and Digital Media (BA)
SPECH.MINOR - Speech Minor
TH.BA - Theatre (BA)
TH.TCHSC.BA - Theatre-Teacher Licensure Emphasis (BA)
THEA.MINOR - Theatre Minor

Courses

COMM-101F - Forensics Practicum
COMM-110 - Communication Practicum
COMM-123 - Introduction to Media Writing
COMM-123L - Intro to Media Writing Lab
COMM-135 - Speech Fundamentals
COMM-201 - Strategic Comm Tech/Skills
COMM-208 - Introduction to Digital Media
COMM-209SL - Video Production
COMM-230 - Interpersonal Communication
COMM-250 - Media, Religion & Ministry
COMM-301F - Forensics Practicum
COMM-304 - Advanced Production
COMM-305 - Digital Storytelling
COMM-310 - Communication Practicum
COMM-311 - Audio Production
COMM-320 - Special Topics in Communication
COMM-322 - Mass Media
COMM-323 - Public Relations
COMM-324 - Writing for Targeted Audiences
COMM-325 - News Writing & Reporting
COMM-327 - Media in a Changing World
COMM-330 - Web & Interactive Design
COMM-337 - Oral Interpretation of Lit.
COMM-357 - Communication Theory
COMM-404 - Communication Law & Ethics
COMM-407 - Advanced Studies in Mass Media
COMM-410 - Advan Web Development & Design
COMM-421 - Advertising
COMM-424 - Persuasion
COMM-425 - Organizational Communication
COMM-431 - Crisis Communication
COMM-433 - Small Group Communication
COMM-435 - Speech Mthds for Sec. Teachers
COMM-436 - Advanced Public Speaking

COMM-447 - Digital Media Senior Project
COMM-465 - Communications Internship
COMM-465A - Internship: Advertising/Pr/Jr
COMM-465B - Internship: Media Studies
COMM-465C - Internship: Speech
COMM-510 - Organizational Communication
COMM-520 - Crisis Comm in a Digital Age
COMM-530 - Strategic Public Relations Mgt
FILM-208 - Introduction to Digital Media
FILM-209SL - Video Production
FILM-250 - International Cinema - Honors
FILM-304 - Advanced Production
FILM-305 - Digital Storytelling
FILM-310 - Introduction to the Art of Film
FILM-311 - Film History
FILM-320 - Special Topics in Film
FILM-327 - Media in a Changing World
FILM-344 - Studies in American Film Genre
FILM-415 - International Cinema
FILM-427 - Film in the Disciplines
FILM-441 - Film Authors
FILM-460 - Senior Project
FILM-465 - Film Internship
TH-101A - Theatre Practicum
TH-110 - Introduction to Theatre
TH-212 - Voice & Physical Preparation
TH-213 - Studies in Theatre
TH-214 - Basic Acting
TH-218 - Scene Construction & Lighting
TH-219 - Costume Construction & Makeup
TH-301A - Theatre Practicum
TH-310 - Play Directing
TH-321 - Scenography
TH-410SL - Production Development
TH-416 - Advanced Acting
TH-419 - Sr. Theatre Research Project I
TH-420 - Sr Theatre Research Project II
TH-466 - Theatre Internship

Counseling Department

Accreditation

The MSC Professional School Counseling program and the MSC Clinical Mental Health Counseling program are fully accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). School Counseling licensure programs are approved by the Tennessee State Board of Education. The Dual Degree program requires the successful completion of all course work for MSC and CACREP accredited programs.

The **Master of Science in Counseling** program at Carson-Newman provides high-caliber academic study along with firsthand experiences in clinical and school settings. Our local, state and national affiliates offer professional development, networking opportunities and a glimpse into real-world counseling scenarios.

We understand that students bring their own personal stories to the study of counseling, and this breadth of life experiences and worldviews enhances the diversity of our programs. Our collaborative learning environment fosters both academic and professional success and sets the stage for long-term relationships with faculty, counseling professionals and classmates.

Carson-Newman offers three specialization options:

- Clinical Mental Health Counseling
- Professional School Counseling
- A dual degree in both Clinical Mental Health and Professional School Counseling

Program of Study

The Master of Science in Degree Specializations in both Clinical Mental Health Counseling and Professional School Counseling are fully accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). Students in the GSC programs follow a cohort model and are expected to adhere to their Plans of Study. Failure to follow a Plan of Study as laid outby their advisor may result in delayed graduation. Students work with their faculty advisors to make necessary modifications to develop their Plans of Study to meet credentialing requirements. Licensure as a Professional Counselor or Marriage and Family Therapist requires supervised counseling beyond the graduate degree and specific examinations required for the licensure area.

Additional licensure requirements may be necessary for some areas of specialization. All students in the Clinical Mental Health and Professional School Counseling Specializations are required to complete a comprehensive examination. Passing scores of the examination are required for the receipt of the MSC degree in Clinical Mental Health Counseling. Students in this program are encouraged to take the National Counselor Exam prior to graduation.

Mission Statement

The mission of Carson-Newman Graduate Studies in Counseling program is to provide high quality training and curricular experiences to graduate students who have a passion for service, leading to eligibility for licensure as a professional counselor in mental health and PK-12 school settings. We are honored to produce ethically and culturally competent counselors who demonstrate professional leadership, dedication to social justice, and commitment to client advocacy for the people of the Appalachian region and the broader pluralistic nation and world.

Program Goals

To fulfill our mission, the Graduate Studies in Counseling (GSC) faculty established the following program goals to guide training of our students. The GSC program will provide counselors-in-training with: Knowledge and understanding of human development, helping processes, and evidence-based counseling approaches that build on client strengths.

- Skills to deliver prevention, intervention, and advocacy services to individuals, groups, and families.
- Preparation to be reflective practitioners whose professional dispositions reflect a high commitment to continual development of self and professional competencies.
- Capability to deliver a standard of care that is consistent with the ethical guidelines approved by professional counseling associations and Carson-Newman University.
- Ability to develop holistic, multicultural competencies and strategies to work effectively with diverse client populations.

Program Objectives

As a result of successfully completing a specific GSC program, graduates will be able to:

- Demonstrate an understanding of the counseling profession, develop an identity as a counselor, and demonstrate willingness to provide counseling services within the ethical guidelines of the counseling profession.
- Gain significant knowledge of major counseling theories in the context of individual and group counseling and apply this understanding to the counseling process.
- Demonstrate effective individual counseling techniques that facilitate client growth and demonstrate the ability to evaluate progress toward treatment goals.
- Develop an understanding of the social and cultural influences on human behavior and to recognize the impact of individual differences on the counseling process.
- Develop both theoretical and experiential understandings of group purpose, development, dynamics, counseling theories, group counseling methods and skills, and other group approaches.
- Develop an understanding of developmental aspects of human growth and appreciation for the nature of human development and its integration within the counseling process.
- Develop an understanding of career development and related life factors and the effects on an individual's mental health and lifestyle and its application within counseling.
- Gain significant knowledge of counseling models applicable to children and adolescents and demonstrate use of those models with youth.
- Develop the ability to read, critique, evaluate, and contribute to professional research literature.
- Gain knowledge and skills in assessment techniques and apply basic concepts to individuals and group appraisal.
- Develop an integration of knowledge and skills needed for effective counsel or practice through supervised practicum and internship experiences.
- Develop professional and personal reflection as an integral practice of effective counseling and demonstrate ability to use it to strengthen counseling competencies.

Program Objectives for Clinical Mental Health Counseling

In addition to the core objectives, clinical mental health counseling program graduates will be able to:

- Gain knowledge of holistic mental health counseling model and apply this understanding to prevention and intervention approaches with individuals from a variety of etiological, familial, personal, and environmental contexts.
- Gain knowledge of family systems in a multicultural society and apply this understanding to the helping process.

Program Objectives for Professional School Counseling

- In addition to the core objectives, professional school counseling program graduates will be able to:
- Demonstrate an understanding of how to design, implement, and evaluate comprehensive developmental school counseling programs.
- Gain significant knowledge in directing school counseling services to close gaps in achievement, opportunity, and aspiration to enable all students to meet school success.

Repeating a Course for a Grade

Graduate students may repeat any course for which they receive an "F." Courses in which a passing grade is earned are not repeatable except grades of "C" needed to regain academic good standing. When a course is repeated, only the most recent grade with no additional hours attempted will be used in calculating grade averages. Stated differently, the LAST grade earned will be the grade of record and will be used to determine if University requirements have been satisfied.

Research Options

Research study is integrated in some manner in each of the courses offered. All graduate degree candidates are expected to complete research assignments and requirements for their respective programs in compliance with guidelines established by the Institutional Review Board of the Graduate and Professional Studies Committee. Students are required to work with course instructors to follow course requirements in research areas and to receive information on what the work in the specific class requires.

Residency Requirements

CACREP accreditation is the industry standard for quality and any program with this designation can be viewed as rigorous and providing excellence in counselor training and education. The specific course hours must be approved by the Director of the Graduate Studies in Counseling program. Transfer credit for the Counseling program will be reviewed as follows:

- Any credit hours allowed for transfer must be from a CACREP accredited program.
- Counseling Practicum must be completed at Carson-Neman University (3 credits)
- Counseling Internship must be completed at Carson- Newman University (6 credits)

- One third of credit hours in the program must be completed at Carson-Newman University

Time Limit to Complete Degree

Graduate work for the MSC degree must be completed within five (5) years of admission into the program.

Dual Degree Program (MSN/EdS)

The Master of Science in Counseling and Educational Specialist Dual degree is designed for students who want to complete CACREP training in both the Master of Science in Counseling in Professional School Counseling and in Clinical Mental Health Counseling. Through this degree option, students are allowed to move from one area of specialization of counseling into another specialization during their entry level preparation for both. However, both specialization trainings are required to be completed before either degree (MSC/EdS) is conferred.

The Master of Science in Counseling would not be awarded until the completion of the EdS degree. Upon receipt of the EdS, the students would have met all the requirements for both specializations (Professional School Counseling and Clinical Mental Health Counseling). This dual degree option requires that the coursework for both degrees be completed at Carson-Newman. Students work with their faculty advisors to make necessary modifications to develop their Plan of Study to meet credentialing requirements. All students who complete the Dual degree program are required to take the National Counselor Exam and the Praxis II: Professional School Counselor (5421). Passing scores on these exams are required for the receipt of the MSC/EdS degree in Professional School Counseling and Clinical Mental Health Counseling.

Educational Specialist in Counseling

Students who have already completed a master's in counseling with a specialization in Clinical Mental Health or Professional School Counseling can now earn the Education Specialist credential. To do so, they must return within five years to complete the other specialization required for the EdS credential.

Programs

CMHC.EDS - Clinical Mental Health Counseling (EdS)
COUN.CMHC.MSC - Clinical Mental Health Counseling (MSC)
COUN.CMHPS.EDS - Clinical Mental Health/School Counseling (Dual MS/EdS)
COUN.SC.MSC - School Counseling (MSC)
SCHCN.EDS - Professional School Counseling (EdS)

Courses

COUN-501 - Foundnts of School Counseling
COUN-502 - Theory Tech Counseling
COUN-514 - Helping Relationships & Counsl
COUN-550 - Holistic Couns in a Diverse Wo
COUN-561 - School Orientn for Counselors
COUN-565 - Group Counseling Processes
COUN-566 - Life Span Dev-Implic for Couns
COUN-567 - Career Development & Counslng
COUN-568 - Individual & Group Apprsl
COUN-569 - Intro Family Systems in Couns
COUN-580 - Crisis & Trama Intervent in Counseling
COUN-585 - Prof Orient & Ethics in Coun
COUN-586 - Study Abn Behav Dsm &Psychop
COUN-587 - Assessment and Treatment Plan
COUN-589 - Counseling Practicum
COUN-600 - Tenants of Christian Counsel
COUN-611 - Counseling & Dev-Child & Adol
COUN-612 - Consultation and Collaboration
COUN-613 - Design & Eval Comp Sch Coun Pr
COUN-614 - Substance Abuse & Addict Couns
COUN-630 - Counseling Resch & Prog Eval
COUN-634 - Topics in Counseling
COUN-638 - Advanced Theories
COUN-640 - Marriage & Family Therapy
COUN-650 - Neuro & Coun Inter. W/ Indv&Fa
COUN-653 - Spirit,fam Syst & Holistc.Ment
COUN-664 - Couns Studnts for College Acc
COUN-665 - School Counsel Internship
COUN-668 - Mental Health Counseling Intrn
COUN-717 - Fam Violence Intervent & Treat

Education Department

Carson-Newman education graduates are highly sought after because of our strong reputation for developing excellent teachers, counselors and administrators called to lifelong leadership, learning and service. During your time at C-N, you'll be part of a department with a distinctive sense of camaraderie and shared purpose. Faculty are not only outstanding academicians but also talented teachers with extensive experience in K–12 settings.

In line with the mission of the university to prepare educated citizens and servant leaders, the School of Education & Counseling seeks to develop caring and professionally competent teachers, counselors, administrators, and other professionals, who feel called to lifelong commitments to leadership, learning, and service.

For individuals who do not wish to earn a teaching license, all areas are also available in degree programs without licensure. In addition, our department offers a Human Exceptionalities major, which can be customized to meet prerequisites for admission to graduate programs in Occupational Therapy (OT) or Speech and Language Pathology (SLP).

The Teacher Education Program of Carson-Newman University is being constantly refined to meet the State of Tennessee's new licensure requirements for teachers. As a result, there may be changes in the course offerings and in the program requirements for students preparing to become teachers. Interested students should stay in contact with the Department of Education, via the University website and email, to be aware of any changes that may affect them.

Majors

Bachelor of Arts

- Elementary Education - Non-Licensure
- Elementary Education - Teacher Licensure K-5
- Elementary Education – (K-5) & TESOL (Teaching English to Speakers of Other Languages) with Dual Licensure
- Elementary Education (K-5) & Special Education with Dual Licensure
- Middle Grades Education – Teacher Licensure 6-8
    - With chosen emphasis in English/Language Arts, Science, Social Studies, or Math
- Teaching English to Speakers of Other Languages (Pre-K-12)

Bachelor Science

- Special Education (Non-Licensure)
- Special Education K-12 Comprehensive
- Special Education K-8 Interventionist
- Special Education 6-12 Interventionist

Minors

- Education

Accreditation

Carson-Newman is accredited by the Council for the Accreditation of Educator Preparation (CAEP), and its teacher licensure programs are approved by the Tennessee State Board of Education. Satisfactory completion of the Teacher Education Program with an approved subject area fulfills Tennessee licensure requirement and those of most other states. Any student desiring licensure in other states should check the licensure requirements of those particular states.

Admission to Teacher Education Program, Student Teaching, Graduation and Licensure

Requirements for admission to the Teacher Education Program, student teaching, graduation and licensure are published in the current edition of the Teacher Education Program Handbook. The handbook is maintained by, and available in, the Education Department. Because the Tennessee Department of Education changes requirements, it is the student's responsibility to regularly check the Teacher Education Program Handbook for admission requirements. Majors in teacher education programs complete a full semester of student teaching during the senior year with placement in two different settings, in addition to practica during their college career. Teacher candidates are expected to be in the schools for the full day, following the same schedule as their cooperating teacher. A student teacher cannot be paid for being in the classroom. Students seeking an initial teaching license in Tennessee are required to have completed all methods courses at Carson-Neman University. Student teachers cannot take any courses during their student teaching semester except in extreme circumstances, and then no more than one course, which must be the last course needed for licensure or degree. Approval to take a course during student teaching must be obtained from the student's advisor and department chair. Student teachers are required to carry liability insurance during all practica as well as during the student teaching experience. Students with appropriate grade point averages are eligible for affiliate membership in Kappa Delta Pi. Students may join the Student National Education Association and Best Buddies.

Appeals Procedures

Students who wish to appeal admission requirements, either to the Teacher Education Program or to the student teaching semester, must follow the procedures outlined in the Teacher Education Program Handbook.

Course substitutions

Course substitutions may be made at the discretion of the department chair and/or dean so long as the substituted course contributes to the intended student learning outcomes of the program/major in which the substitution is being made.

Curricula for Early Childhood, Secondary, and K-12 Licensure Programs

Those students who desire licensure in Business Education, Biology, Chemistry, English, History, Mathematics, Music, Physics, Political Science, Physical Education, Psychology, Spanish, Theatre, Visual Arts, and Family and Consumer Sciences should consult the content area section of the University catalog for their licensure area requirements.

Education Partnership Advisory Council

The Education Partnership Advisory Council is an advisory group made up of sub-groups of students, faculty, and community representatives from P-12 schools and the private sector. These groups provide leadership in developing and evaluating curricula, programs, and policies for the education unit.

Facilities

The Department of Education is located on the first level of Stokely Memorial. Its facilities include the Cole-Little Curriculum Laboratory, containing elementary and secondary textbooks required by the Tennessee Department of Education as well as the Lynn Alexander Children's Literature Collection, and the Morgan Computer Laboratory. Nine of the classrooms in Stokely are also equipped with interactive whiteboards, and the wireless network is available throughout the department for student use.

General Requirements and Recommendations for Licensure

Students will be recommended for licensure in their chosen fields to the Tennessee State Department of Education after being admitted to the Teacher Education Program, completing required courses, passing required content area exams, and completing a semester of student teaching. All students are required to complete practicum and student teaching experiences. Before any practicum experiences will be assigned, students will be required to clear a background record check and provide proof of liability insurance. Field placements will not be at a distance greater than 50 miles from our main campus in Jefferson City.

Transfer students

Transfer students in liberal studies with elementary education may not substitute coursework from two-year institutions for 400-level courses. Transfer students should contact the Teacher Education Director of Certification at 865-471-3444 to ensure completion of appropriate requirements

Programs

EDUC.MINOR - Education Minor
ELEM.NONLIC.BA - Elementary Education Non-Licensure (BA)
ELEM.SPED.TCH.BA - Elementary Education & Special Educ-Dual Licensure (BA)
ELEM.TCHK5.BA - Elementary Education-Teacher Licensure K-5 (BA)
ELEM.TESOL.TCH.BA - Elementary Education & TESOL Dual License (BA)
MGRD.TCH68.ENG.BA - Middle Grades Educ-Teacher Licen. 6-8: Eng & Lng Emph (BA)
MGRD.TCH68.MATH.BA - Middle Grades Educ-Teacher Licen. 6-8: MTH Emphasis (BA)
MGRD.TCH68.SCI.BA - Middle Grades Educ-Teacher Licen. 6-8: Science Emph (BA)
MGRD.TCH68.SOC.BA - Middle Grades Educ-Teacher Licen. 6-8: Soc.Stdy Emph. (BA)
SPED.IN.TCH612.BS - Special Education: Interventionist 6-12 Licen Emphasis (bs)
SPED.INT.TCHK8.BS - Special Education:K-8 Interventionist Licen Emphasis (BS)
SPED.NONLIC.BS - Special Education Non-Licensure Emphasis (BS)
SPED.TCHK12.BS - Special Education K-12 Comprehensive Licen Emphasis (BS)
TESOL.TCHK12.BA - Teaching Engl to Speakers of Other Languages: K-12 (BA)

Courses

ASL-201 - American Sign Language I
ASL-202 - American Sign Language II
EDUC-203SL - Foundations of Education
EDUC-204 - Educational Technology
EDUC-205 - Intro to Diagnostic Reading
EDUC-314 - Literacy Dev. Thr. Lang. Arts
EDUC-320 - Special Topics in Education
EDUC-341 - Curric., Instruct & Mgmt Pk-5
EDUC-342 - Curr, Instr & Mgmt of the 6-12
EDUC-350 - Diversity in Schools, Home, & Comm.
EDUC-351 - SA:Diveristy-Homes,Schls,& Com
EDUC-400 - Teaching Assistantship
EDUC-403 - Assessment & Evaluation
EDUC-414SL - Reading Instruction & Assmt.
EDUC-420 - Content-Area Mthd 6-12 Classrm
EDUC-432 - Disciplinary Literacy
EDUC-440 - K-8 Mathematical Methods
EDUC-444 - K-8 Science Methods
EDUC-445 - Middle Grades Math Methods
EDUC-446 - Middle Grades Science Methods
EDUC-447SL - Middle Grades Literacy Methods
EDUC-448 - Middle Grades S.S. Methods
EDUC-449 - K-8 Social Studies Methods
EDUC-461 - Lib Arts EDUC Capstone Seminar
EDUC-463 - Seminar Student Teaching
EDUC-465 - Student Teaching Placement One
EDUC-467 - Student Teaching Placement Two
EDUC-677 - Servant Leadership & Teaching
EDUC-678 - Leading & Developing Talent
EDUC-679 - Christian Philosophy & Ldrship
HEDA-701 - Admin of Stdnt Affairs in HED
HEDA-705 - Financial Leadership-Higher Ed
HEDA-707 - Org. & Admin. of Higher Ed
SPED-313 - Survey of Persons w/Exceptions
SPED-315 - Language Development
SPED-318 - Techn. for Incl. of Div. Learn
SPED-320 - Special Topics in Special Educ
SPED-326 - Case Management in Special Ed
SPED-404 - Assmnt & Diag Person W/Excptns Exceptionalities
SPED-408 - Gifted & Talented Learners
SPED-409 - Methods & Mat. Gifted/Talented
SPED-416 - Charact/Stratg Mild/Moderate D
SPED-417 - Charact/Need Low Incidence Dis
SPED-419 - Supervised Sped Student Teach
SPED-425 - Mgmt. of Challenging Behaviors
SPED-463 - Seminar Student Teaching
SPED-465 - Student Teaching Placement One
SPED-467 - Student Teaching Placement Two
SPED-501 - Practicum SPED I
SPED-502 - Practicum SPED II
SPED-503 - Counseling & Leadership SPED
SPED-508 - Survey of Persons w/Exceptions
SPED-514 - Gifted & Talented Learners
SPED-515 - Mat. & Methods Teaching Gifted
SPED-521 - Language Development
SPED-524 - Techn. for Incl. of Div. Learn
SPED-526 - Case Management in Special Ed
SPED-615 - Strat/Prog Stdnt Mild/Mod Disa
SPED-616 - Char/Strategi Mild/Mod Disabil
SPED-617 - Character/Needs Low Incid Disb
SPED-618 - Strat./Prog. St.Low Incid Disb
SPED-619 - Assmnt & Diag Person w/Excptns
SPED-625 - Mgmt. of Challenging Behaviors
SPED-664 - Student Teaching - SPED
SPED-667 - Student Teaching Placement One
SPED-668 - Student Teaching:Placement Two
TESOL-365 - Culturally Responsive Teaching
TESOL-366 - App. Linguistics for Lang Tchr
TESOL-367 - Struct.& Appl. of American ENG
TESOL-368 - Second Language Acquisition
TESOL-381 - Leadership, Policy, & Practice
TESOL-382 - Instr. Pedagogy & Mat. PK-12
TESOL-383 - Evaluation of Language Learning
TESOL-463 - Seminar in Student Teaching
TESOL-465 - Student Teaching Placement One
TESOL-467 - Student Teaching Placement Two
TESOL-565 - Culturally Responsive Teaching
TESOL-566 - App. Linguistics for Lang Tchr
TESOL-567 - Struct.& Appl. of American ENG English Syntax
TESOL-568 - Second Language Acquisition
TESOL-580 - Design Prin.& Methods for Lang
TESOL-581 - Leadership, Policy, & Practice
TESOL-582 - Instr. Pedagogy & Mat. Pk-12
TESOL-583 - Evaluation of Lang. Learning
TESOL-584 - Practicum in TESOL
TESOL-600 - Research in TESOL
TESOL-667 - Student Teaching Placement One
TESOL-668 - Student Teaching: Placement Two
TESOL-669 - Seminar in Student Teaching

English Department

With depth and breadth of studies, the Carson-Newman English Department challenges students to think, read and write critically. As you explore literature and composition from a wide range of perspectives, you'll be encouraged to develop your own insights and to find your voice. Through traditional literature and composition courses blended with topics on contemporary issues, you'll consider applications for faith and life.

ACT Scores

Students with low ACT scores in English will be required to complete a course in basic writing skills (ASE-031) prior to enrolling in ENG-101. The Liberal Arts Core requirement can be met by: (1) completing ENG-101 and ENG-201 or (2) taking the CEEB exam: a score of 4 or 5 on the CEEB entitles a student to credit for ENG-101 or (3) taking the CLEP exam: must pass both the essay and the objective sections of the Subject exams entitled Freshman English to receive credit for ENG-101.

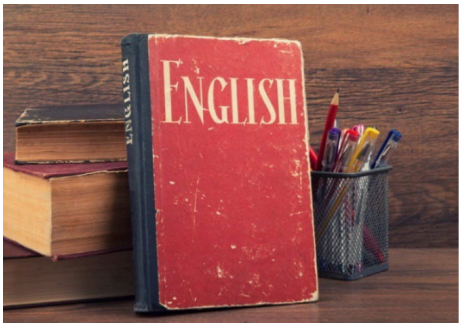
Honors Society

Majors are eligible for membership in Sigma Tau Delta, the English honor society. Ampersand, a journal for student writing, is published by the Department of English. Students earning an English major must demonstrate competency in a modern foreign language at the sophomore (201/202) level or achieve equivalent credit through placement tests.

All English majors are required to take 39 credits in English, including 24 credits General Requirements and 15 credits from an emphasis area. ENG-101, 201 and 301 do not count as credits toward the major requirement.

Major

- English (required emphasis)
  - Creative Writing
  - Literature
  - Teacher Licensure 6-12 - (Licensure in Creative Writing or Literature)



Minor

- Creative Writing
- English
- Professional Writing

Programs

ENG.CRWRT.BA - English-Creative Writing (BA)
ENG.CRWRT.TCHSC.BA - English-Creative Writing with Teacher Licensure (BA)
ENG.CW.MINOR - Creative Writing Minor
ENG.LIT.BA - English-Literature (BA)
ENG.LIT.TCHSC.BA - English-Literature with Teacher Licensure (BA)
ENG.MINOR - English Minor
PRF.WRIT.MINOR - Professional Writing Minor

Courses

ENG-101 - Writing & Literary Studies I
ENG-201 - Writing & Literary Studies II
ENG-205 - Western World Literature I
ENG-206 - Western World Literature II
ENG-300 - Teaching Assistantship
ENG-301 - Writing & Literary Studies III
ENG-305 - Literary Criticism & Theory
ENG-317 - Creative Writing: Three Genres
ENG-319 - Research and Writing-Honors
ENG-320 - Special Topics in English
ENG-321 - Creative Writing: Poetry
ENG-323 - Creative Writing: Short Story
ENG-325 - Memoir & Creative Nonfiction
ENG-327 - Seminar in Creative Writing
ENG-328 - Adv Grammar & History of ENG
ENG-340 - Studies in the Novel
ENG-341 - Studies in the Short Story
ENG-342 - Studies in Drama
ENG-343 - Studies in Poetry
ENG-360 - American Literature I
ENG-361 - American Literature II
ENG-362 - British Literature I
ENG-363 - British Literature II
ENG-423 - Shakespeare
ENG-433 - Advanced Studies in English
ENG-450 - Major Authors American Lit.
ENG-451 - Major Authors British Lit.
ENG-460 - English Seminar
ENG-465 - English Internship
WRIT-201 - Business & Professional Comm.
WRIT-307 - Scientific & Technical Writing
WRIT-308 - Editing and Publishing
WRIT-330 - Advanced Composition
WRIT-400 - Advanced Rhetoric

Exercise Science Department

The Exercise Science program at Carson-Newman prepares you for a wide range of careers related to maximum performance of the human body. Exercise Science is a rigorous program for students aspiring to work in an Allied Health field such as physical therapy, occupational therapy, physician assistant, medicine, athletic training, cardiopulmonary rehab, strength and conditioning, corporate wellness, chiropractic, coaching, or personal training. Students will explore human movement and human physiology and will gain an in-depth understanding of how physical activity affects the human body, with hands-on experience is built in throughout the coursework.

Major

- Exercise Science *(required emphasis)*
  - Exercise Science
  - Strength & Conditioning

EXERCISE SCIENCE CAREERS

• Athletic training
• Cardiopulmonary rehabilitation
• Chiropractics
• Clinical exercise physiologist
• Coaching
• Corporate wellness
• Medicine
• Occupational therapy
• Medicine
• Physical therapy
• Personal training
• Physician assistant
• Strength and conditioning

EXERCISE SCIENCE INTERNSHIPS

• Jefferson Memorial Hospital
• Carson-Newman Athletics and Sports Medicine
• Summit Physical Therapy
• Optimus Physical Therapy
• UT Medical Center
• Ortho Tennessee
• Grace Rehabilitation Center
• Warner Chiropractic
• Morristown-Hamblen Healthcare System
• Benchmark Physical Therapy
• Dr. John Hood Chiropractic Care Center
• Drayer Physical Therapy
• Emerald Youth Foundation

Programs

EXSC.EXSC.BS - Exercise Science-Exercise Science (BS)
EXSC.S&C.BS - Exercise Science-Strength & Conditioning (BS)

Courses

EXSC-001 - EXSC Liability Insurance
EXSC-104 - Introduction to EXSC Science
EXSC-215 - Testing and Prescription
EXSC-226 - Concepts Exsc/Sport Behavior
EXSC-245 - Principles of Strength & Cond.
EXSC-300 - Teaching Assistantship
EXSC-312SL - EXSC for Special Populations
EXSC-316 - Exercise Science Practicum
EXSC-320 - Special Topics in Exsc Science
EXSC-331 - Emergency Mgmt in Sport
EXSC-402 - Motor Learning and Performance
EXSC-403 - Exercise Physiology
EXSC-406 - Motor Development
EXSC-407 - Kinesiology
EXSC-407L - Kinesiology Lab
EXSC-408 - Biomechanics
EXSC-440 - Physical Activity Epidemiology
EXSC-449 - Strength & Con. Program Design
EXSC-469 - Exercise Science Internship

Family and Consumer Sciences Department

Located in Blye-Poteat Hall, the Department of Family and Consumer Sciences has expanded, state-of-the-art laboratories and classroom facilities for fashion merchandising and design; interior design; foods, nutrition, and dietetics; career and technical education; and child and family studies. In a nearby facility is the Child Development Laboratory (CDL) with a classroom for preschool children, playground, and conference rooms for staff, parents, and student teachers. All areas of study within the department include a senior internship program for application of college concepts and training. Family and consumer sciences majors, except those in integrated early childhood, complete a one-semester cooperative learning experience at the cooperative management and housing laboratory, Duncan Hall, located on Russell Avenue.

Family and consumer sciences majors may join the Carson-Newman student member section of the American Association of Family and Consumer Sciences, the Association for the Education of Young Children, the Student Academy of Nutrition and Dietetics, the Fashion Merchandising and Design Society, the Interior Design Student Organization, and may be eligible for membership in Kappa Omicron Nu, the FCS national scholastic honor society.

Accreditation

The Carson-Newman Department of Family and Consumer Sciences (FCS) is accredited by the American Association of Family and Consumer Sciences (AAFCS) Council for Accreditation. The Didactic Program in Dietetics (DPD) is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics (AND).

Majors

- Child and Family Studies *(optional emphasis)*
    - Integrated Early Childhood: Teacher Licensure-PreK-Grade 3
    - Integrated Early Childhood: Non-Licensure
- Family and Consumer Sciences *(requires emphasis)*
    - Event Planning & Design
    - Education–Teacher Licensure - 6-12
    - Non-Licensure
- Fashion Merchandising and Design
- Foods and Nutrition *(optional emphasis)*
    - Dietetics
- Interior Design

Minors

- Fashion
- Interior Design

Additional Endorsement in Family and Consumer Sciences in Teacher Education

For additional endorsements in family and consumer sciences education, a student must complete the requirements for family and consumers sciences education and the following additional requirements (13-14 credits):

Early Childhood Care and Services (9-12):

- IEC 420* Play-based Integration in an Early Childhood Classroom (3 credits)
- IEC 422* Administrative Practices for Integrated Early Childhood (4 credits)
- CFS 465* Internship in Child and Family Studies (3 credits)
- CSE 425* Occupational Family and Consumer Sciences Education (3 credits)

Food Production Management Services:

- FN 313* Quantity Food Systems (4 credits)
- FN 316* Experimental Food Science (4 credits)
- FN 466* Field Experience in Foods, Nutrition, and Dietetics (3 credits)
- FCSE 425* Occupational Family and Consumer Services (3 credits)

Located in Blye-Poteat Hall, the Department of Family and Consumer Sciences has expanded, state-of-the-art laboratories and classroom facilities for fashion merchandising and design; interior design; foods, nutrition, and dietetics; career and technical education; and child and family studies. In a nearby facility is the Child Development Laboratory (CDL) with a classroom for preschool children, playground, and conference rooms for staff, parents, and student teachers.

All areas of study within the department include a senior internship program for application of college concepts and training. Family and consumer sciences majors, except those in integrated early childhood, complete a one-semester cooperative learning experience at the cooperative management and housing laboratory, Duncan Hall, located on Russell Avenue.

Family and consumer sciences majors may join the Carson-Newman student member section of the American Association of Family and Consumer Sciences, the Association for the Education of Young Children, the Student Academy of Nutrition and Dietetics, the Fashion Merchandising and Design Society, the Interior Design Student Organization, and may be eligible for membership in Kappa Omicron Nu, the FCS national scholastic honor society.

Grade Requirement

Courses marked with an asterisk (*) require a minimum grade of "C" for students in the following programs:

- Child and Family Studies: Integrated Early Childhood
- Family and Consumer Sciences Education
- Foods and Nutrition with Dietetics emphasis

Exception: Foods and Nutrition majors with Dietetics emphasis must earn a grade of "B" or better in FMD-141, FN-114, FN-214, and FN-310.

Teacher Licensure

Students wishing to receive licensure in integrated early childhood (PreK-3) or family and consumer sciences education (grades 6-12) must be a major and meet the requirements of the Department of Education. Because the Tennessee Department of Education changes requirements, it is the student's responsibility to regularly check the Teacher Education Handbook for admission requirements.

Programs

CFS.ADD.END - Early Childhood Care and Services Add-On Endorsement
CFS.BS - Child and Family Studies (BS)
CFS.IEC.NL.BS - Child & Family Studies-Integ. Early Childhood NonLicen (BS)
CFS.TCHIEC.BS - CFS:Integrated Early Childhood: Teacher Licen-PreK-3 (BS)
FASH.MINOR - Fashion Minor
FCS.BS - Family and Consumer Sciences: Non-Licensure (BS)
FCS.EPD.BS - Family and Consumer Sciences: Event Planning and Design (bs)
FCS.FCSE.TCHSC.BS - FCS-Education-Teacher Licensure - 6-12 (BS)
FMD.BS - Fashion Merchandising and Design (BS)
FN.ADD.END - Food Production Management Services Add-On Endorsement
FN.BS - Foods and Nutrition (BS)
FN.DIET.BS - Foods and Nutrition, and Dietetics (BS)
INTD.BS - Interior Design (BS)
INTDESN.MINOR - Interior Design Minor

Courses

CFS-206 - Human Dev. Through Lifespan
CFS-207 - Infancy & Early Childhood
CFS-301 - Family Relationships
CFS-304 - Parenting
CFS-305 - Family Science
CFS-407 - Adv. Reading in Family Studies
CFS-421 - Human Sexuality
CFS-427 - Methods of Teaching CFS Pract.
CFS-465 - Internship in CFS
CS-135 - Personal and Family Management
CS-333 - Public Policy and Family
CS-338 - Personal & Family Finance
CS-339 - Financial Counseling
CS-432 - Cooperative Mgmt. & Housing
CS-432L - Cooperative Management Lab
CS-467 - Internship in Consumer Services
FCS-100 - The Art of Weaving
FCS-121 - Professional Orientation
FCS-220 - Intro Event Planning & Design
FCS-321 - Prof. & Multicult. Etiquette
FCS-330 - Adv. Event Planning & Design
FCS-335 - Event Plan. & Design Practicum
FCS-390 - Kitchen & Bath II
FCS-400 - Teaching Assistantship
FCS-421SL - Senior Seminar
FCS-465 - Internship in FCS
FCSE-300 - Introduction to FCS Education
FCSE-424 - Methods of Teaching FCS Educ.
FCSE-425 - Occupational FCS Education
FCSE-426 - Methods of Teaching FCS Educ
FMD-101 - Basic Sewing
FMD-141 - Design, Culture & the Near Env
FMD-143 - The Fashion Industry
FMD-233 - Presentation Tech. Fashion
FMD-241 - Textiles
FMD-241L - Textiles Lab
FMD-242 - Sewn Products for App. & Int.
FMD-242L - Clothing Construction Lab
FMD-341 - Merchandising I
FMD-342 - Merchandising II
FMD-345 - Fashion History I
FMD-346 - Apparel Design I
FMD-347 - Fashion History II
FMD-348 - Retailing

FMD-349 - Apparel Design II
FMD-390 - Costume Design & Construction
FMD-431 - Product Development
FMD-442 - Fashion Adv. & Promotion
FMD-442L - Fashion Adv. & Promotion Lab
FMD-445 - Fashion Show Production
FMD-468 - Internship in Fashion
FN-110 - Basic Food Preparation
FN-110L - Basic Food Prep Lab
FN-114 - Food and Culture
FN-210 - Basic Nutrition
FN-212 - A Science of Nutrition Review
FN-214 - Science of Nutrition
FN-215 - Sports Nutrition
FN-216 - Nutrition Foundation Nurs Prof
FN-290 - Independent Study
FN-310 - Princ. Food Prep & Meal Mgmt
FN-310L - Food Prep Mgt Serv Lab
FN-311 - Nutrition Educ. & Community
FN-311L - Nutrition Educ & Community Lab
FN-313 - Quantity Food Systems & Services
FN-313L - Quantity Food Systems Lab
FN-316 - Experimental Food Science
FN-316L - Experimental Food Sci Lab
FN-400 - Foods & Nutrition Studies
FN-411 - Advanced Nutrition
FN-412 - Medical Nutritional Therapy
FN-421 - Seminar in Foods, Nutr. & Diet
FN-466 - Fld Exp Foods Nutrition & Diet Dietetics
IEC-414 - Reading Instruct. & Assessment
IEC-415 - Math, Science & Social Studies
IEC-420 - Play-Bsed Intgr. Erly Chld
IEC-420L - Play-Bsed Intgr. Erly Chld Lab
IEC-422 - Adm Prac for Integr. Erly Chld
IEC-422L - Adm Prac Integr. Erly Chld Lab
IEC-515 - Mathematics, Sciences, & Social Studies
IEC-520 - Play-Bsed Intgr. Erly Chld
IEC-520L - Play-Bsed Intgr. Erly Chld Lab
IEC-522 - Adm Prac for Integr. Erly Chld
IEC-655 - Reading Instruct. & Assessment
INTD-101 - Interior Design Fundamentals
INTD-244 - Intd Building Systems I
INTD-245 - INTD Building Systems II
INTD-246 - Architectural Drafting
INTD-252 - Space Planning
INTD-254 - Materials and Finishes
INTD-256 - Computer-Aided Design
INTD-300 - Computer-Aided Design II
INTD-345 - Hist. Arc. & Int. Before 1830
INTD-346 - Hist of Arch & Interiors After 1830
INTD-348 - Kitchen and Bath Design
INTD-350 - Residential Design
INTD-450 - Commercial Design
INTD-459 - Professional Practice
INTD-469 - Internship in Interior Design
PROV-270 - Provisional Course
PROV-470 - Provisional Course

Graduate Studies in Business Department

Take your career to the next level with the one of Carson-Newman's graduate degrees offered through the Business Department.

Programs

Master of Business Administration *(Optional Specialization)*

- Communications
- Entrepreneurial Leadership
- Healthcare Entrepreneurship
- Human Resource Management
- Internship
- Leadership
- Marketing
- Military Leadership
- Nonprofit Leadership
- Operations Management
- Sport Management

The **Master of Business Administration** program at Carson-Newman University is a professional level graduate degree for students from diverse fields and academic backgrounds. This degree is designed to prepare qualified students and working professionals for positions of increasing responsibility and leadership through in-depth education of the functional areas of business. The program emphasizes critical and strategic thinking, communication skills, development of managerial skills, real- world applications, ethics, and leadership, taught in an integrated curriculum by caring faculty with a coordinated approach using state of-the-art instructional technology. At appropriate intervals students will be required to apply and integrate the knowledge they have accumulated into specific business situations. Students with degrees in all major fields of study from accredited institutions are encouraged to apply. However, there are prerequisite business course requirements to enter the program. These prerequisites may be satisfied by completing the appropriate undergraduate courses or by alternate means with advice of the student's advisor and permission from the course instructor.

The MBA degree program requires a minimum of 30 graduate credits and must be completed within five years of full acceptance into the program. A minimum of 21 credits of coursework in the MBA must be earned at Carson-Newman.

Specializations are only offered when there are at least 7 students in each section.

Mission Statement

The mission of the MBA program at Carson-Newman University is to prepare students to meet the expectations of business by training graduates who will be effective communicators and dynamic problem solvers who can apply Biblical business practices and the principles of servant leadership. Graduates should possess the skills of active listening, skilled writing, and engaging public speaking as well as the ability to identify problems, to research and apply knowledge to develop and implement problem-solving strategies.

Program Goals

The program is designed for students to achieve the following learning goals:

Analyze and synthesize information across disciplines/functions in order to evaluate business opportunities and make sound business decisions.

Evaluate business environment and opportunities and devise strategies for responding effectively to problems, threats, and opportunities. Construct and communicate well-organized and relevant business information using oral, written, and presentation mediums.

Demonstrate and apply appropriate management science and analytical tools to create credible solutions.

Formulate a personal leadership philosophy that is Biblically principled.

Demonstrate the application of academic research to business problems.

Qualifying Seniors in an Undergraduate Degree Program

Rising seniors in Carson-Newman's residential undergraduate program are eligible to apply to the MBA program for conditional acceptance. Students must be classified as a senior (90 credits) when taking graduate MBA (500-level) courses, must enroll full-time as an undergraduate (at least 12 credits from 100-400 course levels) and must have a cumulative 2.5 GPA.

An undergraduate student in the MBA program may take no more than 6 credits (two courses) during their senior year and no more than one (1) graduate course may be taken at a time. Students can include these graduate credits in their semester load of up to a maximum of 17 total credits and not pay additional tuition. MBA courses may not be used to satisfy the requirements for the bachelor's degree. A student must complete a bachelor's degree before they are fully admitted into the MBA program. Additional stipulations apply, please see the application for graduate credit for all criteria and requirements.

Research Options

Research study is integrated in some manner in each of the courses offered. All graduate degree candidates are expected to complete research assignments and requirements for their respective programs in compliance with guidelines established by the Institutional Review Board of the Graduate and Professional Studies Committee. Students are required to work with course instructors to follow course requirements in research areas and to receive information on what the work in the specific class requires.

Residence Requirement

All but nine hours of the course work in the MBA degree must be taken at Carson-Newman University. Courses taken on the Carson- Newman University campus or online, independent studies, thesis, other research, and internships will meet the residency requirements.

Time Limit to Complete Degree

Graduate work for the MBA degree must be completed within five (5) years of admission into the program.

Master of Science in Marketing

The Master of Science in Marketing is designed to prepare qualified students and working professionals for positions of increasing responsibility and leadership through in-depth education of critical skills and processes for marketers. The program emphasizes critical and strategic thinking, communication skills, development of managerial skills, real-world applications, ethics, and leadership, taught in an integrated curriculum by caring faculty with a coordinated approach using state-of-the-art instructional technology. At appropriate intervals students will be required to apply and integrate the knowledge they have accumulated into specific business situations.

Students with degrees in all major fields of study from accredited institutions are encouraged to apply. However, there are prerequisite business course requirements to enter the program. These prerequisites may be satisfied by completing the appropriate undergraduate courses or by alternate means with advice of the student's advisor and permission from the course instructor. The MS Marketing degree program requires a minimum of 36 graduate credits and must be completed within five years of full acceptance into the program. A minimum of 27 credits of coursework in the MBA must be earned at Carson-Newman.

Mission Statement

The mission of the Master of Science Marketing program at Carson-Newman University is to prepare students to meet the expectations of businesses by training graduates who will be effective communicators and dynamic problem solvers who can apply Biblical business practices and the principles of servant leadership. Graduates should possess the skills of active listening, skilled writing, and engaging public speaking as well as the ability to identify problems, to research and apply knowledge to develop and implement problem-solving strategies.

Program Goals

The program is designed for students to achieve the following learning goals:

1. Strategic Thinking: Develop students' ability to think strategically and critically in the marketing domain, equipping them with the skills to analyze market trends, consumer behavior, and competitive landscapes. Emphasize the creation of innovative marketing strategies that align with organizational goals and adapt to changing market dynamics.
2. Communication Excellence: Enhance students' proficiency in all forms of communication relevant to marketing, including digital, verbal, and written communication. Focus on building strong storytelling skills, persuasive messaging, and the ability to craft compelling brand narratives that resonate with diverse audiences.
3. Faith Integration: Embed Christian values and principles into the marketing curriculum, encouraging students to approach marketing with integrity, ethical consideration, and a sense of purpose. Highlight the importance of faith-based decision-making in navigating ethical dilemmas and fostering positive societal impact through marketing practices.
4. Career Development: Prepare students for successful careers in marketing by providing practical experiences, industry networking opportunities, and professional development resources. Emphasize the cultivation of leadership skills, personal branding, and a lifelong learning mindset to adapt to the evolving marketing landscape.

Qualifying Seniors in an Undergraduate Degree Program

Rising seniors in Carson-Newman's residential undergraduate program are eligible to apply to the MBA program for conditional acceptance. Students must be classified as a senior (90 credits) when taking graduate (500-level) courses, must enroll full-time as an undergraduate (at least 12 credits from 100-400 course levels) and must have a cumulative 2.5 GPA. An undergraduate student in the MBA program may take no more than 6 credits (two courses) during their senior year and no more than one (1) graduate course may be taken at a time.

Students can include these graduate credit hours in their semester load of up to a maximum of 17 total credits and not pay additional tuition. Graduate courses may not be used to satisfy the requirements for the bachelor's degree. A student must complete a bachelor's degree before they are fully admitted into the MBA program. Additional stipulations apply, please see the application for graduate credit for all criteria and requirements.

Research Options

Research study is integrated in some manner in each of the courses offered. All graduate degree candidates are expected to complete research assignments and requirements for their respective programs in compliance with guidelines established by the Institutional Review Board of the Graduate and Professional Studies Committee. Students are required to work with course instructors to follow course requirements in research areas and to receive information on what the work in the specific class requires.

Residence Requirement

All but nine credits of the course work in the MBA degree must be taken at Carson-Newman University. Courses taken on the Carson- Newman University campus or online, independent studies, thesis, other research, and internships will meet the residency requirements.

Time Limit to Complete Degree

Graduate work for the MBA degree must be completed within five (5) years of admission into the program

Programs

BUSGN.COMM.MBA - Business Administration-Communication Specialization (MBA)
BUSGN.ENTL.MBA - Business Administration-Entrepreneurial Leadership (MBA)
BUSGN.HCE.MBA - Business Administration-Healthcare Entrepreneurship (MBA)
BUSGN.HR.MBA - Business Administration-Human Resource Management (MBA)
BUSGN.LDR.MBA - Business Administration-Leadership (MBA)
BUSGN.MBA - Business Administration (MBA)
BUSGN.MBA.INTERN - Business Administration-Internship (MBA)
BUSGN.MILS.MBA - Business Administration-Military Leadership (MBA)
BUSGN.MKT.MBA - Business Administration-Marketing (MBA)
BUSGN.NPL.MBA - Business Administration-Non-Profit Leadership (MBA)
BUSGN.OPMGT.MBA - Business Administration-Operations Management (MBA)
BUSGN.SMGT.MBA - Business Administration-Sport Management (MBA)
MKT.MS - Marketing (MS)

Courses

ACCT-510 - Accounting & Financial Mgmt
ASJ-510 - Social Entrepreneurship I
ASJ-530 - Global Poverty & Social Change
ASJ-540 - Rural Comm. Global Perspective
ASJ-600 - A.S.J. Internship
BAD-501 - Quant. Analy.& Mis. Foundation
BAD-560 - Quantitative Mthd for Managers
BAD-565 - Business Modeling
BAD-570 - Business Law & Org. Ethics
ECON-530 - Managerial Economics
ENTL-510 - Entrepreneurial Leadership
ENTL-530 - Comptvt Advtge Thru Prod Innov
ENTL-540 - Comp. Advtg Thru Mkt Analysis
FIN-510 - Advanced Corporate Finance
HCE-530 - Healthcare Finance
HCE-590 - Healthcare Entrepreneurship
HRM-510 - Human Resource Management
HRM-520 - Strategic HRM Building Comp.
HRM-530 - Cont. Issues in Hr Law & Mgt
MGT-525 - Leadership: Biblical Perspect.
MGT-530 - Leadership Development
MGT-535 - Operations Management
MGT-540 - Organizational Behavior
MGT-550 - Strategic Management
MGT-560 - Essentials of Project Mgmt
MGT-564 - Professional Dev. Internship
MGT-565 - Professional Dev. Internship
MGT-575 - Project Management
MGT-590 - Entrepreneurship: New Business
MKT-510 - Marketing Fundamentals
MKT-515 - Content Writing
MKT-520 - Strategic Marketing Management
MKT-530 - Brand Management
MKT-540 - Social Media Management
MKT-550 - Marketing Analytics
MKT-580 - Comp Adv Thru Market Develop
SMGT-510 - Contemporary Issues in Sports
SMGT-520 - Sport PSY & Coach Methodology
SMGT-564 - Sport Management Intership

Graduate Studies in Education Department

Whether you are an elementary teacher or a high school coach, the highly respected educator preparation program at Carson-Newman University could help you reach your professional goals and become a leader in the field of education.

Flexibility is a hallmark of the MEd program. The Master of Education Program at C-N can be completed in half-semester units, ideal for full-time graduate students. You'll take six hours each semester, but only one course at a time. You may complete your teacher certification program online or in a hybrid format. You can take up to four classes in a face-to-face format in several locations across the state. Choose your area of emphasis for the specialty you'd like to pursue.

Accreditation

Carson-Newman University offers an approved Educator Preparation Program that is fully accredited by the Council for the Accreditation of Educator Preparation (CAEP). Each licensure area listed on this page was part of the most recent joint review conducted by CAEP and the Tennessee Department of Education. For information regarding the CAEP Annual Reporting Measures, click here.

Mission Statement

In line with the vision and mission of the University, the graduate programs in education seek to prepare caring and professionally competent teachers, counselors, administrators, and other professionals who feel called to lifelong commitments to leadership, learning, and service. The graduate programs provide positive learning experiences in an atmosphere that encourages students to explore how to be professionals in public and private schools with a Christian perspective.

Program Goals

The graduate program plans experiences that help all graduate candidates to meet the following goals:

- Use research findings from professional literature, knowledge of best practice, and action research to reflect upon and make informed decisions about their own professional practice.

- Use technology as a tool to maximize student learning, manage professional responsibilities for oneself and others, and promote continued professional development for leadership roles.
- Effectively use varied assessment strategies to meet the needs of all children and teachers and to promote overall school improvement.
- Respectfully consider the needs of children and families from diverse cultural backgrounds to serve as change agents to ensure that all students learn.
- Facilitate desirable relationships between home, school, and community to improve the overall quality of schools as places of learning for all students.

Master of Education Jobs

What are the best careers available for those who complete teaching certification programs? While the answer to that question is subjective, earning your degree will help qualify you for some of the most coveted roles available in the field of education, including:

- Education Specialist
- Academic Coordinator
- Educational Consultant
- Curriculum Leader
- Dean of Students

Programs

Master of Arts in Teaching (MAT)

- Curriculum & Instruction Elementary Educ. K-5
- Curriculum & Instruction Secondary Educ 6-12
- Curriculum & Instruction Elementary Educ. K-12
- Curriculum & Instruction SPED K-12 Comprehensive
- Curriculum & Instruction SPED 6-12 Interventionist
- Curriculum & Instruction SPED K-8 Interventionist
- Integrated Early Childhood PK-3 Licensure
- Middle Grades Educational Teacher Licensure 6-8
    - English/Language Arts, Math, Science and Social Studies *(Discipline Options)*
- Teaching Engl to Speakers of Other Languages K-12
- Teaching Engl to Speakers of Other Languages Non-Lic

Master of Education (MEd)

- Curriculum & Instruction
- Curriculum & Instruction: Coaching
- Curriculum & Instruction: Reading Specialist
- Curriculum & Instruction: Special Education
- Curriculum & Instruction: TESOL
- Curriculum & Instruction: Job-Embedded PK-3 Integrated Early Childhood
- Curriculum & Instruction Job-Embedded K-5 Elementary
- Curriculum & Instruction: Job-Embedded TESOL
- Curriculum & Instruction: Job-Embedded K-12, 6-8, or 6-12 License
- Curriculum & Instruction: Job-Embedded SPED 6-12 Interventionist
- Curriculum & Instruction: Job-Embedded SPED K-12 Comprehensive
- Curriculum & Instruction: Job-Embedded SPED K-8 Interventionist
- Educational Leadership

Educational Specialist (EdS)

- Educational Specialist, Administrative Leadership
- Educational Specialist, Curric & Instruct Leadership

Doctor of Education (EdD)

- Administrative Leadership
- Administrative Leadership: ABD Completion Pathway
- Curriculum & Instruction Leadership
- Curriculum & Instruction: ABD Completion Pathway
- Higher Education Administration

Certificate

- Instructional Leader Certificate for Christian Educators

Repeating a Course for a Grade

Students in graduate education programs may repeat a failed course one time. A second F in the repeated course will result in dismissal from the program. Courses in which a passing grade is earned are not repeatable except grades of "C" needed to regain academic good standing. When a course is repeated, only the most recent grade with no additional hours attempted will be used in calculating grade averages. Stated differently, the LAST grade earned will be the grade of record and will be used to determine if university requirements have been satisfied.

Research Options

All graduate degree candidates are expected to complete research requirements for their respective programs in compliance with guidelines established by the Institutional Review Board of the Graduate Committee. Candidates in the MAT and the MEd programs in Education may complete the research requirement for the program by completing a master's thesis or selecting the on-thesis action research project. Candidates should consult with their academic advisors to make the appropriate research project choice to complete the master's degree. Candidates in the EdS program complete research requirements through courses and the professional portfolio. Candidates in the EdD program complete the doctoral dissertation following successful completion of core coursework, examinations, the research course sequence, and an approved proposal for the dissertation research.

Residency Requirement

All but nine (9) credits of course work in the MAT, M.Ed., and Ed.S. degrees and twelve (12) credits in the Ed.D. degree must be residency hours. Courses taken on Carson-Newman University campus or online, independent studies, thesis, other research, and internships will meet the residency requirements.

Time to Complete Degree

Graduate work for the MAT degree, the Med degree, and the EdS degree must be completed within five years of admission into the program. Graduate work for the EdD degree must be completed within seven years of admission into the program. EdS graduates who wish to return to Carson- Newman to complete the EdD degree must do so within 7 years from the time of their acceptance to the program.

Programs

ADLD.CI.EDD - C&I Leadership (EdD)
ADLD.CI.EDD.PW - C&I: ABD Completion Pathway (EdD)
ADLD.CI.EDS - Educational Specialist, Curric & Instruct Leadership (EdS)
ADLD.EDD - Administrative Leadership (EdD)
ADLD.EDD.PW - Administrative Leadership: ABD Completion Pathway (EdD)
ADLD.EDS - Educational Specialist, Administrative Leadership (EdS)
ADLD.HED.EDD - Higher Education Administration (EdD)
CI.COACH.MED - C&I: Coaching (MED)
CI.MED - Curriculum and Instruction (MEd)
CI.READ.MED - C&I: Reading Specialist (MEd)
CI.SPED.IN.TCHK8.MAT - C&I SPED K-8 Interventionist (MAT)
CI.SPED.INTCH62.MAT - C&I SPED 6-12 Interventionist (MAT)
CI.SPED.MED - C&I: Special Education (MEd)
CI.SPED.TCHK2.MAT - C&I Sped K-12 Comprehensive (MAT)
CI.TCHK12.MAT - C&I K-12 (MAT)
CI.TCHK5.MAT - C&I Elementary Educ. K-5 (MAT)
CI.TCHSC.MAT - C&I Secondary Educ. 6-12 (MAT)
CI.TESOL.MED - C&I: Tesol (MED)
CIAL.ELED.MED - C&I Job-Embedded K-5 Elementary(MEd)
CIAL.IEC.MED - C&I: Job-Embedded PK-3 Integrated Early Childhood (MEd)
CIAL.MED - C&I: Job-Embedded K-12, 6-8, or 6-12 License (MEd)
CIAL.SPED612.MED - C&I: Job-Embedded SPED 6-12 Interventionist (MEd)
CIAL.SPEDK12.MED - C&I: Job-Embedded SPED K-12 Comprehensive (MEd)
CIAL.SPEDK8.MED - C&I: Job-Embedded SPED K-8 Interventionist (MEd)
CIAL.TESOL.MED - C&I Job-Embedded TESOL (MEd)
EDLD.MED - Educational Leadership (MEd)
IEC.MAT - Integrated Early Childhood PK-3 Licensure (MAT)
ILL.CHR.EDUC - Instructional Leader Certificate for Christian Educators
ILL.SPEC - Instructional Leader License Endorsement (ILL)
MGRD.CITCH68.MAT - Middle Grades Education Teacher Licensure 6-8 (MAT)
TESOL.MAT - Teaching Engl to Speakers of Other Languages Non-Lic (MAT)
TESOL.TCHK12.MAT - Teaching Engl to Speakers of Other Languages: K-12 (MAT)

Courses

EDUC-502 - Disciplinary Literacy
EDUC-505 - Intro Diagnostic Reading Inst.
EDUC-507 - Material Methds Tch Yng Child
EDUC-509 - Advanced Instruct. Technology
EDUC-510 - Controversial Issues Education
EDUC-511 - Cooperative Learning
EDUC-513 - Teaching Elem PE & Health
EDUC-514 - Tchng PE/Wellness Sec. Sch
EDUC-516 - Creative Approach to Teaching
EDUC-520 - Content-Area Methods for 6-12
EDUC-521 - Math Activities K-12 Teacher
EDUC-523 - Issues in Multicultural Educ.
EDUC-526 - Teaching Mentorship Project
EDUC-527 - School Safety & Security
EDUC-531 - Evaluation of Learning
EDUC-532 - Cognitive Development

EDUC-533 - Educational Technology
EDUC-534 - Topics in Education
EDUC-536 - Using Books W/ Child. & Adol.
EDUC-539 - Supervision in the Classroom
EDUC-541 - Education Practicum
EDUC-542 - Education Practicum
EDUC-555 - Literacy Dev. Thru Lang. Arts
EDUC-556 - Strategies Teaching Math & Sci
EDUC-558 - Foundations of Education
EDUC-560 - Classroom Management
EDUC-561 - Effect. Home, Schl, & Com. Rel
EDUC-564 - Phil Ed: Christian Perspective
EDUC-566 - Issues in Human Development
EDUC-569 - Understanding Families
EDUC-571 - Change Theory & Practice
EDUC-575 - Admin. Field Experience I & II
EDUC-580 - Topics-Child & Fam. Studies
EDUC-584 - Student Normal & Abnormal Beh.
EDUC-600 - Study Abroad Exp. in Education
EDUC-601 - Curriculum, Instruc & Mgt P-5
EDUC-602 - Curricul, Instr. & Mgt. 6-12
EDUC-603 - K-8 Math Methods
EDUC-605 - K-8 Social Studies Methods
EDUC-606 - K-8 Science Methods
EDUC-610 - Elem Math Remedial Clinic
EDUC-615 - Middle Grades Mathematics Methods
EDUC-616 - Middle Grades Science Methods
EDUC-617 - Middle Grades Literacy Method
EDUC-618 - Middle Grades Social Studies Methods
EDUC-620 - Emergent Literacy
EDUC-621 - Teach Read & Writ in Elem/Mid
EDUC-622 - Diagnosis & Corr. of Read Prob
EDUC-623 - Pract. in Remed. of Reading Pr
EDUC-624 - Read. Content Area/Work W/ Ado
EDUC-625 - Org. & Admin Reading Programs
EDUC-630 - Educational Research
EDUC-631 - Research in Content Field
EDUC-632 - Applied Research
EDUC-633 - Diagn. & Rem. Elem. Math Prob.
EDUC-635 - Integ Research & Learning
EDUC-637 - Topics in Content Field
EDUC-638 - Foundations of Leadership
EDUC-646 - Current Topics in CFS
EDUC-650 - Behavioral Med & Psychotherapy
EDUC-651 - Internship School Counseling I
EDUC-652 - Internship School Counsel. II
EDUC-653 - Internship School Couns. III
EDUC-655 - Reading Instr. & Assessment
EDUC-660 - Thesis
EDUC-661 - Mentored Teach. I: Fnd. of Edu
EDUC-662 - Mentored Teach.II: Lit. & Tec
EDUC-663 - Mentored Teaching Iii: Prof. D Mentored Teaching 3:Profess Development
EDUC-664 - Supervised Teaching Experience
EDUC-665 - Enhanced Student Teaching
EDUC-667 - Student Teaching: Placement I
EDUC-668 - Student Teaching: Placement II
EDUC-669 - Seminar Student Teaching
EDUC-670 - Legal & Ethical Issues
EDUC-671 - Curriculum & Instr. Strategies
EDUC-672 - Eval. Continuous Improvement
EDUC-673 - Management of the School
EDUC-674 - Prof. Learning Community
EDUC-720 - Ethic, Soc, Spirit Leader Pri.
EDUC-721 - Educ. Leadership & Policy Anl.
EDUC-722 - Org. Leader: Continued Growth
EDUC-723 - Emerg. Educ Trends & Topics
EDUC-724 - Financial Planning & Respons.
EDUC-740 - The Teacher As Leader
EDUC-741 - Div. & Excep. Pract. & Theory
EDUC-747 - Qual. Res. for Educ Pract.
EDUC-748 - Quan Res for Educ Practitioner
EDUC-749 - Doctoral Research
EDUC-750 - Ment. Res. Intern/Prof. Portf.
EDUC-751 - Quant. & Qual. Research Design
EDUC-752 - Critical Analy. & Research Des
EDUC-753 - Professional Comp. Studies
EDUC-7546A - Dissertation First Semester
EDUC-7546B - Dissertation - Continuing
EDUC-ANRVW - Annual Review
EDUC-CAPS - Capstone Project
EDUC-CMPEX - Comprehensive Exams
EDUC-FOLIO - Educ. Leadership Ev. Portfolio
EDUC-MENT1 - Clinical Mentorship 1
EDUC-MENT2 - Clinical Mentorship 2
EDUC-PRACT - Educ. Leader Practicum Project
EDUC-PRAX - Reading Specialist Exam
EDUC-RES1 - Educ. Cont. Research I
EDUC-RES2 - Educ. Cont. Research II
EDUC-RES3 - Educ. Cont. Research III
EDUC-SLLA - Admin Leaders Licensure Assmnt

Graduate Studies in Nursing Department

In today's expanding nursing field, possibilities abound for your career advancement. The Carson-Newman FNP program prepares you with the knowledge and skills to work as a family nurse practitioner in primary care. Students can pursue their MSN-FNP or Post-Master's FNP Certificate online while completing clinical hours near their home communities. Students are required to attend two on-campus sessions (Health Assessment Residency and Live Certification Exam Review)

The Master of Science in Nursing programs include an MSN-FNP and Post-Master's FNP Certificate option, allowing you to complete your MSN Program on a schedule that suits your busy lifestyle and responsibilities.

MASTER OF SCIENCE IN NURSING

Accreditation

The master's degree program in nursing at Carson- Newman University is accredited by Commission on Collegiate Nursing Education(http://www.ccneaccreditation.org). The Department of Nursing is approved by the Tennessee Board of Nursing.

Nursing Practicum

A 48-semester hour program designed to prepare the registered nurse for advanced practice roles in nursing within the context of Christian beliefs, values, and behaviors. Clinical practicum includes a seminar and has a credit/clinical ratio of 1:4 hours. Each clinical course requires a supervised practicum with a program approved preceptor under the direction of the course faculty. The student cannot be paid for participation in the practicum. Nursing malpractice insurance is obtained through Carson- Newman University, every semester the student is enrolled in a clinical course and is paid through course fees. Please note: All students currently enrolled in the family nurse practitioner program who are actively pursuing coursework will be given priority over new admissions or inactive students for placement into clinical courses. If there is no room in the program to allow the student to complete the program within the time allotted, then the applicant is not accepted. Tuition and fees for the graduate program in nursing will be the same for all students.

Objectives and Outcomes

Family Nursing Practitioner

1. Implement advanced nursing practice skills, clinical reasoning, and knowledge from nursing and other disciplines to promote and maintain the health of individuals and populations within all healthcare systems.
2. Demonstrate independent decision-making and clinical judgment in the provision of evidence-based, culturally appropriate healthcare to individuals and populations.
3. Demonstrate leadership, effective partnerships, and interdisciplinary collaboration in developing, assessing, planning, and improving healthcare for individuals and populations.
4. Apply knowledge from research and scholarly activity to evaluate, improve, and advance clinical practice and individual and population outcomes.
5. Analyze the impact of economics, health policy, and technological advancements on patient safety, provider safety, and healthcare quality.
6. Utilize informatics and healthcare technology to improve communication, gather data, generate knowledge, and provide/document care.
7. Demonstrate Christian values, accountability, and ethical conduct in healthcare practice with individuals, populations, and the nursing profession.
8. Demonstrate a commitment to personal and professional growth and a spirit of inquiry that fosters flexibility and professional maturity.

Program Fee

Students enrolled in nursing courses will incur a $400 per semester program fee. This fee is used to cover APEA, Intellects, Live Review course, Health Assessment supplies, insurance, etc.

Program Goal

The overall goal of the family nurse practitioner program is to prepare the registered nurse for advanced practice roles in nursing within the context of Christian beliefs, values, and behaviors.

Residency Requirement

All but nine (9) semester hours of course work in the family nurse practitioner for students desiring an MSN degree must be taken at Carson-Newman University. Courses taken on the Carson-Newman University campus, independent studies, thesis, other research, and clinical practicum meet residency requirements.

Repeating a Course for a Grade

For family nurse practitioner students who have been placed on academic probation, a grade of C may be repeated once to regain good academic standing. Students who are returning to the program after a dismissal must repeat the course with the failing grade in their first semester returning to the program.

Time Limit to Complete Degree

Graduate work for the MSN degree or post-master's certificate must be completed within five (5) years of admission into the program.

POST-MASTER'S CERTIFICATE PROGRAMS

Family Nurse Practitioner

Achieve your full potential by advancing your nursing career. Earn a Post-Master's Family Nurse Practitioner Certificate fully online. Our flexible PMC-FNP is built for professional, working nurses. Students in this certificate program can continue to work full time. Upon completion, you will be prepared to sit for the Family Nurse Practitioner Certification exam.

Psychiatric Mental Health Nurse Practitioner

Accreditation

The post-graduate APRN certificate program at Carson-Newman University is accredited by Commission on Collegiate Nursing Education (http://www.ccneaccreditation.org). The Department of Nursing is approved by the Tennessee Board of Nursing. The post-master's certificate program is an individualized course of study designed to meet the learning needs of the student. Upon successful completion of the required course and clinical practicum, the student will receive the appropriate certificate of completion from the Department of Nursing. The following coursework is required if it has not been successfully completed in a previous master's program. In addition to the courses listed below, all students enrolled in the post-graduate certificate program will have to enroll in and successfully complete NURS- 507, Advanced Health Assessment at Carson-Newman University.

DOCTOR OF NURSING PRACTICE (DNP)

The Carson-Newman DNP program provides you with the mentorship and tools you need to successfully lead change through courses focused on translating evidence for interprofessional practice, quality improvement, health policy, complex systems leadership, and more.

Accreditation

The Doctor of Nursing Practice (DNP) program at Carson-Newman University is approved by the Tennessee Board of Nursing and pursuing initial accreditation by the Commission on Collegiate Nursing Education (www.ccneaccreditation.org). Applying for accreditation does not guarantee that accreditation will be granted.

Program Requirements

To earn the Doctor of Nursing Practice degree, the following criteria must be met:

- Completion of all 36 credit hours in the DNP program while maintaining a GPA of 3.0 or higher within 5 years of beginning the program.
- Completion of 1,000 hours or more of post-baccalaureate supervised academic program practice hours with a minimum of500 hours completed at Carson- Newman University during the DNP program.
- Recommendation of the student's DNP Project Committee for graduation after the successful completion and dissemination of the DNP project.

Post-Graduate DNP will Prepare Graduates Who:

1. Utilize advanced clinical judgment, Christian values, and ethics to deliver compassionate care, inform health policies, improve health disparities, and enhance quality and safety in healthcare.
2. Competently assess, analyze, evaluate, and translate evidence for interprofessional practice. 3
3. Employ advanced communication skills to foster environments that celebrate diversity, equity, and inclusion within healthcare and society.
4. Lead change in healthcare through implementing and evaluating scholarly projects aimed at improving outcomes for diverse populations across all spheres of care and settings.

Program Goals

The Program Goals and Student Learning Outcomes for the DNP were developed using the American Association of Colleges of Nursing's most current guidance (AACN, 2020b) and the National Organization of Nurse Practitioner Faculties' DNP Toolkit (NONPF, 2013). These goals and outcomes build on competencies successfully obtained at the master's level, reflect the vision for the professional nursing practice doctorate, and are consistent with the mission and philosophy of Carson-Newman and the Department of Nursing.

Learning Outcomes

Upon completion of the post-graduate DNP program, students will demonstrate advanced-level competencies having met the following Student Learning Outcomes:

1. Demonstrate clinical judgment established on extensive knowledge of theory and research from nursing and other disciplines.
2. Establish caring relationships and communicate effectively in all aspects of healthcare assessment and delivery while maintaining accountability for care outcomes.
3. Manage and protect population health by engaging in successful partnerships, considering the economic impact of healthcare delivery, and advancing equitable health policy.
4. Advance the scholarship of nursing while promoting the ethical conduct of scholarly activities, integrating best evidence into practice, and fostering innovation in nursing.
5. Improve healthcare by applying principles of quality improvement to the provider, work environment, and patient safety.
6. Perform efficiently in various team roles while communicating in a manner that facilitates collaboration, maintains a culture of respect and shared values, and addresses healthcare needs.
7. Optimize effectiveness by applying knowledge of systems, healthcare economics, and evidence-based practice.
8. Comply with standards and policies in the use of informatics and healthcare technologies to improve communication, gather data, generate knowledge, and provide document care.
9. Demonstrate professionalism in healthcare practice and accountability to the individual, society, and nursing profession.
10. Develop leadership capacity and display a commitment to ongoing personal and professional growth with spirit of inquiry, flexibility, and professional maturity.

Residency Requirement

All but 6 semester hours of course work in the DNP program and completion of a minimum of 500 hours of the required 1,000 hours total post-baccalaureate supervised practice must be completed at Carson-Newman University.

The Carson-Newman DNP program provides you with the mentorship and tools you need to successfully lead change through courses focused on translating evidence for interprofessional practice, quality improvement, health policy, complex systems leadership, and more.

BSN-DNP

Nursing Practicum

A 74- credit program designed to prepare the registered nurse for advanced practice roles in nursing and nursing leadership within the context of Christian beliefs, values, and behaviors. Students in this program will be able to practice as a family nurse practitioner and will attain the DNP degree. Clinical practicum includes a seminar and has a credit/clinical ratio of 1:4 hours.

Each clinical course requires a supervised practicum with a program approved preceptor under the direction of the course faculty. The student cannot be paid for participation in the practicum. Nursing malpractice insurance is obtained through Carson-Newman every semester a student is enrolled in a clinical course and is paid through the nursing semester fee.

Objectives/Outcomes

1. Implement advanced nursing practice skills, clinical reasoning, and knowledge from nursing and other disciplines to promote and maintain the health of individuals and populations within all healthcare systems.
2. Demonstrate independent decision-making and clinical judgement in the provision of evidence-based, culturally appropriate healthcare for individuals and populations.
3. Demonstrate leadership, effective partnerships, and interdisciplinary collaboration in developing, assessing, planning, and improving healthcare for individuals and populations.
4. Advance the scholarship of nursing while promoting the ethical conduct of scholarly activities, integrating best evidence into practice, and fostering innovation in nursing.
5. Improve healthcare by applying principles of quality improvement to the provider, work environment, and patient safety.
6. Perform efficiently in various team roles while communicating in a manner that facilitates collaboration, maintains a culture of respect and shared values, and addresses healthcare needs.
7. Demonstrate Christian values, accountability, professionalism, and ethical conduct in healthcare practice with individuals, populations, and the nursing profession.
8. Comply with standards and policies in the use of informatics and healthcare technologies to improve communication, gather data, generate knowledge, and provide/document care.
9. Manage and protect population health by engaging in successful partnerships, considering the economic impact of healthcare delivery, and advancing equitable health policy.
10. Develop leadership capacity and display a commitment to ongoing personal and professional growth within the spirit of inquiry, flexibility, and professional maturity.

Residency Requirement

All but 6 semester hours of course work in the DNP program must be completed at Carson-Newman University.

DOCTOR OF NURSE ANESTHESIA PRACTICE (DNAP)

Program Requirements

To earn the Doctor of Nurse Anesthesia Practice degree, the following criteria must be met:

- Completion of all 102 credit hours in the DNAP program.

Learning Outcomes

Upon completion of the DNAP program, students will demonstrate advanced-level competencies having met the following Student Learning Outcomes:

1. Verbalize an understanding of the basic knowledge principles that supports the practice of nurse anesthesiology.
2. Demonstrate advanced clinical skills in providing quality anesthesia care across diverse patient populations, acuity levels, and practice settings.
3. Engage in continuous quality improvement initiatives while implementing evidence-based practices to promote surgical patient outcomes and maintain patient safety.

4. Utilize the most advanced anesthetic techniques in managing the surgical patient during the intraoperative period.
5. Contribute to the advancement of knowledge in the profession of nurse anesthesiology through scholarly activities, research, and evidence-base practice.
6. Incorporate the business acumen of nurse anesthesiology into one's practice.
7. Collaborate effectively with other healthcare professions to optimize patient outcomes and promote interdisciplinary teamwork.
8. Engage in lifelong learning to maintain clinical competence and adapt to evolving healthcare environments.
9. Demonstrate professionalism and high ethical standards based on Christian principles.

Programs

BSN.DNP.MSN - BSN-DNP Program
NAP.DNAP - Nurse Anesthesia Practice (DNAP)
NAP.DNAP.PW - Nurse Anesthesia Practice (dnap) Completion Pathway
NURS.DNP - Nursing Practice (DNP)
NURS.MSN - Nursing-Family Nurse Practitioner (MSN)
NURSG.MSNC - Family Nurse Practitioner Post-Master's Certificate (CERT)
PMH.PCERT - Psychiatric Mental Health Nurse Practitioner (CERT)

Courses

NAS-500 - Basics of Anesthesia/Lab
NAS-510 - Chem&Phys for Anes. Pract./Lab
NAS-520 - Advanced Health Assessment/Lab
NAS-530 - Prof. Aspects of Nurs Anesth.
NAS-540 - Adv. Princ. of Cardio Anesth.
NAS-550 - Advanced Pharmacology I
NAS-560 - Tech Advances in Anesthesia
NAS-570 - Adv. Prin. of Regional Anesth.
NAS-580 - Adv. Pharm II for Anethesia Pr
NAS-600 - Adv. Princ. of Neuro Anesth.
NAS-610 - Clinical Residency I
NAS-620 - Adv. Princ. Ob. & Ped. Anesth.
NAS-630 - Clinical Residency II
NAS-640 - Clinical Residency III
NAS-700 - Clinical Fellowship I
NAS-710 - Clinical Fellowship II
NAS-720 - Clinical Fellowship III
NAS-730 - Comp. Anesthesia Review
NURS-501 - Advanced Pathophysiology
NURS-502 - Substance-Related Disorders
NURS-503 - Advanced Pharmacology
NURS-507 - Advanced Health Assessment
NURS-507L - Adv. Health Assessment Lab
NURS-508 - PMH Adv Psychopharmacology
NURS-518 - Teaching Methods & Strategies
NURS-519 - Adv. Skills for the Nurs Pract
NURS-520 - Global Health and Nursing
NURS-521 - Theory & Evidence-Based Pract.
NURS-524 - Psychotherapy for Child/Adoles
NURS-525 - Health Promotion/Prevention
NURS-526 - Psych Practicum Child/Adoles
NURS-531 - Adv. Primary Nurse Care-Women
NURS-531L - Primary Cr-Women Hlth Lab
NURS-534 - Psychotherapy for Adults
NURS-535 - Pr Hl Cr\ch\ad\adv Pr Nrs
NURS-535L - Health Care Child & Adol. Lab
NURS-536 - PMHNP Practicum with Adults
NURS-537 - Adv. Primary Nurse Care-Adult
NURS-537L - Primary Health Care/Adult Lab
NURS-539 - Advanced Primary Nursing Care
NURS-540 - Accountability Adv. Nurs Pract
NURS-541 - Comprehensive Examination
NURS-542 - Role Development for PMHNPs
NURS-550 - Psychotherapy TX Populations
NURS-555 - Psyche Practicum Populations
NURS-560 - PMNHP Practicum Lifespan
NURS-565 - Adv Nursing Synthesis PMHNP
NURS-600 - Advanced Practice Project
NURS-640 - Independent Nurs Research Proj
NURS-680 - DNP Introductory Seminar
NURS-685 - Applied Biostat & Epidemiology
NURS-690 - Scholarship in Nursing Pract.
NURS-700 - Pr. of Project Planning & Eval
NURS-701 - DNP Project Supplement Pract I
NURS-702 - Dnp Project Supplement Prac II
NURS-703 - Dnp Project Supp. Pract. III
NURS-710 - Quality & Safety in Healthcare
NURS-720 - Leading Change in Healthcare
NURS-730 - Policy, Ethics, & Advocacy HC
NURS-740 - Healthcare Tech Transformation
NURS-753 - DNP/DNAP Project Proposal
NURS-754 - DNP/DNAP Proj. Implementation
NURS-755 - DNP/DNAP Project Eval&Dissem

Health/Phys Ed/Sports Science Department

Combine your passion for sports and fitness with an opportunity to impact the lives of children and youth through teaching. The C-N physical education degree prepares PE and health teachers for kindergarten through 12th grade. Our comprehensive program gives you knowledge and skills in the principles of movement and performance as well as instructional strategies and understanding for reaching a diverse student population.

You can complete your teaching license in physical education K-12, high school wellness, middle school health, special education or elementary education all in three years with summers or four years without summers. We offer both a physical education licensure program and a non-licensure program.

Majors

- Physical Education (required emphasis)
    - Non-Licensure
    - Teacher Licensure K-12 and Add-on endorsement
- Youth Athletics and Recreational Management

The Physical Education program prepares students to enter the physical education field with a K-12 teacher license. Students may also teach wellness at the high school level with this certification. The Youth Athletics and Recreation Management major is designed for students who want to teach physical activity and recreation to children, but do not want to teach Physical Education in schools. Graduates would be well suited as youth activity directors or other children's programming positions. Additionally, graduates will be well suited for a variety of careers in entertainment programming. Students must be certified in First Aid and CPR by either the American Red Cross or the American Heart Association at some time during their collegiate career.

Additional Endorsement

This option is for individuals already possessing a teaching license and wanting to add the physical education endorsement. To gain the endorsement, the courses must meet the knowledge and skills of the teaching areas, thereby satisfying the requirement for adding this endorsement to an existing license. An initial license requires that the same knowledge and skill be met, plus the equivalent of an undergraduate major. Every endorsement (initial and add-on) requires the pertinent PRAXIS specialty area test(s). The minimum total hour requirement for the add-on is 22.

Minors

- Recreation
- Wilderness Recreational Management

The **Wilderness Recreational Management Minor** provides students with experience and knowledge to manage wilderness recreation settings and guide excursions. Students learn to lead adventures in hiking, backpacking, kayaking, high and low ropes, and rock climbing. Graduates learn managerial skills, leadership styles, and risk management to lead wilderness-based groups and organizations.

Programs

PE.ADD.END - PE Additional Endorsement
PE.BS - Physical Education Non-Licensure Emphasis (BS)
PE.TCHK12.BS - Physical Education-Licensure K-12 (BS)
REC.MINOR - Recreation Minor
WRMGT.MINOR - Wilderness Recreation Mgt Minor
YARM.BS - Youth Athletics and Recreation Management (BS)

Courses

HLTH-201 - Substance Use and Abuse
HLTH-202 - Wellness: Lifetime Objective
HLTH-203 - First Aid and Safety Education
PE-008 - Emergency Life Sustain. Skills
PE-009A - Fencing
PE-010 - Golf
PE-012 - Hiking/Backpacking
PE-013 - Physical Conditioning
PE-016 - Scuba Diving
PE-018 - Leisure Activities
PE-020 - Self Defense for Women
PE-021 - Pickle Ball
PE-025 - Swimming
PE-026 - Yoga for Health
PE-028 - Tennis
PE-030 - Volleyball Volleyball I
PE-031 - Beach Volleyball
PE-032 - Weight Training
PE-037 - Lifeguard Training
PE-038 - Fitness Swimming
PE-040 - Racquetball
PE-046 - Fitness Core Barre
PE-047 - Country Line Dancing
PE-048A - Judo
PE-050 - Horsemanship
PE-052 - Beginning Kayaking
PE-054 - Speed Training
PE-055 - Racquet Sports
PE-056 - Rock Climb & High Course Mgmt
PE-101 - Intro to Physical Education
PE-102 - HIST & PHIL of Physical EDUC
PE-125 - Varsity Archery
PE-200 - Personal Training Methods
PE-202 - Principles of Coaching
PE-209 - Athletic Perform. & Wellness
PE-210 - Coaching Football
PE-212 - Coaching Basketball
PE-214 - Coaching Track & Field
PE-233 - Officiating Athletics
PE-235 - Coach Techn. Str. Train & Cond
PE-300 - Teaching Assistantship
PE-302SL - Teaching PE/Hlth. in El. Sch.

PE-303 - Teach Rhythmic Move.& Educ Gym
PE-308 - ARC Water Safety Instr. Train
PE-310 - Sports Administration
PE-311SL - Sport as Mission
PE-318 - Practicial Skills-Sport & Rec.
PE-320 - Special Topics in Physical Ed
PE-335 - Ethical Consideration in Sport
PE-360SL - Teach & Assess.-Ind.& Dual Sp.
PE-361SL - Teach & Assessment Team Games
PE-403 - Teaching PE & Well. Sec. Sch.
PE-404 - Measurement and Evaluation
PE-407SL - Adapted Physical Education
PE-440 - Policy/Risk Mgmt.-Sport & Rec.
PE-469 - Exsc,rec,& Sport Science Int.
PE-501 - Philosophy and Ethics in Sport
PE-502 - Physical Cond. of the Athlete
PE-503 - Injury Management
PE-504 - Sport As Ministry
PE-505 - PSY of Sport Performance
PE-507 - Adapted Physical Education
PE-508 - Teach & Assess.-Ind.& Dual Sp.
PE-509 - Teach & Assess. of Games & Act
REC-200 - Foundations of Recreation
REC-220 - Recreation Practicum
REC-304SL - Rec. Program Planning & Mgmt.
REC-306 - Admin. Recreation Programs
REC-320 - Special Topics in Recreation
REC-340 - Outdoor Instructorship
REC-440 - Wilderness Leadership
REC-461 - Critical Issues in Recreation
REC-463 - Topics in Recreation
REC-465 - Recreation Internship

History and Political Science Department

The History and Political Science program is housed in the History and Political Science Building, located behind Stokely Memorial. The department primarily has classroom space on the second floor of the Baker Building, with classrooms elsewhere used as circumstances dictate. History and political science majors, as well as non-majors, have the opportunity to work in federal and state government through the Washington Semester program and internships in the State Capital.

Many history and political science majors earn licensure to teach, and a number of majors enter law school. Others enter graduate training and/or such varied occupations as the ministry, government, business, and journalism. Students completing 12 credits of history classes are eligible for membership in Phi Alpha Theta, the international history honor society. Students completing 10 credits of political science classes are eligible for membership in Pi Sigma Alpha, the national political science honor society.

Majors

- History *(optional emphasis)*
    - Teacher Licensure 6-12
- Political Science *(optional emphasis)*
    - Teacher Licensure Government 6-12

Minors

- History
- Law and Policy Studies
- Political Science

Advanced Placement

Credit in the appropriate subject will be three credits for a score of 4 and six credits for a score of 5.

Independent Studies

Independent studies courses are not offered for catalog courses, except under the most unusual circumstances. A catalog course cannot be taken as an independent study in order to improve a grade.

Language Requirement in LA Core

Six credits of Spanish, German or French

Required Grades

All majors must make a minimum grade of C in all required courses in the major. Additionally, all majors must achieve a 2.0 overall average in all courses taken in the department.

NOTE: *Department faculty reserve the right to determine the prerequisite for all the 300 and 400-level courses*

Programs

HIST.BA - History (BA)
HIST.MINOR - History Minor
HIST.TCHSC.BA - History-Teacher Licensure Emphasis (BA)
LPS.MINOR - Law and Policy Studies Minor
PSC.BA - Political Science (BA)
PSC.MINORS - Political Science Minor
PSC.TCHSC.BA - Political Science-Teacher Licen. in Government Emph (BA)

Courses

HIST-100 - Military History of the US
HIST-133 - World History I
HIST-134 - World History II
HIST-135 - Early Civilizations
HIST-201 - United States History I
HIST-202 - United States History II
HIST-210SL - Rsrch & Writ. for Historians
HIST-240 - Environmental Writers
HIST-242 - Readings in Feminist Writers
HIST-250 - International Cinema - Honors
HIST-312 - Modern Middle East
HIST-320 - Special Topics in History
HIST-321 - American Political Thought
HIST-323 - Global Feminisms
HIST-324 - The Making of Modern Africa
HIST-333 - Europe in Middle Ages
HIST-334 - Europe in Transition 1350-1789
HIST-335 - Eur. Age Revol: Reform & Unif.
HIST-336 - Emergence of Eur. 1901-PRESENT
HIST-340 - Literature and Revolution
HIST-341 - The Confucian Tradition
HIST-347 - Japan: Past and Present
HIST-348 - China in Revolution
HIST-351 - World War I
HIST-355 - Imperialism
HIST-357 - History of Christianity
HIST-365 - Washington Semester Internship
HIST-400 - Teaching Assistantship in HIST
HIST-401 - Early American History to 1788
HIST-403 - Civil War & Reconstr. 1848-77
HIST-405 - US Prosp, Depr, & War 1920-45
HIST-408 - The Civil Rights Movement
HIST-413 - American Foreign Relations
HIST-417 - Development Modern Presidency
HIST-420 - Formation/Adopt. Federal Const
HIST-427 - History and Film
HIST-434 - Reformation:Protestant & Cath.
HIST-437 - British History I
HIST-438 - British History II
HIST-440 - Celtic Histories
HIST-451 - Senior Capstone in History
HIST-465 - Internship
PSC-101 - Intro Civil Rights & Liberties
PSC-102 - American Government & Politics
PSC-105 - Intro to the Legal Profession
PSC-200 - Moot Court
PSC-201 - Global Politics
PSC-202 - Model United Nations
PSC-300 - Teaching Assistantship
PSC-302 - Faith & Frdm. of Indiv-Honors
PSC-303 - American Political Behavior
PSC-312 - Modern Middle East
PSC-313 - Intro International Relations
PSC-314 - International Human Rights
PSC-316 - Comparative Politics
PSC-318 - Democracy and Elections
PSC-320 - Special Topics in Political Sc
PSC-321 - American Political Thought
PSC-323 - Global Feminisms
PSC-324 - Pop Culture & Americ. Politics
PSC-330 - Law in American Society
PSC-335 - Church-State Relations
PSC-337 - Contemp. Criminal Procedure
PSC-338 - Women and the Law
PSC-339 - Right to Privacy
PSC-350 - Political Violence
PSC-365 - Washington Semester Internship
PSC-407 - Development Modern Presidency
PSC-409 - Public Policy Process
PSC-410 - Women and Politics
PSC-412 - Public Administration
PSC-413 - Public Administration Ethics
PSC-420 - Formation/Adopt. Federal Const
PSC-438 - American Constitutional Law I
PSC-439 - American Constitutional Law II
PSC-479E - Amer. Pres. Campaign 1788-2008
PSC-491SL - Senior Seminar in PSC

Honors Program Department

Students whose composite ACT score is 29 or higher or SAT is 1310 (Critical Reading and Math) or above, and a high school grade point average of at least 3.65, may be eligible for participation in the honors program. Freshmen through junior students take special team-taught classes such as Humanity and the Cosmos, Faith, Freedom and the Individual, and Form and Expression in the Contemporary Arts. The honors thesis, completed during the junior and senior years, consists of supervised experience or research in the student's major field(s).

Upon successful completion of the thesis and the recommendation of the honors council, the student may receive six semester hours of credit and is recognized as graduating with honors. Honors students also have the opportunity to live in the Honors House.

Honors courses are generally reserved for Honors students. Academically superior students not involved in the Honors Program may take Honors courses if space is available and by the permission of the instructors of the course and the Honors Director. These courses may substitute for required Liberal Arts Core courses as described in the Liberal Arts Core Requirements section of this catalog.

Honors students are required to take 12 credits of team-taught Honors courses chosen from:

- FILM/HIST-250
- HUM-101-102
- HUM-302
- FA-301
- PSC-302
- PSY-318
- PSY/SOC-250
- BTS-452

Other team-taught courses may be offered from time to time. These courses may be taken in any order or combination. Students who participate in a study abroad experience for at least 3 credits may waive one of the above courses. In addition, Honors students are required to fulfill liberal arts core requirements in religion as well as Writing and Literary Studies I with Honors sections of those courses.

Courses

FA-301 - Form & Expression-Honors
HON-001 - Honors Program-Freshmen
HON-002 - Honors Program-Sophomores
HON-003 - Honors Program-Juniors
HON-004 - Honors Program-Seniors
HON-219 - Honors Prospectus Seminar
HON-319 - Research & Writing - Honors
HON-470 - Advanced Studies in Honors
HON-499 - Independent Honors Thesis
HUM-101 - Humanity & the Cosmos I-Honors
HUM-102 - Humanity & Cosmos II-Honors
HUM-302 - Medical Hum: Meaning & Healing

Interdisciplinary Studies Department

In addition to the regular academic programs, Carson Newman University offers an array of special programs which focus on interdisciplinary study, unique study opportunities, community-based education, and scholarship. Some are designed for students while others are for faculty professional development.

Interdisciplinary Scholars Program

This program is designed for self-motivated, academically superior students (minimum 3.00 university GPA). Students in the interdisciplinary scholar's program design their own curriculum. They are assigned a preceptor who assists in putting together an area of study allowing for a variety of interests and a minor in at least one academic area. To graduate with an Interdisciplinary Scholars major, a student must complete the liberal arts core requirements and meet common requirements for a degree, excluding those pertaining to a major. Students must apply for acceptance into the program no fewer than 48 semester hours prior to anticipated graduation. For more information, contact the Office of the Provost.

Interdisciplinary Minors

- **Environmental and Community Studies**
  This minor is for students interested in pursuing their major and career interests in the context of addressing human needs and problems through sustainable development and conserving the natural environment and informed by an understanding of place, the aesthetics of environment and community, and other considerations of community history, culture, and values. Students complete 21 credits of coursework including 3 additional credits in the natural sciences beyond the 6-credit liberal arts core requirement to be selected from BIOL 102, 105, 106, 304, 315, 317, 405, or any GEOL/GEOG course; 15 credits chosen from HIST/PSC-323, PSY-212, 312, 318, 323, SOC-205SL, 402, or approved special topics courses in Philosophy, economics, or related field; and 3 credits of approved field work or research selected from BIOL-383, 491, ENG-465, HON-499, PSY-410, PSY-491, SOC-406SL. Contact the Psychology Department for more information.

- **Faith and Justice Studies**

Designed for students interested in social justice ministry, peace studies, nonviolent conflict resolution, restorative justice, and faith-centered responses to social issues. Students take 18 credits to include BTS/PHIL-301SL plus an additional 15 credits with a minimum of one course from each of the following subject areas: Sociology: SOC/PSY-310; Psychology: PSY-316, 323; History/Political Science: HIST-351, 353, PSC-321, 337, 338, 438, 439; Biblical & Theological Studies: BTS-318, 415. Contact the Psychology Department for more information.

- **Gerontology**
  This 18-credit minor is designed for students interested in caring for and working with the elderly. The following courses are required: PSY-407 and NURS-217SL; 3 credits from PE-407SL, FN-114 or 210; 3 credits from PSY-410 or other supervised internships of 135 clock hours or more in a geriatric environment; electives (6 more credits), 3 credits from BIOL-101, 207; or special topics in gerontology (390); and 3 credits from BTS-442, SOC-102, 401, or PSY/CFS-206. Contact the Psychology Department for more information.

- **Health Professions**
  Designed for individuals who plan to have a career as a practicing health professional. This minor requires 18 credits of coursework. Required courses include CHEM-308, ID-208, BTS-301, and BTS-224 or SOC-302. For the remaining 8 credits, you may choose from 13 different elective courses. For these options, or more information about this minor, contact the Director of Health Professions. This program is not aid eligible.

- **Medieval and Renaissance Studies**
  It is the historical, cultural, and artistic study of time periods ranging from the fifth century A.D. to the mid-seventeenth century A.D. At Carson-Newman University, we offer an interdisciplinary minor in this field. This minor allows a deal of flexibility so that students can supplement their major with a broad study of the Medieval and Renaissance world. Students can combine classes in art, music, history, linguistics, philosophy, English, foreign language, and religion to better understand holistically these periods. A MARS minor would complement and enrich a major in the above mentioned areas. The minor is built from 200-level or higher courses regularly offered at Carson-Newman University, i.e., studies dealing with Medieval or Renaissance topics. To ensure the minor's multidisciplinary nature, students may use no more than two courses for their minor that would normally apply to their major. (For example, an English major could take two additional English classes and apply those classes to the MARS minor, but the additional courses beyond those two must be in areas outside his major. This variety will encourage interdisciplinary understanding.) The student must take a total of 18 credits chosen from the following: ENG-362, 423; GER-270; HIST-341, 333, 334, 437,438; MUS-431; PHIL-304; and BTS-438; any approved advanced course in English, French, Linguistics, Spanish, German or Religion (repeated with permission) that focuses on a Medieval or a Renaissance topic, genre, or author (e.g., ENG-340, 440, 451; SPAN- 415; GER-415, etc.). Interested students should contact the English Department or the World Languages Department.

- **Women's Studies**
  To minor in Women's Studies, the student must take 18 credits of coursework in courses that focus primarily on women or women's issues. At least three disciplines must be represented. Courses may be chosen from English: ENG-242, 352, 440, or 444; History: HIST-242 or 323; Nursing: NURS-415; Political Science: PSC-321, 338, or 410; Psychology: PSY-408; Biblical and Theological Studies: BTS-416 or 437; Sociology: SOC-309 or 401. Other special topics courses with an emphasis on women's issues or women's studies may also be applied to the minor. Students may work with individual professors to devise independent study courses that may be applied to the minor. The Women's Studies program offers students the opportunity to earn an interdisciplinary minor in Women's Studies. The program encourages the study of women and gender in different cultures and time periods. It seeks to integrate questions of race, class, and gender and approach them globally. The coursework is designed to give the student a historical and contemporary perspective on the roles women have played and continue to play in societies worldwide and across time. It also strives to offer a supportive community to women interested in feminist issues through dinners, workshops, and outings. Contact the English Department or History Department for more information.

- **Worship Leadership**
  The minor intends to provide interested students with basic skills and knowledge that will enable them to plan and lead worship services. This minor assumes that some students currently lead or will in the future lead worship services of different types and in a variety of settings. It consists of the following requirements: MUS-100 (or higher music theory), MUS-101 (or higher piano), MUS-140, MUS-141, MUS-249, MUS-322, MUS-460, 2 credits of ensemble, BTS-224SL, BTS-361, and one of these three courses: BTS-238, BTS-240, or BTS-241. Contact the Department of Biblical & Theological Studies for more information.

Programs

ENVCM.MINOR - Environmental and Community Minor
FJS.MINOR - Faith and Justice Studies Minor
GERON.MINOR - Gerontology Minor
HLTHPRF.MINOR - Health Professions Minor
MARS.MINOR - Medieval & Renaissance Studies Minor
PBHP.PBHP - Post Baccalaureate Health Professions
WOMEN.MINOR - Women's Studies Minor
WORLEAD.MINOR - Worship Leadership Minor

Courses

ID-102 - Introduction to Bonner Service
ID-120 - Academic Strategies Course
ID-121 - The Academic Success Seminar
ID-125 - Unviersity Skills Enhancement
ID-170 - Introduction to College
ID-201 - Major and Career Exploration
ID-208 - Career Planning in Health Prof
ID-211 - Peer Mentoring and Leadership
ID-212 - Bonner Service I
ID-213 - Leadership Methods
ID-215SL - Service Learning Peer Mentor
ID-217 - Intro to Appalachian Studies
ID-231 - Intro to Biblical Svnt Ldrshp
ID-312 - Bon. Serv. Ii: Soc Entr/Non-Pr
ID-318 - Career & Professional Develop.
ID-320 - Study Abroad Exchange Program
ID-324 - Study Abroad
ID-431 - Stwrdshp of Biblical Svnt Ldsp

Languages Department

Through a study of languages, you'll begin to see the world from new perspectives. The Department of World Languages and Linguistics at Carson-Newman challenges you to think critically about life and language and prepares you to communicate with people from a wide variety of backgrounds and cultures. From a Christian worldview, we also explore the role of language in spiritual life and global missions.

The World Languages Program is located on the third floor of Henderson Humanities Building. Through the Liberal Arts Core Requirement, we enable students to acquire the ability to communicate with, and have a keen awareness of, people of a culture other than their own. Our purpose for the student who elects to pursue advanced study of language(s) is to provide specific knowledge and skills to enhance vocations and opportunities in areas such as business, social work, and Christian service. We also strive to foster a knowledge and appreciation of language as art in the form of literature. In conjunction with the Division of Education, we strive to recruit and prepare superior language teachers to meet the growing demand. The national honor society for Spanish students is Sigma Delta Pi.

Students wishing to enroll in foreign language courses at other institutions must secure advanced written permission of the department chair of foreign language at Carson-Newman University. Permission is not generally given for more than one course per semester nor for courses offered by non-consortium institutions. Students can generally expect to get 6 credits for a summer study abroad program and 12-15 credits for a semester- long study abroad program. Depending on the courses taken, these will fulfill 300 and 400-level requirements for the major, minor, or certificate.

Majors

- Linguistics - Corollary
- Spanish - Professional
    - Optional emphasis in Teacher Licensure 6-12
- Spanish - Corollary

The Department offers two majors in Spanish (the professional and the corollary major). The professional major is intended for students who plan to study language and literature at the graduate level or teach the language. Literature and culture are stressed, as well as skills development.

Capstone will be taken in conjunction with student's final 400-level class in their last semester of coursework.

Students seeking certification to teach Spanish must enroll in a study abroad or certified immersion experience pre-approved by the chair of the department.

A student who begins at the 300-level will have six additional hours of electives.

Linguistics, the study of human language, is a corollary major and minor at Carson-Newman University. Due to the interdisciplinary nature of the field, linguistics students are afforded a great deal of flexibility in designing their program of study. While all linguistics students are required to take courses in the various branches of linguistic analysis, students enjoy the option of combining this with coursework in Communication, Education, English, Foreign Languages, Philosophy, Psychology, and Sociology. The program in Linguistics is designed for students with academic or professional interest in Linguistics and offers students the unique opportunity to pursue this field of study in both a liberal arts tradition and a Christian context.

Minors

- German
- Linguistics
- Spanish

Certificate *(Given by Language Department)*

- French
- Spanish

A certificate in Spanish or French consists of 12 credits, including SPAN-201, 202, 301, and 310 (or equivalent in study abroad credit) or FREN-201, 202, and 6 additional credits at upper division level in an approved study abroad program. Added to the coursework requirement is a requirement to complete a standardized assessment of oral and written proficiency. Upon completion, students will receive a certificate which acknowledges their completion and their level of proficiency in the language certified by the department. This may be very useful for heritage speakers and children of missionaries.

Corollary Majors

The corollary major is communication skills oriented to complement majors in English, Business, Human Services, Religion, Pre-Med, etc. and is offered only as a second major. Students can generally expect to get 6 credits for a summer study abroad program and 12-15 credits for a semester- long study abroad program. Depending on the courses taken, these will fulfill 300 and 400-level requirements for the major, minor, or certificate.

Linguistics Corollary (30 credits)

*Foreign Language requirement is 201-202 in a language is required in the liberal arts core.

Introduction to Linguistic Inquiry/Analysis (3 credits)

- LING-220 Introduction to Linguistics (3 credits)

Linguistics Core (6 credits)

- LING-305 Syntax. (3 credits)
- LING-310SL Phonology (3 credits)

Linguistics Core Electives (6 credits)

- ENG-328 Advanced Grammar and the History of English (3 credits)
- LING-420 Advanced Seminar in Linguistics (3 credits) *(Can be repeated)*

Senior Seminar (3 credits)

- LING-475 Senior Project (3 credits)

Related courses (6 credits)

- Any approved advanced course in English/German/Spanish *(may be repeated with permission)*
- LING-390 Independent Study (3 credits)
- PHIL-204 Principles of Logic and Science (3 credits)
- MATH-201 Statistical Concepts and Methods (3 credits) **-or-** PSY-203 Statistical Concepts and Methods
- PHYS-101 Physics of Musical Sound (3 credits)
- PSY-213 Research Design and Interpretation (3 credits)
- PSY-337 Neuropsychology (3 credits)

Spanish Corollary (24 credits)

*SPAN-201-202 required for Liberal Arts Core requirement

Spanish Corollary (18 credits)

- SPAN-301 Written Spanish for the Professional World (3 credits)
- SPAN-310 Spoken Spanish for the Professional World (3 credits)

Choose nine (6) credits from the following:

- LING-220 Introduction to Linguistics (3 credits)
- SPAN-303 People and Places of Spain (3 credits)
- SPAN-304 People and Places of Latin America (3 credits)
- SPAN-309 Foreign Study/Travel/Language/Missions Experience. (1-6 credits)
- SPAN-317SL Spanish in Community Service and Missions (3 credit)
- SPAN-320 Special Topics in Spanish (1-6 credits)
- SPAN-327 Translation Theory (3 credits)

Choose twelve (6) credits from the following:

- SPAN-401 La guerra sucia: Issues in Conflict (3 credits)
- SPAN-402 Mujeres al borde: Issues in Gender (3 credits)
- SPAN-403 Muero porque no muero: Issues in Religion (3 credits)
- SPAN-404 Los de abajo: Issues in Justice (3 credits)
- SPAN-405 Foreign Study (1-15 credits)

Programs

GERMN.MINOR - German Minor
LING.MINOR - Linguistics Minor
SPAN.CORLY - Spanish Corollary (additional Major)
SPAN.MINOR - Spanish Minor
SPAN.PROF.BA - Spanish-Professional Emphasis (BA)
SPAN.TCHSC.BA - Spanish-Teacher Licensure Emphasis (BA)

Courses

FREN-101 - Elementary French I
FREN-102 - Elementary French II
FREN-201 - Intermediate French I
FREN-202 - Intermediate French II
FREN-390 - Independent Study Course
GER-101 - Elementary German I
GER-102 - Elementary German II
GER-201 - Intermediate German I
GER-202 - Intermediate German II
GER-301 - Advanced Skills I
GER-302 - Advanced Skills II
GER-309 - Foreign Study/Travel Experien.
GER-320 - Special Topics in German
GER-400 - Teaching Assistantship
GER-415 - Advanced Studies in German
LANG-202 - Language Intermediate Level II
LAT-201 - Elementary Classical Latin I
LAT-202 - Elementary Classical Latin II
LAT-250 - Intermediate Classical Latin I
LAT-255 - Intermediate Class. Latin II
LING-220 - Introduction to Linguistics
LING-305 - Syntax
LING-310SL - Phonology
RUSS-211 - Intermediate Russian I
RUSS-212 - Intermediate Russian II
SPAN-019 - Spanish Drill
SPAN-101 - Hispanics in the U.S. I
SPAN-102 - Hispanics in the U.S. II
SPAN-123 - Hispanics in the US Intensive
SPAN-201 - Hispanics in the U.S. III
SPAN-202 - Spanish for Outreach & Service
SPAN-301 - Writ. Span. for Profess. World
SPAN-303 - People and Places of Spain
SPAN-304 - People & Places-Latin America
SPAN-309 - Study/Travel Mission Experien.
SPAN-310 - Spoken Span. for Profes. World
SPAN-317SL - Spanish Com. Service & Mission
SPAN-320 - Special Topics in Spanish
SPAN-327 - Translation Theory
SPAN-400 - Teaching Assistantship
SPAN-401 - Issues on Conflict
SPAN-402 - Issues in Gender
SPAN-403 - Issue in Religion
SPAN-404 - Los de Abajo:Issues in Justice
SPAN-405 - Foreign Study
SPAN-415 - Advanced Studies in Spanish
SPAN-420 - Senior Capstone

Liberal Arts Department

ASSOCIATE DEGREE PROGRAMS

Beginning your college career in an associate degree program is an excellent way to earn your core credits, explore your academic passion, and earn a two-year credential that can be seamlessly applied toward your four-year degree at Carson-Newman. Associate degrees typically require 60 credits. Each of our associate degree programs includes the core curriculum courses in communication, biblical traditions, mathematics, science, and personal and social awareness that every student at Carson-Newman is required to take. The associate programs allow you to begin taking classes in the area you plan to major in — but are also designed for maximum flexibility if your interest changes along the way.

Associate degree students have full access to the faculty advisors in their future major and the added bonus of earning an extra academic credential along the way.

Qualifying students have the opportunity to utilize the Tennessee Promise Scholarship or the Tennessee Re-Connect Grant to help them complete their program.

Associate of Arts Programs

- Associate of Arts in Liberal Arts (60 credits)
- Associate of Arts in Christian Ministry (60 credits)
- Associate of Arts in Photography (60 credits)
- Associate of Science in Computer Science (60 credits)
- Associate of Science in General Studies (60 credits)

All courses completed in the associate degree can be used toward fulfilling requirements for a bachelor's degree from Carson-Newman. The associate degree curriculum aims to provide students with a breadth of knowledge in the liberal arts leading to a two-year credential and earning credits that can also be applied toward a four- year degree. Associate degrees require a minimum of 60 credits.

The core curriculum includes study in communication, biblical traditions, mathematics, science, and personal and social awareness. The remaining requirements may consist of courses in Religion (for Christian Ministries), Computer Science, Art (for Photography), or elective courses for the Liberal Arts or General Studies emphasis. See page 34 for a complete listing of approved liberal arts core courses.

Students must earn a minimum GPA of 1.7 at the end of 30 credits and an average minimum of 2.0 GPA at the completion of 60 credits in all courses leading to the degree. A minimum of 15 credits must be earned at Carson-Newman, including the last 15 credits in residence. Students participating in the Tennessee Reverse Transfer program may only earn one associate degree. Suppose the student is eligible for an associate degree at both Carson-Newman and a Tennessee community college. In that case, the student must elect the college to receive the degree. Contact the University Registrar for more information.

Course Requirements for an Associate's Degree

All courses REQUIRED in the associate's program are 100 to 200-level courses. Specializations include 300 and 400-level course options as electives but are not required to complete the degree. A student may choose to take a 300-level course option to satisfy a liberal arts core requirement. However, it is not required to complete the degree.

CLW Requirement

All full-time undergraduate students must attend Community Life and Worship (CLW) events each semester. Students completing an associate's degree must have earned 30 credits toward CLW to complete the degree.

Programs

CHRMN.AA - Associate of Arts-Christian Ministries Emphasis (AA)
CSC.AS - Associate of Science-Computer Science Emphasis (AS)
GENST.AS - Associate of Science-General Studies Emphasis (AS)
LA.AA - Associate of Arts-Liberal Arts Emphasis (AA)
PHOTO.AA - Associate of Arts-Photography Emphasis (AA)

Courses

LA-103SL - C-N, Vocation, & the Lib Arts
LA-104 - C-N, Voc & Lib Arts for Trans.
LA-167 - Online Learning & C-N Lib Arts

Mathematics & Computer Science Department

The Mathematics and Computer Science programs at Carson-Newman University offer complementary pathways for students interested in analytical and technological fields. The Mathematics Program, located on the first level of Dougherty Science Center with facilities including a computer center, provides students the opportunity to join Kappa Mu Epsilon, the national mathematics honor society, upon meeting requirements of second semester sophomore standing, ranking in the upper 35% of their class, and completing at least three college mathematics courses (including calculus) with a 3.00 overall average in mathematics.

Meanwhile, the Computer Science program prepares students as leaders in today's rapidly changing global technology environment by developing skills in both the theory and application of computer technology, offering options to customize the major to individual career goals and creating opportunities for tomorrow's job market. The Computer Science program is located on the first level of Dougherty Science Center with classes primarily taught in the Dougherty Science Center and in Ted Russell Hall.

Majors

- Computer Science *(required emphasis)*
  - The **applied/management emphasis** intended for students interested in pursuing careers or further study in the application of computer technology in business as well as the management of large computer- based projects.
  - The **traditional/theoretical emphasis** is intended for students interested in careers and further study in programming and in the theoretical underpinning of computer technology.
- Mathematics *(optional emphasis)*
  - Teacher Licensure 6-12

Minors

- Computer Science
- Mathematics
- Physics

Advanced Placement (AP)

The department policy regarding academic credit for Advanced Placement (AP) courses is as follows:

- Statistics
  - Three credits in elementary statistics (MATH-201) will be awarded for a score of 4 or higher on the AP test.
  - Scores below 4 receive no academic credit.
- Calculus
  - A score of 3 on the Calculus AB test, will give a student 3 credits for MATH-151.
  - A score of 4 or 5 on the Calculus AB test, will give a student a total of 6 credits for MATH-151 & MATH-152.
  - A score of 3 on the Calculus BC test will give a student a total of 6 credits for MATH-151 & MATH-152.
  - A score of 4 or 5 on the Calculus BC test will give a student a total of 9 credits for MATH-151, 152 & 211.
- Computer Science
  - A score of 3 or higher on the Advanced Placement (AP) Computer Science exam (A or AB) can receive 3 credits in Computer Programming I (CSC-107)
  - A score of 3 or higher on the Computer Science Principles AP exam can receive 3 credits in Introduction to Computer Science (CSC-210).

Language Requirement

Six credits in a single language at either the 100 or 200-level, or equivalent AP or CLEP credit.

Local tests

A student wishing to receive academic credit in a course listed in the catalog may arrange with the department chair to take an exam. A score of 80% or higher is required for credit, and grading will be S/F. An examination for credit for a particular course can be taken no more than one time.

Objectives

The Department seeks to develop skills in the application of mathematics to those disciplines which it enhances, and to provide a solid foundation in the principles of the discipline.

Upper Division Courses

Certain upper division courses are appropriate for specific future vocational choices; a list of these will be given to each student by his/her advisor. Math courses below Math-151 do not count as credits toward the major requirement.

Programs

CSC.APMGT.BS - Computer Science-Applied/Management (BS)
CSC.BS - Computer Science-Traditional/Theoretical (BS)
CSC.MINOR - Computer Science Minor
MATH.BA - Mathematics (BA)
MATH.MINOR - Mathematics Minor
MATH.TCHSC.BA - Mathematics-Teacher Licensure Emphasis (BA)
PHYS.MINOR - Physics Minor

Courses

CSC-107 - Computer Programming I
CSC-207 - Computer Programming II
CSC-210 - Introduction to Computer Science
CSC-303 - Computer Org. & Architecture
CSC-307 - Data Structures
CSC-308 - Algorithms
CSC-310 - Networking
CSC-312 - Database Management
CSC-320 - Systems Programming
CSC-330 - Mobile Application Programming
CSC-370 - Current Topics in Computing
CSC-405 - Theory of Computation
CSC-406 - Principals Programming Lang.
CSC-407 - Operating Systems
CSC-451 - Senior Capstone
GEOG-201 - World Regional Geography I
GEOG-202 - World Regional Geography II
GEOL-101 - Introduction to Physical Geology
GEOL-101L - Intro Phys Geology Lab
MATH-105 - Numbers & Operations for Teach
MATH-106 - Data Analysis & Geometry Teach
MATH-120 - Introduction to College Mathematics
MATH-125 - Precalculus
MATH-151 - Calculus I
MATH-152 - Calculus II
MATH-201 - Statistical Concepts & Methods
MATH-207 - Discrete Mathematics
MATH-208 - Linear Algebra I
MATH-211 - Calculus III
MATH-212 - Introduction to Abstract Math
MATH-303 - Differential Equations
MATH-304 - Mathematical Modeling
MATH-306 - Modern Geometries
MATH-313 - Calculus IV

MATH-320 - Special Topics in Mathematics
MATH-404 - Abstract Algebra
MATH-405 - Advanced Calculus
MATH-406 - Mathematical Statistics
MATH-408 - Numerical Methods
MATH-409 - Complex Analysis
MATH-412 - Senior Seminar in Mathematics
MATH-414 - Linear Algebra II
MATH-450 - Senior Project
PHYS-100 - Physics in Everyday Life
PHYS-100L - Physics Everyday Life Lab
PHYS-101 - Physics of Musical Sound
PHYS-101L - Physics of Mus Sound Lab
PHYS-102 - Basic Physics and Astronomy
PHYS-102L - Basic Physics & Astronomy Lab
PHYS-103 - General Physics I
PHYS-103L - General Physics I Lab
PHYS-104 - General Physics II
PHYS-104L - General Physics II Lab
PHYS-110 - Elementary Astronomy
PHYS-110L - Elementary Astronomy Lab
PHYS-201 - Principles of Physics I
PHYS-201L - Principles of Physics I Lab
PHYS-202 - Principles of Physics II
PHYS-202L - Principles of Physics II Lab
PHYS-301 - Electronics
PHYS-301L - Electronics Lab
PHYS-302 - Electrodynamics
PHYS-304 - Thermodynamics
PHYS-307 - Modern Physics
PHYS-308 - Quantum Mechanics
PHYS-313 - Nuclear Physics
PHYS-314 - Thermodynamics Laboratory
PHYS-318 - Experimental Physics
PHYS-320 - Optics
PHYS-325SL - Principles of Stem Comm.
PHYS-330 - Mechanics
PHYS-361 - Nuclear Medicine
PHYS-362 - Energy and the Environment
PHYS-400 - Teaching Assistantship
PHYS-401 - Special Topics in Physics
PHYS-491 - Senior Seminar
PHYS-495 - Physics Research
PHYS-496 - Physics Internship
PHYS-497 - Senior Studies

Military Science Department

The Military Science program, located at 706 Ken Sparks Way, Baker Building Room 105, offers courses to develop leadership and management skills for both military and civilian careers. The Army Reserve Officers Training Corps (ROTC) program provides qualified students opportunities to serve their country full or part-time as officers in the U.S. Army. Students enrolled in ROTC who meet specified qualifications can earn a commission as a Second Lieutenant in the U.S. Army, Army National Guard, or the U.S. Army Reserve. ROTC students may participate in the Color Guard, Ranger Challenge Club, Officers Christian Fellowship, annual Military Ball, and many social functions sponsored by Cadets and Cadre. The Ranger Challenge Club attends a regional, multi-state intercollegiate competition for physical stamina, leadership ability, and teamwork each year. Military Science courses are open to all students; however, to enroll in advanced ROTC courses which lead to a commission as a Second Lieutenant, a student must meet U.S. Army administrative, physical, medical, and mental standards and be accepted by the Professor of Military Science.

Military Science Curriculum

Military Science courses are designed to fulfill the educational and training requirements for commissioning as a Second Lieutenant in the U.S. Army. The curriculum consists of a Basic Course (first two years) and an Advanced Course (final two years). In addition to the specified military science courses, the Army requires successful completion of a college degree and one course in military history.

Freshman Year

- MILS-100 Military History of the US*
- MILS-101 Introduction to the Army and Critical Thinking
- MILS-102 Introduction to the Profession of Arms
- MILS-103 Physical Conditioning I**

- MILS-104 Physical Conditioning II**

Sophomore Year

- MILS-201 Leadership and Decision Making
- MILS-202 Army Doctrine and Team Development Advanced Course

Junior Year

- MILS-301 Training Management, and the Warfighting Functions
- MILS-302 Applied Leadership in Small Unit Operations

Summer

- MILS-303 ROTC Cadet Advance Camp

Senior Year

- MILS-401 The Army Officer
- MILS-402 Company Grade Leadership

***Note: MILS-100** - Military History of the United States has to be completed prior to graduating and can be taken in either year (Recommend Freshmen or Sophomore year)

****Note: MILS-103-104 -** Credit for this class may be awarded through the Joint Service Transcript for any prior service member or SMP cadet who has completed Basic Training.

Enhanced leadership development focused in an organizational setting. Students complete the 27-hour sequence, including MILS-100, 101- 102, 103-104, 201-202, 301-302, 401-402. The student is not required to be contracted in the ROTC program nor to attend the ROTC Leader Development and Assessment Course (ROTC Cadet Advance Camp) during the summer when enrolled in MILS-101-102, 201-202. The student must be contracted in the ROTC program and attend ROTC Cadet Advance Camp during the summer between their junior and senior years when enrolled in MILS 301-302, 401-402. Contact the Department of Military Science.

ROTC Cadet Advance Camp is a 30-day training event that assesses where Cadets are in their overall leadership development. Army training provides additional development to further enhance their leadership capabilities.

A two-year program, available when a student has only two academic years remaining at Carson-Newman, consists of the last two years of ROTC (Advanced Course) and an authorized substitute for the Basic Course. Authorized substitutes are:

- MILS-300, ROTC Cadet Basic Camp, taken during the summer between the sophomore and junior years. This 30-day training program at Fort Knox, KY, Supplements the freshmen and sophomore courses to transition a student with no previous experience into the ROTC Advance Course.
- At least three years of high school Junior ROTC and approval of the Professor of Military Science.
- Successful completion of a basic training program in the U.S. Army, Navy, Air Force, or Marine Corps.

Military Service Obligation

A student incurs NO military obligation by taking any of the classes in the ROTC Basic Course. A student who accepts a scholarship or signs a contract to participate in the Advanced Course during the junior and senior years is obligated to serve either full-time on active duty in the U.S. Army or part-time in the Army Reserves or Army National Guard for a specific period after graduation. See the Department of Military Science faculty for an explanation of the various options.

Pay, Uniforms and Equipment

Each ROTC student is furnished with uniforms and textbooks at no charge. The advanced ROTC student signs a contract with the U.S. Government agreeing to complete the Advanced Course and accept a Regular Army, U.S. Army Reserve, or National Guard commission as a Second Lieutenant upon graduation. While enrolled in the Advanced Course (two years), the student receives $420 per month tax-free and approximately $700 plus travel expenses, housing, and meals to attend Summer Camp between the junior and senior years.

Programs

MILS.MINOR - Military Leadership Minor

Courses

MILS-100 - Military History of the U.S.
MILS-101 - Intro to Army & Critical Think
MILS-102 - Intro to Profession of Arms
MILS-103 - Physical Conditioning I
MILS-104 - Physical Conditioning II
MILS-201 - Leadership and Decision Making
MILS-202 - Army Doctrine & Team Developm.
MILS-203 - Airborne Operations
MILS-204 - Airmobile Operations
MILS-300 - ROTC Cadet Basic Camp
MILS-301 - Train Mgt & Warfight Functions
MILS-302 - Applied Lead Sm Unit Operation
MILS-303 - Rotc Cadet Advanced Camp
MILS-304 - Cadet Troop Leader Training
MILS-305 - Nurse Summer Training Program
MILS-306 - Military Science Practicum I
MILS-307 - Military Science Practicum II
MILS-401 - The Army Officer
MILS-402 - Company Grade Leadership
MILS-505 - ROTC Cadet Basic Camp
MILS-510 - Military History of the U. S.
MILS-511 - Train Mgt & Warfight Functions
MILS-512 - Applied Lead Sm Unit Operation
MILS-513 - Physical Conditioning I
MILS-520 - Rotc Cadet Advanced Camp
MILS-521 - The Army Officer
MILS-522 - Company Grade Leadership
MILS-524 - Physical Conditioning II

Music Department

The Department of Music is housed in the Mabel Lewallen Tarr Music Building, one of the finest buildings on the Carson-Newman campus. The building features a recital hall, private rehearsal studios, a music library, and an electronic music lab. Several music ensembles, both vocal and instrumental, give concerts and tour the area during the school year. The Department of Music also presents a Lyric Theater production in the fall and spring. Applied music lessons and ensembles are open to music majors and non-music majors.

Several factors are considered in the decision to accept a student as a music major. Among the requirements that the faculty takes under advisement is the student's ability to relate musical sound to notation and terminology quickly and accurately enough to undertake basic musicianship and the level of achievement in music performance demonstrated by audition for the appropriate faculty committee. Those who do not exhibit proper skills and knowledge in either area may be deferred for acceptance for one semester while they attempt to develop the necessary abilities. The respective applied jury and the theory faculty will make decisions regarding these students at the end of the student's first semester of study.

Majors

Bachelor of Arts

- Music
- Music
    - with Emphasis in Worship Leadership

Bachelor of Music

- Church Music
- Music Education
    - emphasis in Vocal or Instrumental Teacher Licensure K-12
    - emphasis in Vocal or Instrumental, Non-Licensure
- Music Performance
    - with emphasis in Instrumental, Piano or Vocal
- Music
    - with a minor in an Outside Field

Minor

- Music

Accreditation

Carson-Newman University is an institutional member of the National Association of Schools of Music.

Advanced Placement

Credit for MUS-111 will be given for a score of 4 on the AP exam in music. Credit for both MUS-111 and 112 will be given for a score of a 5. No CLEP credit is awarded in music.

Ensembles

Music majors are required to participate in at least one (1) credit ensemble each semester. Normally voice majors are required to sing in a vocal ensemble each semester, and instrumental majors (brass, woodwinds, and percussion) are required to play in marching and concert band. Semester grades in ensembles are based on attendance and participation. For music majors only, ensemble hours above four may count as upper division credits for juniors and seniors.

Mission

The mission of the Department of Music is to nurture and challenge students in a Christian environment helping them to reach their potential as educated musicians to serve and lead in church, schools, and community. Our department serves the Carson-Newman University mission by

1. providing professional degree programs in music,
2. providing a liberal arts degree program in music,
3. providing general music education (courses, ensembles, and applied lessons) and
4. performance opportunities for the university community at large in order to develop musical skills and knowledge of music for the enrichment of life.

Music Program Curricula

The Department of Music program curricula provide a musically rich context to support the education and development of music majors to attain either the professional Bachelor of Music degree or the liberal arts Bachelor of Arts - Music degree. Music majors seeking the Bachelor of Music degree study to become professional musicians by developing musical performance skills and cultivating an advancing knowledge and appreciation of music. This academic and musical foundation equips graduates to lead as school music teachers or church musicians and/or to pursue graduate studies in music. Music majors seeking the Bachelor of Arts degree study to obtain a diverse liberal arts education and to develop musical skills that foster their intellectual growth in the knowledge and appreciation of music.

All music majors are advised by music faculty members. Sophomores and transfers are required to participate in a Sophomore/Transfer Review, which assesses their possibilities of success as a music major. Different majors within music require different talents. The initial audition for acceptance and the above-noted evaluation is intended to direct students into majors that match their abilities and desires. Applied music instruction is available in piano, organ, voice, wind, percussion, and string instruments in either private lessons or for some instruments in group classes. Non-music majors may only enroll for one credit hour per semester. They must receive a private instructor's approval before enrolling. Group classes (for non-music majors or secondary applied music majors) carry one hour of credit. Applied music finals are given by a faculty jury.

All Bachelor of Music students must pass all portions of the piano proficiency examination (MUS-009) before they are allowed to schedule a senior recital. For music education, students must complete this before the Music Faculty will support their request for student teaching.

Bachelor of Arts students are not required to pass piano proficiency. All Bachelor of Music candidates must audition for upper division status after four semesters of study in their major applied area. Keyboard majors are required to take MUS-205, Class Piano V. Academic credit is awarded for applied music lessons as follows:

- 1 credit = 1/2 hour of instruction per week; 6 hours of required practice time per week
- 2 credits = 1 hour of instruction per week; 12 hours of required practice time per week
- 3 credit s = 1 hour of instruction per week; 18 hours of required practice time per week

Students may take up to 4 applied hours per semester and up to 1 applied hour in a secondary area per semester unless approved by the department chair. Students also meet collectively with the applied instructor regularly (weekly or bi-weekly) for repertoire classes.

Recitals may be given by all music majors. Students must have completed 1 semester of upper division applied study before giving a junior or senior recital. Performance majors are required to present a junior recital (presented jointly) and a full senior recital. Church Music, Music Education, and Music with Outside Field majors are required to present a senior recital (presented jointly). Lecture recitals are an option for all except performance majors. A faculty committee will hold a hearing at least two weeks before all junior and senior recitals. Recital candidates must pass the hearing before they are allowed to perform a junior or senior recital.

Music majors and minors must be enrolled in MUS-001 Recital Attendance each semester. Music majors are required to attend 18 concerts or recitals presented by the Department of Music each semester. Non-music majors enrolled in applied music courses must attend a minimum of 5 recitals throughout the semester. Performer's certificates are awarded in recognition of the excellence of musicianship and technical proficiency. Students must be nominated by the faculty committee at their senior recital hearing. A ballot of the faculty will be taken following the performance.

LOUIS AND MARY CHARLOTTE BALL INSTITUTE

The Louis and Mary Charlotte Ball Institute for Church Music has edified congregational worship for some three decades through conferences and scholarship. The BICM is committed to promoting, conducting, and publishing scholarly research in sacred music. In addition to nurturing scholarly studies, the Institute provides a growing collection of piano and instrumental literature, offers workshops for music ministers and worship leaders, and commissions new works.

Programs

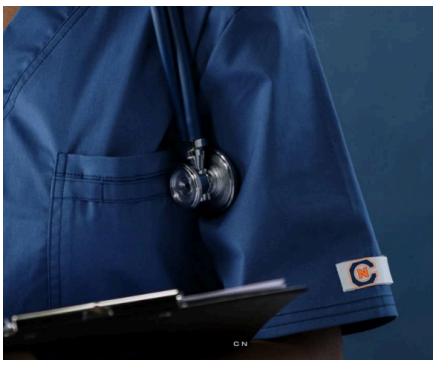
MUS.CHRCH.BM - Church Music (BM)
MUS.GENRL.BA - Music (BA)
MUS.INSTR.TCHK12.BM - Music Educ. Instrumental Teacher Licensure Emphasis (BM)
MUS.MINOR - Music Minor
MUS.OUTFL.BM - Music With an Outside Field (BM)
MUS.PERF.INSTR.BM - Music Performance-Instrumental Emphasis (BM)
MUS.PERF.PIANO.BM - Music Performance-Piano Emphasis (BM)
MUS.PERF.VOICE.BM - Music Performance-Vocal Emphasis (BM)
MUS.VOCAL.TCHK12.BM - Music Education-Vocal Teacher Licensure Emphasis (BM)
MUS.WL.BA - Music-Worship Leadership Emphasis (BA)

Courses

MUS-001 - Recital Attendance
MUS-001L - Applied Music Lab 60 Min/Wk
MUS-002L - Applied Music Lab 90 Min/Wk
MUS-003L - Applied Music Lab 120 Min/Wk
MUS-005L - Applied Recital 30 Minutes
MUS-006L - Applied Recital 60 Minutes
MUS-009 - Piano Proficiency
MUS-010 - Marching Band
MUS-011 - Pep Band
MUS-012 - Wind Ensemble Brass
MUS-013 - Jazz Ensemble
MUS-014 - Flute Ensemble
MUS-015 - Wind Ensemble Woodwinds
MUS-016 - Handbell Ensemble
MUS-017 - Piano Ensemble
MUS-018 - Wind Ensemble Percussion
MUS-020 - A Cappella Choir
MUS-021 - Men's Chorus
MUS-022 - Women Singers
MUS-025 - Small Choral Ensemble
MUS-026 - Contemporary Ensemble Lab
MUS-030 - Lyric Theater

MUS-031 - Orchestra
MUS-035 - Instrumental Chamber Ensemble
MUS-101 - Class Piano - Beginners
MUS-102 - Class Voice
MUS-103 - Class Piano I
MUS-104 - Class Piano II
MUS-105 - Keyboard Improvisation in Worship
MUS-106 - Class Guitar I
MUS-107 - Class Guitar II
MUS-111 - Music Theory I
MUS-111L - Theory Lab
MUS-112 - Music Theory II
MUS-112L - Music Theory Lab
MUS-117 - Sight Sing Ear Training I
MUS-118 - Sight Sing Ear Training II
MUS-120 - Intro to Music Ed
MUS-133 - Appreciation of Music
MUS-140 - Formation for Music Ministry
MUS-141 - Contemporary Worship Leadership
MUS-150 - Applied Piano
MUS-152 - Applied Organ
MUS-155 - Applied Voice
MUS-157 - Applied Guitar
MUS-161 - Applied Flute
MUS-162 - Applied Oboe
MUS-163 - Applied Clarinet
MUS-164 - Applied Bassoon
MUS-165 - Applied Saxophone
MUS-167 - String Bass
MUS-168 - Applied Violin
MUS-169 - Applied Cello
MUS-170 - Applied Percussion
MUS-171 - Applied Trumpet
MUS-172 - Applied Horn
MUS-173 - Applied Trombone
MUS-174 - Applied Euphonium
MUS-175 - Applied Tuba
MUS-203 - Class Piano III
MUS-204 - Class Piano IV
MUS-205 - Class Piano V
MUS-206 - Class Piano Lab
MUS-209 - Diction I: English & Italian
MUS-210 - Diction II: German & French
MUS-211 - Music Theory III
MUS-212 - Music Theory IV
MUS-217 - Sight Singing and Ear Training III
MUS-218 - Sight Sing Ear Training IV
MUS-219 - Composition I
MUS-220 - Jazz Techniques
MUS-226 - Choral Techniques Non-Voice
MUS-230 - Accompanying Seminar
MUS-231 - Music History I
MUS-232 - Music History II
MUS-240 - Instrumental Studies
MUS-241 - Percussion Methods
MUS-242 - Woodwind Methods I
MUS-244 - Woodwind Methods II
MUS-246 - Brass Methods I
MUS-247 - Brass Methods II
MUS-249 - Music and Sound Technology
MUS-276 - String Methods
MUS-320 - Special Topics in Music
MUS-321 - The Songs of the Church
MUS-322 - Christian Worship Practices
MUS-325 - Church Music Leadership
MUS-341 - School Music K-6
MUS-342 - Vocal Pedagogy
MUS-343 - Secondary Instrumental Methods
MUS-344 - Marching Band Techniques
MUS-345L - Music Teaching Methods Lab
MUS-345SL - Music Teaching Methods
MUS-347 - Piano Pedagogy I
MUS-348 - Electronic Music Methods
MUS-349 - Piano Pedagogy II
MUS-350 - Applied Piano
MUS-352 - Applied Organ
MUS-355 - Applied Voice
MUS-357 - Applied Guitar
MUS-361 - Applied Flute
MUS-362 - Applied Oboe
MUS-363 - Applied Clarinet
MUS-364 - Applied Bassoon
MUS-365 - Applied Saxophone
MUS-367 - String Bass
MUS-368 - Applied Violin
MUS-369 - Applied Cello
MUS-370 - Applied Percussion
MUS-371 - Applied Trumpet
MUS-372 - Applied Horn
MUS-373 - Applied Trombone
MUS-374 - Applied Euphonium
MUS-375 - Applied Tuba
MUS-411 - Form & Analysis
MUS-413 - Counterpoint
MUS-415 - Instrumentation
MUS-419 - Composition II
MUS-435 - Song Literature
MUS-436 - Wind Literature
MUS-437 - Percussion Literature
MUS-438 - Wind Band Literature
MUS-439 - Choral Literature
MUS-440 - Instrumental Pedagogy
MUS-441 - Conducting I
MUS-442 - Conducting II
MUS-443 - Elementary Music Methods (K-5)
MUS-445 - Teaching Choral Music (practicum)
MUS-446 - Piano Literature I
MUS-447 - Piano Literature II
MUS-449 - Instrumental Maintenance and Repair
MUS-460 - Supervised Field Work in Church Music
MUS-461 - Senior Seminar for BA in Music
MUS-465 - Student Teaching: Placement One
MUS-467 - Student Teaching: Placement Two

Nursing Department



The Carson-Newman University School of Nursing offers studies toward a Bachelor of Science in Nursing degree. The requirements for the BSN include 5 semesters of nursing courses with the first semester courses being offered in both the Fall and Spring. Students meeting the requirements to begin nursing courses must submit their Intent to Enroll in Undergraduate Nursing Courses Form and be approved by the Nursing Admission and Progression Committee before being registered for first semester nursing courses.

Accreditation

The baccalaureate degree program in nursing at Carson-Newman University is accredited by the Commission on Collegiate Nursing Education (www.ccneaccreditation.org). The Baccalaureate Program is approved by the Tennessee Board of Nursing, holds membership in the American Association of Colleges of Nursing, and is an Army ROTC Partnership in Nursing Education (PNE) school.

Admission Information

If the number of qualified students exceeds the number that can be accommodated in the class, the following criteria will be utilized in selection: cumulative GPA, Carson-Newman credit hours, ROTC enrollment, current military service, prior nursing education or experience, prior degree, nursing prerequisite grades, number of course withdrawals and repeats, grade improvement over time, number of prerequisite courses to complete, and interview as deemed necessary by the Nursing and Progression Committee.

After graduation from Carson-Newman, registered nurse (RN) licensure is acquired when the NCLEX-RN examination is successfully completed. Any state board of nursing reserves the right to deny licensure to anyone ever convicted of a crime other than a minor traffic violation. Anyone having such a conviction should contact the appropriate state board of nursing for advice prior to enrolling in nursing as a major. Successful completion of the BSN degree does not guarantee successful completion of NCLEX-RN.

A current copy of the nursing student handbook is maintained in the School of Nursing and available online for all nursing students in their canvas BSN Student Community tile. The handbook is given to students during initial nursing orientation and is available anytime upon request. To begin Semester 1 Nursing coursework, students must meet the following criteria:

1. Cumulative GPA of 2.75 or higher.
2. Science GPA of 2.5 or higher. Science courses include BIOL-207 (A&P 1), BIOL-208 (A&P 2), BIOL-316 (Microbiology), and CHEM-101 (Chemistry) or equivalent.
3. Complete all prerequisite courses with a C or better with a maximum of one retake per course.
4. Successfully complete a criminal background check.
5. Have no more than four (4) liberal arts core courses remaining towards completion of the BSN degree requirements.

School of Nursing

The School of Nursing has classrooms, clinical skills labs, health assessment labs, and a state-of-the-art high-fidelity simulation lab. Nursing majors have clinical study and practice at a variety of institutions and health care facilities in both rural and urban settings. Carson-Newman University School of Nursing offers a rigorous baccalaureate nursing curriculum that includes academic and clinical performance requirements. To be awarded a Bachelor of Science in Nursing degree, the student must successfully complete both elements of the program. Students who receive a nursing degree from Carson- Newman University will have been exposed to the skills and knowledge necessary to attain licensure and to perform the clinical tasks normally expected of a Registered Nurse. All nursing majors are eligible for membership in the Student Nurses' Association.

Degree Graduation Requirements

There are three groups of courses that are taken to satisfy nursing degree graduation requirements — prerequisites, liberal arts, and nursing. Prerequisites are completed prior to beginning nursing courses.

- BIOL-207 and BIOL-208, Anatomy and Physiology I/II, BIOL-316, Microbiology, CHEM-101, General Chemistry,
- CFS-206 **or** PSY-206, Human Development Across the Lifespan,
- English-101 Writing & Lit Studies I and ENG-201 Writing & Lit Studies II,
- FN-210, Basic Nutrition, **or** FN-214, Science of Nutrition, **or** FN-216, Nutrition Foundations for Nursing Profession, **or** another 200-level or higher nutrition course approved for transfer students,
- MATH-201 Statistical Concepts & Methods
- Liberal Arts Requirements
- Nursing Program Requirements

For nursing courses with a clinical component, 1 credit hour of clinical equals 3 clock hours. A semester consists of 15 weeks. The total clinical clock hours required for a course in a semester is calculated by multiplying the clinical credit by 3 and then multiplying that result by 15.

Goal

The overall goal of the Bachelor of Science in Nursing program is to prepare entry level baccalaureate nurses who have the skills and knowledge necessary to attain licensure and to perform the clinical tasks normally expected of registered nurses.

Nursing Major

All students who declare nursing as a major are assigned a departmental advisor who will closely follow the student's academic progress. Those students who wish to transfer into nursing from another major must first file a change of major form and be assigned an advisor for nursing. Transfer students from other institutions must have their previous work evaluated before being admitted to the university and declaring a nursing major. Granting credit for coursework completed at other institutions is determined by the university registrar and chair of the School of Nursing.

Nursing Program Fee

The BSN program at Carson-Newman consists of 5 semesters of Nursing courses. Students enrolled in Nursing courses will incur a $850 per semester program fee. This fee is used to cover items such as physical equipment for labs/clinical, ATI resources, and an NCLEX Review course.

Types of Students

Qualified high school seniors admitted as freshmen to Carson-Newman University may be admitted as Nursing majors, upon successful completion of university entry requirements. Placement in nursing courses typically begins in the second semester of the sophomore year and is dependent upon successful completion of the requirements to begin nursing coursework. Carson- Newman students who begin as freshmen in a different major and then change to Nursing, must complete a change major form. Transfer students must meet all entry requirements and contact the School of Nursing to be considered for placement into nursing courses. Transfer students with nursing coursework completed at other institutions must also attach a letter of good standing from their previous university. To be considered for admission as a Nursing major, a student may have no more than one nursing course failure as defined by the previous institution.

Programs

NURS.BSN - Nursing (BSN)

Courses

NURS-202 - Health Assessment & Lab
NURS-203 - Pharmacology
NURS-212 - Fndmntls of Nurs P. & Clncl P.
NURS-301 - Pathophysiology I
NURS-302 - Pathophysiology II
NURS-303 - Adult Med-Surg Nurs I&Clncl Pr
NURS-304 - Adult Med-Surg Nurs II&Clncl P
NURS-307 - Pediatric Nursing & Clncl Prac
NURS-308 - Psy-Mental Health Nurs&Clncl P
NURS-315 - Intro to Nurs Research&Evidenc
NURS-404SL - Comm./Population Hlth&Clncl Pr
NURS-405 - Ldrshp/Mgt in Nurs&Clinical Pr
NURS-410 - Nursing Care of the High-Risk Neonate
NURS-411 - Nurse Summer Training Program
NURS-412 - Dimensions Professional Nursng
NURS-413 - Maternal-Newborn Nurs&Clnl Pra
NURS-414 - Critical Care Nurs & Clncl Pra
NURS-417 - Multicultural Practicum
NURS-418 - Health Care Ethics
NURS-431 - NCLEX Success I
NURS-432 - NCLEX Success II
NURS-499 - Independent Study

Philosophy Department

The **Philosophy program** is located on the third floor of Henderson Humanities Building in the Philosophy, Linguistics, and World Languages Suite. Students who have completed six credits in philosophy and who have a 3.00 GPA are eligible for membership in Phi Sigma Tau, the philosophy national honor society. Students earning a philosophy major must demonstrate competency in a modern foreign language at the sophomore (201/202) level or achieve equivalent credit through placement tests.

Major

- Philosophy

Minor

- Philosophy

Programs

PHIL.BA - Philosophy (BA)
PHIL.MINOR - Philosophy Minor

Courses

PHIL-101 - Intro to Philosophy & Critical Thinking
PHIL-204 - Principles of Logic and Science
PHIL-303 - Ancient Philosophy
PHIL-304 - Medieval Philosophy
PHIL-305 - Modern Philosophy
PHIL-306 - Contemporary Philosophy
PHIL-320 - Special Topics in Philosophy
PHIL-321 - Religion and Science
PHIL-400 - Teaching Assistantship
PHIL-401 - Problems in Philosophy
PHIL-402SL - Philosophy of Religion
PHIL-403 - Aesthetics
PHIL-404 - Non Western Religious Thought
PHIL-410 - Philosophy Colloquium

Psychology Department

The Psychology Department at Carson-Newman University seeks to provide an excellent undergraduate learning experience within a supportive Christian environment. The department is located in the Chambliss Building. In addition to traditional academic courses, the Psychology Department offers several practical opportunities through community field work, internships, independent research projects and teaching assistantships. One distinguishing feature of the Psychology Department is our emphasis on community participation and service. Following graduation, alumni have entered a variety of vocational fields, including mental health, the ministry, education, law, research, business and industry.

Psychology provides an overview of the field of psychology. Students going into bachelor's level mental health work or graduate study in applied fields such as counseling, youth work, psychological research, or social services should also choose a minor in psychology. All students are expected to participate in the co-curricular program of the psychology department by attending announced meetings, guest speaker programs as well as working closely with their faculty advisors in academic and career planning.

Often students will choose to major and minor in psychology. Because recommended job and graduate school preparations can vary widely depending on career direction, CAREFULLY PLAN your course of studies by meeting regularly with your faculty advisor. Students in the psychology major are eligible for membership in Psi Chi, the national psychology honor society, and the Psychology Club, which helps plan departmental activities.

Majors

Bachelor of Arts

- Psychology
  - optional emphasis in Teacher Licensure 9-12

Minors

- Criminal Psychology
- Developmental Psychology
- Mental Health
- Psychology
- Social Entrepreneurship

Advanced Placement

Three credits for general psychology will be granted for a score of 4 or 5. Applicants must submit to the chair of the department a written description of the content of their high school psychology course, the most important and interesting topics they covered, and any course activities or projects. The chair will determine whether credit is to be awarded for PSY-101 or PSY-102.

Collateral Areas

It is highly recommended that students preparing for graduate study in psychology, theology, law, medicine, or other professions take an additional emphasis, minor, or major in another area. Examples are biology, math, computer science, English, philosophy, religion, language, political science, history, sociology, cross-cultural sociology, art, music, conflict and justice studies, creative writing, film study, women's studies, Latin American studies, photography, management, or economics.

Language

General Psychology majors require six credits of language at the 100-level or higher. The language does not have to be in the same language.

Programs

CRMPSY.MINOR - Criminal Psychology Minor
DVPSY.MINOR - Developmental Psychology Minor
MTLHLTH.MINOR - Mental Health Minor
PSY.BA - Psychology (BA)
PSY.TCHSC.BA - Psychology-Teacher Licensure Emphasis (BA)
PSYC.MINOR - Psychology Minor
RSPSYC.MINOR - Research in Psychology Minor
SOENT.MINOR - Social Entrepreneurship Minor

Courses

PSY-101 - Intro Behavioral Science
PSY-102 - Understanding Human Behavior
PSY-201 - Adult Psychology
PSY-203 - Statistical Methods I
PSY-204 - Psy of Childhood & Adolescence
PSY-206 - Hum Dvlpmnt Through the Lfspan
PSY-209 - Psy of Adjustment & Health
PSY-212 - Social Entrepreneurship Sem.
PSY-213 - Reasearch Design & Interpret.
PSY-250 - Society & the Individual - Hon
PSY-301 - Social Psychology
PSY-302 - Abnormal Psychology
PSY-304 - Child & Adolescent Psychopatho
PSY-306 - Mgt & Organizational Behavior
PSY-308 - Cognitive Psycholgy
PSY-310 - Criminology
PSY-312SL - Community Psychology
PSY-313 - Stats Analysis for Social Sci.
PSY-316 - Forensics Psychology
PSY-318 - Humanity and the Biosphere
PSY-320 - Special Topics in Psychology
PSY-323 - Peace Psychology
PSY-325 - Psychology of Humor
PSY-337 - Neuropsychology
PSY-400 - Teaching Assistantship
PSY-401 - Research Assistant
PSY-404 - Educ Psych Ii: Classroom Mgt
PSY-406 - Personality Theories
PSY-407 - Gerontology
PSY-408 - Psychology of Gender
PSY-409 - Diversity in Children & Family
PSY-410 - Advanced Skills and Practice
PSY-412SL - Senior Seminar
PSY-413 - Counseling Theory & Tech I
PSY-425 - Positive Psychology
PSY-491 - Psychological Research

Sociology Department

The Sociology program is located in the Chambliss Building. Sociology and Human Services majors have opportunities for practical experience in service-learning settings such as the Tennessee Department of Human Services, community organizations, and urban or overseas missions. Majors with a 3.5 GPA become members of Alpha Kappa, the department's honor society. The sociology and the human services majors require six hours of language at the 100- level or higher. The language does not have to be in the same language.

NOTE: Courses in one major within the Sociology Department may not count toward the other major offered by the department unless such courses are designated as required by both majors. Courses so designated and counted in more than one major are limited to two.

Majors

- Human Services
- Sociology *(Optional emphasis)*
    - General
    - Criminology
- **Minors**
- Criminology
- Human Services
- Sociology

Programs

CRIM.MINOR - Criminology Minor
HUMSV.BA - Human Services (BA)
HUMSV.MINOR - Human Services Minor
SOC.CRIM.BA - Sociology-Criminology Emphasis (BA)
SOC.GENRL.BA - Sociology (BA)
SOC.MINOR - Sociology Minor

Courses

CRJ-305 - Introduction to Cyber Crime
CRJ-350 - Storage Media, Op Systms,&Apps
CRJ-355 - Invest. Proc., Responses & Law
CRJ-405 - Mobile Device Forensics
CRJ-406 - Cellular Devices & Crim Invest
CRJ-407 - Invest Wireless Network & Dev
SOC-101 - Introduction to Sociology
SOC-102 - Introduction to Human Services
SOC-105 - Social Problems
SOC-201 - Intro Cultural Anthropolgy
SOC-202 - Hum Serv Pract, Theory & Skill
SOC-203 - Stats Concepts & Methods I
SOC-204 - Intro Sociological Research
SOC-205SL - Sociology of Community
SOC-206 - Poverty & Homelessness
SOC-207 - Race and Ethnicity
SOC-209 - Internship Human Services
SOC-218 - Hum Behav in Social Environ I
SOC-250 - Society and the Individual - Honors
SOC-301 - Social Psychology
SOC-302 - Soc. & the Christian Faith
SOC-303 - Social Welfare Policy
SOC-309 - Marriage and Family
SOC-310 - Intro to Criminology
SOC-311 - Environmental Sociology
SOC-312 - Sociology of Religion
SOC-318 - Human Behave Soc Enviroment II
SOC-320 - Special Topics in Sociology
SOC-323 - Contemporary Sociology Studies
SOC-324 - Selected Studies in Criminology
SOC-325 - American Criminal Justice Syst
SOC-367 - Leadership for Social Change
SOC-384 - Evolution of Amer. Pop. Cultur
SOC-400 - Teaching Assistantship
SOC-401 - Family Violence
SOC-402 - People & Problems- Third World
SOC-405 - Social Theory
SOC-406SL - Cross Cultural Field Exp.
SOC-409SL - Human Services Field Exp.
SOC-410SL - Cross-Culture Comm Practicum
SOC-416 - Pol & Pract in Health Care Set
SOC-417 - Gerontology
SOC-420 - Punishment and Society
SOC-427 - Sociology and Film
SOC-441 - Seminar in Sociology
SOC-442 - Seminar in Human Services

All Programs

ACCT.BS - Accounting (BS)

Overview

Program Code
ACCT.BS

Program Title
Accounting (BS)

Department
Business and Economics

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

ACCOUNTING PROGRAM REQUIREMENTS (120 CREDITS)

Liberal Arts Core Requirements (41-42 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details. All majors in the Business department will fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Personal/Social Awareness (3 credits)**

  ECON-210 Principles Microeconomics (3 credits) *(Students must earn a minimum grade of C or better)*

Business Foundations Core (9 credits)

(Students must earn a minimum grade of C or better and the foundations sections must be completed prior to major courses, unless otherwise noted)

- ACCT-201 Principles of Financial Accounting (3 credits)
- ACCT-202 Principles of Managerial Accounting (3 credits)
- BAD-205 Introduction to Business Analytics (3 credits)

  or MATH-201 Statistical Concepts and Methods

Business Core (21 credits)

(Students must earn a minimum grade of C or better)

- BAD-201 Business and Professional Communication (3 credits)
- BAD-215 Business Information Tools (3 credits)
- BAD-301 Legal and Ethical Environment of Business (3 credits)
- ECON-220 Principles of Macroeconomics (3 credits)
- FIN-301 Introduction to Financial Management (3 credits)
- MGT-301 Essentials of Management and Leadership (3 credits)
- MKT-300 Principles of Marketing (3 credits)

Senior Capstone (3 credits)

(Students must earn a minimum grade of C or better)

- MGT-408 Strategic Management, (Senior Capstone Course) (3 credits)

Accounting Requirements (27 credits)

(Students must earn a minimum grade of C or better)

- ACCT-301 Intermediate Accounting I (3 credits)
- ACCT-302 Intermediate Accounting II (3 credits)
- ACCT-306 Strategic Cost Accounting (3 credits)
- ACCT-309 Accounting Information Systems (3 credits)
- ACCT-402 Auditing I (3 credits)
- ACCT-406 Advanced Accounting (3 credits)
- ACCT-414 Federal Taxation I (3 credits)
- ACCT-415 Federal Taxation II (3 credits)
- BAD-302 Law of Business Organizations and Commercial Transactions (3 credits)

General Electives (18-19 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (41-42 credits)

Business Foundations Core (9 credits)

Business Core (21 credits)

Senior Capstone (3 credits)

Accounting Requirements (27 credits)

General Electives (18-19 credits)

Minimum to Earn a BS in Accounting (120 credits)

ACCT.BS.CPS - Accounting (BS) *CPS

Overview

Program Code
ACCT.BS.CPS

Program Title
Accounting (BS) *CPS

Department
College of Prof. Studies

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Online

Requirements

Requirements

ACCOUNTING PROGRAM REQUIREMENTS (120 credits)

College of Professional Studies Online Program

(a grade of C or better required in each course in Business Core and Accounting)

Liberal Arts Core Requirements (42 credits)

All undergraduate CPS students in bachelor's degree programs will complete the **CPS Liberal Arts Requirements** listed on the bottom half of the Liberal Arts Requirements page, along with the major requirements for the student's program.

