

BYU

2022 - 2023 Undergraduate Catalog

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Business College Page



Business

Marriott School of Business

At BYU Marriott, we attract students of uncommon maturity and optimism who know what it takes to build something that lasts. Award-winning faculty promote a rigorous academic experience in a spiritually uplifting atmosphere. Opportunities outside the classroom abound, including professional clubs offering career insights and practical help for finding a job as well as on-campus internships that offer real-life involvement in the business world. An active, dedicated network of faculty, alumni, and mentors help our students learn to lead.

BYU Marriott students go further, faster—they graduate having had intensive experience in unstructured, collaborative problem solving that goes far beyond what's offered at other business schools. Our graduates are ready to listen, innovate, and mentor—always leading the way forward.

Administration

Dean: Brigitte Condie Madrian

Associate Dean: Bonnie Brinton Anderson

Associate Dean: John Byron Bingham

Contact Information:

730 TNRB

BYU

801-422-4121

marriottschool@byu.edu

WEBSITE

Advisement Center:

460 TNRB

801-422-4285

msb_advisement@byu.edu

WEBSITE

Departments

- Accountancy
- Aerospace Studies
- Experience Design and Management
- Finance
- Information Systems
- Management
- Marketing and Global Supply Chain
- Military Science
- Public Service and Ethics

BYU Marriott Undergraduate Advisement Center

Advisors are prepared to assist undergraduate students in successfully completing university, college, and major requirements. Students are encouraged to meet frequently with BYU Marriott advisors and personnel to understand registration, graduation requirements, fields of study, changes in major and transfer evaluation, and other policies and procedures. Please refer to the BYU Marriott Undergraduate Advisement office website for more information.

Undergraduate Programs

The BYU Marriott School of Business offers ten undergraduate majors:

Accounting

Accounting has been described as the “language of business” and studies how businesses track their income and assets over time. Besides preparing financial statements and recording business transactions, accountants engage in a wide variety of activities including computing costs and efficiency gains from new technologies, participating in strategies for mergers and acquisitions, managing quality, developing and using information systems to track financial performance, and deciding tax strategy.

Entrepreneurial Management

Entrepreneurs seek to make the world a better place by creating valuable products and services that improve the lives of customers and add value to the economy. Entrepreneurs may create and start business ventures to bring these ideas to market, while others pursue these efforts as employees in companies ranging from startups to established firms. Still others may focus on acquiring, owning, and managing business ventures of all sizes and types.

Experience Design and Management

ExDM professionals specialize in the design, delivery, evaluation, and management of experience journeys. The field seeks to employ interdisciplinary design principles, management science, and social psychology to deliver impactful experiences across diverse contexts including business, hospitality, tourism, and special events. ExDM professionals design and manage customer journeys, employee engagement programs, events, and recreation experiences.

Finance

Finance is the study of the optimal allocation of scarce financial resources. The finance program prepares students through instruction from professors and hands-on experience. Special emphasis is given to critical thinking and problem-solving, and includes skill development in data procurement and analysis, firm and project valuation, fundamental analysis, risk hedging, and portfolio management and optimization.

Global Supply Chain Management

BYU

Global supply chain involves the control and coordination of materials and services from the original point of origin to the final point of consumption. Increasing competitiveness through higher quality, lower cost, greater responsiveness, and unique innovation is a critical aspect of supply chain management. Course work is designed to prepare students for managerial positions in manufacturing and service industries in such areas as purchasing, operations, logistics, and customer service.

Human Resource Management

Human resource professionals' main focus is to recruit, develop, and retain the employees of an organization. They maximize an organization's use of talent by finding and hiring capable employees, and providing training and development opportunities. As the bridge between managers and employees, they maintain positive employee relations and improve employee satisfaction, wellness, and performance.

Information Systems

Information systems involves the synthesis of business and technology. The field involves two broad areas: the acquisition, deployment, and management of an organization's information systems resources and services; and the development of computer-based systems and technology infrastructures for use in organization processes. Professionals work in organizations of all types, helping maintain existing technology infrastructure and specifying technology solutions to business needs.

Marketing

Marketing is the business function of analyzing markets and consumers to improve goods and services, and provide them at the optimal time, place, and price. Marketers oversee the process of segmentation, targeting, and positioning while integrating decisions about product, promotion, pricing, and placement or distribution. Marketers work in product/brand management, marketing analytics, social media, digital marketing, business-to-business marketing, retail marketing, and professional selling.

Strategic Management

Strategists help companies achieve competitive advantage by developing plans that allow those companies to offer unique value to their customers. Strategists collect and analyze information about competitors, customers, and the resources and capabilities of the company. They use this analysis to make recommendations about where to invest and what actions to take in order to achieve superior firm performance.

Graduate Programs

The Marriott School of Business also offers the following graduate degrees:

BYU

MAcc Accountancy

MBA Business Administration

MISM Information Systems Management

MPA Public Administration

For more information on graduate programs, please refer to the Graduate Studies and BYU Marriott websites.

Education College Page



Education

David O. McKay School of Education

The David O. McKay School of Education includes five departments, all of which prepare professionals to provide education and other developmental services for preschool through adult learners. All departments and programs emphasize a balance of academic learning and on-site classroom, clinical, or administrative experience.

Administration

Dean: Kendra Hall-Kenyon

Associate Dean: Lynnette Bloom Erickson

Associate Dean: Tina Marie Taylor

Associate Dean: Jeanna Nichols

Contact Information:

301 MCKB

801-422-3694

WEBSITE

Advisement Center:

350 MCKB

BYU

801-422-3426

WEBSITE

Departments

- Communication Disorders
- Counseling Psychology and Special Education
- Educational Leadership and Foundations
- Instructional Psychology and Technology
- Teacher Education

Departments and Programs

1. Communication Disorders: service to children, youth, and adults who need support with aspects of speech, language, or audiology
2. Counseling Psychology and Special Education: service to children, youth, and adults with needs for counseling or disability support
3. Educational Leadership and Foundations: service as leaders and administrators in a variety of educational settings (graduate level only)
4. Instructional Psychology and Technology: service in instructional design, technology-based instruction, and classroom technology integration (graduate level only)
5. Teacher Education: preparation for service as teachers
 - Early Childhood, preschool through third grade
 - Elementary, kindergarten through sixth grade
 - Physical education teaching and coaching, kindergarten through twelfth grade

Note: All other secondary teaching majors are housed in the colleges and content areas they represent.

Advisement Center

The McKay School's Education Advisement Center includes a variety of services to meet students' needs, which include the following:

1. *Academic Advising.* Advisement includes general education, program requirements for McKay School majors, graduation requirements, and progress toward graduation, as well as licensure guidance (350 McKay Building, 801-422-3426). Secondary education majors receive advisement on specific program requirements in the colleges and departments of their content-area majors.
2. *Scholarships.* The advisement center coordinates a variety of private scholarships and mentorships. An online application is available at education.byu.edu/advisement.
3. *Licensure.* Students who complete the requirements of a teaching program are recommended by the advisement center for licensure in Utah and states with reciprocity agreements. The center guides students in the procedures and submits the completed applications and supporting data. Guidance may be provided for obtaining out-of-state licensure.

Distinguishing Features of the McKay School

1. Undergraduates in all McKay School departments have opportunities to participate in mentored research with faculty.
2. Elementary education majors have the option to complete a minor in Teaching English as a Second Language, preparing them for state certification in this area (which will attach to their teaching license).
3. Through the McKay School's ARTS Partnership, elementary education majors with experience in visual arts, music, dance, or drama can attend performances, workshops, and participatory events that involve teaching and integrating the arts into elementary school curriculum. Those who wish to become "arts scholars" collaborate with teachers in elementary classrooms.
4. Alternative student teaching placements are available in urban, minority-intensive areas of Houston, Texas, or Washington, D.C. during the fall and winter semesters; and in southern China during the spring/summer terms.
5. As an alternative to regular student teaching, seniors in some teaching majors may choose a year-long internship within the BYU/Public School Partnership in which they teach full time in their own classrooms at one-half the beginning teacher's salary with full benefits.

Engineering College Page



Engineering

Ira A. Fulton College of Engineering

The Ira A. Fulton College of Engineering is accredited under the Accreditation Board for Engineering and Technology (ABET) for all engineering and technology programs. The men and women who have graduated from our college will be prepared for entry into the finest graduate schools or workplaces. The mission of the Fulton College is to develop men and women of faith, character, and technical ability who will become outstanding leaders throughout the world.

Administration

Dean: Michael Allen Jensen

Associate Dean: Timothy Wayne McLain

Associate Dean: Wade V Wilding

Assistant Dean: Jim L Trent

Assistant Dean: Matthew Bean

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240 EB

801-422-4326

WEBSITE

BYU

Advisement Center:

246 EB

801-422-4325

engineering_advisement@byu.edu

WEBSITE

Departments

- Chemical Engineering
- Civil and Construction Engineering
- Electrical and Computer Engineering
- Manufacturing Engineering
- Mechanical Engineering

Student Service Center/Advisement

The Student Service Center provides assistance with resumes, resources for internships, and career placement. In Advisement, professional academic advisors are available to assist students with academic planning and provide information for specific majors. Students are assisted in major exploration and basic developmental career issues. Information is also provided regarding university resources and further career and major exploration. Advisement services also include assistance with university core, change of major, academic success, graduation processes, university policies and procedures, and scholarships.

Family, Home, and Social Sciences College Page



Family, Home, and Social Sciences

College of Family, Home, and Social Sciences

The College of Family, Home, and Social Sciences is composed of departments that study patterns of human behavior from diverse disciplinary approaches. Teaching and scholarship rely on social science methodology to learn about human behavior and human societies — their histories, organization, governments, and economies. As the name implies, the college is particularly concerned with studying the family as the basic unit of society. The many institutes and centers within the college provide opportunities for faculty and students to further research and disseminate scholarship. Students in the college gain a broad education that helps develop an appreciation of the values of modern civilization and prepares them to contribute effectively as citizens. The knowledge and skills gained in the varied disciplines prepare them well for graduate study and professional careers. Many of the departments and programs housed within the college provide opportunities for student learning outside the classroom through internships and faculty-mentored teaching and research experiences.

Administration

Dean: Laura Padilla Walker

Associate Dean: Mikaela Jean Dufur

Associate Dean: Niwako Yamawaki

Associate Dean: Samuel M Otterstrom

Assistant Dean: Joseph A Olsen

BYU

Assistant Dean: Danny Damron

Assistant Dean: Lita Little Giddins

Assistant Dean: Jordan Karpowitz

Assistant Dean/Controller: Mike Bridenbaugh

Contact Information:

990 KMBL

801-422-2083

WEBSITE

Advisement Center:

1041 JFSB

801-422-3541

liberalarts@byu.edu

WEBSITE

Departments

- Anthropology
- Economics
- Family Life
- Geography
- History
- Political Science
- Psychology
- Social Work
- Sociology

Liberal Arts Advisement and Careers

BYU

Sherami Jara, Director

1041 JFSB

801-422-3541

<https://liberalarts.byu.edu/>

Our advisors help students chart an integrated academic and career course through college. Upon graduation, our students should be prepared to connect their education to a fulfilling and successful future. Our services include counseling for specific majors, counseling for a career, and monitoring students' progress toward graduation.

Degrees Offered

Bachelor's, master's, and doctoral degrees are offered in the college. See the individual department and program listings in this catalog for specific degrees offered and the requirements for each.

Scholarships and Awards

Scholarships and awards are available to qualified students. Applications may be obtained from the Financial Aid Office, A-141 ASB. See department and college websites for their scholarships.

Family and Social Service Internships

Karen Christensen, Director

945 SWKT

801-422-2168

<http://fssinternships.byu.edu/>

Staff members in the Family and Social Service Internships Office assist students in the School of Family Life, Psychology, and Sociology in finding and successfully completing an internship to enhance their undergraduate education. Academic credit for internships is offered through the individual departments.

FHSS Writing Lab

BYU

Joyce Adams, Director
1049 JFSB
801-422-4454
<https://fhsswriting.byu.edu>
fhss-writinglab@byu.edu

Writing advisors in the FHSS Writing Lab offer discipline-specific tutoring in writing for FHSS students. They help students become better writers by focusing on the global aspects of writing, such as thesis construction, organization, transitions, idea development, logical coherence, style, and argument clarity.

Family Studies Center

Sarah Coyne, Director
801-422-3515
<https://familystudiescenter.byu.edu>

The Family Studies Center is dedicated to research that identifies characteristics associated with strong marriages and families, the processes by which they develop, and positive individual and relationship outcomes of healthy family relationships. Historically, the Family Studies Center has supported funding for research on family relationships (e.g., the Flourishing Families Project), conferences on cutting-edge family topics (e.g., families and health; work and families), and outreach activities (e.g., "Families Under Fire" conference). Currently, to achieve Center goals, three main initiatives are being supported.

First, the Center is supporting the Couple Relationships and Transition Experiences (CREATE) research study. The CREATE study is planned to tap a national sample of early married couples, and to include unique measures of relationship functioning in context of transitions and stressors across time. Several BYU faculty members are investigators in that study.

Second, the Center is supporting the Project MEDIA (Media Effects on the Development of Infants through Adulthood) research study. This study will examine the long-term impact of exposure to different types of media on various child outcomes and will specifically examine the role of parents and families in mitigating any negative media effects. The study will also examine how families use media in positive ways to strengthen and augment relationships.

Third, the Center is supporting the development of advanced methods to be used in analyzing data that can provide answers to questions about family relationships. As part of this initiative the Center hosts a lunch-time methods workshop twice a month where faculty

BYU

or guests will present on research methods used with family data. Faculty members and students from across the University that are interested in studying family relationships are invited to attend.

Museum of Peoples and Cultures

Paul Stavast, Director
2201 North Canyon Road, Provo
122 B67
801-422-0020
<http://mpc.byu.edu/>

Educational Opportunities. Museum staff work with faculty throughout the University to provide in-depth, hands-on learning experiences not only in the museum's exhibitions and laboratories, but also in classrooms across campus. Additionally, classes in museum practices designed to provide students with practical experience are taught by the museum's staff in connection with the Anthropology department (see listings in the Anthropology section of this catalog). The museum also employs students each semester to assist in collections work, education and outreach, exhibition development, among other duties. The museum welcomes volunteers to assist in collection, educational, and promotional work.

Anthropological Collections and Research Opportunities. Museum collections comprise over 7,000 collections (consisting of over 2 million specimens and objects) of prehistoric and ethnographic artifacts from various parts of the world. The majority of holdings are from the American Southwest, Mesoamerica, Polynesia, ancient Peru, and the Great Basin (especially Utah Valley). The museum also cares for an extensive collection of documents and images related to BYU archaeological research. The museum encourages students to inquire about research possibilities using its collections.

General admission is free at the Museum of Peoples and Cultures. Guided tours are available for a nominal fee and can be scheduled by calling the museum.

Fine Arts and Communications College Page



Fine Arts and Communications

College of Fine Arts and Communications

The College of Fine Arts and Communications houses the Departments of Art, Dance, Design, and Theatre and Media Arts, as well as the School of Communications and the School of Music. It also fosters lifelong learning and enriches the educational environment across campus through hundreds of performances and presentations by students and faculty each year as well as through the exhibits and collections of the Museum of Art. Beyond the borders of campus, our students undertake research projects, pursue internships, participate in experiential learning activities both domestically and internationally as well as study abroad programs across the globe, and our performing ensembles reach worldwide audiences through annual tours.

The curricula of the College of Fine Arts and Communications encourage students to aspire to the highest scholastic and artistic standards, following within their respective specialties the sacred injunction to seek, inquire, discern, and articulate knowledge. The college celebrates creative and scholarly work as an exploration of humanity and divinity.

Students in the college balance a strong liberal arts foundation with specialized, rigorous training in the methods, theories, histories, and practices of their chosen disciplines. Each of the programs within the college seeks to produce graduates whose creative and professional work contributes positively to society while benefiting the organizations for which they work and enriching the audiences they reach. By encouraging exceptional performance, presentation, and communication, graduates emerge as scholars and professionals within their disciplines and informed, creative voices within their communities.

BYU

Administration

Dean: Edward Eugene Adams

Associate Dean: Amy Petersen Jensen

Associate Dean: Jeremy N Grimshaw

Associate Dean: Rory Rahn Scanlon

Assistant Dean: Bridget Benton

Assistant Dean: Don Powell

Assistant Dean: Melinda Semadeni

Assistant Dean: Thaylene Rogers

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Advisement Center:

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cfacadvise@byu.edu

WEBSITE

Departments

- Art
- Communications
- Dance
- Design
- Music
- Theatre and Media Arts

College Advisement Center

The College of Fine Arts and Communications Advisement Center recognizes the opportunity and responsibility to be actively involved in our students' educational journey. The advisement center is committed to not only establish an important, service-oriented connection with each student in a caring, friendly environment, but to also provide accurate and timely information to better prepare them for greater academic success.

Professional academic advisors are available to provide information regarding university policies and procedures, dates and deadlines, registration, faculty advisor referrals, major/minor application preparation, major/minor planning and progression, graduation qualification, as well as many other academic concerns. For more information and resources, visit cfacadvise.byu.edu.

Interdisciplinary Degrees

Animation is an interdisciplinary degree offered by the Department of Design through the cooperative involvement of the Department of Theatre and Media Arts, the Department of Design, and the Department of Computer Science.

Music Dance Theatre is an interdisciplinary degree offered by the Department of Theatre and Media Arts through the cooperative involvement of the School of Music, the Department of Theatre and Media Arts, and the Department of Dance.

Enrollment in a Major Program

Enrollment in most degree programs in the College of Fine Arts and Communications is limited by the availability of resources such as facilities, equipment, and faculty; the number of students interested in pursuing those degrees exceeds the number that can be admitted. Students are asked to carefully study the requirements of the major program they desire to enter to determine if the program really fits his or her personal goals and educational objectives. Students should consult departmental websites for details about audition dates, portfolio submissions, or other requirements to be considered for admission into competitive programs. Make special note of audition dates, submission deadlines, etc.

The application process for each major has been structured to be as fair and impartial as possible. Enrollment limitations require those evaluating applications to make difficult decisions. Those who are not admitted into his or her desired program are encouraged to move quickly and decisively toward an alternative major program.

BYU

Applications for degree programs in the college are available online through each department's website. Prior to applying, students must complete all of the prerequisite courses and/or specific requirements stipulated in the application process. For further information, please contact the appropriate department or school directly. For contact information go to <http://cfac.byu.edu>.

Scholarships and Awards

Performance awards are offered by each of the academic units within the college. Applications and information about auditions for performance awards can be obtained by contacting the appropriate department or school.

Applications for general academic scholarships can be obtained online here or at the Scholarship Office. For information about graduate scholarships, fellowships, and grants-in-aid, see the Graduate Studies website.

Graduate Studies College Page



Graduate Studies

BYU Graduate Studies

Our graduate programs offer both secular and spiritual development in a unique learning environment located beneath the majestic Wasatch Mountains in Provo, Utah.

We offer world class instruction from faculty mentors who genuinely care about both your professional and personal development. They challenge and expand your academic intellect using cutting edge pedagogical practices and technologies. Share your unique perspectives and engage in diverse dialogue with our faculty, university administration, and our student population from across the nation and more than 100 countries.

Visit us at graduatestudies.byu.edu

Administration

Dean: Adam T Woolley

Assistant Dean: James Crane

Assistant Dean: Logan Gillette

Humanities College Page



Humanities

College of Humanities

The College of Humanities houses programs that study literature and language as well as philosophy, critical reading, and writing. Those programs share a concern with the processes and products of human expression. In doing so, they focus on a quest for fluency in what has been called "the human conversation"—the ongoing inquiry into what it means to be human.

Study in the humanities disciplines develops facility in languages and cultures as well as higher order cognitive abilities needed for interpretation, analytical thinking and reflection, criticism, and writing. Students can apply what they are learning prior to graduation and enrich their capacities for satisfying careers and productive lives as educated citizens after.

Administration

Dean: John Scott Miller

Associate Dean: Corry L Cropper

Associate Dean: Frank Quinn Christianson

Associate Dean: Leslee Thorne-Murphy

Associate Dean: Ray Thomas Clifford

Associate Dean: Grant H Lundberg

BYU

Assistant Dean: Josh Perkey

Assistant Dean: Jared Christensen

Assistant Dean: Sherami Jara

Contact Information:

4002 JFSB

801-422-2775

humanities@byu.edu

WEBSITE

Advisement Center:

1041 JFSB

801-422-3541

liberalarts@byu.edu

WEBSITE

Departments

- Asian and Near Eastern Languages
- Comparative Arts & Letters
- English
- French and Italian
- German and Russian
- Language Studies
- Linguistics
- Philosophy
- Spanish and Portuguese

Liberal Arts Advisement and Careers

BYU

Sherami Jara, Assistant Dean
1041 JFSB
801-422-3541
<https://liberalarts.byu.edu/>

Liberal Arts Advisement and Careers supports students in achieving their academic and career goals by providing guidance and direction in academic and career exploration, progress toward timely graduation, and experiential learning through Humanities+ experiences. Those experiences include internships, faculty mentoring, secondary majors, minors, participation in clubs, and other professionally relevant experience.

Center for Language Studies

Ray T. Clifford, Director
Molly McCall, Assistant Director
3086 JFSB
801-422-1201
<http://cls.byu.edu>

The Center for Language Studies works with other College departments to help students from all of the University's academic disciplines acquire the advanced language and cultural skills they need for personal enrichment and for global careers. Particular emphasis is placed on:

- Teaching advanced language classes in low-enrollment languages spoken by returned missionaries.
- Testing language proficiency.
- Conducting language acquisition research.

The Humanities Center

Rex Nielson, Senior Fellow and Director
3149 JFSB
801-422-2176
<http://humanitiescenter.byu.edu>

The Humanities Center is an institute of intensive learning and outreach that promotes the exchange of ideas within the humanities and across the arts and sciences. It aims to foster excellent research and teaching in the humanities, encourage discussion and collaboration

BYU

across departments, colleges, and universities on matters of public as well as academic concern and enhance BYU's global reputation for scholarship, teaching, and public service.

International & Area Studies College Page



International and Area Studies

David M. Kennedy Center for International Studies

Located in the heart of Brigham Young University's campus, the Kennedy Center is a dynamic, global center offering a broad spectrum of study and service opportunities. Our richly diverse but intimately interconnected world challenges us to develop a breadth of knowledge and a depth of understanding to comprehend our complex international neighborhood. The Kennedy Center is committed to the university's injunction to "enter to learn—go forth to serve" and its aspiration to make "the world our campus."

Mission Statement:

The David M. Kennedy Center for International Studies is the heart of international engagement for the BYU community. By supporting and implementing interdisciplinary international experiences on campus and abroad, the Kennedy Center raises global awareness and competency, and equips the community with international perspectives and tools to promote intellectual, physical, and spiritual well-being throughout the world.

Administration

Director: Vincent Stanley Benfell

Contact Information:

237 HRCB

BYU

801-422-3377

kennedy@byu.edu

WEBSITE

Advisement Center:

273 HRCB

801-422-3548

kennedy_advisement@byu.edu

WEBSITE

Programs

- Africana Studies
- Ancient Near Eastern Studies
- Asian Studies
- European Studies
- Global Women's Studies
- International Development
- International Relations
- Latin American Studies
- Middle Eastern Studies - Arabic

Admission to Degree Programs

All undergraduate international and area studies degree programs are open enrollment.

International & Area Studies Program Coordinators

BYU

Africana Studies, Leslie Hadfield
Ancient Near Eastern Studies, Cecilia M. Peek
Asian Studies, Eric Hyer
European Studies, Heather Belnap
International Development, Randy Page
International Relations, Ray Christensen
Latin American Studies, Jeff Shumway
Middle East Studies/Arabic, Quinn Mecham
Global Women's Studies, Valerie Hegstrom

International Study Programs

Study Abroad: BYU's traditional off-campus study programs. In these programs students are able to further their general education; pursue specialized courses in languages, the social sciences, humanities, fine arts, and other fields; gain valuable insights into their own country; and further international understanding.

Direct Enrollment: Students are integrated into an international university, taught by faculty native to that country, and are not accompanied by BYU faculty.

International Internships: Short-term, on-the-job apprentice training abroad under the direction of a firm, government agency, NGO, or other such institution.

Field Studies: A research experience abroad for small numbers of students directed by faculty, who generally do not accompany the students.

