Psychology Department

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Mission Statement

The mission of the Psychology Program is to prepare students for graduate work in psychology and related disciplines, as well as numerous careers in psychology and related fields through (a) rigorous course work that emphasizes a scientific approach to the study of human behavior, (b) the development of research and critical thinking skills, and (c) internship opportunities. In addition to the major in Psychology, the program offers specialized concentrations in Clinical and Counseling or Human Resources to meet the needs of a dynamic workforce.

Programs

Master of Science in Clinical Psychology

General

Degree Designation	Academic Level	College/School
Masters	Graduate	Bellarmine College of Arts and Sciences

Degree	Program Code	Cip Code
Master of Science in Clinical Psychology	GR.MSCP	42.2801

Description of Program

The Master of Science in Clinical Psychology is dedicated to training master's level providers who possess the knowledge, skills, and compassion necessary to competently treat all individuals with unwavering dignity and care. Our mission is to prepare graduates to serve a diverse and inclusive population of clients and to be ready to meet the mental health needs of their community.

We are committed to delivering a rigorous and comprehensive curriculum that equips students with the latest evidence-based practices in clinical psychology. Our program emphasizes cultural responsiveness, awareness, and humility to ensure that graduates can provide care that respects and values the diverse backgrounds, identities, and experiences of their clients. Additionally, we are dedicated to promoting social justice and equity in mental health care so that our graduates are prepared to be advocates for change.

This is a 60-hour, two-year program with a curriculum that reflects the discipline-specific knowledge and profession-wide competencies, and learning/curriculum elements required by the profession as outlined in the APA Standards of Accreditation for Health Service Psychology Master's programs. This curriculum also allows graduates to obtain licensure as a Licensed Psychological Practitioner in Kentucky

Graduates must successfully complete all coursework and practicum placement with a minimum cumulative grade point average of 3.00 and no more than two C grades in the program.

Enrollment in graduate-level PSYC courses is limited to students admitted to and enrolled in the MSCP program.

Requirements

Requirements

Required Courses (54 credits):

PSYC 501 Introduction to Clinical Psychology and Intervention
PSYC 502 Psychological Assessment I
PSYC 503 Advanced Foundations of Behavior
PSYC 504 Multicultural Perspectives and Social Advocacy
PSYC 505 Advanced Clinical Practice and Psychotherapy
PSYC 506 Psychological Assessment II
PSYC 507 Psychopathology
PSYC 508 Research Methods and Statistics
PSYC 509 Clinical Placement I
PSYC 512 Legal, Ethical, and Professional Standards for Clinicians
PSYC 513 Clinical Placement II
PSYC 602 Trauma Treatment and Crisis Intervention
PSYC 603 Psychotherapy with Diverse Populations
PSYC 604 Clinical Placement III
PSYC 605 Family and Group Therapy
PSYC 606 Clinical Placement IV
PSYC 607 Psychobiology and Psychopharmacology
PSYC 608 Child/Adolescent Development and Psychotherapy

Elective Requirement (6 credits) - choose 2 courses from the following:

PSYC 510 Research (can be taken twice to fulfill elective requirement)
PSYC 511 Integrated Behavioral Health
PSYC 601 Sport and Performance Psychology

Program Total - 60 credit hours

Degree Map

4- Year Plan

Master of Science in Clinical Psychology

Total Credits

60

Degree Map Effective Catalog Year

-

Year	Semester	Term Credits	Progress Credits
Year 1	Fall	15	0

Courses

- PSYC-501 - Introduction to Clinical Psychology and Intervention

Course Requirement Group	
Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- PSYC-502 - Psychological Assessment I

Course Requirement Group	
Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- PSYC-503 - Advanced Foundations of Behavior

Course Requirement Group	
Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- PSYC-504 - Multicultural Perspectives and Social Advocacy

Course Requirement Group	
Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- PSYC-507 - Psychopathology

Course Requirement Group	
Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Year	Semester	Term Credits	Progress Credits
Year 1	Spring	15	0

Courses

- PSYC-505 - Advanced Clinical Practice and Psychotherapy

Course Requirement Group	
Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- PSYC-506 - Psychological Assessment II

Course Requirement Group	
Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- PSYC-508 - Research Methods and Statistics

Course Requirement Group	
Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- PSYC-509 - Clinical Placement I

Course Requirement Group	
Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- PSYC-512 - Legal, Ethical, and Professional Standards for Clinicians

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Year	Semester	Term Credits	Progress Credits
Year 1	Summer	6	0

Courses

- PSYC-511 - Integrated Behavioral Health

OR

- PSYC-510 - Research

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- PSYC-513 - Clinical Placement II

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Year	Semester	Term Credits	Progress Credits
Year 2	Fall	12	0

Courses

- PSYC-601 - Sport and Performance Psychology

OR

- PSYC-510 - Research

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- PSYC-602 - Advanced Clinical Practice II: Trauma Treatment and Crisis Intervention

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- PSYC-604 - Clinical Placement III

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- PSYC-608 - Child/Adolescent Development and Psychotherapy

Course Requirement Group	
Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Year	Semester	Term Credits	Progress Credits
Year 2	Spring	12	0

Courses

- PSYC-603 - Psycotherapy With Diverse Populations

Course Requirement Group	
Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- PSYC-605 - Family and Group Therapy

Course Requirement Group	
Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- PSYC-606 - Clinical Placement IV

Course Requirement Group	
Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- PSYC-607 - Psychobiology and Psychopharmacology

Course Requirement Group	
Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Total General Education Credits	**Total Major Credits**
0	0
Total Minor Credits	**Total Elective Credits**
0	0

Learning Outcomes

Learning Outcomes

Students graduating from the program will be able to:

1. demonstrate a comprehensive understanding of psychological theories and the ability to develop treatment plans grounded in a theoretical framework.
2. engage in scientific research that integrates psychological science and practice.
3. deliver evidence-based interventions and psychotherapeutic techniques across diverse populations and settings.
4. conduct psychological assessments, formulate accurate diagnoses, and develop appropriate treatment plans based on assessment findings.
5. utilize systems thinking to effectively address mental health issues within diverse populations and broader health care frameworks.

6. engage in ethical decision-making and exhibit professional competence working with individuals from diverse cultural backgrounds.

Organizational Leadership Major

General

Degree Designation	Academic Level	College/School
Major	Undergraduate	Bellarmine College of Arts and Sciences

Degree	Program Code	Cip Code
Bachelor of Arts	UG.ORGL.BA	42.2804

Description of Program

Outstanding leadership is a crucial ingredient in any organization's success. The Organizational Leadership BA provides training in psychology, communication, management, and evidence-based understandings of human behavior, preparing students for careers as effective and ethical leaders.

The Organizational Leadership BA is available to students admitted into Bellarmine's Degree Completions Program.

Requirements

Requirements

1. A total of 120 semester hours, of which at least 30 must be taken at Bellarmine University.
2. At least 24 combined semester hours at the 300 and 400 level, exclusive of General Education requirements.
3. Completion of Bellarmine's General Education requirements. Transfer students should refer to the transfer policy in the University course catalog.
4. 30 semester hours in courses required for the Organizational Leadership major.

Enrollment in the Organizational Leadership Major is restricted to students in Bellarmine's accelerated Degree Completion program.