Business Foundations (12 credits)

- ACCT-201 Principles of Financial Accounting (3 credits)
- ACCT-202 Principles of Managerial Accounting (3 credits)
- ECON-210 *(Students must earn a minimum grade of C or better)*
- MATH-201 Statistical Concepts and Methods (3 credits) **or** BAD-205 Introduction to Business Analytics (3 credits)

  (If MATH-201 is used to satisfy the LA Core, BAD-205 must be taken to complete the Business Foundations)

Business Core (27 credits)

- BAD-201 Business and Professional Communication (3 credits)
- BAD-215 Business Information Tools (3 credits)
- BAD-301 Legal and Ethical Environment in Business (3 credits)
- BAD-302 Law of Business Organizations and Commercial Transactions (3 credits)
- ECON-220 Principles of Macroeconomics (3 credits)
- FIN-301 Introduction to Financial Management (3 credits)
- MKT-300 Principles of Marketing (3 credits)
- MGT-301 Essential of Management and Leadership (3 credits)
- MGT-408 Strategic Management (3 credits)

Accounting Requirement (24 credits)

- ACCT-301 Intermediate Accounting I (3 credits)
- ACCT-302 Intermediate Accounting II (3 credits)
- ACCT-306 Strategic Cost Accounting (3 credits)
- ACCT-309 Accounting Information Systems (3 credits)
- ACCT-402 Auditing I (3 credits)
- ACCT-406 Advanced Accounting (3 credits)
- ACCT-414 Federal Taxation I (3 credits)
- ACCT-415 Federal Taxation II (3 credits)

General Electives (18 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (42 credits)

Business Foundations Core (12 credits)

Business Core (27 credits)

Accounting Requirements (24 credits)

General Electives (18 credits)

Minimum to Earn BS in Business Administration (120 credits)

ACCT.MACC.CPS - Master of Accountancy (MACC)

Overview

Program Code
ACCT.MACC.CPS

Program Title
Master of Accountancy (MACC)

Department
College of Prof. Studies

Program Description
Master of Accountacy

Degree
Master of Accountancy

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

MASTER OF ACCOUNTANCY (MACC) PROGRAM REQUIREMENTS (30 credits)

College of Professional Studies Online Program

Core Classes (24 credits)

- ACCT-502 CPA Prep: Financial Accounting and Reporting Core (2 credits)
- ACCT-505 CPA Prep: Auditing and Attestation Core (2 credits)
- ACCT-506 CPA Prep: Taxation and Regulation Core (2 credits)
- ACCT-515 Advanced Financial Accounting (3 credits)
- ACCT-520 Advanced Financial Reporting (3 credits)
- ACCT-530 Intermediate Managerial Accounting and Data Analytics (3 credits)
- ACCT-540 Accounting Information and Control Systems (3 credits)
- ACCT-550 Advanced Auditing and Professional Ethics (3 credits)
- ACCT-560 Federal Taxation (3 credits)

CPA Prep: Discipline Track (3 credits)

Choose one (1) of the following courses based on chosen discipline:

- ACCT-507 CPA Prep: Discipline Track – Business Analysis and Reporting (3 credits)
- ACCT-508 CPA Prep: Discipline Track – Information Systems and Controls (3 credits)
- ACCT-509 CPA Prep: Discipline Track – Tax Compliance and Planning (3 credits)

Discipline Track Emphasis (3 credits)

Choose one (1) of the following courses based on chosen discipline:

- ACCT-570 Discipline Track Emphasis: Business Analysis and Reporting (BAR) (3 credits)
- ACCT-580 Discipline Track Emphasis: Information Systems and Controls (ISC) (3 credits)
- ACCT-595 Discipline Track Emphasis: Tax Compliance and Planning (TCP)(3 credits)

Summary of Total Credits

Accounting Core (24 credits)

CPA Prep: Discipline Track (3 credits)

Discipline Track Emphasis (3 credits)

Minimum to Earn Master of Accountancy (30 credits)

ACCT.MINOR - Accounting Minor

Overview

Program Code
ACCT.MINOR

Program Title
Accounting Minor

Department
Business and Economics

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

Accounting Minor Requirements (18 credits)

- ACCT-201 Principles of Financial Accounting (3 credits)
- ACCT-202 Principles of Managerial Accounting (3 credits)
- ACCT-301 Intermediate Accounting I (3 credits)
- ACCT-306 Strategic Cost Accounting (3 credits)
- ACCT-309 Accounting Information Systems (3 credits)
- ACCT-414 Federal Taxation I (3 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

ADLD.CI.EDD - C&I Leadership (EdD)

Overview

Program Code
ADLD.CI.EDD

Program Title
C&I Leadership (EdD)

Department
Graduate Studies in Education

Degree
Doctorate of Education

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

DOCTORATE OF EDUCATION CURRICULUM AND INSTRUCTION LEADERSHIP CONCENTRATION PROGRAM REQUIREMENTS (57 credits)

Core Courses (12 credits)

- EDUC-638 Foundations of Leadership (3 credits)
- EDUC-720 Ethical Social & Spiritual Leadership Principles (3 credits)
- EDUC-721 Educational Leadership Theory & Policy Analysis (3 credits)
- EDUC-722 Organizational Leadership: Effecting Continuous Growth in a Culture of Change (3 credits)

Required Courses (18 credits)

- EDUC-637 Topics in the Content Field (3 credits)
- EDUC-671 Curriculum and Instruction Strategies (3 credits)
- EDUC-672 Evaluation for Continuous Improvement (3 credits)
- EDUC-740 The Teacher as Leader (3 credits)
- EDUC-741 Diversity and Exceptionality Practice & Theory (3 credits)
- EDUC-750, Mentored Residency Internship and Professional Portfolio (3 credits)
- EDUC-ANRVW Annual Review (0 credits)
- EDUC-CMPEX, Comprehensive Exam (0 credits)

Research Core (15 credits)

- EDUC-747 Qualitative Research for Educational Practitioners
- EDUC-748 Quantitative Research for Educational Practitioners
- EDUC-749 Doctoral Research Practicum and Directed Readings
- EDUC-752 Critical Analysis and Research Design
- EDUC-753 Professional Composition Studies

Doctoral Dissertation (12 credits)

- EDUC-7546A Beginning Dissertation (6 credits)
- EDUC-7546B Continuing Dissertation (6 credits)

Summary of Total Credits

Core Courses (12 credits)

Required Courses (18 credits)

Research Core (15 credits)

Doctoral Dissertation (12 credits)

Minimum to Earn EdD with Curriculum & Instruction Leadership (57 credits)

A minimum of 12 credits of dissertation hours is required for the EdD program. Doctoral candidates must successfully defend the dissertation before the EdD degree will be conferred. Students unable to complete dissertation in the 12 credits will continue taking dissertation (6 credits at a time) until dissertation is successfully defended.

ADLD.CI.EDD.PW - C&I: ABD Completion Pathway (EdD)

Overview

Program Code
ADLD.CI.EDD.PW

Program Title
C&I: ABD Completion Pathway (EdD)

Department
Graduate Studies in Education

Program Description
The Doctor of Education Curriculum & Instruction: ABD Completion Pathway is designed for those individuals who are ABD (all but dissertation) from a program in a regionally accredited program and wish to extend their research expertise and complete the doctor in education degree. All research project proposals must conform to the policies and procedures of the Institutional Review Board of the Graduate Committee. This is a non-licensure program.

Degree
Doctorate of Education

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

DOCTOR OF EDUCATION CURRICULUM & INSTRUCTION: ABD COMPLETION PATHWAY PROGRAM REQUIREMENTS (24 credits)

Research (12 credits)

The following list of courses comprises the curriculum for the EdD Curriculum & Instruction: ABD Completion Pathway based on transcript analysis.

- EDUC-747 Quantitative Research for Educational Practitioners (3 credits)
- EDUC-748 Qualitative Research for Educational Practitioners (3 credits)
- EDUC-749 Doctoral Research Practicum and Directed Readings (3 credits)
- EDUC-752 Critical Analysis and Research Design (3 credits)
- EDUC-RES1 Educational Contemporary Research I (0 credits)
- EDUC-RES2 Educational Contemporary Research II (0 credits)
- EDUC-RES3 Educational Contemporary Research III (0 credits)
- EDUC-CMPEX Comprehensive Exam (0 credits)

Doctoral Dissertation (12 credits)

- EDUC 7546A Beginning Dissertation
- EDUC 7546B Continuing Dissertation

Summary of Total Credits

Research (12 credits)

Doctoral Dissertation (12 credits)

Minimum to Earn EdD in Curriculum & Instruction: ABD Completion Pathway (24 credits)

A minimum of 12 credits of dissertation hours is required for the EdD program. Doctoral candidates must defend the dissertation successfully before the EdD degree is conferred. Students unable to complete the dissertation in the 12 credits must continue enrollment in EDUC-7546B, Continuing Dissertation (6 credits per semester) until the dissertation is successfully defended.

ADLD.CI.EDS - Educational Specialist, Curric & Instruct Leadership (EdS)

Overview

Program Code
ADLD.CI.EDS

Program Title
Educational Specialist, Curric & Instruct Leadership (EdS)

Department
Graduate Studies in Education

Degree
Educational Specialist

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

EDUCATION SPECIALIST - CURRICULUM AND INSTRUCTION LEADERSHIP CONCENTRATION (36 credits)

Core Courses (12 credits)

- EDUC-638 Foundations of Leadership (3 credits)
- EDUC-720 Ethical, Social, & Spiritual Leadership Principles (3 credits)
- EDUC-721 Educational Leadership Theory and Policy Analysis (3 credits)
- EDUC-722 Organizational Leadership: Effecting Continuous Growth in a Culture of Change (3 credits)

Required Courses (24 credits)

- EDUC-672 Evaluation for Continuous Improvement (3 credits)
- EDUC-637 Topics in the Content Field (3 credits)
- EDUC-671 Curriculum and Instruction Strategies (3 credits)
- EDUC-740 The Teacher as Leader (3 credits)
- EDUC-741 Diversity and Exceptionality Practice and Theory (3 credits)
- EDUC-748 Quantitative Research for Educational Practitioners (3 credits)
- EDUC-750 Mentored Residency Internship and Professional Portfolio (3 credits)
- EDUC-753 Professional Composition Studies (3 credits)
- EDUC-ANRVW Annual Review (0 credits)
- EDUC-CAPS Capstone (0 credits)

Summary of Total Credits

Core Courses (12 credits)

Required Courses (24 credits)

Minimum to Earn EdS Curriculum & Instruction Leadership (36 credits)

ADLD.EDD - Administrative Leadership (EdD)

Overview

Program Code
ADLD.EDD

Program Title
Administrative Leadership (EdD)

Department
Graduate Studies in Education

Program Description
The Doctor of Education is designed for those individuals who have completed master's and/or EdS degrees and who wish to extend their research expertise. All research project proposals must conform to the policies and procedures of the Institutional Review Board of the Graduate Committee.

Degree
Doctorate of Education

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

DOCTOR OF EDUCATION ADMINISTRATIVE LEADERSHIP CONCENTRATION COMPLETION REQUIREMENTS (57 credits)

Core Courses (12 credits)

- EDUC-638 Foundations of Leadership (3 credits)
- EDUC-720 Ethical, Social, and Spiritual Leadership Principles (3 credits)
- EDUC-721 Educational Leadership Theory and Policy Analysis (3 credits)
- EDUC-722 Organizational Leadership: Effecting Continuous Growth in a Culture of Change (3 credits)

Required Courses (18 credits)

- EDUC-670 Legal and Ethical Issues (3 credits)
- EDUC-673 Management of the School (3 credits)
- EDUC-674 Professional Learning Communities (3 credits)
- EDUC-723 Emergent Education Leadership Trends & Topics (3 credits)
- EDUC-724 Financial Planning and Responsibilities (3 credits)
- EDUC-750 Mentored Residency Internship and Professional Portfolio (3 credits)
- EDUC-ANRVW Annual Review (0 credits)
- EDUC-CMPEX Comprehensive Exam (0 credits)

Research Core (15 credits)

- EDUC-747 Qualitative Research for Educational Practitioners (3 credits)
- EDUC-748 Quantitative Research for Educational Practitioners (3 credits)
- EDUC-749 Doctoral Research Practicum and Directed Readings (3 credits)
- EDUC-752 Critical Analysis and Research Design (3 credits)
- EDUC-753 Professional Composition Studies (3 credits)

Doctoral Dissertation (12 credits)

- EDUC 7546A Beginning Dissertation (6 credits)
- EDUC 7546B Continuing Dissertation (6 credits)

Summary of Total Credits

Core Courses (12 credits)

Required Courses (18 credits)

Research Core (15 credits)

Doctoral Dissertation (12 credits)

Minimum to Earn EdD with Administrative Leadership (57 credits)

A minimum of 12 credits of dissertation hours is required for the EdD program. Doctoral candidates must successfully defend the dissertation before the EdD degree will be conferred. Students unable to complete dissertation in the 12 credits will continue taking dissertation (6 credits at a time) until dissertation is successfully defended.

ADLD.EDD.PW - Administrative Leadership: ABD Completion Pathway (EdD)

Overview

Program Code
ADLD.EDD.PW

Program Title
Administrative Leadership: ABD Completion Pathway (EdD)

Department
Graduate Studies in Education

Degree
Doctorate of Education

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

DOCTOR OF EDUCATION ADMINISTRATIVE LEADERSHIP:ABD COMPLETION PATHWAY PROGRAM REQUIREMENTS (24 credits)

Research (12 credits)

The following list of courses comprises the curriculum for the EdD Administrative Leadership: ABD Completion Pathway based on transcript analysis.

- EDUC-747 Quantitative Research for Educational Practitioners (3 credits)
- EDUC-748 Qualitative Research for Educational Practitioners (3 credits)
- EDUC-749 Doctoral Research Practicum and Directed Readings (3 credits)
- EDUC-752 Critical Analysis and Research Design (3 credits)
- EDUC-RES1 Educational Contemporary Research I (0 credits)
- EDUC-RES2 Educational Contemporary Research II (0 credits)
- EDUC-RES3 Educational Contemporary Research III (0 credits)
- EDUC-CMPEX Comprehensive Exam (0 credits)

Doctoral Dissertation (12 credits)

- EDUC 7546A Beginning Dissertation (6 credits)
- EDUC 7546B Continuing Dissertation (6 credits)

Summary of Total Credits

Research (12 credits)

Doctoral Dissertation (12 credits)

Minimum to Earn EdD in Administrative Leadership: ABD Completion Pathway (24 credits)

A minimum of 12 credits of dissertation hours is required for the EdD program. Doctoral candidates must defend the dissertation successfully before the EdD degree is conferred. Students unable to complete the dissertation in the 12 credits must continue enrollment in EDUC-7546B, Continuing Dissertation (6 credits per semester) until the dissertation is successfully defended.

ADLD.EDS - Educational Specialist, Administrative Leadership (EdS)

Overview

Program Code
ADLD.EDS

Program Title
Educational Specialist, Administrative Leadership (EdS)

Department
Graduate Studies in Education

Degree
Educational Specialist

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

EDUCATION SPECIALIST - ADMINISTRATIVE LEADERSHIP CONCENTRATION (36 credits)

Core Courses (12 credits)

- EDUC-638 Foundations of Leadership (3 credits)
- EDUC-720 Ethical, Social, and Spiritual Leadership Principles (3 credits)
- EDUC-721 Educational Leadership Theory and Policy Analysis (3 credits)
- EDUC-722 Organizational Leadership: Effecting Continuous Growth in a Culture of Change (3 credits)

Required Courses (24 credits)

- EDUC-670 Legal and Ethical Issues (3 credits)
- EDUC-673 Management of the School (3 credits)
- EDUC-674 Professional Learning Communities (3 credits)
- EDUC-723 Emergent Educational Leadership Trends and Topics (3 credits)
- EDUC-724 Financial Planning and Responsibilities (3 credits)
- EDUC 748 Quantitative Research for Educational Practitioners (3 credits)
- EDUC-750 Mentored Residency Internship and Professional Portfolio (3 credits)
- EDUC-753 Professional Composition Studies (3 credits)
- EDUC-ANRVW Annual Review (0 credits)
- EDUC-CAPS Capstone (0 credits)

Summary of Total Credits

Core Courses (12 credits)

Required Courses (24 credits)

Minimum to Earn EdS Administrative Leadership (36 credits)

ADLD.HED.EDD - Higher Education Administration (EdD)

Overview

Program Code
ADLD.HED.EDD

Program Title
Higher Education Administration (EdD)

Department
Graduate Studies in Education

Degree
Doctorate of Education

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

DOCTORATE OF EDUCATION - HIGHER EDUCATION ADMINISTRATION CONCENTRATION PROGRAM REQUIREMENTS (57 credits)

Core Courses (12 credits)

- EDUC-638 Foundations of Leadership (3 credits)
- EDUC-720 Ethical, Social, Spiritual Leadership Principles (3 credits)
- EDUC-721 Educational Leadership and Policy Analysis (3 credits)
- EDUC-722 Organizational Leadership: Effecting Continuous Growth in a Culture of Change (3 credits)

Required Courses (18 credits)

- HEDA-701 Administration of Student Affairs in Higher Education (3 credits)
- HEDA-705 Administration of Finances in Higher Education (3 credits)
- HEDA-707 Organization and Administration of Higher Education (3 credits)
- EDUC-670 Legal and Ethical Issues (3 credits)
- MGT-550 Strategic Management (3 credits)
- EDUC-750 Mentored Residency (3 credits)
- EDUC-ANRVW Annual Review (0 credits)
- EDUC-CMPEX Comprehensive Exams (0 credits)

Research Core (15 credits)

- EDUC-747 Qualitative Research for Educational Practitioners (3 credits)
- EDUC-748 Quantitative Research for Educational Practitioners (3 credits)
- EDUC-749 Doctoral Research Practicum and Directed Readings (3 credits)
- EDUC-752 Critical Analysis and Research Design (3 credits)
- EDUC-753 Professional Composition Studies (3 credits)

Doctoral Dissertation (12 credits)

- EDUC 7546A Beginning Dissertation (6 credits)

- EDUC 7546B Continuing Dissertation (6 credits)

Summary of Total Credits

Core Courses (12 credits)

Required Courses (18 credits)

Research Core (15 credits)

Doctoral Dissertation (12 credits)

Minimum to Earn EdD in Higher Education Administration (57 credits)

AI.BS - Artificial Intelligence in Business (bs) *trad

Overview

Program Code
AI.BS

Program Title
Artificial Intelligence in Business (bs) *trad

Department
College of Prof. Studies

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

ARTIFICIAL INTELLIGENCE IN BUSINESS PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Requirements (41-42 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements**section of the catalog for additional details.

Business Foundations Core (12 credits)

(Students must earn a minimum grade of C or better and the foundations sections must be completed prior to major courses, unless otherwise noted)

- ACCT-201 Principles of Financial Accounting (3 credits)
- ACCT-202 Principles of Managerial Accounting (3 credits)
- BAD-205 Introduction to Business Analytics (3 credits)
- ECON-210 Principles of Microeconomics (3 credits)

Business Core (24 credits)

- BAD-201 Business and Professional Communication (3 credits)
- BAD-215 Business Information Tools (3 credits)
- BAD-301 Legal and Ethical Environment in Business (3 credits)
- ECON-220 Principles of Macroeconomics (3 credits)
- FIN-301 Introduction to Financial Management (3 credits)
- MGT-301 Essentials of Management and Leadership (3 credits)
- MKT-300 Principles of Marketing (3 credits)
- MGT-408 Strategic Management *(Capstone Course)* (3 credits)

Artificial Intelligence in Business Required Courses (24 credits)

- BAD-305 Business Data Management (3 credits)
- BAD-330 Artificial Intelligence in Business (3 credits)
- BAD-331 Generative Artificial Intelligence & Business Strategy (3 credits)
- BAD-332 Artificial Intelligence Business Applications (3 credits)
- BAD-431 Artificial Intelligence Ethics and Advancement (3 credits)

- BAD-432 Applied Artificial Intelligence Seminar (3 credits)
- CSC-107 Programming I (3 credits)
- MGT-367 Project Management (3 credits)

General Electives (18-19 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (41-42 credits)

Business Foundations Core (12 credits)

Business Core (24 credits)

Artificial Intelligence in Business major required courses (24 credits)

General Electives (18-19 credits)

Minimum to Earn BS in Artificial Intelligence in Business (120 credits)

AI.BS.CPS - Artificial Intelligence in Business (BS) *CPS

Overview

Program Code
AI.BS.CPS

Program Title
Artificial Intelligence in Business (BS) *CPS

Department
College of Prof. Studies

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Online

Requirements

Requirements

ARTIFICIAL INTELLIGENCE IN BUSINESS PROGRAM REQUIREMENTS (120 credits)

College of Professional Studies Online Program

Liberal Arts Core Requirements (42 credits)

All undergraduate CPS students in bachelor's degree programs will complete the**CPS Liberal Arts Requirements** listed on the bottom half of the Liberal Arts Requirements page, along with the major requirements for the student's program.

Business Foundations Core (12 credits)

(Students must earn a minimum grade of C or better and the foundations sections must be completed prior to major courses, unless otherwise noted)

- ACCT-201 Principles of Financial Accounting (3 credits)
- ACCT-202 Principles of Managerial Accounting (3 credits)
- BAD-205 Introduction to Business Analytics (3 credits)
- ECON-210 Principles of Microeconomics (3 credits)

Business Core (24 credits)

- BAD-201 Business and Professional Communication (3 credits)
- BAD-215 Business Information Tools (3 credits)
- BAD-301 Legal and Ethical Environment in Business (3 credits)
- ECON-220 Principles of Macroeconomics (3 credits)
- FIN-301 Introduction to Financial Management (3 credits)
- MGT-301 Essentials of Management and Leadership (3 credits)
- MKT-300 Principles of Marketing (3 credits)
- MGT-408 Strategic Management *(Capstone Course)* (3 credits)

Artificial Intelligence in Business Required Courses (24 credits)

- BAD-305 Business Data Management (3 credits)
- BAD-330 Artificial Intelligence in Business (3 credits)
- BAD-331 Generative Artificial Intelligence & Business Strategy (3 credits)

- BAD-332 Artificial Intelligence Business Applications (3 credits)
- BAD-431 Artificial Intelligence Ethics and Advancement (3 credits)
- BAD-432 Applied Artificial Intelligence Seminar (3 credits)
- CSC-107 Programming I (3 credits)
- MGT-367 Project Management (3 credits)

General Electives (18-19 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (41-42 credits)

Business Foundations Core (12 credits)

Business Core (24 credits)

Artificial Intelligence in Business major required courses (24 credits)

General Electives (18-19 credits)

Minimum to Earn BS in Artificial Intelligence in Business (120 credits)

APTH.MA - Applied Theology (MAAT)

Overview

Program Code
APTH.MA

Program Title
Applied Theology (MAAT)

Department
Graduate Studies in BTS

Degree
Master of Arts

Academic or Program Level
Graduate

Delivery Platform
Traditional

Requirements

Requirements

MASTER OF ARTS APPLIED THEOLOGY PROGRAM REQUIREMENTS (36 credits)

Core Seminars (12 credits)

- BTS-509 The Old Testament Foundations for Christian Life and Service (3 credits)
- BTS-510 The New Testament Foundations for Christian Life and Service (3 credits)
- BTS-511 Themes in Biblical Theology (3 credits)
- BTS-515 Ethical Issues in the Twenty-First Century (3 credits)

History of Christianity Elective (3 credits)

- BTS-520 The Ideas and Kairos Moments of Church History through the Ages (3 credits)
- BTS-535 History of Christianity I (3 credits)
- BTS-536 History of Christianity II (3 credits)

Spiritual Formation Elective (3 credits)

- BTS-553 Spiritual Formation I (3 credits)
- BTS-554 Spiritual Formation II (3 credits)

Pastoral Care Elective (3 credits)

- BTS-500 Pastoral Care (3 credits)
- BTS-533 Love, Grief, and Anger (3 credits)

Christian Leadership Elective (3 credits)

- BTS-544 Christian Leadership I (3 credits)
- BTS-545 Christian Leadership II (3 credits)
- BTS-546 Christian Leadership III (3 credits)
- BTS-547 Christian Leadership IV (3 credits)

Elective Tracks (choose one from tracks below)

Biblical and Theological Studies Track (12 credits)

Students will complete 12 credits of any 500-level BTS course

Bi-vocational Track (12 credits)

Students will complete 12 credits of graduate-level Business or Counseling courses instead of or in combination with 500- level BTS courses.

Thesis Track (12 credits)

- BTS-600 Research and Writing
- BTS-630 A Readings Course in the Subject Area of Thesis
- BTS-665 Thesis

Summary of Credits

Core Seminars (12 credits)

History of Christianity Elective (3 credits)

Spiritual Formation Elective (3 credits)

Pastoral Care Elective (3 credits)

Christian Leadership Elective (3 credits)

Chosen Elective Track (12 credits)

Minimum to earn a MAAT (36 credits)

ARCH.MINOR - Archaeology Minor

Overview

Program Code
ARCH.MINOR

Program Title
Archaeology Minor

Department
Biblical & Theological Studies

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

ARCHAEOLOGY MINOR REQUIREMENTS (18 credits)

- SOC-201 Introduction to Cultural Anthropology (3 credits)
- ARC-201 Archaeological Method and Theory (3 credits)
- ARC-301 Near Eastern Archaeology (3 credits)
- ARC-302 Greco-Roman Archaeology (3 credits)

Choose Six credits of electives from the following:

- GEOL-101 Introduction to Physical Geology (3 credits)
- HIST-135 Early Civilization (3 credits)
- ARC-401 Archaeology Field Experience (3 credits)
- HEB-201 Elementary Biblical Hebrew I (3 credits)
- HEB-202 Elementary Biblical Hebrew II (3 credits)
- GRK-201 Elementary Greek I (3 credits)
- GRK-202 Elementary Greek II (3 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

ART.DRPNT.BA - Art-Drawing and Painting Emphasis (BA)

Overview

Program Code
ART.DRPNT.BA

Program Title
Art-Drawing and Painting Emphasis (BA)

Department
Art

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

ART - DRAWING AND PAINTING EMPHASIS PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements**section of the catalog for additional details. Art majors should fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies to Enhance a World Perspective**

  ART-116 Digital Photography I (3 credits)

Art Core Requirements (26 credits)

- ART-100 Art Fundamentals I (3 credits)
- ART-103 Art Fundamentals II (3 credits)
- ART-105 Drawing I (3 credits)
- ART-113 Computer Graphics (3 credits)
- ART-121 Orientation for Art Majors (2 credits)
- ART-205 Drawing II (3 credits)
- ART-316 Art History I (3 credits)

  ART-317 Art History II (3 credits)
- ART-302 Painting I (3 credits)

Senior Capstone Course (3 credits)

ART-411 Senior Seminar

Drawing and Painting Emphasis (15 credits)

- ART-350 Intermediate Studio Art (3 credits)
- ART-402 Painting II (3 credits)
- ART-417 Contemporary Art (3 credits)
- ART-450 Advanced Studio Art (3 credits)
- Choose 3 hours from the following:

  ART-236 History of Photography (3 credits)

  ART-313 History of Graphic Design (3 credits)

General Electives (28-29 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Art Core Requirements (26 credits)

Drawing and Painting Emphasis (15 credits)

General Electives (28-29 credits)

Minimum to Earn BA in Art with Drawing and Painting Emphasis (120 credits)

NOTE: Students must participate in a portfolio review during the spring semester (usually in March) of freshman, sophomore, and junior years.

ART.GDSGN.BA - Art-Graphic Design Emphasis (BA)

Overview

Program Code
ART.GDSGN.BA

Program Title
Art-Graphic Design Emphasis (BA)

Department
Art

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

ART - GRAPHIC DESIGN EMPHASIS PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the**Liberal Arts Core Requirements**section of the catalog for additional details. Art majors should fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

Studies to Enhance a World Perspective

ART-116 Digital Photography I (3 credits)

Art Core Requirements (26 credits)

- ART-100 Art Fundamentals I (3 credits)
- ART-103 Art Fundamentals II (3 credits)
- ART-105 Drawing I (3 credits)
- ART-113 Computer Graphics (3 credits)
- ART-121 Orientation for Art Majors (2 credits)
- ART-205 Drawing II (3 credits)
- ART-316 Art History I (3 credits)
- ART-317 Art History II (3 credits)
- ART-302 Painting I (3 credits)

Senior Capstone Course (3 credits)

- ART-411 Senior Seminar (3 credits)

Graphic Design Emphasis (18 credits)

- ART-233 Graphic Design I (3 credits)
- ART-243 Graphic Design II (3 credits)
- ART-313 History of Graphic Design (3 credits)
- ART-343SL Graphic Design III (3 credits)
- ART-453 Graphic Design IV (3 credits)
- COMM-330 Web and Interactive Design (3 credits)

General Electives (25-26 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Art Core Requirements (29 credits)

Graphic Design Emphasis (18 credits)

General Electives (25-26 credits)

Minimum to Earn BA in Art with Graphic Design Emphasis (120 credits)

NOTE: Students must participate in a portfolio review during the spring semester (usually in March) of freshman, sophomore, and junior years.

ART.MINOR - Art Minor

Overview

Program Code
ART.MINOR

Program Title
Art Minor

Department
Art

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

ART MINOR REQUIREMENTS (18 credits)

- ART-100 Art Fundamentals I (3 credits)
- ART-103 Art Fundamentals II (3 credits)
- ART-116 Digital Photography I (3 credits)

  or ART 302 Painting I (3 credits)

  or ART-350 Intermediate Studio Art (3 credits)
- ART-105 Drawing I (3 credits)
- ART-205 Drawing II (3 credits)
- ART-317 Art History II (3 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

ART.PHOTO.BA - Art - Photography Emphasis (BA)

Overview

Program Code
ART.PHOTO.BA

Program Title
Art - Photography Emphasis (BA)

Department
Art

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Requirements

Requirements

ART - PHOTOGRAPHY EMPHASIS PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements**section of the catalog for additional details. Art majors should fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies to Enhance a World Perspective**
    - ART-116 Digital Photography I (3 credits)

Art Core Requirements (26 credits)

- ART-100 Art Fundamentals I (3 credits)
- ART-103 Art Fundamentals II (3 credits)
- ART-105 Drawing I (3 credits)
- ART-113 Computer Graphics (3 credits)
- ART-121 Orientation for Art Majors (2 credits)
- ART-205 Drawing II (3 credits)
- ART-316 Art History I (3 credits)
- ART-317 Art History II (3 credits)
- ART-302 Painting I (3 credits)

Senior Capstone Course (3 credits)

ART-411 Senior Seminar (3 credits)

Photography Emphasis (18 credits)

- ART-216 Digital Photography II (3 credits)
- ART-226 Analog Photography I (3 credits)
- ART-236 History of Photography (3 credits)
- ART-326 Analog Photography II (3 credits)
- ART-426 Advanced Photographic Methods I (3 credits)
- ART-446 Advanced Photographic Methods II (3 credits)

General Electives (25-26 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Art Core Requirements (26 credits)

Photography Emphasis (15 credits)

General Electives (25-26 credits)

Minimum to Earn BA in Art with Photography Emphasis (120 credits)

NOTE: Students must participate in a portfolio review during the spring semester (usually in March) of freshman, sophomore, and junior years.

ART.TCHK12.BA - Art-Teacher Licensure Emphasis (BA)

Overview

Program Code
ART.TCHK12.BA

Program Title
Art-Teacher Licensure Emphasis (BA)

Department
Art

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

ART - TEACHER LICENSURE EMPHASIS PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details. Art majors should fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies to Enhance a World Perspective**

  ART-116 Digital Photography (3 credits)

- **Studies in Personal/Social Awareness**

  PSY-204 Psychology of Childhood and Adolescence, PSY-206 Human Development Through the Lifespan or CFS-206 Human Development Through the Lifespan (3 credits)

Art Core Requirements (26 credits)

- ART-100 Art Fundamentals I (3 credits)
- ART-103 Art Fundamentals II (3 credits)
- ART-105 Drawing I (3 credits)
- ART-113 Computer Graphics (3 credits)
- ART-121 Orientation for Art Majors (2 credits)
- ART-205 Drawing II (3 credits)
- ART-316 Art History I (3 credits)
- ART-317 Art History II (3 credits)
- ART-302 Painting I (3 credits)

Senior Capstone Courses (5 credits)

- ART-411 Senior Seminar (3 credits)
- EDUC-463 Seminar in Student Teaching (2 credits)

Art Education Requirements (12 credits)

- ART-308 Art Methods for Elementary Teachers (3 credits)
- ART-350 Intermediate Studio Art (3 credits)
- ART-417 Contemporary Art (3 credits)
- ART-450 Advanced Studio Art (3 credits)

Professional Education (29 credits)

- EDUC-203SL Foundations of Education (3 credits)
- EDUC-204 Educational Technology (3 credits)
- EDUC-341 Curriculum, Instruction, & Management of the K-6 Classroom (3 credits)

  or EDUC-342 Curriculum, Instruction, & Management of the 6-12

- EDUC-350 Diversity in Schools, Homes, & Communities (2 credits)
- EDUC-432 Disciplinary Literacy (2 credits)
- SPED-313 Survey of Persons with Exceptionalities (3 credits)
- EDUC-420 Content-Area Methods in 6-12 Classrooms (3 credits)
- EDUC-465 Student Teaching: Placement One (5 credits)
- EDUC-467 Student Teaching: Placement Two (5 credits)

General Electives (0-1 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Art Core Requirements (26 credits)

Senior Capstone Courses (5 credits)

Art Education Requirements (12 credits)

Professional Education Requirements (29 credits)

General Electives (0-1 credits)

Minimum to Earn BA in Art with Teacher Licensure K-12 (120 credits)

ARTHIST.MINOR - Art History Minor

Overview

Program Code
ARTHIST.MINOR

Program Title
Art History Minor

Department
Art

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

ART HISTORY MINOR REQUIREMENTS (18 credits)

- ART-100 Art Fundamentals I (3 credits)
- ART-316 Art History I (3 credits)
- ART-317 Art History II (3 credits)
- ART-417 Contemporary Art (3 credits)

Choose 6 six credits from the following:

- ART-210 Art Appreciation (3 credits)
- ART-236 History of Photography (3 credits)
- ART-313 History of Graphic Design (3 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

BAD.BS - Business Administration (BS)

Overview

Program Code
BAD.BS

Program Title
Business Administration (BS)

Department
Business and Economics

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

BUSINESS ADMINISTRATION PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (41-42 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements**section of the catalog for additional details. All majors in the Business department will fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Personal/Social Awareness (3 credits)**

  ECON-210 Principles of Microeconomics (3 credits)

Business Foundations Core (9 credits)

(Students must earn a minimum grade of C or better and the foundations sections must be completed prior to major courses, unless otherwise noted)

- ACCT-201 Principles of Financial Accounting (3 credits)
- ACCT-202 Principles of Managerial Accounting (3 credits)
- BAD-205 Introduction to Business Analytics (3 credits)

  or MATH-201 Statistical Concepts and Methods

Business Core (21 credits)

- BAD-201 Business and Professional Communication (3 credits)
- BAD-215 Business Information Tools (3 credits)
- BAD-301 Legal and Ethical Environment of Business (3 credits)
- ECON-220 Principles of Macroeconomics (3 credits)
- FIN-301 Introduction to Financial Management (3 credits)
- MGT-301 Essentials of Management and Leadership (3 credits)
- MKT-300 Principles of Marketing (3 credits)

Senior Capstone Course (3 credits)

- MGT-408 Strategic Management (Capstone Course) (3 credits)

Business Administration Major Requirements (15 credits)

- Upper division coursework in at least three Business disciplines*(15 credits)

Internship courses **will not count toward this 15-credit requirement.*

General Electives (30-31 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (41-42 credits)

Business Foundations Core (9 credits)

Business Core (21 credits)

Business Admin Requirements (15 credits)

General Electives (30-31 credits)

Minimum to Earn a BS in Business Admin (120 credits)

BAD.MINOR - Business Administration Minor

Overview

Program Code
BAD.MINOR

Program Title
Business Administration Minor

Department
Business and Economics

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

BUSINESS ADMINISTRATION MINOR REQUIREMENTS (18 credits)

(Available to non-business majors only)

- ACCT-201 Principles of Financial Accounting (3 credits)
- BAD-215 Business Information Tools (3 credits)
- ECON-210 Principles of Microeconomics (3 credits)
- FIN-301 Introduction to Financial Management (3 credits)
- MGT-301 Essentials of Management and Leadership (3 credits)
- MKT-300 Principles of Marketing (3 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

BAD.TCHSC.BS - Business Administration-Teacher Licensure Emphasis (BS)

Overview

Program Code
BAD.TCHSC.BS

Program Title
Business Administration-Teacher Licensure Emphasis (BS)

Department
Business and Economics

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

BUSINESS ADMINISTRATION-TEACHER LICENSURE PROGRAM REQUIREMENTS (123-124 credits)

For teacher licensure 6-12 in Business, students must meet state- mandated requirements as well as complete the following curriculum.

Liberal Arts Core Requirements (41-42 credits)

All students are expected to complete the university's Liberal Arts Core requirements.See the Liberal Arts Core Requirements section of the catalog for additional details. All majors in the Business depart will fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Mathematics (3 credits)**

  MATH-120 Statistical Concepts and Methods

- **Studies in Personal/Social Awareness (6 credits)**

  ECON-210 Principles of Microeconomics (3 credits)

  PSY-204 Psychology of Childhood and Adolescence, PSY-206 Human Development Through the Lifespan **or** CFS-206 Human Development Through the Lifespan (3 credits)

Business Foundations Core (9 credits)

(Students must earn a minimum grade of C or better and the foundations sections must be completed prior to major courses, unless otherwise noted)

- ACCT-201 Principles of Financial Accounting (3 credits)
- ACCT-202 Principles of Managerial Accounting (3 credits)
- BAD-205 Introduction to Business Analytics (3 credits)

Business Core (21 credits)

- BAD-201 Business and Professional Communication (3 credits)
- BAD-215 Business Information Tools (3 credits)
- BAD-301 Legal and Ethical Environment of Business (3 credits)
- ECON-220 Principles of Macroeconomics (3 credits)

- FIN-301 Introduction to Financial Management (3 credits)
- MGT-301 Essentials of Management and Leadership (3 credits)
- MKT-300 Principles of Marketing (3 credits)

Senior Capstone Courses (5 credits)

- MGT-408 Strategic Management (Capstone Course) (3 credits)
- EDUC-463 Seminar in Student Teaching (2 credits)

Business Administration Requirements (15 credits)

- Upper division coursework in at least three Business disciplines (15 credits)

*Internship courses **will not** count toward this 15-credit requirement.*

Professional Education (32 credits)

(A grade of C or better is required in all courses below)

- EDUC-203SL Foundations of Education (3 credits)
- EDUC-204 Educational Technology (3 credits)
- EDUC-342 Curriculum, Instruction, and Management of the 6-12 Classroom (3 credits)
- EDUC-350 Diversity in Schools, Homes, & Communities (2 credits)
- EDUC-403 Assessment and Evaluation (3 credits)
- EDUC-420 Content-Area Methods in 6-12 Classroom (3 credits)
- EDUC-432 Disciplinary Literacy (2 credits)
- SPED-313 Survey of Persons with Exceptionalities (3 credits)
- EDUC-465 Student Teaching: Placement One (5 credits)
- EDUC-467 Student Teaching: Placement Two (5 credits)

Summary of Total Credits

Liberal Arts Core (41-42 credits)

Business Foundations Core (9 credits)

Business Core (21 credits)

Senior Capstone Courses (5 credits)

Business Admin Requirements (15 credits)

Professional Education Requirements (32 credits)

Minimum to Earn a BS in Business with Teacher Licensure (123-124 credits)

BBA.CPS - Bachelor of Business Administration (BBA) *CPS

Overview

Program Code
BBA.CPS

Program Title
Bachelor of Business Administration (BBA) *CPS

Department
College of Prof. Studies

Degree
Bachelor of Business Admin

Academic or Program Level
Undergraduate

Delivery Platform
Online

Requirements

Requirements

BUSINESS ADMINISTRATION (BBA) PROGRAM REQUIREMENTS (120 credits)

College of Professional Studies Online Program

Liberal Arts Core Requirements (42 credits)

All undergraduate CPS students in bachelor's degree programs will complete the CPS Liberal Arts Requirements listed on the bottom half of the Liberal Arts Requirements page, along with the major requirements for the student's program.

Students must earn the minimum grade of C in each course in Business Core and Upper Division Business Coursework.

Business Core (45 credits)

- ACCT-201 Principles of Financial Accounting (3 credits)
- ACCT-202 Principles of Managerial Accounting (3 credits)
- BAD-101 Introduction to Christian Business Leadership (3 credits)
- BAD-201 Business and Professional Communication (3 credits)
- BAD-205 Introduction to Business Analytics (3 credits)
- BAD-215 Business Information Tools (3 credits)
- BAD-301 Legal and Ethical Environment in Business (3 credits)
- BAD-330 AI in Business (3 credits)
- BAD-401 International Business (3 credits)
- ECON-210 Principles Microeconomics (3 credits)
- ECON-220 Principles of Macroeconomics (3 credits)
- FIN-301 Introduction to Financial Management (3 credits)
- MGT-301 Essentials of Management and Leadership (3 credits)
- MGT-408 Strategic Management (3 credits)
  MKT-300 Principles of Marketing (3 credits)

Upper Division Business Electives (15 credits)

General Electives (18 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (42 credits)

Business Core (45 credits)

Upper Division Business Electives (15 credits)

General Electives (18 credits)

Minimum to Earn Bachelor of Business Administration (120 credits)

BIOL.BS - Biology (BS)

Overview

Program Code
BIOL.BS

Program Title
Biology (BS)

Department
Biology

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

BIOLOGY PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (42-43 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details. Biology majors with a general emphasis should fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Mathematics and Science (11 credits)**

  MATH-120 **or** MATH-201 (3 credits)

  CHEM-103 **and** CHEM-104 (8 credits)

Biology Core (28 credits)

- BIOL-105 General Biology I (4 credits)
- BIOL-106 General Biology II (4 credits)
- BIOL-301 Botany (4 credits)
- BIOL-314 Genetics (4 credits)
- BIOL-315SL Ecology (4 credits)
- CHEM-301 Organic Chemistry I (4 credits)
- CHEM-302 Organic Chemistry II (4 credits)

Biology Upper Division Electives (16 credits)

- Any 300/400 level Biology classes (16 credits)

Biology Capstones (2 credits)

- BIOL-410 Directed Readings in Biology (1 credit)
- BIOL-411SL Senior Seminar (capstone course) (1 credit)

General Electives (31 -32 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (42-43 credits)

Biology Core (28 credits)

Biology Upper Division Electives (16 credits)

Senior Capstone (2 credits)

General Electives (31-32 credits)

Minimum to Earn a BS in Biology (120 credits)

BIOL.GENRL.BA - Biology-General (BA)

Overview

Program Code
BIOL.GENRL.BA

Program Title
Biology-General (BA)

Department
Biology

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

BIOLOGY-GENERAL EMPHASIS PROGRAM REQUIREMENTS (BA) (120 credits)

Liberal Arts Core Requirements (48-49 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details. Biology majors with a general emphasis should fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Mathematics and Science (11 credits)**

  MATH-120 **or** MATH-201 (3 credits)

  CHEM-103 **and** CHEM-104 (8 credits)

- **Studies to Enhance a World Perspective (6 credits)**

  Language (The same language at the 100-level or higher)

General Biology Core Requirements (9 credits)

- BIOL-105 General Biology I (4 credits)
- BIOL-106 General Biology II (4 credits)
- BIOL-410 Directed Readings in Biology (1 credit)

Senior Capstone Course (1 credit)

- BIOL-411SL Senior Seminar (1 credit)

One course from each of the following three categories: (12-13 credits)

Molecular/Cell

- BIOL-314 Genetics (4 credits)
- BIOL-320 Molecular Cell Biology (4 credits)
- BIOL-408 Immunology (4 credits)

Organismal

- BIOL-301 Botany (4 credits)
- BIOL-302 Zoology (4 credits)
- BIOL-404 Mammalian Physiology (5 credits)

Population

- BIOL-315SL Ecology (4 credits)
- BIOL-317SL Natural History (4 credits)
- BIOL-319SL Animal Behavior (4 credits)

Choose one of the following (4-5 credits)

(That was not taken from the prior three categories molecular/cell, organismal or population)

- BIOL-317SL Natural History (4 credits)
- BIOL-319SL Animal Behavior (4 credits)
- BIOL-320 Molecular Cell Biology (4 credits)
- BIOL-402SL Gross Anatomy (5 credits)
- BIOL-404 Mammalian Physiology (5 credits)
- BIOL-405 Environmental Policy (4 credits)
- BIOL-408 Immunology (4 credits)

Choose two additional Biology or Chemistry Electives (min 8 credits)

For a general emphasis in biology, a student must complete at least 34 credits in biology.

CHEM-301, Organic Chemistry I, and CHEM-302, Organic Chemistry II, are **strongly recommended**.

General Electives (37 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (48-49 credits)

General Biology Core (9 credits)

Senior Capstone (1 credit)

Biology Major (24 credits)

General Electives (37-38 credits)

Minimum to Earn a BA in Biology with General Emphasis (120 credits)

BIOL.HPROF.BA - Biology-Health Professions Emphasis (BA)

Overview

Program Code
BIOL.HPROF.BA

Program Title
Biology-Health Professions Emphasis (BA)

Department
Biology

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

BIOLOGY-HEALTH PROFESSIONS EMPHASIS PROGRAM REQUIREMENTS (BA) (120 credits)

Liberal Arts Core Requirements (48-49 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the**Liberal Arts Core Requirements** section of the catalog for additional details. Biology majors with a general emphasis should fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Mathematics and Science (11 credits)**

  MATH-120 **or** MATH-201 (3 credits)

  CHEM-103 **and** CHEM-104 (8 credits)

- **Studies to Enhance a World Perspective (6 credits)**

  Language (The same language at the 100 level or higher).

Biology Requirements (46 credits)

Category 1 (8 credits)

- BIOL-105 General Biology I (4 credits)
- BIOL-106 General Biology II (4 credits)

Category 2 (12 credits)

- BIOL-301 Botany (4 credits)
- BIOL-314 Genetics (4 credits)
- BIOL-315SL Ecology (4 credits)

Category 3 (12 credits)

- BIOL-404 Mammalian Physiology (5 credits) **or** BIOL-302 Zoology (4 credits)
- BIOL-320 Molecular Cell Biology (4 credits) **or** BIOL-408 Immunology (4 credits)
- BIOL-317SL Natural History (4 credits) **or** BIOL-319SL Animal Behavior (4 credits)

Biology Elective (12 credits)

- Any 300 or 400 Biology Class

- CHEM-201 Excel for Scientists (2 credits)
- CHEM-301 Organic Chemistry I (4 credits)
- CHEM-302 Organic Chemistry II (4 credits)
- CHEM-311 Biochemistry I (4 credits)
- CHEM-312 Biochemistry II (4 credits)

Biology Senior Capstone (2 credits)

- BIOL-410 Directed Readings (1 credit)
- BIOL-411SL Senior Seminar (1 credit)

Health Professions Requirement (1 credit)

- ID-208 Career Planning in the Health Professions (1 credit)

General Electives (24-25 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (48-49 credits)

Biology Requirements (46 credits)

Health Professions (1 credit)

General Electives (24-25 credits)

Minimum to Earn a BA in Biology with Health Professions Emphasis (120 credits)

BIOL.RSRCH.BA - Biology-Research Emphasis (BA)

Overview

Program Code
BIOL.RSRCH.BA

Program Title
Biology-Research Emphasis (BA)

Department
Biology

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

BIOLOGY-RESEARCH EMPHASIS PROGRAM REQUIREMENTS (BA) (120 credits)

Liberal Arts Core Requirements (48-49 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements**section of the catalog for additional details. Biology majors with a general emphasis should fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Mathematics and Science (11 credits)**

  MATH-120 **or** MATH-201 (3 credits)

  CHEM-103 **and** CHEM-104 (8 credits)

- **Studies to Enhance a World Perspective (6 credits)**

  Language (The same language at the 100-level or higher)

General Biology Core Requirements (9 credits)

- BIOL-105 General Biology I (4 credits)
- BIOL-106 General Biology II (4 credits)
- BIOL-410 Directed Readings in Biology (1 credit)

Senior Capstone Course (1 credit)

- BIOL-411SL Senior Seminar (1 credit)

One course from each of the following three categories: (16-18 credits)

Molecular/Cell

- BIOL-314 Genetics (4 credits)
- BIOL-320 Molecular Cell Biology (4 credits)
- BIOL-408 Immunology (4 credits)

Organismal

- BIOL-301 Botany (4 credits)
- BIOL-302 Zoology (4 credits)
- BIOL-404 Mammalian Physiology (5 credits)

Population

- BIOL-315SL Ecology (4 credits)
- BIOL-317SL Natural History (4 credits)
- BIOL-319SL Animal Behavior (4 credits)

Choose one of the following (4-5 credits)

(That was not taken from the prior three categories molecular/cell, organismal or population)

- BIOL-317SL Natural History (4 credits)
- BIOL-319SL Animal Behavior (4 credits)
- BIOL-320 Molecular Cell Biology (4 credits)
- BIOL-402SL Gross Anatomy (5 credits)
- BIOL-404 Mammalian Physiology (5 credits)
- BIOL-405 Environmental Policy (4 credits)
- BIOL-408 Immunology (4 credits)

Additional Biology or Chemistry Electives (12 credits)

Strongly recommended electives are:

- BIOL 315SL Ecology (4 credits)
- BIOL 330 Molecular Cell Biology (4 credits)
- BIOL 404 Mammalian Physiology (5 credits)
- BIOL 408 Immunology (4 credits)
- BIOL 491 Directed Projects in Biology (1-4 credits)
- CHEM 301 Organic Chemistry I (4 credits)
- CHEM 302 Organic Chemistry II (4 credits)

Please note: A student must complete at least 34 credits in biology.

General Electives (31-34 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (48-49 credits)

General Biology Core (9 credits)

Senior Capstone (1 credit)

Biology Categories (16-18 credits)

Additional Biol/Chem Electives (12 credits)

General Electives (31-34 credits)

Minimum to Earn a BA in Biology with Research Emphasis (120 credits)

BIOL.TCHSC.BA - Biology-Teacher Licensure Emphasis (BA)

Overview

Program Code
BIOL.TCHSC.BA

Program Title
Biology-Teacher Licensure Emphasis (BA)

Department
Biology

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

BIOLOGY-TEACHER LICENSURE EMPHASIS PROGRAM REQUIREMENTS (120 credits)

For teacher licensure 6-12 in Biology, students must meet state- mandated requirements as well as complete the following curriculum.

Liberal Arts Core Requirements (48-49 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the **Liberal Arts Core Requirements**section of the catalog for additional details. Biology majors with a general emphasis should fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Mathematics and Science (11 credits)**

  MATH-201 (3 credits)

  CHEM-103 **and** CHEM-104 (8 credits)

- **Studies in Personal/Social Awareness (3 Credits)**

  PSY-204, PSY-206 or CFS-206

- **Studies to Enhance a World Perspective (6 credits)**

  Language (The same language at the 100-level or higher)

General Biology Core Requirements (9 credits)

- BIOL-105 General Biology I (4 credits)
- BIOL-106 General Biology II (4 credits)
- BIOL-410 Directed Readings in Biology (1 credit)

Senior Capstone Courses (3 credits)

- BIOL-411SL Senior Seminar (1 credit)
- EDUC-463 Seminar in Student Teaching (2 credits)

Biology Teacher Licensure Courses (24-25 credits)

- BIOL-102 Environmental Science (3 credits)
- BIOL-303 Soils and Geologic Science (3 credits)
- BIOL-314 Genetics (4 credits)
- BIOL-315SL Ecology (4 credits)

- BIOL-317SL Natural History (4 credits)
- *Choose one of the following courses from Organismal:*

  BIOL 301 Botany (4 credits)

  BIOL 302 Zoology (4 credits)

  BIOL 404 Mammalian Physiology (5 credits)
- Biology elective credits (2 credits)

Professional Education (33 credits)

(A grade of C or better is required in all courses below)

- EDUC-203SL Foundations of Education (3 credits)
- EDUC-204 Educational Technology (3 credits)
- EDUC-342 Curriculum, Instruction, and Management of the 6-12 Classroom (3 credits)
- EDUC-350 Diversity in Schools, Homes, & Communities (3 credits)
- EDUC-403 Assessment and Evaluation (3 credits)
- EDUC-420 Content-Area Methods in 6-12 Classroom (3 credits)
- EDUC-432 Disciplinary Literacy (2 credits)
- SPED-313 Survey of Persons with Exceptionalities (3 credits)
- EDUC-465 Student Teaching: Placement One (5 credits)
- EDUC-467 Student Teaching: Placement Two (5 credits)

General Electives (2 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (48-49 credits)

General Biology Core (9 credits)

Senior Seminar Courses (3 credits)

Biology Teacher Licensure courses (24-25 credits)

Professional Education courses (33 credits)

General Electives (2 credits)

Minimum to Earn a BA in Biology with Teacher Licensure 6-12 (120 credits)

BIOL.WLDLF.BA - Biology-Wildlife Ecology Emphasis (BA)

Overview

Program Code
BIOL.WLDLF.BA

Program Title
Biology-Wildlife Ecology Emphasis (BA)

Department
Biology

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

BIOLOGY-WILDLIFE ECOLOGY EMPHASIS PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (48-49 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details. Biology majors with a general emphasis should fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Mathematics and Science (11 credits)**

  MATH-120 **or** MATH-201 (3 credits)

  CHEM-103 **and** CHEM-104 (8 credits)
- **Studies to Enhance a World Perspective (6 credits)**

  Language (The same language at the 100-level or higher)

General Biology Core Requirements (9 credits)

- BIOL-105 General Biology I (4 credits)
- BIOL-106 General Biology II (4 credits)
- BIOL-410 Directed Readings in Biology (1 credit)

Senior Capstone Course (1 credit)

- BIOL-411SL Senior Seminar (1 credit)

Wildlife Major Requirements (40 credits)

Category 1 (12 credits)

- BIOL-319 Animal Behavior (4 credits)
- BIOL-415 Mammalogy (4 credits)
- BIOL-416 Ornithology (4 credits)

Category 2 (4 credits)

- *Select one course from the list below (4 credits):*

  BIOL-314 Genetics (4 credits)

  BIOL-330 Molecular Cell Biology (4 credits)

Category 3 (8 credits)

- *Select two courses from the list below:*

  BIOL-302 Zoology (4 credits)

  BIOL-315 Ecology (4 credits)

  BIOL-404 Mammalian Physiology (4 credits)

Category 4 (7 credits minimum)

- *Select two courses from the list below (7 credits minimum):*

  BIOL-301 Botany (4 credits)

  BIOL-350 Field Ecology (4 credits)

  BIOL-406 Field Botany (3 credits)

  BIOL-304 Field Biology (3 credits

Category 5 (1 credit)

- BIOL-491 Directed Project (1 credit) **or** BIOL-383 Internship

Category 6 (8 credits)

- 8 credits of upper-level Biology

General Electives (21-22 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core. (48-49 credits)

Biology Core (9 credits)

Senior Capstone (1 credit)

Wildlife Requirements (40 credits)

General Electives (21-22 credits)

Minimum to Earn a BA in Biology with Wildlife Ecology Emphasis (120 credits)

BSN.DNP.MSN - BSN-DNP Program

Overview

Program Code
BSN.DNP.MSN

Program Title
BSN-DNP Program

Department
Graduate Studies in Nursing

Degree
Doctor of Nursing Program

Academic or Program Level
Graduate

Requirements

Requirements

BSN-DNP PROGRAM REQUIREMENTS (74 credits)

BSN-DNP Courses (74 credits)

- NURS-501 Advanced Pathophysiology (3 credits)
- NURS-503 Advanced Pharmacology (3 credits)
- NURS-507 Advanced Health Assessment (3 credits)
- NURS-519 Advanced Skills for the Nurse Practitioner (3 credits)*
- HCE-530 Healthcare Finance (3 credits)
- NURS-531 Advanced Primary Nursing Care for Women (6 credits)
- NURS-535 Advanced Primary Nursing Care for Adolescents and Children (6 credits)
- NURS-537 Advanced Primary Nursing Care for Adults (6-7 credits)
- NURS-539 Primary Care (5 credits)
- NURS-541 Comprehensive Examination: FNP (2 credits)
- NURS-680 DNP Introductory Seminar (2 credits)
- NURS-685 Applied Biostatistics and Epidemiology(3 credits)
- NURS-690 Scholarship in Nursing Practice (4 credits)
- NURS-700 Principles of Project Planning and Evaluation Methods (3 credits)
- NURS-710 Translational Research & Quality and Safety Practices in Healthcare (3 credits)
- NURS-720 Leading Change within Complex Healthcare Systems (3 credits)
- NURS-730 Policy, Ethics, and Advocacy in Healthcare (3 credits)
- NURS-740 Healthcare Transformation through Technology (3 credits)
- NURS-753 DNP/DNAP Project Proposal (3 credits)
- NURS-754 DNP/DNAP Project Implementation (4 credits)
- NURS-755 DNP/DNAP Project Dissemination and Evaluation (3 credits)

*Required elective

The BSN-DNP program has a stop-out for those students who desire to stop their education at the MSN degree. Should that occur the following two courses would be required at the MSN level and would replace NURS-753/754/755:

- NURS-600, Advanced practice project (2 credits)
- NURS-640, Independent nursing research project (2 credits)

Summary of Total Credits

BSN-DNP Courses (74 credits)

Minimum credits to earn a BSN-DNP (74 credits)

BTS.BIBLANG.BA - Biblical Languages (BA)

Overview

Program Code
BTS.BIBLANG.BA

Program Title
Biblical Languages (BA)

Department
Biblical & Theological Studies

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

BIBLICAL LANGUAGES PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details.

Biblical Languages (27 credits)

Choose from Koine Greek **or** Biblical Hebrew

- 15 credits in first biblical language
- 12 credits in the second biblical language

General Electives (45-46 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47 -48 credits)

Biblical Languages (27 credits)

General Electives (45-46 credits)

Minimum to Earn a BA in Biblical Languages (120 credits)

BTS.CHRST.BIBST.BA - Christian Studies-Biblical Studies Emphasis (BA)

Overview

Program Code
BTS.CHRST.BIBST.BA

Program Title
Christian Studies- Biblical Studies Emphasis (BA)

Department
Biblical & Theological Studies

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

CHRISTIAN STUDIES-BIBLICAL STUDIES EMPHASIS PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details.

Christian Studies Core Requirements (27 credits)

- BTS-224SL Spiritual Growth and Development (3 credits)
- BTS-263 Methods of Biblical Interpretation (3 credits)
- BTS-300 Vocation, Calling, and Life Purpose (3 credits)
- BTS-339 History of Christianity (3 credits)
- BTS-361 Systematic Theology (3 credits)
- Upper-Level Biblical Elective (3 credits)
- Additional Christian Studies Electives (9 credits)

Senior Capstone (3 credits)

- BTS-469SL Senior Seminar (3 credits)

Biblical Studies Requirements (12 credits)

- Christian Studies Elective (course in Old Testament) (3 credits)
- Christian Studies Elective (course in New Testament) (3 credits)
- Sequence in Hebrew 201-202 **or** Greek 201-202 (6 credits)

General Electives (30-31 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Christian Studies Core (27 credits)

Senior Seminar (3 credits)

Biblical Studies Emphasis (12 credits)

General Electives (30-31 credits)

Minimum to Earn a BA in Christian Studies with Emphasis in Biblical Studies (120 credits)

BTS.CHRST.MINST.BA - Christian Studies-Ministry Studies Emphasis (BA)

Overview

Program Code
BTS.CHRST.MINST.BA

Program Title
Christian Studies-Ministry Studies Emphasis (BA)

Department
Biblical & Theological Studies

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

CHRISTIAN STUDIES-MINISTRY STUDIES EMPHASIS PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the**Liberal Arts Core Requirements**section of the catalog for additional details.

Christian Studies Core Requirements (27 credits)

- BTS-224SL Spiritual Growth and Development (3 credits)
- BTS-263 Methods of Biblical Interpretation (3 credits)
- BTS-300 Vocation, Calling, and Life Purpose (3 credits)
- BTS-339 History of Christianity (3 credits)
- BTS-361 Systematic Theology (3 credits)
- Upper-Level Biblical Elective (3 credits)
- Additional Christian Studies Electives (9 credits)

Senior Capstone (3 credits)

- BTS-469SL Senior Seminar (3 credits)

Ministry Studies Emphasis (12 credits)

Choose Nine (9) hours from the following area requirements:

- BTS-238 Introduction to Children's Ministry (3 credits)
- BTS-240 Introduction to Youth Ministry (3 credits)
- BTS-241 Introduction to Leadership (3 credits)
- BTS-347 Sermon Preparation and Delivery (3 credits)
- BTS-441-446 Love, Grief, Anger, Guilt, Self-Esteem, Resilience (1-hour modules) (3 credits)
- BTS-450 Discovering the Mission of God (3 credits)
- BTS-454 Advanced Studies in Missions (3 credits)

Choose three (3) credits from the following area electives:

- PSY-204 Childhood and Adolescence (3 credits) **or** PSY/CFS-206 Human Development Through the Lifespan (3 credits)
- PSY-302 Abnormal Psychology (3 credits)
- CFS-301 Family Relationships (3 credits)
- SOC-401 Family Violence (3 credits)

General Electives (30-31 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Christian Studies Requirements (27 credits)

Senior Seminar (3 credits)

Ministry Studies Emphasis (12 credits)

General Electives (30-31 credits)

Minimum to Earn a BA in Christian Studies with Emphasis in Ministry Studies (120 credits)

BTS.CHRST.MINYTH.BA - Christian Studies-Ministry to Children & Yth Emphasis (BA)

Overview

Program Code
BTS.CHRST.MINYTH.BA

Program Title
Christian Studies-Ministry to Children & Yth Emphasis (BA)

Department
Biblical & Theological Studies

Program Description
BA in Christian Studies With Emph. in Ministry to Children and Youth

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

CHRISTIAN STUDIES-MINISTRY TO CHILDREN & YOUTH EMPHASIS PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details.

Christian Studies Core Requirements (27 credits)

- BTS-224SL Spiritual Growth and Development (3 credits)
- BTS-263 Methods of Biblical Interpretation (3 credits)
- BTS-300 Vocation, Calling, and Life Purpose (3 credits)
- BTS-339 History of Christianity (3 credits)
- BTS-361 Systematic Theology (3 credits)
- Upper-Level Biblical Elective (3 credits)
- Additional Christian Studies Electives (9 credits)

Senior Capstone (3 credits)

- BTS-469SL Senior Seminar (3 credits)

Ministry to Children and Youth Emphasis Requirements (12 credits)

- BTS-238 Introduction to Children's Ministry (3 credits)
- BTS-240 Introduction to Youth Ministry (3 credits)
- Choose six (6) credits from the following area electives:

  PSY-204 Psychology of Childhood and Adolescence (3 credits) **or** CFS/PSY-206 Human Development Through Lifespan

  CFS-301 Family Relationships (3 credits)

  SOC-205SL Sociology of Community (3 credits)

SOC-401 Family Violence (3 credits)

COMM-250 Media, Religion and Ministry (3 credits)

General Electives (30-31 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Christian Studies Core Requirements (27 credits)

Senior Seminar (3 credits)

Ministry to Children and Youth Emphasis (12 credits)

General Electives (30-31 credits)

Minimum to Earn a BA in Christian Studies with Emphasis in Ministry to Children and Youth (120 credits)

BTS.CHRST.MSSNS.BA - Christian Studies-Missions Emphasis (BA)

Overview

Program Code
BTS.CHRST.MSSNS.BA

Program Title
Christian Studies-Missions Emphasis (BA)

Department
Biblical & Theological Studies

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

CHRISTIAN STUDIES-MISSIONS EMPHASIS PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details.

Christian Studies Core Requirements (27 credits)

- BTS-224SL Spiritual Growth and Development (3 credits)
- BTS-263 Methods of Biblical Interpretation (3 credits)
- BTS-300 Vocation, Calling, and Life Purpose (3 credits)
- BTS-339 History of Christianity (3 credits)
- BTS-361 Systematic Theology (3 credits)
- Upper-Level Biblical Elective (3 credits)
- Additional Christian Studies Electives (9 credits)

Senior Capstone (3 credits)

- BTS-469SL Senior Seminar (3 credits)

Missions Emphasis Requirements (12 credits)

- BTS-330 Religions of the World (3 credits)
- BTS-450 Discovering the Mission of God (3 credits)

Choose six (6) credits from the following:

- BTS-238 Introduction to Children's Ministry (3 credits)
- BTS-240 Introduction to Youth Ministry (3 credits)
- BTS-452 Cross-Culture Missions and World Awareness Practicum (3 credits)
- BTS-454 Advanced Studies in Missions (3 credits)
- SOC-201 Cultural Anthropology (3 credits)

General Electives (30-31 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Christian Studies Requirements (27 credits)

Senior Seminar (3 credits)

Missions Emphasis (12 credits)

General Electives (30-31 credits)

Minimum to Earn a BA in Christian Studies with Emphasis in Missions (120 credits)

BTS.CHRSTD.BA - Christian Studies (BA)

Overview

Program Code
BTS.CHRSTD.BA

Program Title
Christian Studies (BA)

Department
Biblical & Theological Studies

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

CHRISTIAN STUDIES PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements**section of the catalog for additional details.

Christian Studies Core Requirements (27 credits)

- BTS-224SL Spiritual Growth and Development (3 credits)
- BTS-263 Methods of Biblical Interpretation (3 credits)
- BTS-300 Vocation, Calling, and Life Purpose (3 credits)
- BTS-339 History of Christianity (3 credits)
- BTS-361 Systematic Theology (3 credits)
- Upper-Level Biblical Studies Elective (3 credits)
- Additional Christian Studies Electives (9 credits)

Senior Capstone (3 credits)

- BTS-469SL Senior Seminar (3 credits)

General Electives (42-43 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Christian Studies Core (27 credits)

Senior Capstone (3 credits)

General Electives (42-43 credits)

Minimum to Earn a BA in Christian Studies (120 credits)

BUS.ANLYT.BS - Business Analytics (BS)

Overview

Program Code
BUS.ANLYT.BS

Program Title
Business Analytics (BS)

Department
Business and Economics

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

BUSINESS ANALYTICS PROGRAM REQUIREMENTS (120 CREDITS)

Liberal Arts Core Requirements (41-42 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details. All majors in the Business department will fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Personal/Social Awareness (3 credits)**

  ECON-210 Principles of Microeconomics (3 credits)

Business Foundations Core (9 credits)

(Students must earn a minimum grade of C or better and the foundations sections must be completed prior to major courses, unless otherwise noted)

- ACCT-201 Principles of Financial Accounting (3 credits)
- ACCT-202 Principles of Managerial Accounting (3 credits)
- BAD-205 Introduction to Business Analytics (3 credits)

  or MATH 201 Statistical Concepts and Methods (3 credits)

Senior Capstone Course (3 credits)

You must take these courses and make a C grade or higher

- MGT-408 Strategic Management (Capstone Course)

Business Core (21 credits)

You must take these courses and make a C grade or higher

- BAD-201 Business and Professional Communication (3 credits)
- BAD-215 Business Information Tools (3 credits)
- BAD-301 Legal and Ethical Environment of Business (3 credits)
- ECON-220 Principles of Macroeconomics (3 credits)
- FIN-301 Introduction to Financial Management (3 credits)
- MGT-301 Essentials of Management and Leadership (3 credits)
- MKT-300 Principles of Marketing (3 credits)

Business Analytics Requirements (27 credits)

You must take these courses and make a C grade or higher

- BAD-244 Business Calculus (3 credits)
- BAD-345 Analysis Models (3 credits)
- BAD-355 Analysis Tools (3 credits)
- BAD-421 Data Mining (3 credits)
- CSC-107 Programming I (3 credits)
- CSC-312 Database Management (3 credits) **or** BAD-305 Business Data Management (3 credits)
- ECON-420 Econometrics (3 credits)

Choose two courses from the following (6 credits)

- BAD- 344 Analytical Studies (3 credits)
- BAD-465 Business Administration Internship (3-6 credits)
- FIN-401 Financial Analysis and Valuation (3 credits)
- MGT-302 Operations Management (3 credits)
- MKT-407 Marketing Research (3 credits)
- SCM-402 Business Logistics (3 credits)

General Electives (18-19 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (41-42 credits)

Business Foundations Core (9 credits)

Senior Seminar (3 credits)

Business Core (21 credits)

Business Analytics Requirements (27 credits)

General Electives (18-19 credits)

Minimum to Earn a BS in Business Analytics (120 credits)

BUS.ANLYT.MINOR - Business Analytics Minor

Overview

Program Code
BUS.ANLYT.MINOR

Program Title
Business Analytics Minor

Department
Business and Economics

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

BUSINESS ANALYTICS MINOR REQUIREMENTS (18 credits)

- BAD-205 Introduction to Business Analytics (3 credits)
- BAD-215 Business Information Tools (3 credits)
- BAD-244 Business Calculus (3 credits)
- BAD-345 Analysis Models (3 credits)
- BAD-355 Analysis Tools (3 credits)

Choose 1 of the following:

- BAD-305 Business Data Management (3 credits)
- BAD-344 Analytical Studies (3 credits)
- BAD-421 Data Mining (3 credits)
- ECON-420 Econometrics (3 credits)
- FIN-401 Financial Analysis and Valuation (3 credits)
- MGT-302 Operations Management (3 credits)
- MKT-407 Marketing Research (3 credits)
- SCM-402 Business Logistics (3 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

BUS.SCMGT.BS - Supply Chain Management (BS)

Overview

Program Code
BUS.SCMGT.BS

Program Title
Supply Chain Management (BS)

Department
Business and Economics

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

SUPPLY CHAIN MANAGEMENT PROGRAM REQUIREMENTS (120 CREDITS)

Liberal Arts Core Requirements (41-42 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details. All majors in the Business department will fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Personal/Social Awareness (3 credits)**

  ECON-210 Principles of Microeconomics (3 credits) *(Students must earn a minimum grade of C or better)*

Business Foundations Core (9 credits)

(Students must earn a minimum grade of C or better and the foundations sections must be completed prior to major courses, unless otherwise noted)

- ACCT-201 Principles of Financial Accounting (3 credits)
- ACCT-202 Principles of Managerial Accounting (3 credits)
- BAD-205 Introduction to Business Analytics (3 credits)

  or MATH-201 Statistical Concepts and Methods

Business Core (21 credits)

(Students must earn a minimum grade of C or better)

- BAD-201 Business and Professional Communication (3 credits)
- BAD-215 Business Information Tools (3 credits)
- BAD-301 Legal and Ethical Environment of Business (3 credits)
- ECON-220 Principles of Macroeconomics (3 credits)
- FIN-301 Introduction to Financial Management (3 credits)
- MGT-301 Essentials of Management and Leadership (3 credits)
- MKT-300 Principles of Marketing (3 credits)

Senior Capstone (3 credits)

(Students must earn a minimum grade of C or better)

- MGT-408 Strategic Management, (Senior Capstone Course) (3 credits)

Supply Chain Management Requirements (27 credits)

- BAD-305 Business Data Management (3 credits)
- BAD-320 Analytical Decision Modeling (3 credits)
- BAD-322 Advanced Analysis Tools (3 credits)
- MGT-302 Operations Management (3 credits)
- SCM-301 Supply Chain Management (3 credits)
- SCM-310 Global Supply Chain Management (3 credits)
- SCM-401 Procurement, Negotiations, Law, and Ethics (3 credits)
- SCM-402 Business Logistics (3 credits)

Choose one of the following:

- MGT-367 Project Management (3 credits)
- MGT-420 Change Management (3 credits)
- SCM-465 Supply Chain Management Internship (3 credits)
- BAD-421 Data Mining (3 credits)

General Electives (18-19 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (41-42 credits)

Business Foundations Core (9 credits)

Business Core (21 credits)

Senior Capstone (3 credits)

Supply Chain Management Requirements (27 credits)

General Electives (18-19 credits)

Minimum to Earn a BS in Supply Chain Management (120 credits)

BUSGN.COMM.MBA - Business Administration-Communication Specialization (MBA)

Overview

Program Code
BUSGN.COMM.MBA

Program Title
Business Administration-Communication Specialization (MBA)

Department
Graduate Studies in Business

Degree
Master Business Administration

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

MASTER BUSINESS ADMINISTRATION – COMMUNICATIONS SPECIALIZATION PROGRAM REQUIREMENTS (36 credits)

MBA Business Core (27 credits)

- ACCT-510 Accounting and Financial Management (3 credits)
- BAD-560 Quantitative Methods for Managers (3 credits)
- BAD-570 Business Law and Organizational Ethics (3 credits)
- ECON-530 Managerial Economics (3 credits)
- FIN-510 Advanced Corporate Finance (3 credits)
- MGT-525 Leadership: A Biblical Perspective (3 credits)
- MGT-550 Strategic Management (3 credits)
- MGT-590 Entrepreneurship: New Business Venture (3 credits)
- MKT-520 Strategic Marketing Management (3 credits)

Communications Specialization (9 credits)

- COMM-510 Organizational Communication (3 credits)
- COMM-520 Crisis Communication in a Digital Age (3 credits)
- COMM-530 Strategic Public Relations Management (3 credits)

Summary of Total Credits

MBA Business Core (27 credits)

Communication Course (9 credits)

Minimum to Earn MBA with Communications (36 credits)

BUSGN.ENTL.MBA - Business Administration-Entrepreneurial Leadership (MBA)

Overview

Program Code
BUSGN.ENTL.MBA

Program Title
Business Administration-Entrepreneurial Leadership (MBA)

Department
Graduate Studies in Business

Degree
Master Business Administration

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

MASTER BUSINESS ADMINISTRATION – ENTREPRENEURIAL LEADERSHIP SPECIALIZATION PROGRAM REQUIREMENTS (36 credits)

Business Core (27 credits)

- ACCT-510 Accounting and Financial Management (3 credits)
- BAD-560 Quantitative Methods for Managers (3 credits)
- BAD-570 Business Law and Organizational Ethics (3 credits)
- ECON-530 Managerial Economics (3 credits)
- FIN-510 Advanced Corporate Finance (3 credits)
- MGT-525 Leadership: A Biblical Perspective (3 credits)
- MGT-550 Strategic Management (3 credits)
- MGT-590 Entrepreneurship: New Business Venture (3 credits)
- MKT-520 Strategic Marketing Management (3 credits)

Entrepreneurial Leadership Specialization (9 credits)

- ENTL-510 Entrepreneurial Leadership (3 credits)
- ENTL-530 Competitive Advantage through Product Development (3 credits)
- ENTL-540 Competitive Advantage through Market Analysis (3 credits)

Successful program progression in the Entrepreneurial Leadership Specialization requires students to demonstrate passion for entrepreneurial, creativity, and commitment as assessed by a panel of subject specialist.

Summary of Total Credits

MBA Business Core (27 credits)

Entrepreneurial Leadership Course (9 credits)

Minimum to Earn MBA with Entrepreneurial Leadership (36 credits)

BUSGN.HCE.MBA - Business Administration-Healthcare Entrepreneurship (MBA)

Overview

Program Code
BUSGN.HCE.MBA

Program Title
Business Administration-Healthcare Entrepreneurship (MBA)

Department
Graduate Studies in Business

Degree
Master Business Administration

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

MASTER BUSINESS ADMINISTRATION —HEALTHCARE ENTREPRENEURSHIP PROGRAM REQUIREMENTS (30 credits)

MBA Business Core (21 credits)

- ACCT-510 Accounting and Financial Management (3 credits)
- BAD-570 Business Law and Organizational Ethics (3 credits)
- ECON-530 Managerial Economics (3 credits)
- MGT-525 Leadership: A Biblical Perspective (3 credits)
- MGT-540 Organizational Behavior (3 credits)
- MGT-550 Strategic Management (3 credits)
- MKT-520 Strategic Marketing Management (3 credits)

Health Care Specialization (9 credits)

- HCE-530 Healthcare Finance (3 credits)
- HCE-590 Healthcare Entrepreneurship: A New Venture (3 credits)

Choose one (1) course from the following:

- COMM-530 Strategic Public Relations Management (3 credits)
- NURS-690 Scholarship in Nursing Practice (3 credits)
- *BAD-560 Quantitative Methods for Managers (3 credits)

Prerequisite: BAD-560 Quantitative Methods for Managers (Required if the student has not taken an alternative graduate statistic course in their primary discipline.)

Summary of Total Credits

MBA Business Core (21 credits)

Healthcare Specialization (9 credits)

Minimum to Earn MBA with Healthcare Specialization (30 credits)

BUSGN.HR.MBA - Business Administration-Human Resource Management (MBA)

Overview

Program Code
BUSGN.HR.MBA

Program Title
Business Administration-Human Resource Management (MBA)

Department
Graduate Studies in Business

Degree
Master Business Administration

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

MASTER BUSINESS ADMINISTRATION – HUMAN RESOURCE MANAGEMENT SPECIALIZATION PROGRAM REQUIREMENTS (36 credits)

MBA Business Core (27 credits)

- ACCT-510 Accounting and Financial Management (3 credits)
- BAD-560 Quantitative Methods for Managers (3 credits)
- BAD-570 Business Law and Organizational Ethics (3 credits)
- ECON-530 Managerial Economics (3 credits)
- FIN-510 Advanced Corporate Finance (3 credits)
- MGT-525 Leadership: A Biblical Perspective (3 credits)
- MGT-550 Strategic Management (3 credits)
- MGT-590 Entrepreneurship: New Business Venture (3 credits)
- MKT-520 Strategic Marketing Management (3 credits)

Human Resource Management Specialization (9 credits)

- HRM-510 Human Resource Management (3 credits)
- HRM-520 Strategic Human Resource Management (3 credits)
- HRM-530 Contemporary Issues in Human Resource Law & Management (3 credits)

Summary of Total Credits

MBA Business Core (27 credits)

Human Resource Management Course (9 credits)

Minimum to Earn MBA with Human Resource Management Specialization (36 credits)

BUSGN.LDR.MBA - Business Administration-Leadership (MBA)

Overview

Program Code
BUSGN.LDR.MBA

Program Title
Business Administration-Leadership (MBA)

Department
Graduate Studies in Business

Degree
Master Business Administration

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

MASTER BUSINESS ADMINISTRATION - LEADERSHIP SPECIALIZATION PROGRAM REQUIREMENTS (36 credits)

MBA Business Core (27 credits)

- ACCT-510 Accounting and Financial Management (3 credits)
- BAD-560 Quantitative Methods for Managers (3 credits)
- BAD-570 Business Law and Organizational Ethics (3 credits)
- ECON-530 Managerial Economics (3 credits)
- FIN-510 Advanced Corporate Finance (3 credits)
- MGT-525 Leadership: A Biblical Perspective (3 credits)
- MGT-550 Strategic Management (3 credits)
- MGT-590 Entrepreneurship: New Business Venture (3 credits)
- MKT-520 Strategic Marketing Management (3 credits)

Leadership Specialization (9 credits)

- MGT-530 Leadership Development (3 credits)
- MGT-535 Operations Management (3 credits)
- MGT-540 Organizational Behavior (3 credits)

Summary of Total Credits

MBA Business Core (27 credits)

Leadership Course (9 credits)

Minimum to Earn MBA with Leadership (36 credits)

BUSGN.MBA - Business Administration (MBA)

Overview

Program Code
BUSGN.MBA

Program Title
Business Administration (MBA)

Department
Graduate Studies in Business

Degree
Master Business Administration

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

MASTER OF BUSINESS ADMINISTRATION – NO SPECIALIZATION PROGRAM REQUIREMENTS (30 credits)

MBA Business Core (27 credits)

- ACCT-510 Accounting and Financial Management (3 credits)
- BAD-560 Quantitative Methods for Managers (3 credits)
- BAD-570 Business Law and Organizational Ethics (3 credits)
- ECON-530 Managerial Economics (3 credits)
- FIN-510 Advanced Corporate Finance (3 credits)
- MGT-525 Leadership A Biblical Perspective (3 credits)
- MGT-550 Strategic Management (3 credits)
- MGT-590 Entrepreneurship: New Business Venture (3 credits)
- MKT-520 Strategic Marketing Management (3 credits)

Additional Course (3 credits)

- MGT-540 Organizational Behavior (3 credits)

Summary of Total Credits

MBA Business Core (27 credits)

Additional Course (3 credits)

Minimum to Earn Master of Business Administration (30 credits)

BUSGN.MBA.INTERN - Business Administration-Internship (MBA)

Overview

Program Code
BUSGN.MBA.INTERN

Program Title
Business Administration-Internship (MBA)

Department
Graduate Studies in Business

Degree
Master Business Administration

Academic or Program Level
Graduate

Requirements

Requirements

MASTER OF BUSINESS ADMINISTRATION WITH INTERNSHIP REQUIREMENTS (31-33 credits)

MBA Business Core (27 credits)

- ACCT-510 Accounting and Financial Management (3 credits)
- BAD-560 Quantitative Methods for Managers (3 credits)
- BAD-570 Business Law and Organizational Ethics (3 credits)
- ECON-530 Managerial Economics (3 credits)
- FIN-510 Advanced Corporate Finance (3 credits)
- MGT-525 Leadership A Biblical Perspective (3 credits)
- MGT-550 Strategic Management (3 credits)
- MGT-590 Entrepreneurship: New Business Venture (3 credits)
- MKT-520 Strategic Marketing Management (3 credits)

Additional Course (4-6 credits)

- MGT-540 Organizational Behavior (3 credits)
- MGT-564 - Professional Development Internship (1-3 credits)

Summary of Total Credits

MBA Business Core (27 credits)

Additional Course (4-6 credits)

Minimum to Earn Master of Business Administration with Internship (31-33 credits)

BUSGN.MILS.MBA - Business Administration-Military Leadership (MBA)

Overview

Program Code
BUSGN.MILS.MBA

Program Title
Business Administration-Military Leadership (MBA)

Department
Graduate Studies in Business

Degree
Master Business Administration

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

MASTER BUSINESS ADMINISTRATION – MILITARY LEADERSHIP SPECIALIZATION PROGRAM REQUIREMENTS (54 credits)

MBA Business Core (27 credits)

- ACCT-510 Accounting and Financial Management (3 credits)
- BAD-560 Quantitative Methods for Managers (3 credits)
- BAD-570 Business Law and Organizational Ethics (3 credits)
- ECON-530 Managerial Economics (3 credits)
- FIN-510 Advanced Corporate Finance (3 credits)
- MGT-525 Leadership: A Biblical Perspective (3 credits)
- MGT-550 Strategic Management (3 credits)
- MGT-590 Entrepreneurship: New Business Venture (3 credits)
- MKT-520 Strategic Marketing Management (3 credits)

Military Leadership Specialization (27 credits)

- MILS-505 ROTC Cadet Basic Camp (3 credits)
- MILS-510 Military History of the United States (3 credits)
- MILS-511 Training Management and the Warfighting Functions (3 credits)
- MILS-512 Applied Leadership in Small Unit Operations (3 credits)
- MILS-513 Physical Conditional I (3 credits)
- MILS-520 ROTC Cadet Advance Camp (3 credits)
- MILS-521 The Army Officer (3 credits)
- MILS-522 Company Grade Leadership (3 credits)
- MILS-524 Physical Conditional II (3 credits)

Summary of Total Credits

MBA Business Core (27 credits)

MILS Leadership Course (27 credits)

Minimum to Earn MBA with MILS Specialization (54 credits)

BUSGN.MKT.MBA - Business Administration-Marketing (MBA)

Overview

Program Code
BUSGN.MKT.MBA

Program Title
Business Administration-Marketing (MBA)

Department
Graduate Studies in Business

Degree
Master Business Administration

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

MASTER BUSINESS ADMINISTRATION - MARKETING SPECIALIZATION PROGRAM REQUIREMENTS (36 credits)

MBA Business Core (27 credits)

- ACCT-510 Accounting and Financial Management (3 credits)
- BAD-560 Quantitative Methods for Managers (3 credits)
- BAD-570 Business Law and Organizational Ethics (3 credits)
- ECON-530 Managerial Economics (3 credits)
- FIN-510 Advanced Corporate Finance (3 credits)
- MGT-525 Leadership: A Biblical Perspective (3 credits)
- MGT-550 Strategic Management (3 credits)
- MGT-590 Entrepreneurship: New Business Venture (3 credits)
- MKT-520 Strategic Marketing Management (3 credits)

Marketing Specialization (9 credits)

- MKT-530 Brand Management (3 credits)
- MKT-540 Social Media Management (3 credits)
- MKT-550 Marketing Analytics (3 credits)

Summary of Total Credits

MBA Business Core (27 credits)

Marketing Course (9 credits)

Minimum to Earn MBA with Marketing Specialization (36 credits)

BUSGN.NPL.MBA - Business Administration-Non-Profit Leadership (MBA)

Overview

Program Code
BUSGN.NPL.MBA

Program Title
Business Administration-Non-Profit Leadership (MBA)

Department
Graduate Studies in Business

Degree
Master Business Administration

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

MASTER BUSINESS ADMINISTRATION - NONPROFIT LEADERSHIP PROGRAM REQUIREMENTS (30 credits)

MBA Business Core (24 credits)

- ACCT-510 Accounting and Financial Management (3 credits)
- BAD-560 Quantitative Methods for Managers (3 credits)
- BAD-570 Business Law and Organizational Ethics (3 credits)
- ECON-530 Managerial Economics (3 credits)
- MGT-525 Leadership: A Biblical Perspective (3 credits)
- MGT-590 Entrepreneurship: New Business Venture (3 credits)
- MKT-520 Strategic Marketing Management (3 credits)
- ASJ-510 Social Entrepreneurship I: Building Just and Sustainable Communities (3 credits)

Two Additional Courses *(one from each group)* (6 credits)

Group A:

- ASJ-530 Global Poverty and Social Change (3 credits)
- ASJ-540 Rural Communities in Global Perspectives (3 credits)

Group B:

- FIN-510 Advanced Corporate Finance (3 credits)
- MGT-530 Leadership Development (3 credits)
- MGT-535 Operations Management (3 credits)
- MGT-540 Organizational Behavior (3 credits)
- MGT-550 Strategic Management (3 credits)
- MKT-540 Social Media Management (3 credits)

Summary of Total Credits

MBA Business Core (24 credits)

Non-Profit Leadership Course (6 credits)

Minimum to Earn MBA with Non-Profit Leadership Specialization (30 credits)

BUSGN.OPMGT.MBA - Business Administration-Operations Management (MBA)

Overview

Program Code
BUSGN.OPMGT.MBA

Program Title
Business Administration-Operations Management (MBA)

Department
Graduate Studies in Business

Degree
Master Business Administration

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

MASTER BUSINESS ADMINISTRATION – OPERATIONS MANAGEMENT SPECIALIZATION PROGRAM REQUIREMENTS (36 credits)

MBA Business Core (27 credits)

- ACCT-510 Accounting and Financial Management (3 credits)
- BAD-560 Quantitative Methods for Managers (3 credits)
- BAD-570 Business Law and Organizational Ethics (3 credits)
- ECON-530 Managerial Economics (3 credits)
- FIN-510 Advanced Corporate Finance (3 credits)
- MGT-525 Leadership: A Biblical Perspective (3 credits)
- MGT-550 Strategic Management (3 credits)
- MGT-590 Entrepreneurship: New Business Venture (3 credits)
- MKT-520 Strategic Marketing Management (3 credits)

Operations Management Specialization (9 credits)

- BAD-565 Business Modeling (3 credits)
- MGT-535 Operations Management (3 credits)
- MGT-575 Project Management (3 credits)

Summary of Total Credits

MBA Business Core (27 credits)

Operations Management Course (9 credits)

Minimum to Earn MBA with Operations Management Specialization (36 credits)

BUSGN.SMGT.MBA - Business Administration-Sport Management (MBA)

Overview

Program Code
BUSGN.SMGT.MBA

Program Title
Business Administration-Sport Management (MBA)

Department
Graduate Studies in Business

Degree
Master Business Administration

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

MASTER BUSINESS ADMINISTRATION – SPORT MANAGEMENT SPECIALIZATION PROGRAM REQUIREMENTS (36 credits)

MBA Business Core (27 credits)

- ACCT-510 Accounting and Financial Management (3 credits)
- BAD-560 Quantitative Methods for Managers (3 credits)
- BAD-570 Business Law and Organizational Ethics (3 credits)
- ECON-530 Managerial Economics (3 credits)
- FIN-510 Advanced Corporate Finance (3 credits)
- MGT-525 Leadership: A Biblical Perspective (3 credits)
- MGT-550 Strategic Management (3 credits)
- MGT-590 Entrepreneurship: New Business Venture (3 credits)
- MKT-520 Strategic Marketing Management (3 credits)

Sport Management Specialization (9 credits)

- SMGT-510 Issues in Sport Management (3 credits)
- SMGT-520 Sport Psychology & Coaching Methodology (3 credits)
- MKT-530 Brand Management (3 credits)

Summary of Total Credits

MBA Business Core (27 credits)

Sport Management Course (9 credits)

Minimum to Earn MBA with Sport Management Specialization (36 credits)

CERT.ADDIC - Certificate in Addictions (Cert)

Overview

Program Code
CERT.ADDIC

Program Title
Certificate in Addictions (Cert)

Department
College of Prof. Studies

Degree
Undergraduate Certificate Program

Academic or Program Level
Undergraduate

Delivery Platform
Online

Requirements

Requirements

ADDICTIONS CERTIFICATE REQUIREMENTS (12 credits)

College of Professional Studies Online Program

**Program requires background check.*

- COUN-314 Substance Abuse & Addict Couns (3 credits)
- COUN-330 Counseling Resch & Prog Eval (3 credits)
- PSY-320 Special Topics in Psychology (3 credits)
- SOC-409SL Human Services Field Experience (3 credits)

CERT.BHLTH - Certificate in Behavioral Health (Cert)

Overview

Program Code
CERT.BHLTH

Program Title
Certificate in Behavioral Health (Cert)

Department
College of Prof. Studies

Degree
Undergraduate Certificate Program

Academic or Program Level
Undergraduate

Delivery Platform
Online

Requirements

Requirements

BEHAVIORAL HEALTH CERTIFICATE REQUIREMENTS (24 credits)

College of Professional Studies Online Program

- PSY-206 Human Development Through the Lifespan (3 credits)
- SOC-102 Intro to Human Services (3 credits)
- PSY-302 Abnormal Psychology (3 credits)
- SPED-313 Persons with Exceptionalities (3 credits)
- PSY-320 Special Topics in Psychology (3 credits)
- COUN-314 Substance Abuse and Addictions Counseling for Individuals and Families (3 credits)
- COUN-350 Holistic Counseling in a Diverse World (3 credits)
- SOC-409SL Human Services Field Experience (3 credits)

CERT.CENTL - Certificate in Corporate Entrepreneurship (Cert)

Overview

Program Code
CERT.CENTL

Program Title
Certificate in Corporate Entrepreneurship (Cert)

Department
College of Prof. Studies

Degree
Graduate Certificate Program

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

CORPORATE ENTREPRENEURSHIP CERTIFICATE REQUIREMENTS (12 credits)

College of Professional Studies Online Program

- MGT-525 Leadership A Biblical Perspective (3 credits)
- ENTL-510 Entrepreneurial Leadership (3 credits)
- ENTL-530 Product Innovation for Competitive Advantage (3 credits)
- ENTL-540 Marketing Analysis for Competitive Advantage (3 credits)

CERT.CHR.COACH - Certificate in Christian Coaching (Cert)

Overview

Program Code
CERT.CHR.COACH

Program Title
Certificate in Christian Coaching (Cert)

Department
College of Prof. Studies

Degree
Graduate Certificate Program

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

CHRISTIAN COACHING CERTIFICATE REQUIREMENTS (12 credits)

College of Professional Studies Online Program

- COUN-580 Crisis and Trauma Interventions in Counseling with Individuals & Families (3 credits)
- COUN-614 Substance Abuse and Addictions Counseling for Individuals & Families (3 credits)
- COUN-653 Spirituality, Family Systems, and Holistic Mental Health (3 credits)
- BTS-533 Love, Grief, and Anger (3 credits)

CERT.CHR.COUNS - Certificate in Christian Counseling (Cert)

Overview

Program Code
CERT.CHR.COUNS

Program Title
Certificate in Christian Counseling (Cert)

Department
College of Prof. Studies

Degree
Graduate Certificate Program

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

CHRISTIAN COUNSELING CERTIFICATE REQUIREMENTS (12 credits)

College of Professional Studies Online Program

- COUN-600 Tenants of Crisis Counseling (3 credits)
- COUN-634 Topics in Counseling (3 credits)
- COUN-653 Spirituality, Family Systems, and Holistic Mental Health (3 credits)
- BTS-533 Love, Grief, and Anger (3 credits)

CERT.FCM - Christian Ministry (CERT)

Overview

Program Code
CERT.FCM

Program Title
Christian Ministry (CERT)

Department
College of Prof. Studies

Degree
Undergraduate Certificate Program

Academic or Program Level
Undergraduate

Requirements

Requirements

CHRISTIAN MINISTRY CERTIFICATE REQUIREMENTS (12 credits)

College of Professional Studies Online Program - Sager Center

- BTS-224SL Spiritual Growth & Development (3 credits)
- Any three (3) BTS Electives (9 credits)

CERT.MNLD - Christian Leadership (CERT)

Overview

Program Code
CERT.MNLD

Program Title
Christian Leadership (CERT)

Department
College of Prof. Studies

Program Description
The Certificate is designed to offer practical training for ministry to pastors, staff members, lay leaders, and others in ministry contexts. This program would be specifically of interest to working pastors and staff members in Tennessee Baptist Mission Board churches.

Degree
Undergraduate Certificate Program

Academic or Program Level
Undergraduate

Requirements

Requirements

CHRISTIAN LEADERSHIP CERTIFICATE REQUIREMENTS (12 credits)

College of Professional Studies Online Program - Sager Center

- BTS-165 Foundations of Servant Leadership (3 credits)
- BTS-367 Leadership of Old Testament (3 credits)
- BTS-368 Leadership & New Testament (3 credits)
- Any BTS Elective (3 credits)

CERT.SVLDR - Certificate in Servant Leadership (Cert)

Overview

Program Code
CERT.SVLDR

Program Title
Certificate in Servant Leadership (Cert)

Department
College of Prof. Studies

Degree
Undergraduate Certificate Program

Academic or Program Level
Undergraduate

Delivery Platform
Online

Requirements

Requirements

SERVANT LEADERSHIP CERTIFICATE (15-18 credits)

College of Professional Studies Online Program

- BAD-101 Introduction to Christian Business Leadership (3 credits)
- BAD-201 Business and Professional Communication (3 credits)
- MKT-350 Consumer Behavior (3 credits)
- BTS/MGT-165 Foundations of Servant Leadership (3 credits)

Choose 1 of the following:

- MGT-301 Essentials of Management and Leadership (3 credits)
- MGT-405 Human Resources Management (3 credits)
- MGT-302 Operations Management (3 credits)

Optional:

BAD-465 Internship (1 credit per semester for 3 semesters)

CFS.ADD.END - Early Childhood Care and Services Add-On Endorsement

Overview

Program Code
CFS.ADD.END

Program Title
Early Childhood Care and Services Add-On Endorsement

Department
Family and Consumer Sciences

Academic or Program Level
Undergraduate

Requirements

Requirements

EARLY CHILDHOOD CARE AND SERVICES (9-12) ADD-ON ENDORSEMENT IN FAMILY AND CONSUMER SCIENCE EDUCATION REQUIREMENTS (13 credits)

- IEC-420* Play-based Integration in an Early Childhood Classroom (3 credits)
- IEC-422* Administrative Practices for Integrated Early Childhood (4 credits)
- CFS-465* Internship in Child and Family Studies (3 credits)
- FCSE-425* Occupational Family and Consumer Sciences Education (3 credits)

* Students must make a grade of “C” or better in the course.

CFS.BS - Child and Family Studies (BS)

Overview

Program Code
CFS.BS

Program Title
Child and Family Studies (BS)

Department
Family and Consumer Sciences

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditonal

Requirements

Requirements

CHILD AND FAMILY STUDIES PROGRAM REQUIREMENTS (120 credits)

The Child and Family Studies major is an approved Certified Family Life Educator (CFLE) program, recognized by the National Council of Family Relations (NCFR).

Liberal Arts Core Requirements (41 -42 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details. All majors under Family and Consumer Sciences will fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below. Some majors may require additional requirements which are noted with the specific major.

**Students must have a "C" or better in the course to be eligible for the CFLE credential.*

- **Studies in Personal/Social Awareness (6 credits)**

  CS-135* Personal and Family Management (3 credits)

  CFS-206* Human Development through the Lifespan (3 credits)

Family and Consumer Sciences Core (8 credits)

- FCS-121 Professional Orientation (1 credit)
- FMD-141 Design, Culture, and the Near Environment (3 credits)

Choose one from the following (3 credits)

- FN-210 *Basic Nutrition (3 credits)*
- FN-214 Science of Nutrition (3 credits)

Senior Capstone Course (1 credit)

- FCS-421SL Senior Seminar (1 credit) *

Child and Family Studies Requirements (41 credits)

- CFS-207 Infancy and Early Childhood (3 credits)
- CS-338 Personal and Family Finance (3 credits)
- CS-432 Cooperative Management and Housing (4 credits)
- FN-310 Principles of Food Preparation and Meal Management (4 credits)
- IEC-420 Play-Based Integration in an Early Childhood Classroom (3 credits)

The following courses require a grade of "C" or better to be eligible for the CFLE credential.

- CFS-301 Family Relationships (3 credits) *
- CFS-304 Parenting (3 credits) *
- CFS-305 Family Sciences (3 credits) *
- CFS-407 Adv. Reading in Family Studies(3 credits) *
- CFS-427 Methods of Teaching Child and Family Studies (1 credit) *
- CFS-465 Internship in Child and Family Studies (3 credits) *
- CS-333 Public Policy and the Family (3 credits) *
- FCSE-424 Methods of Teaching Family and Consumer Sciences Education (2 credits) *
- CFS-421 Human Sexuality (3 credits) *

General Electives (29-30 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (41-42 credits)

FCS Core Requirements (8 credits)

CFS Requirements (41 credits)

General Electives (29-30 credits)

Minimum to Earn a BS in Child and Family Studies (120 credits)

CFS.IEC.NL.BS - Child & Family Studies-Integ. Early Childhood NonLicen (BS)

Overview

Program Code
CFS.IEC.NL.BS

Program Title
Child & Family Studies-Integ. Early Childhood NonLicen (BS)

Department
Family and Consumer Sciences

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditonal

Requirements

Requirements

CHILD AND FAMILY STUDIES-INTEGRATED EARLY CHILDHOOD NON-LICENSURE PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (42-45 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements**section of the catalog for additional details. All majors under Family and Consumer Sciences will fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below. Some majors may require additional requirements which are noted with the specific major.

**Students must have a "C" or better in the course.*

- **Studies in Mathematics and Science (9 credits)**

  MATH-105 Number and Operations for Teachers (3 credits)

  BIOL-102 Environmental Science (3 credits)

  Choose one from the following:

  BIOL-303 Soils and Geologic Science (3 credits)

  CHEM-100 Chemistry in Society (3 credits)

  PHYS-102 Basic Physics and Astronomy (3 credits)

- **Studies in Personal/Social Awareness (8-9 credits)**

  Personal/Social Awareness I - (6 credits)

  Take CS-135* Personal and Family Management (3 credits)

  Choose one additional course from the following:

  HIST-202 United States History II (3 credits)

  PSC-101 Introduction to Civil Rights and Liberties (3 credits)

  PSC-102 American Government and Politics (3 credits)

  Personal/Social Awareness II - (3 credits)

  Take CFS-206* Human Development through the Lifespan (3 credits)

Family and Consumer Sciences Core (8 credits)

- FCS-121 Professional Orientation (1 credit)
- FMD-141 Design, Culture, and the Near Environment (3 credits)
- FN-210 *Basic Nutrition (3 credits)*

Senior Capstone Course (1 credit)

- FCS-421SL Senior Seminar (1 credit) *

Integrated Early Childhood Education Requirements (46 credits)

- CFS-207 Infancy and Early Childhood (3 credits)
- CFS-301 Family Relationships (3 credits)
- CFS-304 Parenting (3 credits)
- CFS-305 Family Sciences (3 credits)
- CFS-407 Adv. Reading in Family Studies (3 credits)
- EDUC-203SL Foundations of Education (3 credits)
- EDUC-204 Educational Technology (3 credits)
- EDUC-205 Introduction to Diagnostic Reading Instruction: Techniques and Strategies (3 credits)
- EDUC-314 Literacy Development through Language Arts (3 credits)
- EDUC-341 Children in Elementary Schools (3 credits)
- IEC-420 Play-Based Integration in an Early Childhood Classroom (3 credits)
- IEC-422 Administrative Practices for Integrated Early Childhood Educators (4 credits)
- SPED-313 Survey of Persons with Exceptionalities (3 credits)
- SPED-326 Case Management in Special Education (1 credits)
- SPED-404 Assessment and Diagnosis of Persons with Exceptionalities (3 credits)
- SPED-425 Managing Challenging Behaviors (2 credits)

Culminating Experience (3-18 credits)

Choose one group below:

Group #1 (18 credits)

- EDUC-463 Seminar in Student Teaching (2 credits)
- EDUC-465 Student Teaching: Placement One (5 credits)
- EDUC-467 Student Teaching: Placement Two (5 credits)
- IEC-414 Reading Instruction and Assessment (3 credits)
- IEC-415 Mathematics, Science, and Social Studies in the Primary Grades (3 credits)

Group #2 (3 credits)

- CFS-465 Internship in Child and Family Studies (3 credits)

General Electives (3-21 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors. For this major, electives will also vary based on the chosen culminating experience.

Summary of Total Credits

Liberal Arts Core (42-45 credits)

FCS Core Requirements (8 credits)

Integrated Early Childhood Non-Licensure (46 credits)

Culminating Experience (3-18 credits)

General Electives (3-21 credits)

Minimum to Earn a BS in Child and Family Studies with an Emphasis in Integrated Early Childhood Non-Licensure (120 credits)

CFS.TCHIEC.BS - CFS:Integrated Early Childhood: Teacher Licen-PreK-3 (BS)

Overview

Program Code
CFS.TCHIEC.BS

Program Title
CFS:Integrated Early Childhood: Teacher Licen-PreK-3 (BS)

Department
Family and Consumer Sciences

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditonal

Requirements

Requirements

CHILD AND FAMILY STUDIES: INTERGRATED EARLY CHILDHOOD-TEACHER LICENSURE PREK-3 PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (42-45 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the**Liberal Arts Core Requirements** section of the catalog for additional details. All majors under Family and Consumer Sciences will fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below. Some majors may require additional requirements which are noted with the specific major.

**Students must have a "C" or better in the course.*

- **Studies in Mathematics and Science (9 credits)**

  MATH-105 Number and Operations for Teachers (3 credits)

  BIOL-102 Environmental Science (3 credits)

  Choose one from the following:

  BIOL-303 Soils and Geologic Science (3 credits)

  CHEM-100 Chemistry in Society (3 credits)

  PHYS-102 Basic Physics and Astronomy (3 credits)

- **Studies in Personal/Social Awareness (8-9 credits)**

  Personal/Social Awareness I - (5-6 credits)

  Take CS-135* Personal and Family Management (3 credits)

  Choose one additional course from the following:

  HIST-202 United States History II (3 credits)

  PSC-101 Introduction to Civil Rights and Liberties (3 credits)

  PSC-102 American Government and Politics (3 credits)

  PSC-202 Model United Nations (2 credits)

  Personal/Social Awareness II - (3 credits)

  Take CFS-206* Human Development through the Lifespan (3 credits)

Family and Consumer Sciences Core (8 credits)

- FCS-121 Professional Orientation (1 credit)
- FMD-141 Design, Culture, and the Near Environment (3 credits)

Choose one from the following (3 credits)

- FN-210 *Basic Nutrition (3 credits)*
- FN-214 Science of Nutrition (3 credits)

Senior Capstone Course (1 credit)

- FCS-421SL Senior Seminar (1 credit) *

Integrated Early Childhood Major Requirements (64 credits)

- CFS-207* Infancy and Early Childhood (3 credits)
- CFS-301* Family Relationships (3 credits)
- CFS-304* Parenting (3 credits)
- CFS-305* Family Sciences (3 credits)
- CFS-407* Current Topics in Child & Family Studies (3 credits)
- EDUC-203SL* Foundations of Education (3 credits)
- EDUC-204* Educational Technology (3 credits)
- EDUC-205* Introduction to Diagnostic Reading Instruction: Techniques & Strategies (3 credits)
- EDUC-314* Literacy Development through Language Arts (3 credits)
- EDUC-341* Children in Elementary Schools (3 credits)
- IEC-414* Reading Instruction and Assessment (3 credits)
- IEC-415* Mathematics, Science, and Social Studies in the Primary Grades (3 credits)
- IEC-420* Play-Based Integration in an Early Childhood Classroom (3 credits)
- IEC-422* Administrative Practices for Integrated Early Childhood Educators (4 credits)
- SPED-313* Survey of Persons with Exceptionalities (3 credits)
- SPED-326* Case Management in Special Education (1 credits)
- SPED-404* Assessment and Diagnosis of Persons with Exceptionalities (3 credits)
- SPED-425* Managing Challenging Behaviors (2 credits)

Student Teaching (12 credits)

- EDUC-463* Seminar in Student Teaching (2 credits)
- EDUC-465* Student Teaching: Placement One (5 credits)
- EDUC-467* Student Teaching: Placement Two (5 credits)

General Electives (3-6 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (42-45 credits)

FCS Core Requirements (8 credits)

Integrated Early Childhood Requirements (64 credits)

General Electives (3-6 credits)

Minimum to Earn a BS in Child and Family Studies with an emphasis in Integrated Early Childhood Teacher Licensure (PreK-3) (120 credits)

CHEM.BIOCH.BS - Biochemistry (BS)

Overview

Program Code
CHEM.BIOCH.BS

Program Title
Biochemistry (BS)

Department
Chemistry

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditonal

Requirements

Requirements

BIOCHEMISTRY PROGRAM REQUIREMENTS (120 CREDITS)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements**section of the catalog for additional details. A Biochemistry major will fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

Studies in Mathematics and Science (11 credits)

- MATH-201 Statistical Concepts and Methods (3 credits)
- BIOL-105 General Biology I (4 credits)
- BIOL-106 General Biology II (4 credits)

Studies to Enhance a World Perspective

- A student must receive 6 credits in the same language at either the 100 or 200-level.

Biochemistry Requirements (34 credits)

- BIOL 475 Introduction to Bioinformatics (2 credits)
- CHEM-103 General Chemistry I (4 credits)
- CHEM-104 General Chemistry II (4 credits)
- CHEM-201 Excel for Scientists (2 credits)
- CHEM-301 Organic Chemistry I (4 credits)
- CHEM-302 Organic Chemistry II (4 credits)
- CHEM-305SL Quantitative Analysis (4 credits)
- CHEM-311 Biochemistry I (4 credits)
- CHEM-312 Biochemistry II (4 credits)
- CHEM-411 Special Topics in Chemistry (1 credits)
- CHEM/BIOL-300/400 level CHEM or BIOL elective (2 credits)

Senior Capstone (1 credit)

- CHEM-412 Seminar in Chemistry (1 credit)

Biology Electives (4 credits)

Choose one from the following:

- BIOL-314 Genetics (4 credits)
- BIOL-316 Microbiology (4 credits)
- BIOL-402 Gross Anatomy (4 credits)
- BIOL-408 Immunology (4 credits)
- BIOL-320 Molecular Cell Biology (4 credits)

General Electives (33-34 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Biochemistry Requirements (34 credits)

Senior Capstone (1 credit)

Biology Electives (4 credits)

General Electives (33-34 credits)

Minimum to Earn a BS in Biochemistry (120 credits)

CHEM.GENRL.BA - Chemistry-General (BA)

Overview

Program Code
CHEM.GENRL.BA

Program Title
Chemistry-General (BA)

Department
Chemistry

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditonal

Requirements

Requirements

CHEMISTRY PROGRAM REQUIREMENTS (BA) (120 CREDITS)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details. A BA major in the Chemistry department will fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Mathematics and Science**

  Students must choose six credits of science courses not required in their major.

- **Studies to Enhance a World Perspective**

  A student must receive 6 credits in the same language at either the 100 or 200-level.

Please note: *The BA degree in chemistry requires at least 34 credits of chemistry and additional requirements. Only eight (8) credits of 100-level courses and only 3 credits of externship (CHEM-307 or CHEM-308) may count towards the major.*

Chemistry Requirements (33 credits)

- CHEM-103 General Chemistry I (4 credits)
- CHEM-104 General Chemistry II (4 credits)
- CHEM-201 Excel for Scientists (2 credits)
- CHEM-301 Organic Chemistry I (4 credits)
- CHEM-302 Organic Chemistry II (4 credits)
- CHEM-305SL Quantitative Analysis (4 credits)
- CHEM-411 Special Topics in Chemistry (1 credit)
- CHEM Chemistry electives (must be 300/400-level) (10 credits)

Senior Capstone (1 credit)

- CHEM-412 Seminar in Chemistry (1 credit)

General Electives (38-39 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Chemistry Requirements (33 credits)

Senior Capstone (1 credit)

General Electives (38-39 credits)

Minimum to Earn a BA in Chemistry (120 credits)

CHEM.HPROF.BA - Chemistry-Health Professions Emphasis (BA)

Overview

Program Code
CHEM.HPROF.BA

Program Title
Chemistry-Health Professions Emphasis (BA)

Department
Chemistry

Program Description
Chemistry Health Professions

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditonal

Requirements

Requirements

CHEMISTRY-HEALTH PROFESSIONS EMPHASIS PROGRAM REQUIREMENTS (120 CREDITS)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the**Liberal Arts Core Requirements**section of the catalog for additional details. A BA major in the Chemistry department will fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Mathematics and Science**

  Students must choose six credits of science courses not required in their major.

- **Studies to Enhance a World Perspective**

  A student must receive 6 credits in the same language at either the 100 or 200-level.

Please note: *The BA degree in chemistry requires at least 34 credits of chemistry and additional requirements. Only eight (8) credits of 100 level courses and only 3 credits of externship (CHEM-307 or CHEM-308) may count towards the major.*

Chemistry Health Professions Requirements (26 credits)

- CHEM-103 General Chemistry I (4 credits)
- CHEM-104 General Chemistry II (4 credits)
- CHEM-201 Excel for Scientists (2 credits)
- CHEM-301 Organic Chemistry I (4 credits)
- CHEM-302 Organic Chemistry II (4 credits)
- CHEM-305SL Quantitative Analysis (4 credits)
- CHEM-411 Special Topics in Chemistry (1 credit)

Choose one course from the following (min 3 credits)

- CHEM-306: Instrumental Methods of Analysis (4 credits)
- CHEM-401: Foundations of Physical Chemistry (3 credits)
- CHEM-402: Molecular Dynamics and Spectroscopy (3 credits)

Upper Division Chemistry courses (5 credits)

Health Professions (1 credit)

ID-208: Career Planning in the Health Professions (1 credit)

Senior Capstone (1 credit)

- CHEM-412 Seminar in Chemistry (1 credit)

General Electives (39-40 credits)

Please note, students must take courses to meet the entrance requirements of the professional school that they plan to attend. It is the student's responsibility to find out what these courses are and complete them.

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Chemistry Health Professions Requirements (26 credits)

Upper Division Credit (5 credits)

Health Professions (1 credit)

Senior Capstone (1 credit)

General Electives (39-40 credits)

Minimum to Earn a BA in Chemistry - Health Professions (120 credits)

CHEM.PROF.BS - Chemistry (BS)

Overview

Program Code
CHEM.PROF.BS

Program Title
Chemistry (BS)

Department
Chemistry

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditonal

Requirements

Requirements

CHEMISTRY PROGRAM REQUIREMENTS (120 CREDITS)

Liberal Arts Core Requirements (48-50 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements**section of the catalog for additional details. A BS major in the Chemistry department will fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Mathematics and Science (12 credits)**

  PHYS-103 General Physics I (4 credits)

  PHYS-104 General Physics II (4 credits)

  MATH-151 Calculus I (4 credits)

- **Studies to Enhance a World Perspective**

  A student must receive 6 credits in the same language at either the 100 or 200- level.

Please Note: The BS degree in chemistry requires at least 39 credits of chemistry and additional requirements. No more than eight (8) credits of chemistry electives may be counted toward the 120-credit requirement for graduation. BS majors must serve as a laboratory assistant for at least one lab for one semester. The student may receive course credit (CHEM-300) or receive pay for this at the current rate established by the University.

Chemistry Requirements (38 credits)

- CHEM-103 General Chemistry I (4 credits)
- CHEM-104 General Chemistry II (4 credits)
- CHEM-201 Excel for Scientists (2 credits)
- CHEM-301 Organic Chemistry I (4 credits)
- CHEM-302 Organic Chemistry II (4 credits)
- CHEM-305SL Quantitative Analysis (4 credits)
- CHEM-306 Instrumental Methods of Analysis (4 credits)
- CHEM-401 Foundations of Physical Chemistry (3 credits)
- CHEM-402 Molecular Dynamics & Spectroscopy (3 credits)
- CHEM-411 Special Topics in Chemistry (1 credits)
- CHEM-415 Foundations of Physical Chemistry Laboratory (1 credit)
- CHEM-416 Molecular Dynamics and Spectroscopy Laboratory (1 credit)
- CHEM-491-494 Three hours of research (3 credits)

Senior Seminar (1 credit)

- CHEM-412 Seminar in Chemistry (1 credit)

Supporting Course Requirements (10 credits)

- CSC-107 Computer Programming I (3 credits)
- MATH-152 Calculus II (4 credits)
- MATH-211 Calculus III (3 credits)

General Electives (24-25 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (48-50 credits)

Chemistry Requirements (38 credits)

Senior Seminar (1 credit)

Supporting Course Requirements (10 credits)

General Electives (23-25 credits)

Minimum to Earn a BS in Chemistry (120 credits)

CHEM.TCHSC.BA - BA in Chemistry - Teacher Licensure

Overview

Program Code
CHEM.TCHSC.BA

Program Title
BA in Chemistry - Teacher Licensure

Department
Chemistry

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

CHEMISTRY-TEACHER LICENSURE EMPHASIS PROGRAM REQUIREMENTS (BA) (123-124 CREDITS)

Liberal Arts Core Requirements (47-49 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the**Liberal Arts Core Requirements**section of the catalog for additional details. A major in the Chemistry department will fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Communication**

  COMM-135 Speech Fundamentals (3 credits) - Requires a grade of C or better.

- **Studies in Mathematics Science**

  MATH-151 Calculus I (4 credits)

  BIOL-105 General Biology I (4 credits)

  PHYS-103 General Physics I (4 credits)

- **Studies in Personal/Social Awareness**

  Take PSY-204 Psychology of Childhood and Adolescence **or** PSY-206/CFS-206 Human Development through the Lifespan (3 credits)

- **Studies to Enhance a World Perspective**

  A student must receive 6 credits in the same language at either the 100 or 200-level.

Please note: *The BA degree in chemistry requires at least 34 credits of chemistry and additional requirements. Only eight (8) credits of 100-level courses and only 3 credits of externship (CHEM-307 or CHEM-308) may count towards the major.*

Chemistry Requirements (23 credits)

- CHEM-103 General Chemistry I (4 credits)
- CHEM-104 General Chemistry II (4 credits)
- CHEM-201 Excel for Scientists (2 credits)
- CHEM-301 Organic Chemistry I (4 credits)
- CHEM-302 Organic Chemistry II (4 credits)
- CHEM-305SL Quantitative Analysis (4 credits)
- CHEM-411 Special Topics in Chemistry (1 credit)

Senior Capstone Courses (3 credits)

- CHEM-412 Seminar in Chemistry (1 credit)
- EDUC-463 Seminar in Student Teaching (2 credits)

Upper Division Chemistry Electives (10 credits)

- Take 10 credits of 300/400-level Chemistry courses

Additional Courses Required For Major (7 credits)

- BIOL-102 Environmental Science (3 credits)
- PHYS-104 General Physics II (4 credits)

Professional Education (33 credits)

(A grade of C or better is required in all courses below)

- EDUC-203SL Foundations of Education (3 credits)
- EDUC-204 Educational Technology (3 credits)
- EDUC-342 Curriculum, Instruction, and Management of the 6-12 Classroom (3 credits)
- EDUC-350 Diversity in Schools, Homes, & Communities (3 credits)
- EDUC-403 Assessment and Evaluation (3 credits)
- EDUC-420 Content-Area Methods in 6-12 Classroom (3 credits)
- EDUC-432 Disciplinary Literacy (2 credits)
- SPED-313 Survey of Persons with Exceptionalities (3 credits)
- EDUC-465 Student Teaching: Placement One (5 credits)
- EDUC-467 Student Teaching: Placement Two (5 credits)

Summary of Total Credits

Liberal Arts Core (47-49 credits)

Chemistry Requirements (23 credits)

Senior Capstone Courses (3 credits)

UD Chemistry Elect (10 credits)

Additional Required Course (7 credits)

Professional Education (33 credits)

Minimum to Earn a BA in Chemistry - Teacher Licensure (123-125 credits)

CHRMN.AA - Associate of Arts-Christian Ministries Emphasis (AA)

Overview

Program Code
CHRMN.AA

Program Title
Associate of Arts-Christian Ministries Emphasis (AA)

Department
Liberal Arts

Degree
Associate of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

ASSOCIATE OF ARTS - CHRISTIAN MINISTRIES EMPHASIS PROGRAM REQUIREMENTS (60 credits)

Liberal Arts Core Requirements (44-45 credits)

Introduction to the Liberal Arts (2-3 credits)

- LA-103SL C-N, Vocation, & the Lib Arts (2 credits) **or** HUM-101 Humanities, & the Cosmos I (3 credits) **Honors Students Only**

Studies in Biblical Traditions (6 credits)

- BTS-101 Introduction to the Old Testament (3 credits)
- BTS-102 Introduction to the New Testament (3 credits)

Studies in Communications (6 credits)

- ENG-101 Writing and Literary Studies I (3 credits)
- COMM-135 Speech Fundamentals (3 credits) **or** COMM-230 Interpersonal Communication (3 credits)

Studies in Mathematics and Science (9 credits)

- Any MATH-100 level course, MATH-201 Statistical Concepts and Methods (3 credits), **or** MATH-207 Discrete Mathematics (3 credits)
- Choose two laboratory science courses from the approved liberal arts core (6 credits)

Studies in Personal/Social Awareness (6 credits)

- Choose one course from the approved liberal arts core personal/social awareness I (3 credits)
- Choose one course from the approved liberal arts core personal/social awareness II (3 credits)

Studies to Enhance a World Perspective (15 credits)

- ENG-201 Writing and Literary Studies II (3 credits) **or** HUM-102 Humanity & the Cosmos II (3 credits) **Honors Students Only**

Three credits from the following History courses (3 credits)

- HIST-133 World History I (3 credits)
- HIST-134 World History II (3 credits)
- HIST-135 Early Civilizations (3 credits)
- Choose a course from the approved liberal arts core fine arts (3 credits)
- Language (in sequence at appropriate level) (6 credits)

Christian Ministries Core (15 credits)

- BTS-224SL Spiritual Growth and Development (3 credits)
- BTS Electives (12 credits)

General Electives (0-1 credit)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (44-45 credits)

Christian Ministries Core (15 credit)

General Electives(0-1 credit)

Minimum to Earn AA in Christian Ministries (60 credits)

CHRST.MINOR - Christian Studies Minor

Overview

Program Code
CHRST.MINOR

Program Title
Christian Studies Minor

Department
Biblical & Theological Studies

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

CHRISTIAN STUDIES MINOR REQUIREMENTS (18 credits)

- BTS-224SL Spiritual Growth and Development (3 credits)

  or BTS-300 Vocation, Purpose, and Life Calling (3 credits)
- BTS-263 Methods of Biblical Interpretation (3 credits)
- BTS-339 History of Christianity (3 credits)
- BTS-361 Introduction to Systematic Theology (3 credits)
- Select one BTS Biblical Studies elective (3 credits)
- Select an upper-level BTS elective (3 credits)

Courses in the minor may not count towards a major, another minor, or the core unless such courses are designated as required.

CI.COACH.MED - C&I: Coaching (MED)

Overview

Program Code
CI.COACH.MED

Program Title
C&I: Coaching (MED)

Department
Graduate Studies in Education

Degree
Master of Education

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

MASTER OF EDUCATION - CURRICULUM AND INSTRUCTION: COACHING EMPHASIS PROGRAM REQUIREMENTS (36 credits)

The standards set by the National Council for Accreditation of Coaching Education (NCACE) are the basis for the coursework at Carson-Newman. The coaching education courses will fit into the elective category of the existing MEd programs. The courses are appropriate for currently licensed teachers who are renewing their licensure and for individuals who are looking to further their coaching knowledge. More information about NCACE can be found at www.aahperd.org.

Required Core (12 credits)

- EDUC-561 Effective Home, School, Community Relations (3 credits)
- EDUC-638 Foundations of Leadership (3 credits)

Choose one (1) of the following courses

- EDUC-531 Evaluation of Learning (3 credits)
- EDUC-672 Evaluation for Continuous Improvement (3 credits)

Choose one (1) of the following courses

- TESOL- 565 Culturally Responsive Teaching (3 credits)
- SPED-524 Techniques for Inclusion of Diverse Learners (3 credits)

Coaching Emphasis (15 credits)

- PE-501 Philosophy and Ethics in Sport (3 credits)
- PE-502 Physical Conditioning of the Athlete (3 credits)
- PE-503 Injury Management (3 credits)
- PE-504 Sport as Ministry (3 credits)
- PE-505 Psychology of Sport Performance (3 credits)

Research (9 credits)

Choose either the Non-Thesis or Thesis option

Non-Thesis:

- EDUC- 630 Educational Research (3 credits)
- EDUC-635 Integrating Research and Learning (3 credits)
- Graduate Education department elective (3 credits)

-or-

Thesis:

- EDUC-630 Educational Research (3 credits)
- EDUC-631 Research in the Content Field (3 credits)
- EDUC-660 Thesis (3 credits)

Summary of Total Credits

Required Core (12 credits)

Coaching Emphasis (15 credits)

Research (9 credits)

Minimum to earn MED: Curriculum and Instruction with Coaching emphasis (36 credits)

CI.MED - Curriculum and Instruction (MEd)

Overview

Program Code
CI.MED

Program Title
Curriculum and Instruction (MEd)

Department
Graduate Studies in Education

Program Description
The Master of Education program is designed to prepare licensed teachers to take on leadership roles in PreK-12 schools. The MEd includes a common core of 12 credits of courses and is structured to provide a variety of options for graduate students. In addition to the overall goals for the master's program in education, MEd candidates will:

Develop extensive knowledge of leadership and change within educational and other societal institutions.

Analyze and interpret school and primary research data and can conduct action research to effect change.

Foster and maintain relationships within the school, and with the district, parents, and community members to support student achievement.

The MEd-Curriculum and Instruction program includes a core of 12 credits and also includes 15 credits of electives to help teachers select courses to meet their own individual needs and goals.

Degree
Master of Education

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

MASTER OF EDUCATION - CURRICULUM AND INSTRUCTION PROGRAM REQUIREMENTS (36 credits)

Required Core (12 credits)

- EDUC-561 Effective Home, School, Community Relations (3 credits)
- EDUC-638 Foundations of Leadership (3 credits)

Choose one (1) of the following courses

- EDUC-531 Evaluation of Learning (3 credits)
- EDUC-672 Evaluation for Continuous Improvement (3 credits)

Choose one (1) of the following courses

- TESOL-565 Culturally Responsive Teaching (3 credits)
- SPED-524 Techniques for Inclusion of Diverse Learners (3 credits)

Electives (15-18 credits)*

Candidates are encouraged to select an area of focus in the electives chosen.

If non-thesis option chosen, then additional Education Elective is required (3 credits)

Research (6-9 credits)

Non-Thesis:

- EDUC-630 Educational Research (3 credits)
- EDUC-635 Integrating Research and Learning (3 credits)

-or-

Thesis:

- EDUC-630 Educational Research (3 credits)
- EDUC-631 Research in the Content Field (3 credits)
- EDUC 660 Thesis (3 credits)

Summary of Total Credits

Required Core (12 credits)

Electives (15-18 credits)

Research (6-9 credits)

Minimum to Earn MED - Curriculum and Instruction (36 credits)

CI.READ.MED - C&I: Reading Specialist (MEd)

Overview

Program Code
CI.READ.MED

Program Title
C&I: Reading Specialist (MEd)

Department
Graduate Studies in Education

Program Description
The MEd in Curriculum and Instruction: Reading Specialist PreK-12 is designed for licensed teachers who wish to become licensed as reading specialists. Before being recommended for licensure, teachers must have two years of successful classroom teaching experience in P12 settings.

Degree
Master of Education

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

MASTER OF EDUCATION - CURRICULUM AND INSTRUCTION: READING SPECIALIST PREK-12 EMPHASIS PROGRAM REQUIREMENTS (36-39 credits)

Required Core (12 credits)

- EDUC-561 Effective Home, School, Community Relations (3 credits)
- EDUC-638 Foundations of Leadership (3 credits)

Choose one (1) of the following courses

- EDUC 531 Evaluation of Learning (3 credits)
- EDUC-672 Evaluation for Continuous Improvement (3 credits)

Choose one (1) of the following courses

- TESOL-565 Culturally Responsive Teaching (3 credits)
- SPED-524 Techniques for Inclusion of Diverse Learners (3 credits)

Reading Specialist Emphasis (18 credits)

- EDUC-536 Using Books with Children and Adolescents (3 credits)
- EDUC-620 Emergent Literacy (3 credits)
- EDUC-621 Teaching Reading and Writing in the Elementary/Middle School (3 credits)
- EDUC-622 Diagnosis and Correction of Reading Problems (3 credits)
- EDUC-624 Reading in the Content Area/Working with Adolescents (3 credits)
- EDUC-625 Organization and Administration of Reading Programs (3 credits)

Research (6-9 credits)

Choose either Non-Thesis or Thesis option

Non-Thesis:

- EDUC-630 Educational Research (3 credits)
- EDUC-635 Integrating Research and Learning (3 credits)

-or-

Thesis:

- EDUC-630 Educational Research (3 credits)
- EDUC-631 Research in the Content Field (3 credits)
- EDUC 660 Thesis (3 credits)

Summary of Total Credits

Required Core (12 credits)

Reading Specialist Emphasis (18 credits)

Research (6-9 credits)

Minimum to Earn Master of Education: Curriculum and Instruction with Reading Specialist Emphasis (36-39 credits)

CI.SPED.IN.TCHK8.MAT - C&I SPED K-8 Interventionist (MAT)

Overview

Program Code
CI.SPED.IN.TCHK8.MAT

Program Title
C&I SPED K-8 Interventionist (MAT)

Department
Graduate Studies in Education

Degree
Master of Arts in Teaching

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

MASTER OF ARTS TEACHING - SPECIAL EDUCATION: INTERVENTIONIST K-8 PROGRAM REQUIREMENTS (46-49 credits)

Pre-Student Teaching (31 credits)

- EDUC-505 Introduction to Diagnostic Reading Instruction: Techniques & Strategies (3 credits)
- EDUC-533 Educational Technology (3 credits)
- EDUC-558 Foundations of Education*(Practicum required)* (3 credits)
- EDUC-566 Issues in Human Development (3 credits)
- SPED-508 Survey of Persons with Exceptionalities *(Practicum required)* (3 credits)
- SPED-524 Techniques for Inclusion of Diverse Learners (3 credits)
- SPED-526 Case Management in Special Education (1 credit)
- SPED-616 Characteristics/Needs of Mild/Moderate Disabilities *(Practicum required)* (3 credits)
- SPED-619 Assessment and Diagnosis of Persons with Exceptionalities (3 credits)
- SPED-625 Managing Challenging Behaviors (3 credits)

Choose one (1) of the following courses:

- EDUC-655 Reading Instruction & Assessment *(Practicum required)* (3 credits)
- EDUC-621 Teaching Reading & Writing in Elementary/Middle School (3 credits)

Student Teaching Semester (9 credits)

- EDUC-667 Student Teaching Placement One (4 credits)
- EDUC-668 Student Teaching Placement Two (4 credits)
- EDUC-669 Student Teaching Seminar (1 credit)

Research (6-9 credits)

Choose either Non-Thesis or Thesis option

Non-Thesis:

- EDUC-630 Educational Research (3 credits)
- EDUC-635 Integrating Research and Learning (3 credits)

-or-

Thesis:

- EDUC-630 Educational Research (3 credits)
- EDUC-631 Research in Content Field (3 credits)
- EDUC-660 Thesis (3 credits)

Research in the Content Field is a prerequisite to EDUC-660, which will add three credits to the overall number of credits required for the MAT degree.

Summary of Total Credits

Pre-Student Teaching (31 credits)

Student Teaching Semester (9 credits)

Research (6-9 credits)

Minimum to Earn MAT-Special Education: Interventionist K-8 (46-49 credits)

CI.SPED.INTCH62.MAT - C&I SPED 6-12 Interventionist (MAT)

Overview

Program Code
CI.SPED.INTCH62.MAT

Program Title
C&I SPED 6-12 Interventionist (MAT)

Department
Graduate Studies in Education

Degree
Master of Arts in Teaching

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

MASTER OF ARTS TEACHING - CURRICULUM AND INSTRUCTION: SPECIAL EDUCATION INTERVENTIONIST 6-12 PROGRAM REQUIREMENTS (46-49 credits)

Pre-Student Teaching (31 credits)

- EDUC-505 Introduction to Diagnostic Reading Instruction: Techniques & Strategies (3 credits)
- EDUC-533 Educational Technology (3 credits)
- EDUC-558 Foundations of Education*(Practicum required)* (3 credits)
- EDUC-566 Issues in Human Development (3 credits)
- EDUC-624 Reading in Content Areas/Working with Adolescents *(Practicum required)* (3 credits)
- SPED-508 Survey of Persons with Exceptionalities *(Practicum required)* (3 credits)
- SPED-524 Techniques for Inclusion of Diverse Learners (3 credits)
- SPED-526 Case Management in Special Education (1 credit)
- SPED-616 Characteristics/Needs of Mild/Moderate Disabilities *(Practicum required)* (3 credits)
- SPED-619 Assessment and Diagnosis of Persons with Exceptionalities (3 credits)
- SPED-625 Managing Challenging Behaviors (3 credits)

Student Teaching Semester (9 credits)

- EDUC-667 Student Teaching Placement One (4 credits)
- EDUC-668 Student Teaching Placement Two (4 credits)
- EDUC-669 Student Teaching Seminar (1 credit)

Research (6-9 credits)

Choose either Non-Thesis or Thesis option

Non-Thesis:

- EDUC-630 Educational Research (3 credits)
- EDUC-635 Integrating Research and Learning (3 credits)

-or-

Thesis:

- EDUC-630 Educational Research (3 credits)
- EDUC-631 Research in Content Field (3 credits)
- EDUC-660 Thesis (3 credits)

Summary of Total Credits

Pre-Student Teaching (31 credits)

Student Teaching Semester (9 credits)

Research (6-9 credits)

Minimum to Earn MAT in Curriculum and Instruction with Special Education Interventionist 6-12 licensure (46-49 credits)

CI.SPED.MED - C&I: Special Education (MEd)

Overview

Program Code
CI.SPED.MED

Program Title
C&I: Special Education (MEd)

Department
Graduate Studies in Education

Program Description
The M.Ed. in Curriculum and Instruction with Special Education Emphasis is designed for licensed teachers who wish to complete the additional endorsement in special education. The appropriate Praxis II specialty area licensure exams for special education must be completed in order to obtain additional endorsement.

Degree
Master of Education

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

MASTER OF EDUCATION - CURRICULUM AND INSTRUCTION: SPECIAL EDUCATION EMPHASIS (36 credits)

Required Core (12 credits)

- EDUC-561 Effective Home, School, Community Relations (3 credits)
- EDUC-638 Foundations of Leadership (3 credits)
- SPED-524 Techniques for Inclusion of Diverse Learners (3 credits)

Choose one (1) of the following courses

- EDUC-531 Evaluation of Learning (3 credits)
- EDUC-672 Evaluation for Continuous Improvement (3 credits)

Special Education Emphasis (15 credits)

- EDUC-622 Diagnosis and Correction of Reading Problems (3 credits)
- SPED-616 Characteristics/Needs of Mildly/Moderately Disabled (3 credits)
- SPED-617 Characteristics/Needs of Low Incidence Disabilities (3 credits)
- SPED-619 Assessment and Diagnosis of Exceptional Children (3 credits)
- SPED-625 Managing Challenging Behaviors (3 credits)

Research (9 credits)

Choose either the Non-Thesis or Thesis option

Non-Thesis:

- EDUC-630 Educational Research (3 credits)
- EDUC-635 Integrating Research and Learning (3 credits)
- Graduate Education department elective (3 credits)

-or-

Thesis:

- EDUC-630 Educational Research (3 credits)
- EDUC-631 Research in the Content Field (3 credits)
- EDUC- 660 Thesis (3 credits)

Summary of Total Credits

Required Core (12 credits)

Special Education Emphasis (15-18 credits)

Research (6-9 credits)

Minimum to Earn Master of Education: Curriculum and Instruction with Special Education Emphasis (36 credits)

CI.SPED.TCHK2.MAT - C&I Sped K-12 Comprehensive (MAT)

Overview

Program Code
CI.SPED.TCHK2.MAT

Program Title
C&I Sped K-12 Comprehensive (MAT)

Department
Graduate Studies in Education

Degree
Master of Arts in Teaching

Academic or Program Level
Graduate

Requirements

Requirements

MASTER OF ARTS TEACHING - SPECIAL EDUCATION: COMPREHENSIVE K-12 PROGRAM REQUIREMENTS (43-46 credits)

Pre-Student Teaching (28 credits)

- EDUC-505 Introduction to Diagnostic Reading Instruction: Techniques & Strategies (3 credits)
- EDUC-533 Educational Technology (3 credits)
- EDUC-558 Foundations of Education, (Practicum required) (3 credits)
- EDUC-566 Issues in Human Development (3 credits)
- SPED-508 Survey of Persons with Exceptionalities*(Practicum required)* (3 credits)
- SPED-526 Case Management in Special Education (1 credit)
- SPED-617 Characteristics/Needs of Low Incidence Disabilities *(Practicum required)* (3 credits)
- SPED-619 Assessment and Diagnosis of Persons with Exceptionalities (3 credits)
- SPED-625 Managing Challenging Behaviors (3 credits)

Choose one (1) of the following courses:

- EDUC-655 Reading Instruction & Assessment, (Practicum required) (3 credits)
- EDUC-621 Teach Reading & Writing in Elementary/Middle School (3 credits)

Student Teaching (9 credits)

- EDUC-667 Student Teaching: Placement One (4 credits)
- EDUC-668 Student Teaching: Placement Two (4 credits)
- EDUC-669 Seminar in Student Teaching (1 credit)

Research (6-9 credits)

Non-Thesis:

- EDUC-630 Educational Research (3 credits)
- EDUC-635 Integrating Research and Learning (3 credits)

-or-

Thesis:

- EDUC-630 Educational Research (3 credits)
- EDUC-631 Research in the Content Field (3 credits)
- EDUC 660 Thesis (3 credits)

Research in the Content Field, is a prerequisite to EDUC-660, which will add three credits to the overall number of credits required for the MAT degree.

Summary of Total Credits

Pre-Student Teaching (28 credits)

Student Teaching (9 credits)

Research (6-9 credits)

Minimum to Earn MAT in Curriculum & Instruction - K-12 Comprehensive (43-46 credits)

CI.TCHK12.MAT - C&I K-12 (MAT)

Overview

Program Code
CI.TCHK12.MAT

Program Title
C&I K-12 (MAT)

Department
Graduate Studies in Education

Degree
Master of Arts in Teaching

Academic or Program Level
Graduate

Delivery Platform
Hybrid

Requirements

Requirements

MASTER OF ARTS TEACHING - K-12 PROGRAM REQUIREMENTS (45-48 credits)

Pre-Student Teaching (27 credits)

- EDUC-502 Disciplinary Literacy (3 credits) or EDUC-655 Reading Instruction & Assessment (3 credits)*
- EDUC-531 Evaluation of Learning (3 credits)
- EDUC-533 Educational Technology (3 credits)
- EDUC-558 Foundations of Education (Practicum required) (3 credits)
- EDUC-560 Classroom Management (3 credits)
- EDUC-561 Effective Home, School, Community Relations (3 credits)
- EDUC-566 Issues in Human Development (3 credits)
- SPED-508 Survey of Persons with Exceptionalities (Practicum required) (3 credits)
- SPED-524 Techniques for Inclusion of Diverse Learners (3 credits)

Methods (3 credits)

- EDUC-520 Content-Area Methods for 6-12 Classrooms (Practicum required) (3 credits)**

*****Students seeking licensure in music, art, and physical education take methods courses offered by the respective departments.***

Student Teaching (9 credits)

- EDUC-667 Student Teaching: Placement One (4 credits)
- EDUC-668 Student Teaching: Placement Two (4 credits)
- EDUC-669 Seminar in Student Teaching (1 credits)

Research (6-9 credits)

Choose either Non-Thesis or Thesis option

Non-Thesis:

- EDUC-630 Educational Research (3 credits)
- EDUC-635 Integrating Research and Learning (3 credits)

-or-

Thesis:

- EDUC-630: Educational Research (3 credits)
- EDUC-631: Research in the Content Field (3 credits)*
- EDUC 660 Thesis (3 credits)

****Research in the Content Field, is a prerequisite to EDUC-660, which will add three credits to the overall number of credits required for the MAT degree.***

Summary of Total Credits

Pre-Student Teaching (27 credits)

Methods (3 credits)

Student Teaching (9 credits)

Research (6-9 credits)

Minimum to Earn MAT in Curriculum & Instruction-K-12 (45-48 credits)

CI.TCHK5.MAT - C&I Elementary Educ. K-5 (MAT)

Overview

Program Code
CI.TCHK5.MAT

Program Title
C&I Elementary Educ. K-5 (MAT)

Department
Graduate Studies in Education

Degree
Master of Arts in Teaching

Academic or Program Level
Graduate

Delivery Platform
Hybrid

Requirements

Requirements

MASTER OF ARTS TEACHING - ELEMENTARY EDUCATION K-5 WITH LICENSURE PROGRAM REQUIREMENTS (57-60 credits)

Pre-Student Teaching (30 credits)

- EDUC 505: Introduction to Diagnostic Reading Instruction: Techniques & Strategies (3 credits)
- EDUC-531 Evaluation of Learning (3 credits)
- EDUC-533 Educational Technology (3 credits)
- EDUC-555 Literacy Development through Language Arts (3 credits)
- EDUC-558 Foundations of Education (3 credits)
- EDUC-560 Classroom Management (3 credits)
- EDUC-561 Effective Home, School, Community Relations (3 credits)
- EDUC-601 Curriculum, Instruction & Management of the PK-5 Classroom (Practicum required) (3 credits)
- SPED-508 Survey of Persons with Exceptionalities, (Practicum required) (3 credits)
- SPED-524 Techniques for Inclusion of Diverse Learners (3 credits)

Methods (12 credits)

- EDUC-603 K-8 Mathematics Methods (Practicum required) (3 credits)
- EDUC-605 K-8 Social Studies Methods (Practicum required) (3 credits)
- EDUC-606 K-8 Science Methods (Practicum required) (3 credits)
- EDUC-655 Reading Instruction & Assessment, (Practicum required) (3 credits)

Student Teaching (9 credits)

- EDUC-667 Student Teaching: Placement One (4 credits)
- EDUC-668 Student Teaching: Placement Two (4 credits)
- EDUC-669 Seminar in Student Teaching (1 credit)

Research (6-9 credits)

Choose either Non-Thesis or Thesis option

Non-Thesis:

- EDUC-630 Educational Research (3 credits)
- EDUC-635 Integrating Research and Learning (3 credits)

-or-

Thesis:

- EDUC-630 Educational Research (3 credits)
- EDUC-631 Research in the Content Field (3 credits)*
- EDUC-660 Thesis (3 credits)

****EDUC-631 Research in the Content Field, is a prerequisite to EDUC-660, which will add three credits to the overall number of credits required for the MAT degree.***

Summary of Total Credits

Pre-Student Teaching (30 credits)

Methods (12 credits)

Student Teaching (9 credits)

Research (6-9 credits)

Minimum to Earn MAT in Curriculum & Instruction with K-5 licensure (57-60 credits)

CI.TCHSC.MAT - C&I Secondary Educ. 6-12 (MAT)

Overview

Program Code
CI.TCHSC.MAT

Program Title
C&I Secondary Educ. 6-12 (MAT)

Department
Graduate Studies in Education

Degree
Master of Arts in Teaching

Academic or Program Level
Graduate

Delivery Platform
Hybrid

Requirements

Requirements

MASTER OF ARTS TEACHING - SECONDARY 6-12 PROGRAM REQUIREMENTS (45-48 credits)

Pre-Student Teaching (27 credits)

- EDUC-502 Disciplinary Literacy (3 credits) or EDUC-655 Reading Instruction & Assessment (3 credits)*
- EDUC-531 Evaluation of Learning (3 credits)
- EDUC-533 Educational Technology (3 credits)
- EDUC-558 Foundations of Education (Practicum required) (3 credits)
- EDUC-560 Classroom Management (3 credits)
- EDUC-561 Effective Home, School, Community Relations (3 credits)
- EDUC-566 Issues in Human Development (3 credits)
- SPED-508 Survey of Persons with Exceptionalities (Practicum required) (3 credits)
- SPED-524 Techniques for Inclusion of Diverse Learners (3 credits)

Those seeking licensure in English in Tennessee must take EDUC-655 Reading Instruction & Assessment (3 credits) to meet state licensure requirements. This substitute for EDUC-502 Disciplinary Literacy (3 credits).

Methods (3 credits)

- EDUC-520 Content-Area Methods for 6-12 Classrooms (Practicum required) (3 credits)**

*****Students seeking licensure in family and consumer sciences education take methods courses offered by the respective departments.***

Student Teaching (9 credits)

- EDUC-667 Student Teaching: Placement One (4 credits)
- EDUC-668 Student Teaching: Placement Two (4 credits)
- EDUC-669 Seminar in Student Teaching (1 credits)

Research (6-9 credits)

Choose either Non-Thesis or Thesis option

Non-Thesis:

- EDUC-630 Educational Research (3 credits)
- EDUC-635 Integrating Research and Learning (3 credits)

-or-

Thesis:

- EDUC-630: Educational Research (3 credits)
- EDUC-631: Research in the Content Field (3 credits)*
- EDUC 660 Thesis (3 credits)

****Research in the Content Field, is a prerequisite to EDUC-660, which will add three credits to the overall number of credits required for the MAT degree.***

Summary of Total Credits

Pre-Student Teaching (27 credits)

Methods (3 credits)

Student Teaching (9 credits)

Research (6-9 credits)

Minimum to Earn MAT in Curriculum & Instruction in 6-12 (45-48 credits)

CI.TESOL.MED - C&I: Tesol (MED)

Overview

Program Code
CI.TESOL.MED

Program Title
C&I: Tesol (MED)

Department
Graduate Studies in Education

Program Description
The Teaching English to Speakers of Other Languages (TESOL) program provides a substantive foundation in language acquisition and applied linguistics, language pedagogy, culturally responsive teaching, and research germane to the education of Multilingual Learners in PreK-12 and international contexts. The program presents theoretical, empirical, and practical dimensions for language teaching and learning. Candidates consider the cognitive, cultural, ethnical, policy-making, and individual influences on the education of Multilingual Learners. These considerations contribute to a candidate's exposition to work with those learning English as an additional language across the lifespan, across context, and across content.

The purpose of the TESOL program is to prepare committed, caring and competent teachers, leaders, advocates, and researchers who promote educational equity for multilingual learners and cultivate classrooms that value linguistic and cultural diversity.

The TESOL emphasis espouses equitable access to education and educational opportunities, individual successes, and positive identities of Multilingual Learners through 4 program priorities: leadership, advocacy, culture, and competence.

Degree candidates wishing to complete the add- on endorsement in Teaching English to Speakers of Other Languages must also submit passing scores on the Praxis II English to Speakers of Other Languages licensure exam.

Degree
Master of Education

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

MASTER OF EDUCATION - CURRICULUM AND INSTRUCTION: TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES/INTERNATIONAL EMPHASIS REQUIREMENTS (36-39 credits)

Required Core (15 credits)

- EDUC-561 Effective Home, School, Community Relations (3 credits)
- EDUC-638 Foundations of Leadership (3 credits)
- TESOL-565 Culturally Responsive Teaching (3 credits)

Choose one (1) of the following courses

- EDUC-672 Evaluation for Continuous Improvement (3 credits)
- EDUC-531 Evaluation of Learning (3 credits)

Methods Course

- TESOL-582 Instructional Pedagogy and Materials for PreK-12 (3 credits)

Teaching English to Speakers of Other Languages Emphasis (15 credits)

- TESOL-566 Applied Linguistics for Language Teachers (3 credits)
- TESOL-567 Structure and Application of American English (3 credits)
- TESOL-568 Second Language Acquisition (3 credits)
- TESOL-581 Leadership, Policy and Practice (3 credits)
- TESOL-583 Evaluation of Language Learning (3 credits)

Research (6-9 credits)

Choose either Non-Thesis or Thesis option

Non-Thesis:

- EDUC-630 Educational Research (3 credits)
- EDUC 635 Integrating Research and Learning (3 credits)

-or-

Thesis:

- EDUC-630 Educational Research (3 credits)
- EDUC-631 Research in the Content Field (3 credits)
- EDUC 660 Thesis (3 credits)

****Research in the Content Field is a prerequisite to EDUC-660, which will add three credits to the overall number of credits required for the M.Ed. degree.***

Summary of Total Credits

Required Core (15 credits)

Teaching English to Speakers of Other Languages Emphasis (15 credits)

Research (6-9 credits)

Minimum to Earn Master of Education: Curriculum and Instruction with TESOL K-12 Emphasis (36-39 credits)

CIAL.ELED.MED - C&I Job-Embedded K-5 Elementary(MEd)

Overview

Program Code
CIAL.ELED.MED

Program Title
C&I Job-Embedded K-5 Elementary(MEd)

Department
Graduate Studies in Education

Degree
Master of Education

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

MASTER OF EDUCATION - CURRICULUM AND INSTRUCTION: JOB-EMBEDDED K-5 ELEMENTARY PROGRAM REQUIREMENTS (36 credits)

Orientation Component (6 credits)

- EDUC-661 Mentored Teaching I Foundations of Education (3 credits)
- EDUC-MENT1 Clinical Mentoring 1 (0 credits)

Choose one (1) Content Area Methods Course *(course is determined by licensure area):*

- EDUC-513 Teaching Physical Education in Elementary School (3 credits)
- EDUC-514 Teaching Physical Education and Wellness in the Secondary School (3 credits)
- EDUC-671 Curriculum & Instructional Strategies (3 credits)
- TESOL-582 Methods of Teaching English as a Second Language (3 credits)

Professional Education Core (24 credits)

Choose one (1) of the following courses:

- EDUC-502 Disciplinary Literacy (3 credits)
- EDUC-505 Introduction to Diagnostic Reading Instruction: Techniques & Strategies (3 credits)

Take all of the following courses:

- EDUC-531 Evaluation of Learning (3 credits)
- EDUC-560 Classroom Management (3 credits)
- EDUC-566 Issues in Human Development (3 credits)
- EDUC-662 Mentored Teaching II: Literacy and Technology (3 credits)
- EDUC-663 Mentored Teaching III: Professional Development (3 credits)
- SPED-508 Survey of Persons with Exceptionalities (3 credits)
- EDUC-MENT2 Clinical Mentoring 2 (0 credits)

Take three (3) credits from the following:

- EDUC-621 Teaching/Reading/Writing in Elementary/Middle School (3 credits)
- EDUC-622 Diagnosis and Correction of Reading Problems (3 credits)
- EDUC-624 Reading in the Content Area/Working with Adolescents (3 credits)

Research (6 credits)

- EDUC-630 Educational Research (3 credits)
- EDUC 635 Integrating Research and Learning (3 credits)

Summary of Total Credits

Orientation Component (6 credits)

Professional Education Core (24 credits)

Research (6 credits)

Minimum to Earn MEd-Curriculum and Instruction: Job-Embedded K-5 Elementary (36 credits)

CIAL.IEC.MED - C&I: Job-Embedded PK-3 Integrated Early Childhood (MEd)

Overview

Program Code
CIAL.IEC.MED

Program Title
C&I: Job-Embedded PK-3 Integrated Early Childhood (MEd)

Department
Graduate Studies in Education

Degree
Master of Education

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

MASTER OF EDUCATION - CURRICULUM AND INSTRUCTION: JOB-EMBEDDED PK-3 INTEGRATED EARLY CHILDHOOD PROGRAM REQUIREMENTS (37 credits)

Orientation Component (6 credits)

- EDUC-661 Mentored Teaching I Foundations of Education (3 credits)
- EDUC-MENT1 Clinical Mentoring 1 (0 credits)

Methods Course:

- EDUC-671 Curriculum & Instructional Strategies (3 credits)

Professional Education Core (25 credits)

- EDUC-505 Introduction to Diagnostic Reading Instruction: Techniques & Strategies (3 credits)
- EDUC-555 Literacy Development through Language Arts (3 credits)
- EDUC-566 Issues in Human Development (3 credits)
- EDUC-662 Mentored Teaching II: Literacy and Technology (3 credits)
- EDUC-663 Mentored Teaching III: Professional Development (3 credits)
- EDUC-MENT2 Clinical Mentoring 2 (0 credits)
- SPED-508 Survey of Persons with Exceptionalities (3 credits)
- SPED-526 Case Management (1 credit)
- SPED-619 Assessment/Diagnosis of Exceptional Children (3 credits)
- SPED-625 Managing Challenging Behaviors (3 credits)

Research (6 credits)

- EDUC-630 Educational Research (3 credits)
- EDUC 635 Integrating Research and Learning (3 credits)

Summary of Total Credits

Orientation Component (6 credits)

Professional Education Core (25 credits)

Research (6 credits)

Minimum to Earn MEd-Curriculum and Instruction: Job-Embedded PK-3 Integrated Early Childhood (37 credits)

CIAL.MED - C&I: Job-Embedded K-12, 6-8, or 6-12 License (MEd)

Overview

Program Code
CIAL.MED

Program Title
C&I: Job-Embedded K-12, 6-8, or 6-12 License (MEd)

Department
Graduate Studies in Education

Program Description
Alternative Pathway with Job- Embedded Experience

Degree
Master of Education

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

MASTER OF EDUCATION - CURRICULUM AND INSTRUCTION: JOB-EMBEDDED K-12, 6-8, or 6-12 LICENSURE (36-39 credits)

Orientation Component (6 credits)

- EDUC-661 Mentored Teaching I Foundations of Education (3 credits)
- EDUC-MENT1 Clinical Mentoring 1 (0 credits)

***Methods Course**:*

- EDUC-671 Curriculum & Instructional Strategies (3 credits)

Professional Education Core (24 credits)

Choose one (1) of the following courses:

- EDUC-502 Disciplinary Literacy (3 credits)
- EDUC-505 Introduction to Diagnostic Reading Instruction: Techniques & Strategies (3 credits)

Take all of the following courses:

- EDUC-531 Evaluation of Learning (3 credits)
- EDUC-560 Classroom Management (3 credits)
- EDUC-566 Issues in Human Development (3 credits)
- SPED-508 Survey of Persons with Exceptionalities (3 credits)
- EDUC-MENT2 Clinical Mentoring 2 (0 credits)
- EDUC-662 Mentored Teaching II: Literacy and Technology (3 credits)
- EDUC-663 Mentored Teaching III: Professional Development (3 credits)

***Choose one (1) of the following courses** (course is determined by licensure area):*

- EDUC-621 Teaching/Reading/Writing in Elementary/Middle School (3 credits)
- EDUC-624 Reading in the Content Area/Working with Adolescents (3 credits)

Research (6-9 credits)

Choose either Non-Thesis or Thesis option

Non-Thesis:

- EDUC-630 Educational Research (3 credits)
- EDUC 635 Integrating Research and Learning (3 credits)

-or-

Thesis:

- EDUC-630 Educational Research (3 credits)
- EDUC-631 Research in the Content Field (3 credits)
- EDUC 660 Thesis (3 credits)

Research in the Content Field is a prerequisite to EDUC-660, which will add three credits to the overall number of credits required for the M.Ed. degree.