Graduation Requirements

To receive a BYU bachelor's degree a student must complete, in addition to all requirements for a specific major, the following university requirements:

- The university core, consisting of requirements in general and religious education. (See University Core for details. For a complete listing of courses that meet university core requirements, see the current class schedule.)
- At least 30 credit hours must be earned in residence on the BYU campus in Provo as an admitted day student
- A minimum of 120 credit hours
- A cumulative GPA of at least 2.0

BYU

- Be in good standing with the Honor Code Office

Law School College Page



Law School

J. Reuben Clark Law School

The J. Reuben Clark Law School offers a six-semester course of graduate professional study leading to the juris doctor (JD) degree. Information about legal education, admissions standards, and related matters can be obtained from the Law School Admissions Office or at www.law.byu.edu/.

Administration

Dean: Douglas Gordon Smith

Associate Dean: Carolina Núñez

Associate Dean: Michalyn Steele

Assistant Dean: Tony Grover

Assistant Dean: Bryan Hamblin

Assistant Dean: Lynnett Rands

Assistant Dean: Michael Middleton

Assistant Dean: Shannon Grandy

Contact Information:

243 JRCB

801-422-7871

BYU

admissions@law.byu.edu

WEBSITE

Manager of Admissions: Andrea Fitzgerald

To be admitted to the Law School, an applicant must be a college graduate who has excelled academically and has scored in the upper range of the nationally administered Law School Admission Test. In addition, applicants must meet the general university admission requirements, including the personal standards required of all students.

For information about applying to BYU Law School, visit law.byu.edu.

For more information regarding prelegal education, consult the BYU Preprofessional Advisement Center (Law).

Life Sciences College Page



Life Sciences

College of Life Sciences

Courses offered in the life sciences give students a general understanding of the fundamental principles of life that extend from the tiniest microbes to plants, animals, and human beings. Students also obtain the knowledge, skills, and motivation necessary to maintain a healthy lifestyle. Specialized courses emphasizing teaching and research in various life science disciplines are also offered. Disciplines range from basic science to applied science.

Administration

Dean: Laura C. Bridgewater

Associate Dean: Eric N Jellen

Associate Dean: Michael D Barnes

Associate Dean: Susan Fullmer

Assistant Dean: Russell G. Nielson

Contact Information:

5000 LSB

801-422-1458

WEBSITE

BYU

Advisement Center:

2060 LSB

801-422-3042

lifesciences@byu.edu

WEBSITE

Departments

- Biology
- Cell Biology & Physiology
- Exercise Sciences
- Microbiology and Molecular Biology
- Neuroscience
- Nutrition, Dietetics, and Food Science
- Plant and Wildlife Sciences
- Public Health

Student Services

The goal of the Life Sciences Student Services Center is to provide "one stop shopping for students and faculty." The center services students in five areas: advisement, assessment, career advisement, college life, and mentored experiences.

Advisement—Students are instructed in general education advisement and given assistance in creating a graduation curriculum plan for their major. Advisement is an interactive, developmental experience between students and advisors. Advisement services include change of major, academic success, graduation processes, and other specific advisement needs. LfSc 101 is offered to all new students who are exploring Life Science majors. All majors and career options are presented in this course plus basic student development principles to assist new students in adapting to BYU and becoming familiar with its resources.

BYU

Assessment—Students are informed of the importance of maintaining the university's accreditation standing. Students assist in the assessment process by providing input through surveys, exit interviews, one-year-out and five-year-out surveys, and results on national major field exams and other national and professional school admission exams.

Career advisement—Students are assisted in major exploration and basic developmental career issues. Information is provided regarding university resources for further career and major exploration.

College life—The "Empowering Others" philosophy encourages students to help and teach each other by creating a spirit of cooperation rather than competition. Study groups are fostered and organized to enhance learning. A learning facility provides tutoring services for students enrolled in essential biology courses. This walk-in area allows a student access to tutors 10–12 hours per day. Leadership opportunities for students can be enhanced through participation on the Life Sciences Student Council and participation in clubs. The college also offers scholarship opportunities to its undergraduate and graduate students.

Mentored experiences—Internships provide students with opportunities to try out their prospective careers. The center provides resources for obtaining internships as well as processing all the paperwork and awarding grants to students who desire that experience. Assisting faculty with research constitutes a mentorship. Students learn invaluable skills and problem-solving techniques from their mentors. The center can help students seeking mentored experiences.

M. L. Bean Life Science Museum

Duke S. Rogers, Director

Leigh Johnson, Associate Director for Research and Collections

Marta Adair, Assistant Director for Education

2103 MLBM

Robert Johnson, Collections Manager, Herbarium

Byron Adams, Curator of Meiofauna

Seth Bybee, Assistant Curator of Athropods

Shawn Clark, Collections Manager, Arthropods

Jerald Johnson, Assistant Curator of Fish

Leigh Johnson, Curator, Herbarium

Robert Johnson, Collections Manager, Herbarium

Randy Larsen, Assistant Curator of Birds

Steve Leavitt, Curator of Nonvascular Cryptogams

Riley Nelson, Assistant Curator of Athropods

BYU

Duke Rogers, Curator of Mammals

Dennis Shiozawa, Curator of Fish

Jack Sites, Curator of Reptiles and Amphibians

Michael Whiting, Curator of Arthropods

The Bean Life Science Museum is fully accredited with the American Alliance of Museums. A major addition and remodel of the museum was completed in 2014. Its vast teaching and research collections include more than two million arthropods, fish, amphibians, reptiles, mammals, birds, meiofauna and mollusks, and more than 700,000 plants, fungi, algae, and bryophytes. Specimens for these collections, which represent creative work by university faculty members and students, have been gathered from around the world, making the museum a major repository of scientific-quality, biological collections in the western United States.

The museum and its collections are utilized by university classes in biology, plant and wildlife sciences, education, art, geography, and other disciplines. The museum also maintains and manages the Lytle Ranch Preserve. Located in the northernmost extension of the Mojave Desert southwest of St. George, Utah, this 600-acre desert "classroom" is situated in a part of Utah that is unique not only for its plant and animal communities, but also for its setting at the crossroads of three major bioregions.

Public programs at the museum include temporary and permanent exhibits of natural communities that illustrate complex relationships between plants, animals, and their physical environment. Educational programs serve more than 150,000 annual visitors and provide classes and programs for public and private schools and many other organizations. Museum hours are Monday through Friday from 10:00 a.m. to 9:00 p.m. and Saturday from 10:00 a.m. to 5:00 p.m. The museum is closed on Sunday. Admission is free.

The Western North American Naturalist, a nationally recognized peer-reviewed natural history journal, is administered by the museum. Other museum publications include professional and popular works such as *A Utah Flora*, *Bark and Ambrosia Beetles of South America*, *Snakes of Utah*, and *Common Rocky Mountain Lichens*.

Nursing College Page



Nursing

College of Nursing

The College of Nursing at Brigham Young University, established in 1952, is accredited by the Utah State Board of Nursing and the Commission on Collegiate Nursing Education. The mission of the College of Nursing is to develop professional nurses who promote health, care for the suffering, engage in the scholarship of the discipline, invite the Spirit into health and healing, and lead with faith and integrity.

The College of Nursing has a Baccalaureate and Masters Nursing Program. Baccalaureate graduates are prepared to function in generalist roles in hospital and community settings. They also have excellent preparation for entrance into graduate programs. Graduates of the MS program are prepared as a family nurse practitioner.

The college faculty are committed to creating a stimulating learning environment based on Christian principles. They maintain a broad range of research and clinical interests.

Student resources include a fully equipped learning resource center with audiovisual and computer learning aids, a research center, and a state-of-the-art clinical simulation laboratory. Clinical practice opportunities exist in a variety of urban and rural hospital, school, home, and community settings along the Wasatch Front. Students may also gain extended experiences with specialized national and international health programs.

Administration

BYU

Dean: Jane H Lassetter

Associate Dean: Julie Lyn Valentine

Assistant Dean: Kathy Whitenight

Contact Information:

500 KMBL

801-422-4144

WEBSITE

Advisement Center:

551 KMBL

801-422-4173

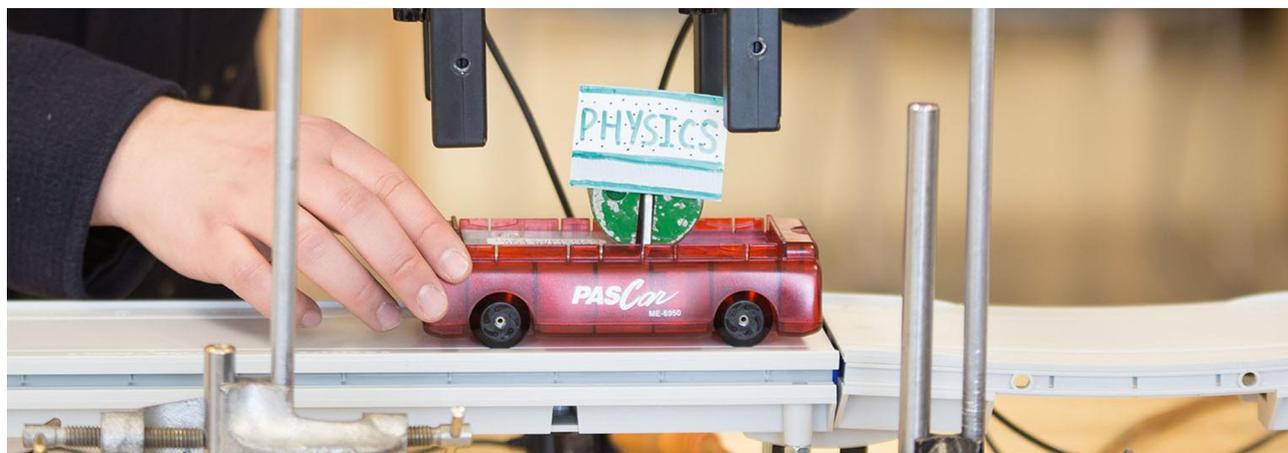
nursing_advisement@byu.edu

WEBSITE

Scholarships and Awards

Scholarships are available for undergraduate and graduate nursing students. Information about additional sources of funding for study are available in the College of Nursing Undergraduate Advisement Center and through the Graduate Program secretary respectively. Research assistantships and teaching assistantships are also available.

Physical and Mathematical Sciences College Page



Physical and Mathematical Sciences

College of Physical and Mathematical Sciences

The College of Physical and Mathematical Sciences consists of seven departments: Chemistry and Biochemistry, Computer Science, Geological Sciences, Mathematics, Mathematics Education, Physics and Astronomy, and Statistics.

Administration

Dean: Grant Jay Jensen

Dean: Gus L Hart

Associate Dean: Bryan Stuart Morse

Associate Dean: Jennifer Burrows Nielson

Assistant Dean: Steven M Johnson

Contact Information:

N-181 ESC

801-422-2674

cpms@byu.edu

WEBSITE

Advisement Center:

BYU

N-181 ESC

801-422-2674

science.math.advisement@byu.edu

WEBSITE

Departments

- Chemistry & Biochemistry
- Computer Science
- Geological Sciences
- Mathematics
- Mathematics Education
- Physics and Astronomy
- Statistics

Freshmen who are interested in the physical and mathematical sciences but are undecided about a specific major are encouraged to register for one or more of the following science fundamentals core courses: Chem 111 or 105; C S 142; Geol 101 or 111; Math 112 or 113; MthEd 177; Phscs 121; Stat 121 or 151.

College Advisement Center

The advisement center provides information and help on registration, graduation requirements, policies and procedures, fields of study, changes of major, and many other aspects of the college's academic life.

Degrees Offered

Bachelor's degrees are offered in actuarial science, applied physics, biochemistry, chemistry, chemistry education, computer science, earth and space science education, geology, mathematics, mathematics education, physical science teaching, physics, physics-astronomy, physics teaching, and statistics.

BYU

The master of science degree is offered in biochemistry, chemistry, computer science, geology, mathematics, physics, and statistics. The master of arts degree is available in mathematics education. The doctor of philosophy degree is offered in biochemistry, chemistry, computer science, mathematics, physics, and physics/astronomy.

See specific departmental sections of this catalog for baccalaureate degree requirements. Graduate programs are detailed in the BYU Graduate Catalog.

Religious Education College Page



Religious Education

The mission of Religious Education at Brigham Young University is to assist individuals in their efforts to come unto Christ by teaching the scriptures, doctrine, and history of the restored gospel of Jesus Christ through classroom instruction, gospel scholarship, and outreach to the larger community.

Administration

Dean: Scott C Esplin

Associate Dean: Gaye Strathearn

Associate Dean: Tyler J Griffin

Contact Information:

370 JSB

801-422-2735

WEBSITE

Departments

- Ancient Scripture
- Church History and Doctrine

Purposes

Religious Education oversees the teaching of and research into scripture, doctrine, Latter-day Saint and Christian church history, and world religions. We strive to create a learning environment and provide resources that are "spiritually strengthening, intellectually enlarging, and character building" and an educational experience that results in "lifelong learning and service" (The Aims of a BYU Education).

Religious Education seeks to spread the light of restored truth to Latter-day Saints and to those not of the Latter-day Saint faith in three ways:

1. **Instruction.** We seek in Religious Education to find new ways and more effective ways to communicate timeless truths and to provide "a stimulating setting where a commitment to excellence is expected and the full realization of human potential is pursued" (BYU Mission Statement). In general, we search for ways to enhance the educational experience and to build a faith in and a commitment to the restored gospel that is as stimulating and satisfying to the mind as it is soothing and settling to the heart.
2. **Scholarship.** The search for new truths and the quest to better understand well-known truths are central to the work of Religious Education. While the ultimate interpretation of doctrinal matters rests with apostles and prophets, we seek to discover historical backgrounds, provide cultural and linguistic details, and explore new avenues of understanding into our faith, history, and way of life.
3. **Outreach.** An important dimension of the work of Religious Education is outreach, the effort to teach, share, and discuss the teachings, practices, and history of The Church of Jesus Christ of Latter-day Saints, in the larger community of scholars and to foster understanding between men and women of all faiths.

Degrees Offered

Religious Education offers two programs leading to a master's degree: **Master of Arts Religious Education** designed for individuals recommended by Seminaries and Institutes and **Master of Arts Chaplaincy** for military chaplaincy candidates.

For further information on these programs, please contact the Religious Education Office. No other degree programs are offered in this area.

Doctrinal Foundation and Religious Electives

BYU

Religion courses are an integral part of the university curriculum that conforms to university standards and expectations. While students are enrolled at BYU, they are required to take religion courses from BYU. See Doctrinal Foundation and Religious Electives information on the University Core Explained page in this catalog.

Religious Studies Center

Daniel K Judd, Director

Scott C. Esplin, Publications Director

167 HGB

801-422-6975

<http://rsc.byu.edu/>

The Religious Studies Center (RSC) is the research and publication arm of Religious Education. It continues to pursue its original charter to encourage and sponsor serious, faithful, gospel-related scholarship and the ensuing publication of that scholarship. It fulfills the charge to help meet the university's commitment to religious studies and Religious Education's aim to teach and preserve the doctrine of the gospel of Jesus Christ. It also serves the greater Church through the publication of the works of Religious Education faculty and other scholars who have written important, timely, scholarly work of a faith-promoting nature.

To encourage and promote religiously oriented scholarship, the RSC awards grants and provides other financial assistance. It proactively reaches out to faculty to encourage research in specific areas and supports them in the publication of their findings. To accomplish this the RSC sponsors two faculty mentors, known as area directors, who oversee and fund research in Church history and ancient scripture.

Student Life College Page



Student Life

Student Life is a division of the University that includes the following areas:

- Campus Life
- Student Development Services
- Residence Life
- Student Health Center
- Title IX
- University Police

Leadership for Student Life is provided by the Student Life Vice President. Under the direction of the Student Life Vice President, the Dean of Students oversees Campus Life and the Executive Director of Student Development Services oversees student development programs and services.

Departments

- Student Development
- Student Wellness
- University Advisement

BYU

Administration

Campus Life

Dean of Students: Sarah Westerberg

Associate Dean: Casey Peterson

Associate Dean: Nathan Ward

Student Development Services

Executive Director: Steve Smith

Director, Student Development: Tyler Pedersen

Clinical Director, Counseling and Psychological Services: Kara Cattani

Undergraduate Education College Page



Undergraduate Education

Undergraduate Education supervises and fosters essential university-wide elements of the bachelor's degree. First-Year Experience assists new students with the transition to college, and General Education offers a broad education to help students acquire knowledge and skills for lifelong learning. The Honors Program is designed for the student who seeks to learn with a cohort of like-minded peers.

Administration

Dean: Susan Sessions Rugh

Associate Dean: Christopher P Oscarson

Associate Dean: Spencer P Magleby

Assistant Dean: Phillip D Rash

Contact Information:

350 MSRB

801-422-6818

WEBSITE

Advisement Center:

102 MSRB

801-422-3036

BYU

honors@byu.edu

WEBSITE

Departments

- First-Year Experience
- General Education
- Honors Program

Continuing Education College Page



Continuing Education

The Division of Continuing Education provides educational programs and university services for part-time and off-campus students. These educational opportunities also assist regular daytime students. The same university standards required of regular day students apply to those enrolled through the Division of Continuing Education while they are on campus.

Administration

Dean: Lee J. Glines

Associate Dean: Carolyn Andrews

Associate Dean: Darin R. Oviatt

Associate Dean: Steven W. Taggart

Contact Information:

419 HCEB

801-422-4149

WEBSITE

Departments

- [BYU Conference Center](#)

BYU

- BYU Salt Lake Center
- Bachelor of General Studies
- Conferences and Workshops
- Especially for Youth Programs
- Evening Classes
- Independent Study

Requirements for Enrollment in Continuing Education Classes

Noncredit classes are open to anyone who abides by the standards and has the desire and necessary ability.

Credit classes are open to ecclesiastically endorsed matriculated students, non-matriculated students, individuals desiring to audit courses, and high school students who meet current university requirements for concurrent enrollment.

Students who have been suspended from Brigham Young University or any other institution of higher learning for any reason are not eligible to register in Continuing Education credit classes until such suspension is cleared.

Student Responsibility. Enrollment in a Continuing Education course *does not* constitute admission to BYU or any other university on a degree-seeking basis. It is the student's responsibility to gain admission to the university of his or her choice as a degree-seeking student through the institution's normal procedures. At BYU students may accomplish this through the Office of Admissions.

Note: Non-matriculated students enrolled through the Division of Continuing Education are not eligible for university employment, on-campus housing, or financial aid except for assistance that is available to part-time students through the Division of Continuing Education.

BYU

Departments Page

This is the departments page.

General Education



General Education

The university's religion requirements and general education requirements (combined, known as the University Core) are displayed below.

If you have questions about how these courses fit your plan, contact your College Advisement Center. If you've not declared a major, contact the University Advisement Center.

For questions about prospective or returning students, enrollment, registration, transfer credits, and missionary deferment, visit the Enrollment Services website.

To learn more about General Education, visit the General Education website.

Doctrinal Foundations

Complete 1 requirement from each learning area.

[Tchgs & Doctrine of Book of Mormon](#)

[Christ and the Everlasting Gospel](#)

[Foundations of the Restoration](#)

[The Eternal Family](#)

[BYU Religion Hours](#)

Note: Only 2 credit hours of SFL 200 will count toward total BYU religion credit hours.

BYU

The Individual and Society

Complete 1 requirement from each learning area.

American Heritage

Global and Cultural Awareness

Skills

Complete 1 requirement from each learning area.

First-Year Writing

Adv Written & Oral Communication

Quantitative Reasoning

Languages of Learning

Arts, Letters and Sciences

Complete 1 requirement from each learning area.

Civilization 1

Civilization 2

Arts

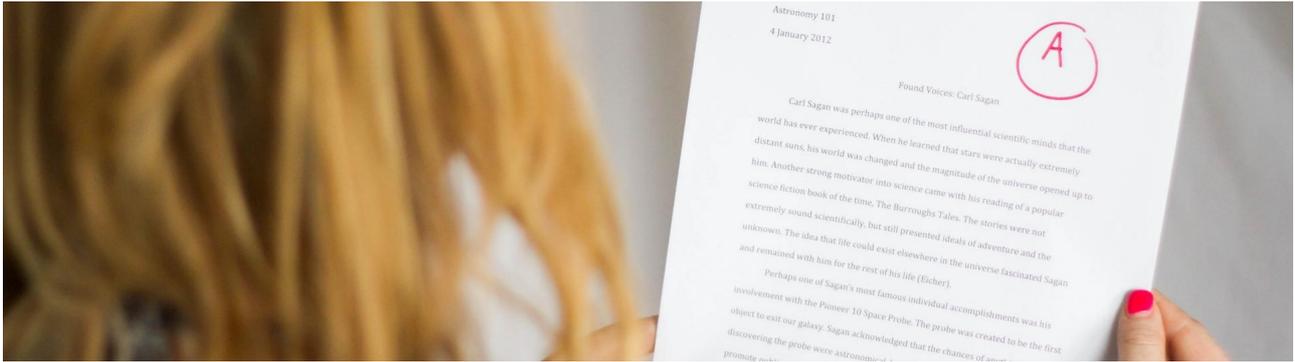
Letters

Biological Science

Physical Science

Social Science

BYU



Academic Honesty

The current Academic Honesty policy can be found at <https://policy.byu.edu/view/academic-honesty-policy>.



Academic Standards

The current Academic Standards policy can be found at <https://policy.byu.edu/view/academic-standards-procedures>.



Admissions

The current Admissions policy can be found at <https://policy.byu.edu/view/admission-policy>.



Dates & Deadlines

The annual calendar at BYU includes fall, winter, and spring-summer (which includes spring term and summer term).

Ecclesiastical Endorsement Deadline (for continuing students)

	FALL	WINTER	SPRING-SUMMER	
	Fall 2022	Winter 2023	Spring 2023	Summer 2023
<p>Ecclesiastical Endorsement Deadline</p> <p>All enrolled continuing undergraduate, graduate, intern, or Study Abroad students' Continuing Student Ecclesiastical Endorsements are due to avoid registration delays</p>	Apr 16	Apr 16	Apr 16	Apr 16

Additional information

Financial Aid & Scholarship Deadlines

	FALL	WINTER	SPRING-SUMMER	
	Fall 2022	Winter 2023	Spring 2023	Summer 2023
Scholarship Application Deadlines				
New Freshmen/International Last day new freshmen and international students may submit undergraduate applications for academic scholarships and talent awards	Dec 15, 2020	Aug 2, 2021	Dec 15, 2021	Dec 15, 2021
Continuing Students Last day continuing undergraduate students may submit scholarship applications	Feb 1, 2021	Feb 1, 2021	Feb 1, 2021	Feb 1, 2021
Transfer Students Last day transfer undergraduate students may submit scholarship applications	Dec 15, 2020	Aug 2, 2021	Dec 15, 2021	Dec 15, 2021
Former Students Last day former undergraduate students may submit scholarship applications	Dec 15, 2020	Aug 2, 2021	Dec 15, 2021	Dec 15, 2021
Financial Aid Deadlines				

<p>BYU Short-term Loans Due Full payment due on BYU short-term loans</p>	Nov 1	Mar 1	Jun 1	Aug 1
<p>FAFSA Deadline Last day federal government will accept Free Application for Federal Student Aid (FAFSA) for this academic year</p>	Jun 30	Jun 30	Jun 30	Jun 30

Additional information

Graduate Student Dates & Deadlines

	FALL	WINTER	SPRING-SUMMER	
	Fall 2022	Winter 2023	Spring 2023	Summer 2023

<p>Final Submission Deadline Last day for graduate students to have their thesis/dissertation ETD approved at all levels (including Graduate Studies) in gradprogress.sim.byu.edu; complete remaining degree requirements; pay fees; T and I grades changed to a letter grade.</p>	<p>Dec 16, 2022</p>	<p>Apr 27, 2023</p>	<p>Jun 22, 2023</p>	<p>Aug 16, 2023</p>
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Please see the Graduate Studies website for more information: gradstudies.byu.edu.