Organizational Leadership Major Course Requirements (30 credit hours)

- PSYC 103 Introductory Psychology
- BUSA 103 Introduction to Business
- COMM 205 Business and Professional Communication
- COMM 302 Interpersonal Comm **or** COMM 313 Intercultural Communication
- PSYC 203 Foundations in Psychology
- PSYC 317 Social Psychology
- PSYC 318 Industrial and Organizational Psychology
- PSYC 320 Human Resources
- PSYC 402 Organizational Behavior and Leadership
- PSYC 444 Internship (taken once for 3 credits)

Learning Outcomes

Learning Outcomes

1. Demonstrate a basic understanding of research methods and applications of research.

2. Understand psychological and communication principles as applied to organizational issues.

3. Connect and extend knowledge across fields of study in relation to organizational leadership

4. Apply their knowledge and understanding to organizational leadership.

Psychology Major: General Track

General

Degree Designation
Major

Academic Level
Undergraduate

College/School
Bellarmine College of Arts and Sciences

Degree
Bachelor of Arts

Program Code
UG.PSYC.BA

Cip Code
42.0101

Description of Program

The Psychology Major prepares students for graduate school and work with numerous electives to broaden, enrich, and stimulate their intellectual, emotional and social growth.

Requirements

Requirements

Required basic courses (14 credits): PSYC 103, 203, 299, 310, 490.
Major core courses (15 credits): A total of five courses from Groups A and B with a minimum of two courses to be completed in each group.
Group A: PSYC 230, PSYC 240, PSYC 313, PSYC 315
Group B: PSYC 208, PSYC 218, PSYC 304, PSYC 317, PSYC 318
Additionally, PSYC 311 or PSYC 444 is strongly recommended.
Required related courses: MATH 205. Psychology majors must also complete six credits of a foreign language or satisfy the Bellarmine College of Arts and Sciences Bachelor of Arts foreign language proficiency requirement.

Degree Map

4- Year Plan
Major in Psychology
Total Credits
120
Degree Map Effective Catalog Year
-

Year	Semester	Term Credits	Progress Credits
Year 1	Fall	17	0

Courses

- PSYC-103 - Introductory Psychology

Course Requirement Group

Gen Ed	Social Science Requirement
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- ENGL-101 - Introduction to Academic Writing

Course Requirement Group

Gen Ed	English Composition Requirement
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- KNGT-101 - Knight Life I: Becoming BU

Course Requirement Group

Gen Ed	First Year Experience Requirement I
Minimum Grade	-
Area	-
Term Credits	2
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Foreign Language 101

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- HIST-120 - 1870-2000 Global Perspective of the Recent Past:

Course Requirement Group

Gen Ed	History Requirement
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Year	Semester	Term Credits	Progress Credits
Year 1	Spring	16	0

Courses

- PSYC-203 - Foundations of Psychology

Course Requirement Group

Gen Ed	Intrinsic Dignity & Inclusivity Requirement
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Foreign Language 102

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Natural Science: take one course from the Course Set

Course Requirement Group

Gen Ed	Natural Science Requirement
Minimum Grade	-
Area	-
Term Credits	4
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- KNGT-102 - Knight Life II: Liberal Arts and Sciences in Society

Course Requirement Group

Gen Ed	First Year Experience Requirement II
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Year	Semester	Term Credits	Progress Credits
Year 2	Fall	15	0

Courses

- Psychology Group A or B Course (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- PHIL-101 - Introduction to Philosophy: Love of Wisdom

Course Requirement Group

Gen Ed	Philosophy Requirement
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective
  (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective
  (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective
  (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Year	Semester	Term Credits	Progress Credits
Year 2	Spring	15	0

Courses

- Psychology Group A or B Course
  (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- MATH-205 - Elementary Statistics

Course Requirement Group

Gen Ed	Mathematics Requirement
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- THEO-200 - Ultimate Questions

Course Requirement Group

Gen Ed	Theology Requirement
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- English Literature (take one course from the Course Set)

Course Requirement Group

Gen Ed	Literature Requirement
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective
  (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Year	Semester	Term Credits	Progress Credits
Year 3	Fall	16	0

Courses

- PSYC-310 - Research Methods

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	4
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Psychology Group A or B Course
  (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Philosophy or Theology 300- or 400-level choice: take one course from the Course Set

Course Requirement Group

Gen Ed	Philosophy or Theology Elective Requirement
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective
  (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective
  (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Year	Semester	Term Credits	Progress Credits
Year 3	Spring	16	0

Courses

- PSYC-299 - Introduction to Professional Psychology

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	1
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Psychology Group A or B Course (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Fine/Performing Arts: take one course from the Course Set, or take 3-credits of music lessons with the subject code of MUSI

Course Requirement Group

Gen Ed	Fine and Performing Arts Requirement
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Year	Semester	Term Credits	Progress Credits
Year 4	Fall	13	0

Courses

- PSYC-490 - Capstone

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Psychology Group A or B Course (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	1
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Year	Semester	Term Credits	Progress Credits
Year 4	Spring	12	0

Courses

- KNGT-401 - Merici Community Engaged Seminar

Course Requirement Group

Gen Ed	Senior Seminar Requirement
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective
  (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective
  (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Total General Education Credits	**Total Major Credits**
0	0
Total Minor Credits	**Total Elective Credits**
0	0

Learning Outcomes

Learning Outcomes

Students will be able to:

1. demonstrate knowledge of the major concepts, theoretical perspectives, and empirical findings in psychology.
2. evaluate and apply basic research methods in psychology, including creating research studies and analyzing and interpreting data.
3. understand psychological principles and apply them to personal, social, and organizational issues.
4. demonstrate knowledge of graduate programs and careers in psychology and related fields.

Psychology Major: Clinical and Counseling Track

General

Degree Designation	Academic Level	College/School
Major	Undergraduate	Bellarmine College of Arts and Sciences
Degree	**Program Code**	**Cip Code**
Bachelor of Arts	UG.PSYC.CC.BA	42.0101

Description of Program

The Psychology Major: Clinical and Counseling Concentration prepares students for graduate school and work in mental health and human services. The program is designed to develop relevant skills and is training oriented. An internship related to the field of clinical or counseling psychology is required.

Requirements

Requirements

Required basic courses: PSYC 103, 203, 208, 218, 230, 240, 299, 304, 310, 317, 405, 444 * and, 490; PSYC 342 or 404.
Required related courses: MATH 205. In addition, Psychology majors must also complete six credits of a foreign language or satisfy the Bellarmine College of Arts and Sciences Bachelor of Arts foreign language proficiency requirement.

*NOTE: The PSYC 444 Internship must be taken for 3-credit hours to fulfill the major requirement.

Degree Map

4- Year Plan
Major in Psychology: Clinical and Counseling Concentration
Total Credits
120
Degree Map Effective Catalog Year
-

Year	Semester	Term Credits	Progress Credits
Year 1	Fall	17	0

Courses

- PSYC-103 - Introductory Psychology

Course Requirement Group

Gen Ed	Social Science Requirement
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- ENGL-101 - Introduction to Academic Writing

Course Requirement Group

Gen Ed	English Composition Requirement
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- KNGT-101 - Knight Life I: Becoming BU

Course Requirement Group

Gen Ed	First Year Experience Requirement I
Minimum Grade	-
Area	-
Term Credits	2
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- HIST-120 - 1870-2000 Global Perspective of the Recent Past:

Course Requirement Group

Gen Ed	History Requirement
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Foreign Language 101

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Year	Semester	Term Credits	Progress Credits
Year 1	Spring	16	0

Courses

- PSYC-203 - Foundations of Psychology

Course Requirement Group

Gen Ed	Intrinsic Dignity & Inclusivity Requirement
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- KNGT-102 - Knight Life II: Liberal Arts and Sciences in Society

Course Requirement Group

Gen Ed	First Year Experience Requirement II
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Foreign Language 102

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Natural Science: take one course from the Course Set