Summary of Total Credits

Orientation Component (6 credits)

Professional Education Core (24 credits)

Research (6-9 credits)

Minimum to Earn MEd-Curriculum & Instruction: Job-Embedded K-12, 6-8, or 6-12 Licensure (36-39 credits)

CIAL.SPED612.MED - C&I: Job-Embedded SPED 6-12 Interventionist (MEd)

Overview

Program Code
CIAL.SPED612.MED

Program Title
C&I: Job-Embedded SPED 6-12 Interventionist (MEd)

Department
Graduate Studies in Education

Program Description
Alternative Pathway with Job-Embedded Experience

Degree
Master of Education

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

MASTER OF EDUCATION - CURRICULUM AND INSTRUCTION: JOB-EMBEDDED SPECIAL EDUCATION 6-12 INTERVENTIONIST (37-40 credits)

Orientation Component (6 credits)

- EDUC-661 Mentored Teaching I Foundations of Education (3 credits)
- EDUC-MENT1 Clinical Mentoring 1 (0 credits)

Methods Course *(practicum required):*

- SPED-616 Characteristics/Needs of Mild/Moderate Disabilities (3 credits)

Professional Education Core (25 credits)

Choose one (1) of the following courses:

- EDUC-502 Disciplinary Literacy (3 credits)
- EDUC-505 Introduction to Diagnostic Reading Instruction: Techniques & Strategies (3 credits)

Take all of the following courses:

- EDUC-MENT2 Clinical Mentoring 2 (0 credits)
- EDUC-566 Issues in Human Development (3 credits)
- EDUC-662 Mentored Teaching II: Literacy and Technology (3 credits)
- EDUC-663 Mentored Teaching III: Professional Development (3 credits)
- SPED-508 Survey of Persons with Exceptionalities (3 credits)
- SPED-526 Case Management (1 credit)
- SPED-619 Assessment & Diagnosis of Exceptional Children (3 credits)
- SPED-625 Managing Challenging Behaviors (3 credits)

Choose one (1) of the following courses *(course is determined by licensure area):*

- EDUC-621 Teaching/Reading/Writing in Elementary/Middle School (3 credits)
- EDUC-622 Diagnosis and Correction of Reading Problems (3 credits)
- EDUC-624 Reading in the Content Area/Working with Adolescents (3 credits)

Research (6-9 credits)

Choose either Non-Thesis or Thesis option

Non-Thesis:

- EDUC-630 Educational Research (3 credits)
- EDUC-635 Integrating Research and Learning (3 credits)

-or-

Thesis:

- EDUC-630 Educational Research (3 credits)
- EDUC-631 Research in the Content Field (3 credits)
- EDUC-660 Thesis (3 credits)

****EDUC-631, Research in the Content Field, is a prerequisite to EDUC-660, which will add three credits to the overall number of credits required for the M.Ed. degree.***

Summary of Total Credits

Orientation Component (6 credits)

Professional Education Core (25 credits)

Research (6-9 credits)

Minimum to Earn MEd - Curriculum & Instruction: Job-Embedded Special Education 6-12 Interventionist (37-40 credits)

CIAL.SPEDK12.MED - C&I: Job-Embedded SPED K-12 Comprehensive (MEd)

Overview

Program Code
CIAL.SPEDK12.MED

Program Title
C&I: Job-Embedded SPED K-12 Comprehensive (MEd)

Department
Graduate Studies in Education

Program Description
Alternative Pathway with Job- Embedded Experience

Degree
Master of Education

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

MASTER OF EDUCATION - CURRICULUM AND INSTRUCTION: JOB-EMBEDDED SPECIAL EDUCATION K-12 COMPREHENSIVE PROGRAM REQUIREMENTS (37-40 credits)

Orientation Component (6 credits)

- EDUC-661 Mentored Teaching I Foundations of Education (3 credits)
- EDUC-MENT1 Clinical Mentoring 1 (0 credits)

***Methods Course**:*

- SPED-617 Characteristics/Needs of Low Incidence Disabilities (3 credits)

Professional Education Core (25 credits)

Choose one (1) of the following courses:

- EDUC-502 Disciplinary Literacy (3 credits)
- EDUC-505 Introduction to Diagnostic Reading Instruction: Techniques & Strategies (3 credits)

Take all of the following courses:

- EDUC-566 Issues in Human Development (3 credits)
- EDUC-662 Mentored Teaching II: Literacy and Technology (3 credits)
- EDUC-663 Mentored Teaching III: Professional Development (3 credits)
- EDUC-MENT2 Clinical Mentoring 2 (0 credits)
- SPED-508 Survey of Persons with Exceptionalities (3 credits)
- SPED-619 Assessment/Diagnosis of Exceptional Children (3 credits)
- SPED-526 Case Management in Special Education (1 credit)
- SPED-625 Managing Challenging Behaviors (3 credits)

Choose one (1) of the following courses:

- EDUC-621 Teaching Reading and Writing in the Elementary/Middle School (3 credits)
- EDUC-622 Diagnosis and Correction of Reading Problems (3 credits)
- EDUC-624 Reading in the Content Area/Working with Adolescents (3 credits)

Research (6-9 credits)

Choose either the Non-Thesis or Thesis option:

Non-Thesis:

- EDUC-630 Educational Research (3 credits)
- EDUC 635 Integrating Research and Learning (3 credits)

-or-

Thesis:

- EDUC-631 Research in the Content Field (3 credits)
- EDUC-635 Integrating Research and Learning (3 credits)
- EDUC 660 Thesis (3 credits)

****Research in the Content Field is a prerequisite to EDUC-660, which will add three credits to the overall number of credits required for the M.Ed. degree.***

Summary of Total Credits

Orientation Component (6 credits)

Professional Education Core (25 credits)

Research (6-9 credits)

Minimum to Earn MEd-Curriculum and Instruction: Job-Embedded Special Education K-12 Comprehensive (37-40 credits)

CIAL.SPEDK8.MED - C&I: Job-Embedded SPED K-8 Interventionist (MEd)

Overview

Program Code
CIAL.SPEDK8.MED

Program Title
C&I: Job-Embedded SPED K-8 Interventionist (MEd)

Department
Graduate Studies in Education

Program Description
Alternative Pathway with Job- Embedded Experience

Degree
Master of Education

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

MASTER OF EDUCATION - CURRICULUM AND INSTRUCTION: JOB-EMBEDDED SPECIAL EDUCATION K-8 INTERVENTIONIST PROGRAM REQUIREMENTS (37-40 credits)

Orientation Component (6 credits)

- EDUC-661 Mentored Teaching I Foundations of Education (3 credits)
- EDUC-MENT1 Clinical Mentoring 1 (0 credits)

***Methods Course**:*

- SPED-616 Characteristics/Needs of Mild/Moderate Disabilities (3 credits)

Professional Education Core (25 credits)

Choose one (1) of the following courses:

- EDUC-502 Disciplinary Literacy (3 credits)
- EDUC-505 Introduction to Diagnostic Reading Instruction: Techniques & Strategies (3 credits)

Take all of the following courses:

- EDUC-566 Issues in Human Development (3 credits)
- EDUC-662 Mentored Teaching II: Literacy and Technology (3 credits)
- EDUC-663 Mentored Teaching III: Professional Development (3 credits)
- EDUC-MENT2 Clinical Mentoring 2 (0 credits)
- SPED-508 Survey of Persons with Exceptionalities (3 credits)
- SPED-526 Case Management in Special Education (1 credit)
- SPED-619 Assessment/Diagnosis of Exceptional Children (3 credits)
- SPED-625 Managing Challenging Behaviors (3 credits)

Choose one (1) of the following courses:

- EDUC-621 Teaching Reading and Writing in the Elementary/Middle School (3 credits)
- EDUC-622 Diagnosis and Correction of Reading Problems (3 credits)
- EDUC-624 Reading in the Content Area/Working with Adolescents (3 credits)

Research (6-9 credits)

Choose either the Non-Thesis or Thesis option:

Non-Thesis:

- EDUC-630 Educational Research (3 credits)
- EDUC 635 Integrating Research and Learning (3 credits)

-or-

Thesis:

- EDUC-631 Research in the Content Field (3 credits)
- EDUC-635 Integrating Research and Learning (3 credits)
- EDUC 660 Thesis (3 credits)

****Research in the Content Field is a prerequisite to EDUC-660, which will add three credits to the overall number of credits required for the M.Ed. degree.***

Summary of Total Credits

Orientation Component (6 credits)

Professional Education Core (25 credits)

Research (6-9 credits)

Minimum to Earn MEd-Curriculum and Instruction: Job-Embedded Special Education K-8 Interventionist (37-40 credits)

CIAL.TESOL.MED - C&I Job-Embedded TESOL (MEd)

Overview

Program Code
CIAL.TESOL.MED

Program Title
C&I Job-Embedded TESOL (MEd)

Department
Graduate Studies in Education

Program Description
Alternative Pathway with Job- Embedded Experience

Degree
Master of Education

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

MASTER OF EDUCATION - CURRICULUM AND INSTRUCTION: JOB-EMBEDDED LICENSE TESOL PROGRAM REQUIREMENTS (36-39 credits)

Orientation Component (6 credits)

- EDUC-661 Mentored Teaching I: Foundations of Education (3 credits)
- EDUC-MENT1 Clinical Mentoring 1 (0 credits)

Methods Course (3 credits)

- TESOL-582 Instructional Pedagogy and Materials for PreK-12 (3 credits)

Professional Education Core (24 credits)

- EDUC-MENT2 Clinical Mentoring 2 (0 credits)
- EDUC-505 Introduction to Diagnostic Reading Instruction: Techniques & Strategies (3 credits)
- EDUC-560 Classroom Management (3 credits)
- EDUC-662 Mentored Teaching II: Literacy and Technology (3 credits)
- EDUC-663 Mentored Teaching III: Professional Development (3 credits)
- SPED-508 Survey of Persons with Exceptionalities (3 credits)
- TESOL-566 Applied Linguistics for Language Teachers (3 credits)
- TESOL-583 Evaluation of Language Learning (3 credits)

Choose one (1) of the following courses *(course is determined by licensure area):*

- EDUC-621 Teaching/Reading/Writing in Elementary/Middle School (3 credits)
- EDUC-622 Diagnosis and Correction of Reading Problems (3 credits)
- EDUC-624 Reading in the Content Area/Working with Adolescent (3 credits)

Research (6-9 credits)

Choose either Non-Thesis or Thesis option

Non-Thesis:

- EDUC-630 Educational Research (3 credits)
- EDUC-635 Integrating Research and Learning (3 credits)

-or-

Thesis:

- EDUC-630 Educational Research (3 credits)
- EDUC-631 Research in the Content Field (3 credits)
- EDUC-660 Thesis (3 credits)

****EDUC-631, Research in the Content Field, is a prerequisite to EDUC-660, which will add three credits to the overall number of credits required for the M.Ed. degree.***

Summary of Total Credits

Orientation Component (6 credits)

Professional Education Core (24 credits)

Research (6-9 credits)

Minimum to Earn MEd - Curriculum & Instruction: Job-Embedded TESOL (36-39 credits)

CMHC.EDS - Clinical Mental Health Counseling (EdS)

Overview

Program Code
CMHC.EDS

Program Title
Clinical Mental Health Counseling (EdS)

Department
Counseling

Degree
Educational Specialist

Academic or Program Level
Graduate

Delivery Platform
Traditional

Requirements

Requirements

EDUCATION SPECIALIST - CLINICAL MENTAL HEALTH COUNSELING CONCENTRATION PROGRAM REQUIREMENTS (21 credits)

Clinical Mental Health Counseling Concentration (21 credits)

- COUN-569 Introduction to Family Systems in Counseling (3 credits)
- COUN-587 Assessment and Treatment Planning (3 credits)
- COUN-614 Substance Abuse and Addictions Counseling with Individuals and Families (3 credits)
- COUN-650 Neuroscience and Counseling Interventions with Individuals and Families (3 credits)
- COUN-653 Spirituality Family Systems and Holistic Mental Health (3 credits)
- COUN-668 Mental Health Counseling Internship (6 credits required) *

**May be taken as two 3-credit courses*

Students who have already completed a Master's in Counseling with a specialization in Professional School Counseling can now earn the Education Specialist in Clinical Mental Health credential. To do so, they must return within five years to complete the other specialization required for the EdS credential.

COMM.CRHMED.BA - Communciations-Church Media Emphasis (BA)

Overview

Program Code
COMM.CRHMED.BA

Program Title
Communciations-Church Media Emphasis (BA)

Department
Communication

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

COMMUNICATION STUDIES - CHURCH MEDIA EMPHASIS (120 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details. All Communication Studies majors require specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Communications**

  COMM-135 Speech Fundamentals (3 credits)

- **Studies to Enhance a World Perspective Foreign Language**

  Modern foreign language at the 100-level or equivalent (6 credits)

  *ASL courses do not count

Communication Studies Core (12 credits)

- COMM-123 Introduction to Media Writing (3 credits)
- COMM-201 Strategic Communication Techniques/Skills (3 credits)
- COMM-208 Introduction to Digital Media (3 credits)
- COMM-357 Communication Theory (3 credits)

Senior Capstone Course (3 credits)

- COMM-457 Senior Communication Studies Theory/Research Seminar (Capstone Course) (3 credits)

Professional Competencies (6 credits)

(Choose 1 competency below: Digital Media or Speech)

Digital Media (6 credits)

- COMM-322 Mass Media (3 credits)
- COMM-325 New Writing and Reporting (3 credits)

Speech (6 credits)

- COMM-337 Oral Interpretation of Literature (3 credits)

- COMM-436 Advanced Public Speaking (3 credits)

Communications Requirements (27 credits)

- BTS-224SL Spiritual Growth & Development (3 credits)
- COMM-209SL Video Production (3 credits)
- COMM-250 Media Religion and Ministry (3 credits)
- COMM-304 Advanced Production (3 credits)
- COMM-311 Audio Production (3 credits)
- COMM-330 Web and Interactive Design (3 credits)
- COMM-404 Communication Law and Ethics (3 credits)
- COMM-431 Crisis Communication (3 credits)
- TH-321 Scenography (3 credits)

General Electives (24-25 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Communication Core (15 credits)

Professional Competencies (6 credits)

Communication Requirements (27 credits)

General Electives (24-25 credits)

Minimum to Earn a BA in Communication Studies with an emphasis in Church Media (120 credits)

COMM.DGMED.BA - Communications-Digital Media Emphasis (BA)

Overview

Program Code
COMM.DGMED.BA

Program Title
Communications-Digital Media Emphasis (BA)

Department
Communication

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

COMMUNICATION STUDIES - DIGITAL MEDIA EMPHASIS PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements**section of the catalog for additional details. All Communication Studies majors require specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Communications**

  COMM-135 Speech Fundamentals (3 credits)

- **Studies to Enhance a World Perspective Foreign Language**

  Modern foreign language at the 100-level or equivalent (6 credits)

  *ASL courses do not count

Digital Communication Foundations (15 credits)

- COMM-123 Introduction to Media Writing (3 credits)
- COMM-201 Strategic Communication Technique/Skills (3 credits)
- COMM-324 Writing for Targeted Audiences (3 credits)
- COMM-305 Digital Storytelling (3 credits)
- COMM-404 Communication Law and Ethics (3 credits)

Senior Capstone Course (3 credits)

- COMM-447 Digital Media Senior Project (Capstone Course) (3 credits)

Digital Technologies in Communication (21 credits)

- COMM-208 Introduction to Digital Media (3 credits)
- COMM-209SL Video Production (3 credits)
- COMM-304 Advanced Video Production (3 credits)
- COMM-311 Audio Production (3 credits)
- COMM-330 Web and Interactive Design (3 credits)
- COMM-410 Advanced Web Design (3 credits)

- MKT-330 Marketing in the Digital Era (3 credits)

General Electives (33-34 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Digital Communication Foundations (15 credits)

Senior Capstone (3 credits)

Digital Technologies in Communication (21 credits)

General Electives (33-34 credits)

Minimum to earn a BA in Communication Studies with an emphasis in Digital Media (120 credits)

COMM.GENRL.BA - Communication Studies (BA)

Overview

Program Code
COMM.GENRL.BA

Program Title
Communication Studies (BA)

Department
Communication

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

COMMUNICATION STUDIES PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the**Liberal Arts Core Requirements** section of the catalog for additional details. All Communication Studies majors require specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Communications**

  COMM-135 Speech Fundamentals (3 credits)

- **Studies to Enhance a World Perspective Foreign Language**

  Modern foreign language at the 100-level or equivalent (6 credits)

  **ASL courses do not count*

Communication Studies Core (12 credits)

- COMM-123 Introduction to Media Writing (3 credits)
- COMM-201 Strategic Communication Techniques/Skills (3 credits)
- COMM-208 Introduction to Digital Media (3 credits)
- COMM-357 Communication Theory (3 credits)

Senior Capstone Course (3 credits)

- COMM-457 Senior Communication Studies Theory/Research Seminar (Capstone Course) (3 credits)

Professional Competencies (12 credits)

(Choose 2 competencies below: Digital Media, Speech, or Production)

Digital Media (6 credits)

- COMM-322 Mass Media (3 credits)
- COMM-325 News Writing and Reporting (3 credits)

Speech (6 credits)

- COMM-337 Oral Interpretation of Literature (3 credits)
- COMM-436 Advanced Public Speaking (3 credits)

Production (6 credits)

- COMM-209SL Video Production (3 credits)
- COMM-304 Advanced Production (3 credits)

Communication Electives (9 credits)

General Electives (36-37 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits:

Liberal Arts Core (47-48 credits)

Communication Core Requirements (12 credits)

Senior Capstone (3 credits)

Professional Competencies Requirements (12 credits)

Communication Electives (9 credits)

General Electives (36-37 credits)

Minimum to Earn a BA in Communication Studies (120 credits)

COMM.MINOR - Communication Studies Minor

Overview

Program Code
COMM.MINOR

Program Title
Communication Studies Minor

Department
Communication

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

COMMUNICATION STUDIES MINOR REQUIREMENTS (18 credits)

- COMM-123 Introduction to Media Writing (3 credits)
- COMM-201 Strategic Communication Techniques/Skills (3 credits)
- COMM-208 Introduction to Digital Media (3 credits)
- COMM Electives (9 credits)

Courses in the minor may not count towards a major, another minor, or the core unless such courses are designated as required.

COMM.MKT.BA - Communciations-Marketing Emphasis (BA)

Overview

Program Code
COMM.MKT.BA

Program Title
Communciations-Marketing Emphasis (BA)

Department
Communication

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

COMMUNICATION STUDIES MARKETING EMPHASIS PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements**section of the catalog for additional details. All Communication Studies majors require specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Communications**

  COMM-135 Speech Fundamentals (3 credits)

Communication Studies Core (12 credits)

- COMM-123 Introduction to Media Writing (3 credits)
- COMM-201 Strategic Communication Techniques/Skills (3 credits)
- COMM-208 Introduction to Digital Media (3 credits)
- COMM-357 Communication Theory (3 credits)

Senior Capstone Course (3 credits)

- COMM-457 Senior Communication Studies Theory/Research Seminar (Capstone Course) (3 credits)

Professional Competencies (12 credits)

(Choose 2 competencies below: Digital Media, Speech, or Production)

Digital Media (6 credits)

- COMM-322 Mass Media (3 credits)
- COMM-325 News Writing and Reporting (3 credits)

Speech (6 credits)

- COMM-337 Oral Interpretation of Literature (3 credits)
- COMM-436 Advanced Public Speaking (3 credits)

Production (6 credits)

- COMM-209SL Video Production (3 credits)
- COMM-304 Advanced Production (3 credits)

Marketing Requirements (21 credits)

- COMM-323 Public Relations (3 credits)
- COMM-404 Communication Law and Ethics (3 credits)
- MKT-300 Principles of Marketing (3 credits)

Choose Nine (9) credits from the following:

- MKT-350 Consumer Behavior (3 credits)
- MKT-400 Marketing Management (3 credits)
- MKT-407 Marketing Research Methods and Design (3 credits)
- MKT-442 Advertising and Promotions (3 credits)

Communication Elective (3 credits)

General Electives (25 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Communication Core Requirements (12 credits)

Senior Capstone (3 credits)

Professional Competencies Requirements (12 credits)

Marketing Requirements (21 credits)

General Electives (24-25 credits)

Minimum to Earn a BA in Communication Studies with an emphasis in Marketing (120 credits)

COUN.CMHC.MSC - Clinical Mental Health Counseling (MSC)

Overview

Program Code
COUN.CMHC.MSC

Program Title
Clinical Mental Health Counseling (MSC)

Department
Counseling

Degree
Master of Science Counseling

Academic or Program Level
Graduate

Delivery Platform
Traditional

Requirements

Requirements

MASTER SCIENCE COUNSELING - CLINICAL MENTAL HEALTH COUNSELING PROGRAM REQUIREMENTS (60 credits)

MSC Counseling Core (36 credits)

- COUN-502 Theories and Techniques of Counseling (3 credits)
- COUN-514 Helping Relationships and Counseling Skills with Individuals and Families (3 credits)
- COUN-550 Holistic Counseling in a Diverse World (3 credits)
- COUN-565 Group Counseling Processes (3 credits)
- COUN-566 Life-Span Development: Implications for Counseling (3 credits)
- COUN-567 Career Development and Counseling (3 credits)
- COUN-580 Crisis and Trauma Interventions in Counseling with Individuals and Families (3 credits)
- COUN-585 Professional Orientation and Ethics in Counseling (3 credits)
- COUN-586 Study of Abnormal Behavior, DSM, and Psychopathology (3 credits)
- COUN-589 Counseling Practicum (3 credits)
- COUN-611 Counseling and Development of Children and Adolescents (3 credits)
- COUN-630 Counseling Research & Program Evaluation (3 credits)

Clinical Mental Health Counseling Concentration (21 credits)

- COUN-569 Introduction to Family Systems in Counseling (3 credits)
- COUN-587 Assessment and Treatment Planning (3 credits)
- COUN-614 Substance Abuse and Addictions Counseling with Individuals and Families (3 credits)
- COUN-650 Neuroscience and Counseling Interventions (3 credits)
- COUN-653 Spirituality, Family Systems, and Holistic Mental Health (3 credits)

- COUN-668 Mental Health Counseling Internship *(May be taken as two 3-credit courses)* (6 credits)

Clinical Mental Health Counseling Elective (3 credits)

Choose one (1) of the following courses:

- COUN-634 Topics in Counseling (3 credits)
- COUN-638 Play Therapy across the Lifespan (3 credits)
- COUN-640 Marriage & Family Therapy in Mental Health (3 credits)
- COUN-664 Counseling Students for College Access and Success (3 credits)

Summary of Total Credits

MSC Counseling Core (36 credits)

Mental Health Concentration (21 credits)

Elective Course (3 credits)

Minimum to Earn MSC with Clinical Mental Health Counseling (60 credits)

COUN.CMHPS.EDS - Clinical Mental Health/ School Counseling (Dual MS/EdS)

Overview

Program Code
COUN.CMHPS.EDS

Program Title
Clinical Mental Health/School Counseling (Dual MS/EdS)

Department
Counseling

Program Description
Dual Degree CLC MHC and PSC EDS and MSC

Degree
EDS & MS in Counseling

Academic or Program Level
Graduate

Delivery Platform
Traditional

Requirements

Requirements

MASTER SCIENCE COUNSELING AND EDUCATION SPECIALIST DUAL DEGREE PROGRAM REQUIREMENTS (81 credits)

MSC Counseling Core (36 credits)

- COUN-502 Theories and Techniques of Counseling (3 credits)
- COUN-514 Helping Relationships and Counseling Skills with Individuals and Families (3 credits)
- COUN-550 Holistic Counseling in a Diverse World (3 credits)
- COUN-565 Group Counseling Processes (3 credits)
- COUN-566 Life-Span Development: Implications for Counseling (3 credits)
- COUN-567 Career Development and Counseling (3 credits)
- COUN-580 Crisis and Trauma Interventions in Counseling with Individuals and Families (3 credits)
- COUN-585 Professional Orientation and Ethics in Counseling (3 credits)
- COUN-586 Study of Abnormal Behavior, DSM, and Psychopathology (3 credits)
- COUN-589 Counseling Practicum (3 credits)
- COUN-611 Counseling and Development of Children and Adolescents (3 credits)
- COUN-630 Counseling Research & Program Evaluation (3 credits)

Clinical Mental Health Counseling Concentration (21 credits)

- COUN-569 Introduction to Family Systems in Counseling (3 credits)
- COUN-587 Assessment and Treatment Planning (3 credits)
- COUN-614 Substance Abuse and Addictions Counseling with Individuals and Families (3 credits)

- COUN-650 Neuroscience and Counseling Interventions with Individuals and Families (3 credits)
- COUN-653 Spirituality Family Systems and Holistic Mental Health (3 credits)
- COUN-668 Mental Health Counseling Internship (*May be taken as two 3-credit courses)* (6 credits required)

Professional School Counseling Concentration (18 credits)

- COUN-501 Foundations of School Counseling (3 credits)
- SPED-508 Survey of Persons with Exceptionalities (3 credits)
- COUN-568 Individual and Group Appraisal (3 credits)
- COUN-613 Design and Evaluation of Comprehensive School Counseling Programs (3 credits)
- COUN-665 School Counseling Internship (*May be taken as two 3-credit courses)* (6 credits required)

Electives (6 credits)

Choose two (2) courses from the following:

- *COUN-561 School Orientation for Counselors (3 credits)
- COUN-612 Consultation and Collaboration (3 credits)
- COUN-634 Topics in Counseling (3 credits)
- COUN-638 Play Therapy across the Lifespan (3 credits)
- COUN-640 Marriage & Family Therapy in Mental Health (3 credits)
- COUN-664 Counseling Students for College Access and Success (3 credits)

Summary of Total Credits

MSC Counseling Core (36 credits)

Mental Health Concentration (21 credits)

Prof. School Counseling Concentration (18 credits)

Electives (6 credits)

Minimum to Earn MSC/EdS degree in Professional School Counseling and Clinical Mental Health Counseling (81 credits)

****Candidates who do not have classroom teaching experience will be required to take COUN-561 School Orientation for Counselors in accordance with Tennessee licensure requirements as one for their electives.***

COUN.SC.MSC - School Counseling (MSC)

Overview

Program Code
COUN.SC.MSC

Program Title
School Counseling (MSC)

Department
Counseling

Degree
Master of Science
Counseling

Academic or Program Level
Graduate

Delivery Platform
Traditional

Requirements

Requirements

MASTER SCIENCE COUNSELING - PROFESSIONAL SCHOOL COUNSELING SPECIALIZATION PROGRAM REQUIREMENTS (60 credits)

MSC Counseling Core (36 credits)

- COUN-502: Theories and Techniques of Counseling (3 credits)
- COUN-514: Helping Relationships and Counseling Skills with Individuals and Families (3 credits)
- COUN-550: Holistic Counseling in a Diverse World (3 credits)
- COUN-565: Group Counseling Processes (3 credits)
- COUN-566: Life-Span Development: Implications for Counseling (3 credits)
- COUN-567: Career Development and Counseling (3 credits)
- COUN-580: Crisis and Trauma Interventions in Counseling with Individuals and Families (3 credits)
- COUN-585: Professional Orientation and Ethics in Counseling (3 credits)
- COUN-586: Study of Abnormal Behavior, DSM, and Psychopathology (3 credits)
- COUN-589: Counseling Practicum (3 credits)
- COUN-611: Counseling and Development of Children and Adolescents (3 credits)
- COUN-630: Counseling Research & Program Evaluation (3 credits)

Professional School Counseling Concentration (18 credits)

- COUN-501: Foundations of School Counseling (3 credits)
- SPED-508: Survey of Persons with Exceptionalities (3 credits)
- COUN-568: Individual and Group Appraisal (3 credits)
- COUN-613: Design and Evaluation of Comprehensive School Counseling Programs (3 credits)
- COUN-665: School Counseling Internship *(May be taken as two 3-credit courses)* (6 credits required)

Professional School Counseling Electives (6 credits)

Choose two (2) of the following courses:

- *COUN-561: School Orientation for Counselors (3 credits)
- COUN-612: Consultation and Collaboration (3 credits)
- COUN-634: Topics in Counseling (3 credits)
- COUN-638: Play Therapy across the Lifespan (3 credits)
- COUN-664: Counseling Students for College Access and Success (3 credits)

Summary of Total Credits

MSC Counseling Core (36 credits)

Professional School Counseling Concentration (18 credits)

Elective Courses (6 credits)

Minimum to Earn MSC with Professional School Counseling (60 credits)

****Candidates who do not have classroom teaching experience will be required to take COUN-561, School Orientation for Counselors, in accordance with Tennessee licensure requirements as one of their electives. All students who complete the Professional School Counseling Specialization are required to take the National Counselor Exam and the Praxis II: Professional School Counselor (5421). Passing scores on these exams are required for the receipt of the MSC degree in Professional School Counseling.***

CRIM.MINOR - Criminology Minor

Overview

Program Code
CRIM.MINOR

Program Title
Criminology Minor

Department
Sociology

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

CRIMINOLOGY MINOR REQUIREMENTS (18 credits)

- SOC-101 Introduction to Sociology (3 credits)
- SOC-310 Introduction to Criminology (3 credits)
- SOC-325 American Criminal Justice System (3 credits)
- SOC-420 Punishment and Society (3 credits)

Choose six (6) credits from the following:

- SOC-105 Social Problems (3 credits)
- SOC-203 Statistical Concepts **-and -or-** MATH-201 Statistical Concepts and methods
- SOC-207 Race and Ethnicity (3 credits)
- SOC-324 Selected Studies in Criminology (1-3 credits)
- SOC-401 Family Violence (3 credits)
- PSC-101 Introduction to Civil Rights and Liberties (3 credits)
- PSC-337 Contemporary Criminal Procedure (3 credits)
- PSY-316 Forensic Psychology (3 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

CRMPSY.MINOR - Criminal Psychology Minor

Overview

Program Code
CRMPSY.MINOR

Program Title
Criminal Psychology Minor

Department
Psychology

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

CRIMINAL PSYCHOLOGY MINOR REQUIREMENTS (18 credits)

- PSY-102 Understanding Human Behavior (3 credits)
- PSY-301 Social Psychology (3 credits)
- PSY-302 Abnormal Psychology (3 credits)
- PSY-316 Forensic Psychology (3 credits)

Choose one of the following (3 credits)

- PSY-320 Special Topics in Psychology (Juvenile Offenders) (3 credits)
- PSY-337 Neuropsychology (3 credits)
- PSY-406 Personality Theories (3 credits)

Related Area Sociology (3 credits)

- SOC-310 Introduction to Criminology (3 credits)
- SOC-401 Family Violence (3 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

CSC.APMGT.BS - Computer Science-Applied/Management (BS)

Overview

Program Code
CSC.APMGT.BS

Program Title
Computer Science-Applied/Management (BS)

Department
Mathematics & Computer Science

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

COMPUTER SCIENCE-APPLIED/MANAGEMENT EMPHASIS PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (41-42 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details. Bachelor of Science in Computer Science requires specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Mathematics and Science**

  MATH-201 Statistical Concepts & Methods (3 credits)
- **Studies in Personal/Social Awareness**

  ECON-210 Principles Microeconomics (3 credits)

Computer Science Core Courses (15 credits)

- CSC-107 Computer Programming I (3 credits)
- CSC-207 Computer Programming II (3 credits)
- CSC-303 Computer Organization and Architecture (3 credits)
- CSC-307 Data Structures (3 credits)
- CSC-320 Systems Programming (3 credits)

Senior Capstone (3 credits)

- CSC-451 Senior Capstone (3 credits)

Applied/Management Emphasis (27 credits)

- CSC-210 Introduction to Computer Science (3 credits)
- CSC-310 Networking (3 credits)
- CSC-312 Database Management (3 credits)
- BAD-215 Business Information Tools (3 credits)
- BAD-301 Legal and Ethical Environments of Business (3 credits)
- MGT-301 Essentials of Management and Leadership (3 credits)
- MGT-302 Operations Management (3 credits)

- MKT-300 Principles of Marketing (3 credits)

Choose three credits from:

- CSC-308 Algorithms (3 credits)
- CSC-330 Mobile Application Programming (3 credits)
- CSC-370 Current Topics in Computing (3 credits)
- CSC-406 Principles of Programming Languages (3 credits)
- CSC-407 Operating Systems (3 credits)
- MATH-207 Discrete Mathematics (3 credits)

General Electives (33-34 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (41-42 credits)

Computer Science Core Requirements (15 credits)

Senior Capstone Course (3 credits)

Applied/Management Emphasis (27 credits)

General Electives (33-34 credits)

Minimum to Earn a BS in Computer Science with an emphasis in Applied/Management (120 credits)

CSC.AS - Associate of Science-Computer Science Emphasis (AS)

Overview

Program Code
CSC.AS

Program Title
Associate of Science-Computer Science Emphasis (AS)

Department
Liberal Arts

Program Description
Associate of Science in Computer Science

Degree
Associate of Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

ASSOCIATE OF SCIENCE - COMPUTER SCIENCE EMPHASIS PROGRAM REQUIREMENTS (60 credits)

Liberal Arts Core Requirements (38-39 credits)

Introduction to the Liberal Arts (2-3 credits)

- LA-103SL C-N, Vocation, & the Lib Arts (2 credits) **or** HUM-101 Humanities, & the Cosmos I (3 credits) **Honors Students Only**

Studies in Biblical Traditions (6 credits)

- BTS-101 Introduction to the Old Testament (3 credits)
- BTS-102 Introduction to the New Testament (3 credits)

Studies in Communications (6 credits)

- ENG-101 Writing and Literary Studies I (3 credits)
- COMM-135 Speech Fundamentals (3 credits) **or** COMM-230 Interpersonal Communication (3 credits)

Studies in Mathematics and Science (9 credits)

- MATH-201 Statistical Concepts and Methods (3 credits)
- Choose two laboratory science courses from the approved liberal arts core (6 credits)

Studies in Personal/Social Awareness (6 credits)

- ECON-210 Principles of Microeconomics (3 credits)
- Choose one course from the approved liberal arts core personal/social awareness II (3 credits)

Studies to Enhance a World Perspective (9 credits)

- ENG-201 Writing and Literary Studies II (3 credits) **or** HUM-102 Humanity & the Cosmos II (3 credits) **Honors Students Only**

Three credits from the following History courses (3 credits)

- HIST-133 World History I (3 credits)

- HIST-134 World History II (3 credits)
- HIST-135 Early Civilizations (3 credits)
- Choose a course from the approved liberal arts core fine arts (3 credits)

Computer Science Core (12 credits)

- BAD-215 Business Information Tools (3 credits)
- CSC-107 Computer Programming I (3 credits)
- CSC-207 Computer Programming II (3 credits)
- CSC-210 Introduction to Computer Science (3 credits)

General Electives (9-10 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (38-39 credits)

Computer Science Core (12 credits)

General Electives (9-10 credits)

Minimum to Earn AS in Computer Science (60 credits)

CSC.BS - Computer Science-Traditional/ Theoretical (BS)

Overview

Program Code
CSC.BS

Program Title
Computer Science-Traditional/Theoretical (BS)

Department
Mathematics & Computer Science

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

COMPUTER SCIENCE-TRADITIONAL/THEORETICAL EMPHASIS PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (41-43 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the**Liberal Arts Core Requirements** section of the catalog for additional details. Bachelor of Science in Computer Science requires specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Mathematics and Science**

  MATH-151 Calculus I (4 credits)

Computer Science Core Courses (15 credits)

- CSC-107 Computer Programming I (3 credits)
- CSC-207 Computer Programming II (3 credits)
- CSC-303 Computer Organization and Architecture (3 credits)
- CSC-307 Data Structures (3 credits)
- CSC-320 Systems Programming (3 credits)

Senior Capstone (3 credits)

- CSC-451 Senior Capstone (3 credits)

Traditional/Theoretical Emphasis (30-31 credits)

- CSC-308 Algorithms (3 credits)
- CSC-405 Theory of Computation (3 credits)
- CSC-406 Principles of Programming Languages (3 credits)
- CSC-407 Operating Systems (3 credits)
- MATH-201 Statistical Concepts and Methods (3 credits)
- MATH-207 Discrete Mathematics (3 credits)
- MATH-208 Linear Algebra I (3 credits)

Choose nine credits from:

- CSC-210 Introduction to Computer Science (3 credits)

- CSC-310 Networking (3 credits)
- CSC-312 Database Management (3 credits)
- CSC-330 Mobile Application Programming (3 credits)
- CSC-370 Current Topics in Computing (3 credits)
- MATH-152 Calculus II (4 credits)
- MATH-211 Calculus III (3 credits)
- MATH-303 Differential Equations (3 credits)

General Electives (29-31 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (41-43 credits)

Computer Science Core Requirements (15 credits)

Senior Capstone Course (3 credits)

Traditional/Theoretical Emphasis (30-31 credits)

General Electives (29-31 credits)

Minimum to Earn a BS in Computer Science with an emphasis in Traditional/Theoretical (120 credits)

CSC.BS.CPS - Computer Science (BS) *CPS

Overview

Program Code
CSC.BS.CPS

Program Title
Computer Science (BS) *CPS

Department
College of Prof. Studies

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Online

Requirements

Requirements

COMPUTER SCIENCE PROGRAM REQUIREMENTS (120 credits)

College of Professional Studies Online Program

Liberal Arts Core Requirements (42 credits)

All undergraduate CPS students in bachelor's degree programs will complete the **CPS Liberal Arts Requirements** listed on the bottom half of the Liberal Arts Requirements page, along with the major requirements for the student's program.

Computer Science Requirements (33 credits)

- CSC-107 Computer Programming I (3 credits)
- CSC-207 Computer Programming II (3 credits)
- CSC-210 Introduction to Computer Science (3 credits)
- CSC-303 Computer Organization and Architecture (3 credits)
- CSC-307 Data Structures (3 credits)
- CSC-310 Networking (3 credits)
- CSC-312 Database Management (3 credits)
- CSC-320 Systems Programming (3 credits)
- CSC-330 Mobile Applications Programming (3 credits)
- CSC-451 Senior Capstone (3 credits)
- MATH-201 Statistical Concepts & Methods (3 credits)

Management Requirements (18 credits)

- BAD-101 Essentials of Christian Business Leadership & Management (3 credits)
- ECON-210 Principles of Microeconomics (3 credits)
- BAD-215 Business Information Tools (3 credits)
- MKT-300 Principles of Marketing (3 credits)
- BAD-301 Legal & Ethical Environment in Business (3 credits)
- MGT-302 Operations Management (3 credits)

General Electives (30 credits)

Summary of Total Credits

Liberal Arts Core (42 credits)

Computer Science Requirements (33 credits)

Management Requirements (18 credits)

General Electives (30 credits)

Minimum to Earn BS in Computer Science (120 credits)

CSC.MINOR - Computer Science Minor

Overview

Program Code
CSC.MINOR

Program Title
Computer Science Minor

Department
Mathematics & Computer Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

COMPUTER SCIENCE MINOR REQUIREMENTS (18 credits)

- CSC-107 Computer Programming I (3 credits)
- CSC-207 Computer Programming II (3 credits)
- CSC-210 Introduction to Computer Science (3 credits)
- CSC-303 Computer Organization and Architecture (3 credits)
- CSC-307 Data Structures (3 credits)

Choose three credits from:

- CSC-308 Algorithms (3 credits)
- CSC-310 Networking (3 credits)
- CSC-312 Database Management (3 credits)
- CSC-320 Systems Programming (3 credits)
- CSC-330 Mobile Application Programming (3 credits)
- CSC-370 Current Topics in Computing (3 credits)
- CSC-405 Theory of Computation (3 credits)
- CSC-406 Principles of Programming Languages (3 credits)
- CSC-407 Operating Systems (3 credits)

Courses in the minor may not count towards a major, another minor, or the core unless such courses are designated as required.

DIGMD.MINOR - Digital Media Minor

Overview

Program Code
DIGMD.MINOR

Program Title
Digital Media Minor

Department
Communication

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

DIGITAL MEDIA MINOR REQUIREMENTS (18 credits)

- COMM-123 Introduction to Media Writing (3 credits)
- COMM-208 Introduction to Digital Media (3 credits)
- COMM-209SL Video Production (3 credits)
- COMM-311 Audio Production (3 credits)
- COMM-330 Web and Interactive Design (3 credits)
- MKT-330 Marketing in the Digital Era (3 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

DIVTY.MDIV - Divinity (MDiv)

Overview

Program Code
DIVTY.MDIV

Program Title
Divinity (MDiv)

Department
Graduate Studies in BTS

Degree
Master of Divinity

Academic or Program Level
Graduate

Delivery Platform
Traditional

Requirements

Requirements

MASTER OF DIVINITY PROGRAM REQUIREMENTS (81 credits)

Biblical Studies (12 credits)

- BTS-509 Old Testament Foundations for Christian Life and Service (3 credits)
- BTS-510 New Testament Foundations for Christian Life and Service (3 credits)
- BTS-511 Themes in Biblical Theology (3 credits)
- BTS-512 Interpretation of Scripture (3 credits)

Biblical Languages (12 credits)

- BTS-522 Biblical Greek I (3 credits)
- BTS-523 Biblical Greek II (3 credits)
- BTS-526 Biblical Hebrew I (3 credits)
- BTS-527 Biblical Hebrew II (3 credits)

Christian History and Theology (12 credits)

- BTS-535 History of Christianity I (3 credits)
- BST-536 History of Christianity II (3 credits)
- BTS-538 Christian Doctrine I (3 credits)
- BTS-539 Christian Doctrine II (3 credits)

Christian Ministry and Leadership (27 credits)

- BTS-500 Pastoral Care (3 credits)
- BTS-517 Bible Exposition I (3 credits)
- BTS-518 Bible Exposition II (3 credits)
- BTS-544 Christian Leadership I (3 credits)
- BTS-545 Christian Leadership II (3 credits)
- BTS-546 Christian Leadership III (3 credits)
- BTS-547 Christian Leadership IV (3 credits)
- BTS-561 Ministry Practicum I (3 credits)
- BTS-562 Ministry Practicum II (3 credits)
- BTS-563 Ministry Practicum III (3 credits)
- BTS-564 Ministry Practicum IV (3 credits)

Christian Missions and Cultural Context (6 credits)

- BTS-502 World Religions (3 credits)
- BTS-504 Great Commission Studies (3 credits)

Personal and Spiritual Formation (12 credits)

- BTS-515 Ethical Issues in the Twenty-First Century (3 credits)
- BTS-553 Spiritual Formation I (3 credits)
- BTS-554 Spiritual Formation II (3 credits)
- BTS-555 Christian Philosophy (3 credits)

Summary of Credits

Biblical Studies (12 credits)

Biblical Languages (12 credits)

Christian History and Theology (12 credits)

Christian Ministry and Leadership (27 credits)

Christian Missions and Cultural Context (6 credits)

Personal and Spiritual Formation (12 credits)

Minimum to earn a Master of Divinity (81 credits)

DVPSY.MINOR - Developmental Psychology Minor

Overview

Program Code
DVPSY.MINOR

Program Title
Developmental Psychology Minor

Department
Psychology

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

DEVELOPMENTAL PSYCHOLOGY (18 credits)

- PSY-102 Understanding Human Behavior (3 credits) **or** PSY-101 Introduction to Behavioral Science (3 credits)
- PSY-206 Human Development Through the Lifespan (3 credits) **or** CFS-206 Human Development Through the Lifespan (3 credits)
- PSY-308 Cognitive Psychology (3 credits)
- PSY-337 Neuropsychology (3 credits)

Choose six (6) credits from the following:

- PSY-320 Special Topics in Psychology (3 credits)
- PSY-406 Personality Theories (3 credits)
- PSY-408 Psychology of Gender (3 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

EDLD.MED - Educational Leadership (MEd)

Overview

Program Code
EDLD.MED

Program Title
Educational Leadership (MEd)

Department
Graduate Studies in Education

Program Description
The Master of Education: Educational Leadership program is designed for those practicing teachers who have a desire to become leaders in their schools and districts.

Degree
Master of Education

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

MASTER OF EDUCATION - EDUCATIONAL LEADERSHIP (36-39 credits)

Required Core (12 credits)

- EDUC-561 Effective Home, School, Community Relations (3 credits)
- EDUC-638 Foundations of Leadership (3 credits)

Choose one from below:

- EDUC-531 Evaluation for Learning (non-licensure) (3 credits)
- EDUC-672 Evaluation for Continuous Improvement (licensure) (3 credits)

Choose one from below:

- TESOL-565 Culturally Responsive Teaching (3 credits)
- SPED-524 Techniques for Inclusion of Diverse Learners (3 credits)

Educational Leadership (18 credits)

- EDUC-527 School Safety and Security (3 credits)
- EDUC-575 Administrator Field Experience (3 credits)
- EDUC-670 Legal and Ethical Issues (3 credits)
- EDUC-671 Curriculum and Instructional Strategies (3 credits)
- EDUC-673 Management of the School (3 credits)
- EDUC-674 Professional Learning Community (3 credits)

Research (6-9 credits)

Choose either Non-Thesis or Thesis option

Non-Thesis:

- EDUC-630 Educational Research (3 credits)
- EDUC 635 Integrating Research and Learning (3 credits)

-or-

Thesis:

- EDUC-630 Educational Research (3 credits)
- EDUC-631 Research in the Content Field (3 credits)
- EDUC 660 Thesis (3 credits)

****Research in the Content Field is a prerequisite to EDUC-660, which will add three credits to the overall number of credits required for the M.Ed. degree.***

Summary of Total Credits

Required Core (12 credits)

Educational Leadership (18 credits)

Research (6-9 credits)

Minimum to Earn Master of Education: Educational Leadership (36-39 credits)

EDUC.MINOR - Education Minor

Overview

Program Code
EDUC.MINOR

Program Title
Education Minor

Department
Education

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

EDUCATION MINOR REQUIREMENTS (18 credits)

- EDUC-203SL Foundations of Education (3 credits)
- SPED-313 Survey of Persons with Exceptionalities (3 credits)
- Choose 12 credits of courses from EDUC and/or SPED designations (12 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

ELEM.NONLIC.BA - Elementary Education Non-Licensure (BA)

Overview

Program Code
ELEM.NONLIC.BA

Program Title
Elementary Education Non-Licensure (BA)

Department
Education

Program Description
The Elementary Education (Non-Licensure) major is designed for students interested in working with children in educational settings outside of licensed teaching roles and is well-suited for paraprofessionals currently working in schools who wish to deepen their knowledge and expand their career opportunities. The program opens pathways to graduate study leading to licensure in elementary education or related fields while also preparing graduates for roles in settings such as after-school programs, educational support services, and community-based organizations. Students develop a strong foundation in teaching and learning, child development, and instructional practices.

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

ELEMENTARY EDUCATION NON-LICENSURE (120 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details.

Elementary Education Major (Non-Licensure) (34 credits)

- EDUC-203SL Foundations of Education (3 credits)
- EDUC-204 Educational Technology (3 credits)
- EDUC-205 Introduction to Diagnostic Reading Instruction (3 credits)
- EDUC-314 Literacy Development through Language Arts (3 credits)
- EDUC-341 Curriculum, Instruction, and Management of the PreK-5 Classroom (3 credits)
- EDUC-350 Diversity in Schools, Homes, & Communities (2 credits)
- EDUC-403 Assessment and Evaluation (3 credits)
- PSY-404 Classroom Management (2 credits)
- SPED-313 Survey of Persons with Exceptionalities (3 credits)
- SPED-318 Techniques for the Inclusion of Diverse Learners (3 credits)

Additional Math Requirement (3 credits)

- MATH Any additional math liberal arts core course not counted above (3 credits)

Choose one (1) course from the following (3 credits):

- MUS-341 General Music Education: Elementary (3 credits)

- ART-308 Art Methods for Elementary Teachers (3 credits)
- PE-302SL Teaching Health & Physical Education in Elementary School (3 credits)

Senior Capstone (1 credit)

- EDUC-461 Liberal Arts Education Capstone Seminar (1 credit)

General Electives (37-38 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Elementary Education Non-Licensure Requirements (34 credits)

Senior Capstone Course (1 credit)

General Electives (37-38 credits)

Minimum to Earn a BA in Elementary Education Non-Licensure (120 credits)

ELEM.NONLIC.BA.CPS - Elementary Education Non-Licensure (BA) *CPS

Overview

Program Code
ELEM.NONLIC.BA.CPS

Program Title
Elementary Education Non-Licensure (BA) *CPS

Department
College of Prof. Studies

Program Description
The Elementary Education (Non-Licensure) major is designed for students interested in working with children in educational settings outside of licensed teaching roles and is well-suited for paraprofessionals currently working in schools who wish to deepen their knowledge and expand their career opportunities. The program opens pathways to graduate study leading to licensure in elementary education or related fields while also preparing graduates for roles in settings such as after-school programs, educational support services, and community-based organizations. Students develop a strong foundation in teaching and learning, child development, and instructional practices.

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Online

Requirements

Requirements

ELEMENTARY EDUCATION NON-LICENSURE PROGRAM REQUIREMENTS (120 credits)

College of Professional Studies Online Program

Liberal Arts Core Requirements (42 credits)

All undergraduate CPS students in bachelor's degree programs will complete the **CPS Liberal Arts Requirements**listed on the bottom half of the Liberal Arts Requirements page, along with the major requirements for the student's program.

For a Bachelor of Arts with a major in elementary education (without licensure), students should fulfill specific categories of the CPS Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Mathematics and Science (9 credits)**

  Any MATH 100-level course, MATH-201, **or** MATH-207

  Laboratory Science

- **Language** *(6 credits in the same language at either the 100 or 200-level based on the results of the placement exam.)*

Elementary Education Non-Licensure (34 credits)

- EDUC-203SL Foundations of Education (3 credits)
- EDUC-204 Educational Technology (3 credits)
- EDUC-205 Introduction to Diagnostic Reading Instruction (3 credits)
- EDUC-314 Literacy Development through Language Arts (3 credits)
- EDUC-341 Curriculum, Instruction, and Management of the PreK-5 Classroom (3 credits)

- EDUC-350 Diversity in Schools, Homes, & Communities (2 credits)
- EDUC-403 Assessment and Evaluation (3 credits)
- PSY-404 Classroom Management (2 credits)
- SPED-313 Survey of Persons with Exceptionalities (3 credits)
- SPED-318 Techniques for the Inclusion of Diverse Learners (3 credits)

Additional Math Requirement (3 credits)

- MATH Any additional math liberal arts core course not counted above (3 credits)

Choose one (1) course from the following (3 credits):

- MUS-341 General Music Education: Elementary (3 credits)
- ART-308 Art Methods for Elementary Teachers (3 credits)
- PE-302SL Teaching Health & Physical Education in Elementary School (3 credits)

Senior Capstone Course (1 credit)

- EDUC-461 Liberal Arts Education Capstone Seminar (1 credit)

General Electives (43 credits)

Summary of Total Credits

Liberal Arts Core (42 credits)

Elementary Education Non-Licensure Requirements (34 credits)

Senior Capstone Course (1 credit)

General Electives (43 credits)

Minimum to Earn a BA in Elementary Education Non-Licensure (120 credits)

ELEM.SPED.TCH.BA - Elementary Education & Special Educ-Dual Licensure (BA)

Overview

Program Code
ELEM.SPED.TCH.BA

Program Title
Elementary Education & Special Educ-Dual Licensure (BA)

Department
Education

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

ELEMENTARY EDUCATION & SPECIAL EDUCATION DUAL LICENSURE PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the**Liberal Arts Core Requirements**section of the catalog for additional details. All Education students must fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Mathematics and Science**

  MATH-105 Numbers and Operations for Teachers(3 credits)

- **Studies in Personal/Social Awareness (6-7 credits)**

  Personal/Social Awareness I (3 credits)

  HIST-202 United States History II (3 credits)

  PSC-101 Intro to Civil Rights and Liberties (3 credits)

  PSC-102 American Government and Politics (3 credits)

  Personal/Social Awareness II (3 credits)

  PSY-204 Psychology of Childhood & Adolescence (3 credits)

  CFS/PSY-206 Human Development Through the Life Span (3 credits)

- ***Additional World Perspective (6 credits)***

  Language *(6 credits in the same language at either the 100 or 200-level based on the results of the placement exam.)*

Elementary Education & Special Education Dual Licensure Major - (33 credits)

**Students must make a grade of "C" or better in the course*

- EDUC-205* Introduction to Diagnostic Reading Instruction: Techniques and Strategies (3 credits)
- EDUC-314* Literacy Development through Language Arts (3 credits)
- EDUC-341* Curriculum, Instruction, and Management of the K-6 Classroom (3 credits)
- MATH-106* Data Analysis and Geometry for Teachers (3 credits)

- PSY-404* Classroom Management (2 credits)
- PE 407SL* Adapted Physical Education (3 credits)
- EDUC-414SL* Reading Instruction and Assessment (3 credits)
- SPED-318* Techniques for Inclusion of Diverse Learners (3 credits)
- SPED-326* Case Management in Special Education (1 credit)
- SPED-404* Assessment and Diagnosis of Persons with Exceptionalities (3 credits)
- SPED-408* Gifted and Talented Learners (3 credits)
- SPED-425* Management of Challenging Behaviors (3 credit)

Professional Education (36 credits)

- EDUC-203SL* Foundations of Education (3 credits)
- EDUC-204* Educational Technology (3 credits)
- EDUC-350* Diversity in Schools, Homes, & Communities (2 credits)
- EDUC-403* Assessment and Evaluation (3 credits)
- EDUC-440* K-8 Mathematics Methods (3 credits)
- EDUC-444* K-8 Science Methods (3 credits)
- EDUC-449* K-8 Social Studies Methods (3 credits)
- SPED-313* Survey of Persons with Exceptionalities (3 credits)

Choose one (1) of the following

- SPED-416* Characteristics/Strategies of Mild/Moderate Disabilities *(required for K-8 Interventionist)* (3 credits)
- SPED-417* Characteristics/Needs of Low Incidence Disabilities *(required for K-12 Comprehensive)* (3 credits)

Student Teaching (10 credits)

- EDUC-465* Student Teaching: Placement One (5 credits)
- EDUC-467* Student Teaching: Placement Two (5 credits)

Senior Capstone Course (2 credits)

- EDUC-463* Seminar in Student Teaching (2 credits)

General Electives (1-2 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Elementary Education & Special Education Dual Licensure Requirements (33 credits)

Professional Education (36 credits)

Senior Capstone Course (2 credits)

General Electives (1-2 credits)

Minimum to Earn a BA in Elementary Education & Special Education Dual Licensure (120 credits)

ELEM.TCHK5.BA - Elementary Education-Teacher Licensure K-5 (BA)

Overview

Program Code
ELEM.TCHK5.BA

Program Title
Elementary Education-Teacher Licensure K-5 (BA)

Department
Education

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

ELEMENTARY EDUCATION-TEACHER LICENSURE K-5 PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details. All Education students must fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Mathematics and Science**

  MATH-105 Numbers and Operations for Teachers(3 credits)

- **Studies in Personal/Social Awareness (6-7 credits)**

  Personal/Social Awareness I (3 credits)

  HIST-202 United States History II (3 credits)

  PSC-101 Intro to Civil Rights and Liberties (3 credits)

  PSC-102 American Government and Politics (3 credits)

  Personal/Social Awareness II (3 credits)

  PSY-204 Psychology of Childhood & Adolescence (3 credits)

  CFS/PSY-206 Human Development Through the Life Span (3 credits)

- ***Additional World Perspective (6 credits)***

Language *(6 credits in the same language at either the 100 or 200-level based on the results of the placement exam.)*

Elementary Education Major K-5 Licensure (23 credits)

**Students must make a grade of "C" or better in the course.*

- EDUC-205* Introduction to Diagnostic Reading Instruction: Techniques and Strategies (3 credits)
- EDUC-314* Literacy Development through Language Arts (3 credits)
- EDUC-341* Curriculum, Instruction, and Management of the PreK-5 Classroom (3 credits)
- EDUC-414SL Reading Instruction and Assessment (3 credits)

- MATH-106 Basic Concepts II (3 credits)
- PSY-404* Classroom Management (2 credits)
- SPED-318* Techniques for the Inclusion of Diverse Learners (3 credits)

Choose one (1) course

- MUS-341* General Music Education: Elementary (3 credits)
- ART-308* Art Methods for Elementary Teachers (3 credits)
- PE 302SL* Teaching Health and Physical Education in Elementary School (3 credits)

Senior Capstone Course (2 credits)

- EDUC-463 Seminar Student Teaching (2 credits)

Professional Education (33 credits)

- EDUC-203SL* Foundations of Education (3 credits)
- EDUC-204* Educational Technology (3 credits)
- EDUC-350* Diversity in Schools, Homes, & Communities (2 credits)
- EDUC-403* Assessment and Evaluation (3 credits)
- EDUC-440* K-8 Mathematics Methods (3 credits)
- EDUC-444* K-8 Science Methods (3 credits)
- EDUC-449* K-8 Social Studies Methods (3 credits)
- SPED-313* Survey of Persons with Exceptionalities (3 credits)

Student Teaching (10 credits)

- EDUC-465* Student Teaching: Placement One (5 credits)
- EDUC-467* Student Teaching: Placement Two (5 credits)

General Electives (14-15 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Elementary Education with Teacher Licensure K-5 (23 credits)

Professional Education (33 credits)

Senior Capstone Course (2 credits)

General Electives (14-15 credits)

Minimum to Earn a BA in Elementary Education K-5 Licensure (120 credits)

NOTE: *To add Special Education Comprehensive K-12 as an additional endorsement, include the following courses: SPED-326 (1 credit), SPED- 404 (3 credits), SPED-417 (3 credits), SPED-425 (3 credits) for a total of 10 credits. Students may choose to select elective credits in a content area for an add-on in a specific subject area.*

To add Special Education K-8 interventionist as an additional endorsement, include the following courses: SPED-326 (1 credit), SPED-404 (3 credits), SPED-416 (3 credits), and SPED-425 (3 credits) for a total of 10 credits.

ELEM.TESOL.TCH.BA - Elementary Education & TESOL Dual License (BA)

Overview

Program Code
ELEM.TESOL.TCH.BA

Program Title
Elementary Education & TESOL Dual License (BA)

Department
Education

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

ELEMENTARY EDUCATION & TESOL DUAL LICENSURE PREK-12 PROGRAM REQUIRMENTS (120-121 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details. All Education students must fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Mathematics and Science**

  MATH-105 Number and Operations for Teachers (3 credits)

- **Studies in Personal/Social Awareness (6-7 credits)**

  PSC-101 Introduction to Civil Rights and Liberties (3 credits) **or** PSC-102 American Government and Politics (3 credits)

  PSY-204 Psychology of Childhood and Adolescence (3 credits) **or** PSY-206 Human Development through the Lifespan (3 credits) **or** CFS-206 Human Development through the Lifespan (3 credits)

  Language *(6 credits in the same language at either the 100 or 200-level based on the results of the placement exam.)*

Professional Education Requirements - (41 credits)

**Students must make a grade of "C" or better in the course*

- EDUC-203SL* Foundations of Education (3 credits)
- EDUC-204* Educational Technology (3 credits)
- EDUC-205* Introduction to Diagnostic Reading Instruction: Techniques and Strategies (3 credits)
- EDUC-314* Literacy Development through Language Arts (3 credits)
- EDUC-341* Curriculum, Instruction, and Management of The K-6 Classroom (3 credits)
- EDUC-350* Diversity in Schools, Homes, and Communities (2 credits)
- EDUC-403* Assessment and Evaluations (3 credits)
- MATH-106* Data Analysis and Geometry for Teachers (3 credits)
- PSY-404* Classroom Management (2 credits)

- SPED-313* Survey of Persons with Exceptionalities (3 credits)
- SPED-318* Techniques for Inclusion of Diverse Learners (3 credits)

Student Teaching (10 credits)

- EDUC-465* Student Teaching: Placement One (5 credits)
- EDUC-467* Student Teaching: Placement Two (5 credits)

TESOL Requirements (18 credits)

- TESOL-366* Applied Linguistics for Language Teachers (3 credits)
- TESOL-367* Structure and Application of American English (3 credits)
- TESOL-368* Second Language Acquisition (3 credits)
- TESOL-381* Leadership, Policy, and Practice (3 credits)
- TESOL-382 * Instructional Pedagogy and Materials for PreK-12 (3 credits)
- TESOL 383* Evaluation of Language Learning (3 credits)

Methods and Assessment (22 credits)

- EDUC-414SL* Reading Instruction and Assessment (3 credits)
- EDUC-440* K-8 Mathematics Methods (3 credits)
- EDUC-444* K-8 Science Methods (3 credits)
- EDUC-449* K-8 Social Studies Methods (3 credits)

Senior Capstone Course (2 credits)

- EDUC-463* Seminar in Student Teaching (2 credits)

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Professional Education Requirements (41 credits)

TESOL Requirements (18 credits)

Methods and Assessment (22 credits)

Senior Capstone Course (2 credits)

Minimum to Earn a BA in Elementary Education (K-5) & Teaching English to Speakers of Other Languages (PreK-12) with Dual Licensure (120-121 credits)

ENG.CRWRT.BA - English-Creative Writing (BA)

Overview

Program Code
ENG.CRWRT.BA

Program Title
English-Creative Writing (BA)

Department
English

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

ENGLISH-CREATIVE WRITING EMPHASIS PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements**section of the catalog for additional details. Students should fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated as follows:

- **Studies to Enhance a World Perspective Foreign Language (6 credits)**

  Modern foreign language at the 200-level or equivalent*

  **ASL courses do not count*

English Major Core Requirements (21 credits)

- ENG-305 Literary Criticism and Theory (3 credits)
- ENG-328 Advanced Grammar & the History of English (3 credits)
- ENG-360 American Literature I (3 credits)
- ENG-361 American Literature II (3 credits)
- ENG-362 British Literature I (3 credits)
- ENG-363 British Literature II (3 credits)
- ENG-423 Shakespeare (3 credits)

Senior Capstone (3 credits)

- ENG-460 English Seminar (3 credits)

Creative Writing (15 credits)

Creative Writing Core (6 credits)

- ENG-317 Creative Writing: Three Genres (3 credits)
- ENG-327 Seminar in Creative Writing (3 credits)

Poetry, Short Story or Memoir (6 credits)

Choose two courses from the following:

- ENG-321 Creative Writing: Poetry (3 credits)

- ENG-323 Creative Writing: Short Story (3 credits)
- ENG-325 Creative Writing: Memoir and Creative Non-Fiction (3 credits)

Types of Studies in English (3 credits)

Choose three (3) credits from the following:

- ENG-340 Studies in the Novel (3 credits)
- ENG-341 Studies in the Short Story (3 credits)
- ENG-342 Studies in Drama (3 credits)
- ENG-343 Studies in Poetry (3 credits)

General Electives (33-34 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

English Major Core Requirements (21 credits)

Senior Seminar (3 credits)

Creative Writing (15 credits)

General Electives (33-34 credits)

Minimum to Earn a BA in English with an Emphasis in Creative Writing (120 credits)

ENG.CRWRT.TCHSC.BA - English-Creative Writing with Teacher Licensure (BA)

Overview

Program Code
ENG.CRWRT.TCHSC.BA

Program Title
English-Creative Writing with Teacher Licensure (BA)

Department
English

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

ENGLISH-CREATIVE WRITING WITH TEACHER LICENSURE 6-12 PROGRAM REQUIREMENTS (124-125 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the **Liberal Arts Core Requirements**section of the catalog for additional details. Students in the Bachelor of Arts with a major in English, students should fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated as follows:

- **Studies to Enhance a World Perspective Foreign Language (6 credits)**

  Modern foreign language at the 200-level or equivalent*

  **ASL courses do not count*

- **Studies in Personal/Social Awareness (3 credits)**

  CFS-206 **or** PSY-206 (3 credits)

English Major Core Requirements (21 credits)

- ENG-305 Literary Criticism and Theory (3 credits)
- ENG-328 Advanced Grammar & the History of English (3 credits)
- ENG-360 American Literature I (3 credits)
- ENG-361 American Literature II (3 credits)
- ENG-362 British Literature I (3 credits)
- ENG-363 British Literature II (3 credits)
- ENG-423 Shakespeare (3 credits)

Senior Capstone Courses (5 credits)

- ENG-460 English Seminar (3 credits)
- *EDUC-463 Seminar in Student Teaching (2 credits)
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Creative Writing (15 credits)

Creative Writing Core (6 credits)

- ENG-317 Creative Writing: Three Genres (3 credits)

- ENG-327 Seminar in Creative Writing (3 credits)

Poetry, Short Story or Memoir (6 credits)

Choose two courses from the following:

- ENG-321 Creative Writing: Poetry (3 credits)
- ENG-323 Creative Writing: Short Story (3 credits)
- ENG-325 Creative Writing: Memoir and Creative Non-Fiction (3 credits)

Types of Studies in English (3 credits)

Choose three (3) credits from the following:

- ENG-340 Studies in the Novel (3 credits)
- ENG-341 Studies in the Short Story (3 credits)
- ENG-342 Studies in Drama (3 credits)
- ENG-343 Studies in Poetry (3 credits)

Professional Education (36 credits)

**Courses require a grade of C or better*

- *EDUC-203SL Foundations of Education (3 credits)
- *EDUC-204 Educational Technology (3 credits)
- *EDUC-205 Introduction to Diagnostic Reading Instruction: Techniques and Strategies (3 credits)
- *EDUC-342 Curriculum, Instruction, and Management of the 6-12 Classroom (3 credits)
- *EDUC-350 Diversity in Schools, Homes, & Communities (2 credits)
- *EDUC-403 Assessment and Evaluation (3 credits)
- *EDUC-414SL Reading Instruction and Assessment (3 credits)
- *EDUC-420 Content-Area Methods in 6-12 Classroom (3 credits)
- *SPED-313 Survey of Persons with Exceptionalities (3 credits)

Student Teaching (10 credits)

- *EDUC-465 Student Teaching: Placement One (5 credits)
- *EDUC-467 Student Teaching: Placement Two (5 credits)

Summary of Total Credits

Liberal Arts Core (47-48 credits)

English Major Core Requirements (21 credits)

Senior Capstone Courses (5 credits)

Creative Writing (15 credits)

Professional Education (36 credits)

Minimum to Earn a BA in English with Creative Writing in teacher licensure 6-12 (124-125 credits)

ENG.CW.MINOR - Creative Writing Minor

Overview

Program Code
ENG.CW.MINOR

Program Title
Creative Writing Minor

Department
English

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

CREATIVE WRITING MINOR REQUIREMENTS (18 credits)

- ENG-305 Literary Criticism and Theory (3 credits)
- ENG-317 Creative Writing: Three Genres (3 credits)
- ENG-327 Seminar in Creative Writing (3 credits)

Choose three (3) credits from:

- ENG-340 Studies in the Novel (3 credits)
- ENG-341 Studies in the Short Story (3 credits)
- ENG-342 Studies in Drama (3 credits)
- ENG-343 Studies in Poetry (3 credits)

Choose six (6) credits from the following:

- ENG-321 Creative Writing: Poetry (3 credits)
- ENG-323 Creative Writing: Short Story (3 credits)
- ENG-325 Creative Writing: Memoir and Creative Nonfiction (3 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

ENG.LIT.BA - English-Literature (BA)

Overview

Program Code
ENG.LIT.BA

Program Title
English-Literature (BA)

Department
English

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

ENGLISH-LITERATURE EMPHASIS PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the**Liberal Arts Core Requirements**section of the catalog for additional details. Students should fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated as follows:

- **Studies to Enhance a World Perspective Foreign Language (6 credits)**
- Modern foreign language at the 200-level or equivalent

  **ASL courses do not count*

English Major Core Requirements (21 credits)

- ENG-305 Literary Criticism and Theory (3 credits)
- ENG-328 Advanced Grammar & the History of English (3 credits)
- ENG-360 American Literature I (3 credits)
- ENG-361 American Literature II (3 credits)
- ENG-362 British Literature I (3 credits)
- ENG-363 British Literature II (3 credits)
- ENG-423 Shakespeare (3 credits)

Senior Capstone (3 credits)

- ENG-460 English Seminar (3 credits)

Literature (15 credits)

Choose three (3) credits from the following:

- ENG-450 Major Authors of American Literature (3 credits)
- ENG-451 Major Authors of British Literature (3 credits)

Choose three (3) credits from Studies in English:

- ENG-340 Studies in the Novel (3 credits)
- ENG-341 Studies in the Short Story (3 credits)
- ENG-342 Studies in Drama (3 credits)
- ENG-343 Studies in Poetry (3 credits)

Topics Course in English:

- ENG-433 Advanced Studies in English (3 credits)

Additional English electives (6 credits)

- ENG elective credits *(excluding ENG-300 and ENG-465)* (6 credits)

General Electives (33-34 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

English Core Requirements (21 credits)

Senior Seminar (3 credits)

Literature (15 credits)

General Electives (33-34 credits)

Minimum to Earn a BA in English with an Emphasis in Literature (120 credits)

ENG.LIT.TCHSC.BA - English-Literature with Teacher Licensure (BA)

Overview

Program Code
ENG.LIT.TCHSC.BA

Program Title
English-Literature with Teacher Licensure (BA)

Department
English

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

ENGLISH-LITERATURE TEACHER LICENSURE 6-12 PROGRAM REQUIREMENTS (124-125 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the**Liberal Arts Core Requirements**section of the catalog for additional details. Students should fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated as follows:

- **Studies to Enhance a World Perspective Foreign Language (6 credits)**

  Modern foreign language at the 200-level or equivalent

  **ASL courses do not count*

- **Studies in Personal/Social Awareness**

  CFS-206 **or** PSY-*206* (3 credits)

English Major Core Requirements (21 credits)

- ENG-305 Literary Criticism and Theory (3 credits)
- ENG-328 Advanced Grammar & the History of English (3 credits)
- ENG-360 American Literature I (3 credits)
- ENG-361 American Literature II (3 credits)
- ENG-362 British Literature I (3 credits)
- ENG-363 British Literature II (3 credits)
- ENG-423 Shakespeare (3 credits)

Senior Capstone (5 credits)

- ENG-460 English Seminar (3 credits)
- *EDUC-463 Seminar in Student Teaching (2 credits)

Literature (15 credits)

Choose three (3) credits from the following:

- ENG-450 Major Authors of American Literature (3 credits)
- ENG-451 Major Authors of British Literature (3 credits)

Choose three (3) credits from Studies in English:

- ENG-340 Studies in the Novel (3 credits)
- ENG-341 Studies in the Short Story (3 credits)
- ENG-342 Studies in Drama (3 credits)
- ENG-343 Studies in Poetry (3 credits)

Topics Course in English:

- ENG-433 Advanced Studies in English (3 credits)

Additional English electives (6 credits)

- ENG elective credits *(excluding ENG-300 and ENG-465)* (6 credits)

Professional Education (36 credits)

**Courses require a grade of C or better*

- *EDUC-203SL Foundations of Education (3 credits)
- *EDUC-204 Educational Technology (3 credits)
- *EDUC-205 Introduction to Diagnostic Reading Instruction: Techniques and Strategies (3 credits)
- *EDUC-342 Curriculum, Instruction, and Management of the 6-12 Classroom (3 credits)
- *EDUC-350 Diversity in Schools, Homes, & Communities (2 credits)
- *EDUC-403 Assessment and Evaluation (3 credits)
- *EDUC-414SL Reading Instruction and Assessment (3 credits)
- *EDUC-420 Content-Area Methods in 6-12 Classroom (3 credits)
- *SPED-313 Survey of Persons with Exceptionalities (3 credits)

Student Teaching (10 credits)

- *EDUC-465 Student Teaching: Placement One (5 credits)
- *EDUC-467 Student Teaching: Placement Two (5 credits)

Summary of Total Credits

Liberal Arts Core (47-48 credits)

English Core Requirements (21 credits)

Senior Capstone Courses (5 credits)

Literature (15 credits)

Professional Education (36 credits)

Minimum to Earn a BA in English with Literature in Teacher Licensure 6-12 (124-125 credits)

ENG.MINOR - English Minor

Overview

Program Code
ENG.MINOR

Program Title
English Minor

Department
English

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

ENGLISH MINOR REQUIREMENTS (18 credits)

- ENG-360 American Literature I (3 credits)
- ENG-361 American Literature II (3 credits)
- ENG-362 British Literature I (3 credits)
- ENG-363 British Literature II (3 credits)
- ENG-423 Shakespeare (3 credits)
- Three ENG elective credits ***(excluding ENG-101, 201, 301, 300 and 465)*** (3 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

ENVCM.MINOR - Environmental and Community Minor

Overview

Program Code
ENVCM.MINOR

Program Title
Environmental and Community Minor

Department
Interdisciplinary Studies

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

ENVIRONMENTAL AND COMMUNITY STUDIES MINOR REQUIREMENTS (21 credits)

Take 12 credits from the following:

- BIOL-102 Environmental Science (3 credits)
- BIOL-105 General Biology I (4 credits)
- BIOL-106 General Biology II (4 credits)
- BIOL-304 Field Botany (3 credits)
- BIOL-315 Ecology (4 credits)
- BIOL-317 Natural History (4 credits)
- BIOL-405 Environmental Policy (4 credits)
- GEOL-101 Intro Physical Geology (3 credits)

15 credits chosen from the following:

- HIST/PSC-323 Global Feminisms (3 credits)
- PSY-212 Social Entrepreneurship Seminar (2 credits)
- PSY-312SL Bonner Serv II: Soc Entre & Non Profit (3 credits)
- PSY-318 Humanity and the Biosphere (3 credits)
- PSY-323 Peace Psychology (3 credits)
- SOC-205SL Sociology of Community (3 credits)
- SOC-402 People & Problems of Third World (3 credits)

  or approved special topics courses in Philosophy, economics, or related field

3 credits of approved field work or research selected from the following:

- BIOL-383 Biology Externship (3 credits)
- BIOL- 491 Directed Projects in Biol (1-4 credits)
- ENG-465 English Internship (1-3 credits)
- HON-499 Independent Honors Thesis (1-6 credits)
- PSY-410 Advanced Skills and Practice (3 credits)
- PSY-491 Psychological Research (2-3 credits)

- SOC-406SL Cross Cultural Field Experience (3 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

Contact the Psychology Department for more information.

EXSC.EXSC.BS - Exercise Science-Exercise Science (BS)

Overview

Program Code
EXSC.EXSC.BS

Program Title
Exercise Science-Exercise Science (BS)

Department
Exercise Science

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

EXERCISE SCIENCE-EXERCISE SCIENCE EMPHASIS PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (42-43 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the **Liberal Arts Core Requirements**of the catalog for additional details. The Bachelor of Science with a major in Exercise Science, student will fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Mathematics and Science (8 credits)**

  BIOL-207* Human Anatomy and Physiology I *(4* credits) **requires a grade of C or better*

  BIOL-208 Human Anatomy and Physiology II (4 credits)

Exercise Science Core (44 credits)

(Students must make a grade of C or better in all courses below)

- EXSC-104 Introduction to Exercise Science (3 credits)
- EXSC-215 Testing and Prescription (3 credits)
- EXSC-226 Concepts in Exercise & Sport Behavior (3 credits)
- EXSC-245 Principles of Strength and Conditioning (3 credits)
- EXSC-312SL Exercise for Special Populations (3 credits)
- EXSC-316 Exercise Science Practicum (1 credit)
- EXSC-331 Emergency Mgmt in Sport (3 credits)
- EXSC-402 Motor Learning and Performance (3 credits)
- EXSC-406 Motor Development (3 credits)
- EXSC-407 Kinesiology (4 credits)
- EXSC-408 Biomechanics (3 credits)
- EXSC-440 Physical Activity Epidemiology (3 credits)
- EXSC-469 Exercise Science Internship (6 credits)

Senior Capstone Course (3 credits)

- EXSC-403 Exercise Physiology (3 credits)

Nutrition Course (3 credits)

- FN-210 Basic Nutrition (3 credits)
- FN-214 Science of Nutrition (3 credits)
- FN-215 Sports Nutrition (3 credits)

General Electives (30-31 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (42-43 credits)

Exercise Science Core (44 credits)

Nutrition Courses (3 credits)

General Electives (30-31 credits)

Minimum to Earn a BS in Exercise Science with an emphasis in Exercise Science (120 credits)

EXSC.EXSC.BS.CPS - Exercise Science-Exercise Science (BS) *CPS

Overview

Program Code
EXSC.EXSC.BS.CPS

Program Title
Exercise Science-Exercise Science (BS) *CPS

Department
College of Prof. Studies

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Online

Requirements

Requirements

EXERCISE SCIENCE-EXERCISE SCIENCE EMPHASIS PROGRAM REQUIREMENTS (120 credits)

College of Professional Studies Online Program

Liberal Arts Core Requirements (44 credits)

All undergraduate CPS students in bachelor's degree programs will complete the **CPS Liberal Arts Requirements** listed on the bottom half of the Liberal Arts Requirements page, along with the major requirements for the student's program.

- **Studies in Mathematics and Science (8 credits)**

  BIOL-207* Human Anatomy and Physiology I *(*4 credits) **requires a grade of C or better*

  BIOL-208 Human Anatomy and Physiology II (4 credits)

Exercise Science Core (44 credits)

(Students must make a grade of C or better in all courses below)

- EXSC-104 Introduction to Exercise Science (3 credits)
- EXSC-215 Testing and Prescription (3 credits)
- EXSC-226 Concepts in Exercise & Sport Behavior (3 credits)
- EXSC-245 Principles of Strength and Conditioning (3 credits)
- EXSC-312SL Exercise for Special Populations (3 credits)
- EXSC-316 Exercise Science Practicum (1 credit)
- EXSC-331 Emergency Mgmt in Sport (3 credits)
- EXSC-402 Motor Learning and Performance (3 credits)
- EXSC-406 Motor Development (3 credits)
- EXSC-407 Kinesiology (4 credits)
- EXSC-408 Biomechanics (3 credits)
- EXSC-440 Physical Activity Epidemiology (3 credits)
- EXSC-469 Exercise Science Internship (6 credits)

Senior Capstone Course (3 credits)

- EXSC-403 Exercise Physiology (3 credits)

Nutrition Course (3 credits)

- FN-210 Basic Nutrition (3 credits)
- FN-214 Science of Nutrition (3 credits)
- FN-215 Sports Nutrition (3 credits)

General Electives (29 credits)

Summary of Total Credits

Liberal Arts Core (44 credits)

Exercise Science Core (44 credits)

Nutrition Courses (3 credits)

General Electives (29 credits)

Minimum to Earn a BS in Exercise Science with an emphasis in Exercise Science (120 credits)

EXSC.S&C.BS - Exercise Science-Strength & Conditioning (BS)

Overview

Program Code
EXSC.S&C.BS

Program Title
Exercise Science-Strength & Conditioning (BS)

Department
Exercise Science

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

EXERCISE SCIENCE-STRENGTH AND CONDITIONING EMPHASIS PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (42-43 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the **Liberal Arts Core Requirements**section of the catalog for additional details. The Bachelor of Science with a major in Exercise Science, student will fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Mathematics and Science (8 credits)**

  BIOL-207* Human Anatomy and Physiology I *(4* credits) ****requires a grade of C or better***

  BIOL-208 Human Anatomy and Physiology II (4 credits)

Exercise Science Core (38 credits)

(Students must make a grade of C or better in all courses below)

- EXSC-104 Introduction to Exercise Science (3 credits)
- EXSC-215 Testing and Prescription (3 credits)
- EXSC-226 Concepts in Exercise & Sport Behavior (3 credits)
- EXSC-245 Principles of Strength and Conditioning (3 credits)
- EXSC-316 Exercise Science Practicum (1 credit)
- EXSC-331 Emergency Mgmt in Sport (3 credits)
- EXSC-402 Motor Learning and Performance (3 credits)
- EXSC-407 Kinesiology (4 credits)
- EXSC-408 Biomechanics (3 credits)
- EXSC-449 Strength and Conditioning Program Design (3 credits)
- EXSC-469 Exercise Science Internship (6 credits)

Senior Capstone Course (3 credits)

- EXSC-403 Exercise Physiology (3 credits)

Nutrition Course (3 credits)

- FN-210 Basic Nutrition (3 credits)
- FN-214 Science of Nutrition (3 credits)
- FN-215 Sports Nutrition (3 credits)

General Electives (36-37 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (42-43 credits)

Exercise Science Core (38 credits)

Nutrition Courses (3 credits)

General Electives (36-37 credits)

Minimum to Earn a BS in Exercise Science with an emphasis in Strength and Conditioning (120 credits)

EXSC.S&C.BS.CPS - Exercise Science-Strength & Conditioning (BS) *CPS

Overview

Program Code
EXSC.S&C.BS.CPS

Program Title
Exercise Science-Strength & Conditioning (BS) *CPS

Department
College of Prof. Studies

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Online

Requirements

Requirements

EXERCISE SCIENCE-STRENGTH AND CONDITIONING EMPHASIS PROGRAM REQUIREMENTS (120 credits)

College of Professional Studies Online Program

Liberal Arts Core Requirements (44 credits)

All undergraduate CPS students in bachelor's degree programs will complete the **CPS Liberal Arts Requirements** listed on the bottom half of the Liberal Arts Requirements page, along with the major requirements for the student's program.

- **Studies in Mathematics and Science (8 credits)**

  BIOL-207* Human Anatomy and Physiology I (4 credits) **requires a grade of C or better*

  BIOL-208 Human Anatomy and Physiology II (4 credits)

Exercise Science Core (38 credits)

(Students must make a grade of C or better in all courses below)

- EXSC-104 Introduction to Exercise Science (3 credits)
- EXSC-215 Testing and Prescription (3 credits)
- EXSC-226 Concepts in Exercise & Sport Behavior (3 credits)
- EXSC-245 Principles of Strength and Conditioning (3 credits)
- EXSC-316 Exercise Science Practicum (1 credit)
- EXSC-331 Emergency Mgmt in Sport (3 credits)
- EXSC-402 Motor Learning and Performance (3 credits)
- EXSC-407 Kinesiology (4 credits)
- EXSC-408 Biomechanics (3 credits)
- EXSC-449 Strength and Conditioning Program Design (3 credits)
- EXSC-469 Exercise Science Internship (6 credits)

Senior Capstone Course (3 credits)

- EXSC-403 Exercise Physiology (3 credits)

Nutrition Course (3 credits)

- FN-210 Basic Nutrition (3 credits)
- FN-214 Science of Nutrition (3 credits)
- FN-215 Sports Nutrition (3 credits)

General Electives (35 credits)

Summary of Total Credits

Liberal Arts Core (44 credits)

Exercise Science Core (38 credits)

Nutrition Courses (3 credits)

General Electives (35 credits)

Minimum to Earn a BS in Exercise Science with an emphasis in Strength and Conditioning (120 credits)

FASH.MINOR - Fashion Minor

Overview

Program Code
FASH.MINOR

Program Title
Fashion Minor

Department
Family and Consumer Sciences

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

FASHION MINOR REQUIREMENTS (18 credits)

- FMD-141 Design, Culture, and the Near Environment (3 credits)
- FMD-143 Fashion Industry (3 credits)
- FMD-233 Presentation Techniques for Fashion (3 credits)
- FMD-241 Textiles (3 credits)
- FMD-242 Sewn Products for Apparel and Interiors (3 credits)

Choose three (3) credits from the following:

- FMD-341 Merchandising I (3 credits)
- FMD-345 Fashion History I (3 credits)
- FMD-346 Apparel Design I (3 credits)
- FMD-349 Apparel Design II (3 credits)
- FMD-431 Product Development (3 credits)
- FMD-442 Fashion Advertising and Promotion (3 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

FCS.BS - Family and Consumer Sciences: Non-Licensure (BS)

Overview

Program Code
FCS.BS

Program Title
Family and Consumer Sciences: Non-Licensure (BS)

Department
Family and Consumer Sciences

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

FAMILY AND CONSUMER SCIENCES NON-LICENSURE PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (41-42 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements**section of the catalog for additional details. All majors under Family and Consumer Sciences will fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below. Some majors may require additional requirements which are noted with the specific major.

- **Studies in Personal/Social Awareness (6 credits)**

  CS-135* Personal and Family Management (3 credits)

  CFS-206* Human Development through the Lifespan (3 credits)

Family and Consumer Sciences Core (8 credits)

- FCS-121 Professional Orientation (1 credit)
- FMD-141 Design, Culture, and the Near Environment (3 credits)

Choose one from the following (3 credits)

- FN-210 *Basic Nutrition (3 credits)*
- FN-214 Science of Nutrition (3 credits)

Senior Capstone Course (1 credit)

- FCS-421SL Senior Seminar (1 credit) *

Family and Consumer Sciences (Non-Licensure) (29-37 credits)

- CFS-301 Family Relationships (3 credits)
- CFS-304 Parenting (3 credits)
- CFS-305 Family Sciences (3 credits)
- CS-338 Personal and Family Finance (3 credits)
- CS-432 Cooperative Management and Housing (4 credits)
- FCSE-300 Introduction to Family and Consumer Sciences Education (3 credits)
- FCSE-424 Methods of Teaching Family and Consumer Sciences Education (2 credits)
- FN-310 Principles of Food Preparation and Meal Management (4 credits)

Choose one (1) Practicum Course (1-2 credits)

- CFS-427 Methods of Teaching Practicum (1 credit)
- FCSE-426 Methods of Teaching Family and Consumer Sciences Education Practicum (2 credits)

Choose one (1) Internship Option (3-10 credits)

- FCS-465 Internship in Family & Consumer Science (3 credits)
- EDUC-465 Student Teaching: Placement One (5 credits) and EDUC-467 Student Teaching: Placement Two (5 credits)

General Electives (33-42 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors. For this major, electives will also vary based on the chosen internship option.

Summary of Total Credits

Liberal Arts Core (41-42 credits)

FCS Core Requirements (8 credits)

FCS Non-Licensure (29-37 credits)

General Electives (33-42 credits)

Minimum to Earn a BS in Family and Consumer Sciences Non-Licensure (120 credits)

FCS.EPD.BS - Family and Consumer Sciences: Event Planning and Design (bs)

Overview

Program Code
FCS.EPD.BS

Program Title
Family and Consumer Sciences: Event Planning and Design (bs)

Department
Family and Consumer Sciences

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Requirements

Requirements

FAMILY AND CONSUMER SCIENCES-EVENT PLANNING AND DESIGN EMPHASIS PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (41-42 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details. All majors under Family and Consumer Sciences will fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Personal/Social Awareness (6 credits)**

  CS-135 Personal and Family Management (3 credits)

  CFS-206 Human Development through the Lifespan (3 credits)

Family and Consumer Sciences Core (8 credits)

- FCS-121 Professional Orientation (1 credit)
- FMD-141 Design, Culture, and the Near Environment (3 credits)

Choose one from the following (3 credits)

- FN-210 *Basic Nutrition (3 credits)*
- FN-214 Science of Nutrition (3 credits)

Senior Capstone Course (1 credit)

- FCS-421SL Senior Seminar (1 credit)

FCS with Event Planning and Design (48 credits)

- CS-432 Cooperative Management and Housing (4 credits)
- FCS-220 Introduction to Event Planning and Design (3 credits)
- FCS-330 Advanced Event Planning (3 credits)
- FCS-335 Advanced Event Planning Practicum (3 credits)
- FCS-321 Professional and Multicultural Etiquette (2 credits)
- FCS-465 Internship in Family and Consumer Sciences (3 credits)
- FMD-241 Textiles (3 credits)
- FMD-242 Sewn Products for Apparel and Interiors (3 credits)
- FMD-442 Fashion Advertising and Promotion (3 credits)
- FMD-445 Fashion Show Production (2 credits)
- FN-114 Food and Culture (3 credits)
- FN-310 Principles of Food Preparation and Meal Management (4 credits)
- INTD-101 Interior Design Fundamentals (3 credits)
- INTD-246 Architectural Drafting (3 credits)
- INTD-252 Space Planning (3 credits)
- INTD-256 Computer-Aided Design (3 credits)

Business (9 credits)

- ACCT-201 Principles of Financial Accounting (3 credits)
- MGT-301 Essentials of Management and Leadership (3 credits)
- MGT-367 Project Management (3 credits)

General Electives (13-14 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (41-42 credits)

FCS Core (8 credits)

FCS with Event Planning and Design (48 credits)

Business (9 credits)

General Electives (13-14 credits)

Minimum to earn a BS in Family and Consumer Sciences with an emphasis in Event Planning and Design (120 credits)

FCS.FCSE.TCHSC.BS - FCS-Education-Teacher Licensure - 6-12 (BS)

Overview

Program Code
FCS.FCSE.TCHSC.BS

Program Title
FCS-Education-Teacher Licensure - 6-12 (BS)

Department
Family and Consumer Sciences

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

FAMILY AND CONSUMER SCIENCES EDUCATION-TEACHER LICENSURE PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the **Liberal Arts Core Requirements**section of the catalog for additional details. All majors under Family and Consumer Sciences will fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below. Some majors may require additional requirements which are noted with the specific major.

- **Studies in Personal/Social Awareness (6 credits)**

  CS-135* Personal and Family Management (3 credits)

  CFS-206* Human Development through the Lifespan (3 credits)

Family and Consumer Sciences Core (10 credits)

- FCS-121 Professional Orientation (1 credit)
- FMD-141 Design, Culture, and the Near Environment (3 credits)

Choose one from the following (3 credits)

- FN-210 Basic Nutrition (3 credits)
- FN-214 Science of Nutrition (3 credits)

Senior Capstone Courses (3 credits)

- FCS-421SL Senior Seminar (1 credit) *
- EDUC-463* Seminar Student Teaching (2 credits)

Family and Consumer Sciences Education Requirements (35 credits)

** Students must make a grade of "C" or better in the course.*

- CFS-301* Family Relationships (3 credits)
- CFS-304* Parenting (3 credits)
- CFS-305* Family Sciences (3 credits)
- CS-338* Personal and Family Finance (3 credits)
- CS-432* Cooperative Management and Housing (4 credits)
- FCSE-300* Introduction to Family and Consumer Sciences Education (3 credits)
- FCSE-424* Methods of Teaching Family and Consumer Sciences Education (2 credits)
- FCSE-426* Methods of Teaching FCSE Practicum (1 credit)
- FMD-241* Textiles (3 credits)
- FMD-242* Sewn Products for Apparel and Interiors (3 credit)
- FN-310* Principles of Food Preparation and Meal Management (4 credits)
- INTD-101* Interior Design Fundamentals (3 credits)

Professional Education (27 credits)

- EDUC-203SL* Foundations of Education (3 credits)
- EDUC-204 Educational Technology (3 credits)
- EDUC 342* Curriculum, Instruction, and Management of the 6-12 Classroom (3 credits)
- EDUC-350* Curriculum, Instruction, and Management of the 6-12 Classroom (3 credits)
- EDUC-432* Diversity in Schools, Homes, & Communities (2 credits)
- SPED-313* Survey of Persons with Exceptionalitites (3 credits)

  Student Teaching (10 credits)

- EDUC-465* Student Teaching: Placement One (5 credits)
- EDUC-467 Student Teaching: Placement Two (5 credits)

General Electives (0-1 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

FCS Core Requirements (10 credits)

Family and Consumer Sciences Education Requirements (35 credits)

Professional Education (27 credits)

General Electives (0-1 credits)

Minimum to Earn a BS in FCS with an Emphasis Family and Consumer Sciences Education with Licensure (120 credits)

FINEC.BS - Finance/Economics (BS)

Overview

Program Code
FINEC.BS

Program Title
Finance/Economics (BS)

Department
Business and Economics

Program Description
BS in Finance/Economics

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

FINANCE/ECONOMICS PROGRAM REQUIREMENTS (120 CREDITS)

Liberal Arts Core Requirements (41-42 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the**Liberal Arts Core Requirements** section of the catalog for additional details. All majors in the Business department will fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Personal/Social Awareness (3 credits)**

  ECON-210 Principles of Microeconomics (3 credits) *(Students must earn a minimum grade of C or better)*

Business Foundations Core (12 credits)

(Students must earn a minimum grade of C or better and the foundations sections must be completed prior to major courses, unless otherwise noted)

- ACCT-201 Principles of Financial Accounting (3 credits)
- ACCT-202 Principles of Managerial Accounting (3 credits)
- BAD-205 Introduction to Business Analytics (3 credits)

  or MATH-201 Statistical Concepts and Methods

Senior Capstone Course (3 credits)

(Students must earn a minimum grade of C or better)

- MGT-408 Strategic Management (Capstone Course)

Business Core (21 credits)

(Students must earn a minimum grade of C or better)

- BAD-201 Business and Professional Communication (3 credits)
- BAD-215 Business Information Tools (3 credits)
- BAD-301 Legal and Ethical Environment of Business (3 credits)
- ECON-220 Principles of Macroeconomics (3 credits)
- FIN-301 Introduction to Financial Management (3 credits)
- MGT-301 Essentials of Management and Leadership (3 credits)
- MKT-300 Principles of Marketing (3 credits)

Finance/Economics Requirements (21 credits)

(Students must earn a minimum grade of C or better)

- ECON-310 International Trade and Finance (3 credits)
- ECON-404 Financial Institutions and Monetary Theory (3 credits)
- FIN-304 Investment Analysis (3 credits)
- FIN-305 Financial and Tax Strategies (3 credits)
- FIN-307 Corporate Finance (3 credits)
- FIN-401 Financial Analysis and Valuation (3 credits)
- FIN-402 Insurance and Risk Management (3 credits)

General Electives (24-25 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (41-42 credits)

Business Foundations Core (9 credits)

Senior Seminar (3 credits)

Business Core (21 credits)

Finance/Economics Requirements (21 credits)

General Electives (24-25 credits)

Minimum to Earn a BS in Finance/Economics (120 credits)

FINEC.MINOR - Finance/Economics Minor

Overview

Program Code
FINEC.MINOR

Program Title
Finance/Economics Minor

Department
Business and Economics

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

Finance and Economics Minor Requirements (18 credits)

- ECON-220 Principles of Macroeconomics (3 credits)
- ECON-404 Financial Institutions and Monetary Theory (3 credits)
- FIN-301 Introduction to Financial Management (3 credits)
- FIN-304 Investment Analysis (3 credits)
- FIN-307 Corporate Finance (3 credits)

Choose three (3) credits from the following:

- ECON-403 Public Finance and Public Policy (3 credits)
- FIN-305 Financial and Tax Strategies (3 credits)
- FIN-401 Financial Analysis and Valuation (3 credits)
- FIN-402 Insurance and Risk Management (3 credits)
- ACCT-414 Federal Taxation I (3 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

FJS.MINOR - Faith and Justice Studies Minor

Overview

Program Code
FJS.MINOR

Program Title
Faith and Justice Studies Minor

Department
Interdisciplinary Studies

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

FAITH AND JUSTICE STUDIES MINOR (18 credits)

Biblical and Theological Studies or Philosophy (3 credits)

- BTS/PHIL-301SL Christian Ethics (3 credits)

Choose a minimum of one course from each of the following subject areas (15 credits):

Sociology

- SOC/PSY-310 Intro to Criminology (3 credits)

Psychology

- PSY-316 Forensics Psychology (3 credits)
- PSY-323 Peace Psychology (3 credits)

History/Political Science

- HIST-351 World War I (3 credits)
- HIST-353 Vietnam War (3 credits) course ended 5/5/2023
- PSC-321 America Political Thought (3 credits)
- PSC-337 Contemporary Criminal Procedure (3 credits)
- PSC-338 Women and the Law (3 credits)
- PSC-438 American Constitutional Law I (3 credits)
- PSC-439 American Constitutional Law II (3 credits)

Biblical & Theological Studies

- BTS-318 Sermon on the Mount (3 credits)
- BTS-415 Old Testament Prophets (3 credits)

Contact the Psychology Department for more information.

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

FLMST.BA - Film and Digital Media (BA)

Overview

Program Code
FLMST.BA

Program Title
Film and Digital Media (BA)

Department
Communication

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

FILM AND DIGITAL MEDIA PROGRAM REQUIREMENTS - (TEACH-OUT)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements**section of the catalog for additional details. All Film and Digital Media students must fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below. The Film and Digital Media major requires six hours of the same language at the 100-level or higher. For students with a high school background, the 101 level is considered remedial and does not fulfill the required six hours.

Writing and Aesthetics (15 credits)

- COMM-123 Introduction to Media Writing (3 credits)
- FILM-310 Introduction to the Art of Film (3 credits)
- FILM-311 Film History (3 credits)
- FILM-344 Studies in American Film Genres (3 credits)
- FILM-441 Film Authors (3 credits)

Production (12 credits)

- FILM-208 Introduction to Digital Media (3 credits)
- FILM-209SL Video Production (3 credits)
- FILM-304 Advanced Production (3 credits)

Choose one (1) of the following courses:

- FILM-305 Digital Storytelling (3 credits)
- FILM-320 Special Topics in Film (3 credits)

Film and Society (6 credits)

Choose two (2) courses from the following:

- COMM-250 Media, Religion, and Ministry (3 credits)
- COMM-327 Media in a Changing World (3 credits)
- COMM-404 Communication Law and Ethics (3 credits)
- HIST-427 History and Film (3 credits)
- BTS-427 Religion and Film (3 credits)
- SOC-427 Sociology and Film (3 credits)

World Cinema (3 credits)

- FILM-415 International Cinema (3 credits)

Senior Capstone (3 credits)

- FILM-460 Senior Project (3 credits)

General Electives (33-34 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits:

Liberal Arts Core (47-48 credits)

Writing and Aesthetics (15 credits)

Production (12 credits)

Film and Society (6 credits)

World Cinema (3 credits)

Senior Capstone (3 credits)

General Electives (33-34 credits)

Minimum to Earn a BA in Film and Digital Media (120 credits)

FMD.BS - Fashion Merchandising and Design (BS)

Overview

Program Code
FMD.BS

Program Title
Fashion Merchandising and Design (BS)

Department
Family and Consumer Sciences

Program Description
BS in Fashion Merchandising and Design

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

FASHION MERCHANDISING AND DESIGN PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (41-42 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the**Liberal Arts Core Requirements**section of the catalog for additional details. All majors under Family and Consumer Sciences will fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Personal/Social Awareness (6 credits)**
- CS-135* Personal and Family Management (3 credits)

  CFS- 206* Human Development through the Lifespan (3 credits)

Family and Consumer Sciences Core (8 credits)

- FCS-121 Professional Orientation (1 credit)
- FMD-141 Design, Culture, and the Near Environment (3 credits)

Choose one from the following (3 credits)

- FN-210 *Basic Nutrition (3 credits)*
- FN-214 Science of Nutrition (3 credits)

Senior Capstone Course (1 credit)

- FCS-421SL Senior Seminar (1 credit) *

Fashion Merchandising and Design Requirements (53 credits)

- CS-432 Cooperative Management and Housing (4 credits)
- FCS-100 The Art of Weaving (3 credits)
- FMD-143 Fashion Industry (3 credits)
- FMD-233 Presentation of Techniques for Fashion (3 credits)
- FMD-241 Textiles (3 credits)
- FMD-242 Sewn Products for Apparel and Interiors (3 credits)
- FMD-341 Merchandising I (3 credits)
- FMD-342 Merchandising II (3 credits)
- FMD-345 Fashion History I (3 credits)
- FMD-346 Apparel Design I (3 credits)
- FMD-347 Fashion History II (3 credits)
- FMD-349 Apparel Design II (3 credits)
- FMD-442 Fashion Advertising and Promotion (3 credits)
- FMD-468 Internship in Fashion (3 credits)
- FN-310 Principles in Food Preparation and Meal Management (4 credits)
- INTD-101 Interior Design Fundamentals (3 credits)

Choose one (1) of the following

- FMD-445 Fashion Show Production (3 credits)
- FMD-431 Product Development (3 credits)

General Electives (17-18 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (41-42 credits)

FCS Core Requirements (8 credits)

Fashion Merchandising and Design (53 credits)

General Electives (17-18 credits)

Minimum to Earn a BS in Fashion Merchandising and Design (120 credits)

FN.ADD.END - Food Production Management Services Add-On Endorsement

Overview

Program Code
FN.ADD.END

Program Title
Food Production Management Services Add-On Endorsement

Department
Family and Consumer Sciences

Degree
Alternative License

Academic or Program Level
Undergraduate

Requirements

Requirements

FOOD PRODUCTION MANAGEMENT SERVICES ADD-ON ENDORSEMENT IN FAMILY AND CONSUMER SCIENCE EDUCATION REQUIREMENTS (14 credits)

- FN-313* Quantity Food Systems (4 credits)
- FN-316* Experimental Food Science (4 credits)
- FN-466* Field Experience in Foods, Nutrition, and Dietetics (3 credits)
- FCSE-425* Occupational Family and Consumer Services (3 credits)

* Students must make a grade of “C” or better in the course.

FN.BS - Foods and Nutrition (BS)

Overview

Program Code
FN.BS

Program Title
Foods and Nutrition (BS)

Department
Family and Consumer Sciences

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

FOODS AND NUTRITION PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (41-42 credits)

All students are expected to complete the university’s Liberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details. Bachelor of Science with a major in foods and nutrition, students should fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Mathematics and Science (11 credits)**

  MATH-201 Statistical Concepts & Methods (3 credits)

  BIOL-207 Human Anatomy & Physiology I **and** BIOL-208 Human Anatomy & Physiology II (8 credits)

- **Studies in Personal and Social Awareness (6 credits)**

  CS-135 Personal and Family Management (3 credits)

  CFS-206 Human Development Through the Lifespan (3 credits)

Family and Consumer Sciences Core (7 credits)

- FCS-121 Professional Orientation (1 credit)
- FMD-141 Design, Culture, and the Near Environment (3 credits)
- FN-214 Science of Nutrition (3 credits)

Senior Capstone Course (1 credit)

- FCS-421SL Senior Seminar (1 credit)

Food and Nutrition Requirements (55 credits)

- ACCT-201 Principles of Financial Accounting (3 credits)
- BAD-215 Business Information Tools (3 credits)
- BIOL-316 Microbiology (4 credits)
- CHEM-103 General Chemistry I (4 credits)
- CHEM-104 General Chemistry II (4 credits)
- CS-338 Personal and Family Finance (3 credits)
- CS-432 Cooperative Management and Housing (4 credits)

- FCSE-424 Methods of Teaching Family and Consumer Sciences Education (2 credits)
- FN-114 Food and Culture (3 credits)
- FN-310 Principles of Food Preparation and Meal Management (4 credits)
- FN-311 Nutrition Education and the Community (3 credits)
- FN-313 Quantity Food Systems (4 credits)
- FN-316 Experimental Food Science (4 credits)
- FN-421 Seminar in Foods, Nutrition, and Dietetics (1 credits)
- FN-466 Field Experience in Foods, Nutrition, and Dietetics (3 credits)
- MGT-301 Essentials of Management and Leadership (3 credits)

Choose one (1) course from the following

- PSY-101 Introduction to Behavioral Science (3 credits)
- PSY-102 Understanding Human Behavior (3 credits)

General Electives (16-17 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (41-42 credits)

FCS Core Requirements (7 credits)

Food and Nutrition Requirements (55 credits)

General Electives (16-17 credits)

Minimum to Earn a BS in Foods and Nutrition (120 credits)

FN.DIET.BS - Foods and Nutrition, and Dietetics (BS)

Overview

Program Code
FN.DIET.BS

Program Title
Foods and Nutrition, and Dietetics (BS)

Department
Family and Consumer Sciences

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

FOODS AND NUTRITION-DIETETICS EMPHASIS PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (41-42 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements**section of the catalog for additional details. Bachelor of Science with a major in foods and nutrition-dietetics, students should fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

** Students must make a grade of "C" or better in the Didactic Program in Dietetics (DPD) required course.*

- **Studies in Communications (6 credits)**

  COMM-135* Speech Fundamentals (3 credits) ***or*** COMM-230* Interpersonal Communication (3 credits)

- **Studies in Mathematics and Science (11 credits)**

  MATH-201* Statistical Concepts & Methods (3 credits)

  BIOL-207* *Human Anatomy & Physiology I* ***and*** BIOL-208* Human Anatomy & Physiology II (8 credits)

- **Studies to Enhance a World Perspective (12 credits)**

  ENG-201* (3 credits)

  ENG-301* (3 credits)

- **Studies in Personal and Social Awareness (6 credits)**

  CS-135 Personal and Family Management (3 credits)

  CFS-206 Human Development through the Lifespan (3 credits)

Family and Consumer Sciences Core (8 credits)

- FCS-121* Professional Orientation (1 credit)
- FMD-141 Design, Culture, and the Near Environment (3 credits)
- FN-214 Science of Nutrition (3 credits) ***(required for Foods and Nutrition majors)***

Senior Capstone (1 credit)

- FCS-421SL* Senior Seminar (1 credit)

Dietetics Emphasis Requirements (61 credits)

*** Students must make a grade of "B" or better in the Didactic Program in Dietetics (DPD) required course.*

- FN-114** Food and Culture (3 credits)
- FN-310** Principles of Food Preparation and Meal Management (4 credits)

** Students must make a grade of "C" or better in the Didactic Program in Dietetics (DPD) required course.*

- BIOL-305* Medical Terminology I (3 credits)
- BIOL-306* Medical Terminology II (3 credits)
- CHEM-103* General Chemistry I (4 credits)
- CHEM-104* General Chemistry II (4 credits)
- CHEM-301* Organic Chemistry (4 credits)
- CHEM-310* Survey of Biochemistry (3 credits)
- CS-432* Cooperative Management and Housing (4 credits)
- FCSE-424* Methods of Teaching Family and Consumer Sciences Education (2 credits)
- FN-311* Nutrition Education and the Community (3 credits)
- FN-313* Quantity Food Systems (4 credits)
- FN-316* Experimental Food Science (4 credits)
- FN-411* Advanced Nutrition (3 credits)
- FN-412* Medical Nutritional Therapy (3 credits)
- FN-421* Seminar in Foods, Nutrition, and Dietetics (1 credits)
- FN-466* Field Experience in Foods, Nutrition, and Dietetics (3 credits)

Choose one (1) Business course below:

- ACCT-201* Principles of Financial Accounting (3 credits)
- FIN-301* Introduction to Financial Management (3 credits)
- MGT-301* Essentials of Management Leadership (3 credits)

Choose one (1) Psychology course below:

- PSY-101* Introduction to Behavioral Science (3 credits)
- PSY-102* Understanding Human Behavior (3 credits)

General Electives (9-10 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (41-42 credits)

FCS Core Requirements (8 credits)

Food and Nutrition Requirements (61 credits)

General Electives (9-10 credits)

Minimum to Earn a BS in Foods and Nutrition-Dietetics Emphasis (120 credits)

GENST.AS - Associate of Science-General Studies Emphasis (AS)

Overview

Program Code
GENST.AS

Program Title
Associate of Science-General Studies Emphasis (AS)

Department
Liberal Arts

Program Description
Associate of Science in General Studies

Degree
Associate of Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

ASSOCIATE OF SCIENCE - GENERAL STUDIES EMPHASIS PROGRAM REQUIREMENTS (60 credits)

Liberal Arts Core Requirements (38-39 credits)

Introduction to the Liberal Arts (2-3 credits)

- LA-103SL C-N, Vocation, & the Lib Arts (2 credits) **or** HUM-101 Humanities, & the Cosmos I (3 credits) **Honors Students Only**

Studies in Biblical Traditions (6 credits)

- BTS-101 Introduction to the Old Testament (3 credits)
- BTS-102 Introduction to the New Testament (3 credits)

Studies in Communications (6 credits)

- ENG-101 Writing and Literary Studies I (3 credits)
- COMM-135 Speech Fundamentals (3 credits) **or** COMM-230 Interpersonal Communication (3 credits)

Studies in Mathematics and Science (9 credits)

- Any MATH-100 level course, MATH-201 Statistical Concepts and Methods (3 credits), **or** MATH-207 Discrete Mathematics (3 credits)
- Choose two laboratory science courses from the approved liberal arts core (6 credits)

Studies in Personal/Social Awareness (6 credits)

- Choose one course from the approved liberal arts core personal/social awareness I (3 credits)
- Choose one course from the approved liberal arts core personal/social awareness II (3 credits)

Studies to Enhance a World Perspective (9 credits)

- ENG-201 Writing and Literary Studies II (3 credits) **or** HUM-102 Humanity & the Cosmos II (3 credits) **Honors Students Only**

Three credits from the following History courses (3 credits)

- HIST-133 World History I (3 credits)
- HIST-134 World History II (3 credits)
- HIST-135 Early Civilizations (3 credits)

Choose a course from the approved liberal arts core fine arts (3 credits)

General Electives (21-22 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (38-39 credits)

General Electives (21-22 credits)

Minimum to Earn AS in General Studies (60 credits)

GERMN.MINOR - German Minor

Overview

Program Code
GERMN.MINOR

Program Title
German Minor

Department
Languages

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

GERMAN MINOR REQUIREMENTS (18 credits)

(*Courses below 201 do not count toward the minor.)*

- GER-301 Advanced Skills I (3 credits)
- GER-302 Advanced Skills II (3 credits)
- 12 additional GER electives excluding GER-400

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

GERON.MINOR - Gerontology Minor

Overview

Program Code
GERON.MINOR

Program Title
Gerontology Minor

Department
Interdisciplinary Studies

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

GERONTOLOGY MINOR REQUIREMENTS (18 credits)

This 18-credit minor is designed for students interested in caring for and working with the elderly.

- PSY-407 Gerontology (3 credits)
- NURS-315 Intro to Nursing Research & Evidence Based Practice (2 credits)

Choose three (3) credits from the following:

- PE-407SL Adapted Physical Education (3 credits)
- FN-114 Food and Culture (3 credits)
- FN-210 Basic Nutrition (3 credits)

Choose three (3) credits from the following:

- PSY-410 Advanced Skills and Practice **or** other supervised internships of 135 clock hours or more in a geriatric environment

Choose at least three (3) credits from the following:

- BIOL-101 Human Biology (3 credits)
- BIOL-207 Human Anatomy & Physiology I (4 credits)
- PSY-390 Special Topics in Gerontology (3 credits)

Choose three (3) credits from the following:

- BTS-442 Grief (1 credit)
- SOC-102 Introduction to Human Services (3 credits)
- SOC-401 Family Violence (3 credits)
- PSY/CFS-206 Human Development Through the Life Span (3 credits)

Electives (6 credits)

Contact the Psychology Department for more information.

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

GREK.MINOR - Greek Minor

Overview

Program Code
GREK.MINOR

Program Title
Greek Minor

Department
Biblical & Theological Studies

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

GREEK MINOR REQUIREMENTS (18 credits)

- 18 credits of Greek

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

HEBR.MINOR - Hebrew Minor

Overview

Program Code
HEBR.MINOR

Program Title
Hebrew Minor

Department
Biblical & Theological Studies

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

HEBREW MINOR REQUIREMENTS (18 credits)

- 18 credits of Hebrew

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

HIST.BA - History (BA)

Overview

Program Code
HIST.BA

Program Title
History (BA)

Department
History and Political Science

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

HISTORY PROGRAM REQUIREMENTS (120 credits)

All majors must make a minimum grade of C in all required courses in the major. Additionally, all majors must achieve a 2.0 overall average in all courses taken in the department.

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details. History and Political Science majors should fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Personal/Social Awareness**

  HIST-202 United States History II (3 credits)

- **Studies to Enhance a World Perspective**

  HIST-133 World History I (3 credits)

- **Language**

  6 credits of Spanish, German, or French

NOTE: Department faculty reserve the right to determine the prerequisite for all the 300 and 400 level courses

History Core Requirements (8 credits)

- HIST-134 World History II (3 credits)
- HIST-201 United States History I (3 credits)
- HIST-210SL Research and Writing Essentials for Historians (2 credits)

Senior Capstone (2 credits)

- HIST-451 Senior Capstone in History (2 credits)

Non-Western History (3 credits)

- HIST-312 Modern Middle East (3 credits)
- HIST-323 Global Feminism: Women in the Modern World (3 credits)
- HIST-324 Modern Africa (3 credits)
- HIST-340 Literature and Revolution (3 credits)
- HIST-341 The Confucian Tradition (3 credits)

- HIST-347 Japan Past and Present (3 credits)
- HIST-348 China in Revolution (3 credits)
- HIST-355 Imperialism (3 credits)

European History (3 credits)

- HIST-334 Europe in Transition, 1350-1789 (3 credits)
- HIST-335 Europe in Age of Revolution: Reform and Unification (3 credits)
- HIST-336 Emergence of Modern Europe, 1901 to the present (3 credits)

History Upper Division Electives (6 credits)

Political Science (6 credits)

- PSC-101 Introduction to Civil Rights and Liberties (3 credits)
- PSC-102 American Government and Politics (3 credits)

Political Science Upper Division Electives (3 credits)

- Take 3 credits of PSC at 300/400-level (*exclusive of internship hours)*

General Electives (41-42 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

History Requirements (8 credits)

Senior Capstone (2 credits)

Non-Western History (3 credits)

European History (3 credits)

History Upper Division Electives (6 credits)

Political Science (6 credits)

Political Science Upper Division Electives (3 credits)

General Electives (41-42 credits)

Minimum to Earn a BA in History (120 credits)

HIST.MINOR - History Minor

Overview

Program Code
HIST.MINOR

Program Title
History Minor

Department
History and Political Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

HISTORY MINOR REQUIREMENTS (18 credits)

Take six (6) credits from one group below:

- HIST-133 World History I (3 credits) **and** HIST-134 World History II (3 credits)
- HIST-201 United States History I (3 credits) **and** HIST-202 United States History II (3 credits)

Additional History credits (12 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

HIST.TCHSC.BA - History-Teacher Licensure Emphasis (BA)

Overview

Program Code
HIST.TCHSC.BA

Program Title
History-Teacher Licensure Emphasis (BA)

Department
History and Political Science

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

HISTORY-TEACHER LICENSURE 6-12 PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details. History and Political Science majors should fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Personal/Social Awareness**

  HIST-202 United States History II (3 credits)

  PSY-204, PSY-206, or CFS-206 (3 credits)
- **Studies to Enhance a World Perspective**

  HIST-133 World History I (3 credits)
- **Language**

  6 credits of Spanish, German, or French

NOTE: Department faculty reserve the right to determine the prerequisite for all the 300 and 400 level courses

History Core Requirements (8 credits)

- HIST-134 World History II (3 credits)
- HIST-201 United States History I (3 credits)
- HIST-210SL Research and Writing Essentials for Historians (2 credits)

Senior Capstone Courses (4 credits)

- HIST-451 Senior Capstone in History (2 credits)
- EDUC-463 Seminar in Student Teaching (2 credits)

Non-Western History (3 credits)

- HIST-312 Modern Middle East (3 credits)
- HIST-323 Global Feminism: Women in the Modern World (3 credits)
- HIST-324 Modern Africa (3 credits)
- HIST-340 Literature and Revolution (3 credits)
- HIST-341 The Confucian Tradition (3 credits)
- HIST-347 Japan Past and Present (3 credits)
- HIST-348 China in Revolution (3 credits)
- HIST-355 Imperialism (3 credits)

European History (3 credits)

- HIST-334 Europe in Transition, 1350-1789 (3 credits)
- HIST-335 Europe in Age of Revolution: Reform and Unification (3 credits)
- HIST-336 Emergence of Modern Europe, 1901 to the present (3 credits)

American History (3 credits)

- HIST-401 Early American History (3 credits)
- HIST-403 The Civil War and Reconstruction, 1848 to 1877 (3 credits)
- HIST-405 The America of Prosperity, Depression, and War, 1920-1945 (3 credits)

History Electives (6 credits)

- Take 6 credits of History electives at 300/400 level

Political Science (6 credits)

- PSC-101 Introduction to Civil Rights and Liberties (3 credits)
- PSC-102 American Government and Politics (3 credits)

Political Science Upper Division Electives (3 credits)

- Take 6 credits of PSC electives at 300/400 level *(exclusive of internship credits)*

Professional Education (33 credits)

(A grade of C or better is required in all courses below)

- EDUC-203SL Foundations of Education (3 credits)
- EDUC-204 Educational Technology (3 credits)
- EDUC-342 Curriculum, Instruction, and Management of the 6-12 Classroom (3 credits)
- EDUC-350 Diversity in Schools, Homes, & Communities (3 credits)
- EDUC-403 Assessment and Evaluation (3 credits)
- EDUC-420 Content-Area Methods in 6-12 Classroom (3 credits)
- EDUC-432 Disciplinary Literacy (2 credits)
- SPED-313 Survey of Persons with Exceptionalities (3 credits)
- EDUC-465 Student Teaching: Placement One (5 credits)
- EDUC-467 Student Teaching: Placement Two (5 credits)

General Electives (3-4 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

History Requirements (8 credits)

Senior Capstone Courses (4 credits)

Non-Western History (3 credits)

European History (3 credits)

American History (3 credits)

History Upper Division Electives (6 credits)

Political Science (6 credits)

Political Science Upper Division Electives (3 credits)

Professional Education (33 credits)

General Electives (3-4 credits)

Minimum to Earn a BA in History with 6-12 Teacher Licensure (120 credits)

HLTHPRF.MINOR - Health Professions Minor

Overview

Program Code
HLTHPRF.MINOR

Program Title
Health Professions Minor

Department
Interdisciplinary Studies

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

HEALTH PROFESSIONS MINOR REQUIREMENTS (18 credits)

Designed for individuals who plan to have a career as a practicing health professional.

- CHEM-308 Hospital Externship (3 credits)
- ID-208 Career Planning Health Professions (1 credit)
- BTS-224 Spiritual Growth & Development (3 credits)

  or SOC-302 Sociology and the Christian Faith (3 credits)
- BTS-301SL Christian Ethics (3 credits)

Choose eight (8) credits from 13 specific courses :

For these specific course options or more information about this minor, contact the Director of Health Professions.

Note: This program is not aid eligible.

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

HRM.CERT - Human Resource Management in Hospitality (CERT)

Overview

Program Code
HRM.CERT

Program Title
Human Resource Management in Hospitality (CERT)

Department
College of Prof. Studies

Degree
Undergraduate Certificate Program

Academic or Program Level
Undergraduate

Requirements

Requirements

HUMAN RESOURCE MANAGEMENT IN HOSPITALITY CERTIFICATE REQUIREMENTS (12 credits)

College of Professional Studies Online Program

- HTM-303 HR in Hospitality
- HTM-305 Total Rewards & Benefits
- HTM-403 Hospitality & Employment Law
- HTM-405 Talent Acquisition & Development

HSEM.BS - Homeland Security & Emergency Management: Genrl (BS) *TRAD

Overview

Program Code
HSEM.BS

Program Title
Homeland Security & Emergency Management: Genrl (BS) *TRAD

Department
College of Prof. Studies

Program Description
General Track

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

HOMELAND SECURITY AND EMERGENCY MANAGEMENT: GENERAL REQUIREMENTS (120 credits)

Liberal Arts Requirements (41-42 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details.

Homeland Security and Emergency Management Core (27 credits)

- BTS-165 Servant Leadership (3 credits)
- HSEM-201 Introduction to Homeland Security & Emergency Management (3 credits)
- HSEM-301 Emergency Planning I (3 credits)
- HSEM-302 Emergency Planning II (3 credits)
- HSEM-310 Terrorism & Homeland Security (3 credits)
- HSEM-320 Homeland Security Law & Policy (3 credits)
- HSEM-401 Emergency Incident Command (3 credits)
- HSEM-431 Crisis Communication (3 hours)
- HSEM-460 Senior Capstone (3 credits)

General Emphasis (15 credits)

Choose five (5) HSEM or CRJ courses at the 200, 300, or 400 level.

General Electives (36-37 credits)

Summary of Total Credits

Liberal Arts Core (41-42 credits)

Homeland Security and Emergency Management Core (27 credits)

General Emphasis (15 credits)

General Electives (36-37 credits)

Minimum to Earn BS in Homeland Security and Emergency Management (120 credits)

HSEM.BS.CPS - Homeland Security & Emergency Management: Genrl (BS) *CPS

Overview

Program Code
HSEM.BS.CPS

Program Title
Homeland Security & Emergency Management: Genrl (BS) *CPS

Department
College of Prof. Studies

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Online

Requirements

Requirements

HOMELAND SECURITY AND EMERGENCY MANAGEMENT: GENERAL REQUIREMENTS (120 credits)

College of Professional Studies Online Program

Liberal Arts Requirements (42 credits)

All undergraduate CPS students in bachelor's degree programs will complete the **CPS Liberal Arts Requirements** listed on the bottom half of the Liberal Arts Requirements page, along with the major requirements for the student's program.

Homeland Security and Emergency Management Core (27 credits)

- BTS-165 Servant Leadership (3 credits)
- HSEM-201 Introduction to Homeland Security & Emergency Management (3 credits)
- HSEM-301 Emergency Planning I (3 credits)
- HSEM-302 Emergency Planning II (3 credits)
- HSEM-310 Terrorism & Homeland Security (3 credits)
- HSEM-320 Homeland Security Law & Policy (3 credits)
- HSEM-401 Emergency Incident Command (3 credits)
- HSEM-431 Crisis Communication (3 credits)
- HSEM-460 Senior Capstone (3 credits)

General Emphasis (15 credits)

Choose five (5) HSEM or CRJ courses at the 200, 300, or 400 level.

Summary of Total Credits

Liberal Arts Core (42 credits)

Homeland Security and Emergency Management Core (27 credits)

General Emphasis (15 credits)

General Electives (36 credits)

Minimum to Earn BS in Homeland Security and Emergency Management (120 credits)

HSEM.DF.BS - Homeland Security & Emerg Mgt: Digital Forensics (BS) *TRAD

Overview

Program Code
HSEM.DF.BS

Program Title
Homeland Security & Emerg Mgt: Digital Forensics (BS) *TRAD

Department
College of Prof. Studies

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Requirements

Requirements

HOMELAND SECURITY AND EMERGENCY MANAGEMENT - DIGITAL FORENSICS EMPHASIS PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Requirements (41-42 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details.

Homeland Security and Emergency Management Core (27 credits)

- BTS-165 Servant Leadership (3 credits)
- HSEM-201 Introduction to Homeland Security & Emergency Management (3 credits)
- HSEM-301 Emergency Planning I (3 credits)
- HSEM-302 Emergency Planning II (3 credits)
- HSEM-310 Terrorism & Homeland Security (3 credits)
- HSEM-320 Homeland Security Law & Policy (3 credits)
- HSEM-401 Emergency Incident Command (3 credits)
- HSEM-431 Crisis Communication (3 hours)
- HSEM-460 Senior Capstone (3 credits)

Digital Forensics Emphasis (18 credits)

- CRJ/HSEM-305 Introduction to Cyber Crime (3 credits)
- CRJ-350 Storage Media, Operating Systems, & Application (3 credits)
- CRJ-355 Investigation Procedures, Responses, and the Law (3 credits)
- CRJ-405 Mobile Device Forensics (3 credits)
- CRJ-406 Cellular Devices & Criminal Investigations (3 credits)
- CRJ-407 Investigating Wireless Networks and Devices (3 credits)

General Electives (33-34 credits)

Summary of Total Credits

Liberal Arts Core (41-42 credits)

Homeland Security and Emergency Management Core (27 credits)

Digital Forensics Emphasis (18 credits)

General Electives (33-34 credits)

Minimum to Earn BS in Homeland Security and Emergency Management-Digital Forensics (120 credits)

HSEM.DF.BS.CPS - Homeland Security & Emerg Mgt: Digital Forensics (BS) *CPS

Overview

Program Code
HSEM.DF.BS.CPS

Program Title
Homeland Security & Emerg Mgt: Digital Forensics (BS) *CPS

Department
College of Prof. Studies

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Requirements

Requirements

HOMELAND SECURITY AND EMERGENCY MANAGEMENT - DIGITAL FORENSICS EMPHASIS PROGRAM REQUIREMENTS (120 credits)

College of Professional Studies Online Program

Liberal Arts Requirements (42 credits)

All undergraduate CPS students in bachelor's degree programs will complete the **CPS Liberal Arts Requirements**listed on the bottom half of the Liberal Arts Requirements page, along with the major requirements for the student's program.

Homeland Security and Emergency Management Core (27 credits)

- BTS-165 Servant Leadership (3 credits)
- HSEM-201 Introduction to Homeland Security & Emergency Management (3 credits)
- HSEM-301 Emergency Planning I (3 credits)
- HSEM-302 Emergency Planning II (3 credits)
- HSEM-310 Terrorism & Homeland Security (3 credits)
- HSEM-320 Homeland Security Law & Policy (3 credits)
- HSEM-401 Emergency Incident Command (3 credits)
- HSEM-431 Crisis Communication (3 hours)
- HSEM-460 Senior Capstone (3 credits)

Digital Forensics Emphasis (18 credits)

- CRJ/HSEM-305 Introduction to Cyber Crime (3 credits)
- CRJ-350 Storage Media, Operating Systems, & Application (3 credits)
- CRJ-355 Investigation Procedures, Responses, and the Law (3 credits)
- CRJ-405 Mobile Device Forensics (3 credits)
- CRJ-406 Cellular Devices & Criminal Investigations (3 credits)
- CRJ-407 Investigating Wireless Networks and Devices (3 credits)

General Electives (33 credits)

Summary of Total Credits

Liberal Arts Core (42 credits)

Homeland Security and Emergency Management Core (27 credits)

Digital Forensics Emphasis (18 credits)

General Electives (33 credits)

Minimum to Earn BS in Homeland Security and Emergency Management-Digital Forensics (120 credits)

HSEM.EMS.MS.CPS - Homeland Security - Emergency Management (MS)

Overview

Program Code
HSEM.EMS.MS.CPS

Program Title
Homeland Security - Emergency Management (MS)

Department
College of Prof. Studies

Degree
Master of Science

Academic or Program Level
Graduate

Requirements

Requirements

MASTER OF SCIENCE IN HOMELAND SECURITY - EMERGENCY MANAGEMENT SPECIALIZATION PROGRAM REQUIREMENTS (30 credits)

College of Professional Studies Online Program

Homeland Security Core (18 credits)

- HSEM-510 HS Ldship & Decision Making (3 credits)
- HSEM-520 Foundations of Homeland Sec.(3 credits)
- HSEM-580 U. S. Intelligence Enterprise (3 credits)
- HSEM-610 HS & Terrorism in the U.S. (3 credits)
- HSEM-620 Homeland Security Law (3 credits)
- HSEM-640 HS Policy & Administration (3 credits)

General Specialization (12 credits)

Choose four (4) of the following courses:

- HSEM-530 Emergency and Disaster Mgt (3 credits)
- HSEM-535 Hazard Mit. & Preparedness (3 credits)
- HSEM-540 All-Hazards Response & Recov. (3 credits)
- HSEM/CRJ-635 Interagency Coordination (3 credits)

Summary of Total Credits

Homeland Security Core (18 credits)

General Specialization (12 credits)

Minimum to Earn Master of Science in Homeland Security - Emergency Management Specialization (30 credits)

HSEM.MGT.BS - Homeland Security & Emerg Mgt: Management (BS) *TRAD

Overview

Program Code
HSEM.MGT.BS

Program Title
Homeland Security & Emerg Mgt: Management (BS) *TRAD

Department
College of Prof. Studies

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Requirements

Requirements

HOMELAND SECURITY AND EMERGENCY MANAGEMENT - MANAGEMENT EMPHASIS PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Requirements (41-42 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the Liberal Arts Core Requirements section of the catalog for additional details.

Homeland Security and Emergency Management Core (27 credits)

- BTS-165 Servant Leadership (3 credits)
- HSEM-201 Introduction to Homeland Security & Emergency Management (3 credits)
- HSEM-301 Emergency Planning I (3 credits)
- HSEM-302 Emergency Planning II (3 credits)
- HSEM-310 Terrorism & Homeland Security (3 credits)
- HSEM-320 Homeland Security Law & Policy (3 credits)
- HSEM-401 Emergency Incident Command (3 credits)
- HSEM-431 Crisis Communication (3 credits)
- HSEM-460 Senior Capstone (3 credits)

Management Courses (15 credits)

- MGT-301 Essentials of Management and Leadership (3 credits)
- MGT-302 Operations Management (3 credits)
- MGT-405 Human Resource Management (3 credits)

Choose two (2) of the following courses:

- MGT/HSEM-340 Business Continuity (3 credits)
- MGT/HSEM-415 Risk Assessment Management (3 credits)
- MGT/HSEM-425 Crisis Management (3 credits)

Summary of Total Credits

Liberal Arts Core (41-42 credits)

Homeland Security and Emergency Management Core (27 credits)

Management Emphasis (15 credits)

General Electives (36-37 credits)

Minimum to Earn BS in Homeland Security and Emergency Management - Management Emphasis (120 credits)

HSEM.MGT.BS.CPS - Homeland Security & Emerg Mgt: Management (BS) *CPS

Overview

Program Code
HSEM.MGT.BS.CPS

Program Title
Homeland Security & Emerg Mgt: Management (BS) *CPS

Department
College of Prof. Studies

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Requirements

Requirements

HOMELAND SECURITY AND EMERGENCY MANAGEMENT - MANAGEMENT EMPHASIS PROGRAM REQUIREMENTS (120 credits)

College of Professional Studies Online Program

Liberal Arts Requirements (42 credits)

All undergraduate CPS students in bachelor's degree programs will complete the CPS Liberal Arts Requirementslisted on the bottom half of the Liberal Arts Requirements page, along with the major requirements for the student's program.

Homeland Security and Emergency Management Core (27 credits)

- BTS-165 Servant Leadership (3 credits)
- HSEM-201 Introduction to Homeland Security & Emergency Management (3 credits)
- HSEM-301 Emergency Planning I (3 credits)
- HSEM-302 Emergency Planning II (3 credits)
- HSEM-310 Terrorism & Homeland Security (3 credits)
- HSEM-320 Homeland Security Law & Policy (3 credits)
- HSEM-401 Emergency Incident Command (3 credits)
- HSEM-431 Crisis Communication (3 credits)
- HSEM-460 Senior Capstone (3 credits)

Management Courses (15 credits)

- MGT-301 Essentials of Management and Leadership (3 credits)
- MGT-302 Operations Management (3 credits)
- MGT-405 Human Resource Management (3 credits)

Choose two (2) of the following courses:

- MGT/HSEM-340 Business Continuity (3 credits)
- MGT/HSEM-415 Risk Assessment Management (3 credits)
- MGT/HSEM-425 Crisis Management (3 credits)

Summary of Total Credits

Liberal Arts Core (42 credits)

Homeland Security and Emergency Management Core (27 credits)

Management Emphasis (15 credits)

General Electives (36 credits)

Minimum to Earn BS in Homeland Security and Emergency Management - Management Emphasis (120 credits)

HSEM.MS.CPS - Homeland Security - General (MS)

Overview

Program Code
HSEM.MS.CPS

Program Title
Homeland Security - General (MS)

Department
College of Prof. Studies

Degree
Master of Science

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

MASTER OF SCIENCE IN HOMELAND SECURITY - GENERAL SPECIALIZATION PROGRAM REQUIREMENTS (30 credits)

College of Professional Studies Online Program

Homeland Security Core (18 credits)

- HSEM-510 HS Ldship & Decision Making (3 credits)
- HSEM-520 Foundations of Homeland Sec.(3 credits)
- HSEM-610 HS & Terrorism in the U.S. (3 credits)
- HSEM-620 Homeland Security Law (3 credits)
- HSEM-580 U. S. Intelligence Enterprise (3 credits)
- HSEM-640 HS Policy & Administration (3 credits)

General Specialization (12 credits)

Choose four (4) of the following courses:

- HSEM-534 Managing Crises (3 credits)
- HSEM-533 Security Risk Assessment (3 credits)
- HSEM-630 Crit Infrastructure Protection (3 credits)
- HSEM-530 Emergency and Disaster Mgt (3 credits)
- HSEM-535 Hazard Mit. & Preparedness (3 credits)
- HSEM-540 All-Hazards Response & Recov. (3 credits)
- HSEM/CRJ-635 Interagency Coordination (3 credits)

Summary of Total Credits

Homeland Security Core (18 credits)

General Specialization (12 credits)

Minimum to Earn Master of Science in Homeland Security - General Specialization (30 credits)

Program Learning Outcomes

Program Learning Outcomes

Name
Apply leadership theory to effectively manage homeland security services, incidents, programs, policies, law, and crises within private and public organizations.

Name
Assess historical and recent developments of homeland security for private and public organizations at the federal, state, and local level.

Name
Deconstruct homeland security theories and perspectives across the disaster phases.

Name
Apply the principles of homeland security in preventing, mitigating, and responding to the spectrum of man-made and natural disasters and threats.

Name
Analyze homeland security partnership frameworks, intelligence-sharing processes and systems, critical infrastructure risks, and the coordination/collaboration challenges of dependencies and interdependencies between sectors.

Name
Employ effective oral and written communication skills while utilizing scholarly and practioner analyses of homeland security research.

Name
Integrate a Christian worldview through servant leadership, ethical principles, and values in homeland security practices.

HTL.CERT - Hospitality, Tourism and Lodging (CERT)

Overview

Program Code
HTL.CERT

Program Title
Hospitality, Tourism and Lodging (CERT)

Department
College of Prof. Studies

Degree
Certificate Program

Academic or Program Level
Undergraduate

Delivery Platform
Online

Requirements

Requirements

HOSPITALITY, TOURISM AND LODGING CERTIFICATE REQUIREMENTS (12 credits)

College of Professional Studies Online Program

- HTM-302 Hotel and Lodging Management (3 credits)
- HTM-304 Travel Tourism & Sustainability (3 credits)
- HTM-402 Resort Management (3 credits)
- HTM-465 Internship (3 credits)

HTM.BS - Hospitality and Tourism Management (BS) *TRAD

Overview

Program Code
HTM.BS

Program Title
Hospitality and Tourism Management (BS) *TRAD

Department
College of Prof. Studies

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Requirements

Requirements

HOSPITALITY AND TOURISM MANAGEMENT PROGRAM REQUIREMENTS (120 credits)

College of Professional Studies Online Program

Liberal Arts Requirements (41-42 credits)

All undergraduate CPS students in bachelor's degree programs will complete the **CPS Liberal Arts Requirements** listed on the bottom half of the Liberal Arts Requirements page, along with the major requirements for the student's program.

Business Foundations Core (12 credits)

(Students must earn a minimum grade of C or better and the foundations sections must be completed prior to major courses, unless otherwise noted)

- ACCT-201 Principles of Financial Accounting (3 credits)
- ACCT-202 Principles of Managerial Accounting (3 credits)
- BAD-205 Introduction to Business Analytics (3 credits)
- ECON-210 Principles of Microeconomics (3 credits)

Business Core (24 credits)

- BAD-201 Business and Professional Communication (3 credits)
- BAD-215 Business Information Tools (3 credits)
- BAD-301 Legal and Ethical Environment in Business (3 credits)
- ECON-220 Principles of Macroeconomics (3 credits)
- FIN-301 Introduction to Financial Management (3 credits)
- MGT-301 Essentials of Management and Leadership
- MKT-300 Principles of Marketing (3 credits)
- MGT-408 Strategic Management (Capstone Course) (3 credits)

Hospitality and Tourism Management Required Courses (21 credits)

- HTM-301 Exploring the Hospitality and Tourism Industry (3 credits)
- HTM-302 Hotel and Lodging Management (3 credits)
- HTM-304 Travel, tourism and sustainability (3 credits)

- HTM-400 Food and Beverage Management (3 credits)
- HTM-401 Event Management (3 credits)
- HTM-402 Resort Management (3 credits)
- HTM-465 Internship (3-6 credits)

General Electives (21-22 credits)

Summary of Total Credits

Liberal Arts Core (41-42 credits)

Business Foundations Core (12 credits)

Business Core (24 credits)

Hospitality and Tourism major required courses (21 credits)

General Electives (21-22 credits)

Minimum to Earn BS in Hospitality and Tourism Management (120 credits)

HTM.BS.CPS - Hospitality and Tourism Management (BS) *CPS

Overview

Program Code
HTM.BS.CPS

Program Title
Hospitality and Tourism Management (BS) *CPS

Department
College of Prof. Studies

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Online

Requirements

Requirements

HOSPITALITY AND TOURISM MANAGEMENT PROGRAM REQUIREMENTS (120 credits)

College of Professional Studies Online Program

Liberal Arts Requirements (42 credits)

All undergraduate CPS students in bachelor's degree programs will complete the **CPS Liberal Arts Requirements** listed on the bottom half of the Liberal Arts Requirements page, along with the major requirements for the student's program.

Business Foundations Core (12 credits)

(Students must earn a minimum grade of C or better and the foundations sections must be completed prior to major courses, unless otherwise noted)

- ACCT-201 Principles of Financial Accounting (3 credits)
- ACCT-202 Principles of Managerial Accounting (3 credits)
- BAD-205 Introduction to Business Analytics (3 credits)
- ECON-210 Principles of Microeconomics (3 credits)

Business Core (24 credits)

- BAD-201 Business and Professional Communication (3 credits)
- BAD-215 Business Information Tools (3 credits)
- BAD-301 Legal and Ethical Environment in Business (3 credits)
- ECON-220 Principles of Macroeconomics (3 credits)
- FIN-301 Introduction to Financial Management (3 credits)
- MGT-301 Essentials of Management and Leadership
- MKT-300 Principles of Marketing (3 credits)
- MGT-408 Strategic Management (Capstone Course) (3 credits)

Hospitality and Tourism Management Required Courses (21 credits)

- HTM-301 Exploring the Hospitality and Tourism Industry (3 credits)
- HTM-302 Hotel and Lodging Management (3 credits)

- HTM-304 Travel, tourism and sustainability (3 credits)
- HTM-400 Food and Beverage Management (3 credits)
- HTM-401 Event Management (3 credits)
- HTM-402 Resort Management (3 credits)
- HTM-465 Internship (3-6 credits)

General Electives (21 credits)

Summary of Total Credits

Liberal Arts Core (42 credits)

Business Foundations Core (12 credits)

Business Core (24 credits)

Hospitality and Tourism major required courses (21 credits)

General Electives (21 credits)

Minimum to Earn BS in Hospitality and Tourism Management (120 credits)

HTM.CERT - Hospitality and Tourism Management (CERT)

Overview

Program Code
HTM.CERT

Program Title
Hospitality and Tourism Management (CERT)

Department
College of Prof. Studies

Degree
Certificate Program

Academic or Program Level
Undergraduate

Delivery Platform
Online

Requirements

Requirements

HOSPITALITY AND TOURISM MANAGEMENT CERTIFICATE REQUIREMENTS (12 credits)

College of Professional Studies Online Program

- BAD-201 Business and Professional Comm. (3 credits)
- BAD-301 Legal and Ethical Environment Bus. (3 credits)
- HTM-301 Explore Hospitality and Tourism (3 credits)
- HTM-465 Internship (3 credits)

HUMSV.BA - Human Services (BA)

Overview

Program Code
HUMSV.BA

Program Title
Human Services (BA)

Department
Sociology

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

HUMAN SERVICES PROGRAM REQUIREMENTS (120 credits)

The human services major teaches helping skills to be used in the field of social work. For a major in human services, a student must complete no less than 30 hours within the department.

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details. Majors in the Sociology department should fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Personal/Social Awareness**

  SOC-101 Introduction to Sociology (3 credits)

Human Services Requirements (25-27 credits)

- SOC-102 Introduction to Human Services (3 credits)
- SOC-202 Human Services Practice, Theory, and Skills (3 credits)
- SOC-204 Introduction to Sociological Research (3 credits)
- SOC-218 Human Behavior in the Social Environment I (3 credits)
- SOC-303 Social Welfare Policy (3 credits)
- SOC-318 Human Behavior in the Social Environment II (3 credits)
- SOC-401 Family Violence (3 credits)
- SOC-409SL Human Services Field Experience (3 credits)

Sociology Elective (1-3 credits)

- Take one additional SOC course

Senior Capstone Course (2 credits)

- SOC-442 Seminar in Human Service (2 credits)

General Electives (43-46 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Human Services Requirements (25 -27 credits)

Senior Capstone Course (2 credits)

General Electives (43-46 credits)

Minimum to Earn a BA in Human Services (120 credits)

HUMSV.MINOR - Human Services Minor

Overview

Program Code
HUMSV.MINOR

Program Title
Human Services Minor

Department
Sociology

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

HUMAN SERVICES MINOR REQUIREMENTS (18 credits)

- SOC-101 Introduction to Sociology (3 credits)
- SOC-102 Introduction to Human Services (3 credits)
- SOC-202 Human Services Practice, Theory, and Skills (3 credits)
- SOC-218 Human Behavior in the Social Environment I (3 credits)
- SOC-318 Human Behavior in the Social Environment II (3 credits)

Choose three (3) credits from the following:

- SOC-105 Social Problems (3 credits)
- SOC-204 Introduction to Sociological Research (3 credits)
- SOC-206 Poverty and Homelessness (2-4 credits)
- SOC-209 Internship in Human Services (1-3 credits)
- SOC-303 Social Welfare Policy (3 credits)
- SOC-401 Family Violence (3 credits)
- SOC-409SL Human Services Field Experience (3 credits)
- SOC-416 Policy and Practice in Health Care Setting (3 credits)
- SOC-417 Gerontology (3 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

IDSCH.BA - Interdisciplinary Scholars (BA)

Overview

Program Code
IDSCH.BA

Program Title
Interdisciplinary Scholars (BA)

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

IEC.MAT - Integrated Early Childhood PK-3 Licensure (MAT)

Overview

Program Code
IEC.MAT

Program Title
Integrated Early Childhood PK-3 Licensure (MAT)

Department
Graduate Studies in Education

Degree
Master of Arts in Teaching

Academic or Program Level
Graduate

Delivery Platform
Hybrid

Requirements

Requirements

MASTER OF ARTS TEACHING - INTEGRATED EARLY CHILDHOOD PREK-3 TEACHER LICENSURE PROGRAM REQUIREMENTS (56-59 credits)

Pre-Student Teaching (41 credits)

- EDUC-505 Introduction to Diagnostic Reading Instruction: Techniques & Strategies (3 credits)
- EDUC-533 Educational Technology (3 credits)
- EDUC-555 Literacy Development through Language Arts (3 credits)
- EDUC-558 Foundations of Education (Practicum required) (3 credits)
- EDUC-561 Effective Home, School, Community (3 credits)
- EDUC-601 Curriculum, Instruction, and Management of the PreK-5 Classroom (3 credits)-*Practicum required*
- IEC-520 Play-based Integrations in Early Childhood (3 credits) -*Practicum required*
- IEC-522 Administrative Practices for Integrated Early Childhood Educators (4 credits)-*Practicum required*
- IEC-515 Math, Science, and Social Studies in the Integrated Early Childhood Classroom (3 credits)
- IEC-655 Reading Instruction and Assessment (3 credits)-*Practicum required*
- SPED-508 Survey of Persons with Exceptionalities (3 credits)-*Practicum required*
- SPED-526 Case Management in Special Education (1 credit)
- SPED-619 Assessment & Diagnosis of Persons with Exceptionalities (3 credits)
- SPED-625 Managing Challenging Behaviors (3 credits)

Student Teaching (9 credits)

- EDUC-667 Student Teaching: Placement One (4 credits)
- EDUC-668 Student Teaching: Placement Two (4 credits)
- EDUC-669 Seminar in Student Teaching (1 credit)

Research (6-9 credits)

Choose either Non-Thesis or Thesis option

Non-Thesis:

- EDUC-630 Educational Research (3 credits)
- EDUC-635 Integrating Research and Learning (3 credits)

-or-

Thesis:

- EDUC-630 Educational Research (3 credits)
- EDUC-631 Research in the Content Field (3 credits)
- EDUC-660 Thesis (3 credits)

****EDUC-631, Research in the Content Field, is a prerequisite to EDUC-660, which will add three hours to the overall number of credits required for the MAT degree.***

Summary of Total Credits

Pre-Student Teaching (41 credits)

Student Teaching (9 credits)

Research (6-9 credits)

Minimum to Earn MAT in Integrated Early Childhood PreK-3 with Teacher Licensure (56-59 credits)

ILL.CHR.EDUC - Instructional Leader Certificate for Christian Educators

Overview

Program Code
ILL.CHR.EDUC

Program Title
Instructional Leader Certificate for Christian Educators

Department
Graduate Studies in Education

Degree
Graduate Certificate Program, 001478bb-5b17-4bd7-9213-3d28d469059d

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

INSTRUCTIONAL LEADER CERTIFICATE FOR CHRISTIAN EDUCATORS REQUIREMENTS (21 credits)

Instructional Leader Christian Educators Courses (21 credits)

- EDUC-679 Christian Philosophy & Ldrship (3 credits)
- EDUC-670 Legal and Ethical Issues (3 credits)
- EDUC-677 Servant Leadership and Teaching (3 credits)
- EDUC-678 Leading and Developing Talent (3 credits)
- EDUC-672 Evaluation for Continuous Improvement (3 credits)
- EDUC-673 Management of the School (3 credits)
- EDUC-674 Professional Learning Community (3 credits)

Optional Administrator Licensure Requirements (3 courses)

To qualify for an administrator license, all requirements must be completed and approved prior to the end of the candidate's final semester of enrollment in the program.

- EDUC-FOLIO, Educational Leadership Evidence Portfolio (0 credits)
- EDUC-PRACT, Educational Leadership Practicum Project (0 credits)
- EDUC-SLLA, School Leaders Licensure Assessment (0 credits)

Summary of Total Credits

Instructional Leader Christian Educators Courses (21 credits)

Optional Administrator Licensure Requirements (3 courses)

Minimum to Earn Instructional Leader Certificate for Christian Educators (21 credits)

ILL.SPEC - Instructional Leader License Endorsement (ILL)

Overview

Program Code
ILL.SPEC

Program Title
Instructional Leader License Endorsement (ILL)

Department
Graduate Studies in Education

Program Description
The Instructional Leader License Endorsement is designed for educators who want to work in positions requiring the license such as the assistant principal, principal, instructional supervisor, and other district administrator positions. It may be taken congruently with the MEd in Educational Leadership, Ed.S. in Administrative Leadership, or Ed.D. in Administrative Leadership, or by a candidate who already has a master's degree and meets the other criteria for admissions. Students who complete the Instructional Leader License Endorsement meet the qualifications to receive Tennessee's Instructional Leader License.

Candidates can be hired as assistant principals with Tennessee's (ILL) Instructional Leadership License. This is an administrator license, valid for five years, that is issued to applicants who hold a bachelor's degree and are enrolled in the Instructional Leader License Endorsement. The ILL may not be renewed but can be advanced if the candidate has met licensure expectations.

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

INSTRUCTIONAL LEADER LICENSE ENDORSEMENT (ILL) REQUIREMENTS (21 credits)

Instructional Leader License (21 credits)

Choose seven (7) courses from the following:

- EDUC-527 School Safety and Security (3 credits)
- EDUC-575 Administrator Field Experience (3 credits)
- EDUC-638 Foundations of Leadership (3 credits)
- EDUC-670 Legal and Ethical Issues (3 credits)
- EDUC-672 Evaluation for Continuous Improvement (3 credits)
- EDUC-673 Management of the School (3 credits)
- EDUC-674 Professional Learning Community (3 credits)
- *EDUC-721 Educational Leadership Theory & Policy Analysis (3 credits)
- *EDUC-724 Financial Planning and Responsibilities (3 credits)
- *EDUC-750 Mentored Residency Internship and Professional Portfolio (3 credits)

700-level courses are only available to those students who are pursuing an Ed.S. or Ed.D. degree with Carson-Newman University and those who already hold an Ed.S. or Ed.D. from another institution.

Administrator Licensure Requirements (3 courses)

To qualify for an administrator license, all requirements must be completed and approved prior to the end of the candidate's final semester of enrollment in the Degree Program or Non-Degree Program.

- EDUC-FOLIO, Educational Leadership Evidence Portfolio (0 credits)
- EDUC-PRACT, Educational Leadership Practicum Project (0 credits)
- EDUC-SLLA, School Leaders Licensure Assessment (0 credits)

Summary of Total Credits

Instructional Leader License (21 credits)

Administrator Licensure Requirements (3 courses)

Minimum to Earn Instructional Leadership License Endorsement (ILL) (21 credits)

INTD.BS - Interior Design (BS)

Overview

Program Code
INTD.BS

Program Title
Interior Design (BS)

Department
Family and Consumer Sciences

Program Description
Bachelor of Science in Interior Design

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

INTERIOR DESIGN PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (41-42 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details. All majors under Family and Consumer Sciences will fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below. Some majors may require additional requirements which are noted with the specific major.