Graduation Dates & Deadlines

	FALL	WINTER	SPRING-SUMMER	
	<p>December 2022</p>	<p>April 2023</p>	<p>June 2023</p>	<p>August 2023</p>
<p>Apply for Graduation Last day for undergraduates to apply and pay fee for graduation</p>	<p>Sep 15</p>	<p>Nov 15, 2022</p>	<p>Feb 15</p>	<p>Apr 15</p>

<p>Last day undergraduates may submit to the Registrar's Office all incompletes, T grades, special exams, GE challenges, military credit, official transcripts of work completed at other schools, and any other information pertaining to graduation</p>	Nov 23	Apr 5	Jun 1	Jul 27
<p>Last day Independent Study final exams may be submitted for graduation</p>	Nov 23	Apr 5	Jun 1	Jul 27
<p>Graduation – University Commencement</p>	Dec 22 (no exercises)	Apr 27	Jun 22 (no exercises)	Aug 17 (no exercises)
<p>Graduation – College Convocations</p>		Apr 27-28		

Additional information

Health Plan Dates & Deadlines

	FALL	WINTER	SPRING-SUMMER	
	Fall 2022	Winter 2023	Spring 2023	Summer 2023
Health Plan Deadline Last day for new and continuing students to submit Student Health Plan enrollment or certification of other coverage through the MyBYU Web site	Sep 7	Jan 10	May 3	Jun 27

Additional information

Records/Registration Dates & Deadlines

	FALL	WINTER	SPRING-SUMMER		
	Fall 2022	Winter 2023	Spring 2023	Summer 2023	Semester-length 2023
Priority registration begins	Jun 6, 2021 (Freshmen: June 13, 2021)	Oct 17-21	Mar 1	Mar 1	Mar 1
First Day of Classes	Aug 29	Jan 9	May 2	Jun 26	May 2

<p>Add/Drop Deadline</p> <p>Last day to add classes Last day to drop classes without incurring a pro-rata tuition charge Last day to drop a class without a W (official withdrawal) appearing on the transcript</p>	Sep 6	Jan 17	May 9	Jul 3	May 9
<p>Withdraw Deadline 1st Term</p> <p>Last day to withdraw from a first term class for academic reasons</p>	Oct 3	Feb 13	N/A	N/A	N/A
<p>Discontinuance Deadline 1st Term</p> <p>Last day to officially discontinue from first term classes for nonacademic emergencies</p>	Oct 3	Feb 13	N/A	N/A	N/A
<p>First Day of 2nd Term</p>	Oct 19	Mar 2	N/A	N/A	N/A

<p>Add/Drop Deadline 2nd Term Last day to add second term classes Last day to drop a second term class without a W (official withdrawal) appearing on the transcript</p>	Oct 26	Mar 9	N/A	N/A	N/A
<p>Withdraw Deadline Last day to withdraw from a class for academic reasons</p>	Nov 7	Mar 22	Jun 6	Aug 1	Jun 20
<p>Withdraw Deadline 2nd Term Last day to withdraw from a second term class for academic reasons</p>	Nov 22	Apr 6	N/A	N/A	N/A
<p>Discontinuance Deadline Last day to officially discontinue from the university or withdraw from all classes for nonacademic emergencies</p>	Nov 22	Apr 6	Jun 6	Aug 1	Aug 1

Last Day of Class/ Grade rolls available	Dec 8	Apr 19	Jun 20	Aug 14	Aug 14
Grades due	Dec 22	May 2	Jun 29	Aug 23	Aug 23
Grades available	Dec 27	May 4	Jul 3	Aug 25	Aug 25

Additional information

Tuition Dates & Deadlines

	FALL	WINTER	SPRING-SUMMER		
	Fall 2022	Winter 2023	Spring 2023	Summer 2023	Semester- length 2023
Tuition Deadline Tuition due in full. Ability to add additional courses will be restricted due to non-payment	Aug 22	Jan 2	Apr 25	Jun 19	Apr 25
Final Tuition Payment Deadline Final tuition deadline. Current class enrollment will be dropped for non-payment. Late payments will not be accepted.	Sep 6	Jan 17	May 9	Jul 3	May 9

Additional information

University General Dates & Deadlines

	FALL	WINTER	SPRING-SUMMER		
	Fall 2022	Winter 2023	Spring 2023	Summer 2023	Semester- length 2023
Annual University Conference	Aug 22-24				
New Student Orientation	Aug 25-27	Jan 7	May 1	Jun 24	
Classes begin	Aug 29	Jan 3	Apr 26	Jun 24	Apr 26
Last day of first term classes	Oct 18	Mar 1			
Second term classes begin	Oct 19	Mar 2			
Friday class instruction - no Tuesday classes	Nov 22				
No classes held	Nov 23	Mar 17			
Last day of class instruction	Dec 8	Apr 19	Jun 20	Aug 14	Aug 14
Exam preparation days	Dec 9	Apr 20	Jun 21	Aug 15	Aug 15

Final exams	Dec 12-16	Apr 21-22, 24-26	Jun 22-23	Aug 16-17	Aug 16-17
Monday class instruction – no Tuesday classes		Feb 21			
Holidays					
Labor Day holiday	Sep 5				
Thanksgiving holiday	Nov 24, 25				
Christmas holiday	Dec 23, 26				
New Year's Day holiday	Dec 30, Jan 1				
Martin Luther King Day holiday		Jan 16			
Presidents' Day holiday		Feb 20			
Memorial Day holiday			May 39		
Juneteenth			Jun 19		
Independence Day holiday				Jul 4	

BYU

Pioneer Day holiday				Jul 24	
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Additional information



Disclaimer

The university makes every reasonable effort to provide accurate information in the contents of this catalog but reserves the right to make changes at any time without prior notice. The university reserves the right to change or discontinue graduation requirements, department majors, individual courses, instructors, and all other aspects of university operations. In the event the university determines to make changes in curriculum, it will post these changes as soon as practical within this online catalog. It is recommended that students regularly check this catalog for possible changes.

If colleges or majors are discontinued, or if substantial changes in requirements for degrees are made, the university will endeavor to allow students disadvantaged by the change to continue under existing programs and requirements. As a general rule, these types of substantial changes will only be made effective each fall semester.

The university may place a hold on a student's registration privileges if the student neglects academic work or makes unsatisfactory progress toward graduation.



Discontinuance

Enrollment Services

D-148 ASB

(801) 422-7075

<https://enrollment.byu.edu/registrar/discontinuance>

Discontinuance is defined as withdrawing from ALL classes for the current semester or term and means a student is no longer considered to be currently enrolled. It may also have an impact on other areas of campus where students are required to be enrolled in a certain number of credit hours, such as:

- housing
- financial aid
- scholarships
- health center
- employment
- counseling services
- computer lab
- exercise facilities

The Enrollment Services Counselors in D-148 ASB are available to consult with students or parents regarding these issues.

The discontinuance process includes the following:

1. **Before the first day of classes and up to the add/drop deadline**, students may drop all of their classes through MyMAP with no record on the official transcript.
2. **After the add/drop deadline**, students must discontinue by submitting the online Request for Discontinuance form.
3. If discontinuing **after the withdraw deadline**, the university will work with the student's instructors to determine if the student should be *withdrawn passing* (W) or *withdrawn failing* (WE). A W does not figure into the GPA, but a WE is a failing grade and will count in GPA calculations.
4. Once the online Request for Discontinuance form is completed and submitted, the student will be withdrawn from classes.
5. **After the discontinuance deadline**, if non-academic circumstances arise, students may work with their instructors to pursue an incomplete contract. (See information about incompletes in the Grading and Records page of this catalog.) If a student desires to discontinue after the deadline, including first term classes, it will be necessary to file a petition (see <http://petitions.byu.edu>).

For more information, see the Leave of Absence section on the Registration page of this catalog or the Enrollment Services website.

BYU



Final Examination Policy

The current final examination policy can be found at <https://policy.byu.edu/view/FinalExamination>.



Financial Aid & Scholarships

Financial Aid Office

D-155 ASB

(801) 422-4104

BYU offers financial aid from various federal, state, and university programs in the form of grants, scholarships, and loans. The Financial Aid Office coordinates these financial aid programs and assists students in identifying the financial resources for which they might qualify. Because the number of students applying for financial assistance usually exceeds the funds available through university programs, the distribution of financial aid at BYU is based on an assessment of the student's and family's financial need, although there are some exceptions, including BYU short-term loans and academic, performance, talent, and athletic scholarships.

The process of determining a student's eligibility for federal financial aid is called *need analysis*. During need analysis, student's and parent's income and asset information is examined to determine the family's ability to contribute toward educational costs. This figure, called the *Expected Family Contribution (EFC)*, is subtracted from the approximate cost for the student to attend BYU for a specific length of time (typically, one academic year). If the cost of attendance is more than the family can contribute, the student has demonstrated *financial need*.

BYU uses the Free Application for Federal Student Aid (FAFSA) to determine a student's EFC. All students applying for federal financial aid must complete this form. To reduce the chance of delays, students and their parents are encouraged to read instructions carefully, complete all forms correctly, and submit any requested documents in a timely manner.

Enrollment Services Counselors are available and eager to assist with the application process, and can be reached by calling 801-422-7075.

Eligibility Requirements

BYU

Applicants for federal financial aid (Federal Pell Grants, Federal Direct Subsidized and Unsubsidized Loans, and Federal Direct PLUS Loans) must be U.S. citizens, permanent residents or eligible non-citizens. In addition, students must maintain satisfactory academic progress to have federal financial aid disbursed to them.

Students who have a baccalaureate degree and are returning to receive a teaching certificate may also apply for Federal Direct Subsidized and Unsubsidized Loans if they have a cumulative 2.0 GPA and are admitted to the teacher licensure program. In addition, post-baccalaureate students may be eligible for Federal Direct Subsidized and Unsubsidized loans if they are enrolled in prerequisite courses for admission to a graduate program.

Rules and regulations governing the disbursement of federal financial aid are subject to change. Contact the Financial Aid Office if you have additional questions regarding your eligibility for financial assistance.

All financial aid is administered in compliance with BYU's nondiscrimination policy, which can be found at <https://policy.byu.edu/view/nondiscrimination-and-equal-opportunity-policy>.

Scholarships

Brigham Young University offers scholarships to select students on the basis of various factors, including academic excellence and financial need, as an investment in their education. Scholarship funds are provided through the tithes of the Church of Jesus Christ of Latter-day Saints and the offerings of generous individuals. They are given to encourage continued commitment to spiritual and intellectual growth. The gift of a scholarship assumes an obligation on the part of the recipient to use that investment to prepare for expanded and purposeful service in families, communities, and the world. We endorse the principle of replenishment and invite all to make a similar investment in someone else's future by contributing to the university's scholarship programs when in a financial position to do so.

Although the contributions of the Church and others have been generous, funds are still insufficient to award all students. Consequently, policies and procedures have been established to better ensure fairness in awarding available scholarship funds consistent with the university's aims and donors' wishes.

For additional information about our policies and procedures, please contact the Financial Aid Office:

Address:

BYU

A-41 ASB

Provo, UT

84602-1009

Telephone: (801) 422-4104

E-mail: scholarships@byu.edu

Web: <https://enrollment.byu.edu/scholarships>

The majority of BYU scholarships are awarded to students based on academic merit and financial need. After the scholarship application deadline, students are ranked by their academic performance and financial need. Beginning at the top of the ranked order, scholarships are awarded until funds are exhausted.

BYU scholarships are not renewable, and most are awarded for two semesters only unless otherwise specified. To receive future consideration, students must reapply every year by the appropriate deadline. Applicants must also officially declare a major by the end of their sophomore year.

Alumni Association

Generations of BYU students have benefited from the generous support of the Church and private individuals. With that support they have received a first-rate education that has helped them "go forth to serve." Part of that service includes providing for the education of future generations.

Applicants for the Alumni Replenishment Grant are considered based on need and other criteria along with a moral commitment to repay the amount of the grant, so that future students can receive and continue such financial assistance.

Alumni Association Replenishment

The Alumni Association Replenishment Grant is available to junior, senior, and graduate students whose total cost of education may not be met through other financial aid programs. Scholarships are awarded annually in amounts equal to half or full LDS tuition. The scholarship recipients will be asked to replenish the fund once they are in a financial position to do so.

To be considered, both the cumulative and BYU GPA must be at least 3.0 by the end of fall semester. Applicants must also demonstrate financial need and be willing to replenish the scholarship fund at a later date. To apply, complete the online scholarship application available through myBYU, including the Financial Need section as well as the Alumni Replenishment Grants section.

BYU

Alumni Association Regional Replenishment

Several chapters of the BYU Alumni Association offer replenishment grants to students whose permanent residence lies within their boundaries.

To apply, complete the online scholarship application available through myBYU, including the Financial Need section as well the Alumni Regional Replenishment Grants section.

Athletic

The university awards grants-in-aid to outstanding athletes who qualify under conference and NCAA rules and regulations.

For program applications, deadlines, and additional information, apply directly to the coach of the sport in which you wish to participate or contact Intercollegiate Athletics:

Address:

331 SAB

Provo, UT

84602

Telephone: (801) 422-2046

E-mail: athletics@byu.edu

College and Departmental

In addition to the scholarship programs described in this bulletin, other private scholarships are available through the colleges and some departments. Students can check with their college or department for additional information and applications.

International

International students are eligible to apply for academic scholarships as new incoming freshmen, former or continuing students. Transfer students must complete a minimum of 12.0 credits of regular course work before they are eligible to be considered for academic scholarships offered by the Financial Aid Office. Scholarships are awarded on a yearly basis. Check the Financial Aid website for scholarship application deadlines.

International Study Programs

BYU

The International Study Programs Office offers scholarships and grants to assist undergraduate students participating in its programs. These program discount award amounts vary depending on financial need, GPA, year in school, major, length and type of program, and other pertinent factors.

To apply, students must apply for a program through the ISP website, and complete the ISP Financial Aid portion of that application. All applicants must have a minimum 3.0 GPA, as well as a current FAFSA on file with BYU. The FAFSA is found at www.fafsa.ed.gov.

For program applications, deadlines, and additional information on scholarships, please contact International Study Programs:

Address:

101 HRCB

Provo, UT

84602

Telephone: 801-422-3686

Email: isp@byu.edu

Website: <http://kennedy.byu.edu/isp/>.

Jerusalem Center

The Jerusalem Center for Near Eastern Studies offers financial aid to undergraduate students participating in the various Jerusalem Center study programs. This financial aid is administered under the following categories:

Grants are awarded primarily on the basis of financial need. These grants will vary according to the applicant's financial need and the funds available. Individual FAFSA information must be on file at BYU for students to be considered.

Scholarships are awarded primarily on the basis of academic performance and will vary as stated above. A minimum GPA of 3.50 is required to be considered.

For program applications, deadlines, and additional information, contact the Jerusalem Center Office:

Address:

101 HCEB

Provo, UT

84602-1524

BYU

Telephone: (801) 422-6017

E-mail: jerusalem@byu.edu

Website: <http://jerusalemcenter.ce.byu.edu>

Need-Based

BYU budgets a number of need-based awards for U.S. citizens, permanent residents, and eligible non-citizens. Each applicant's circumstances and resources are reviewed and evaluated; unfortunately, there is always more need than available funding. Interested students must complete the Financial Need section of the scholarship application available through myBYU, as well as the FAFSA (Free Application for Federal Student Aid), by the appropriate deadline. Dependent and independent students younger than 30 years of age must submit parental information on the FAFSA to receive consideration.

Other Private

Generous friends of the university have contributed a number of private scholarships. Many of these scholarships carry specific stipulations and restrictions. To be considered for these scholarships, complete the online scholarship application available through myBYU, including the Other Scholarships section if applicable.

Research

The following scholarships promote and reward research:

The Undergraduate Scholarship Awards are given to a select number of students in good academic standing—generally juniors and seniors—to fund research projects. To obtain the application instructions and guidelines, deadlines, and additional information, contact the Office of Research and Creative Activities

Address:

A-285 ASB

Provo, UT

84602-1231

Telephone: (801) 422-3841

Students should also contact their department and college to learn about other research opportunities and awards.

BYU

ROTC

Both the Army ROTC and the Air Force ROTC offer competitive scholarships to qualified students enrolling in their programs. ROTC scholarship recipients may receive full tuition and fees, or room and board, plus a book allowance each semester. In addition, both scholarship and non-scholarship cadets who are contracted with ROTC receive a monthly stipend [\$300 (up to \$500) a month as they progress through the program]. For further information and application requirements, contact the Military Science Department (Army ROTC):

Address:

320 Wells ROTC Building

Provo, UT

84602-8301

Telephone: (801) 422-7725

E-mail: armyrotc@byu.edu

Or the Aerospace Studies Department (Air Force ROTC):

Address:

380 Wells ROTC Building

Provo, UT

84602-8301

Telephone: (801) 422-2671

E-mail: afrotc@byu.edu

Students with Disabilities

Generous donors have established a few private scholarships to assist students with disabilities. Because funds are limited, the Scholarship Committee will consider the nature of the applicant's disability and its impact on his or her ability to function in class and earn a living. Academic performance and financial need will also be considered. Interested students must complete the appropriate section of the scholarship application available through myBYU and submit appropriate current documentation of the disabling condition from a licensed professional to the University Accessibility Center:

Address:

2170 WSC

BYU

Provo, UT

84602

Telephone: (801) 422-2767

Talent Awards

BYU offers talent awards in the areas of communications, dance, music, theatre and media arts, and art. For these awards, demonstrated talent is a more important criterion than scholastic achievement. Awards range in value from \$100 to full tuition for one year. For further information and application materials, contact the appropriate department directly:

Art: Department of Art

Address:

E-509 HFAC

Provo, UT

84602-2500

Telephone: (801) 422-2064

E-mail: e509frontdesk@byu.edu

Communications: School of Communications

Address:

360 BRMB

Provo, UT

84602-6403

Telephone: (801) 422-2997

E-mail: comms_secretary@byu.edu

Dance: Department of Dance

Address:

294 RB

Provo, UT

84602-2005

Telephone: (801) 422-5087

E-mail: dance@byu.edu

Design: Department of Design

Address:

E-509 HFAC

BYU

Provo, UT

84602-2500

Telephone: (801) 422-7321

E-mail: e509frontdesk@byu.edu

Music: School of Music

Address:

C-550 HFAC

Provo, UT

84602-6410

Telephone: (801) 422-6304

E-mail: music@byu.edu

Theatre and Media Arts: Department of Theatre and Media Arts

Address:

D-581 HFAC

Provo, UT

84602-6405

Telephone: (801) 422-6645

E-mail: tmasec@byu.edu

General University Scholarship Policies

Students granted university scholarships must do the following to claim their award:

1. Abide by the Honor Code and adhere to the Dress and Grooming Standards of BYU, and
2. Register as a full-time student and complete a minimum of 12 credit hours per semester.

Note: Scholarships may be applied to approved International Study Programs and the BYU Jerusalem Center. Scholarships may not be used for Independent Study or Continuing Education courses, BYU-Idaho or BYU-Hawaii courses, audited classes, or credit earned through special examination.

○

Additional provision:

BYU

Students who have received scholarships for a total of eight semesters, excluding spring and summer terms, are ineligible for future fall/winter scholarships through the Financial Aid Office, but may be considered for spring/summer scholarships.

Discontinuance

A student claims a scholarship by registering for classes and using the scholarship to pay tuition. If the student then does not attend school or, once enrolled, discontinues, the scholarship will be cancelled and the student will be billed for the appropriate tuition and discontinuance fees. Students who need to discontinue because of illness, injury, or extenuating circumstances should contact Enrollment Services (D-155 ASB) for appropriate action.

Note: Exceptions to these policies may sometimes be granted according to individual needs and circumstances. Students wanting an exception must submit a formal written petition to the Financial Aid Office prior to the necessary change.

Petitions may be submitted to:

Address:

D-155 ASB

Provo, UT

84602

E-mail: sch-petitions@byu.edu.

BYU Short-Term Loan

A short-term loan is available to full- or part-time day students or full-time evening students admitted to day school. A student may borrow up to the cost of tuition only and the loan must be repaid during the same semester or term in which the money is borrowed. The loan is not available for Independent Study, job interviewing, or debt payments. Students can apply for a short-term loan by logging in to myBYU and, under campus links, clicking *School > My Financial Center > My Accounts > BYU Short Term Loan*.

Federal Programs

Federal Pell Grant

BYU

A Federal Pell Grant is awarded by the U.S. Department of Education based on financial need. A Pell Grant is not a loan and does not have to be repaid. Only undergraduate students who have not already earned a bachelor's degree are eligible for a Pell Grant. (Students who pay graduate tuition are not eligible.) Pell Grant payments are disbursed one semester at a time and are prorated based on eligible hours for which a student is enrolled (spring and summer term hours are combined).

- 12.0 or more semester hours equal a full-time payment.
- 9.0–11.5 semester hours equal a three-quarter-time payment.
- 6.0–8.5 semester hours equal a half-time payment.
- Fewer than 6.0 semester hours equal a less-than-half-time payment.

In determining eligible hours for federal aid, please note that:

1. Audit hours, hours through Special Courses and Conferences, and hours obtained by challenge exams may not be used.
2. Salt Lake Center, Study Abroad, and Jerusalem Center classes, etc., may be used only during the term or semester for which the student is admitted to BYU day school.
3. Classes taken for a third time at BYU may not be used.

William D. Ford Direct Loan Program

Direct Loans are available to undergraduate and graduate students. Students must meet the eligibility requirements described previously. Undergraduate students must be enrolled in at least 6.0 credit hours per semester or term; graduate students, at least 4.5 credit hours per semester or term. Audit hours, hours through Special Courses and Conferences, and hours obtained by challenging classes may not be used in determining hours. Repayment begins six months after a student graduates, drops below half-time enrollment, or discontinues from the university.

The Direct Loan Program offers the following types of loans:

- Subsidized—based on financial need as determined by a student's EFC. The government pays the interest on the loan while the student is enrolled in school at least half-time, during the grace period, and during deferment periods. Subsidized loans are not available to graduate students.

- Unsubsidized—not based on financial need and interest begins to accrue once the loan is disbursed. Students who receive subsidized loans may also receive unsubsidized loans. Students may choose to make interest payments while they are in school or during deferment/grace periods.
- Parent PLUS—for parents of dependent students. Like the unsubsidized loan, interest begins to accrue once the loan is disbursed. PLUS Loans go into repayment 60 days after the loan is fully disbursed, unless a deferment is approved. Parents may borrow up to the student's Cost of Attendance minus any financial aid received by the student. A credit check is done and the loan is generally approved unless there is an adverse credit history. For students whose parents are denied a PLUS loan, an additional unsubsidized loan may be approved.
- GradPLUS—for graduate and professional students. Like the Parent PLUS, interest begins to accrue once the loan is disbursed. An in-school deferment is automatically applied to GradPLUS loans, which includes a six-month grace period after the student drops below half-time enrollment (we encourage students to confirm this with their loan servicers). Students may borrow up to the Cost of Attendance minus any other aid they receive. A credit check is made, and if there is no adverse credit history, the loan is generally approved.

To avoid the burden of excessive debt, students should consider other forms of financial aid such as grants, scholarships, part-time employment, savings, and family assistance. Students should also contact their state educational agency to apply for state grants and other state aid that may be available. High school counselors and employers may also provide information regarding other sources of financial aid.

Satisfactory Academic Progress (SAP)

Federal regulations require schools to establish, publish, and apply reasonable standards for determining whether a student receiving federal financial aid is maintaining satisfactory academic progress in his or her course of study. Satisfactory Academic Progress is measured using qualitative and quantitative standards as follows:

Undergraduate Students

Qualitative Standard

Maintain a cumulative GPA of 2.0 or higher (includes transfer credits).

Quantitative Standards

BYU

Pace (Rate of Progress): Students must successfully complete at least 66.67% of all credits attempted. Rate of progress is determined by dividing the total number of earned hours by the total number of attempted hours.

- Earned hours include letter grades A, B, C, D, and P.
- Attempted hours include earned hours and all non-progress hours, E, I, IE, UW, W, WE, and T, as well as repeated hours, transfer credit, AP and IB credit, foreign language examination credit and other examination credit.
- For transfer students, W's, E's, IE's, and UW's from the transfer institution are excluded when calculating rate of progress.

Maximum Time Frame (Attempted Hours): Federal regulations allow for a student to attempt 150% of the number of credit hours required for graduation. The majority of BYU undergraduate degree programs require 120.0 hours. This allows a maximum time frame of 180.0 attempted credit hours as defined above. For students in majors requiring more than 120.0 hours, the maximum attempted hours will be adjusted to 150% of the number of hours needed for graduation.

The following adjustments to the maximum attempted credit hour limit will also be made automatically by the Financial Aid Office:

- Exclude transfer credits and/or AP/IB credits which do not satisfy university core or major/minor course requirements.
- Increase the maximum attempted credit hour limit to include hours required for one additional major, excluding hours which fulfill other BYU graduation requirements.