Course Requirement Group

Gen Ed	Natural Science Requirement
Minimum Grade	-
Area	-
Term Credits	4
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Year	Semester	Term Credits	Progress Credits
Year 2	Fall	15	0

Courses

- PSYC-218 - Life-Span Development

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- PSYC-230 - Learning and Behavior

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- PHIL-101 - Introduction to Philosophy: Love of Wisdom

Course Requirement Group

Gen Ed	Philosophy Requirement
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- THEO-200 - Ultimate Questions

Course Requirement Group

Gen Ed	Theology Requirement
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective
  (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Year	Semester	Term Credits	Progress Credits
Year 2	Spring	15	0

Courses

- PSYC-208 - Personality: Theories & Research

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- PSYC-240 - Biological Psychology

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- MATH-205 - Elementary Statistics

Course Requirement Group

Gen Ed	Mathematics Requirement
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- English Literature (take one course from the Course Set)

Course Requirement Group

Gen Ed	Literature Requirement
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective
  (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Year	Semester	Term Credits	Progress Credits
Year 3	Fall	14	0

Courses

- PSYC-310 - Research Methods

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	4
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- PSYC-317 - Social Psychology

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- PSYC-299 - Introduction to Professional Psychology

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	1
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Year	Semester	Term Credits	Progress Credits
Year 3	Spring	15	0

Courses

- PSYC-304 - Psychopathology and Mental Health

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- PSYC-342 - Psychological Assessment

OR

- PSYC-404 - Health Psychology

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Philosophy or Theology 300- or 400-level choice: take one course from the Course Set

Course Requirement Group

Gen Ed	Philosophy or Theology Elective Requirement
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Year	Semester	Term Credits	Progress Credits
Year 4	Fall	15	0

Courses

- PSYC-405 - Counseling and Psychotherapy

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- PSYC-444 - Internship

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- PSYC-490 - Capstone

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Fine/Performing Arts: take one course from the Course Set, or take 3-credits of music lessons with the subject code of MUSI

Course Requirement Group

Gen Ed	Fine & Performing Arts Requirement
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective
  (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Year	Semester	Term Credits	Progress Credits
Year 4	Spring	13	0

Courses

- KNGT-401 - Merici Community Engaged Seminar

Course Requirement Group

Gen Ed	Senior Seminar Requirement
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective
  (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective
  (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective
  (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective
  (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	1
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Total General Education Credits	**Total Major Credits**
0	0
Total Minor Credits	**Total Elective Credits**
0	0

Learning Outcomes

Learning Outcomes

Students will be able to:

1. demonstrate knowledge of the major concepts, theoretical perspectives, and empirical findings in psychology.

2. evaluate and apply basic research methods in psychology, including creating research studies and analyzing and interpreting data.
3. understand psychological principles and apply them to personal, social, and organizational issues.
4. demonstrate knowledge of graduate programs and careers in psychology and related fields.

Psychology Major: Human Resources Track

General

Degree Designation	Academic Level	College/School
Major	Undergraduate	Bellarmine College of Arts and Sciences

Degree	Program Code	Cip Code
Bachelor of Arts	UG.PSYC.HR.BA	42.0101

Description of Program

The Psychology Major: Human Resources Concentration prepares students for careers in organizational and business settings. The program is designed to develop relevant skills and is training oriented. An internship working in a human resource setting is required.

Requirements

Requirements

Required basic courses: PSYC 103, 203, 230, 299, 310, 317, 318, 320, 402, 444*, 490; PSYC 208 or 218, and PSYC 240 or 313.
Required related courses: BUSA 103 and MATH 205. Psychology majors must also complete six credits of a foreign language or satisfy the Bellarmine College of Arts and Sciences Bachelor of Arts foreign language proficiency requirement.

*NOTE: The PSYC 444 Internship must be taken for 3-credit hours to fulfill the major requirement.

Degree Map

4- Year Plan
Major in Psychology: Human Resources Concentration
Total Credits
120
Degree Map Effective Catalog Year
-

Year	Semester	Term Credits	Progress Credits
Year 1	Fall	17	0

Courses

- PSYC-103 - Introductory Psychology

Course Requirement Group

Gen Ed	Social Science Requirement
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- ENGL-101 - Introduction to Academic Writing

Course Requirement Group

Gen Ed	English Composition Requirement
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- HIST-120 - 1870-2000 Global Perspective of the Recent Past:

Course Requirement Group

Gen Ed	History Requirement
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- KNGT-101 - Knight Life I: Becoming BU

Course Requirement Group

Gen Ed	First Year Experience Requirement I
Minimum Grade	-
Area	-
Term Credits	2
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Foreign Language 101

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Year	Semester	Term Credits	Progress Credits
Year 1	Spring	16	0

Courses

- PSYC-203 - Foundations of Psychology

Course Requirement Group

Gen Ed	Intrinsic Dignity & Inclusivity Requirement
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- BUSA-103 - Introduction to Business

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Natural Science: take one course from the Course Set

Course Requirement Group

Gen Ed	Natural Science Requirement
Minimum Grade	-
Area	-
Term Credits	4
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- KNGT-102 - Knight Life II: Liberal Arts and Sciences in Society

Course Requirement Group

Gen Ed	First Year Experience Requirement II
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Foreign Language 102

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Year	Semester	Term Credits	Progress Credits
Year 2	Fall	15	0

Courses

- PSYC-230 - Learning and Behavior

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Fine/Performing Arts: take one course from the Course Set, or take 3-credits of music lessons with the subject code of MUSI

Course Requirement Group

Gen Ed	Fine & Performing Arts Requirement
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- THEO-200 - Ultimate Questions

Course Requirement Group

Gen Ed	Theology Requirement
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- PHIL-101 - Introduction to Philosophy: Love of Wisdom

Course Requirement Group

Gen Ed	Philosophy Requirement
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Year	Semester	Term Credits	Progress Credits
Year 2	Spring	16	0

Courses

- PSYC-208 - Personality: Theories & Research

OR

- PSYC-218 - Life-Span Development

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- MATH-205 - Elementary Statistics

Course Requirement Group

Gen Ed	Mathematics Requirement
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- English Literature (take one course from the Course Set)

Course Requirement Group

Gen Ed	Literature Requirement
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- PSYC-299 - Introduction to Professional Psychology

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	1
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective
  (Generic)

Course Requirement Group	
Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Year	Semester	Term Credits	Progress Credits
Year 3	Fall	16	0

Courses

- PSYC-310 - Research Methods

Course Requirement Group	
Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	4
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- PSYC-317 - Social Psychology

Course Requirement Group	
Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- PSYC-320 - Human Resource Management

Course Requirement Group	
Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- PSYC-318 - Psychology in the Workplace

Course Requirement Group	
Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective
  (Generic)

Course Requirement Group	
Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Year	Semester	Term Credits	Progress Credits
Year 3	Spring	15	0

Courses

- PSYC-240 - Biological Psychology
  OR
- PSYC-313 - Memory and Cognition

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Philosophy or Theology 300- or 400-level choice: take one course from the Course Set

Course Requirement Group

Gen Ed	Philosophy or Theology Elective Requirement
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective
  (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective
  (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective
  (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Year	Semester	Term Credits	Progress Credits
Year 4	Fall	12	0

Courses

- PSYC-444 - Internship

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- PSYC-490 - Capstone

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Year	Semester	Term Credits	Progress Credits
Year 4	Spring	13	0

Courses

- PSYC-402 - Organizational Behavior and Leadership

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- KNGT-401 - Merici Community Engaged Seminar

Course Requirement Group

Gen Ed	Senior Seminar Requirement
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective (Generic)

Course Requirement Group

Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective
  (Generic)

Course Requirement Group	
Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	3
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Courses

- Elective
  (Generic)

Course Requirement Group	
Gen Ed	-
Minimum Grade	-
Area	-
Term Credits	1
Progress Credits	-
Contact Hours	-
Clinical	-
Criticality	No

Total General Education Credits	**Total Major Credits**
0	0
Total Minor Credits	**Total Elective Credits**
0	0

Learning Outcomes

Learning Outcomes

Students will be able to:

1. demonstrate knowledge of the major concepts, theoretical perspectives, and empirical findings in psychology.
2. evaluate and apply basic research methods in psychology, including creating research studies and analyzing and interpreting data.
3. understand psychological principles and apply them to personal, social, and organizational issues.
4. demonstrate knowledge of graduate programs and careers in psychology and related fields.