- **Studies in Personal/Social Awareness (6 credits)**

  CS-135* Personal and Family Management (3 credits)

  CFS-206* Human Development through the Lifespan (3 credits)

Family and Consumer Sciences Core (8 credits)

- FCS-121 Professional Orientation (1 credit)
- FMD-141 Design, Culture, and the Near Environment (3 credits)

Choose one from the following (3 credits)

- FN-210 *Basic Nutrition (3 credits)*
- FN-214 Science of Nutrition (3 credits)

Senior Capstone Course (1 credit)

- FCS-421SL Senior Seminar (1 credit)

Interior Design Requirements (62 credits)

- CS-432 Cooperative Management and Housing (4 credits)
- FCS-100 The Art of Weaving (3 credits)
- FMD-241 Textiles (3 credits)
- FMD-242 Sewn Products for Apparel and Interiors (3 credits)
- FN-310 Principles of Food Preparation and Meal Management (4 credits)
- INTD-101 Interior Design Fundamentals (3 credits)
- INTD-244 Interior Design Building Systems I (3 credits)

- INTD-245 Interior Design Building Systems II (3 credits)
- INTD-246 Architectural Drafting (3 credits)
- INTD-252 Space Planning (3 credits)
- INTD-254 Material and Finishes (3 credits)
- INTD-256 Computer Aided Design I (3 credits)
- INTD-300 Computer Aided Design II (3 credits)
- INTD-345 History of Architecture & Interiors Before 1830 (3 credits)
- INTD-346 History of Architecture & Interiors After 1830 (3 credits)
- INTD-348 Kitchen and Bath Design (3 credits)
- INTD-350 Residential Design (3 credits)
- INTD-450 Commercial Design (3 credits)
- INTD-459 Professional Practice (3 credits)
- INTD-469 Internship in Interior Design (3 credits)

General Electives (8-9 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (41-42 credits)

FCS Core Requirements (8 credits)

Interior Design Requirements (62 credits)

General Electives (8-9 credits)

Minimum to Earn a BS in Interior Design (120 credits)

INTDESN.MINOR - Interior Design Minor

Overview

Program Code
INTDESN.MINOR

Program Title
Interior Design Minor

Department
Family and Consumer Sciences

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

INTERIOR DESIGN MINOR REQUIREMENTS (18 credits)

- INTD-101 Interior Design Fundamentals (3 credits)
- INTD-254 Materials and Finishes (3 credits)
- INTD-345 History of Architecture & Interiors Before 1830 (3 credits)

Choose nine (9) credits from the following:

- INTD-246 Architectural Drafting (3 credits)
- INTD-252 Space Planning (3 credits)
- INTD-256 Computer-Aided Design (3 credits)
- INTD-346 History of Architecture & Interiors After 1830 (3 credits)
- INTD-350 Residential Design (3 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

LA.AA - Associate of Arts-Liberal Arts Emphasis (AA)

Overview

Program Code
LA.AA

Program Title
Associate of Arts-Liberal Arts Emphasis (AA)

Department
Liberal Arts

Program Description
Associate of Arts in Liberal Arts

Degree
Associate of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

ASSOCIATE OF ARTS - LIBERAL ARTS EMPHASIS PROGRAM REQUIREMENTS (60 credits)

Liberal Arts Core Requirements (44-45 credits)

Introduction to the Liberal Arts (2-3 credits)

- LA-103SL C-N, Vocation, & the Lib Arts (2 credits) **or** HUM-101 Humanities, & the Cosmos I (3 credits) **Honors Students Only**

Studies in Biblical Traditions (6 credits)

- BTS-101 Introduction to the Old Testament (3 credits)
- BTS-102 Introduction to the New Testament (3 credits)

Studies in Communications (6 credits)

- ENG-101 Writing and Literary Studies I (3 credits)
- COMM-135 Speech Fundamentals (3 credits) **or** COMM-230 Interpersonal Communication (3 credits)

Studies in Mathematics and Science (9 credits)

- Any MATH-100 level course, MATH-201 Statistical Concepts and Methods (3 credits), **or** MATH-207 Discrete Mathematics (3 credits)
- Choose two laboratory science courses from the approved liberal arts core (6 credits)

Studies in Personal/Social Awareness (6 credits)

- Choose one course from the approved liberal arts core personal/social awareness I (3 credits)
- Choose one course from the approved liberal arts core personal/social awareness II (3 credits)

Studies to Enhance a World Perspective (15 credits)

- ENG-201 Writing and Literary Studies II (3 credits) **or** HUM-102 Humanity & the Cosmos II (3 credits) **Honors Students Only**

Three credits from the following History courses (3 credits)

- HIST-133 World History I (3 credits)
- HIST-134 World History II (3 credits)
- HIST-135 Early Civilizations (3 credits)
- Choose a course from the approved liberal arts core fine arts (3 credits)
- Language (in sequence at appropriate level) (6 credits)

General Electives (15-16 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (44-45 credits)

General Electives (15-16 credits)

Minimum to Earn AA in Liberal Arts (60 credits)

LING.MINOR - Linguistics Minor

Overview

Program Code
LING.MINOR

Program Title
Linguistics Minor

Department
Languages

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

LINGUISTICS MINOR REQUIREMENTS (18 credits)

Introduction to linguistic inquiry/analysis (3 credits)

- LING-220 Introduction to Linguistics (3 credits)

Knowledge of the structure of a foreign/second language (6 credits)

- Foreign language 201/202 (6 credits) *(at least 6 credits at second-year level)*

Core (6 credits)

- LING-305 Syntax (3 credits)
- LING-310SL Phonology (3 credits)

Core electives (3-4 credits)

Choose one (1) of the following:

- PHIL-204 Principles of Logic and Science (3 credits)
- MATH-201 Statistical Concepts and Methods (3 credits) **or** PSY-203 Statistical Methods I (4 credits)
- PHYS-101 Physics of Musical Sound (3 credits)
- PSY-213 Research Design and Interpretation (3 credits)
- PSY-337 Neuropsychology (3 credits)
- ENG- 328 Advanced Grammar and the History of English (3 credits)
- SPAN-327 Translation Theory (3 credits)
- GER-320 Junior Seminar in German (3 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

LPS.MINOR - Law and Policy Studies Minor

Overview

Program Code
LPS.MINOR

Program Title
Law and Policy Studies Minor

Department
History and Political Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

LAW AND POLICY STUDIES MINOR REQUIREMENTS (19 credits)

- PSC-101 Introduction to Civil Rights and Liberties (3 credits)
- PSC-105 Introduction to the Legal Profession (1 credit)

Choose three (3) credits from the following:

- ACCT-201 Principles of Financial Accounting (3 credits)
- BAD-301 Legal and Ethical Environment of Business (3 credits)
- PHIL-204 Principles of Logic and Science (3 credits)

Twelve (12) credits from the following:

- PSC-200 Moot Court (2 credits) - *(only two credits can be applied to the minor)*
- PSC-330 Law in American Society (3 credits)
- PSC-335 Church-State Relations (3 credits)
- PSC-336 Administrative Law (3 credits)
- PSC-337 Contemporary Criminal Procedure (3 credits)
- PSC-338 Women and the Law (3 credits)
- PSC-409 Contemporary Issues in U. S. Public Policy (3 credits)
- PSC-438 American Constitutional Law I (3 credits)
- PSC-439 American Constitutional Law II (3 credits)
- *PSC Internship (3 credits)
- PSY/SOC-310 Introduction to Criminology (3 credits)
- SOC-303 Social Welfare Policy (3 credits)
- BAD-301 Legal and Ethical Environment of Business (3 credits) - *(if not taken above)*

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

**PSC internship may be legal internship or other relevant internship related to law and policy; variable credit but only three hours may be applied toward the minor.*

MARS.MINOR - Medieval & Renaissance Studies Minor

Overview

Program Code
MARS.MINOR

Program Title
Medieval & Renaissance Studies Minor

Department
Interdisciplinary Studies

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

MEDIEVAL AND RENAISSANCE STUDIES MINOR REQUIREMENTS (18 credits)

Choose eighteen (18) credits from the following:

- ENG-362 British Literature I (3 credits)
- ENG-423 Shakespeare (3 credits)
- GER-270 Special Topics in German (3 credits)
- HIST-341 Confucian Tradition (3 credits)
- HIST-333 Europe in the Middle Ages (3 credits)
- HIST-334 Europe Transition 1350-1789 (3 credits)
- HIST-437 British History I (3 credits)
- HIST-438 British History II (3 credits)
- MUS-431 History of Music I (3 credits)
- PHIL-304 Medieval Philosophy (3 credits)
- BTS-438 The Reformation:Protestant & Catholic (3 credits)

any approved advanced course in English/French/Linguistics/Spanish/German or religion (repeated with permission) that focuses on a Medieval or a Renaissance topic, genre, or author.

For example:

- ENG-340 Studies in the Novel (3 credits)
- ENG-451 Major Authors British Literature (3 credits)
- SPAN-415 Advanced Studies in Spanish (3 credits)
- GER-415 Advanced Studies in German (3 credits)

Interested students should contact the English Department or the World Languages Department.

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

MATH.BA - Mathematics (BA)

Overview

Program Code
MATH.BA

Program Title
Mathematics (BA)

Department
Mathematics & Computer Science

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

MATHEMATICS PROGRAM REQUIREMENTS (120 credits)

Certain upper division courses are appropriate for specific future vocational choices; a list of these will be given to each student by his/her advisor. Math courses below Math 151 do not count as hours toward the major requirement.

Liberal Arts Core Requirements (48-49 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details. Students with a mathematics major, should fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Mathematics and Science**

  MATH-151 Calculus I (4 credits)

Math Major Requirements (34 credits)

- CSC-107 Computer Programming I (3 credits)
- MATH-152 Calculus II (4 credits)
- MATH-201 Statistical Concepts and Methods (3 credits) **or** MATH-406 Mathematical Statistics
- MATH-207 Discrete Mathematics (3 credits)
- MATH-208 Linear Algebra I (3 credits)
- MATH-211 Calculus III (3 credits)
- MATH-212 Introduction to Abstract Mathematics (3 credits)
- MATH-404 Abstract Algebra (3 credits)
- Three additional 300/400-level MATH courses (9 credits)

Senior Capstone Course (3 credits)

- MATH-412 Senior Seminar in Mathematics (3 credits)

General Electives (34-35 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (48-49 credits)

Math Requirements (34 credits)

Senior Seminar (3 credits)

General Electives (34-35 credits)

Minimum to Earn a BA in Mathematics (120 credits)

MATH.MINOR - Mathematics Minor

Overview

Program Code
MATH.MINOR

Program Title
Mathematics Minor

Department
Mathematics & Computer Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

MATHEMATICS MINOR REQUIREMENTS (20 credits)

- MATH-151 Calculus I (4 credits)
- MATH-152 Calculus II (4 credits)
- Two 200-level MATH courses (6 credits)
- Two additional 300/400-level MATH courses (6 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

MATH.TCHSC.BA - Mathematics-Teacher Licensure Emphasis (BA)

Overview

Program Code
MATH.TCHSC.BA

Program Title
Mathematics-Teacher Licensure Emphasis (BA)

Department
Mathematics & Computer Science

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

MATHEMATICS TEACHER LICENSURE 6-12 PROGRAM REQUIREMENTS (120 credits)

Certain upper division courses are appropriate for specific future vocational choices; a list of these will be given to each student by his/her advisor. Math courses below Math 151 do not count as hours toward the major requirement.

Liberal Arts Core Requirements (48-49 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements**section of the catalog for additional details. Students with a mathematics major, should fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Mathematics and Science**

  MATH-151 Calculus I (4 credits)

  Laboratory Science (6-8 credits)
- **Studies in Personal/Social Awareness (6 credits)**

  PSY-204, PSY-206, **or** CFS-206 (3 credits)

Math Major Requirements (34 credits)

- CSC-107 Computer Programming I (3 credits)
- MATH-152 Calculus II (4 credits)
- MATH-201 Statistical Concepts and Methods (3 credits)
- MATH-207 Discrete Mathematics (3 credits)
- MATH-208 Linear Algebra I (3 credits)
- MATH-211 Calculus III (3 credits)
- MATH-212 Introduction to Abstract Mathematics (3 credits)
- MATH-404 Abstract Algebra (3 credits)
- Three additional 300/400-level MATH courses (9 credits)

  (Teacher Licensure requires MATH-306 as one of the courses above)

Senior Capstone Course (5 credits)

- MATH-412 Senior Seminar in Mathematics (3 credits)

- EDUC-463* Seminar in Student Teaching (2 credits)

Professional Education (32 credits)

**All of the following must have a grade of C or better.*

- EDUC-203SL* Foundations of Education (3 credits)
- EDUC-204* Educational Technology (3 credits)
- EDUC-342* Curriculum, Instruction, and Management of the 6-12 Classroom (3 credits)
- EDUC-350* Diversity in Schools, Homes, and Communities (2 credits)
- EDUC-403* Assessment and Evaluation (3 credits)
- EDUC-420* Content-Area Methods in 6-12 Classroom (3 credits)
- EDUC-432* Disciplinary Literacy (2 credits)
- SPED-313* Survey of Persons with Exceptionalities (3 credits)
- EDUC-465* Student Teaching: Placement One (5 credits)
- EDUC-467* Student Teaching: Placement Two (5 credits)

General Electives (1-2 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (48-49 credits)

Math Major Requirements (34 credits)

Senior Capstone Courses (5 credits)

Professional Education (32 credits)

General Electives (1-2 credits)

Minimum to Earn a BA in Mathematics (120 credits)

MGRD.CITCH68.MAT - Middle Grades Education Teacher Licensure 6-8 (MAT)

Overview

Program Code
MGRD.CITCH68.MAT

Program Title
Middle Grades Education Teacher Licensure 6-8 (MAT)

Department
Graduate Studies in Education

Degree
Master of Arts in Teaching

Academic or Program Level
Graduate

Delivery Platform
Hybrid

Requirements

Requirements

MASTER OF ARTS TEACHING (MAT) - MIDDLE GRADES EDUCATION WITH TEACHER LICENSURE IN 6-8 ENGLISH/ LANGUAGE ARTS, MATH, SCIENCE, or SOCIAL STUDIES PROGRAM REQUIREMENTS (54 credits)

Pre-Student Teaching (36 credits)

- EDUC-505 Introduction to Diagnostic Reading Instruction (3 credits)
- EDUC-531 Evaluation of Learning (3 credits)
- EDUC-533 Educational Technology (3 credits)
- EDUC-558 Foundations of Education (3 credits)
- EDUC-560 Classroom Management (3 credits)
- EDUC-561 Effective Home, School, Community Relations (3 credits)
- EDUC-566 Issues in Human Development (3 credits)
- EDUC-602 Curriculum, Instruction, & Management of the 6- 12 Classroom, (Practicum required) (3 credits)
- SPED-508 Survey of Persons with Exceptionalities (3 credits)
- SPED-524 Techniques for Inclusion of Diverse Learners (3 credits)

Choose one (1) of the following courses:

- EDUC-502 Disciplinary Literacy (Practicum required)(3 credits)
- EDUC-624 Reading in Content Areas (3 credits)

Choose one (1) of the following courses:

- EDUC-622 Diagnosis & Correct Read Problems (3 credits)
- EDUC-655 Reading Instruction & Assessment (3 credits)

NOTE: Those seeking licensure in English in Tennessee must take EDUC-655, Reading Instruction & Assessment (3 credits) to meet state licensure requirements.

Discipline Specific Methods Course (3 credits)

English:

Choose one (1) of the following courses:

- EDUC-536 Using Books with Children & Adolescents (3 credits)

- EDUC-671 Curriculum & Instruction Strategies (3 credits)

Math:

Choose one (1) of the following courses:

- EDUC-603 K-8 Math Methods (3 credits)
- EDUC-671 Curriculum & Instruction Strategies (3 credits)

Science:

Choose one (1) of the following courses:

- EDUC-606 K-8 Science Methods (3 credits)
- EDUC-671 Curriculum & Instruction Strategies (3 credits)

Social Studies:

Choose one (1) of the following courses:

- EDUC-605 K-8 Social Studies Methods (3 credits)
- EDUC-671 Curriculum & Instruction Strategies (3 credits)

Student Teaching Semester (8 credits)

- EDUC-667 Student Teaching: Placement One (4 credits)
- EDUC-668 Student Teaching: Placement Two (4 credits)

Research (6 credits)

- EDUC-630 Educational Research (3 credits)
- EDUC-635 Integrating Research and Learning (3 credits)

Senior Capstone Course (1 credit)

- EDUC-669 Seminar in Student Teaching (1 credit)

Summary of Total Credits

Pre-Student Teaching (36 credits)

Discipline Specific Methods Course (3 credits)

Student Teaching Semester (8 credits)

Research (6 credits)

Senior Capstone Course (1 credit)

Minimum to Earn MAT in Curriculum & Instruction with Middle Grades Education with Teacher Licensure in 6-8 English/Language Arts, Math, Science or Social Studies (54 credits)

MGRD.TCH68.ENG.BA - Middle Grades Educ-Teacher Licen. 6-8: Eng & Lng Emph (BA)

Overview

Program Code
MGRD.TCH68.ENG.BA

Program Title
Middle Grades Educ-Teacher Licen. 6-8: Eng & Lng Emph (BA)

Department
Education

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

MIDDLE GRADES EDUCATION: TEACHER LICENSURE 6-8 ENGLISH/LANGUAGE ARTS PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements**section of the catalog for additional details. All Education students must fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Mathematics and Science**

  MATH-105 Number and Operations for Teachers (3 credits)

- **Studies in Personal/Social Awareness (6-7 credits)**

  PSC-101 Introduction to Civil Rights and Liberties (3 credits) **or** PSC-102 American

  Government and Politics (3 credits)

  PSY-204 Psychology of Childhood and Adolescence (3 credits) or PSY-206 Human

  Development through the Lifespan (3 credits) **or** CFS-206 Human Development through

  the Lifespan (3 credits)

  Language (6 credits in the same language at either the 100 or 200-level based on the

  results of the placement exam.)

6-8 Licensure (33 credits)

- EDUC-203SL* Foundations of Education (3 credits)
- EDUC-204* Educational Technology (3 credits)
- EDUC-205* Introduction to Diagnostic Reading Instruction: Techniques and Strategies (3 credits)
- EDUC-314* Literacy Development through Language Arts (3 credits)
- EDUC-342* Curriculum, Instruction, and Management of the 6-12 Classroom (3 credits)

- EDUC-350* Diversity in Schools, Homes, and Communities (2 credits)
- EDUC-403* Assessment and Evaluations (3 credits)
- EDUC-414SL* Reading Instruction and Assessment (3 credits)
- EDUC-432* Disciplinary Literacy (2 credits)
- PSY-404* Classroom Management (2 credits)
- SPED-313* Survey of Persons with Exceptionalities (3 credits)
- SPED 318* Techniques for Inclusion of Diverse Learners (3 credits)

6-8 English/Language Arts Content (21 credits)

- ENG-317* Creative Writing: 3 Genres (3 credits)
- ENG-328* Advanced Grammar and the History of English (3 credits)
- ENG-360* American Literature I **or** 361* American Literature II (3 credits)
- ENG-362 British Literature I **or** ENG-363* British Literature II (3 credits)

Choose 2 courses from the following (6 credits)

- ENG-340* Studies in Novel (3 credits)
- ENG-341* Studies in the Short Story (3 credits)
- ENG-342* Studies in Drama (3 credit)
- ENG-343* Studies in Poetry (3 credits)

Additional English Elective (3 credits)

ENG elective* (300-level or higher) (3 credits)

Student Teaching (10 credits)

- EDUC-465 Student Teaching: Placement One (5 credits)
- EDUC-467 Student Teaching: Placement Two (5 credits)

Senior Capstone Course (2 credits)

- EDUC-463 Seminar in Student Teaching (2 credits)

General Electives (6-7 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts core (47-48 credits)

6-8 Licensure (33 credits)

6-8 English/Language Arts Content (21 credits)

Student Teaching (10 credits)

Senior Capstone Course (2 credits)

General Electives (6-7 credits)

Minimum to Earn a BA in Middle Grades Education: Teacher Licensure 6-8 English/Language Arts (120 credits)

MGRD.TCH68.MATH.BA - Middle Grades Educ-Teacher Licen. 6-8: MTH Emphasis (BA)

Overview

Program Code
MGRD.TCH68.MATH.BA

Program Title
Middle Grades Educ-Teacher Licen. 6-8: MTH Emphasis (BA)

Department
Education

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

MIDDLE GRADES EDUCATION: TEACHER LICENSURE 6-8 MATH PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details. All Education students must fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Mathematics and Science**

  MATH-105 Number and Operations for Teachers (3 credits)

- **Studies in Personal/Social Awareness (6-7 credits)**

  PSC-101 Introduction to Civil Rights and Liberties (3 credits) **or** PSC-102 American

  Government and Politics (3 credits)

  PSY-204 Psychology of Childhood and Adolescence (3 credits) or PSY-206 Human

  Development through the Lifespan (3 credits) **or** CFS-206 Human Development through

  the Lifespan (3 credits)

  Language (6 credits in the same language at either the 100 or 200-level based on the

  results of the placement exam.)

6-8 Licensure (33 credits)

- EDUC-203SL* Foundations of Education (3 credits)
- EDUC-204* Educational Technology (3 credits)
- EDUC-205* Introduction to Diagnostic Reading Instruction: Techniques and Strategies (3 credits)
- EDUC-314* Literacy Development through Language Arts (3 credits)
- EDUC-342* Curriculum, Instruction, and Management of the 6-12 Classroom (3 credits)
- EDUC-350* Diversity in Schools, Homes, and Communities (2 credits)

- EDUC-403* Assessment and Evaluations (3 credits)
- EDUC-414SL* Reading Instruction and Assessment (3 credits)
- EDUC-432* Disciplinary Literacy (2 credits)
- PSY-404* Classroom Management (2 credits)
- SPED-313* Survey of Persons with Exceptionalities (3 credits)
- SPED-318* Techniques Inclusion Diverse Learners (3 credits)

Methods course (3 credits)

EDUC-440 K-8 Mathematics Methods (3 credits)

6-8 Math Content (23 credits)

- MATH-106* Data Analysis and Geometry for Teacher (3 credits)
- MATH-125* Precalculus (4 credits)
- MATH-151* Calculus (4 credits)
- MATH-201* Statistical Concepts and Methods (3 credits)
- MATH/BIOL/CHEM/PHYS* Electives (9 credits)

Student Teaching (10 credits)

- EDUC-465 Student Teaching: Placement One (5 credits)
- EDUC-467 Student Teaching: Placement Two (5 credits)

Senior Capstone Course (2 credits)

- EDUC-463 Seminar in Student Teaching (2 credits)

General Electives (1-2 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts core (47-48 credits)

6-8 Licensure (33 credits)

Methods Course (3 credits)

6-8 Math Content (23 credits)

Student Teaching (10 credits)

Senior Capstone Course (2 credits)

General Electives (1-2 credits)

Minimum to Earn a BA in Middle Grades Education: Teacher Licensure 6-8 Math (120 credits)

MGRD.TCH68.SCI.BA - Middle Grades Educ-Teacher Licen. 6-8: Science Emph (BA)

Overview

Program Code
MGRD.TCH68.SCI.BA

Program Title
Middle Grades Educ-Teacher Licen. 6-8: Science Emph (BA)

Department
Education

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

MIDDLE GRADES EDUCATION: TEACHER LICENSURE 6-8 SCIENCE PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements**section of the catalog for additional details. All Education students must fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Mathematics and Science**

  MATH-105 Number and Operations for Teachers (3 credits)

  PHYS-101 Physics of Musical Sound (3 credits)

  BIOL-102 Environmental Science (3 credits)

- **Studies in Personal/Social Awareness (6-7 credits)**

  PSC-101 Introduction to Civil Rights and Liberties (3 credits) **or** PSC-102 American

  Government and Politics (3 credits)

  PSY-204 Psychology of Childhood and Adolescence (3 credits) **or** PSY-206 Human

  Development through the Lifespan (3 credits) **or** CFS-206 Human Development through

  the Lifespan (3 credits)

  Language (6 credits in the same language at either the 100 or 200-level based on the

  results of the placement exam.)

6-8 Licensure (33 credits)

- EDUC-203SL* Foundations of Education (3 credits)
- EDUC-204* Educational Technology (3 credits)
- EDUC-205* Introduction to Diagnostic Reading Instruction: Techniques and Strategies (3 credits)
- EDUC-314* Literacy Development through Language Arts (3 credits)

- EDUC-342* Curriculum, Instruction, and Management of the 6-12 Classroom (3 credits)
- EDUC-350* Diversity in Schools, Homes, and Communities (2 credits)
- EDUC-403* Assessment and Evaluations (3 credits)
- EDUC-414SL* Reading Instruction and Assessment (3 credits)
- EDUC-432* Disciplinary Literacy (2 credits)
- PSY-404* Classroom Management (2 credits)
- SPED-313* Survey of Persons with Exceptionalities (3 credits)
- SPED-318* Techniques for Inclusion of Diverse Learners (3 credits)

Methods course (3 credits)

EDUC-444 K-8 Science Methods (3 credits)

6-8 Science Content (21-23 credits)

- BIOL-105* General Biology I (4 credits)
- BIOL-303* Soils and Geologic Science (3 credits)
- CHEM-103* General Chemistry I (4 credits)
- CHEM-104* General Chemistry II (4 credits)
- PHYS (any)* (3-4 credits)
- BIOL/CHEM/PHYS Elective (3-4 credits)

Student Teaching (10 credits)

- EDUC-465 Student Teaching: Placement One (5 credits)
- EDUC-467 Student Teaching: Placement Two (5 credits)

Senior Capstone Course (2 credits)

- EDUC-463 Seminar in Student Teaching (2 credits)

General Electives (2-3 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts core (47-48 credits)

6-8 Licensure (33 credits)

Methods Course (3 credits)

6-8 Science Content (21-23 credits)

Student Teaching (10 credits)

Senior Capstone Course (2 credits)

General Electives (2-3 credits)

Minimum to Earn a BA in Middle Grades Education: Teacher Licensure 6-8 Science (120 credits)

MGRD.TCH68.SOC.BA - Middle Grades Educ-Teacher Licen. 6-8: Soc.Stdy Emph. (BA)

Overview

Program Code
MGRD.TCH68.SOC.BA

Program Title
Middle Grades Educ-Teacher Licen. 6-8: Soc.Stdy Emph. (BA)

Department
Education

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

MIDDLE GRADES EDUCATION: TEACHER LICENSURE 6-8 SOCIAL STUDIES PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the**Liberal Arts Core Requirements**section of the catalog for additional details. All Education students must fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Mathematics and Science**

  MATH-105 Number and Operations for Teachers (3 credits)

- **Studies in Personal/Social Awareness (6-7 credits)**

  PSC-101 Introduction to Civil Rights and Liberties (3 credits) **or** PSC-102 American

  Government and Politics (3 credits)

  PSY-204 Psychology of Childhood and Adolescence (3 credits) **or** PSY-206 Human

  Development through the Lifespan (3 credits) **or** CFS-206 Human Development through

  the Lifespan (3 credits)

  Language (6 credits in the same language at either the 100 or 200-level based on the

  results of the placement exam.)

6-8 Licensure (33 credits)

- EDUC-203SL* Foundations of Education (3 credits)
- EDUC-204* Educational Technology (3 credits)
- EDUC-205* Introduction to Diagnostic Reading Instruction: Techniques and Strategies (3 credits)
- EDUC-314* Literacy Development through Language Arts (3 credits)
- EDUC-342* Curriculum, Instruction, and Management of the 6-12 Classroom (3 credits)
- EDUC-350* Diversity in Schools, Homes, and Communities (2 credits)

- EDUC-403* Assessment and Evaluations (3 credits)
- EDUC-414SL* Reading Instruction and Assessment (3 credits)
- EDUC-432* Disciplinary Literacy (2 credits)
- PSY-404* Classroom Management (2 credits)
- SPED-313* Survey of Persons with Exceptionalities (3 credits)
- SPED-318* Techniques for Inclusion of Diverse Learners (3 credits)

Methods course (3 credits)

EDUC-449 K-8 Social Studies Methods (3 credits)

6-8 Social Studies Content (18 credits)

From the following five categories, choose courses that were not chosen to satisfy the Liberal Arts requirement

World History three (3) credits

- HIST-133* World History I (3 credits)
- HIST-134* World History II (3 credits)
- HIST-135* Early Civilizations (3 credits)

US History six (6) credits

- HIST 201* United States History I (3 hours)
- HIST 202* United States History II (3 hours)

Political Science three (3) credits

- PSC-101* Intro to Civil Rights and Liberties (3 credits)
- PSC-102* American Government and Politics (3 credits)

Additional Economics three (3) credits

- ECON-210* Principles of Microeconomics (3 credits)
- ECON-220* Macroeconomics (3 hours)

Additional History and Political Science Elective (3 credits)

- HIST/PSC* Elective (300-level or higher) (3 credits)

Student Teaching (10 credits)

- EDUC-465 Student Teaching: Placement One (5 credits)
- EDUC-467 Student Teaching: Placement Two (5 credits)

Senior Capstone Course (2 credits)

- EDUC-463 Seminar in Student Teaching (2 credits)

General Electives (6-7 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts core (47-48 credits)

6-8 Licensure (33 credits)

Methods Course (3 credits)

6-8 Social Studies Content (18 credits)

Student Teaching (10 credits)

Senior Capstone Course (2 credits)

General Electives (6-7 credits)

Minimum to Earn a BA in Middle Grades Education:Teacher Licensure 6-8 Social Studies (120 credits)

MGT.BS - Management (BS)

Overview

Program Code
MGT.BS

Program Title
Management (BS)

Department
Business and Economics

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

MANAGEMENT PROGRAM REQUIREMENTS (120 CREDITS)

Liberal Arts Core Requirements (41-42 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements**section of the catalog for additional details. All majors in the Business department will fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Personal/Social Awareness (3 credits)**

  ECON-210 Principles of Microeconomics (3 credits) *(Students must earn a minimum grade of C or better)*

Business Foundations Core (9 credits)

(Students must earn a minimum grade of C or better and the foundations sections must be completed prior to major courses, unless otherwise noted)

- ACCT-201 Principles of Financial Accounting (3 credits)
- ACCT-202 Principles of Managerial Accounting (3 credits)
- BAD-205 Introduction to Business Analytics (3 credits)

  or MATH-201 Statistical Concepts and Methods

Business Core (21 credits)

(Students must earn a minimum grade of C or better)

- BAD-201 Business and Professional Communication (3 credits)
- BAD-215 Business Information Tools (3 credits)
- BAD-301 Legal and Ethical Environment of Business (3 credits)
- ECON-220 Principles of Macroeconomics (3 credits)
- FIN-301 Introduction to Financial Management (3 credits)
- MGT-301 Essentials of Management and Leadership (3 credits)
- MKT-300 Principles of Marketing (3 credits)

Senior Capstone (3 credits)

(Students must earn a minimum grade of C or better)

- MGT-408 Strategic Management, (Senior Capstone Course) (3 credits)

Management Requirements (24-27 credits)

- MGT-302 Operations Management (3 credits)
- MGT-306 Organizational Behavior (3 credits)
- MGT-367 Project Management (3 credits)
- MGT-405 Human Resource Management (3 credits)
- MGT-410 Entrepreneurship (3 credits)
- MGT-420 Change Management (3 credits)
- MKT-400 Marketing Management (3 credits)
- BAD-465 Business Administration Internship (3-6 credits) **or** choose two upper division business courses from the same discipline

General Electives (18-22 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (41-42 credits)

Business Foundations Core (9 credits)

Business Core (21 credits)

Senior Seminar (3 credits)

Management Requirements (24-27 credits)

General Electives (18-22 credits)

Minimum to Earn a BS in Management (120 credits)

MGT.MINOR - Management Minor

Overview

Program Code
MGT.MINOR

Program Title
Management Minor

Department
Business and Economics

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

Management Minor Requirements (18 credits)

- MGT-301 Essentials of Management and Leadership (3 credits)
- MGT-302 Operations Management (3 credits)
- MGT-306 Organizational Behavior (3 credits)
- BAD-301 Legal and Ethical Environment of Business (3 credits)

Choose two (2) courses from the following (1 must be a management course):

- MGT-367 Project Management (3 credits)
- MGT-405 Human Resource Management (3 credits)
- MGT-410 Entrepreneurship (3 credits)
- MGT-420 Change Management (3 credits)
- MKT-400 Marketing Management (3 credits)
- SMGT-301 Sport Management (3 credits)
- ACCT-306 Strategic Cost Accounting (3 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

MILS.MINOR - Military Leadership Minor

Overview

Program Code
MILS.MINOR

Program Title
Military Leadership Minor

Department
Military Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

MILITARY LEADERSHIP MINOR REQUIREMENTS (27 credits)

Freshman Year

- MILS-100 Military History of the US* (3 credits)
- MILS-101 Introduction to the Army and Critical Thinking (1 credit)
- MILS-102 Introduction to the Profession of Arms (1 credit)
- MILS-103 Physical Conditioning I (1 credit)**
- MILS-104 Physical Conditioning II (1 credit)**

Sophomore Year

- MILS-201 Leadership and Decision Making (2 credits)
- MILS-202 Army Doctrine and Team Development Advanced Course (2 credits)

Junior Year

- MILS-301 Training Management, and the Warfighting Functions (3 credits)
- MILS-302 Applied Leadership in Small Unit Operations (3 credits)

Summer Junior Year

- MILS-303 ROTC Cadet Advance Camp (4 credits)

Senior Year

- MILS-401 The Army Officer (3 credits)
- MILS-402 Company Grade Leadership (3 credits)

***Note: MILS-100** - Military History of the United States has to be completed prior to graduating and can be taken in either year (Recommend Freshmen or Sophomore year).

****Note: MILS-103-104 -** Credit for this class may be awarded through the Joint Service Transcript for any prior service member or SMP cadet who has completed Basic Training.

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

MKT.BS - Marketing (BS)

Overview

Program Code
MKT.BS

Program Title
Marketing (BS)

Department
Business and Economics

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

MARKETING PROGRAM REQUIREMENTS (120 CREDITS)

Liberal Arts Core Requirements (41-42 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details. All majors in the Business department will fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Personal/Social Awareness (3 credits)**

  ECON-210 Principles of Microeconomics (3 credits) *(Students must earn a minimum grade of C or better)*

Business Foundations Core (9 credits)

(Students must earn a minimum grade of C or better and the foundations sections must be completed prior to major courses, unless otherwise noted)

- ACCT-201 Principles of Financial Accounting (3 credits)
- ACCT-202 Principles of Managerial Accounting (3 credits)
- BAD-205 Introduction to Business Analytics (3 credits)

  or MATH-201 Statistical Concepts and Methods

Business Core (21 credits)

(Students must earn a minimum grade of C or better)

- BAD-201 Business and Professional Communication (3 credits)
- BAD-215 Business Information Tools (3 credits)
- BAD-301 Legal and Ethical Environment of Business (3 credits)
- ECON-220 Principles of Macroeconomics (3 credits)
- FIN-301 Introduction to Financial Management (3 credits)
- MGT-301 Essentials of Management and Leadership (3 credits)
- MKT-300 Principles of Marketing (3 credits)

Senior Capstone (3 credits)

(Students must earn a minimum grade of C or better)

- MGT-408 Strategic Management, (Senior Capstone Course) (3 credits)

Marketing Requirements (24 credits)

- MGT-410 Entrepreneurship (3 credits)
- MKT-330 Marketing in the Digital Era (3 credits)
- MKT-350 Consumer Behavior (3 credits)
- MKT-400 Marketing Management (3 credits)
- MKT-407 Marketing Research Methods and Design (3 credits)
- MKT-442 Advertising and Promotions (3 credits)

Choose Six (6) credits from the following:

- ACCT-306 Strategic Cost Accounting (3 credits)
- BAD-465 Internship (3-6 credits)
- COMM-201 Strategic Communication Techniques/Skills (3 credits)
- COMM-322 Mass Media (3 credits)
- COMM-323 Public Relations (3 credits)
- COMM-330 Web and Interactive Design (3 credits)
- COMM-404 Communication Law and Ethics (3 credits)
- COMM-424 Persuasion (3 credits)
- MGT-367 Project Management (3 credits)
- SMGT-400 Sport Marketing (3 credits)

General Electives (21-22 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (41-42 credits)

Business Foundations Core (9 credits)

Business Core (21 credits)

Senior Seminar (3 credits)

Marketing Requirements (24 credits)

General Electives (21-22 credits)

Minimum to Earn a BS in Marketing (120 credits)

MKT.BS.CPS - Marketing (BS) *CPS

Overview

Program Code
MKT.BS.CPS

Program Title
Marketing (BS) *CPS

Department
College of Prof. Studies

Program Description
The Bachelor of Science in Marketing equips students to be creative thinkers and transformational leaders with the critical marketing skills necessary to shape the future with insights, creativity, and innovation. This program is designed to equip students with business, technical, creative, and communication skills that go above and beyond basics of marketing slogans, advertising, and sales. The Bachelor of Science in Marketing at Carson-Newman prepares students to fulfill their full potential and reach their career goals while serving society.

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Online

Requirements

Requirements

MARKETING PROGRAM REQUIREMENTS (120 credits)

College of Professional Studies Online Program

Liberal Arts Core Requirements (42 credits)

All undergraduate CPS students in bachelor's degree programs will complete the **CPS Liberal Arts Requirements** listed on the bottom half of the Liberal Arts Requirements page, along with the major requirements for the student's program. The CPS core consist of 42 hours.

Business Foundations Core (12 credits)

(Students must earn a minimum grade of C or better and the foundations sections must be completed prior to major courses, unless otherwise noted)

- ACCT 201 Principles of Financial Accounting (3 credits)
- ACCT 202 Principles of Managerial Accounting (3 credits)
- BAD 205 Introduction to Business Analytics (3 credits)

  or MATH 201 Statistical Concepts and Methods (3 credits)
- ECON 210 Principles of Microeconomics (3 credits)

Marketing Requirements (39 credits)

- BAD-201 Business and Professional Communication (3 credits)
- BAD-215 Business Information Tools (3 credits)
- BAD-301 Legal and Ethical Environment in Business (3 credits)
- ECON-220 Principles of Macroeconomics (3 credits)
- FIN-301 Introduction to Financial Management (3 credits)
- MGT-301 Essentials of Management and Leadership (3 credits)
- MKT-300 Principles of Marketing (3 credits)
- MGT-408 Strategic Management (3 credits)
- MKT-350 Consumer Behavior (3 credits)
- MKT-400 Marketing Management (3 credits)
- MKT-407 Marketing Methods and Design (3 credits)
- MKT-442 The Promotional Mix of Marketing (3 credits)
- MGT-410 Entrepreneurship (3 credits)

Choose six credits from the following:

- BAD-465 Internship (1 to 6 credits)
- COMM-201 Strategic Communication Techniques/Skills (3 credits)
- COMM-322 Mass Media (3 credits)
- COMM-323 Public Relations (3 credits)
- COMM-330 Web & Interactive Design (3 credits)
- COMM-404 Communication Law and Ethics (3 credits)
- COMM-421 Advertising (3 credits)
- COMM-424 Persuasion (3 credits)
- MGT-367 Project Management (3 credits)
- SMGT-400 Sport Management (3 credits)

General Electives (27 credits)

Summary of Total Credits

Liberal Arts Core (42 credits)

Business Foundations Core (12 credits)

Marketing Requirements (39 credits)

General Electives (27 credits)

Minimum to Earn BS in Marketing (120 credits)

MKT.MINOR - Marketing Minor

Overview

Program Code
MKT.MINOR

Program Title
Marketing Minor

Department
Business and Economics

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

Marketing Minor Requirements (18 credits)

- ECON 210* Principles of Microeconomics (3 credits)
- MKT-300* Principles of Marketing (3 credits)
- MKT-400* Marketing Management (3 credits)

Choose 9 credits of the following:

- ACCT-306 Strategic Cost Accounting (3 credits)
- MKT-330 Marketing in the Digital Era (3 credits)
- MKT-350 Consumer Behavior (3 credits)
- MKT-407 Marketing Research Methods (3 credits)
- MKT-442 Advertising and Promotions (3 credits)
- MGT-410 Entrepreneurship (3 credits)
- SMGT-400 Sport Marketing (3 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits. Double Counting: Management majors would take four options at the bottom instead of three (not MGT-410) because they would only double-count two courses from the top list (not three)
Non-business majors would be required to take prerequisites for MGT-410 (MGT-301 and FIN-301), for ACCT-306 (ACCT-201 and ACCT-202), and for SMGT-400 (SMGT-301)

MKT.MS - Marketing (MS)

Overview

Program Code
MKT.MS

Program Title
Marketing (MS)

Department
Graduate Studies in Business

Degree
Master of Science

Academic or Program Level
Graduate

Delivery Platform
Oline

Requirements

Requirements

Master of Science in Marketing (MS) PROGRAM REQUIREMENTS (36 credits)

MS Marketing Core (36 credits)

- BAD-570 Business Law and Organizational Ethics (3 credits)
- COMM-510 Organizational Communications (3 credits)
- COMM-520 Crisis Communication (3 credits)
- COMM-530 Strategic Public Relations Management (3 credits)
- MGT-575 Project Management (3 credits)
- MKT-510 Marketing Fundamentals (3 credits)
- MKT-515 Content Writing (3 credits)
- MKT-520 Strategic Marketing Management (3 credits)
- MKT-530 Brand Management (3 credits)
- MKT-540 Social Media Management (3 credits)
- MKT-550 Marketing Analytics (3 credits)
- MKT-580 Market Development (3 credits)

Summary of Total Credits

MS Marketing Core (36 credits)

Minimum to Earn Master of Science in Marketing (36 credits)

MSSNS.MINOR - Missions Minor

Overview

Program Code
MSSNS.MINOR

Program Title
Missions Minor

Department
Biblical & Theological Studies

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

MISSIONS MINOR REQUIREMENTS (18 credits)

- BTS-224SL Spiritual Growth and Development (3 credits)
- BTS-330 Religions of the World (3 credits)
- BTS-450 Discovering the Mission of God (3 credits)
- SOC-201 Introduction to Cultural Anthropology (3 credits)

Choose six credits of electives from the following:

- BTS-241 Introduction to Leadership (3 credits)
- BTS-452 Cross-Cultural Experience and World Awareness (3 credits)
- BTS-453 A History of the Church and Mission with God (3 credits)
- BTS-454 Advanced Studies in Missions (3 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

MTLHLTH.MINOR - Mental Health Minor

Overview

Program Code
MTLHLTH.MINOR

Program Title
Mental Health Minor

Department
Psychology

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

MENTAL HEALTH MINOR REQUIREMENTS (18 credits)

- PSY-102 Understanding Human Behavior (3 credits)
- PSY-206 Human Development Through the Lifespan (3 credits)
- PSY-209 Personal Adjustment and Health (3 credits)
- PSY-302 Abnormal Psychology (3 credits)
- PSY-413 Counseling Theories and Techniques (3 credits)

Choose one from the following (3 credits)

- PSY-304 Child and Adolescent Psychopathology (3 credits)
- PSY-316 Forensic Psychology (3 credits)
- PSY-334 Group Counseling (3 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

MUS.CHRCH.BM - Church Music (BM)

Overview

Program Code
MUS.CHRCH.BM

Program Title
Church Music (BM)

Department
Music

Degree
Bachelor of Music

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

CHURCH MUSIC PROGRAM REQUIREMENTS (123-124 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the **Liberal Arts Core Requirements**section of the catalog for additional details. Each major in the Music department has specific categories of the Liberal Arts Core curriculum that must be met.

- **Studies to Enhance a World Perspective**

  ART-116 Digital Photography I (3 credits), ART-210 Art Appreciation (3 credits), FA-301 Form and Expression - Honors (3 credits), FILM-310 Introduction to the Art of Film (3 credits), TH-110 Introduction to Theatre (3 credits), **or** MUSIC ENSEMBLES (3 credits)

- **Language** (must take 6 credits of the same language)

Recital Attendance (0 credit)

- MUS-001 Recital Attendance (0 credit)

All Music majors must enroll in **MUS-001 Recital Attendance** for **seven (7) semesters**. This is a **zero-credit, Pass/Fail** requirement. Students must complete the required number of approved recital/concert attendances each semester as defined by departmental policy.

Piano Proficiency Requirement (0 credit)

- MUS-009 Piano Proficiency (0 credit)

All Bachelor of Music Majors must demonstrate functional keyboard competency by **passing the departmental Piano Proficiency Examination** (MUS-009). This is a **zero-credit, Pass/Fail** requirement. Students may meet this requirement through enrollment in Class Piano, applied piano study, or other approved preparation as appropriate to their background. The number of piano courses required is determined by the student's progress toward proficiency; however, completion of the Piano Proficiency Examination is required for program completion.

"Keyboard Primaries must include either MUS-105 or MUS-205 in place of MUS-009 Piano Proficiency."

Music Core (22 credits)

- MUS-111 Music Theory I (3 credits)
- MUS-112 Music Theory II (3 credits)
- MUS-211 Music Theory III (3 credits)
- MUS-212 Music Theory IV (3 credits)
- MUS-117 Sight-Singing and Ear Training I (1 credit)
- MUS-118 Sight-Singing and Ear Training II (1 credit)
- MUS-217 Sight-Singing and Ear Training III (1 credit)
- MUS-218 Sight-Singing and Ear Training IV (1 credit)
- MUS-231 Music History I (3 credits)
- MUS-232 Music History II (3 credits)

Applied Lessons (16 credits)

- Applied Lessons (16 credits)

Ensemble (8 credits)

Church Music Courses (30 credits)

- MUS-026* Contemporary Ensemble Lab (1 credit) ***(.5 credit, 2 semesters)***
- MUS-105 Keyboard Improvisation in Worship (1 credit)
- MUS-140 Formation for Music Ministry (1 credit)
- MUS-141 Contemporary Worship Leadership (1 credit)
- MUS-155 Voice *(Keyboard and Instrumental emphasis)* (2 credits)
- MUS-157 Guitar (1 credit)
- MUS-170 Percussion (1 credit)
- MUS-249 Music and Sound Technology (1 credit)
- MUS-321 The Songs of the Church (3 credits)
- MUS-322 Christian Worship Practices (2 credits)
- MUS-325 Church Music Leadership *(with Internship)* (3 credits)
- MUS-348 Electronic Music Methods (2 credits)
- MUS-415 Instrumentation (2 credits)
- MUS-441 Conducting 1 (2 credits)
- MUS-442 Conducting 2 (2 credits)
- MUS-443 Elementary Music Methods (2 credits)
- MUS-445 Secondary Choral Methods (practicum) (2 credits)
- MUS-460 Field Work in Church Music (1 credit)

Senior Capstone Course

Part of Applied Lesson credit in the Senior Recital Semester

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Recital Attendance (0 credit)

Piano Proficiency Requirement (0 credit)

Music Core (22 credits)

Applied Lessons (16 credits)

Ensemble (8 credits)

Church Music Courses (30 credits)

Minimum to Earn a BM in Church Music (123-124 credits)

MUS.GENRL.BA - Music (BA)

Overview

Program Code
MUS.GENRL.BA

Program Title
Music (BA)

Department
Music

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

MUSIC PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the**Liberal Arts Core Requirements** section of the catalog for additional details. Each major in the Music department has specific categories of the Liberal Arts Core curriculum that must be met.

- **Studies to Enhance a World Perspective**

  Must take a Fine Arts outside the Department of Music.

- **Language**

  BA degrees must take a language at the 100-level (6 credits)

Recital Attendance (0 credit)

- MUS-001 Recital Attendance (0 credit)

All Music majors must enroll in **MUS-001 Recital Attendance** for **seven (7) semesters**. This is a **zero-credit, Pass/Fail** requirement. Students must complete the required number of approved recital/concert attendances each semester as defined by departmental policy.

Music Core (20 credits)

- MUS-111 Music Theory I (3 credits)
- MUS-112 Music Theory II (3 credits)
- MUS-211 Music Theory III (3 credits)
- MUS-212 Music Theory IV (3 credits)
- MUS-117 Sight-Singing and Ear Training I (1 credit)
- MUS-118 Sight-Singing and Ear Training II (1 credit)
- MUS-231 Music History I (3 credits)
- MUS-232 Music History II (3 credits)

Applied Lessons (6 credits)

Take two (2) credits from the following:

- MUS-103 Class Piano I (1 credit)
- MUS-104 Class Piano II (1 credit)
- MUS-203 Class Piano III (1 credit)
- MUS-205 Class Piano V (1 credit)
- MUS-105 Keyboard Improvisation in Worship (1 credit)

Take four (4) credits from the following:

- Applied Lessons (4 credits)

Ensemble (4 credits)

Senior Capstone Course (1 credit)

- MUS-461 Senior Seminar for BA in Music (1 credit)

Music Electives (12 credits)

- MUS electives (12 credits) **(6 credits must be upper level)**

General Electives (29-30 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Recital Attendance (0 credit)

Music Core (20 credits)

Applied Lessons (6 credits)

Ensemble (4 credits)

Senior Capstone Course (1 credit)

Music Electives (12 credits)

General Electives (29-30 credits)

Minimum to Earn a BA in Music (120 credits)

MUS.INSTR.TCHK12.BM - Music Educ. Instrumental Teacher Licensure Emphasis (BM)

Overview

Program Code
MUS.INSTR.TCHK12.BM

Program Title
Music Educ. Instrumental Teacher Licensure Emphasis (BM)

Department
Music

Degree
Bachelor of Music

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

INSTRUMENTAL MUSIC EDUCATION - TEACHER LICENSURE K-12 PROGRAM REQUIREMENTS (132-133 credits)

Music education majors are eligible to apply for teacher licensure in Tennessee upon completion of their curriculum.

Liberal Arts Core Requirements (38 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the **Liberal Arts Core Requirements**section of the catalog for additional details. Each major in the Music department has specific categories of the Liberal Arts Core curriculum that must be met.

- **Studies in Personal/Social Awareness**

  CFS/PSY-206 Human Development Through the Life Span (3 credits)

  or PSY-204 Psychology of Childhood & Adolescence(3 credits)

- **Studies to Enhance a World Perspective**

  ART-116 Digital Photography I (3 credits) ART-210 Art Appreciation (3 credits), FA-301 Form and Expression - Honors (3 credits), FILM-310 Introduction to the Art of Film (3 credits, TH-110 Introduction to Theatre (3 credits), **or** MUSIC ENSEMBLES (3 credits)

Recital Attendance (0 credit)

- MUS-001 Recital Attendance (0 credit)

All Music Education majors must enroll in **MUS-001 Recital Attendance** for **six (6) semesters**. This is a **zero-credit, Pass/Fail** requirement. Students must complete the required number of approved recital/concert attendances each semester as defined by departmental policy.

Piano Proficiency Requirement (0 credit)*

- MUS-009 Piano Proficiency (0 credit)

All Music Education majors must demonstrate functional keyboard competency by **passing the departmental Piano Proficiency Examination** (MUS-009) before student teaching. This is a **zero-credit, Pass/Fail** requirement. Students may meet this requirement through enrollment in Class Piano, applied piano study, or other approved preparation as appropriate to their background. The number of piano courses required is determined by the student's progress toward proficiency; however, completion of the Piano Proficiency Examination is required for program completion and licensure eligibility.

Note: Keyboard primaries must include either MUS-105 or MUS-205 in place of MUS-009 Piano Proficiency Requirement.

(A grade of C or better is required in all Music Core, Applied Music, Ensemble, Instrumental Music Education, and Professional Education courses listed below)

Music Core (22 credits)

- MUS-111 Music Theory I (3 credits)
- MUS-112 Music Theory II (3 credits)
- MUS-211 Music Theory III (3 credits)
- MUS-212 Music Theory IV (3 credits)
- MUS-117 Sight-Singing and Ear Training I (1 credit)
- MUS-118 Sight-Singing and Ear Training II (1 credit)
- MUS-217 Sight-Singing and Ear Training III (1 credit)
- MUS-218 Sight-Singing and Ear Training IV (1 credit)
- MUS-231 Music History I (3 credits)
- MUS-232 Music History II (3 credits)

Applied Lessons (14 credits)

- Applied Lessons (14 credits)

Applied music lessons on the same wind or percussion instrument Instrumental Methods required for seven semesters (six semesters of applied study plus a two-credit applied senior recital semester, completed the semester before student teaching).

Ensembles (7 credits)

Enrollment in approved ensembles is expected each semester for music majors, consistent with applied study and scholarship expectations. Instrumental music education majors enroll in major ensembles and, when appropriate, small ensembles as assigned.

Instrumental Music Education (26 credits)

- MUS-120 Introduction to Music Education (3 credits)
- MUS-220 Jazz Techniques (1 credit)
- MUS-226 Choral Techniques for Non-Voice Principal (2 credits)
- MUS-241 Percussion Methods (1 credit)
- MUS-242 Woodwind Methods I (1 credit)
- MUS-244 Woodwind Methods II (1 credit)
- MUS-246 Brass Methods I (1 credit)
- MUS-247 Brass Methods II (1 credit)
- MUS-276 String Methods (1 credit)
- MUS-343 Secondary Instrumental Methods (2 credits) *(practicum)*
- MUS-345SL Teaching Music Methods (2 credits) (*practicum*)
- MUS-348 Marching Band Techniques (2 credits)
- MUS-438 Wind Band Literature (2 credits)
- MUS-443 Elementary Music Methods (2 credits)
- MUS-441 Conducting I (2 credits)
- MUS-442 Conducting II (2 credits)

Professional Education (25 credits)

- EDUC-203SL Foundations of Education (3 credits) *(practicum)*
- EDUC-350 Diversity in Schools, Home, Community (2 credits)
- EDUC-432 Disciplinary Literacy (2 credits)
- SPED-313 Survey of Exceptional Persons (3 credits) *(practicum)*
- MUS-249 Music and Sound Technology (1 credit)
- MUS-348 Electronic Music Methods (2 credits)
- MUS-465 Student Teaching: Placement One (5 credits)
- MUS-467 Student Teaching: Placement Two (5 credits)
- EDUC-463 Student Teaching Seminar (2 credits)

Before student teaching, students must have upper-division status in their major applied area, have completed the departmental Piano Proficiency Examination, and be in compliance with the Recital Attendance requirement.

Summary of Total Credits

Liberal Arts Core (38 credits)

Recital Attendance (0 credit)

Piano Proficiency Requirement (0 credit)

Music Core (22 credits)

Applied Lessons (14 credits)

Ensembles (7 credits)

Instrumental Music Education (26 credits)

Professional Education (25 credits)

Minimum to Earn a BM in Instrumental Music Education with Teacher Licensure (132 credits)

Program Learning Outcomes

Program Learning Outcomes

Name
PLO 1: Musicianship and Literacy — Students demonstrate proficient musicianship through theory/analysis, aural skills, and literacy skills that support performance and teaching.

Name
PLO 2: Instrumental Performance Proficiency — Students perform with technical accuracy, stylistic understanding, and musical expression on a primary instrument as developing professionals.

Name
PLO 3: Conducting and Rehearsal Leadership — Students apply effective conducting and rehearsal techniques appropriate for secondary instrumental ensembles and classroom settings.

Name
PLO 4: Instrumental Pedagogy Across Families — Students demonstrate functional performance skills and pedagogical strategies across woodwinds, brass, percussion, and strings, including troubleshooting, maintenance basics, and beginner instruction.

Name
PLO 5: Curriculum and Literature Selection — Students select, sequence, and justify high-quality instrumental literature aligned to learning goals and standards for diverse school ensembles.

Name
PLO 6: Teaching Competence, Professional Practice, and Ensemble/Program Leadership (K–12) — Students plan and deliver instruction aligned with licensure expectations and demonstrate the operational and rehearsal leadership skills required for common secondary assignments (e.g., concert ensembles, marching/athletic band responsibilities, and vernacular/jazz settings) with safe, developmentally appropriate pedagogy.

Name
PLO 7: Inclusive, Ethical, and Professional Leadership — Students demonstrate professional dispositions, ethical practice, and inclusive teaching/advocacy consistent with NASM/CAEP expectations, including effective communication with students, families, colleagues, and community stakeholders.

MUS.MINOR - Music Minor

Overview

Program Code
MUS.MINOR

Program Title
Music Minor

Department
Music

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

MUSIC MINOR REQUIREMENTS (18 credits)

Recital Attendance (0 credit, Pass/Fail)

- MUS-001 Recital Attendance (0 credit)

  All Music minors must enroll in **MUS-001 Recital Attendance** during any semester in which they are receiving Applied Lessons. This is a **zero-credit, Pass/Fail** requirement. Students must complete the required number of approved recital/concert attendances each semester as defined by departmental policy for Music minors.
- MUS-111 Music Theory I (3 credits)
- MUS-112 Music Theory II (3 credits)
- Applied Lessons (4 credits)
- MUS electives (5 credits)

Choose one (1) from the following courses:

- MUS-231 Music History I (3 credits)
- MUS-232 Music History II (3 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

MUS.OUTFL.BM - Music With an Outside Field (BM)

Overview

Program Code
MUS.OUTFL.BM

Program Title
Music With an Outside Field (BM)

Department
Music

Degree
Bachelor of Music

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

MUSIC WITH AN OUTSIDE FIELD PROGRAM REQUIREMENTS (124-125 credits)

Note: Applied music must include at least one semester of upper division credit. The outside field must fulfill a minor, if offered, or have department of music approval.

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements**section of the catalog for additional details. Each major in the Music department has specific categories of the Liberal Arts Core curriculum that must be met.

Recital Attendance (0 credit)

- MUS-001 Recital Attendance (0 credit)

All Music majors must enroll in **MUS 001 Recital Attendance** for **seven (7) semesters**. This is a **zero-credit, Pass/Fail** requirement. Students must complete the required number of approved recital/concert attendances each semester as defined by departmental policy.

Piano Proficiency Requirement (0 credit)

- MUS-009 Piano Proficiency (0 credit)

All Bachelor of Music Majors must demonstrate functional keyboard competency by **passing the departmental Piano Proficiency Examination** (MUS-009). This is a **zero-credit, Pass/Fail** requirement. Students may meet this requirement through enrollment in Class Piano, applied piano study, or other approved preparation as appropriate to their background. The number of piano courses required is determined by the student's progress toward proficiency; however, completion of the Piano Proficiency Examination is required for program completion.

"Keyboard Primaries must include either MUS-105 or MUS-205 in place of MUS-009 Piano Proficiency."

Music Core (22 credits)

- MUS-111 Music Theory I (3 credits)
- MUS-112 Music Theory II (3 credits)
- MUS-211 Music Theory III (3 credits)
- MUS-212 Music Theory IV (3 credits)

- MUS-117 Sight-Singing and Ear Training I (1 credit)
- MUS-118 Sight-Singing and Ear Training II (1 credit)
- MUS-217 Sight-Singing and Ear Training III (1 credit)
- MUS-218 Sight-Singing and Ear Training IV (1 credit)
- MUS-231 Music History I (3 credits)
- MUS-232 Music History II (3 credits)

Applied Lessons (12 credits)

- Applied Lessons (12 credits)

Ensemble (8 credits)

Music Studies (17 credits)

- MUS-441 Conducting I (2 credits)
- Take 12 additional credits of upper division music electives
- Take an additional 3 credits of music electives

Outside Field (18 credits)

Senior Capstone Course

Part of Applied credit in the Senior Recital Semester

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Recital Attendance (0 credits)

Piano Proficiency Requirement (0 credits)

Music Core (22 credits)

Applied Lessons (12 credits)

Ensemble (8 credits)

Music Studies (17 credits)

Outside Field (18 credits)

Minimum to Earn a BM in combination with an outside field (124-125 credits)

MUS.PERF.INSTR.BM - Music Performance-Instrumental Emphasis (BM)

Overview

Program Code
MUS.PERF.INSTR.BM

Program Title
Music Performance-Instrumental Emphasis (BM)

Department
Music

Program Description
Bachelor of Music in Instrumental Performance

Degree
Bachelor of Music

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

MUSIC PERFORMANCE - INSTRUMENTAL (121-122 credits)

(brass, percussion, and woodwind)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details. Each major in the Music department has specific categories of the Liberal Arts Core curriculum that must be met.

- **Studies to Enhance a World Perspective**
    - ART-116 Digital Photography I (3 credits) ART-210 Art Appreciation (3 credits), FA-301 Form and Expression - Honors (3 credits), FILM-310 Introduction to the Art of Film (3 credits, TH-110 Introduction to Theatre (3 credits), **OR** MUSIC ENSEMBLES (3 credits)

French/German (6 credits of same language)

Recital Attendance (0 credit)

- MUS-001 Recital Attendance (0 credit)

All Music majors must enroll in **MUS-001 Recital Attendance** for **seven (7) semesters**. This is a **zero-credit, Pass/Fail** requirement. Students must complete the required number of approved recital/concert attendances each semester as defined by departmental policy.

Piano Proficiency Requirement (0 credit)

- MUS-009 Piano Proficiency (0 credit)

All Bachelor of Music Majors must demonstrate functional keyboard competency by **passing the departmental Piano Proficiency Examination** (MUS-009). This is a **zero-credit, Pass/Fail** requirement. Students may meet this requirement through enrollment in Class Piano, applied piano study, or other approved preparation as appropriate to their background. The number of piano courses required is determined by the student's progress toward proficiency; however, completion of the Piano Proficiency Examination is required for program completion.

Music Core (22 credits)

- MUS-111 Music Theory I (3 credits)
- MUS-112 Music Theory II (3 credits)
- MUS-211 Music Theory III (3 credits)
- MUS-212 Music Theory IV (3 credits)
- MUS-117 Sight-Singing and Ear Training I (1 credit)
- MUS-118 Sight-Singing and Ear Training II (1 credit)
- MUS-217 Sight-Singing and Ear Training III (1 credit)
- MUS-218 Sight-Singing and Ear Training IV (1 credit)
- MUS-231 Music History I (3 credits)
- MUS-232 Music History II (3 credits)

Applied Lessons (20 credits)

- Applied Lessons (20 credits)

Ensembles (8 credits)

Instrumental Emphasis (18 credits)

- MUS-411 Form and Analysis (3 credits)
- MUS-413 Counterpoint (3 credits)
- MUS-415 Instrumentation (2 credits)
- MUS-436 Wind Literature (3 credits) **or** MUS-437 Percussion Literature (3 credits)
- MUS-440 Pedagogy Internship (3 credits)
- MUS-441 Conducting I (2 credits)
- MUS-442 Conducting II (2 credits)

Music Electives (6 credits)

Senior Capstone Course

Part of Applied credit in the Senior Recital Semester

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Recital Attendance (0 credit)

Piano Proficiency Requirement (0 credit)

Music Core (22 credits)

Applied Lessons (20 credits)

Ensembles (8 credits)

Instrumental Emphasis (18 credits)

Music Electives (6 credits)

Minimum to Earn a BM in Performance - Instrumental (121-122 credits)

MUS.PERF.PIANO.BM - Music Performance-Piano Emphasis (BM)

Overview

Program Code
MUS.PERF.PIANO.BM

Program Title
Music Performance-Piano Emphasis (BM)

Department
Music

Degree
Bachelor of Music

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

MUSIC PERFORMANCE-PIANO EMPHASIS PROGRAM REQUIREMENTS (126-127 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the**Liberal Arts Core Requirements**section of the catalog for additional details. Each major in the Music department has specific categories of the Liberal Arts Core curriculum that must be met.

- **Studies to Enhance a World Perspective**

  Music Ensemble

  French/German *(6 credits of same language)*

Recital Attendance (0 credit)

- MUS-001 Recital Attendance (0 credit)

All Music majors must enroll in **MUS-001 Recital Attendance** for **seven (7) semesters**. This is a **zero-credit, Pass/Fail** requirement. Students must complete the required number of approved recital/concert attendances each semester as defined by departmental policy.

Piano Proficiency Requirement (0 credit)

- MUS-009 Piano Proficiency (0 credit)

All Bachelor of Music Majors must demonstrate functional keyboard competency by **passing the departmental Piano Proficiency Examination** (MUS-009). This is a **zero-credit, Pass/Fail** requirement. Students may meet this requirement through enrollment in Class Piano, applied piano study, or other approved preparation as appropriate to their background. The number of piano courses required is determined by the student's progress toward proficiency; however, completion of the Piano Proficiency Examination is required for program completion.

"Keyboard Primaries must include either MUS-105 or MUS-205 in place of MUS-009 Piano Proficiency."

Music Core (22 credits)

- MUS 111 Music Theory I (3 credits)
- MUS 112 Music Theory II (3 credits)
- MUS 211 Music Theory III (3 credits)

- MUS 212 Music Theory IV (3 credits)
- MUS 117 Sight-Singing and Ear Training I (1 credit)
- MUS 118 Sight-Singing and Ear Training II (1 credit)
- MUS 217 Sight-Singing and Ear Training III (1 credit)
- MUS 218 Sight-Singing and Ear Training IV (1 credit)
- MUS 231 Music History I (3 credits)
- MUS 232 Music History II (3 credits)

Applied Lessons (24 credits)

- Applied Lessons - Piano (24 credits)

Piano Emphasis (25 credits)

- MUS-205 Class Piano V (1 credit) ***or*** MUS-105 Keyboard Improvisation in Worship (1 credit)
- MUS-230 Accompanying Seminar (1 credits)
- MUS-347 Piano Pedagogy I (3 credits)
- MUS-349 Piano Pedagogy II (3 credits)
- MUS-411 Form and Analysis (3 credits)
- MUS-413 Counterpoint (3 credits)
- MUS-441 Conducting I (2 credits)
- MUS-442 Conducting II (2 credits)
- MUS-446 Piano Literature I (3 credits)
- MUS-447 Piano Literature II (3 credits)

At least one semester of each of the following:

- MUS-017 Piano Ensemble (0.5 credit)
- MUS-035 Instrumental Chamber Ensemble (0.5 credits)

Ensemble (8 credits)

Senior Capstone Course

- Part of Applied credit in the Senior Recital Semester

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Recital Attendance (0 credit)

Piano Proficiency (0 credit)

Music Core (22 credits)

Applied Lessons (24 credits)

Piano Emphasis (25 credits)

Ensemble (8 credits)

Minimum to Earn a BM in Performance (Piano) (126-127 credits)

MUS.PERF.VOICE.BM - Music Performance-Vocal Emphasis (BM)

Overview

Program Code
MUS.PERF.VOICE.BM

Program Title
Music Performance-Vocal Emphasis (BM)

Department
Music

Degree
Bachelor of Music

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

MUSIC PERFORMANCE - VOCAL EMPHASIS (120-121 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the **Liberal Arts Core Requirements**section of the catalog for additional details. Each major in the Music department has specific categories of the Liberal Arts Core curriculum that must be met.

- **Studies to Enhance a World Perspective**
- ART-204, ART-210, FA-301 (Honors), FILM-310, TH-110, **OR** MUSIC ENSEMBLES (3 credits)

  French (6 credits) **and** German (6 credits)

Recital Attendance (0 credit)

- MUS-001 Recital Attendance (0 credit)

All Music majors must enroll in **MUS-001 Recital Attendance** for **seven (7) semesters**. This is a **zero-credit, Pass/Fail** requirement. Students must complete the required number of approved recital/concert attendances each semester as defined by departmental policy.

Piano Proficiency Requirement (0 credit)

- MUS-009 Piano Proficiency (0 credit)

All Bachelor of Music Majors must demonstrate functional keyboard competency by **passing the departmental Piano Proficiency Examination** (MUS-009). This is a **zero-credit, Pass/Fail** requirement. Students may meet this requirement through enrollment in Class Piano, applied piano study, or other approved preparation as appropriate to their background. The number of piano courses required is determined by the student's progress toward proficiency; however, completion of the Piano Proficiency Examination is required for program completion.

Music Core (22 credits)

- MUS-111 Music Theory I (3 credits)
- MUS-112 Music Theory II (3 credits)
- MUS-211 Music Theory III (3 credits)
- MUS-212 Music Theory IV (3 credits)

- MUS-117 Sight-Singing and Ear Training I (1 credit)
- MUS-118 Sight-Singing and Ear Training II (1 credit)
- MUS-217 Sight-Singing and Ear Training III (1 credit)
- MUS-218 Sight-Singing and Ear Training IV (1 credit)
- MUS-231 Music History I (3 credits)
- MUS-232 Music History II (3 credits)

Applied Lessons (20 credits)

- Applied Lessons - Voice (20 credits)

Ensembles (8 credits)

Vocal Emphasis (16 credits)

- MUS-030 Lyric Theatre (spring semester - Opera Workshop) (1 credit)
- MUS-209 Diction I English & Italian (2 credits)
- MUS-210 Diction II German & French (2 credits)
- MUS-411 Form and Analysis (3 credits)
- MUS-413 Counterpoint (3 credits)
- MUS-342 Vocal Pedagogy (3 credits)
- MUS-435 Song Literature (3 credits)
- MUS-441 Conducting I (2 credits)
- MUS-442 Conducting II (2 credits)

Music Electives (2 credits)

Senior Capstone Course

- Part of Applied credit in the Senior Recital Semester

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Recital Attendance (0 credit)

Piano Proficiency Requirement (0 credit)

Music Core (22 credits)

Applied Lessons (20 credits)

Ensembles (8 credits)

Vocal Emphasis (21 credits)

Music Electives (2 credits)

Minimum to Earn a BM in Performance -Vocal (120-121 credits)

MUS.VOCAL.TCHK12.BM - Music Education-Vocal Teacher Licensure Emphasis (BM)

Overview

Program Code
MUS.VOCAL.TCHK12.BM

Program Title
Music Education-Vocal Teacher Licensure Emphasis (BM)

Department
Music

Degree
Bachelor of Music

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

VOCAL MUSIC EDUCATION - TEACHER LICENSURE K-12 PROGRAM REQUIREMENTS (131 credits)

Music education majors are eligible to apply for teacher licensure in Tennessee upon completion of their curriculum.

Liberal Arts Core Requirements (38 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the **Liberal Arts Core Requirements**section of the catalog for additional details. Each major in the Music department has specific categories of the Liberal Arts Core curriculum that must be met.

- **Studies in Personal/Social Awareness**

  CFS/PSY-206 Human Development Through the Life Span (3 credits)

  or PSY-204 Psychology of Childhood & Adolescence(3 credits)

- **Studies to Enhance a World Perspective**

  ART-116 Digital Photography I (3 credits) ART-210 Art Appreciation (3 credits), FA-301 Form and Expression - Honors (3 credits), FILM-310 Introduction to the Art of Film (3 credits, TH-110 Introduction to Theatre (3 credits), **or** MUSIC ENSEMBLES (3 credits)

Recital Attendance (0 credit)

- MUS-001 Recital Attendance (0 credit)

All Music Education majors must enroll in **MUS-001 Recital Attendance** for **six (6) semesters**. This is a **zero-credit, Pass/Fail** requirement. Students must complete the required number of approved recital/concert attendances each semester as defined by departmental policy.

Piano Proficiency Requirement (0 credit)

- MUS-009 Piano Proficiency (0 credit)

All Music Education majors must demonstrate functional keyboard competency by **passing the departmental Piano Proficiency Examination** (MUS-009) before student teaching. This is a **zero-credit, Pass/Fail** requirement. Students may meet this requirement through enrollment in Class Piano, applied piano study, or other approved preparation as appropriate to their background. The number of piano courses required is

determined by the student's progress toward proficiency; however, completion of the Piano Proficiency Examination is required for program completion and licensure eligibility.

(A grade of C or better is required in all Music Core, Applied Lessons, Ensemble, Instrumental Music Education, and Professional Education courses listed below)

Music Core (22 credits)

- MUS-111 Music Theory I (3 credits)
- MUS-112 Music Theory II (3 credits)
- MUS-211 Music Theory III (3 credits)
- MUS-212 Music Theory IV (3 credits)
- MUS-117 Sight-Singing and Ear Training I (1 credit)
- MUS-118 Sight-Singing and Ear Training II (1 credit)
- MUS-217 Sight-Singing and Ear Training III (1 credit)
- MUS-218 Sight-Singing and Ear Training IV (1 credit)
- MUS-231 Music History I (3 credits)
- MUS-232 Music History II (3 credits)

Applied Lessons (14 credits)

- Applied Lessons (14 credits)

  Students pursuing the Vocal Music Education major may choose voice ***or*** *piano as their principle instrument.*

  Vocal Music Education Majors who choose voice as their principle instrument: Applied music voice lessons are required for seven semesters (six semesters of applied study plus a two-credit applied senior recital semester, completed the semester before student teaching).

  Vocal Music Education Majors who choose piano as their principal instrument: Applied study must include four semesters of applied voice and must also include MUS-105 or MUS-205.

Ensembles (7 credits)

Enrollment in approved ensembles is expected each semester for music majors, consistent with applied study and scholarship expectations.

Vocal Music Education (25 credits)

- MUS-120 Introduction to Music Education (3 credits)
- MUS-209 Diction I: English & Italian (2 credits)
- MUS-210 Diction II: German & French (2 credits)
- MUS-220 Jazz Techniques (1 credit)
- MUS-342 Vocal Pedagogy (2 credits)
- MUS-345SL Teaching Music Methods (2 credits) (*practicum*)
- MUS-439 Choral Literature (2 credits)
- MUS-443 Elementary Music Methods (2 credits)
- MUS-445 Secondary Choral Methods (2 credits) (*practicum*)
- MUS-441 Conducting I (2 credits)
- MUS-442 Conducting II (2 credits)

Choose 3 credits from the following courses:

- MUS-241 Percussion Methods (1 credit)
- MUS-242 Woodwind Methods I (1 credit)
- MUS-246 Brass Methods I (1 credit)
- MUS-276 String Methods (1 credit)

Professional Education (25 credits)

- EDUC-203SL Foundations of Education (3 credits) *(practicum)*
- EDUC-350 Diversity in Schools, Home, Community (2 credits)
- EDUC-432 Disciplinary Literacy (2 credits)
- SPED-313 Survey of Exceptional Persons (3 credits) *(practicum)*
- MUS-249 Music and Sound Technology (1 credit)
- MUS-348 Electronic Music Methods (2 credits)
- MUS-465 Student Teaching: Placement One (5 credits)
- MUS-467 Student Teaching: Placement Two (5 credits)
- EDUC-463 Student Teaching Seminar (2 credits)

Before student teaching, students must have upper-division status in their major applied area, have completed the departmental Piano Proficiency Examination, and be in compliance with the Recital Attendance requirement.

Summary of Total Credits

Liberal Arts Core (38 credits)

Recital Attendance (0 credit)

Piano Proficiency Requirement (0 credit)

Music Core (22 credits)

Applied Lessons (14 credits)

Ensembles (7 credits)

Instrumental Music Education (25 credits)

Professional Education (25 credits)

Minimum to Earn a BM in Vocal Music Education with Teacher Licensure (131 credits)

Program Learning Outcomes

Program Learning Outcomes

Name
PLO 1: Musicianship and Literacy — Students demonstrate proficient musicianship through theory/analysis, aural skills/inner hearing, and literacy skills that support performance and teaching.

Name
PLO 2: Vocal Performance Proficiency — Students perform with healthy, stylistically appropriate tone production and musical expression as developing professionals.

Name
PLO 3: Conducting and Rehearsal Leadership — Students apply effective conducting and rehearsal techniques appropriate for choral ensembles and school settings.

Name
PLO 4: Vocal Pedagogy, Diction, and Vocal Communication — Students apply foundational vocal science and pedagogy (including healthy tone production, voice change considerations, and rehearsal health) alongside accurate diction/IPA to communicate text authentically and teach these skills in school settings.

Name
PLO 5: Curriculum and Choral Literature Selection — Students select, sequence, and justify high-quality choral literature aligned to goals and standards for diverse secondary ensembles.

Name
PLO 6: Teaching Competence and Professional Practice (K–12) — Students plan and deliver instruction aligned with licensure expectations, demonstrating effective teaching behaviors, rehearsal strategies, assessment, and reflective professionalism.

Name
PLO 7: Inclusive, Ethical, and Professional Leadership — Students demonstrate professional dispositions and advocacy consistent with NASM/CAEP expectations, including inclusive practices and effective communication with stakeholders.

MUS.WL.BA - Music-Worship Leadership Emphasis (BA)

Overview

Program Code
MUS.WL.BA

Program Title
Music-Worship Leadership Emphasis (BA)

Department
Music

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

MUSIC-WORSHIP LEADERSHIP EMPHASIS PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements**section of the catalog for additional details. Each major in the Music department has specific categories of the Liberal Arts Core curriculum that must be met.

- **Studies to Enhance a World Perspective**

  Must take Fine Arts outside the Department of Music.

- **Language**

  for BA degrees at the 100-level (6 credits)

Recital Attendance (0 credit)

- MUS-001 Recital Attendance (0 credit)

All Music majors must enroll in **MUS-001 Recital Attendance** for **seven (7) semesters**. This is a **zero-credit, Pass/Fail** requirement. Students must complete the required number of approved recital/concert attendances each semester as defined by departmental policy.

Music Core (17 credits)

- MUS-111 Music Theory I (3 credits)
- MUS-112 Music Theory II (3 credits)
- MUS-211 Music Theory III (3 credits)
- MUS-117 Sight-Singing and Ear Training I (1 credit)
- MUS-118 Sight-Singing and Ear Training II (1 credit)
- MUS-231 Music History I (3 credits)
- MUS-232 Music History II (3 credits)

Applied Lessons Primary (6 credits)

- Applied Lessons Primary (6 credits)

Applied Lessons Secondary (*6 credits from another area outside of primary lessons)*

Keyboard

- MUS-105 Keyboard Improvisation in Worship (1 credit)
- MUS-157 Guitar (1-3 credits)
- MUS-170 Percussion (1-3 credits)
- MUS-155 Voice (1-3 credits)

Instrumental

- MUS-105 Keyboard Improvisation in Worship (1 credit)
- MUS-150 Class, Piano (1-3 credits)
- MUS-155 Voice (1-3 credits)
- MUS-157 Guitar (1-3 credits)
- MUS-170 Percussion (1-3 credits)

Vocal

- MUS-105 Keyboard Improvisation in Worship
- MUS-150 Class, Piano (2 credits)
- MUS-157 Guitar (1-3 credits)
- MUS-170 Percussion (1-3 credits)

Worship Emphasis (15 credits)

- MUS-140 Formation for Music Ministry (1 credit)
- MUS-141 Contemporary Worship Leadership (1 credit)
- MUS-249 Music and Sound Technology (1 credit)
- MUS-321 The Songs of the Church (3 credits)
- MUS-322 Christian Worship Practices (2 credits)
- MUS-325 Church Music Leadership *(with Internship)* (3 credits)
- MUS-348 Electronic Music Methods (2 credits)
- MUS-441 Conducting 1 (2 credits)

Ensembles (6 credits)

- MUS-026* Contemporary Ensemble Lab (1 credit) ***(.5 credit, 2 semesters)**
- Select 5 additional credit hours of ensembles

Senior Capstone Course (2 credits)

- MUS-461 Senior Seminar for BA in Music (2 credits)

General Electives (20-21 credits)

- Must be from non-music courses

Students are encouraged to take additional Biblical and Theological Studies courses (especially BTS-224 and BTS-361) or pursue a minor in Biblical and Theological Studies.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Recital Attendance (0 credit)

Music Core (17 credits)

Applied Lessons Primary (6 credits)

Applied Lessons Secondary (6 credits)

Worship Emphasis (15 credits)

Ensembles (6 credits)

Senior Capstone Course (2 credits)

General Electives (20-21 credits)

Minimum to Earn a BA in Music with an Emphasis in Worship Leadership (120 credits)

NAP.DNAP - Nurse Anesthesia Practice (DNAP)

Overview

Program Code
NAP.DNAP

Program Title
Nurse Anesthesia Practice (DNAP)

Department
Graduate Studies in Nursing

Degree
Doctor of Nurse Anesthesia Pra

Academic or Program Level
Graduate

Delivery Platform
Traditional

Requirements

Requirements

DOCTOR OF NURSE ANESTHESIA PRACTICE PROGRAM REQUIREMENTS (103 credits)

Biology Courses (12 credits)

- BIOL-500 Advanced Pharmacology & Pathophysiology I (4 credits)
- BIOL-510 Advanced Pharmacology & Pathophysiology II (4 credits)
- BIOL-520 Applied Human Gross Anatomy (4 credits)

Business Courses (6 credits)

- BAD-570 Business Law & Organizational Ethics (3 credits)
- MGT-525 Leadership: A Biblical Perspective (3 credits)

Healthcare Courses (6 credits)

- HCE-530 Health Care Finance (3 credits)
- HCE-590 Healthcare Entrepreneurship: A New Venture (3 credits)

Nursing Courses (24 credits)

- NURS-685 Applied Biostatistics and Epidemology (3 credits)
- NURS-690 Scholarship in Nursing Practice (4 credits)
- NURS-700 Principles of Project Planning and Evaluation (3 credits)
- NURS-753 DNP/DNAP Project Proposal (3 credits)
- NURS-754 DNP/DNAP Project Implementation (4 credits)*
- NURS-755 DNP/DNAP Project Evaluation and Dissemination (3 credits)

NURS-754 will be taken in year 3 of the program (7th and 8th semesters) at 4 credits each semester for a total of 8 credits.

Nurse Anesthesia Courses (55 credits)

- NAS-500 Basics of Anesthesia (3 credits)
- NAS-510 Chemistry & Physics for Anesthesia Practice (3 credits)
- NAS-520 Advanced Health Assessment (3 credits)
- NAS-530 Professional Aspects Nurse Anesthesia (3 credits)
- NAS-540 Advanced Principles of Cardiothoracic Anesthesia (3 credits)
- NAS-550 Advanced Pharmacology I (3 credits)
- NAS-560 Technological Advances in Anesthesia Practice (3 credits)
- NAS-570 Advanced Principles for Regional Anesthesia (3 credits)
- NAS-580 Advanced Pharmacology II for Anesthesia Practice (3 credits)
- NAS-600 Advanced Principles of Neuro Anesthesia (3 credits)
- NAS-610 Clinical Residency I (3 credits)
- NAS-620 Advanced Principles of Obstetrics & Pediatric Anesthesia (3 credits)
- NAS-630 Clinical Residency II (3 credits)
- NAS-640 Clinical Residency III (3 credits)
- NAS-700 Clinical Fellowship I (3 credits)
- NAS-710 Clinical Fellowship II (3 credits)
- NAS-720 Clinical Fellowship III (3 credits)
- NAS-730 Comprehensive Anesthesia Review (4 credits)

Summary of Total Credits

Biology Courses (12 credits)

Business Courses (6 credits)

Healthcare Courses (6 credits)

Nursing Courses (24 credits)

Nurse Anesthesia Courses (55 credits)

Minimum credits to earn a Doctor of Nurse Anethesia Practice (DNAP) (103 credits)

NAP.DNAP.PW - Nurse Anesthesia Practice (dnap) Completion Pathway

Overview

Program Code
NAP.DNAP.PW

Program Title
Nurse Anesthesia Practice (dnap) Completion Pathway

Department
Graduate Studies in Nursing

Degree
Doctor of Nurse Anesthesia Pra

Academic or Program Level
Graduate

Requirements

Requirements

DOCTOR OF NURSE ANESTHESIA PRACTICE PROGRAM COMPLETION PATHWAY REQUIREMENTS (42 credits)

- NAS-530 Professional Aspects Nurse Anesthesia (3 credits)
- NAS-570 Advanced Principles of Regional Anesthesia (3 credits)
- MGT-525 Leadership: A Biblical Perspective (3 credits)
- HCE-530 Health Care Finance (3 credits)
- BAD-570 Business Law & Organizational Ethics (3 credits)
- HCE-590 Healthcare Entrepreneurship: A New Venture (3 credits)
- NURS-685 Applied Biostatistics and Epidemology (3 credits)
- NURS-690 Scholarship in Nursing Practice (4 credits)
- NURS-700 Principles of Project Planning and Evaluation (3 credits)
- NURS-753 DNP/DNAP Project Proposal (3 credits)
- NURS-754 DNP/DNAP Project Implementation (4 credits)*
- NURS-755 DNP/DNAP Project Evaluation and Dissemination (3 credits)

NURS-754 will be taken two semesters for a total of 8 credits.

Summary of Total Credits

Minimum credits to earn a Doctor of Nurse Anethesia Practice (DNAP) Degree Completion Pathway (42 credits)

NURS.BSN - Nursing (BSN)

Overview

Program Code
NURS.BSN

Program Title
Nursing (BSN)

Department
Nursing

Program Description
Bachelor of Science in Nursing

Degree
Bachelor of Science in Nursing

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

NURSING (BSN) PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (50-51 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the **Liberal Arts Core Requirements**section of the catalog for additional details. The Nursing department will fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Mathematics and Science (19 credits)**

  Requires a grade of C or better

  MATH-201 Statistical Concepts in Methods (3 credits)

  BIOL-207/208 Human Anatomy and Physiology I and II (8 credits) *

  BIOL- 316 Microbiology (4 credits) *

  CHEM-101 Introductory Chemistry (4 credits) *

- **Personal/Social Awareness (6 credits)**

  FN-210 Basic Nutrition (3 credits)

  Nursing majors only can also count FN-214 Science of Nutrition **or** FN-216 Nutrition Foundations for Nursing Profession.

  CFS/PSY-206 Human Development through the Lifespan (3 credits)

Nursing Major Requirements (63 credits)

Placement in Nursing courses typically begins in the second semester of the sophomore year and it is dependent on successful completion of the requirements to begin Nursing coursework. All Nursing courses require a grade of C or better.

- NURS-202 Health Assessment & Lab (3 credits)
- NURS-203 Pharmacology (3 credits)
- NURS-212 Fndmntls of Nurs P. & Clncl P. (6 credits)
- NURS-301 Pathophysiology I (2 credits)
- NURS-302 Pathophysiology II (2 credits)
- NURS-303 Adult Med-Surg Nurs I & Clncl Pr (6 credits)

- NURS-304 Adult Med-Surg Nurs II & Clncl P (6 credits)
- NURS-307 Pediatric Nursing & Clncl Prac (4 credits)
- NURS-308 Psy-Mental Health Nurs &Clncl P (4 credits)
- NURS-315 Intro to Nurs Research & Evidenc (2 credits)
- NURS-404SL Comm./Population Hlth & Clncl Pr (4 credits)
- NURS-405 Ldrshp/Mgt in Nurs&Clinical Pr (6 credits)
- NURS-412 Dimensions of Professional Nursing (2 credits)
- NURS-413 Maternal-Newborn Nurs & Clnl Pra (4 credits)
- NURS-414 Critical Care Nurs & Clncl Pra (6 credits)
- NURS-431 NCLEX Success I (2 credits)
- NURS-432 NCLEX Success II (2 credits)*

  *Beginning Spring 2027 NURS-432 NCLEX Success II/Prof Nursing (3 credits)

Additional Nursing Electives (2 credits)

Choose from the following:

- BIOL-305 Medical Terminology (3 credits)
- HLTH-202 A Lifetime Objective (3 credits)
- NURS-410 Nursing Care of the High-Risk Neonate (2 credits)
- NURS-417 Multicultural Practicum (1-3 credits)
- NURS-418 Health Care Ethics (2 credits)

General Electives (4 to 5 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors. The total number of electives also varies based on the number of credits required to reach a total of 120 credits.

Summary of Total Credits

Liberal Arts Core (50-51 credits)

Nursing Requirements (63 credits)

Nursing Electives (2 credits)

General Electives (4-5 credits)

Minimum to Earn a BSN (120 credits)

NURS.DNP - Nursing Practice (DNP)

Overview

Program Code
NURS.DNP

Program Title
Nursing Practice (DNP)

Department
Graduate Studies in Nursing

Program Description
Doctor of Nursing Practice

Degree
Doctor of Nursing Program

Academic or Program Level
Graduate

Delivery Platform
Hybrid

Requirements

Requirements

DOCTOR OF NURSING PRACTICE PROGRAM REQUIREMENTS (36 credits)

Nursing Courses (33 credits)

- NURS-680 DNP Introductory Seminar (2 credits)
- NURS-685 Applied Biostatistics and Epidemiology (3 credits)
- NURS-690 Scholarship in Nursing Practice (4 credits)
- NURS-700 Principles of Project Planning and Evaluation (3 credits)
- NURS-710 Translational Research and Quality and Safety Practices in Healthcare (3 credits)
- NURS-720 Leading Change within Complex Healthcare Systems (3 credits)
- NURS-730 Policy, Ethics, and Advocacy in Healthcare (3 credits)
- NURS-740 Healthcare Transformation through Technology (3 credits)
- NURS-753 DNP/DNAP Project Proposal (3 credits)
- NURS-754 DNP/DNAP Project Implementation (3 credits)
- NURS-755 DNP/DNAP Project Dissemination and Evaluation (3 credits)

Finance Course (3 credits)

Finance course should be taken during the 4th or 5th semester

- HCE-530 Healthcare Finance (3 credits)

Summary of Total Credits

Nursing Courses (33 credits)

Finance Course (3 credits)

Minimum credits to earn a DNP (36 credits)

Students who enter the DNP program with a non-clinical master's degree may have to take additional supplemental courses** (listed below) **to achieve the required 1,000 total post baccalaureate supervised practice.

- NURS-701 DNP project supplemental practice 1 (3 credits)

- NURS-702 DNP project supplemental practice 2 (3 credits)
- NURS-703 DNP project supplemental practice 3 (3 credits)

NURS.MSN - Nursing-Family Nurse Practitioner (MSN)

Overview

Program Code
NURS.MSN

Program Title
Nursing-Family Nurse Practitioner (MSN)

Department
Graduate Studies in Nursing

Degree
Master of Science in Nursing

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

MASTER OF SCIENCE IN NURSING - FAMILY NURSE PRACTITIONER PROGRAM REQUIREMENTS (48-49 credits)

Core Requirements (43-44 credits)

- NURS-501 Advanced Pathophysiology (3 credits)
- NURS-503 Advanced Pharmacology (3 credits)
- NURS-507 Advanced Health Assessment (3 credits)
- NURS-521 Theory & Evidence Based Practice (4 credits)
- NURS-531 Advanced Primary Nursing Care for Women (6 credits)
- NURS-535 Advanced Primary Nursing Care for Children and Adolescents (6 credits)
- NURS-537 Advanced Primary Nursing Care for Adults (6-7 credits)
- NURS-539 Advanced Primary Nursing Care (5 credits)
- NURS-540 Accountability for Advanced Nursing Practice (2 credits)
- NURS-541 Comprehensive Examination: FNP (2 credits)
- NURS-685 Applied Biostatistics and Epidemiology (3 credits)

Seminar Presentation (2 credits)

Choose one (1) of the following courses

- NURS-600 Advanced Practice Project (2 credits)
- NURS-640 Independent Nursing Research Project (2 credits)

Nursing Electives Requirement (3 credits)

Choose one (1) course from the following approved nursing elective courses

- NURS-518 Teaching Methods and Strategies (3 credits)
- NURS-519 Advanced Skills for the Nurse Practitioner (3 credits)
- NURS-520 Global Health and Nursing (3 credits)

Summary of Total Credits

Core requirements (43-44 credits)

Seminar Presentation (2 credits)

Nursing Electives Requirement (3 credits)

Minimum to Earn a Master of Science in Nursing in Family Nurse Practitioner (48-49 credits)

ADVANCED PRACTICE PROJECT OPTION

Prior to beginning the advanced practice project option, a student must have completed NURS-521 Theory & Evidence-Based Practice and NURS-685 Applied Biostatistics and Epidemiology. The advanced practice project requires two faculty members both from the department of nursing; one faculty member will serve as the committee chair and must be doctorly prepared. The project committee approval form must be completed and submitted to the Assistant Chair, Graduate Studies in Nursing prior to beginning NURS-600. Students will submit a scholarly article for publication and complete a scholarly presentation prior to grade assignment.

INDEPENDENCE NURSING RESEARCH PROJECT

Prior to taking the courses in the independent nursing research project, a student must have completed NURS-521 Theory & Evidence-Based Practice and NURS-685 Applied Biostatistics and Epidemiology. The independent nursing research project is a written research project related to the program of study. A scholarly article for publication and a presentation is required at completion of the project. Before registering for NURS-640 Independent Nursing Research Project, a student must have selected an area for study and doctorly prepared faculty member to chair the research. The committee must have three members including the chair. The chairperson and the second member of the committee must be full-time faculty members from the student's degree program. The third member may be selected from outside the student's degree program if desired. The committee approval form must be completed and submitted to the Assistant Chair, Graduate Studies in Nursing prior to beginning NURS-640. A scholarly presentation must be completed prior to the grade assignment.

NURSG.MSNC - Family Nurse Practitioner Post-Master's Certificate (CERT)

Overview

Program Code
NURSG.MSNC

Program Title
Family Nurse Practitioner Post-Master's Certificate (CERT)

Department
Graduate Studies in Nursing

Program Description
Certificate Program

Degree
Graduate Certificate Program, Post Master's Nursing FNP

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

POST-MASTER'S CERTIFICATE PROGRAM - FAMILY NURSE PRACTITIONER PROGRAM REQUIREMENTS (28-35 credits)

- NURS-501 Advanced Pathophysiology* (3 credits)
- NURS-503 Advanced Pharmacology* (3 credits)

  **The two courses above are only required if the student did not complete these courses in their master's program. The advanced pharmacology course MUST have been taken within the past three (3) years.*

- NURS-531 Advanced Primary Nursing Care for Women (6 credits)
- NURS-535 Advanced Primary Nursing Care for Children and Adolescents (6 credits)
- NURS-537 Advanced Primary Nursing Care for Adults (6-7 credits)
- NURS-539 Advanced Primary Nursing Care (5 credits)
- NURS-540 Accountability for Advanced Nursing Practice (2 credits)
- NURS-541 Comprehensive Examination: Family Nurse Practitioner (3 credits)

Summary of Total Credits

Minimum credits to earn a Post-Masters Certificate - Family Nurse Practitioner (28-35 credits)

NOTE: All non-practitioner post-master's students are required to complete a minimum of 500 clock hours of supervised clinical practice as part of their program. Clinical practicum has a credit/clinical ratio of 1:4 hours.

OXFS.MINOR - Oxford Studies Minor

Overview

Program Code
OXFS.MINOR

Program Title
Oxford Studies Minor

Department
Biblical & Theological Studies

Academic or Program Level
Undergraduate

Delivery Platform
Hybrid

Requirements

Requirements

OXFORD STUDIES MINOR REQUIREMENTS (18 credits)

- BTS-355 History of the Baptist People (3 credits)
- BTS-357 Tutorial in Baptist Research I (3 credits)
- BTS-358 Tutorial in Baptist Research II (3 credits)
- BTS-359 Readings in British and Baptist Life (3 credits)
- BTS-459 Oxford Residency in Baptist Research, Trinity Term (6 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

PBHP.PBHP - Post Baccalaureate Health Professions

Overview

Program Code
PBHP.PBHP

Program Title
Post Baccalaureate Health Professions

Department
Interdisciplinary Studies

Degree
Post Bac Health Professions

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

PE.ADD.END - PE Additional Endorsement

Overview

Program Code
PE.ADD.END

Program Title
PE Additional Endorsement

Department
Health/Phys Ed/Sports Science

Academic or Program Level
Undergraduate

Requirements

Requirements

PHYSICAL EDUCATION ADD-ON ENDORSEMENT (21-33 credits)

Physical Education Required Courses (21 credits)

- EXSC-245 Principles of Strength and Conditioning (3 credits)
- EXSC-402 Motor Learning and Performance (3 credits)
- PE-302 Teaching Physical Education and Health in the Elementary School (3 credits)
- PE-360SL Teaching and Assessment of Individual & Dual Sports (3 credits)
- PE-361SL Teaching and Assessment of Team Games and Leisure Activities (3 credits)
- PE-403 Teaching Physical Education and Wellness in the Secondary School (3 credits)
- PE-407SL Adapted Physical Education (3 credits)

Additional Field Experience (12 credits)

(as deemed appropriate if needed, depending on previous experience and area of initial licensure)

- REC-306 Administration of Recreation Programs (3 credits)
- REC-340 Outdoor Recreation (3 credits)
- REC-440 Wilderness Leadership (3 credits)
- REC-461 Critical Issues in Recreation (3 credits)

Please Note: Every endorsement (initial and add-on) requires the pertinent PRAXIS specialty area test(s).

PE.BS - Physical Education Non-Licensure Emphasis (BS)

Overview

Program Code
PE.BS

Program Title
Physical Education Non-Licensure Emphasis (BS)

Department
Health/Phys Ed/Sports Science

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

PHYSICAL EDUCATION NON-LICENSURE PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (41-42 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the Liberal Arts Core Requirements section of the catalog for additional details. Bachelor of Science in Physical Education Non-Licensure, students should fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Mathematics and Science**

  BIOL-101 Human Biology (3 credits)

  BIOL-207 Human Anatomy & Physiology I (4 credits)

- **Studies in Personal/Social Awareness II**

  PSY-204 Psychology of Childhood and Adolescence (3 credits)

Physical Education Core (39-40 credits)

PE Core Requirements (19 credits)

- EXSC-245 Principles of Strength and Conditioning (3 credits)
- EXSC-402 Human Motor Learning and Performance (3 credits)
- HLTH-202 Wellness: a Lifetime Objective (3 credits)
- PE-102 History and Philosophy of Physical Education (1 credit)
- PE-302SL Teaching Physical Education in the Elementary School (3 credits)
- PE-360SL Teaching and Assessment of Individual and Dual Sports (3 credits)
- PE-361SL Teaching and Assessment of Team Games and Leisure Activities (3 credits)

Senior Capstone Course (3 credits)

- PE-407SL Adapted Physical Education (3 credits)

Racquet Sport Requirement (1-2 credits)

- Any racquet sport or tennis class (1 credit)
  - PE-028 Tennis (1 credit)
  - PE-040 Racquetball (1 credit)
  - PE-055 Racquet Sports (1 credit)

***PE Activity Requirement* (2 credits)**

- Any two activity elective classes (not varsity athletics) (2 credits)

Additional Requirements (14 credits)

- EDUC-203SL Foundations of Education (3 credits)
- EDUC-204 Educational Technology (3 credits)
- EDUC-350 Diversity in Schools, Homes, & Communities (2 credits)
- EDUC-403 Assessment and Evaluation (3 credits)
- SPED-313 Survey of Persons with Exceptionalities (3 credits)

General Electives (39-40 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (41-42 credits)

Physical Educ. Requirements (39-40 credits)

General Electives (39-40 credits)

Minimum to Earn a BS in Physical Education (non-licensure) (120 credits)

PE.TCHK12.BS - Physical Education-Licensure K-12 (BS)

Overview

Program Code
PE.TCHK12.BS

Program Title
Physical Education-Licensure K-12 (BS)

Department
Health/Phys Ed/Sports Science

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

PHYSICAL EDUCATION-LICENSURE K-12 PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (41-42 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details. Bachelor of Science in Physical Education with K-12 Teacher Licensure, students should fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

**Students must make a grade of "C" or better in courses marked with an asterisk for licensure programs.*

- **Studies in Mathematics and Science**

  BIOL-101 Human Biology (3 credits)

  BIOL-207* Human Anatomy & Physiology I (4 credits)

- **Studies in Personal/Social Awareness II**

  PSY-204 Psychology of Childhood and Adolescence (3 credits)

Physical Education Major Requirements (27-28 credits)

PE Core Requirements (21 credits)

*Group 1 (*Require a grade of C or better)*

- PE-302SL* Teaching Physical Education in the Elementary School (3 credits)
- PE-360SL* Teaching and Assessment of Individual and Dual Sports (3 credits)
- PE-361SL* Teaching and Assessment of Team Games and Leisure Activities (3 credits)
- PE-407SL* Adapted Physical Education (3 credits)
- EXSC-402* Human Motor Learning and Performance (3 credits)

Group 2 -

- HLTH-202 Wellness: A Lifetime Objective (3 credits)
- PE-102 History and Philosophy of Physical Education (1 credit)
- EXSC-245 Principles of Strength and Conditioning (3 credits)

Activity Requirement (min 3 credits)

- Any racquet sport or tennis class (1 credit)
  - PE-028 Tennis (1 credit)
  - PE-040 Racquetball (1 credit)
  - PE-055 Racquet Sports (1 credit)
- Any two activity elective classes (2 credits)
  - **No varsity sport credit can be used.**

Senior Capstone Course (3 credits)

- PE-403 Teaching Physical Education and Wellness in the Secondary School (3 credits)

Professional Education Requirements (36-38 credits)

**Students must make a grad of "C" or better in courses marked with an asterisk.*

Take the following (17 credits)

- EDUC-203SL* Foundations of Education (3 credits)
- EDUC-204* Educational Technology (3 credits)
- EDUC-350* Diversity in Schools, Homes, & Communities (2 credits)
- EDUC-403* Assessment and Evaluation (3 credits)
- SPED-313* Survey of Persons with Exceptionalities (3 credits)
- SPED-318 Techniques for the Inclusion of Diverse Learners (3 credits)

Choose one of the following: (2-3 credits)

- PSY-404 Educational Psychology II: Classroom Management (2 credits)
- SPED-425 Management of Challenging Behaviors (3 credits)

Choose 3 credits from the following: (3 credits)

- EDUC-341 Curriculum, Instruction, and Management of the K-6 Classroom (3 credits)
- EDUC-342 Curriculum, Instruction, and Management of the 6-12 Classroom (3 credits)

Teacher License Reading (2-3 credits)

- EDUC-414SL Reading Instruction and Assessment (3 credits)
- EDUC-432 Discipline Literacy (2 credits)

Student Teaching (12 credits)

- EDUC-463* Seminar in Student Teaching (2 credits)
- EDUC-465* Student Teaching: Placement One (5 credits)
- EDUC-467* Student Teaching: Placement Two (5 credits)

General Electives (15-17 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (41-42 credits)

Physical Educ. Requirements (27-28 credits)

Professional Educ. Requirements (36-38 credits)

General Electives (15-17 credits)

Minimum to Earn a BS in Physical Education with K-12 Teacher Licensure (120 credits)

PHIL.BA - Philosophy (BA)

Overview

Program Code
PHIL.BA

Program Title
Philosophy (BA)

Department
Philosophy

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

PHILOSOPHY PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details. Each major in the Music department has specific categories of the Liberal Arts Core curriculum that must be met. Bachelor of Arts with a major in philosophy, students should fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies to Enhance a World Perspective (3 credits)**

  Take a modern foreign language at a 200-level.

Philosophy (27 credits)

Choose twenty-seven (27) credits from the list below:

- PHIL-101 Introduction to Philosophy & Critical Thinking (3 credits)
- PHIL-204 Principles of Logic and Science (3 credits)
- PHIL-301SL Christian Ethics (3 credits)
- PHIL-303 Ancient Philosophy (3 credits)
- PHIL-304 Medieval Philosophy (3 credits)
- PHIL-305 Modern Philosophy (3 credits)
- PHIL-306 Contemporary Philosophy (3 credits)
- PHIL-321 Religion and Science (3 credits)
- PHIL-400 Teaching Assistantship (1-3 credits)
- PHIL-401 Problems of Philosophy (3 credits)
- PHIL-402SL Philosophy of Religion (3 credits)
- PHIL-403 Aesthetics (3 credits)
- PHIL-404 Non-western Religious Thought (3 credits)

Honors students may use HUM-101, Humanities and the Cosmos I, as 3 credits of the PHIL credit requirement.

Senior Capstone (1 credit)

- PHIL-410 Philosophy Colloquium (1 credit)

General Electives (44-45 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Philosophy Requirements (27 credits)

Capstone Requirements (1 credit)

General Electives (44-45 credits)

Minimum to Earn a BA in Philosophy (120 credits)

PHIL.MINOR - Philosophy Minor

Overview

Program Code
PHIL.MINOR

Program Title
Philosophy Minor

Department
Philosophy

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

PHILOSOPHY MINOR REQUIREMENTS (19 credits)

- PHIL-101 Intro to Philosophy & Critical Thinking (3 credits) **or** HUM-101 Humanity & Cosmos I (3 credits) **(Honors Students Only)**
- Take 15 credits in PHIL courses
- PHIL-410 Philosophy Colloquium *(Senior Capstone Course)* (1 credit) *(must complete during the senior year)*

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

PHOTO.AA - Associate of Arts-Photography Emphasis (AA)

Overview

Program Code
PHOTO.AA

Program Title
Associate of Arts-Photography Emphasis (AA)

Department
Liberal Arts

Program Description
Associate of Arts in Photography

Degree
Associate of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

ASSOCIATE OF ARTS - PHOTOGRAPHY EMPHASIS PROGRAM REQUIREMENTS (60 credits)

Liberal Arts Core Requirements (38-39 credits)

Introduction to the Liberal Arts (2-3 credits)

- LA-103SL C-N, Vocation, & the Lib Arts (2 credits) **or** HUM-101 Humanities, & the Cosmos I (3 credits) **Honors Students Only**

Studies in Biblical Traditions (6 credits)

- BTS-101 Introduction to the Old Testament (3 credits)
- BTS-102 Introduction to the New Testament (3 credits)

Studies in Communications (6 credits)

- ENG-101 Writing and Literary Studies I (3 credits)
- COMM-135 Speech Fundamentals (3 credits) **or** COMM-230 Interpersonal Communication (3 credits)

Studies in Mathematics and Science (9 credits)

- Any MATH-100 level course, MATH-201 Statistical Concepts and Methods (3 credits), **or** MATH-207 Discrete Mathematics (3 credits)
- Choose two laboratory science courses from the approved liberal arts core (6 credits)

Studies in Personal/Social Awareness (6 credits)

- Choose one course from the approved liberal arts core personal/social awareness I (3 credits)
- Choose one course from the approved liberal arts core personal/social awareness II (3 credits)

Studies to Enhance a World Perspective (9 credits)

- ENG-201 Writing and Literary Studies II (3 credits) **or** HUM-102 Humanity & the Cosmos II (3 credits) **Honors Students Only**

Three credits from the following History courses (3 credits)

- HIST-133 World History I (3 credits)
- HIST-134 World History II (3 credits)
- HIST-135 Early Civilizations (3 credits)

Fine Arts (3 credits)

- ART-116 Digital Photography I (3 credits)

Photography Core (14 credits)

- ART-113 Computer Graphics (3 credits)
- ART-121 Orientation for Art Majors (2 credits)
- ART-216 Digital Photography II (3 credits)
- ART-226 Analog Photography I (3 credits)
- ART-236 History of Photography (3 credits)

General Electives (7-8 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (38-39 credits)

Photography Core (14 credits)

General Electives (7-8 credits)

Minimum to Earn AA in Photography (60 credits)

PHOTO.BA - Photography (BA)

Overview

Program Code
PHOTO.BA

Program Title
Photography (BA)

Department
Art

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

PHOTOGRAPHY PROGRAM REQUIREMENTS - (TEACH-OUT)

A student must complete no less than 45 credits in Art, including the following. A maximum of 66 credits in Art may be applied toward the BA.

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details. Art majors should fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

Photography Requirements (47 credits)

- ART-100 Art Fundamentals I (3 credits)
- ART-103 Art Fundamentals II (3 credits)
- ART-104 Photography I (3 credits)
- ART-113 Computer Graphics (3 credits)
- ART-121 Orientation for Art Majors (2 credits)
- ART-204 Photography II (3 credits)
- ART-224 Digital Photography (3 credits)
- ART-234 History of Photography (3 credits)
- ART-316 Art History I (3 credits)
- ART-317 Art History II (3 credits)
- ART-324SL Color Photography (3 credits)
- ART-411 Senior Seminar (3 credits)
- ART-414 Alternative Photographic Processes (3 credits)

Choose 9 credits from the following:

- ART-264 Studio Photography (3 credits)
- ART-284 Fine Art Photography (3 credits)
- ART-434 Photojournalism (3 credits)
- ART-440 Advanced Photographic Methods (3 credits)
- ART-444 Commercial Photography (3 credits)

General Electives (29 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Photography Core Requirements (47 credits)

General Electives (29 credits)

Minimum to Earn BA in Photography (120 credits)

PHOTO.MINOR - Photography Minor

Overview

Program Code
PHOTO.MINOR

Program Title
Photography Minor

Department
Art

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

PHOTOGRAPHY MINOR REQUIREMENTS (18 credits)

- ART-100 Art Fundamentals I (3 credits)
- ART-113 Computer Graphics (3 credits)
- ART-116 Digital Photography I (3 credits)
- ART-216 Digital Photography II (3 credits)
- ART-226 Analog Photography (3 credits)
- ART-236 History of Photography (3 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

PHYS.MINOR - Physics Minor

Overview

Program Code
PHYS.MINOR

Program Title
Physics Minor

Department
Mathematics & Computer Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

PHYSICS MINOR REQUIREMENTS (22 credits)

- PHYS-201 Principles of Physics I (4 credits)
- PHYS-202 Principles of Physics II (4 credits)
- MATH-151 Calculus I (4 credits)
- MATH-152 Calculus II (4 credits)
- Any physics course numbered 300 or above (6 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

PMH.PCERT - Psychiatric Mental Health Nurse Practitioner (CERT)

Overview

Program Code
PMH.PCERT

Program Title
Psychiatric Mental Health Nurse Practitioner (CERT)

Department
Graduate Studies in Nursing

Degree
Graduate Certificate Program

Academic or Program Level
Graduate

Delivery Platform
Online

Requirements

Requirements

POST-MASTER'S CERTIFICATE - PSYCHIATRIC MENTAL HEALTH NURSE PRACTITIONER PROGRAM REQUIREMENTS (29.5-41.5 credits)

Pending The Commission on Colleges and Universities approval

Core Requirements (12 credits)

- NURS-501 Advanced Pathophysiology* (3 credits)
- NURS-503 Advanced Pharmacology* (3 credits)
- NURS-507 Advanced Health Assessment* (3 credits)
- NURS-525 Health Promotion/Prevention* (3 credits)

**The four courses above are only required if the student did not complete these courses in their master's program. The health promotion and disease prevention MUST have been taken within the past 5 years.*

Psychiatric Mental Health Requirements (29.5 credits)

- NURS-502 Substance-Related Disorders (3 credits)
- NURS-508 PMH Adv Psychopharmacology (3 credits)
- NURS-524 Psychotherapy for Child/Adoles (3 credits)
- NURS-526 PSY Practicum Child/Adoles (2.5 credits)
- NURS-534 Psychotherapy for Adults (3 credits)
- NURS-536 PMHNP Practicum with Adults (4 credits)
- NURS-542 Role Development for PMHNP's (1 credit)
- NURS-550 Psychotherapy TX Populations (3 credits)
- NURS-555 Psyche Practicum Populations (2 credits)
- NURS-560 PMNHP Practicum Lifespan (4 credits)
- NURS-565 Adv Nursing Synthesis PMHNP (1 credit)

Summary of Total Credits

Core requirements (12 credits)

Psychiatric Mental Health Requirements (29.5 credits)

Minimum to Earn a Post-Master's Certificate - Psychiatric Mental Health Nurse Practitioner (29.5 - 41.5 credits)

***NOTE** - Every student enrolled in the Post-Master's Certificate - Psychiatric Mental Health Nurse Practitioner Program is required to complete a minimum of 750 clock hours of supervised clinical as part of their program. Clinical Practicum has a credit/clinical ration of 1:4 hours.*

PRE.MACC.CPS - Pre-Master of Accountancy (MACC)

Overview

Program Code
PRE.MACC.CPS

Program Title
Pre-Master of Accountancy (MACC)

Department
College of Prof. Studies

Program Description
Pre undergraduate work required for MACC

Academic or Program Level
Undergraduate

Delivery Platform
Online

PRF.WRIT.MINOR - Professional Writing Minor

Overview

Program Code
PRF.WRIT.MINOR

Program Title
Professional Writing Minor

Department
English

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

PROFESSIONAL WRITING MINOR REQUIREMENTS (18 credits)

- ENG-328 Advanced Grammar & the History of English (3 credits)
- WRIT-201 Business and Professional Communication (3 credits)
- WRIT-307 Scientific and Technical Writing (3 credits)
- WRIT-308 Editing and Publishing (3 credits)
- WRIT-330 Advanced Composition (3 credits)
- WRIT-400 Advanced Rhetoric (3 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

PS.BS - Professional Studies (BS) *CPS

Overview

Program Code
PS.BS

Program Title
Professional Studies (BS) *CPS

Department
College of Prof. Studies

Program Description
The Bachelor of Science in Professional Studies (BPS) is a flexible degree that moves at the speed of business. The degree program allows students to customize their own career paths by gaining professional skills in areas that have high-demand job growth. Students can customize their learning experience by selecting three different BPS concentrations to build their degrees. In a dynamic and ever-changing business environment and with many professionals changing careers or job roles over time, this flexible degree program helps prepare students for a variety of in-demand careers throughout their lives. This program is offered through the College of Professional Studies.

Upon completion of the Bachelor of Professional Studies, students will be:

Prepared with the specific depth of skills needed to achieve their professional pursuits,

Equipped with the core breadth of professional skills needed to succeed and serve society,

Developed to achieve new heights in their professional and personal lives,

Empowered to reach their full potential through lifelong learning.

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Online

Requirements

Requirements

PROFESSIONAL STUDIES PROGRAM REQUIREMENTS (120 credits)

College of Professional Studies Online Program

Liberal Arts Core Requirements (42 credits)

All undergraduate CPS students in bachelor's degree programs will complete the CPS Liberal Arts Requirements listed on the bottom half of the Liberal Arts Requirements page, along with the major requirements for the student's program. The CPS core consist of 42 hours.

Professional Studies Core Courses (12 credits)

- BAD-101 Introduction to Christian Business Leadership (3 credits)
- BTS/MGT-165 Foundations of Servant Leadership (3 credits)
- PS-350 Advanced Professional Communication (3 credits)
- PS-450 Theology of Work (3 credits)

Professional Studies Major Courses (36 credits)

- First Concentration (12 credits)
- Second Concentration (12 credits)
- Third Concentration (12 credits)

General Electives (30 credits)

Summary of Total Credits

Liberal Arts Core (42 credits)

Professional Studies Core (12 credits)

Professional Studies Major (36 credits)

General Electives (30 credits)

Minimum to Earn BS in Professional Studies (120 credits)

PSC.BA - Political Science (BA)

Overview

Program Code
PSC.BA

Program Title
Political Science (BA)

Department
History and Political Science

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

POLITICAL SCIENCE PROGRAM REQUIREMENTS (120 credits)

All majors must make a minimum grade of C in all required courses in the major. Additionally, all majors must achieve a 2.0 overall average in all courses taken in the department.

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the**Liberal Arts Core Requirements**section of the catalog for additional details. History and Political Science majors should fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies to Enhance a World Perspective**

  HIST-134 World History II (3 credits)

- **Language**

  6 credits of Spanish, German, or French

NOTE: Department faculty reserve the right to determine the prerequisite for all the 300 and 400 level courses

Political Science Core Requirements (8 credits)

- PSC-101 Introduction to Civil Rights and Liberties (3 credits)
- PSC-102 American Government and Politics (3 credits)

Senior Capstone (2 credits)

- PSC-491SL Senior Seminar in Political Science (2 credits)

Upper Division History (6 credits)

- 300 or 400-level History (6 credits)

Political Science Major Courses (18 credits)

- 18 credits of additional PSC courses

General Electives (40-41 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Political Science Core (8 credits)

Upper Division History (6 credits)

PSC Major courses (18 credits)

General Electives (40-41 credits)

Minimum to Earn a BA in Political Science (120 credits)

PSC.MINORS - Political Science Minor

Overview

Program Code
PSC.MINORS

Program Title
Political Science Minor

Department
History and Political Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

POLITICAL SCIENCE MINOR REQUIREMENTS (18 credits)

- PSC-101 Introduction to Civil Rights and Liberties (3 credits)
- PSC-102 American Government and Politics (3 credits)
- Additional Political Science Hours (12 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

PSC.TCHSC.BA - Political Science-Teacher Licen. in Government Emph (BA)

Overview

Program Code
PSC.TCHSC.BA

Program Title
Political Science-Teacher Licen. in Government Emph (BA)

Department
History and Political Science

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

POLITICAL SCIENCE-TEACHER LICENSURE IN GOVERNMENT 6-12 PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (47-48 credits)

All majors must make a minimum grade of C in all required courses in the major. Additionally, all majors must achieve a 2.0 overall average in all courses taken in the department.

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details. History and Political Science majors should fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Personal/Social Awareness (6 credits)**

  PSC-101 Intro to Civil Rights and Liberties (3 credits)

  PSY-204 Psychology of Childhood & Adolescence (3 credits) **or** PSY-206 Human Development Through the Life Span, **or** CFS-206 Human Development Through the Life Span (3 credits)

- **Studies to Enhance a World Perspective**

  HIST-134 World History II (3 credits)

- **Language**

  6 credits of Spanish, German, or French

Political Science Major Courses (31 credits)

- PSC-102 American Government and Politics (3 credits)
- PSC-201 Global Politics (3 credits)
- PSC-321 American Political Thought (3 credits)
- PSC-439 American Constitutional Law II (3 credits)

Senior Capstone Course (4 credits)

- PSC-491SL Senior Seminar in Political Science (2 credits)
- EDUC-463 Seminar in Student Teaching (2 credits)

History Electives (3 credits)

- 300 or 400-level History (3 credits)

Political Science Electives (12 credits)

- Take 12 credits of additional PSC courses

Professional Education (32 credits)

*(A grade of C or better is required in **all courses** below)*

- EDUC-203SL Foundations of Education (3 credits)
- EDUC-204 Educational Technology (3 credits)
- EDUC-342 Curriculum, Instruction, and Management of the 6-12 Classroom (3 credits)
- EDUC-350 Diversity in Schools, Homes, and Communities (2 credits)
- EDUC-403 Assessment and Evaluation (3 credits)
- EDUC-420 Content-Area Methods in the 6-12 Classroom (3 credits)
- EDUC-432 Discipline Literacy (2 credits)
- SPED-313 Survey of Persons with Exceptionalities (3 credits)

Student Teaching (10 credits)

- EDUC-465 Student Teaching: Placement One (5 credits)
- EDUC-467 Student Teaching: Placement Two (5 credits)

General Electives (9-10 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Political Science Requirements (31 credits)

Professional Education (32 credits)

General Electives (9-10 credits)

Minimum to Earn a BA in Political Science with Teacher Licensure in Government 6-12 (120 credits)

PSY.BA - Psychology (BA)

Overview

Program Code
PSY.BA

Program Title
Psychology (BA)

Department
Psychology

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

PSYCHOLOGY PROGRAM REQUIREMENTS

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details. Psychology majors should fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies to Enhance a World Perspective (6 credits)**

  Language (100-level or higher) (6 credits)

Psychology Requirements (30 credits)

- PSY-101 Introduction of Behavioral Science (3 credits)
- PSY-102 Understanding Human Behavior (3 credits)
- PSY-213 Research Design & Interpretation (3 credits)
- PSY-302 Abnormal Psychology (3 credits)
- PSY-405 History and Systems of Psychology (3 credits)

Choose one from the following (3 credits)

- PSY-204 Childhood and Adolescence (3 credits)
- PSY-206 Human Development Through the Lifespan (3 credits)

Choose one from the following (3 credits)

- PSY-301 Social Psychology (3 credits)
- PSY-318 Humanity and the Biosphere (3 credits)

Additional Psychology Electives (6 credits)

- PSY Electives (6 credits)

Senior Capstone Course (3 credits)

- PSY-412SL Senior Seminar (3 credits)

General Electives (42-43 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Psychology Requirements (30 credits)

General Electives (42-43 credits)

Minimum to Earn a BA in Psychology (120 credits)

PSY.BA.CPS - Psychology (BA) *CPS

Overview

Program Code
PSY.BA.CPS

Program Title
Psychology (BA) *CPS

Department
College of Prof. Studies

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Requirements

Requirements

PSYCHOLOGY (BA) PROGRAM REQUIREMENTS (120 credits)

College of Professional Studies Online Program

Liberal Arts Core Requirements (42 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details. Psychology majors should fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies to Enhance a World Perspective (12 credits)**

  Language (100-level or higher) (6 credits)

Psychology Requirements (30 credits)

- PSY-101 Introduction of Behavioral Science (3 credits)
- PSY-102 Understanding Human Behavior (3 credits)
- PSY-213 Research Design & Interpretation (3 credits)
- PSY-302 Abnormal Psychology (3 credits)
- PSY-405 History and Systems of Psychology (3 credits)

Choose one from the following (3 credits)

- PSY-204 Childhood and Adolescence (3 credits)
- PSY-206 Human Development Through the Lifespan (3 credits)

Choose one from the following (3 credits)

- PSY-301 Social Psychology (3 credits)
- PSY-318 Humanity and the Biosphere (3 credits)

Additional Psychology Electives (6 credits)

- PSY Electives (6 credits)

Senior Capstone Course (3 credits)

- PSY-412SL Senior Seminar (3 credits)

General Electives (48 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (42 credits)

Psychology Requirements (30 credits)

General Electives (48 credits)

Minimum to Earn a BA in Psychology (120 credits)

PSY.TCHSC.BA - Psychology-Teacher Licensure Emphasis (BA)

Overview

Program Code
PSY.TCHSC.BA

Program Title
Psychology-Teacher Licensure Emphasis (BA)

Department
Psychology

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

PSYCHOLOGY-TEACHER LICENSURE 9-12 EMPHASIS PROGRAM REQUIREMENTS (BA)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details. Psychology majors should fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Personal/Social Awareness II (3 credits)**

  PSY-206 Human Development Through the Life Span

- **Studies to Enhance a World Perspective (6 credits)**

  Language 100-level or higher (6 credits)

Psychology Requirements (29 credits)

- PSY-101 Introduction of Behavioral Science (3 credits)
- PSY-102 Understanding Human Behavior (3 credits)
- PSY-213 Research Design & Interpretation (3 credits)
- PSY-301 Social Psychology (3 credits)
- PSY-302 Abnormal Psychology (3 credits)
- PSY-405 History and Systems of Psychology (3 credits)

Senior Capstone Courses (5 credits)

- PSY-412SL Senior Seminar (3 credits)
- EDUC-463 Seminar in Student Teaching (2 credits)

Additional Psychology Electives (6 credits)

- PSY Electives (6 credits)

Professional Education (31 credits)

- EDUC-203SL Foundations of Education (3 credits)
- EDUC-204 Educational Technology (3 credits)
- EDUC-342 Curriculum, Instruction, and Management of the 6-12 Classroom (3 credits)
- EDUC-350 Diversity in Schools, Homes, and Communities (2 credits)
- EDUC-403 Assessment and Evaluation (3 credits)
- EDUC-420 Content-Area Methods in 6-12 Classroom Disciplinary Literacy (2 credits)
- EDUC-432 Discipline Literacy (2 credits)
- SPED-313 Survey of Persons with Exceptionalities (3 credits)

Student Teaching (10 credits)

- EDUC-465 Student Teaching: Placement One (5 credits)
- EDUC-467 EDUC Student Teaching: Placement Two (5 credits)

General Electives (12-13 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Psychology Requirements (29 credits)

Professional Education (31 credits)

General Electives (12-13 credits)

Minimum to Earn a BA with Licensure in Psychology 9 -12 (120 credits)

PSYC.MINOR - Psychology Minor

Overview

Program Code
PSYC.MINOR

Program Title
Psychology Minor

Department
Psychology

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

PSYCHOLOGY MINOR REQUIREMENTS (18 credits)

- PSY-101 Introduction to Behavioral Science (3 credits)
- PSY-102 Understanding Human Behavior (3 credits)
- PSY Electives (12 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

REC.MINOR - Recreation Minor

Overview

Program Code
REC.MINOR

Program Title
Recreation Minor

Department
Health/Phys Ed/Sports Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

RECREATION MINOR REQUIREMENTS (19 credits)

All courses require a grade of C or better

- REC-200 Foundations of Recreation (3 credits)
- REC-220 Recreation Practicum (1 credit)
- REC-304SL Recreation Program Planning & Management (3 credits)
- REC-306 Administration of Recreation Programs (3 credits)
- REC-340 Outdoor Recreation (3 credits)
- REC-440 Wilderness Leadership (3 credits)
- REC-461 Critical Issues in Recreation (3 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

RELSTD.MINOR - Religious Studies Minor

Overview

Program Code
RELSTD.MINOR

Program Title
Religious Studies Minor

Department
Biblical & Theological Studies

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

RELIGIOUS STUDIES MINOR REQUIREMENTS (18 credits)

- BTS-330 Religions of the World (3 credits)
- PHIL-402SL Philosophy of Religion (3 credits)
- PHIL-404 Non-Western Religious Thought (3 credits)
- SOC-312 Sociology of Religion (3 credits)

Choose six credits of electives from the following:

- BTS-322 New Religious Movements (3 credits)
- BTS-324 Islam (3 credits)
- BTS-426 Religion & Popular Culture in America (3 credits)
- BTS-433 American Religious History (3 credits)
- HIST-341 Confucian Tradition (3 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

RSPSYC.MINOR - Research in Psychology Minor

Overview

Program Code
RSPSYC.MINOR

Program Title
Research in Psychology Minor

Department
Psychology

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

RESEARCH PSYCHOLOGY MINOR REQUIREMENTS (18 credits)

- PSY-213 Research Design and Interpretation (3 credits)
- PSY-301 Sociology Psychology (3 credits)
- PSY-308 Cognitive Psychology (3 credits)
- PSY-313 Statistical Analysis for the Social Sciences (3 credits)

Choose six (6) credits from the following:

- PSY-337 Neuropsychology (3 credits)
- PSY-401 Research Assistant (1-3 credits)
- PSY-406 Personality Theories (3 credits)
- PSY-425 Positive Psychology (3 credits)
- PSY-491 Psychological Research (2-3 credits)
- HON-499 Independent Honors Thesis (1-6 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

SAGER.AS - Associate of Science-Christian Leadership (AS)

Overview

Program Code
SAGER.AS

Program Title
Associate of Science-Christian Leadership (AS)

Department
College of Prof. Studies

Degree
Associate of Science

Academic or Program Level
Undergraduate

SCHCN.EDS - Professional School Counseling (EdS)

Overview

Program Code
SCHCN.EDS

Program Title
Professional School Counseling (EdS)

Department
Counseling

Degree
Educational Specialist

Academic or Program Level
Graduate

Delivery Platform
Traditional

Requirements

Requirements

EDUCATION SPECIALIST - PROFESSIONAL SCHOOL COUNSELING CONCENTRATION PROGRAM REQUIREMENTS (24 credits)

Professional School Counseling (18 credits)

- COUN-501 Foundations of School Counseling (3 credits)
- SPED-508 Survey of Persons with Exceptionalities (3 credits)
- COUN-568 Individual and Group Appraisal (3 credits)
- COUN-613 Design and Evaluation of Comprehensive School Counseling Programs (3 credits)
- COUN-665 School Counseling Internship (*May be taken as two 3-credit courses)* (6 credits required)

Electives (6 credits)

Choose 2 courses from the following:

- *COUN-561: School Orientation for Counselors (3 credits)
- COUN-612: Consultation and Collaboration (3 credits)
- COUN-634: Topics in Counseling (3 credits)
- COUN-638: Play Therapy across the Lifespan (3 credits)
- COUN-640: Marriage & Family Therapy in Mental Health (3 credits)
- COUN-664: Counseling Students for College Access and Success(3 credits)

Candidates who do not have classroom teaching experience will be required to take COUN-561 School Orientation for Counselors in accordance with Tennessee licensure requirements as one for their electives.

Students who have already completed a Master's in Counseling with a specialization in Clinical Mental Health can now earn the Education Specialist in Professional School Counseling credential. To do so, they must return within five years to complete the other specialization required for the EdS credential.

SMGT.BS - Sport Management (BS)

Overview

Program Code
SMGT.BS

Program Title
Sport Management (BS)

Department
Business and Economics

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

SPORT MANAGEMENT PROGRAM REQUIREMENTS (120 CREDITS)

Liberal Arts Core Requirements (41-42 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the **Liberal Arts Core Requirements**section of the catalog for additional details. All majors in the Business department will fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Personal/Social Awareness (3 credits)**

  ECON-210 Principles of Microeconomics (3 credits) *(Students must earn a minimum grade of C or better)*

Business Foundations Core (9 credits)

(Students must earn a minimum grade of C or better and the foundations sections must be completed prior to major courses, unless otherwise noted)

- ACCT-201 Principles of Financial Accounting (3 credits)
- ACCT-202 Principles of Managerial Accounting (3 credits)
- BAD-205 Introduction to Business Analytics (3 credits)

  or MATH-201 Statistical Concepts and Methods

Business Core (21 credits)

(Students must earn a minimum grade of C or better)

- BAD-201 Business and Professional Communication (3 credits)
- BAD-215 Business Information Tools (3 credits)
- BAD-301 Legal and Ethical Environment of Business (3 credits)
- ECON-220 Principles of Macroeconomics (3 credits)
- FIN-301 Introduction to Financial Management (3 credits)
- MGT-301 Essentials of Management and Leadership (3 credits)
- MKT-300 Principles of Marketing (3 credits)

Senior Capstone (3 credits)

(Students must earn a minimum grade of C or better)

- MGT-408 Strategic Management, (Senior Capstone Course) (3 credits)

Sport Management Requirements (24-27 credits)

- SMGT-301 Sport Management (3 credits)
- SMGT-302 Sport Facility and Event Management (3 credits)
- SMGT-304 Behavioral Aspects of Sports and Coaching Methodology (3 credits)
- SMGT-400 Sport Marketing (3 credits)
- SMGT-401 Legal and Ethical Environment of Sport (3 credits)
- SMGT-405 Financial Issues in Sport Business (3 credits)
- SMGT-410 Sport Management Seminar (3 credits)
- SMGT-465 Sport Management Internship (3-6 credits)

General Electives (18-22 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Business Foundations Core (9 credits)

Business Core (21 credits)

Senior Capstone (3 credits)

Sport Management Requirements (24-27 credits)

General Electives (18-22 credits)

Minimum to Earn a BS in Sport Management (120 credits)

SOC.CRIM.BA - Sociology-Criminology Emphasis (BA)

Overview

Program Code
SOC.CRIM.BA

Program Title
Sociology-Criminology Emphasis (BA)

Department
Sociology

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

SOCIOLOGY-CRIMINOLOGY PROGRAM REQUIREMENTS (120 credits)

A student must complete no less than 30 hours within the department.

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details. Sociology majors should fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Personal/Social Awareness (3 credits)**

  SOC-101 Introduction to Sociology (3 credits)

Sociology Core Requirements (6 credits)

- SOC-204 Introduction to Sociological Research (3 credits)
- SOC-405 Social Theory (3 credits)

Senior Capstone Course (2 credits)

- SOC-441 Seminar in Sociology (2 credits)

Criminology Core (12 credits)

- SOC-310 Introduction to Criminology (3 credits)
- SOC-325 American Criminal Justice System (3 credits)
- SOC-420 Punishment and Society (3 credits)
- PSC-101 Introduction to Civil Right and Liberties (3 credits)

Criminology Electives (7 credits)

Choose seven (7) credits from the following courses:

- SOC-105 Social Problems (3 credits)
- SOC-203 Statistical Concepts and Methods (3 credits)
- SOC-207 Race and Ethnicity (3 credits)
- SOC-324 Selected Studies in Criminology (1-3 credits)
- SOC-401 Family Violence (3 credits)

- PSC-337 Contemporary Criminal Procedures (3 credits)
- PSY-316 Forensics Psychology (3 credits)

General Electives (45-46 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Sociology Core Requirements (6 credits)

Senior Seminar (2 credits)

Criminology Core (12 credits)

Criminology Elective Hours (7 credits)

General Electives (45-46 credits)

Minimum to Earn a BA in Sociology with Criminology (120 credits)

SOC.GENRL.BA - Sociology (BA)

Overview

Program Code
SOC.GENRL.BA

Program Title
Sociology (BA)

Department
Sociology

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

SOCIOLOGY-GENERAL EMPHASIS PROGRAM REQUIREMENTS (120 credits)

A student must complete no less than 30 credits within the department.

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the**Liberal Arts Core Requirements** section of the catalog for additional details. Sociology majors should fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Personal/Social Awareness**

  SOC-101 Introduction to Sociology (3 credits)

Sociology Core Requirements (6 credits)

- SOC-204 Introduction to Sociological Research (3 credits)
- SOC-405 Social Theory (3 credits)

Senior Capstone Course (2 credits)

- SOC-441 Seminar in Sociology (2 credits)

General Sociology Emphasis (19 credits)

- 19 credits of SOC courses

General Electives (45-46 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Sociology Core Requirements (6 credits)

Senior Capstone Course (2 credits)

General Sociology Emphasis (19 credits)

General Electives (45-46 credits)

Minimum to Earn a BA in Sociology with General Sociology Emphasis (120 credits)

SOC.MINOR - Sociology Minor

Overview

Program Code
SOC.MINOR

Program Title
Sociology Minor

Department
Sociology

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

SOCIOLOGY MINOR REQUIREMENTS (18 credits)

- SOC-101 Introduction to Sociology (3 credits)
- SOC-204 Introduction to Sociological Research (3 credits)
- SOC-405 Social Theory (3 credits)
- Additional Sociology courses (9 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

SOENT.MINOR - Social Entrepreneurship Minor

Overview

Program Code
SOENT.MINOR

Program Title
Social Entrepreneurship Minor

Department
Psychology

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

SOCIAL ENTREPRENEURSHIP MINOR REQUIREMENTS (20 credits)

Choose one from the following (3 credits)

- ECON-204 Economic Concepts (3 credits)
- ECON-210 Principles of Microeconomics (3 credits)

Take all of the following (11 credits)

- MGT-306 Organizational Behavior (3 credits)
- PSY-212 Social Entrepreneurship Seminar (2 credits)
- PSY-312SL Social Entrepreneurship & Non-Profit Studies (3 credits)
- BTS/PHIL-301SL Christian Ethics (3 credits)

Choose one course from the following (3 credits)

- PSC-102 American Federal Government I (3 credits)
- PSC-330 Law in American Society (3 credits)
- PSC-409 Contemporary Issues in U. S. Public Policy (3 credits)

Choose one from the following (3 credits)

- PSY-301 Social Psychology (3 credits)
- SOC-205SLSociology of Community (3 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

SPAN.CORLY - Spanish Corollary (additional Major)

Overview

Program Code
SPAN.CORLY

Program Title
Spanish Corollary (additional Major)

Department
Languages

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

SPANISH COROLLARY REQUIREMENTS (24 credits)

Additional Liberal Arts Core Requirements

- Studies to Enhance a World Perspective (6 credits)

  SPAN 201 and 202

Please Note: A corollary major is an add-on major. Courses for the degree for the primary major must be completed as well as the requirements for the corollary major.

Corollary Spanish Major Requirements (18 credits)

- SPAN-301 Written Spanish for the Professional World (3 credits)
- SPAN-310 Spoken Spanish for the Professional World (3 credits)

Choose six (6) credits from the following:

- LING-220 Introduction to Linguistic (3 credits)
- SPAN-303 People and Places of Spain (3 credits)
- SPAN-304 People and Places of Latin America (3 credits)
- SPAN-309 Foreign Study/Travel/Language/Missions Experience. (1-6 credits)
- SPAN-317SL Spanish in Community Service and Missions (3 credit)
- SPAN-320 Special Topics in Spanish (1-6 credits)
- SPAN-327 Translation Theory (3 credits)

Choose six (6) credits from the following:

- SPAN-401 La guerra sucia: Issues in Conflict (3 credits)
- SPAN-402 Mujeres al borde: Issues in Gender (3 credits)
- SPAN-403 Muero porque no muero: Issues in Religion (3 credits)
- SPAN-404 Los de abajo: Issues in Justice (3 credits)
- SPAN-405 Foreign Study (1-15 credits)

Summary of Total Credits

Additional Liberal Arts Core Requirements = 6 credits

Corollary Spanish Major Requirements = 18 credits

Minimum for a Spanish Corollary (additional major) = 24 credits

SPAN.MINOR - Spanish Minor

Overview

Program Code
SPAN.MINOR

Program Title
Spanish Minor

Department
Languages

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

SPANISH MINOR REQUIREMENTS (18 credits)

(Courses below 201 do not count toward the minor.)

- SPAN-301 Written Spanish for the Professional World (3 credits)
- SPAN-310 Spoken Spanish for the Professional World (3 credits)
- 12 additional SPAN electives excluding SPAN-400

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

SPAN.PROF.BA - Spanish-Professional Emphasis (BA)

Overview

Program Code
SPAN.PROF.BA

Program Title
Spanish-Professional Emphasis (BA)

Department
Languages

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

PROFESSIONAL SPANISH PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university's**Liberal Arts Core requirements**. See the **Liberal Arts Core Requirements**section of the catalog for additional details. Bachelor of Arts with a linguistics major, students should fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below. **A grade of C or better is required in all courses below.*

- **Studies in Communications (6 credits)**

  COMM-135 **or** COMM-230 (3 credits) *

- **Studies to Enhance a World Perspective (6 credits)**

  SPAN-201 and SPAN-202 (6 credits)

Professional Spanish Major (34 credits)

- LING-220 Introduction to Linguistics (3 credits)
- SPAN-301 Written Spanish for the Professional World (3 credits)
- SPAN-310 Spoken Spanish for the Professional World (3 credits)

Senior Seminar (1 credit)

- SPAN-420 Capstone in Spanish (1 credit)

Choose nine (9) credits from the following:

- SPAN-303 People and Places of Spain (3 credits)
- SPAN-304 People and Places of Latin America (3 credits)
- SPAN-309 Foreign Study/Travel/Language/Missions Experience. (1-6 credits)
- SPAN-317SL Spanish in Community Service and Missions (3 credit)
- SPAN-320 Special Topics in Spanish (1-6 credits)
- SPAN-327 Translation Theory (3 credits)

Choose twelve (12) credits from the following:

- SPAN-401 La guerra sucia: Issues in Conflict (3 credits)
- SPAN-402 Mujeres al borde: Issues in Gender (3 credits)
- SPAN-403 Muero porque no muero: Issues in Religion (3 credits)
- SPAN-404 Los de abajo: Issues in Justice (3 credits)
- SPAN-405 Foreign Study (1-15 credits)

General Electives (38-39 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Professional Spanish Requirements (34 credits)

General Electives (38-39 credits)

Minimum to Earn a BA in Spanish-Professional (120 credits)

SPAN.TCHSC.BA - Spanish-Teacher Licensure Emphasis (BA)

Overview

Program Code
SPAN.TCHSC.BA

Program Title
Spanish-Teacher Licensure Emphasis (BA)

Department
Languages

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

SPANISH TEACHER LICENSURE 6-12 PROGRAM REQUIREMENTS (120 credits)

**A grade of C or better is required in all courses below.*

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university's **Liberal Arts Core requirements**. See the **Liberal Arts Core Requirements** section of the catalog for additional details. Bachelor of Arts with a linguistics major, students should fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Communications (6 credits)**
- COMM-135 **or** COMM-230 (3 credits) *
- **Studies in Personal/Social Awareness II (3 credits)**
- PSY-204, PSY-206 **or** CFS-206
- **Language**

  SPAN-201 and SPAN-202

Professional Spanish Major (30 credits)

- LING-220 Introduction to Linguistics (3 credits)
- SPAN-301 Written Spanish for the Professional World (3 credits)
- SPAN-310 Spoken Spanish for the Professional World (3 credits)

Choose nine (9) credits from the following:

- SPAN-303 People and Places of Spain (3 credits)
- SPAN-304 People and Places of Latin America (3 credits)
- SPAN-309 Foreign Study/Travel/Language/Missions Experience. (1-6)
- SPAN-317SL Spanish in Community Service and Missions (3 credit)
- SPAN-320 Special Topics in Spanish (1-6 credits)
- SPAN-327 Translation Theory (3 credits)

Choose twelve (12) credits from the following:

- SPAN-401 La guerra sucia: Issues in Conflict (3 credits)
- SPAN-402 Mujeres al borde: Issues in Gender (3 credits)
- SPAN-403 Muero porque no muero: Issues in Religion (3 credits)
- SPAN-404 Los de abajo: Issues in Justice (3 credits)
- SPAN-405 Foreign Study (1-15 credits)

Professional Education (32 credits)

(A grade of C or better is required in all courses below)

- EDUC-203SL Foundations of Education (3 credits)
- EDUC-204 Educational Technology (3 credits)
- EDUC-342 Curriculum, Instruction, and Management of the 6-12 Classroom (3 credits)
- EDUC-350 Diversity in Schools, Homes, and Communities (2 credits)
- EDUC-403 Assessment and Evaluation (3 credits)
- EDUC-420 Content-Area Methods in 6-12 Classroom (3 credits)
- EDUC-432 Discipline Literacy (2 credits)
- SPED-313 Survey of Persons with Exceptionalities (3 credits)
- EDUC-465 Student Teaching: Placement One (5 credits)
- EDUC-467 Student Teaching: Placement Two (5 credits)

Senior Capstone Courses (3 credits)

- SPAN-420 Capstone in Spanish (1 credit)
- EDUC-463 Seminar in Student Teaching (2 credits)

General Electives (7-8 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Spanish Requirements (30 credits)

Professional Education (32 credits)

Senior Capstone Course (3 credits)

Electives (7-8 credits)

Minimum to Earn a BA in Licensure in Spanish 6-12 (120 credits)

SPECH.MINOR - Speech Minor

Overview

Program Code
SPECH.MINOR

Program Title
Speech Minor

Department
Communication

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

SPEECH MINOR REQUIREMENTS (18 credits)

- COMM-135 Speech Fundamentals (3 credits)
- COMM-230 Interpersonal Communication (3 credits)
- COMM-337 Oral Interpretation of Literature (3 credits)
- COMM-436 Advanced Public Speaking (3 credits)

Choose Six (6) credits from the following:

- *COMM 101F/301F Forensics Practicum (1 credit)
- COMM 424 Persuasion (3 credits)
- COMM 433 Small Group Communication (3 credits)

  **(may be repeated for credit)*

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

SPED.IN.TCH612.BS - Special Education: Interventionist 6-12 Licen Emphasis (bs)

Overview

Program Code
SPED.IN.TCH612.BS

Program Title
Special Education: Interventionist 6-12 Licen Emphasis (bs)

Department
Education

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Requirements

Requirements

SPECIAL EDUCATION: 6-12 INTERVENTIONIST LICENSURE EMPHASIS PROGRAM REQUIREMENTS (121-122 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details. All Education students must fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Mathematics and Science**

  MATH-105 Number and Operations for Teachers (3 credits)

- **Studies in Personal/Social Awareness (6-7 credits)**

  PSC-101 Introduction to Civil Rights and Liberties (3 credits) or PSC-102 American

  Government and Politics (3 credits)

  PSY-204 Psychology of Childhood and Adolescence (3 credits) or PSY-206 Human

  Development through the Lifespan (3 credits) or CFS-206 Human Development through

  the Lifespan (3 credits)

  Language (6 credits in the same language at either the 100 or 200-level based on the

  results of the placement exam.) ***NOTE:*** *Students may elect 6 credits of foreign language, same*

  language in sequence at appropriate level, in place of ASL 201/202 as listed below.

**Students must make a grade of "C" or better in the course.*

6-12 Interventionist (25 credits)

- EDUC-205* Introduction to Diagnostic Reading Instruction: Techniques and Strategies (3 credits)
- EDUC 342* Curriculum, Instruction, and Management of the 6- 12 Classroom (3 credits)
- EDUC 414SL* Reading Instruction and Assessment (3 credits)

- MATH-106* Basic Concepts II (3 credits)
- SPED-318* Techniques for Inclusion of Diverse Learners (3 credits)
- SPED-326* Case Management in Special Education (1 credit)
- SPED-408* Gifted and Talented Learners (3 credits)
- SPED-416* Characteristics/Strategies of Mild/Moderate Disabilities (3 credits)
- SPED-425* Managing Challenging Behaviors (3 credits)

Content-Specific Courses (15 credits)

Consult with an advisor to choose content-specific courses in a particular core subject (e.g., math, English, history, biology).

Professional Education Requirements (22 credits)

- EDUC-203SL* Foundations of Education (3 credits)
- EDUC-204* Educational Technology (3 credits)
- EDUC-350* Diversity in Schools, Homes, & Communities (2 credits)
- EDUC-403* Assessment and Evaluations (3 credits)
- EDUC 420* Content-Area Methods in 6-12 Classrooms (3 credits)
- SPED-313* Survey of Persons with Exceptionalities (3 credits)
- SPED-404* Assessment and Diagnosis of Persons with Exceptionalities (3 credits)
- SPED-463* Seminar Student Teaching (2 credits)

Student Teaching (10 credits)

- EDUC-465* Student Teaching: Placement One (5 credits)

  or SPED-465* Student Teaching: Placement One
- EDUC-467* Student Teaching: Placement Two (5 credits)

  or SPED-467* Student Teaching: Placement Two

Senior Capstone Course (2 credits)

- SPED-463* Seminar in Student Teaching (2 credits)

Summary of Total Credits

Liberal Arts Core (47-48 credits)

6-12 Interventionist (25 credits)

Content-Specific Courses (15 credits)

Professional Education Requirements (22 credits)

Student Teaching (10 credits)

Senior Capstone Course (2 credits)

Minimum to Earn a BS in Special Education with 6-12 Interventionist Licensure (121-122 credits)

SPED.INT.TCHK8.BS - Special Education:K-8 Interventionist Licen Emphasis (BS)

Overview

Program Code
SPED.INT.TCHK8.BS

Program Title
Special Education:K-8 Interventionist Licen Emphasis (BS)

Department
Education

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

SPECIAL EDUCATION: K-8 INTERVENTIONIST LICENSURE EMPHASIS PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university'sLiberal Arts Core requirements. See the **Liberal Arts Core Requirements**section of the catalog for additional details. All Education students must fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Mathematics and Science**

  MATH-105 Number and Operations for Teachers (3 credits)
- **Studies in Personal/Social Awareness (6-7 credits)**

  PSC-101 Introduction to Civil Rights and Liberties (3 credits) or PSC-102 American

  Government and Politics (3 credits)

  PSY-204 Psychology of Childhood and Adolescence (3 credits) or PSY-206 Human

  Development through the Lifespan (3 credits) or CFS-206 Human Development through

  the Lifespan (3 credits)

  Language (6 credits in the same language at either the 100 or 200-level based on the

  results of the placement exam.) ***NOTE:*** *Students may elect 6 credits of foreign language, same*

  language in sequence at appropriate level, in place of ASL 201/202 as listed below.

**Students must make a grade of "C" or better in the course.*

Comprehensive K-12 (34 credits)

- EDUC-205* Introduction to Diagnostic Reading Instruction: Techniques and Strategies (3 credits)
- EDUC-314* Literacy Development through Language Arts (3 credits)

- EDUC-341* Curriculum, Instruction, and Management of the PreK-5 Classroom (3 credits)
- EDUC-414SL* Reading Instruction and Assessment (3 credits)
- MATH-106* Basic Concepts II (3 credits)
- SPED-318* Techniques for Inclusion of Diverse Learners (3 credits)
- SPED-326* Case Management in Special Education (1 credit)
- SPED-408* Gifted and Talented Learners (3 credits)
- SPED-416* Characteristics/Strategies of Mild/Moderate Disabilities (3 credits)
- SPED-417* Characteristics/Needs of Low Incidence Disabilities (3 credits)
- SPED-425* Managing Challenging Behaviors (3 credits)

Choose one (1) course from the following

- ART-308* Art Methods for Elementary Teachers (3 credits)
- MUS-341* General Music Education: Elementary (3 credits)
- PE-302SL* Teaching Health and Physical Education in Elementary School (3 credits)
- PE-407SL* Adapted Physical Education (3 credits)

Professional Education Requirements (19 credits)

- EDUC-203SL* Foundations of Education (3 credits)
- EDUC-204* Educational Technology (3 credits)
- EDUC-350* Diversity in Schools, Homes, & Communities (2 credits)
- EDUC-403* Assessment and Evaluations (3 credits)
- PSY-404* Education Psychology II: Classroom Management (2 credits)
- SPED-313* Survey of Persons with Exceptionalities (3 credits)
- SPED-404* Assessment and Diagnosis of Persons with Exceptionalities (3 credits)

Student Teaching (10 credits)

- EDUC-465* Student Teaching: Placement One (5 credits)

  or SPED-465* Student Teaching: Placement One
- EDUC-467* Student Teaching: Placement Two (5 credits)

  or SPED-467* Student Teaching: Placement Two

Senior Capstone Course (2 credits)

- SPED-463* Seminar in Student Teaching (2 credits)

General Electives (7-8 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Comprehensive Requirements (34 credits)

Professional Education (19 credits)

Student Teaching (10 credits)

Senior Capstone Course (2 credits)

General Electives (7-8 credits)

Minimum to Earn a BS in Special Education K-8 Interventionist Licensure Emphasis (120 credits)

SPED.NONLIC.BS - Special Education Non-Licensure Emphasis (BS)

Overview

Program Code
SPED.NONLIC.BS

Program Title
Special Education Non-Licensure Emphasis (BS)

Department
Education

Program Description
The Special Education (Non-Licensure) major is designed for students interested in working with individuals with disabilities in non-teaching roles and is well-suited for paraprofessionals currently working in school settings who wish to deepen their knowledge and expand their career opportunities. The program opens pathways to graduate study leading to licensure in education or related fields while also preparing graduates for careers in settings such as adult service agencies, vocational rehabilitation, and hospital or institutional environments. In addition, students interested in pre-professional graduate programs in fields such as speech-language pathology or occupational therapy can pursue a prescribed set of electives to support competitive admission. Pre-occupational therapy students must adhere to the policies of the Health Professions Advising Committee (HPAC).

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

SPECIAL EDUCATION NON-LICENSURE PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details.