Graduate Students

Qualitative standard based on assessment by Graduate Studies Office.

- Graduate programs evaluate students' progress as "satisfactory," "marginal," or "unsatisfactory." Only students with a "satisfactory" or "marginal" designation meet SAP.
- Students must maintain a cumulative GPA of 3.0 or higher.

Quantitative standard of maximum time frame defined by program of study.

- Master's and Doctoral candidates must complete their degree within 150% of the number of credit hours required for their program of study. The majority of BYU Master's programs require 30 hours, while Doctorate programs require 45 hours.

Review of SAP

SAP components are evaluated at the end of each term when grades post to determine future eligibility.

- Students who "pass" this review meet SAP and will be eligible for federal financial aid for the next term in which they enroll.
- Students who fail to meet the SAP review are allowed one term on "warning" in which they are allowed to receive federal financial aid and work to improve their academic record in hopes of meeting the SAP standards again.
- Students who successfully complete the "warning" term and improve their record to "pass" the SAP review will be eligible for federal financial aid for the next term in which they enroll.
- Students who "fail" the SAP review at the end of the warning term do not meet SAP and will not be eligible for federal financial aid for the subsequent term(s) in which they do not meet the SAP standards. Students will be notified of their failed SAP status by the Financial Aid Office via YMessage.
- If GPA, Pace, and overall assessment (graduate students only) later improve above the minimum requirements, SAP may be rehabilitated. Students once again become eligible for aid in future enrollments if they meet all other requirements.

Petition for Override of SAP

In rare circumstances, a student who has extenuating reasons for not meeting SAP may meet with his or her Enrollment Services Counselor to determine if a financial aid probation period is appropriate.

Important Tax Information

Under the Tax Reform Act of 1986, only scholarship, fellowship, benefit, and grant amounts used for tuition, fees, books, supplies, and equipment required for courses of instruction are excluded from the recipient's gross income. Any of these funds used for other expenses, such as room and board, must be included in income. If funds are received from any of these sources, a detailed record should be kept of all expenditures for tuition, fees, books, and required equipment and supplies. For more detailed information, consult a personal tax advisor.

Exception to University Financial Aid Policy

Students desiring an exception to University Financial Aid Policy must meet with their Enrollment Services counselor to discuss their situation. Students may call 801-422-7075 to schedule an appointment.

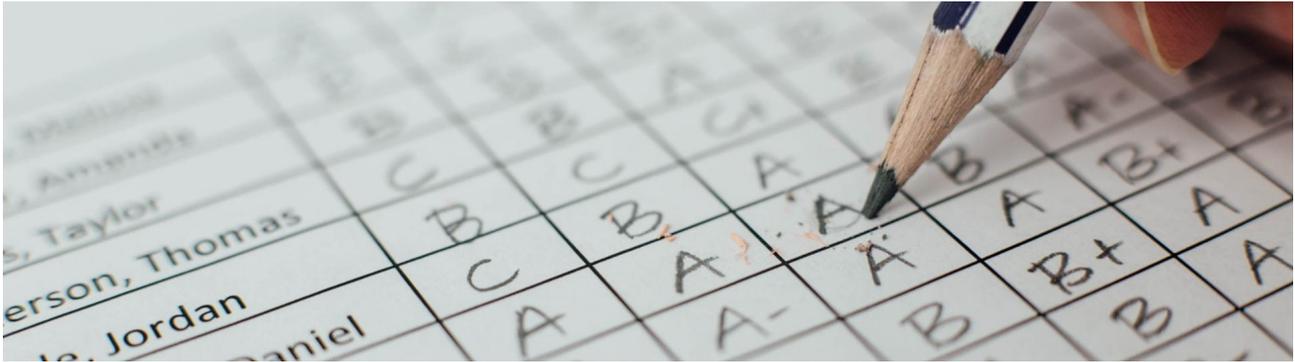
Additional Information Regarding Financial Aid

Students with questions regarding financial aid at Brigham Young University are invited to visit: <http://financialaid.byu.edu>.

Estimated College Expenses

On entering the university, students are responsible for making arrangements to cover enrollment expenses and should have sufficient funds on hand for at least the first semester.

For estimated costs, please see the Financial Aid website: <http://financialaid.byu.edu/cost-of-attendance>.



Grading & Records

The current Grading & Records policy can be found at <https://policy.byu.edu/view/academic-credit-grades-and-records-policy>.



Graduation

Application for Graduation

All students desiring to graduate must apply for graduation. Students applying for the bachelor degree should do so by the appropriate deadlines for graduation. The deadlines for each graduation are listed below:

September 15 for December graduation (no graduation ceremonies)

November 15 for April graduation (graduation ceremonies held in April)

February 15 for June graduation (no graduation ceremonies)

February 15 for August graduation (no graduation ceremonies)

In order to apply for graduation, students must have an active ecclesiastical endorsement covering the semester in which they plan to have their degree awarded. Students access the online graduation application through the "Apply for Graduation" link in the "School Menu" on MyBYU. After submitting the online graduation application, the student account will be charged a one-time \$15.00 fee for graduation and the student will be instructed to contact their individual college advisement center (if applicable) to finish the graduation application process. Students will be notified of the status of their graduation application via email.

Students who apply after the deadline dates will need to contact their college advisement center to be considered for graduation. Graduation Services will notify students of graduation deadlines and procedures via email.

Visit enrollment.byu.edu/media/g_howtoapply for more details.

Attendance at Commencement

All candidates for graduation are encouraged to attend the commencement and convocation ceremonies. Commencement ceremonies are held in April and include all students graduating the previous December through the immediately following August. Students must have applied for graduation and been submitted by their individual college advisement center by the deadline in order to be listed in the convocation programs. If a student has an Honor Code hold two weeks prior to commencement, their name may be removed from the convocation program. If the hold is removed after the convocation program goes to the press and prior to convocation ceremonies, the student is authorized to participate: programs will not be reprinted to include the name but their name will not be listed in the program. Diplomas will be mailed to students after all grades are posted to their official record and all graduation requirements are certified complete.

Participating in the commencement and convocation ceremonies does not guarantee graduation. Graduation is conditional on the verification of completion of all graduation requirements.

Deadlines for Transfer, Correspondence, and Incomplete Credit

All incomplete grades must be removed from the student's record, special examinations must be passed and recorded, and all transfer credit for required classes must be on file in the Registrar's Office at least four weeks before the official university graduation day. Any BYU Independent Study coursework (including finals) needed for graduation must be completed at least three weeks before the official university graduation day.

Earning Lower Degree After Receiving Higher Degree

A person having already earned a baccalaureate degree or higher from any institution, including BYU, is ineligible to earn a baccalaureate degree at BYU.

Adding a Program to a Completed Degree

A person who has a completed undergraduate degree is ineligible to add a second major or a minor to their official record.

Independent Study Credit

BYU

A maximum of 36 semester hours of Independent Study credit may be applied toward the 120-semester-hour requirement for a baccalaureate degree.

Note: See the Bachelor of General Studies Program section of this catalog for BGS requirements.

Scholastic Recognition (for undergraduates only)

University Honors

The requirements for graduation with University Honors complement both major and university core education. The honors curriculum includes and enhances the university core components; the honors thesis requirement enhances the major education component. The staff in the Honors Advisement Center, 350D MSRB, (801) 422-5497, is available to answer questions about the program. A more detailed explanation of the Honors Program is available in the Honors Program section of this catalog.

Latin Scholastic Distinctions

Latin Scholastic Distinctions at graduation are determined by GPA for the top 10 percent of the graduating seniors based on (1) cumulative total and (2) BYU grade point averages. This includes all coursework earned in integrated bachelor and master programs.

Summa Cum Laude is awarded on the basis of grade point average to the top 1.0 percent of the baccalaureate candidates who have earned a minimum 45 semester residency hours of credit at BYU.

Magna Cum Laude is awarded on the basis of grade point average to the top 1.1 to 5.0 percent of the baccalaureate candidates who have earned a minimum 45 semester residency hours of credit at BYU.

Cum Laude is awarded on the basis of grade point average to the top 5.1 to 10.0 percent of the baccalaureate candidates who have earned a minimum 45 semester residency hours of credit at BYU.

Graduation Requirements

Baccalaureate Degree Requirements

BYU

The baccalaureate degree is awarded for completion of a specified program of university study. It recognizes important changes in outlook, understanding, and proficiency that result from university experience. At BYU this program of study includes the University Core, the discipline of a specific major, university requirements, and each student's choice of electives.

The average number of BYU credit hours that BYU graduates earn is 128. Students ought to work toward graduating near the 130 credit hour mark.

University Core Requirements for the Baccalaureate Degree

See the University Core section of this catalog for complete information.

Major Requirements for the Baccalaureate Degree

See specific major requirements in the Academic Departments/Schools/Areas, Degrees, and Courses section of this catalog.

Minimum University Requirements

Residency Requirement

At least 30 credit hours must be earned in residence on the BYU campus in Provo as an admitted day student to qualify for a baccalaureate degree. Credit earned through BYU Online courses taken by matriculated BYU students counts toward satisfying the residency requirement. Credit earned at the Salt Lake Center, Jerusalem Center, or through Study Abroad, Independent Study coursework, or examination does not count toward satisfying the residency requirement.

Total Credit-Hour Requirement

A candidate for a baccalaureate degree must complete a minimum of 120 credit hours.

Grade Point Average Requirement

To graduate from BYU, students must earn a minimum 2.0 cumulative BYU grade point average and a minimum 2.0 total cumulative grade point average. Students must also meet any stipulated minimum grade point average requirements in their major.

Honor Code Requirement

Students must be in good standing with the Honor Code Office and have a current ecclesiastical endorsement. In unusual circumstances, a student may petition the Dean of Students Office to allow an exception to the ecclesiastical endorsement requirement under the process set forth in the Church Educational System Honor Code section.

D Credit

Students may use a BYU course in which they receive a D- ("minimum passing") to complete major, minor, religion, or general education requirements. Those receiving a D- in a course will not be required to retake the course unless a higher minimum grade is stipulated in a degree program or course sequence description in the undergraduate or graduate catalog.

Courses taken at other colleges or universities with D grades will count toward the total hour requirement for graduation, but will not fill BYU university core requirements and in most instances will not fill major requirements.

Academic Degree Granting Program/Major

Any combination of courses and/or requirements constituting a program of study that leads to a primary or secondary degree, emphasis, or specialization on the academic transcript.

Major Requirements

The curricular requirements of a specific major must be satisfactorily completed, including any additional departmental requirements related to the major. A minimum of 20 credit hours in the major must be completed in residence as an admitted day student, 10 of these on the BYU campus in Provo.

Students must select and declare a major by the time they have 60 earned BYU credit hours (excluding language exam credits). Once a student has 75 earned BYU credit hours (excluding language exam credits), they will not be allowed to change their major, unless special permission is granted.

In order to encourage timely progress towards graduation, advisement centers may require mandatory advisement before students are allowed to register for classes. Deans, in consultation with advisement centers, may also place registration holds and mandate specific course completion in order to facilitate a timely graduation.

Double Major

Second majors (exclusive of some language second majors) are rare and *must be approved* by the college advisement center supervisors involved and the dean of the college responsible for the primary major. The second major *proposal and approval process* requires an evaluation of all University Core and major requirements and a time-to-graduation analysis. Petitions for a double major must be submitted prior to earning 75 BYU hours (excluding language exam credits). College advisement centers are prepared to assist interested students in this process. Courses used to satisfy the requirements of a student's major can also be used to satisfy the requirements of an approved second major, unless not permitted by the requirements of the proposed second major. Students who graduate with a second major only receive one degree (i.e. BA or BS) and one diploma. The degree earned will be the one associated with the primary major and only the primary major will be listed on the diploma.

Minors

If students plan to include the option of a minor (or minors), it should be declared early and strategically in their academic path in order to achieve a purposeful connection to their career and/or graduate school goals. However, if students wait to add an optional minor and in the meantime have accumulated a high number of credit hours, they may be required to meet with their major academic advisor and may also need to prepare a formal petition (including a detailed graduation plan) for minor addition consideration. Individual practices and policies may vary from college to college.

Changes of Requirements

University graduation requirements are occasionally modified or changed. The university informs students of such modifications through the online catalog, online class schedules, and all advisement centers on campus. Students who leave the university for an extended period of time may be informed of such changes through these sources.

Policy on Previous Graduation Requirements and Credit

Brigham Young University is committed to providing its students with an excellent university education consisting of a broad general education that includes religious education and a strong major education. Programs of the university change and develop in the continuing effort to make learning and experience as valuable as possible. Development, growth, and improvement are expected parts both of our lives and our institutions. It is because of the commitment to a superb education that the university's programs develop

BYU

and improve and that students are expected to meet the current standards of the university when they graduate, even though they may have begun their studies long ago under quite different expectations.

Students who complete a baccalaureate degree within eight academic years of enrollment at BYU qualify for graduation by meeting those religion, university, and general education requirements in effect when they initially enrolled, even though there may have been changes in general education and religion requirements since that time.

In addition, students who complete a baccalaureate degree within eight academic years of enrollment at BYU qualify for graduation by meeting those major education requirements in effect when they officially declared the major with which they plan to graduate even though such declaration was made at some point following their original enrollment. (A student officially declares a major one of two ways: [1] by indicating the choice of major on part 2 of the CES Admission and Scholarship Application or [2] by submitting a request using the "Change Major Request" link in the MyMAP Plan tab Tools sidebar.)

Students have eight years from the time of their initial enrollment in which to complete all requirements for graduation. Students who have not graduated within eight years of their initial enrollment at BYU will be required to meet with an academic advisor in the area of their primary major to determine major and university core graduation requirements and the use of credit previously earned. Where University Core or major requirements have changed or where credit previously earned was in an area of substantial change, students may be required to do additional work to meet graduation requirements.

After discussion with an academic advisor, students may petition the Dean of Undergraduate Education to accept old general education courses to fulfill current general education requirements. This means that credit earned more than eight years before admission or readmission (including transfer credit) may be accepted to meet general education or major graduation requirements at the discretion of the university.

All students who receive undergraduate degrees from BYU are required to complete the University Core requirements unless 1) a student is on the previous GE program and within eight years of initial enrollment; or 2) a student is granted an exception by the Dean of Undergraduate Education.

BYU offers the Bachelor of General Studies Program to assist students who are unable to come back to campus to finish their degrees.

Advisement

BYU

An important corollary of the university's commitment to provide its students with an excellent university education is its commitment to help students find their way through their programs effectively and efficiently. Students whose educational experience has extended beyond eight years from the time of initial enrollment and who find that changes in programs will require additional work and preparation should consult with college or department advisors for help in planning their schedules in the best and most encouraging way possible.

The university's requirement that a student graduate under current or very recent standards is meant to benefit the student and is in no way established to deter a determined person from returning to the university after years away. Good advisement can be of great help in working out a program of study at the university, taking into account individual needs, concerns, and experience.

MyMAP

BYU offers students a helpful academic planning system (MyMAP) that enables them to plan their academic progress towards graduation. MyMAP is an online tool students may use to plan specific courses to fill University Core, major, minor, and elective requirements, and organize those courses into semesters/terms. In addition, students may register for these courses using the Register tab. Easy access to course descriptions can be found on any MyMAP tab by simply clicking on the course title. As a student fully utilizes MyMAP, they will find that they have important information at their fingertips. Students may access MyMAP under the School section of MyBYU.

To learn more about MyMAP go to <https://registrar.byu.edu/mymap>.

BYU



Honor Code

The current Honor Code policy can be found at <https://policy.byu.edu/view/church-educational-system-honor-code>.

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Housing

The current Housing policy can be found at <https://policy.byu.edu/view/student-housing-policy>.



Nondiscrimination

The current Nondiscrimination and Equal Opportunity policy can be found at <https://policy.byu.edu/view/nondiscrimination-and-equal-opportunity-policy>.



Petitions

Students who encounter a non-academic emergency or circumstance affecting the academic record may submit a petition asking for an exception to university policy by providing justification and documentation to support the request. Possible requests may include adding or withdrawing from a class after the respective deadlines, adding challenge exam credit, or extending an incomplete contract deadline beyond one year from the end of the semester.

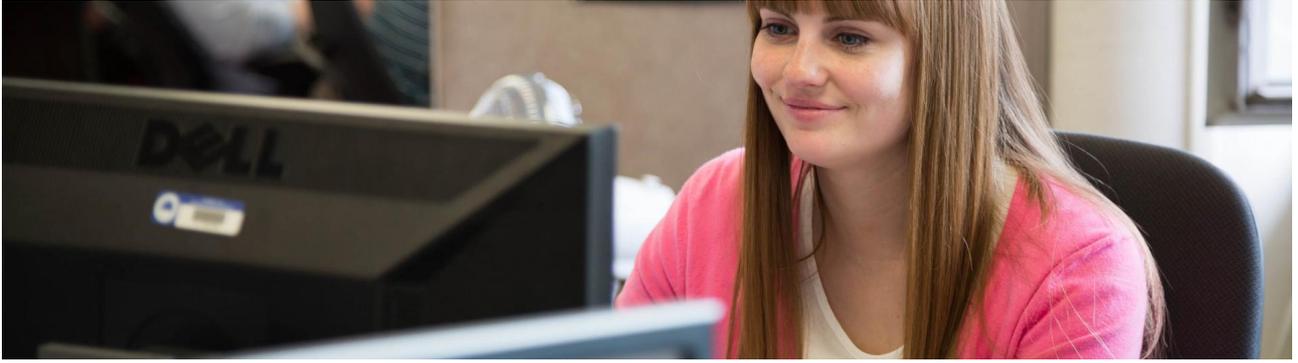
Situations that may **not** be petitioned through the Registrar's Office are:

- Reinstatement after being deleted for nonpayment of tuition (see Enrollment Services, D-155 ASB)
- Removal of transfer credit from a transcript
- Verification that a student is full time if they are not.

Any petitions for exceptions to academic records policies must be submitted to the Registrar's Office within **one year** from the semester or term in question.

Petition forms and additional information concerning petitions may be obtained at the Registrar's Office (B-150 ASB) or at <https://petitions.byu.edu>.

BYU



Registration

The current Registration policy can be found at policy.byu.edu.

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Sexual Harassment

The current sexual harassment policy can be found at <https://policy.byu.edu/view/sexual-harassment-policy>.

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Title IX



Title IX

As required by Title IX and its implementing regulations, BYU does not discriminate on the basis of sex in the education program or activity that it operates, including in admission and employment. Inquiries about the application of Title IX to BYU may be referred to BYU's Title IX Coordinator or to the Assistant Secretary for Civil Rights of the U.S. Department of Education or both. For more information about BYU and Title IX, visit <https://titleix.byu.edu/>.



Transfer

Evaluation of Transfer College Credit

All college transcripts must be provided to BYU as part of your admission. These transcripts must show final grades for all classes registered. Transfer Services in the Registrar's Office will determine the transferability of undergraduate credit to BYU.

In determining transferability of credit the following criteria will be considered: comparable credit hours, course level, seat time, and course descriptions. Vocational credit is not accepted, even if earned at an accredited institution.

Additional factors that can affect the transfer of credit:

1. Military courses are evaluated using the ACE recommendations in the upper-division baccalaureate category from the Guide to the Evaluation of Educational Experiences in the Armed Services.
2. Official verification that the lower-division general education requirements for a bachelor's degree have been completed is accepted from any regionally accredited college or university. The general education curriculum at that school must represent a broad university education and be comprised of a minimum of 30 semester credit hours. This official verification will complete most of the BYU general education requirements with the exception of American Heritage, Advanced Written and Oral Communication, Languages of Learning (unless a comparable class has been taken as part of the lower-division GE prior to coming to BYU), and BYU religion requirements. The remaining general education requirements may be satisfied by transferring equivalent courses or completing them at BYU. Students who have questions about the completion of university core courses are invited to contact Transfer Services in the BYU Registrar's Office, (801) 422-8522, for further information.

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3. Credit is evaluated on a course-by-course basis for students who do not complete an associate of arts or science degree. Transfer guides have been established for some of BYU's main feeder institutions. A list of these transfer guides can be found at <https://enrollment2.byu.edu/transfer-guides>.
4. Credit earned more than eight years before admission or readmission (including transfer credit) may, at the discretion of the university, be accepted to meet general education and university graduation requirements as well as major requirements.
5. Credit earned from an LDS institute of religion must be posted to an official CES transcript.



Tuition & Fees

The current Tuition & Fees policy can be found at <https://policy.byu.edu/view/tuition-and-fees-policy>.

Tuition Rates

Tuition rates for the 2022–2023 academic year are as follows:

2022-2023 Tuition						

Undergraduate Students						
Semester Charges			Term Charges			
Credit Hours	Latter-day Saint	Non-Latter-day Saint	Credit Hours	Latter-day Saint	Non-Latter-day Saint	
12.0 +	\$3,152	\$6,304	6.0 +	\$1,576	\$3,152	
9.0 - 11.5	\$2,994	\$5,988	4.5 - 5.5	\$1,497	\$2,994	
0.5 - 8.5	\$331/credit	\$662/credit	0.5 - 4.0	\$331/credit	\$662/credit	
Graduate Students*						
Semester Charges			Term Charges			
Credit Hours	Latter-day Saint	Non-Latter-day Saint	Credit Hours	Latter-day Saint	Non-Latter-day Saint	
8.5 +	\$3,966	\$7,932	4.5 +	\$1,984	\$3,966	
0.5 - 8.0	\$467/credit	\$934/credit	0.5 - 4.0	\$467/credit	\$934/credit	
Graduate School of Business and Law School Students						
Semester Charges			Term Charges			
Credit Hours	Latter-day Saint	Non-Latter-day Saint	Credit Hours	Latter-day Saint	Non-Latter-day Saint	
8.5 +	\$7,318	\$14,636	4.5 +	\$3,659	\$7,318	
0.5 - 8.0	\$861/credit	\$1,722/credit	0.5 - 4.0	\$861/credit	\$1,722/credit	

The university reserves the right to change tuition and fees without notice.

* Includes all students who have previously received a Bachelor's degree—even if enrolled in undergraduate courses.

Tuition for spring-summer length classes will be calculated as if 1/2 of the credit hours were allocated towards spring term and 1/2 towards summer term. However, the full amount calculated for spring-summer length classes will be billed along with spring term and will be subject to the normal spring term deadlines.

Short-Term Loans

The university makes short-term loans available to assist students to meet the tuition payment deadline. These loans are intended to be used for short-duration financing needs. Short-term loans are due as follows:

Registration Period	Due Date
Fall 2022	November 1, 2022
Winter 2023	March 1, 2023
Spring-Summer 2023	
Spring 2023	June 1, 2023
Summer 2023	August 1, 2023

A \$20 processing fee will be charged for each short-term loan. No interest is charged on those loans if they are paid by the due date. Short-term loans outstanding after the due date bear interest at the rate of 12 percent per annum. Holds on registration for future semesters or spring-summer(s) are placed on all student accounts the day the short-term loan is disbursed and are not released until the loan is paid in full. This may affect the ability of some students to take advantage of priority registration.

Pro-Rata Charges for Dropped Classes

Students may drop classes without penalty through the add deadline. After the add deadline, tuition will be recalculated based on the student's current enrollment status. A pro-rata tuition charge will be applied after the add deadline for dropped classes that result

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in reduction in the original tuition charge. The pro-rata charge applies to tuition and most class fees. Certain class fees relate to the delivery of required supplies or services and are not refundable. The pro-rata charges are as follows:

If class is dropped beginning:	The pro-rata charge will be:
Fall Semester	
September 7, 2022	15%
September 19, 2022	25%
October 24, 2022	50%
November 8, 2022	100%
Winter Semester	
January 18, 2023	15%
January 30, 2023	25%
March 7, 2023	50%
March 23, 2023	100%
Spring-Summer (including semester-length offerings)	
Spring Term	
May 10, 2023	15%
May 17, 2023	25%
May 31, 2023	50%
June 7, 2023	100%
Summer Term	

July 5, 2023	15%
July 12, 2023	25%
July 26, 2023	50%
August 2, 2023	100%

The recalculation of tuition and fee charges may result in a refund. The amount of the refund a student will receive is based on the date the classes are dropped, or in the case of an official discontinuance, the date that the student reports such discontinuance to the Discontinuance Office (B-150 ASB).

Any refund due the student will be paid by check through the mail approximately ten days after the classes are dropped. If the student has elected direct deposit for student account refunds, the refund will be deposited into the student's bank. Payments originally paid by credit card will be returned to the credit card. Unpaid university charges may be deducted from the refund amount.