Psychology Minor

General

Degree Designation	Academic Level	College/School
Minor	Undergraduate	Bellarmine College of Arts and Sciences

Program Code	Cip Code
UG.PSYC.MINOR	42.0101 - Psychology, General

Requirements

Requirements

A minor in Psychology requires 18 semester credits as follows:

- PSYC 103 and PSYC 203 (6 cr)
- Twelve credit hours (12 cr) of 200-, 300-, or 400-level psychology courses

(Exception--these courses may not be used toward a Psychology Minor: PSYC 250, PSYC 251, PSYC-299, PSYC 344, PSYC 345, PSYC 350, PSYC 351, PSYC 405, PSYC 444).

Courses

PSYC-103 - Introductory Psychology

Course Overview

Subject code	Course Number	Course Title
PSYC	103	Introductory Psychology

Course Description
A survey of psychology including the history and methods of psychological science, learning and motivation, cognition and memory, biological bases of behavior, sensation and perception, personality and social psychology, psychological disorders and their treatment. The course emphasizes the relation between life experiences and the scientific findings that explain those experiences.

Credit Hours

Credit Hours Min:	Session Cycle	Yearly Cycle	Grade Scheme
3	Fall and Spring	Every Year	A-F Undergraduate Grade Scheme

Billing Hours

Billing Hours Min:
3

PSYC-103H - Honors Introductory Psychology

Course Overview

Subject code	Course Number	Course Title
PSYC	103H	Honors Introductory Psychology

Course Description
A survey of psychology including the history and methods of psychological science, learning and motivation, cognition and memory, biological bases of behavior, sensation and perception, personality and social psychology, psychological disorders and their treatment. The course emphasizes the relation between life experiences and the scientific findings that explain those experiences.

Credit Hours

Credit Hours Min:	Session Cycle	Grade Scheme
3	As Needed	A-F Undergraduate Grade Scheme

Billing Hours

Billing Hours Min:
3

Requisites & Restrictions

Requisites & Restrictions
Registration Restrictions
Restricted to students in the Honors Program.

PSYC-203 - Foundations of Psychology

Course Overview

Subject code	Course Number	Course Title
PSYC	203	Foundations of Psychology

Course Description
This course provides an in-depth exploration of selected topics from 103 and is intended for those students majoring or minoring in psychology. Emphasis is placed upon psychology as a science and developing an understanding of how psychologists investigate the phenomena they study. Topics will vary according to the professor but will include both theoretical and applied issues and research.

Credit Hours

Credit Hours Min:
3

Session Cycle	Yearly Cycle	Grade Scheme
Fall and Spring	Every Year	A-F Undergraduate Grade Scheme

Billing Hours

Billing Hours Min:
3

Requisites & Restrictions

Requisites & Restrictions
Course Requisites
PSYC-103 (must be completed prior to taking this course)

PSYC-208 - Personality: Theories & Research

Course Overview

Subject code	Course Number	Course Title
PSYC	208	Personality: Theories & Research

Course Description
A review and evaluation of the more influential theories of personality with a survey of relevant research.

Credit Hours

Credit Hours Min:
3

Session Cycle	Yearly Cycle	Grade Scheme
Fall and Spring	Every Year	A-F Undergraduate Grade Scheme

Billing Hours

Billing Hours Min:
3

Requisites & Restrictions

Requisites & Restrictions
Course Requisites
PSYC-103 (must be completed prior to taking this course)

PSYC-209 - Special Topics in Psychology

Course Overview

Subject code	Course Number	Course Title
PSYC	209	Special Topics in Psychology

Course Description
A study of psychological issues in selected areas with an emphasis on liberal-arts or interdisciplinary topics. Topics will be announced in advance.

Credit Hours

Session Cycle	Grade Scheme
As Needed	A-F Undergraduate Grade Scheme

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PSYC-214 - Sport Psychology

Course Overview

Subject code	Course Number	Course Title
PSYC	214	Sport Psychology

Course Description
This course is designed to present students with an introduction to sport psychology. The class will focus on recent research in this area and applications of this research to improve athletic performance and exercise adherence.

Credit Hours

Session Cycle	Yearly Cycle	Grade Scheme
Spring Only	Every Year	A-F Undergraduate Grade Scheme

Credit Hours Min:
3

Billing Hours

Billing Hours Min:
3

PSYC-218 - Life-Span Development

Course Overview

Subject code	Course Number	Course Title
PSYC	218	Life-Span Development

Course Description
A study of the principles of growth and development, covering the span of life from infancy to late adulthood. This course focuses on how individuals develop physically, socially, and intellectually. Implications of development theories and research on counseling, education, parenting, and health services are also discussed.

Credit Hours

Credit Hours Min:	Session Cycle	Yearly Cycle	Grade Scheme
3	Fall and Spring	Every Year	A-F Undergraduate Grade Scheme

Billing Hours

Billing Hours Min:
3

Requisites & Restrictions

Requisites & Restrictions
Course Requisites
PSYC-103 (must be completed prior to taking this course)

PSYC-218H - Honors Life-Span Development

Course Overview

Subject code	Course Number	Course Title
PSYC	218H	Honors Life-Span Development

Course Description
A study of the principles of growth and development, covering the span of life from infancy to late adulthood. This course focuses on how individuals develop physically, socially, and intellectually. Implications of development theories and research on counseling, education, parenting, and health services are also discussed. PSYC-218H is reserved for Honors Program students only.

Credit Hours

Credit Hours Min:	Session Cycle	Grade Scheme
3	As Needed	A-F Undergraduate Grade Scheme

Billing Hours

Billing Hours Min:
3

Requisites & Restrictions

Requisites & Restrictions
Course Requisites
PSYC-103 (must be completed prior to taking this course)

Registration Restrictions
Restricted to students in the Honors Program.

PSYC-230 - Learning and Behavior

Course Overview

Subject code	Course Number	Course Title
PSYC	230	Learning and Behavior

Course Description

A study of the influence of the environment on the acquisition and maintenance of behavior, including traditional and contemporary approaches to learning and the application of human learning principles in an individual project.

Credit Hours

Credit Hours Min:
3

Session Cycle	Yearly Cycle	Grade Scheme
Fall and Spring	Every Year	A-F Undergraduate Grade Scheme

Billing Hours

Billing Hours Min:
3

Requisites & Restrictions

Requisites & Restrictions

Course Requisites

PSYC-103 (must be completed prior to taking this course)

PSYC-240 - Biological Psychology

Course Overview

Subject code	Course Number	Course Title
PSYC	240	Biological Psychology

Course Description

Biological Psychology offers an introduction to the associations between our biological systems and behavior. This course explores the architecture and development of the human nervous system, physiological mechanisms of learning and memory, and the functional anatomy of the brain. Themes include evolutionary psychology and genetic contributions to behavior, neuroplasticity, individual differences, and psychopathology.