- **Language** *(6 credits in the same language at either the 100 or 200-level based on the results of the placement exam.)*

  NOTE: *ASL-201/202 is required for students pursuing Special Education licensure; however, students may elect 6 credits of foreign language, same language in sequence at appropriate level, in place of ASL-201/202 as listed.*

Special Education (Non-Licensure) Major (34 credits)

- EDUC-203SL Foundations of Education (3 credits)
- EDUC-205 Introduction to Diagnostic Reading Instruction: Techniques and Strategies (3 credits)
- EDUC-350 Diversity in Schools, Homes, & Communities (2 credits)
- PE-407 Adapted Physical Education (3 credits)
- PSY-404 Education Psychology II: Classroom Management (2 credits)
- SPED-313 Survey of Persons with Exceptionalities (3 credits)
- SPED-318 Techniques for the Inclusion of Diverse Learners (3 credits)
- SPED-408 Gifted and Talented Learners (3 credits)
- SPED-416 Characteristics/Strategies of Mild/Moderate Disabilities (3 credits)
- SPED-417 Characteristics/Needs of Low Incidence Disabilities (3 credits)
- SPED-425 Managing Challenging Behaviors (3 credits)

Choose one (1) course from the following (3 credits)

- PSY-204 Psychology of Childhood and Adolescence (3 credits)
- PSY-206 Human Development Through the Lifespan (3 credits)
- CFS-206 Human Development Through the Lifespan (3 credits)

Senior Capstone Course (1 credit)

- EDUC-461 Liberal Arts Education Capstone Seminar (1 credit)

General Electives (37-38 credits)

Recommended Electives:

- EDUC-314 Literacy Development through Language Arts (3 credits)
- EDUC-341 Curriculum, Instruction, and Management of the Pre-K-5 Classroom (3 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

SPED Non-Licensure Requirements (34 credits)

Senior Capstone Course (1 credit)

General Electives (37-38 credits)

Minimum to Earn a BS in Special Education (Non-Licensure) (120 credits)

SPED.NONLIC.BS.CPS - Special Education Non-Licensure Emphasis (BS) *CPS

Overview

Program Code
SPED.NONLIC.BS.CPS

Program Title
Special Education Non-Licensure Emphasis (BS) *CPS

Department
College of Prof. Studies

Program Description
The Special Education (Non-Licensure) major is designed for students interested in working with individuals with disabilities in non-teaching roles and is well-suited for paraprofessionals currently working in school settings who wish to deepen their knowledge and expand their career opportunities. The program opens pathways to graduate study leading to licensure in education or related fields while also preparing graduates for careers in settings such as adult service agencies, vocational rehabilitation, and hospital or institutional environments. In addition, students interested in pre-professional graduate programs in fields such as speech-language pathology or occupational therapy can pursue a prescribed set of electives to support competitive admission. Pre-occupational therapy students must adhere to the policies of the Health Professions Advising Committee (HPAC).

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Online

Requirements

Requirements

SPECIAL EDUCATION NON-LICENSURE PROGRAM REQUIREMENTS (120 credits)

College of Professional Studies Online Program

Liberal Arts Core Requirements (42 credits)

All undergraduate CPS students in bachelor's degree programs will complete the **CPS Liberal Arts Requirements** listed on the bottom half of the Liberal Arts Requirements page, along with the major requirements for the student's program.

For a Bachelor of Arts with a major in elementary education (without licensure), students should fulfill specific categories of the CPS Liberal Arts Core curriculum by taking the courses indicated below.

- **Language** *(6 credits in the same language at either the 100 or 200-level based on the results of the placement exam.)*

  NOTE: *ASL-201/202 is required for students pursuing Special Education licensure; however, students may elect 6 credits of foreign language, same language in sequence at appropriate level, in place of ASL-201/202 as listed.*

Special Education (Non-Licensure) Major (34 credits)

- EDUC-203SL Foundations of Education (3 credits)
- EDUC-205 Introduction to Diagnostic Reading Instruction: Techniques and Strategies (3 credits)
- EDUC-350 Diversity in Schools, Homes, & Communities (2 credits)
- PE-407 Adapted Physical Education (3 credits)
- PSY-404 Education Psychology II: Classroom Management (2 credits)
- SPED-313 Survey of Persons with Exceptionalities (3 credits)
- SPED-318 Techniques for the Inclusion of Diverse Learners (3 credits)
- SPED-408 Gifted and Talented Learners (3 credits)
- SPED-416 Characteristics/Strategies of Mild/Moderate Disabilities (3 credits)
- SPED-417 Characteristics/Needs of Low Incidence Disabilities (3 credits)
- SPED-425 Managing Challenging Behaviors (3 credits)

Choose one (1) course from the following (3 credits)

- PSY-204 Psychology of Childhood and Adolescence (3 credits)
- PSY-206 Human Development Through the Lifespan (3 credits)
- CFS-206 Human Development Through the Lifespan (3 credits)

Senior Capstone Course (1 credit)

EDUC-461 Liberal Arts Education Capstone Seminar (1 credit)

General Electives (43 credits)

Recommended Electives:

- EDUC-314 Literacy Development through Language Arts (3 credits)
- EDUC-341 Curriculum, Instruction, and Management of the Pre-K-5 Classroom (3 credits)

Summary of Total Credits

Liberal Arts Core (42 credits)

SPED Non-Licensure Requirements (34 credits)

Senior Capstone Course (1 credit)

General Electives (43 credits)

Minimum to Earn a BS in Special Education (Non-Licensure) (120 credits)

SPED.TCHK12.BS - Special Education K-12 Comprehensive Licen Emphasis (BS)

Overview

Program Code
SPED.TCHK12.BS

Program Title
Special Education K-12 Comprehensive Licen Emphasis (BS)

Department
Education

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

SPECIAL EDUCATION K-12 COMPREHENSIVE LICENSURE EMPHASIS PROGRAM REQUIREMENTS (BS) (120 credits)

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements** section of the catalog for additional details. All Education students must fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Mathematics and Science**

  MATH-105 Number and Operations for Teachers (3 credits)

- **Studies in Personal/Social Awareness (6-7 credits)**

  PSC-101 Introduction to Civil Rights and Liberties (3 credits) **or** PSC-102 American

  Government and Politics (3 credits)

  PSY-204 Psychology of Childhood and Adolescence (3 credits) **or** PSY-206 Human

  Development through the Lifespan (3 credits) **or** CFS-206 Human Development through

  the Lifespan (3 credits)

- **Language** (6 credits in the same language at either the 100 or 200-level based on the

  results of the placement exam.) ***NOTE:*** *Students may elect 6 credits of foreign language, same*

  language in sequence at appropriate level, in place of ASL-201/202 as listed below.

**Students must make a grade of "C" or better in the course.*

Comprehensive K-12 (34 credits)

- EDUC-205* Introduction to Diagnostic Reading Instruction: Techniques and Strategies (3 credits)
- EDUC-314* Literacy Development through Language Arts (3 credits)
- EDUC-341* Curriculum, Instruction, and Management of the PreK-5 Classroom (3 credits)
- EDUC-414SL* Reading Instruction and Assessment (3 credits)
- MATH-106* Basic Concepts II (3 credits)
- SPED-318* Techniques for Inclusion of Diverse Learners (3 credits)
- SPED-326* Case Management in Special Education (1 credit)
- SPED-408* Gifted and Talented Learners (3 credits)
- SPED-416* Characteristics/Strategies of Mild/Moderate Disabilities (3 credits)
- SPED-417* Characteristics/Needs of Low Incidence Disabilities (3 credits)
- SPED-425* Managing Challenging Behaviors (3 credits)

Choose one (1) course from the following

- ART-308* Art Methods for Elementary Teachers (3 credits)
- MUS-341* General Music Education: Elementary (3 credits)
- PE-302SL* Teaching Health and Physical Education in Elementary School (3 credits)
- PE-407SL* Adapted Physical Education (3 credits)

Professional Education Requirements (19 credits)

- EDUC-203SL* Foundations of Education (3 credits)
- EDUC-204* Educational Technology (3 credits)
- EDUC-350* Diversity in Schools, Homes, & Communities (2 credits)
- EDUC-403* Assessment and Evaluations (3 credits)
- PSY-404* Education Psychology II: Classroom Management (2 credits)
- SPED-313* Survey of Persons with Exceptionalities (3 credits)
- SPED-404* Assessment and Diagnosis of Persons with Exceptionalities (3 credits)

Student Teaching (10 credits)

- EDUC-465* Student Teaching: Placement One (5 credits)

  or SPED-465* Student Teaching: Placement One

- EDUC-467* Student Teaching: Placement Two (5 credits)

  or SPED-467* Student Teaching: Placement Two

Senior Capstone (2 credits)

- SPED-463* Seminar in Student Teaching (2 credits)

General Electives (7-8 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Comprehensive Requirements (34 credits)

Professional Education (19 credits)

Student Teaching (10 credits)

Senior Capstone Course (2 credits)

General Electives (7-8 credits)

Minimum to Earn a BS in Special Education with Comprehensive K-12 licensure (120 credits)

SPMGT.MINOR - Sport Management Minor

Overview

Program Code
SPMGT.MINOR

Program Title
Sport Management Minor

Department
Business and Economics

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

Sport Management Minor Requirements (18 credits)

- FIN-301 Introduction to Financial Management (3 credits)
- MKT-300 Principles of Marketing (3 credits)
- SMGT-301 Sport Management (3 credits)
- SMGT-304 Behavioral Aspects of Sports and Coaching Methodology (3 credits)

Choose six credits from the following: (3 credits must be from SMGT)

- SMGT-302 Sport Facility and Event Management (3 credits)
- SMGT-400 Sport Marketing (3 credits)
- SMGT-401 Legal and Ethical Environment of Sport (3 credits)
- SMGT-405 Financial Issues in Sport Business (3 credits)
- PE-311SL Sport as Mission (3 credits)
- PE-335 Ethical Consideration in Sport (3 credits)
- PE-440 Policy and Risk Management in Sport & Recreation (3 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

TESOL.MAT - Teaching Engl to Speakers of Other Languages Non-Lic (MAT)

Overview

Program Code
TESOL.MAT

Program Title
Teaching Engl to Speakers of Other Languages Non-Lic (MAT)

Department
Graduate Studies in Education

Degree
Master of Arts in Teaching

Academic or Program Level
Graduate

Delivery Platform
Hybrid

Requirements

Requirements

MASTER OF ARTS TEACHING (MAT) - TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES NON-LICENSURE PROGRAM REQUIREMENTS (36 credits)

Linguistics (12 credits)

- TESOL-565 Culturally Responsive Teaching (3 credits)
- TESOL-566 Applied Linguistics for Language Teachers (3 credits)
- TESOL-567 Structure and Application of American English (3 credits)
- TESOL-568 Second Language Acquisition (3 credits)

Pedagogy (15 credits)

- TESOL-580 Design Principles and Methodologies of Language Teaching (3 credits)
- TESOL-581 Leadership, Policy, and Practice (3 credits)
- TESOL-582 Instructional Pedagogy and Materials for PreK-12 (3 credits)
- TESOL-583 Evaluation of Language Learning (3 credits)
- TESOL-584 Practicum in TESOL (3 credits)

Research (9 credits)

- EDUC-630 Educational Research (3 credits)
- EDUC-635 Integrating Research and Learning (3 credits)
- EDUC/TESOL/SPED Electives (3 credits)

NOTE: All electives must be within the discipline and approved by advisor. Students wishing to complete the Thesis Option must receive permission from the director of TESOL program and the chair of graduate studies in education.

Summary of Total Credits

Linguistics (12 credits)

Pedagogy (15 credits)

Research (9 credits)

Minimum to Earn MAT in TESOL (36 credits)

TESOL.TCHK12.BA - Teaching Engl to Speakers of Other Languages: K-12 (BA)

Overview

Program Code
TESOL.TCHK12.BA

Program Title
Teaching Engl to Speakers of Other Languages: K-12 (BA)

Department
Education

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES PRE-K-12 PROGRAM REQUIREMENTS

**Students must make a grade of "C" or better in the course*

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements**section of the catalog for additional details. All Education students must fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Mathematics and Science**

  MATH-105 Number and Operations for Teachers (3 credits)

  Studies in Personal/Social Awareness (6-7 credits)

  PSC-101 Introduction to Civil Rights and Liberties (3 credits) **or** PSC-102 American

  Government and Politics (3 credits)

  PSY-204 Psychology of Childhood and Adolescence (3 credits) **or** PSY-206 Human

  Development through the Lifespan (3 credits) or CFS-206 Human Development through

  the Lifespan (3 credits)

- **Language**

  6 credits in the same language at either the 100 or 200-level based on the results of the placement exam.

  NOTE: *Students may elect 6 credits of foreign language, same language in sequence at appropriate level, in place of ASL-201/202 as listed below.*

Teaching English to Speakers of Other Languages: Pre-K - 12 (38 credits)

- EDUC-205* Introduction to Diagnostic Reading Instruction: Techniques and Strategies (3 credits)
- EDUC-314* Literacy Development through Language Arts (3 credits)
- EDUC-341* Curriculum, Instruction, and Management of the Pre-K-5 Classroom (3 credits)
- EDUC-414SL* Reading Instruction and Assessment (3 credits)
- MATH-106* Basic Concepts II (3 credits)
- PSY-404* Classroom Management (2 credits)
- SPED-318* Techniques for the Inclusion of Diverse Learners (3 credits)
- TESOL-366 Applied Linguistics for Language Teachers (3 credits)
- TESOL-367 Structure and Application of American English (3 credits)
- TESOL-368 Second Language Acquisition (3 credits)
- TESOL-381 Leadership, Policy, and Practice (3 credits)
- TESOL-382 Instructional Pedagogy and Materials for Pre-K-12 (3 credits)
- TESOL-383 Evaluation of Language Learning (3 credits)

Professional Education (26 credits)

- EDUC-203SL* Foundations of Education (3 credits)
- EDUC-204* Educational Technology (3 credits)
- EDUC-350* Diversity in Schools, Homes, and Communities (2 credits)
- EDUC-403* Assessment and Evaluations (3 credits)
- SPED-313* Survey of Persons with Exceptionalities (3 credits)
- EDUC-463* Seminar in Student Teaching (2 credits)
- EDUC-465* Student Teaching: Placement One (5 credits)
- EDUC-467* Student Teaching: Placement Two (5 credits)

General Electives (8-9 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total credits

Liberal Arts Core (47-48 credits)

TESOL Requirements (38 credits)

Professional Education (26 credits)

General Electives (8-9 credits)

Minimum to Earn a BA in Teaching English to Speakers of Other Languages Pre-K-12 (120 credits)

TESOL.TCHK12.MAT - Teaching Engl to Speakers of Other Languages: K-12 (MAT)

Overview

Program Code
TESOL.TCHK12.MAT

Program Title
Teaching Engl to Speakers of Other Languages: K-12 (MAT)

Department
Graduate Studies in Education

Degree
Master of Arts in Teaching

Academic or Program Level
Graduate

Delivery Platform
Traditional

Requirements

Requirements

MASTER OF ARTS TEACHING - TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES PREK-12 LICENSURE PROGRAM REQUIREMENTS (51 credits)

Linguistics (12 credits)

- TESOL-565 Culturally Responsive Teaching (3 credits)
- TESOL-566 Applied Linguistics for Language Teachers (3 credits)
- TESOL-567 Structure and Application of American English (3 credits)
- TESOL-568 Second Language Acquisition (3 credits)

Pedagogy (12 credits)

- TESOL-580 Design Principles and Methodologies of Language Teaching (3 credits)
- TESOL-581 Leadership, Policy, and Practice (3 credits)
- TESOL-582 Instructional Pedagogy and Materials for PreK-12 (3 credits)
- TESOL-583 Evaluation of Language Learning (3 credits)

Student Teaching (9 credits)

- EDUC-667 Student Teaching: Placement One (4 credits)
- EDUC-668 Student Teaching: Placement Two (4 credits)
- EDUC-669 Seminar in Student Teaching (1 credit)

Non-Thesis Research Requirement (6 credits)

- EDUC-630 Educational Research (3 credits)
- EDUC-635 Integrating Research and Learning (3 credits)

Licensure Requirement for TESOL (12 credits)

- EDUC-533 Educational Technology (3 credits)
- EDUC-558 Foundations of Education (3 credits)
- EDUC-566 Issues in Human Development (3 credits)
- SPED-508 Survey of Persons with Exceptionalities (3 credits)

Summary of Total Credits

Linguistics (12 credits)

Pedagogy (12 credits)

Student Teaching (9 credits)

Non-Thesis Research Requirement (6 credits)

Licensure Requirement for TESOL (12 credits)

Minimum to Earn MAT in TESOL with K-12 Licensure (51 credits)

Additional Requirements: Foreign language requirement: "Teachers will have had the experience of learning a second language equivalent to at least six semester credits of college level study. This experience may include (but is not limited to): completion of intensive language training by the Peace Corps, passing the Praxis II subject assessment in a second language, or a foreign language teaching credential from Tennessee or another state." (ESOL Guidelines, Tennessee Department of Education)

TH.BA - Theatre (BA)

Overview

Program Code
TH.BA

Program Title
Theatre (BA)

Department
Communication

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

THEATRE PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (47 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the **Liberal Arts Core Requirements**section of the catalog for additional details. Bachelor of Arts in Theatre should fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies to Enhance a World Perspective**

  TH-110 Introduction to Theatre (3 credits)

Theatre Major Requirements (28 credits)

- TH-101A Theatre Practicum (2 credits)
- TH-214 Basic Acting (3 credits)
- TH-218 Scenery Construction and Lighting (3 credits)
- TH-219 Costume Construction and Makeup (3 credits)
- TH-310 Play Direction (3 credits)
- TH-321 Scenography (3 credits)
- TH-410SL Production Development (3 credits)
- TH-301A Theatre Practicum (2 credits)
- ENG-342 Studies in Drama (3 credits)
- ENG-423 Shakespeare (3 credits)

Senior Capstone Course (3 credits)

- TH-419 Senior Theatre Research/Project I (1 credit)
- TH-420 Senior Theatre Research/Project II (2 credits)

Choose six (6) elective credits from the following:

- MUS-030 Lyric Theatre (may be repeated for credit (1 credits)
- COMM/FILM-208 Introduction to Digital Media (3 credits)
- COMM-337 Oral Interpretation of Literature (3 credits)
- PE-009A* Fencing (1 credit)
- PE-048A* Judo (1 credit)
- PE-303 Teaching & Assessment in Rhythmic Movement and Educational Gymnastics (3 credits)

  **Not more than 3 credits combined from PE-009A and PE-048A may count towards the major.*

General Electives (35-36 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits:

Liberal Arts Core (47-48 credits)

Theatre Requirements (28 credits)

Senior Capstone Course (3 credits)

Chosen Elective Credits (6 credits)

General Electives (35-36 credits)

Minimum to Earn a BA in Theatre (120 credits)

TH.TCHSC.BA - Theatre-Teacher Licensure Emphasis (BA)

Overview

Program Code
TH.TCHSC.BA

Program Title
Theatre-Teacher Licensure Emphasis (BA)

Department
Communication

Degree
Bachelor of Arts

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

THEATRE TEACHER LICENSURE K-12 PROGRAM REQUIREMENTS (121-122 credits)

For teacher licensure K-12 in Theatre, students must meet state- mandated requirements as well as complete the following curriculum.

Liberal Arts Core Requirements (47-48 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the**Liberal Arts Core Requirements**section of the catalog for additional details. Bachelor of Arts in Theatre with teacher licensure K-12 should fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Mathematics and Science**

  MATH-106* (3 credits) *(*A grade of C or better is required)*

  Laboratory Science (6 credits)

- **Studies in Personal and Social Awareness**

  HIST-202 United States History II (3 credits), PSC-101 Intro Civil Rights & Liberties (3 credits), **or** PSC-102 American Government and Politics (3 credits)

  PSY-204 Psychology of Childhood & Adolescence (3 credits)

- **Studies to Enhance a World Perspective**

  TH-110 Introduction to Theatre (3 credits)

Theatre Major Requirements (37 credits)

- TH-101A Theatre Practicum (2 credits)
- TH-212 Voice and Physical Preparation (3 credits)
- TH-214 Basic Acting (3 credits)
- TH-218 Scenery Construction and Lighting (3 credits)
- TH-219 Costume Construction and Makeup (3 credits)
- TH-301A Theatre Practicum (2 credits)
- TH-310 Play Direction (3 credits)
- TH-321 Scenography (3 credits)
- TH-410SL Production Development (3 credits)
- TH-416 Advanced Acting (3 credits)
- COMM-337 Oral Interpretation of Literature (3 credits)
- ENG-342 Studies in Drama (3 credits)
- ENG-423 Shakespeare (3 credits)

Senior Capstone Courses (5 credits)

- TH-419 Senior Theatre Research Project 1 (1 credit)
- TH-420 Senior Theatre Research Project II (2 credits)
- EDUC-463 Seminar in Student Teaching (2 credits)

Professional Education (32 credits)

(A grade of C or better is required in all courses below)

- EDUC-203SL Foundations of Education (3 credits)
- EDUC-204 Educational Technology (3 credits)
- EDUC-342 Curriculum, Instruction, and Management of the 6-12 Classroom (3 credits)
- EDUC-350 Diversity in Schools, Homes, & Communities (2 credits)
- EDUC-403 Assessment and Evaluation (3 credits)
- EDUC-420 Content-Area Methods in 6-12 Classroom (3 credits)
- EDUC 432 Disciplinary Literacy (2 credits)
- SPED-313 Survey of Persons with Exceptionalities (3 credits)
- EDUC-465 Student Teaching: Placement One (5 credits)
- EDUC-467 Student Teaching: Placement Two (5 credits)

Summary of Total Credits

Liberal Arts Core (47-48 credits)

Theatre Requirements (37 credits)

Senior Capstone Courses (5 credits)

Professional Education (32 credits)

Minimum to Earn a BA in Theatre with K-12 teacher licensure (121-122 credits)

THEA.MINOR - Theatre Minor

Overview

Program Code
THEA.MINOR

Program Title
Theatre Minor

Department
Communication

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

THEATRE MINOR (18 credits)

- TH-101A - Theatre Practicum (2 credits)
- TH-110 - Introduction to Theatre (3 credits)
- TH-214 - Basic Acting (3 credits)

Choose one (1) of the following:

- TH-218 - Scenery Construction and Lighting (3 credits)
- TH-219 – Costume Construction & Makeup

Choose nine (9) credits from the following:

- TH-212 Voice & Physical Preparation (3 credits)
- TH-213 Special Topics in Theatre (3 credits)
- TH-301A Theatre Practicum (1 credits)
- TH-310 Play Directing (3 credits)
- TH-321 Scenography (3 credits)
- TH-410SL Production Development (3 credits)
- TH-416 Advanced Acting (3 credits)
- TH-419 Senior Theatre Research Project I (1 credit)
- TH-420 Senior Theatre Research Project II (2 credits)
- TH-466 Theatre Internship (1-6 credits)
- ENG-342 Studies in Drama (3 credits) or ENG-423 Shakespeare (3 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

WOMEN.MINOR - Women's Studies Minor

Overview

Program Code
WOMEN.MINOR

Program Title
Women's Studies Minor

Department
Interdisciplinary Studies

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

WOMEN'S STUDIES MINOR REQUIREMENTS (18 credits)

Courses may be chosen from the following (at least three disciplines must be represented:

English

- ENG-242 Readings in Feminist Writers (1 credit)
- ENG-352 Southern Women Writers (3 credits
- ENG-440 Topics in Women Writers (3 credits)
- ENG-444 Topics in Gender (3 credits)

History

- HIST-242 Readings in Feminist Writers (1-3 credits)

  or HIST-323 Global Feminisms: Women in Modern World (3 credits)

Political Science

- PSC-321 American Political Thought (3 credits)
- PSC-338 Women and the Law (3 credits)
- PSC-410 Women and Politics (3 credits)

Psychology

- PSY-408 Psychology of Gender (3 credits)

Biblical & Theological Studies

- BTS-416 Women in Biblical Tradition (3 credits)
- BTS-437 Woman in Christian History (3 credits)

Sociology

- SOC-309 Marriage & Family (3 credits)

  or SOC-401 Family Violence

Other special topics courses with an emphasis on women's issues or women's studies may also be applied to the minor. Students may work with individual professors to devise independent study courses that may be applied to the minor.

Contact the English Department or History Department for more information.

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

WORLEAD.MINOR - Worship Leadership Minor

Overview

Program Code
WORLEAD.MINOR

Program Title
Worship Leadership Minor

Department
Interdisciplinary Studies

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

WORSHIP LEADERSHIP MINOR (21 credits)

The minor intends to provide interested students with basic skills and knowledge that will enable them to plan and lead worship services. This minor assumes that some students currently lead or will in the future lead worship services of different types and in a variety of settings.

- MUS-100 Beginning Music Theory for Majors (3 credits) *(or may choose a higher music theory instead)*
- MUS-101 Class Piano - Beginners (1 credit) *(or may choose a higher piano instead)*
- MUS-140 Formation for Music Ministry (1 credit)
- MUS-141 Contemporary Worship Leadership (1 credit)
- MUS-249 Music & Sound Technology (1 credit)
- MUS-322 Christian Worship Practices (2 credits)
- MUS-460 Supervised Field Work in Church Music (1 credit)
- 2 credits of ensemble
- BTS-224SL Spiritual Growth & Development (3 credits)
- BTS-361 Intro Systematic Theology (3 credits)

Choose one of the following courses:

- BTS-238 Introduction to Children's Ministry (3 credits)
- BTS-240 Introduction to Youth Ministry (3 credits)
- BTS-241 Introduction to Leadership (3 credits)

Contact the Department of Biblical & Theological Studies for more information.

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

WRMGT.MINOR - Wilderness Recreation Mgt Minor

Overview

Program Code
WRMGT.MINOR

Program Title
Wilderness Recreation Mgt Minor

Department
Health/Phys Ed/Sports Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

WILDERNESS RECREATION MANAGEMENT MINOR REQUIREMENTS (19 credits)

- ID-213 Leadership Methods (2 credits)
- PE-012 Hiking/Backpacking (1 credit)
- PE-052 Beginning Kayaking (1 credit)
- PE-056 Rock Climbing & High Course Management (2 credits)
- PE-318 Practical Skills for Professionals in Sport and Recreation Management (3 credits)
- PE-407SL Adapted Physical Education (3 credits)
- REC-220 Recreation Practicum (1 credits)
- REC-304SL Recreation Program Planning & Management (3 credits)
- REC-440 Wilderness Leadership (3 credits)

Courses in the minor may not count toward a major, another minor, or the core unless such courses are designated as required. Courses so designated and counted in more than one area are limited to 6 credits.

YARM.BS - Youth Athletics and Recreation Management (BS)

Overview

Program Code
YARM.BS

Program Title
Youth Athletics and Recreation Management (BS)

Department
Health/Phys Ed/Sports Science

Program Description
BS in Youth Athletics and Recreation Management

Degree
Bachelor of Science

Academic or Program Level
Undergraduate

Delivery Platform
Traditional

Requirements

Requirements

YOUTH ATHLETICS AND RECREATIONAL MANAGEMENT PROGRAM REQUIREMENTS (120 credits)

Liberal Arts Core Requirements (41-42 credits)

All students are expected to complete the university's Liberal Arts Core requirements. See the Liberal Arts Core Requirements section of the catalog for additional details. Bachelor of Science in YARM, students should fulfill specific categories of the Liberal Arts Core curriculum by taking the courses indicated below.

- **Studies in Mathematics and Science**

  BIOL-101 (3 credits)

  Laboratory Science (3 credits)
- **Personal/Social Awareness II (3 credits)**
- Take PSY-204 Psychology of Childhood and Adolescence (3 credits)

Content Core (35-37 credits)

- PE-102 History and Philosophy of Physical Education (1 credit)
- PE-407SL Adapted Physical Education (3 credits)
- PE-469 Exercise, Recreation, and Sport Sciences Internship (6 credits)
- REC-304SL Recreation Program Planning & Management (3 credits)
- REC-440 Wilderness Leadership (3 credits)

Senior Capstone Course (3 credits)

- PE-440 Policy and Risk Management in Sport and Recreation (3 credits)

Choose one course from the following (2-3 credits)

- BTS-241 Introduction to Leadership (3 credits)
- ID-213 Leadership Methods (2 credits)
- MGT-301 Essentials of Management and Leadership (3 credits)

Choose one course from the following (3 credits)

- PE-360SL Teaching and Assessment of Individual and Dual Sports (3 credits)
- PE-361SLTeaching and Assessment of Team Games and Leisure Activities (3 credits)

Choose one course from the following (2-3 credits)

- PE-202 Principles of Coaching (2 credits)
- PE-210 Coaching Football (2 credits)
- PE-212 Coaching Basketball (2 credits)
- PE-214 Coaching Track and Field (2 credits)
- PE-302SL Teaching Health & Physical Education in Elementary School (3 credits)

Choose one course from the following (3 credits)

- PE-311SL Sport as a Mission (3 credits)
- PE-335 Ethical Consideration in Sport (3 credits)

Choose one course from the following (3 credits)

- EXSC-402 Motor Learning and Performance (3 credits)
- EXSC-406 Motor Development (3 credits)
- EXSC-408 Sport Mechanics (3 credits)

Choose one course from the following (3 credits)

- BAD-215 Business Information Tools (3 credits)
- PE-318 Practical Skills for Professionals in Sport and Recreation Management (3 credits)

Related Area Requirements (9 credits)

- SMGT-301 Sport Management (3 credits)

Choose one of the following (3 credits)

- BTS-238 Introduction to Children's Ministry (3 credits)
- BTS-240 Introduction to Youth Ministry (3 credits)

Choose one of the following (3 credits)

- SOC-105 Social Problems (3 credits)
- SOC-205SL Sociology of Community (3 credits)
- SOC-207 Race and Ethnicity (3 credits)

Activity Requirement (2 credits)

- Take two PE activity courses. Varsity sport cannot be used.

General Electives (30-33 credits)

General elective requirements may be adjusted to account for transfer credits, course substitutions approved by your advisor, or additional coursework from minors and second majors.

Summary of Total Credits

Liberal Arts Core (41-42 credits)

Content Core Requirements (35-37 credits)

Related Area Requirements (9 credits)

Activity Courses (2 credits)

General Electives (30-33 credits)

Minimum to Earn a BS in Youth Athletics and Recreational Management (120 credits)

All Courses

ACCT-201 - Principles of Financial Acct.

Overview

Department
Business and Economics

Course Description
Introduction to basic concepts and terminology of financial accounting. Study of basic financial statements, recording of transactions, and control of assets for various forms of business organizations in retail and service industries, financing through the use of debt, and capital stock transactions. $45 fee

Course Fees
$45

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ACCT-202 - Principles of Managerial Acct.

Overview

Department
Business and Economics

Course Description
Introduction of the basic concepts and terminology of managerial accounting. Study of the basic cost behaviors, product costing, profit planning and budget preparation necessary for decision making. Prerequisite: ACCT 201.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take ACCT-201

Take ACCT-201;

ACCT-301 - Intermediate Accounting I

Overview

Department
Business and Economics

Course Description
The study of accounting standards, conceptual framework, accounting process and balance sheet accounts. Prerequisites: Business Foundations Core(ACCT-201, ACCT-202, ECON-210, and BAD-205 or MATH-201).

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take ACCT-201, ACCT-202, ECON-210; Take BAD-205 or MATH-201

Take ACCT-201 ACCT-202 ECON-210; # Take BAD-205 or MATH-201;

ACCT-302 - Intermediate Accounting II

Overview

Department
Business and Economics

Course Description
The study of stockholder equity, earnings per share, income taxes, pensions, leases, cash flow and accounting concepts. Prerequisite: ACCT 301.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take ACCT-301

Take ACCT-301;

ACCT-306 - Strategic Cost Accounting

Overview

Department
Business and Economics

Course Description
Study of the creation and measurement of value in business organizations. Provides the skills needed to help organizations improve their financial and operating performance, thereby increasing the value of the firms. Prerequisites: Business Foundations Core(ACCT-201, ACCT-202, ECON-210, and BAD-205 or MATH-201).

Offering
Spring

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take ACCT-201, ACCT-202, ECON-210 Take BAD-205 or MATH-201

Take ACCT-201 ACCT-202 ECON-210; # Take BAD-205 or MATH-201;

ACCT-307 - Accounting Theory

Overview

Department
Business and Economics

Course Description
Study of theories, principles and postulates of accounting. Includes a study of history of standard setting process, analysis of the APBs and FASBs and a survey of current topics. Students make major presentation on some issue affecting the profession. Prerequisite: ACCT 301.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take ACCT-301

Take ACCT-301;

ACCT-308 - Not-For-Profit Accounting

Overview

Department
Business and Economics

Course Description
Study of budgeting, accounting and control procedures for non-profit organizations such as governmental units, philanthropic organizations, churches, hospitals and colleges. Includes theory and principles as stated in FASB and GASB standards. Prerequisites: ACCT-201, ACCT-202, ECON-210, and BAD-205 or MATH-201.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take ACCT-201, ACCT-202, ECON-210 Take BAD-205 or MATH-201

Take ACCT-201 ACCT-202 ECON-210; # Take BAD-205 or MATH-201;

ACCT-309 - Accounting Information Systems

Overview

Department
Business and Economics

Course Description
Introduction to the use of relational databases and the design of accounting information systems that use such databases with respect to the revenue cycle, expenditure cycle, and payroll cycle. Database design using the REA data model and implementing an REA model in relational databases are covered. Students study computer fraud and systems controls to detect fraud. Prerequisite: Business Foundations Core(ACCT-201, ACCT-202, ECON-210, and BAD-205 or MATH-201).

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take ACCT-201, ACCT-202, ECON-210 Take BAD-205 or MATH-201

Take ACCT-201 ACCT-202 ECON-210; # Take BAD-205 or MATH-201;

ACCT-330 - Accounting Analytics

Overview

Department
Business and Economics

Course Description
Data analytics tools and techniques in accounting will be evaluated. Microsoft track (Excel, Power Pivot, and Power BI) and Tableau track (Tableau Prep and Tableau Desktop) will be analyzed to determine which tool is best for necessary data analysis, data visualization, and communication of the insights gained. Prerequisite: CSC 312, BAD 345, and BAD 355.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take CSC-312, BAD-345 and BAD-355

Take CSC-312 BAD-345 BAD-355;

ACCT-400 - Teaching Assistantship

Overview

Department
Business and Economics

Course Description
Majors selected by departmental invitation to tutor students in accounting and assist accountingfaculty with teaching related activities. Does not count toward hours required for any business major or minor. Prerequisite: Business Foundations Core(ACCT-201, ACCT-202, ECON-210, and BAD-205 or MATH-201) and instructor's consent.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

Simple Requirements

Prerequisite: Business Foundation Core

Type
Prerequisite

Take ACCT-201, ACCT-202, ECON-210 Take BAD-205 or MATH-201

Take ACCT-201 ACCT-202 ECON-210; # Take BAD-205 or MATH-201;

ACCT-402 - Auditing I

Overview

Department
Business and Economics

Course Description
The auditing profession, types of reports, professional ethics, legal liability, and methods of conducting audits. Prerequisites: Business Foundations Core(ACCT-201, ACCT-202, ECON-210, and BAD-205 or MATH-201).

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite - Business Foundation Core

Type
Prerequisite

Take ACCT-201, ACCT-202, ECON-210 Take BAD-205 or MATH-201

Take ACCT-201 ACCT-202 ECON-210; # Take BAD-205 or MATH-201;

ACCT-406 - Advanced Accounting

Overview

Department
Business and Economics

Course Description
Study of accounting procedures for consolidated firms, partnerships and a survey of accounting for not-for-profit organizations. Prerequisites: ACCT 301 and 302.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take ACCT-301, ACCT-302

Take ACCT-301 ACCT-302;

ACCT-414 - Federal Taxation I

Overview

Department
Business and Economics

Course Description
Federal tax fundamentals with emphasis on Internal Revenue Service rules and regulations as applicable to individual taxpay. Prerequisites: Business Foundations Core(ACCT-201, ACCT-202, ECON-210, and BAD-205 or MATH-201).

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites - Business Foundation Core

Type
Prerequisite

Take ACCT-201, ACCT-202, ECON-210 Take BAD-205 or MATH-201

Take ACCT-201 ACCT-202 ECON-210; # Take BAD-205 or MATH-201;

ACCT-415 - Federal Taxation II

Overview

Department
Business and Economics

Course Description
Federal income tax fundamentals with emphasis on Internal Revenue Service rules and regulations as applicable to corporations, partnerships, estates, and trusts. Prerequisite: ACCT 414.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take ACCT-414

Take ACCT-414;

ACCT-465 - Accounting Internship

Overview

Department
Business and Economics

Course Description
Practical experience as an accountant or accountant trainee. Proposals must be submitted for approval to faculty member supervising the internship. Credit assigned will be at the sole discretion of supervising faculty member. Course may be repeated to a maximum of 6 hours credit. S/F grading. Prerequisites: Business Foundations Core(ACCT-201, ACCT-202, ECON-210, and BAD-205 or MATH-201 and junior standing, instructor's consent.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
6

Simple Requirements

Prerequisites

Type
Prerequisite

Take ACCT-201, ACCT-202. ECON-210 Take BAD-205 or MATH-201

Take ACCT-201 ACCT-202 ECON-210; # Take BAD-205 or MATH-201;

ACCT-502 - CPA Prep Fin Acct & Rept Core

Overview

Department
College of Prof. Studies

Course Description
This course provides focused study and discussion of the topics covered by the Financial Accounting and Reporting (FAR) section of the Uniform CPA Examination. Course conent emphasizes key financial accounting concepts, theories, and techniques.

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

ACCT-505 - CPA Prep: Aud & Attestation

Overview

Department
College of Prof. Studies

Course Description
This course provides focused study and discussion of the topics covered by the Auditing and Attestation (AUD) section of the Uniform CPA Examination. Course content emphasizes professional respnsibility, finanacial risk assessment, and audit procedures and reporting. Prerequisite: ACCT 550 Advanced Auditing and Professional Ethics

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

ACCT-506 - CPA Prep: Tax & Regulation

Overview

Department
College of Prof. Studies

Course Description
This course provides focused study and discussion of the topics covered by the Taxation and Regulation (REG) section of the Uniform CPA Examination. Course content emphasizes federal tax procedures, business law, and the concepts and calculations related to the federal taxation of property transactions, individuals, and entities. Prerequisite: ACCT 560 Federal Taxation

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

ACCT-507 - CPA Prep: Bus Analysis & Rept

Overview

Department
College of Prof. Studies

Course Description
This course provides focused study and discussion of the topics covered by the Business Analysis and Reporting (BAR) disciplinary track option of the Uniform CPA Examination. Course content emphasizes advanced business analysis, technical accounting and reporting, and state and local governmental accounting. Prerequisite: ACCT 570 Discipline Track Emphasis: Business Analysis and Reporting (BAR)

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

ACCT-508 - CPA Prep: Info & Systems Cntrl

Overview

Department
College of Prof. Studies

Course Description
This course provides focused study and discussion of the topics covered by the Information Systems and Controls (ISC) disciplinary track option of the Uniform CPA Examination. Course content emphasizes information systems and data management, data security, confidentiality and privacy, and considerations relevant to System and Organization Controls (SOC) engagements. Prerequisite: ACCT 580: Discipline Track Emphasis: Information Systems and Controls (ISC)

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

ACCT-509 - PA Prp: Tax Compliance & Plan

Overview

Department
College of Prof. Studies

Course Description
This course provides focused study and discussion of the topics covered by the Tax Compliance and Planning (TCP) disciplinary track option of the Uniform CPA Examination. Course content emphasizes advanced tax compliance and planning for individuals, personal financial planning, entity tax planning and compliance, and taxation of property transactions including disposition of assets. Prerequisite: ACCT 590. Discipline Track Emphasis: Tax Compliance and Planning (TCP)

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ACCT-510 - Accounting & Financial Mgmt

Overview

Department
Graduate Studies in Business

Course Description
This course is a study of the foundations and applications of accounting and financial management principles, tools, and techniques used by accounting and other managers to make informed business decisions. Aspects of financial and managerial accounting, both useful and necessary in making productive financial decisions, are incorporated into this course. Prerequisites: ACCT 201 and 202 or instructor approval.

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ACCT-515 - Advanced Financial Accounting

Overview

Department
College of Prof. Studies

Course Description
This course emphasizes the recognition, measurement, presentation, and additional disclosures required to properly account for financial statements and accounts under the U.S. Generally Accepted Accounting Principles.

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

ACCT-520 - Advanced Financial Reporting

Overview

Department
College of Prof. Studies

Course Description
This course emphasizes complex financial accounting topics and transactions of particular interest to financial report preparers and auditors. Course content includes accounting for complex business transactions, financial statement analysis, and the accounting foundations for governmental and not-for-profit entities. Prerequisites: ACCT 515. Advanced Financial Accounting

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisites: Acct 515: Advanced Financial Acct

Type
Prerequisite

Prerequisites: ACCT 515: Advanced Financial Accounting

Take ACCT-515;

ACCT-530 - Interm Mgt. Acct & Data Analy

Overview

Department
College of Prof. Studies

Course Description
This course emphasizes the use of financial data analytics to make business decisions. Topics include capital analysis and financial performance management as well as financial and accounting data analysis.

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ACCT-540 - Accting Info & Control System

Overview

Department
College of Prof. Studies

Course Description
This course emphasizes the role and impact of accounting information systems. Course content includes the role of information systems and internal controls in accounting systems, the impact of the internet on business operations, the use of technology in the audit function, and the key concepts underlying system design.

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ACCT-550 - Adv Auditing & Prof. Ethics

Overview

Department
College of Prof. Studies

Course Description
This course emphasizes advanced audit and attestation-related knowledge and skills as well as the professional, ethical, and legal standards associated with audit reporting and accounting communications. Course content includes the audit environment, engagement planning, risk assessment, and audit procedures.

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

ACCT-560 - Federal Taxation

Overview

Department
College of Prof. Studies

Course Description
This course emphasizes federal tax planning, procedures, and preparation. The course content includes the calculation of federal tax liability associated with individual and business tax returns as well as the foundations of tax planning.

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

ACCT-570 - Business Analysis & Reporting

Overview

Department
College of Prof. Studies

Course Description
This course provides coverage of complex financial statement analysis, financial accounting and reporting requirements applicable to technical accounting and reporting topics, in-depth reporting requirements for state and local governments, and accounting analytics. Prerequisites: ACCT 502. CPA Prep Financial Accounting and Reporting Core

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ACCT-580 - Info Systems & Controls (ISC)

Overview

Department
College of Prof. Studies

Course Description
This course provides coverage of information systems and data management including data security, confidentiality, and privacy. Course content includes considerations relevant to System and Organization Controls (SOC) engagements. Prerequisites: ACCT 505. CPA Prep Auditing and Attestation Core

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ACCT-595 - Tax Compliance & Planning

Overview

Department
College of Prof. Studies

Course Description
This course provides coverage of federal tax planning, compliance, and reporting for individuals and entities. Course content includes tax and retirement planning and property related tax considerations. Prerequisites: ACCT 503. CPA Prep Taxation and Regulation Core

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

ARC-201 - Archaeological Mthd &Anthrplgy

Overview

Department
Biblical & Theological Studies

Course Description
Archaeological Method and Theory is a foundational survey of the methodological and theoretical principles required to conduct or assess an archaeological excavation.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

ARC-301 - Near Eastern Archaeology

Overview

Department
Biblical & Theological Studies

Course Description
This course is a study of the archaeological remains from the Levant that aid in the interpretation of the Old Testament. This course will begin with the Pre-Pottery Neolithic and extend through the Persian Period, stopping before the era of Macedonians.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

ARC-302 - Greco-Roman Archaeology

Overview

Department
Biblical & Theological Studies

Course Description
This course is a study of the archaeological remains from the ancient Mediterranean World that aid in the interpretation of the New Testament. The course begins with the Conquest of Alexander the Great and concludes with the reign of Domitian near the turn of the first century CE.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

ARC-401 - Archaeological Field Exprnce

Overview

Department
Biblical & Theological Studies

Course Description
Field experience as a volunteer worker on an archaeological dig team, combining academic preparation with on-site lecture and journaling during the excavation itself. $100+fee

Course Fees
$100+

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
6

Billing Hours

Billing Hours Min:
3

ART-100 - Art Fundamentals I

Overview

Department
Art

Course Description
Study and practical applications of the basic fundamentals of visual art, with an emphasis on 2-dimensional design and composition, including the exploration of line, shape, value, texture, color, and space. $100 fee.

Course Fees
$100

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

ART-103 - Art Fundamentals II

Overview

Department
Art

Course Description
A continuation of the study and applications of the basic fundamentals of visual art started in ART 100, with an emphasis on 3-dimensional design and composition, the appropriate and safe use of artmaking tools and materials, and professional presentation methods. Prerequisite: ART-100. $100 fee.

Course Fees
$100

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ART-105 - Drawing I

Overview

Department
Art

Course Description
Problems in drawing and sketching as applied to the realistic and expressive representation of still life, landscape and figure motifs. Emphasis on composition, line and value qualities, rapid figure sketching and use of varied drawing media. $120 fee.

Course Fees
$120

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ART-113 - Computer Graphics

Overview

Department
Art

Course Description
An introduction to computer hardware and software used in graphic design and the visual arts. $150 fee.

Course Fees
$150

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ART-116 - Digital Photography I

Overview

Department
Art

Course Description
Introduction to digital photography, covering camera operation, exposure, editing, and printing. Focus on composition, lighting, and visual literacy using Adobe Camera Raw and Photoshop. Students are responsible for providing their own digital camera with manual control settings. (DSLR or mirrorless camera recommended) for this course. $150 fee.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ART-121 - Orientation for Art Majors

Overview

Department
Art

Course Description
Orientation to the policies and procedures of the Art Department, including submitting to and preparing work for the student gallery, annual portfolio review, using equipment and tools within the department, safety and appropriate use of hazardous materials, and overall professionalism. This course is required and should be taken during the fall of either the freshman or transfer year.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

ART-205 - Drawing II

Overview

Department
Art

Course Description
Problems aimed at developing skill and expressiveness in drawing the basic form, construction and action of the human figure from live models. Prerequisite: ART-105. $120 fee.

Course Fees
$120

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

ART-105

Take ART-105;

ART-210 - Art Appreciation

Overview

Department
Art

Course Description
An introduction to visual art covering the following topics: the meanings, purposes, and styles of art; the art elements and principles of design; key achievements in art history; and the various media used to create works of art.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ART-216 - Digital Photography II

Overview

Department
Art

Course Description
Advanced digital photography techniques, editing, and an introduction to studio lighting with a focus on developing a cohesive style and portfolio. Emphasis on RAW file management, color calibration, and concept-driven assignments. Students are responsible for providing their own digital camera with manual control settings (DSLR or mirrorless camera required) for this course. Prerequisite: ART-116. $150 fee.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take ART-116

Take ART-116;

ART-226 - Analog Photography I

Overview

Department
Art

Course Description
Introduction to 35mm film photography, emphasizing composition, storytelling, and traditional darkroom techniques. Prerequisite: ART-216. $150 fee.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

ART-216

Take ART-216;

ART-233 - Graphic Design I

Overview

Department
Art

Course Description
Basic design principles are applied to projects exploring resources, conceptual principles, and procedures underlying the practice of graphic design, in particular, the process of problem solving. An emphasis is placed on typography as a medium and message of design. Prerequisite: ART-113. $150 fee.

Course Fees
$150

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

ART-113

Take ART-113;

ART-236 - History of Photography

Overview

Department
Art

Course Description
Study of photography's evolution from the 19th century to today, exploring technological innovations, cultural impact, and key photographers. Focus on critical analysis, historical contexts, and photography's role in visual culture.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

ART-243 - Graphic Design II

Overview

Department
Art

Course Description
The development of layout concepts emphasizing the integration of typography and visual imagery. Students develop more sophisticated abilities through problem-solving activities geared to increasing graphic design awareness and skills, as well as a general understanding of production through computer enhanced design and the designer-client roles and responsibilities. Prerequisite: ART-233. $150 fee.

Course Fees
$150

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

ART-233

Take ART-233;

ART-300 - Teaching Assistantship

Overview

Department
Art

Course Description
An opportunity for the student to gain teaching-related, Art Department-related, and/or professional art-related experience while working for college credit. Each student is assigned to help one or more of the professors in the Art Department. For each credit hour earned, the student will work two clock hours per week during the semester. Credit variable 1-3 credits. Course is repeatable. Prerequisite: Instructor's consent.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

ART-302 - Painting I

Overview

Department
Art

Course Description
Introduction to painting materials and techniques related to watercolor, oil and/or acrylics through studio problems and reading assignments. $175 fee.

Course Fees
$175

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

ART-308 - Art Mthds for Elmntry Teachers

Overview

Department
Art

Course Description
Designed to help prepare students to be effective teachers of art at the elementary and middle school levels. Focus will be on effective lesson planning, experience with media appropriate for the age group, development of a teaching file, and examination of the stages of artistic development (with appropriate art lessons and teaching strategies for each age group). Practicum required for art majors. $75 fee.

Course Fees
$75

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

ART-313 - History of Graphic Design

Overview

Department
Art

Course Description
A survey of the historical development of graphic design from first attempts at communication through cave painting and invention of writing to current design trends in print, web, and motion graphics.

Offering
Fall Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ART-316 - Art History Survey I

Overview

Department
Art

Course Description
A survey covering the history of Western visual art from prehistoric times to the Gothic period.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ART-317 - Art History Survey II

Overview

Department
Art

Course Description
A survey covering the history of Western visual art from the Baroque period to the present.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ART-326 - Analog Photography II

Overview

Department
Art

Course Description
Exploration of advanced black-and-white film photography with an emphasis on alternative processes and techniques. Focuses on experimental image-making, darkroom manipulation, and the creation of concept-driven portfolio. Prerequisite: ART-226. $150 fee.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

ART-226

Take ART-226;

ART-343SL - Graphic Design III

Overview

Department
Art

Course Description
Continuation of essential graphic design skills through conceptualization and evolution of complex projects in which the designer must determine how to communicate visually with a specific audience. Projects will focus on socially responsible design and how graphic designers can play a key role in the betterment of society. Prerequisite: ART-243. $150 fee.

This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Course Fees
$150

Offering
Fall Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

ART-243

Take ART-243;

ART-350 - Intermediate Studio Art

Overview

Department
Art

Course Description
Mixed media and interdisciplinary studio problems aimed at the exploration of expressive, conceptual, and technical art-making methods. Prerequisites: ART-103 and ART-105. $120 fee.

Course Fees
$120

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

ART-103 and Art-105

Take ART-103(4840) ART-105;

ART-363 - Digital Mixed Media

Overview

Department
Art

Course Description
Exploration of the relationships between traditional hand-rendered two-dimensional artwork and digital manipulation. Students will use a wide range of media with the goal of assembling and completing complex digital mixed media artwork that explores and integrates drawing, painting, printing, photography, typography, color, composition, layers, and visual atmosphere. The course may be repeated only once for additional credit. Prerequisite: Art-113. $150 fee.Studio Course (meets 6 hours/week, 4 load hours)

Type of Course
Elective Course

Course Fees
$150

Offering
Fall Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Course Learning Outcomes

Course Learning Outcomes

Name
1. Students will learn to manipulate and integrate various media, both digital and hand-rendered, to create complex visual compositions.

Name
2. Students will collect and manage digital visual libraries for use in course projects.

Name
3. Students will formulate complex visual ideas that will explore personal voice and culminate in finished, professionally printed artworks.

ART-365 - Internship in Visual Arts

Overview

Department
Art

Course Description
An internship with an established art, graphic design, or photography professional firm. Requires the recommendation of the Art Department Chair. Credit hours determined by work hours arranged with the firm.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
6

ART-402 - Painting II

Overview

Department
Art

Course Description
Continuation of ART-302 aimed at individual skill development in terms of expressive ability and quality of work. The course may be repeated only once for additional credit. Prerequisite: ART-302. $175 fee.

Course Fees
$175

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

ART-302

Take ART-302;

ART-411 - Senior Seminar

Overview

Department
Art

Course Description
Seminar style investigation of topics relevant to post-graduate experiences for emerging professional artists and photographers. Includes discussion of exhibition, employment, and graduate school opportunities, and the creation of a professional portfolio of the student's work. For art majors and photography majors, to be taken in the senior year. $100 fee.

Course Fees
$100

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ART-417 - Modern & Contemporary Art

Overview

Department
Art

Course Description
A study of significant Western visual art and architecture produced in the modern, postmodern, and contemporary periods.

Offering
Fall Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ART-426 - Advanced Photographic Methods I

Overview

Department
Art

Course Description
Builds on prior skills with a focus on creating a semester-long project using advanced digital techniques and inovative editing methods. Emphasizes storytelling, visual cohesion, and conceptual depth through critiques, discussions, and study of contemporary and historical photographic practices. Students are responsible for providing their own digital camera with manual control settings (DSLR or mirrorless camera required) for this course. Prerequisite: ART-326. $150 fee.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

ART-326

Take ART-326;

ART-446 - Advncd Photographic Methods II

Overview

Department
Art

Course Description
A continuation of Advanced Photographic Methods I, focusing on the completion of a profesiional-quality portfolio for exhibition or presentation. Prepares students for careers as photographic artists or advanced study, emphasizing personal style, conceptual depth, and historical photographic practices. Students are responsible for providing their own digital camera with manual control settings (DSLR or mirrorless camera required) for this course. The course may be repeated only once for additional credit. Prerequisite: ART-426. $150 fee.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

ART-426

Take ART-426;

ART-450 - Advanced Studio Art

Overview

Department
Art

Course Description
A continuation of interdisciplinary studio problems emphasizing individual projects, personal expression and conceptual exploration, and professional quality of work and presentation. Course may be repeated only once for additional credit. Prerequisites: ART-350.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Art-350

Take ART-350;

ART-453 - Graphic Design IV

Overview

Department
Art

Course Description
Each student will develop an independent semester long project of his/her choice. Students must form a visual concept for the project and generate final printed materials that will be presented during a final critique. A written project brief and description, along with a timeline outlining points of completion within the project, and a process book are all supporting requirements. Prerequisite: ART-343SL. $150 fee.

Course Fees
$150

Offering
Spring Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

ART-343SL

Take ART-343SL;

ASE-030 - Reading Skills

Overview

Department
Academic Skills Enhancement

Course Description
Comprehension and vocabulary development, listening, note-taking, test-taking and time-management skills.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Developmental Education

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ASE-031 - Basic Writing Skills

Overview

Department
Academic Skills Enhancement

Course Description
Basic reviews and development of grammar, spelling, vocabulary, and composition (essay) skills and mechanics.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Developmental Education

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ASE-034 - Intermediate Algebra

Overview

Department
Academic Skills Enhancement

Course Description
The number system, basic operations and properties, equations and inequalities, quadratic equations, graphs, exponents and radicals, ratio, proportion, and variation.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Developmental Education

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ASE-070 - Intermediate Algebra II

Overview

Department
Academic Skills Enhancement

Course Description
Additional skill development in college algebra.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Developmental Education

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

ASJ-510 - Social Entrepreneurship I

Overview

Department
Graduate Studies in Business

Course Description
This course examines social entrepreneurship as a means to build just and sustainable communities with a special focus on the problems and strengths of rural people. Theories and models of good practice will be addressed such as Asset Based Community Development and successful church-based and secular community development models, drawing especially from principles and resources of the Christian Community Development Association.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

ASJ-530 - Global Poverty & Social Change

Overview

Department
Graduate Studies in Business

Course Description
A sociological perspective on the stark mal distribution of wealth around the world including poverty's complex causes based in structural injustice; patterns of poverty associated with rural versus urban settings; and a biblical perspective on the poor and strategies for intervention. Solutions will be explored including simpler lifestyle choices, new patterns of Christian community, and advocating for social and economic justice based on empowerment models of social change.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ASJ-540 - Rural Comm. Global Perspective

Overview

Department
Graduate Studies in Business

Course Description
An introduction to research and action that explores the ecology of human development and intervention strategies that prevent problem behavior, promote social competence, and strengthen citizen participation and empowerment, with a special emphasis on rural people and their communities in cross-cultural perspective including Appalachia and the global mission field. The course acknowledges a Christian view of persons as created in the image of God and thus intrinsically worthy of compassion and dignity.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ASJ-600 - A.S.J. Internship

Overview

Department
Graduate Studies in Business

Course Description
Drawing on theories andmodels of good practice from social entrepreneurship, community development, andnonprofit leadership, the student proposes, carries out, and presents (defends) a social entrepreneurship project such as: special event planning and coordination for a nonprofit fundraiser; grant application to address an identified need or goal of an established faith-based or nonprofit organization; develop and/or lead a special project or program to address an identified need or goal of an established faith-based or nonprofit organization; propose a new social venture designed to address a need or problem the basis of a Community Strengths and Needs Study; or internship in nonprofit leadership.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

ASL-201 - American Sign Language I

Overview

Department
Education

Course Description
This course introduces learners to Deaf culture and the American Sign Language (ASL), the mode of communication of individuals who are Deaf, Deaf-Blind, and hard of hearing. Students will gain a basic understanding of Deaf culture and be able to communicate in basic ASL. $25 fee. Fee changed to $0 effective Spring 2026.

Course Fees
$25

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ASL-202 - American Sign Language II

Overview

Department
Education

Course Description
Extends the learning of ASL-201 and increases the ability of students to communicate in American Sign Language with individuals who are Deaf, Deaf-Blind, or hard of hearing. Prerequisite: ASL 201. $25 fee. Fee changed to $0 effective Spring 2026.

Course Fees
$25

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take ASL-201

Take ASL-201;

BAD-101 - Intro to Christian Bus Leaders

Overview

Department
College of Prof. Studies

Course Description
An introduction to business leadership and management concepts. Provides a distinctly Christian foundation that allows for a unique perspective toward business and various disciplines within the field.

Delivery Platform
Online

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BAD-201 - Business & Professional Comm

Overview

Department
Business and Economics

Course Description
Designed to assist students in solving business problems through effective expression of ideas and information-writing, speaking, and listening. Covers the principles and methods of written and oral communication in a high technology environment and includes intercultural, legal, and ethical aspects of communication. Prerequisites: ENG-101. Corequisite: Business Foundations Core(ACCT-201, ACCT-202, ECON-210, and BAD-205 or MATH-201). Same as WRIT-201.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Pre-Requisite

Type
Prerequisite

Must complete ENG-101 with grade of C or better and

Take ENG-101;

BAD-205 - Intro to Business Analytics

Overview

Department
Business and Economics

Course Description
This course introduces students to fundamental statistical analysis and inference concepts with a focus on business analytics and managerial decision making. These concepts are taught in an empirical fashion using cases and models in Microsoft Excel. Topics covered include data virtualization, descriptive statistics, data cleaning and mining, predictive modeling and forecasting, decision analysis and optimization.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BAD-215 - Business Information Tools

Overview

Department
Business and Economics

Course Description
Students use advanced features and capabilities of Microsoft Word and Excel. At the completion of the course, students will be prepared to sit for a level one Microsoft Office Excel Certification Exam. Corequisite: Business Foundations Core(ACCT-201, ACCT-202, ECON-210, and BAD-205 or MATH-201).

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BAD-244 - Business Calculus

Overview

Department
Business and Economics

Course Description
Provides an intuitive introduction to calculus and linear algebra using examples from business and economics. Students will learn how quantities are related and change by utilizing derivatives, integrals, differential equations, and matrices. As Christians, we understand that God created the world with physical and time dimensions. This course will give students tools to describe these dimension with excellence in the dicsipline of busniess. Prerequisites: MATH-120 or high school precalculus.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take Math-120 or Have Completed Precalculus in High School

Take MATH-120;

BAD-301 - Legal Ethical Environment Bus.

Overview

Department
Business and Economics

Course Description
U.S. legal system coupled with consideration of ethical issues confronting the business professional. Topics covered include torts, contracts, agency, employment law, intellectual property rights, consumer protection, and other business concerns. Prerequisite: Business Foundations Core(ACCT-201, ACCT-202, ECON-210, and BAD-205 or MATH-201).

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take ACCT-201 ACCT-202 ECON-210; Take BAD-205 or MATH-201

Take ACCT-201 ACCT-202 ECON-210; # Take BAD-205 or MATH-201;

BAD-302 - Law of Bus. Org. & Com. Trans.

Overview

Department
Business and Economics

Course Description
Introduction to legal implications of basic business transactions including securities law, business associations-corporations, bankruptcy, insurance, commercial sales, commercial paper, secured transactions, bulk transfers, documents of title and legal responsibilities of accountants Prerequisites: junior standing, BAD 301.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take BAD-301

Take BAD-301;

BAD-305 - Business Data Management

Overview

Department
Business and Economics

Course Description
In today's dynamic business landscape, data-driven decision-making has emerged as a pivotal trend shaping organizations' strategies. At the heart of these strategies lie database systems, serving as the foundational pillars of modern information systems. Modern data models, data security and integrity, and concurrency are covered. An SQL database system is designed and implemented as a group project. Prerequisite: Business Foundations Core(ACCT-201, ACCT-202, ECON-210, and BAD-205 or MATH-201) and BAD 215.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take ACCT-201 ACCT-202 ECON-210; Take BAD-205 or MATH-201; Take BAD-215

Take ACCT-201 ACCT-202 ECON-210; # Take BAD-205 or MATH-201; # Take BAD-215;

BAD-330 - AI in Business

Overview

Department
College of Prof. Studies

Course Description
This course provides an overview of Artificial Intelligence (AI) and its growing role in business decision-making, operations, and strategy. Students will be introduced to key AI concepts with a focus on business applications. Through case studies and discussions, students will learn how businesses leverage AI to improve efficiency, enhance customer experiences, and drive innovation.

Offering
As Needed

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BAD-331 - Generative AI & Strategy

Overview

Department
College of Prof. Studies

Course Description
This course explores the transformative impact of generative AI is reshaping industries by automating content creation, enhancing customer engagement, streamlining decision-making, and driving new business models. Through hands-on experience with the latest generative AI tolls, students will gain a practical understanding of how businesses leverage this technology for competitive advantage.

Offering
As Needed

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take BAD-330

Take BAD-330;

BAD-332 - AI in Business Applications

Overview

Department
College of Prof. Studies

Course Description
This course introduces students to artificial key intelligence (AI) tools and their applications in various business functions, emphasizing hands-on experience with AI technologies. In addition, students will propose AI initiatives that effectively and responsibly integrate AI technologies, considering governance structures, risk management strategies, and ethical frameworks critical for scaling AI in business environments.

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take BAD-330

Take BAD-330;

BAD-344 - Analytic Studies

Overview

Department
Business and Economics

Course Description
Focused study of a pertinent topic or application of business analytics. By developing a deep understanding in a relatively narrow area, students will appreciate various facets, complextities and interactions with related ideas. As Christians, we recognize the importance of informed analysis in making business decisions. This course deeps understanding of key topics while cultivating the whole person as a reflection of God's image. Prerequisites: BAD-320.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take BAD-320

Take BAD-320;

BAD-345 - Analysis Models

Overview

Department
Business and Economics

Course Description
Formulate models that can inform organizational decision-making, with attention to given to theory, implementation, and presentation. Models we devise should be treated with humility, and purposed to faithfully serve others. Prerequisites: BAD-355.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take BAD-355

Take BAD-355;

BAD-355 - Analysis Tools

Overview

Department
Business and Economics

Course Description
Develop familiarity with mathematical and software tools of analysis. Utilizing spreasheets and statistical software, students will study business problems that can be analyzed with concepts such as descriptive/interfential/Bayesian statistics, optimization, networks, or simulations. A rich toolset will expand a student's potential to be effective managers, designers, and innovations. Prerequisites: Business Foundation Core and BAD-215 and BAD-244.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take BAD-205 or MATH-201 Take ACCT-201 ACCT-202 ECON-210

Take ACCT-201 ACCT-202 ECON-210; # Take BAD-205 or MATH-201;

Prerequisite

Type
Prerequisite

Take BAD-215 and BAD-244

Take BAD-215 BAD-244;

BAD-401 - International Business

Overview

Department
Business and Economics

Course Description
A study of the various facets of international business operations: ownership, management, marketing, production, accounting and finance, legal, and growth. Also includes economic and political issues affecting international business. Prerequisite: Business Foundations Core(ACCT-201, ACCT-202, ECON-210, and BAD-205 or MATH-201).

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take ACCT-201 ACCT-202 ECON-210; Take BAD-205 or MATH-201

Take ACCT-201 ACCT-202 ECON-210; # Take BAD-205 or MATH-201;

BAD-421 - Data Mining

Overview

Department
Business and Economics

Course Description
Practical methods for analyzing data to gain business insights using realistic data with modern software tools. Topics include data preparation, exploratory analysis, visualization, unsupervised machine learning, pattern recognition, predictions, and assessment.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take CSC-312, BAD-320, and BAD-322

Take CSC-312 BAD-320 BAD-322;

BAD-431 - AI: Ethics and Advancement

Overview

Department
College of Prof. Studies

Course Description
This course provides an in-depth exploration of the ethical and regulatory challenges surrounding the deployment of artificial intelligence (AI) in the business world. Students will also examine AI's influence on the future of business including expected workforce shifts and strategic business approaches designed to stay competitive during rapid technological advancement.

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

BAD-432 - Applied AI Seminar

Overview

Department
College of Prof. Studies

Course Description
This practice-based course immerses students in the design and development of artificial intelligence driven business solutions. Student will engage in hands-on projects that address real-world business challenges.

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take BAD-331 and BAD-332

Take BAD-331 BAD-332;

BAD-463 - International Bus. Experience

Overview

Department
Business and Economics

Course Description
An immersion experience in or closely related to the international economy, international business, international political or cultural relations, or international missions. Prerequisite: Business Foundations Core(ACCT-201, ACCT-202, ECON-210, and BAD-205 or MATH-201) and instructor's consent, senior standing.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

TAKE ACCT-201, ACCT-202, ECON-210 Take BAD-205 or MATH-201

Take ACCT-201 ACCT-202 ECON-210; # Take BAD-205 or MATH-201;

BAD-465 - Business Admin. Internship

Overview

Department
Business and Economics

Course Description
Practical experience gained through an internship in the private or public sector. Proposal must be submitted and approved by supervising instructor. Prerequisites: Business Foundations Core(ACCT-201, ACCT-202, ECON-210, and BAD-205 or MATH-201) and instructor's consent.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
6

Simple Requirements

Prerequisites

Type
Prerequisite

Take ACCT-201 ACCT-202 ECON-210; Take BAD-205 or MATH-201;

Take ACCT-201 ACCT-202 ECON-210; # Take BAD-205 or MATH-201;

BAD-501 - Quant. Analy.& Mis. Foundation

Overview

Department
Graduate Studies in Business

Course Description
Quant. Analy.& Mis. Foundation

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BAD-560 - Quantitative Mthd for Managers

Overview

Department
Graduate Studies in Business

Course Description
An introduction to statistical methods useful for analyzing data, with specific applications to problems of business and economics. Topics will include uncertainty and risk management, estimation and forecasting, optimization, and the logic of statistical inference. Students will apply statistical methodology to problems in economics, marketing, financial and managerial accounting, corporate finance, and applied operational methods. Prerequisites: Undergraduate business or general statistics course (MATH 201) or instructor approval.

Delivery Platform
Face-to-Face, Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BAD-565 - Business Modeling

Overview

Department
Graduate Studies in Business

Course Description
This course covers the development, implementation, and utilization of business models for managerial decision making. Various techniques for analytical modeling, such as forecasting, optimization, simulation, decision analysis, and classification are examined. This course helps students understand complex business models implemented in decision support systems that cover applications in strategic planning, financial management, operations/project management, and marketing research.

Delivery Platform
Face-to-Face, Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BAD-570 - Business Law & Org. Ethics

Overview

Department
Graduate Studies in Business

Course Description
To be successful, managers and entrepreneurs must understand how to navigate the legal environment in which they operate their business. This course examines the U.S. legal system and how critical legal concepts impact business agreements, interactions, and relationships. Additionally, this course will explore common moral dilemmas faced by managers and how successful business leaders make ethical, faith- based decisions when challenged.

Delivery Platform
Face-to-Face, Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BIOL-101 - Human Biology

Overview

Department
Biology

Course Description
Introduction to the structure and function of the human body with emphasis on human health and welfare. Cannot be applied toward the major without departmental approval. Three weekly lectures taken in conjunction with BIOL-101L lab.

Course Fees
$20

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BIOL-101L - Human Biology Lab

Overview

Department
Biology

Course Description
Introduction to the structure and function of the human body with emphasis on human health and welfare. Cannot be applied toward the major without departmental approval. A weekly two hour lab taken in conjunction with BIOL-101. $20 fee.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

Simple Requirements

Required Concurrent Course

Type
Corequisite

Take BIOL-101

Take BIOL-101;

BIOL-102 - Environmental Science

Overview

Department
Biology

Course Description
Exploration of the workings of nature and man's impact on it; environmental problems and possible solutions. Cannot be applied toward the major without departmental approval. Three weekly lectures taken in conjunction with BIOL-102L.

Course Fees
$20

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BIOL-102L - Environmental Science Lab

Overview

Department
Biology

Course Description
Exploration of the workings of nature and man's impact on it; environmental problems and possible solutions. Cannot be applied toward the major without departmental approval. A two hour lab taken in conjunction with BIOL-102. $20 fee.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

Simple Requirements

Required Concurrent Course

Type
Corequisite

Take BIOL-102

Take BIOL-102;

BIOL-105 - General Biology I

Overview

Department
Biology

Course Description
An introduction to the Biological Sciences for the science/health professions major. Topics include ecological principles, animal behavior, evolution, genetics, chemistry as it applies to living systems, cell and function, energy transductions, mitosis, and molecular genetics. Three weekly lectures taken in conjunction with BIOL-105L.

Course Fees
$20

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

BIOL-105L - General Biology I Lab

Overview

Department
Biology

Course Description
An introduction to the Biological Sciences for the science/health professions major. Topics include ecological principles, animal behavior, evolution, genetics, chemistry as it applies to living systems, cell and function, energy transductions, mitosis, and molecular genetics. A weekly two-hour lab taken in conjunction with BIOL-105. $20 fee.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

Simple Requirements

Required Concurrent Course

Type
Corequisite

Take BIOL-105

Take BIOL-105;

BIOL-106 - General Biology II

Overview

Department
Biology

Course Description
An introduction to the Biological Sciences for the science/health professions major. Topics include systematics, taxonomy and classification, basic microbiology, anatomy and physiology of plants and animals (with emphasis on human systems), meiosis and reproduction in plants and animals, development. Continuation of BIOL 105. Three weekly lectures taken in conjuction with BIOL-106L lab.

Course Fees
$20

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

BIOL-106L - General Biology II Lab

Overview

Department
Biology

Course Description
An introduction to the Biological Sciences for the science/health professions major. Topics include ecological principles, animal behavior, evolution, genetics, chemistry as it applies to living systems, cell and function, energy transductions, mitosis, and molecular genetics. A weekly two-hour lab taken in conjunction with BIOL-106. $20 fee.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

Simple Requirements

Required Concurrent Course

Type
Corequisite

Take BIOL-106

Take BIOL-106;

BIOL-207 - Human Anatomy & Physiology I

Overview

Department
Biology

Course Description
Structure and functions of the major organ systems of the human body. Chemical basis of life, cells, cellular metabolism, tissues, integumentary, skeletal, muscular and nervous systems. Three lectures weekly taken in conjunction with a two hour BIOL-207L lab.

Course Fees
$20

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

BIOL-207L - Anatomy & Physiology I Lab

Overview

Department
Biology

Course Description
Structure and functions of the major organ systems of the human body. Chemical basis of life, cells, cellular metabolism, tissues, integumentary, skeletal, muscular and nervous systems. A weekly two hour lab taken in conjunction with BIOL-207. $20 fee.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

Simple Requirements

Required Concurrent Lab

Type
Corequisite

Take BIOL-207

Take BIOL-207;

BIOL-208 - Human Anatomy & Physiology II

Overview

Department
Biology

Course Description
Structure and functions of the endocrine, digestive, respiratory, circulatory, lymphatic, urinary and reproductive systems. Continuation of BIOL 207. Three lectures weekly taken in conjunction with a two hour BIOL-208L lab. Recommended Prerequisite: BIOL 207.

Course Fees
$20

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

BIOL-208L - Anatomy & Physiology II Lab

Overview

Department
Biology

Course Description
Structure and functions of the endocrine, digestive, respiratory, circulatory, lymphatic, urinary and reproductive systems. Continuation of BIOL 207. A weekly two hour lab taken in conjunction with BIOL-208. Recommended prerequisite: BIOL 207. $20 fee.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

Simple Requirements

Required Concurrent Course

Type
Corequisite

Take BIOL-208

Take BIOL-208;

BIOL-300 - Teaching Assistantship

Overview

Department
Biology

Course Description
Assist in lab preparation, lab instruction, lab report grading, and review/tutoring sessions. Must have junior status.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

BIOL-301 - Botany

Overview

Department
Biology

Course Description
Plant anatomy and physiology including cells, tissues, development in vegetative and reproductive structures, plant biochemistry and metabolism, hormonal regulation of development. Survey of kingdoms Plantae, Protista (except Protozoa), Fungi, Bacteria, and Archaea. Three lectures weekly taken in conjunction with a two hour BIOL-301L lab. Prerequisites: BIOL 105 and 106.

Course Fees
$20

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
4

Billing Hours

Billing Hours Min:
4

Simple Requirements

Prerequisite

Type
Prerequisite

Take BIOL-105, BIOL-106

Take BIOL-105 BIOL-106;

BIOL-301L - Botany Lab

Overview

Department
Biology

Course Description
Plant anatomy and physiology including cells, tissues, development in vegetative and reproductive structures, plant biochemistry and metabolism, hormonal regulation of development. Survey of kingdoms Plantae, Protista (except Protozoa), Fungi, Bacteria, and Archaea. A weekly two hour lab taken in conjunction with BIOL-301. Prerequisites: BIOL 105 and 106. $20 fee.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

Simple Requirements

Prerequisites

Type
Prerequisite

Take BIOL-105, BIOL-106

Take BIOL-105 BIOL-106;

BIOL-302 - Zoology

Overview

Department
Biology

Course Description
A detailed comparative study of the major invertebrate and vertebrate animal groups including protozoa, sponges, radiate animals, acoelomates, pseudocoelomates, mollusks, annelids, arthropods, echinoderms, the fishes, amphibians, reptiles, birds and mammals. Morphology, physiological adaptations, evolution and ecology are stressed in association with all animal groups. Three weekly lectures taken in conjuction with BIOL-302L lab. Prerequisites: BIOL 105 and 106.

Course Fees
$20

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

Simple Requirements

Prerequisite

Type
Prerequisite

Take BIOL-105, BIOL-106

Take BIOL-105 BIOL-106;

BIOL-302L - Zoology Lab

Overview

Department
Biology

Course Description
A detailed comparative study of the major invertebrate and vertebrate animal groups including protozoa, sponges, radiate animals, acoelomates, pseudocoelomates, mollusks, annelids, arthropods, echinoderms, the fishes, amphibians, reptiles, birds and mammals. Morphology, physiological adaptations, evolution and ecology are stressed in association with all animal groups. One three-hour weekly lab taken in conjuction with BIOL-302. $20 fee.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
0

Billing Hours

Billing Hours Min:
0

Simple Requirements

Prerequisite

Type
Prerequisite

Take BIOL-105, BIOL-106

Take BIOL-105 BIOL-106;

Required Concurrent Course

Type
Corequisite

Take BIOL-302

Take BIOL-302;

BIOL-303 - Soils & Geologic Science

Overview

Department
Biology

Course Description
Earth space relationship, global features, mineral and soil classification, as well as study of the interaction between humans and the geologic processes that shape the Earth's environment. Three weekly class periods taken in conjunction with BIOL-303L lab. Prerequisite: Sophomore level standing or instructor's consent.

Course Fees
$20

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

BIOL-303L - Soils & Geologic Science Lab

Overview

Department
Biology

Course Description
Earth space relationship, global features, mineral and soil classification, as well as study of the interaction between humans and the geologic processes that shape the Earth's environment. A weekly two-hour lab taken in conjunction with BIOL-303. Prerequisite: Sophomore level standing or instructor's consent. $20 fee.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Simple Requirements

Required Concurrent Course

Type
Corequisite

Take BIOL-303

Take BIOL-303;

BIOL-304 - Field Botany

Overview

Department
Biology

Course Description
Field experience and taxonomy of select plant groups including mosses, fungi, lichens, ferns, aquatic vascular plants, woody plants, and wildflowers. Two lectures and one field trip or lab a week. Overnight camping trip required.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BIOL-304L - Field Botany Lab

Overview

Department
Biology

Course Description
Field experience and taxonomy of select plant groups including mosses, fungi, lichens, ferns, aquatic vascular plants, woody plants, and wildflowers. Two lectures and one field trip or lab a week. Overnight camping trip required.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

BIOL-305 - Medical Terminology I

Overview

Department
Biology

Course Description
Introduction to medical terminology through the study of prefixes, suffixes and root words of commonly used medical terms. Terminology of clinical procedures, laboratory tests, and pathologies presented as well. Course is taught in an independent study format.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

BIOL-306 - Medical Terminology II

Overview

Department
Biology

Course Description
Continuation of medical terminology through the study of prefixes, suffixes and root words of commonly used medical terms. Terminology of clinical procedures, laboratory tests, and pathologies presented as well. Course is taught in an independent study format. Prerequisite: BIOL 305.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

BIOL-314 - Genetics

Overview

Department
Biology

Course Description
Principles of gene transmission and expression, with an emphasis on human health and welfare. Three weekly lectures taken in conjunction with BIOL-314L lab. Prerequisites: BIOL 105 and 106 or instructor's consent.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

BIOL-314L - Genetics Lab

Overview

Department
Biology

Course Description
Principles of gene transmission and expression, with an emphasis on human health and welfare. A weekly three-hour lab taken in conjunction with BIOL-314. Prerequisites: BIOL 105 and 106 or instructor's consent. $20 fee.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
0

Billing Hours

Billing Hours Min:
0

BIOL-315L - General Ecology Lab

Overview

Department
Biology

Course Description
Principles governing interactions between organisms and their environment. A three-hour lab or field trip a week taken in conjunction with BIOL-315. Prerequisites: BIOL 105 and 106 or instructor's consent. $20 fee. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
0

Billing Hours

Billing Hours Min:
0

BIOL-315SL - Ecology

Overview

Department
Biology

Course Description
Principles governing interactions between organisms and their environment. Three weekly lectures taken in conjunction with a BIOL-315L lab. Prerequisites: BIOL 105 and 106 or instructor's consent. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Course Fees
$20

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

BIOL-316 - Microbiology

Overview

Department
Biology

Course Description
Classical bacteriology, virology, microbial genetics, bacterial metabolism, immunology and the various applications of microbiological knowledge. Three weekly lectures taken in conjunction with BIOL-316L lab. Prerequisites: BIOL 105 and 106, or BIOL 207 and 208, or instructor's consent.

Course Fees
$20

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

BIOL-316L - Gen Microbiology Lab

Overview

Department
Biology

Course Description
Classical bacteriology, virology, microbial genetics, bacterial metabolism, immunology and the various applications of microbiological knowledge. One weekly two-hour lab taken in conjunction with BIOL-316. Prerequisites: BIOL 105 and 106, or BIOL 207 and 208, or instructor's consent. $20 fee.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
0

Billing Hours

Billing Hours Min:
0

BIOL-317 - Natural History

Overview

Department
Biology

Course Description
A survey of the adaptation of living organisms to their environment over time, as evidenced by the fossil record and comparisons among living species, and an indepth review of the possible mechanisms involved. Three lectures and one two-hour lab/discussion per week. Prerequisites: BIOL 105 and 106. Nominal fee. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
4

Billing Hours

Billing Hours Min:
4

Simple Requirements

Prerequisites

Type
Prerequisite

Take BIOL-105 and BIOL-106

Take BIOL-105 BIOL-106;

BIOL-317L - Natural History Lab

Overview

Department
Biology

Course Description
A survey of the adaptation of living organisms to their environment over time, as evidenced by the fossil record and comparisons among living species, and an in-depth review of the possible mechanisms involved. Three lectures and one two-hour lab/discussion per week. Prerequisites: BIOL 105 and 106. $20 fee. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

Simple Requirements

Prerequisite

Type
Prerequisite

BIOL-105L

Take BIOL-105L BIOL-106L;

BIOL-317SL - Natural History

Overview

Department
Biology

Course Description
A survey of the adaptation of living organisms to their environment over time, as evidenced by the fossil record and comparisons among living species, and an in-depth review of the possible mechanisms involved. Three lectures and one two-hour lab/discussion per week. Prerequisites: BIOL 105 and 106. $20 fee. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Course Fees
$20

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

Simple Requirements

Prerequisite

Type
Prerequisite

BIOL-105

Take BIOL-105 BIOL-106;

BIOL-318L - Experimental Design Lab

Overview

Department
Biology

Course Description
Expiremental Design

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

BIOL-319L - Animal Behavior Lab

Overview

Department
Biology

Course Description
An introduction to the principles of animal behavior that considers the influences of genetics, ecology, physiology, and evolutionary history on behavior. Topics include communication, reproductive strategies, social interactions, foraging, defense, migration, habitat selection, and learning. A weekly three hour lab taken in conjunction with BIOL-319SL. Prerequisites: BIOL-105 and BIOL-106, or instructor's consent. $20 fee. This course is a service- learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

BIOL-319SL - Animal Behavior

Overview

Department
Biology

Course Description
An introduction to the principles of animal behavior that considers the influences of genetics, ecology, physiology, and evolutionary history on behavior. Topics include communication, reproductive strategies, social interactions, foraging, defense, migration, habitat selection, and learning. Three lectures weekly taken in conjunction with a three hour BIOL-319L lab. Prerequisites: BIOL-105 and BIOL-106, or instructor's consent. This course is a service- learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Course Fees
$20

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
4

Billing Hours

Billing Hours Min:
4

BIOL-320 - Molecular Cell Biology

Overview

Department
Biology

Course Description
Study of the major cellular components with particular attention to the relationship between functions and the organization of the cell. Topics include cell architecture, macromolecules, metabolism, energy transductions, cellular control mechanisms and molecular genetics. Three lectures and one three hour lab a week. Prerequisites: BIOL-105 and BIOL-106, CHEM-104 or instructor's consent.

Course Fees
$20

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
4

Billing Hours

Billing Hours Min:
4

BIOL-320L - Molecular Cell Biology Lab

Overview

Department
Biology

Course Description
Study of the major cellular components with particular attention to the relationship between functions and the organization of the cell. Topics include cell architecture, macromolecules, metabolism, energy transductions, cellular control mechanisms and molecular genetics. Three lectures and one three-hour lab a week. Prerequisites: BIOL-105 and BIOL-106, CHEM-104 or instructor's consent. $20 fee.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

BIOL-350 - Field Ecology

Overview

Department
Biology

Course Description
This course includes a field experience that introduces students to biological ecosystems found outside of East Tennessee. Guided hikes will expose students to a diversity of organisms (from plants to mammals) found within various ecosystems. The complex relationships between these organisms and their communities will be investigated. $1,000 Fee. Fee changed to $1,700 effective Spring 2026.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

BIOL-380 - Zoology for Non-Science Majors

Overview

Department
Biology

Course Description
Exploration of the animal kingdom, adaptations, and the significance of animal groups to mankind. Includes readings, field trips, lab work, creative writing, and a group project.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BIOL-381 - Pharmacology

Overview

Department
Biology

Course Description
Introduction to basic pharmacological principles including molecular pharmacology, pharmacokinetics, toxicology, chemotherapeutics and systemic drug survey.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BIOL-382 - Cancer Biology

Overview

Department
Biology

Course Description
Etiology, diagnosis and treatment of cancer in humans. Course will also include field trips to regional cancer centers.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

BIOL-383 - Biology Externship

Overview

Department
Biology

Course Description
An externship course allowing the Biology major to gain field, laboratory, or work experience in a desired area. Opportunities may include, but not limited to, externships at the Zoo, National and State Parks, laboratories in both academic and industrial settings. Prerequisite: instructor's consent.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

BIOL-400 - Teaching Assistantship

Overview

Department
Biology

Course Description
Assist in lab preparation, lab instruction, lab report grading, and review/tutoring sessions. Must have senior status.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

BIOL-402L - Gross Anatomy Lab

Overview

Department
Biology

Course Description
Detailed gross and microscopic anatomy of the human. A weekly four-hour lab taken in conjunction with BIOL-402. Prerequisites: BIOL 105 and 106 and instructor's consent. $20 fee. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

BIOL-402SL - Gross Anatomy

Overview

Department
Biology

Course Description
Detailed gross and microscopic anatomy of the human. Three weekly lectures taken in conjunction with BIOL-402L lab. Prerequisites: BIOL 105 and 106 and instructor's consent. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Course Fees
$20

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
5

Billing Hours

Billing Hours
Min:
5

Simple Requirements

Prerequisite

Type
Prerequisite

Take biol-105, biol-106

Take BIOL-105 BIOL-106;

BIOL-404 - Mammalian Physiology

Overview

Department
Biology

Course Description
Applied analysis of the functioning of mammals, with focus on the human, involving a systems approach. Three weekly lectures taken in conjunction with BIOL-404L lab. Prerequisites: BIOL-105 and BIOL-106, CHEM-104.

Course Fees
$20

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
5

Billing Hours

Billing Hours
Min:
5

Simple Requirements

Prerequisite

Type
Prerequisite

Take BIOL-105, BIOL-106, CHEM-104

Take BIOL-105 BIOL-106 CHEM-104;

BIOL-404L - Mammalian Physiology Lab

Overview

Department
Biology

Course Description
Applied analysis of the functioning of mammals, with focus on the human, involving a systems approach. A weekly four-hour lab taken in conjunction with BIOL-404. Prerequisites: BIOL-105 and BIOL-106,CHEM-104. $20 fee.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

BIOL-405 - Environmental Policy

Overview

Department
Biology

Course Description
A lecture-discussion course on the nature of and generation of environmental assessment statements and environmental impact statements. Topics also include soils, hydrology, and other issues pertinent to environmental studies. Prerequisites: Junior or Senior in the Wildlife Ecology track and BIOL 315SL, or instructor's consent. Taken in conjunction with BIOL-405L.

Course Fees
$20

Offering
Spring Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

BIOL-405L - Envirnmnt Assessmnt Policy Lab

Overview

Department
Biology

Course Description
A lecture-discussion course on the nature of and generation of environmental assessment statements and environmental impact statements. Topics also include soils, hydrology, and other issues pertinent to environmental studies. Prerequisites: Junior or Senior in the Wildlife Ecology track and BIOL 315SL, orinstructor's consent. Taken in conjunction with BIOL-405. $20 fee.

Offering
Spring Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

BIOL-406 - Field Biology

Overview

Department
Biology

Course Description
Field experience and study of plant and animal life in selected habitats, including geographical distribution, climatic and soil relationships, methods and use of instruments necessary for a critical study of plant and animal communities. Two lectures and one three hour field trip or lab a week.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BIOL-406L - Field Biology Lab

Overview

Department
Biology

Course Description
Field experience and study of plant and animal life in selected habitats, including geographical distribution, climatic and soil relationships, methods and use of instruments necessary for a critical study of plant and animal communities. Two lectures and one three-hour field trip or lab a week.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

BIOL-408 - Immunology

Overview

Department
Biology

Course Description
Basic aspects of specific and non specific defense mechanisms. Humoral and cellular mechanisms as well as the synthesis, structure and action of antibodies and lymphokines, cytotoxic reactions and regulatory mechanisms. Three weekly lectures taken in conjunction with BIOL-408L lab. Prerequisites: BIOL 105 and 106 or instructor's consent.

Course Fees
$20

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

BIOL-408L - Immunology Lab

Overview

Department
Biology

Course Description
Basic aspects of specific and non-specific defense mechanisms. Humoral and cellular mechanisms as well as the synthesis, structure, and action of antibodies and lymphokines, cytotoxic reactions and regulatory mechanisms. A weekly four-hour lab taken in conjunction with BIOL-408. Prerequisites: BIOL105 and 106 or instructor's consent. $20 fee.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

BIOL-410 - Directed Readings in Biology

Overview

Department
Biology

Course Description
Biological and scientific investigation. Selected readings, both classical and current; methods, access and use of scientific literature. Planning and conduct of library research and report writing. Prerequisite: At least 4 BIOL courses or junior/senior standing.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

BIOL-411SL - Senior Seminar

Overview

Department
Biology

Course Description
Discussion of current and controversial topics in biology with an emphasis on advances in biological research. Each student will present a formal seminar on an approved topic. Prerequisite: BIOL 410. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

BIOL-415 - Mammology

Overview

Department
Biology

Course Description
This course is designed to introduce students to diversity of class Mammalia. By studying mammalian taxonomy, students will gain an understanding of mammalian evolution, mannalian anatomy and physiology, as well as mammalian ecology and natural history (with specific emphasis of mammalian species of hte Southern Appalachia region). Additionally, students will be introduced to various field methods used by mammologists.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

Simple Requirements

Prerequisites

Type
Prerequisite

take Biol-105 biol-106

Take BIOL-105 BIOL-106;

BIOL-415L - Mammology Lab

Overview

Department
Biology

Course Description
This course is designed to introduce students to the diversity of class Mammalia. By studying mammalian taxonomy, students will gain an understanding of mammalian evolution, mammalian anatomy and physiology, as well as mammalian ecology and natural history (with specific emphasis of mammalian species of the Southern Appalachian region). Additionally, students will be introduced to various field methods used by mammologists.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

BIOL-416 - Ornithology

Overview

Department
Biology

Course Description
This course is designed to introduce students to the diversity of Aves. In addition to studying the evolution of various taxonomic groups of birds, students will also study the anatomical and physilogical characteristics that separate this class from other classes. Further attention will be given to behavior and natural history of birds.

Course Fees
$20

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

Simple Requirements

Prerequisites

Type
Prerequisite

Take Biol-105 Biol-106

Take BIOL-105 BIOL-106;

Corequisite

Type
Corequisite

take biol-416L

Take BIOL-416L;

BIOL-416L - Ornithology Lab

Overview

Department
Biology

Course Description
This course is designed to introduce students to the diversity of class Aves. In addition to studying the evolution of various taxonomic groups of birds, students will also study the anatomical and physiological characteristics that separate this class from other classes. Further attention will be given to behavior and natural history of birds. $20 fee.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

BIOL-475 - Introduction to Bioinformatics

Overview

Department
Biology

Course Description
New area of science in which biology, chemistry, computer science, and mathematics are combined to decipher information encoded with the DNA and protein of each living organism. An introductory course in the use of computers to evaluate large biological data sets. Will be presented in Canvas as an interactive online course.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

BIOL-491 - Directed Projects in Biology

Overview

Department
Biology

Course Description
May consist of field, laboratory or library research on any topic of mutual interest to the student and instructor. Research may spread over one or more semesters and culminates in written reports on results and conclusions. Prerequisite: instructor's consent.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
4

BIOL-500 - Advnced Phys &Pathophys I/Lab

Overview

Department
Biology

Course Description
This is the first of the two courses that examines the noraml physiology of the human body and how these normal processes impact the functionality of the patient in an anesthetized state. This course will begin with an understanding of the cellular physiology of the human body and progress to an understanding of the physiology of organ systems.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
4

Billing Hours

Billing Hours Min:
4

BIOL-510 - Advncd Phys &Pathophys Ii/Lab

Overview

Department
Biology

Course Description
This is the second of two courses that examines the normal physiology of the human body and how these normal processes impact the functionality of the patient in an anesthetized state. This course will build upon prior discussions in continuing an understanding of the remaining organ systems of the human body.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

BIOL-520 - Applied Human Gross Anatomy

Overview

Department
Biology

Course Description
This course examines the anatomical substrates of the human body through a systematic "hands-on" dissection review process. This course will involve the full dissection of the human body with a discussion concerning the anesthetic implications for the surgical patient.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

BTS-101 - Introduction to the Old Testament

Overview

Department
Biblical & Theological Studies

Course Description
Introductory study of the background, growth, content, and relevance of the Old Testament.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-102 - Introduction to New Testament

Overview

Department
Biblical & Theological Studies

Course Description
Introductory study of the background, growth, content, and relevance of the New Testament.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-155 - Who Are the Baptist

Overview

Department
Biblical & Theological Studies

Course Description
This survey of Baptist history and beliefs will attend to beliefs and behaviors that distinguish Baptists from other Protestants, as well as outlining those beliefs and behaviors that Baptists hold in common with other Protestants and other Christians.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

BTS-165 - Fndtns of Servant Leadership

Overview

Department
Biblical & Theological Studies

Course Description
The Course will examine the concept of servant leadership and its place in the modern workplace. The examination will cover the biblical and historical origins of servant leadership and will analyze its place in current leadership theory.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-224SL - Spiritual Growth & Development

Overview

Department
Biblical & Theological Studies

Course Description
Investigation of the biblical understanding of discipleship and spirituality and the psychological aspects of personal development in relationship to the faith journey in college-age students. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-238 - Intro to Children's Ministry

Overview

Department
Biblical & Theological Studies

Course Description
Upon successful completion of this course, the student will be able to develop and express a theology of childhood in the context of the Christian tradition; understand and articulate key theories related to childhood development and their relevance to children's ministry; analyze and explain the effects of cultural trends on the lives of children and families; and evaluate and assess various models and practices of children's ministry.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-240 - Introduction to Youth Ministry

Overview

Department
Biblical & Theological Studies

Course Description
Overview of the key issues and best practices involved in conducting an effective ministry to youth through the local church and denomination.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-241 - Introduction to Leadership

Overview

Department
Biblical & Theological Studies

Course Description
Study of the principles and models of effective leadership within both the church and the world.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-263 - Methods of Biblical Interpreta

Overview

Department
Biblical & Theological Studies

Course Description
This course serves as an introduction to the methods of biblical interpretation. It examines the process of interpretation, discusses various methods of interpretation, and provides a basic practicum that (1)familiarizes students with various genres of scripture and (2)enables students to practice biblical interpretation on a variety of texts from both the Old and New Testaments.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take REL-101 REL-102

Take REL-101 REL-102;

BTS-270 - Letters to the Corinthians

Overview

Department
Biblical & Theological Studies

Course Description
This course explores the integration of Christian faith and the practice of lay-counseling for ministers in training. Through a theological and practical lens, students will examine the aims, process, and techniques of lay-counseling rooted in a Christian worldview. Emphasis will be placed on understanding the lay-counseling relationship and mental health within the framework of Christian spirituality.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-300 - Vocation, Purpose, & Life Call

Overview

Department
Biblical & Theological Studies

Course Description
This course examines the concepts of calling, vocation, and life purpose. Content introduces the history, theology, and spirituality of calling and vocation in the Christian tradition as a path to discovering purpose, especially in work. In addition to the theoretic basis, the course will facilitate personal exploration of life calling and purpose by students.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-301SL - Christian Ethics

Overview

Department
Biblical & Theological Studies

Course Description
Critically examines the biblical, historical, and theological principles of moral value. Attention will be given to ethical theory and Christian moral values as they derive from the Bible. Same as PHIL-301SL. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-302 - Angels,demons,deities,& Devils

Overview

Department
Biblical & Theological Studies

Course Description
This course will survey and analyze beliefs about angels, demons, and other superhuman figures in the Bible and other ancient literature.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prequisites

Type
Prerequisite

Take BTS-101 and BTS-102

Take BTS-101 BTS-102;

BTS-313 - Proverbs, Job, Ecclesiastes

Overview

Department
Biblical & Theological Studies

Course Description
Study of the wisdom movement in Israel and its relationship to the wisdom literature in the Old Testament. Prerequisite: BTS-101 or instructor's consent.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

BTS-101 or instructor's consent

Take BTS-101;

BTS-314 - Psalms:Israel's Voice in Wrshp

Overview

Department
Biblical & Theological Studies

Course Description
Study of Israel's worship in the Psalter as a source for worshipping God in the twenty-first century. Prerequisite: BTS-101 or instructor's consent.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

BTS-101 or instructor's consent

Take BTS-101;

BTS-315 - Worship in the New Testament

Overview

Department
Biblical & Theological Studies

Course Description
Study of the New Testament as a source for worshipping God in the twenty-first century.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-317 - The Fourth Gospel

Overview

Department
Biblical & Theological Studies

Course Description
Context and contemporary meaning of the writings of John. Prerequisite: BTS-102 or instructor's consent.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

BTS-102 or instructor's consent

Take BTS-102;

BTS-318 - Sermon on the Mount

Overview

Department
Biblical & Theological Studies

Course Description
Exegetical study of Matthew 5-7. Prerequisite: BTS-102 or instructor's consent.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

BTS-102 or instructor's consent

Take BTS-102;

BTS-319 - Paul

Overview

Department
Biblical & Theological Studies

Course Description
Study of the letters, life, and thought of the Apostle Paul. Prerequisite: BTS-102 or instructor's consent.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

BTS-102 or instructor's consent

Take BTS-102;

BTS-322 - New Religious Movements

Overview

Department
Biblical & Theological Studies

Course Description
Study of diverse new religious groups current in the contemporary world.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-324 - Islam

Overview

Department
Biblical & Theological Studies

Course Description
A comprehensive examination of the faith and practice of Muslims.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-329 - Denominations in America

Overview

Department
Biblical & Theological Studies

Course Description
Introduction to the origins, distinctive beliefs, and influence of selected denominations in America.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-330 - Religions of the World

Overview

Department
Biblical & Theological Studies

Course Description
Analysis of the origins, beliefs, and practices of the major religious traditions of the world.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-339 - History of Christianity

Overview

Department
Biblical & Theological Studies

Course Description
Survey of the development of Christianity since the first century. Same as HIST-357.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-347 - Sermon Preparation & Delivery

Overview

Department
Biblical & Theological Studies

Course Description
Study of the principles of preparing and delivering sermons. Students write, deliver, and analyze sermons. Prerequisite: COMM-135 or instructor's consent.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

COMM-135 or instructor's consent

Take COMM-135;

BTS-352 - Baptist Biographies

Overview

Department
Biblical & Theological Studies

Course Description
Study of persons who have made significant contributions to Baptist life and thought such as C. H. Spurgeon, Annie Armstrong, Martin Luther King, Jr. and T. B. Maston. Does not meet religion major requirements.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

BTS-354 - Baptists in the United States

Overview

Department
Biblical & Theological Studies

Course Description
Exploration of various aspects of Baptist life in the United States. Does not meet Religion major requirements.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

BTS-355 - History of Baptist People

Overview

Department
Biblical & Theological Studies

Course Description
Baptist beginnings and development.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-357 - Tutorial in Baptist Research I

Overview

Department
Biblical & Theological Studies

Course Description
Guided reading and writing program for Oxford Studies minors in preparation for residency at Regents Park College of Oxford University, England. See faculty advisor.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-358 - Tutorial in Baptist Reserch II

Overview

Department
Biblical & Theological Studies

Course Description
Guided reading and writing program for Oxford Studies minors in preparation for residency at Regents Park College of Oxford University, England. See faculty advisor.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

BTS-359 - Readings in Brit& Baptist Life

Overview

Department
Biblical & Theological Studies

Course Description
Students in the Oxford Studies minor are provided a readings list of books on: British history, Baptist life and thought, and British Baptist history. Students are required to write reviews on each book to use as background for their study during the year.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

BTS-361 - Intro to Systematic Theology

Overview

Department
Biblical & Theological Studies

Course Description
Review of a systematic selection of theological issues designed to prepare students for further study.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-362 - Readings in Christian Theology

Overview

Department
Biblical & Theological Studies

Course Description
Classics of Christian theological literature.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-367 - Leadership of Old Testament

Overview

Department
Biblical & Theological Studies

Course Description
A course addressing the background, growth, and relevance of the Old Testament. The student will be introduced to the literature and language of the Old Testament as well as the historical and theologial developments in the Old Testament studies. The student will also be exposed to the leadership themes present throughout the text of the Old Testament.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-368 - Leadership & New Testament

Overview

Department
Biblical & Theological Studies

Course Description
Leadership & the New Testament is a study of the background, structure, content, and themes of the new Testament with a special focus on particular issues of leadership.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

BTS-400 - Teaching Assistantship

Overview

Department
Biblical & Theological Studies

Course Description
Teaching assistantship for majors by departmental invitation. May involve some class presentations. Does not meet ministry studies requirement. Maximum of 6 credits.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

BTS-402SL - Philosophy of Religion

Overview

Department
Biblical & Theological Studies

Course Description
Surveys the engagement of philosophy with religion, with focus upon religious experience, "proofs" of God's existence, religious language, miracles, life after death, and associated topics. Prerequisites: PHIL-101 or instructor's consent. Same as PHIL-402SL. Meets Theological Studies requirement for Religion majors. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

BTS-404 - Non Western Religious Thought

Overview

Department
Biblical & Theological Studies

Course Description
Examines the conceptual component in various Eastern religions. The student will read extensively from the sacred writings of these religions and seek to formulate the principles which are basic to them. Comparative studies will be encouraged. Prerequisite: PHIL-101 or instructor's consent. Same as PHIL-404.

Offering
Fall Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

PHIL-101 or instructor's consent

Take PHIL-101;

BTS-411 - Parables of Jesus

Overview

Department
Biblical & Theological Studies

Course Description
Exegetical and theological study of the parables in the Gospels. Prerequisite: BTS-102 or instructor's consent.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

BTS-102 or instructor's consent

Take BTS-102;

BTS-412 - Luke-Acts

Overview

Department
Biblical & Theological Studies

Course Description
Exegetical, theological, and narrative exploration of the Gospel of Luke and the Acts of the Apostles. Prerequisite: BTS-102 or instructor's consent.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-415 - Old Testament Prophets

Overview

Department
Biblical & Theological Studies

Course Description
Ancient Israelite prophecy from its beginnings.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-416 - Women in Biblical Tradition

Overview

Department
Biblical & Theological Studies

Course Description
Biblical concepts of woman and study of some individual women in the Bible.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-417 - Pentateuch

Overview

Department
Biblical & Theological Studies

Course Description
Study of the first five books of the Old Testament (Genesis, Exodus, Leviticus, Numbers, Deuteronomy) with special attention to the literary and historical context. Prerequisite: BTS-101 or instructor's consent.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

BTS-101 or instructor's consent

Take BTS-101;

BTS-423 - Travl Smr in the Land of Bible

Overview

Department
Biblical & Theological Studies

Course Description
Study seminar in the lands of the Bible combining both academic preparation and follow-up as well as on-site lectures and journaling during the travel. BTS-101 and BTS-102 are recommended but not required. Additional course fees. Air fare not included in course fees.

Course Fees
Additional course fees. Air fare is not included in course fee.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-426 - Rel. & Popular Culture in Amer

Overview

Department
Biblical & Theological Studies

Course Description
An examination of the interaction of religion and popular culture, popular forms of religious belief and expression, and popular cultural phenomena that may function as religion, mainly in the United States. The material aspects of popular religion will receive significant attention.

Offering
Fall Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-427 - Religion & Film

Overview

Department
Biblical & Theological Studies

Course Description
Study of the role of film in religion with emphasis on how religion is viewed in film, as well as the methodologies and issues of religious beliefs and Christian theology as they are depicted in the popular cinema. Course may be repeated with change of content. Same as FILM-427.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-433 - American Religious History

Overview

Department
Biblical & Theological Studies

Course Description
Examination of the relationship of religion to the nation's history and culture. A particular emphasis will be placed on themes and movements that transcend denominational movements.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-437 - Women in Christian History

Overview

Department
Biblical & Theological Studies

Course Description
Survey of the roles and concepts of women in Christian history as well as their contributions to Christianity.

Offering
Spring Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-438 - The Reform. Protestnt & Cathlc

Overview

Department
Biblical & Theological Studies

Course Description
Background, course, effects of the reformation. Same as HIST-434.

Offering
Spring Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-441 - Love

Overview

Department
Biblical & Theological Studies

Course Description
Module course exploring the emotional and spiritual dimensions of love.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

BTS-442 - Grief

Overview

Department
Biblical & Theological Studies

Course Description
Module course exploring the emotional and spiritual dimensions of grief.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

BTS-443 - Anger

Overview

Department
Biblical & Theological Studies

Course Description
Module course exploring the emotional and spiritual dimensions of anger.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

BTS-444 - Guilt

Overview

Department
Biblical & Theological Studies

Course Description
Module course exploring the emotional and spiritual dimensions of guilt.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

BTS-445 - Self Esteem

Overview

Department
Biblical & Theological Studies

Course Description
Module course exploring the emotional and spiritual dimensions of self esteem.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

BTS-446 - In Search of Yourself

Overview

Department
Biblical & Theological Studies

Course Description
Enables students to develop a greater self-awareness. Students will create a number of projects which will include a genogram, a spiritual autobiography, and a spiritual assessment. Other assessment tools may be used.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

Billing Hours

Billing Hours Min:
1

BTS-450 - Discovering the Mission of God

Overview

Department
Biblical & Theological Studies

Course Description
Introduction to the biblical, historical, and philosophical understanding of the redemptive activity of God in the world.

Offering
Fall Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-452 - Mission Field Experience

Overview

Department
Biblical & Theological Studies

Course Description
Preparation for a cross-cultural immersion experience within the United States or abroad that offers the student opportunity to engage in mission praxis, reflection, and service.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-453 - Hist of Church on Missn W/God

Overview

Department
Biblical & Theological Studies

Course Description
Examination of God's mission to establish the church among all the peoples of the earth from the first century to the twenty-first century.

Offering
Fall Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-454 - Advanced Studies in Missions

Overview

Department
Biblical & Theological Studies

Course Description
Study of mission models and trends that assist in formulating a strategy of life mission congruent with vocation and geography.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-459 - Oxford Residency in Bapt Rsrch

Overview

Department
Biblical & Theological Studies

Course Description
Eight weeks residency engaging in research and writing under an English Baptist tutor at Regents Park College, Oxford University, England. See faculty advisor.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
6

Billing Hours

Billing Hours
Min:
0

BTS-469SL - Senior Seminar

Overview

Department
Biblical & Theological Studies

Course Description
For junior and senior Religion majors. Overview of biblical traditions, hermeneutical and theological methodologies, key concepts and seminal thinkers throughout Christian history. Includes theological reflection and personal vocational assessment. Prerequisites: junior/senior standing. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-500 - Pastor Care

Overview

Department
Graduate Studies in BTS

Course Description
This course introduces students to the theology and practice of pastoral and spiritual care.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-502 - World Religions

Overview

Department
Graduate Studies in BTS

Course Description
This course introduces students to the origins, beliefs, and practices of the major non-Christian religious traditions of the world.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-504 - Great Commission Studies

Overview

Department
Graduate Studies in BTS

Course Description
This course, taken in conjunction with a short-term mission trip, surveys the history of Christian efforts to make disciples of all nations with attention to the ideas that motivated and informed these efforts, the biblical and theological bases for the church's evangelistic work, and methods of evangelism.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-505 - Soc & Hist World of Ancient E.

Overview

Department
Graduate Studies in BTS

Course Description
Describing the socio-political world and anthropological framework of the ancient Near East and tracing the social, geographical, and historical matrix from the patriarchs through the post-exile.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-506 - World Sec Temple Judaism & N.T

Overview

Department
Graduate Studies in BTS

Course Description
Delineating the religious, political, and intellectual currents that shaped the New Testament milieu and examining the literature, institutions, sects, tenets, and key political dynasties during the Intertestamental Period.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-509 - OT Foun. for Chr. Life & Ser.

Overview

Department
Graduate Studies in BTS

Course Description
Examining the Old Testament texts to gain authentic understandings of justice, love, and humility before God and exploring the implications of Old Testament motifs that are representative of a life of faith before God.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-510 - NT Found. for Chr. Life & Ser.

Overview

Department
Graduate Studies in BTS

Course Description
Examining the New Testament texts to gain authentic understandings of what new life in Christ entails and exploring the implications of adopting New Testament patterns for being transforming agents of life and service in the world.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-511 - Themes in Biblical Theology

Overview

Department
Graduate Studies in BTS

Course Description
Exploring themes in biblical theology that address the life struggles of our day: the questions of creation and stewardship, violence, poverty, justice, wisdom, righteousness, salvation, kingdom of God, and eschatology.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-512 - Interpretation of Scriptures

Overview

Department
Graduate Studies in BTS

Course Description
This course teaches students how to interpret the Bible in its ancient historical context, as well as how to derive meaning from the Biblical writings for the student's own context. Prerequisites: Biblical Hebrew I-II, Biblical Greek I-II

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-515 - Ethical Issues in 21st Century

Overview

Department
Graduate Studies in BTS

Course Description
Articulating a theological response and casting a moral vision for the challenges of life today.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-517 - Bible Exposition I

Overview

Department
Graduate Studies in BTS

Course Description
This course develops the skills that are required to move from Bible interpretation to Bible exposition, paying special attention to various biblical genres from which one teaches.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-518 - Bible Exposition II

Overview

Department
Graduate Studies in BTS

Course Description
This course develops the skills that are required to move from Bible interpretation to Bible exposition, with attention to long- term sermon planning and crafting sermons for a variety of occasions and context. Prerequisite: Bible Exposition I

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-520 - Ideas & Kairos of Church Hist.

Overview

Department
Graduate Studies in BTS

Course Description
Recognizing the key ideas, events, and personalities that shape Church History.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-521 - Voices of 20th Century Prophet

Overview

Department
Graduate Studies in BTS

Course Description
Analyzing the life stories and contributions of a select group of prophets drawn from continents around the world. For example: Dorothy Day, Simone Weil, Dietrich Bonhoeffer, Martin Luther King, Oscar Romero, and Desmond Tutu.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-522 - Biblical Greek I

Overview

Department
Graduate Studies in BTS

Course Description
This course is the first part of a two-course sequence, introducing students to biblical Greek grammar, vocabulary, and syntax.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-523 - Biblical Greek II

Overview

Department
Graduate Studies in BTS

Course Description
This course is the second part of a two-course sequence, introducing students to biblical Greek grammar, vocabulary, and syntax. Prerequisite: Biblical Greek I

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-524 - Intermediate Biblical Greek

Overview

Department
Graduate Studies in BTS

Course Description
This course is an intermediate-level Greek course focused not only on the Greek language but also on using Greek for better understanding Scripture in thelogically- and historically- conscious ways. This course engages various texts from the ancient world, both biblical and non biblical.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
1

Credit Hours
Max:
6

BTS-525 - 10 Theol. Speak From the Grave

Overview

Department
Graduate Studies in BTS

Course Description
Introducing the life and thought of ten seminal theologians that shaped the face of Christianity. For example: Augustine, Aquinas, Martin Luther, John Calvin, Friedrich Schleiermacher, Soren Kierkegaard, and Karl Barth.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-526 - Biblical Hebrew I

Overview

Department
Graduate Studies in BTS

Course Description
This course is the first part of a two-course sequence, introducing students to biblical Hebrew grammar, vocabulary, and syntax.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-527 - Biblical Hebrew II

Overview

Department
Graduate Studies in BTS

Course Description
This course is the second part of a two-course sequence, introducing students to biblical Hebrew grammar, vocabulary, and syntax. Prerequisite: Biblical Hebrew I

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-530 - Found. in Spirituality & Wors.

Overview

Department
Graduate Studies in BTS

Course Description
Understanding the interior and exterior journey of a Christ-follower by looking through the lens of spiritual disciplines and experiencing a spiritual retreat.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-531 - In Search of Yourself

Overview

Department
Graduate Studies in BTS

Course Description
Understanding the journey of self-identity and personhood through the lens of reflection and writing of a spiritual autobiography.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-533 - Love, Grief, and Anger

Overview

Department
Graduate Studies in BTS

Course Description
Understanding these innate impulses and emotions across the seasons of life and developing counseling skills and models that address these emotions therapeutically.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-535 - History of Christianity I

Overview

Department
Graduate Studies in BTS

Course Description
This course is the first part of a two-course sequence, introducing students to the history of the Christian faith from the subapostolic period to the end of the "long Reformation."

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-536 - History of Christianity II

Overview

Department
Graduate Studies in BTS

Course Description
This course is the second part of a two-course sequence, introducing students to the history of the Christian faith from the Enlightenment and the rise of Pietism to the present day. Special emphasis will be laid on the history of Christianity in the United States and the history of the Baptist movement.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-538 - Christian Doctrine I

Overview

Department
Graduate Studies in BTS

Course Description
This course is the first part of a two-course sequence, introducing students to the basic contours of Christian Doctrine, including the loci of revelation, the Trinity, Theology Proper, the doctrine of creation, Christology, and Pneumatology. The course also includes a discussion of theological method and will approach topics using resources rising from a variety of disciplines, such as biblical studies and the social sciences. Additionally, the course will include perspectives from philosophical, systematic, and historical theology.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-539 - Christian Doctrine II

Overview

Department
Graduate Studies in BTS

Course Description
This course is the second part of a two-course sequence, introducing students to the basic contours of Christian doctrine, including the loci of anthropology, soteriology, ecclesiology, and eschatology. The course will approach topics using resources rising from a variety of disciplines, such as biblical studies and the social sciences. Additionally, the course will include perspectives from philosophical, systematic, and historical theology.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-540 - The Art of Leadership

Overview

Department
Graduate Studies in BTS

Course Description
Examining the principles and models of effective leadership under the steeple and in the marketplace.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-542 - The Art of Communication

Overview

Department
Graduate Studies in BTS

Course Description
Developing a skill set for public speaking and preaching events.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-544 - Christian Leadership I

Overview

Department
Graduate Studies in BTS

Course Description
This course introduces students to the fundamentals of Christian servant-leadership, its objectives, and styles.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-545 - Christian Leadership II

Overview

Department
Graduate Studies in BTS

Course Description
This course provides a theological foundation for Christian servant leadership that serves God and promotes flourishing in the life of the leader and others.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-546 - Christian Leadership III

Overview

Department
Graduate Studies in BTS

Course Description
This course considers the ethical and legal responsibilities of a Christian servant-leader who is responsible for the care and protection of others.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-547 - Christian Leadership IV

Overview

Department
Graduate Studies in BTS

Course Description
This course introduces students to the various administrative and financial functions of ministers.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-552 - Christian Witn. in World of Re

Overview

Department
Graduate Studies in BTS

Course Description
This course introduces students to the origins, beliefs, and practices of the major non-Christian religious traditions of the world.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-550 - Global Awareness Practicum

Overview

Department
Graduate Studies in BTS

Course Description
Participating in a cross-cultural national or international mission experience.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

BTS-553 - Spiritual Formation I

Overview

Department
Graduate Studies in BTS

Course Description
This course examines the interior and exterior journey of a Christ follower by looking through the lens of spiritual disciplines and experiencing a spiritual retreat.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-554 - Spiritual Formation II

Overview

Department
Graduate Studies in BTS

Course Description
This course considers how one fosters spiritual development in others, addressing topics such as evangelism and Christian education.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-555 - Christian Philosophy

Overview

Department
Graduate Studies in BTS

Course Description
This course introduces students to the basic issues in philosophy, considering their implications for theology, apologetics, and devotion.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-560 - Apologetics & Sec. Spir. Trend

Overview

Department
Graduate Studies in BTS

Course Description
Identifying the Christian response to the postmodern world and to the philosophical challenges facing the Christian faith.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-561 - Ministry Practicum I

Overview

Department
Graduate Studies in BTS

Course Description
Experience in a ministry setting with an approved mentor.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
1.5

Billing Hours

Billing Hours
Min:
1.5

BTS-562 - Ministry Practicum II

Overview

Department
Graduate Studies in BTS

Course Description
Experience in a ministry setting with an approved mentor. Prerequisite: Ministry Practicum I

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
1.5

Billing Hours

Billing Hours
Min:
1.5

BTS-563 - Ministry Practicum III

Overview

Department
Graduate Studies in BTS

Course Description
Experience in a ministry setting with an approved mentor. Ministry Practicum II

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
1.5

Billing Hours

Billing Hours
Min:
1.5

BTS-564 - Ministry Practicum IV

Overview

Department
Graduate Studies in BTS

Course Description
Experience in a ministry setting with an approved mentor. Ministry Practicum III

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
1.5

Billing Hours

Billing Hours
Min:
1.5

BTS-600 - Research & Writing the Thesis

Overview

Department
Graduate Studies in BTS

Course Description
Providing the necessary tools and developing skills to research and write a thesis.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-630 - Reading Crse in Area of Thesis

Overview

Department
Graduate Studies in BTS

Course Description
Providing a set of readings that lay a foundation and represent different perspectives necessary for writing a thesis in a particular area of study.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

BTS-665 - Thesis

Overview

Department
Graduate Studies in BTS

Course Description
Collaborating with a faculty member in the planning and writing of a research project in a field of theological interest.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
6

Billing Hours

Billing Hours
Min:
3

CFS-206 - Human Dev. Through Lifespan

Overview

Department
Family and Consumer Sciences

Course Description
Major milestones of development in each stage from prenatal to late adulthood and death. Physical, cognitive, and psycho-social growth. Laboratory. Same as PSY 206.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

CFS-207 - Infancy & Early Childhood

Overview

Department
Family and Consumer Sciences

Course Description
Research on developmental milestones from birth through third grade. Emphasis on developmentally appropriate practice with infants and young children. Prerequisite: CFS 206.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

CFS-301 - Family Relationships

Overview

Department
Family and Consumer Sciences

Course Description
Family dynamics and roles of family interaction. The influence of family experiences on individual growth, development, and relationship functioning. Prerequisite: junior/senior standing.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

CFS-304 - Parenting

Overview

Department
Family and Consumer Sciences

Course Description
Parenting as a developmental role throughout the life span. Discipline techniques, strategies and resources. Prerequisite: CFS 206 or instructor's consent.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

take cfs-206

Take CFS-206;

CFS-305 - Family Science

Overview

Department
Family and Consumer Sciences

Course Description
Examination of existing theoretical frameworks to provide a context for understanding today's family in the complex social world. Prerequisite: CFS 206, 301 or instructor's consent.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

take CFS-206 or CFS-301

Take CFS-206 or CFS-301;

CFS-407 - Adv. Reading in Family Studies

Overview

Department
Family and Consumer Sciences

Course Description
Research and readings on selected issues affecting children and families. Prerequisites: CFS 206 or PSY 204, CFS 305. Same as PSY 409.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

CFS-421 - Human Sexuality

Overview

Department
Family and Consumer Sciences

Course Description
Social, psychological and moral understandings of sexual behavior.

Offering
Spring Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

CFS-427 - Methods of Teaching CFS Pract.

Overview

Department
Family and Consumer Sciences

Course Description
Observation and practical application of principles, objectives, methods, materials, procedures, and evaluation for teaching family-based and adult family and consumer sciences. Prerequisite: FCSE 320 or instructor's consent. Corequisite: FCSE 424.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

CFS-465 - Internship in CFS

Overview

Department
Family and Consumer Sciences

Course Description
Supervised experience in a selected setting/program for children and/or families. Prerequisites: CFS 206 and 414 and instructor's consent.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

take cfs-206, cfs-414

Take CFS-206 CFS-414;

CHEM-001 - Chemistry Tutorial

Overview

Department
Chemistry

Course Description
A Chemistry Tutorial Course.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

CHEM-002 - Tutorial II

Overview

Department
Chemistry

Course Description
A chemistry tutorial.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

CHEM-100 - Chemistry in Society

Overview

Department
Chemistry

Course Description
Fundamentals of chemistry for non-science majors. Study and use of the scientific method as a thought process and the role of chemistry in society. Two lectures weekly taken in conjuction with a two-hour CHEM-100L lab. Online lecture and lab.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Required concurrent or previous courses

Type
Corequisite

Take CHEM-100L

Take CHEM-100L;

CHEM-100L - Chemistry in Society Lab

Overview

Department
Chemistry

Course Description
Fundamentals of chemistry for non-science majors. Study and use of the scientific method as a thought process and the role of chemistry in society. A weekly online two-hour lab. $40 fee

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

Simple Requirements

Required concurrent or previous courses

Type
Corequisite

Take CHEM-100

Take CHEM-100;

CHEM-101 - Introductory Chemistry

Overview

Department
Chemistry

Course Description
An introduction to basic chemical principles for students majoring in nursing, family and consumer sciences, and exercise science. Also serves as a preparatory course for CHEM 103. Three weekly lectures taken in conjunction with CHEM-101L.

Course Fees
$30

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

Simple Requirements

Required concurrent or previous courses

Type
Corequisite

Take CHEM-101L

Take CHEM-101L;

CHEM-101L - Introductory Chemistry Lab

Overview

Department
Chemistry

Course Description
An introduction to basic chemical principles for students majoring in nursing, family and consumer sciences, and exercise science. Also serves as a preparatory course for CHEM 103. Three lectures and one three- hour lab a week taken in conjunction with CHEM-101. $40 fee.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

Simple Requirements

Required concurrent or previous courses

Type
Corequisite

Take CHEM-101

Take CHEM-101;

CHEM-103 - General Chemistry I

Overview

Department
Chemistry

Course Description
Atomic structure, bonding and molecular structure, solids, liquids, gases; thermochemistry. For students majoring in natural sciences. Previous exposure to chemistry is very helpful but not required. A good working knowledge of algebra is expected. Three weekly lectures taken in conjunction with CHEM-103L lab.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

CHEM-103L - General Chemistry I Lab

Overview

Department
Chemistry

Course Description
Atomic structure, bonding and molecular structure, solids, liquids, gases; thermochemistry. For students majoring in natural sciences. Previous exposure to chemistry is very helpful but not required. A good working knowledge of algebra is expected. A weekly three-hour lab taken in conjunction with CHEM-103. $50 fee.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
0

Billing Hours

Billing Hours Min:
0

CHEM-104 - General Chemistry II

Overview

Department
Chemistry

Course Description
Solutions, kinetics, equilibrium, thermodynamics, and electrochemistry. Also includes discussion of typical properties of the representative elements and first transition elements and their compounds. CHEM 104 is a prerequisite for all chemistry courses with higher numbers. Three weekly lectures taken in conjunction with CHEM-104L lab. Prerequisite: CHEM 103.

Course Fees
$30

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
4

Billing Hours

Billing Hours Min:
4

Simple Requirements

Prerequisite

Type
Prerequisite

take chem-103

Take CHEM-103;

CHEM-104L - General Chemistry II Lab

Overview

Department
Chemistry

Course Description
Solutions, kinetics, equilibrium, thermodynamics, and electrochemistry. Also includes discussion of typical properties of the representative elements and first transition elements and their compounds. CHEM 104 is a prerequisite for all chemistry courses with higher numbers. A weekly three-hour lab taken in conjunction with CHEM-104. Prerequisite: CHEM 103. $50 fee.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

CHEM-201 - Excel for Scientists

Overview

Department
Chemistry

Course Description
Advanced Excel topics (i.e., statistical analysis tools, least squares, calibration methods, solving equations, 2-D and 3-D graphs, data smoothing, Fourier transform, and macros) with relation to chemical systems. Some prior knowledge of Excel is expected. Prerequisites: CHEM 103 and 104, or instructor's consent.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

Simple Requirements

Prerequisite

Type
Prerequisite

Take CHEM-103 CHEM-104;

CHEM-300 - Student Teaching Assistantship

Overview

Department
Chemistry

Course Description
Assist faculty during lab with materials, safety, and individual instruction. Academic credit may be received for either one or two hours, but only one hour of credit may be counted toward a chemistry major. Two hours of credit may be obtained in one semester or in different semesters. Students who are serving as TA's in order to receive AP credit for Chemistry 103 and 104 may not receive credit. Prerequisites: Instructor's consent.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

CHEM-301 - Organic Chemistry I

Overview

Department
Chemistry

Course Description
An extensive study of aliphatic hydrocarbons, stereochemistry, substitution reactions and spectroscopy. A weekly three hour lecture taken in conjunction with CHEM-301L. Prerequisite: CHEM 104.

Course Fees
$30

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
4

Billing Hours

Billing Hours Min:
4

CHEM-301L - Organic Chemistry I Lab

Overview

Department
Chemistry

Course Description
An extensive study of aliphatic hydrocarbons, stereochemistry, substitution reactions and spectroscopy. A weekly three-hour lab taken in conjunction with CHEM-301. Prerequisite: CHEM 104. $50 fee.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

CHEM-302 - Organic Chemistry II

Overview

Department
Chemistry

Course Description
An extensive study of aromatics, aldehydes, ketones, carboxylic acids and their derivatives and amines; introduction to biochemical molecules. Three weekly lectures taken in conjunction with CHEM-302L. Prerequisite: CHEM 301.

Course Fees
$30

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

CHEM-302L - Organic Chemistry II Lab

Overview

Department
Chemistry

Course Description
An extensive study of aromatics, aldehydes, ketones, carboxylic acids and their derivatives and amines; introduction to biochemical molecules. A three-hour weekly lab taken in conjunction with CHEM-302. Prerequisite: CHEM 301. $30 fee.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
0

Billing Hours

Billing Hours Min:
0

CHEM-305L - Quantitative Analysis Lab

Overview

Department
Chemistry

Course Description
Volumetric, gravimetric, and instrumental methods of analysis. Two lectures and two three-hour labs a week. Prerequisite: CHEM 104. Prerequisite or corequisite: CHEM 201. $30 fee. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
0

Billing Hours

Billing Hours Min:
0

CHEM-305SL - Quantitative Analysis

Overview

Department
Chemistry

Course Description
Volumetric, gravimetric, and instrumental methods of analysis. Two lectures and two three-hour labs a week. Prerequisite: CHEM 104. Prerequisite or corequisite: CHEM 201. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Course Fees
$30

Offering
Fall Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

CHEM-306 - Instr. Methods of Analysis

Overview

Department
Chemistry

Course Description
Absorption spectroscopy (UV, visible, atomic and IR), potentiometry, polarography, conductimetry and chromatography. Two weekly lectures taken in conjunction with CHEM-306L lab. Prerequisite: CHEM-104.

Course Fees
$30

Offering
Spring Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

Simple Requirements

Prerequisite

Type
Prerequisite

take chem-305sl

Take CHEM-305SL;

CHEM-306L - Instr. Methods of Analysis Lab

Overview

Department
Chemistry

Course Description
Absorption spectroscopy (UV, visible, atomic and IR), potentiometry, polarography, conductimetry and chromatography. Two weekly three-hour labs taken in conjunction with CHEM-306. Prerequisite: CHEM 104. $30 fee.

Offering
Spring Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
0

Billing Hours

Billing Hours Min:
0

CHEM-307 - Chemical Industry Externship

Overview

Department
Chemistry

Course Description
Work/training experience for exploration of a career in chemistry. Work site(s) (such as industrial, corporate, government) must be approved by instructor prior to registration. Students wishing to take the course must notify the instructor before spring break in order to have time to make the arrangements. Prerequisite: instructor's consent. $30 fee.

Course Fees
$30

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

CHEM-308 - Hospital Externship

Overview

Department
Chemistry

Course Description
Externships are available in medically related areas in order to increase exposure to a field of study and help with career choices. Can be taken a maximum of two times provided the experiences are in two different professional areas. Can be listed as Biology credit. Students must apply through the chair of Health Professions before April 1. This course is intended for health professions students. $30 fee.

Course Fees
$30

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

CHEM-310 - Survey of Biochemistry

Overview

Department
Chemistry

Course Description
Introductory course in biochemistry dealing with the chemistry and biochemistry of proteins, lipids, carbohydrates, nucleic acids, other biomolecules, and includes an overview of metabolism. Prerequisites: CHEM 103, CHEM 104, and CHEM 301.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Required Previous

Type
Prerequisite

TAKE CHEM-103; CHEM-104; CHEM-301

Take CHEM-103 CHEM-104 CHEM-301;

CHEM-311 - Biochemistry I

Overview

Department
Chemistry

Course Description
Organization of living systems at the molecular level and the thermodynamic principles allowing for the flow of energy through living systems will be introduced. The important classes of biomolecules, such as proteins, carbohydrates, lipids, and nucleotides will be studied. The structure and function of cell membranes and membrane transport is also covered. Three hour lecture weekly taken in conjunction with a three-hour CHEM-311L lab. Prerequisites: BIOL 105 and CHEM 302.

Course Fees
$30

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

Simple Requirements

Required concurrent or previous courses

Type
Corequisite

Take CHEM-311L

Take CHEM-311L;

CHEM-311L - Biochemistry I Lab

Overview

Department
Chemistry

Course Description
Organization of living systems at the molecular level and the thermodynamic principles allowing for the flow of energy through living systems will be introduced. The important classes of biomolecules, such as proteins, carbohydrates, lipids, and nucleotides will be studied. The structure and function of cell membranes and membrane transport is also covered. Three hours lecture and one three-hour lab per week. Prerequisites: BIOL 105 and CHEM 302. $30 fee.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

CHEM-312 - Biochemistry II

Overview

Department
Chemistry

Course Description
An in depth study of DNA at the molecular level - both structure and function. Factors controlling gene expression and alterations in DNA will be examined as well. Prerequisite: CHEM 311. $30 fee.

Course Fees
$30

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

Simple Requirements

Prerequisite

Type
Prerequisite

take chem-311

Take CHEM-311;

CHEM-312L - Biochemistry II Lab

Overview

Department
Chemistry

Course Description
Study of the structure and function of DNA at the molecular level, including gene expression. One three-hour laboratory a week. Prerequisites: CHEM 311 and CHEM 311L. Corequisite: CHEM 312. $30 fee.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

CHEM-401 - Foundations of Physical Chem.

Overview

Department
Chemistry

Course Description
This course provides a comprehensive introduction to the principles of thermodynamics, kinetics, and advanced equilibrium processes in physical chemistry. Topics such as the kinetic molecular theory, the laws of thermodynamics, state functions, chemical equilibrium, reaction rates and mechanisms will be covered in detail with a chemical prospective. Students will develop a strong foundation in the fundamental principles of physical chemistry and gain an understanding of their applications in various systems. The course will include both theoretical concepts and practical application to enhance students' problem-solving and critical thinking skills. While this course may be more mathematically rigorous and uses a bit of calculus, all necessary mathematical tools will be introduced within the course itself. Prerequisites: CHEM 104, MATH 125 or higher. Corequisite: CHEM 415.

Offering
Fall Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

CHEM-402 - Molecular Dynamics and Spectro

Overview

Department
Chemistry

Course Description
This course introduces students to the principles and application of molecular motion, interaction, and spectroscopic properties as it relates to the specific classification of energy being probed (e.g., electronic, vibrational, rotational, nuclear). Students will learn how to analyze and interpret various types of spectroscopic data to gain insights into molecular structure, dynamics and spectroscopy in different chemical systems, providing a broader understanding of their dynamics. Prerequisite: None. Corequisite: CHEM 416.

Offering
Spring Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

CHEM-407 - Inorganic Chemistry

Overview

Department
Chemistry

Course Description
Descriptive and theoretical chemistry. Three hours lecture a week. Prerequisites: CHEM 103 and 104 (401 recommended).

Offering
Spring Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

CHEM-411 - Special Topics in Chemistry

Overview

Department
Chemistry

Course Description
Introduction to the chemical literature, review of common chemical journals, group and individual reviews of journal articles, other selected projects such as resume preparation, and skills of the short interview. One lecture hour a week. Prerequisites: CHEM 301 and two years of college chemistry. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

Simple Requirements

Prerequisite: Chem-301 and 2 Years College Chem

Type
Prerequisite

chem-301and 2 years college CHEM

Take CHEM-301;

CHEM-412 - Seminar in Chemistry

Overview

Department
Chemistry

Course Description
The capstone course for all chemistry degrees. Development of a topic and paper, presentation of a formal seminar, and may include other selected projects. One lecture hour a week. Prerequisite: COMM 135 and CHEM 411SL or instructor's consent.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

Simple Requirements

Prerequisites

Type
Prerequisite

take comm-135, chem-411

Take COMM-135 CHEM-411;

CHEM-415 - Foundations of Phys Chem Lab

Overview

Department
Chemistry

Course Description
This laboratory course is designed to complement the theoretical concepts covered in the associated 'Foundations of Physical Chemistry' course, (CHEM 401/PHYS 304). Through hands-on experiments and data analysis, students will explore the principles of thermodynamics, kinetics and advanced equilibrium processes in physical chemistry. The laboratory exercises will provide practical applications of the theoretical concepts, enabling them to cultivate critical laboratory skills. Students will analyze and compare experimental results to theoretical frameworks using Python programming to foster a deeper understanding of fundamental principles. Programming basics will be introduced within the course. Prerequisite: Same as CHEM 401. Corequisite: CHEM 401. $30 fee.

Course Fees
$30

Offering
Fall Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

CHEM-416 - Molecular Dynmcs & Spectro Lab

Overview

Department
Chemistry

Course Description
This laboratory course is designed to complement the theoretical concepts covered in the associated "Molecular Dyanmics and Spectroscopy' course (CHEM-402/PHYS-305). Students will gain hands-on experience in conducting experiments related to molecular dynamics and spectroscopy, allowing them to apply and reinforce the principles learned in class through experimental means. Through a combination of practical exercises, simulations, data analysis, and scientific inquiry, students will develop critical laboratory skills and deepen their understanding of molecular behavior and spectroscopic techniques as it relates to physical chemistry. In addition to IR, UV-Vis and NMR, students will also gain proficiency in conducting simple molecular dynamics (MD) simulations using GROMACS. $30 fee.

Course Fees
$30

Offering
Spring Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

CHEM-491 - Research Techniques in Biochem

Overview

Department
Chemistry

Course Description
Experience in isolation, analysis and characterization of biologically important compounds. One lecture and 3 9 lab hours a week. Prerequisite: instructor's consent. $30 fee.

Course Fees
$30

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

CHEM-492 - Rsrch Tech in Inorg/Analy Chem Analytical Chemistry

Overview

Department
Chemistry

Course Description
Methodology and techniques appropriate to the synthesis, separation and characterization of inorganic compounds. One lecture and 3 9 lab hours a week. Prerequisite: instructor's consent. $30 fee.

Course Fees
$30

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

CHEM-493 - Rsrch Tech in Organic Chem

Overview

Department
Chemistry

Course Description
Procedures and techniques involved in research in organic chemistry. One lecture and 3 9 lab hours a week. Prerequisite: instructor's consent. $30 fee.

Course Fees
$30

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

CHEM-494 - Rsrch Tech in Physical Chem

Overview

Department
Chemistry

Course Description
Procedures and techniques involved in research in physical chemistry. One lecture and 3 9 lab hours a week. Prerequisite: instructor's consent. $30 fee.

Course Fees
$30

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

CLW-101 - Community Life and Worship

Overview

Department
Campus Ministries

Course Description
The Community Life and Worship Program (CLW) provides student- focused events that integrate faith, gospel-centered ministry, global missions, education, and community for students, faculty, and staff. Chapels are typically offered on Tuesday mornings but also may include an occasional Thursday, morning (Community Worship) and other specified co-curricular programming (Community Life) and other special events open to the entire Carson-Newman Community. All full-time undergraduate students are required to attend ten (10) Community Life and Worship (CLW) events per semester, at least five (5) in Chapel services (Tuesday mornings at 9:30 am or select Thursday mornings at 9:30 am) and five (5) in Community Life event for a total of 70 events.

Delivery Platform
Face-to-Face

Course Number Level
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Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
0

COMM-101F - Forensics Practicum

Overview

Department
Communication

Course Description
Study and participation in debating and various individual speaking events on the intercollegiate level. COMM 101 is repeatable for up to 2 hours credit.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

COMM-110 - Communication Practicum

Overview

Department
Communication

Course Description
This practicum provides students with practical hands-on experience in journalism, advertising, public relations, broadcasting, speech, social media, sports information, human resources, advancement, admissions, or other communication-related professions. Under the guidance of a faculty member, students will participate in projects that will enhance their knowledge and expertise in a specific area of communication. COMM 110 offers introductory experience in the field and may be taken once. Prerequisite: Instructor's consent.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

COMM-123 - Introduction to Media Writing

Overview

Department
Communication

Course Description
Introductory course to the communication professions with emphasis on developing writing skills for print, electronic and online media, film, advertising, public relations, and research in the field. Includes introduction to news gathering techniques, aural-visual production, online content creation, communication research and presentational skills. Three-hour lecture taken in conjunction with COMM-123L. $35 fee.

Course Fees
$35

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Required concurrent or previous courses

Type
Corequisite

Take COMM-123L

Take COMM-123L;

COMM-123L - Intro to Media Writing Lab

Overview

Department
Communication

Course Description
Introductory course to the communication professions with emphasis on developing writing skills for print, electronic and online media, film, advertising, public relations, and research in the field. Includes introduction to news gathering techniques, aural-visual production, online content creation, communication research and presentational skills. A one-hour lab.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Simple Requirements

Required concurrent or previous courses

Type
Corequisite

Take COMM-123

Take COMM-123;

COMM-135 - Speech Fundamentals

Overview

Department
Communication

Course Description
Introduction to public speaking through the study of speeches, speakers, and the principles of effective public address. Students plan, organize and deliver various types of speeches.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

COMM-201 - Strategic Comm Tech/Skills

Overview

Department
Communication

Course Description
Planning, writing, editing, designing, and producing public relations and advertising content for print, outdoor, broadcast, direct mail, online media and social media. This course also contains a research component. Prerequisite: COMM 123. $35 fee.

Course Fees
$35

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

take COMM-123

Take COMM-123;

COMM-208 - Introduction to Digital Media

Overview

Department
Communication

Course Description
An introduction to the use of digital media in the communication process. Applying learned visual and aural principles students will explore the use of computer-based tools in the design and production of media content by creating and editing digital images, sounds, video, text and motion graphics. Prerequisites: COMM 123 and 201. Same as FILM 208. $35 fee.

Course Fees
$35

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

take comm-123, comm-201

Take COMM-123 COMM-201;

COMM-209SL - Video Production

Overview

Department
Communication

Course Description
Lecture-laboratory study of the techniques and procedures used in the creation, production and direction of television programming. Emphasis on the function and operation of the primary tools and their application on the production process. Same as FILM 209SL. This course is a service- learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service. $35 fee.

Course Fees
$35

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

COMM-230 - Interpersonal Communication

Overview

Department
Communication

Course Description
This course will focus on the need to interact with others by expressing thoughts and feelings through various communication channels. Topics include self-concept, self-disclosure, perception, nonverbal communication, listening, conflict, building relationships, interpersonal communication, and the job market.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

COMM-250 - Media, Religion & Ministry

Overview

Department
Communication

Course Description
Explores the intersection of media and religion with special attention on the changing role of media in the local church. The course includes an investigation of theory and research in the area of media and religion, as well as the creative application of media in religious contexts.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

COMM-301F - Forensics Practicum

Overview

Department
Communication

Course Description
Study and participation in debating and various individual speaking events on the intercollegiate level. COMM 301 may be repeated for up to 6 hours credit. A total of four (4) practica credit hours may be counted toward the major requirements.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

COMM-304 - Advanced Production

Overview

Department
Communication

Course Description
Advanced techniques of designing, writing and production of audio, video, film and multimedia presentations. Topics include advanced techniques in videography, editing in a digital environment, script writing, story construction, and performance. Prerequisites: COMM 123, 208, and 209SL. Same as FILM 304.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

COMM-305 - Digital Storytelling

Overview

Department
Communication

Course Description
A laboratory experience in researching, designing, and producing content in an environment of converging communication forms. Using the resources of the Center for Digital Storytelling students will create multimedia content for various audiences. Each semester the course will focus on a different arena of production (news website, multimedia presentation for a non-profit, a digital filmmaking competition via the internet, etc.). Repeatable for up to 6 hours. Prerequisites: COMM 123, 201, 208, and "pass without reservations" on digital portfolio. Same as FILM 305.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

COMM-310 - Communication Practicum

Overview

Department
Communication

Course Description
This practicum provides students with practical hands-on experience in journalism, advertising, public relations, broadcasting, speech, social media, sports information, human resources, advancement, admissions, or other communication-related professions. Under the guidance of a faculty member, students will participate in projects that will enhance their knowledge and expertise in a specific area of communication. COMM 310 provides more advanced experience in the field and is repeatable up to three times. Prerequisite: Instructor's consent.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

COMM-311 - Audio Production

Overview

Department
Communication

Course Description
Tailored for individuals interested in the art of sound collection and design, this comprehensive program delves into the technical and creative aspects of sound recording, editing, and mixing for use in the digital media environment. Students will explore the latest digital audio workstations (DAWs), learning the intricacies of audio signal processing, and sound design. The course emphasizes hands-on experience, offering ample opportunities for practical projects in video production and podcasting. In addition to technical skills, students will develop an understanding of audio aesthetics and the role of sound in various media. This program is designed to equip students with the expertise and confidence needed to thrive in the ever-evolving ladnscape of digital media. Prerequisites: COMM-123, COMM-201, and COMM-208.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

COMM-123, COMM-201 and COMM-208

Take COMM-123 COMM-201 COMM-208(5174);

COMM-320 - Special Topics in Communication

Overview

Department
Communication

Course Description
Special Topics in Communication

Course Number Level
Upper Division, Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

COMM-322 - Mass Media

Overview

Department
Communication

Course Description
Overview of the development and social impact of mass media, including newspapers, magazines, advertising, public relations, books, photography, film, the broadcast/cable industry (structure, station, and network operation), and the FCC and other regulatory agencies. Prerequisites: COMM 123, 201SL, and 208.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

take comm-123,comm-201, comm-208

Take COMM-123 COMM-201 COMM-208(5174);

COMM-323 - Public Relations

Overview

Department
Communication

Course Description
Overview of public relations with attention given to theories and principles, examination of case problems, preparation of materials, planning campaigns and executing public relations projects. Prerequisites: COMM 123 and 201SL.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

COMM-324 - Writing for Targeted Audiences

Overview

Department
Communication

Course Description
Principles of writing freelance magazine articles (for niche and mainstream publications), with an emphasis on feature writing. Students move articles from inception through the revision process to querying with targeted publications. Prerequisites: COMM 123 and 201SL.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

COMM-325 - News Writing & Reporting

Overview

Department
Communication

Course Description
Intensive training in the core journalism skills: news judgment, researching, writing, reporting and presentation. Students will learn to develop story ideas, research and gather information, combine visual, verbal and written messages, and to write and edit news for various media audiences. Prerequisites: COMM 123 or instructor's consent.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

COMM-327 - Media in a Changing World

Overview

Department
Communication

Course Description
Analysis of mass media business policies and practices of media organizations in a changing political, economic, regulatory and technological environment. Includes analysis of the historical and structural contexts and implications of new media technologies. Same as FILM 327.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

COMM-330 - Web & Interactive Design

Overview

Department
Communication

Course Description
Web and Interactive Design, a foundational program designed for undergraduates on the introduction to the art and science of website creation. This course offers a comprehensive overview of web design principles, blending aesthetic techniques with practical coding skills. Students will learn to craft responsive, user-friendly websites using HTML, CSS, and introductory JavaScript, gaining insights into the latest web standerds and design trends. The curriculum emphasizes a hands-on approach, allowing students to engage in project-based learning to build their own webpages and small-scale websites. Alongside technical skills, the course covers essential topics such as user experience (UX) design, search engine optimization (SEO), and accessibility standards, preparing studetns to meet the diverse needs of modern web audiences. Ideal for aspiring web designers and digital creatives, this course sets the foundation for a successful career in the dynamic and ever-evolving field of web development. Web Hosting and CMS Fees Apply. Prerequisites: COMM-123, COMM-201, and COMM-208.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

COMM-123, COMM-201 and COMM-208

Take COMM-123 COMM-201 COMM-208(5174);

COMM-337 - Oral Interpretation of Lit.

Overview

Department
Communication

Course Description
Development of mental, emotional and physical responsiveness to prose, poetry, and drama through the student's performance of literature. Prerequisite: COMM 135 for Communication Studies majors; TH 110 for Theatre majors.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

COMM-357 - Communication Theory

Overview

Department
Communication

Course Description
An interdisciplinary examination of the most current communication theories, scholarship, published research, and trends in the field of communication. This course will examine the foundation of theoretical inquiry, applications of theory, theoretical development, and ethical implications in various communication contexts.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

COMM-404 - Communication Law & Ethics

Overview

Department
Communication

Course Description
A study of the legal foundations for freedom of speech and press. Students will explore forms of communication that have constitutional protection and those with limitations including libel, invasion of privacy, access to information, copyright and the special restrictions on broadcasting and advertising. The study includes an examination of the moral reasoning process and the application of ethical responsibilities in communication contexts. Prerequisites: COMM 123.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

COMM-407 - Advanced Studies in Mass Media

Overview

Department
Communication

Course Description
Lecture-laboratory focuses on a single mass media related topic. Subject matter will change each semester and this course may be repeated for different topics/titles.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Credit Hours
Max:
3

COMM-410 - Advan Web Development & Design

Overview

Department
Communication

Course Description
This program builds upon foundational web design skills, pushing the boundaries of creativity and technical proficiency. Students will explore concepts in web development, including advanced CSS techniques JavaScript and other emerging frameworks to web development. The course places a strong emphasis on responsive and adaptive design principles, ensuring a seamless user experiences across a multitude of devices. Learners will also delve into topics such as advanced user interface (UI) design, e-commerce site development, and the implementation of SPIs for enhanced functionality. APP development and tie-in to web structures will be covered in this course. Through a series of complex projects, students will refine their skills in problem-solving, design thinking, and user-centered design in the fast-paced, ever-changing landscape of web development. Web Hosting and CMS Fees Apply.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

COMM-421 - Advertising

Overview

Department
Communication

Course Description
Survey of American advertising. Students explore advertising principles and theories as they relate to media, markets and audiences. Students study advertising campaigns, do copy writing and layout. Prerequisite: COMM 123.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

COMM-424 - Persuasion

Overview

Department
Communication

Course Description
Analysis of the principles and techniques used in all forms of mediated persuasive communication. The course is oriented toward both the persuader and the techniques used to persuade consumers. Prerequisite: COMM 135.

Offering
Fall Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

COMM-425 - Organizational Communication

Overview

Department
Communication

Course Description
Analysis of communication behavior in complex organizations. Areas covered include communication auditing, interviewing, decision making, communication networks and problem solving.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

COMM-431 - Crisis Communication

Overview

Department
Communication

Course Description
Crisis Communication delves into the nuances of crisis communication strategies, stakeholder engagement, and reputation management. Through a blend of theoretical frameworks, real-world case studies, and practical exercises, students will learn how to craft strategic communication plans, navigate the challenges of crisis communication in the digital age, and lead organizations of various types through turbulent times with integrity and transparency. Prerequisites: COMM-123, COMM-201, COMM-208, HSEM-201 and MGT-301.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take COMM-123, COMM-201, and COMM-208

Take COMM-123 COMM-201 COMM-208(5174);

COMM-433 - Small Group Communication

Overview

Department
Communication

Course Description
Basic theory and techniques of oral interaction for leaders and participants in small group settings. Prerequisite: COMM 135.

Offering
Spring Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

COMM-435 - Speech Mthds for Sec. Teachers

Overview

Department
Communication

Course Description
Study of the problems, methods and materials in the teaching of speech on a secondary level. Courses of study, textbooks and teaching strategies. Prerequisites: COMM 135 and 337.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

COMM-436 - Advanced Public Speaking

Overview

Department
Communication

Course Description
This course builds on the foundation laid in the Speech Fundamentals (COMM 135) courses. Instruction focuses on speaking styles, including impromptu, extemporaneous, manuscript, and memorized speaking. Prerequisite: COMM 135.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

COMM-447 - Digital Media Senior Project

Overview

Department
Communication

Course Description
The Digital Media Senior Project offers students a unique opportunity to showcase their mastery in various digital media descriplines, including digital audio production, web design, video production, and graphic desgin, throughout the course, students will conceptualize and execute a multifaceted digital media project that reflects their individual desires. This project will require the application of advanced skills in content creation, storytelling, technical proficiency, and creative problem-solving. The capstone emphasizes collaborative work, critical thinking, and professional development, encouraging students to critique and support their peers while receiving constructive feedback from an experienced instructor. This course is designed to test each student's ability to integrate and apply their knowledge in a real-world context, preparing them for a successful career in the diverse and dynamic field of digital media. Prerequisites: COMM-123, COMM-201, COMM-208, COMM-209SL, COMM-304, COMM-310, COMM-330, and MKT-350.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

COMM-123; COMM-201; COMM-208; COMM-209SL; COMM-304; COMM-311; COMM-330; MKT-350

Take COMM-123 COMM-201 COMM-208(5174) COMM-209SL COMM-311 COMM-304(5383) COMM-330 MKT-350;

COMM-465 - Communications Internship

Overview

Department
Communication

Course Description
Communications Internship

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
6

Billing Hours

Billing Hours Min:
1

COMM-465A - Internship: Advertising/Pr/Jr

Overview

Department
Communication

Course Description
Supervised practical experience with professional media organizations. Must be approved by a supervising faculty member. Guidelines may be obtained from the Communication Department. A total of 6 hours of internship credit may be earned within the department. Internship credit may be taken in increments or 6 hours all at once. Prerequisites: COMM 123, 201SL, 208, and "pass without reservations" on digital portfolio.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
6

COMM-465B - Internship: Media Studies

Overview

Department
Communication

Course Description
Supervised practical experience with professional media organizations. Must be approved by a supervising faculty member. Guidelines may be obtained from the Communication Department. A total of 6 hours of internship credit may be earned within the department. Internship credit may be taken in increments or 6 hours all at once. Prerequisites: COMM 123, 201SL, 208, and "pass without reservations" on digital portfolio.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
6

COMM-465C - Internship: Speech

Overview

Department
Communication

Course Description
Supervised practical experience with professionals involved in a speaking career; must be approved by a supervising faculty member. Guidelines may be obtained from the Communication Department. Internship credit may be taken in increments or 6 hours all at once. Prerequisites: Listed in guidelines. A total of 6 hours of internship credit may be earned within the department. Internship credit may be taken in increments or 6 hours all at once. Prerequisites: COMM 123, 201SL, 208, and "pass without reservations" on digital portfolio.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
6

COMM-510 - Organizational Communication

Overview

Department
Communication

Course Description
This intensive course equips students for leadership in dynamic settings by deeply engaging with critical facets of organizational behavior, from culture to power dynamics. Emphasizing a personal approach, the curriculum invites students to dissect and reconstruct concepts like conflict resolution, socialization processes, and group dynamics, using real- life scenarios to refine their own communication and leadership abilities. The interactive format ensures that students not only understand theoretical underpinnings but also adeptly translate them into enhanced practices for their professional growth and interpersonal relationships within any organizational structure.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

COMM-520 - Crisis Comm in a Digital Age

Overview

Department
Communication

Course Description
This advanced course delves into the dynamic and evolving field of crisis communication, equipping students with the essential knowledge and skills to navigate and excel in the complex landscape of crisis management in today's digital era. The course blends theoretical foundations with real-world case studies, peer-reviewed research, and hands-on simulations to prepare students for the challenges of effectively communicating during times of crisis. From developing strategic crisis communication plans to understanding crisis impact in a digital age, this course provides a comprehensive understanding of crisis communication in contemporary contexts.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

COMM-530 - Strategic Public Relations Mgt

Overview

Department
Communication

Course Description
This course explores the dynamic landscape of public relations in the digital era, emphasizing strategic management principles. Students will delve into the convergence of traditional and digital communication channels, studying the impact of social media, data analytics, and emerging technologies on contemporary public relations practices. Through case studies, hands-on projects, and theoretical frameworks, participants will develop advanced skills in crafting and executing strategic PR campaigns that align with organizational goals. The course also addresses ethical considerations, crisis communication, and the evolving role of PR professionals in shaping public perception.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

COUN-314 - Substance Abuse & Addict Couns

Overview

Department
College of Prof. Studies

Course Description
This course provides students with a comprehensive overview of the role of addiction in the counseling field. Chemical addiction, as well as non-substance related addictions, will be explored. Special emphasis will be placed on understanding and treating the dual diagnosis client. The course will survey a variety of approaches to treating addiction, including both abstinence and non-abstinence based models of treatment.