Refunds will not be paid to students whose tuition has been paid by a loan, scholarship, or benefit.

If a student with federal financial aid drops below half-time enrollment (for tuition assessment purposes: undergraduate, 6 hours per semester or 3 hours per term; graduate, 4.5 hours per semester or 2.5 hours per term), the federal program or lender may require that a portion of the refund be returned.

A petition for exception to the refund schedule will be considered for students forced to discontinue because of circumstances that are beyond their control, such as death in the immediate family, life-threatening situations, medical incapacitation, a university error, or military leave. Students should not submit petitions based on ignorance of university policies and procedures. These will be denied. Petition forms are available in D-155 ASB (Enrollment Services).

Collection of Unpaid Tuition and Fees

BYU retains all legal remedies to collect unpaid tuition, fees, and other amounts due to the university for housing, traffic fines, etc. BYU uses a variety of methods to keep students informed of amounts due the university, including financial Web sites, statements, and various forms of correspondence. It is the student's responsibility to remain aware of obligations to the university and to make payment on a timely basis.

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If BYU is unable to collect amounts due the university within a reasonable time, the debt may be referred to an outside collection agency and/or attorney for collection. All collection costs, including collection agency fees, attorney fees, and court costs will be charged to the student's account.

Failure to pay all amounts due BYU, including collection fees, may also result in various actions, including but not limited to withholding services and restricting the student's ability to register for class, participate in graduation, receive a transcript or diploma, or be considered for readmission to the university. The university also reserves the right to report both positive and negative payment histories to credit-reporting agencies.

Payments for Tuition and Fees

Tuition and fees include charges such as tuition, class fees, tuition reassessments, Study Abroad fees, and health plan charges. Students are responsible to pay the correct amount of tuition, fees, and past due balances in U.S. dollars (checks must be drawn on a U.S. bank). The following options are available for making tuition and fee payments. For more information on making payments to BYU, please visit <https://enrollment.byu.edu/forms-of-payment>.

Pay Tuition Online

BYU encourages you to take advantage of the fast, easy, and secure way to pay online. Payments may be made online by logging into myBYU and selecting the My Financial Center link under the School heading, or by typing mfc.byu.edu into your web browser.

eCheck (BYU's preferred payment method)

eCheck is a free electronic check option that uses a secure Web transmission to electronically withdraw funds directly from a payer's checking or savings account. The payer must provide his/her bank routing and account number to make an eCheck payment. Payments from mutual fund, money market, line of credit, or brokerage accounts cannot be accepted.

Credit Card with a Service Fee

BYU accepts Visa, Mastercard, Discover and American Express for all charges including tuition payments. However, the payer will be charged a nonrefundable credit card fee equal to 2.0% of the tuition when making a payment on tuition and fee charges.

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Debit cards are considered credit cards for tuition and loan payment purposes and would therefore be subject to the same credit card restrictions and service charges. Note: Because eChecks and debit cards both deduct payments directly from a checking or savings account, students can avoid the service charge by choosing the eCheck option.

Note the Credit Card Refund Policy: Existing credit card regulations prohibit BYU from making a refund to you in cash or check when you make a payment by credit card and there is an adjustment made to the charges paid. When you pay by credit card and there is a reduction in the amount of your charges, we are required to refund the amount back to the credit card you used to make the payment.

Pay Tuition by Mail

Check or money order payments may be mailed to Student Financial Services, A-153 ASB, Provo, UT 84602. Please make checks payable to Brigham Young University or BYU. Do not mail cash. Include with your check the student's BYU ID number and the amount to apply to each category.

Pay Tuition in Person

Payments may be made throughout the year in person at D-155 ASB. Tuition may be paid using check, money order, or cash. Credit cards cannot be used to pay tuition or fees at BYU cashiering locations (see Pay Tuition Online above for acceptable use of credit cards). Check or money order payments may also be left in the drop box in the D wing on the main floor of the ASB.

Pay Tuition by Wire Transfer

To pay tuition using an international or domestic wire transfer, please contact us for wire transfer instructions via phone (801) 422-4104 or via email at wires@byu.edu.

University Fees

Class Fees

Anthr 103, 455, 495R	variable
Art 122, 200	75

Art 330	15
CFM 210	20
DES 394R	50 (25 for Fall)
DESAN 394R	150
DESGD 145	25
DESGD 245	100
DESGD 248R	150
DESGD 394R	variable
DESGD 441R	25
DESIL 101	25
DESIL 230	25
DESIL 253	23
DESIL 351	35
DESIL 357	23
DESIL 394R	variable
DESIL 452	75
DESPH 270	150
DESPH 377R	150
DESPH 394R	150
DESPH 475	75

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EXDM 489	100
***Geol 490R, 590R	variable
Math 97	75
Music 160R (Fall/Winter)	486
Music 160R (Spring/Summer)	243
Music 260R, 359R, 360R, 460R, 560R, 660R (Fall/Winter)	500
Music 260R, 359R, 360R, 460R, 560R, 660R (Spring/Summer)	250
PDBio 220 Lab	5
PWS 112	90
SFL 110	50
SFL 185R, 287, 487	30
SFL 215	80
SFL 382	20
SFL 393R	15
SWELL 116, 117 (bowling)	75
SWELL 120 (indoor rock climbing)	90
†SWELL 150, 151, 152, 153 (skating)	variable
†SWELL 175, 176 (scuba)	variable
TES 229	30
TES 251	15

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**See department for a refund application.

***See department for a fee card.

†See department for amount.

Class fee refunds are based on the same schedule as listed for tuition refunds. Those with asterisks (*) are exceptions to this schedule and must be requested at the respective academic department.

Materials/Service Fees

The following courses charge fees based on materials consumed or services provided. Contact the individual department or professor to determine the appropriate payment procedure.

ART 104, 105, 133, 155, 216, 217, 330, 350, 351, 356R, 358, 359.

CM 105, 155, 210.

EC En 212, 301.

IT 101, 443, 447.

TEE 200, 229, 490R, 593R.

TMA 285, 475R.

Student Teaching/Practicum Fees

Fingerprint Fee

Students in teacher education must be fingerprinted and pass a background check prior to starting practicum experiences with K–12 students. Fees for fingerprinting and background checks are set by the Utah State Office of Education and are listed on the Education Advisement Center Web site: <http://education.byu.edu/advisement/fingerprint>.

Licensure Fee

Students who meet all program requirements qualify for a Level 1 teaching license in Utah. Fees for licensure are due with the student teaching application. Licensure fees are set by the Utah State Office of Education and are listed on the Office of Field Services Web site: <http://education.byu.edu/advisement/licensure>.

Miscellaneous Fees and Fines

Admission evaluation fee (nonrefundable)	\$35
Change of registration fee—per class (after add deadline)	10
Dishonored check/eCheck charge	20
Examination, special equivalency	20
NDFS-dietetics insurance and ADA dues	50
Graduation (undergraduate) fee (nonrefundable)	15
Identification photo for replacement ID card (no charge for first replacement)	10
National League of Nursing Diagnostic Exam	40
Physical education locker	5
Traffic violation fines, variable according to violation	5-300
Transcript fee: Electronic	5
Transcript fee: Hard Copy	6

Health Insurance Requirement

BYU requires all students with 9.0 or more credits in a semester or 4.5 or more credits in a term to carry adequate medical insurance. This applies the entire time a student has continuing status, including students taking a semester or term off. All participants in groups on tour, Study Abroad, or internships are required to carry adequate medical insurance.

To satisfy the health coverage requirement, students have several options:

Enroll in the Student Health Plan

Enroll in a group medical plan provided by the parents', the student's , or the student's spouse's employer

Purchase an individual Affordable Care Act (ACA) compliant health plan

If the student chooses any medical plan other than the Student Health Plan, he/she must provide verification of adequate coverage at the beginning of his/her first semester or term and annually at the beginning of fall semester. Students should carefully review any medical plan they're considering to make sure it will provide sufficient coverage for current and future health care needs. Coverage must be effective by the first day of class.

Effective fall semester 2014, BYU requires all ELC students and F-1 and J-1 visa students to be enrolled in the BYU Student Health Plan or an ACA compliant plan offered by a United States-based insurance company. This plan must provide comprehensive medical coverage for the student while he/she is on campus. Insurance plans from companies outside the United States will not be accepted.

All students enrolled at least 3/4 time (9 credit hours per semester or 4.5 credit hours per term) and all F-1 and J-1 visa students who don't submit proof of other coverage before the deadline each year will be enrolled automatically for individual coverage and assessed the appropriate premium (single or married rate) for the Student Health Plan. Students who are actively working towards a degree and have at least 0.5 on-campus credits will not be automatically enrolled in the Student Health Plan, but they can contact the Student Health Plan Office via YMessage or in person to enroll. Graduate students who have at least 2 credits during fall semester and were enrolled in the Student Health Plan for summer term will be automatically enrolled for fall semester in the same plan they had during summer term. The web is located at <http://health.byu.edu>.

Spouses and dependents won't be enrolled automatically the first semester or term a student is on the plan. If a student desires coverage for their spouse and dependents, they must enroll their spouse and dependents in the plan.

For the latest BYU Student Health Plan fees, check the Web site at <http://health.byu.edu>.

Appeals

Students with unusual circumstances may appeal for special consideration of any item in this section to the Enrollment Services Office. Appeal forms may be obtained at the Enrollment Services windows at D-155 ASB.



A Unique Environment

Fostering an Enriched Environment Policy

“The mission of Brigham Young University—founded, supported, and guided by The Church of Jesus Christ of Latter-day Saints—is to assist individuals in their quest for perfection and eternal life. That assistance should provide a period of intensive learning in a stimulating setting where a commitment to excellence is expected and the full realization of human potential is pursued” (Mission Statement).

To this end, the university seeks qualified students of various talents and backgrounds, including geographic, educational, cultural, ethnic, and racial, who relate together in such a manner that they are “no more strangers and foreigners, but fellow citizens with the saints, and of the household of God” (Ephesians 2:19). It is the university’s judgment that providing educational opportunities for a mix of students who share values based on the gospel of Jesus Christ and who come from a variety of backgrounds and experiences is an important educational asset to BYU.

Religious Environment

The Church of Jesus Christ of Latter-day Saints sponsors BYU to provide a university education in an atmosphere that nurtures spiritual growth and a strong conviction of the divinity of Jesus Christ. Church programs are closely correlated at all levels with the activities of the university, and students will find many opportunities to grow spiritually.

Religion Classes

BYU

All students at BYU should include regular gospel study as a continuous part of their university experience. Full-time undergraduate students take one religion class each semester of enrollment until a total of 14 semester hours of religion credit has been earned. See The University Core section of this catalog for more information.

University Devotionals

University devotionals, held throughout the year on Tuesdays at 11:05 a.m., form an inspirational and integrative part of the university experience. These assemblies are occasions to celebrate the shared sense of values and community at the university. Participation in these gatherings will renew spiritual commitment and extend knowledge of significant religious, intellectual, and cultural matters. Devotional speakers, selected from the General Authorities and General Officers of the Church as well as university personnel, come to teach the gospel and affirm the spiritual dimension of the university experience for students, faculty, and staff.

Most campus offices and services are closed during university devotionals and forums so that members of the university community may participate.

Young Single Adult and Married Student Stakes and Wards

To give students maximum opportunity to participate, the Church is organized into a number of stakes composed of several wards of approximately 150 members each. All single students living away from home who are members of The Church of Jesus Christ of Latter-day Saints become members of a Young Single Adult (YSA) ward. Single LDS students living at home have the option of attending their home ward or a designated YSA ward. Married students may attend either a married student ward or the residential ward in which they live.

Other Religious Denominations

Approximately twenty-five other religious denominations are represented in the BYU student body. These students are encouraged to attend a congregation of their faith in the surrounding area, if possible.

Academic Environment

BYU

The academic environment extends beyond the four walls of a university classroom. Serious students seek enrichment in the library, at university forums and lectures, and through research. Some students may choose to become involved in the Honors Program or live in one of the "quiet halls" on campus—and everyone benefits from drawing on the resources available at college advisement centers.

New Student Orientation

Orientation to BYU actually begins long before students arrive on campus. Following notification of admission, all students will be contacted by an assigned peer mentor from the Office of First-Year Experience. This mentor is a student guide who successfully negotiated their own first year and can be of great help to new students and to their parents. Peer mentors will send periodic email, texts and even make phone calls to students. Mentors are available to answer questions, provide suggestions, and help make the transition from high school to college a smooth one.

A few weeks after you receive your acceptance notification you will be sent a link by the FYE office to a series of online orientation modules. These modules contain very important information about resources, programs and services available to you as a full-time student. They were developed to help your transition to BYU be as smooth as possible. The modules will take between 90 minutes to two hours and can be completed at your own pace. However, it will be important for you to complete all modules prior to arriving on campus. These modules are only part of your orientation to BYU, make sure you plan and register to attend the in-person NSO described below.

Immediately prior to the first day of every semester and term, an event referred to as New Student Orientation (NSO) is held. The purpose of NSO is to 1) welcome new and transfer students into the BYU community, 2) help new students understand and appreciate the unique opportunities provided by a BYU education, 3) introduce key campus resources, and 4) offer new students a great chance to connect with other students and meet their peer mentor.

NSO events and activities are designed to be both informative and fun. Activities vary according to the term or semester. In addition to a welcome from the administration and a campus tour, each orientation may include a university devotional; library tour; meetings about colleges and majors, financial aid and scholarships, the Honors Program; and an introduction to several of the traditions at the Y.

Many of the activities are organized around Y Groups, small groups of students led by peer mentors and other upperclassmen, which offer students personalized attention and support. Orientation at BYU balances the various needs of new students by combining appropriate

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resources, activities, and personnel. To become fully integrated into an institution as large and complex as BYU, active participation in NSO is vital.

Please see <https://fye.byu.edu/about-nso> for detailed information about NSO and to register for an NSO event.

University Forums

University forums are held on selected Tuesdays at 11:05 a.m. and are designed to enrich the general education experience. Speakers are noted authorities in the arts and humanities, sciences, media, and government, chosen for their contributions to their field and their ability to inspire and communicate. Participation in these assemblies and the associated question-and-answer sessions prompts inquiry into significant intellectual, cultural, and social issues and helps lay the foundation for lifelong learning. A forum speaker may be nominated by any member of the university community (student, faculty, or staff).

Harold B. Lee Library

The Harold B. Lee Library is the University's gateway to research materials. The library's website, lib.byu.edu, features a powerful and easy-to-use search tool for both electronic and print resources. Through this online hub, students and faculty have access to scholarly research materials including databases, journals, and e-books. The system also searches the library's physical collection of materials including over 8 million books, journals, photographs, and more. Librarians and staff provide research help in person or through online chat, text, e-mail, or telephone. Students are encouraged to use the library's ready-made Research Guides for specific subjects.

The library building is a beautiful, quiet, and comfortable environment for studying. Thousands of chairs and study tables spread out over 5 floors. The library provides group study rooms, collaborative work areas, a family-friendly study room, and specialty labs for multimedia work, scanning, and 3D printing. Wi-Fi is available throughout the building.

Students are also invited to use non-circulating items, including the rare and unique materials located in special collections, which are available for research.

During fall and winter semesters, the library is generally open from 7:00 a.m. to midnight Monday through Friday and from 8:00 a.m. to midnight on Saturday.

BYU students and faculty may also use the facilities of other college and university libraries in Utah, as well as select libraries in other states, thanks to cooperative agreements implemented through state and national library consortia.

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Learn more about the library by visiting lib.byu.edu. Keep up to date on library events and announcements by following the library on social media: <https://www.facebook.com/byuhbll>, Twitter @byu_hbll, and Instagram @byu_hbll.

Research and Creative Activities at BYU

One of the most exciting and valuable learning experiences available to both undergraduate and graduate students at BYU is the opportunity to participate in original research and creative activities. BYU has accomplished faculty members in all areas, many of whom enjoy international reputations for the quality of their creative endeavors. Many professors enlist the help of undergraduate students, who work side by side with faculty mentors and graduate students in a laboratory or studio setting.

A wide variety of research experiences are available in many departments across campus. For example, the student might be involved in the synthesis of a new medicinal drug in the chemistry laboratory or participate in the discovery of a new species of dinosaur on a Colorado mesa. Other examples of programs involving student participation include the study of robotics systems, computer architecture, battery technology, high-energy physics, international business methods, child psychology, educational methodology, molecular genetics, social implications of drug use, stability and satisfaction in marriage, Church history, and a host of other topics. Students who are interested in participating in research programs are encouraged to contact their major department chair or speak directly with individual professors.

Experiential learning grants are available in each academic college. Each college will customize the grant program to best fit their area. Please contact your dean's office to learn when and how you can get involved.

Center for Service and Learning

2010 WSC and 2330 WSC

(801) 422-8686

yserve.byu.edu

The mission of the Center for Service and Learning is to "provide every student with a meaningful service opportunity...to instill in the heart and mind a desire to give lifelong service." In order to provide every student with a meaningful service opportunity, the Center administers over 70 community service programs. These programs, which are led and

staffed by student volunteer program directors and service council members, serve individuals and organizations in the local community. As student volunteers learn to serve their community, their desire to be engaged in lifelong service becomes an integral part of their character.

Students choose to make service a part of their lives for academic, leadership, recognition, social, and spiritual reasons. Students are encouraged to enroll in Student Development 290: *Learning Through Service*, which links theories of service with actual service experiences. They can also develop their leadership skills by serving on the student service council or as a program director. By completing the requirements for any of three recognition programs, they can receive official documentation and certification of their service. They can socialize with other students as they serve, and can recognize the spiritual aspects of service as they participate in reflection events.

Students enrolling in Student Development 132: *Tutoring Level 1* and Student Development 133: *Tutoring Level 2* have the opportunity to earn tutoring certification as they improve their tutoring skills.

More than 23,000 students are engaged in service each year through Center programs. These programs provide a variety of services, including serving children and adults with cognitive or physical disabilities, mentoring at-risk youth, tutoring children in the public schools, tutoring other BYU students in their college classes, helping build houses for low-income families, or providing manual labor to clean up and maintain community neighborhoods. These programs are under the leadership of more than 250 student volunteer leaders who are learning leadership skills as they administer their programs. In addition to these formal community service programs, Stop-n-Serve is available in 2330 WSC for students to drop in and perform service in the few minutes they may have between classes.

Student Development Course Work

Student Development Services offers courses under the title Student Development. These courses are designed to help students meet the challenges of university life in four areas: academic skills, career exploration and development, leadership, and personal growth, mental health and wellness. Courses in the academic skill area help students build study skills, improve reading ability and comprehension, and enhance time management and academic performance. Career courses are designed to help students explore majors and careers, obtain internships and prepare for graduate school and ultimately qualify for careers of their choosing. Leadership courses provide training and instruction to those already in campus leadership roles or for those hoping to gain further knowledge and skill to become more effective leaders. Finally, several courses are designed to help students make

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important life decisions, clarify values, and improve their overall mental health and well-being. All Student Development courses can be found in the BYU Undergraduate Catalog. For further information contact Student Development Services or visit <https://sds.byu.edu>.

Address:

2518 WSC

Telephone: (801) 422-6291

Academic Support Office

2500 WSC

(801) 422-2723

E-mail: academic_support@byu.edu

Web: <http://aso.byu.edu/>

The university experience is rigorous by design. However, all students admitted to the university have the potential to succeed academically and many students that experience academic challenges, go on to be successful at the university. The mission of the Academic Support Office (ASO), a department of Student Life, is to assist undergraduate degree-seeking students who are experiencing academic difficulties. The ASO utilizes the combined resources of the university to help students on academic warning, probation, or continued academic probation (CAP) resolve academic and related concerns.

Students experiencing academic difficulties have often encountered challenges in one or more of the following areas: (1) Personal concerns outside the academic realm such as mental health or adjustment challenges, physical illness or injuries, adverse events, relationship or family concerns, financial hardships, etc. that impact academic goals, (2) Insufficient academic preparation to meet the rigors of a university experience, (3) Learning strategies that were effective in high school but are less effective at the university.

ASO advisors and peer coaches support students in addressing non-academic challenges by helping students identify concerns, assess needs, access needed resources, implement appropriate intervention strategies and by providing ongoing support as students work through challenges to improve academic performance. They also provide one-on-one training to help students develop effective study skills and learning strategies. ASO advisors and peer coaches routinely assist students in developing time management, test-preparation, test-taking, reading, note-taking, memory and other academic strategies. Students who experience academic difficulties, who are on warning, probation, CAP, or are facing academic suspension or dismissal from the university are strongly encouraged to contact and enlist the support of the ASO.

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Address:

2590 WSC

Telephone: (801-422-2689)

Graduate Studies

105 FPH

Phone: (801) 422-4091

To the student seeking advanced study, Brigham Young University offers a variety of graduate degree opportunities. Excellent graduate programs can be found in each of the colleges and schools, and successful completion results in the awarding of a master's or doctoral degree.

The master's degree requires advanced course work, demonstrated mastery in vital aspects of a discipline, skill in research methodology and theory, and preparation for future creative work. In certain disciplines, graduate programs blend scholarly insight with technical knowledge and skill. Integrative examinations, a major culminating piece of written work or performance, and an accompanying oral defense of that work may be required.

The doctoral degree requires the student to demonstrate an impressive scholarly competence, which includes the ability to conduct and report research in a highly effective manner. Advanced systematic study in a discipline is also essential and is followed by comprehensive examinations that require students to integrate and understand the collective knowledge of their disciplines. A dissertation resulting from independent research is defended in a concluding oral examination.

Students who are interested in pursuing advanced degrees are encouraged to become involved in research and creative activities during their undergraduate experience.

For information about master's and doctoral degree programs, students should consult the BYU Graduate Catalog online at <http://graduatestudies.byu.edu>.

For more information about master's and doctoral degree programs or how to apply, visit <http://gradstudies.byu.edu>.

For information regarding admission to the J. Reuben Clark Law School, see the Law School section of this catalog.

Cultural Environment

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Students can immerse themselves in culture at BYU. Dance, theatre, music, art exhibits, museums—all nourish the soul seeking after "anything virtuous, lovely, or of good report or praiseworthy."

As part of their educational experience, students, both individually and in groups, present concerts, exhibitions, films, plays, recitals, and productions which are available to the community. Classical, contemporary, and original works are offered throughout the year. Each of the performance areas also have ensembles that perform on and off campus.

The BYU BRAVO! series presents some of the most celebrated artists in the world. Concerts and productions are scheduled throughout each year in the Harris Fine Arts Center and other venues.

In recent years the BYU BRAVO! series has included Joshua Bell, Peking Acrobats, John Lithgow, Audra McDonald, Frank Wildhorn, Renee Fleming, The Utah Symphony, Frederica von Stade, Kelli O'Hara, Brian Stokes Mitchell, Lea Salonga, Theater Mitu, The Salzburg Marionette Theatre, Martha Graham Dance Company, Chanticleer, The King's Singers, Chris Thile, and more.

This series also presents OFF THE MAP, an annual international arts festival, each winter semester.

For further information on student, faculty, the BRAVO! performances, contact the BYU Ticket Office:

Telephone: (801) 422-4322

Website: <http://www.byuarts.com/>

Museum of Art

The 100,000-square-foot Museum of Art has been a crown jewel of BYU's campus for almost a quarter century. Generously funded by private donors, the museum not only houses the university's engaging collection of world-class art, but functions as a dynamic experiential space for students on campus. Whether taking advantage of interactive gallery tours and special lectures, attending musical performances, enrolling in the university courses taught in the museum's classrooms, or simply stopping by the café for lunch, the MOA is a place of social uplift, and intellectual and spiritual contemplation for our community.

The Museum staff organizes ambitious exhibitions that both edify and challenge the mind by offering direct engagement with masterworks from the permanent collection. The MOA's collection of American art features the work of prominent artists such as Maynard Dixon, Mahonri Young, Minerva Teichert, and J. Alden Weir. Their significant holdings of European

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and American religious works contain notable paintings, sculpture and works on paper by artistic noteworthies spanning six centuries. The museum is also committed to exhibiting and exploring the art of our time, regularly showcasing work by highly-acclaimed living artists such as Gabriel Dawe, Jann Haworth, Ai Weiwei, Kehinde Wiley, and Rachel Whiteread. The museum also participates in travelling exhibitions that feature artwork from fine collections across the globe. In recent years, a once-in-a-lifetime exhibition of the Danish painter Carl Bloch and a blockbuster run of American artist and illustrator Norman Rockwell brought hundreds of thousands of visitors to BYU, demonstrating the scope and quality of the museum's programming.