Credit Hours

Credit Hours Min:
3

Session Cycle	Yearly Cycle	Grade Scheme
Fall and Spring	Every Year	A-F Undergraduate Grade Scheme

Billing Hours

Billing Hours Min:
3

Requisites & Restrictions

Requisites & Restrictions

Course Requisites

PSYC-103 (must be completed prior to taking this course)

PSYC-250 - Practicum: Applied Psychology I

Course Overview

Subject code	Course Number	Course Title
PSYC	250	Practicum: Applied Psychology I

Course Description

This course is designed to provide students with the opportunity to develop and apply their psychological knowledge through directed observation and participation in practical settings such as business, government agencies, or non-profit organizations. Concurrent enrollment in a companion course is strongly recommended. Prerequisite: Approval of the Psychology Practicum coordinator.

Credit Hours

Credit Hours Min:	Credit Hours Max:
1	3

Session Cycle	Grade Scheme
As Needed	Pass/Fail Grade Scheme

Requisites & Restrictions

Requisites & Restrictions

Registration Restrictions

Psychology Practicum Coordinator Permission required to register

PSYC-299 - Introduction to Professional Psychology

Course Overview

Subject code	Course Number	Course Title
PSYC	299	Introduction to Professional Psychology

Course Description

This course provides an introduction to the profession of psychology. Information will be provided on career opportunities and graduate school programs in psychology. Students will identify their career interests and goals and will develop plans to help them achieve their goals. Prerequisite: Sophomore standing in the psychology major.

Credit Hours

Credit Hours Min:
1

Session Cycle	Yearly Cycle	Grade Scheme
Fall and Spring	Every Year	A-F Undergraduate Grade Scheme

Billing Hours

Billing Hours Min:
1

Requisites & Restrictions

Requisites & Restrictions

Registration Restrictions

Must have Sophomore standing or higher

Restricted to Psychology Majors

PSYC-304 - Psychopathology and Mental Health

Course Overview

Subject code	Course Number	Course Title
PSYC	304	Psychopathology and Mental Health

Course Description
This course will explore the major categories of psychological disorders. Theory and research regarding symptomatology, etiology, maintaining factors, and differential diagnosis will be examined. Students will receive instruction in the use of the DSM-5/DSM-5TR.

Credit Hours

Credit Hours Min:	Session Cycle	Yearly Cycle	Grade Scheme
3	Fall and Spring	Every Year	A-F Undergraduate Grade Scheme

Billing Hours

Billing Hours Min:
3

Requisites & Restrictions

Requisites & Restrictions
Course Requisites
PSYC-103 (must be completed prior to taking this course)

PSYC-310 - Research Methods

Course Overview

Subject code	Course Number	Course Title
PSYC	310	Research Methods

Course Description
Lecture and laboratory. This course is an introduction to the basic principles of design, conduct, and analysis of behavioral research. Students in small groups carry out a research project from start to finish which includes topic selection, design, hypothesis formulation, data collection, analysis, and formal write-up and presentation of the work.

Credit Hours

Credit Hours Min:	Session Cycle	Yearly Cycle	Grade Scheme
4	Fall and Spring	Every Year	A-F Undergraduate Grade Scheme

Billing Hours

Billing Hours Min:
4

Requisites & Restrictions

Requisites & Restrictions
Course Requisites
MATH-205 and PSYC-203 (must be completed prior to taking this course)

Registration Restrictions
Must have Junior standing or higher

PSYC-313 - Memory and Cognition

Course Overview

Subject code	Course Number	Course Title
PSYC	313	Memory and Cognition

Course Description
A comprehensive study of contemporary theories and research on human memory and cognition, including contributions from cognitive neuroscience. Topics range from attention, pattern recognition, models of memory, and memory failure, to mental representation, language, and decision making. The course also addresses cognitive capacities and limitations and includes strategies for improving memory, solving problems, and avoiding bias.

Credit Hours

Credit Hours Min:	Session Cycle	Yearly Cycle	Grade Scheme
3	Fall and Spring	Every Year	A-F Undergraduate Grade Scheme

Billing Hours

Billing Hours Min:
3

Requisites & Restrictions

Requisites & Restrictions
Course Requisites
PSYC-103 (must be completed prior to taking this course)

Registration Restrictions
Must have Junior standing or higher

PSYC-317 - Social Psychology

Course Overview

Subject code	Course Number	Course Title
PSYC	317	Social Psychology

Course Description
This course introduces social psychology, the scientific study of how individuals think about, influence, and relate to others. Core themes include the power of the situation, the primacy of behavior and the inaccuracy of social perception. Topics include the self, social judgement, prejudice and discrimination, social influence, conformity and obedience.

Credit Hours

Credit Hours Min:	Session Cycle	Yearly Cycle	Grade Scheme
3	Fall and Spring	Every Year	A-F Undergraduate Grade Scheme

Billing Hours

Billing Hours Min:
3

Requisites & Restrictions

Requisites & Restrictions
Course Requisites
PSYC-103 (must be completed prior to taking this course)

PSYC-318 - Psychology in the Workplace

Course Overview

Subject code	Course Number	Course Title
PSYC	318	Psychology in the Workplace

Course Description
Application of psychological concepts and methodologies to issues in organizational settings, including job performance, selection and hiring, performance evaluation, employee attitudes and motivation, training and development, psychological health and wellness, and the psychological study of work and workers. Emphasis placed on the scientist-practitioner model.

Credit Hours

Credit Hours Min:	Session Cycle	Yearly Cycle	Grade Scheme
3	Fall Only	Every Year	A-F Undergraduate Grade Scheme

Billing Hours

Billing Hours Min:
3

Requisites & Restrictions

Requisites & Restrictions
Course Requisites
PSYC-103 (must be completed prior to taking this course)

PSYC-320 - Human Resource Management

Course Overview

Subject code	Course Number	Course Title
PSYC	320	Human Resource Management

Course Description
Management principles and practices for attracting, retaining, and motivating people in organizations; specific attention is given to the basic personnel processes of interviewing and staffing, appraisal, compensation, and labor relations and applicable laws.

Credit Hours

Credit Hours Min:	Session Cycle	Yearly Cycle	Grade Scheme
3	Fall Only	Every Year	A-F Undergraduate Grade Scheme

Billing Hours

Billing Hours Min:
3

Requisites & Restrictions

Requisites & Restrictions
Course Requisites
BUSA-103 (must be completed prior to taking this course)

PSYC-342 - Psychological Assessment

Course Overview

Subject code	Course Number	Course Title
PSYC	342	Psychological Assessment

Course Description
Fundamental principles of testing and measurement, emphasizing their usefulness in the objective evaluation of individual and organizational performance. Topics include reliability, validity, assessment of intellectual and cognitive functioning, psychological and personality attributes and functioning, interest testing, performance appraisal, organizational effectiveness criteria, and the interrelation of these topics.

Credit Hours

Credit Hours Min:	Session Cycle	Yearly Cycle	Grade Scheme
3	Spring Only	Every Year	A-F Undergraduate Grade Scheme

Billing Hours

Billing Hours Min:
3

Requisites & Restrictions

Requisites & Restrictions
Course Requisites
PSYC-103 (must be completed prior to taking this course)

PSYC-350 - Practicum: Applied Psychology II

Course Overview

Subject code	Course Number	Course Title
PSYC	350	Practicum: Applied Psychology II

Course Description
This course is designed to provide students with the opportunity to develop and apply their psychological knowledge through directed observation and participation in practical settings such as business, government agencies, or non-profit organizations. Concurrent enrollment in a companion course is strongly recommended.