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

COUN-330 - Counseling Resch & Prog Eval

Overview

Department
College of Prof. Studies

Course Description
Counseling Research & Program Evaluation

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

COUN-350 - Holistic Counseling & Diverse

Overview

Department
College of Prof. Studies

Course Description
This course facilitates the understanding and acceptance of all cultures and differentiated individuals within the couseling profession. An examination of multi-cultural and pluralistic trends is coupled with exploration of personal biases and experiences. Counseling skills and approaches among varying cultures are fortified.

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

COUN-501 - Foundnts of School Counseling

Overview

Department
Counseling

Course Description
Introductory course in school counseling designed to give students an understanding of the history, philosophy, trends, professional competencies, and ethics in school counseling. The ASCA National Model for building comprehensive school counseling programs will be applied to such counselor duties as individual and group counseling, classroom guidance, advocacy, consultation, collaboration, and coordination.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

COUN-502 - Theory Tech Counseling

Overview

Department
Counseling

Course Description
An introduction to the counseling process, theories of counseling, and the helping relationship. A comparative analysis of major counseling theories and techniques will enable students to begin building a personal approach to counseling. Ethical, multicultural, and research issues will also be covered in depth.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

COUN-514 - Helping Relationships & Counsl

Overview

Department
Counseling

Course Description
This course provides the basis for understanding the helping relationship in the counseling profession, including multi- cultural sensitivity. Students will examine the history of the counseling profession and learn to differentiate clinical counseling approaches based upon the client and the context of the therapeutic relationship. The acquisition of basic counseling skills effective for counseling individuals and families will occur.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

COUN-550 - Holistic Couns in a Diverse Wo

Overview

Department
Counseling

Course Description
This course facilitates the understanding and acceptance of all cultures and differentiated individuals within the counseling profession. An examination of multi-cultural and pluralistic trends is coupledwith exploration of personal biases and experiences. Counseling skills and approaches among varying cultures are fortified.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

COUN-561 - School Orientn for Counselors

Overview

Department
Counseling

Course Description
In accordance with the requirements for Tennessee Licensure Standards for School Counselors (preK12), this course is required for professional school counselor candidates who do not have teaching experience. The orientation experience will provide observation, participation in classroom instruction, and analysis of classroom activities.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

COUN-565 - Group Counseling Processes

Overview

Department
Counseling

Course Description
Background in group methods, including group counseling, group guidance, and group dynamics. One half of class time is spent in a laboratory experience in which each student is provided an opportunity to function in a group. Students will develop the ability to lead large and small group counseling activities in such areas as personal and interpersonal growth, self-help and problem solving, and career and vocational development. Prerequisite: COUN 502 or instructor approval.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

COUN-566 - Life Span Dev-Implic for Couns

Overview

Department
Counseling

Course Description
This course examines the major issues and influences impacting human development across the lifespan. The examination of the major theories of human development includes physical, language, psychological, cognitive, social, and moral perspectives. This course focuses on the integration of theoretical foundations of human development to form a framework for the counseling process and implications for counseling across the lifespan. (Same as EDUC 566)

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

COUN-567 - Career Development & Counslng

Overview

Department
Counseling

Course Description
This course will examine ways in which counselors and other helping professionals assist persons of all ages in their life/career development. Emphasis will be on understanding theories, methods information systems, and techniques for fostering career awareness, exploration, planning, decision making, and preparation. The interrelationships among work, family, and other life roles, including multicultural and gender issues, will be addressed.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

COUN-568 - Individual & Group Apprsl

Overview

Department
Counseling

Course Description
An overview of measurement methods and evaluations of tests and testing programs for school and related counseling programs. It will provide students with the information and materials necessary for an understanding of appropriate tests and other assessments to assist students and their parents in making effective education, social, and career decisions and develop the ability to use group administered educational and psychological measurement and appraisal instruments.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

COUN-569 - Intro Family Systems in Couns

Overview

Department
Counseling

Course Description
The family process from a systemic perspective. Attention will be given to the multigenerational process, the family cycle, and emotional, moral, and spiritual development. Students will develop an understanding of social and cultural change with respect to various racial, gender, and ethnic groups, and knowledge of differing cultural and lifestyle patterns.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

COUN-580 - Crisis & Trama Intervent in Counseling

Overview

Department
Counseling

Course Description
Overview of the helping relationship in the context of crises which arise during the standard counseling relationship as well as preparation needed to become a crisis counselor will be emphasized. Crisis counseling such as: basic listening and responding skills, strong community development and professional response in times of crises including disasters is studied and practiced. An additional emphasis will be placed on working effectively in traumatic situations and the development of treatment plans in cases involving trauma with children, adolescents, individual adults, families, and Pk-12 school settings. Professional self-care and reflection will be emphasized.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

COUN-585 - Prof Orient & Ethics in Coun

Overview

Department
Counseling

Course Description
Ethics of counseling will be explored within the context of historical and philosophical exploration of the field. Students will synthesize personal counseling philosophies and techniques with professional ethical standards established by the American Counseling Association and the Marriage and Family Therapy Ethical Code. Special attention will be provided to developing and maintaining professional awareness and wellness throughout one's career. These concepts will be linked to advocacy and the social justice model.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

COUN-586 - Study Abn Behav Dsm &Psychop

Overview

Department
Counseling

Course Description
This course explores the development, symptoms, and patterns of abnormal behavior. Students are introduced to the DSMV categorization and classification of psychiatric phenomena. Case studies of psychopathological behavior will be analyzed to enable students to make informed diagnoses of abnormal behavior and to promote critical thinking around ethical and diversity issues of psychopathology classification.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

COUN-587 - Assessment and Treatment Plan

Overview

Department
Counseling

Course Description
This course provides students with the ability to evaluate and assess clients within the context of counseling relationships. The course provides an outline of diagnostic principles based on the DSM V. The value of treatment planning based upon diagnosis and its link to quantifiable treatment outcomes will be explored. Prerequisite: COUN 586 or instructor approval.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

COUN-589 - Counseling Practicum

Overview

Department
Counseling

Course Description
Supervised practicum experiences totaling a minimum of 100 clock hours including a minimum of 40 hours of direct service to clients/ counselees over a minimum 10-week academic term. Program Faculty Approval Required. $200 fee.

Course Fees
$100

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

COUN-600 - Tenants of Christian Counsel

Overview

Department
Counseling

Course Description
Tenants of Christian Counseling serves as a preliminary course to the Graduate Certificate in Christian Counseling. Included are an introductory exploration of Christian Counseling for the helping professional. Included are an exploration of Counseling and Developmental Theories and Ethics through the Christian Counseling as well as an exploration of theological influences on the counseling practice.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

COUN-611 - Counseling & Dev-Child & Adol

Overview

Department
Counseling

Course Description
Counseling theories and techniques with children and adolescents in individual and group settings. Designed to build counseling skills and programs for children and adolescents. The needs of at-risk youth and diverse populations are an integral part of the course.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

COUN-612 - Consultation and Collaboration

Overview

Department
Counseling

Course Description
A study of theoretical approaches, skills, and techniques used by counselors who seek to consult and collaborate with parents, school personnel and community professionals.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

COUN-613 - Design & Eval Comp Sch Coun Pr

Overview

Department
Counseling

Course Description
Comprehensive review and implementation of the knowledge and skills learned during the school counseling graduate program. The student is required to complete a needs assessment in accordance with the ASCA national model for one part of a school counseling program, design a specific program plan to meet a need identified within the school setting, implement the program, and evaluate the outcomes of the program. This course is intended to be taken during the same semester as COUN 665: School Counseling Internship so that students may work closely with their respective internship site supervisor and the program faculty member. Prerequisite: COUN 630 or instructor approval.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

COUN-614 - Substance Abuse & Addict Couns

Overview

Department
Counseling

Course Description
This course provides students with a comprehensive overview of the role of addiction in the counseling field. Chemical addiction, as well as non- substance related addictions, will be explored. Special emphasis will be placed on understanding and treating the dual diagnosis client. The course will survey a variety of approaches to treating addiction, including both abstinence and non-abstinence- based models of treatment.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

COUN-630 - Counseling Resch & Prog Eval

Overview

Department
Counseling

Course Description
Students will realize the importance of research and program evaluation within the counseling profession. An exploration of a variety of research and program evaluation techniques including quantitative, qualitative, and mixed-methods research will be synthesized with recognized evidence-based practices in counseling. Students will integrate appropriate statistical techniques into their knowledge of research. Special attention will be paid to creating discerning consumers of research, developing a discriminating eye for culturally and ethically biased research.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

COUN-634 - Topics in Counseling

Overview

Department
Counseling

Course Description
A critical analysis of books, research, current or foundational issues, theories, or specialty areas significant for counseling. This course may be repeated for credit with a different topic. A student may enroll for no more than a total of six (6) semester hours of topics courses taken independently within the graduate program.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

COUN-638 - Advanced Theories

Overview

Department
Counseling

Course Description
Introduction of counselors, educators, and community service personnel to the history, theories, techniques, and appropriate uses of play therapy across the lifespan. Utilizes discussion, practice, and feedback in the exploration of play therapy. Offers students the opportunity to develop resources for use in their area of concentration and serves as a first step in learning the basics of play therapy.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

COUN-640 - Marriage & Family Therapy

Overview

Department
Counseling

Course Description
An overview of the historical, conceptual, and contextual development of the field of family therapy, including a preliminary exposure to a variety of systems perspectives on families and couples. Approaches to be explored include those developed by Minuchin, Haley, Madanes, Satir, Bowen, Whitaker, and others. Attention will be focused on distinguishing between the systemic approaches in terms of assessment, treatment interventions, and theoretical foundations. Contemporary directions of the field will be explored. Prerequisite: COUN 569 or instructor approval.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

COUN-650 - Neuro & Coun Inter. W/ Indv&Fa

Overview

Department
Counseling

Course Description
Exploration of the emerging field of behavioral medicine, especially as it applies to psychotherapy among children, adolescents, adults, and families. A special focus will be upon non-medical techniques to balance brain chemistry which determines our behavior, moods, and health in general. The course will provide a broad overview of trends in Psychopharmacology. The orientation of the course will be a holistic concept of personhood. Recent medical studies on the efficacy of belief will be considered, as well as how behavioral medicine techniques can be used effectively in traditional psychotherapy.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

COUN-653 - Spirit,fam Syst & Holistc.Ment

Overview

Department
Counseling

Course Description
Exploration of the use of spirituality as a counseling technique in mental health professions and family therapy. In addition, this course also examines spiritual formation and spiritual direction as autonomous holistic practices and disciplines while comparing them with mental health disciplines.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

COUN-664 - Couns Studnts for College Acc

Overview

Department
Counseling

Course Description
This course explores the theories and models for working with students and families to promote postsecondary education access and success. Attention will be given to skill development for counseling the college bound student. Special emphasis will be placed on strategies for empowering low income and minority students toward postsecondary education.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

COUN-665 - School Counsel Internship

Overview

Department
Counseling

Course Description
Supervised clinical field experience consisting of a minimum of six hundred (600) clock hours in an educational setting appropriate to school counseling. The intern will be expected to perform the duties of a professional school counselor. These duties include individual and group counseling, classroom guidance, advocacy, consultation, collaboration, and coordination. Interns are required to take six (6) hours of internship in school counseling. The intern may enroll twice for three (3) credit hours completing three hundred (300) clock hours each time or enroll for six (6) credit hours to complete six hundred (600) clock hours. Six (6) hours is required to be taken either in two semesters of 3 (3) hours each or one semester of 6 (6) hours. Prerequisites: COUN 589 and program faculty approval. $200 fee.

Course Fees
$100

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
6

Billing Hours

Billing Hours Min:
3

COUN-668 - Mental Health Counseling Intrn

Overview

Department
Counseling

Course Description
Six graduate credit hours taken as two three-hour courses are required. Supervised clinical field experience consisting of a minimum total experience for both courses of 600 clock hours in appropriate and approved counseling settings. A total of a minimum of 240 hours of direct counseling experience is required including individual, family, and group counseling experiences. Each 3 hr internship course consists of 300 hours of clinical field experience and a minimum of 120hours of direct counseling experience. Six (6) hours is required to be taken over two semesters of three (3) hours each.
Prerequisites: COUN 589 and program faculty approval. $200 fee.

Course Fees
$100

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
6

COUN-717 - Fam Violence Intervent & Treat

Overview

Department
Counseling

Course Description
Family violence intervention and treatment.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

CRJ-305 - Introduction to Cyber Crime

Overview

Department
Sociology

Course Description
This course provides a comprehensive understanding of cybercrime, its definitions, key concepts, and various types. Students will learn the tools, techniques, and resources required to investigate and combat cybercrime effectively. The course will delve into identifying and sourcing dgital evidence, emphasizing how to determine specific sources for various cybercrimes. Additionally, students will explore emerging cybercrime trends, future threats, and cyber laws.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

CRJ-350 - Storage Media, Op Systms,&Apps

Overview

Department
Sociology

Course Description
This course provides students with comprehensive understanding of digital forensics, emphasizing the identification, examination, and preservation of digital evidence. Students will explore various types of digital storage media, including their characteristics and the tools necessary for forensic examination. The course covers a broad spectrum of operating systems and digital applications, equipping students with the foundational knowledge needed to investigate and preserve digital evidence in different environments.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

CRJ-355 - Invest. Proc., Responses & Law

Overview

Department
Sociology

Course Description
This course is designed to provide students with a deep understanding of digital investigations, focusing on the tools, resources, and methodologies required for successful examinations. Students will learn to distinguish between different types of digital investigation and the specific resources necessary to conduct them effectively. the course will cover essential policies, procedures, and laws related to digital forensics, ensuring students are quipped to perform thorough and legally sound investigations while properly documenting their processes. In addition to technical skills, students will gain valuable knowledge and experience in testifying or presenting findings related to cybercrime and digital investigations.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prequisite

Type
Prerequisite

Take CRJ-350

Take CRJ-350;

CRJ-405 - Mobile Device Forensics

Overview

Department
Sociology

Course Description
This course offers a practical and detailed exploration of mobile devices forensics, focusing on the identification, extraction, and analysis of data from various digital devices, particularly Apple and Android smartphones. Students will learn how to access and locate data stored within these devices while understanding the key differences between Apple and Android systems, including the distinct forensic tools required for data extraction from each.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take CRJ-350

Take CRJ-350;

CRJ-406 - Cellular Devices & Crim Invest

Overview

Department
Sociology

Course Description
This course provides an in-depth look at the key concepts of mobile forensics, focusing on data storage, device types, and cellular technology. Students will gain the ability to identify where date is stored in mobile devices based on factors such as device age and technological capacity. Additionally, students will learn about the transition from analog to digital devices, various cellular platforms, and the cellular infrastructure.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take CRJ-350

Take CRJ-350;

CRJ-407 - Invest Wireless Network & Dev

Overview

Department
Sociology

Course Description
This course provides students with the essential skills and knowledge to investigate wireless networks and devices. Students will learn how to identify wireless platforms and the corresponding cellular companies, request or demand digital forensic records during an investigation, and various devices based on the device age, operating systems, and the required software for data extraction. Emphasis will be placed on extracting data from devices to ensure the integrity of the device and its data and preparing students to present digital evidence for administrative and legal proceedings.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prequisite

Type
Prerequisite

Take CRJ-350

Take CRJ-350;

CRJ-635 - Interagency Coordination

Overview

Department
College of Prof. Studies

Course Description
This course focuses on interagency cooperation for complex crises and domestic emergencies. The coordinating mechanisms and planning tools within the disaster response community will be reviewed for enhanced interagency response operations. A Christian worldview will be integrated into interagency coordination focusing on ethical stewardship, compassionate service, and collaborative efforts.

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

CS-135 - Personal and Family Management

Overview

Department
Family and Consumer Sciences

Course Description
Balancing work and family issues across the life cycle through goal setting, resource management, decision making, and planning and execution skills that are transferable from personal to public life.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

CS-333 - Public Policy and Family

Overview

Department
Family and Consumer Sciences

Course Description
Clarifying perspectives, becoming informed about issues impacting consumers and families, and learning strategies for influencing policy to enhance quality of life. Prerequisite: 3 hours social science elective.

Offering
Spring Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

CS-338 - Personal & Family Finance

Overview

Department
Family and Consumer Sciences

Course Description
Financial management for individuals and families; budgeting, credit, insurance, taxes, savings, debt repayment, investing, and retirement.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

CS-339 - Financial Counseling

Overview

Department
Family and Consumer Sciences

Course Description
Examination of the components of financial counseling including counseling skills, credit legislation, debt reduction methods, collection policies and practices, bankruptcy, and government assistance programs. Prerequisite: CS 338.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

take cs-338

Take CS-338;

CS-432 - Cooperative Mgmt. & Housing

Overview

Department
Family and Consumer Sciences

Course Description
An integrative, cooperative team experience emphasizing communication, relationship strategies, problem solving, leadership and management skills as applied to creating sustainable housing and capacity building via entrepreneurship related to housing. Second semester junior/senior standing. Taken in conjunction with CS-432L Laboratory. Prerequisites: CS 135, FN 210 or 214 and 310, and instructor's consent.

Course Fees
$150

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

Simple Requirements

Prerequisite

Type
Prerequisite

take cs-135, fn-210 or fn-214, fn-310

Take CS-135 FN-210 FN-214 FN-310;

CS-432L - Cooperative Management Lab

Overview

Department
Family and Consumer Sciences

Course Description
An integrative, cooperative team experience emphasizing communication, relationship strategies, problem solving, leadership and management skills as applied to creating sustainable housing and capacity building via entrepreneurship related to housing. Second semester junior/senior standing. This lab is taken in conjunction with CS-432. Prerequisites: CS 135, FN 210 or 214 and 310, and instructor's consent. $150 fee.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

CS-467 - Internship in Consumer Services

Overview

Department
Family and Consumer Sciences

Course Description
Supervised experience in consumer services related business or agency. Prerequisites: CS 135, CS 338, INTD 101, FMD 442, and instructor's consent.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

take cs-135, cs-338, intd-101, fmd-442

Take CS-135 CS-338 INTD-101 FMD-442;

CSC-107 - Computer Programming I

Overview

Department
Mathematics & Computer Science

Course Description
An introduction to fundamental aspects of the field of computing, focusing on problem-solving and software design concepts and their realization as computer programs.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

CSC-207 - Computer Programming II

Overview

Department
Mathematics & Computer Science

Course Description
Further topics in computer programming focusing on object-oriented design, including objects, classes, class libraries and elementary data structures. Prerequisite: CSC 107.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

CSC 107

Type
Prerequisite

take CSC-107

Take CSC-107;

CSC-210 - Introduction to Computer Science

Overview

Department
Mathematics & Computer Science

Course Description
An introduction to several computer science topics. These include the history of computing, data storage and manipulation, computer architecture, operating systems, networking, programming, legal and ethical issues, and computer security. Prerequisite: CSC 107.

Offering
Spring Even

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

take csc-107

Take CSC-107;

CSC-303 - Computer Org. & Architecture

Overview

Department
Mathematics & Computer Science

Course Description
Principles of computer architecture, data representation, machine language execution cycle, addressing modes, symbolic assembly language, interfacing, communication, fundamentals of an operating system. Prerequisite: CSC 207.

Offering
Fall Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

CSC 207

Type
Prerequisite

TAKE CSC-207

Take CSC-207;

CSC-307 - Data Structures

Overview

Department
Mathematics & Computer Science

Course Description
Abstract data types, recursion, basic data structures (queues, stacks, trees, and graphs) and transformations (sorting and searching). Prerequisite: CSC 207.

Offering
Fall Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

CSC 207

Type
Prerequisite

TAKE CSC-207

Take CSC-207;

CSC-308 - Algorithms

Overview

Department
Mathematics & Computer Science

Course Description
Algorithm design techniques, greedy algorithms, divide-and-conquer approaches, dynamic programming, data representation, heuristic search, program complexity, and algorithm verification. Prerequisites: CSC 207 and MATH 207.

Offering
Spring Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

CSC 207

Type
Prerequisite

Take CSC-207

Take CSC-207;

MATH 207

Type
Prerequisite

TAKE MATH-207

Take MATH-207;

CSC-310 - Networking

Overview

Department
Mathematics & Computer Science

Course Description
Introduction to data communications and networking. Basic network principles, hardware and software standards, network types and structures, security, and physical implementation will be introduced. Prerequisite: CSC 207.

Offering
Spring Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Csc 207

Type
Prerequisite

TAKE CSC-207

Take CSC-207;

CSC-312 - Database Management

Overview

Department
Mathematics & Computer Science

Course Description
Introduction to databases and their design, function management and application. This includes data modeling approaches including entity-relationship and semantic object models. A variety of database access and management systems will be explored. Prerequisite: CSC 207.

Offering
Fall Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

CSC 207

Type
Prerequisite

TAKE CSC-207

Take CSC-207;

CSC-320 - Systems Programming

Overview

Department
Mathematics & Computer Science

Course Description
Introduction to C and its use in system programming. Memory and process layout, system calls, buffering, file systems, virtual memory, threading, and inter-process communication. Prerequisite: CSC 207.

Offering
Fall Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

CSC 207

Type
Prerequisite

TAKE CSC-207

Take CSC-207;

CSC-330 - Mobile Application Programming

Overview

Department
Mathematics & Computer Science

Course Description
A project-oriented course that examines the principles of mobile application design and development, introducing programming technologies, business strategy, and development related to creating mobile applications. Prerequisite: CSC 207.

Offering
Spring Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

take csc-207

Take CSC-207;

CSC-370 - Current Topics in Computing

Overview

Department
Mathematics & Computer Science

Course Description
An exploration of a current topic in computing. May be repeated if taken with different topics. Prerequisites: CSC 207 or instructor's consent.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

CSC 207

Type
Prerequisite

TAKE CSC-207

Take CSC-207;

CSC-405 - Theory of Computation

Overview

Department
Mathematics & Computer Science

Course Description
Formal models of computation such as finite state automata, pushdown automata, and Turing machines, along with corresponding elements of formal languages, regular expressions, context-free languages, and recursively enumerable languages. Prerequisites: CSC 207 and MATH 207.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

CSC 207

Type
Prerequisite

TAKE CSC-207

Take CSC-207;

MATH 207

Type
Prerequisite

TAKE MATH-207

Take MATH-207;

CSC-406 - Principals Programming Lang.

Overview

Department
Mathematics & Computer Science

Course Description
The theory of programming languages, data types, data control, sequence control, run-time storage, language translations, semantics. Language models will include procedural, function, logic, and object-oriented programming. Prerequisite: CSC 207.

Offering
Fall Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

CSC-407 - Operating Systems

Overview

Department
Mathematics & Computer Science

Course Description
Advanced computer architecture, technological choices, and the operating system interface with the hardware, the application, and the system user. Process synchronization, memory management, devices, files and performance evaluation. Prerequisite: CSC 303.

Offering
Spring Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

CSC-451 - Senior Capstone

Overview

Department
Mathematics & Computer Science

Course Description
A reflection upon the fundamental ideas of computer science and their connections. This is the capstone course in computer science. Prerequisite: At least 33 hours in the major.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Take At Least 33 Hrs in the Computer Science Major

Type
Prerequisite

Take 33 hours

Take 33 credits;

ECON-204 - Economic Concepts

Overview

Department
Business and Economics

Course Description
Basic course for majors outside the business department. Covers the study of market principles, national income, role of government, allocation of resources and distribution of income. Business majors may not enroll in this course.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

ECON-210 - Principles of Microeconomics

Overview

Department
Business and Economics

Course Description
The study of consumer theory, producer theory, and market failure.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

ECON-220 - Principles of Macroeconomics

Overview

Department
Business and Economics

Course Description
The study of Fundamental macroeconomic measures, business cycles, economic growth, and an introduction to the financial system. Prerequisites: ECON-210. Corequisite: Business Foundations Core(ACCT-201, ACCT-202, ECON-210 and BAD-205 or MATH-201.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

ECON-210

Take ECON-210;

ECON-267 - Economics of Organizations

Overview

Department
Business and Economics

Course Description
This course will explore principles of microeconomics and principles of macroeconomics, including resource allocation, supply and demand, market types, production and growth, fiscal and monetary policy, and international trade. For Adult Program students only.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

ECON-310 - International Trade & Finance

Overview

Department
Business and Economics

Course Description
The course is a study of the economic theory of international trade and international financial flows. Prerequisite: ECON 220.

Offering
Spring Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

ECON-403 - Public Finance & Public Policy

Overview

Department
Business and Economics

Course Description
Interactions between the federal government and the business community. Antitrust enactment, governmental regulatory agencies and the impact of taxation on social welfare. Prerequisite: Business Foundations Core(ACCT-201, ACCT-202, ECON-210, and BAD-205 or MATH-201) and ECON-220.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

acct-201,acct-202,Math-201, econ-210

Take ACCT-201 ACCT-202 MATH-201 ECON-210;

ECON-404 - Fin. Institutns&Monetary Theor

Overview

Department
Business and Economics

Course Description
Analysis of the financial system, financial institutions, advanced macroeconomic theory, and monetary policy. Prerequisite: Business Foundations Core(ACCT-201, ACCT-202, ECON-210, and BAD-205 or MATH-201) and ECON-220.

Offering
Spring Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take ACCT-201, ACCT-202, ECON-210 Take BAD-205 or MATH-201

Take ACCT-201 ACCT-202 ECON-210; # Take BAD-205 or MATH-201;

ECON-405 - Econ of Indstrl Org. & Mgmt.

Overview

Department
Business and Economics

Course Description
The economic theory of consumer demand and business profit maximization applies to business decision making. Other topics affecting business strategy, competition, lobbying and positioning, such as the competitiveness of markets, market structure, business practices, antitrust policies, regulation of business and international competition are presented. Prerequisites: Business Foundations Core (ACCT-201, ACCT-202, ECON-210, and BAD-205 or MATH-201) and FIN-301.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

acct-201,acct-202,Math-201, econ-210

Take ACCT-201 ACCT-202 MATH-201 ECON-210;

ECON-415 - Healthcare Economics

Overview

Department
Business and Economics

Course Description
The course is a study of the economics of health care organizations and markets that will include the examination of both demand and supply side issues. Prerequisite: ECON 220.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ECON-420 - Econometrics

Overview

Department
Business and Economics

Course Description
Regression methods will be used for analyzing data in economics and related areas. Theoretical and practical aspects of statistical analysis, techniques for estimating econometric models, and interpretation of these models will be evaluated. Students will critique empirical studies in economics and related fields. Prerequisites: BAD-205 and ECON-220.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerquisites

Type
Prerequisite

Take BAD-205 and ECON-220

Take BAD-205 ECON-220;

ECON-530 - Managerial Economics

Overview

Department
Graduate Studies in Business

Course Description
This course explores the use of economic analysis in managerial decisions. Topics include consumer choice, demand, production and cost functions, the effect of market structure on strategic decisions, pricing, and non-price concepts in managerial decision making. Cases and problems are used to understand economic tools and their potential for solving real- world problems. Prerequisites: ECON 210 and 220 or instructor approval.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-203SL - Foundations of Education

Overview

Department
Education

Course Description
Introduces the field of education. The course includes what teaching looks like today along with philosophical, historical, and legal foundations of American education. Practicum required. *Must provide proof of liability insurance. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service. $50 fee. Fee changed to $75 effective Spring 2026.

Course Fees
$50

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-204 - Educational Technology

Overview

Department
Education

Course Description
The course prepares future teachers to effectively utilize technology as a tool for student learning and for their own productivity and professional development. Students learn basic computer skills as well as how to use productivity software and Internet tools. $50 fee. Fee changed to $0 effective Spring 2026

Course Fees
$50

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EDUC-205 - Intro to Diagnostic Reading

Overview

Department
Education

Course Description
Prepares teachers to conduct standardized and informal assessments of reading skills and to develop remediation strategies for struggling readers.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EDUC-314 - Literacy Dev. Thr. Lang. Arts

Overview

Department
Education

Course Description
Introduction to theory, structures and strategies for integrating the language arts communication skills of reading, writing, listening, and speaking. Includes practicum experience. Prerequisite: EDUC-341.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EDUC-320 - Special Topics in Education

Overview

Department
Education

Course Description
A critical analysis of significant books, critical research, or current issues in foundations, organizations, learning, curriculum, instruction, evaluation, or specialty areas in education. This course may be repeated for credit with a different topic. A student may enroll for no more than a total of six (6) semester hours of topics courses taken independently within their program. Instructor approval required.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EDUC-341 - Curric., Instruct & Mgmt Pk-5

Overview

Department
Education

Course Description
This course provides an overview of developmentally appropriate practice in the PreK-5 classroom. Emphasis is placed on understanding that effective instruction and classroom management is based on an understanding of children's developmental characteristics, the foundational educational theories, and the requirements of the PreK- elementary curriculum. Topics include differentiation of instruction for all students regardless of abilities, on-going assessment of individual student progress, the benefits of grouping students to a variety of ways, and the importance of providing a positive, nurturing environment to facilitate and ensure student success. Candidates complete a practicum in an early childhood/elementary setting in which they are required to plan and implement individual lessons appropriate for the setting. Candidates for the Integrated Early Childhood license are assigned to a PreK-3 setting. Includes practicum experience. $50 fee. Fee changed to $0 effective Spring 2026

Course Fees
$50

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-342 - Curr, Instr & Mgmt of the 6-12

Overview

Department
Education

Course Description
Provides an overview of developmentally appropriate practice in the 6-12 classroom. Emphasis is placed on understanding that effective instruction and classroom management is based on an understanding of student's developmental characteristics, education theories, and the requirements of the 6-12 curriculum. Includes practicum experience. $50 Fee changed to $0 effective Spring 2026

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-350 - Diversity in Schools, Home, & Comm.

Overview

Department
Education

Course Description
Explores diversity in contemporary society and its implications for students, schools, communities, and classroom teachers. The course includes the examination of value systems, communication strategies, and power structures. Students practice the skills necessary for teaching in today's schools.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

EDUC-351 - SA:Diveristy-Homes,Schls,& Com

Overview

Department
Education

Course Description
This course provides an opportunity for students to travel abroad and take an in-depth look at culture and how it affects relationships between teachers, students, and families. Field experiences for this course will take place in the country that is being visited, which will vary depending on the particular study abroad program.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EDUC-400 - Teaching Assistantship

Overview

Department
Education

Course Description
Teacher Education student assists faculty members with grading, class exercises, tutoring, research, etc. May be repeated for a maximum of 3 hours. S/F grading. Prerequisite: Departmental approval.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EDUC-403 - Assessment & Evaluation

Overview

Department
Education

Course Description
Theory and skill in techniques for identifying learner proficiency, measuring learning, and gathering information about learner performance in order to make data-based curricular decisions, improve instruction, and design appropriate educational supports for learners at all levels. Preparation in the areas of types of learning, norm- and criterion-referenced tests, universal screeners, data literacy, assessment construction, analysis and interpretation of assessment results, reflection on assessment results with stakeholders, and the use of alternative and authentic assessment. The course also covers evaluating instructional materials to determine quality, as well as internalizing and adjusting practice to effectively utilize high-quality instructional materials to support all learners in engaging meaningfully in grade- appropriate curriculum.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EDUC-414SL - Reading Instruction & Assmt.

Overview

Department
Education

Course Description
Introduction to the theory that undergirds literacy development and emphasizes practical implementation of effective literacy strategies through a 25-hour practicum experience. Students will develop an understanding of the causes of reading difficulties and use this knowledge in planning and assessing literacy skills of an individual student. Includes practicum experience. Prerequisites: Admission to Teacher Education Program, EDUC-204, EDUC-314, EDUC-341, SPED-313, SPED-318. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service. $50 fee.

Course Fees
$50

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

EDUC-204, EDUC-314, EDUC-341, PSY-404, SPED-313, SPED-318 and Admission to Teacher Education Program

Take EDUC-204 EDUC-314 EDUC-341 PSY-404 SPED-313 SPED-318;

EDUC-420 - Content-Area Mthd 6-12 Classrm

Overview

Department
Education

Course Description
This course equips prospective teachers to teach in secondary classrooms. Activities will focus on curriculum, methods, and materials for teaching, and students will focus on their content area. Additionally, the practicum for this course will be completed in the prospective teacher's content area. Includes practicum experience. Prerequisites: Admission to the Teacher Education Program and EDUC-341 or EDUC-342.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Admission to Teacher Education Program and EDUC-341 or EDUC-342

Take EDUC-342(5371);

EDUC-432 - Disciplinary Literacy

Overview

Department
Education

Course Description
This course provides prospective teachers opportunities to attain and demonstrate an understanding of discipline-specific literacy skills and strategies essential to their endorsement area. Includes practicum experience. Prerequisites: Admission to Teacher Education Program and EDUC-342.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

Simple Requirements

Prerequisites

Type
Prerequisite

Admission to Teacher Education Program and EDUC-342

Take EDUC-342(5371);

EDUC-440 - K-8 Mathematical Methods

Overview

Department
Education

Course Description
Introduction to methods and materials for teaching mathematics in the K-8 classroom. Students will develop an appreciation of the critical role that mathematics plays in producing educated citizens who will have the knowledge to understand their world. Activities will focus on curriculum planning and strategies for teaching and assessing K-8 mathematics. Age-appropriate "hands-on" and "minds-on" activities will be stressed. Controversial issues relevant to the mathematics classroom will be discussed. Includes practicum experience. Prerequisites: Admission to Teacher Education Program, EDUC-204, EDUC-314, EDUC-341, PSY-404, SPED-313, SPED-318; Corequisites: EDUC 414SL, 444, 449.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Admission to Teacher Education Program and EDUC-204 EDUC-314 EDUC-341 PSY-404 and SPED-313

Take EDUC-204 EDUC-314 EDUC-341 PSY-404 SPED-313 SPED-318;

Corequisites

Type
Corequisite

EDUC-414SL EDUC-444 and EDUC-449

Take EDUC-414SL EDUC-444 EDUC-449;

EDUC-444 - K-8 Science Methods

Overview

Department
Education

Course Description
Introduction to methods and materials for teaching science in the K-8 classroom. Students will develop an appreciation of the critical role that science plays in producing educated citizens who will have the knowledge to understand their world. Activities will focus on curriculum, planning, and strategies for teaching and assessing K-8 science. Age-appropriate "hands-on" and "minds-on" activities will be stressed. Controversial issues relevant to the science classroom will be discussed. Includes practicum experience. Prerequisites: Admission to Teacher Education Program, EDUC-204, EDUC-314, EDUC-341,EDUC-342, PSY-404, SPED-313, SPED-318; Corequisites: EDUC-414SL, EDUC-440, EDUC-449.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Admission to Teacher Education Program and EDUC-204 EDUC-341 EDUC-342 PSY-404 SPED-313 and SPED-318

Take EDUC-204 EDUC-341 EDUC-341 EDUC-342(1975) PSY-404 SPED-313 SPED-318;

Corequisites

Type
Corequisite

EDUC-414SL EDUC-444 and EDUC-449

Take EDUC-414SL EDUC-444 EDUC-449;

EDUC-445 - Middle Grades Math Methods

Overview

Department
Education

Course Description
An introduction to methods and materials for teaching mathematics in 4-8 classrooms. Activities will focus on curriculum, planning, and strategies for teaching and assessing 4-8 mathematics. Included practicum experience. Prerequisites: EDUC-342, Admission to Teacher Education Program; Corequisites: EDUC-446, EDUC-447, EDUC-448.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

EDUC-314 EDUC-342 EDUC-350 and EDUC-450;

Take EDUC-314 EDUC-342(1975) EDUC-350 EDUC-450;

Required concurrent or previous courses

Type
Corequisite

Admission to Teacher Education Program and EDUC-446, EDUC-447 and EDUC-448

Take EDUC-446 EDUC-447SL EDUC-448;

EDUC-446 - Middle Grades Science Methods

Overview

Department
Education

Course Description
This course equips pre-service teacher education candidates to teach science to students in grades 4-8. Students will develop an appreciation of the critical role that science plays in producing future citizens who are scientifically literate and therefore able to participate knowledgeably in a progressively scientific and technologically based society. The course focuses on developmentally appropriate curriculum, planning, teaching strategies, safety and logistics for hands-on, minds on science. Includes practicum experience. Prerequisites: EDUC-342, Admission to Teacher Education Program; Corequisites: EDUC-445, EDUC-447, and EDUC-448.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Admission to Teacher Education Program and EDUC-342

Take EDUC-342(1975);

Required concurrent or previous courses

Type
Corequisite

EDUC-445, EDUC-447 and EDUC-448

Take EDUC-445 EDUC-447SL EDUC-448;

EDUC-447SL - Middle Grades Literacy Methods

Overview

Department
Education

Course Description
The course introduces methods and materials for literacy instruction in the middle grades with an emphasis on curriculum implementation. Activities will focus on standards, curriculum, planning, teaching and assessing literacy in the middle grade's language arts classrooms. Includes practicum experience. Prerequisites: EDUC-342, Admission to Teacher Education Program; Corequisites: EDUC-445, EDUC-446, EDUC-448. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

EDUC-342 and Admission to Teacher Education Program

Take EDUC-342(5371);

Required concurrent or previous courses

Type
Corequisite

EDUC-445, EDUC-446 and EDUC-448

Take EDUC-445 EDUC-446 EDUC-448;

EDUC-448 - Middle Grades S.S. Methods

Overview

Department
Education

Course Description
The course equips prospective teachers to teach social studies to students in grades 4-8. Students will develop an appreciation of the critical role that social studies play in producing future citizens who will have the knowledge and desire to participate in democracy. The course includes the curriculum and teaching strategies necessary for the middle grade's social studies program. Includes practicum experience. Prerequisites: EDUC-342, Admission to Teacher Education Program; Corequisites: EDUC-445, EDUC-446, and EDUC-447.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

EDUC-342 and Admission to Teacher Education Program

Take EDUC-342(5371);

Required concurrent or previous courses

Type
Corequisite

Take EDUC-445, EDUC-446 and EDUC-447

Take EDUC-445 EDUC-446 EDUC-447SL;

EDUC-449 - K-8 Social Studies Methods

Overview

Department
Education

Course Description
Introduction to methods and materials for teaching social studies in the K-8 classroom. Students will develop an appreciation of the critical role that social studies plays in producing future citizens who will have the knowledge and desire to participate in democracy. Activities will focus on curriculum, planning, and strategies for teaching and assessing K-8 social studies. Age-appropriate "hands-on" and "minds- on" activities will be stressed. Controversial issues relevant to the social studies classroom will be discussed. Includes practicum experience. Prerequisites: Admissions to Teacher Education Program, EDUC-204, EDUC-314, EDUC-341, EDUC-342, PSY-404, SPED-313, SPED-318; Corequisites: EDUC-414SL, EDUC-440, EDUC-444.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Admission to Teacher Education Program and EDUC-204 EDUC-314 EDUC-341 EDUC-342 PSY-404 SPED-313 SPED-318;

Take EDUC-204 EDUC-314 EDUC-341 EDUC-342(1975) PSY-404 SPED-313 SPED-318;

Corequisites

Type
Corequisite

EDUC-414SL EDUC-440 and EDUC-444

Take EDUC-414SL EDUC-440 EDUC-444;

EDUC-461 - Lib Arts EDUC Capstone Seminar

Overview

Department
Education

Course Description
Designed to help students integrate content knowledge from the liberal arts core, the major, and professional education course work.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

EDUC-463 - Seminar Student Teaching

Overview

Department
Education

Course Description
This course is designed as the capstone experience for the teacher education program and the student teaching experience. Student teachers will reflect upon and analyze the experiences they are having in the classrooms to which they are assigned, and they will refine skills for entering the teaching profession. Successful completion of this course is a requirement for the completion of all licensure programs. Corequisites: EDUC-465 and EDUC-467. Prerequisites: Admission to the Teacher Education Program and Student Teaching Semester. $50 fee.

Course Fees
$50

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

Simple Requirements

Corequisites

Type
Corequisite

EDUC-465 and EDUC-467; Prerequisites: Admission to the Teacher Education Program and Student Teaching Semester

Take EDUC-465 EDUC-467;

EDUC-465 - Student Teaching Placement One

Overview

Department
Education

Course Description
Observation, participation, and teaching under professional supervision. Corequisites: EDUC-463 and EDUC-467. Prerequisites: Admission to the Teacher Education Program and Student Teaching Semester. $200 fee.

Course Fees
$200

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
5

Billing Hours

Billing Hours
Min:
5

Simple Requirements

Corequisites

Type
Corequisite

EDUC-463 EDUC-467 Prerequisites: Admission to the Teacher Education Program and Student Teaching Semester.

Take EDUC-463 EDUC-467;

EDUC-467 - Student Teaching Placement Two

Overview

Department
Education

Course Description
Observation, participation, and teaching under professional supervision. Corequisites: EDUC-463 and 465. Prerequisites: Admission to the Teacher Education Program and Student Teaching Semester. $200 fee.

Course Fees
$200

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
5

Billing Hours

Billing Hours
Min:
5

Simple Requirements

Corequisites and Prerequisites

Type
Corequisite

EDUC-463 EDUC-465 Prerequisites: Admission to the Teacher Education Program and Student Teaching Semester.

Take EDUC-463 EDUC-465;

EDUC-502 - Disciplinary Literacy

Overview

Department
Graduate Studies in Education

Course Description
This course provides prospective teachers opportunities to attain and demonstrate an understanding of discipline-specific literacy skills and strategies essential to their endorsement area. Includes practicum experience.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EDUC-505 - Intro Diagnostic Reading Inst.

Overview

Department
Graduate Studies in Education

Course Description
This course prepare teachers to conduct standardized and informal assessments of reading skills, and to develop remediation strategies for struggling readers.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EDUC-507 - Material Methds Tch Yng Child

Overview

Department
Graduate Studies in Education

Course Description
Designed to provide students with the theoretical and developmental background to plan programs for children from birth through age eight. Emphasis also will be placed on current research as it relates to policy decisions.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EDUC-509 - Advanced Instruct. Technology

Overview

Department
Graduate Studies in Education

Course Description
This course is designed to build on the basic skills and knowledge developed in EDUC 533 Educational Technology. It seeks to provide the student with the opportunity to further develop their technical and pedagogical knowledge base. Using educational technology research as a foundation, students will develop instructional materials that involve the effective use of technology in teaching and presentation. In addition, this course will be a "paper-less" course. All course handouts will be provided through the world wide web. Students will turn in electronic copies of their work. Prerequisite: EDUC 533 or instructor's approval

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

EDUC-510 - Controversial Issues Education

Overview

Department
Graduate Studies in Education

Course Description
A sampling of the dissension debates and disputes current in American education today. The student will become involved in discovering the truly complex nature of controversial issues.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-511 - Cooperative Learning

Overview

Department
Graduate Studies in Education

Course Description
An introduction of cooperative learning strategies to teachers who are currently teaching. Teachers will be directed through a process of implementing cooperative learning into their classrooms during the semester they are enrolled in the course.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-513 - Teaching Elem PE & Health

Overview

Department
Graduate Studies in Education

Course Description
Methods and techniques for teaching developmentally appropriate physical education for K-6 that accommodates a variety of individual characteristics such as developmental status, previous movement experience, fitness and skill levels, body size, and age. The information will be based on best known practices derived from both research and experiences teaching children, into a program that maximizes opportunities for learning and success for all children. The skill theme and movement concept approach will be emphasized.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-514 - Tchng PE/Wellness Sec. Sch

Overview

Department
Graduate Studies in Education

Course Description
Methods and techniques for designing and implementing effective instructional programs in secondary school physical education and wellness, including middle schools, and junior and senior high schools. The prospective teacher will be provided with theory essential to understand the characteristics of learners and the learning process, procedures for planning, implementing, and evaluating the instructional program, and information on the process of curriculum design and program evaluation.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-516 - Creative Approach to Teaching

Overview

Department
Graduate Studies in Education

Course Description
Presents the major theories on creativity and their relationships to educational practices; creativity in learning and teaching through assigned readings in books and professional journals and in-class discussions and activities. The student will be required to evaluate the theories on creativity and research, analyze several creative teaching and learning approaches, and implement and evaluate a creative teaching activity.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-520 - Content-Area Methods for 6-12

Overview

Department
Graduate Studies in Education

Course Description
This course equips prospective teachers to teach in secondary classrooms. Activities will focus on curriculum, methods, and materials for teaching, and students will focus on their content area. Additionally, the practicum for this course will be completed in the prospective teacher's content area. Includes practicum experience. $60 fee.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-521 - Math Activities K-12 Teacher

Overview

Department
Graduate Studies in Education

Course Description
The use of mathematics activities and games in K-12 classrooms. Students will be required to actively participate in class. Special attention will be given to problem-solving technology and current research/literature. Repeatable for up to three credits.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

Billing Hours

Billing Hours Min:
3

EDUC-523 - Issues in Multicultural Educ.

Overview

Department
Graduate Studies in Education

Course Description
Multicultural education in the global and local context. Major theories and models of multicultural education will be discussed from which will derive critical and reflective analyses of the strengths and weaknesses of respective models. Speakers with different cultural and ethnic backgrounds will help to facilitate class discussions. The participants will engage in a sample of cultural activities designed to heighten self and student sensitivity toward different cultural experiences.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EDUC-526 - Teaching Mentorship Project

Overview

Department
Graduate Studies in Education

Course Description
This course is designed to teach pre-service special educators how to serve as special education case managers competently and reflectively. Topics include writing individualized educational plans (IEPs), conducting IEP meetings through consensus building, addressing the unique features of alternate assessment and special education lesson planning for low incidence disabilities. Prerequisites: SPED 508, EDUC 601.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

EDUC-527 - School Safety & Security

Overview

Department
Graduate Studies in Education

Course Description
The focus of this course is on research designed to broaden the knowledge of instructional leaders regarding the provision of a safe environment for school students and staff. The content provides information about crisis prevention and management of crisis situations. The course will focus on skills that allow administrators to provide a safe environment for their students, staff, and visitors. Required Practicum: A field experience activity of 25 hrs. is included, emphasizing TILS-B, D.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-531 - Evaluation of Learning

Overview

Department
Graduate Studies in Education

Course Description
Theory and skill in techniques for identifying learner proficiency, measuring learning, and gathering information about learner performance to make data-based curricular decisions, improve instruction, and design appropriate educational supports for learners at all levels. Preparation in the areas of types of learning, norm- and criterion-referenced tests, universal screeners, data literacy, assessment construction, analysis and interpretation of assessment results, reflection on assessment results with stakeholders, and the use of alternative and authentic assessment. The course also covers evaluating instructional materials to determine quality, as well as internalizing and adjusting practice to effectively utilize high-quality instructional materials to support all learners in engaging meaningfully in grade-appropriate curriculum.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-532 - Cognitive Development

Overview

Department
Graduate Studies in Education

Course Description
Cognitive development of learners and the cognitive modifiability process within the classroom. Intended to present the student with the theories and skills underlying various approaches and techniques for the teaching of thinking skills within the classroom. Preparation in the areas of recent cognitive/brain-based research, learning-to-learn skills, content thinking skills, and reasoning skills will be the underlying basis of this course. Involvement in the theoretical and research basis of cognitive education via the design, implementation, and the reinforcement of thinking skills within the classroom.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-533 - Educational Technology

Overview

Department
Graduate Studies in Education

Course Description
This course equips the student with the knowledge and skills necessary to utilize computer software in the classroom as a means of improving classroom management and instruction. These skills include hands-on experience with software balanced with the use of software evaluation techniques and current research findings. No prior experience with technology is necessary. Macintosh and Windows platforms are used. $50 fee. Fee changed to $0 effective Spring 2026

Course Fees
$50

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-534 - Topics in Education

Overview

Department
Graduate Studies in Education

Course Description
A critical analysis of significant books, critical research, or current issues in foundations, organizations, learning, instruction, curriculum, evaluation, or specialty areas in education. This course may be repeated for credit with a different topic. A student may enroll for no more than a total of six (6) semester credits of topics courses taken independently within the graduate program. Instructor approval.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-536 - Using Books W/ Child. & Adol.

Overview

Department
Graduate Studies in Education

Course Description
Introduces the student to the different types of literature available for children and adolescents, the various ways to use this literature, and the significant role it can play. Literature will be considered from the perspective of literary quality and content measured against age level and interest level appropriateness.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-539 - Supervision in the Classroom

Overview

Department
Graduate Studies in Education

Course Description
Assists the experienced teacher in gaining effective supervision skills for the classroom, such as organization of curriculum content, management and motivation of students, and supervision of non-student personnel such as parent volunteers, paraprofessionals, student teachers, and practicum students. Includes role-playing and discussion of supervisory tasks and consideration of current research findings and recommendations. Instructional supervision will be primary, but other areas of interpersonal skills will be included.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-541 - Education Practicum

Overview

Department
Graduate Studies in Education

Course Description
Requires 25 clock hours of observation in an elementary or secondary classroom.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

EDUC-542 - Education Practicum

Overview

Department
Graduate Studies in Education

Course Description
Requires 50 clock hours of work as a teacher's assistant, including working with individual students and small groups in an elementary or secondary classroom. P/F grading.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

EDUC-555 - Literacy Dev. Thru Lang. Arts

Overview

Department
Graduate Studies in Education

Course Description
Theory, structures, and strategies for integrating the language arts communication skills of reading, writing, listening, and speaking. Includes practicum experience.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-558 - Foundations of Education

Overview

Department
Graduate Studies in Education

Course Description
Historical, sociological, and philosophical foundations of American education. Includes practicum experience. $50 fee. Fee changed to $75 effective Spring 2026.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-556 - Strategies Teaching Math & Sci

Overview

Department
Graduate Studies in Education

Course Description
Offered as needed. Methods and materials of teaching math and science.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-560 - Classroom Management

Overview

Department
Graduate Studies in Education

Course Description
Effective classroom management techniques and strategies with an emphasis on providing practical applications and theoretical conflict management among all stakeholders. Practices to create and sustain an inclusive, respectful, and safe environment are researched. Disciplinary systems and organizational strategies for effective instruction are discussed, including culturally responsive practices within the context of equity.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-561 - Effect. Home, Schl, & Com. Rel

Overview

Department
Graduate Studies in Education

Course Description
Course content will focus on meeting students' academic, social, guidance, and career needs through understanding communication theories and strategies; social and cultural change with respect to racial, gender, ethnic, and academic differences; and knowledge of differing cultural and lifestyle patterns. The course will also explore ways in which school professionals (teachers, counselors, and administrators) can enhance communication with students, parents, other school personnel, and the community.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-564 - Phil Ed: Christian Perspective

Overview

Department
Graduate Studies in Education

Course Description
In-depth study of five philosophies of education and practical application to teaching methodology.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-566 - Issues in Human Development

Overview

Department
Graduate Studies in Education

Course Description
Major influences and issues affecting human development throughout the lifespan are addressed in this course. An ecological approach to human development will be used to examine the interrelationships among cognitive, language, physical and motor, social, emotional, and moral development.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-569 - Understanding Families

Overview

Department
Graduate Studies in Education

Course Description
The family process from a systemic perspective. Attention will be given to the multigenerational process, the family cycle, and emotional, moral, and spiritual development. Students will develop an understanding of social and cultural change with respect to various racial, gender, and ethnic groups, and knowledge of differing cultural and lifestyle patterns.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-571 - Change Theory & Practice

Overview

Department
Graduate Studies in Education

Course Description
Managing change in educational institutions from three perspectives: technical, political, and cultural, is examined in the course. Theories and concepts in organizational change and the interpersonal dynamics of working with and leading teams will be a focus of the course.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-575 - Admin. Field Experience I & II

Overview

Department
Graduate Studies in Education

Course Description
This course is designed to provide practical experiences that are typical of the work completed by a school principal, assistant principal, or a curriculum / instructional supervisor in diverse K-12 settings. Emphases are placed on developing an understanding of the change process / ways of dealing with change, the importance of literacy instruction, performing an analysis of an actual school budget, and a review of the Tennessee Uniform Accounting Policy Manual. Includes practicum expereinece.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EDUC-580 - Topics-Child & Fam. Studies

Overview

Department
Graduate Studies in Education

Course Description
Current research related to issues affecting human development throughout the lifespan, with particular attention being given to understanding the role of the family in individual development. A student may enroll for no more than a total of six (6) semester credits of topics courses taken independently within the graduate program.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EDUC-584 - Student Normal & Abnormal Beh.

Overview

Department
Graduate Studies in Education

Course Description
Examination of the history, scope, and understanding of normal and abnormal behavior through the lifespan. The most recent DSM classification system is used to structure topics and issues.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-600 - Study Abroad Exp. in Education

Overview

Department
Graduate Studies in Education

Course Description
Students study abroad for one term at an approved university. Apply for study abroad programs through the Education Department.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

EDUC-601 - Curriculum, Instruc & Mgt P-5

Overview

Department
Graduate Studies in Education

Course Description
This course provides an overview of developmentally appropriate practice in the PreK-5 classroom. Emphasis is placed on understanding that effective instruction and classroom management is based on an understanding of children's developmental characteristics, educational theories, and the requirements of the elementary curriculum. Candidates complete a practicum in an early childhood/elementary setting in which they are required to plan and implement individual lessons appropriate for the setting. Candidates for the Integrated Early Childhood license are assigned to a PreK-3 setting. Includes practicum experience. $50 fee. Fee changed to $0 effective Spring 2026.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-602 - Curricul, Instr. & Mgt. 6-12

Overview

Department
Graduate Studies in Education

Course Description
Provides an overview of developmentally appropriate practice in grades 6-12 classroom. Emphasis is placed on understanding that effective instruction and classroom management is based on an understanding of children's developmental characteristics, educational theories, and the requirements of the middle grades and high school curriculum. Includes practicum experience. $50 fee. Fee changed to $0 effective Spring 2026.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-603 - K-8 Math Methods

Overview

Department
Graduate Studies in Education

Course Description
Introduction to methods and materials for teaching mathematics in elementary school. Activities will focus on curriculum, planning, and strategies for teaching and assessing K-6 mathematics. Includes practicum experience.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EDUC-605 - K-8 Social Studies Methods

Overview

Department
Graduate Studies in Education

Course Description
Equips prospective teachers to teach social studies to children in grades K-6. Students will develop an appreciation of the critical role that social studies play in producing future citizens who will have the knowledge and desire to participate in democracy. The course includes the curriculum and teaching strategies necessary for the K-6 social studies program. Includes practicum experience.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EDUC-606 - K-8 Science Methods

Overview

Department
Graduate Studies in Education

Course Description
Preparation to teach science on the elementary and middle school levels. Curricula, materials, and instructional approaches will be addressed. Age-appropriate "hands-on and minds-on" activities will be stressed. Controversial issues relevant to the science classroom will be discussed. Includes practicum experience.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EDUC-610 - Elem Math Remedial Clinic

Overview

Department
Graduate Studies in Education

Course Description
Supervised experience in the application of diagnostic and remediation techniques. Each student will diagnose the mathematics learning difficulties of an elementary school child and instruct that child to remediate the difficulties.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

EDUC-615 - Middle Grades Mathematics Methods

Overview

Department
Graduate Studies in Education

Course Description
An introduction to research-based methods and materials for teaching mathematics in 4-8 classrooms. Activities will focus on curriculum, planning, and strategies for teaching and assessing 4-8 mathematics. Includes practicum experience. Prerequisite: EDUC-602. Corequisites: EDUC 616, EDUC-617, and EDUC-618.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

EDUC-602

Take EDUC-602(5374);

Corequisites

Type
Corequisite

EDUC-616 EDUC-617 and EDUC-618

Take EDUC-616 EDUC-617 EDUC-618;

EDUC-616 - Middle Grades Science Methods

Overview

Department
Graduate Studies in Education

Course Description
Designed to equip pre-service teacher education candidates to teach science to students in grades 4-8. Students will develop an appreciation of the critical role that science plays in producing future citizens who are scientifically literate and able to participate knowledgeably in a scientific and technologically based society. The course focuses on research-based, developmentally appropriate curriculum, planning, teaching strategies, safety, and logistics for hands-on, minds-on science. Includes practicum experience. Prerequisite: EDUC-602. Corequisites: EDUC-615, EDUC-617, and EDUC-618.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

EDUC-602

Take EDUC-602(5374);

Corequisites

Type
Corequisite

EDUC-615 EDUC-617 EDUC-618

Take EDUC-615 EDUC-617 EDUC-618;

EDUC-617 - Middle Grades Literacy Method

Overview

Department
Graduate Studies in Education

Course Description
Introduces research-based methods and materials for literacy instruction in the middle grades with an emphasis on curriculum implementation. Activities will focus on standards, curriculum, planning, teaching, and assessing literacy in the middle grade language arts classroom. Includes practicum experience. Prerequisite: EDUC-602. Corequisites: EDUC-615, EDUC-616, and EDUC-618.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

EDUC-602

Take EDUC-602(5374);

Corequisites

Type
Corequisite

EDUC-615 EDUC-616 EDUC-618

Take EDUC-615 EDUC-616 EDUC-618;

EDUC-618 - Middle Grades Social Studies Methods

Overview

Department
Graduate Studies in Education

Course Description
Designed to equip prospective teachers to teach research-based social studies in grades 4-8. Students will develop an appreciation of the critical role that social studies play in producing future citizens who will have the knowledge and desire to participate in democracy. The course includes the curriculum and teaching strategies necessary for the middle grades' social studies program. Includes practicum experience. Prerequisite: EDUC-602. Corequisites: EDUC-615, EDUC-616, EDUC-617.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

EDUC-602

Take EDUC-602(5374);

Corequisites

Type
Corequisite

EDUC-615 EDUC-616 EDUC-617

Take EDUC-615 EDUC-616 EDUC-617;

EDUC-620 - Emergent Literacy

Overview

Department
Graduate Studies in Education

Course Description
Provides an understanding of the developmental nature of emergent literacy and its significance to lifelong capacities for reading, writing, listening, and speaking. Attention will be given to the impact of individual, cultural, and environmental factors that facilitate the emergent literacy process, as well as for strategies that enhance emerging literacy skills.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-621 - Teach Read & Writ in Elem/Mid

Overview

Department
Graduate Studies in Education

Course Description
Provides an overview of research-based strategies for effectively integrated instruction of the language arts in the elementary and middle school, including various strategies for vocabulary development, spelling, comprehension, and drafting/editing strategies. Includes practicum experience.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-622 - Diagnosis & Corr. of Read Prob

Overview

Department
Graduate Studies in Education

Course Description
This course provides an overview of a variety of evaluation tools and techniques to diagnose individual learner strengths and needs as well as recommend effective strategies for maximizing reading skills. Students complete a literacy data analysis as part of the course. This assignment is based upon the International Literacy Association Standard #3 Assessment & Evaluation which addresses the need for literacy professionals to administer and use results of multiple assessment tools to systematically evaluate literacy instruction.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-623 - Pract. in Remed. of Reading Pr

Overview

Department
Graduate Studies in Education

Course Description
Provides an opportunity for candidates to diagnose individuals with reading problems and design effective strategies to correct the problems and maximize reading skills. Practicum must be completed in a setting other than the candidate's own classroom/ school. Must present passing scores on reading specialist licensure exam before grades are awarded.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-624 - Read. Content Area/Work W/ Ado

Overview

Department
Graduate Studies in Education

Course Description
Provides an overview of effective, research-based strategies for teaching reading in the content areas in middle school and high school. Included in the course will also be an emphasis upon working with the struggling adolescent reader. Includes practicum experience. $10 fee.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EDUC-625 - Org. & Admin Reading Programs

Overview

Department
Graduate Studies in Education

Course Description
Provides an overview of the elements of effective reading programs in PreK-12 settings that are based on federal, state, local, and professional standards. Emphasis is placed on how to develop an effective program, how to organize professional development for key personnel, and how to communicate appropriate information about reading to teachers, administrators, paraprofessionals, parents, and policy makers.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EDUC-630 - Educational Research

Overview

Department
Graduate Studies in Education

Course Description
Develop skills in reading, interpreting, and applying results from educational research literature. Students will focus on appropriate quantitative and qualitative designs and data analysis procedures for specific research problems. $10 fee.

Course Fees
$10

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EDUC-631 - Research in Content Field

Overview

Department
Graduate Studies in Education

Course Description
Acquaints the student with current research in his/her discipline. The primary purpose of this course is to develop a proposal for thesis research. A student may enroll for no more than a total of six (6) semester credits of topics courses taken independently within the graduate program. Prerequisites: EDUC 630, Instructor approval.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EDUC-632 - Applied Research

Overview

Department
Graduate Studies in Education

Course Description
Applied research will be conducted which has been approved by the graduate advisor. A student may enroll for no more than a total of six semester credits of topics courses taken independently within the graduate program. Prerequisite: Instructor approval.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-633 - Diagn. & Rem. Elem. Math Prob.

Overview

Department
Graduate Studies in Education

Course Description
Interview and pencil/paper techniques for diagnosing the causes of children's difficulties in mathematics will be developed in this course. Methods and materials for effective remediation of those difficulties will also be taught.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-635 - Integ Research & Learning

Overview

Department
Graduate Studies in Education

Course Description
Designed to help students reflect upon experiences in the graduate program and to complete the nonthesis option for their degree programs. The major project for the course is an action research project that is designed to improve some aspects of the student's professional practice. Each student submits a proposal, collects, and analyzes data, and presents the project to an audience selected by the course instructor. Should be taken during final semester. Prerequisites: EDUC-630. $10 fee.

Course Fees
$10

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

EDUC-630

Take EDUC-630;

EDUC-637 - Topics in Content Field

Overview

Department
Graduate Studies in Education

Course Description
Through the course design, candidates use insight and analysis to design, explore, and conduct research in a current issue of educational practitioners. Candidates expand their knowledge of education and its practices through research, presentations, discussions, collaboration, and interviews with school and district leaders. The course activities align with the professional standards described in the TILS and PSEL standards.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-638 - Foundations of Leadership

Overview

Department
Graduate Studies in Education

Course Description
The foundations of leadership course develop a deep understanding of theory and research of practical applications to allow administrators to lead and support in the face of changing and challenging climates in schools while enabling and inspiring a culture of innovation conducive to teaching and learning. Special leadership paradigms include the leader as a visionary, the leader who cultivates a literacy rich environment, the leader who uses technology for learning to meet future demands, the leadership role of a chief executive and financial officer, and the Christian leader. $10 fee.

Course Fees
$10

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-646 - Current Topics in CFS

Overview

Department
Graduate Studies in Education

Course Description
Topics related to the development of children and families within their communities will be the focus of this course. Developmental, societal, and legislative issues affecting individual and family development will be explored through the current popular research and theoretical literature.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-650 - Behavioral Med & Psychotherapy

Overview

Department
Graduate Studies in Education

Course Description
In accordance with the requirements for Tennessee Licensure Standards for School Counselors (PreK12), this course is required for professional school counselor candidates who do not have teaching experience. The orientation experience will provide observation, participation in classroom instruction, and analysis of classroom activities.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-651 - Internship School Counseling I

Overview

Department
Graduate Studies in Education

Course Description
Two hundred (200) hour supervised school counseling experience. The internship will provide practical learning experiences supervised by a professional. Instructor approval, Praxis II passing scores.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-652 - Internship School Counsel. II

Overview

Department
Graduate Studies in Education

Course Description
Two hundred (200) hour supervised school counseling experience. The internship will provide practical learning experiences supervised by a professional. Pre or Corequisites: EDUC 651, Instructor approval, Praxis II passing scores.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-653 - Internship School Couns. III

Overview

Department
Graduate Studies in Education

Course Description
Two hundred (200) hour supervised school counseling experience. The internship will provide practical learning experiences supervised by a professional. Pre or Corequisites: EDUC 652, Instructor approval, Praxis II passing scores.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-655 - Reading Instr. & Assessment

Overview

Department
Graduate Studies in Education

Course Description
Introduction to the theory that undergirds literacy development and emphasizes practical implementation of effective literacy strategies. Students will develop an understanding of the causes of reading difficulties and use this knowledge in planning and assessing literacy skills of an individual student. Includes practicum experience. $50 fee.

Course Fees
$50

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-660 - Thesis

Overview

Department
Graduate Studies in Education

Course Description
A research project designed with the help of a faculty advisory committee (thesis committee). Students who do not complete the thesis in one semester are required to maintain continuous registration in EDUC 660 until completion of the thesis. Prerequisites: EDUC 630 and EDUC 631.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-661 - Mentored Teach. I: Fnd. of Edu

Overview

Department
Graduate Studies in Education

Course Description
For those students who are enrolled in Tennessee's alternate pathway to licensure and teaching in P-12 classrooms. Class meetings will emphasize lesson planning, IEPs, SMART Goals, edTPA, literacy implications for discipline-specific licensure areas, and the historical, sociological, and philosophical foundations of American Education. Prerequisite: Admission to the Job-Embedded Practitioner Program.

Course Fees
$100

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EDUC-662 - Mentored Teach.II: Lit. & Tec

Overview

Department
Graduate Studies in Education

Course Description
For those students who are enrolled in Tennessee's alternate pathway to licensure and teaching in P-12 classrooms. This course builds data literacy and equips students to utilize computer software. A particular focus will include examining standardized test scores and utilizing technology to improve instructional practice and P-12 student outcomes. No prior experience with technology is necessary. Macintosh and Windows platforms are used. Prerequisites: EDUC 661 and EDUC MENT1.

Course Fees
$100

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take EDUC-661, EDUC-MENT1;

Take EDUC-661 EDUC-MENT1;

EDUC-663 - Mentored Teaching Iii: Prof. D Mentored Teaching 3:Profess Development

Overview

Department
Graduate Studies in Education

Course Description
For those students who are enrolled in Tennessee's alternate pathway to licensure and teaching in P-12 classrooms. The course will focus on classroom safety, reporting requirements, on-going literacy implications for discipline-specific licensure areas, and continuing teacher licensure requirements. In addition, students must obtain passing scores on any other remaining required content area exams, for successful completion of the course. Successful completion of this course is a requirement for completion of the license. Prerequisites: EDUC-661, EDUC-662, EDUC-MENT1, & EDUC-MENT2.

Course Fees
$100

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

EDUC-661 EDUC-662 EDUC-MENT1 and EDUC-MENT2

Take EDUC-661 EDUC-662 EDUC-MENT1 EDUC-MENT2;

EDUC-664 - Supervised Teaching Experience

Overview

Department
Graduate Studies in Education

Course Description
For those students who are teaching under a transitional license in PreK- 12 classrooms. Carson-Newman faculty, in collaboration with school personnel, will evaluate the student while he/she is teaching as a fully employed teacher in the area in which state licensure is being sought. Prerequisite: Transitional License. $200 fee.

Course Fees
$200

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EDUC-665 - Enhanced Student Teaching

Overview

Department
Graduate Studies in Education

Course Description
The MAT degree student will be working full-time in a school setting for an entire semester (15 weeks) under the supervision of a master teacher from the school and a professor from the University. Prerequisite: Praxis II passing scores.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
9

Billing Hours

Billing Hours
Min:
9

EDUC-667 - Student Teaching: Placement I

Overview

Department
Graduate Studies in Education

Course Description
Observation, participation, and teaching under professional supervision. Must be taken concurrently with EDUC 668 and EDUC 669. Prerequisite: Admission to the student teacher semester. $200 fee .

Course Fees
$200

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

EDUC-668 - Student Teaching: Placement II

Overview

Department
Graduate Studies in Education

Course Description
Observation, participation, and teaching under professional supervision. Must be taken concurrently with EDUC 667 and EDUC 669. Prerequisite: Admission to the student teacher semester. $200 fee.

Course Fees
$200

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
4

Billing Hours

Billing Hours Min:
4

EDUC-669 - Seminar Student Teaching

Overview

Department
Graduate Studies in Education

Course Description
This course is designed as the capstone experience for the teacher education program and the student teaching experience. Student teachers will reflect upon and analyze the experiences they are having in the classrooms to which they are assigned, and they will refine skills for entering the teaching profession. Each student will complete the process by which the developmental portfolio is transformed into the exit portfolio. All content area exams required for licensure must be passed before a passing grade will be assigned for the course. Successful completion of this course is a requirement for the completion of all licensure programs. Must be taken concurrently with EDUC 667 and EDUC 668. Prerequisite: Admission to the student teacher semester. $50 fee.

Course Fees
$50

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

EDUC-670 - Legal & Ethical Issues

Overview

Department
Graduate Studies in Education

Course Description
This course focuses on legal and regulatory mandates outlined in federal, state, and local laws and court decisions, emphasizing school personnel's legal rights, responsibilities, and liabilities for maintaining a safe, orderly, and fair school climate. Moral, ethical, and professional dilemmas that affect decision-making processes and relationships of school personnel with parents, staff, and the larger community will be a significant part of the course. Students are expected to explore, discuss, and meaningfully construct concepts and relationships in contexts that involve real-world problems relevant to a school leader. Required Practicum: A field experience activity worth 25 hrs. is included, reflecting TILS-B, C, D. (Course number change from EDUC 525.)

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EDUC-671 - Curriculum & Instr. Strategies

Overview

Department
Graduate Studies in Education

Course Description
This course provides an overview of current trends in PreK-12 school curriculum and recent research findings related to best practice in instructional design, including the integration of technology and multidisciplinary literacy skills. The factors that impact high quality curriculum and instruction, including attention to diverse learners, national and state curriculum standards and social and emotional learning are addressed. (Course number change from EDUC 530.)

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EDUC-672 - Eval. Continuous Improvement

Overview

Department
Graduate Studies in Education

Course Description
This course emphasizes the planning and implementation of assessment strategies designed to evaluate student learning, staff performance using the Tennessee's evaluation model, and staff professional growth; utilizing assessment data to make decisions regarding improvements to instructional programs, and the development of school vision/goals and to inform stakeholders of progress related to these areas. Class activities are designed to expose participants to the development of a vision of learning based on the implementation of the Tennessee Instructional Leadership Standards and are aligned with the Tennessee Standards for Professional Learning and the Tennessee Literacy Standards for Instructional Leader Preparation. Required Practicum: A field experience activity of 25 hrs. is included, emphasizing TILS-A, C. (Course number change from EDUC 572.)

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-673 - Management of the School

Overview

Department
Graduate Studies in Education

Course Description
Leading school-wide literacy provides the course focus. All activities align with TILS, Tennessee Literacy Standards for Instructional Leaders, and PSEL Standards. Candidates work with instructional leaders in their districts and with authentic school literacy data to solve school-based literacy problems. In addition, candidates create a school-wide literacy plan, develop professional development for all members of their school faculty and staff, plan for adjustments in resources and human capital to resolve literacy issues, and develop the skills of collaborative leadership to increase the capacity of the school to create supportive, diverse, equitable, and inclusive school environments. Required Practicum: A field experience activity of 25 hrs. is included, emphasizing TILS A, B, C (Course number change from EDUC573.)$10 fee.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-674 - Prof. Learning Community

Overview

Department
Graduate Studies in Education

Course Description
This course focuses on development of skills to promote a sense of professional community with all stakeholders from culturally diverse backgrounds, including school personnel, students, parents, and community leaders. Emphasis is placed upon the development of interpersonal relationship skills, literacy development, consensus building strategies, and conflict resolution techniques, as well as traditional forms of verbal and nonverbal communication techniques. The students research and present information of Professional Learning Communities to the class and to their school districts. Required Practicum: A field experience activity of 25 hrs. is included, emphasizing TILS A, B, C (Course number change from EDUC574.)

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EDUC-677 - Servant Leadership & Teaching

Overview

Department
Education

Course Description
This course explores the life and ministry of Jesus Christ as the ultimate model of teaching and leadership. Students will critically examine the pedagogical methods employed by Jesus?such as parables, questioning, storytelling, and experiential learning?and consider how these approaches can be applied in contemporary educational settings. Emphasis is placed on developing servant leadership skills grounded in Christ?s example, integrating faith and learning in holistic ways, and practicing ethical decision-making rooted in biblical principles of justice, compassion, truth, and grace. Designed for Christian educators in both private and public-school contexts, the course equips candidates to lead with humility, wisdom, and a missionally aligned vision that advances student learning and spiritual formation.

Type of Course
Major/Minor Course

Offering
As Needed

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EDUC-678 - Leading & Developing Talent

Overview

Department
Education

Course Description
This course offers a biblical framework for leadership in human resources within educational settings. Students will explore strategies for recruitment, selection, supervision, and evaluation of personnel that align with organizational mission and values. Emphasis is placed on creating professional development plans that foster continuous improvement, accountability, and faith integration. Through case studies and practical application, students will analyze legal and ethical considerations in human resource management and learn to guide teams with wisdom, care, and servant leadership.

Type of Course
Major/Minor Course

Offering
As Needed

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EDUC-679 - Christian Philosophy & Ldrship

Overview

Department
Education

Course Description
This course examines the philosophical foundations of Christian education as they inform the practice of school leadership. Drawing upon MacCullough's By Design and Schmoker's Focus, students engage the central questions of educational philosophy from a biblical worldview, develop skills in biblical integration across content areas, and construct a personal philosophy of education grounded in Scripture. The course equips graduate students serving in or preparing for Christian school leadership with the theological, philosophical, and practical frameworks necessary to lead schools that reflect the character and purposes of God.The seven course topics are: Foundations of Christian Philosophy of Education: Theology and Purpose, Metaphysics and Epistemology: What Is Real and What Is True?, Axiology: Value, Ethics, and Beauty in Christian Education, The Nature of the Learner and the Calling of the Teacher, Curriculum and Methodology in the Christian School, Biblical Integration as Instructional Practice, Synthesis: Developing and Articulating a Personal Christian Philosophy of Education. Begins Summer 2026.

Type of Course
Elective Course

Offering
As Needed

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Course Learning Outcomes

Course Learning Outcomes

Name
Articulate a coherent Christian philosophy of education that addresses metaphysics, epistemology, axiology, the nature of the learner, the role of the teacher, and curricular and methodological implications.

Name
Explain the theology of education from a biblical perspective, including the mandate to share knowledge of God and equip the next generation for His purposes.

Name
Demonstrate an understanding of biblical integration as an instructional practice, applying creation-fall-redemption-restoration frameworks across content areas.

Name
Critically engage the relationship between hedgehog concept, essential curriculum and the demands of a distinctly Christian educational mission.

Name
• Produce a personal philosophy of education that addresses the following six required philosophical components and reflects deep personal reflection and biblical application: 1) Christian core beliefs and the purpose of education (including a discussion of what we know about God and what we believe is true, real, and of value; as well as the themes of creation, fall, redemption, and the Christian's role in restoration) 2) Nature of the learner 3) Nature of the teacher 4) Nature of the learning process 5) A Christian's view of subject matter and curriculum 6) A conclusion that includes the writer's view of the goal of Christian education and resulting educational practice

Name
• Design lesson plans or a unit plan that promotes Christian perspectives through intentional biblical integration, suitable for administrator observation.

Name
• Apply PSEL, TILS, and ACSI standards to the work of Christian school leadership and philosophy of education.

EDUC-720 - Ethic, Soc, Spirit Leader Pri.

Overview

Department
Graduate Studies in Education

Course Description
This course is designed to convey vital aspects of ethics, values, and decision-making in the leadership role. Areas of emphases include ethical issues, spiritual principles in leadership, emotional intelligence, ethical conduct, social theory, church and state constructs, and personal ethical development. Emphasis is given to the role of an educational leader's role of acting ethically and according to professional norms.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EDUC-721 - Educ. Leadership & Policy Anl.

Overview

Department
Graduate Studies in Education

Course Description
The course exposes candidates to data-driven and systematic problem- solving of authentic school and district leadership issues through policy analysis. All learning in the course focuses on incorporating a wide range of responsibilities required of an effective school leader in leading continuous school improvement collaboratively with internal and external stakeholders as described by the TILS and PSEL standards.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EDUC-722 - Org. Leader: Continued Growth

Overview

Department
Graduate Studies in Education

Course Description
This course focuses on the development of skills which enable school leaders to successfully promote growth in their organizations within the context of multicultural, social, and academic diversity; diverse learning environments; organizational problem-solving and decision-making; transformational and transactional change theory; demographic and academic data analysis; conflict resolution; contemporary culture; motivational theory; and systemic change. The complexities of effecting positive organizational change and motivational theory are addressed.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EDUC-723 - Emerg. Educ Trends & Topics

Overview

Department
Graduate Studies in Education

Course Description
This course investigates contemporary educational leadership topics, trends, and issues. The impact of global, social, economic, professional, and political issues on the leadership process are discussed. Students will study current research and use analytical skills for reflective discussions and compositions. Emphasis is placed on the ability of educational leaders to assess the value and applicability of emerging, research-based educational trends for organizational improvement.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-724 - Financial Planning & Respons.

Overview

Department
Graduate Studies in Education

Course Description
The course introduces candidates to the financial operation of the school and district. Candidates explore the Tennessee BEP funding formula for local school systems, create presentations for internal and external stakeholders, meet with finance leaders to learn about specific local issues, and apply the Tennessee Internal School Uniform Accounting Manual and TCA laws to resolve school finance issues. In addition, candidates develop skills to use financial planning to create supportive, equitable, and inclusive school environments. Required Practicum: A field experience activity of 25 hrs. is included, emphasizing TILS D.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-740 - The Teacher As Leader

Overview

Department
Graduate Studies in Education

Course Description
The course addresses research, theory, and best educational leadership practices as it applies to education professionals who lead school improvement but are not in administrative positions. The course explores the required knowledge, skills, and professional dispositions of teacher leaders; best practices in working with adult learners; current and emerging roles for teacher leaders; collaboration skills; and opportunities to apply theory to practice. The course tightly aligns with the TILS and PSEL standards.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-741 - Div. & Excep. Pract. & Theory

Overview

Department
Graduate Studies in Education

Course Description
This course is designed to examine historical and current issues and theory in the area of leadership related to diversity and exceptionality within the school environment. Areas of emphasis include cultural and linguistic relationships and educational influence, social and cultural bias in the school environment, equity of educational opportunity, culturally responsive practices, and ethnographic data related to the topics of gender, race, academic ability, and socio- economic status.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-747 - Qual. Res. for Educ Pract.

Overview

Department
Graduate Studies in Education

Course Description
This course introduces students to the inquiry traditions and nodes of research associated with qualitative research in the social science of education. Students will gain experience with elements in the research process, such as formulation of a qualitative research question, research design, data collection methods, data organization and reduction, data analysis, and trustworthiness techniques. This course emphasizes the development of doctoral research proposals using qualitative research methods.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-748 - Quan Res for Educ Practitioner

Overview

Department
Graduate Studies in Education

Course Description
The course design uses a hands-on introductory approach to quantitative research methods, data analysis, and conceptualization. Focusing on non-experimental methods, the course prepares students as consumers of professional literature and quantitative studies and develops the skills needed to conduct quantitative data analysis. The course introduces several core techniques, applications, and concepts helpful in framing and evaluating quantitative inquiry and solving authentic problems in the educational environment. An intuitive approach is utilized to understand concepts and methodologies. Critical things skills are developed through course topics, including graphical representation, interpreting graphical data, central tendency and spread in summarizing and analyzing datasets, normal distribution, linear regression, correlation analysis, t-tests, Chi-square and ANOVA.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-749 - Doctoral Research

Overview

Department
Graduate Studies in Education

Course Description
This course immerses candidates in professional experience as a researcher completing a literature review preparatory to conducting research leading to a dissertation. It requires setting specific goals and objectives, a commitment to scholarly work, and meeting aggressive timelines. Candidates writing a literature review in this course must receive prior approval from their dissertation chair and the instructor in determining a suitable topic for research.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-750 - Ment. Res. Intern/Prof. Portf.

Overview

Department
Graduate Studies in Education

Course Description
The course design exposes candidates to activities that add value to their academic knowledge by applying theory to practice in authentic settings. Students under the supervision of a workplace mentor devise and complete a plan for practicum activities linking to each TILS Standards. In addition, candidates use data literacy and technology to solve instructional problems in the school. Residency activities include the delivery of professional development for school communities. Candidates submit a documented Professional Portfolio of all mentored activities, including planning with their mentor, delivery of professional development to a school audience, evidence of completion, extensive reflection, and logged credits in each practicum activity. Required Practicum: A field experience activity of 50 hrs. is included, emphasizing TILS A, B, C, D.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-751 - Quant. & Qual. Research Design

Overview

Department
Graduate Studies in Education

Course Description
The Quantitative and Qualitative Research Design course will address the philosophical underpinnings of research design and its impact on the selection and implementation of appropriate research techniques.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-752 - Critical Analy. & Research Des

Overview

Department
Graduate Studies in Education

Course Description
This course is designed to acquaint the student with the processes necessary to complete a proposed action research study. The student will complete a preliminary rough draft of Chapters One, Two, and Three of the dissertations (Chapter One - Introduction, Chapter Two- Professional Literature Review, Chapter Three - Research Methodology). Emphasis is placed on Chapter Two, a professional literature analysis and inclusion of empirical information and scholarly articles including an evidentiary basis that the study will add to substantive or theoretical understanding of gaps in the current literature. Outcomes will include literature summaries and critiques that are thematic and synthesized.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EDUC-753 - Professional Comp. Studies

Overview

Department
Graduate Studies in Education

Course Description
The course is part of the educational leadership program research sequence. In this course, candidates develop skills of technical writers that assist in writing a dissertation. Through course activities, candidates improve writing skills, knowledge of research with human subjects, research methodologies, application of current APA writing, format, and style, and critical analysis skills in professional writing.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EDUC-7546A - Dissertation First Semester

Overview

Department
Graduate Studies in Education

Course Description
This course requires the candidate to propose structured research, either qualitative or quantitative in nature, guided by the chair of the dissertation committee, and present a formal defense of the proposal upon approval of the manuscript by the dissertation committee. This first course in the formal dissertation process requires that the Proposal be completed and defended successfully before moving to where the final chapters of the dissertation are completed, and the dissertation is formally defended. The proposal includes completion of Chapter One: Introduction, Chapter Two: Professional Literature Review, and Chapter Three: Research Methodology. This course holds the expectation of leadership continuous improvement through a thorough investigation of professional literature and methodology applicable to the topic chosen. Prerequisite: Successful completion of the Comprehensive Examination and approval of the department chair. $3,510 Dissertation (Fee subject to change based on current tuition rates), $20 Graduate Fidelity Fee, $390 Tech Fee (Fee subject to change based on current tech fees)

Course Fees

Edd Dissertation Fee:
$3,510.00
Grad. Fidelity Fee Fall:
$20.00
Course Tech. Fee Fall:
$390.00

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
6

Billing Hours

Billing Hours Min:
0

EDUC-7546B - Dissertation - Continuing

Overview

Department
Graduate Studies in Education

Course Description
This course requires the candidate to conduct structured research, either qualitative or quantitative in nature, guided by the chair of the dissertation committee. The candidate must successfully complete a final draft of the dissertation and present a formal defense of the dissertation upon approval of the manuscript by the Dissertation Committee. The final dissertation includes Chapter One: Introduction,Chapter Two: Professional Literature, Chapter Three:ResearchMethodology, ChapterFour: Presentation of Findings, and Chapter Five: Conclusions, Implications, and Recommendations. The course holds the expectation that the research conducted is comprised of original, valid data from multiple measures and findings are evidence- based. The study findings must be relevant to continuous improvement in an educational environment. Final dissertation approval must be granted by the Dean of Education. Prerequisites: EDUC 7546A, Carson-Newman IRB approval including organizational approval, and Dissertation Chair approval. $3,510 Dissertation (Fee subject to change based on current tuition rates), $20 Graduate Fidelity Fee, $390 Tech Fee (Fee subject to change based on current tech fees)

Course Fees
Edd Dissertation Fee:
$3,510.00
Grad. Fidelity Fee Fall:
$20.00
Course Tech. Fee Fall:
$390.00

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
6

Billing Hours

Billing Hours Min:
0

EDUC-ANRVW - Annual Review

Overview

Department
Graduate Studies in Education

Course Description
The Annual Review is required for all EdS and Ed.D. students upon completion of three semesters within the chosen program of study. The Annual Review must be passed to continue enrollment in the program. This zero-credit course documents the passing of the examination. The requirement includes a standards-based authentic assessment. Concepts addressed include knowledge of the principles of educational leadership, knowledge of collaborative practices, evidence of background knowledge integrated with theory and practice, use of relevant research to inform thinking, validity of facts and perspective, quality of writing, and fidelity to directions posited. Within the concepts addressed, two essential constructs are assessed: Educator Leadership, Knowledge, and Collaboration and Research and Evaluation.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
0

Billing Hours

Billing Hours Min:
0

EDUC-CAPS - Capstone Project

Overview

Department
Graduate Studies in Education

Course Description
The Capstone project is required for all Ed.S. students. Capstone is considered the culminating course for the Educational Specialist and must be passed to complete the program.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
0

Billing Hours

Billing Hours Min:
0

EDUC-CMPEX - Comprehensive Exams

Overview

Department
Graduate Studies in Education

Course Description
The Comprehensive Exam is required for all EdD students. The Comprehensive Exam must be passed to move to doctoral candidate status and, therefore, progress to the dissertation stage. This zero credit course documents the passing of the exam. The requirement includes a standard- based authentic assessment. Concepts addressed include knowledge of the principles of educational leadership, knowledge of collaborative practices, evidence of background knowledge integrated with theory and practice, use of relevant research to inform thinking, validity of facts and perspective, quality of writing, and fidelity to directions posited. Within the concepts addressed, two essential constructs are assessed: Educator Leadership, Knowledge, and Collaboration and Research and Evaluation.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
0

Billing Hours

Billing Hours Min:
0

EDUC-FOLIO - Educ. Leadership Ev. Portfolio

Overview

Department
Graduate Studies in Education

Course Description
Educational Leadership Evidence Portfolio expectations are documented for students pursuing a license to become an instructional leader by pursuing the Licensed Instructional Leader Certification. Includes practicum experience. $100 fee.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

EDUC-MENT1 - Clinical Mentorship 1

Overview

Department
Graduate Studies in Education

Course Description
Provides an orientation for students who are enrolled in Tennessee's alternate pathway to licensure and teaching in P-12 classrooms. Carson- Newman University Mentors, in collaboration with school personnel, will mentor the student in his/her role as a fully employed teacher. $650 fee.

Course Fees
$650

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

EDUC-MENT2 - Clinical Mentorship 2

Overview

Department
Graduate Studies in Education

Course Description
Provides continued mentoring for students who are enrolled in Tennessee's alternate pathway to licensure and teaching in P-12 classrooms. Carson-Newman University Mentors, in collaboration with school personnel, will mentor the student in his/her role as a fully employed teacher. Prerequisite: EDUC MENT1. $650 fee.

Course Fees
$650

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

Simple Requirements

Prerequisite

Type
Prerequisite

Take EDUC-MENT1;

Take EDUC-MENT1;

EDUC-PRACT - Educ. Leader Practicum Project

Overview

Department
Graduate Studies in Education

Course Description
Literacy Practicum Project completion is documented for students pursuing a license to become an instructional leader. The completion of 175 practicum hours is documented in this course. Includes practicum experience. Prerequisite: EDUC-FOLIO. $100 fee.

Course Fees
$100

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

EDUC-PRAX - Reading Specialist Exam

Overview

Department
Graduate Studies in Education

Course Description
The Reading Specialist Praxis Exam is required for all candidates seeking licensure as a Reading Specialist. This zero credit course documents the passing of the exam.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

EDUC-RES1 - Educ. Cont. Research I

Overview

Department
Graduate Studies in Education

Course Description
Through the course design, candidates will explore and apply contemporary research in educational leadership to authentic problems. Activities expand the candidate's knowledge of leadership and its practices through research, presentations, discussions, collaboration, and interactions with organizational leaders. $150 fee.

Course Fees
$150.00

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

EDUC-RES2 - Educ. Cont. Research II

Overview

Department
Graduate Studies in Education

Course Description
Through the course design, candidates will explore and apply contemporary research in educational leadership to authentic problems. Activities expand the candidate's knowledge of leadership and its practices through research, presentations, discussions, collaboration, and interactions with organizational leaders. $150 fee.

Course Fees
$150.00

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

EDUC-RES3 - Educ. Cont. Research III

Overview

Department
Graduate Studies in Education

Course Description
Through the course design, candidates will explore and apply contemporary research in educational leadership to authentic problems. Activities expand the candidate's knowledge of leadership and its practices through research, presentations, discussions, collaboration, and interactions with organizational leaders. $150 fee.

Course Fees
$150.00

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

EDUC-SLLA - Admin Leaders Licensure Assmnt

Overview

Department
Graduate Studies in Education

Course Description
Passage of the School Leaders Licensure Assessment is documented for students pursuing a license to become an instructional leader. Prerequisite: EDUC FOLIO

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

ENG-101 - Writing & Literary Studies I

Overview

Department
English

Course Description
A study of the writing process, with an emphasis on improving grammar, mechanics, punctuation, style, usage, and development. Includes introduction to literary analysis with emphasis on Appalachian writing. Note: A grade of C or better in ENG 101 is prerequisite to all English courses 200 level or higher.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ENG-201 - Writing & Literary Studies II

Overview

Department
English

Course Description
Development of writing with emphasis on three literary genres: fiction, poetry, and theater; includes the development of analytical and critical reading skills, research writing, and informational technology knowledge. Prerequisite: ENG 101.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

You must complete ENG-101 with a grade of C or better

Take ENG-101;

ENG-205 - Western World Literature I

Overview

Department
English

Course Description
Comparative analysis of the major literature of the Western World from the Greeks through the Renaissance.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take ENG-101 and ENG-102

Take ENG-101 ENG-102;

ENG-206 - Western World Literature II

Overview

Department
English

Course Description
Comparative analysis of the major literature of the Western World from the Enlightenment through the contemporary period.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take ENG-101 and ENG-201

Take ENG-101 ENG-201;

ENG-300 - Teaching Assistantship

Overview

Department
English

Course Description
Majors selected by departmental invitation to tutor students in writing and assist English faculty. Does not count toward the 36 hours required for the English major or for the minor.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

ENG-301 - Writing & Literary Studies III

Overview

Department
English

Course Description
Thematic study of literary texts from the a specific literary period, region, nation, theme or genre. Specific course section titles will illustration content. Prerequisite: ENG 201.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

You must complete ENG-201 or HUM-102-Honors Course

Take ENG-201 or HUM-102;

ENG-305 - Literary Criticism & Theory

Overview

Department
English

Course Description
A study of literary interpretation, including an introduction to the history of literary criticism and the practice of analyzing and writing about literature, using current documentation and styles. The initial course in the major, English 305 can be taken simultaneously with English 301.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ENG-317 - Creative Writing: Three Genres

Overview

Department
English

Course Description
A prerequisite for all Creative Writing courses with reading, discussion, and writing original works in three genres. Practicum in creating works of personal non-fiction/ memoir, poetry, and fiction.

Offering
Fall, Spring Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ENG-319 - Research and Writing-Honors

Overview

Department
English

Course Description
See HONORS PROGRAM.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

ENG-320 - Special Topics in English

Overview

Department
English

Course Description
Topics course in English

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ENG-321 - Creative Writing: Poetry

Overview

Department
English

Course Description
Practicum in creating a substantial portfolio of original works of poetry using contemporary poetry as models; workshop environment; possible publication in Ampersand. Prerequisite: ENG 317.

Offering
Fall Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ENG-323 - Creative Writing: Short Story

Overview

Department
English

Course Description
Practicum in creating a portfolio of original short stories using modern and contemporary fiction as models; workshop environment; possible publication in Ampersand. Prerequisite: ENG 317.

Offering
Fall Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ENG-325 - Memoir & Creative Nonfiction

Overview

Department
English

Course Description
Practicum in creating a portfolio of original memoir and creative non-fiction using modern and contemporary memoir and non-fiction as models; workshop environment; possible publication in Ampersand. Prerequisite: ENG 317.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

ENG-327 - Seminar in Creative Writing

Overview

Department
English

Course Description
Advanced course in one or possibly a variety of genres, including but not limited to poetry, short fiction, novels, and personal essay. Critique of student writings. Editing of Ampersand, C-N literary journal. Prerequisite: ENG 321 or 323 or 325. Course may be repeated with change of content.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

ENG-321, ENG-323, or ENG-325

Take ENG-321 ENG-323 or ENG-325;

ENG-328 - Adv Grammar & History of ENG

Overview

Department
English

Course Description
Focuses on how historical events have changed English and the practical grammatical principles of English. Prerequisite: ENG 101.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ENG-340 - Studies in the Novel

Overview

Department
English

Course Description
Development of the novel as a genre, with representative selections. Course may be repeated with change of content.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ENG-341 - Studies in the Short Story

Overview

Department
English

Course Description
Development of the short story as a genre, with representative selections from the 19th and 20th centuries. Course may be repeated with change of content.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ENG-342 - Studies in Drama

Overview

Department
English

Course Description
Development of drama as a genre, with representative selections. Course may be repeated with change of content. TH credit for Theatre majors or minors.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ENG-343 - Studies in Poetry

Overview

Department
English

Course Description
Development of poetry as a genre, with representative selections. Course may be repeated with change of content.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ENG-360 - American Literature I

Overview

Department
English

Course Description
Intensive study of the works of representative American writers from the colonial period to the Civil War.

Type of Course
Liberal Arts Core

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ENG-361 - American Literature II

Overview

Department
English

Course Description
Intensive study of the works of representative American writers from the Civil War to the present.

Type of Course
Liberal Arts Core

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

ENG-362 - British Literature I

Overview

Department
English

Course Description
Intensive study of the works of representative British writers from the Anglo-Saxon period through the 18th century.

Type of Course
Liberal Arts Core

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

ENG-363 - British Literature II

Overview

Department
English

Course Description
Intensive study of the works of representative British writers from the Romantic period to the present.

Type of Course
Liberal Arts Core

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ENG-423 - Shakespeare

Overview

Department
English

Course Description
Life and major works of Shakespeare, with emphasis on critical interpretations and textual studies. TH credit for Theatre majors or minors.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ENG-433 - Advanced Studies in English

Overview

Department
English

Course Description
In-depth study of specified topics and themes, including gender, race, nationality, faith, time-period, and sub-genres. Specific course titles will illustrate the content. The course may be repeated with a change of content (9 hours maximum).

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ENG-450 - Major Authors American Lit.

Overview

Department
English

Course Description
In-depth study of two or more American authors. Course may be repeated with a change of content

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ENG-451 - Major Authors British Lit.

Overview

Department
English

Course Description
In-depth study of two or more British authors. Course may be repeated with a change of content.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

ENG-460 - English Seminar

Overview

Department
English

Course Description
For junior and senior English majors. Literary analysis, critical theories, research methods, introduction to job search and graduate study.

Course Fees
$25

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

ENG-465 - English Internship

Overview

Department
English

Course Description
Supervised experience in a workplace which offers students' opportunities for observation, exploration, and application of relevant, practical English skills; must be approved by a supervising faculty member. Guidelines may be obtained from the English department. Does not count toward the 36 hours required for the English major or for the minor. Repeatable to a maximum of 6 hours.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

ENTL-510 - Entrepreneurial Leadership

Overview

Department
Graduate Studies in Business

Course Description
The characteristics of entrepreneurial leaders is not simply a set of activities devoted to starting a new venture but is a broader style of business leadership. Students explore the trajectory of successful entrepreneurial businesses and the leadership styles in each phase of the process.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take MGT-525

Take MGT-525;

ENTL-530 - Comptvt Advtge Thru Prod Innov

Overview

Department
Graduate Studies in Business

Course Description
Free enterprise is dependent upon entrepreneurs bringing new products and services to market. For the aspiring entrepreneur, the product development process is often confusing and exhausting of both resources and time. This course focuses on product & service innovation with an emphasis on customer-centric design. $50 fee.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take MGT-525, MKT-520

Take MGT-525 MKT-520;

ENTL-540 - Comp. Advtg Thru Mkt Analysis

Overview

Department
Graduate Studies in Business

Course Description
Enterprises need strategic advantages over their competition by identifying and exploiting market niches. Students will examine the processes for market analysis to determine where they can have a strategic advantage. $50 fee.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take MGT-525, ENTL-530

Take MGT-525 ENTL-530;

EXSC-001 - EXSC Liability Insurance

Overview

Department
Exercise Science

Course Description
This course is required for all EXSC students each semester. This course will serve as a means of obtaining and keeping a record for students on the University's liability insurance. $20 fee.

Course Fees
$20

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
0

Billing Hours

Billing Hours Min:
0

EXSC-104 - Introduction to EXSC Science

Overview

Department
Exercise Science

Course Description
An introductory course that provides an overview of the exercise science profession including career opportunities, academic and certification requirements, professional organizations, and contemporary issues. The class features multiple guest speakers from multiple allied health disciplines. $85 fee.

Course Fees
$85

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EXSC-215 - Testing and Prescription

Overview

Department
Exercise Science

Course Description
Overview of relationships between exercise and cardiorespiratory function, body composition, muscular fitness, and neuromotor fitness within the general population. Applied learning experience within the health and human performance lab. Prerequisites: BIOL-207 and BIOL-208.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EXSC-226 - Concepts Exsc/Sport Behavior

Overview

Department
Exercise Science

Course Description
A presentation of exercise and sport psychology theory: personality and motivation, sport/exercise environments, sport performance, health, and well-being enhancement.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EXSC-245 - Principles of Strength & Cond.

Overview

Department
Exercise Science

Course Description
Examines scientific and practical foundations of strength and conditioning essentials for diverse populations including healthy adults, athletes, youth, and older adults. Applied strength and conditioning experiences will align with the course content. Prerequisites: BIOL-207 and BIOL-208.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EXSC-300 - Teaching Assistantship

Overview

Department
Exercise Science

Course Description
Assist with the preparation and management of EXSC courses. Prerequisite: Program Director's Consent.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

EXSC-312SL - EXSC for Special Populations

Overview

Department
Exercise Science

Course Description
This course will provide students with the ability to design and manage training programs for various populations including youth, obese, pre/post-natal, senior, and clientele experiencing an illness affecting health and wellness. Additionally, a foundational awareness of the pathophysiology of multiple chronic conditions is developed. Students will work with community organizations to develop, teach, and maintain training regimens. Prerequisites: BIOL- 207 and BIOL-208. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EXSC-316 - Exercise Science Practicum

Overview

Department
Exercise Science

Course Description
Students will gain a better understanding of resistance training and the responsibilities of a strength and conditioning professional through observation and technique support with the Carson-Newman's strength and conditioning staff. Students will complete 50 hours working with Carson-Newman's strength and conditioning staff or other appropriate professionals in the field. Prerequisites: BIOL-207 and BIOL-208.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

EXSC-320 - Special Topics in Exsc Science

Overview

Department
Exercise Science

Course Description
A wide variety of topics in exercise science and human performance are explored in this contemporary research and special topics course. Relevant issues including conditioning, nutrition and supplementation, and biomechanics are analyzed.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

EXSC-331 - Emergency Mgmt in Sport

Overview

Department
Exercise Science

Course Description
Emergency management in sport involves creating plans and protocols to effectively respond to medical emergencies during athletic events. This includes training staff, establishing communication systems, and ensuring the availability of necessary medical equipment to protect the health and safety of athletes and spectators. Prerequisites: BIOL-207. $24.50 Fee.

Type of Course
Major/Minor Course

Course Fees
$24.50

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EXSC-402 - Motor Learning and Performance

Overview

Department
Exercise Science

Course Description
The study of human motor skill acquisition including the exploration of memory, attention, feedback, practice schedules, and transfer from the parent discipline of cognitive psychology. Prerequisites: BIOL-207 and BIOL-208.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take BIOL-207, BIOL-208

Take BIOL-207 BIOL-208;

EXSC-403 - Exercise Physiology

Overview

Department
Exercise Science

Course Description
Examines physiological foundations for acute response and chronic adaptations to exercise. Applied learning experience within the health and human performance lab for physiological assessments across the lifespan. Prerequisites: BIOL-207 and BIOL-208. $20 Fee.

Course Fees
$20

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

EXSC-406 - Motor Development

Overview

Department
Exercise Science

Course Description
The course focuses on motor performance at various developmental stages throughout the lifespan. This development approach emphasizes how motor behavior is influenced by the integration of psychological, sociological, biological, and mechanical factors. Prerequisites: EXSC-245 and BIOL-207 and BIOL-208.

Offering
Spring Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take BIOL-207, BIOL-208;

Take BIOL-207 BIOL-208;

EXSC-407 - Kinesiology

Overview

Department
Exercise Science

Course Description
Covers fundamental anatomical, mechanical, and neuromuscular concepts applied to human motion. This course also includes practical assessments of range of motion, palpation, and kinematics. Prerequisites: BIOL-207 and BIOL-208.

Course Fees
$20

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

Simple Requirements

Prerequisites

Type
Prerequisite

take BIOL-207

Take BIOL-207;

EXSC-407L - Kinesiology Lab

Overview

Department
Exercise Science

Course Description
A kinesiology lab practical. $20 fee.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
0

Billing Hours

Billing Hours Min:
0

EXSC-408 - Biomechanics

Overview

Department
Exercise Science

Course Description
Concepts of mechanics are explored as related to human movement, exercise, sport, and physical activity. Mechanical and anatomical principles are applied so students develop the ability to analyze movement. Prerequisites: BIOL-207 and BIOL-208.

Offering
Spring Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take BIOL-207, BIOL-208;

Take BIOL-207 BIOL-208;

EXSC-440 - Physical Activity Epidemiology

Overview

Department
Exercise Science

Course Description
The course examines the basis of epidemiological research and its application to exercise science. Students will acquire knowledge of existing epidemiological research regarding the degree to which regular physical activity provides positive physical and psychological benefits. Chronic health conditions will be addressed including their etiology and clinical manifestations. Prerequisites: BIOL-207 and BIOL-208.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EXSC-449 - Strength & Con. Program Design

Overview

Department
Exercise Science

Course Description
Students will understand and apply the organizational, administrative, and development aspects of program design including all aspects of strength and conditioning learned in EXSC-245. Prerequisites: BIOL-207 and BIOL-208. $20 Fee.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

EXSC-469 - Exercise Science Internship

Overview

Department
Exercise Science

Course Description
The internship serves as a capstone event allowing students to apply their academic knowledge in a professional allied health environment. The student is required to complete 300 hours at a pre-approved organization under the supervision of an allied health professional. Prerequisites: EXSC 104, 215, 245, 312SL, and BIOL 403 or instructor's consent. $35 fee.

Course Fees
$35

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
6

Billing Hours

Billing Hours Min:
6

FA-301 - Form & Expression-Honors

Overview

Department
Honors Program

Course Description
An exploration of theater, film, visual arts, architecture, music and poetry, and their interrelationship with one another and contemporary culture.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

FCS-100 - The Art of Weaving

Overview

Department
Family and Consumer Sciences

Course Description
The introduction of loom weaving through the exploration of weave structures used globally to create art and textiles. $40 fee.

Course Fees
$40

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

FCS-121 - Professional Orientation

Overview

Department
Family and Consumer Sciences

Course Description
Survey of family and consumer sciences profession. Professionalism, career opportunities and preparation for professional study.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

FCS-220 - Intro Event Planning & Design

Overview

Department
Family and Consumer Sciences

Course Description
Planning, development, and production of events, including basic operations, creative program planning, budgeting, contracts, sponsorship, marketing, stake holder relations, and customer service.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

FCS-321 - Prof. & Multicult. Etiquette

Overview

Department
Family and Consumer Sciences

Course Description
Concepts and processes involved in etiquette for professional behavior in traditional and multicultural settings throughout the lifespan.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

Simple Requirements

Prerequisite

Type
Prerequisite

Invalid block level for block "10194"

FCS-330 - Adv. Event Planning & Design

Overview

Department
Family and Consumer Sciences

Course Description
Understanding and Implementation of event planning models and evaluation methods. Enrollment in Event Planning and Design Practicum required. Prerequisite: FCS-220; Corequisite: FCS-335.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take FCS-220

Take FCS-220;

Corequisite

Type
Corequisite

Take FCS-335

Take FCS-335;

FCS-335 - Event Plan. & Design Practicum

Overview

Department
Family and Consumer Sciences

Course Description
20-hour practicum coordinating and planning on or off campus events. Prerequisite: FCS-220; Corequisite: FCS-330.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

Simple Requirements

Prequisite

Type
Prerequisite

Take FCS-220

Take FCS-220;

Corequisite

Type
Corequisite

Take FCS-330

Take FCS-330;

FCS-390 - Kitchen & Bath II

Overview

Department
Family and Consumer Sciences

Course Description
Kitchen & Bath II

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

FCS-400 - Teaching Assistantship

Overview

Department
Family and Consumer Sciences

Course Description
Majors assist with research, class activities, and tutoring; by departmental invitation. S/F grading. May be taken more than once, limit 6 hours.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

FCS-421SL - Senior Seminar

Overview

Department
Family and Consumer Sciences

Course Description
Capstone course for all family and consumer sciences majors focused on the synergistic nature of the profession. Interdisciplinary case study teams generate a training plan focused on a relevant issue requiring an integrative approach to meet needs of a community organization dedicated to improving the lives of individuals, families, and/or communities. Prerequisites: senior standing, FCS 121 or instructor's consent. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service. $20 fee.

Course Fees
$20

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

FCS-465 - Internship in FCS

Overview

Department
Family and Consumer Sciences

Course Description
Supervised experience in a family and consumer sciences related business or agency. Prerequisites: CS 135, CFS 206, junior standing, instructor's consent.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

FCSE-300 - Introduction to FCS Education

Overview

Department
Family and Consumer Sciences

Course Description
Philosophy of career and technical education and family and consumer sciences education; facilitation of co-curricular youth program, Family, Career and Community Leaders of America (FCCLA); curriculum development; and delivery management. Emphasis on organization and administration of Family and Consumer Sciences at secondary level.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

FCSE-424 - Methods of Teaching FCS Educ.

Overview

Department
Family and Consumer Sciences

Course Description
Assessment of Family and Consumer Sciences education in secondary schools and community. Emphasis on lesson development, delivery methods and procedures, assessment and creation of materials, community assessment, and program evaluation. Prerequisite: FCSE 320 or instructor's consent. Corequisite: FCSE 426, CFS 427, or Foods and Nutrition major.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

FCSE-425 - Occupational FCS Education

Overview

Department
Family and Consumer Sciences

Course Description
Organization and administration of facilities, materials, and learning experiences in occupational secondary school programs including methods and curriculum development. Prerequisite: FCSE 320 or instructor's consent.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

FCSE-426 - Methods of Teaching FCS Educ

Overview

Department
Family and Consumer Sciences

Course Description
Observation and practical application of principles, objectives, methods, materials, procedures, and evaluation for teaching middle and secondary level family and consumer sciences. Prerequisite: Admission to Teacher Education Program, FCSE 320 or instructor's consent. Corequisite: FCSE 424.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

FILM-208 - Introduction to Digital Media

Overview

Department
Communication

Course Description
An introduction to the use of digital media in the communication process. Applying learned visual and aural principles students will explore the use of computer-based tools in the design and production of media content by creating and editing digital images, sounds, video, text and motion graphics. Same as COMM 208. Prerequisite: COMM 123. $35 fee.

Course Fees
$35

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

FILM-209SL - Video Production

Overview

Department
Communication

Course Description
Lecture-laboratory study of the techniques and procedures used in the creation, production and direction of television programming. Emphasis on the function and operation of the primary tools and their application on the production process. Same as COMM 209SL. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service. $35 fee.

Course Fees
$35

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

FILM-250 - International Cinema - Honors

Overview

Department
Communication

Course Description
The aim of this course is to provide a background and develop academic discursive competence in the aesthetics and history of film. Students will learn to recognize and analyze the formal aspects of narrative and cinematography within particular cultural and historical contexts. See HONORS PROGRAM.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

FILM-304 - Advanced Production

Overview

Department
Communication

Course Description
Advanced techniques of designing, writing and production of audio, video, film and multimedia presentations. Topics include advanced techniques in videography, editing in a digital environment, script writing, story construction, and performance. Prerequisites: COMM 123, 208, and 209SL. Same as COMM 304.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

FILM-305 - Digital Storytelling

Overview

Department
Communication

Course Description
A laboratory experience in researching, designing and producing content in an environment of converging communication forms. Using the resources of the Center for Digital Storytelling students will create multimedia content for various audiences. Each semester the course will focus on a different arena of production (news website, multimedia presentation for a non-profit, a digital filmmaking competition via the internet, etc.). Repeatable for up to 6 hours. Prerequisites: COMM 123, 208, 209SL, and instructor's consent. Same as COMM 305.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

FILM-310 - Introduction to the Art of Film

Overview

Department
Communication

Course Description
Beginning course in the vocabulary and methods of film study. Emphasis on film techniques, style, and artists.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

FILM-320 - Special Topics in Film

Overview

Department
Communication

Course Description
This lecture-laboratory course focuses on a single topic in film studies. Subject matter differs each time it is offered. (Topic courses taken through the Los Angeles Film Studies Center require program acceptance and additional fees.) May be repeated for credit.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

FILM-311 - Film History

Overview

Department
Communication

Course Description
An introduction to the history of world cinema.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

FILM-327 - Media in a Changing World

Overview

Department
Communication

Course Description
Analysis of mass media business policies and practices of media organizations in a changing political, economic, regulatory and technological environment. Includes analysis of the historical and structural contexts and implications of new media technologies. Same as COMM 327.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

FILM-344 - Studies in American Film Genre

Overview

Department
Communication

Course Description
Examination of the major types since the studio era of the 1930's, often including the western, screwball comedy, horror, gangster, and musical films.

Offering
Spring Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

FILM-415 - International Cinema

Overview

Department
Communication

Course Description
Study of film outside the United States, often focusing on movies from a single country, for example, Argentina, Japan, Australia, or Ireland. Course may be repeated with a change of content. Same as GER 415, and SPAN 415.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

FILM-427 - Film in the Disciplines

Overview

Department
Communication

Course Description
Study of the role of film in traditional disciplines, with emphasis on how those disciplines are viewed in film, as well as the methodologies and issues of the disciplines as reflected in movies. Course may be repeated with change of content. Same as HIST 427, BTS 427, and SOC 427.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

FILM-441 - Film Authors

Overview

Department
Communication

Course Description
Study of major artists who express their personal style and themes through film. Often focuses on directors as auteurs. Course may be repeated with a change of content.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

FILM-460 - Senior Project

Overview

Department
Communication

Course Description
Advanced work in screen writing, production, or research designed as a capstone experience.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

FILM-465 - Film Internship

Overview

Department
Communication

Course Description
Supervised practical experience in the film industry. Must be approved by film faculty.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Credit Hours
Max:
6

FIN-301 - Intro to Financial Management

Overview

Department
Business and Economics

Course Description
An overview of finance and its role in developed economics, various business combinations and household. Course focuses on the real- life application of terminology, basic financial relationships, and their involvement with financial institutions. Prerequisite: Business Foundations Core(ACCT-201, ACCT-202, ECON-210, and BAD-205 or MATH-201).

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take ACCT-201, ACCT-202, ECON-210 Take BAD-205 or MATH-201

Take ACCT-201 ACCT-202 ECON-210; # Take BAD-205 or MATH-201;

FIN-302 - Advanced Investment Analysis

Overview

Department
Business and Economics

Course Description
An advanced study of financial instruments. Students will be allotted real funds to manage under the guidance of the instructor and outside representatives. Students will use instruments including corporate bonds, stocks, and commodities to create a return for these real funds. Application of various techniques of assessing risk and return will be employed in an attempt to maximize the return on the funds. May be repeated for up to 4 credits. Prerequisite: FIN 301 and instructor's consent.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

Simple Requirements

Prerequisites

Type
Prerequisite

Take FIN-301

Take FIN-301;

FIN-304 - Investments Analysis

Overview

Department
Business and Economics

Course Description
A study of U.S. and international financial instruments and securities such as corporate bonds, government bonds, real estate mortgages and investments, commodities, and the stock market. Various techniques of assessing risk and return will be presented. Prerequisites:Business Foundations Core(ACCT-201, ACCT-202, ECON-210, and BAD-205 or MATH-201) and FIN-301.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take ACCT-201, ACCT-202, ECON-210 Take BAD-205 or MATH-201 Take FIN-301

Take ACCT-201 ACCT-202 ECON-210; # Take BAD-205 or MATH-201; # Take FIN-301;

FIN-305 - Financial & Tax Strategies

Overview

Department
Business and Economics

Course Description
An examination of financial services with a study of financial institutions, financial instruments, personal financial and tax planning techniques. Additional topics include regulations related to organizational and personal tax strategies, new methods of borrowing, expanded insurance products, savings and investment alternatives. Prerequisites: Business Foundations Core(ACCT-201, ACCT-202, ECON-210, and BAD-205 or MATH-201) and FIN-301.

Offering
Spring Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take ACCT-201, ACCT-202, ECON-210 Take BAD-205 or MATH-201 Take FIN-301

Take ACCT-201 ACCT-202 ECON-210; # Take BAD-205 or MATH-201; # Take FIN-301;

FIN-307 - Corporate Finance

Overview

Department
Business and Economics

Course Description
An overview of the finance function in large business organizations. Topics such as budget preparation, managing cash flow, breakeven analysis, managing cash, accounts receivable, auditing, and inventory. Prerequisites: Business Foundations Core(ACCT-201, ACCT-202, ECON-210, and BAD-205 or MATH-201) and FIN-301, or instructor's consent.

Offering
Spring Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take ACCT-201, ACCT-202, ECON-210 Take BAD-205 or MATH-201 Take FIN-301

Take ACCT-201 ACCT-202 ECON-210; # Take BAD-205 or MATH-201; # Take FIN-301;

FIN-330 - Financial Analytics

Overview

Department
Business and Economics

Course Description
Data analytics modeling will be evaluated to address financial questions in practice. Students will analyze financial data using modern machine-learning techniques, statistical methods, and prediction models. A statistical programming environment will be used to perform data analysis. Prerequisites: FIN 301, CSC 312, BAD 345, and BAD 355.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take FIN-301, CSC-312, BAD-345, and BAD-355

Take FIN-301 CSC-312 BAD-320 BAD-322;

FIN-367 - Financial Management

Overview

Department
Business and Economics

Course Description
Students learn the role of finance in a developed economy, in business firms, and how households use financial techniques. The course will focus on terminology, basic financial relationships, and financial institutions such as banks and insurance companies. For Adult Program students only.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
4

FIN-401 - Financial Analysis & Valuation

Overview

Department
Business and Economics

Course Description
Overview of markets and the financial analysis used to support decision-making both in organizational and personal matters. Prerequisites: Business Foundations Core(ACCT-201, ACCT-202, ECON-210, and BAD-205 or MATH-201) and FIN-301.

Offering
Fall Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take ACCT-201, ACCT-202, ECON-210 Take BAD-205 or MATH-201 Take FIN-301

Take ACCT-201 ACCT-202 ECON-210; # Take BAD-205 or MATH-201; # Take FIN-301;

FIN-402 - Insurance & Risk Management

Overview

Department
Business and Economics

Course Description
Covers the field of insurance, insurance law, and risk management. Areas covered include insurance regulation, insurance contract interpretation, policy exclusions, alternatives to risk management, and government regulation in regard to employee benefits. Prerequisites: Business Foundations Core(ACCT-201, ACCT-202, ECON-210, and BAD-205 or MATH-201) and BAD-301.

Offering
Fall Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take ACCT-201, ACCT-202, ECON-210 Take BAD-205 or MATH-201 Take BAD-301

Take ACCT-201 ACCT-202 ECON-210; # Take BAD-205 or MATH-201; # Take BAD-301;

FIN-465 - Finance Internship

Overview

Department
Business and Economics

Course Description
Practical experience gained through an internship in the private or public sector. Proposals must be submitted and approved by supervising instructor. Prerequisites: Business Foundations Core(ACCT-201, ACCT-202,ECON-210, and BAD-205 or MATH-201) and instructor's consent.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
6

Simple Requirements

Prerequisites

Type
Prerequisite

Take ACCT-201, ACCT-202, ECON-210 Take BAD-205 or MATH-201

Take ACCT-201 ACCT-202 ECON-210; # Take BAD-205 or MATH-201;

FIN-510 - Advanced Corporate Finance

Overview

Department
Graduate Studies in Business

Course Description
An examination of the finance function in business organizations, including managing cash flow, capital budgeting, break even analysis, capital structure, risk, and return, and working capital management.

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

FMD-101 - Basic Sewing

Overview

Department
Family and Consumer Sciences

Course Description
Fundamentals of sewing for non-majors. Principles of fabric selection and garment construction applied through exploration of basic techniques. Alteration and/or mending of commercial garments will also be addressed. Laboratory. $30 fee.

Course Fees
$30

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
20

FMD-141 - Design, Culture & the Near Env

Overview

Department
Family and Consumer Sciences

Course Description
Impact of design in the near environment, emphasizing the ecosystem of cultures, symbols, and individuals as a means to understanding self and others. $40 fee.

Course Fees
$40

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

FMD-143 - The Fashion Industry

Overview

Department
Family and Consumer Sciences

Course Description
The dynamics, production, markets, procurement, and distribution of fashion.

Offering
Spring Odd

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

FMD-233 - Presentation Tech. Fashion

Overview

Department
Family and Consumer Sciences

Course Description
An exploration of techniques for presenting fashion, including fashion illustration and computer-aided design. Students will finish the course with the framework of a professional design portfolio created from a compilation of original work. Prerequisite: FMD 141 or instructor's consent. $50 fee.

Course Fees
$50

Offering
Fall Even

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Pre-Req Fmd 141

Type
Prerequisite

FMD-141 is pre-req

Take FMD-141;

FMD-241 - Textiles

Overview

Department
Family and Consumer Sciences

Course Description
An analysis of textile production by examining fibers, yarns, fabric construction, dyeing and printing techniques, and finishes. Other topics include textile performance and proposed use, care, and legislation. Both the apparel and interior design perspectives are considered. Taken in conjunction with FMD-241L laboratory. $50 fee.

Course Fees
$50

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

FMD-241L - Textiles Lab

Overview

Department
Family and Consumer Sciences

Course Description
An analysis of textile production by examining fibers, yarns, fabric construction, dyeing and printing techniques, and finishes. Other topics include textile performance and proposed use, care, and legislation. Both the apparel and interior design perspectives are considered. Laboratory is taken in conjunction with FMD-241.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

FMD-242 - Sewn Products for App. & Int.

Overview

Department
Family and Consumer Sciences

Course Description
Principles of fabric selection, garment construction and fit. Application of principles includes both the fashion and interior design perspectives. Taken in conjuction with FMD-242L laboratory. Prerequisite: FMD-241 or instructor's consent.

Course Fees
$30

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

FMD-242L - Clothing Construction Lab

Overview

Department
Family and Consumer Sciences

Course Description
Principles of fabric selection, garment construction and fit. Application of principles includes both the fashion and interior design perspectives. This laboratory is taken in conjuction with FMD-242. Prerequisite: FMD-241 or instructor's consent. $30 fee.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

Simple Requirements

Prerequisite

Type
Prerequisite

take FMD-241

Take FMD-241;

Corequisite

Type
Corequisite

take FMD-242

Take FMD-242;

FMD-341 - Merchandising I

Overview

Department
Family and Consumer Sciences

Course Description
The quantitative principles of profit and loss, cost of merchandise sold, pricing, inventory valuation, planning, buying, and control as they relate to the merchandising of fashion.

Offering
Fall Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

FMD-342 - Merchandising II

Overview

Department
Family and Consumer Sciences

Course Description
A global and comprehensive perspective of merchandising as it functions in the supply channel to activate product concept development, price, fashion forecasting, line development, buyers' preparation for market, and buyers' translation of the market to product delivery. Prerequisite: FMD 341.

Offering
Spring Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

take fmd-341

Take FMD-341;

FMD-345 - Fashion History I

Overview

Department
Family and Consumer Sciences

Course Description
A chronology of Western dress from antiquity to the 19th century that frames the fashion of each era within its historical, cultural, and economic contexts. The elements of style for each period will be documented.

Offering
Fall Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

FMD-346 - Apparel Design I

Overview

Department
Family and Consumer Sciences

Course Description
Application of draping techniques to the creation and construction of apparel design. Studio. Prerequisites: FMD 141 and 242. $25 fee.

Course Fees
$25

Offering
Fall Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

FMD-347 - Fashion History II

Overview

Department
Family and Consumer Sciences

Course Description
A chronology of Western dress from the 19th century to the present that frames the fashion of each era within its historical, cultural, and economic contexts. The elements of style for each period will be documented. Prerequisite: FMD 345 or instructor's consent.

Offering
Spring Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

take fmd-345

Take FMD-345;

FMD-348 - Retailing

Overview

Department
Family and Consumer Sciences

Course Description
A strategic entrepreneur perspective which includes philosophy, objectives, location, organization, finance, operation, consumer decision making, and environmental analysis.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

FMD-349 - Apparel Design II

Overview

Department
Family and Consumer Sciences

Course Description
Application of flat pattern techniques to the creation and construction of apparel design. Studio. Prerequisites: FMD 141 and 242. $25 fee.

Course Fees
$25

Offering
Spring Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

FMD-390 - Costume Design & Construction

Overview

Department
Family and Consumer Sciences

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

Billing Hours

Billing Hours Min:
1

FMD-431 - Product Development

Overview

Department
Family and Consumer Sciences

Course Description
Step-by-step preproduction processes of apparel product development, including target market analysis, business planning, trend and color forecasting, fabrication and styling, and line development utilizing computer-aided design. Prerequisites: FMD-141 and FMD-233 or instructor's consent.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

FMD-442 - Fashion Adv. & Promotion

Overview

Department
Family and Consumer Sciences

Course Description
An overview of advertising and sales promotion specific to the fashion industry, including image development, public relations, and visual presentation. Laboratory. Prerequisites: FMD 141 and 143 or instructor's consent. $15 fee.

Course Fees
$15

Offering
Fall Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

FMD-442L - Fashion Adv. & Promotion Lab

Overview

Department
Family and Consumer Sciences

Course Description
Fashion Advertising & Promotion Lab

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
0

Billing Hours

Billing Hours Min:
0

FMD-445 - Fashion Show Production

Overview

Department
Family and Consumer Sciences

Course Description
The planning, creation, and implementation of a fashion show, including budgeting, staging, lighting and sound, and merchandise and model selection. Strategies for advertising and promotion are also considered. The course will culminate in a dramatized fashion show presented to the public. Prerequisite: FMD 442 or instructor's consent.

Offering
Spring Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

take fmd-442

Take FMD-442;

FMD-468 - Internship in Fashion

Overview

Department
Family and Consumer Sciences

Course Description
Supervised experience in a fashion industry establishment. Prerequisites: Junior standing, FMD 342 or 442, and instructor's consent.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

take fmd-342, fmd-442

Take FMD-342 FMD-442;

FN-110 - Basic Food Preparation

Overview

Department
Family and Consumer Sciences

Course Description
Principles of food preparation with emphasis on healthy menu planning, proper use of equipment, and basic techniques. Laboratory (1 hour lecture, 2 hours lab per week). Taken in conjunction with FN-110L. $100 fee.

Course Fees
$100

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

FN-110L - Basic Food Prep Lab

Overview

Department
Family and Consumer Sciences

Course Description
Principles of food preparation with emphasis on healthy menu planning, proper use of equipment, and basic technique. Two hour weekly lab taken in conjunction with FN-110.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

FN-114 - Food and Culture

Overview

Department
Family and Consumer Sciences

Course Description
Multicultural factors which influence human foodways with emphasis on nutritional significance of changing world food supply.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

FN-210 - Basic Nutrition

Overview

Department
Family and Consumer Sciences

Course Description
Examination of nutrients, diet planning, and energy utilization from lifespan perspective.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

FN-212 - A Science of Nutrition Review

Overview

Department
Family and Consumer Sciences

Course Description
Review of essential nutrients, their sources, and functions in the human body; energy metabolism. Daily food selection using nutritional guidelines; relationship between diet and health.

Type of Course
Major/Minor Course

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

FN-214 - Science of Nutrition

Overview

Department
Family and Consumer Sciences

Course Description
Essential nutrients, their sources and function in the human body. Daily food selection across the life span using nutritional guidelines. For foods, nutrition, and dietetics majors; nursing majors; and other health professionals. Prerequisites: CHEM 101 or 103 or BIOL 207 or 208 or instructor's consent.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

take biol-207 or biol-208 or chem-101 or chem-103

Take BIOL-207 BIOL-208 CHEM-101 or CHEM-103;

FN-215 - Sports Nutrition

Overview

Department
Family and Consumer Sciences

Course Description
Study of the role of nutrition in physical performance and health. Specific regimens applicable to athletes/personal fitness programs, ranging from the training diet to fluid, electrolyte and glycogen replacment, along with examination of how nutrient needs vary depending on type of sport. $15.00 fee.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

FN-216 - Nutrition Foundation Nurs Prof

Overview

Department
Family and Consumer Sciences

Course Description
Study of nutritional needs and nutritional therapy across the lifespan defining the nursing professions' role in nutrition, wellness and health promotion.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

FN-290 - Independent Study

Overview

Department
Family and Consumer Sciences

Course Description
Independent study course.

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

FN-310 - Princ. Food Prep & Meal Mgmt

Overview

Department
Family and Consumer Sciences

Course Description
Principles of food science, meal planning, and preparation with emphases on demonstration techniques, quality evaluation, and styles of service. Taken in conjunction with FN-310L Laboratory. Prerequisite: FN 210SL or 214 or instructor's consent.

Course Fees
$115

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

FN-310L - Food Prep Mgt Serv Lab

Overview

Department
Family and Consumer Sciences

Course Description
Food Prep Mgt. Service Lab $115 fee.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

FN-311 - Nutrition Educ. & Community

Overview

Department
Family and Consumer Sciences

Course Description
Nutritional needs of populations and principles in nutrition program planning and implementation for health promotion, disease prevention, and food security in communities. Taken in conjunction with FN-311L Laboratory. Prerequisites: FN 114, 214, FCSE 424, instructor's consent. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Course Fees
$25

Offering
Spring Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

take fn-114, fn-214, fcse-424

Take FN-114 FN-214 FCSE-424;

Corequisite

Type
Corequisite

take fn-311L

Take FN-311L;

FN-311L - Nutrition Educ & Community Lab

Overview

Department
Family and Consumer Sciences

Course Description
Nutritional needs of populations and principles in nutrition program planning and implementation for health promotion, disease prevention, and food security in communities. Taken in conjunction with FN-311. Prerequisites: FN 114, 214, FCSE 424, instructor's consent. $25 fee. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Offering
Spring Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

Simple Requirements

Corequisite

Type
Corequisite

take fn-311

Take FN-311;

FN-313 - Quantity Food Systems & Services

Overview

Department
Family and Consumer Sciences

Course Description
Theory and practice. Systems approach to food service operation (on-site and commercial) for quantity food production with application of management, financial, HAACP/safety/regulatory, and continuous quality principles. Laboratory. Prerequisite: FN 210SL or 214, 310, or instructor's consent. $25 fee

Course Fees
$50

Offering
Spring Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
4

Billing Hours

Billing Hours Min:
4

FN-313L - Quantity Food Systems Lab

Overview

Department
Family and Consumer Sciences

Course Description
Quantity Food Systems Lab

Offering
Spring Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
0

Billing Hours

Billing Hours Min:
0

FN-316 - Experimental Food Science

Overview

Department
Family and Consumer Sciences

Course Description
Principles of food chemistry, ingredient functionality, and sensory/textural evaluation utilizing scientific method. Current trends in food industry and impact on nutritional well-being. Laboratory. Prerequisites: CHEM-100, 101, or 103, FN-310, or instructor's consent.

Course Fees
$100

Offering
Fall Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

FN-316L - Experimental Food Sci Lab

Overview

Department
Family and Consumer Sciences

Course Description
Principles of food chemistry, ingredient functionality, and sensory/textural evaluation utilizing scientific method. Current trends in food industry and impact on nutritional well-being. Laboratory. Prerequisites: CHEM-100, 101, or 103, FN-310, or instructor's consent. $100 fee.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

FN-400 - Foods & Nutrition Studies

Overview

Department
Family and Consumer Sciences

Course Description
Through an evidence-based seminar course, students will explore the emerging trends and issues in nutrition and/or dietetics. Example topics may include food technology, food safety, food insecurity, new food product, global foods, emerging nutrition concerns (for example, treatment of COVID patients), etc.Prerequisites: FN 214 or 216, FN 310, junior/senior standing, or instructorpermission.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
4

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequsite

Type
Prerequisite

Take FN-310 FN-214 or FN-216;

FN-411 - Advanced Nutrition

Overview

Department
Family and Consumer Sciences

Course Description
Metabolism of carbohydrates, lipids, and proteins; role of vitamins and minerals in metabolism; and significance and application of nutrition assessment techniques throughout the life span. Prerequisites: BIOL 207 and 208, CHEM 310 or equivalent, FN 214 or instructor's consent.

Offering
Fall Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

FN-412 - Medical Nutritional Therapy

Overview

Department
Family and Consumer Sciences

Course Description
Examination of disease states with emphasis on nutrient needs for planning, intervention, and evaluation throughout the life span utilizing nutrition counseling/education techniques. Prerequisites: BIOL 305 and 306, FN 411 or instructor's consent.

Offering
Spring Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

FN-421 - Seminar in Foods, Nutr. & Diet

Overview

Department
Family and Consumer Sciences

Course Description
Professional aspects of food and nutrition sciences and dietetics with emphases on trends in health care systems, credentialing, continuing education, communications, leadership, ethics, and public policy. Prerequisites: FN 114, 214, and 310, junior/senior standing or instructor's consent.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

FN-466 - Fld Exp Foods Nutrition & Diet Dietetics

Overview

Department
Family and Consumer Sciences

Course Description
Experience in food establishment, dietetic service of health care facility, health/wellness center, or other food/nutrition related business under supervision of Registered Nutritionist Dietitian (RND). Prerequisites: FN 311SL, 313, or instructor's consent.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

take fn-311, fn-311, fn-313

Take FN-311 FN-311 FN-313;

FREN-101 - Elementary French I

Overview

Department
Languages

Course Description
Introduction of the sound system of French and correlation of sounds to written symbols. Vocabulary acquisition and use of common verbs in the present tense. Introduction to the passe compose. Pair and small-group work is emphasized for speaking and listening practice. Prerequisite: Placement exam.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

FREN-102 - Elementary French II

Overview

Department
Languages

Course Description
Continuation of skill development from 101. Expressing actions in past time in both the passe compose and the imparfait. Increased emphasis on writing and reading in French. Pair and small-group work is emphasized for speaking and listening practice. Prerequisite: French 101 or placement by exam.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

FREN-201 - Intermediate French I

Overview

Department
Languages

Course Description
Continuation of skill development from 102. Review of regular and irregular verbs in the present, past, and imperfect tenses. Emphasis on reading and writing short compositions. Part and small-group work is emphasized for speaking and listening practice. Skill development expectations focus on using more complex complete sentences and longer paragraphs including past tense forms. Prerequisite: FREN 102 or placement by exam.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

FREN-202 - Intermediate French II

Overview

Department
Languages

Course Description
Continuation of skill development from 201. Review of the subjunctive, object pronouns, and prepositions. Emphasis on reading for context and oral/written presentation of information. Continue emphasis on compositions in French. Prerequisite: FREN 201 or placement by exam.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

FREN-390 - Independent Study Course

Overview

Department
Languages

Course Description
Independent Study Course

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

GEOG-130 - Intro. to Human Geography

Overview

Department
College of Prof. Studies

Course Description
This course explores the spatial dimensions of population growth and distribution, cultural diversity, urban development and decline, the diffusion of ideas and innovations, regional change, and the organization of economic activity?along with the challenges tied to these processes. As an introduction to human geography, the course familiarizes students with key subfields such as population, urban, economic, cultural, and political geography, while also emphasizing core geographic concepts and perspectives. Students will also integrate biblical principles to human geography concepts to fulfill the Great Commission in order to impact people and communities around the world.

Type of Course
Elective Course

Delivery Platform
Online

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Course Learning Outcomes

Course Learning Outcomes

Name
Identify the major concepts in human geography including place, space, scale, and landscape.

Name
Distinguish the characteristics and key principles of human geography.

Name
Describe how all inhabitants of earth are interrelated with the lives of people in other places, thereby creating a greater appreciation for the places and landscapes encountered in everyday life.

Name
Examine that the modern world is an entity that is ecologically, economically, and politically interconnected and interdependent and what the implications are of this.

Name
Understand that the variety of cultural backgrounds and personal experiences influence the way people perceive places.

Name
Evaluate and employ appropriate methods and technology in the collection and analysis of data that involve maps, official government statistics, and non-governmental organizations.

Name
Apply biblical principles to human geography concepts to understand and engage with a variety of populations, cultures, and environments in ways that support the fulfillment of the Great Commission and promote gospel transformation within communities worldwide.

GEOG-201 - World Regional Geography I

Overview

Department
Mathematics & Computer Science

Course Description
A regional study of the economically developed regions of the earth including Europe, Russia and the former Soviet Republics, North America, Japan, and Australia.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

GEOG-202 - World Regional Geography II

Overview

Department
Mathematics & Computer Science

Course Description
A regional study of the underdeveloped regions of the earth including Middle America, South America, North Africa/Southwest Asia, Sub Saharan Africa, South and SoutheastAsia,theChineseWorld, and the Pacific Realm.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

GEOL-101 - Introduction to Physical Geology

Overview

Department
Mathematics & Computer Science

Course Description
Basic earth space relationships, gross features of the earth's surface, earth minerals, external and internal earth processes. Three weekly class periods taken in conjunction with GEOL-101L lab.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

GEOL-101L - Intro Phys Geology Lab

Overview

Department
Mathematics & Computer Science

Course Description
Basic earth space relationships, gross features of the earth's surface, earth minerals, external and internal earth processes. One weekly two hour lab and one audiovisual or computer/tutorial period. Taken in conjunction with GEOL-101.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

GER-101 - Elementary German I

Overview

Department
Languages

Course Description
Introduction to the German sound system and correlation to written symbols. Development of basic survival vocabulary such as greetings, numbers, family, dates, telling time, answering simple questions, and obtaining simple information. Introduction to basic grammatical structures in the context of learning how to describe daily routines, preferences, and things close to students' lives. Prerequisite: Placement Exam. Nominal Fee.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

GER-102 - Elementary German II

Overview

Department
Languages

Course Description
Continuation of basic skill development in listening, speaking, writing, and reading. Extension of basic vocabulary relating to daily routines, chores, plans, and preferences. Study of grammatical structures for speaking about past actions and events, and the future. Prerequisite: GER 101 or placement by exam. Nominal fee.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

GER-201 - Intermediate German I

Overview

Department
Languages

Course Description
Development of communicative proficiency in everyday situations and reading and writing skills. Review and extension of related vocabulary and grammatical structures. Prerequisite: GER 102 or placement by exam. Nominal fee

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

GER-202 - Intermediate German II

Overview

Department
Languages

Course Description
Continuation of the development in communicative skills, and emphasis on oral interaction and the acquisition of conversational strategies. Enrichment in related vocabulary and advanced grammar topics. Prerequisite: GER 201 or placement by exam. Nominal fee.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

GER-301 - Advanced Skills I

Overview

Department
Languages

Course Description
Grammar review, composition, and conversation. Required of all minors. This course is a prerequisite for all 300-level and 400-level German courses. Prerequisite: GER 202 or placement by exam. Nominal fee.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

GER-302 - Advanced Skills II

Overview

Department
Languages

Course Description
Development of reading skills through selected literary and expository texts with continued emphasis on conversation and composition skills. Prerequisite: GER 301. Nominal fee.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

GER-309 - Foreign Study/Travel Experien.

Overview

Department
Languages

Course Description
Cultural and linguistic enrichment through travel/study/missions immersion programs that do not offer credit in themselves. This course must be approved and a syllabus prepared before the experience. This course counts toward majors and minors but not toward liberal arts core requirements. Taught in German. S/F grading. Prerequisites: GER 301 and 302. Nominal fee.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Credit Hours
Max:
4

GER-320 - Special Topics in German

Overview

Department
Languages

Course Description
Possible topics include: Readings in relevant issues such as "Germany as a Multi-cultural Society", the German short story, the Contemporary German Film, Cultural History of Germany, Production of a One-Act Play. Prerequisites: German 301 and 302. May be repeated with different topics. $2 fee.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

GER-400 - Teaching Assistantship

Overview

Department
Languages

Course Description
Includes classroom experience and work in comparative methodologies. Designed for the student considering a language teaching career. Basic credit 1 hour. Up to 3 hours through special arrangement. May not be repeated beyond 3 total hours. By departmental invitation. Does not count toward major or minor. Nominal fee.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Credit Hours
Max:
3

GER-415 - Advanced Studies in German

Overview

Department
Languages

Course Description
Study of film outside the United States, often focusing on movies from a single country, for example, Argentina, Japan, Australia, or Ireland. Course may be repeated with a change of content. Same as FILM 415.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

GRK-001 - Greek Tutorial

Overview

Department
Biblical & Theological Studies

Course Description
Greek Tutorial. Must be taken with GRK courses.

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

Simple Requirements

Required concurrent or previous courses

Type
Corequisite

Take GRK-201

Take GRK-201;

GRK-201 - Elementary Greek I

Overview

Department
Biblical & Theological Studies

Course Description
This course serves as an introduction to the Greek of the New Testament. The goals of this course are both to understand Greek and to learn how to explain/translate it into English. Emphasis also is placed on these texts' social and historical settings - including the world behind, within, and created through the texts. It also provides a foundation for understanding how reading Greek can impact multiple contexts (e.g., individual, church, university).

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

GRK-202 - Elementary Greek II

Overview

Department
Biblical & Theological Studies

Course Description
This course serves as an introduction to the Greek of the New Testament. The goals of this course are both to understand Greek and to learn how and to explain/translate it into English. Emphasis also is placed on these texts' social and historical settings - including the world behind, within, and created through the texts. It also provides a foundation for understanding how reading Greek can impact multiple contexts (e.g., individual, church, university). Prerequisite: GRK 201.

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

GRK-300 - Teaching Assistantship

Overview

Department
Biblical & Theological Studies

Course Description
Advanced students assist with needs of the instructor. By departmental invitation. Counts toward major or minor.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Credit Hours
Max:
3

GRK-301 - Intermediate Greek I

Overview

Department
Biblical & Theological Studies

Course Description
This course is an intermediate-level Greek course focused not only on the Greek language but also on using Greek for better understanding Scripture in theologically - and historically - conscious ways. This course engages various text from the ancient world, both biblical and non- biblical. Prerequisites: GRK 201 and 202.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

GRK-302 - Intermediate Greek II

Overview

Department
Biblical & Theological Studies

Course Description
This course is an intermediate - level Greek course focused not only on the Greek language but also on using Greek for better understanding Scripture in theologically - and historically - conscious ways. This course engages various texts from the ancient world, both biblical and non- biblical. Prerequisites: GRK 201 and 202.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

GRK-401 - Advanced Greek I

Overview

Department
Biblical & Theological Studies

Course Description
This course is the capstone of the Greek program. It takes the material learned in the prior courses and applies it to deep and meaningful engagement with the Scriptures. Students select passages they want to read in Greek and then also read commentaries about them. While reading, they use their knowledge of New Testament Greek (cf. GRK 200s) and its broader contextualization (cf. GRK 300s) to better understand each commentary's material. The biblical passage and the commentaries then are discussed in class. Prerequisites: GRK 301 and 302.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

GRK-402 - Advanced Greek II

Overview

Department
Biblical & Theological Studies

Course Description
This course is the capstone of the Greek program. It takes the material learned in the prior courses and applies it to deep and meaningful engagement with the Scriptures. Students select passages they want to read in Greek and then also read commentaries about them. While reading, they use their knowledge of New Testament Greek (cf. GRK 200s) and its broader contextualization (cf. GRK 300s) to better understand each commentary's material. The biblical passage and the commentaries then are discussed in class. Prerequisites: GRK 301 and 302.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

GRK-420 - Advanced Studies in Greek

Overview

Department
Biblical & Theological Studies

Course Description
Advanced course consisting of continued translation, grammar, syntax, and textual study of Koine Greek. Course can be repeated with varying content. Prerequisite: GRK 402.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

Simple Requirements

Prerequisite

Type
Prerequisite

GRK-402

Take GRK-402;

HCE-530 - Healthcare Finance

Overview

Department
Graduate Studies in Business

Course Description
This course will provide Health Care leaders with the financial literacy needed to manage organizations and create financially sound strategies for delivering health care. Recent shifts in U.S. health care policy towards payment structures that incent high quality and efficient care, a refocus on value-based care from volume-based care. This course is designed to increase a health care leader's competence in the critical area of financial management and control.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

HCE-590 - Healthcare Entrepreneurship

Overview

Department
Graduate Studies in Business

Course Description
This course introduces advanced concepts in the design and operation of a new health care business venture. Topics covered include new venture funding, market analysis, preparation of pro-forma financial statements, and the writing of a business plan. $50 fee.

Course Fees
$50

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

HEB-001 - Hebrew Tutorial

Overview

Department
Biblical & Theological Studies

Course Description
Hebrew Tutorial. Must be taken with Hebrew courses.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
0

Billing Hours

Billing Hours Min:
0

Simple Requirements

Required concurrent or previous courses

Type
Corequisite

Take HEB-201

Take HEB-201;

HEB-201 - Elementary Biblical Hebrew I

Overview

Department
Biblical & Theological Studies

Course Description
Introduction to basic Hebrew grammar and Israelite culture of the ancient world.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Required concurrent or previous courses

Type
Corequisite

Take HEB-001

Take HEB-001;

HEB-202 - Elementary Biblical Hebrew II

Overview

Department
Biblical & Theological Studies

Course Description
Advanced Hebrew grammar and overview of interpretive methods of Hebrew writings.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HEB-300 - Teaching Assistantship

Overview

Department
Biblical & Theological Studies

Course Description
Advanced students assist with instruction. By departmental invitation. Counts toward major or minor.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Credit Hours
Max:
3

HEB-301 - Intermdte Biblical Hebrew I

Overview

Department
Biblical & Theological Studies

Course Description
Intermediate course focusing upon translation and interpretation of the Hebrew Bible. Prerequisites: HEB-201 and HEB-202.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

Simple Requirements

Prerequisites

Type
Prerequisite

HEB-201 and HEB-202

Take HEB-201 HEB-202;

HEB-302 - Intermedte Biblical Hebrew II

Overview

Department
Biblical & Theological Studies

Course Description
Intermediate course focusing upon translation and interpretation of the Hebrew Bible. Prerequisite: HEB-301.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

Simple Requirements

Prerequisites

Type
Prerequisite

HEB-301

Take HEB-301;

HEB-320 - Special Topics in Hebrew

Overview

Department
Biblical & Theological Studies

Course Description
Introduction to a Northwest Semitic language: Akkadian, Aramaic, or Ugaritie. Course may be repeated with a change of content. Prerequisite: HEB-301.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

HEB-301

Take HEB-301;

HEB-401 - Advanced Biblical Hebrew I

Overview

Department
Biblical & Theological Studies

Course Description
Advanced study of the Hebrew Bible including the world of the Masoretic notes and traditions. Prerequisite: HEB-302.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

Simple Requirements

Prerequisite

Type
Prerequisite

HEB-302

Take HEB-302;

HEB-402 - Advanced Biblical Hebrew II

Overview

Department
Biblical & Theological Studies

Course Description
Advanced study of the Hebrew Bible focusing upon the textual apparatus of the Hebrew texts. Prerequisite: HEB-401.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

Simple Requirements

Prerequisite

Type
Prerequisite

HEB-401

Take HEB-401;

HEB-420 - Advanced Hebrew Studies

Overview

Department
Biblical & Theological Studies

Course Description
Advanced course consisting of continued translation, grammar, syntax, and textual study of Hebrew Bible. Course can be repeated with varying content. Prerequisite: HEB-402.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

Simple Requirements

Prerequisite

Type
Prerequisite

HEB-402

Take HEB-402;

HEDA-701 - Admin of Stdnt Affairs in HED

Overview

Department
Education

Course Description
This course introduces student affairs as a professional field and area of study. It focuses on the role and function of professionals in the field, the populations served, the college and university settings where the profession is practiced, the skills and competencies necessary for success, and current issues in student affairs. The course is organized around the in- depth exploration of persistent and contemporary problems students may encounter as student affairs educators and issues using historical and philosophical underpinnings of the field, including the values, ethics, standards, theories, and scholarship of student affairs leaders. Students examine several administrative operations, including academic affairs offices, student services, business/financial affairs, university advancement, institutional research, registrar, admissions, athletics, building and grounds, facility planning and construction, continuing education, and communications. In addition, students study various agencies of the state and federal governments primarily concerned with higher education.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HEDA-705 - Financial Leadership-Higher Ed

Overview

Department
Education

Course Description
This course introduces educational leaders to higher education finance by examining the economic principles and fundamental financial practices that affect U.S. colleges and universities. Institutional revenue, expenditure, and funding priorities within the broader higher education policy landscape are discussed. The course activities provide participants with an understanding of the critical concepts and issues related to why institutions face budget constraints and how higher education finance impacts various stakeholders, including students, faculty, and administrators. The historical landscape of fiscal expenditure in higher education is explored. Additionally, the manifestation of different financial considerations along multiple dimensions, such as student access and learning, and private and public colleges/universities and community colleges are investigated across institutional types.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HEDA-707 - Org. & Admin. of Higher Ed

Overview

Department
Education

Course Description
This course introduces students to the organization, governance, administration, and culture of higher education within the U.S. socio-economic and political context at the national, state, institutional, departmental, and programmatic levels. Students will examine the U.S. postsecondary system to understand how the external governance structures shape the decision-making of higher education administrators and staff. Additionally, they will explore the internal structures of colleges and universities to know how administrators and staff develop the leadership capacity to enact and respond to change.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HIST-100 - Military History of the US

Overview

Department
History and Political Science

Course Description
From 1776 to the present. Freshmen and sophomores only. Juniors with permission of instructor. Same as MILS 100.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HIST-133 - World History I

Overview

Department
History and Political Science

Course Description
Survey of the modern world in its political, social, and economic framework, 1500-1850.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HIST-134 - World History II

Overview

Department
History and Political Science

Course Description
Survey of the modern world in its political, social, and economic framework, 1850 to the contemporary age.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HIST-135 - Early Civilizations

Overview

Department
History and Political Science

Course Description
Survey of pre-1500 world civilizations.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HIST-201 - United States History I

Overview

Department
History and Political Science

Course Description
Survey of the national development of the United States to 1877.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HIST-202 - United States History II

Overview

Department
History and Political Science

Course Description
Survey of the national development of the United States since 1877.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HIST-210SL - Rsrch & Writ. for Historians

Overview

Department
History and Political Science

Course Description
Students learn the art and craft of writing history by doing substantive research in primary sources. Emphasis on understanding historical interpretation and work in archives or collecting historical materials for an original work of scholarship. This is a service-learning course and may require an additional time commitment outside of class.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

HIST-240 - Environmental Writers

Overview

Department
History and Political Science

Course Description
Reading and discussion of one writer whose writings on issues relating to the environment are considered classics or pivotal in the history of environmentalism. May be repeated with different topics.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

HIST-242 - Readings in Feminist Writers

Overview

Department
History and Political Science

Course Description
Introduction to the writings of major feminist authors from around the world and across the centuries. Included will be authors of fiction as well as non-fiction; poets as well as essayists; sociologists and historians. Can be repeated for credit when topic changes.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

HIST-250 - International Cinema - Honors

Overview

Department
History and Political Science

Course Description
The aim of this course is to provide a background and develop academic discursive competence in the aesthetics and history of film. Students will learn to recognize and analyze the formal aspects of narrative and cinematography within particular cultural and historical contexts. See HONORS PROGRAM.

Offering
Fall Even

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

HIST-312 - Modern Middle East

Overview

Department
History and Political Science

Course Description
The emergence of the modern Middle East from the late eighteenth century through the present by focusing on political and cultural changes. Same as PSC 312.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

HIST-320 - Special Topics in History

Overview

Department
History and Political Science

Course Description
An examination of a specific area of study in the discipline. Can be repeated for credit when topic changes.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

HIST-321 - American Political Thought

Overview

Department
History and Political Science

Course Description
Survey from Puritans to the present. Same as PSC 321.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

HIST-323 - Global Feminisms

Overview

Department
History and Political Science

Course Description
Explores the history of women in the 20th /21 st century from a global and thematic perspective by looking at middle class feminism and working-class unionism; women in political revolutions and women in peace movements; women and the development of human rights; the development of women's history; and women and the politics of globalization, development, and environmental politics. Same as PSC 323.

Offering
Fall Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

HIST-324 - The Making of Modern Africa

Overview

Department
History and Political Science

Course Description
Examines the long term impact of empire on Africa, the various methodologies of imperialism, and the importance of religion and neo-colonialism.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HIST-333 - Europe in Middle Ages

Overview

Department
History and Political Science

Course Description
Europe in the Middle Ages

Delivery Platform
Face-to-Face

Course Number Level
Upper Division, Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HIST-334 - Europe in Transition 1350-1789

Overview

Department
History and Political Science

Course Description
Study covers the period from the waning of the Middle Ages to the outbreak of the French Revolution, examining such topics as the Renaissance and Reformation, the scientific revolution, the emergence of representative government in England and of absolutism in France, and the Enlightenment.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HIST-335 - Eur. Age Revol: Reform & Unif.

Overview

Department
History and Political Science

Course Description
Study moves from the background and eruption of the French Revolution to the dawn of the Twentieth Century, examining such events as revolution, nationalism, liberalism, socialism, and other forces and ideologies which dramatically transformed Europe and created many of the conditions which persist to the present.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HIST-336 - Emergence of Eur. 1901-PRESENT

Overview

Department
History and Political Science

Course Description
Study of a Twentieth Century Europe dominated by events such as World War I, the Great Depression, World War II, and the post-1945 East-West conflict which has helped produce today's world.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HIST-340 - Literature and Revolution

Overview

Department
History and Political Science

Course Description
Explores the major social and political revolutions of the 20th century in Russia, China, Vietnam, South Africa, Iran, and Nicaragua by using novels, short stories, poetry, memoirs and film from theserevolutions. Non-majors welcome.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HIST-341 - The Confucian Tradition

Overview

Department
History and Political Science

Course Description
An examination of the spread of Confucian culture from China into Korea, Vietnam, and Japan.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HIST-347 - Japan: Past and Present

Overview

Department
History and Political Science

Course Description
A survey of the ideas and events which have made Japan a distinctive and successful society from its classical beginnings through the Tokugawa shogunate and into the modern era.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HIST-348 - China in Revolution

Overview

Department
History and Political Science

Course Description
A survey of China since the Opium War (1839) emphasizing the themes of imperialism, nationalism, modernization, the rise of communism, and the post-Mao reforms.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HIST-351 - World War I

Overview

Department
History and Political Science

Course Description
Study of the background, course, settlement and consequences of the Great War.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HIST-355 - Imperialism

Overview

Department
History and Political Science

Course Description
Examination of political, religious, cultural, military, and financial aspects of modern imperialism.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

HIST-357 - History of Christianity

Overview

Department
History and Political Science

Course Description
Survey of the development of Christianity since the first century. Same as BTS 339.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

HIST-365 - Washington Semester Internship

Overview

Department
History and Political Science

Course Description
Internship in the nation's capital. Students learn about the workings of the federal government under supervision of a US congressman out of whose office they work. Approvals from instructor, committee and Washington office required during semester prior to participation. Prerequisite: senior status.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
9

Billing Hours

Billing Hours Min:
6

HIST-400 - Teaching Assistantship in HIST

Overview

Department
History and Political Science

Course Description
Teaching assistantship for majors by departmental invitation.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

HIST-401 - Early American History to 1788

Overview

Department
History and Political Science

Course Description
Study of political, social, economic, religious aspects of American development through the proposing of the Constitution.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HIST-403 - Civil War & Reconstr. 1848-77

Overview

Department
History and Political Science

Course Description
Study of the background and events surrounding that tragic conflict and of the flawed attempt in its aftermath to create a society willing to accept the concept of racial equality.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HIST-405 - US Prosp, Depr, & War 1920-45

Overview

Department
History and Political Science

Course Description
Study of the "Roaring Twenties," the Great Depression, and the nation's involvement in World War II.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HIST-408 - The Civil Rights Movement

Overview

Department
History and Political Science

Course Description
Background, development, course, and demise of the American civil rights movement of the latter half of the 20th century.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HIST-413 - American Foreign Relations

Overview

Department
History and Political Science

Course Description
Study of the aims, achievements and failures in America's relations with the rest of the world, with emphasis on the post-1914 period.