In addition to the Museum of Art's dedicated professional staff, student employees and volunteers make an invaluable contribution to the museum's success. Interns in the curatorial, registration and fabrication departments play a major role in behind-the-scenes activities, while student educators and museum store employees interact with the public on a daily basis. This diverse team of collaborators works with one goal in mind: to serve the BYU campus and greater community by creating connections and inspiring life-long learning through art.

Website: <http://moa.byu.edu/>

M. L. Bean Life Science Museum

Duke S. Rogers, Director

Leigh Johnson, Associate Director

Marta Adair, Assistant Director

2103 MLBM

The Monte L. Bean Life Science Museum is accredited by the American Alliance of Museums. Its vast teaching and research collections include more than three million arthropods, nematodes, tardigrades, arachnids, fish, amphibians, reptiles, mammals, birds, and prepared shells, and more than 600,000 plants, lichens, and bryophytes. Specimens for these collections, which represent creative work by university faculty and students, have been gathered from around the world, making the museum one of the major repositories of scientific-quality, biological collections in the western United States.

The museum and its collections are utilized by university classes in biology, plant and wildlife sciences, education, art, and other disciplines. The Monte L. Bean Life Science Museum also maintains and manages the Lytle Ranch Preserve. Located in the

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northernmost extension of the Mojave Desert southwest of St. George, Utah, this 700-acre desert classroom is situated in a part of Utah that is unique not only for its plant and animal communities but also for its setting at the crossroads of three major bioregions.

Public programs include temporary and permanent exhibits of natural communities that illustrate complex relationships between plants, animals, and their physical environment. Educational programs which serve more than 100,000 annual visitors and provide classes and programs for BYU students as well as public and private schools and many other organizations. Museum hours are Monday through Friday from 10:00 a.m. to 9:00 p.m. and Saturday from 10:00 a.m. to 5:00 p.m. The museum is closed on Sunday. Admission is free.

The Western North American Naturalist, a nationally recognized peer-reviewed natural history journal, is administered by the museum. Other museum publications include professional and popular works such as *A Utah Flora*, *Bark and Ambrosia Beetles of South America*, *Snakes of Utah*, and *Common Rocky Mountain Lichens*.

Museum of Peoples and Cultures

Paul R. Stavast, Director

Susannah Larsen, Education and Programs Manager

122 B67

The Museum of Peoples and Cultures (MPC) houses, cares for, and performs research on archaeological and ethnographic collections from around the world. The strengths of the museum's holdings are in prehistoric Utah, the American Southwest, Mesoamerica, Andean cultures, and Polynesia. An approved state and federal archaeological repository, the museum also holds a noncirculating library and a photographic archive documenting BYU archaeological research and artifactual materials. Collection items number well over 2 million artifacts and specimens.

Institutional objectives are to interpret and help elucidate the history and culture of the peoples of the world and to convey that knowledge to the scholarly community as well as to the general public. The museum's strongest commitment lies in serving the teaching and research functions of the university. In this, BYU's "teaching museum," not only do students perform office and collections duties, but they also curate all exhibitions as part of the formal curricula taught by museum staff adjunct to the Department of Anthropology. Students plan and execute public programs and design promotional strategy as part of their coursework as well. These curricula are available both in the department's undergraduate courses and the Certificate in Museum Practices program. Students concurrently enrolled in a cognate master's program are eligible to apply to the graduate program.

The MPC offers many community educational opportunities. Available for loan to classrooms and inbound populations are anthropology teaching kits that explore the native cultures of various geographical areas. The kits include replica artifacts, handicrafts, and educational books and videos. Students and civic volunteers are invited to help with educational programming, public relations, archaeological research, and public presentations. The MPC hosts an activity patch program for Scouts of all ages and other interested parties. Museum patches can be earned by visiting the museum and completing the patch requirements. For information about any of these programs, call (801) 422-0020.

Located at 2201 North Canyon Road in Provo, the museum is open from 9:00 a.m. to 5:00 p.m. Monday through Friday. Admission is free, and guided tours can be arranged for a nominal charge. Because scheduling is based on student employee availability, it is advisable to book tours from one to three weeks in advance. Visitors may also choose to guide themselves through the galleries, but groups larger than fifteen people should contact the museum in advance for logistical instructions. The MPC is closed on holidays.

Recreational Environment

Students can enjoy the small-town friendliness of Provo or drive 45 miles to the north for the cosmopolitan diversity that Salt Lake City offers. Whereas Salt Lake City is home to Ballet West, the Mormon Tabernacle Choir, and the Utah Symphony, the Provo area prides itself on its own Utah Valley Symphony and several fine community music, dance, and theatre groups.

Intercollegiate Competition

BYU sponsors 21 NCAA intercollegiate sports for men and women. The men compete in 10 sports: baseball, basketball, cross country, football, golf, swimming and diving, tennis, indoor track and field, outdoor track and field, and volleyball. The women compete in 11 sports: basketball, cross country, golf, gymnastics, soccer, softball, swimming and diving, tennis, indoor track and field, outdoor track and field, and volleyball.

The Cougars are independent in football and compete in the West Coast Conference in the majority of the other sports. On September 1, 2010, BYU announced an eight-year deal with ESPN to televise Cougar football on its sports networks. BYUtv also partners with athletics to broadcast more than 135 live athletic events each year in sports such as football, basketball, volleyball, soccer, baseball, softball, and gymnastics.

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Consistently ranked among the nation's top 30 athletic programs, BYU has won NCAA championships in football, men's track and field, men's golf, women's cross country, and men's volleyball. The Cougars have also won two NIT titles in men's basketball.

Extramural Competition

The extramural sports program at BYU provides opportunities for students to participate on an intercollegiate level in team sports not designated NCAA. Extramural sports teams do not currently travel outside the United States.

One of the best organized and most respected programs in the country, BYU's extramural sports program offers sports for men (lacrosse, racquetball, rugby, and soccer) and sports for women (racquetball, rugby, and lacrosse). Many of the teams have been nationally ranked during the last several years.

Athletic Facilities

BYU's athletic facilities are among the best in the nation. Major sports complexes include the Marriott Center (basketball), LaVell Edwards Stadium (football), Smith Fieldhouse (volleyball/gymnastics), Miller Park (baseball/softball), Clarence Robison Track, South Field (soccer), Richards Building (swimming/diving), and the Tennis Complex.

In 2003-04 the Athletic Department opened two new buildings, the Indoor Practice Facility (IPF) and the Student Athlete Building (SAB). The IPF is 422 by 222 feet with a height of 86 feet at the center. It is one of the largest indoor practice facilities in college athletics. It features two artificial turf fields and four batting cages.

The 126,300 square-foot SAB is home to the student-athlete academic center, athletic administration offices, strength/conditioning complex, training facilities, football offices and locker room, Legends Grille, and Legacy Hall—a three-story museum/hall of fame celebrating more than 100 years of BYU Athletics.

Intramural Activities

The campus intramural program, consisting of more than thirty events involving thousands of participants in both men's and women's activities, is one of the largest and most comprehensive in the United States. Students may participate in team activities and individual events. The intramural program offers divisions for different skill levels in each activity and provides awards for the winners in each division. Numerous employment opportunities are available as game supervisors and officials.

BYU

A Great Outdoors

The Wasatch Mountains overlook BYU on the east, and to the west lies Utah Lake. Within an hour's drive are several canyons and ski resorts; six national parks are only a half day away. Outdoor gear can be rented on campus for everything from skiing to windsurfing.



Accreditation

Brigham Young University (BYU) is a member institution with the Northwest Commission on Colleges and Universities (NWCCU). BYU's accreditation status is "accreditation reaffirmed." The NWCCU's most recent action on the institution's accreditation status in 2022 was to reaffirm accreditation. NWCCU is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation (CHEA).

Accreditation of an institution of higher education by the NWCCU indicates that it meets or exceeds criteria for the assessment of institutional quality evaluated through a peer-review process. An accredited college or university is one that has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the NWCCU applies to the institution as a whole. As such, it is not a guarantee of every course or program offered or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding the institution's accreditation status should be directed to BYU's administrative staff. Individuals may also contact:

Northwest Commission on Colleges and Universities
8060 165th Avenue N.E., Suite 200
Redmond, WA 98052
(425) 558-4224
www.nwccu.org

General Inquiries and Questions: info@nwccu.org

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The following organizations have given accreditation to programs or units at the university:

- Academy of Nutrition and Dietetics, Accreditation Council for Education in Nutrition and Dietetics
- Accreditation Board for Engineering and Technology, Inc., Applied Science Accreditation Commission
- Accreditation Board for Engineering and Technology, Inc., Computing Accreditation Commission
- Accreditation Board for Engineering and Technology, Inc., Engineering Accreditation Commission
- Accreditation Board for Engineering and Technology, Inc., Engineering Technology Accreditation Commission
- Accrediting Council for Education in Journalism and Mass Communications
- American Alliance of Museums
- American Association for Marriage and Family Therapy, Commission on Accreditation for Marriage and Family Therapy Education
- American Bar Association, Council on the Section of Legal Education and Admissions to the Bar
- American Psychological Association, Commission on Accreditation
- American Speech-Language-Hearing Association, Council on Academic Accreditation in Audiology and Speech-Language Pathology
- Association to Advance Collegiate Schools of Business
- Commission on Accreditation of Athletic Training Education
- Commission on Collegiate Nursing Education
- Council for the Accreditation of Educator Preparation, Accreditation Council
- Council on Accreditation of Parks, Recreation, Tourism and Related Professions
- Council on Education for Public Health
- Council on Social Work Education

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- International Facility Management Association Foundation, Facility Management Accreditation Commission
- National Accrediting Agency for Clinical Laboratory Sciences
- National Association of Schools of Art and Design, Commission on Accreditation
- National Association of Schools of Dance, Commission on Accreditation
- National Association of Schools of Music, Commission on Accreditation
- National Association of Schools of Public Affairs and Administration
- National Association of Schools of Theatre, Commission on Accreditation
- Professional Landcare Network
- Teacher Education Accreditation Council, by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation



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Advisement Resources

BYU undergraduates should develop competence in at least one area of concentration. Competence generally demands study in depth. Such in-depth study helps prepare students for their life's work; it also teaches them that genuine understanding for any subject requires exploring it fully. Students normally acquire such depth from their major and minor fields. (The Aims of a BYU Education)

In addition to completing the university core, each student must choose a specialized area of study—a major. Requirements vary considerably from major to major, but all majors share in common a sequential development from introductory foundation courses to those that expect increasingly greater depth and sophistication. As the aims indicate, "By the time they graduate, students should grasp their discipline's essential knowledge and skills . . . , and many should have participated in scholarly or creative activities that let them demonstrate their mastery." Within this sequential development, prerequisites—whether within or outside the major department—help prepare students for subsequent, more focused work in the major. Some majors also require associated course work in related fields.

Aptitudes, Interests, and Objectives

Success in a major depends upon the right combination of interests, skills, effort, and aptitudes. Students who choose a major only because of its job possibilities and fail to consider their own interests and aptitudes will probably be disappointed. Some majors, particularly those in professional programs (e.g., accounting) lead directly to employment in a particular field; others (e.g., philosophy) provide a rich liberal arts preparation for subsequent graduate study or professional programs (e.g., law) and may lead to employment in a variety of fields related to the major. A student's major can open up a great variety of employment opportunities, but students should also explore opportunities to engage in experiential learning over the course of the major to develop their skills, interests, and knowledge.

Flexibility and Adaptability

The future will likely bring about change and a continued expansion of knowledge in all domains of human understanding. Some futurists have estimated that today's high school graduates will be in five to seven different careers during their lifetime. Flexibility and adaptability, learning how to learn, and learning to think carefully and critically are the aims of a strong liberal arts education. For many careers, a degree in a particular major is not required. Employers respond favorably to applicants who have developed analytical skills, who have the ability to reason abstractly, and who have learned to communicate precisely and effectively.

Choosing a Major

Careful and thoughtful consideration before choosing a major will reduce the time to graduation and help make the most of the time at BYU. Major requirements and course descriptions can be found by clicking the "Programs" tab at the top of this page or by using the list of majors. Students may find some combination of the following action steps useful in selecting a major:

1. **Meet as often as needed with an open major advisor in the University Advisement Center (UAC).** Advisors are available to help students choose a major or career path. Advisors are available to help students explore major and career options, help choose meaningful classes, support students through the decision-making process, and connect you to resources on campus to design personalized goals and create a path for your BYU experience and beyond. Students will be equipped with approaches and tools to navigate the exploration process. Contact them at 2500 WSC, (801) 422-3826, or by e-mail at: university_advisement@byu.edu. You can also access their website at: <https://universityadvisement.byu.edu/>.
2. **Work with an Exploration Specialist in the UAC.** Exploration Specialists are peers trained to co-explore with students using specific activities. These activities help students deepen personal awareness through discovering more about their interests, skills, and values and by getting more information about majors and career paths. They guide students to take their next steps to explore their options.
3. **Watch BYU Major Snippets.** These short videos summarize basic information about BYU Majors. Each video answers a set of questions from college representatives, including: What is this major about? What careers can graduates enter? How is it different from other similar majors? Why should I select this major? You can watch the snippets here: <https://universityadvisement.byu.edu/major-snippets>.

4. **Review catalog information pertaining to undergraduate majors.** A list of majors can be found in this section of the catalog or check each department: <http://catalog.byu.edu/majors?college>.
5. **Learn about deadlines, prerequisites, and application requirements for limited-enrollment programs.** Some majors have limited enrollment and only accept students by application. Limited-enrollment programs are identified with an asterisk (*) in the list of majors. Students should become familiar with the prerequisite courses required for limited-enrollment majors several semesters before they plan to apply. When applying to limited-enrollment programs, students should have a parallel plan in case they are not accepted. Advisors in the University Advisement Center (2500 WSC) can help develop parallel academic plans for reaching a given career objective.
6. **Pursue multiple options.** When trying to choose between two majors, take courses that will fill major and minor requirements for both. When deciding which of the two will be the major, the other choice can possibly become a minor.
7. **Take a career interest assessment.** Type-Focus, a free online self-assessment and career exploration program, is available in the UAC. Other assessments like the Strong Interest Inventory and the Myers-Briggs Type Indicator can also be taken at the UAC for a fee.
8. **Visit the What Can I Do With this Major website:** Go to <https://careers.byu.edu/explore-career-options> and click on the What Can I Do With This Major website to see the various career path that are available to those that study certain majors.
9. **Learn, firsthand, about potential careers.** Part-time work, summer employment, internships, and volunteer work provide useful opportunities for students to collect information about what a specific career entails and to make contacts that will help them further their career goals. In addition, students might ask relatives or friends doing the kind of work they are interested in if they can be their "shadow" for a day, or perhaps longer. Alternatively, students can conduct information interviews with individuals in these positions, asking them about their work, the associated academic prerequisites, and so forth.
10. **Connect with Alumni through BYU Connect.** One way to learn about major decision making and career paths is to connect with alumni that have already walked the path. On BYU Connect, you can search through a database of BYU Alumni have already volunteered to be contacted by current students. Within minutes you can search for alumni with similar interests, personalize one of the pre-made form letters, and send a request to chat with an individual that can share their personal experience. Sign up here: <https://careers.byu.edu/how-to-use-byu-connect>.

11. **Choose university core requirements carefully.** Once a major is chosen, the college advisement center for your major can help in the selection of classes that both satisfy university core requirements and expose students to the core subject matter of a major or career: <http://catalog.byu.edu/about-byu/general-education>.
12. **Enroll in a career exploration course.** Student Development (StDev) 117, Career Exploration, is a 2-credit course designed to help students learn about themselves and explore major and career paths. Juniors and seniors may want to take StDev 317: Career Strategies, a 2-credit hour course designed to help upper-division students prepare for transitioning to their desired career outcome and strategies for continued career success.
13. **Take introductory or seminar courses for majors/careers being considered.** BYU offers seminar courses for pre-medicine, pre-dentistry, pre-optometry, pre-law, and many of the engineering majors. There are other introductory courses such as Orientation to the Psychology Major (Psych 101), Historian's Craft (Hist 200), that may be helpful. Information on these courses is available through college advisement centers.
14. **Connect early with the Pre-Professional Advisement Center.** Considering a path in medicine, the allied health professions, law, or business? There are pre-professional advisors who can help you plan your path towards success. Declare yourself as a pre-professional student and receive relevant updates, hear about opportunities, and attend specific workshops designed just for you. Connect here: <https://ppa.byu.edu/>.
15. **Seek advice from the faculty.** Faculty members who teach and mentor in a particular major understand the purposes of the major program, its array of courses, and the opportunities available to those who complete it. Students should identify an appropriate member of the faculty and ask for assistance, which will often require an appointment.
16. **Make a firm commitment.** Pursuing a major with a firm commitment to go beyond its requirements will bring satisfaction and ensure future opportunities. Tentative or half-hearted completion of minimum requirements of any major will lead only to discouragement and detachment. Students are encouraged to choose carefully, trust their choice, and diligently pursue their studies in the major.

Choosing a Minor

A minor offers students the opportunity to increase their breadth of expertise by exploring an area of study in depth but not to the same degree as in a major. Some majors require students to complete a minor from a specified set of options, but for most students a minor is

optional. Students who elect to complete a minor often choose fields related to the major. Others may choose a minor in an area in which they have expertise or interest. In most cases, the minor would be chosen from a different department than the major.

Courses used to satisfy the requirements of a student's major may also be used to satisfy the requirements of a minor, unless the minor's requirements place restrictions on the double counting of courses. A list of minors can be found <http://catalog.byu.edu/minors?college>.

Academic Advisement

The university provides a number of resources to assist students with careful and thoughtful academic and career planning while at BYU. It is expected that students will partner with the university by taking full advantage of these available resources and opportunities to enhance their chances of a successful academic experience.

The university is committed to providing students with access to academic advisors who will:

- Stay abreast of major and university requirements, and the corresponding academic resources
- Assist students by making appropriate recommendations for registration
- Help students in their pursuit of an appropriate major and career
- Aid students in planning an education program consistent with their academic progress
- Offer friendly, attentive, informative service, listening to the student's situation before offering a solution

Students will be successful as they:

- Prepare for and keep appointments with their college advisement center (CAC) advisor; preferably at least once a calendar year
- Establish and follow an academic plan for graduation
- Use university resources such as MyMAP, Major Academic Plans (MAPs), Academic Information Management (AIM), and the progress report
- Become familiar with their basic academic program and requirements
- Review personal academic progress each semester

AIM

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The Academic Information Management (AIM) system provides students with easy access to information on their academic progress and other vital information. In AIM, students can change their addresses and phone numbers, access their class schedules, determine course availabilities and instructor schedules, monitor their progress reports, look at their grades and BYU credit, make PIN changes, check on transfer and AP credit, and conduct personal registration procedures.

MyMAP

BYU offers students a helpful academic planning system (MyMAP) that enables them to plan their academic progress towards graduation. MyMAP is an online tool students may use to plan specific courses to fill University Core, major, minor, and elective requirements, and organize those courses into semesters/terms. In addition, students may register from these courses using the Register tab. Easy access to course descriptions can be found on any MyMAP tab by simply clicking on the course title. As a student fully utilizes MyMAP, they will find that they have important information at their fingertips. Students may access MyMAP under the school section of MyBYU. To learn more about MyMAP go to <http://mymap.byu.edu>.

Progress Reports

Progress Reports were created to provide students with accurate academic progress information. Students can access their progress report in the AIM system (through *MyMAP*). In the new MyMAP feature in AIM, students can actually use their progress report (on the *Plan* tab) as a tool to plan their academic course of study.

Major Academic Plan (MAP)

This supplement to the BYU Undergraduate Catalog is also a valuable academic resource for students as they plan and prepare their academic schedules. The MAP includes information regarding university core and major requirements, semester-by-semester recommendations for course selection, and course availability. Please see the following Web site for more information: <https://advisement.byu.edu/major-academic-plans>.

College Advisement Centers

An advisement centers exists in each academic college. At these centers, students receive personal assistance in meeting their educational goals as quickly as possible. Students should contact their advisement centers at least once a calendar year.

BYU

David O. McKay School of Education, 350 MCKB, Provo, UT 84602-5096, (801) 422-3426, email: ess@byu.edu

Ira A. Fulton College of Engineering, 246 EB, Provo, UT 84602-4101, (801) 422-4325, email: engineering_advisement@byu.edu

College of Family, Home, and Social Sciences, 1041 JFSB, Provo, UT 84602-5535, (801) 422-3541, email: liberalarts@byu.edu

College of Fine Arts and Communications, D-444 HFAC, Provo, UT 84602-6333, (801) 422-3777, email: cfacadvise@byu.edu

College of Humanities, 1041 JFSB, Provo, UT 84602-5535, (801) 422-3541, email: liberalarts@byu.edu

International and Area Studies, 273 HRCB, Provo, UT 84602-4526, (801) 422-3548, email: kennedy_advisement@byu.edu

College of Life Sciences, 2060 LSB, Provo, UT 84602-5189, (801) 422-3042, email: lifesciences@byu.edu

Marriott School of Business, 460 TNRB, Provo, UT 84602-3113, (801) 422-4285, email: msb_advisement@byu.edu

College of Nursing, 551 SWKT, Provo, UT 84602-5544, (801) 422-4173, email: nursing_advisement@byu.edu

College of Physical and Mathematical Sciences, N-181 ESC, Provo, UT 84602-5096, (801) 422-2674, email: cpmsadvisement@byu.edu

University Advisement Center

2500 WSC

(801) 422-3826

E-mail: university_advisement@byu.edu

Web: <https://universityadvisement.byu.edu/>

Services Include: academic advising, career counseling, advisement on how to choose a major or career, graduate school advisement, career interest assessment, and information and referral to appropriate university resources. The center serves as the college advisement center for open major students but all students are welcome to use its services and resources for assistance in making informed and appropriate decisions about majors or careers.

BYU

Honors Advisement Center

102A MSRB

(801) 422-5497

E-mail: honors@byu.edu

Web: <http://www.byu.edu/honors/>

Honors education is open to all students who choose to participate. Students who intend to graduate with University Honors should consult with an advisor in the Honors Advisement Center (102A Maeser Building) for assistance with choosing honors courses and understanding honors graduation requirements.

Preprofessional Advisement Center

3328 WSC

(801) 422-3044

E-mail: ppa@byu.edu

Web: <https://ppa.byu.edu/>

The Preprofessional Advisement Center serves students preparing to apply to professional graduate programs, specifically law, health (medical, physician assistant, dental, physical therapy, optometry, etc.), and graduate management (MBA, MPA, etc.). For those students who are interested in such professional graduate programs, the center offers individual counseling, admissions advice, and student development courses to help students explore these fields and prepare for the study and practice of the student's chosen field. The center is open to students from any major.

Academic Support Office

2500 WSC

(801) 422-2723

E-mail: academic_support@byu.edu

Web: <http://aso.byu.edu/>

The university experience is rigorous by design. However, it is anticipated that all students admitted to the university are capable of succeeding academically. Many students that experience academic challenges, are able, with the support of university staff and resources, to work through those challenges and to be successful at the university. The mission of the Academic Support Office (ASO), a Student Life department, is to assist undergraduate degree-seeking students who are experiencing academic difficulties. The ASO utilizes

skilled advisors and the combined resources of the university to assist students on academic warning, probation, continued academic probation and those facing academic suspension or dismissal, to resolve academic and related concerns.

Students experiencing academic difficulties are often encountering challenges in one or more of the following areas: (1) personal concerns outside the academic realm such as mental health or adjustment challenges, physical illness or injuries, adverse events, relationship or family concerns, financial hardships, etc. that impact academic performance, (2) insufficient academic preparation for the rigors of a university experience, or (3) learning strategies that were sufficient in high school, but are less effective at the university.

ASO advisors and peer coaches support students in addressing non-academic challenges by helping students identify concerns, assess needs, access needed resources, implement appropriate intervention strategies and by providing ongoing support as students work through challenges to improve academic performance. They also provide one-on-one training to help students develop effective study skills and learning strategies. ASO advisors and peer coaches routinely assist students in developing time management, test-preparation, test-taking, reading, note-taking, memory and other academic strategies. Students who experience academic difficulties, who are on warning, probation, CAP, or are facing academic suspension or dismissal from the university are strongly encouraged to contact and enlist the support of the ASO.