Credit Hours

Credit Hours Min:	Credit Hours Max:	Session Cycle	Grade Scheme
1	3	As Needed	Pass/Fail Grade Scheme

Requisites & Restrictions

Requisites & Restrictions
Registration Restrictions
Psychology Practicum Coordinator Permission required to register

PSYC-402 - Organizational Behavior and Leadership

Course Overview

Subject code	Course Number	Course Title
PSYC	402	Organizational Behavior and Leadership

Course Description
The principles of organizational behavior experientially studied with particular emphasis on psychological leadership theories. Fundamental concepts concerning the behavior of individuals and groups within organizational settings will be covered. Specific attention is devoted to analyzing and influencing behavior, managing group processes of conflict and communication, and using ethical leadership practices in meeting individual and organization goals.

Credit Hours

Credit Hours Min:	Session Cycle	Yearly Cycle	Grade Scheme
3	Spring Only	Every Year	A-F Undergraduate Grade Scheme

Billing Hours

Billing Hours Min:
3

Requisites & Restrictions

Requisites & Restrictions
Registration Restrictions
Must have Junior standing or higher

PSYC-404 - Health Psychology

Course Overview

Subject code	Course Number	Course Title
PSYC	404	Health Psychology

Course Description
Health Psychology is designed to present students with an introduction to the field of health psychology. This class will focus on recent research in the area and its applications to promote health and well being. Some of the topics that will be covered are stress and coping, changing positive and negative health behaviors, pain and its management, and psychological factors in the development and maintenance of physical illnesses.

Credit Hours

Credit Hours Min:	Session Cycle	Grade Scheme
3	As Needed	A-F Undergraduate Grade Scheme

Billing Hours

Billing Hours Min:
3

Requisites & Restrictions

Requisites & Restrictions
Course Requisites
PSYC-103 (must be completed prior to taking this course)

Registration Restrictions
Must have Junior standing or higher

PSYC-405 - Counseling and Psychotherapy

Course Overview

Subject code	Course Number	Course Title
PSYC	405	Counseling and Psychotherapy

Course Description
This course will provide an introduction to the major theories and practices of counseling and psychotherapy. The development increased self-awareness and training in interviewing skills are integral goals.

Credit Hours

Credit Hours Min:	Session Cycle	Yearly Cycle	Grade Scheme
3	Fall Only	Every Year	A-F Undergraduate Grade Scheme

Billing Hours

Billing Hours Min:
3

Requisites & Restrictions

Requisites & Restrictions
Course Requisites
PSYC-103 (must be completed prior to taking this course)

Registration Restrictions
Must have Junior standing or higher

PSYC-409 - Special Topics in Psychology

Course Overview

Subject code	Course Number	Course Title
PSYC	409	Special Topics in Psychology

Course Description
Topic will be selected each semester.

Credit Hours

Credit Hours Min:	Session Cycle	Grade Scheme
3	As Needed	A-F Undergraduate Grade Scheme

Billing Hours

Billing Hours Min:
3

Requisites & Restrictions

Requisites & Restrictions
Registration Restrictions
Must have Junior standing or higher

PSYC-410 - Psychology and Law

Course Overview

Subject code	Course Number	Course Title
PSYC	410	Psychology and Law

Course Description
A consideration of the psychological factors that influence confessions, eyewitness identification, repressed memories, sentencing, jury decision making, and jury selection. Direct participation of psychologists in the legal process including involuntary commitment, the insanity defense, predicting dangerousness and competency to stand trial will also be considered.

Credit Hours

Credit Hours Min:	Session Cycle	Grade Scheme
3	As Needed	A-F Undergraduate Grade Scheme

Billing Hours

Billing Hours Min:
3

PSYC-423 - Independent Study

Course Overview

Subject code	Course Number	Course Title
PSYC	423	Independent Study

Course Description
Guided reading or research in an area of special interest under the direction of a faculty member.

Credit Hours

Credit Hours Min:	Credit Hours Max:	Session Cycle	Grade Scheme
1	3	As Needed	A-F Undergraduate Grade Scheme

Requisites & Restrictions

Requisites & Restrictions
Registration Restrictions
Independent Study Form required to register

PSYC-444 - Internship

Course Overview

Subject code	Course Number	Course Title
PSYC	444	Internship

Course Description
The objective of the experience is to provide students with an opportunity to apply their psychological knowledge in a real world setting.

Credit Hours

Credit Hours Min:	Credit Hours Max:	Session Cycle	Yearly Cycle	Grade Scheme
1	6	Every Semester	Every Year	Pass/Fail Grade Scheme

Requisites & Restrictions

Requisites & Restrictions
Registration Restrictions
Psychology Internship Coordinator Permission required to register
Handshake Internship Application required to register

PSYC-490 - Capstone

Course Overview

Subject code	Course Number	Course Title
PSYC	490	Capstone

Course Description
This capstone course reviews the core areas of psychology with an emphasis on integration of prior learning. Students will also complete a problem oriented group project in which they develop a set of analyses and potential solutions to their chosen problem using a particular area of psychology as the basis for their problem-solving framework.

Credit Hours

Credit Hours Min:	Session Cycle	Yearly Cycle	Grade Scheme
3	Fall and Spring	Every Year	A-F Undergraduate Grade Scheme

Billing Hours

Billing Hours Min:
3

Requisites & Restrictions

Requisites & Restrictions
Course Requisites
PSYC-310 (must be completed prior to taking this course)

Registration Restrictions
Must have Senior standing
Restricted to Psychology Majors

PSYC-501 - Introduction to Clinical Psychology and Intervention

Course Overview

Subject code	Course Number	Course Title
PSYC	501	Introduction to Clinical Psychology and Intervention

Course Description
This course provides a comprehensive overview of the discipline of clinical psychology, introducing students to the foundational principles, theoretical approaches, and practical applications essential for understanding and implementing psychological interventions. Students will explore the core principles of clinical psychology, including diagnostic assessment, therapeutic techniques, and intervention strategies within various clinical settings.

Credit Hours

Credit Hours Min:	Session Cycle	Yearly Cycle	Grade Scheme
3	Fall Only	Every Year	A-F Graduate Grade Scheme

Billing Hours

Billing Hours Min:
3

PSYC-502 - Psychological Assessment I

Course Overview

Subject code	Course Number	Course Title
PSYC	502	Psychological Assessment I

Course Description

This course introduces students to the theory, principles, psychometrics, and practices of psychological assessment within clinical psychology. Emphasizing both theoretical foundations and practical applications, the course covers the administration, scoring, interpretation, and ethical considerations of commonly used psychological assessment tools, with particular focus on assessment of cognitive function. Students will learn to select appropriate assessment instruments, conduct comprehensive evaluations, and integrate assessment findings into clinical practice.

Credit Hours

Credit Hours Min:	Session Cycle	Yearly Cycle	Grade Scheme
3	Fall Only	Every Year	A-F Graduate Grade Scheme

Billing Hours

Billing Hours Min:
3

PSYC-503 - Advanced Foundations of Behavior

Course Overview

Subject code	Course Number	Course Title
PSYC	503	Advanced Foundations of Behavior

Course Description

This course will offer an advanced exploration of primary topics within the broad field of psychology, ensuring a strong foundational knowledge base in service of developing discipline-specific knowledge and professional competencies. Building upon knowledge acquired at the undergraduate level, students will delve into complex theories, methodologies, and applications in psychological research and practice. Topics will include, but are not limited to, the biological bases of behavior, developmental processes across the lifespan, mood and emotion, memory and cognition, and social and interpersonal behavior. Students will explore these primary areas within psychology, appreciating the complexities of human experience from multiple levels of analysis and across diverse contexts.