Offering
Fall Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HIST-417 - Development Modern Presidency

Overview

Department
History and Political Science

Course Description
Analysis of the growth of US presidential power. Historical roots and practices of 20th century presidents. Same as PSC 407.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HIST-420 - Formation/Adopt. Federal Const

Overview

Department
History and Political Science

Course Description
Examination of the context and process of the formation and adoption of the United Stated Constitution. Same as PSC 420.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HIST-427 - History and Film

Overview

Department
History and Political Science

Course Description
Study of the role of film in traditional disciplines, with emphasis on how those disciplines are viewed in film, as well as the methodologies and issues of the disciplines as reflected in movies. Course may be repeated with change of content. Same as FILM 427.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HIST-434 - Reformation:Protestant & Cath.

Overview

Department
History and Political Science

Course Description
Background, course, effects of the reformation. Same as BTS 438.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HIST-437 - British History I

Overview

Department
History and Political Science

Course Description
Survey, covering the period 1485 1714.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division, Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HIST-438 - British History II

Overview

Department
History and Political Science

Course Description
Survey since 1714.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HIST-440 - Celtic Histories

Overview

Department
History and Political Science

Course Description
An examination of the cultures of Ireland and Scotland with particular emphasis on religion, society, food, language, and music.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HIST-451 - Senior Capstone in History

Overview

Department
History and Political Science

Course Description
Students will explore a variety of topics relating to a career in history; options for different types of careers, professional writing in history, preparing papers for publication, and oral and visual presentation techniques. Required of all history majors.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

HIST-465 - Internship

Overview

Department
History and Political Science

Course Description
Internship

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
9

Billing Hours

Billing Hours Min:
3

HLTH-201 - Substance Use and Abuse

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Overview of prevention, treatment and cure of chemical excesses.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

HLTH-202 - Wellness: Lifetime Objective

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Study of the importance of health and well-being throughout life.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HLTH-203 - First Aid and Safety Education

Overview

Department
Health/Phys Ed/Sports Science

Course Description
The "how to" of responding to emergency situations. Preventative measures and sports first aid will also be covered. American Red Cross Certification may be obtained.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HON-001 - Honors Program-Freshmen

Overview

Department
Honors Program

Course Description
Academic, artistic, and social enrichment activities for honors students. Required of all honors students each semester. Honor scholarships awarded to junior- and senior-level students are contingent upon enrollment in the appropriate level of the class.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

HON-002 - Honors Program-Sophomores

Overview

Department
Honors Program

Course Description
Academic, artistic, and social enrichment activities for honors students. Required of all honors students each semester. Honor scholarships awarded to junior- and senior-level students are contingent upon enrollment in the appropriate level of the class.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

HON-003 - Honors Program-Juniors

Overview

Department
Honors Program

Course Description
Academic, artistic, and social enrichment activities for honors students. Required of all honors students each semester. Honor scholarships awarded to junior- and senior-level students are contingent upon enrollment in the appropriate level of the class.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

HON-004 - Honors Program-Seniors

Overview

Department
Honors Program

Course Description
Academic, artistic, and social enrichment activities for honors students. Required of all honors students each semester. Honor scholarships awarded to junior- and senior-level students are contingent upon enrollment in the appropriate level of the class.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
0

Billing Hours

Billing Hours Min:
0

HON-219 - Honors Prospectus Seminar

Overview

Department
Honors Program

Course Description
This course will facilitate the Honors student's development of a research proposal. The fundamentals of the research process will be explored. The students will explore areas of research interior and with faculty guidance complete foundational work for the Honors thesis.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

HON-319 - Research & Writing - Honors

Overview

Department
Honors Program

Course Description
Preliminary to the honors thesis. Prospectus is prepared.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

HON-499 - Independent Honors Thesis

Overview

Department
Honors Program

Course Description
Supervised experience or research in a student's major field(s). Requires departmental and Honors Council approval.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
6

HON-470 - Advanced Studies in Honors

Overview

Department
Honors Program

Course Description
field of aestetics from European Romanticism to

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

HRM-510 - Human Resource Management

Overview

Department
Graduate Studies in Business

Course Description
This course provides a comprehensive view of Human Resource Management in 21st Century organizations. The course includes traditional activities of HRM, such as workforce assessments, job analysis, appraisals, employee motivation, turnover, recruitment, retention, career development, and employee safety. However, the course goes beyond these topics to discuss the many more issues facing HRM in the 21st century. The role of HR director/manager has become much more than managing personnel; it encompasses overcoming the unique challenges posed by outsourcing, profitability, ethical and social responsibility, aligning HR activities with strategy and mission, technological changes, diversity, and developing human capital to maximize organizational success.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

HRM-520 - Strategic HRM Building Comp.

Overview

Department
Graduate Studies in Business

Course Description
Successful students will develop an understanding of the most recent theories in strategic human resource management, and how, through strategic initiatives, firms build competitive advantages using human resource development. Using case studies and textual readings, students will understand the vital connection between various HR functions, and activities and achieving organizational strategic goals. Prerequisite: HRM 510

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take HRM-510

Take HRM-510;

HRM-530 - Cont. Issues in Hr Law & Mgt

Overview

Department
Graduate Studies in Business

Course Description
A practical approach designed for the general manager that provides a knowledge base in contemporary human resource topics, as well as an in-depth analysis of important current issues in the field. Through text readings and case studies students research, synthesize, and integrate theory with application and evaluate the effectiveness of an organization's human resources. Prerequisite: HRM 520

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

take HRM-520

Take HRM-520;

HSEM-201 - Intro Hmelnd Sec & Emrgncy Mgt

Overview

Department
College of Prof. Studies

Course Description
This course introduces the origins of emergency managament and homeland security, including the principles of disaster management, key disaster incidents, legislation, and presidential actions that impacted change within the emergency management professions. The structures of federal, state, and local entities responsible for homeland security and their coordinating efforts with each other will also be examined. The course will provide a foundation that teaches students how to incorporate a Christian worldview into homeland security and emergency management concepts.

Delivery Platform
Online

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HSEM-301 - Emergency Planning I

Overview

Department
College of Prof. Studies

Course Description
This course will examine the concepts of hazard mitigation and preparedness phases of emergency management. Developing local emergency operation plans, conducting hazard and risk assessments, and public outreach and education for disaster and emergency preparedness will be explored. The objectives and purpose of the National Mitigation Framework will be introduced. A Christian worldview will be integrated into the study of the mitigation and preparedness phases to emphasize stewardship, community support, and moral and ethical principles.

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take HSEM-201

Take HSEM-201;

HSEM-302 - Emergency Planning II

Overview

Department
College of Prof. Studies

Course Description
This course will examine the concepts of the response and recovery phases of emergency management. In the response phase, the roles of the local, state, and federal goverenment will be covered and the role of Emergency Operation Centers (EOC). In the recovery phase, damage assessment procedures, state and federal assistance programs, and public and private assistance will be explored for immediate and long-term recovery. The role that Christian organizations can have in the recovery phase will also be discussed.

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take HSEM-201

Take HSEM-201;

HSEM-305 - Introduction to Cyber Crime

Overview

Department
College of Prof. Studies

Course Description
This course provides a comprehensive understanding of cybercrime, its definitions, key concepts, and various types. Students will learn the tools, techniques, and resources required to investigate and combat cybercrime effectively. The course will delve into identifying and sourcing dgital evidence, emphasizing how to determine specific sources for various cybercrimes. Additionally, students will explore emerging cybercrime trends, future threats, and cyber laws.

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take HSEM-201

Take HSEM-201;

HSEM-310 - Terrorism & Homeland Security

Overview

Department
College of Prof. Studies

Course Description
This course will explore the phenomenon of terrorism and its implications for homeland security policies and practices. Students will examine both domestic and international terrorism through sociological, historical, ideological, political, legal, and Christian worldview lenses.

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take HSEM-201

Take HSEM-201;

HSEM-311 - Domestic Terrorism

Overview

Department
College of Prof. Studies

Course Description
This course will explore the history, ideology and operational tactics of domestic terrorist and extremist groups within the United States. The course will also analyze case studies of domestic terrorist and extremist group incidents, addressing the socio-political, economic, and cultural factors that contribute to the rise of domestic terrorism. A Christian worldview will be integrated into the study of domestic terrorism.

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prequesites

Type
Prerequisite

Take HSEM-201 and HSEM-310

Take HSEM-201 HSEM-310;

HSEM-315 - Cont Issues Hmlnd Sec & Em Mgt

Overview

Department
College of Prof. Studies

Course Description
This course explores current and emerging issues in homeland security and emergency management. Students will explore contemporary challenges, trends, and innovations that impact how the United States prepares for responds to, and recovers from disasters and security threats. The course analyzes a range of topics, including cyber threats, climate change, public health emergencies, terrorism, border and immigration security, technological advancements, and critical infrastructure protection, to understand the implications for practice and policy. A Christian worldview will be integrated into the discussion and analysis of homeland security and emergency management concepts.

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take HSEM-201

Take HSEM-201;

HSEM-320 - Homeland Security Law & Policy

Overview

Department
College of Prof. Studies

Course Description
This course provides an overview of key legal, policy, and ethical issues in homeland security. The course covers key legislative acts, executive orders, regulations, and judicial decisions that influence homeland security operations and strategies. Topics include the USA PATRIOT Act, Department of Homeland Security (DHS) policies, privacy and civil liverties considerations, and the role of federal, state, and local authorities in security and emergency management. Students will utilize Christian principles to study the application of laws and policies related to national security.

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take HSEM-201

Take HSEM-201;

HSEM-330 - Homeland Security Law & Policy

Overview

Department
College of Prof. Studies

Course Description
This course provides an overview of key legal, policy, and ethical issues in homeland security. The course covers key legislative acts, executive orders, regulations, and judicial decisions that influence homeland security operations and strategies. Topics include the USA PATRIOT Act, Department of Homeland Security (DHS) policies, privacy and civil liverties considerations, and the role of federal, state, and local authorities in security and emergency management. Students will utilize Christian principles to study the application of laws and policies related to national security.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take HSEM-201

Take HSEM-201;

HSEM-340 - Business Continuity

Overview

Department
College of Prof. Studies

Course Description
This course will examine the process of developing, implementing, and maintaining a comprehensive emergency plan for organizations to ensure the continued operation of critical business functions during and after emergencies. The course emphasizes continuity strategies and methodologies used to plan and recover systems and processes when faced with various types of disasters that impact organizations. A Christian worldview will be integrated into the discussion and analysis of business continuity concepts.

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prequisite

Type
Prerequisite

Take HSEM-201 or MGT-301

Take HSEM-201 or MGT-301(6277);

HSEM-401 - Emergency Incident Command

Overview

Department
College of Prof. Studies

Course Description
This course will cover the key components of emergency management and the Incident Command System (ICS), including history, organizational structure, functions, and principles. The relationship between the ICS, the National Incident Management System (NIMS), and the National Response Framework (NRF) will be defined and examined as it relates to managing an emergency incident. Students will develop practical skills in incident management, decision-making, and resource allocation within the framework of ICS using case studies and simulations. This course will integrate a Christian worldview through the concepts of servant leadership and ethical principles.

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take HSEM-201 and HSEM-301 and HSEM-302

Take HSEM-201 HSEM-301 HSEM-302;

HSEM-430 - Homeland Security & Emerg Mgmt

Overview

Department
College of Prof. Studies

Course Description
This course provides an examination of an area of study in Homeland Security and Emergency Management. This course satisfies an elctive in general emphasis for the degree. This course can be repeated for credit when the topic changes. A Chrisitian worldview will be integrated into the study of homeland security and emergency mangement topics.

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take HSEM-201

Take HSEM-201;

HSEM-431 - Crisis Communication

Overview

Department
College of Prof. Studies

Course Description
Crisis Communication delves into the nuances of crisis communication strategies, stakeholder engagement, and repuation management. Through a blend of theoretical frameworks, real-world case studies, and practical exercises, students will learn how to craft strategic communication plans, navigate the challenges of crisis communication in the digital age, and lead organizations of various types through turbulent times with integrity and transparency.

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prequisites

Type
Prerequisite

Take HSEM-201 or MGT-301 or COMM-123 Take COMM-201 and COMM-208

Take HSEM-201 MGT-301(6277) or COMM-123; # Take COMM-201 COMM-208(5174);

HSEM-432 - Healthcare Emergency Mgt

Overview

Department
College of Prof. Studies

Course Description
This course will explore emergency management principles and practices specifically related to healthcare settings and administration. Students will examine the challenges posed by natural disasters, pandemics, mass casualty incidents, and other emergencies that can disrupt healtcare operations and the role that healthcare professionals, emergency managers, and public health agencies hold in mitigating the impact on patient care, staff safety, and community resilience. The course will cover topics such as crisis communication, emergency preparedness planning, and response coordination, including the Incident Command System (ICS) and National Incident Management Systems (NIMS), resource allocation, and recovery efforts within healthcare systems and communities. This course will integrate a Christian worldview through servant leadership and ethical principles as students discuss and evaluate the challenges that healthcare settings and administrators experience.

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take HSEM-201 or MGT-301

Take HSEM-201 or MGT-301(6277);

HSEM-433 - Risk Assessment & Management

Overview

Department
College of Prof. Studies

Course Description
This course examines the concepts, methods, and practices associated with risk management and threat assessment from a security perspective for the public and private sectors. Students will perform a risk analysis and develop recommendations for policymakers as part of this course. A Christian worldview will be integrated into the discussion and evaluation of risk analysis concepts.

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take HSEM-201 or MGT-301

Take HSEM-201 or MGT-301(6277);

HSEM-434 - Crisis Management

Overview

Department
College of Prof. Studies

Course Description
This course focuses on the study of the crisis phenomenon as it affects the public and private sectors. Topics will include product tampering, hostage/barricade incidents, workplace and school violence, homeland security, and natural disasters. Through case studies, emphasis is placed on the decision-making process and leadership qualities that are needed to tackle real-world issues. The concept of servant leadership will be included to emphasize Christian ethics and values which can be utilized to develop individual leadership styles and decision-making in crisis management.

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take HSEM-201 or MGT-301

Take HSEM-201 or MGT-301(6277);

HSEM-440 - Advacned Studies in Hsem

Overview

Department
College of Prof. Studies

Course Description
This course provides an examination of an area of study in Homeland Security and Emergency Management. This course satisfies an elective in the general emphasis for the degree. This course can be repeated for credit when the topic changes A Christian worldview will be integrated into the study of homeland security and emergency management topics.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HSEM-460 - Senior Capstone

Overview

Department
College of Prof. Studies

Course Description
This course integrates the skills, knowledge, and principles learned throughout the program. Utilizing a situational scenario, students will assess, develop, and implement emergency response plans for the final project. Students will reflect on the integration and application of Christian worldview principles throughout the homeland security and emergency management program.

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

You must complete at least 30 credits of HSEM coursework prior to registering for this course.

Take 30 credits; From Subject HSEM;

HSEM-465 - Hmelnd Sec & Emgncy Mgt Intern

Overview

Department
College of Prof. Studies

Course Description
The internship will provide students the opportunity to connect theory and practical experience in the private or public sector in the field of Homeland Security and Emergency Management. Proposals must be submitted and approved by the supervising instructor. This course will be offered in a 7-14 week term.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
6

HSEM-510 - HS Ldship & Decision Making

Overview

Department
College of Prof. Studies

Course Description
The course focuses on leadership theories and managerial practices used for decision-making by effective leaders in the homeland security field. Students will evaluate disasters and hazards and apply their knowledge of the disaster management cycle to examine historical events and critique the leadership styles that were utilized during critical events. Servant leadership will be discussed in the context of leaders serving their communities and world embodying the biblical principles of humility, selfless service, and stewardship.

Type of Course
Major/Minor Course

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Course Learning Outcomes

Course Learning Outcomes

Name
Analyze the theoretical leadership theories that impact the homeland security field.

Name
Examine and critique the historical events that have shaped homeland security leadership roles.

Name
Assess the impact leadership roles have on the homeland security management systems.

Name
Evaluate the importance of different leadership styles on homeland security decision-making during critical events.

Name
Assess how servant leaders can integrate the biblical principles of humility, selfless service, and stewardship into the field of homeland security.

HSEM-520 - Foundations of Homeland Sec.

Overview

Department
College of Prof. Studies

Course Description
This course provides a comprehensive overview of the homeland security enterprise in the United States historically and post 9/11. The course critically examines border and transportation security, emergency preparedness, terrorism, intelligence, focusing on security threats and hazards, and the challenges that arise with interagency and non-federal partners. Students will also integrate Christian worldview principles into all concepts of homeland security.

Type of Course
Major/Minor Course

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Course Learning Outcomes

Course Learning Outcomes

Name
Explain the evolution of the homeland security enterprise in the United States, including its historical foundations, organizational structure, and post-9/11 developments.

Name
Analyze key components of homeland security operations, including border and transportation security, emergency preparedness, intelligence, and counterterrorism strategies.

Name
Evaluate the major threats, hazards, and vulnerabilities that impact national security, and assess the effectiveness of current policies and practices in mitigating them.

Name
Assess the challenges and opportunities of interagency collaboration, including coordination among federal, state, local, tribal, territorial, and private-sector partners in achieving homeland security goals.

Name
Demonstrate the integration of a Christian worldview into homeland security concepts.

HSEM-530 - Emergency and Disaster Mgt

Overview

Department
College of Prof. Studies

Course Description
This course provides a comprehensive foundation of the concepts, theories, and principles of emergency and disaster management. Students will analyze the historical evolution and status of the field, the all-hazard approach to disasters, perspectives of disaster science, as well as the public and private sectors associated with the discipline. The components and processes of the emergency management cycle will be explored, including mitigation, preparedness, response, and recovery. Students will also integrate Christian worldview principles into all concepts of emergency and disaster management.

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Course Learning Outcomes

Course Learning Outcomes

Name
Explain the fundamental concepts, theories, and principles that form the foundation of emergency and disaster management as an academic and professional discipline.

Name
Analyze the historical evolution and status of emergency and disaster management in the United States, emphasizing the all-hazards approach and disaster science perspectives.

Name
Evaluate the roles and responsibilities of public, private, and nonprofit sectors in disaster management and their contributions to building community resilience.

Name
Apply the components and processes of the emergency management cycle to real-world disasters and potential hazards.

Name
Demonstrate the integration of a Christian worldview into emergency and disaster management concepts.

HSEM-533 - Security Risk Assessment

Overview

Department
College of Prof. Studies

Course Description
This course provides an advanced examination of theories, methodologies, and practices of risk management and threat assessment within public and private sector security contexts. Students will apply risk assessment frameworks to identify, analyze, and mitigate risks to organizations and national security. Quantitative and qualitative assessment methods will be utilized to evaluate security risks and inform strategic decision-making and policy development. Students will conduct a comprehensive risk assessment and develop evidence-based recommendations for policymakers and organizational leaders A Christian worldview will be incorporated to guide ethical reasoning, moral responsibility, and stewardship in the evaluation and management of security risks.

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Course Learning Outcomes

Course Learning Outcomes

Name
Critically evaluate advanced theories and methodologies of risk management and threat assessment as they apply to public and private sector security operations.

Name
Apply qualitative and quantitative analytical tools to identify, assess, and prioritize risks, and to formulate strategic responses to complex security challenges.

Name
Develop evidence-based policy recommendations that address identified threats and vulnerabilities, demonstrating the ability to translate analytical findings into actionable strategies for industry decision-makers.

Name
Integrate a Christian worldview to assess ethical dimensions of risk management and to promote moral responsibility, integrity, and stewardship in security-related decision-making.

HSEM-534 - Managing Crises

Overview

Department
College of Prof. Studies

Course Description
This course will examine the evolution of crisis management over time in the public, private, and nonprofit sectors. Key issues and challenges facing emergency managers and other crisis management professionals will be reviewed, followed by an examination of the similarities and differences across various sectors, and an analysis of contemporary trends and common challenges, including risk management, crisis communication, and crisis leadership. Using real-world case studies, students will examine how organizations respond to crisis events, how those events change and shape the organizations themselves, and the discipline. A Christian worldview will be integrated into the concepts of crisis management, demonstrating ethical and servant leadership that reflects compassion, integrity, and stewardship.

Type of Course
Major/Minor Course

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Course Learning Outcomes

Course Learning Outcomes

Name
Analyze the evolution of crisis management practices across public, private, and nonprofit sectors, identifying key milestones and influences that have shaped the discipline.

Name
Evaluate the similarities and differences in crisis management approaches among various sectors, focusing on organizational structures, decision-making processes, and stakeholder coordination.

Name
Assess contemporary challenges in crisis management, including risk management, crisis communication, and leadership, through analysis of real-world case studies.

Name
Develop evidence-based strategies for improving organizational resilience and response capacity, integrating lessons learned from past crises, and applying best practices across operational environments.

Name
Apply a Christian worldview to crisis management, demonstrating ethical and servant leadership that reflects compassion, integrity, and stewardship in guiding organizations and communities through crisis response and recovery.

HSEM-535 - Hazard Mit. & Preparedness

Overview

Department
College of Prof. Studies

Course Description
This course will explore hazard mitigation and its role in disaster management. The planning process, program development, and training methods utilized in the preparedness phase of emergency management will also be examined. Topics include public and private sector programs, best approaches, and mitigation of threats and hazards. A Christian worldview is integrated throughout the course, emphasizing stewardship, compassion, and moral responsibility in safeguarding communities and promoting ethical leadership in emergency management.

Type of Course
Major/Minor Course

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Course Learning Outcomes

Course Learning Outcomes

Name
Analyze the role of hazard mitigation within the broader disaster management cycle, emphasizing the application of the risk assessments framework.

Name
Evaluate the planning processes, program development strategies, and training methods used to enhance community and organizational resilience during the preparedness phase of emergency management.

Name
Assess public and private sector approaches to hazard mitigation, identifying best practices, challenges, and opportunities for interagency and cross-sector collaboration.

Name
Apply a Christian worldview to evaluate ethical responsibilities in hazard mitigation and preparedness, emphasizing compassion, stewardship, and justice in protecting lives, property, and the environment before disasters occur.

HSEM-540 - All-Hazards Response & Recov.

Overview

Department
College of Prof. Studies

Course Description
This course provides an in-depth analysis of disaster response and recovery operations, emphasizing the importance of coordinated planning and implementation across all levels of government. Students will examine the National Incident Management System (NIMS) and FEMA?s Whole Community approach as foundational frameworks for effective emergency management. The course explores the integration of the National Response Framework (NRF) and the National Disaster Recovery Framework (NDRF), highlighting how planning, coordination, and operational execution contribute to building resilient communities from the local level upward. A Christian worldview is woven throughout the course, emphasizing compassion in crisis leadership, stewardship in the use of resources, and the moral responsibility to restore and strengthen communities in the aftermath of disaster.

Type of Course
Major/Minor Course

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Course Learning Outcomes

Course Learning Outcomes

Name
Analyze the principles and applications of the National Incident Management System (NIMS) and FEMA's Whole Community approach in coordinating effective disaster response and recovery operations.

Name
Evaluate the structure and implementation of federal frameworks, including the National Response Framework (NRF) and the National Disaster Recovery Framework (NDRF), to understand how planning and operations interact across all levels of government.

Name
Assess the interdependence of response and recovery activities, demonstrating how preparedness and resilience are strengthened through integrated planning, collaboration, and resource management, including support from religious, non-profit, and private organizations.

Name
Apply a Christian worldview to disaster response and recovery leadership, emphasizing compassion for affected populations, ethical stewardship of resources, and the moral responsibility to restore and rebuild communities with dignity and hope.

HSEM-580 - U.S. Intelligence Enterprise

Overview

Department
College of Prof. Studies

Course Description
This course will provide a comprehensive overview of the modern U.S. Intelligence Enterprise from World War II era to present day, examining the structure, functions, and operations as well as its role in supporting national security objectives. The course emphasizes the integration of intelligence across federal, state, local, and private-sector partners to address evolving threats in a complex global environment with particular focus on intelligence collection, analysis, dissemination, and oversight. A Christian worldview will be incorporated throughout the course to encourage ethical discernment, integrity, and accountability in the production and use of intelligence to protect both national interests and human dignity.

Type of Course
Major/Minor Course

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Course Learning Outcomes

Course Learning Outcomes

Name
Analyze the historical evolution of the U.S. Intelligence Enterprise from World War II to the present, identifying key developments, reforms, and challenges that have shaped its modern structure and mission.

Name
Evaluate the core functions and processes of intelligence operations, including collection, analysis, dissemination, and oversight, and their roles in supporting U.S. national security objectives.

Name
Assess the coordination and information-sharing mechanisms among federal, state, local, and private-sector partners to address security threats in a global environment.

Name
Integrate a Christian worldview to guide ethical decision-making and accountability in intelligence activities, emphasizing integrity, respect for human dignity, and moral responsibility in the pursuit of national security.

HSEM-610 - HS & Terrorism in the U.S.

Overview

Department
College of Prof. Studies

Course Description
This course provides an examination of terrorism as it relates to the United States and its global interests, with a primary focus on the period from the Cold War to the present. Emphasis is placed on understanding the key definitions, theories, and concepts necessary to evaluate the contemporary threat of terrorism and its perpetrators critically. The course explores the historical foundations of homeland security, the interrelationship between prevention, preparedness, response, and recovery, and the coordination of strategies across local, state, and federal agencies. The course also examines the moral and ethical dimensions of counterterrorism within a Christian worldview, emphasizing justice, stewardship, and respect for human dignity in the context of national security decision-making.

Type of Course
Major/Minor Course

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Course Learning Outcomes

Course Learning Outcomes

Name
Analyze the historical evolution of terrorism and counterterrorism strategies from the Cold War to the present, with attention to their impact on U.S. national security and global interests.

Name
Evaluate major theories, definitions, and typologies of terrorism to critically assess the motivations, methods, and organizational structures of terrorist actors.

Name
Assess the coordination and effectiveness of homeland security efforts across local, state, and federal agencies, emphasizing the integration of prevention, preparedness, response, and recovery within counterterrorism operations.

Name
Apply a Christian worldview to the ethical and moral dimensions of counterterrorism, demonstrating how principles of justice, stewardship, and respect for human dignity can guide decision-making and policy development in national security contexts.

HSEM-620 - Homeland Security Law

Overview

Department
College of Prof. Studies

Course Description
This course provides a comprehensive analysis of the legal and regulatory frameworks that govern homeland security in the United States. Students will examine the U.S. Constitution, key federal statutes, landmark court decisions, and executive directives to understand the authorities that shape homeland security policy, operations, and decision-making at all levels of government. The course incorporates a Christian worldview, encouraging students to consider ethical and moral responsibilities in interpreting and applying legal authorities, emphasizing justice, stewardship, and the protection of human dignity in the formulation and execution of homeland security initiatives.

Type of Course
Major/Minor Course

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Course Learning Outcomes

Course Learning Outcomes

Name
Analyze the U.S. Constitution, federal statutes, executive orders, and court decisions to understand the legal authorities that underpin homeland security policy and operations.

Name
Evaluate the impact of key legal frameworks on homeland security decision-making, policy implementation, and interagency coordination at the federal, state, and local levels.

Name
Assess ethical and moral considerations in homeland security law through a Christian worldview, emphasizing justice, stewardship, and respect for human dignity in the execution of authority.

HSEM-630 - Crit Infrastructure Protection

Overview

Department
College of Prof. Studies

Course Description
This course examines the principles of critical infrastructure, both in the private and public sectors, which are vital to our community at the local, state, and federal levels. It demonstrates how critical infrastructure protection is a cornerstone of homeland security. The history and current state of the critical infrastructure, as well as risk management, laws, and regulations, will be examined. A Christian worldview will be incorporated to emphasize ethical responsibility, community service, and the common good.

Type of Course
Major/Minor Course

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Course Learning Outcomes

Course Learning Outcomes

Name
Analyze the principles, history, and current state of critical infrastructure across public and private sectors, highlighting their role in community resilience and homeland security.

Name
Evaluate risk management strategies, legal frameworks, and regulatory requirements that guide the protection and continuity of critical infrastructure at local, state, and federal levels.

Name
Assess and develop practical recommendations for safeguarding critical infrastructure, integrating policy, operational considerations, and best practices in homeland security planning.

Name
Integrate a Christian worldview focusing on ethical responsibility, service to the community, and the common good through the protection of the critical infrastructure.

HSEM-635 - Interagency Coordination

Overview

Department
College of Prof. Studies

Course Description
This course focuses on interagency cooperation for complex crises and domestic emergencies. The coordinating mechanisms and planning tools within the disaster response community will be reviewed for enhanced interagency response operations. A Christian worldview will be integrated into interagency coordination focusing on ethical stewardship, compassionate service, and collaborative efforts.

Type of Course
Major/Minor Course

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Course Learning Outcomes

Course Learning Outcomes

Name
Explain the authorities, directives, and policies of the national structures for disaster management, including the Robert T. Stafford Act, Homeland Security Act of 2002, Post-Katrina Emergency Management Reform Act, Presidential Decision Directives, Homeland Security Presidential Directives.

Name
Analyze the Federal Response Plan, National Response Plan, and the National Response Framework, including the Emergency Support Functions and the ESF Support Agencies.

Name
Examine the National Incident Management System, Incident Command System, and National Response Framework.

Name
Describe the structure and components of the Emergency Operations Center (EOC) including the design and structure, roles and responsibilities of stakeholders, interface between federal, state and local governments, media relations, modes of communication and stress management, and analyze the effectiveness and performance of the EOC after an emergency or disaster.

Name
Apply a Christian worldview to interagency coordination, emphasizing ethical stewardship, compassionate service, and accountability in collaborative efforts across federal, state, local, and private-sector partners to protect communities and promote the common good during emergencies and security operations.

HSEM-640 - HS Policy & Administration

Overview

Department
College of Prof. Studies

Course Description
This course focuses on the history of homeland security and the theories, approaches, and policies used in the management of disaster science. Constitutional, statutory, regulatory, and public policy issues related to homeland security will be reviewed, including both authorizations and limitations.

Type of Course
Major/Minor Course

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Course Learning Outcomes

Course Learning Outcomes

Name
Analyze the historical development of homeland security in the United States, identifying key events, reforms, and policies that have shaped the field.

Name
Evaluate theories, approaches, and practices in disaster science, applying them to contemporary homeland security planning and management.

Name
Assess constitutional, statutory, regulatory, and public policy frameworks governing homeland security, including both authorities and limitations on action.

Name
Examine homeland security practices and policy, utilizing historical context, legal constraints, and evidence-based approaches to disaster management.

Name
Apply a Christian worldview to the analysis of homeland security policy, emphasizing ethical decision-making, stewardship of resources, protection of human dignity, and the promotion of justice and the common good in public safety and security initiatives.

HTM-201 - Intro to Hospitality & Tourism

Overview

Department
College of Prof. Studies

Course Description
This course is an introduction to the hospitality and tourism industry. The course provides a high-level look at the many segments of the industry including hotel and lodging, food and beverage services, travel and tour operations, and event management. Students will be introduced to management principles within the industry and how being a servant-leader as a Christian is a natural part of being in the hospitality industry.

Offering
Fall

Delivery Platform
Online

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Course Learning Outcomes

Course Learning Outcomes

Name
1. Describe the structure and scope of the hospitality and tourism industry, including lodging, foodservice, travel, attractions, events, and recreation sectors.

Name
2. Analyze factors that shape the guest experience, including service quality, employee engagement, and organizational culture.

Name
3. Explain basic management functions such as planning, organizing, staffing, directing, and controlling within hospitality organizations.

Name
4. Explain how Christian principles of servant leadership, stewardship, and compassion can guide ethical decision-making and guest service in the hospitality and tourism industry.

HTM-301 - Explore Hospitality & Tourism

Overview

Department
College of Prof. Studies

Course Description
This course provides a comprehensive overview of the hospitality and tourism industry, exploring its key compenents, including accommodations, food and beverage services, travel and tour operations, and event mangement. Emphasis will be placed on customer service excellence, sustainable practices, the role of technology in shaping guest experiences, and how to excel at incorporating servant-leadership into a hospitality career. $60 fee (course fee applies starting in Fall 2026)

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

HTM-302 - Hotel & Lodging Management

Overview

Department
College of Prof. Studies

Course Description
This foundational course provides students with an overview of the hotel lodging industry, covering essential topics such as hotel operations, front office management, and housekeeping practices. Students will learn about the various types of accommodations, revenue management strategies, and the importance of customer service that focuses on the Christian faith.

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

HTM-303 - Human Resources in Hospitality

Overview

Department
College of Prof. Studies

Course Description
The human resources within a hospitality organization are the most important resource to ensure a guest-centric experience. This course will begin with introducing students to the importance of human resource management (HRM) and then build their understanding of the strategic value of HRM practices and why HRM is a key factor in the success of a hospitality organization.

Type of Course
Major/Minor Course

Delivery Platform
Online

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Course Learning Outcomes

Course Learning Outcomes

Name
Explain the importance of strategic HRM for realizing employee, operational, stakeholder, and financial outcomes to sustain a competitive advantage in the hospitality industry.

Name
Describe the reliability, validity, and selection utilities used in hospitality organizations to choose the best predictors for a given hiring situation.

Name
Discuss pay structures, total rewards packages and equity theory as it applies to hospitality employees and their work.

Name
Apply human resource management principles in the workplace as a source to help others by treating each person with respect regardless of role or performance.

HTM-304 - Travel Tourm & Sustainability

Overview

Department
College of Prof. Studies

Course Description
In this course, students will investigate the relationship between travel, tourism, and sustainable development goals. Topics include the socio-economic impacts of tourism, responsible travel behavior, and the role of policy in promoting sustainability within the industry. Students will learn how to incorporate servant-leadership in the tourism industry.

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HTM-305 - Total Rewards in Hospitality

Overview

Department
College of Prof. Studies

Course Description
This course explores the design, implementation, and administration of comprehensive total rewards strategies tailored specifically for the hospitality industry (hotels, restaurants, resorts, and tourism). Moving beyond salary alone, students will learn how to integrate direct compensation, indirect benefits, performance incentives, and non-monetary recognition to attract, motivate, and retain top talent in a high-turnover sector. The course emphasizes aligning reward systems with business goals, managing labor costs, ensuring pay equity, and creating a culture of engagement that enhances the guest experience.

Offering
As Needed

Delivery Platform
Online

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Course Learning Outcomes

Course Learning Outcomes

Name
Develop a Total Rewards model (compensation, benefits, work-life balance, recognition, development) that fits the unique needs of a hospitality workforce.

Name
Navigate wage and hour laws (FLSA), FMLA, and industry-specific regulations regarding tipped employees and overtime.

Name
Develop incentive programs that reward performance, improve staff retention, and align with guest satisfaction metrics.

Name
Evaluate compensation and benefit structures through the lens of Biblical stewardship and servant leadership.

HTM-400 - Food & Beverage Management

Overview

Department
College of Prof. Studies

Course Description
This course introduces students to the essential principles of food and beverage management within the hospitality industry. covering topics such as menu desgin, cost control, inventory management, and service standards. Biblical teachings addressing alcohol will be discussed and how students can incorporate servant-leadership teachings in the industry. The culminating activity will require students to explore regional and global foods and beverages.

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HTM-401 - Event Management

Overview

Department
College of Prof. Studies

Course Description
This course explores the principles and practices involved in planning and executing successful events. Topics include event design, budgeting, logistics, and marketing. Students will learn about various types of events, from corporate meetings to weddings, festivals and how a servant-leader is successful in the special event industry. The culminating project will require students to execute an event.

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HTM-402 - Resort Management

Overview

Department
College of Prof. Studies

Course Description
This course provides a comprehensive overview of resort and vacation ownership management, spa management and the cruise line industry. Key concepts such as property development, operations industry trends, customer service, and loyalty through a Christian worldview lens.

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

HTM-403 - Hospitality & Employment Law

Overview

Department
College of Prof. Studies

Course Description
This course provides a comprehensive analysis of the legal framework governing the hospitality industry, with a primary focus on employment law and risk management. Students will explore the complex relationship between hospitality operators, employees, and guests through the lens of federal and state regulations.

Offering
As Needed

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Course Learning Outcomes

Course Learning Outcomes

Name
Identify and apply major employment statutes affecting hotels, restaurants, and tourism entities.

Name
Analyze the legal implications of recruitment, discipline, and termination processes.

Name
Evaluate operational policies to ensure compliance with safety (OSHA) and labor standards.

Name
Develop a proactive risk management plan to minimize litigation in hospitality settings.

Name
Integrate biblical principles of justice and mercy with contemporary employment statutes.

HTM-405 - Talent Acquisition & Developmt

Overview

Department
College of Prof. Studies

Course Description
This course prepares students to develop and manage the processes and systems of the most important resource in the hospitality industry, the human resource. Students will gain valuable information as to how hospitality organizations develop a competitive advantage when successful processes to attract, select, develop and retain the right people for their organization are implemented.

Type of Course
Major/Minor Course

Delivery Platform
Online

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Course Learning Outcomes

Course Learning Outcomes

Name
Analyze recruitment and selection strategies with overall hospitality business goals to build a sustainable talent pipeline.

Name
Develop hands-on proficiency in job analysis, writing effective job descriptions, and mastering interviewing techniques.

Name
Discuss the legal and ethical framework of hiring, including EEO (Equal Employment Opportunity), ADA (Americans with Disabilities Act), and labor laws.

Name
Discuss strategies for onboarding, professional development, and engagement to reduce high turnover rates common in the hospitality industry.

Name
Design employee development programs that focus on serving and equipping employees to reach their full potential.

HTM-465 - Internship

Overview

Department
College of Prof. Studies

Course Description
Students will be required to complete a structured internship within the hospitality industry exposing the student to as many facets of the business as possible. Internships require weekly activity logs, signed by the internship supervisor at the property. The culminating activity will require students to address how they will incorporate a Christian worldview as a professional in the hospitality industry. Internships are required to be pre-approved by the Program Director prior to registering for the course.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
6

HUM-101 - Humanity & the Cosmos I-Honors

Overview

Department
Honors Program

Course Description
Freshman honors course. A study of the relationship between people and the universe.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

HUM-102 - Humanity & Cosmos II-Honors

Overview

Department
Honors Program

Course Description
Freshman honors course. A study of the relationship between people and the universe.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

HUM-302 - Medical Hum: Meaning & Healing

Overview

Department
Honors Program

Course Description
An exploration and analysis of human flourishing, suffering, and healing from the perspectives of both the sciences and the humanities. Human wholeness and brokenness will be examined with the aid of biological sciences, social sciences, theology, philosophy, ethics, and the arts, with the aim of providing insight into the human condition, suffering, personhood, and our responsibility to each other. Using literature and the arts, the course will help students develop and nurture skills of observation, analysis, empathy, and self-reflections, skills that are essential for humane medical (and other) caregiving and richness of life in community for all.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

ID-102 - Introduction to Bonner Service

Overview

Department
Interdisciplinary Studies

Course Description
This course will explore and examine the systems of privilege, power, and difference in our society. Through personal story sharing, critical conversations, and engagement with critical pedagogy we seek to identify and address the root causes of domination and control prevalent in our individual lives and in American society. Enrollment limited to Bonner Scholars.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

ID-120 - Academic Strategies Course

Overview

Department
Interdisciplinary Studies

Course Description
This course includes methods and strategies to be successful in college. Topics include notetaking, textbook reading strategies, time management, effective use of resources, test-taking tips, stress management, academic goal setting, making the connection between your major and possible careers, acclimation to university life, academic integrity, and effective writing and research skills.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

ID-121 - The Academic Success Seminar

Overview

Department
Interdisciplinary Studies

Course Description
Required for students on academic probation. Designed to assist students with the transition to higher education. Topics will include study strategies, time management, and self-motivation techniques. Students must complete the course with a C or better, or they will be required to take the course again the following semester. Students cannot withdraw from this class.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

ID-125 - Unviersity Skills Enhancement

Overview

Department
Interdisciplinary Studies

Course Description
This course will explore the fundamentals of college success through academic topics such as setting short-term and long-term goals, developing non-cognitive skills for success, learning to learn, decreasing the negative aspects of stress, and creating an academic and financial plan for completing college.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

ID-170 - Introduction to College

Overview

Department
Interdisciplinary Studies

Course Description
This course assists first-year students' adjustment to college through academic and life-skills instruction and discussion. Topics include language/reading and writing, math skills, study skills, effective time management, and team building exercises.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
0

ID-201 - Major and Career Exploration

Overview

Department
Interdisciplinary Studies

Course Description
Guidance in choosing a major (1) examining personal and occupational personality, values, skills, and interests through self-assessment tools and (2) developing decision-making and information-gathering methods related to major and/or career investigation. This course is only for freshmen and sophomores deciding on a major. Prerequisite: Instructor's consent. $25 fee.

Course Fees
$25

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

ID-208 - Career Planning in Health Prof

Overview

Department
Interdisciplinary Studies

Course Description
Purpose is to introduce and to plan for careers in the health professions (excluding nursing) as organized in the health pre- professional program at Carson-Newman University. Intended for students who have already chosen health professions as a career.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

ID-211 - Peer Mentoring and Leadership

Overview

Department
Interdisciplinary Studies

Course Description
Using communication, trust, and problem solving, students will develop the skills needed to be a successful leader and peer mentor in a college community. Individual and group leadership development in both personal and professional settings will be addressed as well as assessment skills in identifying the needs of a group. Students will be assigned as peer mentors to a cohort of students.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

ID-212 - Bonner Service I

Overview

Department
Interdisciplinary Studies

Course Description
An introduction to service that addresses human needs and problems by strengthening social infrastructure through community research and action, service learning, and civic engagement. Involves readings and a fieldtrip. Same as PSY 212. S/F grading. $25 fee.

Course Fees
$25

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

ID-213 - Leadership Methods

Overview

Department
Interdisciplinary Studies

Course Description
Students will understand theoretical and practical leadership viewpoints. Students explore various methods and applications of leadership pertaining to management, education, spirituality, and community. Power, authority, influence, team building, diversity, multiculturalism, and values are explored relative to leadership. $25 fee.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

ID-215SL - Service Learning Peer Mentor

Overview

Department
Interdisciplinary Studies

Course Description
Designed for students chosen to be Service-Learning Peer Mentors through c-involved. Students will work with assigned instructors and departments to aid in the implementation of service-learning projects. Will meet regularly with the instructor for training and assessment of assigned tasks. Prerequisite: Instructor's consent. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

ID-217 - Intro to Appalachian Studies

Overview

Department
Interdisciplinary Studies

Course Description
A study of the Appalachian bioregion in interdisciplinary perspective to include its history, culture, social ecology, literature, and art, with a focus on the events sponsored by the Appalachian Center.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

ID-231 - Intro to Biblical Svnt Ldrshp

Overview

Department
Interdisciplinary Studies

Course Description
This course explores servant-leadership as a central Biblical virtue through close study of key Scripture passages and biblical figures. Students will examine how God shaped leaders across both Testaments through service, humility, and faithful stewardship. Each week focuses on a specific biblical character or relationship, identifying the unique servant-leadership characteristic exemplified, and reflecting on how those characteristics apply to contemporary leadership in Christian communities.

Type of Course
Elective Course

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

Course Learning Outcomes

Course Learning Outcomes

Name
Articulate the biblical narrative of servant-leadership across Old and New Testament contexts

Name
Identify and explain twelve distinct servant-leadership characteristics drawn from Scripture

Name
Locate and contextualize relevant biblical passages within their historical and literary settings

Name
Recognize how theological themes of servanthood, stewardship, and covenant shape biblical narratives

Name
Analyze a biblical figure's leadership approach and identify its servant-leadership characteristic

Name
Connect biblical models of servanthood to contemporary leadership scenarios and challenges

Name
Compare and contrast servant-leadership traits across different biblical figures and eras

Name
Evaluate personal leadership assumptions against biblical servant-leadership principles

Name
Reflect critically on personal leadership identity, values, and growth

Name
Design concrete practices that embody one or more servant-leadership characteristics

Name
Articulate a personal theology of servant-leadership grounded in biblical study

Name
Demonstrate spiritual formation through increased awareness of God's shaping work in leadership

ID-312 - Bon. Serv. Ii: Soc Entr/Non-Pr

Overview

Department
Interdisciplinary Studies

Course Description
Students will explore how non-profit organizations can address human needs and problems by strengthening social infrastructure and empowering communities to help themselves. Students will complete a project that addresses human need and creates social change for the common good. Same as PSY 312SL. Prerequisite: ID/PSY 212. $25 fee.

Course Fees
$25

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

ID-318 - Career & Professional Develop.

Overview

Department
Interdisciplinary Studies

Course Description
Designed for seniors. In-depth look at the job search, including resume and cover letter writing, interviewing, and life as a new professional. Prerequisites: Instructor's consent; junior/senior standing. $25 fee.

Course Fees
$25

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

ID-320 - Study Abroad Exchange Program

Overview

Department
Interdisciplinary Studies

Course Description
Students study abroad for one semester (fall or spring) at an approved international university. Applications for study abroad are available at the Center for Global Education. $100 fee.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Credit Hours Max:
17

Billing Hours

Billing Hours Min:
0

ID-324 - Study Abroad

Overview

Department
Interdisciplinary Studies

Course Description
Students earn credit through an approved academic program at a cooperating educational institution within the United States. Coursework taken during the semester away must be authorized for transfer by the University Registrar.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
15

Billing Hours

Billing Hours Min:
0

ID-431 - Stwrdshp of Biblical Svnt Ldsp

Overview

Department
Interdisciplinary Studies

Course Description
This course explores the theology and practice of biblical servanthood as expressed through nonprofit leadership and community engagement. Students will develop their own nonprofit concept "from the ground up," integrating faith, stewardship, innovation, and management skills. The course culminates in a comprehensive nonprofit portfolio demonstrating how servant leadership transforms social service into ministry. Students will examine scripture, study nonprofit operations, and complete weekly applied projects that together outline their organization's name, mission, vision, budget, fundraising strategy, staffing plan, partnerships, compliance framework, and communication strategies.

Type of Course
Elective Course

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

Course Learning Outcomes

Course Learning Outcomes

Name
Explain a biblical theology of stewardship and servanthood rooted in Scripture.

Name
Design a nonprofit organization including mission, vision, and values statements.

Name
Develop a startup budget, fundraising/marketing strategy, and basic brand identity.

Name
Create an organizational structure with servant-leadership staffing principles.

Name
Outline partnership strategies and compliance requirements for 501(c)(3) status.

Name
Apply servant-leader practices in conducting meetings and managing operations.

Name
Communicate mission and impact effectively in written, oral, and visual formats.

IEC-414 - Reading Instruct. & Assessment

Overview

Department
Family and Consumer Sciences

Course Description
This course introduces the theory that undergirds literacy development and emphasizes practical implementation of effective literacy strategies through a minimum 15-hour practicum experience. Students will develop an understanding of the causes of reading difficulties and use this knowledge in planning and assessing literacy skills of an individual student. Practicum required - minimum 15 hours. Prerequisites: Admission to Teacher Education Program; EDUC 204, 314, 341, SPED 313, IEC 420, or instructor consent. Same as EDUC 414SL. $50 fee.

Course Fees
$50

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take EDUC-204, EDUC-314, EDUC-341, SPED-313, and Admission Teacher Education Program

Take EDUC-204 EDUC-314 EDUC-341 SPED-313;

IEC-415 - Math, Science & Social Studies

Overview

Department
Family and Consumer Sciences

Course Description
Introduction to methods and materials for teaching mathematics, science, and social studies in grades PreK-3. Activities will focus on curriculum, planning, strategies for teaching and assessing, and methods of integrating learning in the three subject areas. Practicum required - minimum 15 hours. Prerequisite: Admission to Teacher Education Program. Same as EDUC 415.

Offering
Fall Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

IEC-420 - Play-Bsed Intgr. Erly Chld

Overview

Department
Family and Consumer Sciences

Course Description
Study and application of inclusive, developmentally appropriate techniques and strategies to support the development of the whole child through creative play. Emphases include planning effective curriculum and environments, supporting the role of the integrated early childhood, professional developing effective classroom management and individual instruction, while exploring typical and atypical developmental sequences. Practicum required in Child Development Laboratory (CDL) and public-school early childhood classroom. Prerequisite: CFS 206 or PSY 204, SPED 313, or instructor consent.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Untitled Requirement

Type
Prerequisite

Take CFS-206 or PSY-204, EDUC-203, EDUC-205, SPED-313

Take CFS-206 PSY-204 EDUC-203 EDUC-205(5720) SPED-313;

IEC-420L - Play-Bsed Intgr. Erly Chld Lab

Overview

Department
Family and Consumer Sciences

Course Description
Study and application of inclusive, developmentally appropriate techniques and strategies to support the development of the whole child through creative play. Emphases include planning effective curriculum and environments, supporting the role of the integrated early childhood, professional developing effective classroom management and individual instruction, while exploring typical and atypical developmental sequences. Practicum required in Child Development Laboratory (CDL) and public-school early childhood classroom. Prerequisite: CFS 206 or PSY 204, SPED 313, or instructor consent.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Simple Requirements

Co-Requisite

Type
Corequisite

take IEC-420

Take IEC-420;

IEC-422 - Adm Prac for Integr. Erly Chld

Overview

Department
Family and Consumer Sciences

Course Description
Study and application of family-school relationships, professionalism, administrative practices, and assessment-based curriculum modifications to ensure high-quality, integrative, developmentally appropriate, play-based learning environments. Lab section practicum required in Child Development Laboratory (CDL) and public-school early childhood classroom. Prerequisite: IEC 420 and SPED 326, 416, or 425, or instructor consent.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

Simple Requirements

Prerequisites

Type
Prerequisite

Take CFS-206 or PSY-204, EDUC-203, EDUC-205, SPED-313, IEC-414

Take CFS-206 PSY-204 EDUC-203 EDUC-205(5720) SPED-313 IEC-420;

IEC-422L - Adm Prac Integr. Erly Chld Lab

Overview

Department
Family and Consumer Sciences

Course Description
Practicum which takes place in the Child Development Laboratory (CDL) and public-school early childhood classroom.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

IEC-515 - Mathematics, Sciences, & Social Studies

Overview

Department
Family and Consumer Sciences

Course Description
Introduction to methods and materials for teaching mathematics, science, and social studies in grades PreK-3. Activities will focus on curriculum, planning, strategies for teaching and assessing, and methods of integrating learning in the three subject areas. Practicum required - minimum 15 hours

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

IEC-520 - Play-Bsed Intgr. Erly Chld

Overview

Department
Family and Consumer Sciences

Course Description
Study and application of inclusive, developmentally appropriate techniques and strategies to support the development of the whole child through creative play. Emphases include planning effective curriculum and environments, supporting the role of the integrated early childhood, professional developing effective classroom management and individual instruction, while exploring typical and atypical developmental sequences. Practicum required in Child Development Laboratory (CDL) and public- school early childhood classroom.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

IEC-520L - Play-Bsed Intgr. Erly Chld Lab

Overview

Department
Family and Consumer Sciences

Course Description
Study and application of inclusive, developmentally appropriate techniques and strategies to support the development of the whole child through creative play. Emphases include planning effective curriculum and environments, supporting the role of the integrated early childhood, professional developing effective classroom management and individual instruction, while exploring typical and atypical developmental sequences. Practicum required in Child Development Laboratory (CDL) and public-school early childhood classroom.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

IEC-522 - Adm Prac for Integr. Erly Chld

Overview

Department
Family and Consumer Sciences

Course Description
Study and application of family-school relationships, professionalism, administrative practices, and assessment-based curriculum modifications to ensure high-quality, integrative, developmentally appropriate, play-based learning environments. Practicum required.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

IEC-655 - Reading Instruct. & Assessment

Overview

Department
Family and Consumer Sciences

Course Description
This course introduces the theory that under-girds literacy development and emphasizes practical implementation of effective literacy strategies through a minimum 15-hour practicum experience in PreK-3 setting. Students will develop an understanding of the causes of reading difficulties and use this knowledge in planning and assessing literacy skills of an individual student. Practicum required - minimum 15 hours

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

INTD-101 - Interior Design Fundamentals

Overview

Department
Family and Consumer Sciences

Course Description
Introduction to interior design history and professional practices including design process and theories, elements and principles, aesthetics and discernment, building systems and codes, space planning, and material and finish selections. Studio. $10 fee.

Course Fees
$10

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

INTD-244 - Intd Building Systems I

Overview

Department
Family and Consumer Sciences

Course Description
Overview of building systems as related to the construction of the building envelope, materials, code information, healthy indoor air, and sustainable design. $10 fee.

Course Fees
$10

Offering
Fall Odd

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

INTD-245 - INTD Building Systems II

Overview

Department
Family and Consumer Sciences

Course Description
Overview of building systems as related to electrical systems, lighting, and sustainable design. Prerequisite: INTD 244 or instructor's consent.

Offering
Spring Even

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

take intd-244

Take INTD-244;

INTD-246 - Architectural Drafting

Overview

Department
Family and Consumer Sciences

Course Description
Examination and execution of architectural drawing and light construction techniques for interior visual design communication. Studio. S110 fee.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

INTD-252 - Space Planning

Overview

Department
Family and Consumer Sciences

Course Description
Study and application of analytical, conceptual, and applied aspects of programming and space planning through research and development of the design process for both residential and non-residential environments. Studio. Prerequisite: INTD 246 or instructor's consent. $10 fee.

Course Fees
$10

Offering
Spring Even

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

INTD-254 - Materials and Finishes

Overview

Department
Family and Consumer Sciences

Course Description
The study of building products specified by the interior designer for the interior environment to include surface materials and finishes with an emphasis on creating healthy and sustainable spaces. $10 fee.

Offering
Fall Even

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

INTD-256 - Computer-Aided Design

Overview

Department
Family and Consumer Sciences

Course Description
Study and application of basic computer-aided design (CAD) skills for design visualization. Studio. Prerequisite: INTD 246 or instructor's consent. $10 fee.

Course Fees
$10

Offering
Spring Even

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

take intd-246

Take INTD-246(5277);

INTD-300 - Computer-Aided Design II

Overview

Department
Family and Consumer Sciences

Course Description
Study and application of advanced computer-aided design (CAD) skills for design visualization. Studio. Prerequisite: INTD-256 or instructor's consent. $10 fee.

Course Fees
$10

Offering
Fall Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

INTD-345 - Hist. Arc. & Int. Before 1830

Overview

Department
Family and Consumer Sciences

Course Description
Historical survey of architectural forms, interior treatments, furnishings, and decorative arts from antiquity through the early 19th century.

Offering
Fall Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

INTD-346 - Hist of Arch & Interiors After 1830

Overview

Department
Family and Consumer Sciences

Course Description
Historical and aesthetic survey of architectural theories and trends, period styles in furnishings and interiors, and leading designers from the early 19th century to present. Prerequisite: INTD 345 or instructor's consent.

Offering
Spring Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

take intd-345

Take INTD-345;

INTD-348 - Kitchen and Bath Design

Overview

Department
Family and Consumer Sciences

Course Description
Application of the National Kitchen and Bath Association (NKBA) standards for kitchen and bath design. Studio. Prerequisites: FMD 141, INTD 101, and INTD 246. $10 fee.

Course Fees
$10

Offering
Fall Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

INTD-350 - Residential Design

Overview

Department
Family and Consumer Sciences

Course Description
The study of residential design development includes new construction, adaptation, and sustainable building systems. Prerequisites: FMD 141, INTD 101, and INTD 256. $10 fee.

Course Fees
$10

Offering
Fall Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

INTD-450 - Commercial Design

Overview

Department
Family and Consumer Sciences

Course Description
The study of commercial design development includes new construction, adaptation, and sustainable building systems. Prerequisites: FMD 141, INTD 101, and INTD 256. $10 fee.

Course Fees
$10

Offering
Spring Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

INTD-459 - Professional Practice

Overview

Department
Family and Consumer Sciences

Course Description
Concepts relating to the business, practice, and profession of interior design. Prerequisites: Junior or senior standing, CS 135, INTD 101, INTD 252, INTD 254, INTD 256, or instructor's consent.

Offering
Spring Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

INTD-469 - Internship in Interior Design

Overview

Department
Family and Consumer Sciences

Course Description
Supervised field experience with an interior design related business. Prerequisites: CS 135, INTD 101, INTD 252, INTD 254, INTD 256, and instructor's consent.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

take cs-135,intd-101,intd-252, intd-254, intd-256

Take CS-135 INTD-101 INTD-252(5278) INTD-254 INTD-256;

LA-103SL - C-N, Vocation, & the Lib Arts

Overview

Department
Liberal Arts

Course Description
At Carson-Newman, the study of the liberal arts serves as a fundamental tool helping students understand their own vocation: who am I? what kind of person am I called to be? What makes my life meaningful? In this course, students will explore the concept of vocation from a Christian perspective, examining the ways in which vocation is linked to growth in character, our understanding of the wider world derived from the study of the liberal arts, and the transcendental values celebrated on the university's seal: Truth, Beauty, and Goodness.

Type of Course
Liberal Arts Core

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

LA-104 - C-N, Voc & Lib Arts for Trans.

Overview

Department
Liberal Arts

Course Description
Explores the concept of vocation within a Christian worldview and from the perspective of Carson-Newman's commitment to the liberal arts and the ideals of Truth, Beauty, and Goodness. Students transferring with fewer than 45 transfer hours should enroll in LA 101.

Type of Course
Liberal Arts Core

Offering
As Needed

Delivery Platform
Online

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

LA-167 - Online Learning & C-N Lib Arts

Overview

Department
Liberal Arts

Course Description
This course provides an orientation to online education and the liberal arts as they relate to Carson-Newman with a focus on time management, research techniques and practices, exploring the history of Christian liberal arts and the history of such an education at Carson-Newman. The student will understand the ideals celebrated on Carson-Newman's seal and throughout the university's history: Truth, beauty, goodness, justice and courage.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

LANG-202 - Language Intermediate Level II

Overview

Department
Languages

Course Description
Language Intermediate Level II

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

LAT-201 - Elementary Classical Latin I

Overview

Department
Languages

Course Description
This course serves as an introduction to Classical Latin including its vocabulary, grammar, and syntax. The goals of this course are the ability to read primary texts and to contextualize those readings within their social and historical settings-including the world behind, within, and created through the texts. The approach of this course reflects Carson-Newman's committment to faith and learning within a liberal-arts context. Accordingly, it also provides a foundation for understanding how the act of reading Classical Latin can impact both religious and secular contexts.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

LAT-202 - Elementary Classical Latin II

Overview

Department
Languages

Course Description
This course serves as an introduction to Classical Latin including its vocabulary, grammar, and syntax. The goals of this course are the ability to read primary texts and to contextualize those readings within their social and historical settings-including the world behind, within, and created through the texts. The approach of this course reflects Carson-Newman's committment to faith and learning within a liberal-arts context. Accordingly, it also provides a foundation for understanding how the act of reading Classical Latin can impact both religious and secular contexts.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerquisite

Type
Prerequisite

Take LAT-201

Take LAT-201;

LAT-250 - Intermediate Classical Latin I

Overview

Department
Languages

Course Description
This course is the first of two Latin courses in which students engage fun and interesting texts from some of the most famous and influential classical authors: Caesar, Cicero, Virgil, Livy, Catullus, Ovid, and Pliny. The two courses also engage texts relevant to Christianity, including the New Testament in Latin (i.e., Jerome's Vulgate)., Pliny's letter in 110 CE to the emperor about early Christians, and the later Roman empire's official edicts that seek to remove pagan worship. These courses are focused on (1) improving comprehension skills through translation and on (2) understanding the world behind, within, and created through the texts. Students will read both adapted (i.e., altered for easier comprehension) and unadopted (i.e., unchanged from manuscript traditions) texts, and helpful aids will be provided when appropriate. The approach of this course reflects Carson- Newman's commitment to faith and learning within a liberal-arts context. Prerequisites: LAT-201 and LAT-202.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

LAT-201 and LAT-202

Take LAT-201 LAT-202;

LAT-255 - Intermediate Class. Latin II

Overview

Department
Languages

Course Description
This course is the second of two Latin courses in which students engage in fun and interesting texts from some of the most famous and influential classical authors: Caesar, Cicero, Virgil, Livy, Catullus, Ovid, and Pliny. The two courses also engage texts relevant to Christianity, including the New Testament in Latin (i.e., Jerome's Vulgate)., Pliny's letter in 110 CE to the emperor about early Christians, and the later Roman empire's official edicts that seek to remove pagan worship. These courses are focused on (1) improving comprehension skills through translation and on (2) understanding the world behind, within, and created through the texts. Students will read both adapted (i.e., altered for easier comprehension) and unadopted (i.e., unchanged from manuscript traditions) texts, and helpful aids will be provided when appropriate. The approach of this course reflects Carson- Newman's commitment to faith and learning within a liberal-arts context. Prerequisites: LAT-201, LAT-202, and LAT-250.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerquisite

Type
Prerequisite

LAT-201, LAT-202, and LAT-250

Take LAT-201 LAT-202 LAT-250;

LING-220 - Introduction to Linguistics

Overview

Department
Languages

Course Description
Students will be introduced to the systematic study of human language from a historical and social perspective. Out of that social and historical context, students will be introduced to the subfields of phonology, morphology, syntax, semantics and pragmatics, as well as the basics of linguistic analysis.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

LING-305 - Syntax

Overview

Department
Languages

Course Description
This course provides a general introduction to syntactic theory and to the methodology of constructing a theory of syntax. We will explore syntax from the perspective of Chomsky's principles and parameters approach to language, which seeks to find the universal core of human language, and the parameters within which languages can differ. Prerequisite: LING 220 highly recommended.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

LING-310SL - Phonology

Overview

Department
Languages

Course Description
This course provides a general introduction to phonological theory and analysis and to the methodology of constructing a theory of phonology. It focuses on crucial phonological concepts such as underlying and surface representations, phoneme and allophone, contrast, alternation, neutralization, distinctive features, and syllable. Prerequisite: LING 220 highly recommended. This course is a service- learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

MATH-105 - Numbers & Operations for Teach

Overview

Department
Mathematics & Computer Science

Course Description
Recommended for prospective elementary teachers. Properties of numeration systems, properties of whole numbers, integers, and rational numbers; topics from algebra, including solving equations and inequalities. Prerequisite: high school algebra II or ASE 034.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

MATH-106 - Data Analysis & Geometry Teach

Overview

Department
Mathematics & Computer Science

Course Description
Recommended for prospective elementary teachers. Real numbers; topics from algebra, probability, statistics, trigonometry, and geometry. Prerequisite: MATH 105.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

MATH-120 - Introduction to College Mathematics

Overview

Department
Mathematics & Computer Science

Course Description
Not intended for students who are planning to enroll in a college calculus course. A liberal arts mathematics course that emphasizes modeling and applications to real world problems. Prerequisites: High school Algebra II or ASE 034.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

MATH-125 - Precalculus

Overview

Department
Mathematics & Computer Science

Course Description
For students planning to enroll in a college calculus course. A study of elementary functions - polynomial exponential, logarithmic, trigonometric, rational - their graphs, and applications. Note: A student who has previously received college credit for a calculus course will not receive credit for MATH 125. Prerequisites: High school Algebra II or ASE 034.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

MATH-151 - Calculus I

Overview

Department
Mathematics & Computer Science

Course Description
First year course in single variable calculus, primarily intended for science, pre-engineering, and mathematics majors. Differential calculus with applications, integral calculus through The Fundamental Theorem. Prerequisite: MATH-125 or equivalent.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

MATH-152 - Calculus II

Overview

Department
Mathematics & Computer Science

Course Description
First year course in single-variable calculus, primarily intended for science, pre-engineering, and mathematics majors. Integral calculus with applications, sequence and series. Prerequisite: MATH 151 or instructor's consent.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

MATH-201 - Statistical Concepts & Methods

Overview

Department
Mathematics & Computer Science

Course Description
Basic statistical concepts including populations, samples, analysis and inference. One and two dimensional discrete and random variables. Applications of normal, t, chi square, F and binomial random variables. R statistical software. Same as PSY 203 and SOC 203. Prerequisites: Strong algebra background evidenced by math ACT 21 (math SAT 530) or MATH 106, 120, or 125.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

MATH-207 - Discrete Mathematics

Overview

Department
Mathematics & Computer Science

Course Description
Binary and hexadecimal number systems, sets and set operations, logic, proofs, permutations, combinations, and graph theory. Prerequisite: instructor's consent.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

MATH-208 - Linear Algebra I

Overview

Department
Mathematics & Computer Science

Course Description
Fundamentals of linear algebra: systems of linear equations, matrix and vector algebra, determinants, eigenvalues, Euclidean space and complex numbers, and applications. Prerequisites: MATH 125.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

MATH-211 - Calculus III

Overview

Department
Mathematics & Computer Science

Course Description
An overview of multi-variable calculus. Topics include: partial derivatives, double integrals, vector geometry, parametric/vector-valued functions, polar coordinates, infinite sequences and series. Prerequisite: MATH 152.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

MATH-212 - Introduction to Abstract Math

Overview

Department
Mathematics & Computer Science

Course Description
Designed to help bridge the gap from predominantly problem solving courses to those courses that have a significant amount of abstract content. Emphasis to instill mathematical maturity through creating, writing and comprehending proofs. Prerequisite: MATH 207.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

MATH-303 - Differential Equations

Overview

Department
Mathematics & Computer Science

Course Description
First order, first degree equations, linear differential equations, applications to geometry, physics, biology, chemistry and the behavioral sciences. Prerequisite: MATH 152 or instructor's consent.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

MATH-304 - Mathematical Modeling

Overview

Department
Mathematics & Computer Science

Course Description
Construction and analysis of mathematical models used in science, business and industry. Prerequisites: MATH 152 and 207, CSC 107.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

MATH-306 - Modern Geometries

Overview

Department
Mathematics & Computer Science

Course Description
Foundations of geometry. An axiomatic approach to Euclidean geometry, with a brief introduction to non Euclidean geometries. Prerequisite: MATH 212.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

MATH-313 - Calculus IV

Overview

Department
Mathematics & Computer Science

Course Description
Extends Calculus III to further concepts and applications of multi-variable calculus and vector calculus. Topics include Taylor series, multiple integrals, motion in space, optimization, and vector fields. Prerequisite: MATH 211.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

MATH-320 - Special Topics in Mathematics

Overview

Department
Mathematics & Computer Science

Course Description
An exploration of a current topic in mathematics. May be repeated if taken with different topics. Prerequisite: Instructor's consent.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

MATH-404 - Abstract Algebra

Overview

Department
Mathematics & Computer Science

Course Description
The structure of algebra: elements of number theory, groups, rings, integral domains and fields. Prerequisite: MATH 212.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

MATH-405 - Advanced Calculus

Overview

Department
Mathematics & Computer Science

Course Description
The theory of sequences, series, differentiation, and Riemann integration of functions of one or more variables. Prerequisites: MATH 211 and 212.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

MATH-406 - Mathematical Statistics

Overview

Department
Mathematics & Computer Science

Course Description
Discrete and continuous distributions, mathematical expectation, the Central Limit Theorem, point and interval estimation, multivariate probability. Prerequisite: MATH 213.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

MATH-408 - Numerical Methods

Overview

Department
Mathematics & Computer Science

Course Description
Solving numerical problems via computer. Number systems and errors, function evaluation and approximation, root finding, interpolation, quadrature, numerical linear algebra, systems of equations, algorithm complexity. Prerequisites: CSC 107, MATH 207, 211, and 303 or 403.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

MATH-409 - Complex Analysis

Overview

Department
Mathematics & Computer Science

Course Description
The theory of functions of a complex variable, including analytic functions, contour integrals, and applications. Prerequisite: MATH 211.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

MATH-412 - Senior Seminar in Mathematics

Overview

Department
Mathematics & Computer Science

Course Description
Fundamental ideas of mathematics and their connections within their historical contexts. This is the capstone course in mathematics. Prerequisite: MATH 212 and at least one other MATH course at the junior/senior level

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

MATH-414 - Linear Algebra II

Overview

Department
Mathematics & Computer Science

Course Description
A continuation of MATH 208. Further study of algebraic structures, with an emphasis on vector spaces. Prerequisite: MATH 208.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

MATH-450 - Senior Project

Overview

Department
Mathematics & Computer Science

Course Description
An independent investigation of some topic in the field that is of interest to the student and his/her career objectives. The student will be directed by a member of the faculty to research appropriate sources, write a paper, and make an oral presentation of the findings.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

MGT-165 - Fndtns of Servant Leadership

Overview

Department
College of Prof. Studies

Course Description
The Course will examine the concept of servant leadership and its place in the modern workplace. The examination will cover the biblical and historical origins of servant leadrship and will analyze its place in current leadership theory.

Delivery Platform
Online

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

MGT-301 - Essentials of Management & Leadership

Overview

Department
Business and Economics

Course Description
An introduction to business management concepts and leadership. Innovative leadership will be embedded into topics throughout the course in areas of traits, behaviors, types of leadership, empowerment, communications, diversity, power, and influence. Prerequisite: Business Foundations Core(ACCT-201, ACCT-202, ECON-210, and BAD-205 or MATH-201).

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take ACCT-201, ACCT-202, ECON-210 Take BAD-205 or MATH-201

Take ACCT-201 ACCT-202 ECON-210; # Take BAD-205 or MATH-201;

MGT-302 - Operations Management

Overview

Department
Business and Economics

Course Description
The study and application of widely used quantitative models used in the decision-making process such as linear programming, decision analysis, linear regression, plant layout, facility location and quality control. Prerequisites: MGT 301.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take MGT-301

Take MGT-301(6277);

MGT-303 - Hotel & Lodging Management

Overview

Department
College of Prof. Studies

Course Description
This foundational course provides students with an overview of the hotel lodging industry, covering essential topics such as hotel operations, front office management, and housekeeping practices. Students will learn about the various types of accommodations, revenue management strategies, and the importance of customer service that focuses on the Christian faith.

Type of Course
Major/Minor Course

Offering
Fall Even

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

MGT-306 - Organizational Behavior

Overview

Department
Business and Economics

Course Description
Studies concepts, theories, and case studies concerning the behavior of people in modern business organizations. Analyzes the internal organization structure and managerial roles and functions, in the business and other goal-oriented institutions. Studies theory and design of organizational structure, impact of work flow, leadership styles, and control systems on human behavior. Same as PSY 306. Prerequisite: MGT 301.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take MGT-301

Take MGT-301(6277);

MGT-340 - Business Continuity

Overview

Department
Business and Economics

Course Description
This course will examine the process of developing, implementing, and maintaining a comprehensive emergency plan for organizations to ensure the continued operation of critical business functions during and after emergencies. The course emphasizes continuity strategies and methodologies used to plan and recover systems and processes when faced with various types of disasters that impact orgaznization. A Christian worldview will be integrated into the discussion and analysis of business continuity concepts.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take HSEM-201 or MGT-301

Take HSEM-201 or MGT-301(6277);

MGT-367 - Project Management Essentials

Overview

Department
Business and Economics

Course Description
Project Management provides the "holistic" skills needed to manage a project's complete life cycle that includes five (5) processes: initiation, planning, implementation, monitoring, and control, and closing. This course will provide the student with the essential skills of project management that include the PMBOK Knowledge Areas of Integration, Scope, Time, Cost, Quality, Human Resources, Communications, Risk, and Procurement. Prerequisites: MGT 301.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Prerequisite MGT-301

Take MGT-301(6277);

MGT-400 - Teaching Assistantship

Overview

Department
Business and Economics

Course Description
Majors selected by departmental invitation to tutor students in management and business administration courses and assist faculty with teaching related activities. Does not count toward hours required for any business major or minor.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

MGT-401 - Event Management

Overview

Department
College of Prof. Studies

Course Description
This course explores the principles and practices involved in planning and executing successful events. Topics include event design, budgeting, logistics, and marketing. Students will learn about various types of events, from corporate meetings to weddings, festivals and how a servant-leader is successful in the special event industry. The culminating project will require students to execute an event.

Type of Course
Major/Minor Course

Offering
Fall Even

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

MGT-402 - Entrepreneurship & Innovation

Overview

Department
Business and Economics

Course Description
Principles and tools required to set up a new business venture. The topics include assessing new opportunitites, locating sources of information, organization, and legal considerations, securing financing, preparation of a business plan, and management of the operation. Prerequistics: Business foundation core, junior standing, FIN 301, MGT, 301SL, and MKT 300. Same as ORGL 402,

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

MGT-405 - Human Resource Management

Overview

Department
Business and Economics

Course Description
Problem solving. Role of people in organizations--a review of the process of recruitment, employee selection, training, performance appraisal, employee benefits, laws governing employer/employee relationships. Prerequisite: MGT 301.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Prerequisite MGT-301

Take MGT-301(6277);

MGT-408 - Strategic Management

Overview

Department
Business and Economics

Course Description
A comprehensive interdisciplinary case study course which serves as the capstone course for all business majors. Students work in teams, from the viewpoint of consultants to top management, presenting and defending their analyses and recommendations. Prerequisites: Business Foundations Core(ACCT-201, ACCT-202, ECON-210, and BAD-205 or MATH-201) and senior standing, fewer than 18 credits from graduation. $150 fee.

Course Fees
$150

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take ACCT-201, ACCT-202, ECON-210 Take BAD-205 or MATH-201 Must be fewer than 18 hours from graduation

Take ACCT-201 ACCT-202 ECON-210; # Take BAD-205 or MATH-201;

MGT-420 - Change Management

Overview

Department
Business and Economics

Course Description
Change management offers a multiple perspectives approach to managing the one constant - change through every aspect of an organization. It recognizes a variety of ways to facilitate change and reinforces the need for a tailored and creative approach to fit different contexts, cultures, and complex situations. Prerequisites: MGT 301.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take MGT-301

Take MGT-301(6277);

MGT-431 - Crisis Communication

Overview

Department
College of Prof. Studies

Course Description
Crisis Communication delves into the nuances of crisis communication strategies, stakeholder engagement, and reputation management. Through a blend of theoretical frameworks, real-world case studies, and practical exercises, students will learn how to craft strategic communication plans, navigate the challenges of crisis communication in the digital age, and lead organizations of various types through turbulent times with integrity and transparency.

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take HSEM-201 or MGT-301 or COMM-123 Take COMM-201 COMM-208

Take HSEM-201 MGT-301(6277) or COMM-123; # Take COMM-201 COMM-208(5174);

MGT-432 - Healthcare Emergency Mgmt

Overview

Department
College of Prof. Studies

Course Description
This course will explore emergency management principles and practices specifically related to healthcare settings and administration. Students will examine the challenges posed by natural disasters, pandemics, mass casualty incidents, and other emergencies that can disrupt healthcare operations and the role that healthcare professionals, emergency managers, and public health agencies hold in mitigating the impact on patient care, staff safety, and community resilience. The course will cover topics such as crisis communication, emergency preparedness planning, and response coordination, including the Incident Command Systemm (ICS) and National Incident Management System (NIMS), resource allocation, and recovery efforts within healthcare systems and communities. This course will integrate a Christian worldview through servant leadership and ethical principles as students discuss and evaluate the challenges that healthcare settings and administrators experience.

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take HSEM-201 or MGT-301

Take HSEM-201 or MGT-301(6277);

MGT-433 - Risk Assessment & Management

Overview

Department
College of Prof. Studies

Course Description
This course examines the concepts, methods, and practices associated with risk management and threat assessment from a security perspective for the public and private sectors. Students will perform a risk analysis and develop recommendations for policymakers as part of this course. A Christian worldview will be integrated into the discussion and evaluation of risk analysis concepts.

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prequisite

Type
Prerequisite

Take HSEM-201 or MGT-301

Take HSEM-201 or MGT-301(6277);

MGT-434 - Crisis Management

Overview

Department
College of Prof. Studies

Course Description
This course focuses on the study of the crisis phenomenon as it affects the public and private sectors. Topics will include product tampering, hostage/barricade incidents, workplace and school violence, homeland secuirty, and natural disasters. Through case studies, emphasis is placed on the decision-making process and leadership qualities that are needed to tackle real-world issues. The concept of servant leadership will be included to emphasize Christian ethics and values which can be utilized to develop individual leadership styles and decision-making crisis management.

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prequisite

Type
Prerequisite

Take HSEM-201 or MGT-301

Take HSEM-201 or MGT-301(6277);

MGT-464 - Strategic Management

Overview

Department
Business and Economics

Course Description
A comprehensive interdisciplinary case study course that serves as the capstone course for all business majors. Students work in teams, from the viewpoint of consultants to top management, presenting and defending their analyses and recommendations. For Adult Program students only.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

MGT-525 - Leadership: Biblical Perspect.

Overview

Department
Graduate Studies in Business

Course Description
In today's rapidly changing global landscape, effective leadership is a critical skill that transcends boundaries and influences positive change within organizations. This dynamic Leadership course goes beyond conventional approaches, blending contemporary leadership theories, practical skills, and Biblical perspective to empower students with a holistic understanding of leadership in the 21st century. Instructor approval.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

MGT-530 - Leadership Development

Overview

Department
Graduate Studies in Business

Course Description
Intentional professional development and career planning is essential for success and satisfaction in most business-related careers. In today's businesses, personal branding and professionalism is especially important. This course is focused on ensuring that each business graduate student will have a clear understanding of how to intentionally manage their career and will be well equipped to success, grow in their career, and have the impact they choose.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

MGT-535 - Operations Management

Overview

Department
Graduate Studies in Business

Course Description
The student explores the management of the efficient transformation of inputs, to outputs, to suitably satisfy customers. Inputs are materials, labor, capital, and management. Outputs are products or services which customers want. The focus of discussions varies from strategical to daily control of business processes.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

MGT-540 - Organizational Behavior

Overview

Department
Graduate Studies in Business

Course Description
An exploration of how individuals' function in highly organized social systems with an emphasis on perception, motivation, job satisfaction, leadership, influence, and training. This course will provide a foundation of fundamental skills for understanding and managing organizational behavior and human aspects of work organizations while emphasizing managing for quality and results. Prerequisites: MGT 306 or instructor approval.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

MGT-550 - Strategic Management

Overview

Department
Graduate Studies in Business

Course Description
Students will examine strategic processes that influence the direction of an organization, including defining an enterprise's mission and objectives, understanding competitive forces and industry dynamics, and analyzing aspects of competitive advantage. It will explore matching organizational strengths with environmental opportunities and developing strategies and policies to help achieve the organization's mission. Prerequisites: MGT 408 or instructor approval.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

MGT-560 - Essentials of Project Mgmt

Overview

Department
Graduate Studies in Business

Course Description
Essentials of project management

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

MGT-564 - Professional Dev. Internship

Overview

Department
Graduate Studies in Business

Course Description
This course provides experiential learning of the concepts and practices commonly associated with managerial management. In this internship, students participate in individualized learning experience through structured employment situations. The internship is coordinated and agreed upon by the student and the local business site coordinator with approval from the MBA Program Director. Course assignments throughout the term define the employment relationship, specify and discuss relevant learning outcomes, and assist students in their academic, career, and professional preparedness. Maximum 6 hours credit.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
6

Billing Hours

Billing Hours Min:
3

MGT-565 - Professional Dev. Internship

Overview

Department
Graduate Studies in Business

Course Description
A professional development internship.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

MGT-575 - Project Management

Overview

Department
Graduate Studies in Business

Course Description
The focus of this course is on Project Process Architecture (PPA) which is a methodology for managing data throughout the project life. The objective of PPA management is to enable project completion at an accelerated pace and in a cost-effective manner. The student will be exposed to a process that involves assorted process groups and diverse knowledge areas. This process has been successfully used in numerous industries, including banking, publications, manufacturing, finance, insurance, healthcare, education, apparel, communications, non- profits, and public organizations.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

MGT-590 - Entrepreneurship: New Business

Overview

Department
Graduate Studies in Business

Course Description
This course introduces advanced concepts in the design and operation of a new business venture. Topics covered include new venture funding, market analysis, preparation of pro-forma financial statements, and the writing of a business plan. Prerequisites: MGT 410 or instructor approval. $40 fee.

Course Fees
$40

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

MILS-100 - Military History of the U.S.

Overview

Department
Military Science

Course Description
Introduction to critical thinking, grounded in military history, as the basis for decision making. This course will examine military history of the U.S. from 1776 to the present. It will seek to develop students' awareness of the relationship of the military establishment to society, particularly in the United States. It will examine the evolution of war and the progression of military professionalism, giving the student an awarenessofthe history and purpose of joint operations,role of history in understanding the Army profession, and encourage the viewing of American military history from both joint and combined perspectives. Same as HIST 100. $10 fee.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

MILS-101 - Intro to Army & Critical Think

Overview

Department
Military Science

Course Description
Cadets will learn how the personal development of life skills such as cultural understanding, goal setting, time management, stress management, and comprehensive fitness relate to leadership, officership, and the Army profession. The focus is on developing basic knowledge and comprehension of Army leadership dimensions, attributes and core leader competencies while gaining an understanding of the ROTC program, its purpose in the Army, and its advantages for the student. $10 fee.

Course Fees
$10

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

MILS-102 - Intro to Profession of Arms

Overview

Department
Military Science

Course Description
Cadets will learn how Army ethics and values shape the Army and the specific ways that these ethics are inculcated into Army culture. Cadets can expect to explore the seven Army Values, Warrior Ethos, explore the Profession of Arms, Army Leadership and critical communication skills. $25 fee.

Course Fees
$10

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

MILS-103 - Physical Conditioning I

Overview

Department
Military Science

Course Description
Introduction to physical fitness. Set and meet a physical fitness goal. Learn the principles of fitness and apply these principles to pass the Army Physical Fitness Test. Same as PE 013.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

MILS-104 - Physical Conditioning II

Overview

Department
Military Science

Course Description
Progressive conditioning program. Army Physical Fitness Test is given as midterm and final. Same as PE 013. $25 fee

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

MILS-201 - Leadership and Decision Making

Overview

Department
Military Science

Course Description
Primarily is drawing from the Adaptability ALA. The outcomes are demonstrated through Critical and Creative Thinking and the ability to apply Troop Leading Procedures (TLP). Comprehension of the officer's role in Leading Change by applying innovative Solutions to Problems in concert with the Principles of Mission Command. The Army Profession is also stressed through leadership forums and a leadership self-assessment. $10 fee.

Course Fees
$10

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

MILS-202 - Army Doctrine & Team Developm.

Overview

Department
Military Science

Course Description
Begins the journey to understand and demonstrate Cross-Cultural Competencies as they relate to Army doctrine and how they apply in a combatant commander's Engagement Strategies. Army Values, Teamwork, and Warrior Ethos and their relationship to the Law of Land Warfare and philosophy of military service are also stressed. The ability to lead and follow is also covered through Team Building exercises in small units up to squad level. Students are then required to apply their knowledge outside the classroom in a hands-on performance-oriented environment during Leadership Labs (team building exercises, LTXs, VBS exercises). $25 fee.

Course Fees
$10

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

MILS-203 - Airborne Operations

Overview

Department
Military Science

Course Description
Students who successfully complete this three week course at Fort Benning, Georgia are awarded the coveted Army Parachutist Badge. The course has three phases: Ground Week, Tower Week, and Jump Week. Students make five static line qualification parachute jumps during the third week from military cargo aircraft. The course is very physically demanding. To qualify, students must pass an Airborne Physical Readiness Test. Prerequisite: U.S. Army ROTC Cadet status or permission of the Professor of Military Science.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
0

MILS-204 - Airmobile Operations

Overview

Department
Military Science

Course Description
Students who successfully complete this two week course at an Army post are awarded the prestigious Air Assault Badge. The course includes active participation in aircraft safety and familiarization in pathfinder techniques, airmobile insertions, basic rappelling and knots, advanced rappelling, helicopter rappelling, medical evacuation procedures and rigging/sling loading of rotary wing aircraft. Offered annually during the summer. Prerequisite: U.S. Army ROTC Cadet status or permission of the Professor of Military Science.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
0

MILS-300 - ROTC Cadet Basic Camp

Overview

Department
Military Science

Course Description
Four weeks of military training at Fort Knox, KY, to qualify for the ROTC Advanced course. Equal to first two years of the on campus program. The Army pays housing, meals, travel expenses and a stipend (approximately $700) for the period. ROTC scholarships available.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
6

Billing Hours

Billing Hours Min:
0

MILS-301 - Train Mgt & Warfight Functions

Overview

Department
Military Science

Course Description
Challenges cadets to study, practice, and apply the fundamentals of Army Leadership, Officership, Army Values and Ethics, Personal Development, and small unit tactics at the platoon level. Cadets receive systematic and specific feedback on their leadership attributes values, and core leader competencies from instructor, other ROTC cadre, and MSL IV Cadets using the Cadet Officer Evaluation System (OES). Prerequisite: MILS 202 or 300 or consent of Professor of Military Science. $150 fee.

Course Fees
$150

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

MILS-302 - Applied Lead Sm Unit Operation

Overview

Department
Military Science

Course Description
Builds on the lessons learned and leadership attributes gained and developed during MILS 301. This is an academically challenging course where Cadets will study, practice, and apply the fundamentals of Army Leadership, Officership, Army Values and Ethics, Personal Development, and small unit tactics at the platoon level. At the conclusion of this course, Cadets will be capable of planning, coordinating, navigating, motivating, and leading a squad and platoon in the execution of a mission during a classroom PE, a Leadership Lab, or during a Leader Training Exercise (LTX). Prerequisite: MILS 202 or 300 or consent of Professor of Military Science. $150 fee.

Course Fees
$150

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

MILS-303 - Rotc Cadet Advanced Camp

Overview

Department
Military Science

Course Description
Five weeks of practical leadership application training, performed primarily in a field environment, at an Army installation between the junior and senior years. Nurses may attend a three week clinical phase in an Army hospital. The Army pays housing, meals, travel expenses and a stipend (approximately $700) for the period. Prerequisites: MILS 302 and consent of Professor of Military Science.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
4

Billing Hours

Billing Hours Min:
0

MILS-304 - Cadet Troop Leader Training

Overview

Department
Military Science

Course Description
Assignment off campus in an officer role with an active Army unit for three to five weeks in the summer after completion of the Leadership Development and Assessment Course. Prerequisites: MILS 302 and 303 and consent of Professor of Military Science.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
0

MILS-305 - Nurse Summer Training Program

Overview

Department
Military Science

Course Description
A three-week clinical experience for selected nurse cadets providing opportunities to develop and practice leadership skills in a clinical environment. Incorporates use of military, leadership, clinical nursing, administrative, and interpersonal skills. Will meet the 2 semester hour elective for nursing majors. Same as NURS 411. Prerequisites: NURS 303 or permission of the Professor of Military Science.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
0

MILS-306 - Military Science Practicum I

Overview

Department
Military Science

Course Description
Participation on the intercollegiate Ranger Competition Team, Carson-Newman Color Guard, Marksmanship Competition Team or other selected official Military Science regular, on-going, supervised activities. Prerequisite: Enrollment in the ROTC Program and permission of the Professor of Military Science.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

MILS-307 - Military Science Practicum II

Overview

Department
Military Science

Course Description
Additional hands on experience in military enrichment activities which contribute to the development of leadership and management such as the intercollegiate Ranger Competition Team, Carson Newman Color Guard, Marksmanship Competition Team, Eagle Battalion Drill Team, and other selected official Military Science regular, on going, supervised developmental activities. Prerequisites: Enrollment in the ROTC Program and permission of the Professor of Military Science.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

MILS-401 - The Army Officer

Overview

Department
Military Science

Course Description
Develops cadet proficiency in planning, executing and assessing complex operations, functioning as a member of a staff, and providing performance feedback to subordinates. Cadets assess risk, make ethical decisions, and lead fellow Army ROTC cadets. They identify responsibilities of Key staff, coordinate staff roles, and use situational opportunities to teach, train and develop subordinates. Prerequisites: MILS 302 and 303 and consent of Professor of Military Science. $150 fee.

Course Fees
$150

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

MILS-402 - Company Grade Leadership

Overview

Department
Military Science

Course Description
Explores the dynamics of leading in the complex situations of current military operations in today's operational environment. Cadets examine differences in customs and courtesies, military law, principles of war and rules of engagement in the face of international terrorism. They also explore aspects of interacting with nongovernmental organizations, civilians on the battlefield and host nation support. The course places significant emphasis on preparing cadets for their unit of assignment. $150 fee.

Course Fees
$150

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

MILS-505 - ROTC Cadet Basic Camp

Overview

Department
Military Science

Course Description
ROTC Cadet Basic Camp, 6 hours, Summer Four weeks of military training at Fort Knox, KY, to qualify for the ROTC Advanced course. Equal to first two years of the on-campus program. This allows potential Cadets to gain the understanding of the military values pertaining to leadership, military rank structure, customs, courtesies, operational field, tactics, and standard operating procedures seen within the United States Army. The Army pays housing, meals, travel expenses and a stipend (approximately $700) for the period. ROTC scholarships available. Cross listed with MILS 300.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
6

Billing Hours

Billing Hours
Min:
0

MILS-510 - Military History of the U. S.

Overview

Department
Military Science

Course Description
Introduction to critical thinking, grounded in military history, as the basis for decision making. This course will examine military history of the U.S. from 1776 to the present. It will seek to develop students' awareness of the relationship of the military establishment to society, particularly in the United States. It will examine the evolution of war and the progression of military professionalism, giving the student an awareness of the history and purpose of joint operations, role of history in understanding the Army profession, and encourage the viewing of American military history from both joint and combined perspectives. Prerequisite MILS 505. Cross listed with MILS-100.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

MILS-511 - Train Mgt & Warfight Functions

Overview

Department
Military Science

Course Description
Challenges cadets to study, practice, and apply the fundamentals of Army Leadership, Officership, Army Values and Ethics, Personal Development, and small unit tactics at the platoon level. Cadets receive systematic and specific feedback on their leadership attributes values, and core leader competencies from instructor, other ROTC cadre, and MSL IV Cadets using the Cadet Officer Evaluation System (OES). Cross listed with MILS 301. $150 fee.

Course Fees
$150

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

MILS-512 - Applied Lead Sm Unit Operation

Overview

Department
Military Science

Course Description
Builds on the lessons learned and leadership attributes gained and developed during MILS 511. This is an academically challenging course where Cadets will study, practice, and apply the fundamentals of Army Leadership, Officership, Army Values and Ethics, Personal Development, and small unit tactics at the platoon level. At the conclusion of this course, Cadets will be capable of planning, coordinating, navigating, motivating, and leading a squad.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

MILS-513 - Physical Conditioning I

Overview

Department
Military Science

Course Description
Fall Introduction to Physical Fitness. Set and meet a physical fitness goal. Learn the principles of fitness and apply these principles to pass the Army Physical Fitness Test. Cross listed with MILS 104.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

MILS-520 - Rotc Cadet Advanced Camp

Overview

Department
Military Science

Course Description
Summer. Five weeks of practical leadership application training, performed primarily in a field environment, at an Army installation in the summer between the two years of the MBA program. The Army pays housing, meals, travel expenses and a stipend (approximately $700) for the period. Cross listed MILS 303.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
4

Billing Hours

Billing Hours Min:
0

MILS-521 - The Army Officer

Overview

Department
Military Science

Course Description
Develops cadet proficiency in planning, executing, and assessing complex operations, functioning as a member of a staff, and providing performance feedback to subordinates. Cadets assess risk, make ethical decisions, and lead fellow Army ROTC cadets. They identify the responsibilities of Key staff, coordinate staff roles, and use situational opportunities to teach, train and develop subordinates. Cross listed with MILS 401. $150 fee.

Course Fees
$150

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

MILS-522 - Company Grade Leadership

Overview

Department
Military Science

Course Description
Explores the dynamics of leading in the complex situations of current military operations in today's operational environment. Cadets examine differences in customs and courtesies, military law, principles of war and rules of engagement in the face of international terrorism. They also explore aspects of interacting with nongovernmental organizations, civilians on the battlefield and host nation support. The course places significant emphasis on preparing cadets for their unit of assignment. Cross listed with MILS 402. $150 fee.

Course Fees
$150

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

MILS-524 - Physical Conditioning II

Overview

Department
Military Science

Course Description
Progressive conditioning program. Army Physical Fitness Test is given as midterm and final. Cadets will be required to develop and assist in creating a fitness plan that demonstrates their understanding of the health and holistic fitness components, which will be assessed through changes in the Cadet sample population's physical ability and collective Army combat fitness test performance results. Cross listed with MILS 104.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

MKT-300 - Principles of Marketing

Overview

Department
Business and Economics

Course Description
A study of the basic marketing concepts and functions in market- oriented organizations. This course will focus on issues such as understanding buyers and markets, selecting a target market, and decisions regarding the four P's of marketing: product, price, place, and promotion. Prerequisites: Business Foundations Core(ACCT-201, ACCT-202, ECON-210, and BAD-205 or MATH-201) and junior/senior standing or instructor's consent.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take ACCT-201, ACCT-202, ECON-210 Take BAD-205 or MATH-201

Take ACCT-201 ACCT-202 ECON-210; # Take BAD-205 or MATH-201;

MKT-330 - Marketing in the Digital Era

Overview

Department
Business and Economics

Course Description
Provides students with knowledge and understanding of the history, importance, and real-world application of social media as a part of marketing strategy. Students will learn about current social media platforms and their application in social media marketing strategies of current industry leaders. Prerequisite: MKT 300

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take MKT-300

Take MKT-300;

MKT-350 - Consumer Behavior

Overview

Department
Business and Economics

Course Description
This course examines the nature and dynamics of customer markets and what influences product or service utilization and purchase decisions. Emphasis is placed on how business organizations conceptualize, gather, and analyze data needed by managers to learn about customers in markets. Prerequisite: Business Foundations Core(ACCT-201,ACCT-202, ECON-210, and BAD-205 or MATH-201) and MKT-300.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prequisites

Type
Prerequisite

Take ACCT-201, ACCT-202, ECON-210 Take BAD-205 or MATH-201 Take MKT-300

Take ACCT-201 ACCT-202 ECON-210; # Take BAD-205 or MATH-201; # Take MKT-300;

MKT-400 - Marketing Management

Overview

Department
Business and Economics

Course Description
The study of the Marketing Concept, environmental trends and the development of product, distribution, promotional, as well as pricing strategies. Students will make a major presentation on some current issues relating to marketing. Prerequisites: Business Foundations Core(ACCT-201, ACCT-202, ECON-210, and BAD-205 or MATH-201), MGT-301, MKT-300, junior/senior standing.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Pre-Requisite

Type
Prerequisite

Take ACCT-201, ACCT-202, ECON-210 Take BAD-205 or MATH-201 Take MGT-301, MKT-300

Take ACCT-201 ACCT-202 ECON-210; # Take BAD-205 or MATH-201; # Take MGT-301(6277) MKT-300;

MKT-407 - Mkt. Research Methods & Design

Overview

Department
Business and Economics

Course Description
Methods and techniques for market analysis, business and economic forecasting, and analysis of consumer behavior and related problems of a mixed economy. Prerequisites: Business Foundations Core (ACCT-201, ACCT-202, ECON-210, and BAD-205 or MATH-201) and MKT-300.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take ACCT-201, ACCT-202, ECON-210 Take BAD-205 or MATH-201 Take MKT-300

Take ACCT-201 ACCT-202 ECON-210; # Take BAD-205 or MATH-201; # Take MKT-300;

MKT-442 - Advertising & Promotions

Overview

Department
Business and Economics

Course Description
A study of the concepts and strategies to design, build, and execute integrated marketing communications campaigns, including advertising, sales, promotion, direct sales, and public relations in the commercial, non-profit, and political organizations. Prerequisites: Business Foundations Core (ACCT-201, ACCT-202, ECON-210, and BAD-205 or MATH-201) and MKT-300.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Pre-Requisite

Type
Prerequisite

Take MKT-300

Take MKT-300;

MKT-510 - Marketing Fundamentals

Overview

Department
Graduate Studies in Business

Course Description
This is a foundational course desgined for graduate students with diverse academic backgrounds, including both business and non-business undergraduate degrees. This course serves as a leveling course to ensure all students acquire a solid understanding of essential marketing concepts and practices.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

MKT-515 - Content Writing

Overview

Department
Graduate Studies in Business

Course Description
Employers consistently rank excellent written and verbal abilities as one of their most desired skills. Successful marketing strategies are driven by clear, creative, and critical communication practices. Grounded in rhetorical and composition theory, MKT 515 teaches the fundamentals of clear, ethical, innovative communication (written, verbal, visual) to help students develop compelling marketing strategies.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

MKT-520 - Strategic Marketing Management

Overview

Department
Graduate Studies in Business

Course Description
This course will provide MBA students with a working knowledge of the steps involved in the analytical and decision-making processes involved in formulating, implementing, and controlling a strategic marketing program for a product market entry. The course covers topics such as 1) relationships among corporate, business level and tactical strategies, 2) relationships between marketing strategy and the internal/external operating environments of an organization, and 3) relationships between marketing and other functional areas of the organization.Prerequisites: MGT 308, MKT 300, or instructor approval.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

MKT-530 - Brand Management

Overview

Department
Graduate Studies in Business

Course Description
Building and effectively maintaining brand equity is among the top priorities of high performing companies. Effective brand- building and brand management drive superior financial results, consumer loyalty, and competitive insulation. This course provides students with insights into how profitable brand strategies can be created and the implications for brand management professionals. The class blends marketing theory and practice to provide prospective corporate marketing and the brand management function.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

MKT-540 - Social Media Management

Overview

Department
Graduate Studies in Business

Course Description
Social media is an integral component of successful marketing strategies. In this course, students will develop social media best practices and the skills to connect business objectives with social media strategy.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

MKT-550 - Marketing Analytics

Overview

Department
Graduate Studies in Business

Course Description
Marketing analytics is a blend of both art and science to discover and understand patterns in a company's marketing data to predict, evaluate, and improve advertising and promotion performance.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

MKT-580 - Comp Adv Thru Market Develop

Overview

Department
Graduate Studies in Business

Course Description
Cross listed with ENTL--580 Competitive Advantage

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take MILS-505

Take MILS-505;

MUS-001 - Recital Attendance

Overview

Department
Music

Course Description
A required performance-attendance course designed to cultivate professional musicianship through regular engagement with live musical performance. Students must attend a department-determined number of approved recitals and concerts each semester. The required number is calculated as a percentage of the total eligible events offered that term, is set by the music faculty, and is announced at the beginning of each semester. Students complete the requirement through verified attendance or documentation procedures established by the Department of Music.

Type of Course
Major/Minor Course

Course Fees
None

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

MUS-001L - Applied Music Lab 60 Min/Wk

Overview

Department
Music

Course Description
Applied Music Lab 60 Min/Wk $180 fee.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

MUS-002L - Applied Music Lab 90 Min/Wk

Overview

Department
Music

Course Description
Applied Music Lab 90 Min/Wk $270 fee.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

MUS-003L - Applied Music Lab 120 Min/Wk

Overview

Department
Music

Course Description
Applied Music lab 120 Min/Wk $360 fee.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

MUS-005L - Applied Recital 30 Minutes

Overview

Department
Music

Course Description
Applied Recital 30 Minutes $75 fee.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

MUS-006L - Applied Recital 60 Minutes

Overview

Department
Music

Course Description
Applied Recital 60 Minutes $150 fee.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

MUS-009 - Piano Proficiency

Overview

Department
Music

Course Description
A non-course assessment recorded on the transcript to document required functional keyboard proficiency for music majors. Successful completion certifies that the student meets piano proficiency standards aligned with National Association of Schools of Music (NASM) requirements.

Type of Course
Major/Minor Course

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

MUS-010 - Marching Band

Overview

Department
Music

Course Description
May count for PE credit

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

MUS-011 - Pep Band

Overview

Department
Music

Course Description
Basketball pep band open to all students

Type of Course
Elective Course

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

MUS-012 - Wind Ensemble Brass

Overview

Department
Music

Course Description
Select instrumental ensemble. Admission by audition only.

Type of Course
Major/Minor Course

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

MUS-013 - Jazz Ensemble

Overview

Department
Music

Course Description
Select instrumental ensemble. Admission by permission of instructor.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0.5

Billing Hours

Billing Hours
Min:
0.5

MUS-014 - Flute Ensemble

Overview

Department
Music

Course Description
Select instrumental ensemble. Admission by permission of instructor.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0.5

Billing Hours

Billing Hours
Min:
0.5

MUS-015 - Wind Ensemble Woodwinds

Overview

Department
Music

Course Description
Select instrumental ensemble. Admission by audition only.

Type of Course
Major/Minor Course

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

MUS-016 - Handbell Ensemble

Overview

Department
Music

Course Description
Small handbell ensemble. Admission by permission of instructor.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0.5

Billing Hours

Billing Hours
Min:
0.5

MUS-017 - Piano Ensemble

Overview

Department
Music

Course Description
Students will be coached on standard literature for piano duet and for two pianos. Counts as ensemble credit for keyboard majors. Admission by permission of instructor.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0.5

Billing Hours

Billing Hours
Min:
0.5

MUS-018 - Wind Ensemble Percussion

Overview

Department
Music

Course Description
Select instrumental ensemble. Admission by audition only.

Type of Course
Major/Minor Course

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

MUS-020 - A Cappella Choir

Overview

Department
Music

Course Description
Mixed choral group. Admission by audition

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

MUS-021 - Men's Chorus

Overview

Department
Music

Course Description
Open to all students without audition.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

MUS-022 - Women Singers

Overview

Department
Music

Course Description
Open to all students without audition.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

MUS-025 - Small Choral Ensemble

Overview

Department
Music

Course Description
Redemption, auditioned vocalists and instrumentalists, repertoire of Contemporary Christian music, perform in area churches, chapel and for campus events.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
0.5

Billing Hours

Billing Hours Min:
0.5

MUS-026 - Contemporary Ensemble Lab

Overview

Department
Music

Course Description
The Contemporary Ensemble Lab provides students hands-on, laboratory-based instruction where they can learn, teach, rehearse, and perform with groups intended to support worship with a local church congregation. Prerequisites: Any two of the following - Keyboard ImprovisationinWorship,Guitar,Percussion,orVoice.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
0.5

Billing Hours

Billing Hours Min:
0.5

MUS-030 - Lyric Theater

Overview

Department
Music

Course Description
Music theatre/opera study through performance laboratory.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

MUS-031 - Orchestra

Overview

Department
Music

Course Description
Admission by audition.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

MUS-035 - Instrumental Chamber Ensemble

Overview

Department
Music

Course Description
Small to medium instrumental chamber ensemble and/or opera/theatre orchestra.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0.5

Credit Hours
Max:
1

MUS-101 - Class Piano - Beginners

Overview

Department
Music

Course Description
Beginning piano instruction for students with no previous skills. Emphasizes introductory music theory and chord playing.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

MUS-102 - Class Voice

Overview

Department
Music

Course Description
Beginning vocal instruction for the general student and secondary applied music students, instruction in posture, breathing, phonation, resonation, diction, and interpretation in a class setting.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

MUS-103 - Class Piano I

Overview

Department
Music

Course Description
Beginning piano instruction for music majors with limited prior study. Emphasizes development of functional skills, sight-reading, transposition, harmonization, improvisation, technique, and playing by ear. Prerequisite: MUS 101 or instructor's consent.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

MUS-104 - Class Piano II

Overview

Department
Music

Course Description
Continuation of functional keyboard skills development; includes introductory hymn playing. Prerequisite: MUS 103 or instructor's consent.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

MUS-105 - Keyboard Improvisation in Worship

Overview

Department
Music

Course Description
Keyboard Improvisation teaches students to improvise comfortably at the keyboard from a lead sheet using a variety of styles and keys. In addition, students learn to transpose such charts. Prerequisite: MUS 104 or instructor's consent. $100 fee.

Course Fees
$100

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

Simple Requirements

Prerequisites

Type
Prerequisite

Take MUS-104

Take MUS-104;

MUS-106 - Class Guitar I

Overview

Department
Music

Course Description
Beginning guitar instruction for students with little or no previous skills.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

MUS-107 - Class Guitar II

Overview

Department
Music

Course Description
Intermediate guitar instruction. Prerequisite: MUS 106 or instructor's consent.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

MUS-111 - Music Theory I

Overview

Department
Music

Course Description
Fundamentals (notation of pitch and duration, scales, keys, modes, intervals, and chords), the structural elements of music (written and analyzed) including melodic organization, rhythm, texture, cadences, non-harmonic tones, voice leading in four part chorale writing, and basic composition.

Type of Course
Major/Minor Course

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

MUS-111L - Theory Lab

Overview

Department
Music

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

MUS-112 - Music Theory II

Overview

Department
Music

Course Description
A continuation of the study of the structural elements of music through listening, analyzing, and writing harmonic progressions emphasizing the use of triads, seventh chords, and basic composition. An introduction to basic binary and ternary form in music.

Type of Course
Major/Minor Course

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

MUS-112L - Music Theory Lab

Overview

Department
Music

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

MUS-117 - Sight Sing Ear Training I

Overview

Department
Music

Course Description
Rhythmic reading, interval and chord recognition, melodic and harmonic dictation; computer drill and testing. Two hours a week for one hour credit. Prerequisite: Pass theory placement test or instructor's consent.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

MUS-118 - Sight Sing Ear Training II

Overview

Department
Music

Course Description
A continuation of MUS 117 into more advanced levels of difficulty; computer drills. Two hours a week for one hour credit. Prerequisite: MUS 117 or instructor's consent.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

MUS-120 - Intro to Music Ed

Overview

Department
Music

Course Description
An introductory course examining professional competencies and current issues that shape K-12 music teaching and learning in diverse settings. Through readings, discussion, and field experiences, students develop reflective practices that connect personal growth to emerging teacher identity. Emphasis is placed on critical inquiry into music education principles and practices, foundational teaching skills, literacy and reading instruction as applied to music, and effective advocacy for the role of music in the education of all learners.

Type of Course
Major/Minor Course

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

MUS-133 - Appreciation of Music

Overview

Department
Music

Course Description
Develops an understanding of Western music as an artistic expression of human culture and intention. Information pertaining to music, composers/performers, listening, and historical context. May be applied to a music major or minor only as a substitute for MUS 135-136.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

MUS-140 - Formation for Music Ministry

Overview

Department
Music

Course Description
Formation for Music Ministry is an introduction to ministry vocations in music including the investigation of person commitment and preparation for ministry, roles and responsibilities of the leader, and an overview of historical and Biblical foundations for ministry.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

MUS-141 - Contemporary Worship Leadership

Overview

Department
Music

Course Description
Contemporary Worship Leadership is an introduction to leading contemporary worship, worship planning, and a Biblical and theological basis for Christian corporate worship.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

MUS-150 - Applied Piano

Overview

Department
Music

Course Description
Literature and technique are taught through private lessons, recitals, and examinations. Course numbers which begin with 1 (e.g., MUS 150) are taken by non-music majors and freshman/sophomore music majors. Instruction for applied courses at the 100 level is offered as variable credit 1-3 hours for music majors only. Non-music majors may only enroll for one (1) credit hour per semester of instruction. *May be taken more than once for credit. Fees for lessons range from $180 to $270 per semester and the recital fee is $75 for a 30-minute recital and $100 for a 60-minute recital.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

MUS-152 - Applied Organ

Overview

Department
Music

Course Description
Literature and technique are taught through private lessons, recitals, and examinations. Course numbers which begin with 1 (e.g., MUS 150) are taken by non-music majors and freshman/sophomore music majors. Instruction for applied courses at the 100 level is offered as variable credit 1-3 hours for music majors only. Non-music majors may only enroll for one (1) credit hour per semester of instruction. *May be taken more than once for credit. Fees for lessons range from $180 to $270 per semester and the recital fee is $75 for a 30-minute recital and $100 for a 60-minute recital.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

MUS-155 - Applied Voice

Overview

Department
Music

Course Description
Literature, technique, and diction, are taught through private lessons, recitals, and examinations. Course numbers which begin with 1 (e.g., MUS 150) are taken by non-music majors and freshman/sophomore music majors. Instruction for applied courses at the 100 level is offered as variable credit 1-3 hours for music majors only. Non-music majors may only enroll for one (1) credit hour per semester of instruction. *May be taken more than once for credit. Fees for applied lessons for accompanists are based on number of minutes of weekly lesson and credit hours registered. Additional fees are required during the semester when the student gives a recital. Fees for lessons range from $180 to $270 per semester and the recital fee is $75 for a 30-minute recital and $100 for a 60-minute recital.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

MUS-157 - Applied Guitar

Overview

Department
Music

Course Description
Literature and technique are taught through private lessons, recitals, and examinations. Course numbers which begin with 1 (e.g., MUS 150) are taken by non-music majors and freshman/sophomore music majors. Instruction for applied courses at the 100 level is offered as variable credit 1-3 hours for music majors only. Non-music majors may only enroll for one (1) credit hour per semester of instruction. *May be taken more than once for credit. Additional fees are required during the semester when the student gives a recital. Fees for lessons range from $180 to $270 per semester and the recital fee is $75 for a 30-minute recital and $100 for a 60-minute recital.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

MUS-161 - Applied Flute

Overview

Department
Music

Course Description
Literature and technique are taught through private lessons, recitals, and examinations. Course numbers which begin with 1 (e.g., MUS 150) are taken by non-music majors and freshman/sophomore music majors. Instruction for applied courses at the 100 level is offered as variable credit 1-3 hours for music majors only. Non-music majors may only enroll for one (1) credit hour per semester of instruction. *May be taken more than once for credit. Fees for applied lessons for accompanists are based on number of minutes of weekly lesson and credit hours registered. Additional fees are required during the semester when the student gives a recital. Fees for lessons range from $180 to $270 per semester and the recital fee is $75 for a 30-minute recital and $100 for a 60-minute recital.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

MUS-162 - Applied Oboe

Overview

Department
Music

Course Description
Literature and technique are taught through private lessons, recitals, and examinations. Course numbers which begin with 1 (e.g., MUS 150) are taken by non-music majors and freshman/sophomore music majors. Instruction for applied courses at the 100 level is offered as variable credit 1-3 hours for music majors only. Non-music majors may only enroll for one (1) credit hour per semester of instruction. *May be taken more than once for credit. Fees for applied lessons for accompanists are based on number of minutes of weekly lesson and credit hours registered. Additional fees are required during the semester when the student gives a recital. Fees for lessons range from $180 to $270 per semester and the recital fee is $75 for a 30-minute recital and $100 for a 60-minute recital.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

MUS-163 - Applied Clarinet

Overview

Department
Music

Course Description
Literature and technique are taught through private lessons, recitals, and examinations. Course numbers which begin with 1 (e.g., MUS 150) are taken by non-music majors and freshman/sophomore music majors. Instruction for applied courses at the 100 level is offered as variable credit 1-3 hours for music majors only. Non-music majors may only enroll for one (1) credit hour per semester of instruction. *May be taken more than once for credit. Fees for applied lessons for accompanists are based on number of minutes of weekly lesson and credit hours registered. Additional fees are required during the semester when the student gives a recital. Fees for lessons range from $180 to $270 per semester and the recital fee is $75 for a 30-minute recital and $100 for a 60-minute recital.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

MUS-164 - Applied Bassoon

Overview

Department
Music

Course Description
Literature and technique are taught through private lessons, recitals, and examinations. Course numbers which begin with 1 (e.g., MUS 150) are taken by non-music majors and freshman/sophomore music majors. Instruction for applied courses at the 100 level is offered as variable credit 1-3 hours for music majors only. Non-music majors may only enroll for one (1) credit hour per semester of instruction. *May be taken more than once for credit. Fees for applied lessons for accompanists are based on number of minutes of weekly lesson and credit hours registered. Additional fees are required during the semester when the student gives a recital. Fees for lessons range from $180 to $270 per semester and the recital fee is $75 for a 30-minute recital and $100 for a 60-minute recital.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

MUS-165 - Applied Saxophone

Overview

Department
Music

Course Description
Literature and technique are taught through private lessons, recitals, and examinations. Course numbers which begin with 1 (e.g., MUS 150) are taken by non-music majors and freshman/sophomore music majors. Instruction for applied courses at the 100 level is offered as variable credit 1-3 hours for music majors only. Non-music majors may only enroll for one (1) credit hour per semester of instruction. *May be taken more than once for credit. Fees for applied lessons for accompanists are based on number of minutes of weekly lesson and credit hours registered. Additional fees are required during the semester when the student gives a recital. Fees for lessons range from $180 to $270 per semester and the recital fee is $75 for a 30-minute recital and $100 for a 60-minute recital.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

MUS-167 - String Bass

Overview

Department
Music

Course Description
Literature and technique are taught through private lessons, recitals, and examinations. Course numbers which begin with 1 (e.g., MUS 150) are taken by non-music majors and freshman/sophomore music majors. Instruction for applied courses at the 100 level is offered as variable credit 1-3 hours for music majors only. Non-music majors may only enroll for one (1) credit hour per semester of instruction. *May be taken more than once for credit. Fees for applied lessons for accompanists are based on number of minutes of weekly lesson and credit hours registered. Additional fees are required during the semester when the student gives a recital. Fees for lessons range from $180 to $270 per semester and the recital fee is $75 for a 30-minute recital and $100 for a 60-minute recital.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

MUS-168 - Applied Violin

Overview

Department
Music

Course Description
Literature and technique are taught through private lessons, recitals, and examinations. Course numbers which begin with 1 (e.g., MUS 150) are taken by non-music majors and freshman/sophomore music majors. Instruction for applied courses at the 100 level is offered as variable credit 1-3 hours for music majors only. Non-music majors may only enroll for one (1) credit hour per semester of instruction. *May be taken more than once for credit. Fees for applied lessons for accompanists are based on number of minutes of weekly lesson and credit hours registered. Additional fees are required during the semester when the student gives a recital. Fees for lessons range from $180 to $270 per semester and the recital fee is $75 for a 30-minute recital and $100 for a 60-minute recital.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

MUS-169 - Applied Cello

Overview

Department
Music

Course Description
Literature and technique are taught through private lessons, recitals, and examinations. Course numbers which begin with 1 (e.g., MUS 150) are taken by non-music majors and freshman/sophomore music majors. Instruction for applied courses at the 100 level is offered as variable credit 1-3 hours for music majors only. Non-music majors may only enroll for one (1) credit hour per semester of instruction. *May be taken more than once for credit. Fees for applied lessons for accompanists are based on number of minutes of weekly lesson and credit hours registered. Additional fees are required during the semester when the student gives a recital. Fees for lessons range from $180 to $270 per semester and the recital fee is $75 for a 30-minute recital and $100 for a 60-minute recital.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

MUS-170 - Applied Percussion

Overview

Department
Music

Course Description
Literature and technique are taught through private lessons, recitals, and examinations. Course numbers which begin with 1 (e.g., MUS 150) are taken by non-music majors and freshman/sophomore music majors. Instruction for applied courses at the 100 level is offered as variable credit 1-3 hours for music majors only. Non-music majors may only enroll for one (1) credit hour per semester of instruction. *May be taken more than once for credit. Additional fees are required during the semester when the student gives a recital. Fees for lessons range from $180 to $270 per semester and the recital fee is $75 for a 30-minute recital and $100 for a 60-minute recital.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

MUS-171 - Applied Trumpet

Overview

Department
Music

Course Description
Literature and technique are taught through private lessons, recitals, and examinations. Course numbers which begin with 1 (e.g., MUS 150) are taken by non-music majors and freshman/sophomore music majors. Instruction for applied courses at the 100 level is offered as variable credit 1-3 hours for music majors only. Non-music majors may only enroll for one (1) credit hour per semester of instruction. *May be taken more than once for credit. Fees for applied lessons for accompanists are based on number of minutes of weekly lesson and credit hours registered. Additional fees are required during the semester when the student gives a recital. Fees for lessons range from $180 to $270 per semester and the recital fee is $75 for a 30-minute recital and $100 for a 60-minute recital.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

MUS-172 - Applied Horn

Overview

Department
Music

Course Description
Literature and technique are taught through private lessons, recitals, and examinations. Course numbers which begin with 1 (e.g., MUS 150) are taken by non-music majors and freshman/sophomore music majors. Instruction for applied courses at the 100 level is offered as variable credit 1-3 hours for music majors only. Non-music majors may only enroll for one (1) credit hour per semester of instruction. *May be taken more than once for credit. Fees for applied lessons for accompanists are based on number of minutes of weekly lesson and credit hours registered. Additional fees are required during the semester when the student gives a recital. Fees for lessons range from $180 to $270 per semester and the recital fee is $75 for a 30-minute recital and $100 for a 60-minute recital.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

MUS-173 - Applied Trombone

Overview

Department
Music

Course Description
Literature and technique are taught through private lessons, recitals, and examinations. Course numbers which begin with 1 (e.g., MUS 150) are taken by non-music majors and freshman/sophomore music majors. Instruction for applied courses at the 100 level is offered as variable credit 1-3 hours for music majors only. Non-music majors may only enroll for one (1) credit hour per semester of instruction. *May be taken more than once for credit. Fees for applied lessons for accompanists are based on number of minutes of weekly lesson and credit hours registered. Additional fees are required during the semester when the student gives a recital. Fees for lessons range from $180 to $270 per semester and the recital fee is $75 for a 30-minute recital and $100 for a 60-minute recital.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

MUS-174 - Applied Euphonium

Overview

Department
Music

Course Description
Literature and technique are taught through private lessons, recitals, and examinations. Course numbers which begin with 1 (e.g., MUS 150) are taken by non-music majors and freshman/sophomore music majors. Instruction for applied courses at the 100 level is offered as variable credit 1-3 hours for music majors only. Non-music majors may only enroll for one (1) credit hour per semester of instruction. *May be taken more than once for credit. Fees for applied lessons for accompanists are based on number of minutes of weekly lesson and credit hours registered. Additional fees are required during the semester when the student gives a recital. Fees for lessons range from $180 to $270 per semester and the recital fee is $75 for a 30-minute recital and $100 for a 60-minute recital.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

MUS-175 - Applied Tuba

Overview

Department
Music

Course Description
Literature and technique are taught through private lessons, recitals, and examinations. Course numbers which begin with 1 (e.g., MUS 150) are taken by non-music majors and freshman/sophomore music majors. Instruction for applied courses at the 100 level is offered as variable credit 1-3 hours for music majors only. Non-music majors may only enroll for one (1) credit hour per semester of instruction. *May be taken more than once for credit. Fees for applied lessons for accompanists are based on number of minutes of weekly lesson and credit hours registered. Additional fees are required during the semester when the student gives a recital. Fees for lessons range from $180 to $270 per semester and the recital fee is $75 for a 30-minute recital and $100 for a 60-minute recital.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

MUS-203 - Class Piano III

Overview

Department
Music

Course Description
Development of more advanced keyboard skills; emphasis on scales, score reading, hymn playing, and improvisation. Prerequisite: MUS 104 or instructor's consent.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

MUS-204 - Class Piano IV

Overview

Department
Music

Course Description
Final course in the class piano sequence for non-keyboard music majors. Designed to prepare music majors for the comprehensive piano proficiency exam. Prerequisite: MUS 203 or instructor's consent.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

MUS-205 - Class Piano V

Overview

Department
Music

Course Description
Practical skills including score reading, harmonization, playing by ear; hymn playing, improvisation and transposition. Required for all BM keyboard majors.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

MUS-206 - Class Piano Lab

Overview

Department
Music

Course Description
Remedial preparation for the keyboard proficiency test. Open only to music majors. S/F grading.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0.5

Billing Hours

Billing Hours
Min:
0.5

MUS-209 - Diction I: English & Italian

Overview

Department
Music

Course Description
An introductory course in vocal diction that develops professional competencies in vocal teaching and learning through clear, healthy, and authentic text delivery. Students study the International Phonetic Alphabet (IPA) as a standardized tool for precise articulation in English and Italian vocal literature. Emphasis is placed on diagnosing and correcting regionalisms and common pronunciation errors, applying pedagogical strategies for language instruction, and supporting musical literacy through accurate transcription and informed performance practice.

Type of Course
Major/Minor Course

Offering
Fall Even

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

MUS-210 - Diction II: German & French

Overview

Department
Music

Course Description
A continuation of diction study that develops professional competencies in vocal teaching and learning through clear, healthy, and authentic text delivery. Students apply the International Phonetic Alphabet (IPA) to German and French vocal literature, emphasizing precise articulation, accurate transcription, and stylistically appropriate pronunciation. The course provides pedagogical strategies to diagnose and correct regionalisms and common errors while maintaining healthy vocal resonance, and it strengthens critical thinking and advocacy for musical and linguistic literacy in the choral classroom and studio.

Type of Course
Major/Minor Course

Offering
Spring Odd

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

MUS-211 - Music Theory III

Overview

Department
Music

Course Description
A continuation of the development of theoretical skills with particular emphasis on the analysis of chromatic harmony and various types of modulation prevalent in representative works from the 19th century. Prerequisite: MUS-112 or instructor's consent.

Type of Course
Major/Minor Course

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

MUS-212 - Music Theory IV

Overview

Department
Music

Course Description
The final class in the four-semester theory sequence. Explores a wide variety of theoretical topics, including: analysis of larger structural forms; more advanced harmonic elements in tonal music of the late 19th century; scale materials, chord structures, and other techniques prevalent in post-tonal music of the early 20th century; set theory and twelve-tone serialism; and indeterminacy minimalism, and electronic music. Prerequisite: MUS-211 or instructor's consent.

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

MUS-217 - Sight Singing and Ear Training III

Overview

Department
Music

Course Description
The development of more advanced aural skills through sight-singing, rhythmic reading, melodic dictation, and harmonic dictation. Prerequisite: MUS-118 or instructor's consent.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

Simple Requirements

Prerequisite

Type
Prerequisite

Take MUS-118

Take MUS-118;

MUS-218 - Sight Sing Ear Training IV

Overview

Department
Music

Course Description
A continuation of MUS-217 with progressively more difficult sight-singing, rhythmic reading, melodic dictation, and harmonic dictation. Prerequisite: MUS-217 or instructor's consent.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

Simple Requirements

Prerequisite

Type
Prerequisite

Take MUS-217

Take MUS-217;

MUS-219 - Composition I

Overview

Department
Music

Course Description
Private instruction in music composition. Public performance on composition recital in spring semester. Does not substitute for theory courses. May be taken more than once for credit. Prerequisite: MUS 112 and instructor's consent. $100 fee.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

Billing Hours

Billing Hours Min:
1

MUS-220 - Jazz Techniques

Overview

Department
Music

Course Description
Jazz Techniques (1 credit) A focused course in jazz pedagogy that develops essential competencies for teaching and leading vocal and instrumental jazz ensembles. Students survey major jazz styles (Swing, Bebop, Funk, Latin, Fusion) and build practical skills in swing feel, jazz articulations, rhythm-section balance, and ensemble organization. The course introduces reading and interpreting chord symbols and extended harmonies, and it provides strategies for teaching improvisation from aural/oral imitation to scale-chord relationships. Emphasis is placed on authentic, inclusive, and professional rehearsal practices for today's music educator.

Type of Course
Major/Minor Course

Offering
Spring Odd

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

MUS-226 - Choral Techniques Non-Voice

Overview

Department
Music

Course Description
A practical course designed to prepare instrumental music education majors to teach and lead choral ensembles in secondary settings. Emphasis is placed on transitioning from instrumental instruction to the human voice through foundational knowledge of vocal anatomy, healthy tone production, diction, and adolescent voice change. Students develop skills in choral rehearsal techniques, error detection and remediation, warm-up design and rationale, basic vocal proficiency, choir organization and administration, and the selection of developmentally appropriate literature for varied school-aged voicings.

Type of Course
Major/Minor Course

Offering
Spring Odd

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

MUS-230 - Accompanying Seminar

Overview

Department
Music

Course Description
Piano students are coached on standard accompanying literature for both vocalists and instrumentalists. May be repeated once for credit.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

MUS-231 - Music History I

Overview

Department
Music

Course Description
The development of Western music from the early Christian era through 1750.

Type of Course
Major/Minor Course

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

MUS-232 - Music History II

Overview

Department
Music

Course Description
The development of Western music from 1750 through the twentieth century.

Type of Course
Major/Minor Course

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

MUS-240 - Instrumental Studies

Overview

Department
Music

Course Description
Designed to help music majors gain basic functional knowledge of stringed, percussion, brass, and woodwind instruments. It should be taken in conjunction with Music 415 Instrumentation. Required for Music Education, Vocal/General majors.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

MUS-241 - Percussion Methods

Overview

Department
Music

Course Description
A pedagogy-centered course that prepares future music educators to teach percussion effectively in school settings. Topics include instrument identification and selection, care and maintenance, tuning and basic troubleshooting, fundamental techniques for snare drum, mallet percussion, timpani, and auxiliary instruments, and introductory ensemble skills. Emphasis is placed on sequencing instruction, diagnosing and correcting common performance errors, developing student practice routines, organizing and managing a percussion section, selecting appropriate materials, and applying rehearsal strategies for diverse percussion learners.

Type of Course
Major/Minor Course

Offering
Spring Odd

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

MUS-242 - Woodwind Methods I

Overview

Department
Music

Course Description
An introductory course in teaching woodwind instruments that emphasizes beginning-level pedagogy alongside basic performance competencies. Topics include characteristic tone production, fundamental fingerings, articulation, posture and hand position, instrument care and maintenance, and selection of appropriate method materials. Emphasis is placed on sequencing instruction, diagnosing and correcting common errors, and applying effective rehearsal and practice strategies for novice woodwind students.

Type of Course
Major/Minor Course

Offering
Fall Even

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

MUS-244 - Woodwind Methods II

Overview

Department
Music

Course Description
A continuation of Brass Methods I emphasizing intermediate teaching strategies and advanced diagnostic skills for all brass instruments. The course focuses on rehearsal-phase instruction for heterogeneous brass ensembles, including complex transpositions and flexible arranging. Students develop skills in error detection and remediation for aural performance issues, delivering efficient instruction and feedback in small-group settings, evaluating professional equipment (instruments, mouthpieces, mutes, accessories), and guiding developing players through solo and ensemble literature.

Type of Course
Major/Minor Course

Offering
Spring Odd

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

MUS-246 - Brass Methods I

Overview

Department
Music

Course Description
An introductory course in teaching brass instruments that emphasizes beginning-level pedagogy alongside basic performance competencies. Topics include tone production, breathing and breath support, embouchure formation, articulation, fundamental slide/valve technique, and instrument care and maintenance. Emphasis is placed on sequencing instruction, selecting appropriate method materials, and diagnosing and correcting common errors in novice brass students.

Type of Course
Major/Minor Course

Offering
Fall Odd

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

MUS-247 - Brass Methods II

Overview

Department
Music

Course Description
A continuation of Brass Methods I emphasizing intermediate teaching strategies and advanced diagnostic skills for all brass instruments. Topics include error detection and remediation for aural skills, rehearsal-phase instruction for heterogeneous brass settings, complex transpositions, and arranging for flexible instrumentation. Students also develop knowledge of professional equipment selection (instruments, mouthpieces, mutes, and accessories) and strategies for guiding developing players through solo and small-ensemble literature.

Type of Course
Major/Minor Course

Offering
Spring Even

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

MUS-249 - Music and Sound Technology

Overview

Department
Music

Course Description
Provides students with a robust theoretical background with limited, specific practical applications of common music and sound technologies for use in music education and sacred worshipservices.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

MUS-276 - String Methods

Overview

Department
Music

Course Description
A practical, pedagogically focused course introducing techniques and teaching strategies for selected orchestral string instruments and guitar. Students develop foundational performance skills, instrument care and maintenance, tuning, posture and hand position, tone production, basic fingerings, and beginning-level repertoire.

Type of Course
Major/Minor Course

Offering
Spring Even

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

MUS-320 - Special Topics in Music

Overview

Department
Music

Course Description
A topics course in music.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

MUS-321 - The Songs of the Church

Overview

Department
Music

Course Description
Historical survey of Christian hymns of all periods. The emphasis will be on historical context and current use.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

MUS-322 - Christian Worship Practices

Overview

Department
Music

Course Description
Introduction to worship practices through reading, examination of worship materials, visits to churches and resource personnel.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

MUS-325 - Church Music Leadership

Overview

Department
Music

Course Description
Administration and organization of the church music program.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

MUS-341 - School Music K-6

Overview

Department
Music

Course Description
Designed for elementary teachers with a basic orientation to the purposes and content of music instruction in elementary schools and the opportunity to develop, improve, and apply teaching strategies to music instruction for the elementary classroom. Intended for non-music majors.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

MUS-342 - Vocal Pedagogy

Overview

Department
Music

Course Description
A study of the voice as a biological instrument, integrating anatomy, acoustics, and pedagogy to support healthy and effective vocal teaching and learning. Students develop a scientific framework for analyzing respiration, phonation, resonance, and articulation; diagnosing vocal issues; and selecting exercises that promote efficient technique and long-term vocal health. Emphasis is placed on error detection and remediation, reflective professional practice, and applications for both music education rehearsal leadership and studio instruction. Vocal Performance majors complete additional supervised teaching, observation, and research components for the 3-credit option.

Type of Course
Major/Minor Course

Offering
Fall Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
2

Credit Hours Max:
3

MUS-343 - Secondary Instrumental Methods

Overview

Department
Music

Course Description
A pedagogy-centered course addressing the knowledge and skills required to teach instrumental music in grades 6-12. Topics include planning and sequencing instruction for beginning, intermediate, and advanced instrumentalists; error detection and correction; rehearsal and ensemble teaching strategies; assessment and grading; and building student musicianship through appropriate literature and method materials. The course also emphasizes program organization and administration, including scheduling, budgeting, inventory and equipment management, recruitment and retention, communication, and professional responsibilities in middle and high school band and/or orchestra settings.

Type of Course
Major/Minor Course

Offering
Fall Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

MUS-344 - Marching Band Techniques

Overview

Department
Music

Course Description
This is a course designed to provide Music Education majors with the skills required to design a high school marching band field production. The course will involve instruction in the use of the Pyware 3D, the process of show design, introductory training in color guard and field percussion, and other details of marching band show production.

Type of Course
Major/Minor Course

Offering
Fall Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

MUS-345L - Music Teaching Methods Lab

Overview

Department
Music

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

Simple Requirements

Co-Requisite

Type
Corequisite

MUS-345

Take MUS-345SL;

MUS-345SL - Music Teaching Methods

Overview

Department
Music

Course Description
Designed to provide K-12 music teachers with an orientation to classroom management, assessment, curriculum design and implementation and to give opportunity to develop, improve, and apply teaching strategies to music instruction in the various K-12 music settings. Intended for music majors. A 25-hour in-school practicum is required. Prerequisite: Admission to the Teacher Education Program. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

MUS-347 - Piano Pedagogy I

Overview

Department
Music

Course Description
Survey of current methods and materials for teaching pre-school, elementary and early intermediate piano students. Pedagogical approaches to teaching rhythm, reading, technique, memorization, ornamentation, and musicality will be considered. Includes supervised teaching.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

MUS-348 - Electronic Music Methods

Overview

Department
Music

Course Description
Survey of the physical properties of analog sound, digital sound production and manipulation through the use of synthesizers and computer software, and an introduction to digital music notation software. Prerequisite: MUS 112 or instructor's consent.

Offering
Spring Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

Simple Requirements

Prerequisites

Type
Prerequisite

take MUS-112

Take MUS-112(3398);

MUS-349 - Piano Pedagogy II

Overview

Department
Music

Course Description
A continuation of MUS 347. focuses on late intermediate, advanced, and group piano pedagogical approaches. Includes supervised teaching.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

MUS-350 - Applied Piano

Overview

Department
Music

Course Description
Literature and technique are taught through private lessons, recitals, and examinations. Course numbers which begin with 1 (e.g., MUS 150) are taken by non-music majors and freshman/sophomore music majors. Instruction for applied courses at the 100 level is offered as variable credit 1-3 hours for music majors only. Non-music majors may only enroll for one (1) credit hour per semester of instruction. *May be taken more than once for credit. Fees for lessons range from $180 to $270 per semester and the recital fee is $75 for a 30-minute recital and $100 for a 60-minute recital.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Credit Hours
Max:
3

MUS-352 - Applied Organ

Overview

Department
Music

Course Description
Literature and technique are taught through private lessons, recitals, and examinations. Course numbers which begin with 1 (e.g., MUS 150) are taken by non-music majors and freshman/sophomore music majors. Instruction for applied courses at the 100 level is offered as variable credit 1-3 hours for music majors only. Non-music majors may only enroll for one (1) credit hour per semester of instruction. *May be taken more than once for credit. Fees for lessons range from $180 to $270 per semester and the recital fee is $75 for a 30-minute recital and $100 for a 60-minute recital.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

MUS-355 - Applied Voice

Overview

Department
Music

Course Description
Literature and technique are taught through private lessons, recitals, and examinations. Course numbers which begin with 1 (e.g., MUS 150) are taken by non-music majors and freshman/sophomore music majors. Instruction for applied courses at the 100 level is offered as variable credit 1-3 hours for music majors only. Non-music majors may only enroll for one (1) credit hour per semester of instruction. *May be taken more than once for credit. Fees for lessons range from $180 to $270 per semester and the recital fee is $75 for a 30-minute recital and $100 for a 60-minute recital.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

MUS-357 - Applied Guitar

Overview

Department
Music

Course Description
Literature and technique are taught through private lessons, recitals, and examinations. Course numbers which begin with 1 (e.g., MUS 150) are taken by non-music majors and freshman/sophomore music majors. Instruction for applied courses at the 100 level is offered as variable credit 1-3 hours for music majors only. Non-music majors may only enroll for one (1) credit hour per semester of instruction. *May be taken more than once for credit. Additional fees are required during the semester when the student gives a recital. Fees for lessons range from $180 to $270 per semester and the recital fee is $75 for a 30-minute recital and $100 for a 60-minute recital.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

MUS-361 - Applied Flute

Overview

Department
Music

Course Description
Literature and technique are taught through private lessons, recitals, and examinations. Course numbers which begin with 1 (e.g., MUS 150) are taken by non-music majors and freshman/sophomore music majors. Instruction for applied courses at the 100 level is offered as variable credit 1-3 hours for music majors only. Non-music majors may only enroll for one (1) credit hour per semester of instruction. *May be taken more than once for credit. Fees for applied lessons for accompanists are based on number of minutes of weekly lesson and credit hours registered. Additional fees are required during the semester when the student gives a recital. Fees for lessons range from $180 to $270 per semester and the recital fee is $75 for a 30-minute recital and $100 for a 60-minute recital.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

MUS-362 - Applied Oboe

Overview

Department
Music

Course Description
Literature and technique are taught through private lessons, recitals, and examinations. Course numbers which begin with 1 (e.g., MUS 150) are taken by non-music majors and freshman/sophomore music majors. Instruction for applied courses at the 100 level is offered as variable credit 1-3 hours for music majors only. Non-music majors may only enroll for one (1) credit hour per semester of instruction. *May be taken more than once for credit. Fees for applied lessons for accompanists are based on number of minutes of weekly lesson and credit hours registered. Additional fees are required during the semester when the student gives a recital. Fees for lessons range from $180 to $270 per semester and the recital fee is $75 for a 30-minute recital and $100 for a 60-minute recital.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

MUS-363 - Applied Clarinet

Overview

Department
Music

Course Description
Literature and technique are taught through private lessons, recitals, and examinations. Course numbers which begin with 1 (e.g., MUS 150) are taken by non-music majors and freshman/sophomore music majors. Instruction for applied courses at the 100 level is offered as variable credit 1-3 hours for music majors only. Non-music majors may only enroll for one (1) credit hour per semester of instruction. *May be taken more than once for credit. Fees for applied lessons for accompanists are based on number of minutes of weekly lesson and credit hours registered. Additional fees are required during the semester when the student gives a recital. Fees for lessons range from $180 to $270 per semester and the recital fee is $75 for a 30-minute recital and $100 for a 60-minute recital.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

MUS-364 - Applied Bassoon

Overview

Department
Music

Course Description
Literature and technique are taught through private lessons, recitals, and examinations. Course numbers which begin with 1 (e.g., MUS 150) are taken by non-music majors and freshman/sophomore music majors. Instruction for applied courses at the 100 level is offered as variable credit 1-3 hours for music majors only. Non-music majors may only enroll for one (1) credit hour per semester of instruction. *May be taken more than once for credit. Fees for applied lessons for accompanists are based on number of minutes of weekly lesson and credit hours registered. Additional fees are required during the semester when the student gives a recital. Fees for lessons range from $180 to $270 per semester and the recital fee is $75 for a 30-minute recital and $100 for a 60-minute recital.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

MUS-365 - Applied Saxophone

Overview

Department
Music

Course Description
Literature and technique are taught through private lessons, recitals, and examinations. Course numbers which begin with 1 (e.g., MUS 150) are taken by non-music majors and freshman/sophomore music majors. Instruction for applied courses at the 100 level is offered as variable credit 1-3 hours for music majors only. Non-music majors may only enroll for one (1) credit hour per semester of instruction. *May be taken more than once for credit. Fees for applied lessons for accompanists are based on number of minutes of weekly lesson and credit hours registered. Additional fees are required during the semester when the student gives a recital. Fees for lessons range from $180 to $270 per semester and the recital fee is $75 for a 30-minute recital and $100 for a 60-minute recital.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

MUS-367 - String Bass

Overview

Department
Music

Course Description
Literature and technique are taught through private lessons, recitals, and examinations. Course numbers which begin with 1 (e.g., MUS 150) are taken by non-music majors and freshman/sophomore music majors. Instruction for applied courses at the 100 level is offered as variable credit 1-3 hours for music majors only. Non-music majors may only enroll for one (1) credit hour per semester of instruction. *May be taken more than once for credit. Fees for applied lessons for accompanists are based on number of minutes of weekly lesson and credit hours registered. Additional fees are required during the semester when the student gives a recital. Fees for lessons range from $180 to $270 per semester and the recital fee is $75 for a 30-minute recital and $100 for a 60-minute recital.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

MUS-368 - Applied Violin

Overview

Department
Music

Course Description
Literature and technique are taught through private lessons, recitals, and examinations. Course numbers which begin with 1 (e.g., MUS 150) are taken by non-music majors and freshman/sophomore music majors. Instruction for applied courses at the 100 level is offered as variable credit 1-3 hours for music majors only. Non-music majors may only enroll for one (1) credit hour per semester of instruction. *May be taken more than once for credit. Fees for applied lessons for accompanists are based on number of minutes of weekly lesson and credit hours registered. Additional fees are required during the semester when the student gives a recital. Fees for lessons range from $180 to $270 per semester and the recital fee is $75 for a 30-minute recital and $100 for a 60-minute recital.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

MUS-369 - Applied Cello

Overview

Department
Music

Course Description
Literature and technique are taught through private lessons, recitals, and examinations. Course numbers which begin with 1 (e.g., MUS 150) are taken by non-music majors and freshman/sophomore music majors. Instruction for applied courses at the 100 level is offered as variable credit 1-3 hours for music majors only. Non-music majors may only enroll for one (1) credit hour per semester of instruction. *May be taken more than once for credit. Fees for applied lessons for accompanists are based on number of minutes of weekly lesson and credit hours registered. Additional fees are required during the semester when the student gives a recital. Fees for lessons range from $180 to $270 per semester and the recital fee is $75 for a 30-minute recital and $100 for a 60-minute recital.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

MUS-370 - Applied Percussion

Overview

Department
Music

Course Description
Literature and technique are taught through private lessons, recitals, and examinations. Course numbers which begin with 1 (e.g., MUS 150) are taken by non-music majors and freshman/sophomore music majors. Instruction for applied courses at the 100 level is offered as variable credit 1-3 hours for music majors only. Non-music majors may only enroll for one (1) credit hour per semester of instruction. *May be taken more than once for credit. Additional fees are required during the semester when the student gives a recital. Fees for lessons range from $180 to $270 per semester and the recital fee is $75 for a 30-minute recital and $100 for a 60-minute recital.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

MUS-371 - Applied Trumpet

Overview

Department
Music

Course Description
Literature and technique are taught through private lessons, recitals, and examinations. Course numbers which begin with 1 (e.g., MUS 150) are taken by non-music majors and freshman/sophomore music majors. Instruction for applied courses at the 100 level is offered as variable credit 1-3 hours for music majors only. Non-music majors may only enroll for one (1) credit hour per semester of instruction. *May be taken more than once for credit. Fees for applied lessons for accompanists are based on number of minutes of weekly lesson and credit hours registered. Additional fees are required during the semester when the student gives a recital. Fees for lessons range from $180 to $270 per semester and the recital fee is $75 for a 30-minute recital and $100 for a 60-minute recital.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

MUS-372 - Applied Horn

Overview

Department
Music

Course Description
Literature and technique are taught through private lessons, recitals, and examinations. Course numbers which begin with 1 (e.g., MUS 150) are taken by non-music majors and freshman/sophomore music majors. Instruction for applied courses at the 100 level is offered as variable credit 1-3 hours for music majors only. Non-music majors may only enroll for one (1) credit hour per semester of instruction. *May be taken more than once for credit. Fees for applied lessons for accompanists are based on number of minutes of weekly lesson and credit hours registered. Additional fees are required during the semester when the student gives a recital. Fees for lessons range from $180 to $270 per semester and the recital fee is $75 for a 30-minute recital and $100 for a 60-minute recital.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

MUS-373 - Applied Trombone

Overview

Department
Music

Course Description
Literature and technique are taught through private lessons, recitals, and examinations. Course numbers which begin with 1 (e.g., MUS 150) are taken by non-music majors and freshman/sophomore music majors. Instruction for applied courses at the 100 level is offered as variable credit 1-3 hours for music majors only. Non-music majors may only enroll for one (1) credit hour per semester of instruction. *May be taken more than once for credit. Fees for applied lessons for accompanists are based on number of minutes of weekly lesson and credit hours registered. Additional fees are required during the semester when the student gives a recital. Fees for lessons range from $180 to $270 per semester and the recital fee is $75 for a 30-minute recital and $100 for a 60-minute recital.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

MUS-374 - Applied Euphonium

Overview

Department
Music

Course Description
Literature and technique are taught through private lessons, recitals, and examinations. Course numbers which begin with 1 (e.g., MUS 150) are taken by non-music majors and freshman/sophomore music majors. Instruction for applied courses at the 100 level is offered as variable credit 1-3 hours for music majors only. Non-music majors may only enroll for one (1) credit hour per semester of instruction. *May be taken more than once for credit. Fees for applied lessons for accompanists are based on number of minutes of weekly lesson and credit hours registered. Additional fees are required during the semester when the student gives a recital. Fees for lessons range from $180 to $270 per semester and the recital fee is $75 for a 30-minute recital and $100 for a 60-minute recital.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

MUS-375 - Applied Tuba

Overview

Department
Music

Course Description
Literature and technique are taught through private lessons, recitals, and examinations. Course numbers which begin with 1 (e.g., MUS 150) are taken by non-music majors and freshman/sophomore music majors. Instruction for applied courses at the 100 level is offered as variable credit 1-3 hours for music majors only. Non-music majors may only enroll for one (1) credit hour per semester of instruction. *May be taken more than once for credit. Fees for applied lessons for accompanists are based on number of minutes of weekly lesson and credit hours registered. Additional fees are required during the semester when the student gives a recital. Fees for lessons range from $180 to $270 per semester and the recital fee is $75 for a 30-minute recital and $100 for a 60-minute recital.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

MUS-411 - Form & Analysis

Overview

Department
Music

Course Description
An analytical study of musical form, from phrase structure through the large forms of theme and variation, rondo, sonata form, and fugue.

Offering
Fall Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

MUS-413 - Counterpoint

Overview

Department
Music

Course Description
Contrapuntal technique of the sixteenth and eighteenth centuries.

Offering
Fall Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

MUS-415 - Instrumentation

Overview

Department
Music

Course Description
Methods of scoring music for instrumental ensembles.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

MUS-419 - Composition II

Overview

Department
Music

Course Description
Private instruction in music composition for upper-level students. Public performance on composition recital in spring semester. Does not substitute for theory courses. May be taken more than once for credit. Prerequisites: MUS 211 and 212 and instructor's consent. $100 fee.

Course Fees
$100

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

MUS-435 - Song Literature

Overview

Department
Music

Course Description
Study of Italian, German, French, and English art song repertoire from 1600 through modern English and American composers, individual song analysis as well as broader study of composers' compositional traits and connections with poets.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

MUS-436 - Wind Literature

Overview

Department
Music

Course Description
Basic wind solo and chamber music literature from the Baroque to the present.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

MUS-437 - Percussion Literature

Overview

Department
Music

Course Description
Basic percussion solo and chamber music literature from the Baroque to the present.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

MUS-438 - Wind Band Literature

Overview

Department
Music

Course Description
Wind Band Literature (2 credits)A pedagogy-centered study of wind band repertoire as the primary curriculum for school ensembles. Students examine the historical development of the wind band from early military traditions through the contemporary wind ensemble and develop criteria for evaluating and selecting high-quality literature for Grade 1-6 bands. Emphasis is placed on musical and technical merit, inclusive programming that elevates underrepresented composers, aligning repertoire to InTASC and National Core Arts Standards, and using structured score study to plan sequential instruction in tone, rhythm, and expressive performance.

Type of Course
Major/Minor Course

Offering
Spring Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

MUS-439 - Choral Literature

Overview

Department
Music

Course Description
A pedagogy-centered study of choral repertoire as the primary curriculum for school and community choirs. Students examine the historical and stylistic development of choral literature and develop skills for evaluating, selecting, and sequencing high-quality works for a wide range ensembles. Emphasis is placed on musical merit, developmental appropriateness (range, voicing, difficulty), inclusive programming, and aligning repertoire choices with national and state standards. Students also practice structured score study and planning for sequential instruction in tone production, diction, and intonation.

Type of Course
Major/Minor Course

Offering
Spring Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

MUS-440 - Instrumental Pedagogy

Overview

Department
Music

Course Description
Supervised teaching experience (private or preparatory students).

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

MUS-441 - Conducting I

Overview

Department
Music

Course Description
An introductory course in conducting for vocal and instrumental majors with emphasis on foundational skills required of music educators. Topics include basic conducting patterns, gesture and expressive movement, cueing, score study and analysis, and error detection. Students develop effective verbal and non-verbal communication through developmentally appropriate rehearsal techniques, instructional language, and strategies for shaping ensemble sound and musical understanding.

Type of Course
Major/Minor Course

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

MUS-442 - Conducting II

Overview

Department
Music

Course Description
A continuation of Conducting I that develops more advanced conducting and rehearsal competencies. Topics include multi-meter and mixed-meter patterns, compound and asymmetrical meters, tempo and style changes, refined cueing and releases, independence and score reading, and deeper score analysis. Emphasis is placed on advanced error detection and efficient rehearsal planning, with increasingly sophisticated verbal and non-verbal communication and developmentally appropriate rehearsal techniques for secondary and church ensembles.

Type of Course
Major/Minor Course

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

MUS-443 - Elementary Music Methods (K-5)

Overview

Department
Music

Course Description
A pedagogy-centered course in approaches to teaching music in K-5 settings. Students study and apply major elementary methodologies including Orff Schulwerk, Kodály, Dalcroze Eurhythmics, Suzuki, and Gordon's Music Learning Theory, with emphasis on developmentally appropriate sequencing and assessment. The course includes lesson design and teaching strategies for singing, movement, listening, creative work, and instruction on basic classroom instruments and ensembles appropriate for elementary learners.

Type of Course
Major/Minor Course

Offering
Fall Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

MUS-445 - Teaching Choral Music (practicum)

Overview

Department
Music

Course Description
Materials and technique for teaching choral music on the secondary level. A 25-hour in-school practicum is required.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

MUS-446 - Piano Literature I

Overview

Department
Music

Course Description
A study of the history of keyboard music from the Renaissance through the Classical period. Major works and composers will be emphasized, tracing the development of idiomatic keyboard styles and formal structures.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

MUS-447 - Piano Literature II

Overview

Department
Music

Course Description
Continuation of MUS 446. A study of the history of piano music from the Romantic period to the present. Major works and composers will be emphasized within a historical and stylistic context.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

MUS-449 - Instrumental Maintenance and Repair

Overview

Department
Music

Course Description
Lab course for instrumental music majors

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

MUS-460 - Supervised Field Work in Church Music

Overview

Department
Music

Course Description
Supervised practical experience in church music. Student must work in a church situation as a director or accompanist, or in a capacity approved by the supervising professor. Periodic reports and plans are required.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

MUS-461 - Senior Seminar for BA in Music

Overview

Department
Music

Course Description
The course will include the investigation of relevant after graduation possibilities and resume development. Assignments that facilitate synthesis of the student's college experiences. All appropriate testing for the purpose of liberal arts requirements and program assessment.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

Billing Hours

Billing Hours Min:
1

MUS-465 - Student Teaching: Placement One

Overview

Department
Music

Course Description
Observation, participation, and teaching under professional supervision. Must provide proof of liability insurance. Corequisites: MUS 463 and 467. Prerequisites: Admission to the Teacher Education Program and Student Teaching Semester. $200 fee.

Course Fees
$200

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
5

Billing Hours

Billing Hours
Min:
5

MUS-467 - Student Teaching: Placement Two

Overview

Department
Music

Course Description
Observation, participation, and teaching under professional supervision. Must provide proof of liability insurance. Corequisites: MUS 463 and 465. Prerequisites: Admission to the Teacher Education Program and Student Teaching Semester. $200 fee.