Additional Advisement Resources: Student Development Services

Courses for Credit

2510 WSC

(801) 422-4007

Web: <https://sds.byu.edu/student-development-classes>

Students can receive credit for courses focused on career exploration and development, enhancing academic skills, life planning and decision making, and improving personal mental health. These courses are listed in the class schedule under Student Development (StDev). See the Student Development section of this catalog for course numbers and descriptions.



Aims of a BYU Education

Education is the power to think clearly, the power to act well in the world's work, and the power to appreciate life.

— Brigham Young [1]

The mission of Brigham Young University is "to assist individuals in their quest for perfection and eternal life" ("The Mission Statement of Brigham Young University" [hereafter Mission Statement]). To this end, BYU seeks to develop students of faith, intellect, and character who have the skills and the desire to continue learning and to serve others throughout their lives. These are the common aims of all education at BYU. Both those who teach in the classroom and those who direct activities outside the classroom are responsible for contributing to this complete educational vision.

The statement that follows reaffirms and expands on the earlier and more general Mission Statement adopted in 1981. As the quotations under each heading suggest, this document also draws on the religious and educational teachings of the university's founding prophet, Brigham Young. Quotations within the text come from the scriptures and from the counsel of modern prophets, whose teachings about BYU lay the foundation of the university's mission.

The following four sections discuss the expected outcomes of the BYU experience. A BYU education should be (1) spiritually strengthening, (2) intellectually enlarging, and (3) character building, leading to (4) lifelong learning and service. Because BYU is a large university with a complex curriculum, the intellectual aims are presented here in somewhat greater detail than the other aims. Yet they are deliberately placed within a larger context. The sequence flows from a conscious intent to envelop BYU's intellectual aims within a more complete, even eternal, perspective that begins with spiritual knowledge and ends with knowledge applied to the practical tasks of living and serving.

Spiritually Strengthening

Brother Maeser, I want you to remember that you ought not to teach even the alphabet or the multiplication tables without the Spirit of God.

—Brigham Young [2]

The founding charge of BYU is to teach every subject with the Spirit. It is not intended "that all of the faculty should be categorically teaching religion constantly in their classes, but . . . that every . . . teacher in this institution would keep his subject matter bathed in the light and color of the restored gospel." [3]

This ideal arises from the common purpose of all education at BYU—to build testimonies of the restored gospel of Jesus Christ. A shared desire to "seek learning, even by study and also by faith" (D&C 88:118) knits BYU into a unique educational community. The students, faculty, and staff in this community possess a remarkable diversity of gifts, but they all think of themselves as brothers and sisters seeking together to master the academic disciplines while remaining mastered by the higher claims of discipleship to the Savior.

A spiritually strengthening education warms and enlightens students by the bright fire of their teachers' faith while enlarging their minds with knowledge. It also makes students responsible for developing their own testimonies by strenuous effort. Joseph Smith's words apply equally to faculty and students at BYU: "Thy mind, O man! if thou wilt lead a soul unto salvation, must stretch as high as the utmost heavens, and search into and contemplate the darkest abyss, and the broad expanse of eternity—thou must commune with God." [4] Students need not ignore difficult and important questions. Rather, they should frame their questions in prayerful, faithful ways, leading them to answers that equip them to give "a reason of the hope that is in" them (1 Peter 3:15) and to articulate honestly and thoughtfully their commitments to Christ and to his Church.

Intellectually Enlarging

Every accomplishment, every polished grace, every useful attainment in mathematics, music, and in all science and art belong to the Saints, and they should avail themselves as expeditiously as possible of the wealth of knowledge the sciences offer to every diligent and persevering scholar.

—Brigham Young [5]

The intellectual range of a BYU education is the result of an ambitious commitment to pursue truth. Members of the BYU community rigorously study academic subjects in the light of divine truth. An eternal perspective shapes not only *how* students are taught but *what* they are taught. In preparing for the bachelor's degree, students should enlarge their intellects by developing skills, breadth, and depth: (1) skills in the basic tools of

learning, (2) an understanding of the broad areas of human knowledge, and (3) real competence in at least one area of concentration. Further graduate studies build on this foundation.

Undergraduate

1. Skills. BYU undergraduates should acquire the basic tools needed to learn. The essential academic learning skills are the abilities to think soundly, to communicate effectively, and to reason proficiently in quantitative terms. To these ends, a BYU bachelor's degree should lead to:

- *Sound thinking*—reasoning abilities that prepare students to understand and solve a wide variety of problems, both theoretical and practical. Such skills include the ability to keep a proper perspective when comparing the things that matter most with things of lesser import. They also include the ability to engage successfully in logical reasoning, critical analysis, moral discrimination, creative imagination, and independent thought.
- *Effective communication*—language abilities that enable students to listen, speak, read, and write well; to communicate effectively with a wide range of audiences in one's area of expertise as well as on general subjects. For many students this includes communicating in a second language.
- *Quantitative reasoning*—numerical abilities that equip students with the capacity to understand and explain the world in quantitative terms; to interpret numerical data; and to evaluate arguments that rely on quantitative information and approaches.

2. Breadth. BYU undergraduates should also understand the most important developments in human thought as represented by the broad domains of knowledge. The gospel provides the chief source of such breadth because it encompasses the most comprehensive explanation of life and the cosmos, supplying the perspective from which all other knowledge is best understood and measured. The Lord has asked his children to "become acquainted with all good books, and with languages, tongues, and people" (D&C 90:15); to understand "things both in heaven and in the earth, and under the earth; things which have been, things which are, things which must shortly come to pass; things which are at home, things which are abroad; the wars and the perplexities of the nations . . . ; and a knowledge also of countries and of kingdoms" (D&C 88:79).

"Because the gospel encourages the pursuit of all truth, students at BYU should receive a broad university education [that will help them] understand important ideas in their own cultural tradition as well as that of others" (Mission Statement). Specifically, BYU

undergraduate students should be educated in the following broad areas of human knowledge:

- *Religion*—the doctrines, the covenants, the ordinances, the standard works, and the history of the restored gospel, as well as an awareness of other religious traditions.
- *Historical perspective*—the development of human civilization, appreciation for the unique contributions of America to modern civilization, and a general historical perspective, including perspective on one's own discipline.
- *Science*—The basic concepts of the physical, biological, and social sciences, and a recognition of the power and limitations of the scientific method—preferably through laboratory or field experience.
- *Arts and letters*—lively appreciation of the artistic, literary, and intellectual achievements of human cultures—including Western culture and, ideally, non-Western as well.
- *Global awareness*—informed awareness of the peoples, cultures, languages, and nations of the world.

3. Depth. BYU undergraduates should develop competence in at least one area of concentration. Competence generally demands study in depth. Such in-depth study helps prepare students for their life's work; it also teaches them that genuine understanding of any subject requires exploring it fully. Students normally acquire such depth from their major and minor fields. BYU's religion requirement also asks all students to develop depth in scriptural studies and religion.

Depth does not result merely from taking many courses in a field. Indeed, excessive course coverage requirements may discourage rather than enhance depth. Depth comes when students realize "the effect of rigorous, coherent, and progressively more sophisticated study." Depth helps students distinguish between what is fundamental and what is only peripheral; it requires focus, provides intense concentration, and encourages a "lean and taut" degree that has a "meaningful core" and a purposefully designed structure (Memorandum to the Faculty No. 13). In addition to describing carefully structured academic majors, this description applies to well-designed BYU courses of all kinds.

The chief result of depth is competence. BYU's students should be "capable of competing with the best students in their field" (Mission Statement). Even so, undergraduate study should be targeted at entrance-level, not expert-level, abilities. The desire for depth should not lead to bachelor's degrees that try to teach students everything they will need to know after graduation. Students should be able to complete their degrees within about four years.

Undergraduate programs should prepare students to enter the world of work or to pursue further study. Often this requires educational activities that help upperclassmen culminate their studies by integrating them in a capstone project, honors thesis, senior seminar, or internship. By the time they graduate, students should grasp their discipline's essential knowledge and skills (such as mathematical reasoning, statistical analysis, computer literacy, foreign language fluency, laboratory techniques, library research, and teaching methods), and many should have participated in scholarly or creative activities that let them demonstrate their mastery.

Graduate

Building on the foundation of a strong bachelor's degree, graduate education at BYU asks for even greater competency. Graduate studies may be either academic or professional and at either the master's or doctoral level. In all cases, BYU graduate programs, like undergraduate programs, should be spiritually strengthening as well as intellectually enlarging.

Graduate programs should help students achieve excellence in the discipline by engaging its primary sources; mastering its literature, techniques, and methodologies; and undertaking advanced systematic study—all at a depth that clearly exceeds the undergraduate level. In addition, graduate programs should prepare students to contribute to their disciplines through their own original insights, designs, applications, expressions, and discoveries. Graduate study should thereby enable a variety of contributions—such as teaching complex knowledge and skills, conducting original research, producing creative work that applies advanced learning in the everyday world, and extending professional service to the discipline and to society.

These intellectual aims of a BYU education are intended to give students understanding, perspective, motivation, and interpersonal abilities—not just information and academic skills. BYU should furnish students with the practical advantage of an education that integrates academic skills with abstract theories, real-world applications, and gospel perspectives. Such an education prepares students who can make a difference in the world, who can draw on their academic preparation to participate more effectively in the arenas of daily life. They are parents, Church leaders, citizens, and compassionate human beings who are able to improve the moral, social, and ecological environment in which they and their families live. They are scientists and engineers who can work effectively in teams and whose work reflects intellectual and moral integrity; historians who write well and whose profound understanding of human nature and of divine influences informs their interpretation of human events; teachers whose love for their students as children of God is enriched by

global awareness and foreign language skill; artists whose performances seek to be flawless in both technique and inspiration; business leaders whose economic judgments and management styles see financial reward not as an end but as a means to higher ends. BYU graduates thus draw on an educated intellect to enhance not only what they *know* but also what they *do* and, ultimately, what they *are*.

Character Building

A firm, unchangeable course of righteousness through life is what secures to a person true intelligence.

—Brigham Young [6]

Because it seeks to educate students who are renowned for what they are as well as for what they know, Brigham Young University has always cared as much about strong moral character as about great mental capability. Consequently, a BYU education should reinforce such moral virtues as integrity, reverence, modesty, self-control, courage, compassion, and industry. Beyond this, BYU aims not merely to teach students a code of ethics but to help them become partakers of the divine nature. It aspires to develop in its students character traits that flow from the long-term application of gospel teachings to their lives. This process begins with understanding humankind's eternal nature and ends with the blessing of eternal life, when human character reflects in fully flowered form the attributes of godliness. Along the way, the fruits of a well-disciplined life are augmented and fulfilled by the fruits of the spirit of Jesus Christ—such as charity, a Christlike love for others, which God "hath bestowed upon all who are true followers of his Son, Jesus Christ" (Moroni 7:48). Students thus perfect their quest for character development by coming unto Christ through faith, repentance, and righteous living. Then their character begins to resemble his, not just because they think it should but because that is the way they are.

President David O. McKay taught that character is the highest aim of education: above knowledge is wisdom, and above wisdom is character. "True education," he explained, "seeks to make men and women not only good mathematicians, proficient linguists, profound scientists, or brilliant literary lights, but also honest men with virtue, temperance, and brotherly love." [7] Consequently, a BYU education should bring together the intellectual integrity of fine academic discipline with the spiritual integrity of personal righteousness. The result is competence that reflects the highest professional and academic standards—strengthened and ennobled by Christlike attributes.

Thus understood, the development of character is so important that BYU "has no justification for its existence unless it builds character, creates and develops faith, and makes men and women of strength and courage, fortitude, and service—men and women who will become

stalwarts in the Kingdom and bear witness of the . . . divinity of the gospel of Jesus Christ. It is not justified on an academic basis only." [8] Rather, it fulfills its promise when "the morality of the graduates of this University provide[s] the music of hope for the inhabitants of this planet." [9]

Every part of the BYU experience should therefore strengthen character—academic integrity in taking a test or writing a research paper; sportsmanship on the playing field; the honest reporting of research findings in a laboratory; careful use of university funds derived from the tithes of Church members; treating all other people with dignity and fairness; and wholehearted acceptance of commitments made to bishops and parents. Character is constructed by small decisions. At this personal level of detail, BYU will realize its hope of teaching "those moral virtues which characterize the life and teachings of the Son of God" (Mission Statement).

Lifelong Learning and Service

We might ask, when shall we cease to learn? I will give you my opinion about it; never, never. . . . We shall never cease to learn, unless we apostatize from the religion of Jesus Christ.

—Brigham Young [10]

Our education should be such as to improve our minds and fit us for increased usefulness; to make us of greater service to the human family.

—Brigham Young [11]

Well-developed faith, intellect, and character prepare students for a lifetime of learning and service. By "entering to learn" and continuing to learn as they "go forth to serve," BYU students strengthen not only themselves—they "also bring strength to others in the tasks of home and family life, social relationships, civic duty, and service to mankind" (Mission Statement).

1. Continual Learning. BYU should inspire students to keep alive their curiosity and prepare them to continue learning throughout their lives. BYU should produce careful readers, prayerful thinkers, and active participants in solving family, professional, religious, and social problems. They will then be like Abraham of old, who had been "a follower of righteousness, desiring also to be one who possessed great knowledge, and to be a greater follower of righteousness, and to possess a greater knowledge, . . . desiring to receive instructions, and to keep the commandments of God." In this lifelong quest, they, like Abraham, will find "greater happiness and peace and rest" (Abraham 1:2). Thus a BYU diploma is a beginning, not an end, pointing the way to a habit of constant learning. In an

era of rapid changes in technology and information, the knowledge and skills learned this year may require renewal the next. Therefore, a BYU degree should educate students in how to learn, teach them that there is much still to learn, and implant in them a love of learning "by study and also by faith" (D&C 88:118).

2. Service. Since a decreasing fraction of the Church membership can be admitted to study at BYU, it is ever more important that those who are admitted use their talents to build the kingdom of God on the earth. Hence, BYU should nurture in its students the desire to use their knowledge and skills not only to enrich their own lives but also to bless their families, their communities, the Church, and the larger society. Students should learn, then demonstrate, that their ultimate allegiance is to higher values, principles, and human commitments rather than to mere self-interest. By doing this, BYU graduates can counter the destructive and often materialistic self-centeredness and worldliness that afflict modern society. A service ethic should permeate every part of BYU's activities—from the admissions process through the curriculum and extracurricular experiences to the moment of graduation. This ethic should also permeate each student's heart, leading him or her to the ultimate wellspring of charity—the love for others that Christ bestows on his followers.

Conclusion

Education is a good thing, and blessed is the man who has it, and can use it for the dissemination of the Gospel without being puffed up with pride.

—Brigham Young [12]

These are the aims of a BYU education. Taken together, they should lead students toward wholeness: "the balanced development of the total person" (Mission Statement). These aims aspire to promote an education that helps students integrate all parts of their university experience into a fundamentally sacred way of life—their faith and reasoning, their knowledge and conduct, their public lives and private convictions. Ultimately, complete wholeness comes only through the Atonement of him who said, "I am come that they might have life, and that they might have it more abundantly" (John 10:10). Yet a university education, guided by eternal principles, can greatly "assist individuals in their quest for" that abundant "eternal life" (Mission Statement).

A commitment to this kind of education has inspired the prophets of the past to found Church schools, like BYU, on the principle that "to be learned is good if they hearken unto the counsels of God" (2 Nephi 9:29). These prophets have known the risks of such an enterprise, for "that happiness which is prepared for the saints" shall be hid forever from those "who are puffed up because of their learning, and their wisdom" (see 2 Nephi 9:42–43). Yet they have also known that education plays a vital role in realizing the promises of the

BYU

Restoration; that a broad vision of education for self-reliance and personal growth is at the very heart of the gospel when the gospel is at the heart of education. To the degree that BYU achieves its aims, the lives of its students will confirm Brigham Young's confidence that education is indeed "a good thing," blessing all those who humbly and faithfully use it to bless others.

Notes

1. Brigham Young, quoted by George H. Brimhall in "The Brigham Young University,"; *Improvement Era*, vol. 23, no. 9 (July 1920), p. 831.
2. Brigham Young, in Reinhard Maeser, *Karl G. Maeser: A Biography* (Provo: Brigham Young University, 1928), p. 79.
3. Spencer W. Kimball, "Education for Eternity," Preschool Address to BYU Faculty and Staff, 12 September 1967, p. 11.
4. Joseph Smith, *Teachings of the Prophet Joseph Smith*, sel. Joseph Fielding Smith (Salt Lake City: Deseret Book Company, 1972), p. 137.
5. Brigham Young, *Journal of Discourses* (hereafter *JD*), vol. 10 (London: Latter-day Saints' Book Depot, 1854–86), p. 224.
6. Brigham Young, *JD* 8:32.
7. David O. McKay, "Why Education?" *Improvement Era*, vol. 70, no. 9 (September 1967), p. 3.
8. Spencer W. Kimball, "On My Honor," in *Speeches of the Year, 1978* (Provo: Brigham Young University Press, 1979), p. 137.
9. Spencer W. Kimball, "Second Century Address and Dedication of Carillon Tower and Bells," Brigham Young University, 10 October 1975, p. 12.
10. Brigham Young, *JD* 3:203.
11. Brigham Young, *JD* 14:83.
12. Brigham Young, *JD* 11:214.

Approved by the BYU Board of Trustees on March 1, 1995.



Careers & Experiential Learning

Career Services

2410 WSC

801-422-3000

E-mail: byucareerservices@byu.edu

Website: <https://careers.byu.edu>

Career Services seeks to empower BYU students to achieve their career goals through providing support in career preparation, networking, job or internship searches, and connections with employers. Students will find mentored assistance with career exploration, resumes, mock interviews, networking, online profiles, and for access to other career related resources. Each college on campus has experienced career directors who provide individualized career coaching and assistance connecting with industry professionals and opportunities, including treks to visit professional environments. Several career directors are physically housed in the colleges they serve (Engineering, Math & Science, Life Science) in addition to those in the Wilkinson Center. Students may log into Handshake at handshake.byu.edu to gain access to hundreds of employers who recruit BYU students through on-campus career fairs, interviews, information sessions, networking events, and job and internship postings.

Career Services: Career Studio

2590 WSC

801-422-3000

E-mail: byucareerservices@byu.edu

Website: <https://careers.byu.edu>

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Career Services offers drop-in, no-appointment-necessary services in the Career Studio. Students can actively work on developing their career paths and professional documents with experienced career mentors who will guide them through the process. Students may take as much time as needed to get the help that they require. The Career Studio offers the following services: resume reviews, career options conversations, mock interviews, networking/LinkedIn help, assistance with Handshake profiles, and access to other career-related resources. The Career Studio operates Monday-Friday 8:00-5:00.

Experiential Learning and Internships

5435 HBL

801-422-3337

E-mail: internship@byu.edu and experience@byu.edu

Website: <http://experience.byu.edu>

The office of Experiential Learning and Internships seeks to elevate the quality of experiential learning by developing inspired learners and mentors who will go forward into a lifetime of learning and service. This is achieved by helping students implement a learning cycle of *intention*, *integration*, and *reflection*. Learning is greater when students:

1. Develop personal learning outcomes
2. Integrate professional skills into experiential learning opportunities
3. Reflect and identify long-term applications or next steps

This process teaches students *how* to learn through experience. It is how students learn to seek, recognize and act upon inspiration to form a foundation for lifelong learning. Ultimately, we seek to increase capacity among our students to demonstrate the ability to learn skills, competencies, and habits of lifelong learning.

Internships provide an opportunity for skill development, perspective, mentored supervision, professional connections, and the ability to apply the academic learning occurring on campus. The internship experience is an opportunity for undergraduates to confirm they are on an academic path that suits their talents, abilities and interests. The office oversees department internship programs to assure that students and faculty are compliant with the university internship policy and legal obligations with internship providers.

Students seeking academic credit for internships must receive prior department and university approval and complete formal registration before commencing. Course offerings vary according to student and program needs. Registration in a department's 199R, 299R,

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399R, 496R, 599R, or 688R course is required for internship credit. Individual departments specify course numbers for clinical, practicum, or other applied, experiential learning courses. Credit varies, generally ranging from 0.5 to 12 credit hours. Grades are based on both academic and work-related accomplishments.



Catalog Archives

BYU archives each academic year's Undergraduate Catalog. Below is a listing of the past few years and a link to the library's archive dating back to 1901.

Undergraduate Catalogs

- [Current Undergraduate Catalog PDF](#)
- [2021-2022 Undergraduate Catalog PDF](#)
- [2020-2021 Undergraduate Catalog PDF](#)
- [2019-2020 Undergraduate Catalog PDF](#)
- [2018-2019 Undergraduate Catalog PDF](#)
- [2017-2018 Undergraduate Catalog PDF](#)
- [2016-2017 Undergraduate Catalog PDF](#)
- [2015-2016 Undergraduate Catalog PDF](#)
- [Library Archives \(PDFs\)](#)

Graduate Catalogs

- [Current Graduate Catalog](#)
- [Library Archives \(PDFs\)](#)



Educator Requirements

Educator Preparation Program (EPP) Admissions and Retention Requirements (for Students Who Apply for Teaching Majors or Teaching Minors After December 16, 2019)

Pre-teaching Majors

Students (undergraduates, graduates, and post-baccalaureate students) wishing to pursue a teaching major must complete the following:

1. Declare the corresponding pre-teaching major.
2. Register on the BYU Educator Preparation Program (EPP) management system, EDUCATOR, at <https://educator.byu.edu/>
3. Complete the requirements for application for the teaching major.

Note: To declare a teaching minor, a student must be admitted to a teaching major and meet all retention requirements for both the major and minors.

Teaching Majors: Minimum EPP Admission Standards

Students must apply to the appropriate program and meet the following standards:

1. Utah State Board of Education (USBE)-cleared fingerprint background check.
2. USBE-approved basic skills test in Reading, Math, and Writing (i.e., ACT, SAT, Praxis Core Test).
3. Pass all required EPP assessments (e.g. dispositions assessment).
4. Complete all program-specific admissions requirements (see each teaching major).

5. Meet the cohort average GPA of 3.0. Students with a GPA between 2.7-2.99 may be conditionally accepted with no remediation plan; students with GPA 2.0-2.69 may be conditionally accepted with a remediation plan. Each Program must have a cohort acceptance GPA average of 3.0.

Teaching Majors: Minimum EPP Retention Standards

Students must meet the following standards:

*Note: To be recommended for student teaching, a student must have a total GPA of at least 2.7; all coursework must be completed and teaching major and teaching minor coursework grades must be a C or better.

1. Demonstration of content knowledge, pedagogical content knowledge, pedagogical skills, and integration of technology across those domains.
 1. Maintain a total GPA of no less than 2.7.
 2. Receive a "C" or better in all education-related and major required courses (including any courses taken prior to acceptance into a teaching major)*
 3. Demonstrate sufficient and timely progress in coursework and field experiences
2. Demonstration of basic teaching capabilities.
 1. Teach to the Utah Effective Teaching Standards
 2. Teach to college- and career-ready standards (i.e., Utah Common Core Standards)
 3. Teach effectively with positive impacts on P-12 student learning and development
3. Maintain a USBE-cleared fingerprint background check.
4. Demonstrate professional ethics, behavior, and dispositions (e.g., BYU Honor Code, including dress and grooming standard; dispositions assessment; Utah Effective Teaching Standard #10; and Utah Board Rule 277R-515 Utah Educator Standards).
5. Maintain all program and major-specific retention requirements.

Requirements for Graduation and Recommendation for Utah State Licensure

BYU

Students must meet the following requirements for graduation from BYU with a teaching major and for recommendation to the Utah State Board of Education for a teaching license:

- Pass the content-specific Praxis Subjects Assessment test (formerly Praxis II test) for applicable teaching majors and minors. Students wishing to complete and internship must have passed the Praxis Subject Assessment prior to beginning internship.
- Meet the established EPP performance criteria for successful completion of student teaching in the major and minor teaching areas.
- Meet the established EPP performance criteria for successful completion of capstone assignments/assessments (e.g., Performance Assessment & Evaluation System).
- Meet the established performance criteria for successful completion of all program- and major-specific graduation requirements.
- Maintain USBE-cleared fingerprint background clearance in effect four weeks after graduation.
- Successful complete a Pedagogical Performance Assessment (e.g. PPAT).
- Complete and maintain all EPP admission, retention, and graduation requirements.
- Pay all fees for graduation and any other outstanding university charges.
- Meet all requirements for recommendation for Utah licensure.