Credit Hours

Credit Hours Min:	Session Cycle	Yearly Cycle	Grade Scheme
3	Fall Only	Every Year	A-F Graduate Grade Scheme

Billing Hours

Billing Hours Min:
3

PSYC-504 - Multicultural Perspectives and Social Advocacy

Course Overview

Subject code	Course Number	Course Title
PSYC	504	Multicultural Perspectives and Social Advocacy

Course Description

This course explores connections between psychology and social advocacy, with a particular focus on models of social justice and social change. Students will define social justice, examine systemic and social inequalities, and consider how social advocacy may be applied in work to increase the psychological well-being of diverse individuals and communities.

Credit Hours

Credit Hours Min:	Session Cycle	Yearly Cycle	Grade Scheme
3	Fall Only	Every Year	A-F Graduate Grade Scheme

Billing Hours

Billing Hours Min:
3

PSYC-505 - Advanced Clinical Practice and Psychotherapy

Course Overview

Subject code	Course Number	Course Title
PSYC	505	Advanced Clinical Practice and Psychotherapy

Course Description

Advanced Clinical Practice and Psychotherapy builds upon students' developing clinical skills through an in-depth examination of foundational theories, techniques, and ethical considerations in psychotherapeutic practice. Emphasizing evidence-based approaches, students examine the contemporary applications of major therapeutic modalities, including cognitive-behavioral, psychodynamic, humanistic-existential, and integrative approaches. Students develop clinical skills in treatment planning, clinical intervention and therapeutic alliance building. Special attention is given to cultural competence, diversity, and the therapeutic relationship as central to effective clinical practice.

Credit Hours

Credit Hours Min:	Session Cycle	Yearly Cycle	Grade Scheme
3	Spring Only	Every Year	A-F Graduate Grade Scheme

Billing Hours

Billing Hours Min:
3

Requisites & Restrictions

Requisites & Restrictions

Course Requisites

PSYC-501 (must be completed prior to taking this course)

PSYC-506 - Psychological Assessment II

Course Overview

Subject code	Course Number	Course Title
PSYC	506	Psychological Assessment II

Course Description

Psychological Assessment II builds upon the foundational knowledge acquired in Psychological Assessment I, focusing on advanced concepts and specialized assessment techniques within clinical psychology. This course delves deeper into the administration, interpretation, and integration of assessment data across various populations and settings. Emphasis is placed on personality assessment and refining skills in differential diagnosis, treatment planning, and the ethical application of assessment practices.

Credit Hours

Credit Hours Min:	Session Cycle	Yearly Cycle	Grade Scheme
3	Spring Only	Every Year	A-F Graduate Grade Scheme

Billing Hours

Billing Hours Min:
3

Requisites & Restrictions

Requisites & Restrictions

Course Requisites

PSYC-502 (must be completed prior to taking this course)

PSYC-507 - Psychopathology

Course Overview

Subject code	Course Number	Course Title
PSYC	507	Psychopathology

Course Description

This course is an overview of the major categories of psychological disorders, including prevalent theories, empirical research, and current trends in psychopathology across the developmental lifespan. Students will examine current diagnostic practices and receive instruction in the use of the Diagnostic and Statistical Manual of Mental Disorders (DSM).

Credit Hours

Credit Hours Min:	Session Cycle	Yearly Cycle	Grade Scheme
3	Fall Only	Every Year	A-F Graduate Grade Scheme

Billing Hours

Billing Hours Min:
3

PSYC-508 - Research Methods and Statistics

Course Overview

Subject code	Course Number	Course Title
PSYC	508	Research Methods and Statistics

Course Description

This course provides an in-depth exploration of research methods and statistical techniques used in clinical psychology. Students will learn to design, conduct, analyze, and interpret psychological research, with a strong emphasis on ethical considerations and scientific rigor. The course covers both qualitative and quantitative research methods, as well as the application of various statistical tools to analyze data and draw meaningful conclusions.

Credit Hours	Session Cycle	Yearly Cycle	Grade Scheme
Credit Hours Min: 3	Spring Only	Every Year	A-F Graduate Grade Scheme

Billing Hours

Billing Hours Min:
3

PSYC-509 - Clinical Placement I

Course Overview

Subject code	Course Number	Course Title
PSYC	509	Clinical Placement I

Course Description

In-class component of the clinical practicum, providing academic oversight to enhance and support the students' clinical experiences. This entry clinical practicum experience is designed to bridge theoretical knowledge with practical, hands-on experience. This entry level practicum will provide exposure to opportunities in psychoeducation, mental health advocacy, and foundational intervention skills.

Credit Hours	Session Cycle	Yearly Cycle	Grade Scheme
Credit Hours Min: 3	Spring Only	Every Year	A-F Graduate Grade Scheme

Billing Hours

Billing Hours Min:
3

Requisites & Restrictions

Requisites & Restrictions

Course Requisites

PSYC-504 and PSYC-507 (must be completed prior to taking this course)

PSYC-512 (must be taken either prior to or at the same time as this course)

PSYC-510 - Research

Course Overview

Subject code	Course Number	Course Title
PSYC	510	Research

Course Description

This course gives students hands-on research experience under the supervision of a faculty mentor. Students will collaborate on ongoing research projects, contributing to various stages of the research process, including literature review, study design, data collection, data analysis, and manuscript preparation. The course is designed to enhance students' understanding of empirical research methods, data analysis techniques, and the application of evidence-based practices in clinical psychology. Students will develop critical thinking and problem-solving skills while gaining practical experience in addressing real-world psychological questions.

Credit Hours

Credit Hours Min:	Session Cycle	Grade Scheme
3	As Needed	A-F Graduate Grade Scheme

Billing Hours

Billing Hours Min:
3

Requisites & Restrictions

Requisites & Restrictions

Course Requisites

PSYC-508 (must be completed prior to taking this course)

PSYC-511 - Integrated Behavioral Health

Course Overview

Subject code	Course Number	Course Title
PSYC	511	Integrated Behavioral Health

Course Description

This course explores the application of psychological knowledge and principles to common physical health problems. The course introduces students to the foundations of integrated and inter-professional functioning within healthcare settings to improve overall well-being. Students will gain a comprehensive understanding of how psychological principles can enhance integrative health approaches through a framework that blends theoretical knowledge with practical applications.

Credit Hours

Credit Hours Min:	Session Cycle	Yearly Cycle	Grade Scheme
3	Summer Only	Every Year	A-F Graduate Grade Scheme

Billing Hours

Billing Hours Min:
3

Requisites & Restrictions

Requisites & Restrictions

Course Requisites

PSYC-505 (must be completed prior to taking this course)

PSYC-512 - Legal, Ethical, and Professional Standards for Clinicians

Course Overview

Subject code	Course Number	Course Title
PSYC	512	Legal, Ethical, and Professional Standards for Clinicians

Course Description

This course provides an in-depth exploration of legal, ethical, and professional issues that clinicians encounter in the practice of clinical psychology. Topics include ethical decision-making, professional standards and guidelines, confidentiality, informed consent, boundaries in therapeutic relationships, multicultural competence, and legal regulations governing clinical practice. Emphasis is placed on developing ethical reasoning skills and understanding the complexities of ethical dilemmas in clinical psychology.

Credit Hours

Credit Hours Min:	Session Cycle	Yearly Cycle	Grade Scheme
3	Spring Only	Every Year	A-F Graduate Grade Scheme

Billing Hours

Billing Hours Min:
3

Requisites & Restrictions

Requisites & Restrictions

Course Requisites

PSYC-505 (must be completed prior to taking this course)

PSYC-513 - Clinical Placement II

Course Overview

Subject code	Course Number	Course Title
PSYC	513	Clinical Placement II

Course Description

In-class component of the clinical practicum, providing academic oversight to enhance and support the students' clinical experiences. This intermediate level practicum experience aims to enhance the student's ability to conduct psychological assessments, deliver evidence-based interventions, and engage in case management.