Course Fees
$200

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
5

Billing Hours

Billing Hours
Min:
5

NAS-500 - Basics of Anesthesia/Lab

Overview

Department
Graduate Studies in Nursing

Course Description
This course is an introductory course for the practice of nurse anesthesiology by introducing the student to the scope of anesthesia practice, basic pharmacological agents of anesthesia, techniques unique to the mangement of the anesthetized surgical patient, specific disease states that may impact the comorbidity of the surgical patient, and an overview of the different patient populations that require anesthetic management during the peroperative period.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

NAS-510 - Chem&Phys for Anes. Pract./Lab

Overview

Department
Graduate Studies in Nursing

Course Description
This course serves to understand the applicational principles of chemistry, biochemistry, and physics in the practice of anesthesia. The principles of measurements, Dalton's atomic theory, Newton's lawas, thermyodynamics, gas laws, fluids, and the kinetic movement of matter, acid-base disturbances, organic compounds, and states of electricity as these pertain to the human body with implications to the anesthetized surgical patient will be discussed.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

NAS-520 - Advanced Health Assessment/Lab

Overview

Department
Graduate Studies in Nursing

Course Description
This course advances one's prior knowledge of health assessment by understanding the principles of advanced health assessment and differential diagnosis as it relates to the practice of nurse anesthesiology. An examination of the various organ systems of the human body is considered with the evaluation contemplating the implications of a patient receiving an anesthetic for a surgical procedure.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

NAS-530 - Prof. Aspects of Nurs Anesth.

Overview

Department
Graduate Studies in Nursing

Course Description
This course serves to provide the student with an understanding of the profession of nurse anesthesiology. This understanding is provided by addressing seven important areas that support the practice of nurse anesthesiology. These include rights and responsibilities of professional practice, the healthcare delivery system and nurse anesthetist, practice patterns of the nurse anesthetist, legal aspects of ansethesia practice, assessing quality in practice, continuing challenges in professional practice, and billing anesthesia services. In addition, special topics of nurse anesthesiology will be presented based on the current climate of the profession.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

NAS-540 - Adv. Princ. of Cardio Anesth.

Overview

Department
Graduate Studies in Nursing

Course Description
This course focuses on the cardiopulmonary systems and the anesthetic implications in patients undergoing non-cardiac or cardiothoracic surgical procedures. The course will review the normal anatomy and physiology and the cariopulmonary system along with the assessment, motnitoring techniques, different adult cardiopulmonary disorders, surgical procedures, and engagement of the nurse anesthetist in providing care for procedure that involve the cardiopulmonary system.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

NAS-550 - Advanced Pharmacology I

Overview

Department
Graduate Studies in Nursing

Course Description
This course builds upon the basics of anesthesia with an in-depth examination of the pharmacokinetics and pharmacodynamics of pharmacological agents and the associated principles of how the medications impact the human body in the anesthetized state. This course will focus on the agent classes of inhaled anesthetics, paralytics, analgesics, local anesthetics, cardiovascular, and other adjunctive agents used in the perioperative period.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

NAS-560 - Tech Advances in Anesthesia

Overview

Department
Graduate Studies in Nursing

Course Description
This course focuses on the understanding of current and emerging invasive and noninvasive technology to assist in the monitoring of the surgical patients in the anesthetized state. The biomechanics and anesthetic implications of the monitoring devices will be discussed in providing a safe anesthetized state. The biomechanics and anesthetic implications of the monitoring devices will be discussed in providing a safe anesthetic management plan. The monitoring devices discussed will include cerebral, cardiovascular, muscular, hemodynamic, and other organ system monitors. In addition, an introduction to the underpinnings of ultrasonography for regional blocks or line insertions will be introduced in this course.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

NAS-570 - Adv. Prin. of Regional Anesth.

Overview

Department
Graduate Studies in Nursing

Course Description
This course focuses on the evaluation of the surgical patient and administration of regional anesthesia for various types of surgical procedures in the practice of nurse anesthesiology. The course understanding will be built on normal anatomy and physiology with engagement of pharmacological principles and techniques that guide the use of ultrasonography in the administration of regional blocks or line insertions in different areas of the human body.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

NAS-580 - Adv. Pharm II for Anethesia Pr

Overview

Department
Graduate Studies in Nursing

Course Description
This is the second of two advanced pharmacology courses with an in-depth examination of the pharmacokinetics and pharmacodynamics agents and the associated principles of how the medications impact the human body in the anesthetized state. This course will on focus on the agent classes of pulmonary, gastriontestinal, endocrine, obstetrical, antibiotics, and fluids, such as blood products.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

NAS-600 - Adv. Princ. of Neuro Anesth.

Overview

Department
Graduate Studies in Nursing

Course Description
This course focuses on the principles and practice of anesthetic management as it relates to the specialty of neuroanesthesia. The course will review the normal anatomy and physiology of the neurological system, discuss invasive neurological monitoring, and examine specific details of anesthetic management based on the procedure, age of patient, and involving pahtophysiology.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

NAS-610 - Clinical Residency I

Overview

Department
Graduate Studies in Nursing

Course Description
This is the first of three clinical courses that introduces the student into the clinical setting of nurse anesthesiology. The student will serve with a CRNA or MD anesthesiologist in applying the learned principles and practices of nurse anesthesiology in common types of non-specialty surgical procedures.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

NAS-620 - Adv. Princ. Ob. & Ped. Anesth.

Overview

Department
Graduate Studies in Nursing

Course Description
This course focuses on the obstetrical and pediatric practices of nurse anesthesiology. In the obstetric aspect of the course, this course will examine the normal anatomical and physiology changes of the mother along with anesthetic management during the delivery process. In addition, potential disease states of the pregnant mother with management of potential postpartum complications will be examined. In the pediatric aspect of the course, an examination of the anatomical and physiological changes of the newborn, anesthetic implications, and management of pediatric patients based on disorder will be examined.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

NAS-630 - Clinical Residency II

Overview

Department
Graduate Studies in Nursing

Course Description
This is the second of three clinical courses that continues the introduction of the student into the clinical setting of nurse anesthesiology. The student will serve with a CRNA or MD anesthesiologist in applying the learned principles and practices of nurse anesthesiology in common types of non-speciatlty surgical procedures.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take NAS-610

Take NAS-610;

NAS-640 - Clinical Residency III

Overview

Department
Graduate Studies in Nursing

Course Description
This is the third of three clinical courses that continues the introduction of the student into the clinical setting of nurse anesthesiology. The student will serve with a CRNA or MD anesthesiologist in applying the learned principles and practices of nurse anesthesiology in common types of non-specialty surgical procedures.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

NAS-700 - Clinical Fellowship I

Overview

Department
Graduate Studies in Nursing

Course Description
This is the first of three clinical courses that provides the student with opportunities to practice in a specialty area of nurse anesthesiology. The clinical areas available to the student includes regional blockade, cardiac, neuro, OB, and pediatric anesthesia. The student will serve with a CRNA or MD anesthesiologist in providing anesthesia for specialty types of surgical procedures.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take NAS-610; NAS-630; NAS-640

Take NAS-610 NAS-630 NAS-640;

NAS-710 - Clinical Fellowship II

Overview

Department
Graduate Studies in Nursing

Course Description
This is the second of three clinical courses that provide the student with opportunities to practice in a speacialty area of nurse anesthesiology. The clinical areas available to the student includes regional blockade, cardio, neuro, OB, and pediatric anesthesia. The student will serve with a CRNA or MD anesthesiologist in providing anesthesia for specialty types of surgical procedures.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take NAS-610; NAS-630; NAS-640

Take NAS-610 NAS-630 NAS-640;

NAS-720 - Clinical Fellowship III

Overview

Department
Graduate Studies in Nursing

Course Description
This is the third of three clinical courses that provide the student with opportunities to practice in a specialty area of nurse anesthesiology. The clinical areas available to the student includes regional blockade, cardiac, neuro, OB, and pedeatric anesthesia. The student will serve with a CRNA or MD aneshtesiologist in providing anesthesia for specialty types of surgical procedures.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take NAS-610; NAS-630; NAS-640

Take NAS-610 NAS-630 NAS-640;

NAS-730 - Comp. Anesthesia Review

Overview

Department
Graduate Studies in Nursing

Course Description
This course is an overview of previously taught concepts of nurse anesthesiology in preparing the student for NBCRNA certification exam post-graduation. The student will review concepts in basics of anesthesia, pharmacology, anatomy and physiology, chemistry and physics, and advanced principles through lectures, presentations, and review resources in preparing for the NBCRNA certification exam.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

NURS-202 - Health Assessment & Lab

Overview

Department
Nursing

Course Description
Study and application of concepts and skills necessary for holistic health assessment of clients. Includes lab. Prerequisite: Acceptance into nursing major. Non-majors need instructor approval. (2 lecture, 1 clinical credit/45 clock hours per semester)

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

NURS-203 - Pharmacology

Overview

Department
Nursing

Course Description
Introduction to nursing responsibilities related to administration of broad classifications of drugs. Prerequisite: Acceptance into nursing major. Non-majors need instructor approval.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

NURS-212 - Fndmntls of Nurs P. & Clncl P.

Overview

Department
Nursing

Course Description
An introduction to the foundational skills of professional nursing practice based on the metaparadigm of person, environment, health, nursing, and caring. Focus is placed on caring for the individual with alteration in functional health patterns. Prerequisites: Acceptance into 1st semester nursing courses. Prerequisite or Corequisite: NURS-202 and NURS-203. Includes a Clinical Practicum. (4 lecture, 2 clinical credits/90 clock hours per semester)

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
6

Billing Hours

Billing Hours
Min:
6

NURS-301 - Pathophysiology I

Overview

Department
Nursing

Course Description
First of two pathophysiology courses. This course will introduce the conceptual approach and analysis of pathophysiological phenomena and human responses to selected altered health states in the adult. Prerequisites: First Semester NURS Courses (NURS-202, NURS-203, NURS-212, and NURS-315).

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

NURS-302 - Pathophysiology II

Overview

Department
Nursing

Course Description
Second of two pathophysiology courses. This course will continue exploring the conceptual approach and analysis of pathophysiological phenomena and human responses to selected altered health states in the adult. Prerequisite: Second Semester NURS courses (NURS-301 NURS-303 and NURS-307)

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

NURS-303 - Adult Med-Surg Nurs I&Clncl Pr

Overview

Department
Nursing

Course Description
First of two Medical-Surgical Nursing courses. Focus is on application of caring actions and the use of critical thinking and clinical decision making to facilitate health in adult clients.Prerequisites: First Semester NURS courses (NURS-202, NURS-203, NURS-212, and NURS-315); Prequisite or Co-requisite: NURS-301. Includes a Clinical Practicum. (3 lecture, 3 clinical credits/135 clock hours per semester)

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
6

Billing Hours

Billing Hours
Min:
6

NURS-304 - Adult Med-Surg Nurs II&Clncl P

Overview

Department
Nursing

Course Description
Second of two Medical-Surgical Nursing courses. Focus is on more advanced application of caring actions and the use of critical thinking and clinical decision making to facilitate health in adult clients. Prerequisites: Second Semester NURS courses (NURS-301, NURS-303, and NURS-307); Prerequisite or Corequisite: NURS-302. Includes a Clinical Practicum. (3 lecture, 3 clinical credits/135 clock hours per semester)

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
6

Billing Hours

Billing Hours
Min:
6

NURS-307 - Pediatric Nursing & Clncl Prac

Overview

Department
Nursing

Course Description
Theory and application of concepts of nursing care are related to the needs of clients from infancy through adolescence and recognize the child as a integral member of the family unit. Caring actions focus upon the use of the nursing process to promote a caring environment for pediatric clients and families. Prerequisites: First Semester NURS courses (NURS-202 NURS-203 NURS-212 and NURS-315) Includes a Clinical Practicum.(3 lecture, 1 clinical credit/45 clock hours per semester)

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

NURS-308 - Psy-Mental Health Nurs&Clncl P

Overview

Department
Nursing

Course Description
Professional mental health nursing roles are implemented through caring constructs, communication skills, and therapeutic milieu. Includes a Clinical Practicum. Prerequisites: Second Semester Second Semester NURS courses (NURS-301 NURS-303 and NURS-307). (3 lecture, 1 clinical credit/45 clock hours per semester)

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

NURS-315 - Intro to Nurs Research&Evidenc

Overview

Department
Nursing

Course Description
This course introduces students to nursing research and how to apply evidence-based practice (EBP) principles to clinical decision-making. Students learn to formulate clinical questions using the PICOT framework, systematically search for evidence, critically appraise research findings, and integrate best evidence into practice to improve health outcomes across diverse populations. Prerequisite: MATH-201 and acceptance into first semester NURS courses.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

NURS-390 - Independent Study

Overview

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

NURS-404SL - Comm./Population Hlth&Clncl Pr

Overview

Department
Nursing

Course Description
Application of nursing's metaparadigm with a variety of populations, individuals, families, groups and communities. Development of nursing strategies to assist multi-cultural clients throughout the lifespan. The clinical focus is the role of the community health nurse.This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service. Taken in conjuction with NURS-404L. Prerequisites: Fourth Semester NURS Courses (NURS-414, NURS-413, NURS-431 and NURS-ELEC); Corequisites: NURS-405, 412,and 432. Includes a Clinical Practicum. (3 lecture, 1 clinical credit/45 clock hours per semester)

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
4

Billing Hours

Billing Hours Min:
4

NURS-405 - Ldrshp/Mgt in Nurs&Clinical Pr

Overview

Department
Nursing

Course Description
Selected theories of management and leadership focusing on the integration of these systems with application of clinical decision making to client care management within the health care system using professional standards of client care. Prerequisites: Fourth Semester NURS courses; Corequisite: NURS-404SL, 412, and 432. Includes a Clinical Practicum. (3 lecture, 3 clinical credits/135 clock hours per semester)

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
6

Billing Hours

Billing Hours Min:
6

NURS-410 - Nursing Care of the High-Risk Neonate

Overview

Department
Nursing

Course Description
Focuses on the nursing management of the neonate at risk. Prerequisite: NURS-307 or NURS-413.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

NURS-411 - Nurse Summer Training Program

Overview

Department
Nursing

Course Description
A three-week clinical experience for selected nurse cadets which provides opportunities to develop and practice leadership skills in a clinical environment. Incorporates use of military, leadership, clinical nursing, administrative, and interpersonal skills. Will meet the 2 semester hour elective requirement for nursing majors. Same as MILS-305. Prerequisites: ROTC cadet; NURS-303.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
0

NURS-412 - Dimensions Professional Nursng

Overview

Department
Nursing

Course Description
A synthesis of current and projected trends in nursing practice, education, and research with focus on legal, ethical, social and legislative issues, which have implications for professional nursing practice. NCLEX-RN preparation included. Prerequisite: Fourth Semester NURS courses (NURS-414 NURS-413, NURS-431, and NURS-ELEC); Corequisites: NURS-404SL, 405, and 432.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

NURS-413 - Maternal-Newborn Nurs&Clnl Pra

Overview

Department
Nursing

Course Description
Integration of the metaparadigm of person, environment, health, nursing, and caring to childbearing women, their infants, and family. Promotion of positive client health through caring behaviors and roles is emphasized. Prerequisites: Third Semester NURS courses (NURS-302, NURS-304, NURS-308, and NURS-ELEC). Includes a Clinical Practicum. (3 lecture, 1 clinical credit/45 clock hours per semester)

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
4

Billing Hours

Billing Hours Min:
4

NURS-414 - Critical Care Nurs & Clncl Pra

Overview

Department
Nursing

Course Description
Integration of caring actions that focus on the use of critical thinking and clinical decision making in professional nursing practice. Clinical focus is on the facilitation of health in the client with complex health pattern alterations. Prerequisite:Third Semester NURS Courses (NURS-302, NURS-304, NURS-308, and NURS-ELEC). Includes a Clinical Practicum. Corequisite:NURS-431. (3 lecture, 3 clinical credits/135 clock hours per semester)

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
6

Billing Hours

Billing Hours Min:
6

NURS-417 - Multicultural Practicum

Overview

Department
Nursing

Course Description
Supervised practicum (at least 30 hours) within a cultural setting that is different from the student's dominant/birth culture. Repeatable to a maximum of 4 hours.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

Billing Hours

Billing Hours Min:
2

NURS-418 - Health Care Ethics

Overview

Department
Nursing

Course Description
Integration of health care decisions in light of core ethical principles/terms as well as exploration of the ethical code of conduct and standards for nurses and other health care professionals.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

NURS-431 - NCLEX Success I

Overview

Department
Nursing

Course Description
First of two courses designed to assist senior nursing students in preparing for the NCLEX-RN licensure exam. The course focuses on current NCLEX- RN test plan and students' identified learning needs. Prerequisites: Third Semester NURS courses (NURS-302, NURS-304, NURS-308); Corequisite: NURS 413 & 414.

Type of Course
Major/Minor Course

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

NURS-432 - NCLEX Success II

Overview

Department
Nursing

Course Description
Second of two courses designed to assist senior nursing students in preparing for the NCLEX-RN licensure exam. The course focuses on current NCLEX- RN test plan and students' identified learning needs. Corequisites or Prerequisites: NURS-404SL, 405, and 412.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

NURS-499 - Independent Study

Overview

Department
Nursing

Course Description
Independent Study

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
6

NURS-501 - Advanced Pathophysiology

Overview

Department
Graduate Studies in Nursing

Course Description
Presentation and in-depth analysis of normal physiologic and pathologic mechanisms of disease as related to the provision and management of client care at the advanced level.

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

NURS-502 - Substance-Related Disorders

Overview

Department
Graduate Studies in Nursing

Course Description
Provides content in the etiology, screening, evaluation, referral, and evidence-based treatment of substance use and other addictive disorders across the lifespan.

Type of Course
Major/Minor Course

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Course Learning Outcomes

Course Learning Outcomes

Name
1. Analyze neurophysiological, behavioral, and emotional responses to psychoactive substance use and addiction across the lifespan.

Name
2. Evaluate signs and symptoms of a substance use disorder including differentiating between intoxication and withdrawal.

Name
3. Demonstrate and practice methods of screening, brief interventions, referral, and treatment (SBIRT) of substance use disorders utilizing motivational interviewing in all practice settings.

Name
4. Assess co-morbid medical and mental health conditions with use of medication combinations for substance use disorders to mitigate physical and mental health risks.

Name
5. Implement strategies to combat marginalization and stigmatization of clients with substance use disorders.

Name
6. Analyze current socioeconomic, legal, ethical, spiritual, cultural and political issues regarding care management of substance use and related addictive disorders.

NURS-503 - Advanced Pharmacology

Overview

Department
Graduate Studies in Nursing

Course Description
Advanced pharmacokinetics and pharmacodynamics of commonly used drug categories are analyzed in depth with consideration to safe, quality cost-effective drug therapy for client care.

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

NURS-507 - Advanced Health Assessment

Overview

Department
Graduate Studies in Nursing

Course Description
Comprehensive health assessment of the client with advanced application and synthesis of physiologic, psychological, and sociocultural concepts as applied to comprehensive health appraisal of individuals, families, and community groups. This course has a clinical practicum, (60 clock hours). Prerequisites: NURS 501, NURS 503.

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

NURS-507L - Adv. Health Assessment Lab

Overview

Department
Graduate Studies in Nursing

Course Description
A clinical practicum (60 clock hours).

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

NURS-508 - PMH Adv Psychopharmacology

Overview

Department
Graduate Studies in Nursing

Course Description
Provides content in neuropsychopharmacology using knowledge of pharmacokinetics, pharmacodynamics, pharmacotherapeutics and pharmacogenetics related to the safe and effective medication management of psychiatric-mental health conditions throughout the lifespan.

Type of Course
Major/Minor Course

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Course Learning Outcomes

Course Learning Outcomes

Name
1. Understand pharmacokinetics, pharmacodynamics, pharmacotherapeutics, and pharmacogenetics in the medication management of mental health clients across the lifespan in clinical practice.

Name
2. Understand the mechanisms of actions and indications for all medications used to treat mental health diagnoses in practice.

Name
3. Select safe and appropriate medications for psychiatric disorders across the lifespan based on assessment of pharmacological effectiveness, adverse drug reactions, contraindications, side effects, drug-drug interactions, and cost effectiveness.

Name
4. Demonstrate knowledge of regulations regarding writing prescriptions in the mental health setting for controlled and non-controlled substances.

Name
5. Discuss knowledge of and ability to use evidence-based clinical guidelines in the pharmacological medication management of clients with psychiatric disorders.

Name
6. Identify psychotropic medications to promote function and quality of life, treat symptoms of psychiatric disorders, and improve functional health status.

Name
7. Discuss ethical and legal regulations related to prescribing medications used in the prevention and treatment of psychiatric diagnoses and co-morbidities across the lifespan.

Name
8. Identify strategies for counseling and education that employ cultural humility and spirituality to promote adherence and ensure the appropriate plan of care and implementation of treatment.

NURS-518 - Teaching Methods & Strategies

Overview

Department
Graduate Studies in Nursing

Course Description
Analysis of creative teaching and learning approaches. A portion of this course will be conducted as an online classroom.

Offering
Fall, Spring

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

NURS-519 - Adv. Skills for the Nurs Pract

Overview

Department
Graduate Studies in Nursing

Course Description
A hybrid course involving both an online and on-ground component. The online portion involves an in-depth evaluation of fracture diagnosis and treatment. The three day on-ground component reviews essential hands-on training and advanced practive skills. $75 fee.

Course Fees
$75

Offering
Fall, Spring

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

NURS-520 - Global Health and Nursing

Overview

Department
Graduate Studies in Nursing

Course Description
An in-depth study of infectious and tropical diseases aimed at increasing the ability of the advanced practice nurse to deliver patient care within a global health perspective.

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

NURS-521 - Theory & Evidence-Based Pract.

Overview

Department
Graduate Studies in Nursing

Course Description
Exploration and application of the integral relationship between theoretical concepts and the research process useful in clinical investigation and health care delivery.

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

NURS-524 - Psychotherapy for Child/Adoles

Overview

Department
Graduate Studies in Nursing

Course Description
Examines evidence-based, theoretical, and conceptual foundations of assessment, diagnostic reasoning, differential diagnosis, psychopharmacological principles, and psychotherapeutic management of children, families, and special populations across a variety of psychiatric treatment settings. This course equips the PMHNP student with the essential skills to provide comprehensive care of children, families, and special populations with mental health disorders. Prerequisite: NURS-534.

Type of Course
Major/Minor Course

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Course Learning Outcomes

Course Learning Outcomes

Name
1. Understand the components of an age and developmentally appropriate mental health history, the mental status exam, physical exam data, pathophysiology, and psychopathology needed to develop differential diagnoses, interventions, and management plans for children, families, and special populations with mental health disorders.

Name
2. Describe advanced diagnostic reasoning and differential diagnosis for disease management in children and adolescent populations.

Name
3. Evaluate traditional and complementary age appropriate pharmacological and nonpharmacological interventions in the treatment and management of psychiatric illnesses.

Name
4. Incorporate social, cultural, ethical, and spiritual components into patient centered and trauma informed plans of care that are age and developmentally appropriate.

Name
5. Critique theoretical frameworks, research, and evidence-based findings related to the diagnosis and management of psychiatric illnesses into a variety of clinical settings for children, families, and special populations with mental health disorders.

NURS-525 - Health Promotion/Prevention

Overview

Department
Graduate Studies in Nursing

Course Description
Explores the role of the advanced practice nurse in population health promotion and disease prevention. Topics include public, national, and global health issues, social determinants of health, epidemiology, and special considerations for at-risk vulnerable populations using evidence-based public health principles.

Type of Course
Major/Minor Course

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Course Learning Outcomes

Course Learning Outcomes

Name
1. Discuss theoretical foundations pertinent to health promotion and disease prevention across the health-illness continuum.

Name
2. Analyze evidence-based documents for health promotion in the United States and globally.

Name
3. Discuss the role of telehealth in the healthcare delivery system.

Name
4. Articulate how social determinants of health impact health promotion and disease prevention across the lifespan.

Name
5. Evaluate quantitative and qualitative data to validate decision making when implementing health promotion and diseases prevention modalities.

Name
6. Integrate ethical reasoning, cultural humility, social justice concepts, and spirituality into advocacy and decision making.

NURS-526 - Psych Practicum Child/Adoles

Overview

Department
Graduate Studies in Nursing

Course Description
Provides supervised clinical experiences in the evaluation and management of children, families, and special populations experiencing acute and chronic psychiatric disorders and co-morbidities. Requires 150 clock hours of supervised clinical. Prerequisite: NURS-534 Corequisite: NURS-524.

Type of Course
Major/Minor Course

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
2.5

Billing Hours

Billing Hours Min:
2.5

Course Learning Outcomes

Course Learning Outcomes

Name
1. Integrate the components of an age and developmentally appropriate mental health history, the mental status exam, physical exam data, pathophysiology, and psychopathology needed to develop differential diagnoses, interventions, and management plans for children, families, and special populations with mental health disorders.

Name
2. Implement advanced diagnostic reasoning and differential diagnosis for disease management in children, families, and special populations.

Name
3. Employ traditional and complementary age appropriate pharmacological and nonpharmacological interventions in the treatment and management of psychiatric illnesses.

Name
4. Deliver social, cultural, ethical, and spiritual components into patient centered and trauma informed plans of care that are age and developmentally appropriate.

Name
5. Integrate theoretical frameworks, research, and evidence-based findings related to the diagnosis and management of psychiatric illnesses into a variety of clinical settings for children, families, and special populations.

NURS-531 - Adv. Primary Nurse Care-Women

Overview

Department
Graduate Studies in Nursing

Course Description
Exploration and application of advanced nursing theory in the provision of a wide range of health promotion and care services for women, including reproductive health. Practicum (180 clock hours) provided for supervised application of knowledge and skills to care of women in a variety of settings. Prerequisites: NURS 507.

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
6

Billing Hours

Billing Hours Min:
6

NURS-531L - Primary Cr-Women Hlth Lab

Overview

Department
Graduate Studies in Nursing

Course Description
Lab section

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

NURS-534 - Psychotherapy for Adults

Overview

Department
Graduate Studies in Nursing

Course Description
Examines evidence-based, theoretical, and conceptual foundations of assessment, diagnostic reasoning, differential diagnosis, psychopharmacological principles, and psychotherapeutic management of adults and older adults across a variety of psychiatric treatment settings. This course equips the PMHNP student with the essential skills to provide comprehensive care of adult patients with mental health disorders. Prerequisite: NURS-502.

Type of Course
Major/Minor Course

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Course Learning Outcomes

Course Learning Outcomes

Name
1. Understand the components of a mental health history, the mental status exam, physical exam data, pathophysiology, and psychopathology needed to develop differential diagnoses, interventions, and management plans for adults and older adults with mental health disorders.

Name
2. Describe advanced diagnostic reasoning and differential diagnoses for the management of mental health disorders in the adult and older adult populations.

Name
3. Evaluate traditional and complementary pharmacological and non-pharmacological interventions in the treatment of management of psychiatric illnesses.

Name
4. Incorporate social, cultural, ethical, and spiritual components into patient centered and trauma informed plans of care.

Name
5. Critique theoretical frameworks, research, and evidence-based findings related to the diagnosis and management of psychiatric illnesses.

NURS-535 - Pr Hl Cr\ch\ad\adv Pr Nrs

Overview

Department
Graduate Studies in Nursing

Course Description
Exploration and application of advanced nursing theory in the provision of a wide range of health promotion and nursing care services for children and adolescents. Practicum (180 clock hours) provided for supervised application of knowledge and skills to care of children and adolescents in a variety of settings. Prerequisites: NURS 531.

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
6

Billing Hours

Billing Hours
Min:
6

NURS-535L - Health Care Child & Adol. Lab

Overview

Department
Graduate Studies in Nursing

Course Description
Advanced Primary Nursing Care for Children and Adolescents lab.

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

NURS-536 - PMHNP Practicum with Adults

Overview

Department
Graduate Studies in Nursing

Course Description
Provides supervised clinical experiences in the evaluation and management of adults and older adults experiencing acute and chronic psychiatric disorders and co-morbidities. Requires 240 clock hours of supervised clinical. Prerequisites: NURs-502, NURS-508, NURS-542. Corequisite: NURS-534.

Type of Course
Major/Minor Course

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
4

Billing Hours

Billing Hours Min:
4

Course Learning Outcomes

Course Learning Outcomes

Name
1. Integrate the components of a mental health history, the mental status exam, physical exam data, pathophysiology, and psychopathology needed to develop differential diagnoses, interventions, and management plans for adults and older adults with mental health disorders.

Name
2. Implement advanced diagnostic reasoning and differential diagnosis for disease management in adult and older adult populations.

Name
3. Employ traditional and complementary pharmacological and nonpharmacological interventions in the treatment and management of psychiatric illnesses.

Name
4. Deliver social, cultural, ethical, and spiritual components into patient centered and trauma informed plans of care.

Name
5. Integrate theoretical frameworks, research, and evidence-based findings related to the diagnosis and management of psychiatric illnesses into a variety of clinical settings for adult and older adult populations.

NURS-537 - Adv. Primary Nurse Care-Adult

Overview

Department
Graduate Studies in Nursing

Course Description
Exploration and application of advanced nursing theory in the provision of a wide range of health promotion and care services for adults, including the elderly population. Practicum (240 clock hours) provided for supervised application of knowledge and skills to care of adults in a variety of settings. Prerequisites: NURS 531, NURS 535.

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
6

Credit Hours Max:
7

NURS-537L - Primary Health Care/Adult Lab

Overview

Department
Graduate Studies in Nursing

Course Description
Exploration and application of advanced nursing theory in the provision of a wide range of health promotion and care services for adults, including the elderly population. Practicum (240 clock hours) provided for supervised application of knowledge and skills to care of adults in a variety of settings. Prerequisites: NURS 531, NURS 535.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

NURS-539 - Advanced Primary Nursing Care

Overview

Department
Graduate Studies in Nursing

Course Description
Exploration and application of advanced primary care nursing across the lifespan with emphasis placed on application and adaptation of foundational competencies and integration of advaced skills as required for the provision of safe, ethical, person-centered care in the primary care setting. This course's clinical experience engages learners in the synthesis of knowledge, evidence, skills, and professional behaviors in the application of the nursing process and clinical judgment to manage care for patients across the lifespan.

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
5

Billing Hours

Billing Hours
Min:
5

Simple Requirements

Prerequisite

Type
Prerequisite

Take NURS-537

Take NURS-537;

NURS-540 - Accountability Adv. Nurs Pract

Overview

Department
Graduate Studies in Nursing

Course Description
Synthesis course with emphasis on roles, responsibilities, and relationships for advanced practice nursing including legal, ethical, and religious dimensions; analysis of current and developing health care policies and health care delivery systems. Prerequisites: NURS-531, NURS-535 and NURS-537; Corequisite: NURS-541.

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

NURS-541 - Comprehensive Examination

Overview

Department
Graduate Studies in Nursing

Course Description
This course will provide the student with an opportunity to demonstrate competence and synthesis of course work in preparation for national certification. Corequisite: NURS 540.

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

NURS-542 - Role Development for PMHNPs

Overview

Department
Graduate Studies in Nursing

Course Description
Emphasizes the role, developmental frameworks and scope and practice standards of the psychiatric mental health nurse practitioner (PMHNP) across practice settings.

Type of Course
Major/Minor Course

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

Course Learning Outcomes

Course Learning Outcomes

Name
1. Analyze issues that govern the PMHNP scope and standards of practice.

Name
2. Examine the role of PMHNPs across practice settings with use of lifespan approach of marginalized and vulnerable populations.

Name
3. Apply ethical frameworks with cultural competence to enhance PMHNP competence and credibility.

Name
4. Analyze PMHNP influence and impact on healthcare economics and health policy.

Name
5. Understand the role of telepsychiatry in clinical practice.

NURS-550 - Psychotherapy TX Populations

Overview

Department
Graduate Studies in Nursing

Course Description
Reviews theoretical concepts and models of individual and group therapeutic interventions focusing on advanced clinical skill development for assessing, planning, treating, and evaluating dysfunctional interpersonal patterns in couples, families, and groups. Prerequisites: NURS-524 and NURS-534.

Type of Course
Major/Minor Course

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Course Learning Outcomes

Course Learning Outcomes

Name
1. Understand models of individual and group psychotherapeutic interventions for the mental health treatment of individuals, couples, families, and groups.

Name
2. Integrate models of family system theory and group psychotherapy into planning care that includes counseling and therapeutic interventions that are ethically, culturally, and spiritually sound, promoting, maintaining, and restoring mental health.

Name
3. Evaluate psychotherapeutic approaches and methods that promote, maintain and restore mental health for individuals, couples, families and groups demonstrating dysfunctional interpersonal patterns of behavior.

Name
4. Identify therapeutic and leadership skills for implementing psychotherapeutic modalities throughout the lifespan.

Name
5. Analyze current evidence and best practice guidelines for psychotherapeutic treatment modalities.

Name
6. Understand legal, ethical, and professional standards in the provision of interprofessional health care to individuals, couples, families, and groups.

NURS-555 - Psyche Practicum Populations

Overview

Department
Graduate Studies in Nursing

Course Description
Provides supervised clinical experiences in the evaluation and management of children, families, and special populations experiencing acute and chronic psychiatric disorders and co-morbidities. Requires 120 clock hours of supervised clinical. Prerequisites: NURS-524 and NURS-534. Corequisite: NURS-550.

Type of Course
Major/Minor Course

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

Course Learning Outcomes

Course Learning Outcomes

Name
1. Integrate the components of an age and developmentally appropriate mental health history, the mental status exam, physical exam data, pathophysiology, and psychopathology needed to develop differential diagnoses, interventions, and management plans for children, families, and special populations with mental health disorders.

Name
2. Implement advanced diagnostic reasoning and differential diagnosis for disease management in children, families, and special populations.

Name
3. Employ traditional and complementary age appropriate pharmacological and nonpharmacological interventions in the treatment and management of psychiatric illnesses.

Name
4. Deliver social, cultural, ethical, and spiritual components into patient centered and trauma informed plans of care that are age and developmentally appropriate.

Name
5. Integrate theoretical frameworks, research, and evidence-based findings related to the diagnosis and management of psychiatric illnesses into a variety of clinical settings for children, families, and special populations.

NURS-560 - PMNHP Practicum Lifespan

Overview

Department
Graduate Studies in Nursing

Course Description
Provides supervised clinical experiences in the evaluation and management of psychiatric/mental health patients across the lifespan with acute and chronic psychiatric disorders and co-morbidities. This course equips the PMHNP student with the essential skills to provide comprehensive care across the lifespan while incorporating psychotherapeutic interventions to individuals, couples, families, and groups. Requires 240 clock hours of supervised clinical. Prerequisites: NURS-524, NURS-534,and NURS-550.

Type of Course
Major/Minor Course

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
4

Billing Hours

Billing Hours Min:
4

Course Learning Outcomes

Course Learning Outcomes

Name
1. Integrate the components of a mental health history, the mental status exam, physical exam data, pathophysiology, and psychopathology needed to develop differential diagnoses, interventions, and management plans in psychiatric/mental health patients across the lifespan.

Name
2. Implement advanced diagnostic reasoning and differential diagnosis for disease management in psychiatric/mental health patients across the lifespan.

Name
3. Employ traditional and complementary pharmacological and nonpharmacological interventions and psychotherapeutic modalities in the treatment and management of psychiatric illnesses.

Name
4. Deliver social, cultural, ethical, and spiritual components into patient centered and trauma informed plans of care in psychiatric/mental health patients across the lifespan.

Name
5. Integrate theoretical frameworks, research, and evidence-based findings related to the diagnosis and management of psychiatric illnesses into a variety of clinical settings in psychiatric/mental health patients across the lifespan.

Name
6. Apply legal, ethical, and professional standards in the provision of interprofessional health care in psychiatric/mental health patients across the lifespan.

NURS-565 - Adv Nursing Synthesis PMHNP

Overview

Department
Graduate Studies in Nursing

Course Description
Engage in activities that demonstrate achievement of entry-level clinical practice outcomes reflecting the scope and practice standards of the psychiatric mental health nurse practitioner (PMHNP) across the lifespan and in a variety of practice settings. This course also equips the PMHNP student with the essential skills to sit for the certification exam required for advanced practice. Prerequisites: NURS-524, NURS-526, NURS-534, NURS-536, NURS-550 and NURS-555.

Type of Course
Major/Minor Course

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

Course Learning Outcomes

Course Learning Outcomes

Name
1. Demonstrate readiness to sit for the board exam by successful completion of a faculty mentored PMHNP certification review course.

Name
2. Complete a professional portfolio to be used for future engagement and employment as a PMHNP.

Name
3. Complete a final program evaluation in the context of thoughtful, professional, action-oriented, ethical and spiritual reflection.

NURS-600 - Advanced Practice Project

Overview

Department
Graduate Studies in Nursing

Course Description
Students will demonstrate the application and synthesis of advanced practice nursing through a comprehensive, practice-focused project. A scholarly article for publication and a scholarly presentation are required prior to a grade assignment. Prerequisites: NURS-521 and NURS-685.

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

NURS-640 - Independent Nurs Research Proj

Overview

Department
Graduate Studies in Nursing

Course Description
Under the guidance of a faculty research project committee, the student will demonstrate planning and implementation of an original research project. In addition, research findings will be disseminated through submission of a research article suitable for publication and a scholarly presentation. Prerequisites: NURS-521 and NURS-685.

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

Simple Requirements

Prerequisites

Type
Prerequisite

Take NURS-510, NURS-513, NURS-516

Take NURS-510 NURS-513 NURS-516;

NURS-680 - DNP Introductory Seminar

Overview

Department
Graduate Studies in Nursing

Course Description
Synthesis course with an emphasis on the FNP role in practice and the DNP role nursing leadership. Students will explore and apply the appropiate roles, responsibilities, and relationships for advanced practice in practice and in nursing leadership including legal, ethical, and religious dimensions; analysis of current and developing health care policies and healthcare delivery systems. This course provides a foundation for clinical practice and for scholarly development necessary for the FNP/DNP within a changing healthcare environment.

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

NURS-685 - Applied Biostat & Epidemiology

Overview

Department
Graduate Studies in Nursing

Course Description
Focuses on the application of biostatistics and epidemiology to the collecting and interpreting of data related to disease incidence and prevalence, analyzing the effects of social determinants, and developing effective intervention and prevention strategies for diverse populations.

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

NURS-690 - Scholarship in Nursing Pract.

Overview

Department
Graduate Studies in Nursing

Course Description
Students will investigate and critique theories from nursing and other disciplines as they critically appraise literature and evaluate the quality of evidence in research. This information will be translated into practice to improve healthcare outcomes.

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

NURS-700 - Pr. of Project Planning & Eval

Overview

Department
Graduate Studies in Nursing

Course Description
Examines principles of economics and resource management in the development and evaluation of healthcare projects and programs.

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Pre-Requisite

Type
Prerequisite

Take NURS-680 Nurs-685 Nurs-690

Take NURS-680 NURS-685 NURS-690;

NURS-701 - DNP Project Supplement Pract I

Overview

Department
Graduate Studies in Nursing

Course Description
In this course the student explores the role of the DNP prepared nurse with DNP project implementation and evaluation. This course is for any DNP student who needs additional clinical hours to meet the end of curriculum minimum number of required hours.

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

NURS-702 - Dnp Project Supplement Prac II

Overview

Department
Graduate Studies in Nursing

Course Description
In this course the student explores the role of the DNP prepared nurse with DNP project implementation and evaluation. This course is for any DNP student who needs additional clinical hours to meet the end of curriculum minimum number of required hours.

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

NURS-703 - Dnp Project Supp. Pract. III

Overview

Department
Graduate Studies in Nursing

Course Description
In this course the sudent explores the role of the DNP prpeared nurse with DNP project implementation and evaluation. This course is for any DNP student who needs additional clinical hours to meet the end of curriculum minimum number of required hours.

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

NURS-710 - Quality & Safety in Healthcare

Overview

Department
Graduate Studies in Nursing

Course Description
This course focuses on the methodological bases of translational research and implementation science for the role of the DNP. Critical evaluation, synthesis, transference, and real-world application of evidence-based findings are related to bridging gaps in healthcare systems and improving quality and safety in diverse practice settings. Students will critically appraise the nature of evidence for inclusion in the DNP quality improvement project.

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

NURS-720 - Leading Change in Healthcare

Overview

Department
Graduate Studies in Nursing

Course Description
Students will analyze organizational processes and assess barriers and facilitators to change. Focus will include leadership principles to deliver quality, cost-effective care and improve systems while considering policies, culture, business realities, and sustainability.

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

NURS-730 - Policy, Ethics, & Advocacy HC

Overview

Department
Graduate Studies in Nursing

Course Description
Analyze factors influencing healthcare policy, cultivate the skills to competently engage in the policy process, and apply advocacy and persuasion strategies to transform healthcare to be equitable in meeting the needs of diverse populations.

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

NURS-740 - Healthcare Tech Transformation

Overview

Department
Graduate Studies in Nursing

Course Description
Focuses on the utilization and evaluation of information systems and technology to improve access to quality care, care outcomes, and communication while generating new evidence.

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

NURS-753 - DNP/DNAP Project Proposal

Overview

Department
Graduate Studies in Nursing

Course Description
Students will use knowledge from previous and concurrent courses to develop a DNP/DNAP Project Proposal that addresses a practice, process, or systems issue impacting health outcomes.

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Pre-Requisite

Type
Prerequisite

Take Nurs-680 Nurs-685 Nurs-690

Take NURS-680 NURS-685 NURS-690;

NURS-754 - DNP/DNAP Proj. Implementation

Overview

Department
Graduate Studies in Nursing

Course Description
Provides the framework for implementing the student's proposed DNP project. The student will implement their project, collect, and analyze data in preparation for the DNP/DNAP Project presentation.

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

NURS-755 - DNP/DNAP Project Eval&Dissem

Overview

Department
Graduate Studies in Nursing

Course Description
Students will demonstrate proficiency in the DNP/DNAP Student Learning Outcomes through their DNP/DNAP portfolio, written report, and defense of their DNP project, and DNP project dissemination.

Delivery Platform
Online

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PE-008 - Emergency Life Sustain. Skills

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Emergency measures in choking, poisoning, bleeding, etc.; CPR and rescue skills. Instructor approval required.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PE-009A - Fencing

Overview

Department
Health/Phys Ed/Sports Science

Course Description
May be repeated for up to 4 credits.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PE-010 - Golf

Overview

Department
Health/Phys Ed/Sports Science

Course Description
May be repeated for up to 2 credits.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PE-012 - Hiking/Backpacking

Overview

Department
Health/Phys Ed/Sports Science

Course Description
May be repeated for up to 2 credits. $40 fee.

Course Fees
$40

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PE-013 - Physical Conditioning

Overview

Department
Health/Phys Ed/Sports Science

Course Description
May be repeated for up to 4 credits.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PE-016 - Scuba Diving

Overview

Department
Health/Phys Ed/Sports Science

Course Description
May be repeated for up to 4 credits. $250 fee plus purchase of fins and mask is required.

Course Fees
$250

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

PE-018 - Leisure Activities

Overview

Department
Health/Phys Ed/Sports Science

Course Description
May be repeated for up to 4 credits.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PE-020 - Self Defense for Women

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Enrollment restricted to women, 1 credit. $20 fee

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PE-021 - Pickle Ball

Overview

Department
Health/Phys Ed/Sports Science

Course Description
May be repeated for up to 2 credits.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PE-025 - Swimming

Overview

Department
Health/Phys Ed/Sports Science

Course Description
May be repeated for up to 2 credits.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PE-026 - Yoga for Health

Overview

Department
Health/Phys Ed/Sports Science

Course Description
May be repeated for up to 2 credits.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PE-028 - Tennis

Overview

Department
Health/Phys Ed/Sports Science

Course Description
May be repeated for up to 4 credits.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PE-030 - Volleyball Volleyball I

Overview

Department
Health/Phys Ed/Sports Science

Course Description
May be repeated for up to 2 credits.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PE-031 - Beach Volleyball

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Introductory course designed to teach the fundamental techniques of volleyball including forearm passing, overhead passing (setting), serving, blocking and other defensive skills. Rules and strategies of beach volleyball to improve gameplay awareness will be covered. May be repeated for up to 2 credits.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PE-032 - Weight Training

Overview

Department
Health/Phys Ed/Sports Science

Course Description
May be repeated for up to 2 credits.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PE-037 - Lifeguard Training

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Preparation for and implementation of a lifeguard system at swimming pools and non-surf open water beaches.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

PE-038 - Fitness Swimming

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Must be able to swim. Not for beginners. May be repeated for up to 2 credits.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PE-040 - Racquetball

Overview

Department
Health/Phys Ed/Sports Science

Course Description
May be repeated for up to 2 credits.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PE-046 - Fitness Core Barre

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Fitness ballet, dynamic stretching, and core work are used to challenge students to firm and strengthen core, glutes, arms, and leg muscles through controlled, precise movements, improving overall conditioning.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PE-047 - Country Line Dancing

Overview

Department
Health/Phys Ed/Sports Science

Course Description
May be repeated for up to 2 credits.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PE-048A - Judo

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Judo course.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PE-050 - Horsemanship

Overview

Department
Health/Phys Ed/Sports Science

Course Description
May be repeated for up to 2 credits.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PE-052 - Beginning Kayaking

Overview

Department
Health/Phys Ed/Sports Science

Course Description
$40 fee.

Course Fees
$40

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PE-054 - Speed Training

Overview

Department
Health/Phys Ed/Sports Science

Course Description
A speed training course.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PE-055 - Racquet Sports

Overview

Department
Health/Phys Ed/Sports Science

Course Description
This activity course provides the opportunity for students to develop skills, tactics/strategy, knowledge, and personal/social behaviors to participate in badminton and pickleball.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PE-056 - Rock Climb & High Course Mgmt

Overview

Department
Health/Phys Ed/Sports Science

Course Description
May be repeated for up to 2 credits.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

PE-070 - Varsity Baseball

Overview

Department
Athletic

Course Description
Varsity student-athletes may elect to receive one hour credit each year for participation in these activities. Maximum credit for any student is four hours. Such credit is elective and graded as satisfactory/fail only and does not count toward any major or requirement except as elective hours.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PE-071 - Varsity Basketball

Overview

Department
Athletic

Course Description
Varsity student-athletes may elect to receive one hour credit each year for participation in these activities. Maximum credit for any student is four hours. Such credit is elective and graded as satisfactory/fail only and does not count toward any major or requirement except as elective hours..

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PE-072 - Varsity Football

Overview

Department
Athletic

Course Description
Varsity student-athletes may elect to receive one hour credit each year for participation in these activities. Maximum credit for any student is four hours. Such credit is elective and graded as satisfactory/fail only and does not count toward any major or requirement except as elective hours.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PE-073 - Varsity Golf

Overview

Department
Athletic

Course Description
Varsity student-athletes may elect to receive one hour credit each year for participation in these activities. Maximum credit for any student is four hours. Such credit is elective and graded as satisfactory/fail only and does not count toward any major or requirement except as elective hours.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PE-074 - Varsity Soccer

Overview

Department
Athletic

Course Description
Varsity student-athletes may elect to receive one hour credit each year for participation in these activities. Maximum credit for any student is four hours. Such credit is elective and graded as satisfactory/fail only and does not count toward any major or requirement except as elective hours.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PE-075 - Varsity Softball

Overview

Department
Athletic

Course Description
Varsity student-athletes may elect to receive one hour credit each year for participation in these activities. Maximum credit for any student is four hours. Such credit is elective and graded as satisfactory/fail only and does not count toward any major or requirement except as elective hours.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PE-076 - Varsity Tennis

Overview

Department
Athletic

Course Description
Varsity student-athletes may elect to receive one hour credit each year for participation in these activities. Maximum credit for any student is four hours. Such credit is elective and graded as satisfactory/fail only and does not count toward any major or requirement except as elective hours.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PE-077 - Varsity Track/Field/Cc

Overview

Department
Athletic

Course Description
Varsity student-athletes may elect to receive one hour credit each year for participation in these activities. Maximum credit for any student is four hours. Such credit is elective and graded as satisfactory/fail only and does not count toward any major or requirement except as elective hours.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PE-078 - Varsity Volleyball

Overview

Department
Athletic

Course Description
Varsity student-athletes may elect to receive one hour credit each year for participation in these activities. Maximum credit for any student is four hours. Such credit is elective and graded as satisfactory/fail only and does not count toward any major or requirement except as elective hours.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PE-080 - Varsity Cheerleading

Overview

Department
Athletic

Course Description
Varsity student-athletes may elect to receive one hour credit each year for participation in these activities. Maximum credit for any student is four hours. Such credit is elective and graded as satisfactory/fail only and does not count toward any major or requirement except as elective hours.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PE-081 - Dance Team

Overview

Department
Athletic

Course Description
Varsity student-athletes may elect to receive one hour credit each year for participation in these activities. Maximum credit for any student is four hours. Such credit is elective and graded as satisfactory/fail only and does not count toward any major or requirement except as elective hours.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PE-082 - Varsity Swim Team

Overview

Department
Athletic

Course Description
Varsity student-athletes may elect to receive one hour credit each year for participation in these activities. Maximum credit for any student is four hours. Such credit is elective and graded as satisfactory/fail only and does not count toward any major or requirement except as elective hours.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PE-083 - Varsity Sand Volleyball

Overview

Department
Athletic

Course Description
Varsity student-athletes may elect to receive one hour credit each year for participation in these activities. Maximum credit for any student is four hours. Such credit is elective and graded as satisfactory/fail only and does not count toward any major or requirement except as elective hours.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PE-084 - Varsity Fishing

Overview

Department
Athletic

Course Description
Varsity student-athletes may elect to receive one hour credit each year for participation in these activities. Maximum credit for any student is four hours. Such credit is elective and graded as satisfactory/fail only and does not count toward any major or requirement except as elective hours.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

PE-101 - Intro to Physical Education

Overview

Department
Health/Phys Ed/Sports Science

Course Description
A survey of the basic concepts of the academic disciplines that comprise physical education.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

PE-102 - HIST & PHIL of Physical EDUC

Overview

Department
Health/Phys Ed/Sports Science

Course Description
An overview of the history and philosophy of physical education from the Greek civilization to the present.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PE-125 - Varsity Archery

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Varsity student-athletes may elect to receive one hour credit each year for participation in these activities. Maximum credit for any student is four hours. Such credit is elective and graded as satisfactory/fail only and does not count toward any major or requirement except as elective hours.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PE-200 - Personal Training Methods

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Students will understand the foundational knowledge and skill development to become a certified personal trainer. Students will learn to develop and administer programs designed to enhance muscular strength, endurance, flexibility, cardio-respiratory fitness, and body composition. Client motivation and exercise adherence is addressed also. This course is designed to prepare students for the nationally recognized Certified Personal Trainer (CPT) exam by the American College of Sports Medicine (ACSM). The CPT exam will serve as the final exam for the course. Prerequisite: C or better in BIOL 207.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PE-202 - Principles of Coaching

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Survey of principles of coaching with emphasis on coaching philosophy, sport psychology, sport pedagogy, sport physiology and sport management.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

PE-209 - Athletic Perform. & Wellness

Overview

Department
Health/Phys Ed/Sports Science

Course Description
A holistic approach to health and lifetime wellness is explored as students learn various exercise modalities in addition to physical, mental, social, and emotional components critical for living a healthy life.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

PE-210 - Coaching Football

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Skills, techniques, strategy, and administrative responsibilities in coaching football.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

PE-212 - Coaching Basketball

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Teach the technical and tactical skills of basketball and develop strategies to be a better leader and coach. Students will develop season and practice plans and learn strategies and skill techniques appropriate for coaching basketball.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

PE-214 - Coaching Track & Field

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Course includes all facets of coaching Track and Field, technologies of Track and Field, equipment considerations, organization and administration responsibilities, various techniques in running, jumping and throwing events, coaching from an official's perspective, and flexibility and weight training programs.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

PE-233 - Officiating Athletics

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Students will learn methods and rules pertinent to officiating in athletics including basketball, volleyball, baseball, and football. In addition to the procedures and rules, students will learn methods to respond to applicable adverse and volatile situations. Career opportunities and methods for certification will be covered.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

PE-235 - Coach Techn. Str. Train & Cond

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Course will assist with the necessary skills and knowledge to establish and coach a weight training program at the secondary school level.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PE-300 - Teaching Assistantship

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Assist with preparation for and management of physical education courses. Prerequisite: Department chair's consent.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

PE-302SL - Teaching PE/Hlth. in El. Sch.

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Teacher methodology for developmentally appropriate K-5 physical education and health. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PE-303 - Teach Rhythmic Move.& Educ Gym

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Students will learn planning, organizing, assessment, and teaching activities for children's rhythmic movement and educational gymnastics. Scope, content, and skill practice will be explored.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PE-308 - ARC Water Safety Instr. Train

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Preparation for teaching swimming and waterfront safety. Prerequisite: Advanced swimming skills.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PE-310 - Sports Administration

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Principles and methods of athletic administration. Topics include: Duties and Responsibilities of Administrators, Management of Personnel and Resources, and Contemporary Issues.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PE-311SL - Sport as Mission

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Students will understand sport as a Christian mission. Coaching, athletic management, and recreation are explored in light of a Christian worldview. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PE-318 - Practicial Skills-Sport & Rec.

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Students will understand technical and managerial skills necessary for individuals managing teams, organizations, and facilities pertaining to athletics and recreation. Components include scheduling, budget creation, risk management, human resources, programming logistics, and facility administration. Prerequisite: junior/senior standing or instructor's consent.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PE-320 - Special Topics in Physical Ed

Overview

Department
Health/Phys Ed/Sports Science

Course Description
A wide variety of topics in physical education, movement pedagogy, and education methods are explored in this contemporary research and special topics course. Relevant issues including conditioning, nutrition and supplementation, and biomechanics are analyzed. Prerequisite: junior/senior standing or instructor's consent.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PE-335 - Ethical Consideration in Sport

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Students will understand decision making and ethical dilemmas in sport. Varied ethical perspectives are analyzed through the conflicts presented in sports-related questions. Course readings and lectures examine the theoretical constructs of ethical decision-making. Throughout this course, students develop their own sport philosophy and ethical standards regarding sport. Prerequisites: PE major, junior level standing or instructor's consent.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PE-360SL - Teach & Assess.-Ind.& Dual Sp.

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Pedagogy of individual and dual sports is learned as students learn and practice teaching and assessment for a variety of sport and leisure activities. Prerequisites: PE major. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Offering
Spring Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PE-361SL - Teach & Assessment Team Games

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Pedagogy of team games and leisure activities is learned as students learn and practice teaching and assessment for a variety of sport and leisure activities. Prerequisites: Junior/senior standing or instructor's consent. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Offering
Spring Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PE-403 - Teaching PE & Well. Sec. Sch.

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Teacher methodology for 6-12 physical education and wellness. Students will need to pay for and pass the Praxis health exam for successful completion of this course. Prerequisite: Admission into Teacher Education Program I.

Course Fees
$75

Offering
Fall Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PE-404 - Measurement and Evaluation

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Selection and administration of PE related tests. Interpretation and communication of results.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PE-407SL - Adapted Physical Education

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Design and implementation of adaptations to meet the needs of disabled children and adults. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PE-440 - Policy/Risk Mgmt.-Sport & Rec.

Overview

Department
Health/Phys Ed/Sports Science

Course Description
A thorough understanding of policy issues pertaining to athletics and recreation is developed in this course. This course provides an analysis of risk management strategies essential for safe and effective sport and recreation settings. Prerequisites: Junior standing and instructor's consent.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PE-469 - Exsc,rec,& Sport Science Int.

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Students will have had a leadership opportunity through assigned work experience. The teacher works with the cooperating institution to develop a learning experience beneficial to the specific student needs. A supervisor/mentor facilitates specific assignments and participates in a final evaluation supported by journal and portfolio. Prerequisite: Department chair's consent.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Credit Hours
Max:
6

PE-501 - Philosophy and Ethics in Sport

Overview

Department
Health/Phys Ed/Sports Science

Course Description
The course examines moral issues and dilemmas facing youth, interscholastic, intercollegiate, Olympic, and professional sport.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PE-502 - Physical Cond. of the Athlete

Overview

Department
Health/Phys Ed/Sports Science

Course Description
The course provides an overview of the basic principles of physical conditioning for sport. Then emphasis is placed on developing physical conditioning programs for specific sports.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PE-503 - Injury Management

Overview

Department
Health/Phys Ed/Sports Science

Course Description
The course provides basic information for coaches regarding injury prevention and treatment. Topics of interest are common causes of injury, injury identification cues and symptoms, treatment options,a plan for returning to action quickly and safely, conditioning methods, and nutritional concerns.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PE-504 - Sport As Ministry

Overview

Department
Health/Phys Ed/Sports Science

Course Description
The course examines the integration of sport and faith.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PE-505 - PSY of Sport Performance

Overview

Department
Health/Phys Ed/Sports Science

Course Description
The course provides information to help coaches understand and use mental tools such as goal setting, imagery, relaxation, energy management, focus, stress management, and self-talk to help athletes perform better. Additionally, how the communication style of the coach, the motivational makeup of the athlete, and other social psychological variables can impact performance.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PE-507 - Adapted Physical Education

Overview

Department
Health/Phys Ed/Sports Science

Course Description
This course is designed to prepare educators and those who work with individuals with special needs to meet the physical, motor, personal, social, and learning needs of children with disabilities in public schools and various settings. Upon completion of this course, students will have an in-depth understanding of designing physical education/activity programs to meet the needs of individuals with a variety of disabilities.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PE-508 - Teach & Assess.-Ind.& Dual Sp.

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Skill development, analysis, and strategies for planning and implementing instructional programs are learned. This course is designed to prepare students to teach individual and dual sport activities in the K-12 and recreation settings. The course develops an understanding in concepts, assessment, and skill development to create an effective pedagogy for lifetime fitness and wellness.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PE-509 - Teach & Assess. of Games & Act

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Movement concepts and motor skills applicable to team games and leisure services are discussed in relation to developmentally appropriate physical education. Continued study and application of theories and research serve as the foundation for student learning.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PHIL-101 - Intro to Philosophy & Critical Thinking

Overview

Department
Philosophy

Course Description
Studies the principles of critical thinking in the context of classical philosophical and contemporary social and moral issues.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PHIL-204 - Principles of Logic and Science

Overview

Department
Philosophy

Course Description
Studies the principles of symbolic (sentential) logic, categorical logic, and elementary quantification theory. These exercises in deduction will be set over against induction as seen in the activities of science.

Offering
Spring Odd

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PHIL-303 - Ancient Philosophy

Overview

Department
Philosophy

Course Description
Focuses on the beginnings of Western thought in a survey of the Presocratics, Plato, Aristotle, and Greek and Roman philosophy.

Offering
Fall Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PHIL-304 - Medieval Philosophy

Overview

Department
Philosophy

Course Description
Studies the principal thinkers of the medieval period, including Augustine, Boethius, Anselm, Avicenna, Aquinas, Ockham, and others.

Offering
Spring Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PHIL-305 - Modern Philosophy

Overview

Department
Philosophy

Course Description
Examines Western thought from the Renaissance through Hegel with special attention to the Continental Rationalists and the British Empiricists.

Offering
Fall Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PHIL-306 - Contemporary Philosophy

Overview

Department
Philosophy

Course Description
Examines the philosophical movements which shape the contemporary Western mind. Special emphasis will be made upon engaging the student in the ongoing philosophical process.

Offering
Spring Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PHIL-320 - Special Topics in Philosophy

Overview

Department
Philosophy

Course Description
A topics course in philosophy.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PHIL-321 - Religion and Science

Overview

Department
Philosophy

Course Description
A topical and historical study of the philosophical issues surrounding the relationship between the Christian religion and modern science. The tools of philosophy, especially philosophy of science, will be used to address salient points of intersection between Christianity and science in modern times.

Offering
Spring Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PHIL-400 - Teaching Assistantship

Overview

Department
Philosophy

Course Description
Engages the senior philosophy student in one-on-one tutoring and other activities with underclassmen. Requires departmental invitation.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

PHIL-401 - Problems in Philosophy

Overview

Department
Philosophy

Course Description
Examines a selected intellectual problem for its philosophical dimensions. Metaphysical and epistemological issues are given priority.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PHIL-402SL - Philosophy of Religion

Overview

Department
Philosophy

Course Description
Surveys the engagement of philosophy with religion, with focus upon religious experience, "proofs" of God's existence, religious language, miracles, life after death, and associated topics. Prerequisites: PHIL 101 or instructor's consent. Same as REL 402SL. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PHIL-403 - Aesthetics

Overview

Department
Philosophy

Course Description
Critically examines the artistic enterprise and seeks to develop a coherent set of principles which attend the person and work of the artist, the art object, and the art audience. Several contemporary theories of art will be examined. Prerequisite: PHIL 101 or instructor's consent.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PHIL-404 - Non Western Religious Thought

Overview

Department
Philosophy

Course Description
Examines the conceptual component in various Eastern religions. The student will read extensively from the sacred writings of these religions. Comparative studies will be encouraged. Prerequisite: PHIL 101 or instructor's consent. Same as BTS 404.

Offering
Fall Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PHIL-410 - Philosophy Colloquium

Overview

Department
Philosophy

Course Description
Intensely examines selected works of a significant philosopher in a colloquium setting. All philosophy professors will be involved, as well as faculty members from other departments, as appropriate. May be repeated for credit.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PHYS-100 - Physics in Everyday Life

Overview

Department
Mathematics & Computer Science

Course Description
An introduction to a variety of principles of physics that have applications to everyday life. Intended for non science majors. Two weekly lectures taken in conjunction with PHYS-100L lab.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PHYS-100L - Physics Everyday Life Lab

Overview

Department
Mathematics & Computer Science

Course Description
An introduction to a variety of principles of physics that have applications to everyday life. Intended for non science majors. A weekly 2 hour lab taken in conjunction with PHYS-100. $30 fee.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

PHYS-101 - Physics of Musical Sound

Overview

Department
Mathematics & Computer Science

Course Description
An investigation of variety of fundamental physics principles and their application to the production, transmission and perception of sounds. Primarily intended for music majors and students with some music experience. Two weekly lectures taken in conjunction with PHYS-101L lab.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PHYS-101L - Physics of Mus Sound Lab

Overview

Department
Mathematics & Computer Science

Course Description
An investigation of variety of fundamental physics principles and their application to the production, transmission and perception of sounds. Primarily intended for music majors and students with some music experience. A weekly two hour lab taken in conjunction with PHYS-101.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

PHYS-102 - Basic Physics and Astronomy

Overview

Department
Mathematics & Computer Science

Course Description
An introduction to the major concepts and principles of physics and astronomy. Intended primarily for students pursuing licensure in K-8 education. Not open to students who have taken either PHYS 100 or 110. Two lectures weekly taken in conjunction with a two hour PHYS-102L lab.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PHYS-102L - Basic Physics & Astronomy Lab

Overview

Department
Mathematics & Computer Science

Course Description
An introduction to the major concepts and principles of physics and astronomy. Intended primarily for students pursuing licensure in K-8 education. Not open to students who have taken either PHYS 100 or 110. A weekly two hour lab taken in conjunction with PHYS-102.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

PHYS-103 - General Physics I

Overview

Department
Mathematics & Computer Science

Course Description
An application of physical principles, logic, and mathematical examination to understanding motion. Topics include forces, collisions, momentum, energy, rotations, fluids, and heat. Three weekly lectures taken in conjunction with PHYS-103L lab. Prerequisite: MATH 120 or ACT math score of 24 or higher, or instructor's consent.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
4

Billing Hours

Billing Hours Min:
4

PHYS-103L - General Physics I Lab

Overview

Department
Mathematics & Computer Science

Course Description
An application of physical principles, logic, and mathematical examination to understanding motion. Topics include forces, collisions, momentum, energy, rotations, fluids, and heat. A weekly three-hour lab taken in conjunction with PHYS-103. Prerequisite: MATH 120 or ACT math score of 24 or higher, or instructor's consent. $30 fee.

Course Fees
$30

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
0

Billing Hours

Billing Hours Min:
0

PHYS-104 - General Physics II

Overview

Department
Mathematics & Computer Science

Course Description
A continuation of PHYS 103, focusing on the nature of sound and light, electromagnetic phenomena, and optics. Three weekly lectures taken in conjunction with PHYS-104L lab. Prerequisite: PHYS 103.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

PHYS-104L - General Physics II Lab

Overview

Department
Mathematics & Computer Science

Course Description
A continuation of PHYS 103, focusing on the nature of sound and light, electromagnetic phenomena, and optics. A weekly three-hour lab taken in conjunction with PHYS-104. Prerequisite: PHYS 103. $30 fee.

Course Fees
$30

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

PHYS-110 - Elementary Astronomy

Overview

Department
Mathematics & Computer Science

Course Description
A survey of the tools and techniques of astronomy, our solar system, the stars, galaxies, and the structure of the universe. For non-science majors. Two weekly lectures taken in conjunction with PHYS-110L lab.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PHYS-110L - Elementary Astronomy Lab

Overview

Department
Mathematics & Computer Science

Course Description
A survey of the tools and techniques of astronomy, our solar system, the stars, galaxies, and the structure of the universe. For non-science majors. One weekly lab taken in conjunction with PHYS-110. $30 fee.

Course Fees
$30

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
0

PHYS-201 - Principles of Physics I

Overview

Department
Mathematics & Computer Science

Course Description
An application of physical principles, logic, and calculus to understanding motion. Topics include forces, collisions, momentum, energy, rotations, fluids, and heat. Three weekly lectures taken in conjunction with PHYS-201L lab. Pre- or Corequisite: MATH 151.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
4

Billing Hours

Billing Hours Min:
4

PHYS-201L - Principles of Physics I Lab

Overview

Department
Mathematics & Computer Science

Course Description
An application of physical principles, logic, and calculus to understanding motion. Topics include forces, collisions, momentum, energy, rotations, fluids, and heat. A weekly three hour lab taken in conjunction with PHYS-201. Pre- or Corequisite: MATH 151. $30 lab fee.

Course Fees
$30

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

PHYS-202 - Principles of Physics II

Overview

Department
Mathematics & Computer Science

Course Description
A continuation of PHYS 201, focusing on the nature of sound and light, electromagnetic phenomena, and optics. Three weekly lectures and taken in conjunction with PHYS-202L lab. Prerequisite: PHYS 201.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

Simple Requirements

Prerequisite

Type
Prerequisite

PHYS-201

Take PHYS-201(4676);

PHYS-202L - Principles of Physics II Lab

Overview

Department
Mathematics & Computer Science

Course Description
A continuation of PHYS 201, focusing on the nature of sound and light, electromagnetic phenomena, and optics. A weekly three hour lab taken in conjunction with PHYS-202. Prerequisite: PHYS 201. $30 fee.

Course Fees
$30

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
0

Billing Hours

Billing Hours Min:
0

PHYS-301 - Electronics

Overview

Department
Mathematics & Computer Science

Course Description
A study of electronic circuits and the nature of modern instruments commonly used in scientific labs. Topics include integrated circuits, analog and digital electronics, and microcontrollers. Three weekly lectures taken in conjunction with PHYS-301L. Prerequisites: PHYS 202 and MATH 152.

Offering
Spring Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
4

Billing Hours

Billing Hours Min:
4

PHYS-301L - Electronics Lab

Overview

Department
Mathematics & Computer Science

Course Description
A study of electronic circuits and the nature of modern instruments commonly used in scientific labs. Topics include integrated circuits, analog and digital electronics, and microcontrollers. Three hour weekly lab taken in conjunction with PHYS-301. Prerequisites: PHYS 202 and MATH 152.

Course Fees
$30

Offering
Spring Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

PHYS-302 - Electrodynamics

Overview

Department
Mathematics & Computer Science

Course Description
An intermediate treatment of classical electricity and magnetism, including the use of vector calculus. Topics include fields, potentials, electromagnetic waves, and Maxwell's equation. Prerequisites: PHYS 202 and MATH 152.

Offering
Spring Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PHYS-304 - Thermodynamics

Overview

Department
Mathematics & Computer Science

Course Description
A study of gases, liquids, and solids, as well as an introduction to atomic and molecular structure. Prerequisites: CHEM 104 and MATH 152; corequisite: PHYS 314.

Offering
Fall Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PHYS-307 - Modern Physics

Overview

Department
Mathematics & Computer Science

Course Description
A course covering Einstein's theory of special relativity, atomic physics, and elementary particles. Prerequisite: PHYS 202. Same as CHEM 403.

Offering
Fall Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PHYS-308 - Quantum Mechanics

Overview

Department
Mathematics & Computer Science

Course Description
A mathematical formulation of elementary quantum theory and its application to atoms and solids. Prerequisite: PHYS 307.

Offering
Spring Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PHYS-313 - Nuclear Physics

Overview

Department
Mathematics & Computer Science

Course Description
An introduction to nuclear and elementary-particle physics. Topics covered typically include: nuclear models, radioactivity, nuclear reactions, fission, fusion, nuclear energy, nuclear weapons, and elementary particles. Prerequisite: PHYS 307 or instructor's consent.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Invalid block level for block "10023"

PHYS-314 - Thermodynamics Laboratory

Overview

Department
Mathematics & Computer Science

Course Description
Laboratory to accompany PHYS 304. Topics include gases, thermodynamics and phase equilibria. One three-hour lab a week. Corequisite: PHYS 304.

Offering
Fall Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PHYS-318 - Experimental Physics

Overview

Department
Mathematics & Computer Science

Course Description
A lab course designed to give students an understanding of data collection, experimental procedures, and analysis techniques. Both modern and classical experiments will be conducted. One lecture and one two-hour lab per week. Prerequisite: PHYS 202. $30 lab fee.

Course Fees
$30

Offering
Fall Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

Simple Requirements

Prerequisite

Type
Prerequisite

PHYS-202

Take PHYS-202(3429);

PHYS-320 - Optics

Overview

Department
Mathematics & Computer Science

Course Description
A study of wave nature of light and its application to scattering, reflection, interference, diffraction, and refraction. Prerequisites: PHYS 202 and MATH 152.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take PHYS-202(3429) MATH-152(2459);

PHYS-325SL - Principles of Stem Comm.

Overview

Department
Mathematics & Computer Science

Course Description
Develop communication skills in the STEM disciplines and become familiar with tools used to help communicate STEM concepts. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service. Same as CSC-325SL and MATH-325SL.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

PHYS-330 - Mechanics

Overview

Department
Mathematics & Computer Science

Course Description
An application of vector calculus generalized coordinates, differential equations, and Legrangain and Hamiltonian formulations to solve problems in mechanics. Topics include rigid bodies, rotations, and oscillations. Prerequisite: PHYS 202. Corequisite: MATH 211.

Offering
Fall Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take PHYS-202(3429) MATH-152(2459);

PHYS-361 - Nuclear Medicine

Overview

Department
Mathematics & Computer Science

Course Description
In this course, topics of study include a background on radiation and nuclear physics, as well as the development of radiopharmaceuticals, radiation dosimetry and safety, proton therapy, brachytherapy, and medical imaging techniques such as positron emission tomography (PET). Prerequisites: PHYS 103 and 104 or PHYS 201 and 202 and MATH 152.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take Phys-103, Phys-104, MATH-152 or PHYS-201, PHYS-202, MATH-152

Take PHYS-103 PHYS-104 MATH-152(2459) PHYS-201(4676) PHYS-202(4931) MATH-152(2459);

PHYS-362 - Energy and the Environment

Overview

Department
Mathematics & Computer Science

Course Description
A study of energy and its influence on our lives, sources of energy, future shortages, social and political aspects of energy issues, environmental issues, alternative energy, and energy conservation.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PHYS-400 - Teaching Assistantship

Overview

Department
Mathematics & Computer Science

Course Description
A course designed to help prepare students for teaching in graduate school. Students assist faculty with labs, grading, and other activities deemed appropriate by the instructor and in accordance with school policy. May be repeated once for credit. Prerequisites: Senior standing and instructor's consent.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

PHYS-401 - Special Topics in Physics

Overview

Department
Mathematics & Computer Science

Course Description
A study of current research in physics or other areas which are deemed appropriate by the department. Topics might include solid state physics, nuclear physics, mathematical methods of physics, acoustics, or others. May be repeated for credit. Prerequisites: PHYS 201 and MATH 152.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take PHYS-202(3429) MATH-152(2459);

PHYS-491 - Senior Seminar

Overview

Department
Mathematics & Computer Science

Course Description
Introduction to physics literature and journals as well as other selected projects such as resume preparation and skills of the short interview. One lecture hour a week. Prerequisite: Senior standing and instructor's consent.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

PHYS-495 - Physics Research

Overview

Department
Mathematics & Computer Science

Course Description
Experiments which introduce students to a variety of physical phenomena. The topic is selected by the student and a faculty member. May be repeated for credit. Prerequisite: Instructor's consent.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

PHYS-496 - Physics Internship

Overview

Department
Mathematics & Computer Science

Course Description
Students can obtain academic credit for work experience normally completed during the summer. Both oral and written presentations dealing with the experience are required. May be repeated for credit. Prerequisite: Instructor's consent.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

PHYS-497 - Senior Studies

Overview

Department
Mathematics & Computer Science

Course Description
A student chooses and studies a topic of particular interest on an individual basis. May be repeated for credit. Prerequisite: Instructor's consent.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

PROV-270 - Provisional Course

Overview

Department
Family and Consumer Sciences

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PROV-470 - Provisional Course

Overview

Department
Family and Consumer Sciences

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PS-101 - Professional Studies I

Overview

Department
College of Prof. Studies

Course Description
This course focuses on providing a biblical worldview toward one's work and profession. It helps students discover their life interests and develop a program of study toward a professional pathway.

Delivery Platform
Online

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

PS-201 - Professional Studies II

Overview

Department
College of Prof. Studies

Course Description
This course focuses on exploring a profession in the context of one's livelihood and developing strategies that will help prepare one for a meaningful career and thriving life in a global world.

Delivery Platform
Online

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

PS-301 - Professional Studies III

Overview

Department
College of Prof. Studies

Course Description
This course focuses on preparing one for the professional workplace and world, developing a better understanding of professional communication and teamwork and the various organizational dynamics essential to success.

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

PS-350 - Adv Professional Communication

Overview

Department
College of Prof. Studies

Course Description
This course focuses on the sophisticated communication skills needed in a professional context. Students will be challenged to craft complex messages in a clear, succinct, effective, and professional manner. Students will be introduced to elements, processes, and strategies that will increase their ability to communicate with various audiences about a wide variety of content areas through a multitude of mediums.

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PS-401 - Professional Studies IV

Overview

Department
College of Prof. Studies

Course Description
This course focuses on refining one's servant and ethical leadership and nurtures a lifelong learning vision for their life and profession within the student.

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

PS-450 - Theology of Work

Overview

Department
College of Prof. Studies

Course Description
This course focuses on exploring professions through a biblical worldview, connecting work with worship, and equipping students for advancement in their careers. Students will be challenged to see their vocation through the lens of worldview, theology, and purpose. Students will also be challenged to develop and refine professional documents and skills to have a greater opportunity to be prepared for the workforce.

Delivery Platform
Online

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PSC-101 - Intro Civil Rights & Liberties

Overview

Department
History and Political Science

Course Description
Emphasis on historical background and contemporary issues related to civil rights and liberties in the United States.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PSC-102 - American Government & Politics

Overview

Department
History and Political Science

Course Description
Study of American government and politics with emphasis on the Constitution, branches of government, public opinion, voting behavior, and campaigns and elections. PSC 101 is not a prerequisite.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PSC-105 - Intro to the Legal Profession

Overview

Department
History and Political Science

Course Description
Role of participants in the legal system. Various types of lawyers will be guest speakers each week.

Offering
Fall Odd

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PSC-200 - Moot Court

Overview

Department
History and Political Science

Course Description
Students will develop research, writing, oral communication and team building skills by writing a brief and preparing arguments for the AMC3 Moot Court Challenge competition. My be repeated for credit. Prerequisite: Instructor's consent.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

PSC-201 - Global Politics

Overview

Department
History and Political Science

Course Description
Examination of contemporary events and issues across the international system including the role of the United States in those issues.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PSC-202 - Model United Nations

Overview

Department
History and Political Science

Course Description
Competitive United Nations simulations, encouraging the development of student research, writing and oral communication skills. Students will compete in the Model UN conference. May be repeated for credit. $200 fee

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

PSC-300 - Teaching Assistantship

Overview

Department
History and Political Science

Course Description
Teaching assistantship for majors by departmental invitation.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

PSC-302 - Faith & Frdm. of Indiv-Honors

Overview

Department
History and Political Science

Course Description
See HONORS PROGRAM. Study of political and religious thought and issues and their relationships to current concerns.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PSC-303 - American Political Behavior

Overview

Department
History and Political Science

Course Description
Voting behavior, political power and its acquisition, public opinion, propaganda, polling, surveys and techniques of political analysis.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PSC-312 - Modern Middle East

Overview

Department
History and Political Science

Course Description
Emergence of the modern Middle East from the late eighteenth century through the present by focusing on political and cultural changes. Same as HIST 312.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PSC-313 - Intro International Relations

Overview

Department
History and Political Science

Course Description
Survey of the international relations field including theoretical background and contemporary issues.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PSC-314 - International Human Rights

Overview

Department
History and Political Science

Course Description
Issues surrounding international human rights including how they are defined, the role of the United Nations and international law, and current controversies.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PSC-316 - Comparative Politics

Overview

Department
History and Political Science

Course Description
Comparison of contemporary political systems. Students will examine institutions and issues from industrialized to underdeveloped states. Country profiles are presented to highlight significant features.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PSC-318 - Democracy and Elections

Overview

Department
History and Political Science

Course Description
Comparative examination of political party systems and party families. Students will begin with coverage of mainstream parties within the United States before transitioning to party families common through the world. Ideological features of Communist, Liberal, Conservative, Christian Democratic, Socialist, Social Democratic, Greens and Radical Right parties are presented. In addition, features of dominant party, two-party, and multi-party systems will be explored.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PSC-320 - Special Topics in Political Sc

Overview

Department
History and Political Science

Course Description
An examination of a specific area of study in the discipline. Can be repeated for credit when topic changes.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

PSC-321 - American Political Thought

Overview

Department
History and Political Science

Course Description
Survey from Puritans to modern thinkers. Same as HIST 321.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PSC-323 - Global Feminisms

Overview

Department
History and Political Science

Course Description
Explores the history of women in the 20th/21st century from a global and thematic perspective by looking at middle class feminism and working-class unionism; women in political revolutions and women in peace movements; women and the development of human rights; the development of women's history; and women and the politics of globalization, development, and environmental politics. Same as HIST 323.

Offering
Fall Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PSC-324 - Pop Culture & Americ. Politics

Overview

Department
History and Political Science

Course Description
Popular culture related to American politics and government focusing on the role of film, television, fiction, and music. Specific topic will vary.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PSC-330 - Law in American Society

Overview

Department
History and Political Science

Course Description
Law as a process through which social problems are addressed. Attention devoted to the structure and function of the U.S. legal system (federal and state). Current controversial legal issues will also be discussed.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PSC-335 - Church-State Relations

Overview

Department
History and Political Science

Course Description
An examination of the historical roots and contemporary status of church-state relations in America with a focus on the writings of Madison, Jefferson, key court decisions, and the current political culture.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PSC-337 - Contemp. Criminal Procedure

Overview

Department
History and Political Science

Course Description
Emphasis on issues in a chronological perspective. These criminal procedure rights will be analyzed in terms of the effects of US Supreme Court decisions on law enforcement and criminal defense.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PSC-338 - Women and the Law

Overview

Department
History and Political Science

Course Description
Study of historical and contemporary gender-based discrimination via examination of state and federal court decisions concerning statutory, constitutional based and traditional schemes of such discrimination.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PSC-339 - Right to Privacy

Overview

Department
History and Political Science

Course Description
The historical roots and contemporary applications of the right to privacy in the United States through an examination of US Supreme Court and lower court rulings.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PSC-350 - Political Violence

Overview

Department
History and Political Science

Course Description
Matthew 5:9 tells us "Blessed are the peacemakers." This course seeks to fulfill that call by examining the current research on modern political violence, including revolutions, terrorism, and civil war, with a focus on the causes, consequences, and solutions to violence.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PSC-365 - Washington Semester Internship

Overview

Department
History and Political Science

Course Description
Internship in the nation's capital. Students learn about the workings of federal government under supervision of a US congressman out of whose office they work. Approvals from instructor, committee, and Washington office required during semester prior to participation. Prerequisite: senior standing.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
9

Billing Hours

Billing Hours Min:
9

PSC-407 - Development Modern Presidency

Overview

Department
History and Political Science

Course Description
Analysis of the growth of US presidential power. Historical roots and practices of 20th century presidents. Same as HIST 417.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PSC-409 - Public Policy Process

Overview

Department
History and Political Science

Course Description
Commonly applied theoretical approaches to the study of the policy process, with a focus on how different theoretical perspectives generate variable understandings of policy problems and solutions.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PSC-410 - Women and Politics

Overview

Department
History and Political Science

Course Description
Role of women in the U. S. political system from the suffrage movement to current issues surrounding their political behavior as voters and elected officials.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PSC-412 - Public Administration

Overview

Department
History and Political Science

Course Description
Overview of public administration theory and functions.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PSC-413 - Public Administration Ethics

Overview

Department
History and Political Science

Course Description
Approaches to common ethical challenges in public affairs and the mechanisms required to ensure accountability, transparency, and responsibility. Includes approaches of Christian public servants.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

PSC-420 - Formation/Adopt. Federal Const

Overview

Department
History and Political Science

Course Description
Examination of the context and process of the formation and adoption of the United Stated Constitution. Same as HIST 420.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PSC-438 - American Constitutional Law I

Overview

Department
History and Political Science

Course Description
Constitutional interpretation and judicial review. Supreme Court decisions in business and economic matters.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PSC-439 - American Constitutional Law II

Overview

Department
History and Political Science

Course Description
Civil liberties cases. PSC 438 is not a prerequisite.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PSC-479E - Amer. Pres. Campaign 1788-2008

Overview

Department
History and Political Science

Course Description
Evolution of the American President Campaign 1788-2008.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PSC-491SL - Senior Seminar in PSC

Overview

Department
History and Political Science

Course Description
Reading/discussion-based course covering contemporary political issues. Students will write a significant research paper. Capstone course for political science majors. This is a service-learning course and may require an additional time commitment outside of class.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

PSY-101 - Intro Behavioral Science

Overview

Department
Psychology

Course Description
Empirical methods, brain function, perception, learning, memory, emotion, cognition and motivation.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PSY-102 - Understanding Human Behavior

Overview

Department
Psychology

Course Description
Human development, personality theory, abnormal and health behavior, therapy, interpersonal and social processes.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PSY-201 - Adult Psychology

Overview

Department
Psychology

Course Description
Research and practical applications in patterns of mature living. Will be the adult development module of PSY 206. Students who have taken or plan to take PSY 206 or CFS 206 may not take PSY 201. Students who take PSY 201 after PSY 206 or CFS 206 will not receive credit for the course. Instructor's Permission.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

PSY-203 - Statistical Methods I

Overview

Department
Psychology

Course Description
Basic statistical concepts including populations, samples, analysis, and inference. One and two dimensional discrete and random variables. Applications of normal, t, chi square, F and binomial random variables. R statistical software. Same as MATH 201 and SOC 203. Prerequisites: Strong algebra background evidenced by math ACT 21 (math SAT 530) or MATH 106, 120, or 125. PSY 204. Psychology of Childhood and Adolescence, 3 credits, Fall, Spring. Developmental processes from early childhood to adolescence. Consideration of behavioral management techniques.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

PSY-204 - Psy of Childhood & Adolescence

Overview

Department
Psychology

Course Description
Developmental processes from early childhood to adolescence. Consideration of behavioral management techniques.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PSY-206 - Hum Dvlpmnt Through the Lfspan

Overview

Department
Psychology

Course Description
Developmental processes from prenatal to late adulthood and death, including physical, cognitive, and psycho-social development. Same as CFS 206. Taken in conjunction with PSY-206L.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PSY-209 - Psy of Adjustment & Health

Overview

Department
Psychology

Course Description
An examination of the areas of emotional and behavioral health with emphasis on personal assessment, goal-setting and personal improvement. Analysis of the patterns of behavior that relate to health and higher quality of life. Use of the biopsychosocial model.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PSY-212 - Social Entrepreneurship Sem.

Overview

Department
Psychology

Course Description
An introduction to service that addresses human needs and problems by strengthening social infrastructure through community research and action, service learning, and civic engagement. Involves readings and a fieldtrip. Same as ID 212.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

PSY-213 - Reasearch Design & Interpret.

Overview

Department
Psychology

Course Description
An introduction to research design including quantitative and qualitative approaches. Students will learn how to interpret primary research articles and plan a research project with a specific design.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PSY-250 - Society & the Individual - Hon

Overview

Department
Psychology

Course Description
See HONORS PROGRAM. Introduction to the basic principles of sociology and psychology and how they relate to each other and the everyday world.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PSY-301 - Social Psychology

Overview

Department
Psychology

Course Description
Social factors influencing the thoughts and behavior of the individual. Prerequisite: PSY 101 or 102. Same as SOC 301.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PSY-302 - Abnormal Psychology

Overview

Department
Psychology

Course Description
Causes, treatments and prevention of maladaptive behavior. Prerequisite: PSY 101 or 102.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PSY-304 - Child & Adolescent Psychopatho

Overview

Department
Psychology

Course Description
Causes, treatments, and prevention of disorders in children and adolescents. Prerequisite PSY 101, 102, 204 or 206.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

PSY-101 OR PSY-102

Take PSY-101 or PSY-102;

PSY-306 - Mgt & Organizational Behavior

Overview

Department
Psychology

Course Description
Principles of management with emphasis on individual and group behavior in organizations. Same as MGT 306.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PSY-308 - Cognitive Psycholgy

Overview

Department
Psychology

Course Description
An overview of the scientific study of the mind and mental processes, including memory, language, and decision-making with consideration of the neurological underpinnings of cognitive processes.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PSY-310 - Criminology

Overview

Department
Psychology

Course Description
Overview of the field of criminology with attention given to behavior of the criminal and case studies. Same as SOC 310.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PSY-312SL - Community Psychology

Overview

Department
Psychology

Course Description
Students will investigate how non-profit organizations can address human needs and problems by strengthening social infrastructure and empowering communities to help themselves. Students will complete a project that addresses human need and creates social change for the common good. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PSY-313 - Stats Analysis for Social Sci.

Overview

Department
Psychology

Course Description
Students will learn statistical analysis from measures of central tendency to analysis of variance as it applies to psychology research. Students will gain expertise in use of SPSS as a means of analysis. Prerequisite: PSY 213.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PSY-316 - Forensics Psychology

Overview

Department
Psychology

Course Description
An overview of criminal behavior, including developmental, biological, learning, personality, and social psychological perspectives. Specific topics range from juvenile delinquents to psychopaths, from typical aggression to homicide and sexual assault. Where possible, both predicting crime and correctional options will be introduced. Prerequisites: 3 hours of social science and junior standing, or 6 hours social science.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PSY-318 - Humanity and the Biosphere

Overview

Department
Psychology

Course Description
See HONORS PROGRAM. A holistic study of human/nature relationships with special emphasis on sustainable living and eco-justice issues in the Appalachian bioregion. Laboratory.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PSY-320 - Special Topics in Psychology

Overview

Department
Psychology

Course Description
Topics vary and may include historical readings, biofeedback, self-management, humor, environment and community, peace psychology, stress management and self esteem in children. May be repeated.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

PSY-323 - Peace Psychology

Overview

Department
Psychology

Course Description
A psychological approach to understanding wars, transforming conflict, and building peace. Requires a lab fee and field experience.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PSY-325 - Psychology of Humor

Overview

Department
Psychology

Course Description
A comparison of motivational and cognitive theories. Key questions: To be funny, must one be aggressive or are verbal puns sufficiently arousing? We will view stand-up comedy, sit-coms, cartoons/comics, and full-length movies. We will deconstruct comedies in terms of "incongruity-resolution," and blend schemas/themes arising in politics, relationships, and regional stereotyping. Original research will support an inclusive model of how we think about humor.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PSY-337 - Neuropsychology

Overview

Department
Psychology

Course Description
Neuropsychology is the scientific study of the relationship between brain and behavior. Application of neuropsychological concepts, principles, and research findings to understand human behavior and social, political, and cultural phenomena.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PSY-400 - Teaching Assistantship

Overview

Department
Psychology

Course Description
Majors assist with grading, class exercises and tutoring. Taken by instructor's approval. 4 hours maximum. S/F grading.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

PSY-401 - Research Assistant

Overview

Department
Psychology

Course Description
Students will work closely with a faculty member on a research project that the faculty member directs. Students will gain research and statistical expertise. Course may be repeated for up to 4 hours credit. S/F grading. Prerequisites: PSY 213 or instructor's consent.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

PSY-404 - Educ Psych Ii: Classroom Mgt

Overview

Department
Psychology

Course Description
The course prepares is designed to present effective classroom management techniques and strategies for teachers and provide practical applications. Disciplinary systems and organizational strategies for effective instruction will be presented.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

PSY-406 - Personality Theories

Overview

Department
Psychology

Course Description
Overview of major personality theories. Prerequisites: PSY 101 or 102, 9 additional hours of psychology.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PSY-407 - Gerontology

Overview

Department
Psychology

Course Description
Examination of the physical, social, and psychological aspects of the aging process. In-depth look at stereotypes, theories, demographics, and ways to age successfully. Same as SOC 417.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PSY-408 - Psychology of Gender

Overview

Department
Psychology

Course Description
A survey of current ideas from the field of psychology on gender with an emphasis on women's ways of knowing, positive expressions of masculine character in the age of feminism, and communication differences between the sexes.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PSY-409 - Diversity in Children & Family

Overview

Department
Psychology

Course Description
Research and readings on selected issues affecting children and families. Prerequisites: CFS 206 or PSY 204, CFS 305. Same as CFS 407.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PSY-410 - Advanced Skills and Practice

Overview

Department
Psychology

Course Description
Supervised experience in local agencies or institutions. Prerequisites: 12 hours of psychology to include one of the following: PSY 302, PSY 309, PSY 413, and junior/senior standing.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PSY-412SL - Senior Seminar

Overview

Department
Psychology

Course Description
Review of the field of psychology and career/graduate school preparation within the psychology and psychology-related fields. Prerequisite: senior standing. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PSY-413 - Counseling Theory & Tech I

Overview

Department
Psychology

Course Description
Psychodynamic, Rogerian, cognitive, behavioral and eclectic theories. Basic counseling skills. Laboratory. Prerequisites: PSY 302 and junior/senior standing.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PSY-425 - Positive Psychology

Overview

Department
Psychology

Course Description
Optimal functioning is explored by studying happiness, wellness, optimism-pessimism, setting goals, resilience, flow, and hope. A purposeful life is not equal to merely being "happy". Theoretical support comes from cognitive, personality, and social psychology as well as neuroscience and counseling. Students compare empirical research to counseling applications, and keep a self-reflective diary. Prerequisite: Junior/senior standing.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

PSY-491 - Psychological Research

Overview

Department
Psychology

Course Description
Supervised participation in research. May be repeated. 6 hours maximum. Prerequisites: PSY 213 and instructor's consent.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Credit Hours
Max:
3

REC-200 - Foundations of Recreation

Overview

Department
Health/Phys Ed/Sports Science

Course Description
An in-depth study of the theory and nature of recreation; the impact of recreation on the quality of life for individuals and society; the role of agencies in provision of services; and the professional's role in education for recreation and the building of positive recreation lifestyle(s).

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

REC-220 - Recreation Practicum

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Exploratory on-site practical experience in a recreation and/or park agency. Observe activities and lead programs requiring Recreation Leadership. Prerequisites: Must be pursuing the Wilderness Recreational Management minor and department chair's consent.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

REC-304SL - Rec. Program Planning & Mgmt.

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Provides the student with an understanding of recreation program practices including planning, program principles, and program evaluation. Practical application of this knowledge will be facilitated through direct experiences in organizational leadership and evaluation of programs. Prerequisite: junior/senior standing or instructor's consent. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

REC-306 - Admin. Recreation Programs

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Designed to introduce students to the principles of administration and organization of recreation agencies. The role of the manager will be explored by investigating the concepts, problems and responsibilities faced by management staff.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

REC-320 - Special Topics in Recreation

Overview

Department
Health/Phys Ed/Sports Science

Course Description
A wide variety of topics in recreation and leisure studies are explored in this contemporary research and special topics course. Relevant issues including conditioning, nutrition and supplementation, and biomechanics are analyzed. Prerequisite: Junior/ senior standing or instructor's consent.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

REC-340 - Outdoor Instructorship

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Designed to provide the student with an orientation to the field of outdoor recreation. Emphasis is placed on acquiring knowledge in background knowledge of outdoor pursuits, specific skills utilized, along with leadership and administration of outdoor recreation pursuits. Emphasis will also be placed on the leadership of selected activities.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

REC-440 - Wilderness Leadership

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Implement wilderness programs including design, planning, implementation, and leadership with consideration of administrative techniques, environmental ethics, and risk management. Field experiences may include minimum-impact backcountry travel, living skills, navigation, climbing, canoeing, and trail service opportunities. Prerequisite: Junior/senior standing or instructor's consent.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

REC-461 - Critical Issues in Recreation

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Examination and exploration of critical issues in the field of Recreation. Prerequisites: senior standing and instructor's consent.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

REC-463 - Topics in Recreation

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Study of special topics and problems through directed reading and research in recreation. May be retaken to a maximum of three hours. Prerequisite: Department chair's consent.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

REC-465 - Recreation Internship

Overview

Department
Health/Phys Ed/Sports Science

Course Description
Designed to place students in a recreation setting to observe and conduct activities. Students will additionally be gaining practical experience in the daily operations of a comprehensive recreation agency. Through this training, the student is provided an opportunity to test the concepts and competencies gained through his or her completion of college classroom experiences. The student will also gain knowledge and experience that provides a smooth transition into the profession after graduation. Prerequisites: PE 318.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
6

Billing Hours

Billing Hours
Min:
6

RUSS-211 - Intermediate Russian I

Overview

Department
Languages

Course Description
Intermediate Russian I

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

RUSS-212 - Intermediate Russian II

Overview

Department
Languages

Course Description
Intermediate Russian II

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

SCM-301 - Supply Chain Management

Overview

Department
Business and Economics

Course Description
This course provides a holistic view of supply chain management systems and processes. Topics explored in this course include operations and supply chain strategies, business process mapping, waiting line and simulation modeling, supply management, logistics and network optimization, production, and aggregating planning. Prerequisites: Business Foundations Core(ACCT-201, ACCT-202, ECON-210, and BAD-205 or MATH-201) Co-requisite: MGT-302.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take ACCT-201 ACCT-202 ECON-210 Take BAD-205 or MATH-201

Take ACCT-201 ACCT-202 ECON-210; # Take BAD-205 or MATH-201;

Corequisite

Type
Corequisite

Take MGT-302

Take MGT-302;

SCM-310 - Global Supply Chain Management

Overview

Department
Business and Economics

Course Description
This course covers the international transportation of goods by cost-effective methods through analysis of the structure of ocean and air transport systems in global distribution and single-factor pricing of combination carrier shipments. Other topics include costing of transport services; freight rate negotiation; rate bureaus, carrier associations, and conferences; prudent use of independent liners; analysis of landed cost competition; foreign government regulations; U.S. maritime law, policy, and antitrust provisions; ramifications of the Code of Liner Conduct and related bilateral trade agreements; interrelationships of balance of payments and commodity movement; Export Trading Company Act of 1982; common vs. Industrial carriers and trends in their use; and a comprehensive view of logistics in overseas marketing. Prerequisites: SCM 301.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take SCM-301

Take SCM-301;

SCM-401 - Procure., Negot., Law & Ethics

Overview

Department
Business and Economics

Course Description
The use of contract law to develop valid and legally enforceable contracts is the focus of this course. Emphasis is on legal, ethical, and fiscal aspects, including financing and funding in developing contracts. Major topics include management of contract risks, the contracting process, subcontracting, and administration of contracts, and legal and ethical issues surrounding procurement and negotiations. Prerequisites: SCM 301, MGT 301, BAD 301.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take SCM-301, MGT-301, and BAD-301

Take SCM-301 MGT-301(6277) BAD-301;

SCM-402 - Business Logistics

Overview

Department
Business and Economics

Course Description
Business Logistics is the set of activities involved in the flow of materials and products through an organization and through the supply chain to the market. This course examines and applies management tools and principles to these supply and distribution problems. Major topics include 1) how logistics is coordinated or integrated with marketing and corporate strategy and 2) alternatives and tools for the primary activities of logistics are presented: inventory, transportation, warehousing, and order processing. Prerequisites: SCM 301, MGT 302.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

Take SCM-301 and MGT-302

Take SCM-301 MGT-302;

SCM-465 - Supply Chain Managmnt Intrnshp

Overview

Department
Business and Economics

Course Description
Practical experience in a supply chain management role. Students will have the opportunity to acquire and apply knowledge and skills in supply chain management. Course may be repeated for a maximum of 6 hours credit, with a maximum of 3 hours counting toward the Supply Chain Management major. Prerequisites: SCM 301 and instructor's consent.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
6

Simple Requirements

Prerequisite

Type
Prerequisite

Take SCM-301

Take SCM-301;

SMGT-301 - Sport Management

Overview

Department
Business and Economics

Course Description
An overview of the sport industry and the principles and objectives of the sport management profession, with an introduction to the scope and variety of career opportunities in sport. Prerequisites: Business Foundations Core (ACCT-201, ACCT-202, ECON-210, and BAD-205 or MATH-201), junior/senior standing or instructor's consent.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Pre-Requisites

Type
Prerequisite

Take ACCT-201, ACCT-202, ECON-210 Take BAD-205 or MATH-201

Take ACCT-201 ACCT-202 ECON-210; # Take BAD-205 or MATH-201;

SMGT-302 - Sport Facility & Event Mgt.

Overview

Department
Business and Economics

Course Description
Students will acquire an understanding of best practices and procedures in designing, constructing, managing, operating, and maintaining sport facilities. Additionally, students will gain insight into how to successful plan and manage athletic events. Prerequisite: Business Foundations Core(ACCT-201, ACCT-202, ECON-210, and BAD-205 or MATH-201) and SMGT-301.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Pre-Requisite

Type
Prerequisite

Take ACCT-201, ACCT-202, ECON-210 Take BAD-205 or MATH-201 Take SMGT-301

Take ACCT-201 ACCT-202 ECON-210; # Take BAD-205 or MATH-201; # Take SMGT-301;

SMGT-304 - Behvrl Aspcts of Sports &Coach

Overview

Department
Business and Economics

Course Description
This course will identify behavioral aspects of competitors and coaches in sports. Consideration will be given to motivational techniques and ideas to train athletes mentally as well as physically. Coaching strategies will be identified to strengthen the competitiveness of teams and athletes. Prerequisites: Business Foundations Core (ACCT-201, ACCT-202,ECON-210, and BAD-205 or MATH-201) and SMGT-301.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take ACCT-201, ACCT-202, ECON-210 Take BAD-205 or MATH-201 Take SMGT-301

Take ACCT-201 ACCT-202 ECON-210; # Take BAD-205 or MATH-201; # Take SMGT-301;

SMGT-330 - Sport Management Analytics

Overview

Department
Business and Economics

Course Description
Students will use statistical techniques to analyze strategies and evaluate players and team performance to formulate solutions to improve on-the-field and sport management performance. Students will create and interpret mathematical models of real-world phenomena, use exploratory data analysis, predictive modeling, and presentation graphics, and employ modeling methods in analyzing various aspects of sport management. Prerequisites: SMGT 301, CSC 312, BAD 345, and BAD 355.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerquisites

Type
Prerequisite

Take SMGT-301, CSC-312, BAD-345, and BAD-355

Take SMGT-301 CSC-312 BAD-345 BAD-355;

SMGT-400 - Sport Marketing

Overview

Department
Business and Economics

Course Description
Explores the essential characteristics of effective sport marketing. This course will include topics such as branding, sponsorships, advertising, sales promotion, and public relations. Prerequisite: Business Foundations Core(ACCT-201, ACCT-202, ECON-210, and BAD-205 or MATH-201), MKT-300, and SMGT-301.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Pre-Requisite

Type
Prerequisite

Take ACCT-201, ACCT-202, ECON-210 Take BAD-205 or MATH-201 Take SMGT-301

Take ACCT-201 ACCT-202 ECON-210; # Take BAD-205 or MATH-201; # Take SMGT-301;

SMGT-401 - Legal & Ethical Envir of Sport

Overview

Department
Business and Economics

Course Description
Provides students with comprehensive information regarding the fundamental legal issues in sport and the ethical dilemmas that develop from them. A wide variety of legal topics will be discussed, such as risk management, gender equity, tort law, and contract law. These topics will be examined using ethical standards and the philosophy of sport developed by each student. Prerequisites: Business Foundations Core(ACCT-201, ACCT-202, ECON-210, and BAD-205 or MATH-201), BAD-301, and SMGT-301.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Pre-Requisites

Type
Prerequisite

Take ACCT-201, ACCT-202, ECON-210 Take BAD-205 or MATH-120 Take BAD-301 SMGT-301

Take ACCT-201 ACCT-202 ECON-210; # Take BAD-205 or MATH-120; # Take BAD-301 SMGT-301;

SMGT-405 - Financial Issues in Sport Bus.

Overview

Department
Business and Economics

Course Description
An analysis of the financial and economic aspects and impact of the sport industry and a discussion of current financial trends and opportunities. Students will apply principles of financial analysis and management to sport and examine sources of capital funding and revenue. Prerequisites: Business Foundations Core(ACCT-201, ACCT-202, ECON-210, and BAD-205 or MATH-201), FIN-301 and SMGT-301.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Pre-Requisites

Type
Prerequisite

Take ACCT-201. ACCT-202, ECON-210 Take BAD-205 or MATH-201 Take FIN-301 SMGT-301

Take ACCT-201 ACCT-202 ECON-210; # Take BAD-205 or MATH-201; # Take FIN-301 SMGT-301;

SMGT-410 - Sport Management Seminar

Overview

Department
Business and Economics

Course Description
This seminar course will assess and apply the core concepts discussed in previous sport management courses. Students will receive real-life, hands- on training in preparation for entering the sport industry upon graduation. Students will improve written skills, speaking skills, and interview skills through interpersonal discussions and class preparations. Students will also use their Christian worldview to respond to current events in the world of sport. Prerequisites: SMGT 301 and SMGT 400. Corequisites: SMGT 401 and SMGT 405.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Pre-Requisites

Type
Prerequisite

Take ACCT-201, ACCT-202, ECON-210 Take BAD-205 or MATH-201 Take SMGT-301 SMGT-400

Take ACCT-201 ACCT-202 ECON-210; # Take BAD-205 or MATH-201; # Take SMGT-301 SMGT-400;

SMGT-465 - Sport Management Internship

Overview

Department
Business and Economics

Course Description
Supervised internship in sport industry. Students will have an opportunity to acquire and apply knowledge and skills in sport management. Prerequisites: Business Foundations Core(ACCT-201, ACCT-202, ECON-210, and BAD-205 or MATH-201), SMGT-301, junior/senior standing, and instructor's consent.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
6

Simple Requirements

Pre-Requisites

Type
Prerequisite

Take ACCT-201, ACCT-202, ECON-210 Take BAD-205 or MATH-201 Take SMGT-301

Take ACCT-201 ACCT-202 ECON-210; # Take BAD-205 or MATH-201; # Take SMGT-301;

SMGT-510 - Contemporary Issues in Sports

Overview

Department
Graduate Studies in Business

Course Description
This course will provide students with a spectrum of the issues and management structures in the world of sports. An in-depth study will occur on how these trends are changing the practices and viewpoints on how sport management is impacting society.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

SMGT-520 - Sport PSY & Coach Methodology

Overview

Department
Graduate Studies in Business

Course Description
This course will identify psychological aspects of competitors and coaches in sports. Considertion will be given to motivational techniques and ideas to train athletes mentally as well as physically. Coaching strategies will be identified to strengthen the competitiveness of teams and athletes.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

SMGT-564 - Sport Management Intership

Overview

Department
Graduate Studies in Business

Course Description
This course provides experiential learning of the concepts and practices commonly associated with managerial sports management. In this internship, students participate in individualized learning experience through structured employment situations. The internship is coordinated and agreed upon by the student and the local business site coordinator with approval from the MBA Program Director. Course assignments throughout the term define the employment relationship, specify and discuss relevant learning outcomes, and assist students in their academic, career, and professional preparedness. Maximum 6 hours credit.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
6

SOC-101 - Introduction to Sociology

Overview

Department
Sociology

Course Description
Basic concepts, theories and research necessary for an understanding of American society and how it is changing.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

SOC-102 - Introduction to Human Services

Overview

Department
Sociology

Course Description
A survey of the major types of human services agencies and occupations. Introduction to foundational concepts and skills in developing helping relationships with clients.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

SOC-105 - Social Problems

Overview

Department
Sociology

Course Description
The major social problems facing American society, and various explanations of their causes and remedies.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

SOC-201 - Intro Cultural Anthropolgy

Overview

Department
Sociology

Course Description
A study of the various forms of human cultures found in pre-industrial societies around the world, focusing on the underlying political, social, religious, and economic similarities of societies with similar subsistence patterns. The processes of cultural change and inter-cultural conflict are also examined.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

SOC-202 - Hum Serv Pract, Theory & Skill

Overview

Department
Sociology

Course Description
Developing general interpersonal and interviewing skills applicable in working with diverse client groups in a variety of professional human services settings. Prerequisite: SOC 102.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Soc - 102

Type
Prerequisite

take SOC-102

Take SOC-102;

SOC-203 - Stats Concepts & Methods I

Overview

Department
Sociology

Course Description
Basic statistical concepts including populations, samples, statistical inference, and data analysis. Same as MATH-201 and PSY-313.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

SOC-204 - Intro Sociological Research

Overview

Department
Sociology

Course Description
The use of scientific methods in the study of society. Students participate in collecting data and in the statistical analysis of data using the computer.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

SOC-205SL - Sociology of Community

Overview

Department
Sociology

Course Description
Conceptualization and evolution of community with a focus on the nature and types of communities in modern society. This course is a service- learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

SOC-206 - Poverty & Homelessness

Overview

Department
Sociology

Course Description
Examination of the causes of poverty with an emphasis on the recent increase in homelessness. A major component of this course involves fieldwork at a homeless shelter.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
2

Credit Hours Max:
4

SOC-207 - Race and Ethnicity

Overview

Department
Sociology

Course Description
An examination of racial and ethnic groups in American and around the world with special emphasis on prejudice, discrimination, conflict, assimilation, and multiculturaliam.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

SOC-209 - Internship Human Services

Overview

Department
Sociology

Course Description
Supervised work experience in an approved human services agency. Requires departmental approval. May be repeated to a maximum of 3 hours. S/F grading. Prerequisite: SOC 102.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

SOC-218 - Hum Behav in Social Environ I

Overview

Department
Sociology

Course Description
Interrelatedness of psychological, environmental, cultural and behavioral factors influencing human behavior. Utilize the Ecosystems or Person-In-Environment Perspective to evaluate the influence of sociocultural factors. Prerequisites: SOC 101 and SOC 102.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

take soc-101, soc-102

Take SOC-101 SOC-102;

SOC-250 - Society and the Individual - Honors

Overview

Department
Sociology

Course Description
See HONORS PROGRAM. Introduction to the basic principles of sociology and psychology and how they relate to each other and the everyday world.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

SOC-301 - Social Psychology

Overview

Department
Sociology

Course Description
Social factors influencing the thoughts and behavior of the individual. Same as PSY 301.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

SOC-302 - Soc. & the Christian Faith

Overview

Department
Sociology

Course Description
An independent readings course in which the student will be exposed to issues concerning the relationship between society and the Christian faith: the subtle influence of a society's culture upon the Church and role of Christians in changing society.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

SOC-303 - Social Welfare Policy

Overview

Department
Sociology

Course Description
Examines issues of equality and discrimination via the historical, economic and political dimensions of social programs.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

SOC-309 - Marriage and Family

Overview

Department
Sociology

Course Description
The family as a social institution and its impact on the life cycle with attention to sex roles, socialization and interactional problems.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

SOC-310 - Intro to Criminology

Overview

Department
Sociology

Course Description
Systematic inquiry into how crime is defined, measured, and explained through sociological theory. Implications for criminal justice policy are explored. Same as PSY 310.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

SOC-311 - Environmental Sociology

Overview

Department
Sociology

Course Description
A structured, independent study introducing the student to the sociological perspective of environmental issues, especially values and practices. The student will choose a specific area of study and the instructor will assign appropriate readings.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

SOC-312 - Sociology of Religion

Overview

Department
Sociology

Course Description
An examination of the social context in which religion is formed and lived out. Attention will be given to religious pluralism and cross-cultural contact as well as concepts such as secularization, social change, and the development of religious expressions both new and old.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

SOC-318 - Human Behave Soc Enviroment II

Overview

Department
Sociology

Course Description
Interrelatedness of psychological environmental, cultural, and behavioral factors influencing human behavior in large groups, communities, and formal organizations. Theories for macro change are examined. Prerequisites: SOC 101, SOC 102, and SOC 218.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

SOC-320 - Special Topics in Sociology

Overview

Department
Sociology

Course Description
A topics course in sociology.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

SOC-323 - Contemporary Sociology Studies

Overview

Department
Sociology

Course Description
Topics vary with student and faculty interest and may include social theory, deviance, third world studies, racial issues, and others. Faculty will develop a set of assignments appropriate to the topic.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

Simple Requirements

Prerequisite

Type
Prerequisite

SOC-101

Take SOC-101;

SOC-324 - Selected Studies in Criminology

Overview

Department
Sociology

Course Description
An examination of an area of study in criminology. Topics may include such areas as Gender and Crime, Race and Crime, Human Trafficking, and current issues in discipline. This course satisfied an elective in criminology emphasis. May be repeated for credit.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

SOC-325 - American Criminal Justice Syst

Overview

Department
Sociology

Course Description
A critical assessment of the criminal justice apparatus and its components. Brief examination of the police, with most of the emphasis on the criminal courts and institutions and programs such as the prison, probation, and parole. Analysis of their operation and impacts.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

SOC-367 - Leadership for Social Change

Overview

Department
Sociology

Course Description
Role of innovative leaders and organizations promoting positive, intentional social change.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
4

Billing Hours

Billing Hours Min:
4

SOC-384 - Evolution of Amer. Pop. Cultur

Overview

Department
Sociology

Course Description
evolution of American popular culture

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
4

SOC-400 - Teaching Assistantship

Overview

Department
Sociology

Course Description
Sociology or Human Services majors assist with grading, instruction, and/or research. Students must have at least a 3.0 GPA and have completed at least 9 hours in Sociology. May be repeated to a maximum of 3 hours. S/F grading.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

SOC-401 - Family Violence

Overview

Department
Sociology

Course Description
The causes, prevention and treatment of husband-wife violence, child abuse and neglect, incest, runaways and suicide.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

SOC-402 - People & Problems- Third World

Overview

Department
Sociology

Course Description
Study of the people in the underdeveloped nations of South America, Africa and Asia and problems of overpopulation, starvation, human rights, poverty, ecological destruction and socio economic development.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

SOC-405 - Social Theory

Overview

Department
Sociology

Course Description
Examines the historical development of major themes and theoretical perspectives in the study of society; includes the major writings of Durkeim, Weber, Marx and others. Prerequisite: SOC 101.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

SOC-406SL - Cross Cultural Field Exp.

Overview

Department
Sociology

Course Description
Work with an organization or mission which serves people of different cultural backgrounds, in either a U.S. or foreign setting. For example, urban missions, foreign missions, Indian reservations, rural community development projects, HEART, etc. S/F grading. Prerequisite: 15 semester hours in the major.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

SOC-409SL - Human Services Field Exp.

Overview

Department
Sociology

Course Description
Application of social theory and the acquisition of basic skills through work in a human service agency under the supervision of professionals. One hundred and fifteen hours of on-site work required. One hour per week classroom meeting. S/F grading. Repeatable to 6 hours credit. Requires departmental approval. Prerequisite: SOC 102. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

SOC-410SL - Cross-Culture Comm Practicum

Overview

Department
Sociology

Course Description
This course is designed for American students who would like to interact with international students 1-2 hours per week. The two goals of this course are to provide international students with help in adjusting to American life and language and to provide American students with a cross- cultural experience on the Carson-Newman campus. May be repeated, 3 hours maximum. Prerequisites: junior standing, SOC 101. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

SOC-416 - Pol & Pract in Health Care Set

Overview

Department
Sociology

Course Description
This course prepares students to practice social work in a health care setting. Students will learn policies within the American health care system and skills necessary to work within it.

Offering
Spring Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

SOC-417 - Gerontology

Overview

Department
Sociology

Course Description
Examination of the physical, social, and psychological aspects of the aging process. In-depth look at stereotypes, theories, demographics, and ways to age successfully. Same as PSY 407.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

SOC-420 - Punishment and Society

Overview

Department
Sociology

Course Description
A sociological inquiry into the modern phenomenon of punishment, with special emphasis on mass incarceration and the death penalty. Prerequisite: SOC 310.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

SOC-427 - Sociology and Film

Overview

Department
Sociology

Course Description
This course will examine key social issues through documentary and popular films. Course may be repeated with change of content. Same as FILM 427.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

SOC-441 - Seminar in Sociology

Overview

Department
Sociology

Course Description
An overview of key concepts in sociological research and theory. Senior Capstone Course in sociology. Prerequisite: at least 21 sociology hours.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

SOC-442 - Seminar in Human Services

Overview

Department
Sociology

Course Description
An overview of key concepts and skills in human services professions. Senior Capstone Course in human services. Prerequisite: at least 21 sociology hours.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

SPAN-019 - Spanish Drill

Overview

Department
Languages

Course Description
Spanish Drill

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
0

Billing Hours

Billing Hours
Min:
0

SPAN-101 - Hispanics in the U.S. I

Overview

Department
Languages

Course Description
This course will focus on the cultures and language of Hispanics in the United States in order to give the students the necessary tools to communicate with and understand this growing segment of our population. Language focus will be on vocabulary acquisition and use of essential structures to communicate basic needs, personal information, and to answer basic questions. Prerequisite: No previous study of Spanish or placement by exam.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

SPAN-102 - Hispanics in the U.S. II

Overview

Department
Languages

Course Description
This course will continue to focus on the cultures and language of Hispanics in the United States in order to give the students the necessary tools to communicate with and understand this growing segment of our population. Language focus will be on vocabulary acquisition and talking about the past and present. Prerequisite: SPAN 101 or placement by exam.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

SPAN-123 - Hispanics in the US Intensive

Overview

Department
Languages

Course Description
This course will focus on the cultures and language of Hispanics in the United States in order to give the students the necessary tools to communicate with and understand this growing segment of our population. Language focus will be on vocabulary acquisition and use of essential structures to communicate basic needs, personal population. Language focus will be on vocabulary acquisition and use of essential structures to communicate basic needs, personal information, to answer basic questions and to talk about the past and present. This course is limited to students who have completed through Spanish 2 (or the equivalent) in high school but who did not place into SPAN201.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

SPAN-201 - Hispanics in the U.S. III

Overview

Department
Languages

Course Description
This course will focus on the cultures and language of Hispanics in the United States in order to give the students the necessary tools to communicate with and understand this growing segment of our population. Language focus will be on vocabulary acquisition and use of forms to express opinions, talk about personal preferences, and give recommendations. (Continuation of skill development from 102. Polite commands. Introduction to the subjunctive. Prerequisite: SPAN 102 or placement by exam.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

SPAN-202 - Spanish for Outreach & Service

Overview

Department
Languages

Course Description
This course will focus on the use of Spanish skills and knowledge learned in previous courses for outreach and service purposes. Students will continue to improve their language skills through in-class work. However, they will also be expected to work in the Hispanic community or attend designated conversation hours for one hour per week in order to gain practical experience with their language. Prerequisite: SPAN 201 or placement by exam.

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

SPAN-301 - Writ. Span. for Profess. World

Overview

Department
Languages

Course Description
Grammar review, composition, and writing practice for real-life purposes. Required of majors and minors. Students will work on narrating and describing events in major time frames, and dealing with unexpected situations. Course will include a focus on different fields of study based on student population. Prerequisite for all 300- and 400-level courses. Prerequisite: SPAN 202 or placement by exam. Taught in Spanish.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

SPAN-303 - People and Places of Spain

Overview

Department
Languages

Course Description
This course will focus on important people, places and events in Spanish history. The content of this course will change regularly, as people from different time periods and places will be the center of focus. Therefore, the course may be repeated with the consent of the instructor. Structural focus on the past tenses, narration in the past, and the conditional as the future of the past. Prerequisites: SPAN 301 and 302, or by departmental invitation. Taught in Spanish. May be repeated with instructor's permission.

Offering
Fall Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

SPAN-304 - People & Places-Latin America

Overview

Department
Languages

Course Description
This course will focus on important people, places and events in Latin American history. The content of this course will change regularly, as people from different time periods and places will be the center of focus. Therefore, the course may be repeated with the consent of the instructor. Structural focus on the past tenses, narration in the past, and the conditional as the future of the past. Prerequisites: SPAN 301 and 302, or by departmental invitation. Taught in Spanish. May be repeated with instructor's permission.

Offering
Fall Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

SPAN-309 - Study/Travel Mission Experien.

Overview

Department
Languages

Course Description
Cultural and linguistic enrichment through travel/study/internships/missions' immersion programs. For those that do not offer credit in themselves (i.e. offer no credit through any accredited institution), this course must be approved and a syllabus prepared before the experience. For those courses that are offered with credit through an accredited institution, only the permission of the department chair is required. This course counts toward majors and minors but not towards the liberal arts requirement.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Span-301

Take SPAN-301(3150) SPAN-310;

SPAN-310 - Spoken Span. for Profes. World

Overview

Department
Languages

Course Description
Practice in pronunciation, conversation, and presentation. Students will work on narrating and describing events in major time frames, and deal with unexpected situations. The course will include a focus on different fields of study based on student population. Required of all majors and minors. Prerequisite: SPAN 301 or permission of instructor. Taught in Spanish.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

SPAN-317SL - Spanish Com. Service & Mission

Overview

Department
Languages

Course Description
Practical use of Spanish in service to the local Hispanic community. This immersion practicum will be conducted in conjunction with social and mission outreach programs and can include such activities as interpreting/translating in public schools and churches, interviewing Hispanics to assess needs, and acting as liaison and interpreter between Hispanic and medical and social agencies. Carried out in Spanish. Prerequisites: SPAN 301 and 310. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Offering
Spring Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

SPAN-320 - Special Topics in Spanish

Overview

Department
Languages

Course Description
Summer study abroad program though an approved institution or consortium. Credit will be awarded based on content and credit hours as recommended by the cooperating institution and the department chair. May be repeated.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

SPAN-327 - Translation Theory

Overview

Department
Languages

Course Description
Translation is not the mathematical or simple transfer of words between two languages, but rather a construction. The goal of this course is to provide students with a foundation in the theory, practice, and ethics of translation. Same as LING 327. Prerequisites: SPAN 202 or instructor's consent.

Offering
Spring Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take SPAN-202(3148);

SPAN-400 - Teaching Assistantship

Overview

Department
Languages

Course Description
By prior arrangement and departmental invitation only. Includes classroom experience and work in comparative methodologies. Designed for the student considering a language teaching career. Does not replace student teaching. Does not count as 400-level requirement in major or minor. Carried out in Spanish. S/F grading only. Prerequisites: SPAN 301 and 310.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
3

SPAN-401 - Issues on Conflict

Overview

Department
Languages

Course Description
This course will examine the themes of conflict, revolution, and reconciliation in selected examples of the literature, culture, and history of a Spanish-speaking country or region. It may include films and/or television shows, novels, short stories, plays, etc. Students will be expected to hypothesize, express and support opinions, and employ critical thinking skills in understanding the impact of conflict on the country and time period being studied. May be repeated with instructor's permission.

Offering
Fall Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Take SPAN-301 and SPAN-310

Take SPAN-301(5254) SPAN-310;

SPAN-402 - Issues in Gender

Overview

Department
Languages

Course Description
This course will examine relationships between the genders in selected examples of the literature, culture, and history of a Spanish-speaking country or region. It may include films and/or television shows, novels, short stories, plays, etc. Students will be expected to hypothesize, express and support opinions, and employ critical thinking skills in understanding the impact of conflict on the country and time period being studied. May be repeated with instructor's permission.

Offering
Spring Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

SPAN-403 - Issue in Religion

Overview

Department
Languages

Course Description
This course will examine the issue of Religion and interfaith contact in selected examples of the literature, culture, and history of a Spanish-speaking country or region. It may include films and/or television shows, novels, short stories, plays, etc. Students will be expected to hypothesize, express and support opinions, and employ critical thinking skills in understanding the impact of conflict on the country and time period being studied. May be repeated with instructor's permission.

Offering
Fall Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

SPAN-301

Take SPAN-301(3150) SPAN-310;

SPAN-404 - Los de Abajo:Issues in Justice

Overview

Department
Languages

Course Description
This course will examine issues of justice in selected examples of the literature, culture, and history of a Spanish-speaking country or region. It may include films and/or television shows, novels, short stories, plays, etc. Students will be expected to hypothesize, express and support opinions, and employ critical thinking skills in understanding the impact of conflict on the country and time period being studied. May be repeated with instructor's permission.

Offering
Spring Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

SPAN-405 - Foreign Study

Overview

Department
Languages

Course Description
Semester study abroad program through an approved institution or consortium. Credit will be awarded based on content and credit hours as recommended by the cooperating institution and the department chair. May be repeated. Maximum 15 hours.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Credit Hours
Max:
15

SPAN-415 - Advanced Studies in Spanish

Overview

Department
Languages

Course Description
Advanced studies in the area of Spanish.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

SPAN-420 - Senior Capstone

Overview

Department
Languages

Course Description
This course will be taken in conjunction with SPAN 401, 402, 403, or 404 during the student's last semester of course work in Spanish. The student will demonstrate the ability to apply critical theories and research methods through a final research paper written on a topic related to the adjunct course (401, 402, 403, or 404).

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

SPED-313 - Survey of Persons w/Exceptions

Overview

Department
Education

Course Description
A survey of exceptionalities across the life span including intellectual, language, speech, auditory, visual, behavioral, neurological, and physical impairments. This course is a prerequisite for all SPED courses, except ASL-201 and ASL-202. Includes practicum experience. $50 fee. Fee changed to $0 effective Spring 2026.

Course Fees
$50

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

SPED-315 - Language Development

Overview

Department
Education

Course Description
A study of normal language development as well as abnormal patterns through the lifespan. Prerequisite: SPED 313.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

SPED-313

Take SPED-313;

SPED-318 - Techn. for Incl. of Div. Learn

Overview

Department
Education

Course Description
Designed to help equip teachers with the skills, strategies, and dispositions to teach so that all children from diverse cultural backgrounds can learn within the context of the regular classroom, with special emphasis upon the needs of students with disabilities and English Language Learners. Prerequisite: SPED-313.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

SPED-313

Take SPED-313;

SPED-320 - Special Topics in Special Educ

Overview

Department
Education

Course Description
A topics course in special education.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

SPED-326 - Case Management in Special Ed

Overview

Department
Education

Course Description
This course is designed to teach pre-service special educators how to serve as special education case managers competently and reflectively. Topics include roles and responsibilities, writing individualized educational plans (IEPs), secondary transition, collaboration, and communication. Prerequisites: SPED-313 and EDUC-341 or EDUC-342.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

Simple Requirements

Prerequisites

Type
Prerequisite

SPED-313 and EDUC-341 or EDUC-342

Take SPED-313; # Take EDUC-341 or EDUC-342(5371);

SPED-404 - Assmnt & Diag Person W/Excptns Exceptionalities

Overview

Department
Education

Course Description
Assessment and diagnosis of exceptional learners. Prerequisites: SPED 313 and 416.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

SPED-313

Take SPED-313;

SPED-408 - Gifted & Talented Learners

Overview

Department
Education

Course Description
Definitions, characteristics, and identification of gifted and talented learners. Practicum required. Prerequisite: SPED 313. *Must clear a background record check and provide proof of liability insurance.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

SPED-313

Take SPED-313;

SPED-409 - Methods & Mat. Gifted/Talented

Overview

Department
Education

Course Description
Analysis and comparison of curriculum models, teaching strategies, programs, methods and materials for intellectually gifted and talented students. Practicum required. Prerequisite: SPED 408. *Must clear a background record check and provide proof of liability insurance.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

SPED-408

Take SPED-408;

SPED-416 - Charact/Stratg Mild/Moderate D

Overview

Department
Education

Course Description
This course covers the historical and social perceptions, characteristics, needs, psychological and educational considerations, and identification of students with mild and moderate disabilities. Includes practicum experience. Prerequisites: SPED-313.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

SPED-313

Take SPED-313;

SPED-417 - Charact/Need Low Incidence Dis

Overview

Department
Education

Course Description
This course provides an understanding of the learning and behavioral characteristics of students with severe and multiple disabilities, including students with autism and related developmental disorders. The personal, educational, and social needs of these individuals with low incidence disabilities will be highlighted. Includes practicum experience. Prerequisites: Admission to the Teacher Education Program and SPED-313.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

Admission to the Teacher Education Program and SPED-313

Take SPED-313;

SPED-419 - Supervised Sped Student Teach

Overview

Department
Education

Course Description
Ninety (90) clock hours in a special education classroom under professional supervision. Open only to students adding special education endorsements to another licensure. *Must clear a background record check and provide proof of liability insurance.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

SPED-425 - Mgmt. of Challenging Behaviors

Overview

Department
Education

Course Description
This course is designed to help equip teachers with the skills, strategies, and dispositions to effectively manage and teach children whose behaviors challenge the system. These children will typically have a diagnosis along the spectrums of autism or emotional and behavior disorders.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

SPED-463 - Seminar Student Teaching

Overview

Department
Education

Course Description
This course is designed as the capstone experience for the teacher education program and the student teaching experience. Student teachers will reflect upon and analyze the experiences they are having in the classroom to which they are assigned, and they will refine skills for entering the teaching profession. All PRAXIS II exams required for the licensure must be completed before a passing grade will be assigned for the course. Successful completion of this course is a requirement for the completion of all licensure programs. Corequisites: SPED-465 and SPED-467. Prerequisite: Admission to the Teacher Education Program and Student Teaching Semester. $50 fee.

Course Fees
$50

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

Simple Requirements

Required concurrent or previous courses

Type
Corequisite

SPED-465 and SPED-467 Prerequisite: Admission to the Teacher Education Program and Student Teaching Semester.

Take SPED-465 SPED-467;

SPED-465 - Student Teaching Placement One

Overview

Department
Education

Course Description
Observation, participation, and teaching under professional supervision. Corequisites: SPED-463 and SPED-467. Prerequisites: Admission to the Teacher Education Program and Student Teaching Semester. $200 fee.

Course Fees
$200

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
5

Billing Hours

Billing Hours
Min:
5

Simple Requirements

Required concurrent or previous courses

Type
Corequisite

SPED-463 and SPED-467 Prerequisites: Admission to the Teacher Education Program and Student Teaching Semester.

Take SPED-463 SPED-467;

SPED-467 - Student Teaching Placement Two

Overview

Department
Education

Course Description
Observation, participation, and teaching under professional supervision. Corequisites: SPED-463 and SPED-465. Prerequisites: Admission to the Teacher Education Program and Student Teaching Semester. $200 fee.

Course Fees
$200

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
5

Billing Hours

Billing Hours
Min:
5

Simple Requirements

Required concurrent or previous courses

Type
Corequisite

SPED-463 and SPED-465 Prerequisites: Admission to the Teacher Education Program and Student Teaching Semester.

Take SPED-463 SPED-465;

SPED-501 - Practicum SPED I

Overview

Department
Education

Course Description
Requires 25 clock hours in a public-school setting. P/F grading. Instructor approval.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

SPED-502 - Practicum SPED II

Overview

Department
Education

Course Description
Requires 25 clock hours in a public-school setting. P/F grading. Prerequisites or Corequisites: SPED 501, Instructor approval.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

SPED-503 - Counseling & Leadership SPED

Overview

Department
Education

Course Description
Planning and multi-disciplinary aspects of special education. Prerequisite: SPED 508.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

SPED-508 - Survey of Persons w/Exceptions

Overview

Department
Education

Course Description
A survey of exceptionalities across the life span including intellectual, language, speech, auditory, visual, behavioral, neurological, and physical impairments. This course is a prerequisite for all SPED courses. Includes practicum experience. $50 fee. Fee changed to $0 effective Spring 2026.

Course Fees
$50

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

SPED-514 - Gifted & Talented Learners

Overview

Department
Education

Course Description
Identification, curriculum models, program development, and implementation of programs for the gifted and talented learner. *Must clear a background record check and provide proof of liability insurance.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

SPED-515 - Mat. & Methods Teaching Gifted

Overview

Department
Education

Course Description
Compares and contrasts existing definitions of the "Intellectually Gifted." Also analyzes and evaluates various teaching strategies and programs used with gifted students. Includes practicum experience. Prerequisite: SPED-514.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

SPED-514

Take SPED-514;

SPED-521 - Language Development

Overview

Department
Education

Course Description
This course will explore speech/language and auditory disabilities from the vantage point of public education. We will discuss how language develops and causes for the breakdown of language development. Primary emphasis will be on educational factors of the speech/language or auditory impaired child in light of IDEA revisions of 1997.Prerequisite: SPED 508.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

SPED-524 - Techn. for Incl. of Div. Learn

Overview

Department
Education

Course Description
Designed to help equip teachers with the skills, strategies, and dispositions to teach so that all children from diverse cultural backgrounds can learn within the context of the regular classroom, with special emphasis upon the needs of students with disabilities and English Language Learners. Prerequisite: SPED-508 for students seeking initial licensure.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

SPED-508

Take SPED-508;

SPED-526 - Case Management in Special Ed

Overview

Department
Education

Course Description
This course is designed to teach pre-service special educators how to serve as special education case managers competently and reflectively. Topics include roles and responsibilities, writing individualized educational plans (IEPs), secondary transition, collaboration, and communication. Prerequisites: SPED-508 and EDUC-601.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

Simple Requirements

Prerequisites

Type
Corequisite

SPED-508 and EDUC-601

Take SPED-508 EDUC-601(5294);

SPED-615 - Strat/Prog Stdnt Mild/Mod Disa

Overview

Department
Education

Course Description
Includes an examination of current programs, materials, and strategies for teaching mild and moderately disabled students in a continuum of placements. Includes practicum experience. Prerequisites: SPED-508, SPED-524, and SPED-616.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

SPED-508 SPED-524 and SPED-616

Take SPED-508 SPED-524 SPED-616;

SPED-616 - Char/Strategi Mild/Mod Disabil

Overview

Department
Education

Course Description
Provides an overview of the historical and social perceptions, characteristics, needs, psychological and educational considerations, and identification of mildly and moderately disabled special needs students. Includes practicum experience. Prerequisite: SPED-508 for students seeking initial licensure.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

Simple Requirements

Prerequisite

Type
Prerequisite

SPED-508 required for students seeking initial licensure

Take SPED-508;

SPED-617 - Character/Needs Low Incid Disb

Overview

Department
Education

Course Description
Provides an understanding of the learning and behavioral characteristics of students with severe and multiple disabilities, including students with autism and related developmental disorders. The personal, education, and social needs of these individuals with low incidence disabilities will be highlighted. Includes practicum experience.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

SPED-618 - Strat./Prog. St.Low Incid Disb

Overview

Department
Education

Course Description
Provides an understanding of the instructional strategies for students with severe and multiple disabilities, including y students with autism and related developmental disorders. The educational implications for individuals will be highlighted, including implications for the selection of appropriate goals and objectives. The course will also cover empirically validated strategies for teaching students with severe and multiple disabilities. Emphasis will be given to consideration of the basic principles of learning that underlie effective instructional strategies and how to structure the environment to promote learning. Includes practicum experience. Prerequisites: SPED-508, SPED-524, and SPED-617.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Prerequisites

Type
Prerequisite

SPED-508 SPED-524 and SPED-617

Take SPED-508 SPED-524 SPED-617;

SPED-619 - Assmnt & Diag Person w/Excptns

Overview

Department
Education

Course Description
Experience in examining theories of assessment and administering formal and informal tests and inventory instruments which lead to the development of remediation and teaching strategies. Prerequisite: SPED 508 for students seeking initial licensure.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

SPED-625 - Mgmt. of Challenging Behaviors

Overview

Department
Education

Course Description
This course is designed to help equip teachers with the skills, strategies, and dispositions to effectively manage and teach children whose behaviors challenge the system. These children will typically have a diagnosis along the spectrums of autism or emotional and behavior disorders.

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

SPED-664 - Student Teaching - SPED

Overview

Department
Education

Course Description
Requires 90 clock hours in a special education classroom. It is open to students adding special education endorsements to another certification area. Prerequisite: Praxis II passing scores.

Offering
As Needed

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

SPED-667 - Student Teaching Placement One

Overview

Department
Education

Course Description
Observation, participation, and teaching under professional supervision. Must be taken concurrently with SPED 668 and EDUC 669. Prerequisite: Admission to the student teacher semester. $200 fee.

Course Fees
$200

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

SPED-668 - Student Teaching:Placement Two

Overview

Department
Education

Course Description
Observation, participation, and teaching under professional supervision. Must be taken concurrently with SPED 667 and EDUC 669. Prerequisite: Admission to the student teacher semester.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
4

Billing Hours

Billing Hours Min:
4

TESOL-365 - Culturally Responsive Teaching

Overview

Department
Education

Course Description
The course presents the anthropological, psychological, and linguistics interconnectivity of language and culture relevant to meeting the educational and sociocultural needs of Multilingual Learners and their families. The course examines how the native and target cultures affect the language learning process. The course explores how factors such as class, gender, race, and ethnicity impact student performance in the classroom. Issues of identity, multilingualism, and language bias are addressed. The course offers experiential opportunities to apply strategies for culturally responsive teaching.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

TESOL-366 - App. Linguistics for Lang Tchr

Overview

Department
Education

Course Description
This course presents a comprehensive survey of the origins, sounds, patterns, and variations of language. The course presents articulatory phonetics, phonology, morphology, semantics, and pragmatics of the American English language germane for teachers of English to Speakers of Other Languages. The course examines segmental, suprasegmentals, and structural analysis of the language sound system observed in the classroom. The course provides experiential opportunities to apply knowledge of language and methods to teach language and mitigate problems that non-native students face when learning English. Practicum required.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

TESOL-367 - Struct.& Appl. of American ENG

Overview

Department
Education

Course Description
This course surveys current research, theory, and pedagogy relevant to the structure and application of standard American English. The course identifies 16 keys to English grammar, presents details and vocabulary associated with those 16 keys, examines common errors for each key, and provides specific teaching techniques relevant to the 16 keys to grammar. The course emphasizes the application of traditional and transformational generative grammatical theories. The course offers experiential opportunities to design and implement Page 215 of 236 an integrated curriculum scope and sequence cumulative project that fuses language and literacy as well as language and academic content standards.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

TESOL-368 - Second Language Acquisition

Overview

Department
Education

Course Description
This course surveys the theoretical principles of first and second language acquisition, multilingualism, and teaching English to Speakers of Other Languages (TESOL); and practical methodologies, approaches, and techniques necessary for the effective instruction of English Learners, and Multilingual Learners. The course emphasizes the linguistic, cognitive, affective, cultural, psychological, and learner factors contributing to variations in language acquisition among English Learners and Multilingual Learners. The course offers experiential application of effective and current TESOL education instructional materials, error analysis and development of interlanguage, and current research relevant to the field of study.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

TESOL-381 - Leadership, Policy, & Practice

Overview

Department
Education

Course Description
This course introduces a conceptual framework to address the cultural, linguistic, and educational needs of English Learners and Multilingual Learners in a PreK-12 context. The course explores leadership and advocacy, policy and practice for English Learners and Multilingual Learners. The course examines historical and current federal legislation and litigation, state TESOL program policies, and litigation and broader educational initiatives significant to teaching English to Speakers of Other Languages. The course presents principles for effective teacher leadership across curricular and instructional design, delivery models, program models, advocacy, and engagement of multilingual families and communities. The course concludes with case studies in the TESOL and mainstream classroom supportive of English Learners and Multilingual Learners education. Practicum required.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

TESOL-382 - Instr. Pedagogy & Mat. PK-12

Overview

Department
Education

Course Description
This course analyzes theoretical and pedagogical approaches to teaching English to Speakers of Other Languages. The course presents methods, strategies, and techniques relevant to federal, state, and local prescription of linguistic and content-based instruction. The course provides experiential application of classroom teaching materials and activities, multi-modality integration for listening, speaking, reading, and writing, and interdisciplinary collaboration. Practicum required.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

TESOL-383 - Evaluation of Language Learning

Overview

Department
Education

Course Description
This course examines the fundamental concepts and principles of assessment and its role in the education of linguistically and culturally diverse learners. The course reviews traditional and alternative assessments and its role in the education of linguistically and culturally diverse learners. The course reviews traditional and alternative assessments, informal and formal assessments, and formative and summative assessments for linguistic and content proficiency. The purpose of the course is to build a bridge to sustained educational equity by connecting academic language proficiency to student achievement. The course addresses assessment as the learning, for the learning, and of the learning. The course provides experiential opportunities with language and content objectives, standards alignment, test question formulation, and assessment design of PreK-12 language assessments.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

TESOL-463 - Seminar in Student Teaching

Overview

Department
Education

Course Description
This course is designed as the capstone experience for the teacher education program and the student teaching experience. Student teachers will reflect upon and analyze the experiences they are having in the classroom to which they are assigned, and they will refine skills for entering the teaching profession. All PRAXIS II exams required for the licensure must be completed before a passing grade will be assigned for the course. Successful completion of this course is a requirement for the completion of all licensure programs. Corequisites: TESL 465 and 467. Prerequisite: Admission to the Teacher Education Program and Student Teaching Semester. $50 fee.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
2

Billing Hours

Billing Hours
Min:
2

Simple Requirements

Corequisites

Type
Corequisite

Take TESOL-465, TESOl-467

Take TESOL-465 TESOL-467;

TESOL-465 - Student Teaching Placement One

Overview

Department
Education

Course Description
Observation, participation, and teaching under professional supervision. Corequisites: TESL 463 and 467. Prerequisite: Admission to the Teacher Education Program and Student Teaching Semester. $200 fee.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
5

Billing Hours

Billing Hours
Min:
5

Simple Requirements

Corequisites

Type
Corequisite

take TESL-463, TESL-465

Take TESL-463 TESL-465;

TESOL-467 - Student Teaching Placement Two

Overview

Department
Education

Course Description
Observation, participation, and teaching under professional supervision. Corequisites: TESL 463 and 465. Prerequisite: Admission to the Teacher Education Program and Student Teaching Semester. $200 fee.

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
5

Billing Hours

Billing Hours
Min:
5

Simple Requirements

Corequisites

Type
Corequisite

take TESL-463, TESL-465

Take TESL-463 TESL-465;

TESOL-565 - Culturally Responsive Teaching

Overview

Department
Education

Course Description
The course presents the anthropological, psychological, and linguistics interconnectivity of language and culture relevant to meeting the educational and sociocultural needs of Multilingual Learners and their families. The course examines how the native and target cultures affect the language learning process. The course explores how factors such as class, gender, race, and ethnicity impact student performance in the classroom. Issues of identity, multilingualism, and language bias are addressed. The course offers experiential opportunities to apply strategies for culturally responsive teaching. $50 fee.

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

TESOL-566 - App. Linguistics for Lang Tchr

Overview

Department
Education

Course Description
The course presents a comprehensive survey of the origins, sounds, patterns, and variations of language. The course presents articulatory phonetics, phonology, morphology, semantics, and pragmatics of the American English language germane for teachers of English to Speakers of Other Languages. The course examines segmental, suprasegmentals, and structural analysis of the language sound system observed in the classroom. The course provides experiential opportunities to apply knowledge of language and methods to teach language and mitigate problems that non- native students face when learning English.

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

TESOL-567 - Struct.& Appl. of American ENG English Syntax

Overview

Department
Education

Course Description
The course surveys current research, theory, and pedagogy relevant to the structure and application of standard American English. The course identifies 16 keys to English grammar, presents details and vocabulary associated with those 16 keys, examines common errors for each key, and provides specific teaching techniques relevant to the 16 keys to grammar. The course emphasizes the application of traditional and transformational generative grammatical theories. The course offers experiential opportunities to design and implement an integrated curriculum scope and sequence cumulative project that fuses language and literacy as well as language and academic content standards.

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

TESOL-568 - Second Language Acquisition

Overview

Department
Education

Course Description
The course surveys the theoretical principles of first and second language acquisition, multilingualism, and teaching English to Speakers of Other Languages (TESOL); and practical methodologies, approaches, and techniques necessary for the effective instruction of English Learners and Multilingual Learners. The course emphasizes the linguistic, cognitive, affective, cultural, psychological, and learner factors contributing to variations in language acquisition among English Learners and Multilingual Learners. The course offers experiential application of effective and current TESOL education instructional materials, error analysis and development of interlanguage, and current research relevant to the field of study.

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

TESOL-580 - Design Prin.& Methods for Lang

Overview

Department
Education

Course Description
The course presents the size, scope, and sequence of understanding by design, curricula models, and language approaches to the culturally and linguistically diverse classroom including, but not limited to, differentiated instruction, universal design for learning, transformative literacy frameworks, and standards-based content with relevant, meaningful, and appropriate design and accommodations for Multilingual Learners. The course explores design principles and classroom observations of 12 methodologies for teaching English to Speakers of Other Languages. The course reviews historical design and current realities and objectives in language teaching as well as alignment with standards and assessments. The course examines and evaluates commercially prepared curriculum. The course offers experiential opportunities to design, implement, and evaluate teacher-developed curriculum and materials.

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

TESOL-581 - Leadership, Policy, & Practice

Overview

Department
Education

Course Description
This course introduces a conceptual framework to address the cultural, linguistic, and educational needs of English Learners and Multilingual Learners in a PreK-12 context. The course explores leadership and advocacy, policy, and practice for English Learners and Multilingual Learners. The course examines historical and current federal legislation and litigation, state TESOL program policies, and litigation and broader educational initiatives significant to teaching English to Speakers of Other Languages. The course presents principles for effective teacher leadership across curricular and instructional design, delivery models, program models, advocacy, and engagement of multilingual families and communities. The course concludes with case studies in the TESOL.

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

TESOL-582 - Instr. Pedagogy & Mat. Pk-12

Overview

Department
Education

Course Description
This course analyzes theoretical and pedagogical approaches to teaching English to Speakers of Other Languages. The course presents methods, strategies, and techniques relevant to federal, state, and local prescription of linguistic and content-based instruction. The course provides experiential application of classroom teaching materials and activities, multi-modality integration for listening, speaking, reading, and writing, and interdisciplinary collaboration.

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

TESOL-583 - Evaluation of Lang. Learning

Overview

Department
Education

Course Description
This course examines the fundamental concepts and principles of assessment and its role in the education of linguistically and culturally diverse learners. The course reviews traditional and alternative assessments, informal and formal assessments, and formative and summative assessments for linguistic and content proficiency. The purpose of the course is to build a bridge to sustained educational equity by connecting academic language proficiency to student achievement. The course addresses assessment as the learning, for the learning, and of the learning. The course provides experiential opportunities with language and content objectives, standards alignment, test question formulation, and assessment design of PreK-12 language assessments.

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

TESOL-584 - Practicum in TESOL

Overview

Department
Education

Course Description
This course engages students to apply theoretical and pedagogical approaches from their coursework to teach English to Speakers of Other Languages. The practicum experience consists of 75 clock hours to observe instructional planning and the 6 principles for exemplary teaching of English to Speakers of Other Languages, alignment of observations with Tennessee State Board of Education Literacy and Specialty Area Standards for Educator Preparation 5.505, and teaching in action assessments. The 75 clock hours are under the direct supervision of an experienced cooperating EL teacher.

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

TESOL-600 - Research in TESOL

Overview

Department
Education

Course Description
Designed to help students reflect on their experiences in the Graduate TESOL program and to complete the non-thesis option for the MATESL degree. Students will conceptualize, plan, research and write a scholarly paper following the guidelines provided. Should be taken during final semester. Prerequisites: Degree Plan.

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

TESOL-667 - Student Teaching Placement One

Overview

Department
Education

Course Description
Observation, participation, and teaching under professional supervision. Must be taken concurrently with TESOL 668 and TESOL 669. Prerequisite: Admission to the student teacher semester. $200 fee.

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

TESOL-668 - Student Teaching: Placement Two

Overview

Department
Education

Course Description
Observation, participation, and teaching under professional supervision. Must be taken concurrently with TESOL 667 and TESOL 669. Prerequisite: Admission to the student teacher semester. $200 fee.

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours
Min:
4

Billing Hours

Billing Hours
Min:
4

TESOL-669 - Seminar in Student Teaching

Overview

Department
Education

Course Description
This course is designed as the capstone experience for the teacher education program and the student teaching experience. Student teachers will reflect upon and analyze the experiences they are having in the classrooms to which they are assigned, and they will refine skills for entering the teaching profession. Each student will complete the process by which the developmental portfolio is transformed into the exit portfolio. All licensure requirements, including exams, must be completed before a passing grade is assigned for the course. Successful completion of this course is a requirement for the completion of all licensure programs. Must be taken concurrently with TESOL 667 and TESOL 668. prerequisite: Admission to the student teacher semester. $150 fee.

Course Number Level
Graduate

Academic Level
Graduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

TH-101A - Theatre Practicum

Overview

Department
Communication

Course Description
Participation in a major theatrical production in either acting or technical aspects, depending on the decisions of the director. 101 may be repeated for up to 2 hours credit.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Billing Hours

Billing Hours Min:
1

TH-110 - Introduction to Theatre

Overview

Department
Communication

Course Description
A survey of the theatre and its history was designed to build awareness and appreciation of the art form. To include a study of major production/performance styles.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

TH-212 - Voice & Physical Preparation

Overview

Department
Communication

Course Description
Study the fundamentals of vocal production and movement for the stage.

Offering
Spring Odd

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

TH-213 - Studies in Theatre

Overview

Department
Communication

Course Description
Presentation/laboratory experiences on a single drama related topic. Subject matter will change each semester and the course may be repeated for different topics. Repeatable to a maximum of 6 hours.

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

TH-214 - Basic Acting

Overview

Department
Communication

Course Description
Study of the techniques of characterization, mood, stage movement, voice and interpretation for the stage. Public performances.

Offering
Spring

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

TH-218 - Scene Construction & Lighting

Overview

Department
Communication

Course Description
Study of the fundamentals and techniques in scenery construction and lighting implementation.

Offering
Fall Even

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

TH-219 - Costume Construction & Makeup

Overview

Department
Communication

Course Description
Study of the basic application of stage, character, and special effects makeup and costume construction.

Offering
Fall Odd

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

TH-301A - Theatre Practicum

Overview

Department
Communication

Course Description
Participation in a major theatrical production in either acting or technical aspects, depending on the decisions of the director. 301 is repeatable up to 6 hours.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

Simple Requirements

Required Prerequisites

Type
Prerequisite

th-101a

Take TH-101A;

TH-310 - Play Directing

Overview

Department
Communication

Course Description
Study of the role of the director including preparation, selection, casting, staging and rehearsal of performance material. Students will direct scenes. Prerequisite: TH 214 or instructor's consent.

Offering
Fall Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

TH-321 - Scenography

Overview

Department
Communication

Course Description
The study of the theory and practice of design in relation to stage production.

Offering
Spring Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

TH-410SL - Production Development

Overview

Department
Communication

Course Description
Advanced study in directing, design and theatre management through practical application. Emphasis is placed on leadership and collaboration in development of a theatrical production. Prerequisites: TH 310 or 321 or instructor's consent. This course is a service-learning course and may require additional time commitment outside of class. Students are responsible for any additional costs necessary to complete the service.

Offering
Fall Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

TH-416 - Advanced Acting

Overview

Department
Communication

Course Description
Study of advanced acting styles, theories and techniques with emphasis on personal and psychological development of the actor. Prerequisite: TH 214 or instructor's consent.

Offering
Spring Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
3

Billing Hours

Billing Hours
Min:
3

TH-419 - Sr. Theatre Research Project I

Overview

Department
Communication

Course Description
Two semester sequence courses in the research, preparation, rehearsal and performance of an original or published full-length production.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours
Min:
1

Billing Hours

Billing Hours
Min:
1

TH-420 - Sr Theatre Research Project II

Overview

Department
Communication

Course Description
Two semester sequence courses in the research, preparation, rehearsal and performance of an original or published full-length production.

Offering
Fall, Spring

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
2

Billing Hours

Billing Hours Min:
2

TH-466 - Theatre Internship

Overview

Department
Communication

Course Description
Supervised experience with a professional, community, or educational theatre; must be approved by supervising faculty member. Guidelines may be obtained from the department. A total of 6 hours of internship credit may be taken in increments or 6 hours all at once. Prerequisite: Listed in guidelines.

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
1

Credit Hours Max:
6

WRIT-201 - Business & Professional Comm.

Overview

Department
English

Course Description
Designed for advanced students anticipating careers in a variety of fields, the course emphasizes the writing process, professional problem solving, and the integration of oral and written communication. Prerequisites: ENG-101. Same as BAD-201.

Offering
Fall

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

Simple Requirements

Pre-Requisite

Type
Prerequisite

Must complete ENG 101 with a grade of C or better.

Take ENG-101;

WRIT-307 - Scientific & Technical Writing

Overview

Department
English

Course Description
Designed for students preparing for careers in technical fields, the course concentrates on writing in technical forms of discourse, emphasizing practicing writing processes, secondary research, and problem-solving. Prerequisites: ENG 101 and 201.

Offering
Spring Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

WRIT-308 - Editing and Publishing

Overview

Department
English

Course Description
Intensive study of the theory and practice of editing and publishing in a variety of electronic and printed texts. Prerequisites: ENG 101 and 201.

Offering
Spring Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

WRIT-330 - Advanced Composition

Overview

Department
English

Course Description
Advanced composition focuses on the theory and practice of non-fiction, giving special attention to style, voice, organization, genre, and advanced writing techniques. Prerequisites: ENG 101 and 201.

Offering
Spring Even

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

WRIT-400 - Advanced Rhetoric

Overview

Department
English

Course Description
Advanced Rhetoric focuses on the theory, history, and practice of rhetoric in the Western tradition. Prerequisites: ENG 101 and 201.

Offering
Spring Odd

Delivery Platform
Face-to-Face

Course Number Level
Upper Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

XFER-000 - Transfer Summary

Overview

Delivery Platform
Face-to-Face

Course Number Level
Lower Division

Academic Level
Undergraduate

Credit Hours

Credit Hours Min:
0.5

Credit Hours Max:
300

Requirement Sets

Art Core Requirements

Simple Requirements

Art Core Requirements (32 hours)

Type
Completion Requirement

Required

Complete ALL of the following Courses:

- ART100 - Art Fundamentals I
- ART103 - Art Fundamentals II
- ART105 - Drawing I
- ART113 - Computer Graphics

- ART121 - Orientation for Art Majors
- ART205 - Drawing II
- ART302 - Painting I
- ART316 - Art History Survey I
- ART317 - Art History Survey II
- ART411 - Senior Seminar