Jerusalem Center

Jerusalem Center for Near Eastern Studies

The Brigham Young University Jerusalem Center for Near Eastern Studies is an educational and cultural center created for study in the Near East, emphasizing religion, the humanities, and the social sciences. The Jerusalem Center has three principal goals:

1. Provide students an opportunity to grow academically, culturally, socially, and especially spiritually, in a setting touched by the lives of apostles, prophets, and the Lord Jesus Christ.
2. Help students gain a greater understanding, appreciation, and respect for the peoples of the Holy Land and neighboring lands by studying cultural artifacts, traditions, and histories of the area.
3. Encourage students to enlarge and deepen testimony of the restoration of the gospel of Jesus Christ and come to understand the mission of the Savior better as they study, on site, His life and teachings and his dealings through ancient prophets and apostles.

To achieve these goals, the Jerusalem Center offers a core curriculum focused on the Old and New Testaments and on ancient and modern Near Eastern studies. Classroom study is integrated with a field trip program spanning the length and breadth of the Holy Land as well as travel to Jordan and to either Egypt or Greece. In addition, the Center provides introductory language study in Hebrew and Arabic.

The Jerusalem Center has marvelous physical facilities on Mount Scopus overlooking the oldest part of the city of Jerusalem. Classrooms, a library, a learning center, auditoriums, student and faculty apartments, a gymnasium and conditioning room, and a cafeteria provide a complete learning environment.

Academic Program

Calendar and Program Emphasis. Three programs are offered during the calendar year, scheduled to approximate the Provo campus calendar: fall, winter, and spring-summer (four-month programs).

1. The semester programs are designed for students who are currently enrolled at one of the BYU institutions (BYU in Provo, BYU-Idaho, BYU-Hawaii) seeking their first undergraduate degree. Most of the courses offered are at the upper-division level. Students are encouraged to prepare themselves in advance for this exceptional experience by taking such courses as Poli 170, Geog 120, Hist 300, 302, Arab 101, Heb 101.
2. All programs include field trips within the Holy Land and to Jordan and to either Egypt or Greece.

Curriculum. The following subject areas are currently taught at the center:

1. Biblical Studies: Old Testament and New Testament
2. Ancient Near Eastern Studies
3. Modern Near Eastern Studies
4. Introductory course in either Hebrew or Arabic.

Note: Some courses taken at the Jerusalem Center for Near Eastern Studies may be applied toward degrees in Near Eastern Studies, International Relations, and other majors in the College of Family, Home, and Social Sciences. Students should contact their advisement centers concerning specific degree requirements.



Limited Enrollment Programs

Some university programs host only limited enrollments due to resource constraints. These programs are granted Limited Enrollment Program status, and generally require application for student admission to the program. The table below lists all Limited Enrollment Programs at the university, and summarizes the maximum number of student participants and their acceptance rates.

BUSINESS					
	2018- 19 Admt'd %	2019- 20 Admt'd %	2020- 21 Admt'd %	Program Limit	Appl'n Deadlines
Accounting (BS)	82%	92%	95%	270	June 30
Business Management (BS)	82%	88%	70%	50	June 30
Entrepreneurial Management (BS)	46%	53%	77%	50	June 30
Experience Design and Management (BS)	97%	89%	74%	135	June 30
Finance (BS)	76%	52%	83%	230	June 30

Global Supply Chain Management (BS)	53%	48%	66%	90	June 30
Human Resource Management (BS)	38%	54%	88%	55	June 30
Information Systems (BS)	76%	74%	84%	215	June 30
Marketing (BS)	41%	59%	73%	120	June 30
Strategic Management (BS)	42%	39%	74%	55	June 30
Strategy (Minor)	64%	63%	88%	15	
EDUCATION					
	2018-19 Admt'd %	2019-20 Admt'd %	2020-21 Admt'd %	Program Limit	Appl'n Deadlines
Communication Disorders (BS)	92%	64%	83%	400	April 15 October 15
Special Education: Mild/Moderate Disabilities (BS)	95%	100%	100%	128	Feb 5 Aug 15

Special Education: Severe Disabilities (BS)	96%	100%	100%	128	Feb 5 Aug 15
ENGINEERING					
	2018- 19 Admt'd %	2019- 20 Admt'd %	2020- 21 Admt'd %	Program Limit	Appl'n Deadlines
Mechanical Engineering (BS)	83%	82%	75%	240	February 1 July 1 October 1
Mechanical Engineering: Aerospace (BS)	-	-	-	-	
FINE ARTS AND COMMUNICATIONS					
	2018- 19 Admt'd %	2019- 20 Admt'd %	2020- 21 Admt'd %	Program Limit	Appl'n Deadlines
Acting (BFA)	31%	26%	22%	30	April December
Animation (BFA)	32%	34%	33%	75	June 1

Art (BA)	100%	100%	100%	127	March 30 November 30
Art (BFA)	75%	93%	73%	26	March 30 November 30
Art Education (Minor)	100%	100%	100%	10	Completion of ArtEd 276
Art Education K-12 (BA)	100%	100%	70%	51	Completion of ArtEd 276
Commercial Music (BM)	21%	18%	-	see Music (BA)	December 1
Communications: Advertising (BA)	57%	66%	70%	200	September January
Communications: Communications Studies (BA)	-	-	99%	200	September January
Communications: Journalism (BA)	100%	99%	100%	200	September January
Communications: Public Relations (BA)	65%	80%	95%	220	September January
Dance (BFA)	85%	100%	86%	60	November
Dance Education K-12 (BA)	100%	100%	100%	60	October
Design (BA)	27%	25%	34%	20	June 1

Graphic Design (BFA)	24%	28%	41%	40	June 1
Illustration (BFA)	30%	45%	44%	40	June 1
Industrial Design (BFA)	67%	59%	46%	94	August 1, 4 PM MST December 2, 4 PM MST
Media Arts Studies (BA)	60%	60%	67%	200	March 1 October 16
Media Arts Studies (Minor)	60%	77%	54%	200	March 1 October 16
Music (BA)	-	45%	48%	650 in all BM programs	Dec 1
Music Composition (BM)	33%	38%	33%	see Music (BA)	December 1
Music Dance Theatre (BFA)	16%	15%	11%	65	November 15
Music Education: K-12 Choral (BM)	33%	40%	41%	see Music (BA)	December 1
Music Education: K-12 General Music (BM)	35%	45%	38%	see Music (BA)	December 1
Music Education: K-12 Instrumental (BM)	38%	33%	43%	see Music (BA)	December 1

Music Performance: Brass (BM)	59%	68%	52%	see Music (BA)	December 1
Music Performance: Combined Piano & Organ (BM)	-	-	50%	see Music (BA)	December 1
Music Performance: Organ (BM)	-	57%	33%	see Music (BA)	December 1
Music Performance: Percussion (BM)	83%	67%	65%	see Music (BA)	December 1
Music Performance: Piano (BM)	31%	41%	43%	see Music (BA)	December 1
Music Performance: String (BM)	29%	41%	41%	see Music (BA)	December 1
Music Performance: Vocal (BM)	21%	21%	25%	see Music (BA)	December 1
Music Performance: Woodwind (BM)	77%	64%	62%	see Music (BA)	December 1
Photo- & Lens- Based Design (BFA)	64%	39%	69%	40	June 1
HUMANITIES					

	2018- 19 Admt'd %	2019- 20 Admt'd %	2020- 21 Admt'd %	Program Limit	Appl'n Deadlines
Spanish Teaching (BA)	100%	97%	80%	50	February 28 October 31
Spanish Translation (BA)	60%	60%	100%	50	First week of Fall semester
LIFE SCIENCES					
	2018- 19 Admt'd %	2019- 20 Admt'd %	2020- 21 Admt'd %	Program Limit	Appl'n Deadlines
Dietetics (BS)	100%	91%	62%	80	February 15
Medical Laboratory Science (BS)	88%	96%	89%	48	March 1 September 1
NURSING					
	2018- 19 Admt'd %	2019- 20 Admt'd %	2020- 21 Admt'd %	Program Limit	Appl'n Deadlines
Nursing (BS)	38%	38%	35%	64	May September
PHYSICAL AND MATHEMATICAL SCIENCES					

BYU

	2018- 19 Admt'd %	2019- 20 Admt'd %	2020- 21 Admt'd %	Program Limit	Appl'n Deadlines
Computer Science: Animation and Games (BS)	52%	58%	74%	42	April 15 December 15



Mission of BYU

The mission of Brigham Young University—founded, supported, and guided by The Church of Jesus Christ of Latter-day Saints—is to assist individuals in their quest for perfection and eternal life. That assistance should provide a period of intensive learning in a stimulating setting where a commitment to excellence is expected and the full realization of human potential is pursued. All instruction, programs, and services at BYU, including a wide variety of extracurricular experiences, should make their own contribution toward the balanced development of the total person. Such a broadly prepared individual will not only be capable of meeting personal challenge and change but will also bring strength to others in the tasks of home and family life, social relationships, civic duty, and service to mankind. To succeed in this mission the university must provide an environment enlightened by living prophets and sustained by those moral virtues which characterize the life and teachings of the Son of God. In that environment these four major educational goals should prevail:

- All students at BYU should be taught the truths of the gospel of Jesus Christ. Any education is inadequate which does not emphasize that His is the only name given under heaven whereby mankind can be saved. Certainly all relationships within the BYU community should reflect devout love of God and a loving, genuine concern for the welfare of our neighbor.
- Because the gospel encourages the pursuit of all truth, students at BYU should receive a broad university education. The arts, letters, and sciences provide the core of such an education, which will help students think clearly, communicate effectively, understand important ideas in their own cultural tradition as well as that of others, and establish clear standards of intellectual integrity.
- In addition to a strong general education, students should also receive instruction in the special fields of their choice. The university cannot provide programs in all possible areas of professional or vocational work, but in those it does provide the preparation must be excellent. Students who graduate from BYU should be capable of competing with the best in their fields.

BYU

- Scholarly research and creative endeavor among both faculty and students, including those in selected graduate programs of real consequence, are essential and will be encouraged.

In meeting these objectives BYU's faculty, staff, students, and administrators should also be anxious to make their service and scholarship available to The Church of Jesus Christ of Latter-day Saints in furthering its work worldwide. In an era of limited enrollments, BYU can continue to expand its influence both by encouraging programs that are central to the Church's purposes and by making its resources available to the Church when called upon to do so. We believe the earnest pursuit of this institutional mission can have a strong effect on the course of higher education and will greatly enlarge Brigham Young University's influence in a world we wish to improve.

—Approved by the BYU Board of Trustees
November 4, 1981



University Core Explained

The Pursuit of All Truth

The BYU Mission states: "Because the gospel encourages the pursuit of all truth, students at BYU should receive a broad university education. The arts, letters, and sciences provide the core of such an education, which will help students think clearly, communicate effectively, understand important ideas in their own cultural tradition as well as that of others, and establish clear standards of intellectual integrity.

A bachelor's degree from Brigham Young University consists of the core (general education and religious education) and the major. The two complement each other and are ideally integrated throughout the student journey. The skills and knowledge derived from a robust liberal arts education equip students with competencies that provide versatility in employment and a foundation for life-long learning and service.

The hallmark of a BYU education is the integration of sacred and secular knowledge. While the *Aims of a BYU Education* states all disciplines should be "bathed in the light and color of the restored gospel," religion courses engage students in an ever deeper understanding of the gospel of Jesus Christ through close and meticulous study of the scriptures and teachings of the living prophets.

Administration of the University Core

The university core is administered collaboratively by the deans of Undergraduate Education and Religious Education under the direction of the academic vice president. Religious Education is responsible for the Doctrinal Foundation and Religion Electives components and courses that meet those requirements; Undergraduate Education is responsible for the general education component. The success of the core depends on

dedicated faculty from throughout the university. The Faculty General Education Council, chaired by the associate dean of Undergraduate Education, reviews and certifies all courses that meet general education requirements within the university core.

Who Must Complete University Core Requirements?

All students who receive undergraduate degrees from BYU are required to complete the core requirements as outlined below. Exceptions to this policy are explained in the Graduation Requirements Policy.

Description of the University Core

There are four categories in the university core: 1. Doctrinal Foundations, 2. The Individual and Society, 3. Skills, and 4. Arts, Letters, and Sciences.

Visit the "University Core" page in this catalog for an up-to-date list of approved courses.

Doctrinal Foundation and Religion Electives

Religious Education offers courses in ancient and modern scripture, Church history and doctrine, and related subjects. Together these help students gain a deeper understanding of "the doctrines, the covenants, the ordinances, the standard works, and the history of the restored gospel" (*Aims*, "Intellectually Enlarging").

Because The Church of Jesus Christ of Latter-day Saints maintains that regular gospel study is a necessary part of the university experience, BYU provides religion courses so students may progress in their religious convictions and understanding concurrently with their educational progress in secular fields. As such, religion courses are not meant to be a mere devotional supplement but an integral part of the university curriculum that conforms to university standards and expectations.

Cornerstones

The heart of the religion component is doctrinal foundation based on careful, informed, and reflective study of sacred scripture and doctrines of The Church of Jesus Christ of Latter-day Saints.

BYU

While enrolled at BYU, all students must complete the Four Cornerstones requirement as outlined in the chart below. Note that religion course requirements are different for transfer students. Since the religion requirement is determined by the number of transfer hours, it is important for each student to refer to their official personal progress report or consult with a university advisement center to determine their official status and corresponding religion requirement for graduation.

Students who are not members of the Church are strongly encouraged to enroll in Rel C 100, Introduction to the Church of Jesus Christ of Latter-day Saints, during their first semester in residence. This course is designed to be informational, introduce students to the culture, scriptures, and distinctive doctrines of The Church of Jesus Christ of Latter-day Saints, and to prepare them for subsequent religion classes.

Religion Electives

In addition to fulfilling the Four Cornerstones requirement, all students are required to take a specified number of BYU religion course hours as outlined in the chart below. Fulfilling these hours can be accomplished by taking BYU Cornerstone courses and/or BYU religion elective courses intended to enrich the Cornerstone courses with rigorous study from a variety of religious topics dealing with ancient scripture and Church history and doctrine. **Religion courses taken from LDS institutes of religion (including stake institutes) or Church Educational System schools (BYU–Idaho or BYU–Hawaii) will not fulfill the required number of BYU residency religion hours to be taken by each student. Only religion hours taken at the Provo campus will fulfill this requirement, though they may be taken prior to admission as a degree-seeking student.**

Religion courses taken at the BYU Salt Lake Center and through the BYU Independent Study program are considered part of the BYU campus and will fulfill the required number of religion courses required of each student.

Because regular gospel study should be a continuous part of a student's university experience, it would be ideal to take one religion class each semester of enrollment. **To encourage this, no more than 4 hours of religion credit per semester (spring/summer counts as one semester) may be counted toward the required religion hours to be taken at BYU.**

No religion course numbered in the 500s and 600s may be applied toward undergraduate religion credit. Religion credit from non-LDS universities will not be counted toward fulfilling any part of the religion requirement.

BYU

Total Hours Transferred to BYU	Total Religion Hours Take While Enrolled at BYU (Provo)	BYU to Cornerstone Courses Required for BYU Graduation*
0-14.9	14	Rel C 200: The Eternal Family Rel C 225: Foundations of the Restoration Rel A 250: Jesus Christ and the Everlasting Gospel Rel A 275: Teachings and Doctrine of the Book of Mormon or approved substitutions***
15-29.9	12	
30-44.9	10	
45-59.9	8	
60-74.9	6**	
75-89.9	4**	
90 or more	2**	

For students admitted and enrolled for Fall 2019 and thereafter, AP credit will not be included as part of

total hours transferred to BYU as it applies to religion requirements.

* All students graduating from BYU, BYU-Idaho, BYU-Hawaii and LDS Institute must complete

ALL cornerstone requirements. Credit for these courses may be transferred from BYU-Idaho,

BYU-Hawaii, and LDS Institutes as per current policy.

**More religion credit may be needed if cornerstone requirements have not been completed.

***Approved substitutions: For Rel C 200, Rel C 333: Teachings of the Living Prophets; for Rel C 200, SFL 200: The Eternal Family; for Rel A 250, Rel A 211: New Testament; for Rel A 250, Rel A 311R: New Testament Studies; for Rel A 275, Rel A 121 or 122: Book of Mormon.

General Education Categories

Individual and Society

The Individual and Society requirements inspire students to continue to learn and serve throughout their lives. Students actively learn to participate in solving the family, professional, religious, and social problems they will encounter after graduation. The Individual and Society category houses the area of Citizenship, which includes American Heritage and Global and Cultural Awareness.

American Heritage gives students an introduction to the political and economic foundations of the American democratic system and helps students appreciate the unique contribution of America to modern civilization. The Global and Cultural Awareness requirement ensures students develop an "informed awareness of the peoples, cultures, languages, and nations of the world." Students learn to understand important ideas in their own cultural tradition as well as others and are prepared to "go forth to serve."

Skills

The ability to communicate effectively is deemed a crucial skill in our society. The following requirements are grouped in this category:

- First-Year Writing
- Advanced Written and Oral Communication
- Quantitative Reasoning
- Languages of Learning

First-Year Writing teaches methods of library research, text or rhetorical analysis, and writing skills in different genres and styles. Students will use and expand these skills in all succeeding years of university work. Once students identify an area for major study, the Advanced Written and Oral Communication requirement introduces them to the discourse and documentation style of their chosen discipline, prepares them to write and present in their professional fields, and teaches them to communicate their disciplinary knowledge to an external audience.

To function in a technological society, a basic knowledge of mathematics and problem solving is essential. Quantitative Reasoning requires all students to certify at a basic level of numeracy, either with an appropriately high score on the math section of the ACT or SAT exams or by the completion of a BYU course. Then, within the Languages of Learning requirement, students gain advanced symbolic language skills in mathematics, statistics, or a foreign language.

Arts, Letters, and Sciences

The university's mission statement asserts that the "arts, letters, and sciences provide the core of [a broad university] education." These requirements build upon work in other categories of the core by developing "historical perspective" and "a lively appreciation of the artistic, literary, and intellectual achievements of human cultures." They also extend the student's understanding of "basic concepts of the . . . sciences," including "a recognition of the power and limitations of the scientific method" (*Aims*, "Intellectually Enlarging"). This category comprises a Civilization sequence, separate requirements in Arts and in Letters, and requirements in the Biological, Physical, and Social Sciences. The Civilization requirement provides a historical framework and a consideration of important works and themes. Through the Arts and Letters requirements, students deepen their appreciation of

artistic and literary works and grow in their capacity to analyze, interpret, and draw justifiable implications from their reading and experience with the visual and performing arts.

The area of Scientific Principles and Reasoning contains three requirements: Biological Science, Physical Science, and Social Science. These requirements help develop an understanding of scientific reasoning and the scientific method and expose students to the excitement of discovery in these separate fields. Students will evaluate scientific data and make rational decisions on science-related issues that will affect their lives and community.

Selection and Timing of GE Classes

Students fulfill each GE requirement by completing one course or a combination of courses chosen from the approved list found here. Single-course options are most often designed for students whose major is not closely related to the requirement. On the other hand, combination-of-course options are often designed for majors related to the requirement and may include courses a student might take to satisfy a major or minor requirement. Students should carefully consider which option best meets their educational needs, keeping in mind the aim of pursuing a lively interrelationship between the core and the major over the whole undergraduate experience.

Not all approved GE courses are appropriate for all students. For instance, some have prerequisites, some are upper-division classes, and some are designed primarily for specific majors. Students should avoid registering for courses for which they are not academically prepared and should consult with the class instructor or an advisor if they are unsure. College advisement centers are valuable resources when students have questions about course selection, timing, and planning.

To gain approval to meet a GE requirement, a course is subjected to a rigorous evaluation by the Faculty GE Council. Such approval is not granted lightly and students should ensure the courses they select are, in fact, *approved* for GE credit. Courses not certified to satisfy the appropriate GE requirement will not count. This information is updated each year and published in the catalog. It is the responsibility of the student to verify that planned courses are certified to satisfy GE requirements.

Occasionally it is possible to complete more than one GE requirement with a single course. See the University Core for details; look especially at the Civilization 2 requirements for courses that double-count for Arts, Letters, or Global and Cultural Awareness. Many foreign languages double-count for Global and Cultural Awareness, a few for Letters; see Languages

of Learning under Skills. Students are encouraged to use such "double-counting" sparingly—the more GE courses a student takes, the greater the breadth and value of the overall educational experience.

First Year Students

Although the time to complete GE requirements varies according to the major, all new students are expected to complete the First-Year Writing requirement and take at least one course towards completing the American Heritage requirement during their first year. Students are also expected to take one religion course each semester and complete their schedule by adding other general education and major-related courses.

In addition, students who need to fill the Quantitative Reasoning requirement (ACT math subscore below 22) should do so in their first year. It is also recommended that all new students begin work in the mathematics or foreign language options under Languages of Learning.

Civilization courses are designed as sophomore-level courses, although some programs include them during the freshman year. Visit college advisement centers or department offices for advice on when to complete the other GE requirements.

The First-Year Experience office reserves seats in high-demand University Core courses (First-Year Writing, American Heritage, and many more) for new students. These courses are available through the University registration system under the mentored course selection button on MyMAP. For more information, students can contact their first-year peer mentor <https://fye.byu.edu/whos-my-mentor> and by completing the online orientation modules available to new students <https://orientation.byu.edu/>.

The University Core and the Honors Program

The Honors Program, open to all interested students, offers an array of enriched courses that simultaneously satisfy University Core and University Honors graduation requirements. These courses, offered under the HONRS designation, are designed to model different disciplinary approaches to Great Questions, explore interdisciplinary approaches, and consider ways in which "unexpected connections" can be found between disciplines, leading to a deeper understanding of the questions we seek to answer. See the Honors Program section of this catalog for detailed descriptions. Additional information may be obtained from the Honors Advisement Center, 102 MSRB, (801) 422-5497, or honors.byu.edu.

Ways to Complete GE Requirements Other Than by Course Work

In addition to completing approved courses, students may satisfy individual GE requirements within the university core by (1) transferring acceptable credit from other academic institutions, (2) receiving credit from selected Advanced Placement (AP) and International Baccalaureate (IB) examinations, or (3) passing exemption or challenge examinations offered for some classes at the university.

1. Transfer Credit. The application of transfer credit to GE requirements is handled by the Transfer Evaluation Office, B-150 ASB, (801) 422-8522. Transfer Guides have been arranged with several junior and community colleges to facilitate the transfer process for students, including those who have completed certain associate degrees. See Transfer Evaluation website for a list of Transfer Guides. The Transfer Evaluation Office (in the Registrar's Office) can be contacted for up-to-date information regarding the status of agreements with other institutions not listed on their website.

2. Advanced Placement and International Baccalaureate Credit. The results of some Advanced Placement (AP) and International Baccalaureate (IB) exams may be used to meet certain GE requirements and obtain general university credit. AP or IB credit posted to a transfer institution will be evaluated upon BYU's standards and not those of the transfer institution. See admissions.byu.edu/apib-classes for details regarding credit hours and exemption from GE requirements for both AP and IB exams.

Note: College Level Examination Program (CLEP). BYU discontinued awarding credit for general exams in 2000. At this time BYU does not give credit for subject exams either. CLEP credit posted to another institution's transcript is reevaluated based on BYU's standards.

3. Exemption and Challenge Examinations. Some requirements can be accomplished by successfully completing an examination. Two types of examinations are available: the exemption exam and the challenge exam. An exemption exam is used exclusively to fulfill a general education requirement; no academic credit or letter grade is posted to the transcript. A challenge exam, on the other hand, is not restricted to GE courses, and academic credit and a letter grade may be posted to the transcript if the student so chooses. A student may take an exemption or challenge exam for a single course only once during each semester or term. Students need not be enrolled in a course to take an exemption or challenge exam. However, some exams are given early enough each semester/term so students who are enrolled and pass the exam may withdraw from the course. Students not enrolled in a course have an opportunity to take the challenge or exemption exams offered at the Testing Center.

How Do You Get Help with Specific Questions Concerning General Education?

College advisement centers, together with the University Advisement Center, 2500 WSC, provide assistance with registration, graduation requirements, policies and procedures, fields of study, changes of major, and many other aspects of academic life. Students can access a progress report through MyMAP. This report will generate a personalized list of GE requirements completed. (Log on to MyBYU; select "School" then "MyMAP"; under the "Tools" menu on the left side of the page, click on "My Progress Report." Students can also type "Plan" in the Quick URL box in the MyBYU home page which will take them to the MyMAP page.)

The University Core

The current University Core details are found in the catalog, [here](#).