Credit Hours

Credit Hours Min:	Session Cycle	Yearly Cycle	Grade Scheme
3	Summer Only	Every Year	A-F Graduate Grade Scheme

Billing Hours

Billing Hours Min:
3

Requisites & Restrictions

Requisites & Restrictions

Course Requisites

PSYC-509 (must be completed prior to taking this course)

PSYC-601 - Sport and Performance Psychology

Course Overview

Subject code	Course Number	Course Title
PSYC	601	Sport and Performance Psychology

Course Description

This course explores the principles and applications of psychology within the context of sport and performance situations. It provides an in-depth examination of how psychological factors impact athletic performance and performance in other domains such as music, dance, and public speaking. Students will study theoretical frameworks, empirical research, and practical techniques used to enhance individual and team performance, manage performance-related stress, and promote overall well-being.

Credit Hours

Credit Hours Min:	Session Cycle	Yearly Cycle	Grade Scheme
3	Fall Only	Every Year	A-F Graduate Grade Scheme

Billing Hours

Billing Hours Min:
3

Requisites & Restrictions

Requisites & Restrictions

Course Requisites

PSYC-505 (must be completed prior to taking this course)

PSYC-602 - Advanced Clinical Practice II: Trauma Treatment and Crisis Intervention

Course Overview

Subject code	Course Number	Course Title
PSYC	602	Advanced Clinical Practice II: Trauma Treatment and Crisis Intervention

Course Description

This course builds advanced practice skills, with a focus on trauma treatment and crisis intervention strategies, theories, and techniques. Students will strengthen their ability to apply evidence-based therapeutic approaches while developing competencies in trauma-informed are, crisis assessment and intervention and the management of complex clinical presentations. Emphasis is placed on clinical reasoning, professional judgement, ethical decision-making and the integration of research and practice in the delivery of psychological services.

Credit Hours

Credit Hours Min:	Session Cycle	Yearly Cycle	Grade Scheme
3	Fall Only	Every Year	A-F Graduate Grade Scheme

Billing Hours

Billing Hours Min:
3

Requisites & Restrictions

Requisites & Restrictions

Course Requisites

PSYC-505 (must be completed prior to taking this course)

PSYC-603 - Psycotherapy With Diverse Populations

Course Overview

Subject code	Course Number	Course Title
PSYC	603	Psycotherapy With Diverse Populations

Course Description

This course will present an overview of multicultural psychology, including theory, concepts, and practice. The goal of this course is to increase students' awareness of multicultural perspectives in psychotherapy with diverse populations, and the development of multicultural psychotherapy competencies. Specifically, students will explore aspects of diversity, including but not limited to, race, ethnicity, sexual orientation, gender expression, immigration status, economic status, and ability status, with a particular focus on how aspects of diversity influence the psychotherapy process, and how the needs of diverse groups can be met in psychotherapy. Students will demonstrate increased understanding of current theories, concepts, and models in psychotherapy with diverse populations; increased understanding of personal and systemic factors (e.g., bias, oppression) that may affect the therapeutic process; and increased multicultural competencies and skills, such as cultural humility, in psychotherapy with diverse populations.

Credit Hours

Credit Hours Min:	Session Cycle	Yearly Cycle	Grade Scheme
3	Spring Only	Every Year	A-F Graduate Grade Scheme

Billing Hours

Billing Hours Min:
3

Requisites & Restrictions

Requisites & Restrictions

Course Requisites

PSYC-505 (must be completed prior to taking this course)

PSYC-604 - Clinical Placement III

Course Overview

Subject code	Course Number	Course Title
PSYC	604	Clinical Placement III

Course Description

In-class component of the clinical practicum, providing academic oversight to enhance and support the students' clinical experiences. This intermediate level practicum experience aims to enhance the student's ability to conduct psychological assessments, deliver evidence-based interventions, and engage in case management.

Credit Hours

Credit Hours Min:	Session Cycle	Yearly Cycle	Grade Scheme
3	Fall Only	Every Year	A-F Graduate Grade Scheme

Billing Hours

Billing Hours Min:
3

Requisites & Restrictions

Requisites & Restrictions

Course Requisites

PSYC-513 (must be completed prior to taking this course)

PSYC-605 - Family and Group Therapy

Course Overview

Subject code	Course Number	Course Title
PSYC	605	Family and Group Therapy

Course Description
This course provides an in-depth exploration of theories, techniques, and applications of family and group therapy. Emphasis is placed on understanding family and group dynamics, developing therapeutic interventions, and applying ethical and cultural considerations in practice.

Credit Hours

Credit Hours Min:	Session Cycle	Yearly Cycle	Grade Scheme
3	Spring Only	Every Year	A-F Graduate Grade Scheme

Billing Hours

Billing Hours Min:
3

Requisites & Restrictions

Requisites & Restrictions
Course Requisites
PSYC-505 (must be completed prior to taking this course)

PSYC-606 - Clinical Placement IV

Course Overview

Subject code	Course Number	Course Title
PSYC	606	Clinical Placement IV

Course Description
In-class component of the clinical practicum. This course provides academic oversight to enhance and support the students' clinical experiences. This advanced clinical practicum experience emphasizes increased responsibilities, depth of clinical skills, and greater independence among students.

Credit Hours

Credit Hours Min:	Session Cycle	Yearly Cycle	Grade Scheme
3	Spring Only	Every Year	A-F Graduate Grade Scheme

Billing Hours

Billing Hours Min:
3

Requisites & Restrictions

Requisites & Restrictions
Course Requisites
PSYC-604 (must be completed prior to taking this course)

PSYC-607 - Psychobiology and Psychopharmacology

Course Overview

Subject code	Course Number	Course Title
PSYC	607	Psychobiology and Psychopharmacology

Course Description

This course explores the intersection of biology and psychology, with a particular focus on the biological underpinnings of behavior and the use of pharmacological agents in the treatment of psychological disorders. Students will gain a thorough understanding of neuroanatomy, neurophysiology, and neurochemistry, as well as how these biological systems influence mental processes and behaviors. The course also covers the principles of psychopharmacology, including the mechanisms of action, therapeutic uses, and side effects of various psychotropic medications.

Credit Hours	Session Cycle	Yearly Cycle	Grade Scheme
Credit Hours Min: 3	Spring Only	Every Year	A-F Graduate Grade Scheme

Billing Hours

Billing Hours Min:
3

Requisites & Restrictions

Requisites & Restrictions

Course Requisites

PSYC-505 (must be completed prior to taking this course)

PSYC-608 - Child/Adolescent Development and Psychotherapy

Course Overview

Subject code	Course Number	Course Title
PSYC	608	Child/Adolescent Development and Psychotherapy

Course Description

This course provides an in-depth exploration of the psychological, cognitive, emotional, and social development of children and adolescents from infancy through late adolescence/early adulthood. Students will gain insights into how developmental stages impact behavior and mental health. Emphasis will be placed on the development of therapeutic approaches and interventions that are consistent with these developmental factors and influences.

Credit Hours	Session Cycle	Yearly Cycle	Grade Scheme
Credit Hours Min: 3	Fall Only	Every Year	A-F Graduate Grade Scheme

Billing Hours

Billing Hours Min:
3

Requisites & Restrictions

Requisites & Restrictions

Course Requisites

PSYC-505 (must be completed prior to taking this course)